OBSERVATIONS 2018 - 2019

A Compendium of Information for and about Pasadena City College
Office of Institutional Effectiveness
December 2019

Welcome to Observations, a collection of information about PCC.

PASADENA
CITY COLLEGE ®

Technical Notes

Students:
Students are those individuals enrolled in credit classes at Census (or the rough equivalent for positive-attendance classes. Except for the chapters on noncredit classes and veterans, all students referred to in this book are credit students. Students referred to in the noncredit chapter are noncredit students who may have been enrolled in credit courses. The chapter on veterans includes all students who are identified as veterans who enrolled in either credit or noncredit courses.

Data Source:
Most data in this issue of Observations are based on the California Community College Chancellor's Office Referential Files. These data are the official representation of PCC to the public. Prior issues of Observations were based on PCC's local student records database. As such, there are likely to be minor differences between the data reported here for prior years and the data for those years in prior issues of Observations. If you find data that appear unreasonable or inconsistent with you own reliable information, please contact the Office of Institutional Effectiveness immediately.

Time of Data:
This book uses the Fall term as reported after the end of the term to the California Community College Chancellor's Office as the defining statistical moment for each academic year. Note that these data may not match the other internal reports because they were run during the term and because of differences between our local database and the data accepted by the Chancellor's Office after tests for data consistency.

Age:
The age groups used here are those used by the Chancellor's Office Research and Analysis Unit. Age is computed using students' birthdates, and reflects each student's age as of the beginning of each reported term. The calculation rounded non-whole values down to the next whole value in accord with common usage; for example, any student who was 19.6 or even 19.9 years old at the start of the term was coded as 19.

Non-credit students:
Some students taking particular credit classes also register for non-credit labs and/or tutoring sessions. Students whose only non-credit enrollment is for these specific labs and tutoring sessions are not counted as non-credit students when we report on them in Observations.

Percentages:
The percentages in the tables and figures may not add up to 100%, due to rounding.

Foreword

Welcome to the 2018-2019 edition of Pasadena City College's (PCC) Observations! This edition reports on what PCC looked like in Fall 2018. We in the Office of Institutional Effectiveness wrote this book to answer many questions frequently asked about the College's programs and services, classes, students, and student outcomes. We hope it will tell you some things about PCC you might not yet know, and we have no doubt that it will raise further questions. Beyond that, we hope it will supply a common foundation of information on which the College community can base discussions and decisions about the future of PCC. We welcome any ideas you might have for additions to the next edition of Observations or other research projects.
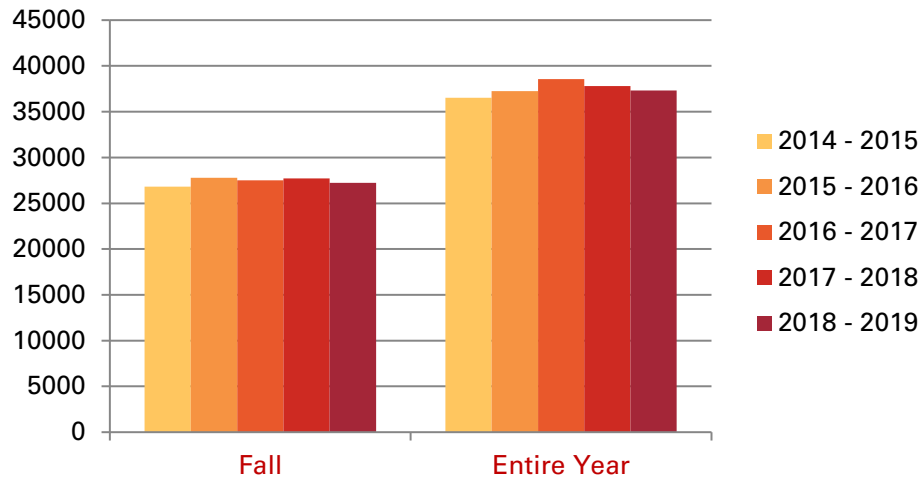
Because different readers seek and digest information in different ways, in most sections, we have presented information in a variety of forms. The tables typically contain the most detailed data, the graphs show some trends over time or a snapshot of a particular term, and there may be narrative to call your attention to just a few of the highlights that we have found noteworthy. If you are aware of an interpretation for a particular trend or pattern that is more elegant than ours, or can draw more meaningful implications, we would like to hear from you.

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UNDUPLICATED CREDIT STUDENTS
Fall and Entire Academic Year

Credit students are any students with an enrollment at Census which is when 20% of the class is completed.

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Fall	26829	27787	27497	27710	27233
Entire Year	36538	37241	38557	37789	37306
Ratio	1.36	1.34	1.40	1.36	1.37

Gender
- pie
- 5 year trend
- 5 year trend table

Age
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CREDIT STUDENTS by GENDER

Fall 2018

Male
47.1%

Female
51.7%

Unknown
1.2%

Fall 2014
Fall 2015
Fall 2016
Fall 2017
Fall 2018
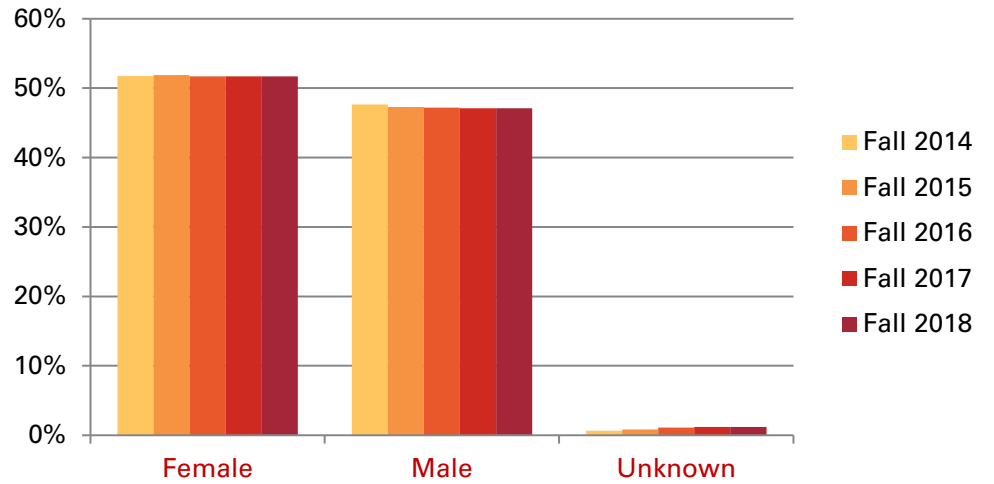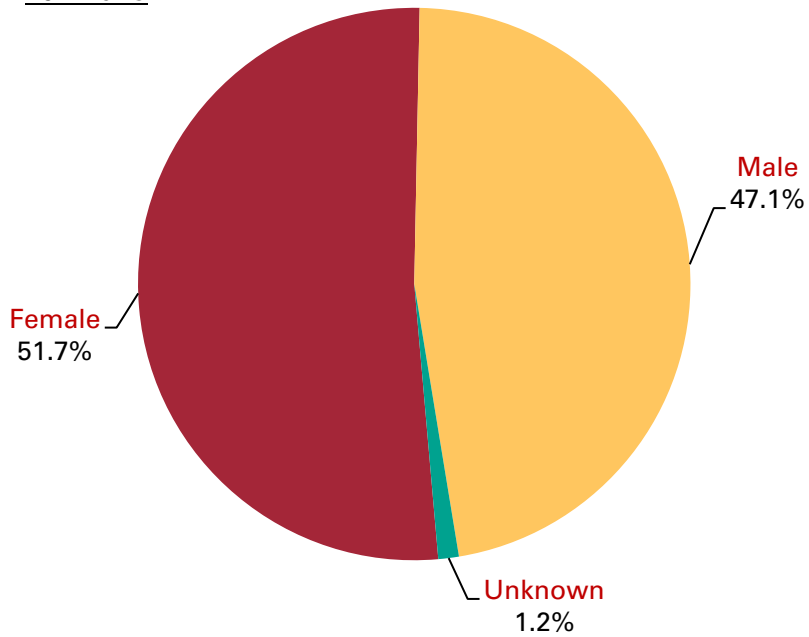
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	13878	14421	14215	14331	14084
Male	12781	13134	12966	13052	12817
Unknown	170	232	316	327	332
Total	*26829*	*27787*	*27497*	*27710*	*27233*
Percent					
Female	51.7%	51.9%	51.7%	51.7%	51.7%
Male	47.6%	47.3%	47.2%	47.1%	47.1%
Unknown	0.6%	0.8%	1.1%	1.2%	1.2%
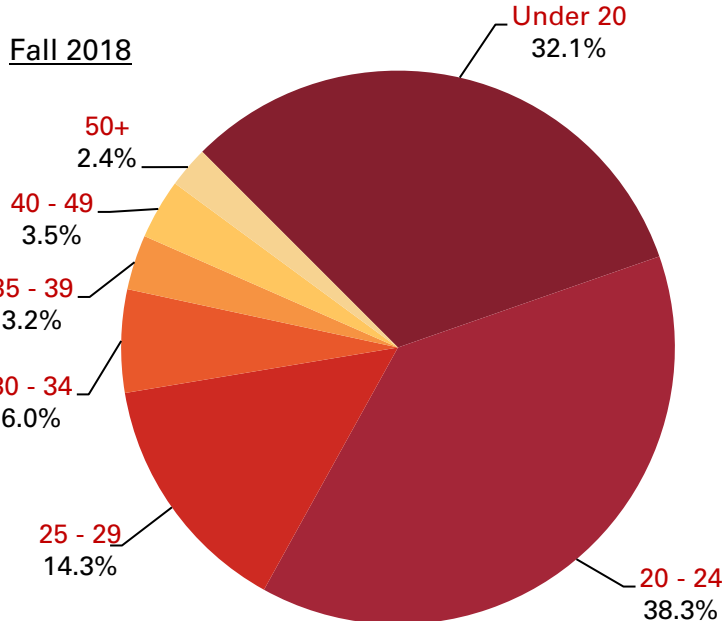
Fall 2018

Pie chart (Fall 2018):
- Under 20: 32.1%
- 50+: 2.4%
- 40 - 49: 3.5%
- 35 - 39: 3.2%
- 30 - 34: 6.0%
- 25 - 29: 14.3%
- 20 - 24: 38.3%

Bar chart by age group for Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018.

CREDIT STUDENTS by AGE

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Under 20	8069	9099	8993	8725	8739
20 - 24	11140	10927	10819	10890	10440
25 - 29	3670	3829	3750	3898	3907
30 - 34	1527	1536	1573	1619	1644
35 - 39	806	805	812	942	885
40 - 49	940	928	888	946	952
50+	677	663	662	690	666
Total	*26829*	*27787*	*27497*	*27710*	*27233*
Percent					
Under 20	30.1%	32.7%	32.7%	31.5%	32.1%
20 - 24	41.5%	39.3%	39.3%	39.3%	38.3%
25 - 29	13.7%	13.8%	13.6%	14.1%	14.3%
30 - 34	5.7%	5.5%	5.7%	5.8%	6.0%
35 - 39	3.0%	2.9%	3.0%	3.4%	3.2%
40 - 49	3.5%	3.3%	3.2%	3.4%	3.5%
50+	2.5%	2.4%	2.4%	2.5%	2.4%
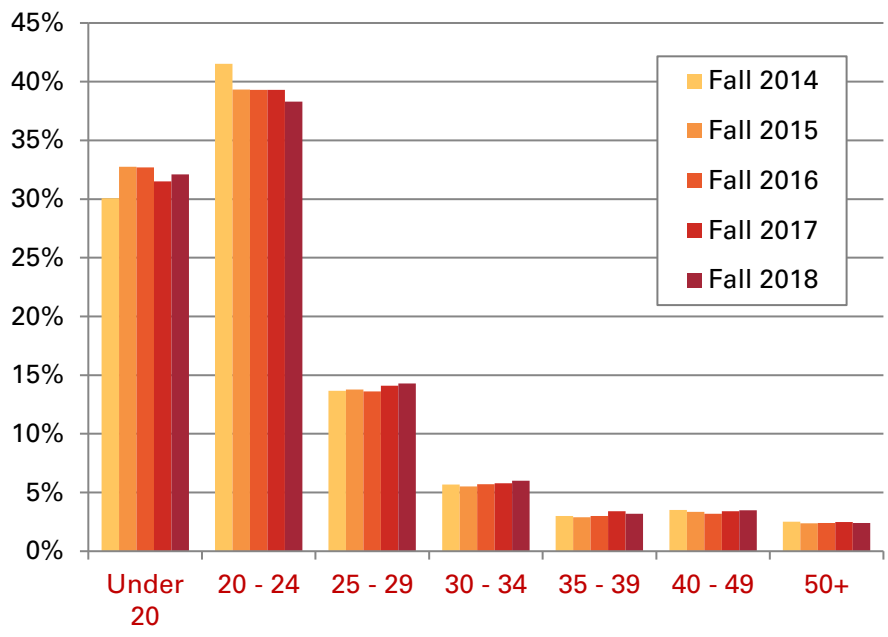
Fall 2018

Pie chart (Fall 2018):
- Hispanic 50.1%
- Asian/Pacific Islander 24.6%
- African American 3.9%
- All Other 7.0%
- White 14.3%

Bar chart with categories: African Amer., Asian, Hispanic, Native Amer., Pacific Islander, White, Two or more, Unknown (Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018)
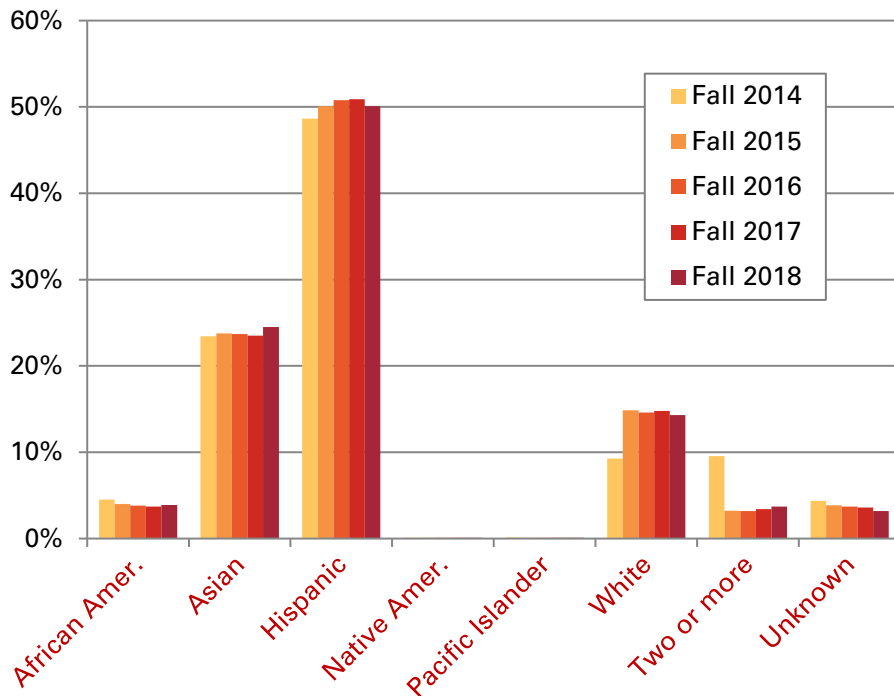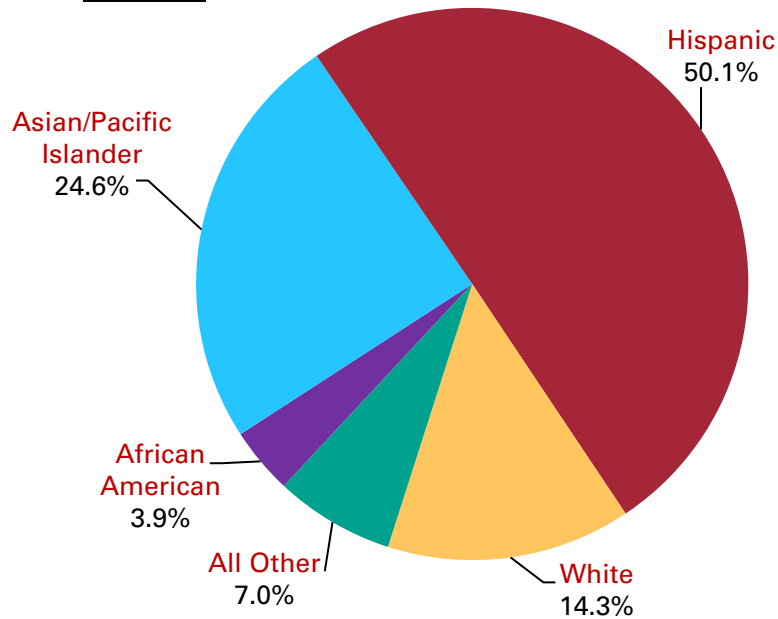
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	1207	1108	1046	1022	1071
Asian	6292	6603	6516	6503	6681
Hispanic	13048	13914	13957	14092	13637
Native American	28	31	27	31	33
Pacific Islander	33	28	27	28	25
White	2481	4130	4021	4096	3900
Two or more	2566	901	889	948	1003
Unknown	1174	1072	1014	990	883
Total	*26829*	*27787*	*27497*	*27710*	*27233*
Percent					
African Amer.	4.5%	4.0%	3.8%	3.7%	3.9%
Asian	23.5%	23.8%	23.7%	23.5%	24.5%
Hispanic	48.6%	50.1%	50.8%	50.9%	50.1%
Native Amer.	0.1%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%
White	9.2%	14.9%	14.6%	14.8%	14.3%
Two or more	9.6%	3.2%	3.2%	3.4%	3.7%

CREDIT STUDENTS by RESIDENCE

Fall 2018

- PACCD 26.6%
- Unknown 0.0%
- AB540 2.8%
- Foreign 3.3%
- Out of state 1.7%
- Out of district 65.5%
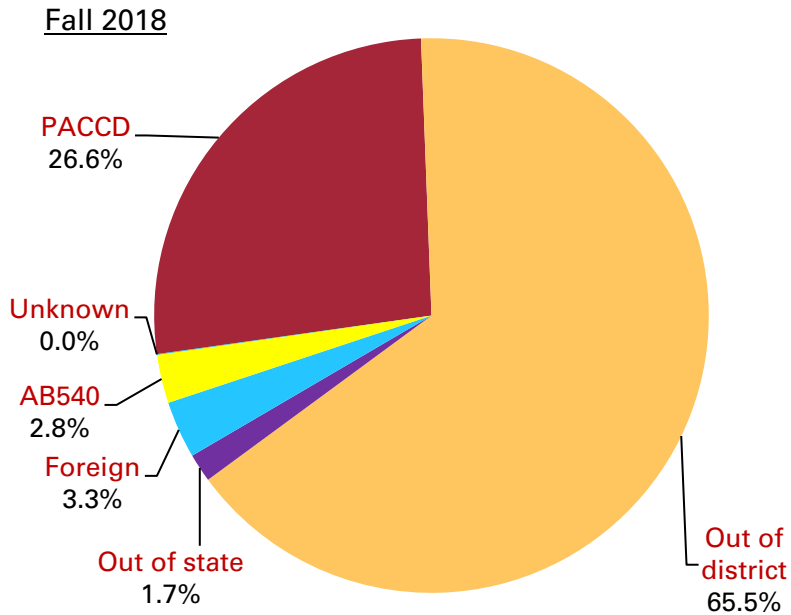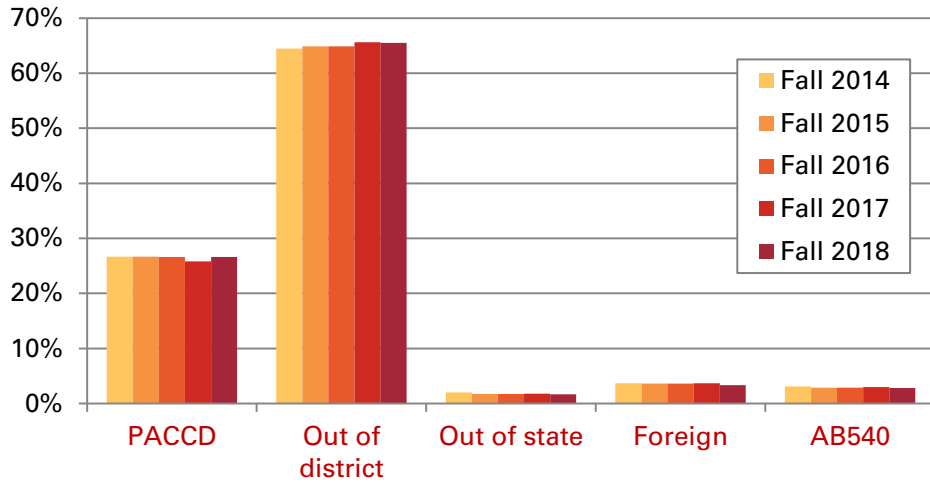
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
PACCD	7165	7432	7314	7144	7249
Out of district	17302	18029	17834	18191	17842
Out of state	537	484	458	502	452
Foreign	1001	999	980	1024	908
AB540	823	804	788	829	772
Unknown	1	39	123	20	10
Total	*26829*	*27787*	*27497*	*27710*	*27233*
Percent					
PACCD	26.7%	26.7%	26.6%	25.8%	26.6%
Out of district	64.5%	64.9%	64.9%	65.6%	65.5%
Out of state	2.0%	1.7%	1.7%	1.8%	1.7%
Foreign	3.7%	3.6%	3.6%	3.7%	3.3%
AB540	3.1%	2.9%	2.9%	3.0%	2.8%
Unknown	0.0%	0.1%	0.4%	0.1%	0.0%

CREDIT STUDENTS by CITIZENSHIP

Fall 2018

U.S. Citizen
83.8%

Unknown
0.2%

Other
3.7%

Temporary
Resident
0.2%

Refugee/
Asylee
0.7%

Student Visa
3.1%

Permanent
Resident
8.2%
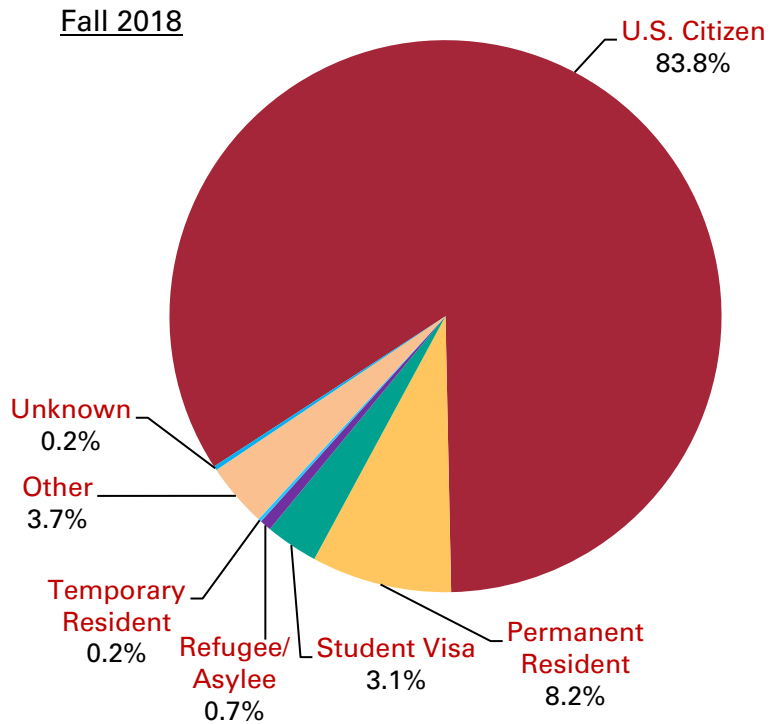
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	21846	22761	22660	22983	22832
Permanent Resident	2676	2613	2468	2338	2237
Student Visa	1000	1015	1010	942	842
Refugee/Asylee	285	267	215	202	184
Temporary Resident	58	67	64	69	53
Other	495	774	859	1056	1020
Unknown	469	290	221	120	65
Total	*26829*	*27787*	*27497*	*27710*	*27233*
Percent					
U.S. Citizen	81.4%	81.9%	82.4%	82.9%	83.8%
Permanent Resident	10.0%	9.4%	9.0%	8.4%	8.2%
Student Visa	3.7%	3.7%	3.7%	3.4%	3.1%
Refugee/ Asylee	1.1%	1.0%	0.8%	0.7%	0.7%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.2%
Other	1.8%	2.8%	3.1%	3.8%	3.7%
Unknown	1.7%	1.0%	0.8%	0.4%	0.2%

CREDIT STUDENTS by EDUCATIONAL LEVEL

Fall 2018

High School or Equivalent
83.5%

Adult School
0.6%

Not High School Graduate
1.8%

Currently in K-12
2.5%

B.A. or Higher
7.8%

Associate Degree
2.7%
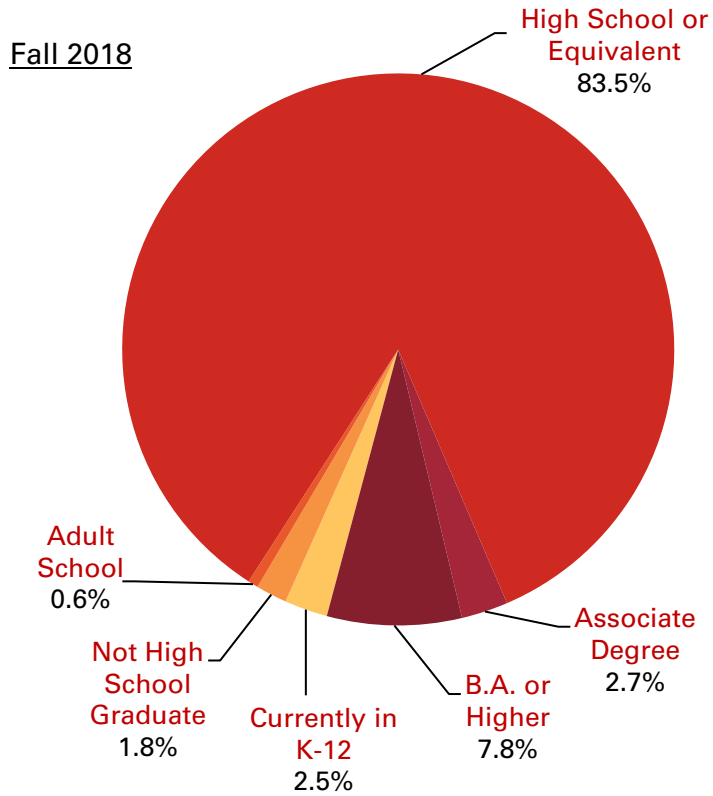
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Currently in K-12	386	792	845	482	691
Not High School Graduate	497	491	562	553	503
Adult School	125	109	136	152	157
GED or High School Proficiency	1578	1669	1454	1301	1106
Foreign High School	1989	2111	2049	1632	1408
High School	19622	20057	19941	20462	20194
Associate Degree	749	710	652	692	726
B.A. or Higher	1863	1821	1811	2025	2120
Unknown	20	27	47	411	328
Total	*26829*	*27787*	*27497*	*27710*	*27233*
Percent					
Currently in K-12	1.4%	2.9%	3.1%	1.7%	2.5%
Not High School Graduate	1.9%	1.8%	2.0%	2.0%	1.8%
Adult School	0.5%	0.4%	0.5%	0.5%	0.6%
GED or High School Proficiency	5.9%	6.0%	5.3%	4.7%	4.1%
Foreign High School	7.4%	7.6%	7.5%	5.9%	5.2%
High School	73.1%	72.2%	72.5%	73.8%	74.2%
Associate Degree	2.8%	2.6%	2.4%	2.5%	2.7%
B.A. or Higher	6.9%	6.6%	6.6%	7.3%	7.8%
Unknown	0.1%	0.1%	0.2%	1.5%	1.2%

CREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	1038	1077	1010	1017	947
Acquire Job Skills	788	809	722	772	775
Certificate w/o Transfer	513	564	585	605	638
Complete High School/GED	201	329	322	322	528
Discover Career Interest	446	451	509	560	597
Educational Development	590	620	668	701	684
Improve Basic Skills	398	447	418	452	468
Maintain Cert./License	205	214	198	209	196
Move NonCredit to Credit	23	28	25	22	29
Terminal AA Degree	1208	1176	1159	1181	1176
Terminal AS Degree	310	256	171	105	64
Transfer w/ AA/AS	12946	13747	13711	13787	13363
Transfer w/o AA/AS	5051	4971	4908	4756	4646
Undecided/Unknown	2776	2737	2708	2843	2736
Update Job Skills	336	361	383	378	386
Total	*26829*	*27787*	*27497*	*27710*	*27233*
Percent					
4yr taking 4yr Courses	3.9%	3.9%	3.7%	3.7%	3.5%
Acquire Job Skills	2.9%	2.9%	2.6%	2.8%	2.8%
Certificate w/o Transfer	1.9%	2.0%	2.1%	2.2%	2.3%
Complete High School/GED	0.7%	1.2%	1.2%	1.2%	1.9%
Discover Career Interest	1.7%	1.6%	1.9%	2.0%	2.2%
Educational Development	2.2%	2.2%	2.4%	2.5%	2.5%
Improve Basic Skills	1.5%	1.6%	1.5%	1.6%	1.7%
Maintain Cert./License	0.8%	0.8%	0.7%	0.8%	0.7%
Move NonCredit to Credit	0.1%	0.1%	0.1%	0.1%	0.1%
Terminal AA Degree	4.5%	4.2%	4.2%	4.3%	4.3%
Terminal AS Degree	1.2%	0.9%	0.6%	0.4%	0.2%
Transfer w/ AA/AS	48.3%	49.5%	49.9%	49.8%	49.1%
Transfer w/o AA/AS	18.8%	17.9%	17.8%	17.2%	17.1%
Undecided/Unknown	10.3%	9.8%	9.8%	10.3%	10.0%
Update Job Skills	1.3%	1.3%	1.4%	1.4%	1.4%

UNDUPLICATED NEW STUDENTS
Fall and Entire Academic Year

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Fall	4914	5349	5155	5058	4771
Entire Year	6163	6764	6879	6666	6381
Ratio	1.25	1.26	1.33	1.32	1.34
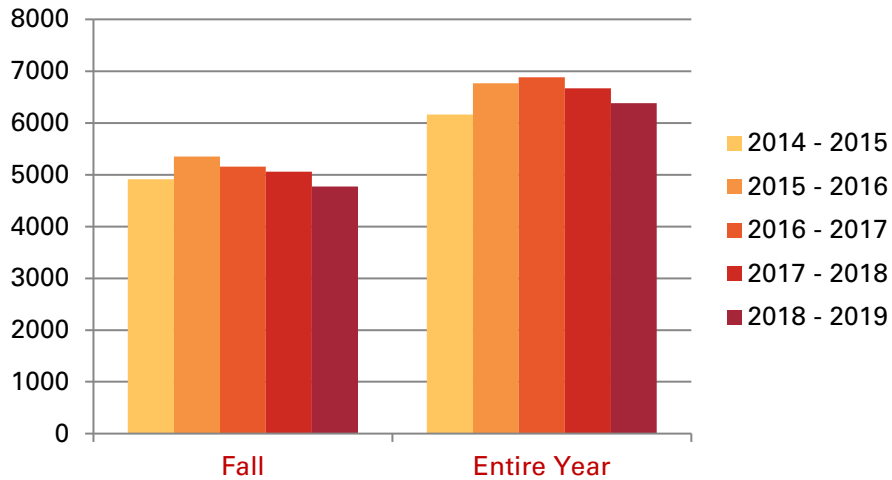
New students are students who enroll at PCC for the first time and have no prior enrollment anywhere else in the California Community College System (CCC), CSUs, or UCs that was reported.

Gender
- pie
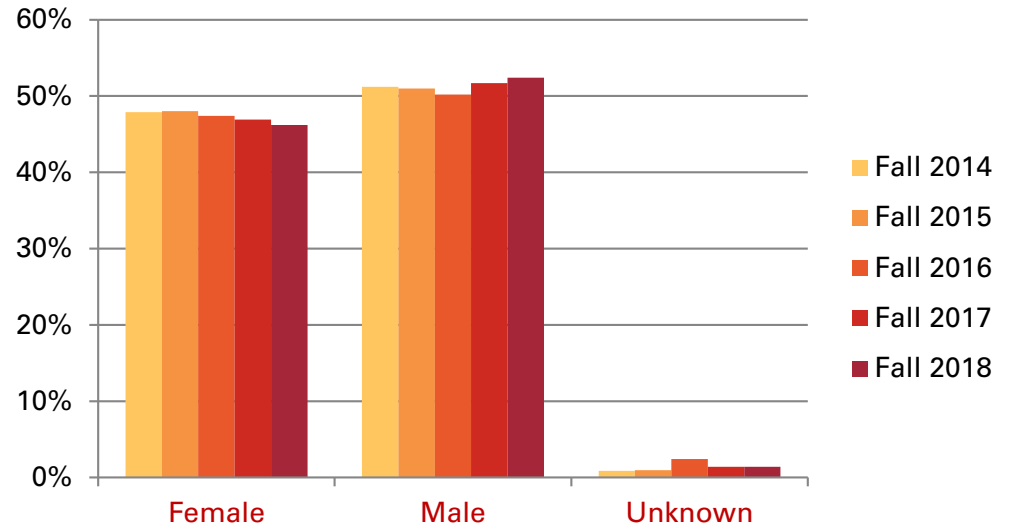- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

NEW STUDENTS by GENDER

Fall 2018

Male
52.4%

Female
46.2%

Unknown
1.4%

Fall 2014
Fall 2015
Fall 2016
Fall 2017
Fall 2018
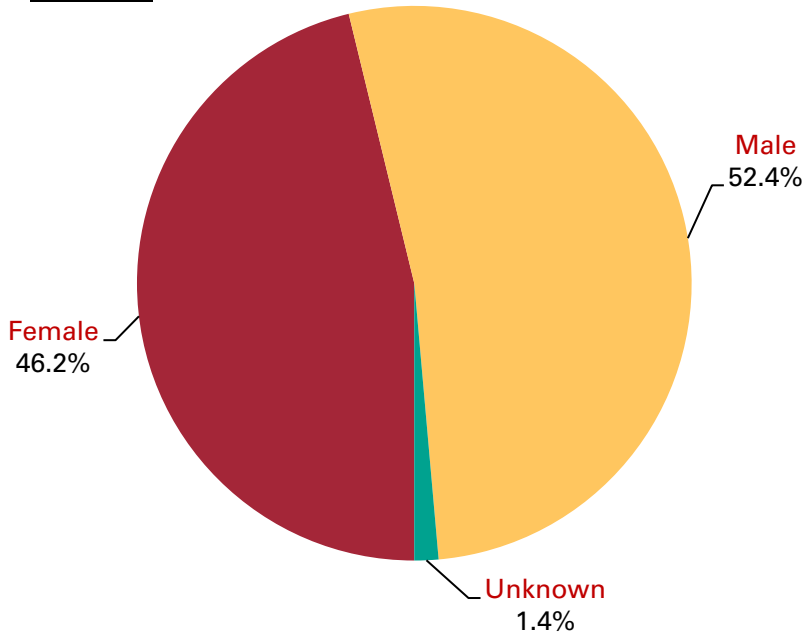
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	2354	2570	2443	2373	2203
Male	2517	2727	2587	2613	2501
Unknown	43	52	125	72	67
Total	*4914*	*5349*	*5155*	*5058*	*4771*
Percent					
Female	47.9%	48.0%	47.4%	46.9%	46.2%
Male	51.2%	51.0%	50.2%	51.7%	52.4%
Unknown	0.9%	1.0%	2.4%	1.4%	1.4%

Fall 2018

50+
0.3%

40 - 49
0.4%

35 - 39
0.4%

30 - 34
0.9%

25 - 29
2.4%
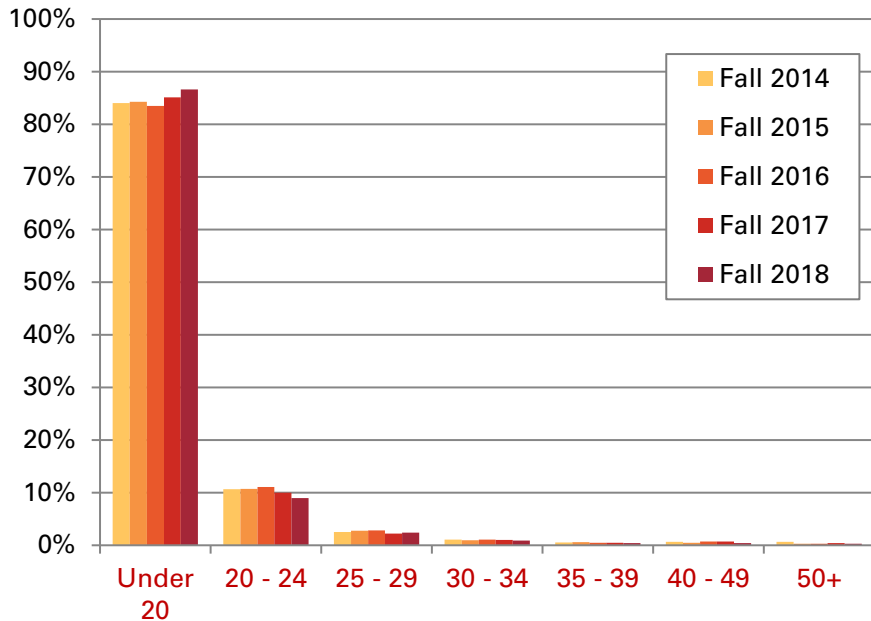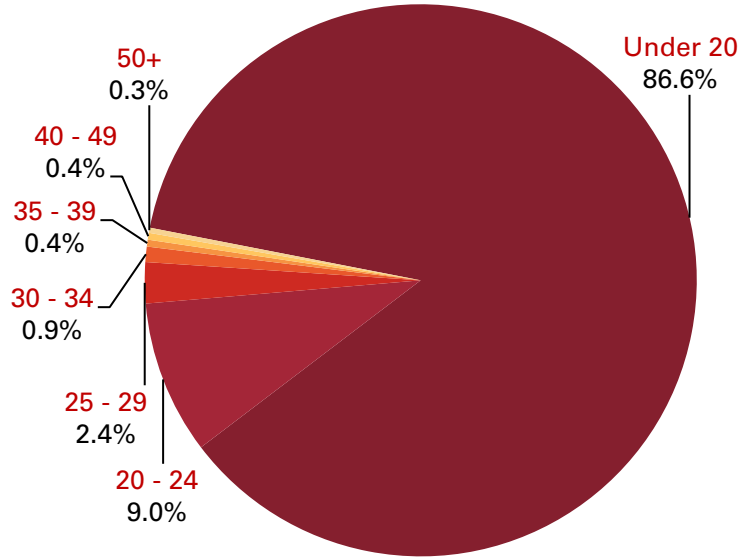
20 - 24
9.0%

Under 20
86.6%

Count	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Under 20	4129	4507	4307	4305	4131
20 - 24	523	573	570	508	431
25 - 29	123	149	145	113	113
30 - 34	52	50	57	50	43
35 - 39	25	31	25	27	19
40 - 49	31	24	37	36	19
50+	31	15	14	19	15
Total	*4914*	*5349*	*5155*	*5058*	*4771*

Percent					
Under 20	84.0%	84.3%	83.5%	85.1%	86.6%
20 - 24	10.6%	10.7%	11.1%	10.0%	9.0%
25 - 29	2.5%	2.8%	2.8%	2.2%	2.4%
30 - 34	1.1%	0.9%	1.1%	1.0%	0.9%
35 - 39	0.5%	0.6%	0.5%	0.5%	0.4%
40 - 49	0.6%	0.4%	0.7%	0.7%	0.4%
50+	0.6%	0.3%	0.3%	0.4%	0.3%

Legend:
- Fall 2014
- Fall 2015
- Fall 2016
- Fall 2017
- Fall 2018

Bar chart categories: Under 20, 20 - 24, 25 - 29, 30 - 34, 35 - 39, 40 - 49, 50+

Fall 2018

Asian/Pacific Islander 27.1%

Hispanic 50.6%

African American 3.8%

All Other 6.3%

White 12.3%
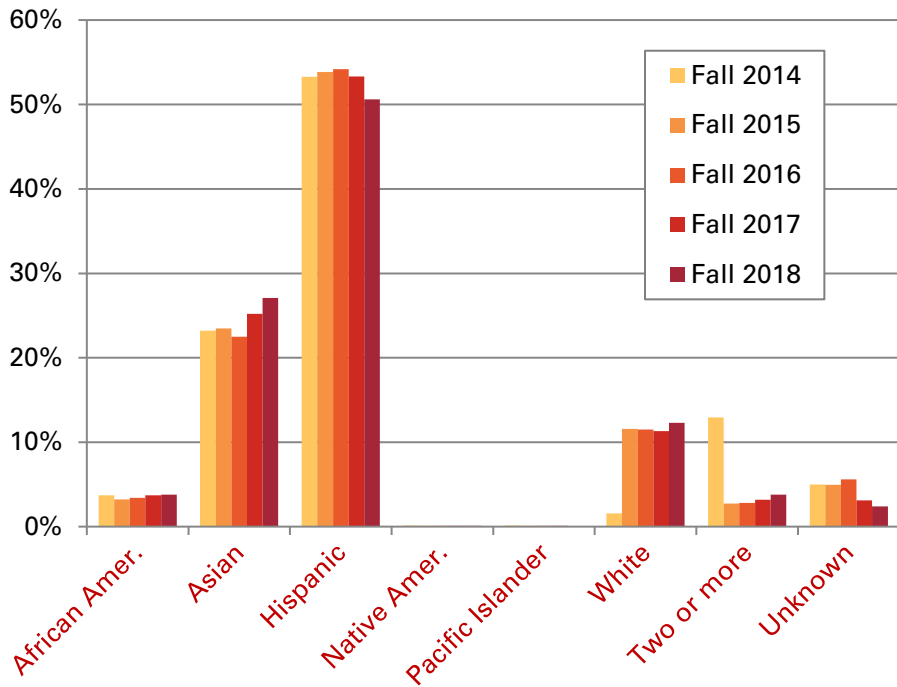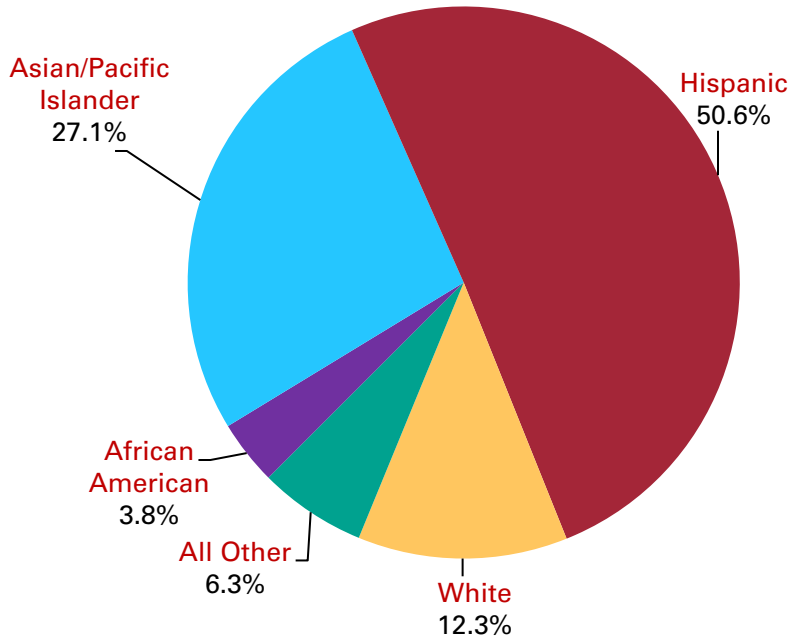
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	183	172	173	188	180
Asian	1140	1255	1159	1275	1291
Hispanic	2618	2881	2793	2694	2413
Native American	7	5	5	5	6
Pacific Islander	7	5	3	6	0
White	77	619	592	572	586
Two or more	636	147	143	160	179
Unknown	246	265	287	158	116
Total	*4914*	*5349*	*5155*	*5058*	*4771*
Percent					
African Amer.	3.7%	3.2%	3.4%	3.7%	3.8%
Asian	23.2%	23.5%	22.5%	25.2%	27.1%
Hispanic	53.3%	53.9%	54.2%	53.3%	50.6%
Native Amer.	0.1%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.0%
White	1.6%	11.6%	11.5%	11.3%	12.3%
Two or more	12.9%	2.7%	2.8%	3.2%	3.8%
Unknown	5.0%	5.0%	5.6%	3.1%	2.4%

NEW STUDENTS by RESIDENCE

Fall 2018

- PACCD 28.2%
- Unknown 0.0%
- AB540 2.7%
- Foreign 2.1%
- Out of state 2.4%
- Out of district 64.6%
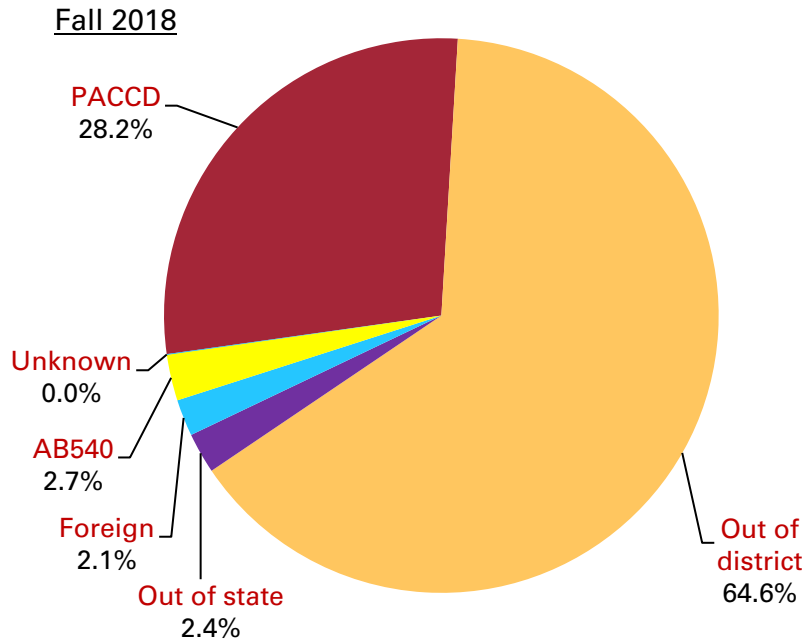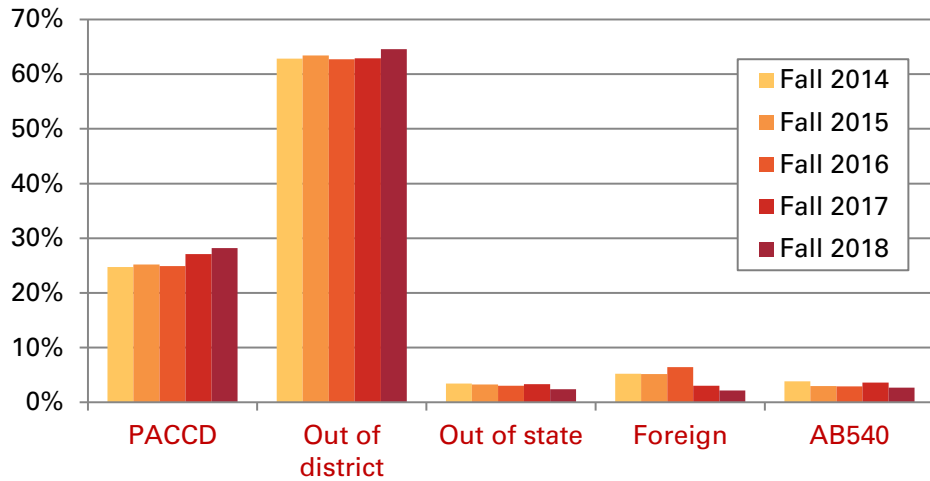
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
PACCD	1215	1347	1282	1369	1344
Out of district	3088	3393	3234	3184	3082
Out of state	168	173	156	166	113
Foreign	255	276	328	150	102
AB540	188	159	149	183	128
Unknown	0	1	6	6	2
Total	*4914*	*5349*	*5155*	*5058*	*4771*
Percent					
PACCD	24.7%	25.2%	24.9%	27.1%	28.2%
Out of district	62.8%	63.4%	62.7%	62.9%	64.6%
Out of state	3.4%	3.2%	3.0%	3.3%	2.4%
Foreign	5.2%	5.2%	6.4%	3.0%	2.1%
AB540	3.8%	3.0%	2.9%	3.6%	2.7%
Unknown	0.0%	0.0%	0.1%	0.1%	0.0%

NEW STUDENTS by CITIZENSHIP

Fall 2018

U.S. Citizen
86.0%

Unknown
0.1%

Other
3.4%

Temporary
Resident
0.2%

Refugee/
Asylee
0.4%

Student Visa
2.0%

Permanent
Resident
7.9%
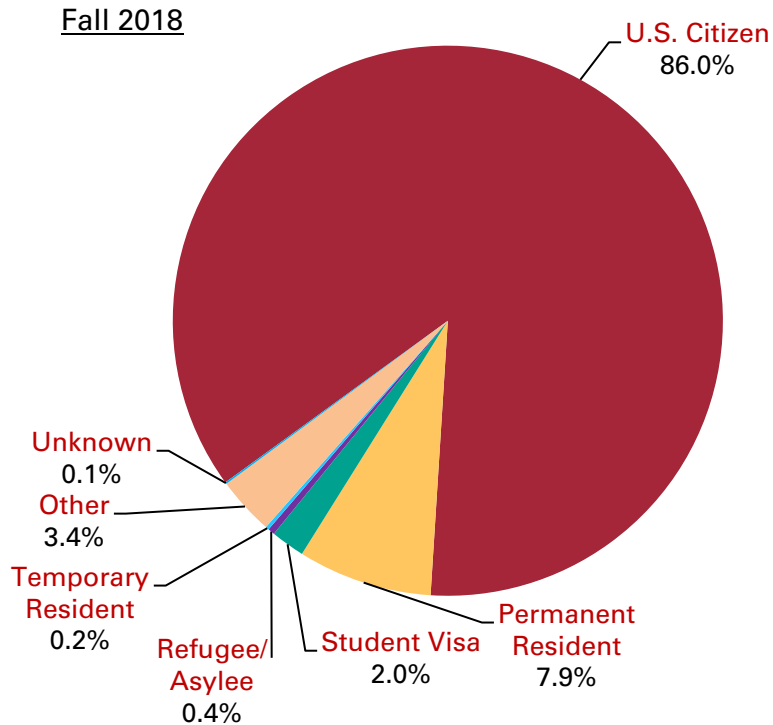
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	3961	4329	4200	4246	4104
Permanent Resident	451	447	372	396	378
Student Visa	252	274	328	66	95
Refugee/Asylee	35	33	22	33	21
Temporary Resident	14	12	12	10	9
Other	163	239	205	303	161
Unknown	38	15	16	4	3
Total	*4914*	*5349*	*5155*	*5058*	*4771*
Percent					
U.S. Citizen	80.6%	80.9%	81.5%	83.9%	86.0%
Permanent Resident	9.2%	8.4%	7.2%	7.8%	7.9%
Student Visa	5.1%	5.1%	6.4%	1.3%	2.0%
Refugee/Asylee	0.7%	0.6%	0.4%	0.7%	0.4%
Temporary Resident	0.3%	0.2%	0.2%	0.2%	0.2%
Other	3.3%	4.5%	4.0%	6.0%	3.4%
Unknown	0.8%	0.3%	0.3%	0.1%	0.1%

NEW STUDENTS by EDUCATIONAL LEVEL

Fall 2018

High School or Equivalent
97.9%

Adult School
0.6%

Not High School Graduate
1.4%
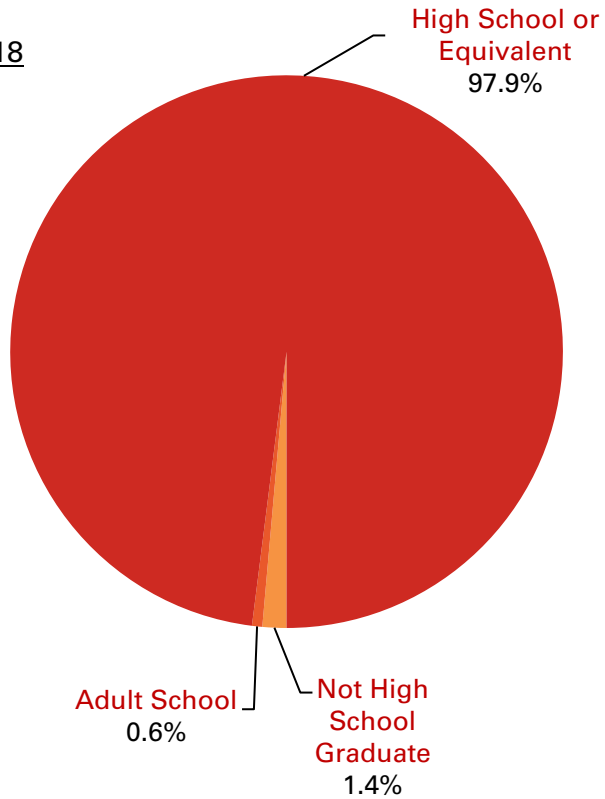
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Not High School Graduate	100	119	174	107	66
Adult School	29	24	32	31	28
GED or High School Proficiency	259	276	215	174	132
Foreign High School	367	377	415	153	158
High School	4156	4542	4306	4471	4382
Unknown	3	11	13	122	5
Total	*4914*	*5349*	*5155*	*5058*	*4771*
Percent					
Not High School Graduate	2.0%	2.2%	3.4%	2.1%	1.4%
Adult School	0.6%	0.4%	0.6%	0.6%	0.6%
GED or High School Proficiency	5.3%	5.2%	4.2%	3.4%	2.8%
Foreign High School	7.5%	7.0%	8.1%	3.0%	3.3%
High School	84.6%	84.9%	83.5%	88.4%	91.8%

NEW STUDENTS by EDUCATIONAL GOAL

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	104	137	153	139	140
Acquire Job Skills	44	64	60	60	53
Certificate w/o Transfer	51	50	46	48	63
Complete High School/GED	48	63	56	55	58
Discover Career Interest	47	70	72	73	84
Educational Development	34	48	47	47	50
Improve Basic Skills	39	35	37	39	38
Maintain Cert./License	15	26	34	24	23
Move NonCredit to Credit	2	5	2	3	3
Terminal AA Degree	142	147	171	146	168
Terminal AS Degree	40	34	4	2	1
Transfer w/ AA/AS	2785	3167	3058	2939	2787
Transfer w/o AA/AS	980	1015	946	927	913
Undecided/Unknown	580	482	453	541	376
Update Job Skills	3	6	16	15	14
Total	*4914*	*5349*	*5155*	*5058*	*4771*
Percent					
4yr taking 4yr Courses	2.1%	2.6%	3.0%	2.7%	2.9%
Acquire Job Skills	0.9%	1.2%	1.2%	1.2%	1.1%
Certificate w/o Transfer	1.0%	0.9%	0.9%	0.9%	1.3%
Complete High School/GED	1.0%	1.2%	1.1%	1.1%	1.2%
Discover Career Interest	1.0%	1.3%	1.4%	1.4%	1.8%
Educational Development	0.7%	0.9%	0.9%	0.9%	1.0%
Improve Basic Skills	0.8%	0.7%	0.7%	0.8%	0.8%
Maintain Cert./License	0.3%	0.5%	0.7%	0.5%	0.5%
Move NonCredit to Credit	0.0%	0.1%	0.0%	0.1%	0.1%
Terminal AA Degree	2.9%	2.7%	3.3%	2.9%	3.5%
Terminal AS Degree	0.8%	0.6%	0.1%	0.0%	0.0%
Transfer w/ AA/AS	56.7%	59.2%	59.3%	58.1%	58.4%
Transfer w/o AA/AS	19.9%	19.0%	18.4%	18.3%	19.1%
Undecided/Unknown	11.8%	9.0%	8.8%	10.7%	7.9%
Update Job Skills	0.1%	0.1%	0.3%	0.3%	0.3%

UNDUPLICATED NONCREDIT STUDENTS
Fall and Entire Academic Year

Legend:
- 2014 - 2015
- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
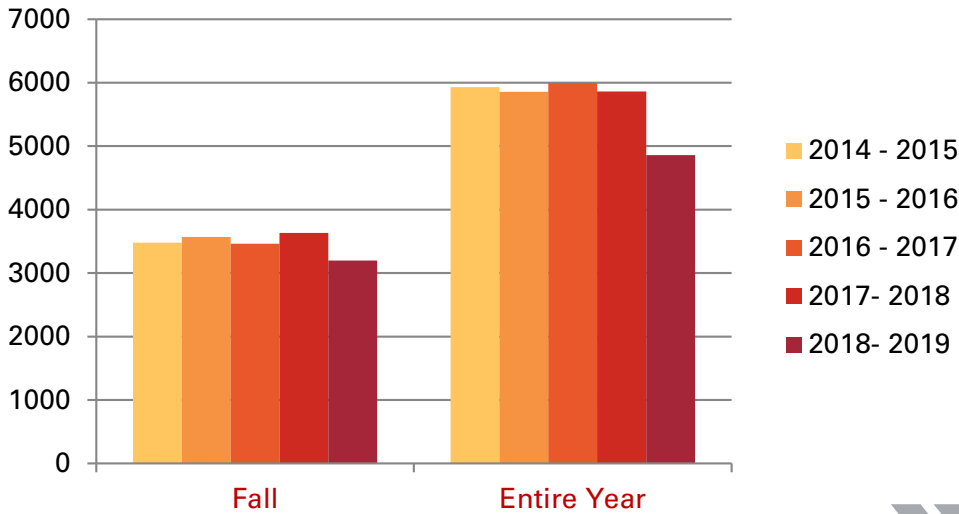
Noncredit students are those students who are enrolled in courses that do not offer college credit. PCC offers noncredit courses in English as a Second Language (ESL), Parenting, Adult High School Diploma, Short-term Career and Technical Education programs, Business office systems, etc.

	2014 - 2015	2015 - 2016	2016 - 2017	2017- 2018	2018- 2019
Fall	3480	3568	3464	3633	3199
Entire Year	5930	5855	5995	5860	4861
Ratio	1.70	1.64	1.73	1.61	1.52

Gender
- pie
- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

**Enrollment By Program**
- 5 year trend
- 5 year trend table

NONCREDIT STUDENTS by GENDER

Fall 2018

Female 72.0%

Male 27.3%

Unknown 0.7%

- Fall 2014
- Fall 2015
- Fall 2016
- Fall 2017
- Fall 2018
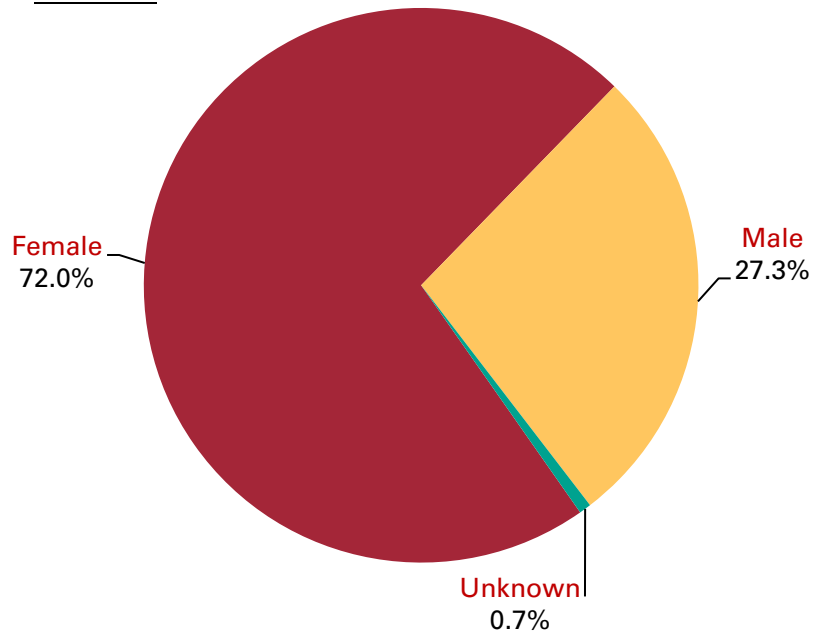
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	2368	2478	2493	2543	2304
Male	1098	1076	955	1070	872
Unknown	14	14	16	20	23
Total	*3480*	*3568*	*3464*	*3633*	*3199*
Percent					
Female	68.0%	69.5%	72.0%	70.0%	72.0%
Male	31.6%	30.2%	27.6%	29.5%	27.3%
Unknown	0.4%	0.4%	0.5%	0.6%	0.7%

NONCREDIT STUDENTS by AGE
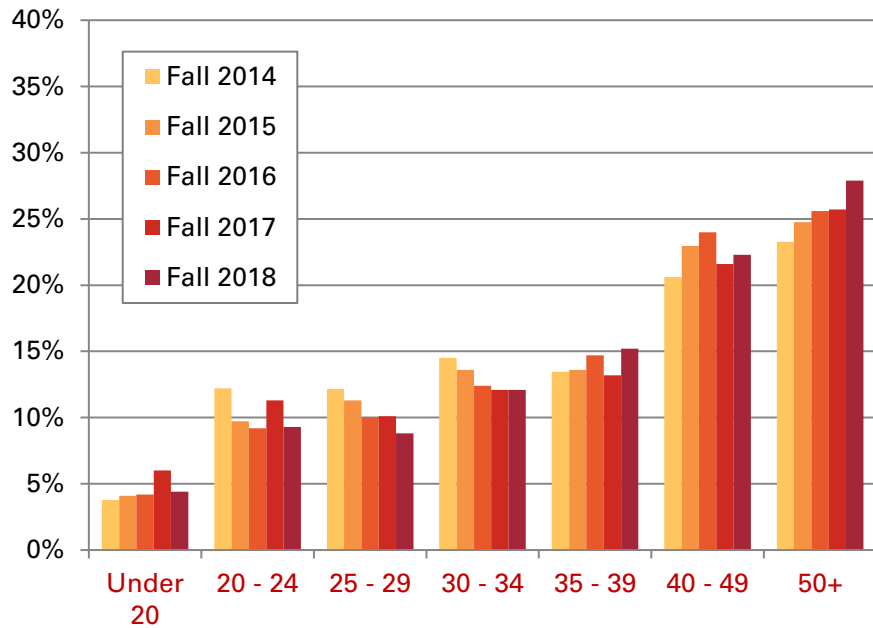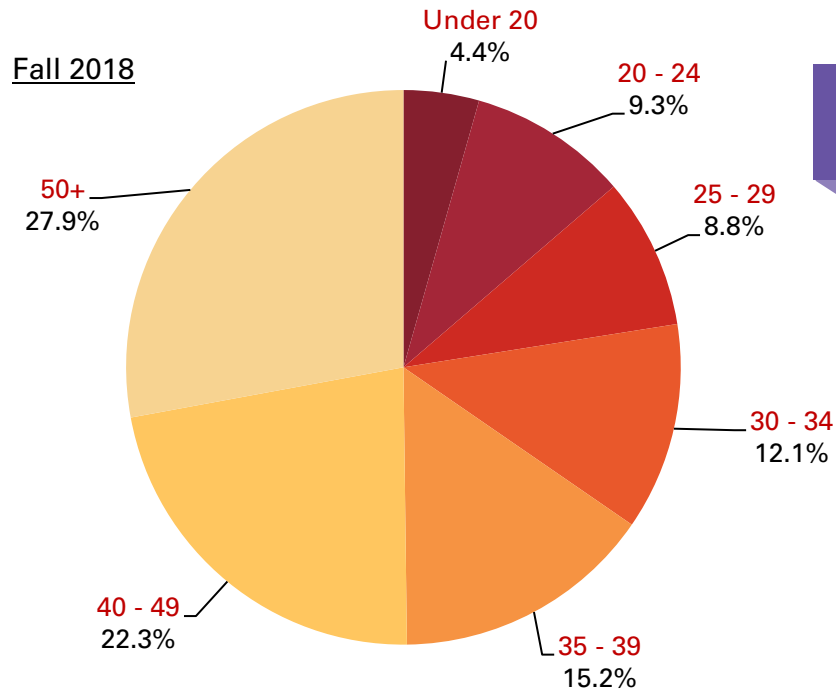
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Under 20	132	146	147	218	142
20 - 24	425	347	317	412	297
25 - 29	423	403	345	367	280
30 - 34	505	485	428	439	387
35 - 39	468	485	509	479	487
40 - 49	717	819	830	785	712
50+	810	883	888	933	894
Total	*3480*	*3568*	*3464*	*3633*	*3199*
Percent					
Under 20	3.8%	4.1%	4.2%	6.0%	4.4%
20 - 24	12.2%	9.7%	9.2%	11.3%	9.3%
25 - 29	12.2%	11.3%	10.0%	10.1%	8.8%
30 - 34	14.5%	13.6%	12.4%	12.1%	12.1%
35 - 39	13.4%	13.6%	14.7%	13.2%	15.2%
40 - 49	20.6%	23.0%	24.0%	21.6%	22.3%
50+	23.3%	24.7%	25.6%	25.7%	27.9%

Fall 2018

Asian/Pacific Islander 46.2%

Hispanic 32.5%

African American 2.4%

All Other 6.8%

White 12.1%

NONCREDIT STUDENTS by ETHNICITY
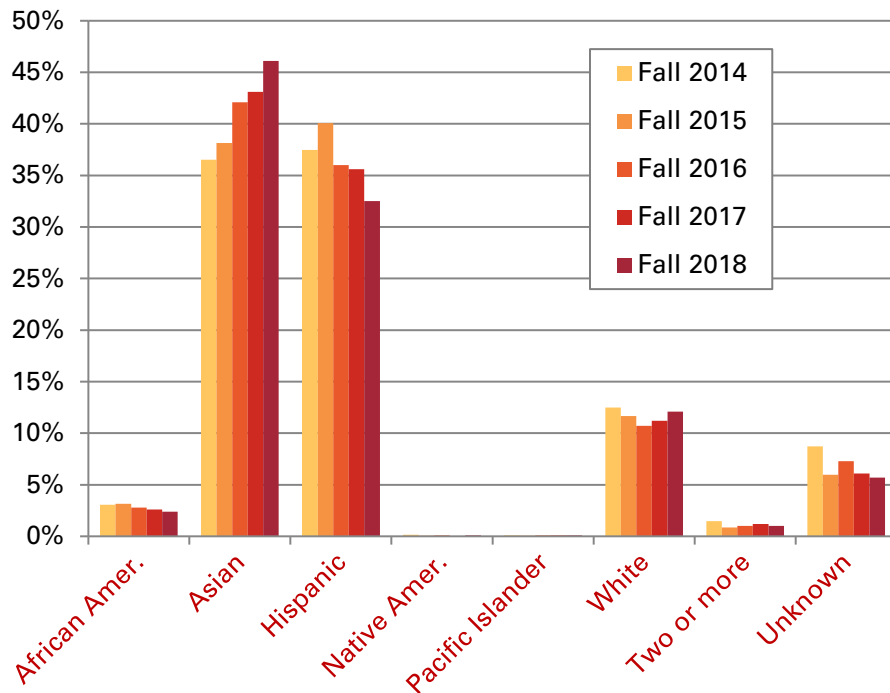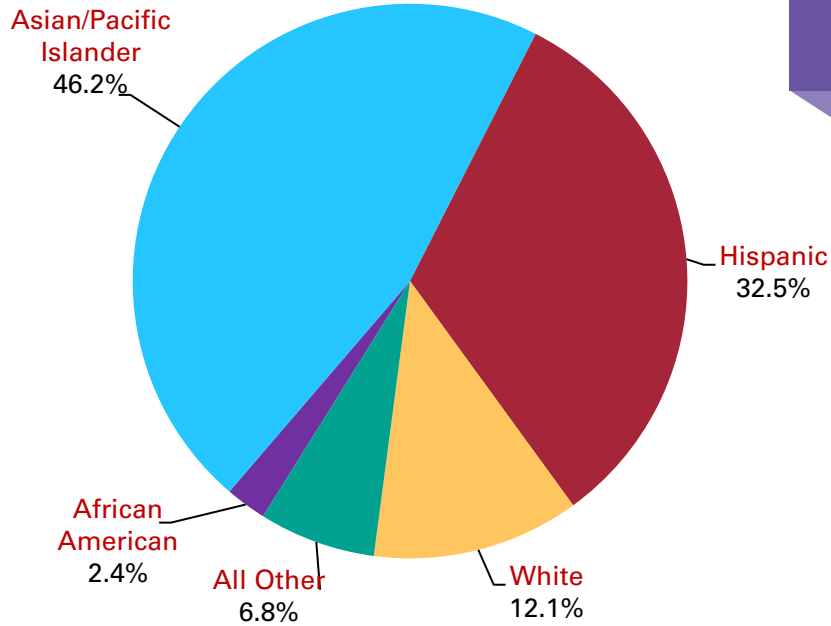
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	107	113	96	96	77
Asian	1271	1361	1457	1566	1476
Hispanic	1304	1430	1246	1294	1040
Native American	5	2	2	1	4
Pacific Islander	3	2	3	4	3
White	435	416	370	406	387
Two or more	51	31	36	44	31
Unknown	304	213	254	222	181
Total	*3480*	*3568*	*3464*	*3633*	*3199*
Percent					
African Amer.	3.1%	3.2%	2.8%	2.6%	2.4%
Asian	36.5%	38.1%	42.1%	43.1%	46.1%
Hispanic	37.5%	40.1%	36.0%	35.6%	32.5%
Native Amer.	0.1%	0.1%	0.1%	0.0%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%
White	12.5%	11.7%	10.7%	11.2%	12.1%
Two or more	1.5%	0.9%	1.0%	1.2%	1.0%
Unknown	8.7%	6.0%	7.3%	6.1%	5.7%

Legend: Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018

Categories: African Amer., Asian, Hispanic, Native Amer., Pacific Islander, White, Two or more, Unknown

NONCREDIT STUDENTS by CITIZENSHIP
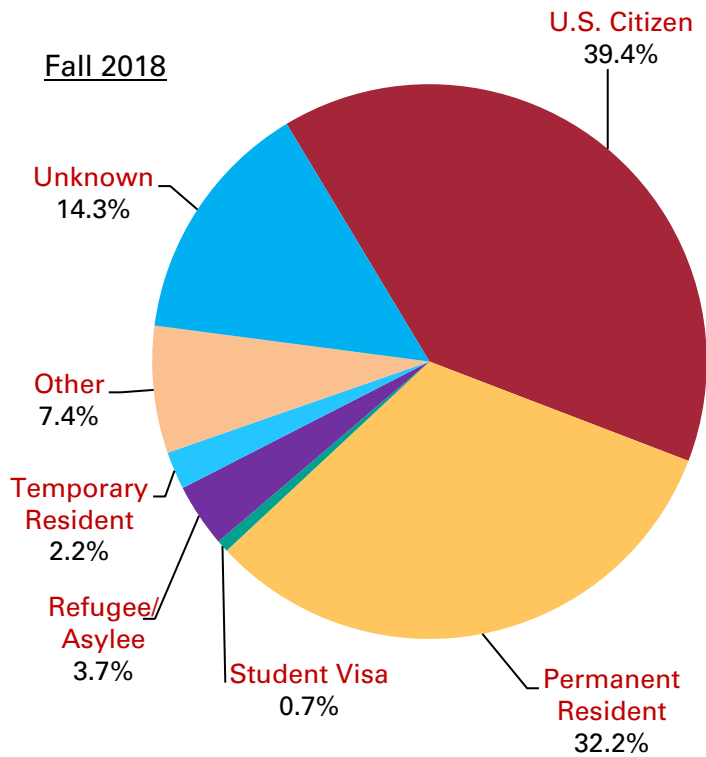
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	1377	1406	1324	1497	1262
Permanent Resident	960	967	969	1084	1031
Student Visa	3	7	2	39	22
Refugee/Asylee	95	141	183	138	118
Temporary Resident	89	72	75	89	70
Other	253	231	215	260	237
Unknown	703	744	696	526	459
Total	*3480*	*3568*	*3464*	*3633*	*3199*
Percent					
U.S. Citizen	39.6%	39.4%	38.2%	41.2%	39.4%
Permanent Resident	27.6%	27.1%	28.0%	29.8%	32.2%
Student Visa	0.1%	0.2%	0.1%	1.1%	0.7%
Refugee/Asylee	2.7%	4.0%	5.3%	3.8%	3.7%
Temporary Resident	2.6%	2.0%	2.2%	2.4%	2.2%
Other	7.3%	6.5%	6.2%	7.2%	7.4%
Unknown	20.2%	20.9%	20.1%	14.5%	14.3%

NONCREDIT STUDENTS by EDUCATIONAL LEVEL
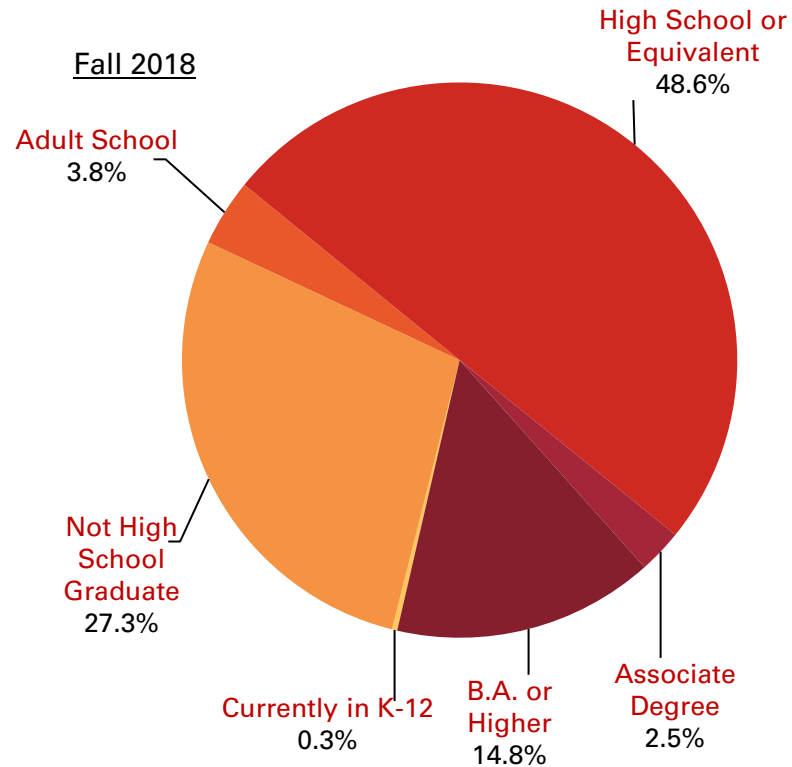
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Currently in K-12	16	12	15	11	8
Not High School Graduate	1073	1338	1253	1002	873
Adult School	107	92	111	116	121
GED or High School Proficiency	140	91	92	109	105
Foreign High School	979	906	946	1011	811
High School	457	432	380	658	637
Associate Degree	64	93	67	99	80
B.A. or Higher	638	585	541	559	473
Unknown	6	19	59	68	91
Total	*3480*	*3568*	*3464*	*3633*	*3199*
Percent					
Currently in K-12	0.5%	0.3%	0.4%	0.3%	0.3%
Not High School Graduate	30.8%	37.5%	36.2%	27.6%	27.3%
Adult School	3.1%	2.6%	3.2%	3.2%	3.8%
GED or High School Proficiency	4.0%	2.6%	2.7%	3.0%	3.3%
Foreign High School	28.1%	25.4%	27.3%	27.8%	25.4%
High School	13.1%	12.1%	11.0%	18.1%	19.9%
Associate Degree	1.8%	2.6%	1.9%	2.7%	2.5%
B.A. or Higher	18.3%	16.4%	15.6%	15.4%	14.8%

NONCREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	3	9	3	17	5
Acquire Job Skills	91	81	109	117	102
Certificate w/o Transfer	41	21	43	54	43
Complete High School/GED	238	203	156	119	121
Discover Career Interest	76	61	70	96	64
Educational Development	564	552	548	506	513
Improve Basic Skills	1281	1245	1149	1130	1084
Maintain Cert./License	18	23	20	19	19
Move NonCredit to Credit	27	21	24	28	32
Terminal AA Degree	42	48	33	72	46
Terminal AS Degree	11	8	13	13	12
Transfer w/ AA/AS	143	197	220	391	269
Transfer w/o AA/AS	165	150	192	240	206
Undecided/Unknown	741	915	847	785	639
Update Job Skills	39	34	37	46	44
Total	*3480*	*3568*	*3464*	*3633*	*3199*
Percent					
4yr taking 4yr Courses	0.1%	0.3%	0.1%	0.5%	0.2%
Acquire Job Skills	2.6%	2.3%	3.1%	3.2%	3.2%
Certificate w/o Transfer	1.2%	0.6%	1.2%	1.5%	1.3%
Complete High School/GED	6.8%	5.7%	4.5%	3.3%	3.8%
Discover Career Interest	2.2%	1.7%	2.0%	2.6%	2.0%
Educational Development	16.2%	15.5%	15.8%	13.9%	16.0%
Improve Basic Skills	36.8%	34.9%	33.2%	31.1%	33.9%
Maintain Cert./License	0.5%	0.6%	0.6%	0.5%	0.6%
Move NonCredit to Credit	0.8%	0.6%	0.7%	0.8%	1.0%
Terminal AA Degree	1.2%	1.3%	1.0%	2.0%	1.4%
Terminal AS Degree	0.3%	0.2%	0.4%	0.4%	0.4%
Transfer w/ AA/AS	4.1%	5.5%	6.4%	10.8%	8.4%
Transfer w/o AA/AS	4.7%	4.2%	5.5%	6.6%	6.4%
Undecided/Unknown	21.3%	25.6%	24.5%	21.6%	20.0%
Update Job Skills	1.1%	1.0%	1.1%	1.3%	1.4%

NONCREDIT ENROLLMENTS by PROGRAM
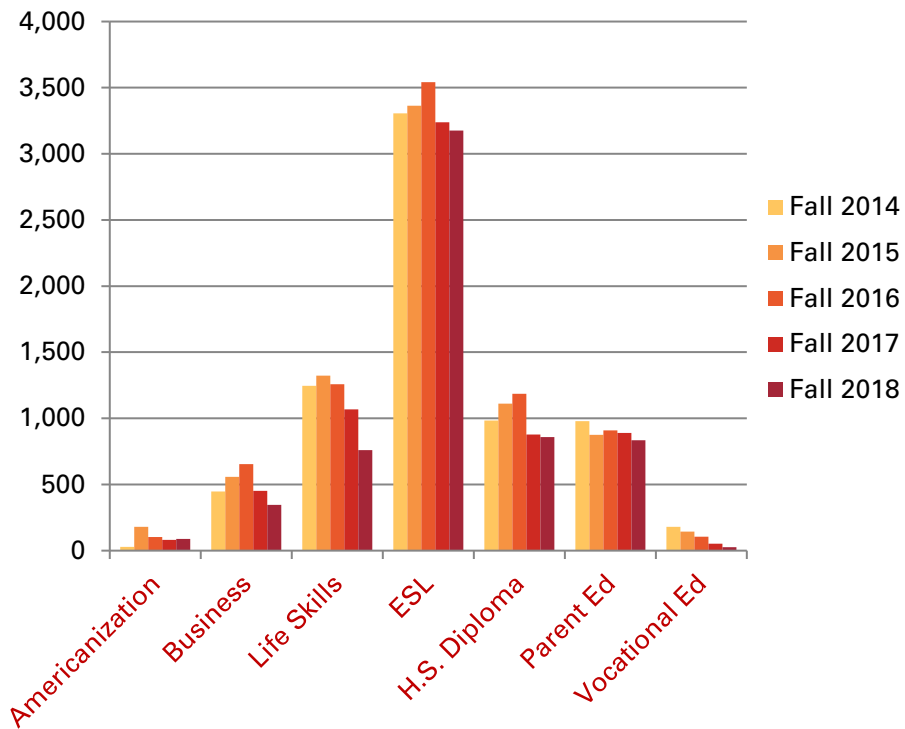
Enrollments	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Americanization	28	180	104	81	89
Business	448	557	654	452	347
Life Skills	1245	1323	1259	1068	760
ESL	3307	3363	3542	3238	3177
H.S. Diploma	984	1112	1186	877	859
Parent Ed	979	876	909	889	834
Vocational Ed	181	145	106	52	26
Total	*7172*	*7556*	*7760*	*6657*	*6092*

UNDUPLICATED DISTANCE ED STUDENTS
Fall and Entire Academic Year

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Fall	4488	4935	4588	5037	7182
Entire Year	9629	10343	10976	11408	15099
Ratio	2.15	2.10	2.39	2.26	2.10
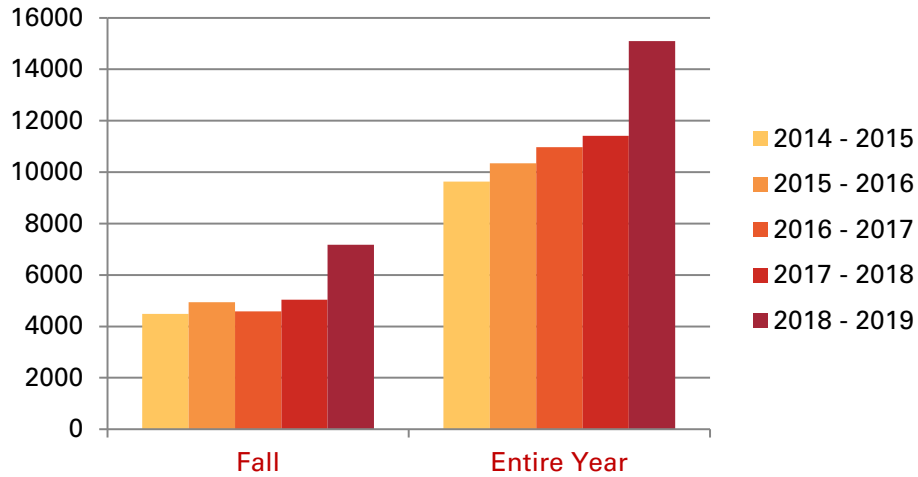
PCC has been slowly growing Distance Education courses and programs. Distance Education (DE) courses are offered fully online, Hybrid (online and face-to-face) and Telecourses. Faculty who teach DE courses are provided training and support through our Distance Education office.

Gender
- pie
- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

Success & Retention by Method of Instruction
- courses
- grades

DISTANCE ED STUDENTS by GENDER
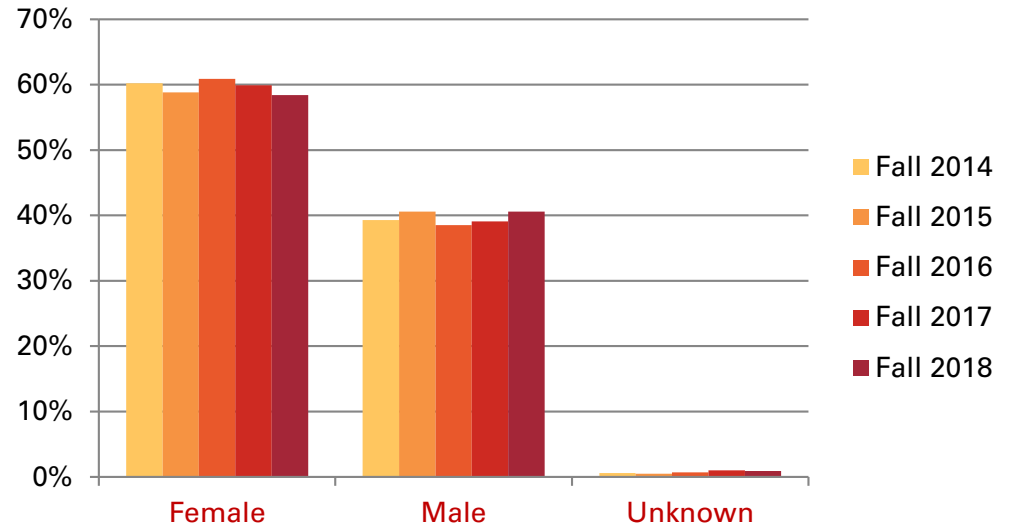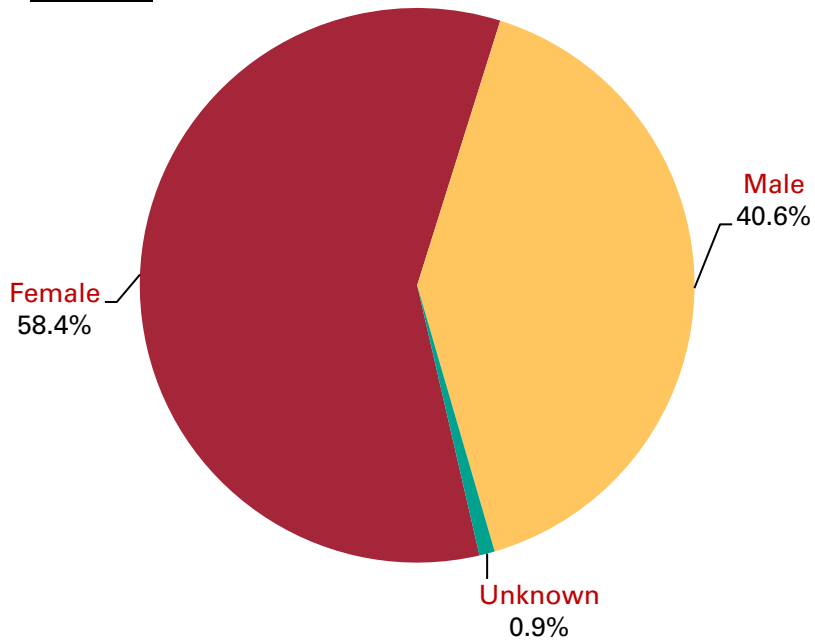
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	2700	2903	2792	3016	4196
Male	1762	2005	1766	1970	2918
Unknown	26	27	30	51	68
Total	*4488*	*4935*	*4588*	*5037*	*7182*
Percent					
Female	60.2%	58.8%	60.9%	59.9%	58.4%
Male	39.3%	40.6%	38.5%	39.1%	40.6%
Unknown	0.6%	0.5%	0.7%	1.0%	0.9%

Fall 2018

Under 20
26.7%

50+
1.9%

40 - 49
3.5%

35 - 39
3.5%

30 - 34
6.0%
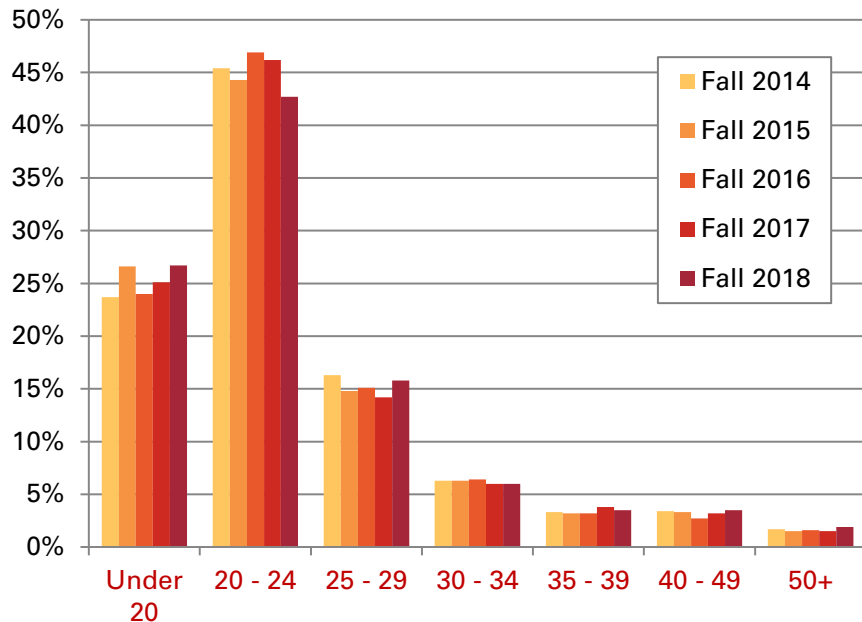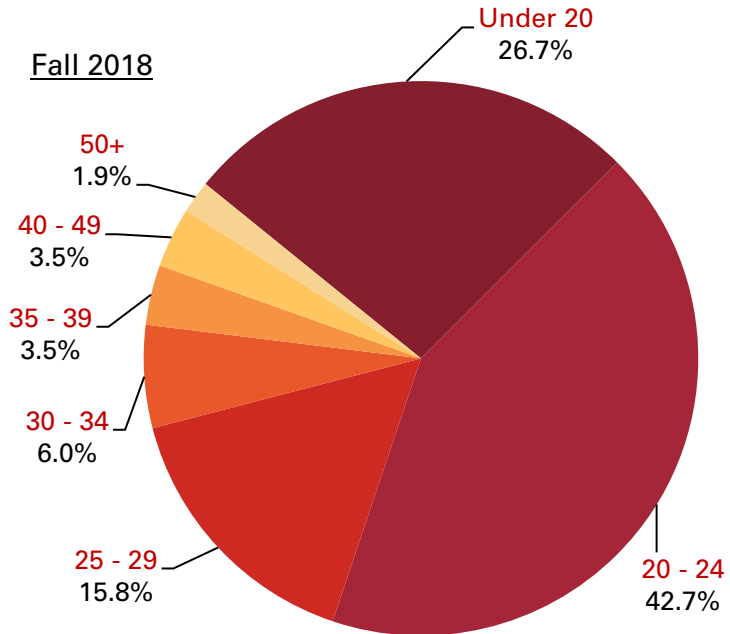
25 - 29
15.8%

20 - 24
42.7%

Count	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Under 20	1065	1314	1101	1262	1919
20 - 24	2038	2184	2153	2326	3069
25 - 29	730	728	695	715	1132
30 - 34	281	311	292	300	428
35 - 39	146	157	147	193	249
40 - 49	151	165	126	163	249
50+	77	76	74	78	136
Total	*4488*	*4935*	*4588*	*5037*	*7182*

Percent					
Under 20	23.7%	26.6%	24.0%	25.1%	26.7%
20 - 24	45.4%	44.3%	46.9%	46.2%	42.7%
25 - 29	16.3%	14.8%	15.1%	14.2%	15.8%
30 - 34	6.3%	6.3%	6.4%	6.0%	6.0%
35 - 39	3.3%	3.2%	3.2%	3.8%	3.5%
40 - 49	3.4%	3.3%	2.7%	3.2%	3.5%
50+	1.7%	1.5%	1.6%	1.5%	1.9%
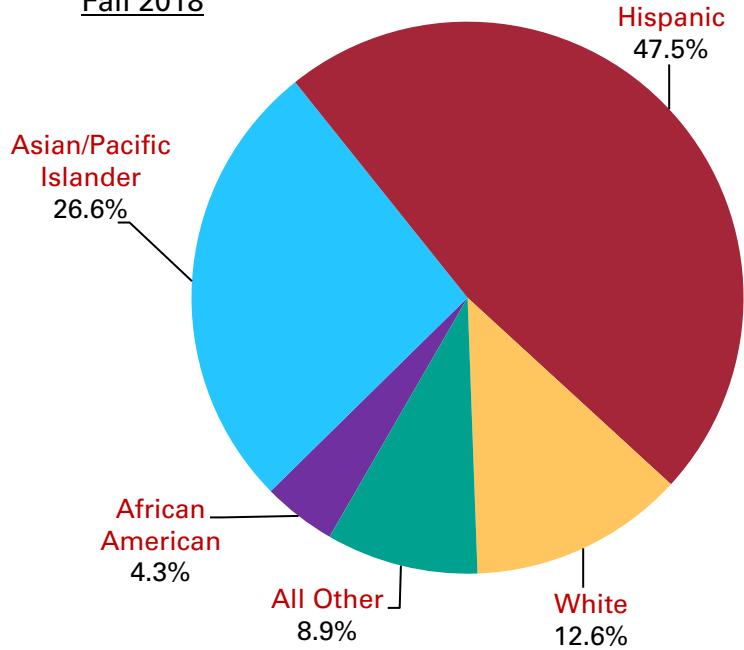
Legend: Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018

Categories: Under 20, 20 - 24, 25 - 29, 30 - 34, 35 - 39, 40 - 49, 50+

Fall 2018

Fall 2018 pie chart:
- Hispanic 47.5%
- Asian/Pacific Islander 26.6%
- African American 4.3%
- All Other 8.9%
- White 12.6%

Bar chart legend: Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018

DISTANCE ED STUDENTS by ETHNICITY

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	263	212	193	203	309
Asian	1122	1306	1303	1347	1905
Hispanic	1974	2253	2062	2382	3413
Native American	6	4	2	10	10
Pacific Islander	7	6	5	7	8
White	471	384	679	685	905
Two or more	450	534	168	166	283
Unknown	195	236	176	237	349
Total	*4488*	*4935*	*4588*	*5037*	*7182*
Percent					
African Amer.	5.9%	4.3%	4.2%	4.0%	4.3%
Asian	25.0%	26.5%	28.4%	26.7%	26.5%
Hispanic	44.0%	45.7%	44.9%	47.3%	47.5%
Native Amer.	0.1%	0.1%	0.0%	0.2%	0.1%
Pacific Islander	0.2%	0.1%	0.1%	0.1%	0.1%
White	10.5%	7.8%	14.8%	13.6%	12.6%
Two or more	10.0%	10.8%	3.7%	3.3%	3.9%
Unknown	4.3%	4.8%	3.8%	4.7%	4.9%
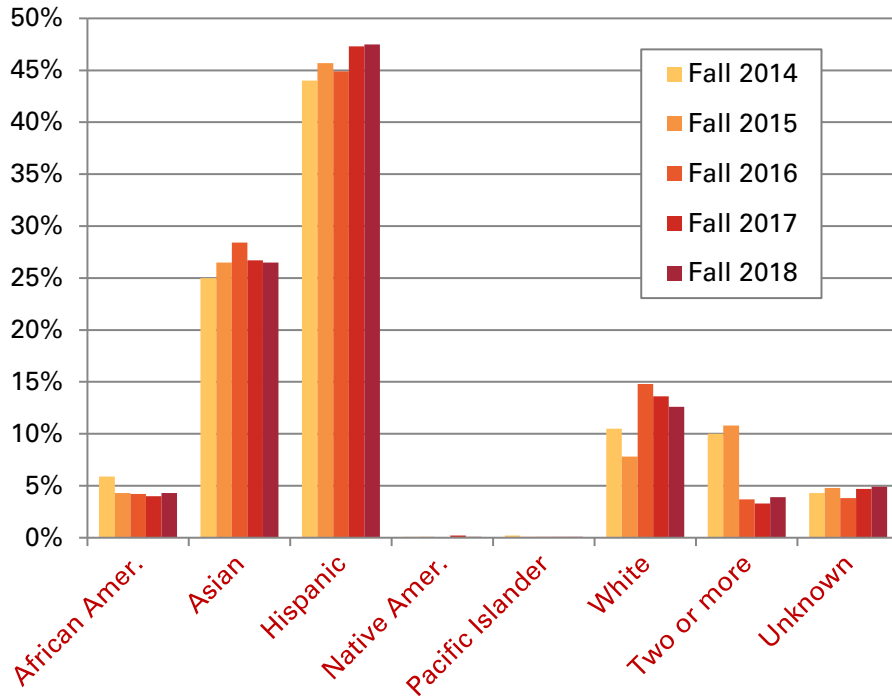
DISTANCE ED STUDENTS by RESIDENCE

Fall 2018

PACCD 23.8%

AB540 2.5%

Foreign 4.9%

Out of state 1.5%
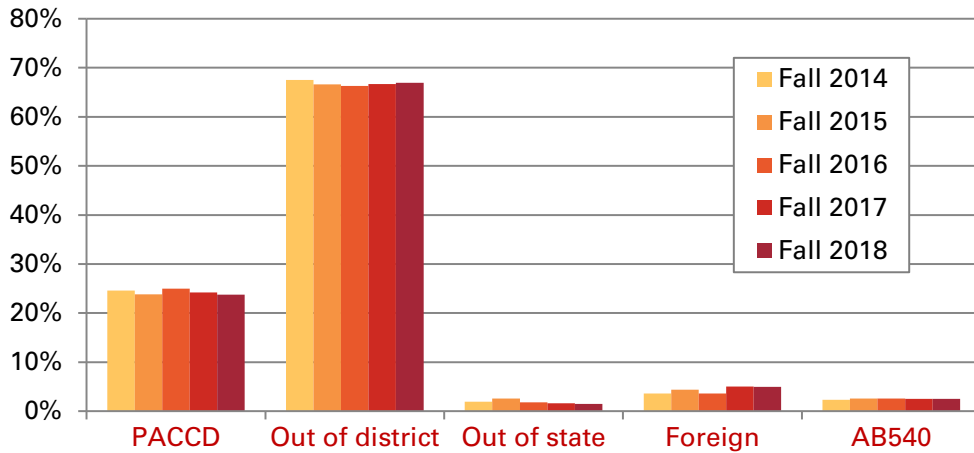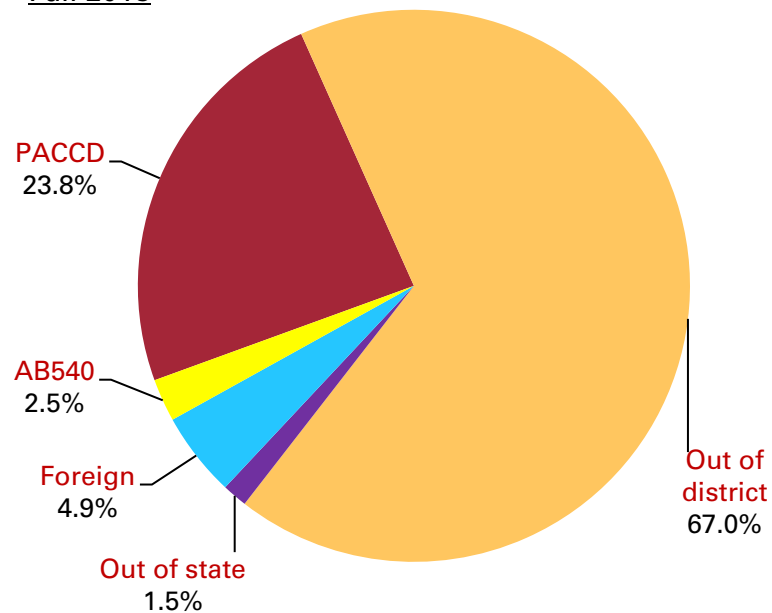
Out of district 67.0%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
PACCD	1104	1176	1146	1218	1707
Out of district	3030	3286	3040	3358	4809
Out of state	85	128	82	79	105
Foreign	160	215	164	253	355
AB540	101	126	121	124	179
Unknown	8	4	35	5	27
Total	*4488*	*4935*	*4588*	*5037*	*7182*
Percent					
PACCD	24.6%	23.8%	25.0%	24.2%	23.8%
Out of district	67.5%	66.6%	66.3%	66.7%	67.0%
Out of state	1.9%	2.6%	1.8%	1.6%	1.5%
Foreign	3.6%	4.4%	3.6%	5.0%	4.9%
AB540	2.3%	2.6%	2.6%	2.5%	2.5%
Unknown	0.2%	0.1%	0.8%	0.1%	0.4%

DISTANCE ED STUDENTS by CITIZENSHIP
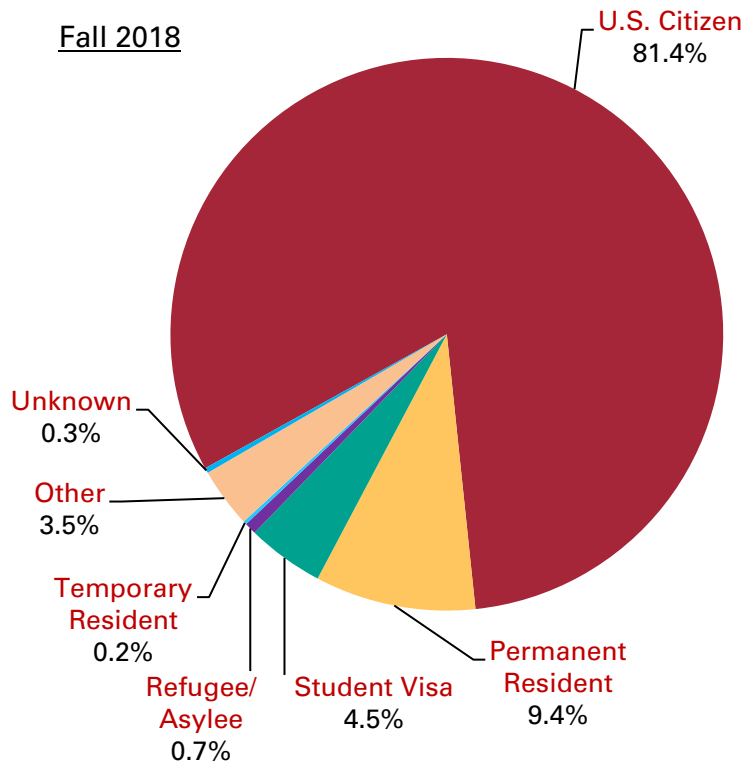
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	3637	3942	3687	4089	5843
Permanent Resident	499	529	479	466	678
Student Visa	162	239	178	245	320
Refugee/Asylee	62	59	50	39	52
Temporary Resident	10	11	11	11	13
Other	61	111	133	166	251
Unknown	57	44	50	21	25
Total	*4488*	*4935*	*4588*	*5037*	*7182*
Percent					
U.S. Citizen	81.0%	79.9%	80.4%	81.2%	81.4%
Permanent Resident	11.1%	10.7%	10.4%	9.3%	9.4%
Student Visa	3.6%	4.8%	3.9%	4.9%	4.5%
Refugee/Asylee	1.4%	1.2%	1.1%	0.8%	0.7%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.2%
Other	1.4%	2.2%	2.9%	3.3%	3.5%
Unknown	1.3%	0.9%	1.1%	0.4%	0.3%

DISTANCE ED STUDENTS by EDUCATIONAL LEVEL
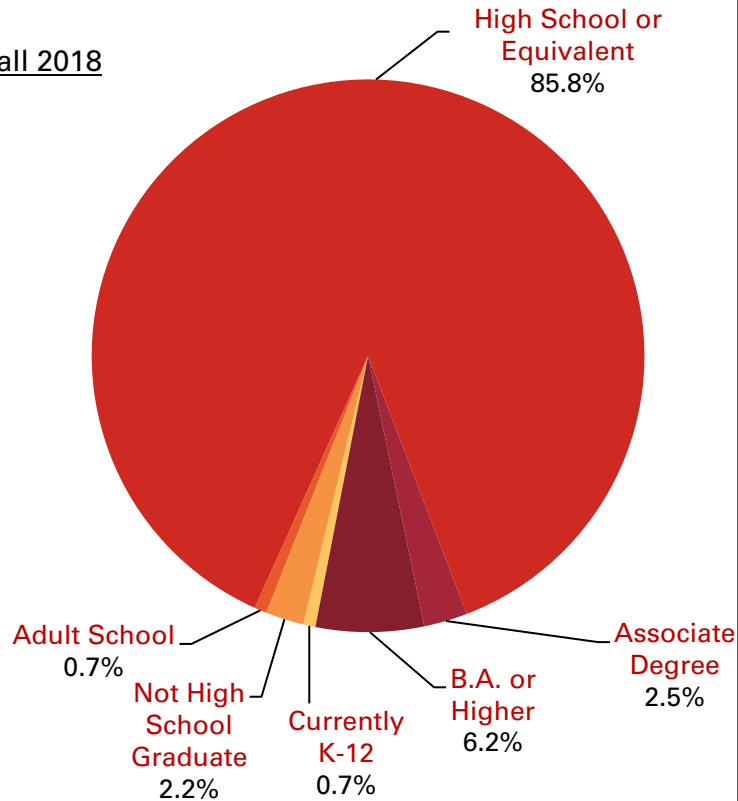
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Currently in K-12	10	18	22	22	48
Not High School Graduate	77	88	108	99	158
Adult School	21	16	24	30	48
GED or High School Proficiency	269	350	237	274	324
Foreign High School	368	482	403	395	420
High School	3419	3679	3473	3807	5420
Associate Degree	93	86	90	106	177
B.A. or Higher	229	212	220	244	445
Unknown	2	4	11	60	142
Total	*4488*	*4935*	*4588*	*5037*	*7182*
Percent					
Currently in K-12	0.2%	0.4%	0.5%	0.4%	0.7%
Not High School Graduate	1.7%	1.8%	2.4%	2.0%	2.2%
Adult School	0.5%	0.3%	0.5%	0.6%	0.7%
GED or High School Proficiency	6.0%	7.1%	5.2%	5.4%	4.5%
Foreign High School	8.2%	9.8%	8.8%	7.8%	5.8%
High School	76.2%	74.5%	75.7%	75.6%	75.5%
Associate Degree	2.1%	1.7%	2.0%	2.1%	2.5%
B.A. or Higher	5.1%	4.3%	4.8%	4.8%	6.2%
Unknown	0.0%	0.1%	0.2%	1.2%	2.0%

DISTANCE ED STUDENTS by EDUCATIONAL GOAL

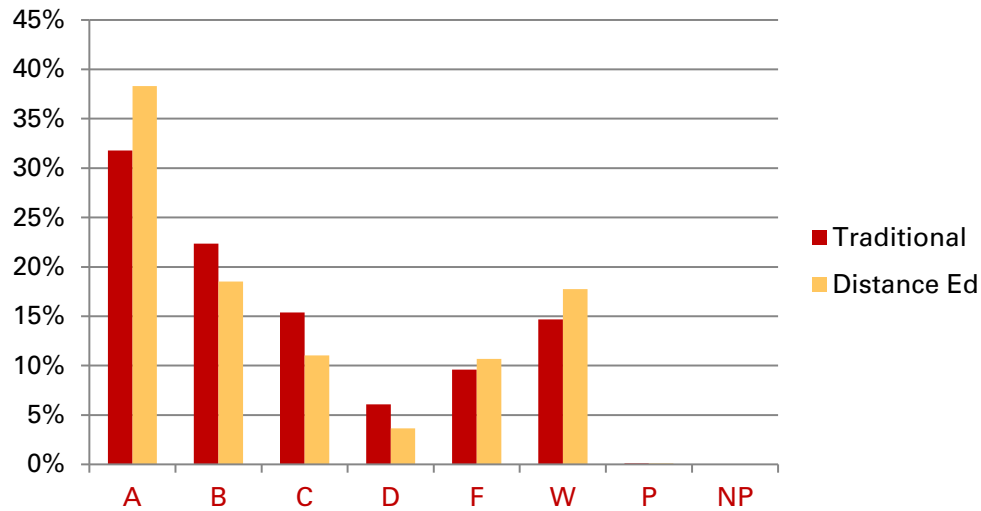|	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	204	190	165	196	279
Acquire Job Skills	121	99	108	123	170
Certificate w/o Transfer	81	69	71	91	137
Complete High School/GED	20	38	63	47	100
Discover Career Interest	71	60	57	76	123
Educational Development	54	81	88	86	137
Improve Basic Skills	33	38	49	48	98
Maintain Cert./License	26	31	34	36	52
Move NonCredit to Credit	5	10	5	7	9
Terminal AA Degree	229	232	212	235	327
Terminal AS Degree	41	29	26	20	22
Transfer w/ AA/AS	2283	2612	2393	2618	3631
Transfer w/o AA/AS	894	958	843	955	1308
Undecided/Unknown	380	447	412	443	695
Update Job Skills	46	41	62	56	94
Total	*4488*	*4935*	*4588*	*5037*	*7182*
Percent					
4yr taking 4yr Courses	4.5%	3.9%	3.6%	3.9%	3.9%
Acquire Job Skills	2.7%	2.0%	2.4%	2.4%	2.4%
Certificate w/o Transfer	1.8%	1.4%	1.5%	1.8%	1.9%
Complete High School/GED	0.4%	0.8%	1.4%	0.9%	1.4%
Discover Career Interest	1.6%	1.2%	1.2%	1.5%	1.7%
Educational Development	1.2%	1.6%	1.9%	1.7%	1.9%
Improve Basic Skills	0.7%	0.8%	1.1%	1.0%	1.4%
Maintain Cert./License	0.6%	0.6%	0.7%	0.7%	0.7%
Move NonCredit to Credit	0.1%	0.2%	0.1%	0.1%	0.1%
Terminal AA Degree	5.1%	4.7%	4.6%	4.7%	4.6%
Terminal AS Degree	0.9%	0.6%	0.6%	0.4%	0.3%
Transfer w/ AA/AS	50.9%	52.9%	52.2%	52.0%	50.6%
Transfer w/o AA/AS	19.9%	19.4%	18.4%	19.0%	18.2%
Undecided/Unknown	8.5%	9.1%	9.0%	8.8%	9.7%
Update Job Skills	1.0%	0.8%	1.4%	1.1%	1.3%

These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses taught face-to-face.

The success and retention rates for both the traditional and distance ed sections of these courses show the same general pattern, rising or falling in the same years. However, the distance ed sections have been slowing closing the gap on success and retention compared to the traditional sections.

|		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Success	Traditional	68.6%	69.0%	72.0%	69.8%	69.6%
	Distance Ed	62.0%	67.2%	69.1%	66.3%	67.9%
	Difference	*-6.7%*	*-1.9%*	*-2.9%*	*-3.5%*	*-1.7%*
Retention	Traditional	84.7%	86.0%	86.1%	86.3%	85.3%
	Distance Ed	78.9%	82.0%	82.1%	81.3%	82.3%
	Difference	*-5.8%*	*-4.0%*	*-4.0%*	*-5.0%*	*-3.0%*

These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections have more A's and W's than face-to-face. Also note that very few courses with distance ed sections are taken P/NP.

	A	B	C	D	F	W	P	NP
Count								
Traditional	6618	4658	3207	1269	1997	3056	20	4
Distance Ed	3828	1850	1102	364	1067	1773	10	1
Percent								
Traditional	31.8%	22.4%	15.4%	6.1%	9.6%	14.7%	0.1%	0.0%
Distance Ed	38.3%	18.5%	11.0%	3.6%	10.7%	17.7%	0.1%	0.0%

SECTIONS, SEATS, and ENROLLMENTS
Annual Credit Classes / Sections and Seats
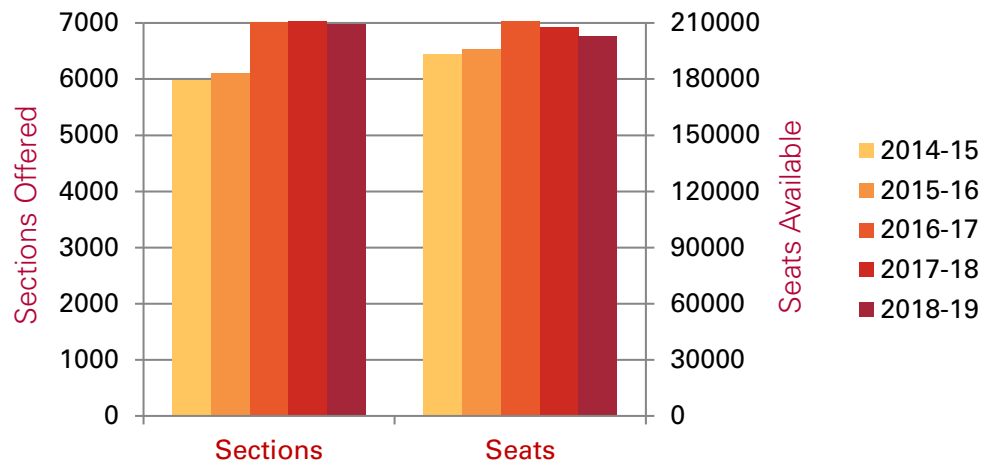
The College strives to provide the highest number of sections and seats possible within fiscal and physical constraints. Access and efficiency are the top concerns for the college.

Note that the average class size has decreased over the last five years from 31.3 in 2014-15 to 26.2 in 2018-19.

	2014-15	2015-16	2016-17	2017-18	2018-19
Sections	5783	6108	7199	7019	6965
Seats	181297	196104	210966	207769	202658
Enrollments	180931	181476	194743	187864	182670
Seats	31.3	29.7	27.1	26.8	26.2

Annual Credit Courses
• 5 year trend/table

Fall Credit Courses
• 5 year trend/table

FALL CREDIT COURSES
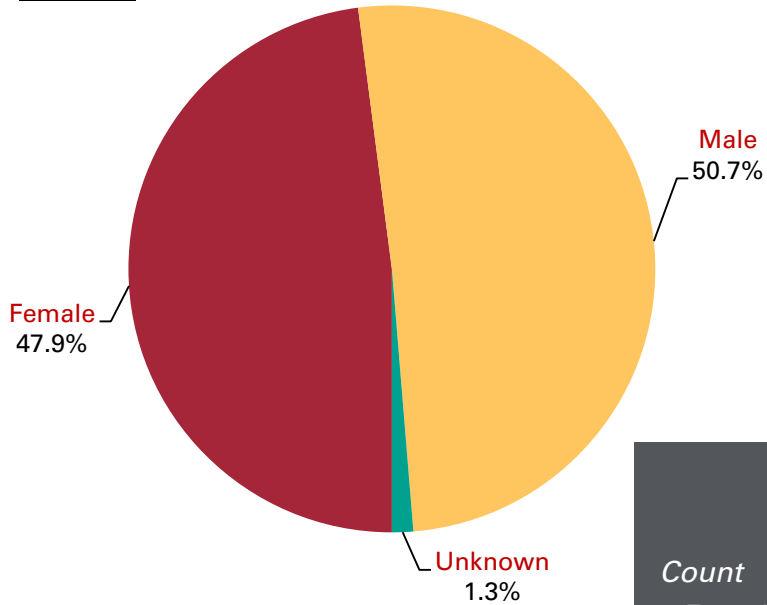### Seats Available and Enrollments
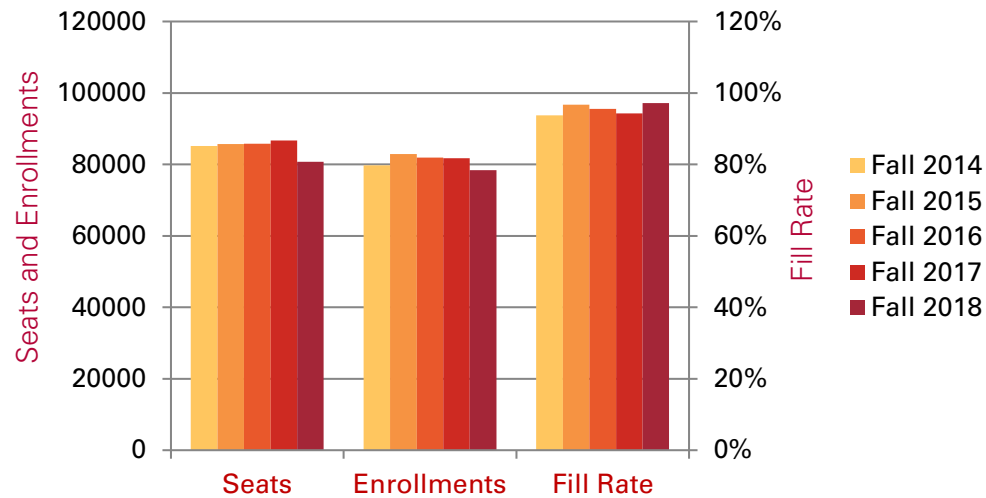
As is evident in the table, in Fall 2015 the College had a decrease in sections offered, yet enrollments increased. For the annual counts, shown on the prior page, there was an increase across all sections, seats, and enrollments.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Sections	2748	2694	2924	2929	2916
Seats	85146	85700	85796	86699	80690
Enrollments	79783	82898	81937	81704	78366
Fill Rate	93.7%	96.7%	95.5%	94.2%	97.1%

Fall 2018

Female 47.9%
Male 50.7%
Unknown 1.3%

The First Year Experience (FYE) program is a guided pathway program for first time college students arriving directly from High School. Students accepted into FYE are required to take a fulltime load (12 units) of classes, enroll in transfer level math and English course, and complete a first year seminar course. The College continues to expand FYE every year.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	566	813	916	984	997
Male	561	755	947	1043	1055
Unknown	10	6	56	30	28
Total	*1137*	*1574*	*1919*	*2057*	*2080*
Percent					
Female	49.8%	51.7%	47.7%	47.8%	47.9%
Male	49.3%	48.0%	49.3%	50.7%	50.7%
Unknown	0.9%	0.4%	2.9%	1.5%	1.3%

Fall 2014
Fall 2015
Fall 2016
Fall 2017
Fall 2018

Gender
- pie
- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

Grades
and Success & Retention
and Average Units
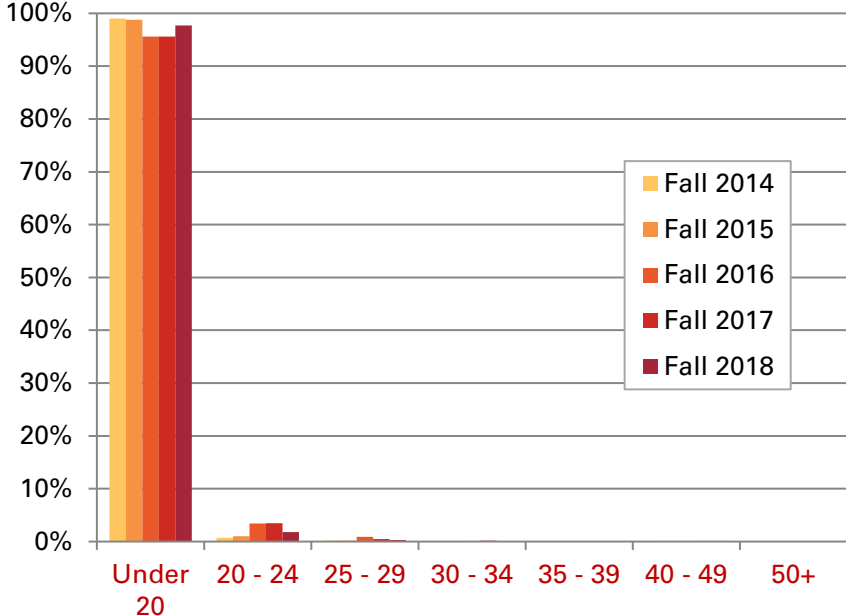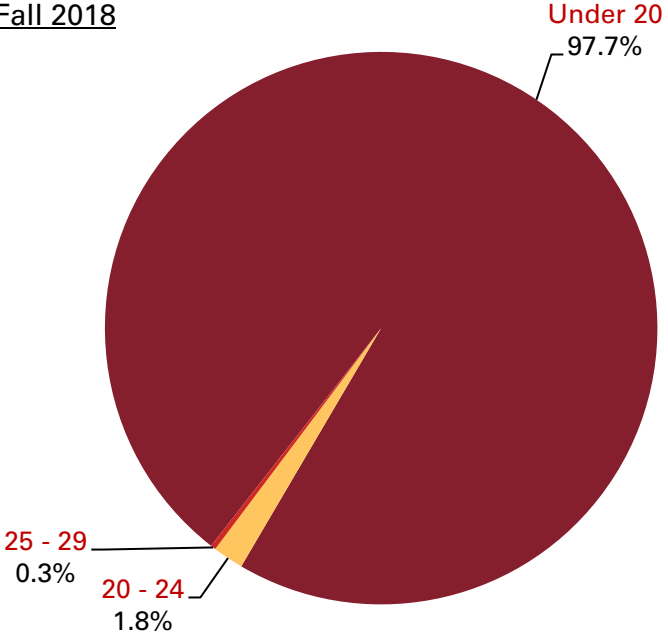
Fall 2018

Under 20
97.7%

25 - 29
0.3%

20 - 24
1.8%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Under 20	1126	1555	1834	1967	2033
20 - 24	8	16	65	73	38
25 - 29	2	3	17	10	7
30 - 34			1	4	0
35 - 39				1	0
40 - 49	1		2	2	2
50+					0
Total	*1137*	*1574*	*1919*	*2057*	*2080*
Percent					
Under 20	99.0%	98.8%	95.6%	95.6%	97.7%
20 - 24	0.7%	1.0%	3.4%	3.5%	1.8%
25 - 29	0.2%	0.2%	0.9%	0.5%	0.3%
30 - 34			0.1%	0.2%	
35 - 39				0.0%	
40 - 49	0.1%	0.1%	0.1%	0.1%	0.1%
50+					

Fall 2018

Asian/Pacific Islander 31.7%

Hispanic 48.9%

African American 2.7%

All Other 5.1%

White 11.5%
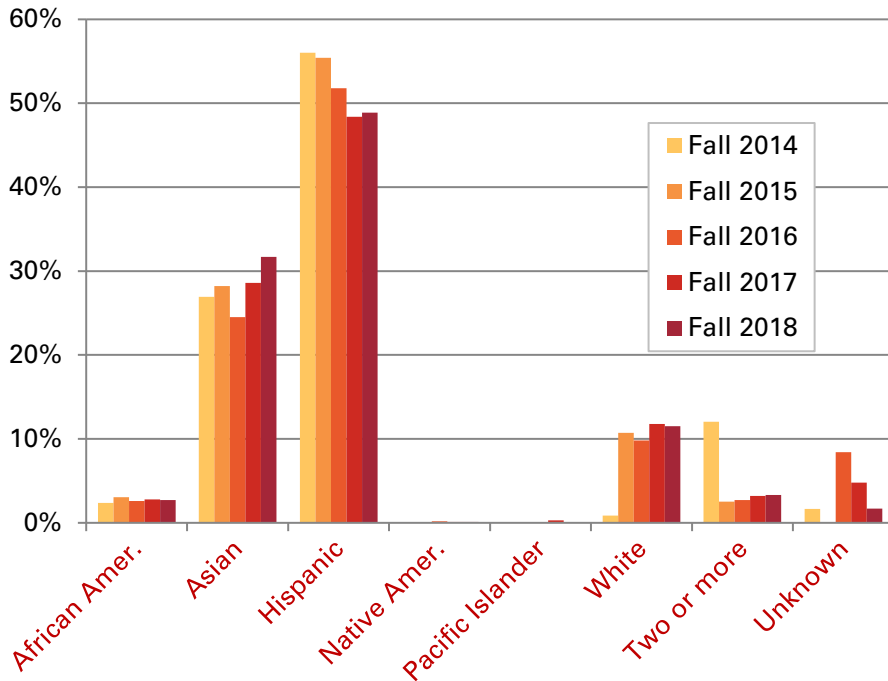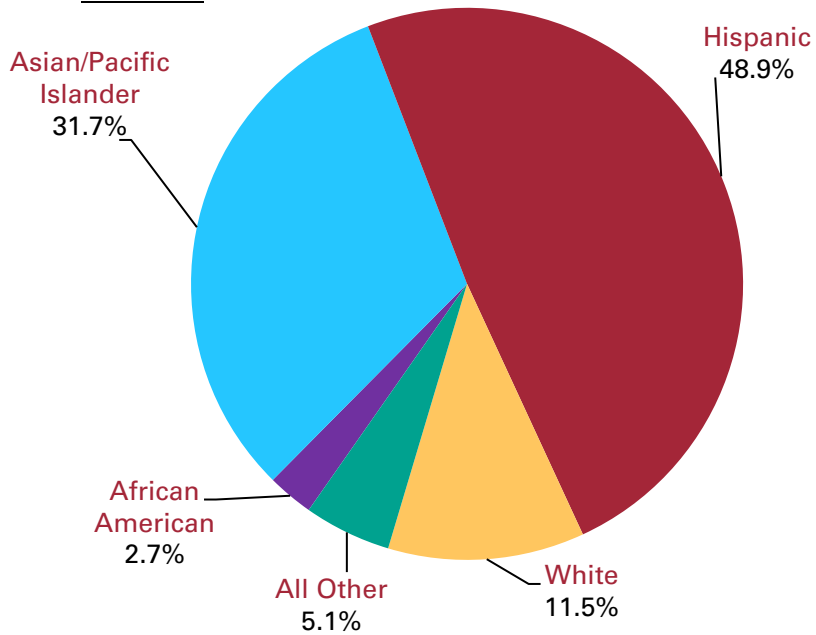
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	27	48	50	57	56
Asian	306	444	470	589	659
Hispanic	637	872	994	996	1018
Native American			3	3	3
Pacific Islander	1	1		6	
White	10	169	189	243	239
Two or more	137	40	51	65	69
Unknown	19		162	98	36
Total	*1137*	*1574*	*1919*	*2057*	*2080*
Percent					
African Amer.	2.4%	3.0%	2.6%	2.8%	2.7%
Asian	26.9%	28.2%	24.5%	28.6%	31.7%
Hispanic	56.0%	55.4%	51.8%	48.4%	48.9%
Native Amer.			0.2%	0.1%	0.1%
Pacific Islander	0.1%	0.1%		0.3%	
White	0.9%	10.7%	9.8%	11.8%	11.5%
Two or more	12.0%	2.5%	2.7%	3.2%	3.3%
Unknown	1.7%	0.0%	8.4%	4.8%	1.7%

Legend: Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018

Categories: African Amer., Asian, Hispanic, Native Amer., Pacific Islander, White, Two or more, Unknown

Fall 2018

PACCD
35.9%

AB540
2.6%

Foreign
1.9%

Out of state
1.3%
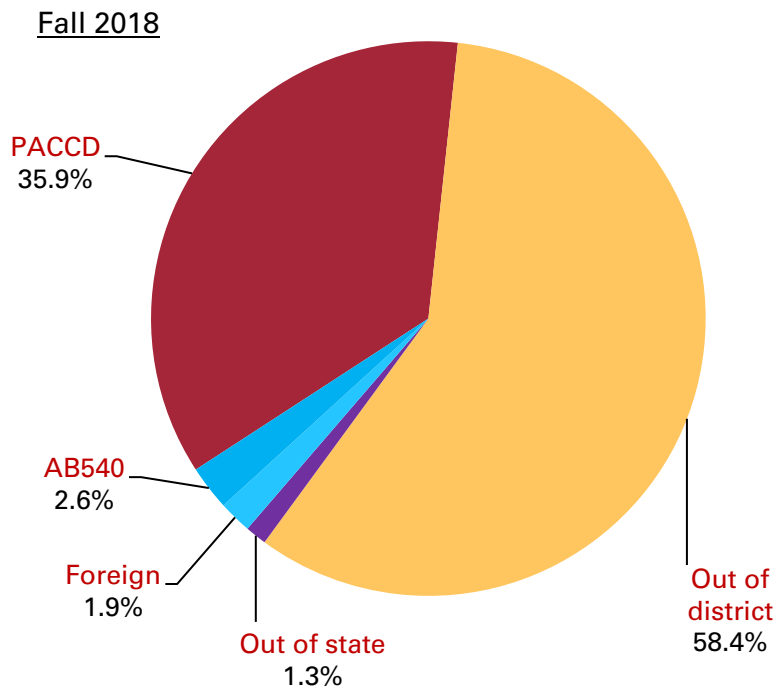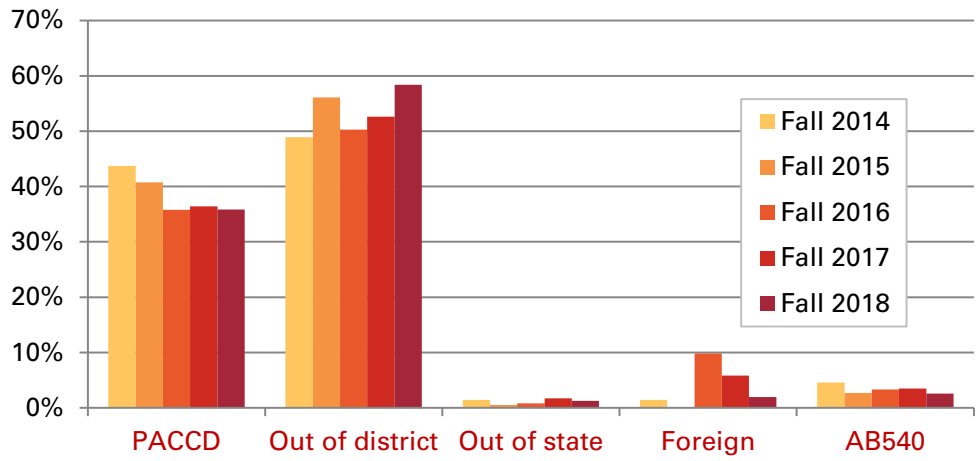
Out of district
58.4%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
PACCD	497	641	687	749	746
Out of district	556	883	965	1083	1214
Out of state	16	8	16	34	26
Foreign	16		188	120	40
AB540	52	42	63	71	54
Total	*1137*	*1574*	*1919*	*2057*	*2080*
Percent					
PACCD	43.7%	40.7%	35.8%	36.4%	35.9%
Out of district	48.9%	56.1%	50.3%	52.6%	58.4%
Out of state	1.4%	0.5%	0.8%	1.7%	1.3%
Foreign	1.4%		9.8%	5.8%	1.9%
AB540	4.6%	2.7%	3.3%	3.5%	2.6%

FIRST YEAR EXPERIENCE STUDENTS by CITIZENSHIP
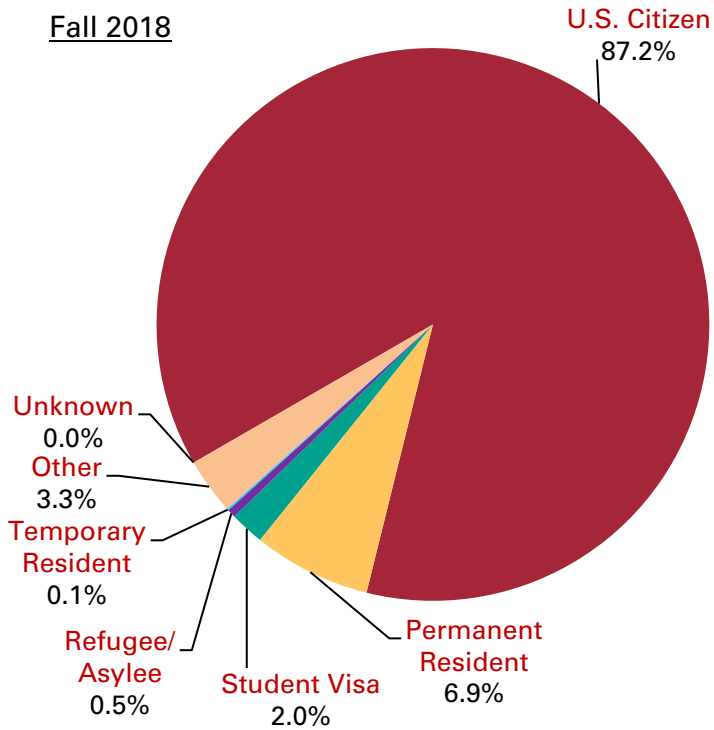
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	980	1382	1542	1710	1814
Permanent Resident	82	126	100	140	143
Student Visa	17		182	86	41
Refugee/Asylee	4	6	5	4	10
Temporary Resident	1		1	2	3
Other	42	59	79	113	69
Unknown	11	1	10	2	0
Total	*1137*	*1574*	*1919*	*2057*	*2080*
Percent					
U.S. Citizen	86.2%	87.8%	80.4%	83.1%	87.2%
Permanent Resident	7.2%	8.0%	5.2%	6.8%	6.9%
Student Visa	1.5%	0.0%	9.5%	4.2%	2.0%
Refugee/ Asylee	0.4%	0.4%	0.3%	0.2%	0.5%
Temporary Resident	0.1%	0.0%	0.1%	0.1%	0.1%
Other	3.7%	3.7%	4.1%	5.5%	3.3%
Unknown	1.0%	0.1%	0.5%	0.1%	0.0%

FIRST YEAR EXPERIENCE STUDENTS by EDUCATIONAL LEVEL

Fall 2018

High School or Equivalent
99.4%

Not High School Graduate
0.3%
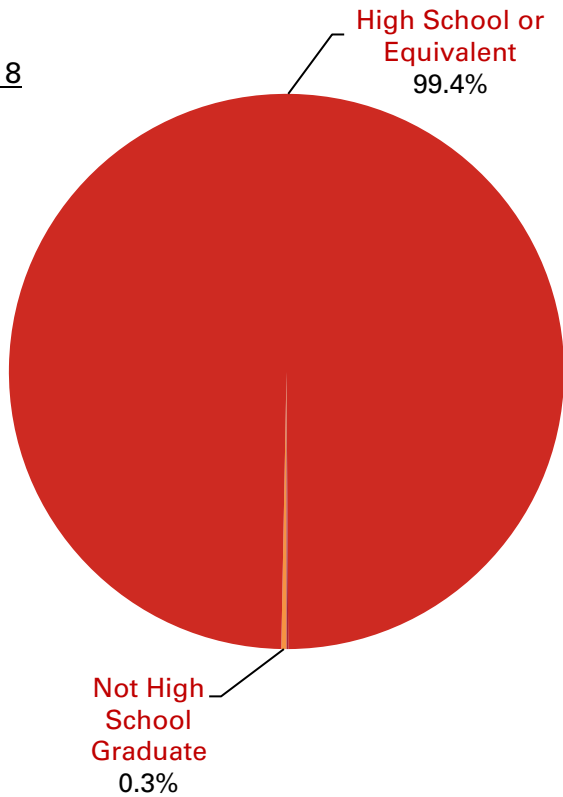
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Currently in K-12				1	4
Not High School Graduate	4	6	42	18	6
Adult School		2	6	8	
GED or High School Proficiency	30	39	40	42	23
Foreign High School	17	1	173	23	34
High School	1086	1523	1650	1861	2012
Associate Degree			1		2
B.A. or Higher				3	1
Unknown		3	6	98	2
Total	*1137*	*1574*	*1919*	*2057*	*2080*
Percent					
Currently in K-12				0.1%	0.2%
Not High School Graduate	0.4%	0.4%	2.2%	0.9%	0.3%
Adult School		0.1%	0.3%	0.4%	
GED or High School Proficiency	2.6%	2.5%	2.1%	2.0%	1.1%
Foreign High School	1.5%	0.1%	9.0%	1.1%	1.6%
High School	95.5%	96.8%	86.0%	90.5%	96.7%
Associate Degree			0.1%		0.1%
B.A. or Higher				0.1%	0.0%
Unknown		0.2%	0.3%	4.8%	0.1%

TABLE OF CONTENTS | PATHWAY STUDENTS HOME 42.

FIRST YEAR EXPERIENCE STUDENTS by EDUCATIONAL GOAL

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	15	25	43	37	45
Acquire Job Skills	5	11	14	11	11
Certificate w/o Transfer	5	9	5	5	12
Complete High School/GED	14	19	24	30	33
Discover Career Interest	5	9	16	19	26
Educational Development	5	6	11	12	18
Improve Basic Skills	1	3	13	6	8
Maintain Cert./License	2	1	2	1	2
Terminal AA Degree	17	25	39	22	40
Terminal AS Degree	4	8		1	
Transfer w/ AA/AS	676	1016	1258	1245	1332
Transfer w/o AA/AS	259	314	356	432	421
Undecided/Unknown	129	128	137	234	130
Update Job Skills			1	2	2
Total	*1137*	*1574*	*1919*	*2057*	*2080*
Percent					
4yr taking 4yr Courses	1.3%	1.6%	2.2%	1.8%	2.2%
Acquire Job Skills	0.4%	0.7%	0.7%	0.5%	0.5%
Certificate w/o Transfer	0.4%	0.6%	0.3%	0.2%	0.6%
Complete High School/GED	1.2%	1.2%	1.3%	1.5%	1.6%
Discover Career Interest	0.4%	0.6%	0.8%	0.9%	1.3%
Educational Development	0.4%	0.4%	0.6%	0.6%	0.9%
Improve Basic Skills	0.1%	0.2%	0.7%	0.3%	0.4%
Maintain Cert./License	0.2%	0.1%	0.1%	0.0%	0.1%
Terminal AA Degree	1.5%	1.6%	2.0%	1.1%	1.9%
Terminal AS Degree	0.4%	0.5%		0.0%	
Transfer w/ AA/AS	59.5%	64.5%	65.6%	60.5%	64.0%
Transfer w/o AA/AS	22.8%	19.9%	18.6%	21.0%	20.2%
Undecided/Unknown	11.3%	8.1%	7.1%	11.4%	6.3%
Update Job Skills			0.1%	0.1%	0.1%
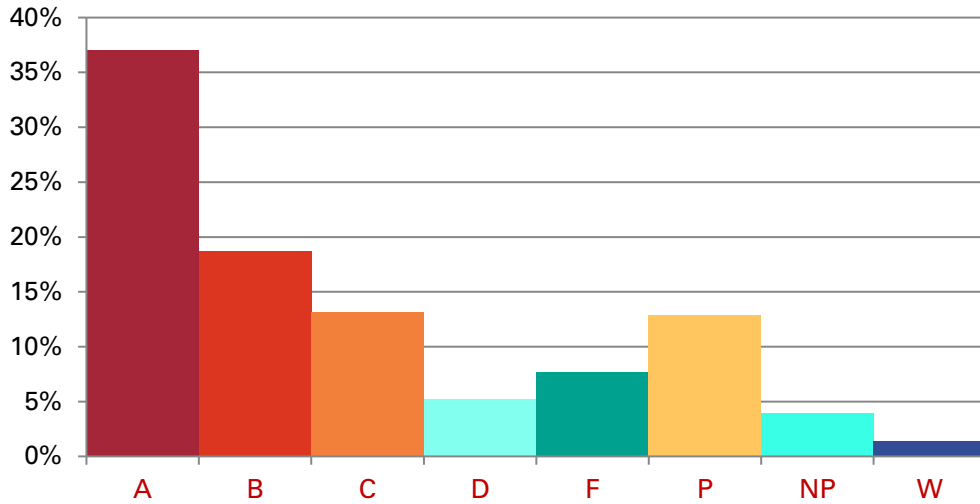
A	B	C	D	F	P	NP	W
37.0%	18.7%	13.2%	5.2%	7.7%	12.9%	3.9%	1.4%

Success: Pathway Students 72.8%, All College 70.7%
Retention: Pathway Students 87.1%, All College 84.7%
Avg Units: Pathway Students 14.2, All College 9.4

■ Pathway Students   ■ All College
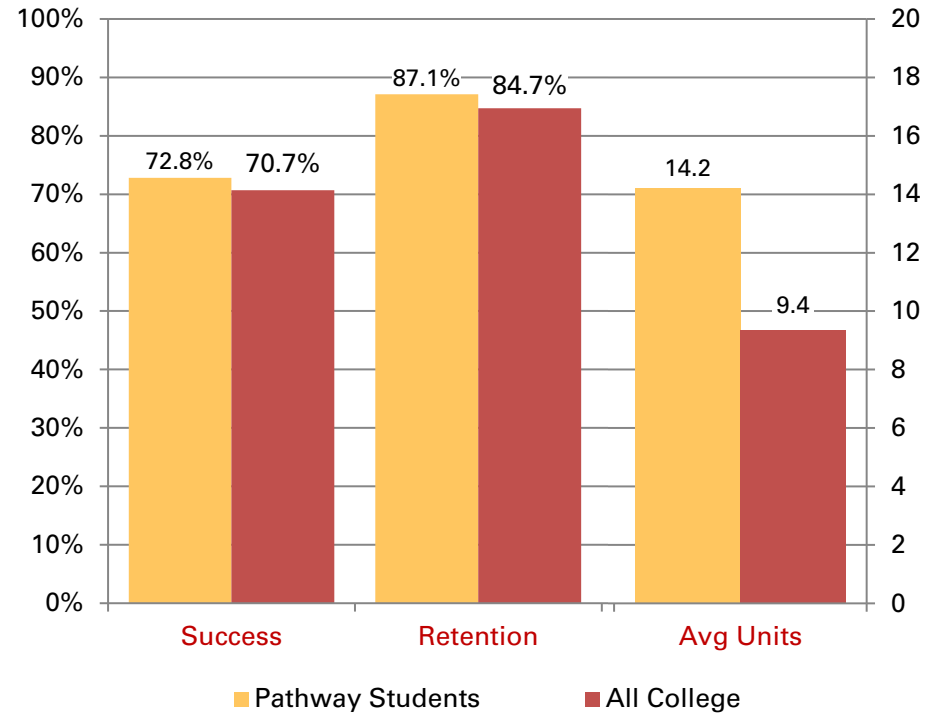
UNDUPLICATED EOP&S STUDENTS
Fall and Entire Academic Year

Legend:
- 2014 - 2015
- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
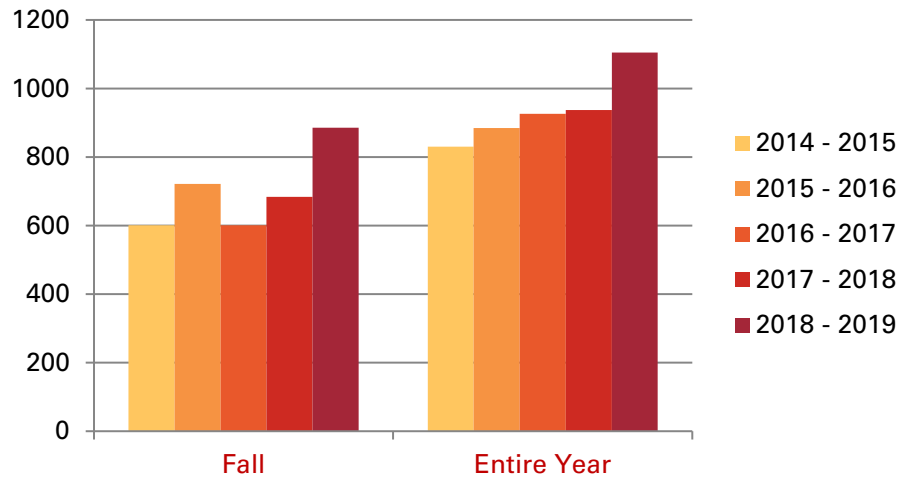
The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged or educationally disadvantaged (no high school diploma or GED, high school GPA of less than 2.5). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as tutoring, counseling, and emergency financial assistance.

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Fall	601	722	6012	684	886
Entire Year	830	885	926	937	1105
Ratio	1.38	1.23	0.15	1.37	1.25

Gender
- pie
- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

EOP&S STUDENTS by GENDER

Fall 2018

Female 64.2%

Male 35.1%
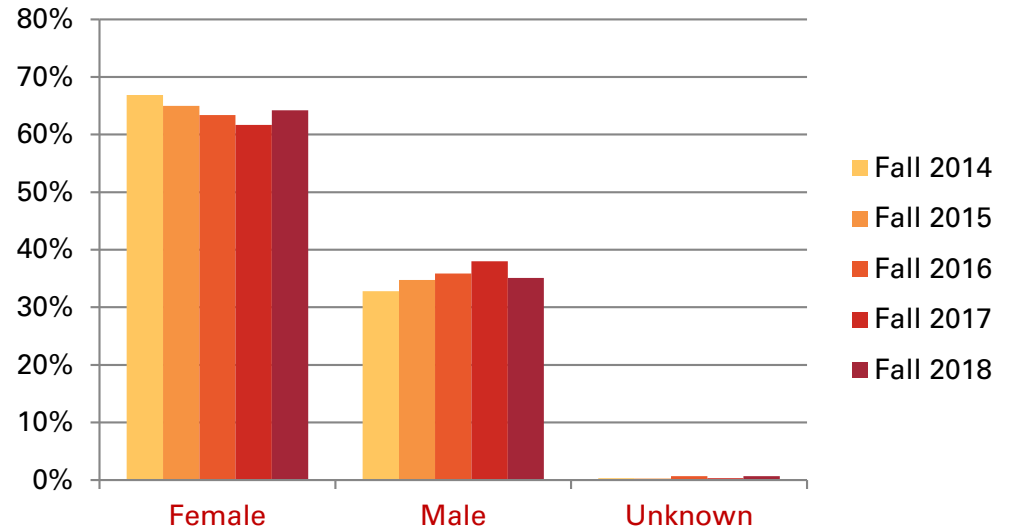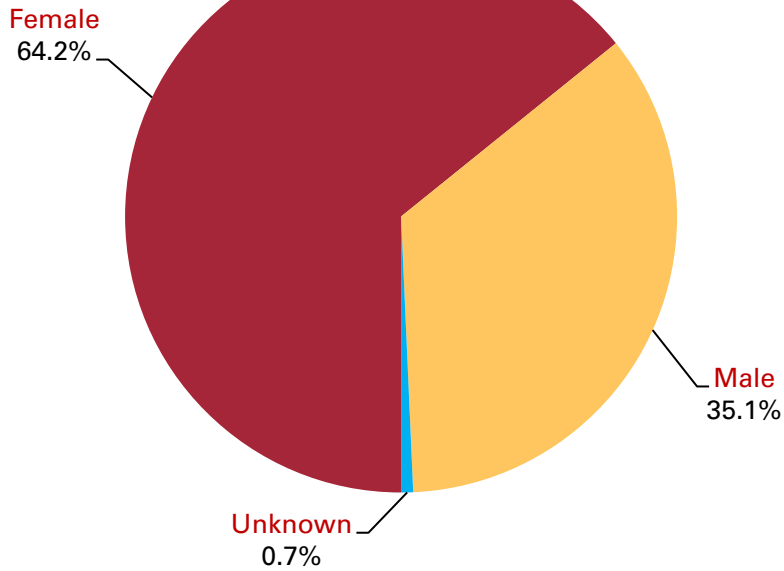
Unknown 0.7%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	402	469	381	422	569
Male	197	251	216	260	311
Unknown	2	2	4	2	6
Total	*601*	*722*	*601*	*684*	*886*
Percent					
Female	66.9%	65.0%	63.4%	61.7%	64.2%
Male	32.8%	34.8%	35.9%	38.0%	35.1%
Unknown	0.3%	0.3%	0.7%	0.3%	0.7%

Fall 2018

EOP&S STUDENTS by AGE
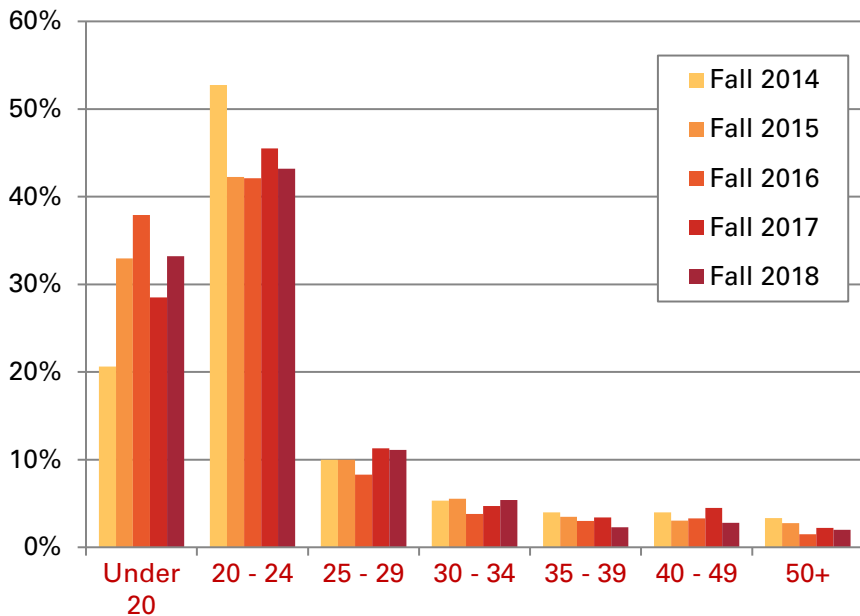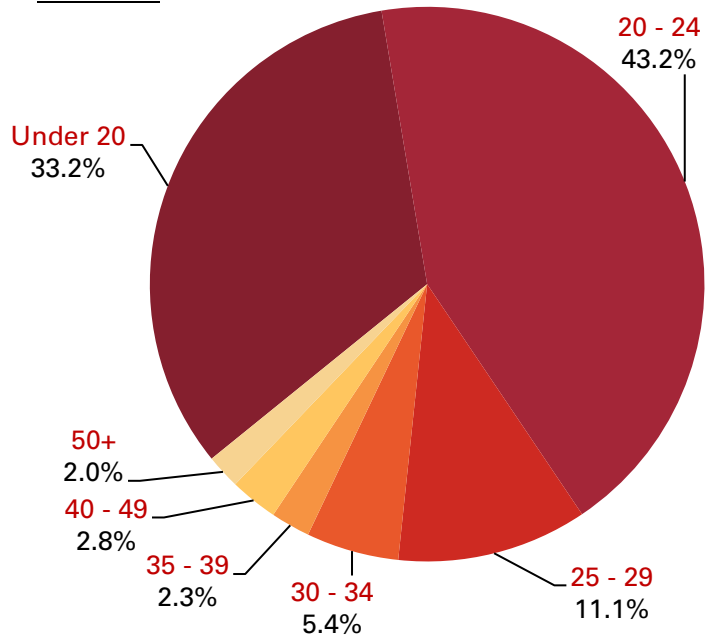
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Under 20	124	238	228	195	294
20 - 24	317	305	253	311	383
25 - 29	60	72	50	77	98
30 - 34	32	40	23	32	48
35 - 39	24	25	18	23	20
40 - 49	24	22	20	31	25
50+	20	20	9	15	18
Total	*601*	*722*	*601*	*684*	*886*
Percent					
Under 20	20.6%	33.0%	37.9%	28.5%	33.2%
20 - 24	52.7%	42.2%	42.1%	45.5%	43.2%
25 - 29	10.0%	10.0%	8.3%	11.3%	11.1%
30 - 34	5.3%	5.5%	3.8%	4.7%	5.4%
35 - 39	4.0%	3.5%	3.0%	3.4%	2.3%
40 - 49	4.0%	3.0%	3.3%	4.5%	2.8%
50+	3.3%	2.8%	1.5%	2.2%	2.0%

Fall 2018

Hispanic 58.6%

Asian/Pacific Islander 25.2%

African American 5.1%

All Other 3.1%

White 8.0%
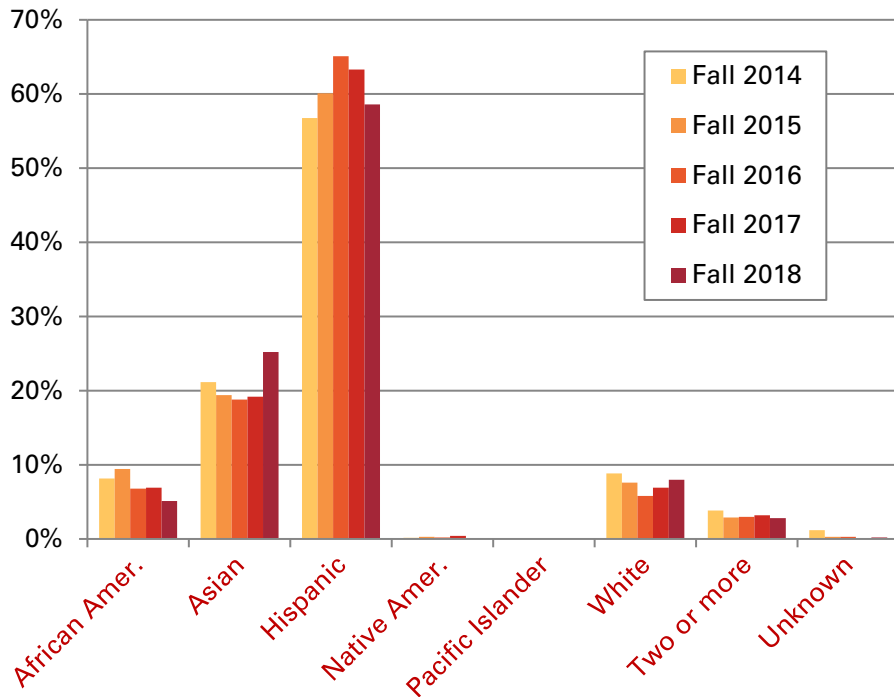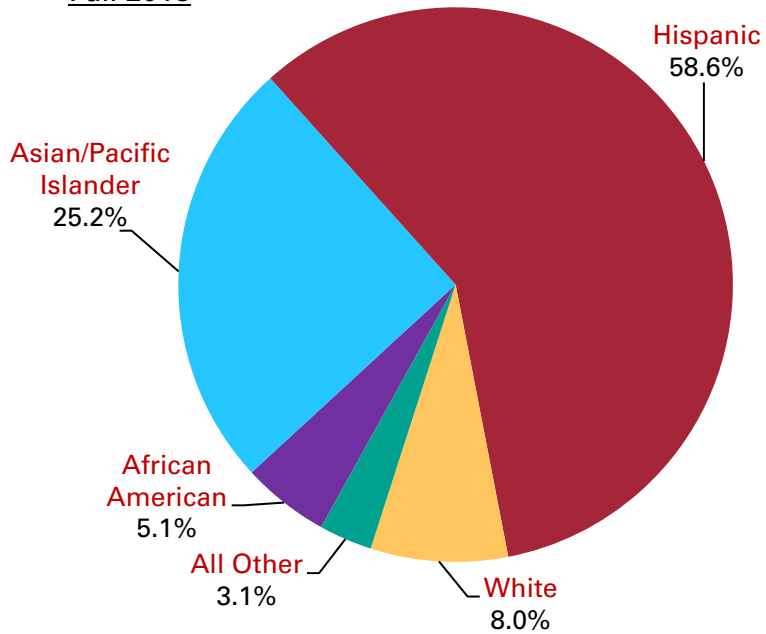
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	49	68	41	47	45
Asian	127	140	113	131	223
Hispanic	341	434	391	433	519
Native American	1	2	1	3	1
Pacific Islander					
White	53	55	35	47	71
Two or more	23	21	18	22	25
Unknown	7	2	2	1	2
Total	*601*	*722*	*601*	*684*	*886*
Percent					
African Amer.	8.2%	9.4%	6.8%	6.9%	5.1%
Asian	21.1%	19.4%	18.8%	19.2%	25.2%
Hispanic	56.7%	60.1%	65.1%	63.3%	58.6%
Native Amer.	0.2%	0.3%	0.2%	0.4%	0.1%
Pacific Islander					
White	8.8%	7.6%	5.8%	6.9%	8.0%
Two or more	3.8%	2.9%	3.0%	3.2%	2.8%
Unknown	1.2%	0.3%	0.3%	0.1%	0.2%
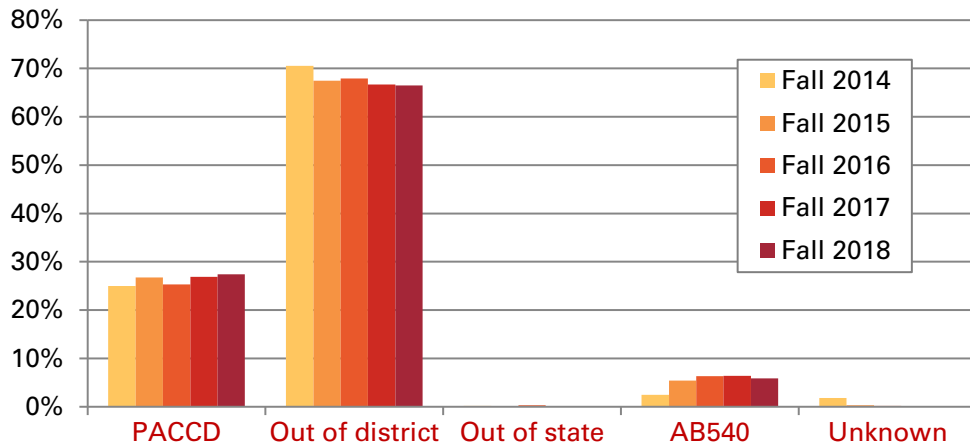
EOP&S STUDENTS by RESIDENCE

Fall 2018

PACCD
27.4%

Out of district
66.5%
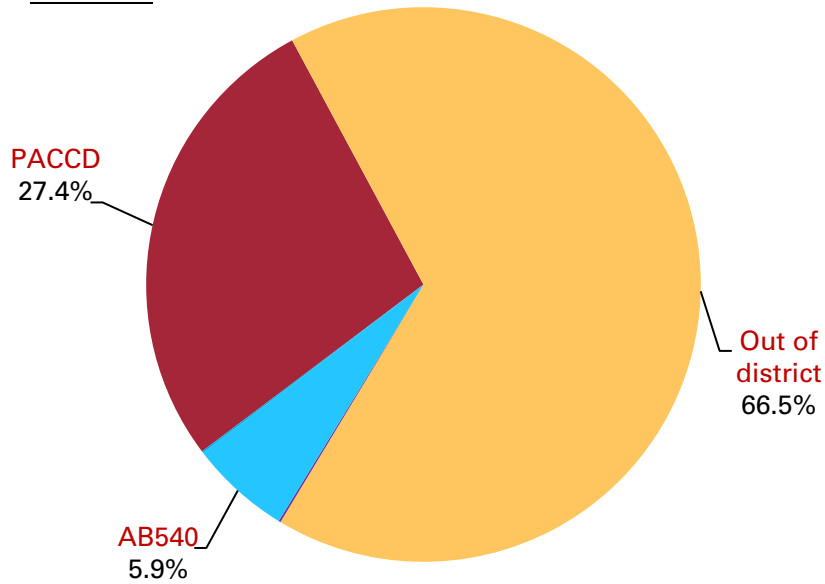
AB540
5.9%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
PACCD	150	193	152	184	243
Out of district	424	487	408	456	589
Out of state	1	1	2	0	1
AB540	15	39	38	44	52
Unknown	11	2	1	0	1
Total	*601*	*722*	*601*	*684*	*886*
Percent					
PACCD	25.0%	26.7%	25.3%	26.9%	27.4%
Out of district	70.5%	67.5%	67.9%	66.7%	66.5%
Out of state	0.2%	0.1%	0.3%	0.0%	0.1%
AB540	2.5%	5.4%	6.3%	6.4%	5.9%
Unknown	1.8%	0.3%	0.2%	0.0%	0.1%

EOP&S STUDENTS by CITIZENSHIP

Fall 2018

U.S. Citizen
72.3%

Unknown
0.8%

Other
6.0%

Temporary
Resident
0.7%

Refugee/
Asylee
1.1%

Permanent
Resident
19.1%
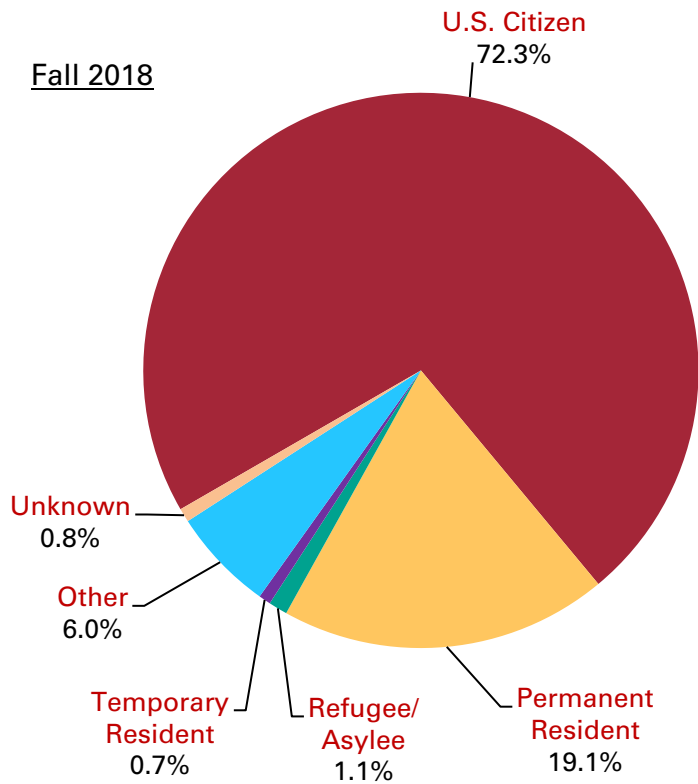
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	459	535	442	512	641
Permanent Resident	108	131	108	115	169
Refugee/Asylee	15	9	7	9	10
Temporary Resident	1	1	3	4	6
Other	8	27	31	34	53
Unknown	10	19	10	10	7
Total	*601*	*722*	*601*	*684*	*886*
Percent					
U.S. Citizen	76.4%	74.1%	73.5%	74.9%	72.3%
Permanent Resident	18.0%	18.1%	18.0%	16.8%	19.1%
Refugee/Asylee	2.5%	1.2%	1.2%	1.3%	1.1%
Temporary Resident	0.2%	0.1%	0.5%	0.6%	0.7%
Other	1.3%	3.7%	5.2%	5.0%	6.0%
Unknown	1.7%	2.6%	1.7%	1.5%	0.8%

EOP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2018

High School or
Equivalent
94.4%

Adult School
1.1%

Not High
School
Graduate
2.8%

Associate
Degree
1.0%
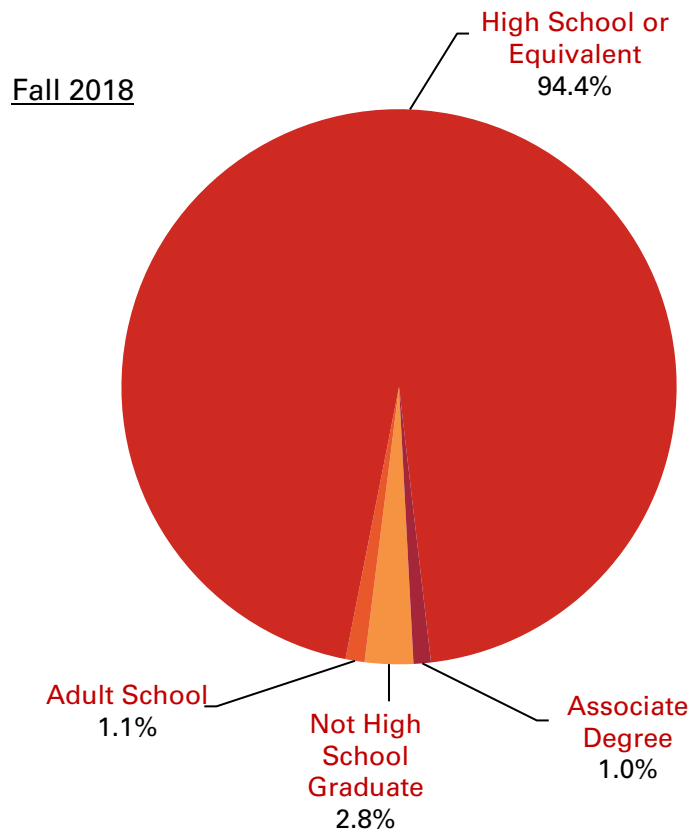
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Not High School Graduate	24	14	18	22	25
Adult School	7	3	2	8	10
GED or High School Proficiency	54	65	47	49	52
Foreign High School	60	58	48	47	62
High School	453	580	484	552	722
Associate Degree	1	2	1	5	9
B.A. or Higher	1			1	6
Unknown	1		1		
Total	*601*	*722*	*601*	*684*	*886*
Percent					
Not High School Graduate	4.0%	1.9%	3.0%	3.2%	2.8%
Adult School	1.2%	0.4%	0.3%	1.2%	1.1%
GED or High School Proficiency	9.0%	9.0%	7.8%	7.2%	5.9%
Foreign High School	10.0%	8.0%	8.0%	6.9%	7.0%
High School	75.4%	80.3%	80.5%	80.7%	81.5%
Associate Degree	0.2%	0.3%	0.2%	0.7%	1.0%
B.A. or Higher	0.2%			0.1%	0.7%
Unknown	0.2%		0.2%		

EOP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	17	28	16	22	24
Acquire Job Skills	12	14	7	11	14
Certificate w/o Transfer	8	4	8	10	10
Complete High School/GED	8	14	17	21	22
Discover Career Interest	8	10	5	5	9
Educational Development	8	5	4	7	8
Improve Basic Skills	7	12	10	10	16
Maintain Cert./License	1	3	1	3	6
Move NonCredit to Credit	2	2	0	0	1
Terminal AA Degree	29	37	30	38	33
Terminal AS Degree	5	3	1	2	2
Transfer w/ AA/AS	326	402	336	362	493
Transfer w/o AA/AS	90	101	94	99	139
Undecided/Unknown	78	84	69	91	102
Update Job Skills	2	3	3	3	7
Total	*601*	*722*	*601*	*684*	*886*
Percent					
4yr taking 4yr Courses	2.8%	3.9%	2.7%	3.2%	2.7%
Acquire Job Skills	2.0%	1.9%	1.2%	1.6%	1.6%
Certificate w/o Transfer	1.3%	0.6%	1.3%	1.5%	1.1%
Complete High School/GED	1.3%	1.9%	2.8%	3.1%	2.5%
Discover Career Interest	1.3%	1.4%	0.8%	0.7%	1.0%
Educational Development	1.3%	0.7%	0.7%	1.0%	0.9%
Improve Basic Skills	1.2%	1.7%	1.7%	1.5%	1.8%
Maintain Cert./License	0.2%	0.4%	0.2%	0.4%	0.7%
Move NonCredit to Credit	0.3%	0.3%	0.0%	0.0%	0.1%
Terminal AA Degree	4.8%	5.1%	5.0%	5.6%	3.7%
Terminal AS Degree	0.8%	0.4%	0.2%	0.3%	0.2%
Transfer w/ AA/AS	54.2%	55.7%	55.9%	52.9%	55.6%
Transfer w/o AA/AS	15.0%	14.0%	15.6%	14.5%	15.7%
Undecided/Unknown	13.0%	11.6%	11.5%	13.3%	11.5%
Update Job Skills	0.3%	0.4%	0.5%	0.4%	0.8%

UNDUPLICATED DSP&S STUDENTS
Fall and Entire Academic Year

2014 - 2015
2015 - 2016
2016 - 2017
2017 - 2018
2018 - 2019
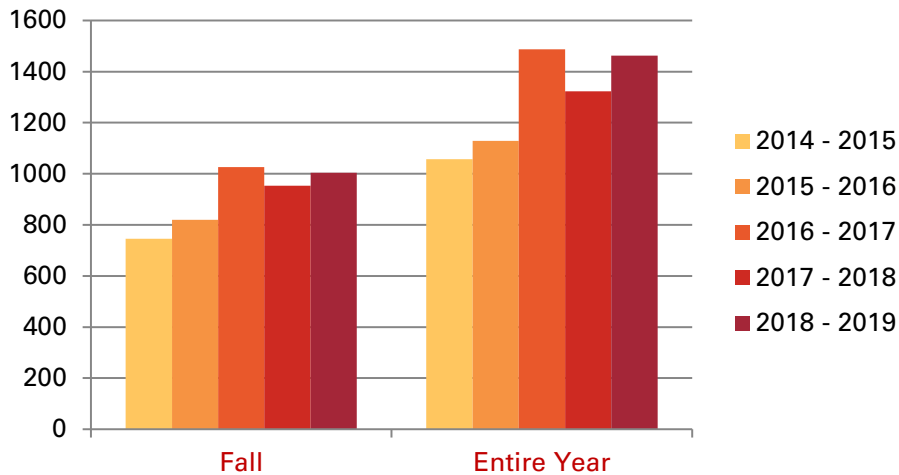
Disabled Student Programs and Services (DSPS) provides a variety of support services and reasonable accommodations for students with disabilities to increase their access to campus programs and facilitate progress toward their educational goals. Students with a diagnosed disability can take advantage of services, such as registration assistance, class accommodations, testing accommodations, sign language interpreting for courses, course book vouchers, alternate media services, and assistive technology. The college also provides specialized counselors that can support this population's needs.

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Fall	746	820	1026	953	1004
Entire Year	1057	1129	1487	1323	1462
Ratio	1.42	1.38	1.45	1.39	1.46

By Disability
- 5 year trend
- 5 year trend table

Gender
- pie
- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

DSP&S STUDENTS by DISABILITY
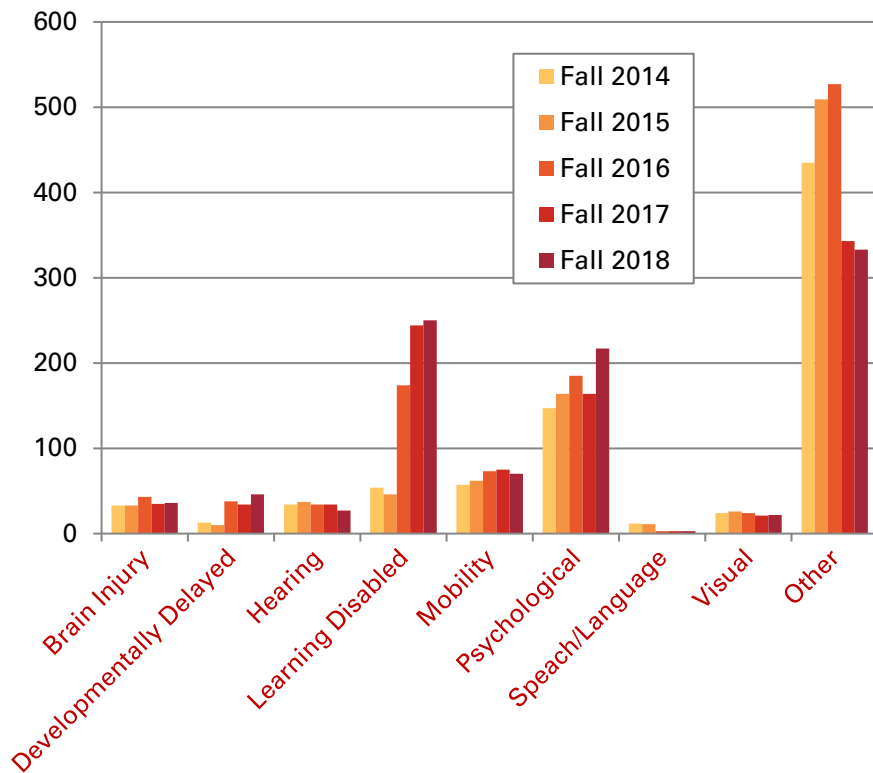
Count	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Brain Injury	33	33	43	35	36
Developmentally Delayed	13	10	38	34	46
Hearing	34	37	34	34	27
Learning Disabled	54	46	174	244	250
Mobility	57	62	73	75	70
Psychological	147	164	185	164	217
Speach/Language	12	11	3	3	3
Visual	24	26	24	21	22
Other	435	509	527	343	333
DSP&S Students	*809*	*898*	*1101*	*953*	*1004*

DSP&S STUDENTS by GENDER

Fall 2018

Female 51.1%
Male 47.0%
Unknown 1.9%

Legend: Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018
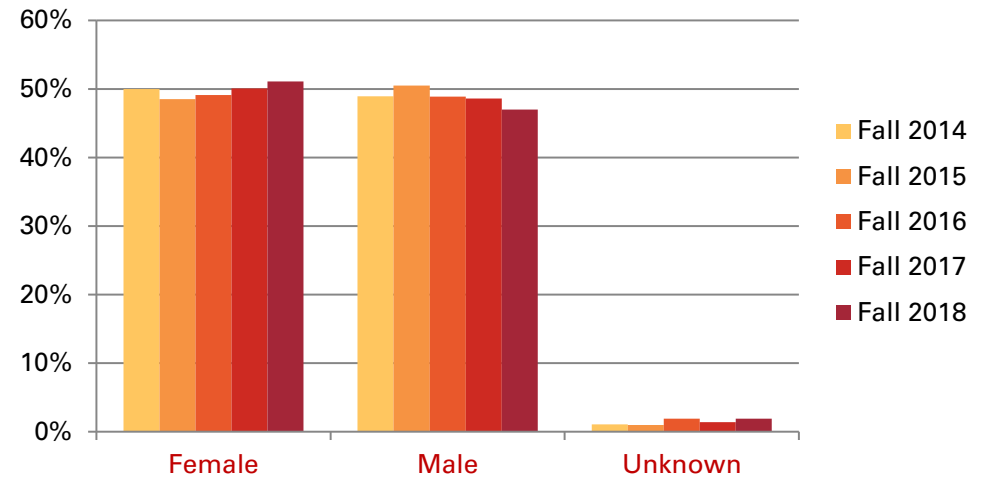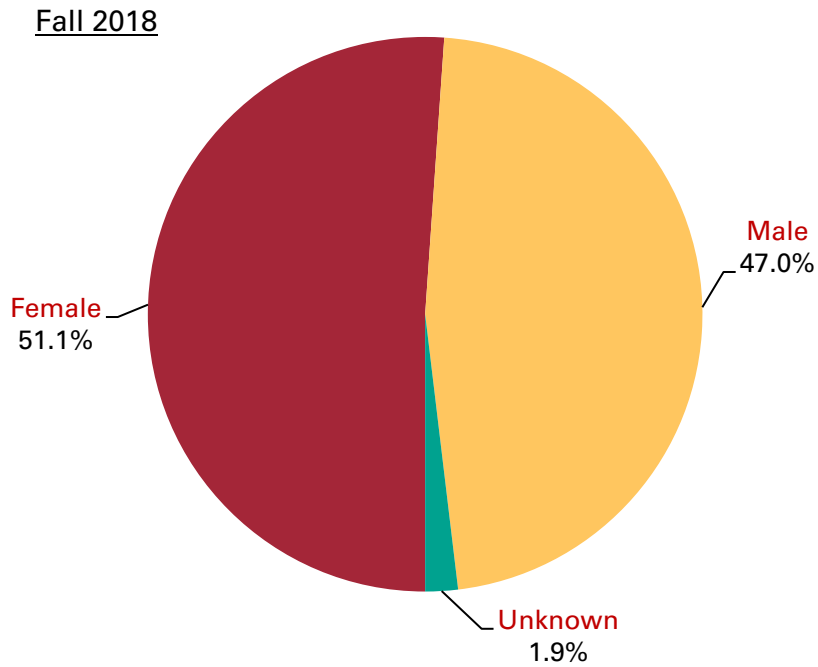
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	373	398	504	477	513
Male	365	414	502	463	472
Unknown	8	8	20	13	19
Total	*746*	*820*	*1026*	*953*	*1004*
Percent					
Female	50.0%	48.5%	49.1%	50.1%	51.1%
Male	48.9%	50.5%	48.9%	48.6%	47.0%
Unknown	1.1%	1.0%	1.9%	1.4%	1.9%

Fall 2018

Under 20
28.8%

50+
6.4%

40 - 49
6.2%

35 - 39
4.8%

30 - 34
4.7%

25 - 29
13.5%

20 - 24
35.7%

DSP&S STUDENTS by AGE
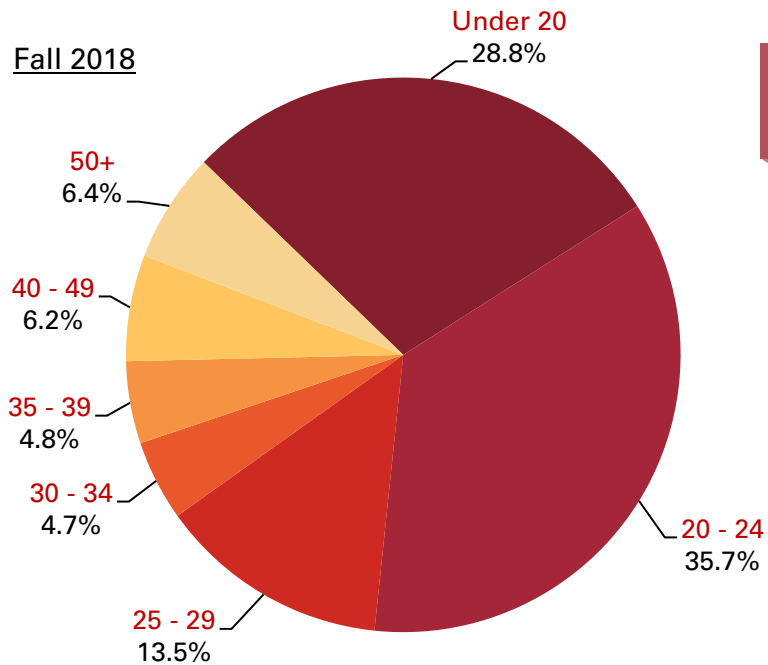
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Under 20	218	273	329	270	289
20 - 24	251	268	379	349	358
25 - 29	97	89	119	123	136
30 - 34	54	67	65	57	47
35 - 39	31	34	35	44	48
40 - 49	56	45	49	57	62
50+	39	44	50	53	64
Total	*746*	*820*	*1026*	*953*	*1004*
Percent					
Under 20	29.2%	33.3%	32.1%	28.3%	28.8%
20 - 24	33.6%	32.7%	36.9%	36.6%	35.7%
25 - 29	13.0%	10.9%	11.6%	12.9%	13.5%
30 - 34	7.2%	8.2%	6.3%	6.0%	4.7%
35 - 39	4.2%	4.1%	3.4%	4.6%	4.8%
40 - 49	7.5%	5.5%	4.8%	6.0%	6.2%
50+	5.2%	5.4%	4.9%	5.6%	6.4%
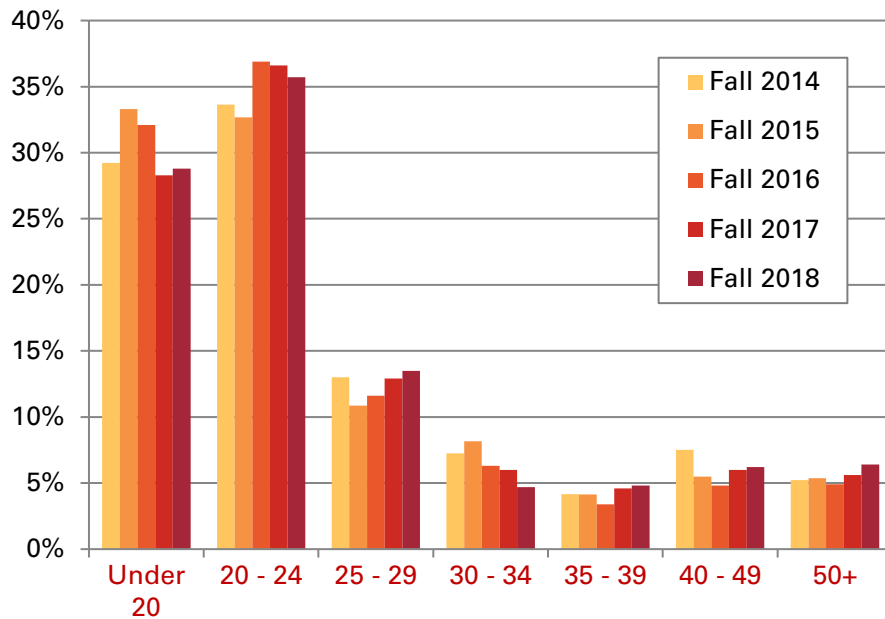
Fall 2018

Hispanic
48.1%

Asian/Pacific
Islander
15.3%

African
American
7.0%

All Other
6.7%
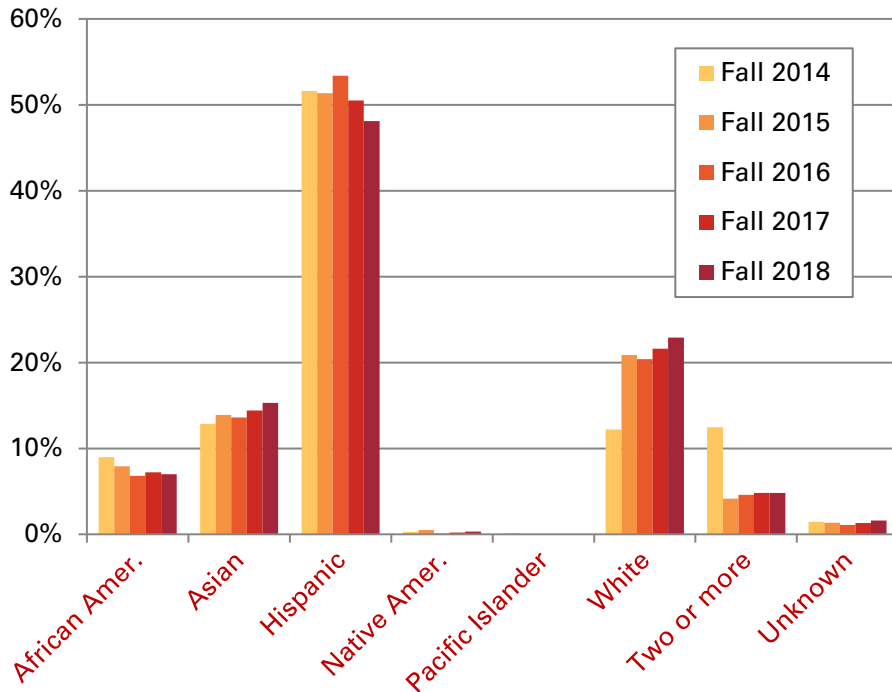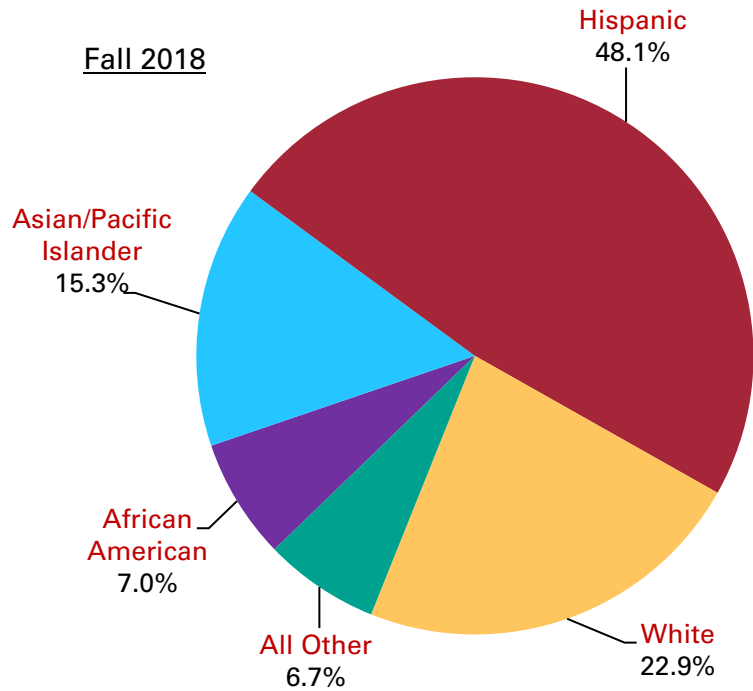
White
22.9%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	67	65	70	69	70
Asian	96	114	140	137	154
Hispanic	385	421	548	481	483
Native American	2	4	1	2	3
Pacific Islander	1				
White	91	171	209	206	230
Two or more	93	34	47	46	48
Unknown	11	11	11	12	16
Total	*746*	*820*	*1026*	*953*	*1004*
Percent					
African Amer.	9.0%	7.9%	6.8%	7.2%	7.0%
Asian	12.9%	13.9%	13.6%	14.4%	15.3%
Hispanic	51.6%	51.3%	53.4%	50.5%	48.1%
Native Amer.	0.3%	0.5%	0.1%	0.2%	0.3%
Pacific Islander	0.1%				
White	12.2%	20.9%	20.4%	21.6%	22.9%
Two or more	12.5%	4.1%	4.6%	4.8%	4.8%
Unknown	1.5%	1.3%	1.1%	1.3%	1.6%

DSP&S STUDENTS by RESIDENCE
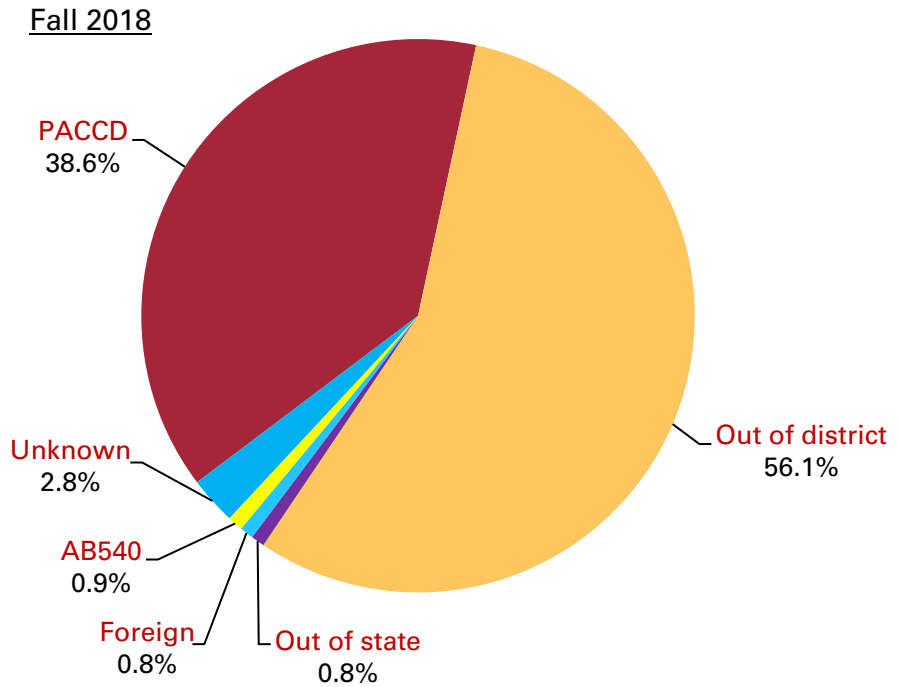
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
PACCD	271	325	377	368	388
Out of district	455	473	616	538	563
Out of state	10	8	8	7	8
Foreign		2	8	12	8
AB540	10	12	13	13	9
Unknown			4	15	28
Total	*746*	*820*	*1026*	*953*	*1004*
Percent					
PACCD	36.3%	39.6%	36.7%	38.6%	38.6%
Out of district	61.0%	57.7%	60.0%	56.5%	56.1%
Out of state	1.3%	1.0%	0.8%	0.7%	0.8%
Foreign		0.2%	0.8%	1.3%	0.8%
AB540	1.3%	1.5%	1.3%	1.4%	0.9%
Unknown			0.4%	1.6%	2.8%

DSP&S STUDENTS by CITIZENSHIP
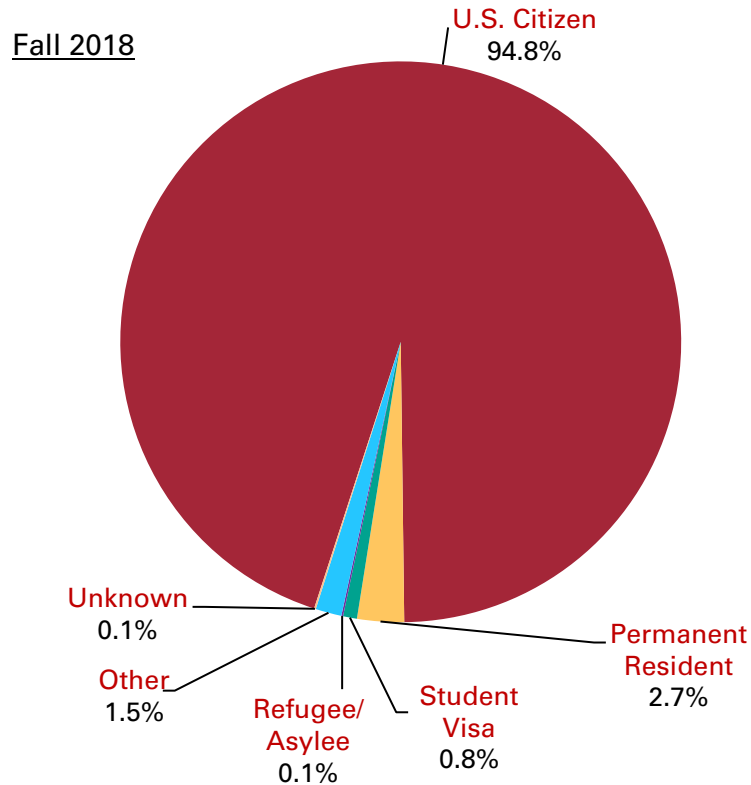
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	710	775	972	903	952
Permanent Resident	19	23	26	22	27
Student Visa		2	8	10	8
Refugee/Asylee	4	4	2	3	1
Other	8	13	12	12	15
Unknown	5	3	6	3	1
Total	*746*	*820*	*1026*	*953*	*1004*
Percent					
U.S. Citizen	95.2%	94.5%	94.7%	94.8%	94.8%
Permanent Resident	2.5%	2.8%	2.5%	2.3%	2.7%
Student Visa		0.2%	0.8%	1.0%	0.8%
Refugee/Asylee	0.5%	0.5%	0.2%	0.3%	0.1%
Other	1.1%	1.6%	1.2%	1.3%	1.5%
Unknown	0.7%	0.4%	0.6%	0.3%	0.1%

DSP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2018

High School or Equivalent 86.0%

Adult School 0.8%

Not High School Graduate 4.3%

Currently in K-12 1.6%

B.A. or Higher 5.0%

Associate Degree 2.2%
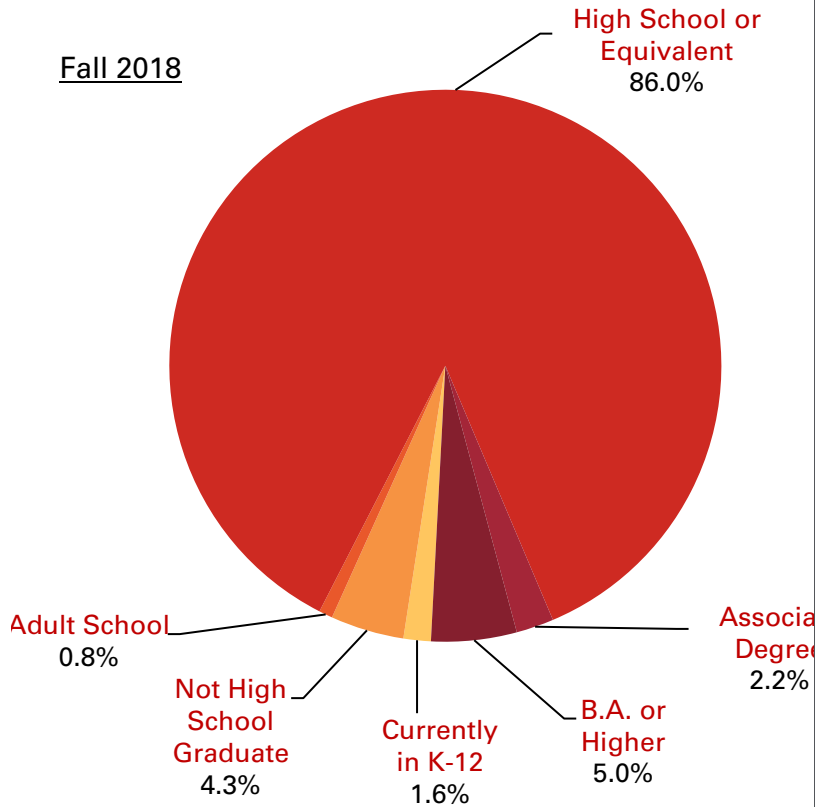
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Currently in K-12		2	4	3	16
Not High School Graduate	17	11	23	32	43
Adult School	3	2		6	8
GED or High School Proficiency	61	69	67	64	72
Foreign High School	12	26	29	28	20
High School	596	662	841	760	771
Associate Degree	28	16	25	16	22
B.A. or Higher	28	30	34	42	50
Unknown	1	2	3	2	2
Total	*746*	*820*	*1026*	*953*	*1004*
Percent					
Currently in K-12		0.2%	0.4%	0.3%	1.6%
Not High School Graduate	2.3%	1.3%	2.2%	3.4%	4.3%
Adult School	0.4%	0.2%		0.6%	0.8%
GED or High School Proficiency	8.2%	8.4%	6.5%	6.7%	7.2%
Foreign High School	1.6%	3.2%	2.8%	2.9%	2.0%
High School	79.9%	80.7%	82.0%	79.7%	76.8%
Associate Degree	3.8%	2.0%	2.4%	1.7%	2.2%
B.A. or Higher	3.8%	3.7%	3.3%	4.4%	5.0%
Unknown	0.1%	0.2%	0.3%	0.2%	0.2%

DSP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	29	30	35	35	31
Acquire Job Skills	29	32	27	34	38
Certificate w/o Transfer	28	18	36	29	37
Complete High School/GED	6	13	16	12	24
Discover Career Interest	11	16	23	24	24
Educational Development	17	18	17	25	39
Improve Basic Skills	13	13	17	20	26
Maintain Cert./License	9	10	9	7	8
Terminal AA Degree	49	52	65	49	61
Terminal AS Degree	9	5	4	6	4
Transfer w/ AA/AS	329	387	501	448	414
Transfer w/o AA/AS	129	123	162	143	164
Undecided/Unknown	81	95	107	113	120
Update Job Skills	7	8	7	8	14
Total	*746*	*820*	*1026*	*953*	*1004*
Percent					
4yr taking 4yr Courses	3.9%	3.7%	3.4%	3.7%	3.1%
Acquire Job Skills	3.9%	3.9%	2.6%	3.6%	3.8%
Certificate w/o Transfer	3.8%	2.2%	3.5%	3.0%	3.7%
Complete High School/GED	0.8%	1.6%	1.6%	1.3%	2.4%
Discover Career Interest	1.5%	2.0%	2.2%	2.5%	2.4%
Educational Development	2.3%	2.2%	1.7%	2.6%	3.9%
Improve Basic Skills	1.7%	1.6%	1.7%	2.1%	2.6%
Maintain Cert./License	1.2%	1.2%	0.9%	0.7%	0.8%
Terminal AA Degree	6.6%	6.3%	6.3%	5.1%	6.1%
Terminal AS Degree	1.2%	0.6%	0.4%	0.6%	0.4%
Transfer w/ AA/AS	44.1%	47.2%	48.8%	47.0%	41.2%
Transfer w/o AA/AS	17.3%	15.0%	15.8%	15.0%	16.3%
Undecided/Unknown	10.9%	11.6%	10.4%	11.9%	12.0%
Update Job Skills	0.9%	1.0%	0.7%	0.8%	1.4%

UNDUPLICATED VETERANS
Fall and Entire Academic Year
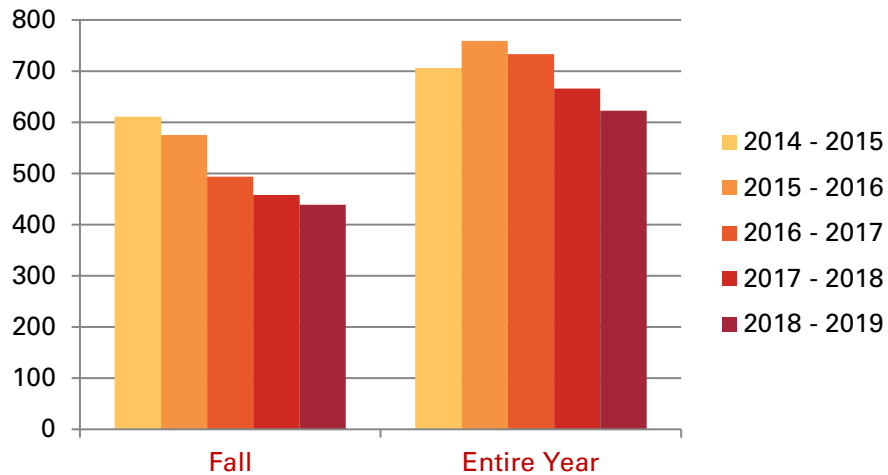
PCC strives to help all Veterans and Military students attend and succeed, whether or not they are using GI Bill benefits or paying for college on their own. The PCC Veterans Resource Center provides a welcoming environment were Veterans and Military students can access a variety of support services. The College is committed to serving our Veterans and Military students as they have served our country.

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Fall	611	575	494	458	439
Entire Year	706	759	733	666	623
Ratio	1.16	1.32	1.48	1.45	1.42

By Credit/Non-Credit
- 5 year trend
- 5 year trend table

Gender
- pie
- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

Students

700
600   598
       560
500   489
              449   432
400
300
200
100
0   13   15   5   9   7

Credit   Noncredit

- Fall 2014
- Fall 2015
- Fall 2016
- Fall 2017
- Fall 2018
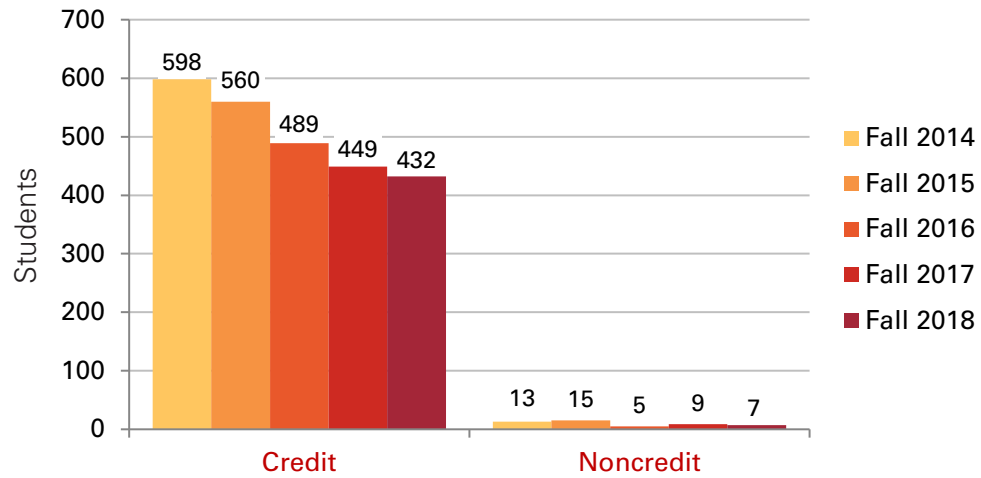
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Credit	598	560	489	449	432
Noncredit	13	15	5	9	7
Total	*611*	*575*	*494*	*458*	*439*

VETERANS by GENDER

Fall 2018

- Male 81.1%
- Female 18.2%
- Unknown 0.7%
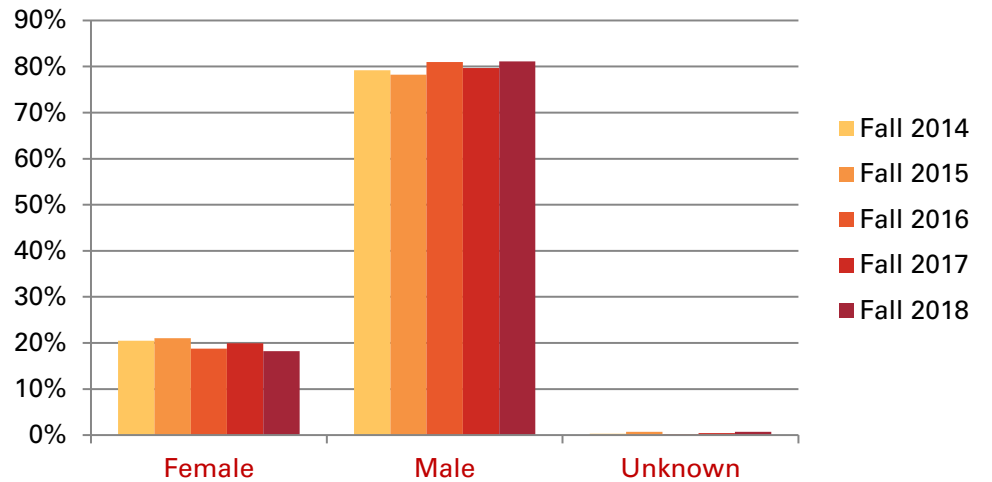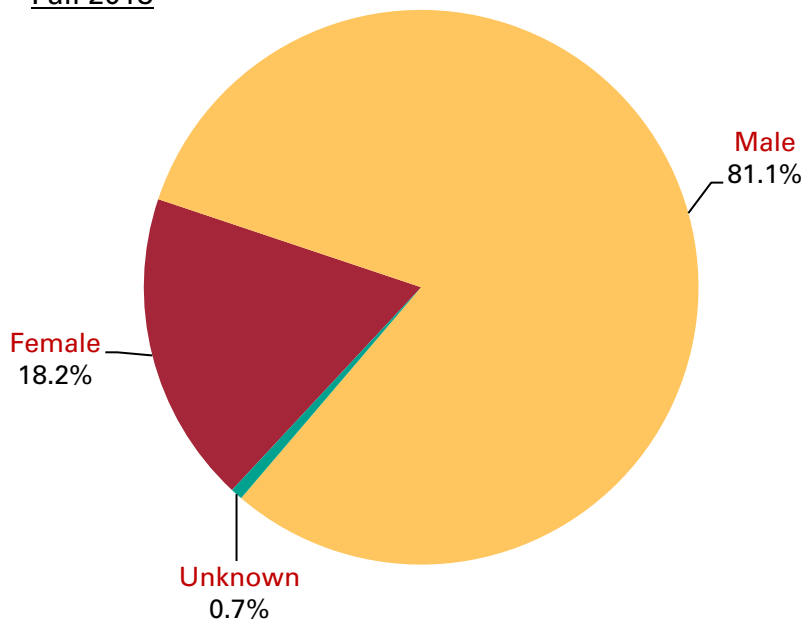
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	125	121	93	91	80
Male	484	450	400	365	356
Unknown	2	4	1	2	3
Total	*611*	*575*	*494*	*458*	*439*
Percent					
Female	20.5%	21.0%	18.8%	19.9%	18.2%
Male	79.2%	78.3%	81.0%	79.7%	81.1%
Unknown	0.3%	0.7%	0.2%	0.4%	0.7%

Fall 2018

25 - 29
30.5%

20 - 24
20.0%

Under 20
1.8%

50+
8.9%

40 - 49
12.1%
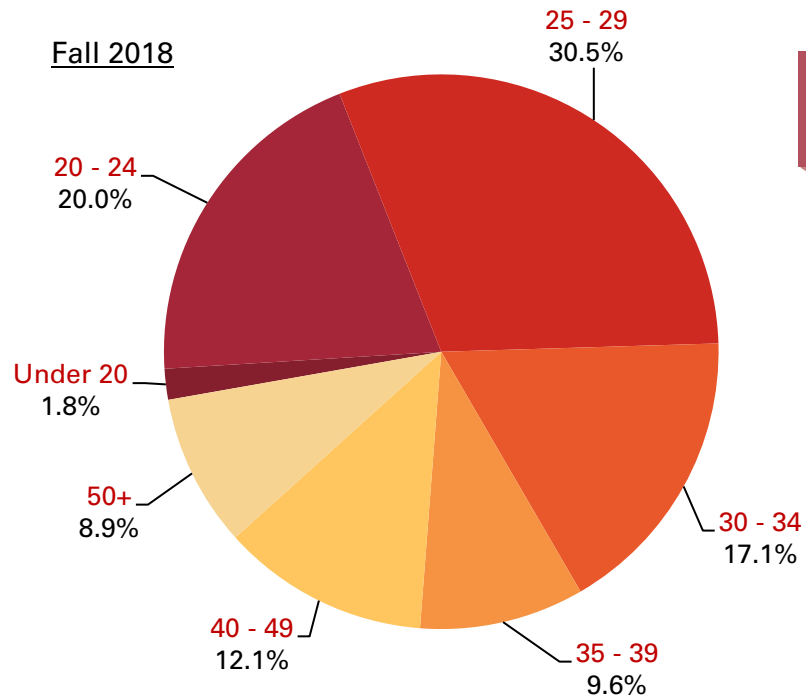
35 - 39
9.6%

30 - 34
17.1%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Under 20	2	18	6	9	8
20 - 24	121	113	119	107	88
25 - 29	191	190	162	147	134
30 - 34	124	101	89	82	75
35 - 39	53	43	32	37	42
40 - 49	60	62	46	41	53
50+	60	48	40	35	39
Total	*611*	*575*	*494*	*458*	*439*
Percent					
Under 20	0.3%	3.1%	1.2%	2.0%	1.8%
20 - 24	19.8%	19.7%	24.1%	23.4%	20.0%
25 - 29	31.3%	33.0%	32.8%	32.1%	30.5%
30 - 34	20.3%	17.6%	18.0%	17.9%	17.1%
35 - 39	8.7%	7.5%	6.5%	8.1%	9.6%
40 - 49	9.8%	10.8%	9.3%	9.0%	12.1%
50+	9.8%	8.3%	8.1%	7.6%	8.9%

Fall 2018

Hispanic 39.7%
Asian/Pacific Islander 22.9%
African American 8.4%
All Other 11.5%
White 17.5%

Bar chart legend: Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018

Categories: African Amer., Asian, Hispanic, Native Amer., Pacific Islander, White, Two or more, Unknown
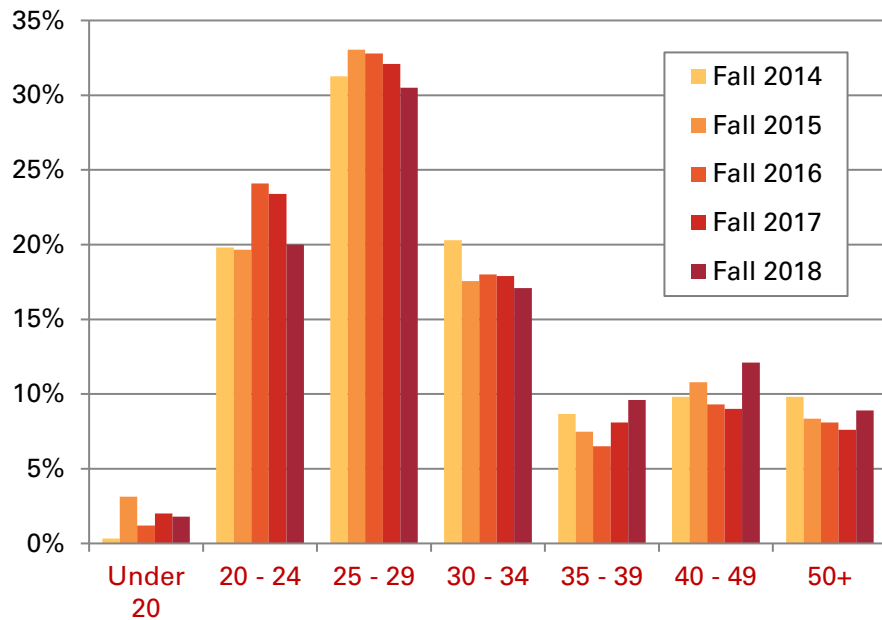
VETERANS by ETHNICITY
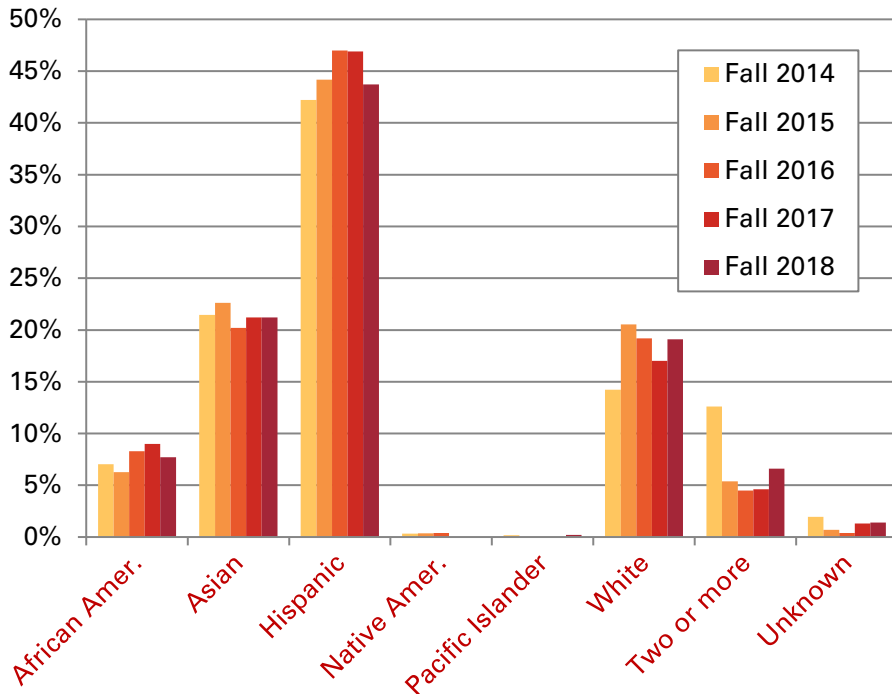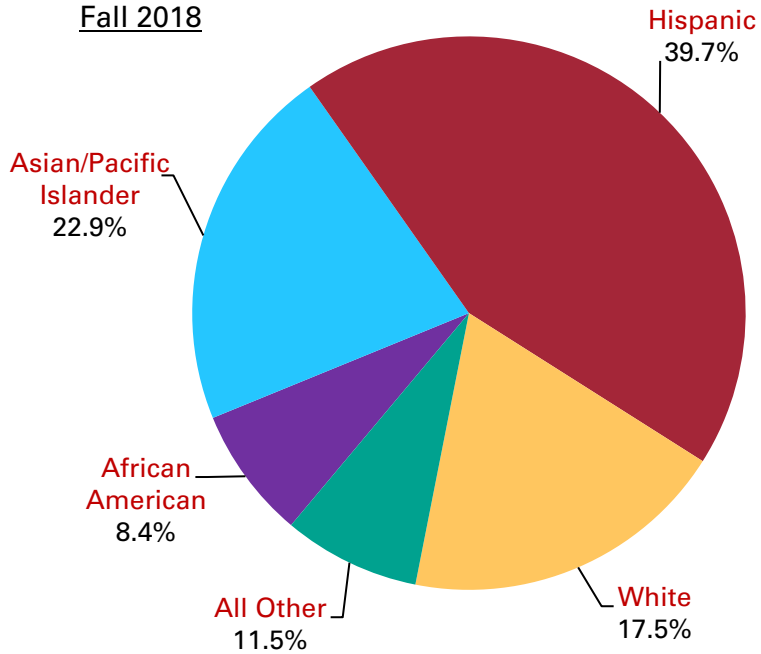
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	43	36	41	41	34
Asian	131	130	100	97	93
Hispanic	258	254	232	215	192
Native American	2	2	2		
Pacific Islander	1				1
White	87	118	95	78	84
Two or more	77	31	22	21	29
Unknown	12	4	2	6	6
Total	*611*	*575*	*494*	*458*	*439*
Percent					
African Amer.	7.0%	6.3%	8.3%	9.0%	7.7%
Asian	21.4%	22.6%	20.2%	21.2%	21.2%
Hispanic	42.2%	44.2%	47.0%	46.9%	43.7%
Native Amer.	0.3%	0.3%	0.4%		
Pacific Islander	0.2%				0.2%
White	14.2%	20.5%	19.2%	17.0%	19.1%
Two or more	12.6%	5.4%	4.5%	4.6%	6.6%
Unknown	2.0%	0.7%	0.4%	1.3%	1.4%
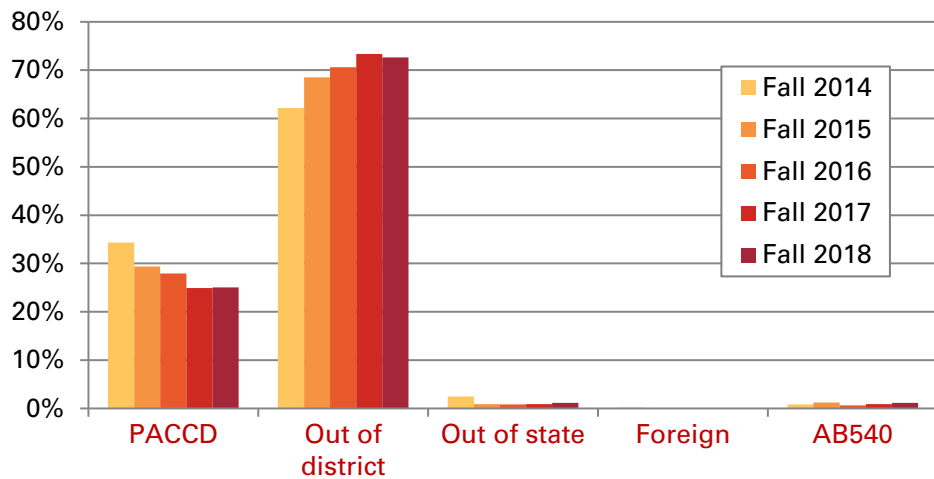
VETERANS by RESIDENCE

Fall 2018 (pie chart)
- PACCD 25.1%
- AB540 1.1%
- Out of state 1.1%
- Out of district 72.7%
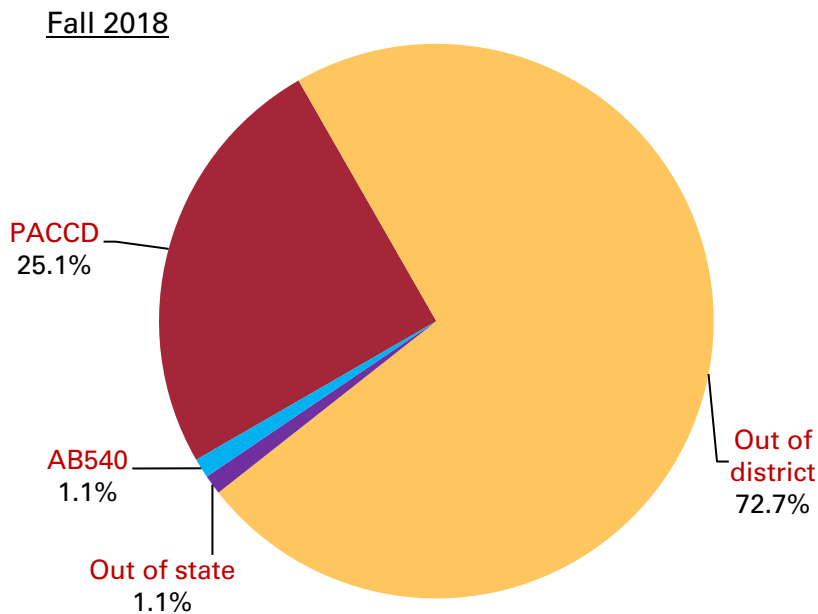
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
PACCD	210	169	138	114	110
Out of district	380	394	349	336	319
Out of state	15	5	4	4	5
Foreign	1				
AB540	5	7	3	4	5
Total	*611*	*575*	*494*	*458*	*439*
Percent					
PACCD	34.4%	29.4%	27.9%	24.9%	25.1%
Out of district	62.2%	68.5%	70.6%	73.4%	72.7%
Out of state	2.5%	0.9%	0.8%	0.9%	1.1%
Foreign	0.2%				
AB540	0.8%	1.2%	0.6%	0.9%	1.1%

VETERANS by CITIZENSHIP

Fall 2018
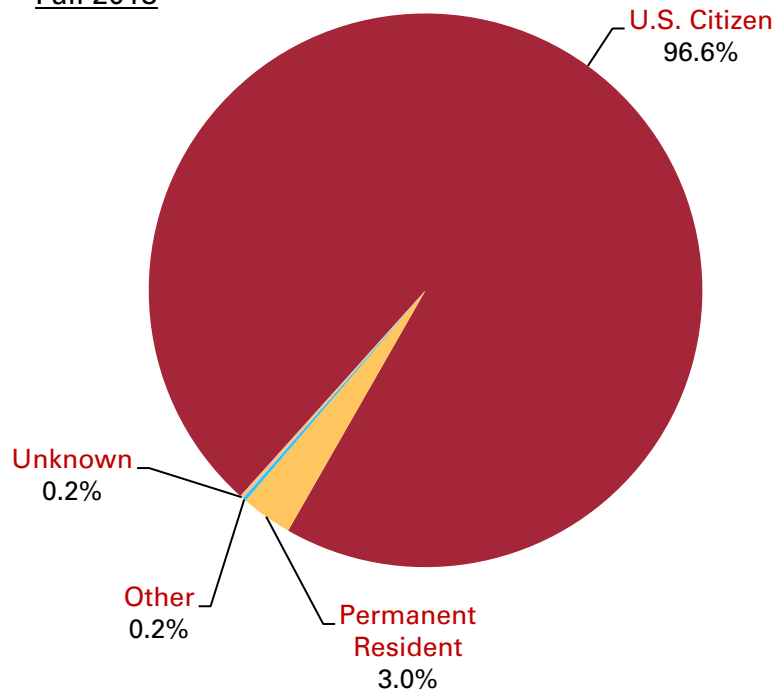
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	583	551	474	443	424
Permanent Resident	24	20	15	12	13
Refugee/Asylee	1	1	1		
Temporary Resident					
Other	2	2	3	1	1
Unknown	1	1	1	2	1
Total	*611*	*575*	*494*	*458*	*439*
Percent					
U.S. Citizen	95.4%	95.8%	96.0%	96.7%	96.6%
Permanent Resident	3.9%	3.5%	3.0%	2.6%	3.0%
Refugee/Asylee	0.2%	0.2%	0.2%		
Temporary Resident					
Other	0.3%	0.3%	0.6%	0.2%	0.2%
Unknown	0.2%	0.2%	0.2%	0.4%	0.2%

VETERANS by EDUCATIONAL LEVEL

Fall 2018

High School or Equivalent
82.3%

Not High School Graduate
1.4%

Unknown
0.0%

B.A. or Higher
8.2%

Associate Degree
8.0%
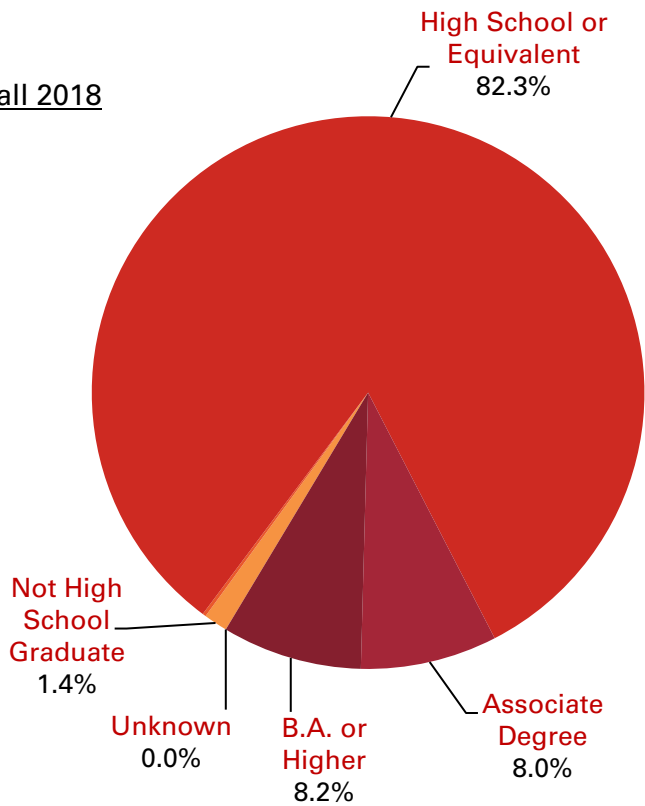
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Not High School Graduate	7	7	3	7	6
Adult School		1	2		1
GED or High School Proficiency	62	66	55	30	32
Foreign High School	24	15	13	12	17
High School	407	397	362	350	312
Associate Degree	48	42	32	28	35
B.A. or Higher	63	45	27	30	36
Unknown		2		1	
Total	*611*	*575*	*494*	*458*	*439*
Percent					
Not High School Graduate	1.1%	1.2%	0.6%	1.5%	1.4%
Adult School		0.2%	0.4%		0.2%
GED or High School Proficiency	10.1%	11.5%	11.1%	6.6%	7.3%
Foreign High School	3.9%	2.6%	2.6%	2.6%	3.9%
High School	66.6%	69.0%	73.3%	76.4%	71.1%
Associate Degree	7.9%	7.3%	6.5%	6.1%	8.0%
B.A. or Higher	10.3%	7.8%	5.5%	6.6%	8.2%
Unknown		0.3%		0.2%	

VETERANS by EDUCATIONAL GOAL

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	25	22	14	9	9
Acquire Job Skills	30	18	15	12	16
Certificate w/o Transfer	16	12	12	10	10
Complete High School/GED	2	2	2	1	3
Discover Career Interest	18	8	9	16	9
Educational Development	21	15	8	6	8
Improve Basic Skills	12	13	3	6	6
Maintain Cert./License	4	3		1	
Move NonCredit to Credit					
Terminal AA Degree	38	41	30	26	27
Terminal AS Degree	10	5	2	2	1
Transfer w/ AA/AS	274	272	265	242	233
Transfer w/o AA/AS	106	115	102	89	75
Undecided/Unknown	40	42	28	34	33
Update Job Skills	15	7	4	4	9
Total	*611*	*575*	*494*	*458*	*439*
Percent					
4yr taking 4yr Courses	4.1%	3.8%	2.8%	2.0%	2.1%
Acquire Job Skills	4.9%	3.1%	3.0%	2.6%	3.6%
Certificate w/o Transfer	2.6%	2.1%	2.4%	2.2%	2.3%
Complete High School/GED	0.3%	0.3%	0.4%	0.2%	0.7%
Discover Career Interest	2.9%	1.4%	1.8%	3.5%	2.1%
Educational Development	3.4%	2.6%	1.6%	1.3%	1.8%
Improve Basic Skills	2.0%	2.3%	0.6%	1.3%	1.4%
Maintain Cert./License	0.7%	0.5%		0.2%	
Move NonCredit to Credit					
Terminal AA Degree	6.2%	7.1%	6.1%	5.7%	6.2%
Terminal AS Degree	1.6%	0.9%	0.4%	0.4%	0.2%
Transfer w/ AA/AS	44.8%	47.3%	53.6%	52.8%	53.1%
Transfer w/o AA/AS	17.3%	20.0%	20.6%	19.4%	17.1%
Undecided/Unknown	6.5%	7.3%	5.7%	7.4%	7.5%
Update Job Skills	2.5%	1.2%	0.8%	0.9%	2.1%

2018-2019 FINANCIAL AID
Award Amounts

Work Study
0.9%

Scholarship
1.3%

Loan
2.2%

Fee Waiver
0.07%

California Promise
27.2%
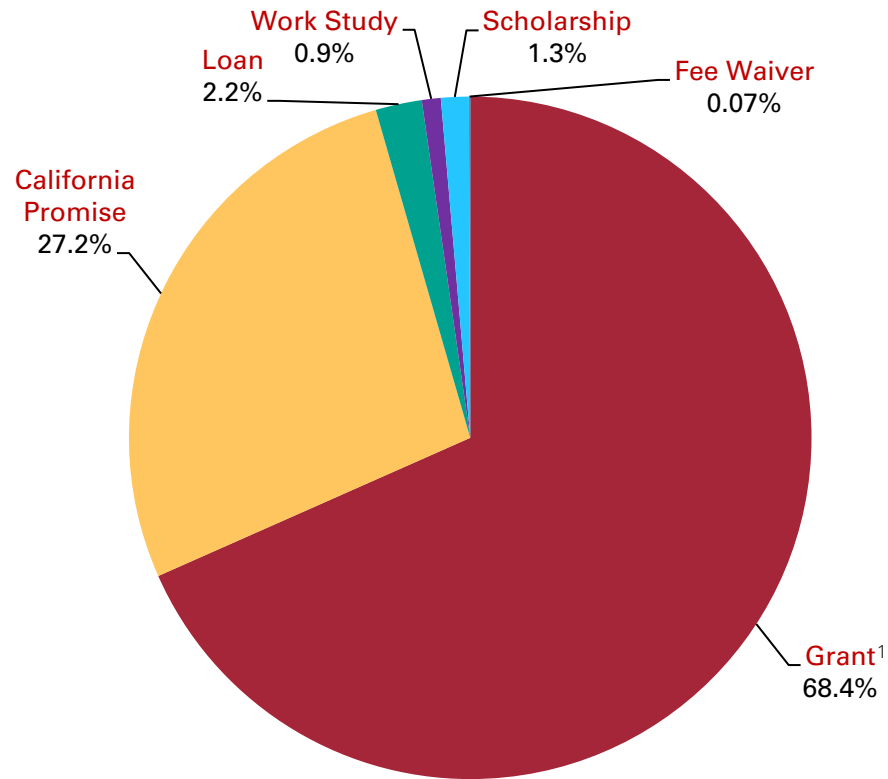
Grant[1]
68.4%

A majority of students at PCC receive some sort of financial assistance either from grants, fee waivers, or scholarships that assist in paying for college expenses. This page displays the percentage of the total dollar amounts for each award type.

Note that in 2016-2017 the California Promise program replaced the BOG fee waiver.

Financial Aid Amount & Type Of Award
- pie
- 5 year trend
- 5 year trend table

Financial Aid - Unduplicated Count
- by Fall Term
- by Academic Year

Gender
- pie
- 5 year trend and table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

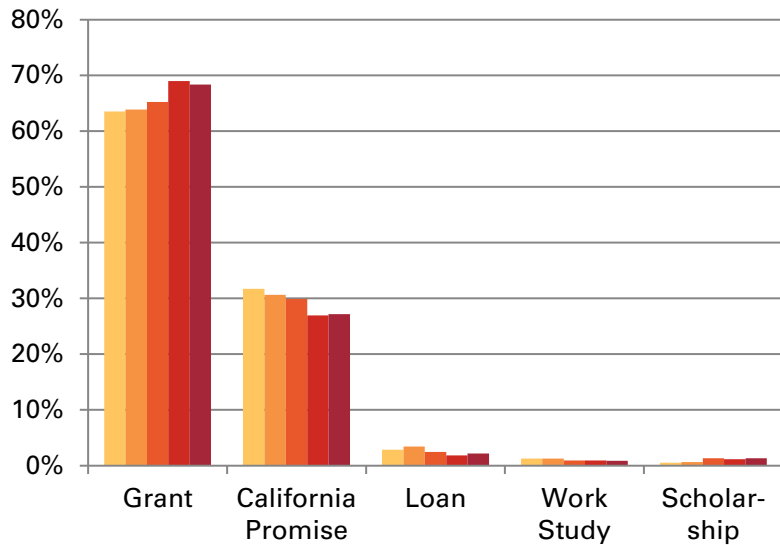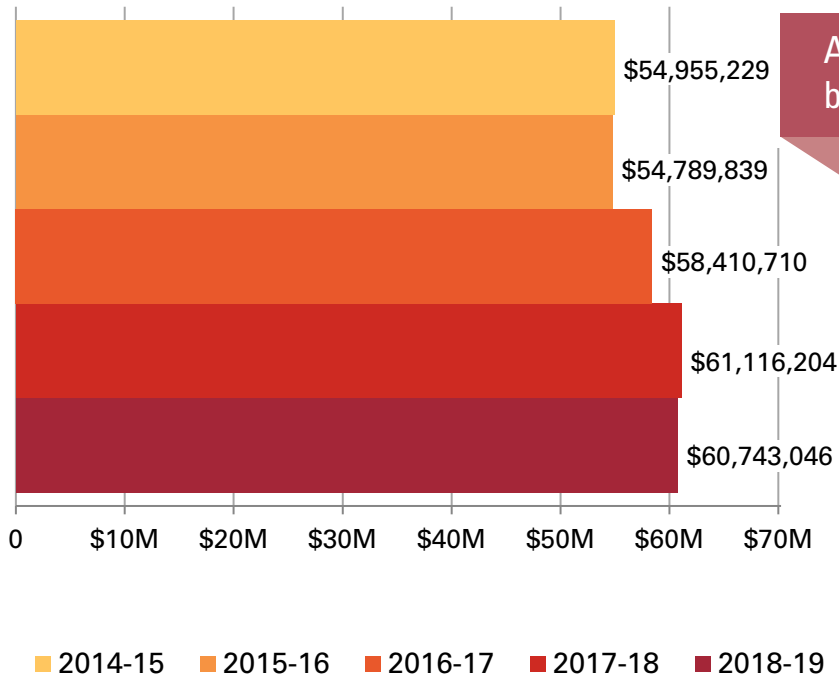**Citizenship**
- pie
- 5 year trend table

Education Level
- pie
- 5 year trend table

Educational Goal
- 5 year trend table

[1] Includes Pell, Cal, SEOG, and Student Success grants.

Legend: 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19

Horizontal bar chart values:
- $54,955,229
- $54,789,839
- $58,410,710
- $61,116,204
- $60,743,046

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Dollars					
Grant	34,922,585	35,016,888	38,100,780	42,184,199	41,527,399
California Promise	17,422,552	16,779,721	17,485,545	16,485,758	16,503,010
Loan	1,563,688	1,893,215	1,433,496	1,143,443	1,331,748
Work Study	310,058	370,519	560,088	564,372	544,195
Scholarship	711,552	703,574	788,930	698,986	796,812
Fee Waiver	24,794	25,922	41,871	39,446	39,882
Total	*54,955,229*	*54,789,839*	*58,410,710*	*61,116,204*	*60,743,046*
Percent					
Grant	63.5%	63.9%	65.2%	69.0%	68.4%
California Promise	31.7%	30.6%	29.9%	27.0%	27.2%
Loan	2.8%	3.5%	2.5%	1.9%	2.2%
Work Study	1.3%	1.3%	1.0%	0.9%	0.9%
Scholar- ship	0.6%	0.7%	1.4%	1.1%	1.3%
Fee Waiver	0.0%	0.0%	0.1%	0.1%	0.1%

Academic Year Financial Aid Student Counts

22086   21056   21489   20543   20116
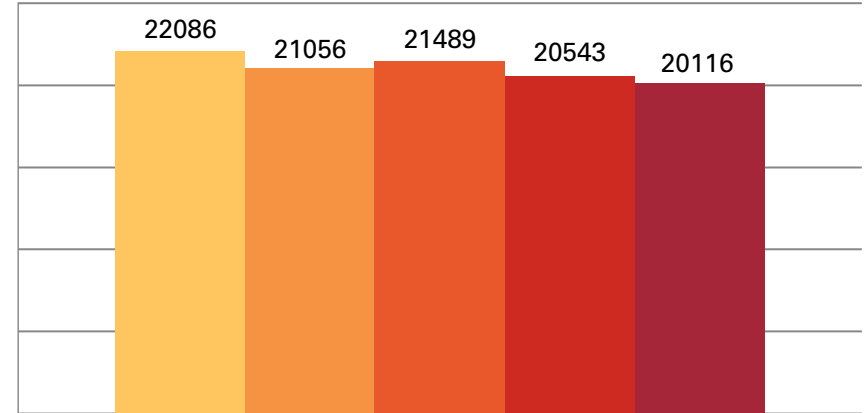
	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Fin Aid Only	22086	21056	21489	20543	20116
Entire College	36538	37241	38557	37789	37306
Percent	60.4%	56.5%	55.7%	54.4%	53.9%

Fall Term Financial Aid Student Counts

17477   17522   16860   16719   16353

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Fin Aid Only	17477	17522	16860	16719	16353
Entire College	26829	27787	27497	27710	27233
Percent	65.1%	63.1%	61.3%	60.3%	60.0%

FINANCIAL AID STUDENT by GENDER
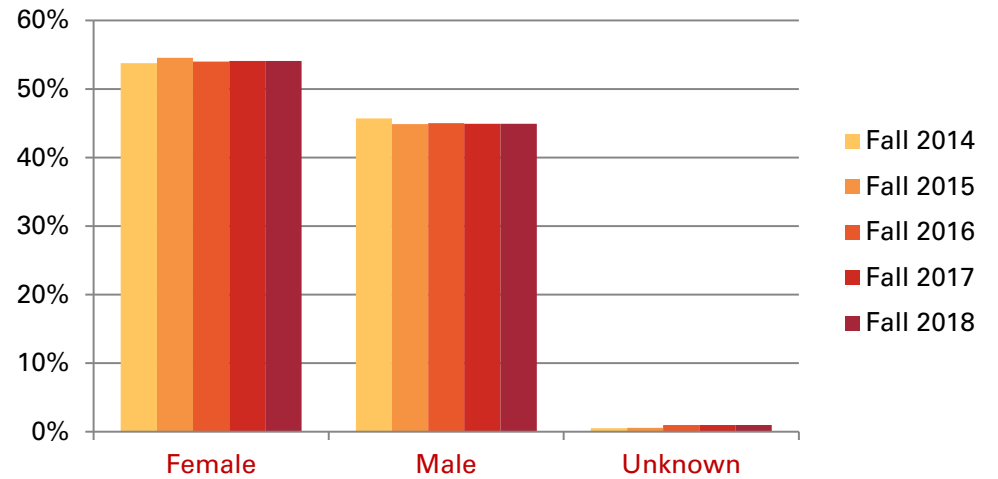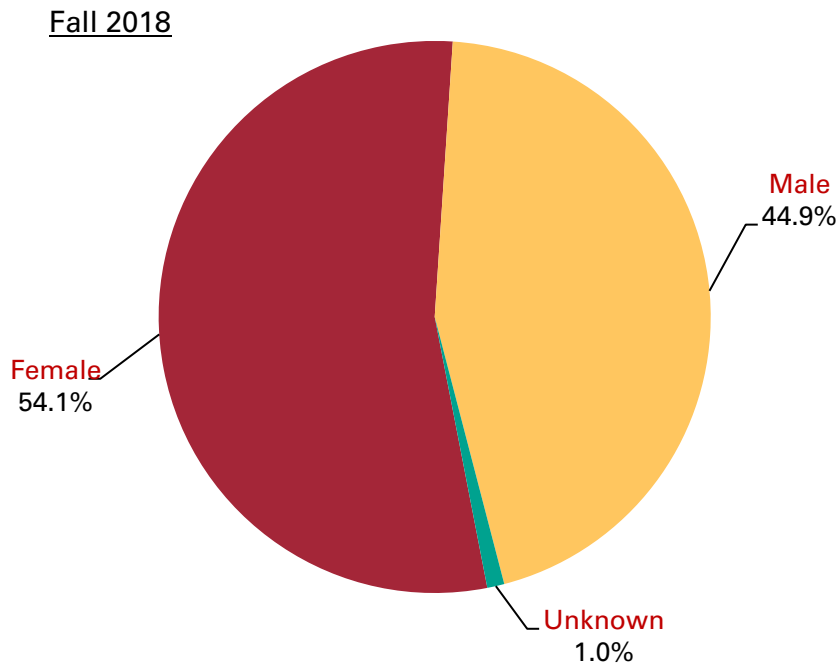
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Female	9399	9559	9108	9040	8875
Male	7989	7861	7587	7511	7309
Unknown	89	102	165	168	169
Total	*17477*	*17522*	*16860*	*16719*	*16353*
Percent					
Female	53.8%	54.6%	54.0%	54.1%	54.1%
Male	45.7%	44.9%	45.0%	44.9%	44.9%
Unknown	0.5%	0.6%	1.0%	1.0%	1.0%

Fall 2018

Under 20
34.4%

50+
1.6%

40 - 49
2.7%

35 - 39
3.1%

30 - 34
6.0%

25 - 29
15.4%

20 - 24
36.7%

FINANCIAL AID STUDENT by AGE
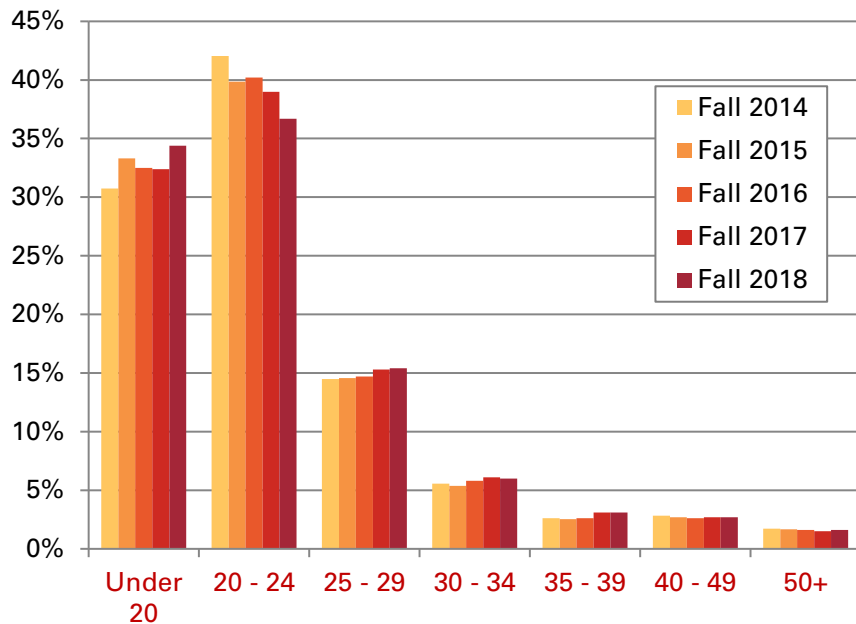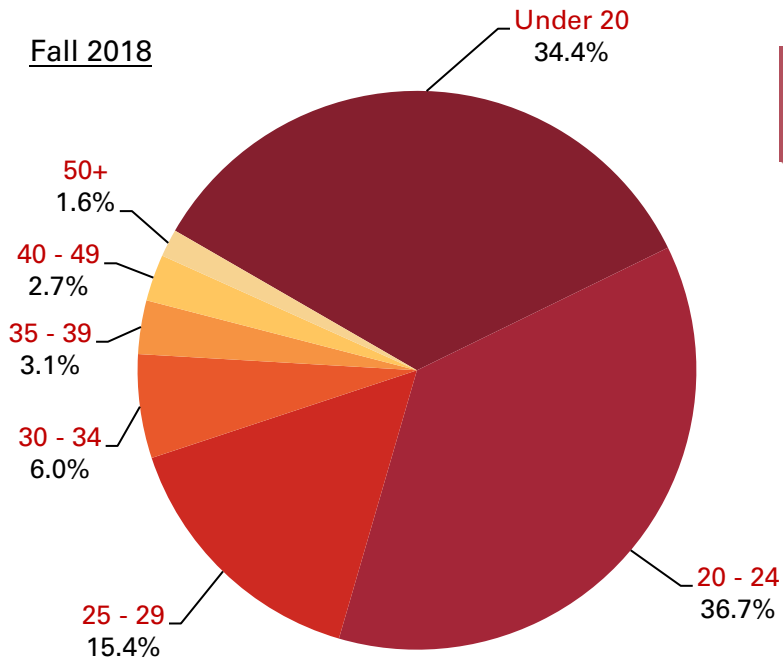
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Under 20	5371	5837	5479	5417	5628
20 - 24	7347	6985	6780	6519	6007
25 - 29	2532	2553	2472	2551	2512
30 - 34	972	942	980	1019	985
35 - 39	459	443	436	514	509
40 - 49	494	472	441	446	449
50+	302	290	272	253	263
Total	*17477*	*17522*	*16860*	*16719*	*16353*
Percent					
Under 20	30.7%	33.3%	32.5%	32.4%	34.4%
20 - 24	42.0%	39.9%	40.2%	39.0%	36.7%
25 - 29	14.5%	14.6%	14.7%	15.3%	15.4%
30 - 34	5.6%	5.4%	5.8%	6.1%	6.0%
35 - 39	2.6%	2.5%	2.6%	3.1%	3.1%
40 - 49	2.8%	2.7%	2.6%	2.7%	2.7%
50+	1.7%	1.7%	1.6%	1.5%	1.6%

Fall 2018
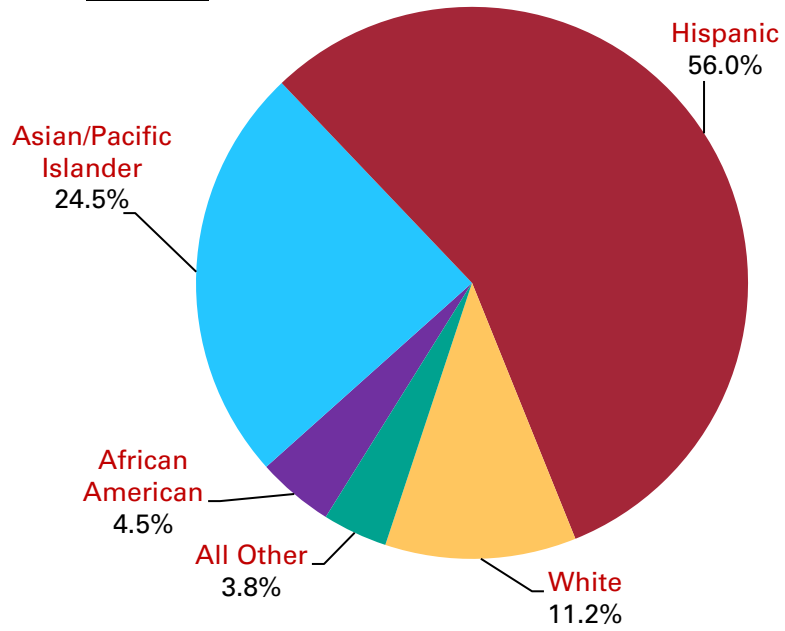
Hispanic
56.0%

Asian/Pacific Islander
24.5%

African American
4.5%

All Other
3.8%

White
11.2%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
African American	915	761	739	707	732
Asian	4016	4111	3879	3881	3982
Hispanic	9769	9934	9719	9636	9160
Native American	20	25	17	17	18
Pacific Islander	21	15	15	20	15
White	1363	2034	1898	1873	1828
Two or more	1221	524	495	501	545
Unknown	152	118	98	84	73
Total	*17477*	*17522*	*16860*	*16719*	*16353*
Percent					
African Amer.	5.2%	4.3%	4.4%	4.2%	4.5%
Asian	23.0%	23.5%	23.0%	23.2%	24.4%
Hispanic	55.9%	56.7%	57.6%	57.6%	56.0%
Native Amer.	0.1%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%
White	7.8%	11.6%	11.3%	11.2%	11.2%
Two or more	7.0%	3.0%	2.9%	3.0%	3.3%
Unknown	0.9%	0.7%	0.6%	0.5%	0.4%
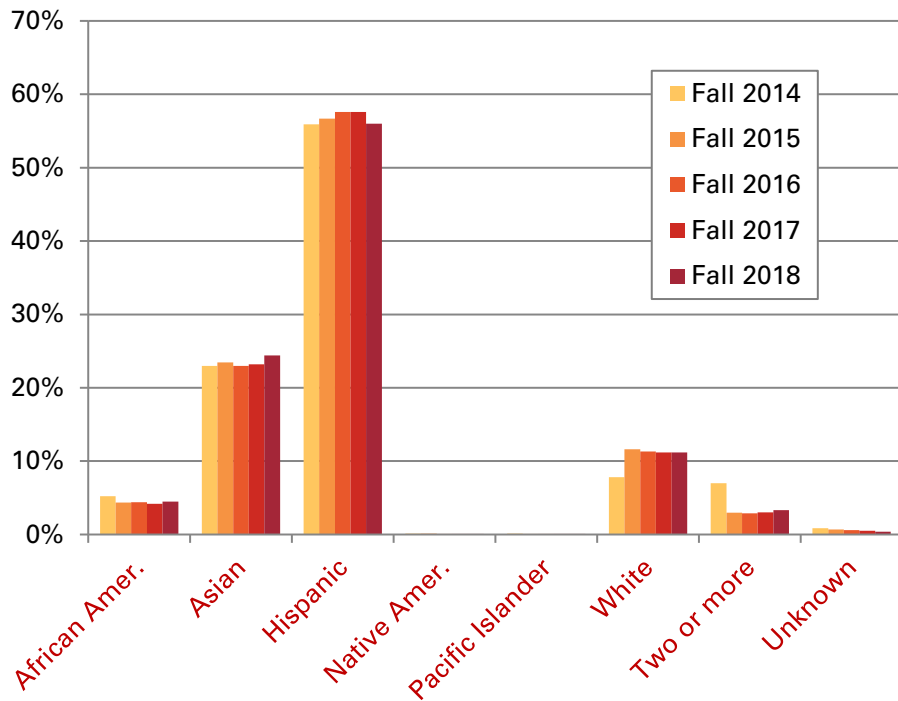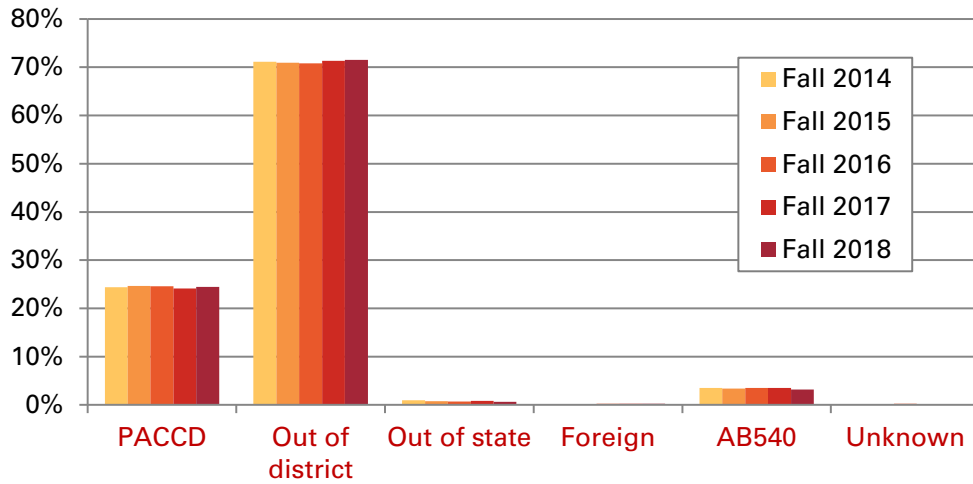
Fall 2018

PACCD
24.5%

AB540
3.1%

Out of state
0.6%
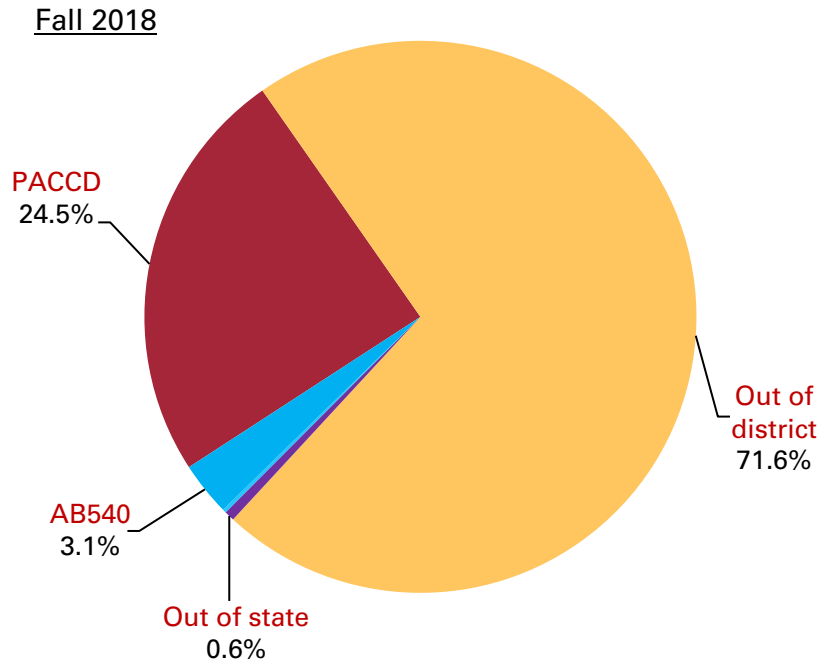
Out of district
71.6%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
PACCD	4265	4324	4153	4033	3999
Out of district	12432	12426	11934	11917	11701
Out of state	169	137	123	137	97
Foreign	1	32	30	36	34
AB540	610	595	586	587	515
Unknown		8	34	9	7
Total	*17477*	*17522*	*16860*	*16719*	*16353*
Percent					
PACCD	24.4%	24.7%	24.6%	24.1%	24.5%
Out of district	71.1%	70.9%	70.8%	71.3%	71.6%
Out of state	1.0%	0.8%	0.7%	0.8%	0.6%
Foreign	0.0%	0.2%	0.2%	0.2%	0.2%
AB540	3.5%	3.4%	3.5%	3.5%	3.1%
Unknown		0.0%	0.2%	0.0%	0.0%

FINANCIAL AID STUDENT by CITIZENSHIP
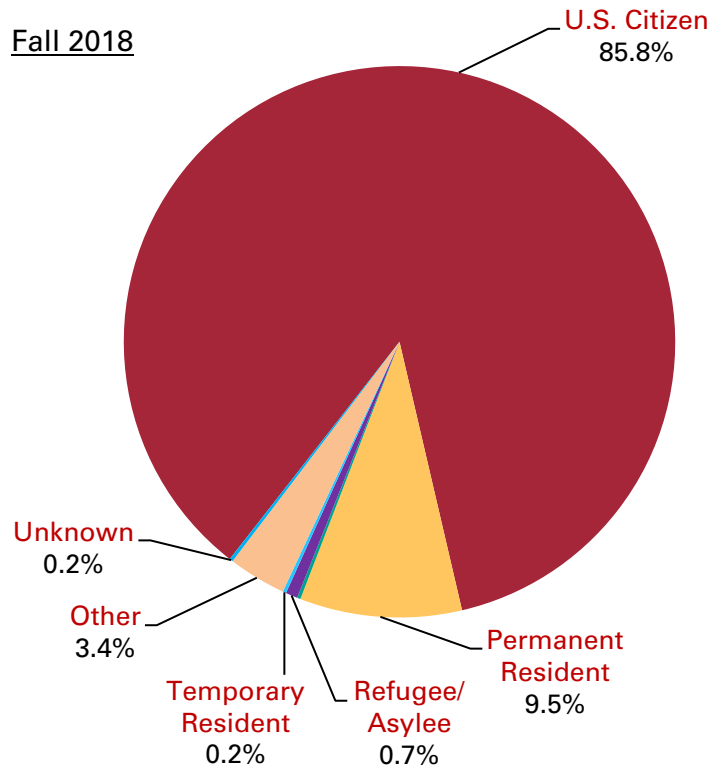
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
U.S. Citizen	14608	14681	14215	14225	14031
Permanent Resident	1975	1895	1767	1630	1554
Student Visa	1	32	29	34	27
Refugee/Asylee	220	198	143	137	118
Temporary Resident	45	47	39	34	29
Other	295	460	519	582	560
Unknown	333	209	148	77	34
Total	*17477*	*17522*	*16860*	*16719*	*16353*
Percent					
U.S. Citizen	83.6%	83.8%	84.3%	85.1%	85.8%
Permanent Resident	11.3%	10.8%	10.5%	9.7%	9.5%
Student Visa	0.0%	0.2%	0.2%	0.2%	0.2%
Refugee/Asylee	1.3%	1.1%	0.8%	0.8%	0.7%
Temporary Resident	0.3%	0.3%	0.2%	0.2%	0.2%
Other	1.7%	2.6%	3.1%	3.5%	3.4%
Unknown	1.9%	1.2%	0.9%	0.5%	0.2%

FINANCIAL AID STUDENT by EDUCATIONAL LEVEL
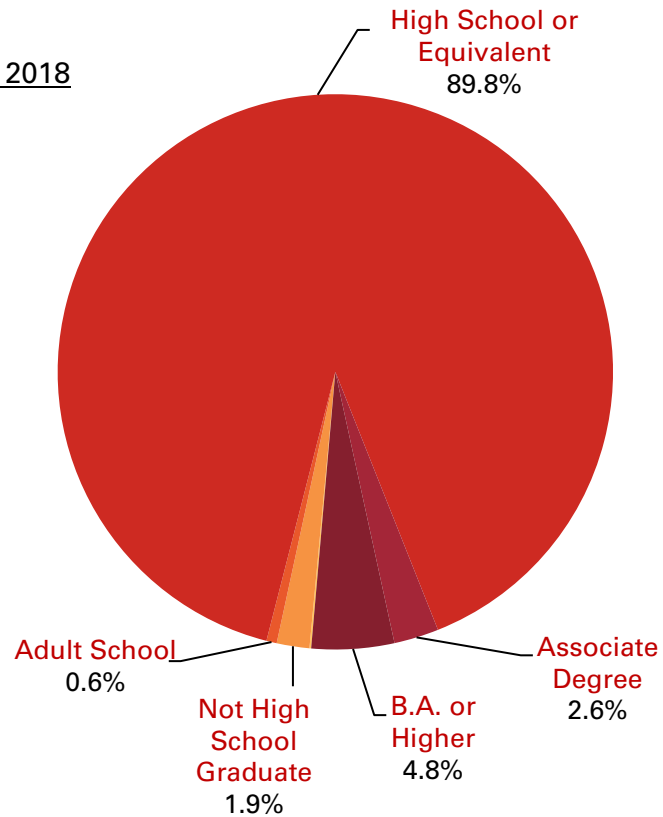
Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
Currently in K-12	6	1	8	15	12
Not High School Graduate	355	293	345	335	303
Adult School	87	67	75	94	102
GED or High School Proficiency	1123	1170	991	825	674
Foreign High School	820	884	819	756	643
High School	13936	14034	13603	13526	13378
Associate Degree	421	400	381	419	428
B.A. or Higher	722	663	625	736	786
Unknown	7	10	13	13	27
Total	*17477*	*17522*	*16860*	*16719*	*16353*
Percent					
Currently in K-12	0.0%	0.0%	0.0%	0.1%	0.1%
Not High School Graduate	2.0%	1.7%	2.0%	2.0%	1.9%
Adult School	0.5%	0.4%	0.4%	0.6%	0.6%
GED or High School Proficiency	6.4%	6.7%	5.9%	4.9%	4.1%
Foreign High School	4.7%	5.0%	4.9%	4.5%	3.9%
High School	79.7%	80.1%	80.7%	80.9%	81.8%
Associate Degree	2.4%	2.3%	2.3%	2.5%	2.6%
B.A. or Higher	4.1%	3.8%	3.7%	4.4%	4.8%
Unknown	0.0%	0.1%	0.1%	0.1%	0.2%

FINANCIAL AID STUDENT by EDUCATIONAL GOAL

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
4yr taking 4yr Courses	632	599	549	569	534
Acquire Job Skills	458	457	397	435	413
Certificate w/o Transfer	342	330	322	344	357
Complete High School/GED	83	132	152	161	187
Discover Career Interest	255	253	268	288	304
Educational Development	237	223	232	261	251
Improve Basic Skills	189	209	197	213	208
Maintain Cert./License	135	136	134	135	130
Move NonCredit to Credit	15	18	12	13	19
Terminal AA Degree	840	789	785	777	782
Terminal AS Degree	195	170	103	69	43
Transfer w/ AA/AS	8893	9213	8945	8954	8708
Transfer w/o AA/AS	3223	3143	3002	2817	2783
Undecided/Unknown	1846	1715	1615	1540	1480
Update Job Skills	134	135	147	143	154
Total	*17477*	*17522*	*16860*	*16719*	*16353*
Percent					
4yr taking 4yr Courses	3.6%	3.4%	3.3%	3.4%	3.3%
Acquire Job Skills	2.6%	2.6%	2.4%	2.6%	2.5%
Certificate w/o Transfer	2.0%	1.9%	1.9%	2.1%	2.2%
Complete High School/GED	0.5%	0.8%	0.9%	1.0%	1.1%
Discover Career Interest	1.5%	1.4%	1.6%	1.7%	1.9%
Educational Development	1.4%	1.3%	1.4%	1.6%	1.5%
Improve Basic Skills	1.1%	1.2%	1.2%	1.3%	1.3%
Maintain Cert./License	0.8%	0.8%	0.8%	0.8%	0.8%
Move NonCredit to Credit	0.1%	0.1%	0.1%	0.1%	0.1%
Terminal AA Degree	4.8%	4.5%	4.7%	4.6%	4.8%
Terminal AS Degree	1.1%	1.0%	0.6%	0.4%	0.3%
Transfer w/ AA/AS	50.9%	52.6%	53.1%	53.6%	53.3%
Transfer w/o AA/AS	18.4%	17.9%	17.8%	16.8%	17.0%
Undecided/Unknown	10.6%	9.8%	9.6%	9.2%	9.1%
Update Job Skills	0.8%	0.8%	0.9%	0.9%	0.9%

SUCCESS and RETENTION

Success & Retention
- 5 year trend
- 5 year trend table

Grade Distribution
- 5 year trend
- 5 year trend table

Grades by Gender
- trend and table

Success & Retention by Gender
- 5 year trend
- 5 year trend table

Grades - Female
- 5 trend
- 5 year trend table

Grades - Male
- 5 year trend
- 5 year trend table

Success Rate by Age
- 5 year trend
- 5 year trend table

Success & Retention by Age
- trend and table

Grades by Age
- trend and table

Grades - Under Age 25
- 5 year trend
- 5 year trend table

Grades - Age 25 and Up
- 5 year trend
- 5 year trend table

Success & Retention by Ethnicity
- trend
- 5 year trend table

Grades by Ethnicity
- trend and table

Grades - African American
- 5 year trend
- 5 year trend table

Grades - Asian
- 5 year trend
- 5 year trend table

Grades - Hispanic
- 5 year trend
- 5 year trend table

Grades - White
- 5 year trend
- 5 year trend table

Grades - All Other Ethnicities
- 5 year trend
- 5 year trend table

Success & Retention By Division
- trend and table
- 5 year trend
- 5 year trend table

Grades By Division
- trend
- table

Success & Retention By Course Level
- 5 year trend
- 5 year trend table

Grades By Course Level
- trend and table

Grades - Basic Skills
- 5 year trend
- 5 year trend table

Grades - Degree Applicable
- 5 year trend
- 5 year trend table

Grades - Transferable
- 5 year trend
- 5 year trend table

Success & Retention - Career/Technical
- 5 year trend and table

Grades - Career/Technical
- 5 year trend
- 5 year trend table

SUCCESS and RETENTION
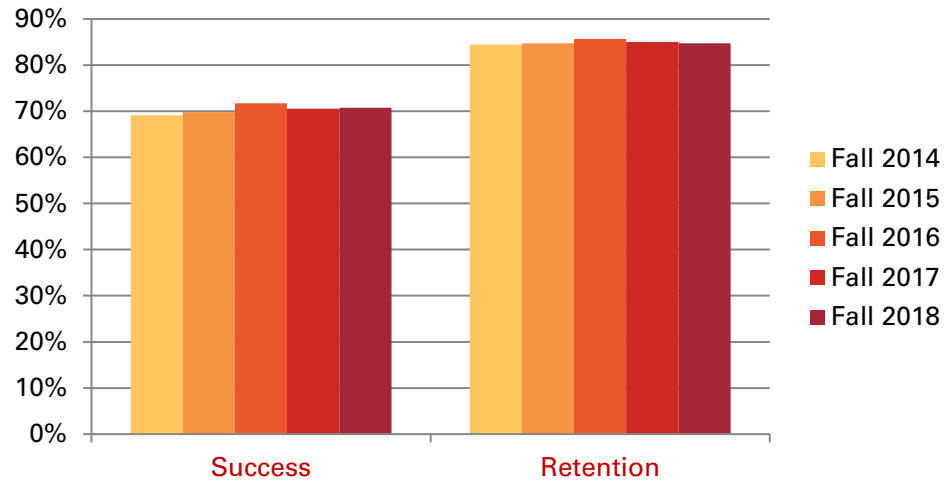
Two common indicators of student performance, which are used statewide, are success and retention rates. The success rate is the percentage of students who received a grade of A, B, C, or P divided into the number of students officially enrolled in the course. The retention rate is the percentage of students who recieved any grade other than a W (Withdrawn) divided into the total number of students enrolled in the course.

Legend:
- Fall 2014
- Fall 2015
- Fall 2016
- Fall 2017
- Fall 2018

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Success	69.1%	69.8%	71.7%	70.5%	70.7%
Retention	84.5%	84.7%	85.7%	85.0%	84.7%

GRADE DISTRIBUTION
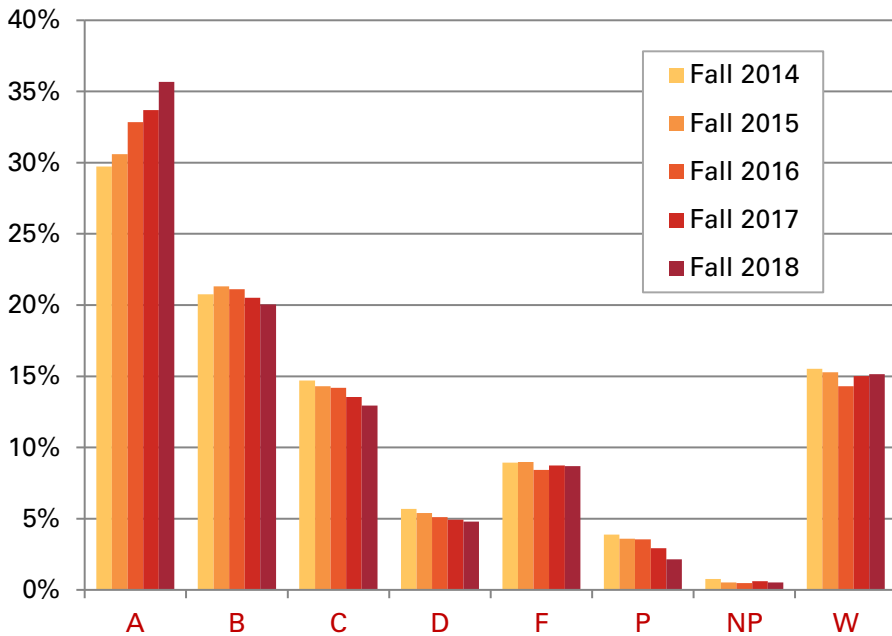
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	23723	25369	26736	27472	27920
B	16565	17666	17190	16719	15687
C	11738	11860	11542	11045	10135
D	4534	4475	4155	4026	3751
F	7136	7450	6854	7121	6807
P	3101	2972	2889	2393	1684
NP	604	425	387	500	410
W	12382	12676	11642	12246	11849
Total	*79783*	*82893*	*81395*	*81522*	*78243*
Percent					
A	29.7%	30.6%	32.8%	33.7%	35.7%
B	20.8%	21.3%	21.1%	20.5%	20.0%
C	14.7%	14.3%	14.2%	13.5%	13.0%
D	5.7%	5.4%	5.1%	4.9%	4.8%
F	8.9%	9.0%	8.4%	8.7%	8.7%
P	3.9%	3.6%	3.5%	2.9%	2.2%
NP	0.8%	0.5%	0.5%	0.6%	0.5%
W	15.5%	15.3%	14.3%	15.0%	15.1%

FALL 2018 GRADES and SUCCESS and RETENTION

	Female	Male
Percent		
A	37.8%	33.3%
B	19.9%	20.3%
C	12.3%	13.7%
D	4.6%	5.0%
F	7.8%	9.6%
P	2.3%	2.0%
NP	0.4%	0.6%
W	14.8%	15.5%
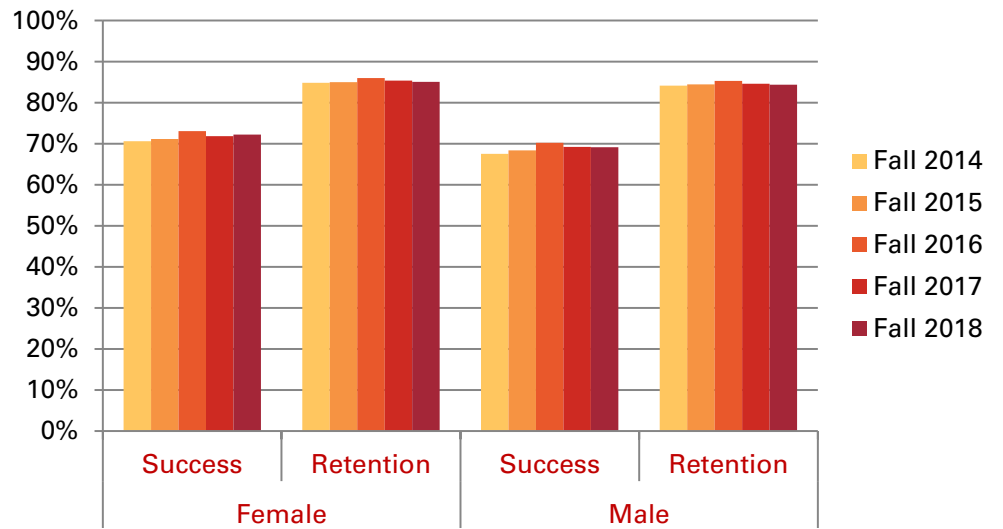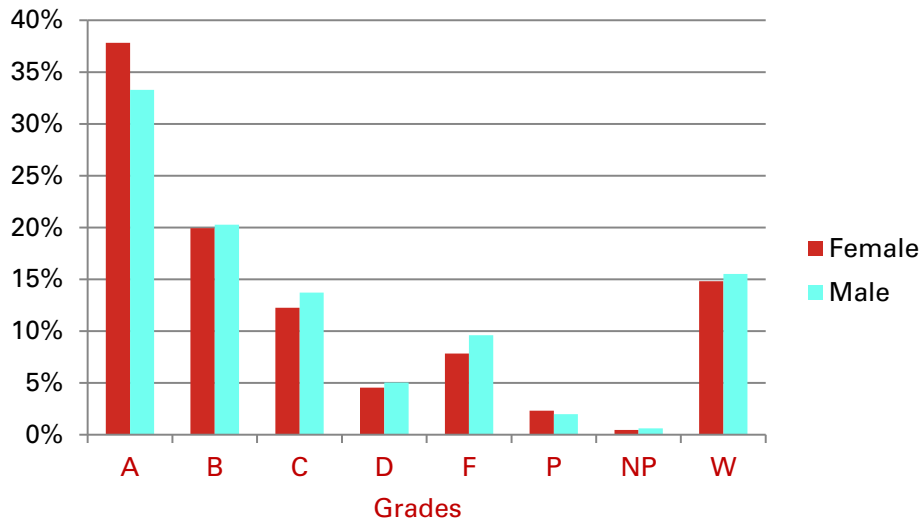
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	Success	70.6%	71.1%	73.1%	71.9%	72.2%
	Retention	84.8%	85.0%	86.0%	85.3%	85.1%
Male	Success	67.5%	68.4%	70.2%	69.2%	69.2%
	Retention	84.1%	84.4%	85.3%	84.6%	84.4%

GRADES
Female
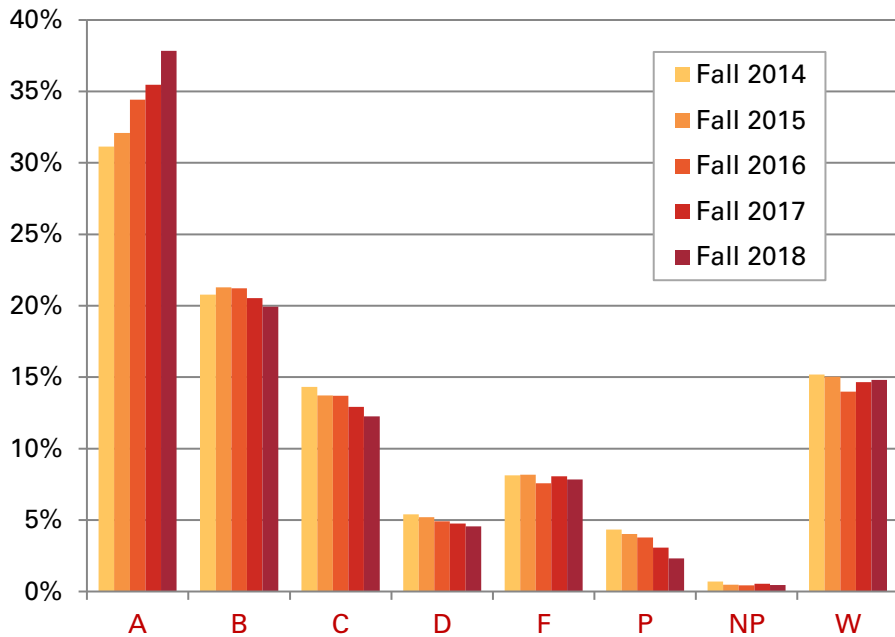
Count	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
A	12729	13689	14371	14781	15161
B	8488	9077	8857	8557	7985
C	5850	5851	5716	5380	4914
D	2208	2218	2049	1979	1824
F	3325	3486	3163	3356	3143
P	1775	1720	1577	1280	929
NP	284	205	178	225	179
W	6208	6408	5845	6106	5936
Total	*40867*	*42654*	*41756*	*41664*	*40071*
Percent					
A	31.1%	32.1%	34.4%	35.5%	37.8%
B	20.8%	21.3%	21.2%	20.5%	19.9%
C	14.3%	13.7%	13.7%	12.9%	12.3%
D	5.4%	5.2%	4.9%	4.7%	4.6%
F	8.1%	8.2%	7.6%	8.1%	7.8%
P	4.3%	4.0%	3.8%	3.1%	2.3%
NP	0.7%	0.5%	0.4%	0.5%	0.4%
W	15.2%	15.0%	14.0%	14.7%	14.8%
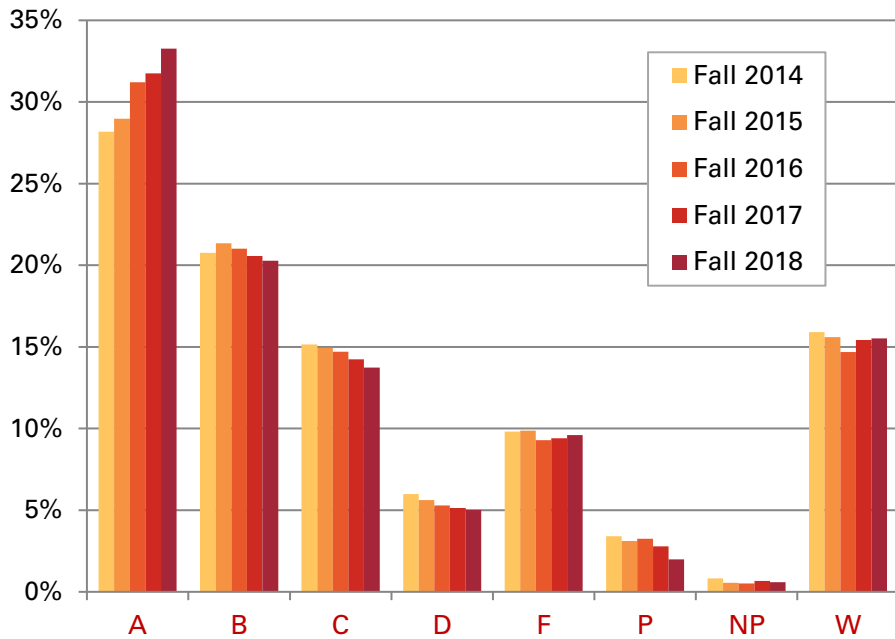
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	10817	11481	12079	12338	12369
B	7973	8453	8135	7993	7539
C	5816	5917	5694	5537	5104
D	2296	2226	2046	1997	1867
F	3765	3908	3597	3654	3566
P	1304	1232	1261	1084	739
NP	315	219	199	261	223
W	6107	6178	5686	5996	5771
Total	*38393*	*39614*	*38697*	*38860*	*37178*
Percent					
A	28.2%	29.0%	31.2%	31.7%	33.3%
B	20.8%	21.3%	21.0%	20.6%	20.3%
C	15.1%	14.9%	14.7%	14.2%	13.7%
D	6.0%	5.6%	5.3%	5.1%	5.0%
F	9.8%	9.9%	9.3%	9.4%	9.6%
P	3.4%	3.1%	3.3%	2.8%	2.0%
NP	0.8%	0.6%	0.5%	0.7%	0.6%
W	15.9%	15.6%	14.7%	15.4%	15.5%
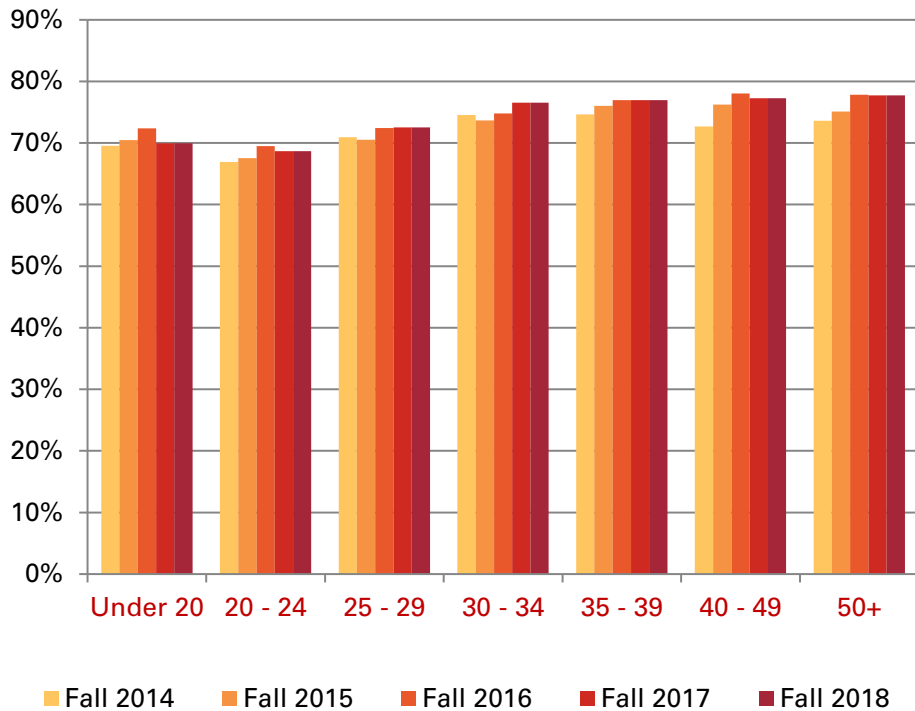
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Percent					
Under 20	69.5%	70.5%	72.4%	69.9%	69.9%
20 - 24	66.9%	67.5%	69.5%	68.7%	68.7%
25 - 29	70.9%	70.5%	72.4%	72.5%	72.5%
30 - 34	74.5%	73.7%	74.8%	76.5%	76.5%
35 - 39	74.6%	76.0%	77.0%	77.0%	77.0%
40 - 49	72.7%	76.2%	78.0%	77.3%	77.3%
50+	73.6%	75.1%	77.8%	77.7%	77.7%

FALL 2018 SUCCESS and RETENTION by AGE
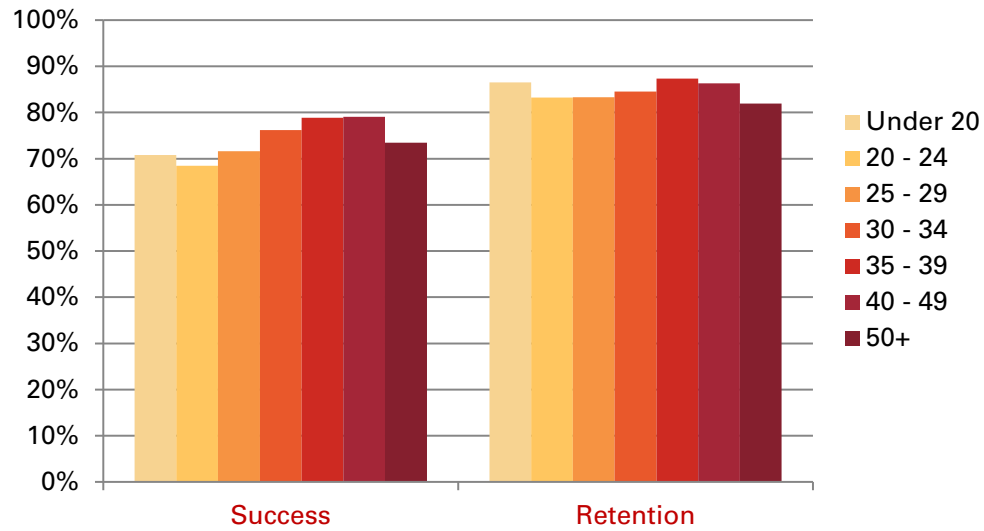
Percent		Under 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+
	Success	70.8%	68.5%	71.6%	76.2%	78.9%	79.0%	73.4%
	Retention	86.5%	83.2%	83.3%	84.5%	87.3%	86.3%	81.9%

FALL 2018 GRADES by AGE
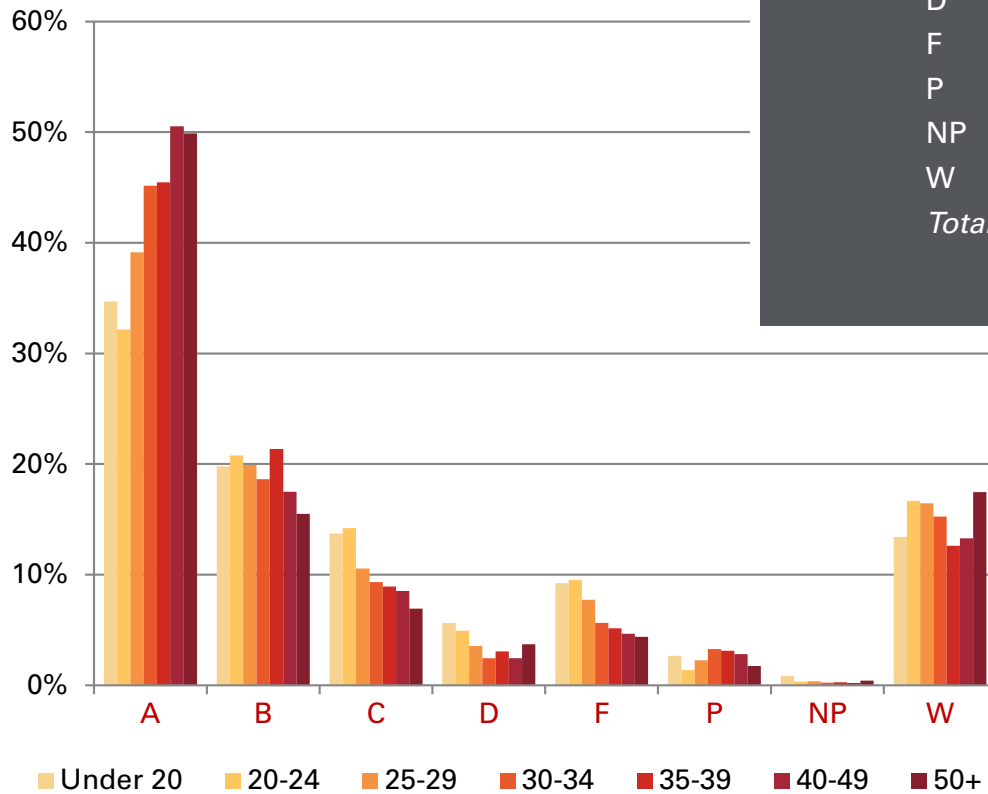
Percent	Under 20	20-24	25-29	30-34	35-39	40-49	50+
A	34.7%	32.2%	39.1%	45.2%	45.5%	50.5%	49.9%
B	19.8%	20.8%	19.9%	18.6%	21.4%	17.5%	15.5%
C	13.7%	14.2%	10.6%	9.3%	8.9%	8.5%	6.9%
D	5.6%	4.9%	3.6%	2.5%	3.1%	2.5%	3.7%
F	9.2%	9.5%	7.7%	5.7%	5.2%	4.7%	4.4%
P	2.7%	1.4%	2.3%	3.3%	3.1%	2.8%	1.7%
NP	0.9%	0.3%	0.4%	0.2%	0.3%	0.2%	0.4%
W	13.4%	16.7%	16.5%	15.3%	12.6%	13.3%	17.5%
Total	100%	100%	100%	100%	100%	100%	100%

Legend: Under 20, 20-24, 25-29, 30-34, 35-39, 40-49, 50+
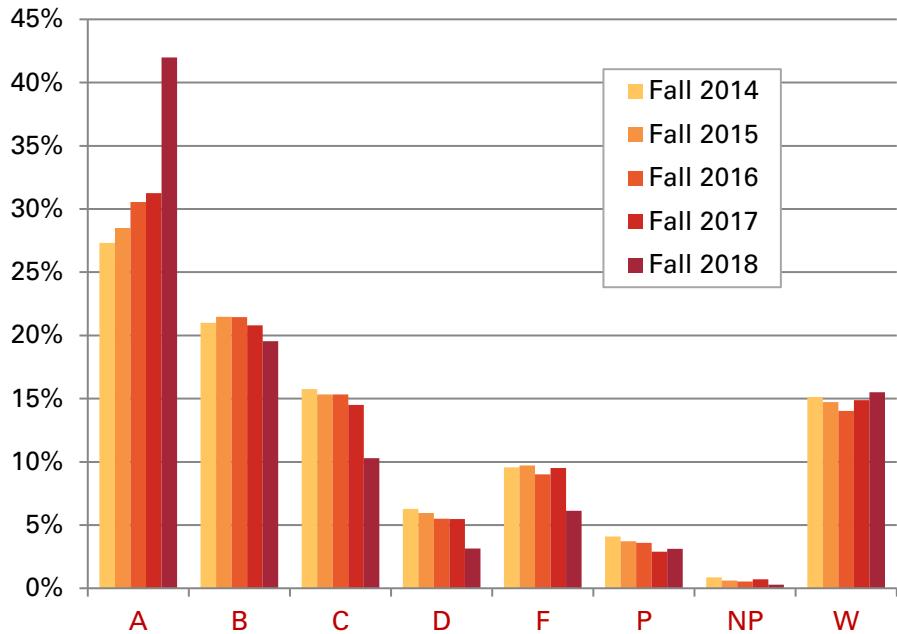
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	17016	18416	19351	19657	20007
B	13089	13873	13585	13082	12142
C	9813	9914	9713	9129	8353
D	3913	3845	3482	3442	3167
F	5958	6275	5700	5982	5613
P	2553	2398	2272	1812	1207
NP	544	387	340	448	352
W	9419	9521	8881	9359	8989
Total	*62305*	*64629*	*63324*	*62911*	*59830*
Percent					
A	27.3%	28.5%	30.6%	31.2%	42.0%
B	21.0%	21.5%	21.5%	20.8%	19.5%
C	15.7%	15.3%	15.3%	14.5%	10.3%
D	6.3%	5.9%	5.5%	5.5%	3.1%
F	9.6%	9.7%	9.0%	9.5%	6.1%
P	4.1%	3.7%	3.6%	2.9%	3.1%
NP	0.9%	0.6%	0.5%	0.7%	0.3%
W	15.1%	14.7%	14.0%	14.9%	15.5%
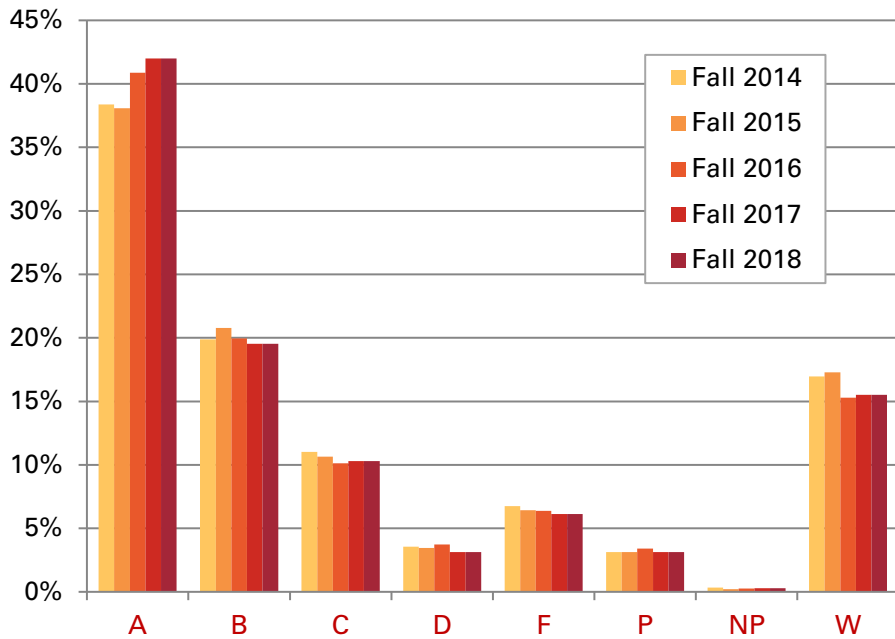
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count						
	A	6707	6953	7385	7815	7913
	B	3476	3793	3605	3637	3545
	C	1925	1946	1829	1916	1782
	D	621	630	673	584	584
	F	1178	1175	1154	1139	1194
	P	548	574	617	581	477
	NP	60	38	47	52	58
	W	2963	3155	2761	2887	2860
	Total	*17478*	*18264*	*18071*	*18611*	*18413*
Percent						
	A	38.4%	38.1%	40.9%	42.0%	42.0%
	B	19.9%	20.8%	19.9%	19.5%	19.5%
	C	11.0%	10.7%	10.1%	10.3%	10.3%
	D	3.6%	3.4%	3.7%	3.1%	3.1%
	F	6.7%	6.4%	6.4%	6.1%	6.1%
	P	3.1%	3.1%	3.4%	3.1%	3.1%
	NP	0.3%	0.2%	0.3%	0.3%	0.3%
	W	17.0%	17.3%	15.3%	15.5%	15.5%

SUCCESS and RETENTION by ETHNICITY

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Success					
African American	59.6%	61.2%	61.5%	61.9%	59.1%
Asian/Pacific Islander	76.6%	77.7%	79.1%	78.4%	78.8%
Hispanic	63.4%	63.5%	65.9%	64.2%	64.3%
White	73.9%	76.3%	78.1%	77.2%	77.3%
All Other	75.4%	76.9%	78.6%	78.4%	78.4%
Retention					
African American	80.4%	80.4%	81.7%	80.4%	80.0%
Asian/Pacific Islander	86.8%	87.6%	88.4%	88.0%	87.8%
Hispanic	82.6%	82.3%	83.4%	82.4%	82.1%
White	84.8%	86.1%	87.4%	87.0%	86.7%
All Other	87.9%	89.7%	90.1%	90.3%	89.4%
Total Success	69.1%	69.8%	71.7%	70.5%	70.7%
Total Retention	84.5%	84.7%	85.7%	85.0%	84.7%

Fall 2018

Legend:
- African American
- Asian/Pacific Islander
- Hispanic
- White
- All Other
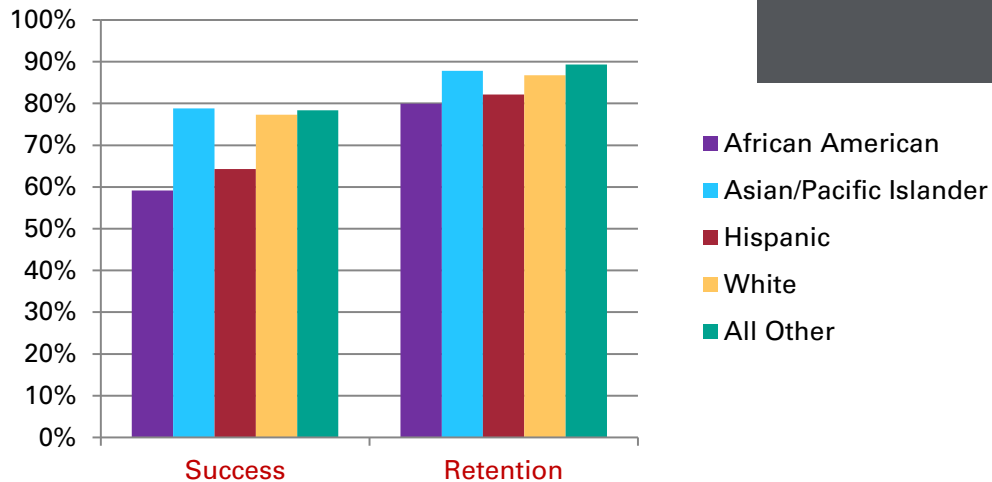
FALL 2018 GRADES by ETHNICITY
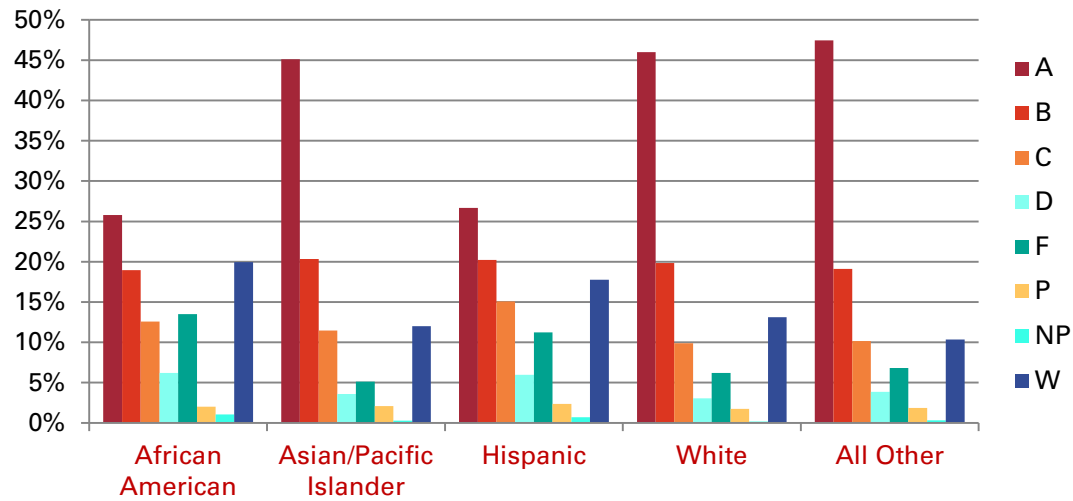
	A	B	C	D	F	P	NP	W
Percent								
African American	25.8%	18.9%	12.6%	6.2%	13.5%	2.0%	1.1%	19.9%
Asian/Pacific Islander	45.1%	20.3%	11.5%	3.6%	5.1%	2.1%	0.3%	12.0%
Hispanic	26.7%	20.2%	15.1%	6.0%	11.2%	2.4%	0.7%	17.8%
White	46.0%	19.8%	9.9%	3.1%	6.2%	1.8%	0.2%	13.1%
All Other	47.5%	19.1%	10.2%	3.9%	6.8%	1.9%	0.3%	10.4%
Total	35.7%	20.0%	13.0%	4.8%	8.7%	2.2%	0.5%	15.1%
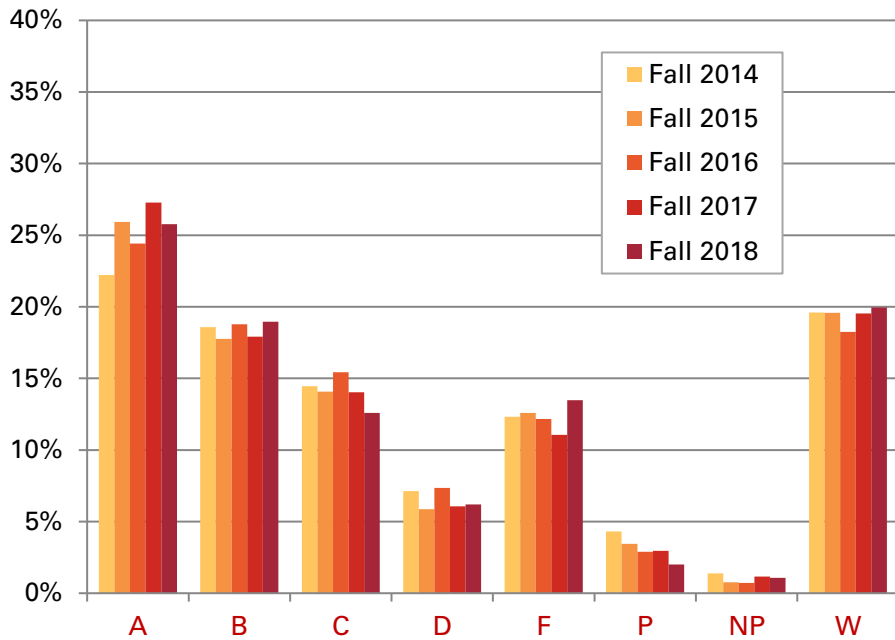
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	804	818	741	822	774
B	672	560	570	540	569
C	523	444	468	423	378
D	258	185	223	183	186
F	446	397	369	333	405
P	156	109	88	89	60
NP	50	24	22	35	32
W	709	618	554	589	599
Total	*3618*	*3155*	*3035*	*3014*	*3003*
Percent					
A	22.2%	25.9%	24.4%	27.3%	25.8%
B	18.6%	17.7%	18.8%	17.9%	18.9%
C	14.5%	14.1%	15.4%	14.0%	12.6%
D	7.1%	5.9%	7.3%	6.1%	6.2%
F	12.3%	12.6%	12.2%	11.0%	13.5%
P	4.3%	3.5%	2.9%	3.0%	2.0%
NP	1.4%	0.8%	0.7%	1.2%	1.1%
W	19.6%	19.6%	18.3%	19.5%	19.9%
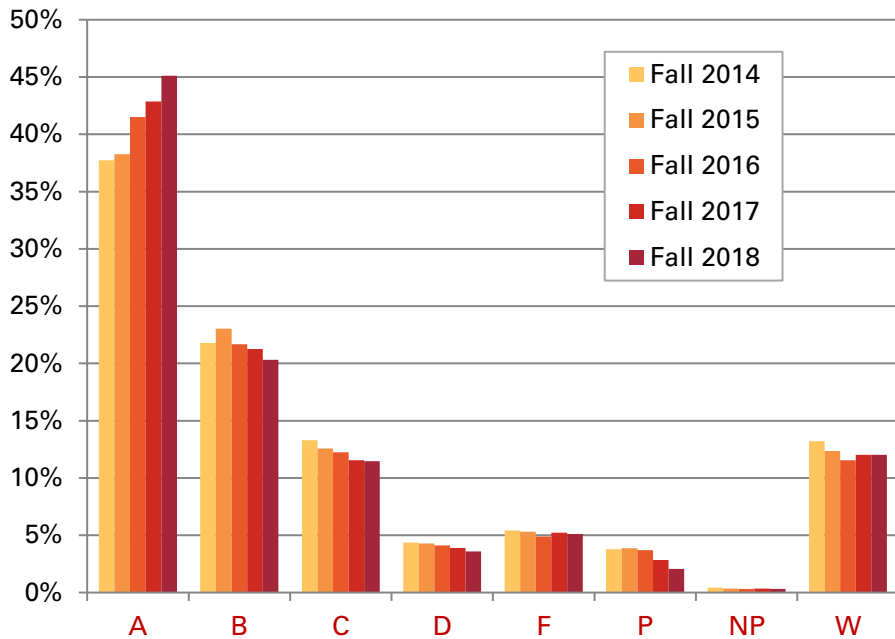
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	7283	7826	8332	8519	9084
B	4205	4711	4352	4226	4092
C	2565	2571	2460	2297	2307
D	843	876	825	772	720
F	1045	1088	983	1037	1031
P	730	790	744	567	418
NP	85	70	65	69	61
W	2552	2527	2320	2389	2419
Total	*19308*	*20459*	*20081*	*19876*	*20132*
Percent					
A	37.7%	38.3%	41.5%	42.9%	45.1%
B	21.8%	23.0%	21.7%	21.3%	20.3%
C	13.3%	12.6%	12.3%	11.6%	11.5%
D	4.4%	4.3%	4.1%	3.9%	3.6%
F	5.4%	5.3%	4.9%	5.2%	5.1%
P	3.8%	3.9%	3.7%	2.9%	2.1%
NP	0.4%	0.3%	0.3%	0.3%	0.3%
W	13.2%	12.4%	11.6%	12.0%	12.0%
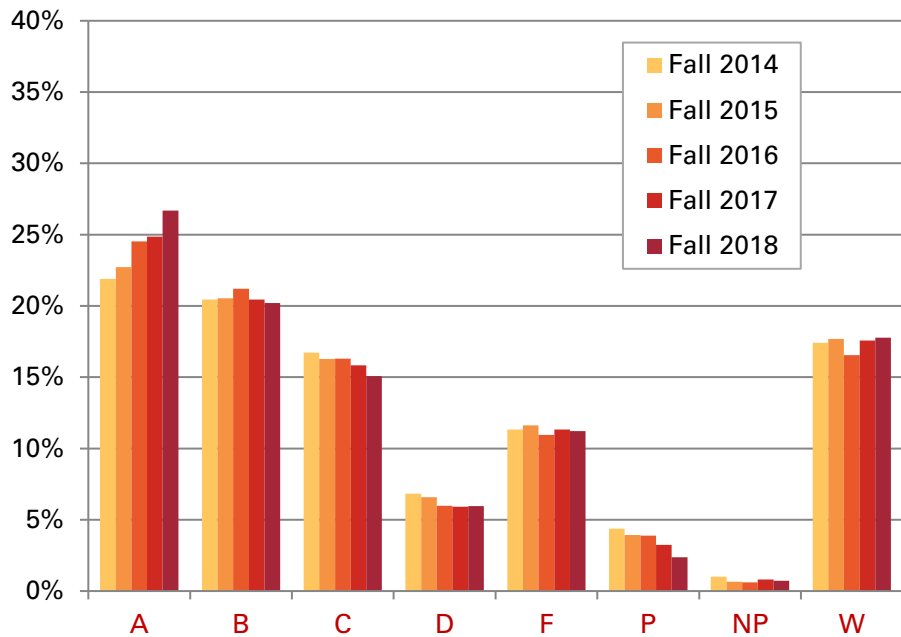
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	8403	9277	9946	10160	10193
B	7849	8381	8598	8352	7719
C	6423	6649	6616	6465	5763
D	2618	2686	2424	2412	2276
F	4345	4743	4444	4627	4285
P	1676	1600	1574	1325	903
NP	387	264	249	334	278
W	6683	7220	6714	7182	6789
Total	*38384*	*40820*	*40565*	*40857*	*38206*
Percent					
A	21.9%	22.7%	24.5%	24.9%	26.7%
B	20.4%	20.5%	21.2%	20.4%	20.2%
C	16.7%	16.3%	16.3%	15.8%	15.1%
D	6.8%	6.6%	6.0%	5.9%	6.0%
F	11.3%	11.6%	11.0%	11.3%	11.2%
P	4.4%	3.9%	3.9%	3.2%	2.4%
NP	1.0%	0.6%	0.6%	0.8%	0.7%
W	17.4%	17.7%	16.6%	17.6%	17.8%

GRADES
White
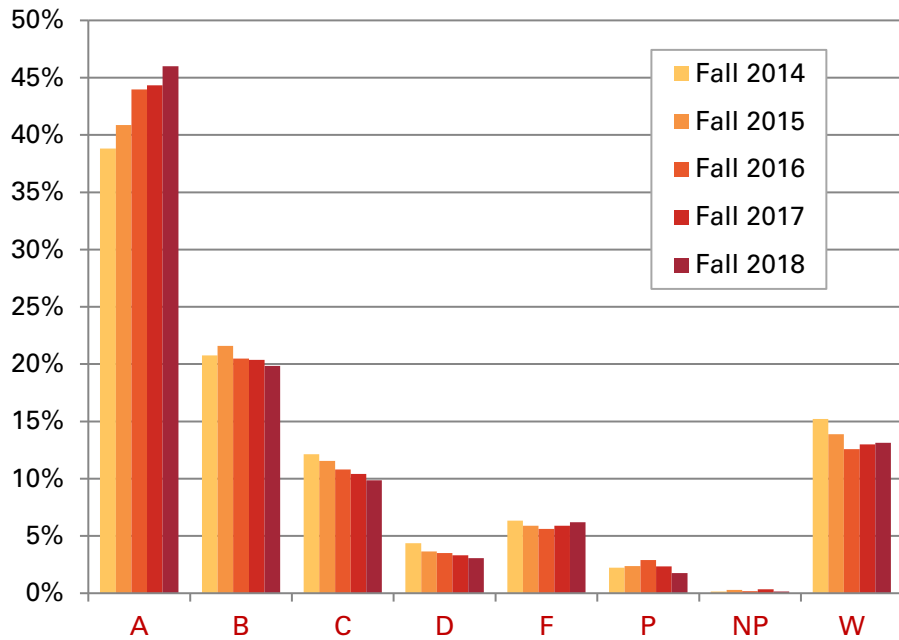
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	2478	4726	4900	4921	4843
B	1326	2496	2282	2261	2089
C	775	1335	1203	1156	1039
D	278	421	390	368	322
F	405	680	625	654	651
P	142	273	323	261	185
NP	9	33	19	39	17
W	972	1604	1403	1442	1381
Total	*6385*	*11568*	*11145*	*11102*	*10527*
Percent					
A	38.8%	40.9%	44.0%	44.3%	46.0%
B	20.8%	21.6%	20.5%	20.4%	19.8%
C	12.1%	11.5%	10.8%	10.4%	9.9%
D	4.4%	3.6%	3.5%	3.3%	3.1%
F	6.3%	5.9%	5.6%	5.9%	6.2%
P	2.2%	2.4%	2.9%	2.4%	1.8%
NP	0.1%	0.3%	0.2%	0.4%	0.2%
W	15.2%	13.9%	12.6%	13.0%	13.1%
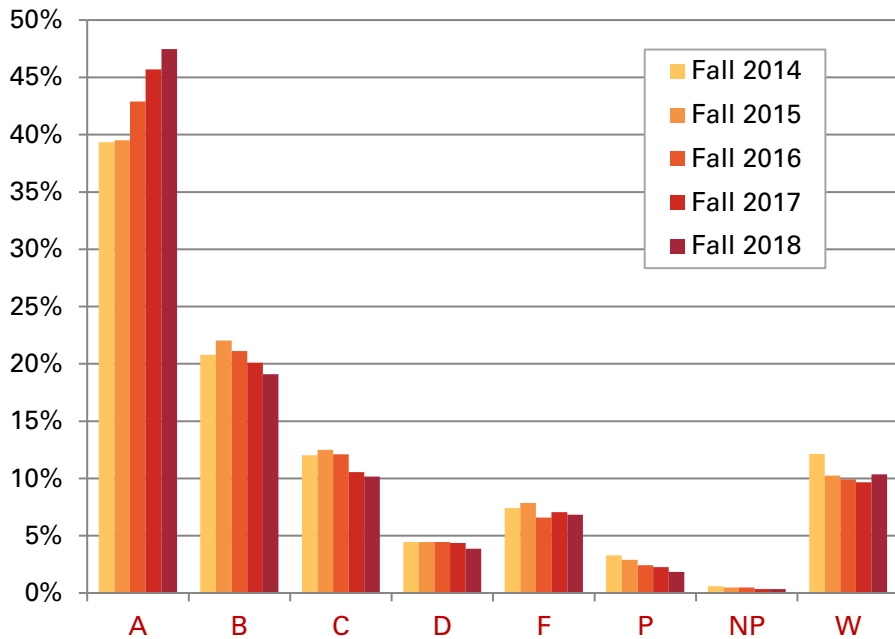
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	4755	2722	2817	3050	3026
B	2513	1518	1388	1340	1218
C	1452	861	795	704	648
D	537	307	293	291	247
F	895	542	433	470	435
P	397	200	160	151	118
NP	73	34	32	23	22
W	1466	707	651	644	661
Total	*12088*	*6891*	*6569*	*6673*	*6375*
Percent					
A	39.3%	39.5%	42.9%	45.7%	47.5%
B	20.8%	22.0%	21.1%	20.1%	19.1%
C	12.0%	12.5%	12.1%	10.5%	10.2%
D	4.4%	4.5%	4.5%	4.4%	3.9%
F	7.4%	7.9%	6.6%	7.0%	6.8%
P	3.3%	2.9%	2.4%	2.3%	1.9%
NP	0.6%	0.5%	0.5%	0.3%	0.3%
W	12.1%	10.3%	9.9%	9.7%	10.4%
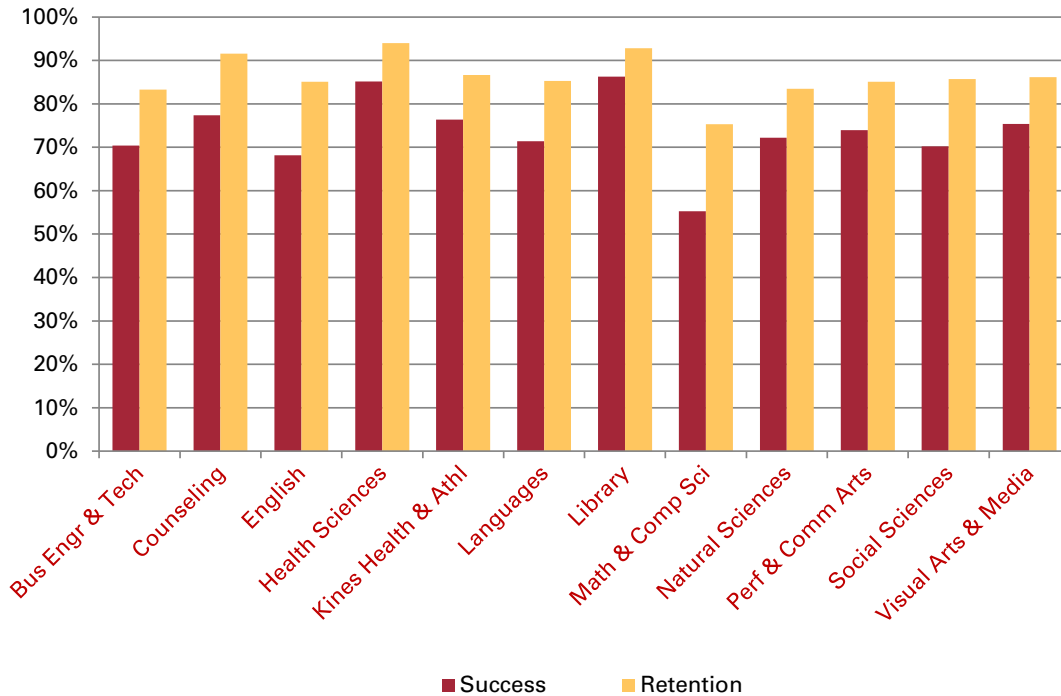
	Success	Retention
Bus Engr & Tech	70.4%	83.3%
Counseling	77.4%	91.6%
English	68.2%	85.1%
Health Sciences	85.1%	94.0%
Kines Health & Athl	76.4%	86.6%
Languages	71.4%	85.3%
Library	86.3%	92.8%
Math & Comp Sci	55.3%	75.3%
Natural Sciences	72.2%	83.4%
Perf & Comm Arts	73.9%	85.1%
Social Sciences	70.2%	85.7%
Visual Arts & Media	75.4%	86.2%
All PCC	70.7%	84.7%

Success	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bus Engr & Tech	71.0%	73.2%	72.8%	72.6%	70.4%
Counseling	76.0%	75.6%	76.8%	76.6%	77.4%
English	69.4%	72.6%	73.3%	69.5%	68.2%
Health Sciences	88.3%	88.0%	86.1%	88.5%	85.1%
Kines Health & Athl	76.7%	78.8%	80.5%	77.8%	76.4%
Languages	69.8%	69.3%	72.2%	71.7%	71.4%
Library	73.9%	81.0%	82.8%	78.0%	86.3%
Math & Comp Sci	56.4%	56.3%	57.8%	58.0%	55.3%
Natural Sciences	70.2%	70.1%	70.4%	69.4%	72.2%
Perf & Comm Arts	74.2%	74.7%	75.8%	74.5%	73.9%
Social Sciences	65.9%	65.5%	70.8%	69.2%	70.2%
Visual Arts & Media	69.1%	70.7%	71.8%	73.5%	75.4%
Total Success	69.1%	69.8%	71.7%	70.5%	70.7%

Retention	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bus Engr & Tech	84.1%	85.7%	85.1%	84.5%	83.3%
Counseling	90.5%	91.8%	91.4%	89.8%	91.6%
English	86.1%	86.3%	87.1%	86.4%	85.1%
Health Sciences	93.5%	93.8%	93.3%	95.9%	94.0%
Kines Health & Athl	86.1%	88.1%	88.5%	88.0%	86.6%
Languages	84.7%	85.7%	86.7%	85.8%	85.3%
Library	82.4%	90.5%	86.7%	86.4%	92.8%
Math & Comp Sci	79.0%	76.5%	79.2%	77.9%	75.3%
Natural Sciences	82.7%	83.8%	84.0%	82.4%	83.4%
Perf & Comm Arts	86.4%	85.6%	86.6%	85.7%	85.1%
Social Sciences	83.9%	84.1%	86.1%	85.4%	85.7%
Visual Arts & Media	83.5%	84.1%	84.6%	85.5%	86.2%
Total Retention	84.5%	84.7%	85.7%	85.0%	84.7%

FALL 2018 GRADES by DIVISION

Legend: A, B, C, D, F, P, NP, W

	A	B	C	D	F	P	NP	W	Total
Count									
Bus Engr & Tech	3373	1960	1358	490	738	18	1	1588	9526
Counseling	1793	617	429	194	325	1	2	310	3671
English	2444	1824	1213	492	846	915	252	1393	9379
Health Sciences	705	457	144	66	86	292	14	92	1856
Kines Health & Athl	2743	485	274	113	356	2		613	4586
Languages	1529	950	546	242	351	131	22	636	4407
Library	97	25	8	3	7	2		11	153
Math & Comp Sci	1468	1086	1021	501	759	202	107	1687	6831
Natural Sciences	2214	1729	1240	329	483	42	2	1197	7236
Perf & Comm Arts	3296	1475	749	245	591	56	6	1048	7466
Social Sciences	5865	3925	2681	923	1844	19	1	2536	17794
Visual Arts & Media	2393	1154	472	153	421	4	3	738	5338
All PCC	*27920*	*15687*	*10135*	*3751*	*6807*	*1684*	*410*	*11849*	*78243*
Percent									
Bus Engr & Tech	35.4%	20.6%	14.3%	5.1%	7.7%	0.2%	0.0%	16.7%	
Counseling	48.8%	16.8%	11.7%	5.3%	8.9%	0.0%	0.1%	8.4%	
English	26.1%	19.4%	12.9%	5.2%	9.0%	9.8%	2.7%	14.9%	
Health Sciences	38.0%	24.6%	7.8%	3.6%	4.6%	15.7%	0.8%	5.0%	
Kines Health & Athl	59.8%	10.6%	6.0%	2.5%	7.8%	0.0%	0.0%	13.4%	
Languages	34.7%	21.6%	12.4%	5.5%	8.0%	3.0%	0.5%	14.4%	
Library	63.4%	16.3%	5.2%	2.0%	4.6%	1.3%	0.0%	7.2%	
Math & Comp Sci	21.5%	15.9%	14.9%	7.3%	11.1%	3.0%	1.6%	24.7%	
Natural Sciences	30.6%	23.9%	17.1%	4.5%	6.7%	0.6%	0.0%	16.5%	
Perf & Comm Arts	44.1%	19.8%	10.0%	3.3%	7.9%	0.8%	0.1%	14.0%	
Social Sciences	33.0%	22.1%	15.1%	5.2%	10.4%	0.1%	0.0%	14.3%	
Visual Arts & Media	44.8%	21.6%	8.8%	2.9%	7.9%	0.1%	0.1%	13.8%	
All PCC	*35.7%*	*20.0%*	*13.0%*	*4.8%*	*8.7%*	*2.2%*	*0.5%*	*15.1%*	

SUCCESS and RETENTION and FALL 2018 GRADES by COURSE LEVEL
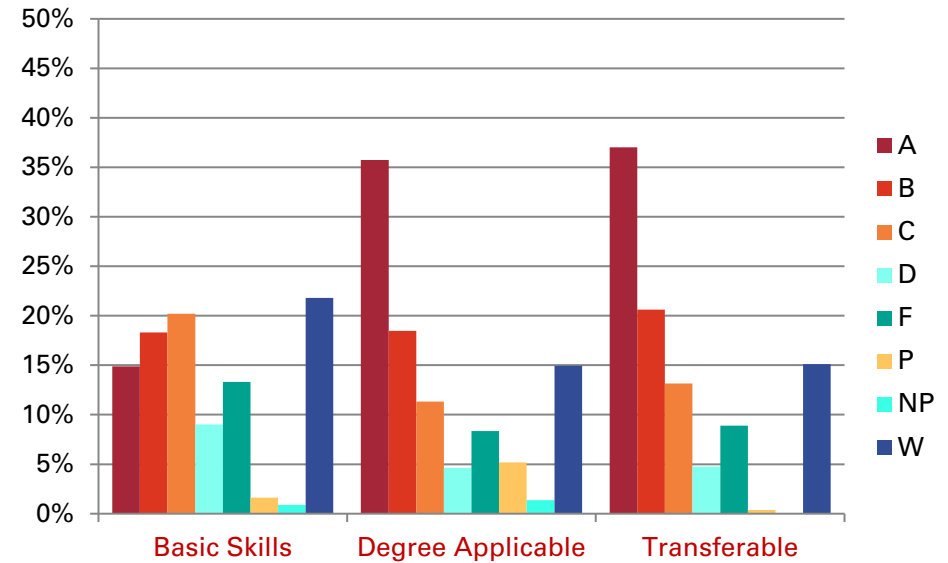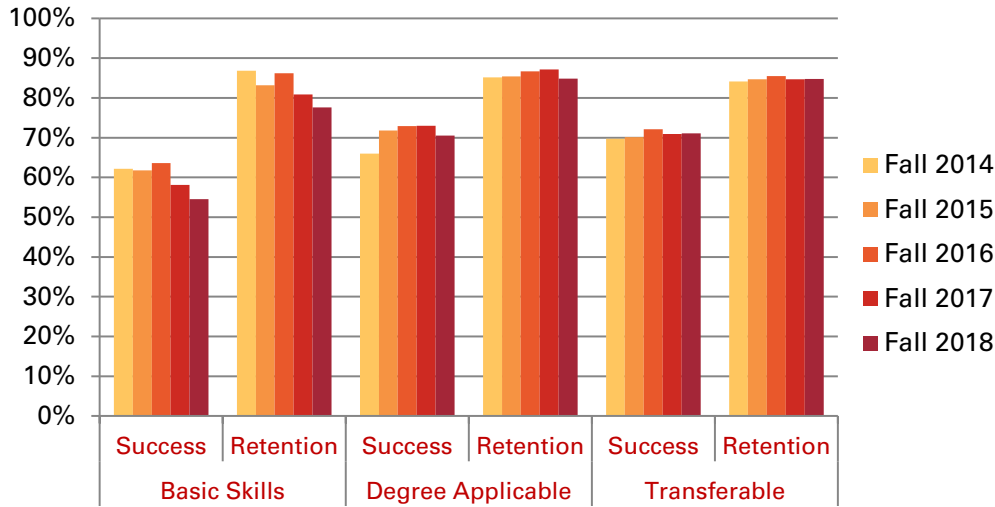
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Basic Skills	Success	62.2%	61.8%	63.6%	58.1%	54.5%
	Retention	86.8%	83.2%	86.2%	80.8%	77.6%
Degree Applicable	Success	66.0%	71.8%	72.9%	73.0%	70.5%
	Retention	85.1%	85.4%	86.7%	87.1%	84.8%
Transferable	Success	69.8%	70.2%	72.1%	70.9%	71.1%
	Retention	84.1%	84.7%	85.4%	84.7%	84.8%

Percent	Basic Skills	Degree Applicable	Transferable
A	14.9%	35.8%	37.0%
B	18.3%	18.5%	20.6%
C	20.2%	11.3%	13.2%
D	9.0%	4.6%	4.8%
F	13.3%	8.3%	8.9%
P	1.6%	5.2%	0.4%
NP	0.9%	1.4%	0.0%
W	21.8%	14.9%	15.1%
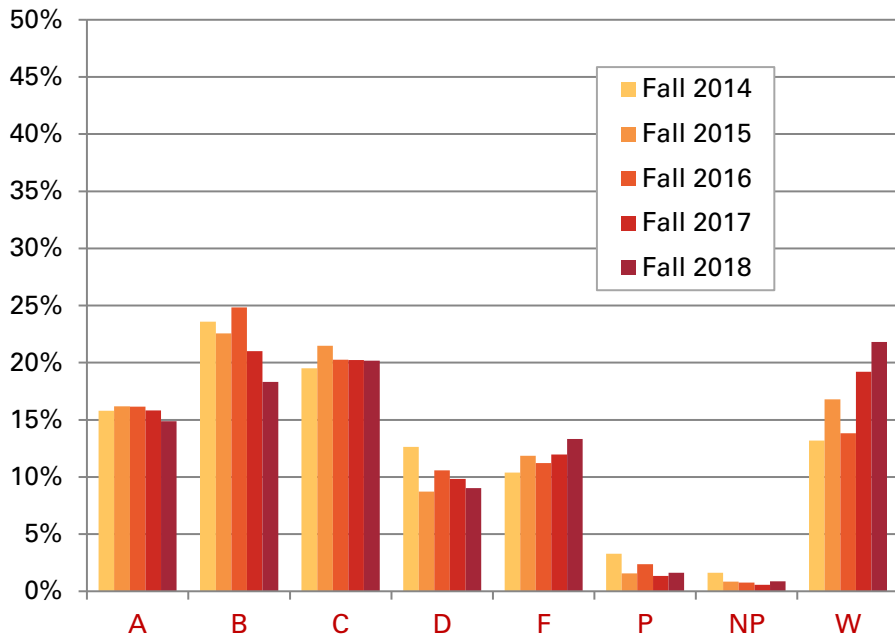
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	400	473	489	467	221
B	597	660	751	620	272
C	494	628	613	597	300
D	320	255	320	290	134
F	263	347	339	353	198
P	83	46	72	40	24
NP	41	25	23	17	13
W	334	491	418	567	324
Total	*2532*	*2925*	*3025*	*2951*	*1486*
Percent					
A	15.8%	16.2%	16.2%	15.8%	14.9%
B	23.6%	22.6%	24.8%	21.0%	18.3%
C	19.5%	21.5%	20.3%	20.2%	20.2%
D	12.6%	8.7%	10.6%	9.8%	9.0%
F	10.4%	11.9%	11.2%	12.0%	13.3%
P	3.3%	1.6%	2.4%	1.4%	1.6%
NP	1.6%	0.9%	0.8%	0.6%	0.9%
W	13.2%	16.8%	13.8%	19.2%	21.8%
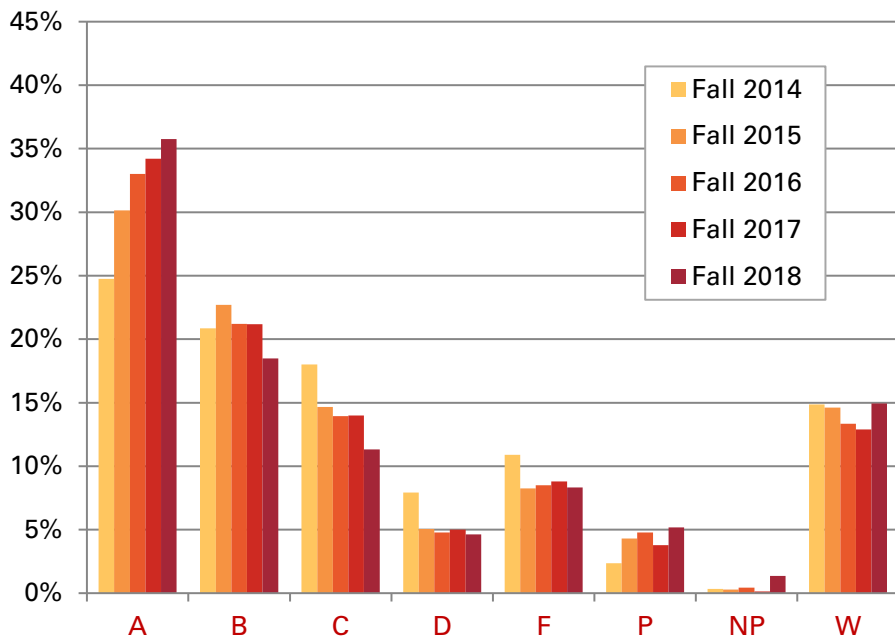
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	2813	3301	3729	3583	3011
B	2371	2485	2397	2218	1557
C	2047	1605	1576	1466	954
D	902	553	541	523	389
F	1239	902	959	922	702
P	268	470	541	397	436
NP	38	32	49	15	114
W	1689	1601	1507	1350	1259
Total	*11367*	*10949*	*11299*	*10474*	*8422*
Percent					
A	24.7%	30.1%	33.0%	34.2%	35.8%
B	20.9%	22.7%	21.2%	21.2%	18.5%
C	18.0%	14.7%	13.9%	14.0%	11.3%
D	7.9%	5.1%	4.8%	5.0%	4.6%
F	10.9%	8.2%	8.5%	8.8%	8.3%
P	2.4%	4.3%	4.8%	3.8%	5.2%
NP	0.3%	0.3%	0.4%	0.1%	1.4%
W	14.9%	14.6%	13.3%	12.9%	14.9%
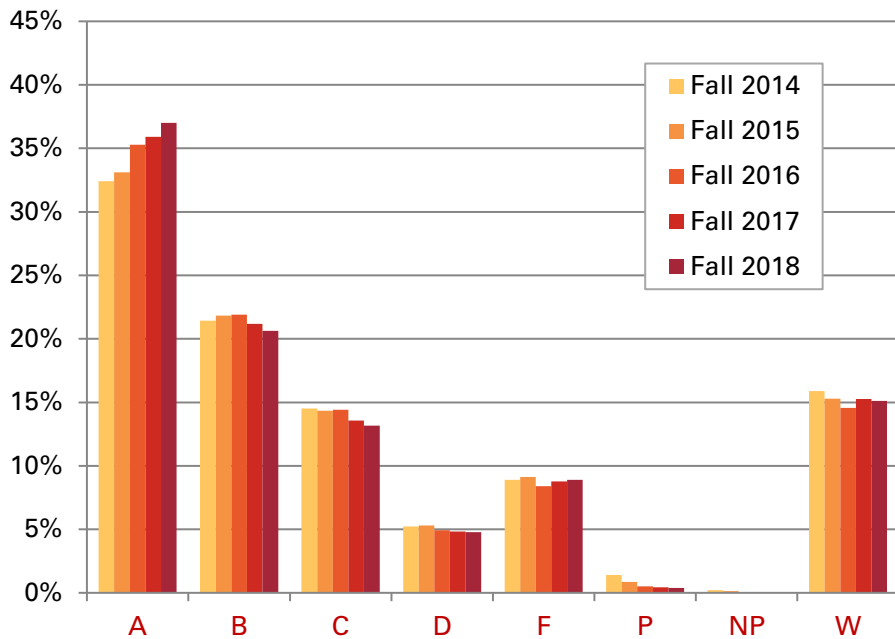
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	20472	21427	22359	23322	24261
B	13533	14128	13875	13750	13518
C	9164	9269	9127	8815	8630
D	3303	3431	3124	3143	3125
F	5625	5904	5315	5692	5832
P	885	562	315	289	251
NP	130	86	29	21	24
W	10036	9889	9221	9921	9912
Total	*63148*	*64696*	*63365*	*64953*	*65553*
Percent					
A	32.4%	33.1%	35.3%	35.9%	37.0%
B	21.4%	21.8%	21.9%	21.2%	20.6%
C	14.5%	14.3%	14.4%	13.6%	13.2%
D	5.2%	5.3%	4.9%	4.8%	4.8%
F	8.9%	9.1%	8.4%	8.8%	8.9%
P	1.4%	0.9%	0.5%	0.4%	0.4%
NP	0.2%	0.1%	0.0%	0.0%	0.0%
W	15.9%	15.3%	14.6%	15.3%	15.1%

SUCCESS and RETENTION
Career Education Courses

Career Education courses are presented separately because they overlap with the three course types defined by academic level, namely, basic skills, degree applicable, and transferable. The College's Career Education programs provide students with the opporutnity to earn Certificates of Acheivement, Associate Degrees and transfer options in programs designed for today's marketplace.
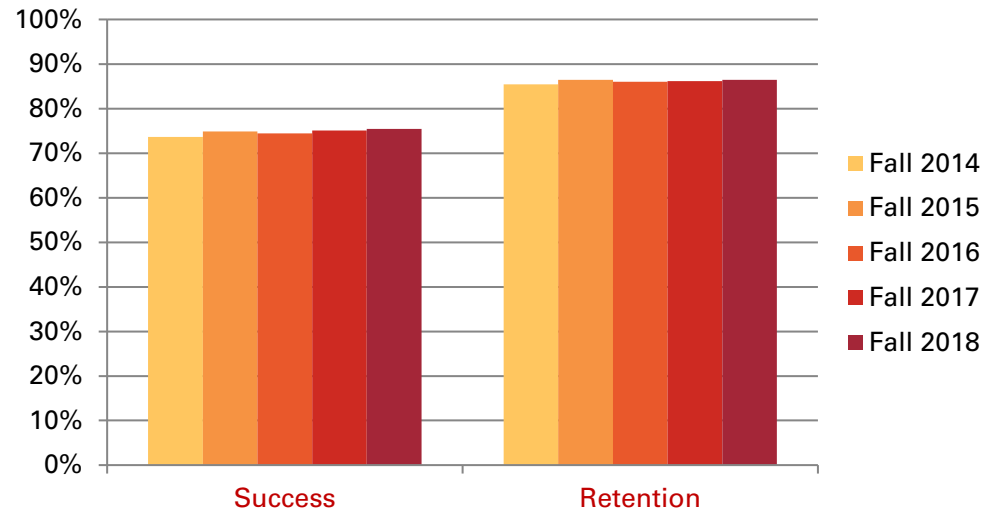
Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Success	73.6%	74.9%	74.4%	75.1%	75.5%
Retention	85.4%	86.5%	86.0%	86.1%	86.4%
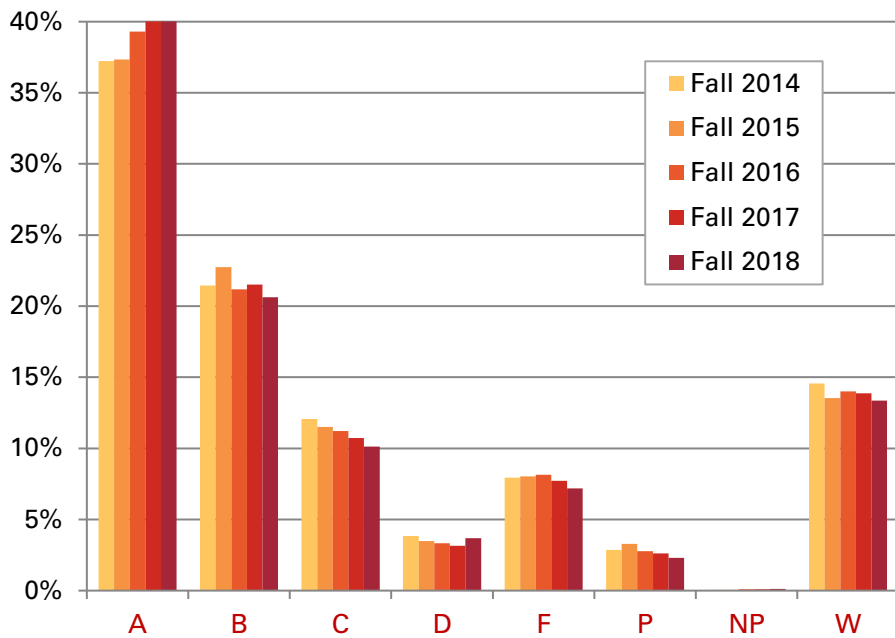
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Count					
A	5419	5917	6272	6457	6228
B	3120	3603	3379	3446	3014
C	1757	1823	1790	1717	1481
D	558	553	532	503	539
F	1155	1273	1298	1238	1052
P	417	520	441	418	336
NP	7	9	14	14	17
W	2120	2143	2234	2223	1954
Total	*14553*	*15841*	*15960*	*16016*	*14621*
Percent					
A	37.2%	37.4%	39.3%	40.3%	42.6%
B	21.4%	22.7%	21.2%	21.5%	20.6%
C	12.1%	11.5%	11.2%	10.7%	10.1%
D	3.8%	3.5%	3.3%	3.1%	3.7%
F	7.9%	8.0%	8.1%	7.7%	7.2%
P	2.9%	3.3%	2.8%	2.6%	2.3%
NP	0.0%	0.1%	0.1%	0.1%	0.1%
W	14.6%	13.5%	14.0%	13.9%	13.4%

MAJOR TERMS ATTENDED UNTIL 30+ UNITS
By Year in which 30+ Units were Achieved
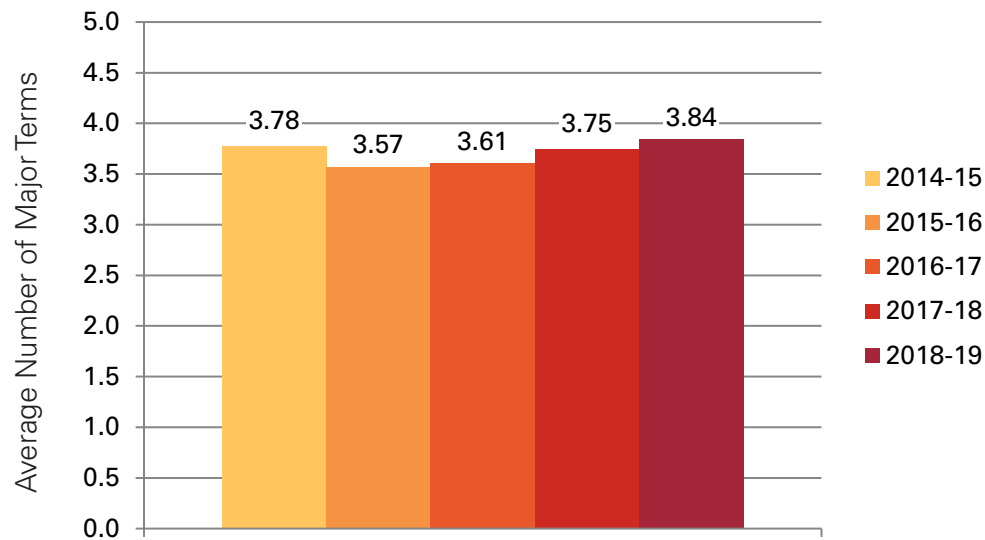
Earning thirty or more units is recognized as a signifcant benchmark resulting in positive benefits for students, including increased earning power. These data describe how many major terms (Fall and Spring) a student actually attends before earning 30 units. Students are grouped by the term they attained the 30+ unit threshold, regardless of the term they started.

Average Number of Major Terms

Year	Value
2014-15	3.78
2015-16	3.57
2016-17	3.61
2017-18	3.75
2018-19	3.84

- 30+ Units were achieved
- Transfer ready in three years

FIRST-TIME PCC STUDENTS
Transfer Ready in Three Years
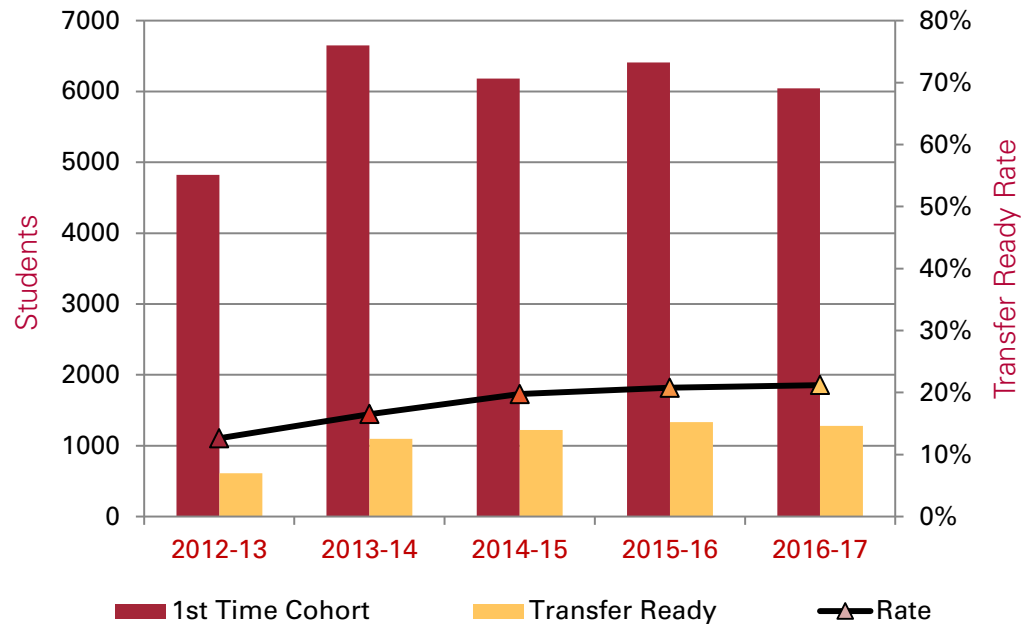
Students are considered transfer ready when they have earned sixty or more units in transfer level coursework and have completed transfer level math and English. The Chart and Table on this page provide a snapshot of how many first time PCC students in each cohort year are transfer ready within three years of their starting semester.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
1st Time Cohort	4822	6652	6182	6408	6044
Transfer Ready	609	1099	1222	1331	1281
Rate	12.6%	16.5%	19.8%	20.8%	21.2%
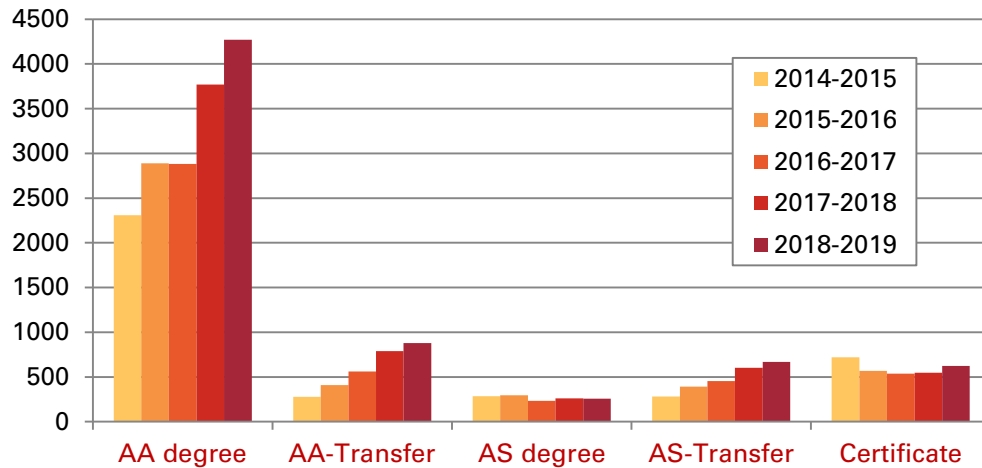
The College awards Associate Degrees, Associate Degrees for Transfer, and Certificates of Achievment in a variety of academic fields (e.g., Psychology, Humanities, Literature) and Career Education fields (e.g., Welding, Automotive Technology, Medical Assisting). The counts provided in the Chart and Table on this page are duplicated in that one student may receive more than one degree or certificate in an academic year.

Chart legend: 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
AA degree	2308	2888	2881	3771	4272
AA-Transfer	277	407	561	788	880
AS degree	284	294	233	259	256
AS-Transfer	280	393	455	603	668
Certificate	718	568	536	548	623

Degree Recipients

Gender
- pie
- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

Certificate Recipients

DEGREE RECIPIENTS by GENDER

2018 - 2019

Female
57.2%

Male
41.8%

Unknown
1.0%

- 2014 - 2015
- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
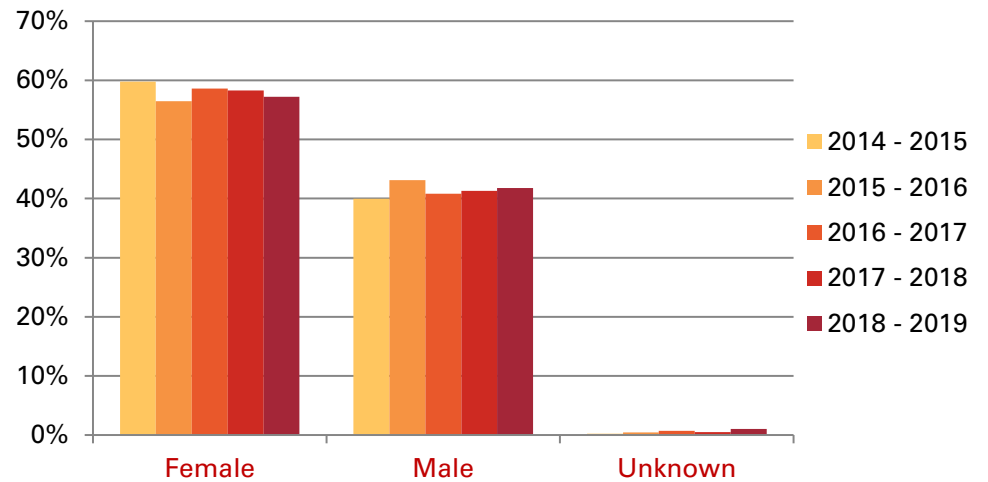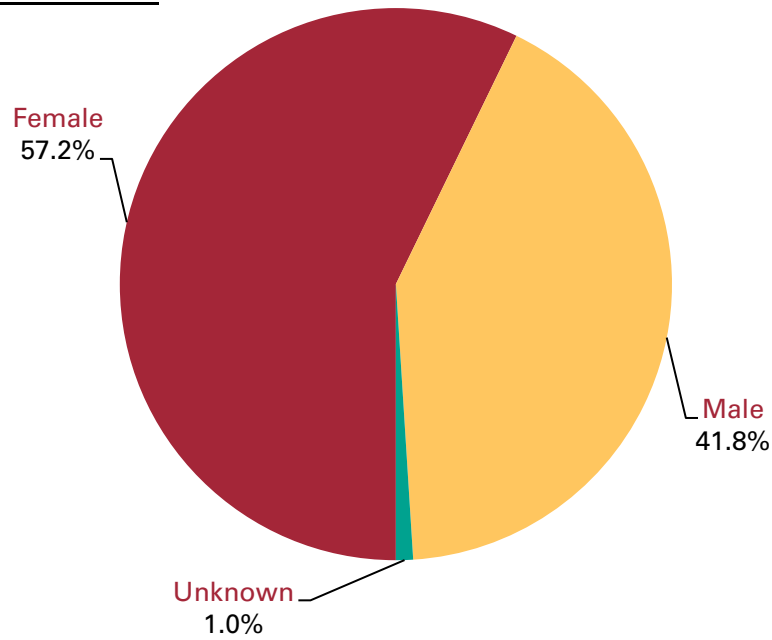
		2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count						
	Female	1031	1194	1249	1668	1853
	Male	689	911	870	1181	1354
	Unknown	4	9	14	13	33
	Total	*1724*	*2114*	*2133*	*2862*	*3240*
Percent						
	Female	59.8%	56.5%	58.6%	58.3%	57.2%
	Male	40.0%	43.1%	40.8%	41.3%	41.8%
	Unknown	0.2%	0.4%	0.7%	0.5%	1.0%

2018 - 2019

Under 20
5.6%

20 - 24
60.0%

50+
0.8%

40 - 49
1.9%

35 - 39
3.3%

30 - 34
8.2%

25 - 29
20.1%

| | Under 20 | 20 - 24 | 25 - 29 | 30 - 34 | 35 - 39 | 40 - 49 | 50+ |

Bar chart legend:
- 2014 - 2015
- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019

DEGREE RECIPIENTS by AGE
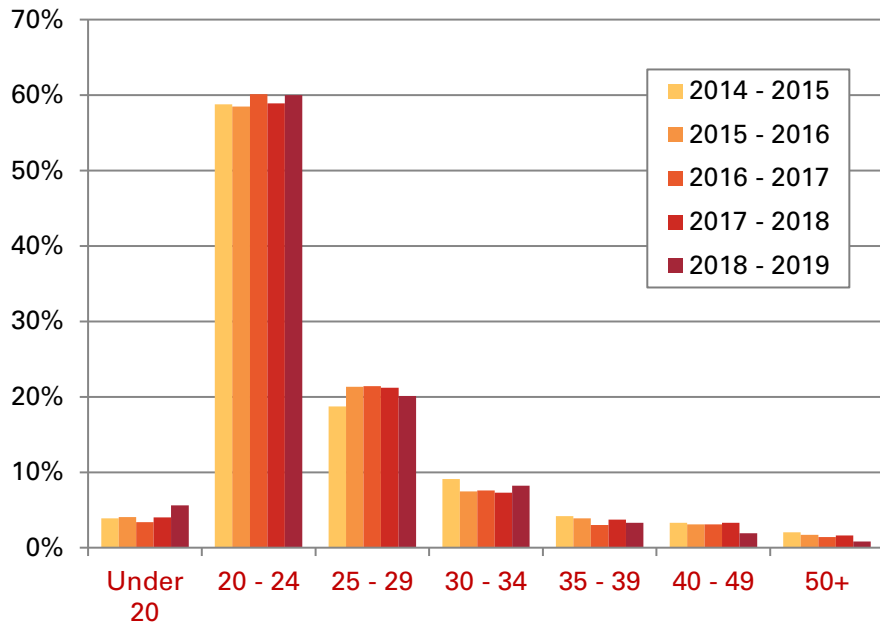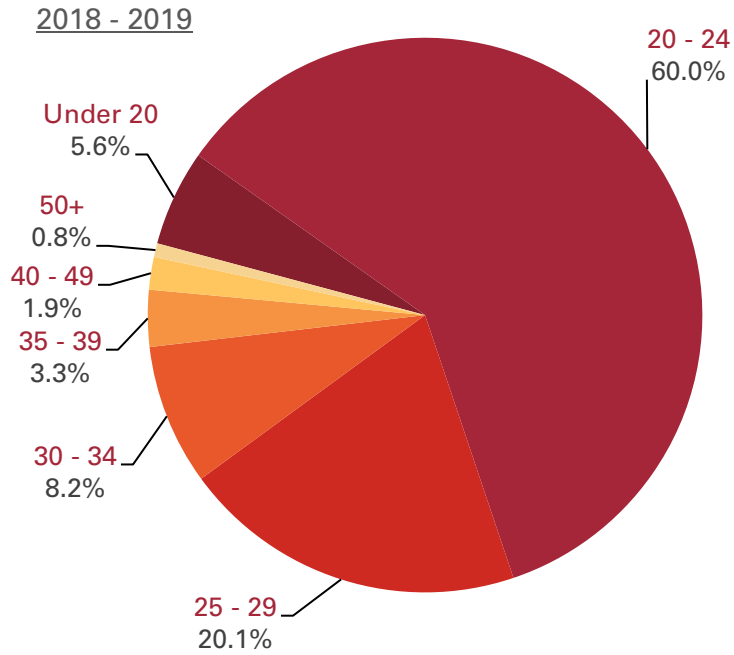
	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
Under 20	67	86	72	115	182
20 - 24	1013	1236	1281	1687	1945
25 - 29	323	451	457	606	652
30 - 34	157	158	162	208	267
35 - 39	72	82	65	105	106
40 - 49	57	65	66	94	61
50+	35	36	30	47	27
Total	*1724*	*2114*	*2133*	*2862*	*3240*
Percent					
Under 20	3.9%	4.1%	3.4%	4.0%	5.6%
20 - 24	58.8%	58.5%	60.1%	58.9%	60.0%
25 - 29	18.7%	21.3%	21.4%	21.2%	20.1%
30 - 34	9.1%	7.5%	7.6%	7.3%	8.2%
35 - 39	4.2%	3.9%	3.0%	3.7%	3.3%
40 - 49	3.3%	3.1%	3.1%	3.3%	1.9%
50+	2.0%	1.7%	1.4%	1.6%	0.8%

2018 - 2019

Asian/Pacific Islander 29.2%

Hispanic 44.8%

African American 2.9%

All Other 8.6%

White 14.5%
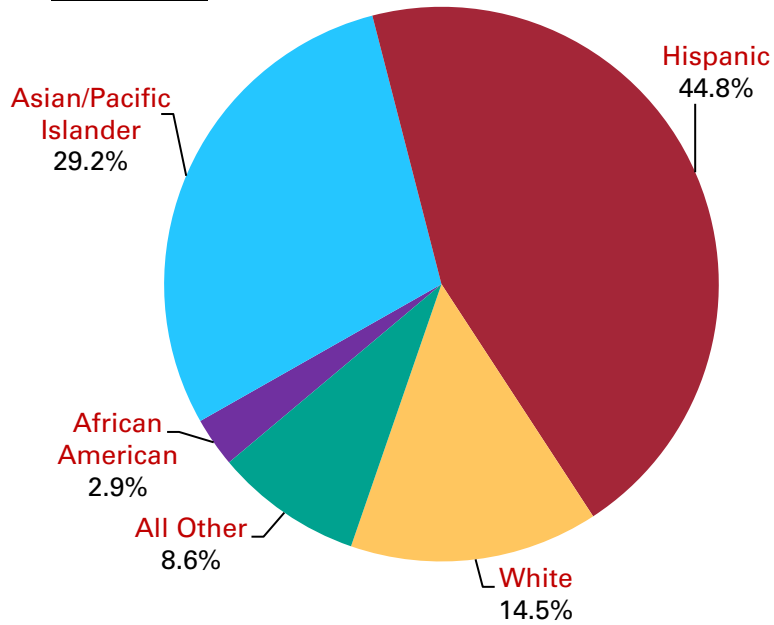
DEGREE RECIPIENTS by ETHNICITY

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
African American	64	62	62	69	95
Asian	535	646	626	874	940
Hispanic	634	832	933	1231	1450
Native American	1	1	0	3	2
Pacific Islander	1	2	1	3	6
White	265	345	306	433	471
Two or more	73	63	68	91	100
Unknown	151	163	137	158	176
Total	*1724*	*2114*	*2133*	*2862*	*3240*
Percent					
African Amer.	3.7%	2.9%	2.9%	2.4%	2.9%
Asian	31.0%	30.6%	29.3%	30.5%	29.0%
Hispanic	36.8%	39.4%	43.7%	43.0%	44.8%
Native Amer.	0.1%	0.0%	0.0%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.0%	0.1%	0.2%
White	15.4%	16.3%	14.3%	15.1%	14.5%
Two or more	4.2%	3.0%	3.2%	3.2%	3.1%
Unknown	8.8%	7.7%	6.4%	5.5%	5.4%
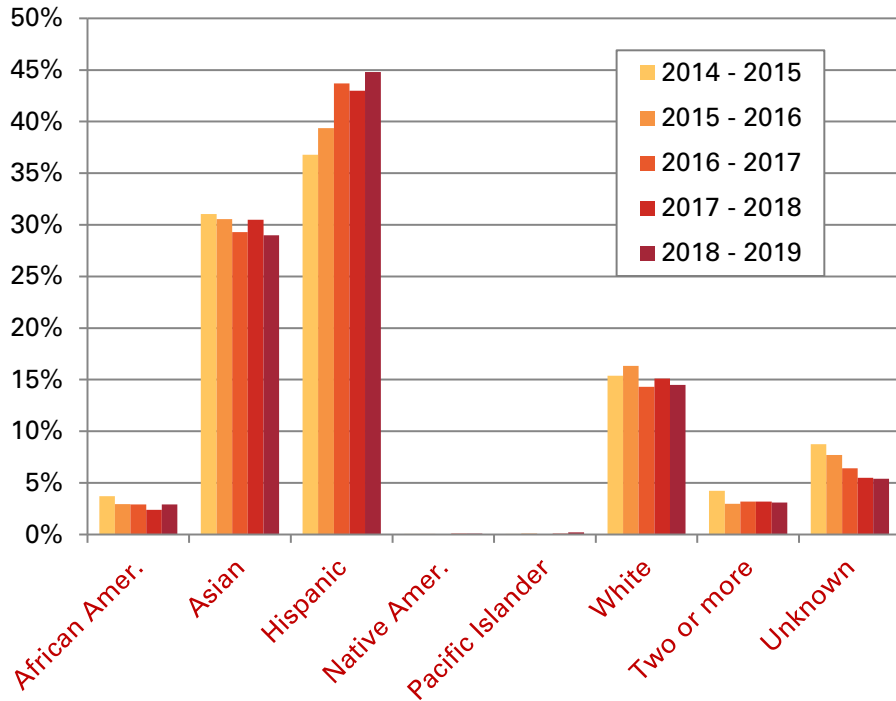
DEGREE RECIPIENTS by RESIDENCE

2018 - 2019

PACCD
27.4%

AB540
3.0%

Foreign
6.2%

Out of state
0.9%
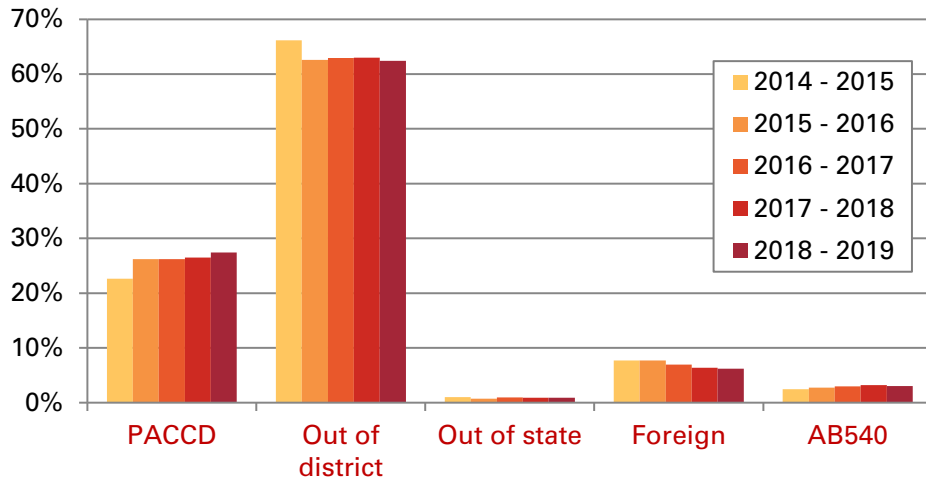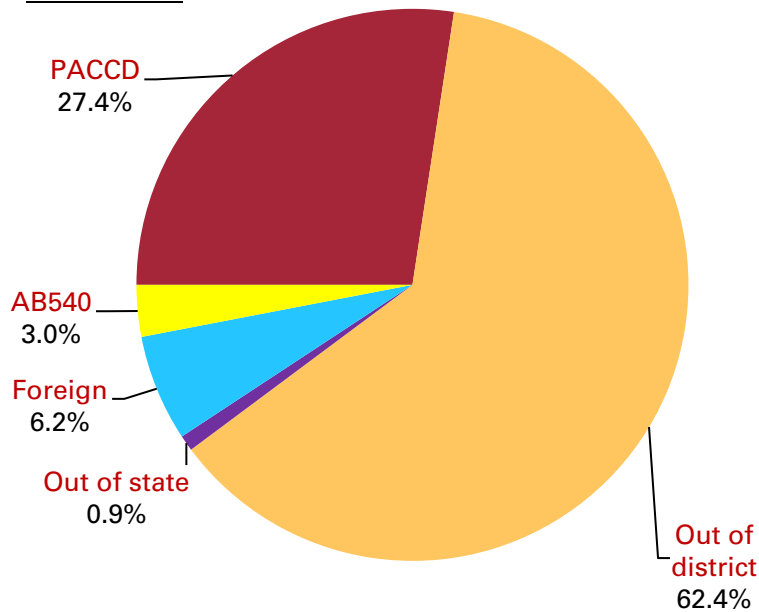
Out of
district
62.4%

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
PACCD	390	554	559	759	888
Out of district	1141	1323	1342	1802	2022
Out of state	18	16	21	26	30
Foreign	133	163	148	183	202
AB540	42	58	63	92	98
Total	*1724*	*2114*	*2133*	*2862*	*3240*
Percent					
PACCD	22.6%	26.2%	26.2%	26.5%	27.4%
Out of district	66.2%	62.6%	62.9%	63.0%	62.4%
Out of state	1.0%	0.8%	1.0%	0.9%	0.9%
Foreign	7.7%	7.7%	6.9%	6.4%	6.2%
AB540	2.4%	2.7%	3.0%	3.2%	3.0%

DEGREE RECIPIENTS by CITIZENSHIP

2018 - 2019

U.S. Citizen
79.5%

Unknown
0.7%

Other
3.4%

Temporary
Resident
0.2%

Refugee/
Asylee
0.8%

Student Visa
6.2%

Permanent
Resident
9.2%
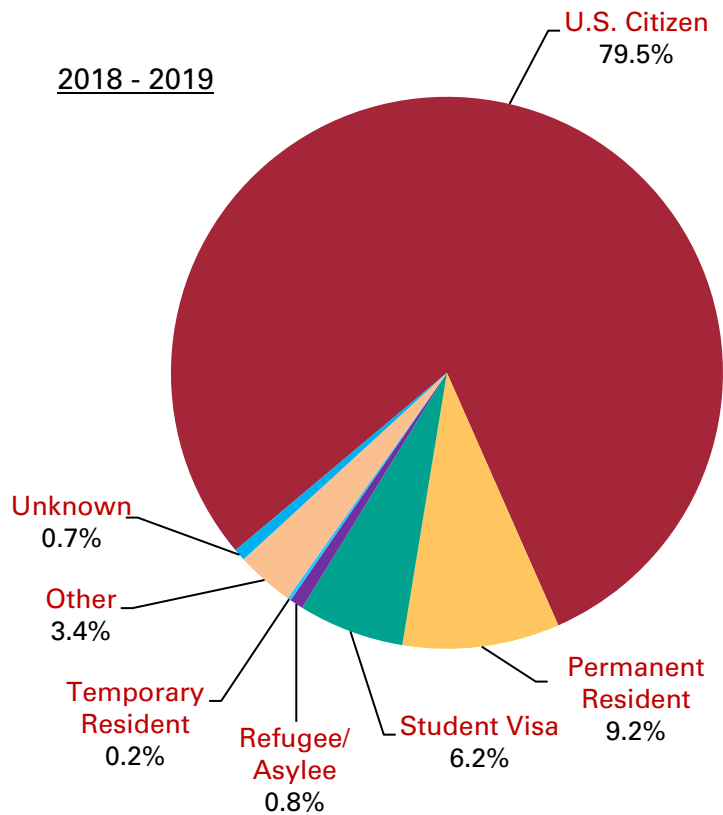
	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
U.S. Citizen	1293	1590	1642	2237	2576
Permanent Resident	217	242	239	290	298
Student Visa	132	166	150	182	200
Refugee/Asylee	25	34	24	27	26
Temporary Resident	1	5	3	6	6
Other	10	28	39	90	111
Unknown	46	49	36	27	23
Total	*1724*	*2114*	*2133*	*2859*	*3240*
Percent					
U.S. Citizen	75.0%	75.2%	77.0%	78.2%	79.5%
Permanent Resident	12.6%	11.4%	11.2%	10.1%	9.2%
Student Visa	7.7%	7.9%	7.0%	6.4%	6.2%
Refugee/ Asylee	1.5%	1.6%	1.1%	0.9%	0.8%
Temporary Resident	0.1%	0.2%	0.1%	0.2%	0.2%
Other	0.6%	1.3%	1.8%	3.1%	3.4%
Unknown	2.7%	2.3%	1.7%	0.9%	0.7%

DEGREE RECIPIENTS by EDUCATIONAL LEVEL

2018 - 2019

High School or Equivalent 88.9%

Adult School 0.3%

Not High School Graduate 1.2%

B.A. or Higher 3.6%

Associate Degree 4.0%
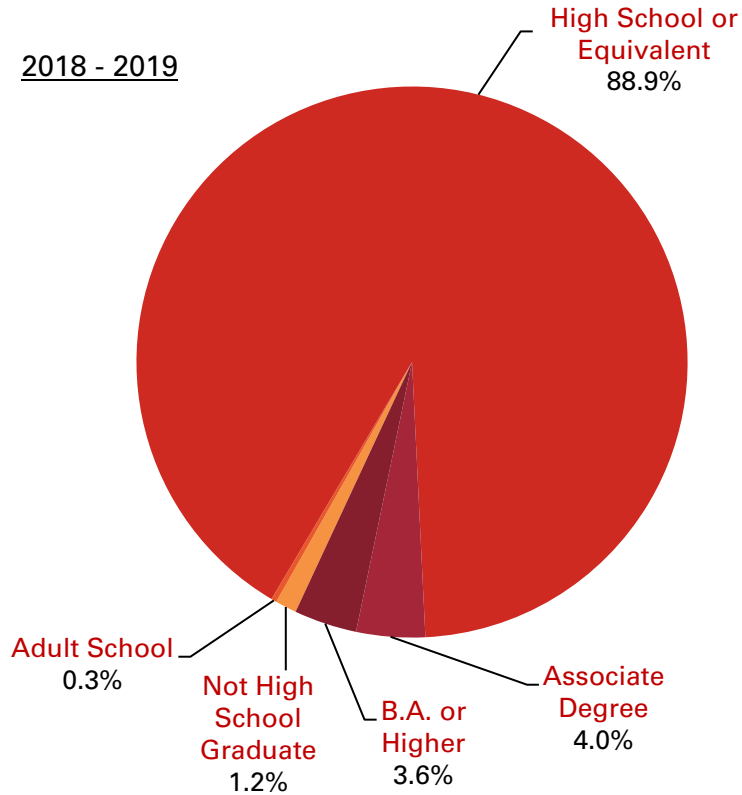
	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
Not High School Graduate	20	22	18	40	40
Adult School	7	5	6	9	10
GED or High School Proficiency	77	106	111	130	130
Foreign High School	210	279	268	304	271
High School	1270	1562	1574	2166	2478
Associate Degree	69	75	97	112	128
B.A. or Higher	70	61	58	90	117
Unknown	1	4	1	11	66
Total	*1724*	*2114*	*2133*	*2862*	*3240*
Percent					
Not High School Graduate	1.2%	1.0%	0.8%	1.4%	1.2%
Adult School	0.4%	0.2%	0.3%	0.3%	0.3%
GED or High School Proficiency	4.5%	5.0%	5.2%	4.5%	4.0%
Foreign High School	12.2%	13.2%	12.6%	10.6%	8.4%
High School	73.7%	73.9%	73.8%	75.7%	76.5%
Associate Degree	4.0%	3.5%	4.5%	3.9%	4.0%
B.A. or Higher	4.1%	2.9%	2.7%	3.1%	3.6%
Unknown	0.1%	0.2%	0.0%	0.4%	2.0%

DEGREE RECIPIENTS by EDUCATIONAL GOAL

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
4yr taking 4yr Courses	51	75	56	96	100
Acquire Job Skills	39	41	29	50	49
Certificate w/o Transfer	23	18	30	27	42
Complete High School/GED	5	6	12	19	36
Discover Career Interest	23	17	24	24	58
Educational Development	11	22	26	28	44
Improve Basic Skills	16	15	14	27	25
Maintain Cert./License	15	13	12	14	17
Move NonCredit to Credit		6	2	1	1
Terminal AA Degree	130	123	88	141	139
Terminal AS Degree	21	25	24	25	17
Transfer w/ AA/AS	941	1184	1255	1639	1833
Transfer w/o AA/AS	323	402	403	545	578
Undecided/Unknown	114	153	149	206	287
Update Job Skills	12	14	9	20	14
Total	*1724*	*2114*	*2133*	*2862*	*3240*
Percent					
4yr taking 4yr Courses	3.0%	3.5%	2.6%	3.4%	3.1%
Acquire Job Skills	2.3%	1.9%	1.4%	1.7%	1.5%
Certificate w/o Transfer	1.3%	0.9%	1.4%	0.9%	1.3%
Complete High School/GED	0.3%	0.3%	0.6%	0.7%	1.1%
Discover Career Interest	1.3%	0.8%	1.1%	0.8%	1.8%
Educational Development	0.6%	1.0%	1.2%	1.0%	1.4%
Improve Basic Skills	0.9%	0.7%	0.7%	0.9%	0.8%
Maintain Cert./License	0.9%	0.6%	0.6%	0.5%	0.5%
Move NonCredit to Credit		0.3%	0.1%	0.0%	0.0%
Terminal AA Degree	7.5%	5.8%	4.1%	4.9%	4.3%
Terminal AS Degree	1.2%	1.2%	1.1%	0.9%	0.5%
Transfer w/ AA/AS	54.6%	56.0%	58.8%	57.3%	56.6%
Transfer w/o AA/AS	18.7%	19.0%	18.9%	19.0%	17.8%
Undecided/Unknown	6.6%	7.2%	7.0%	7.2%	8.9%
Update Job Skills	0.7%	0.7%	0.4%	0.7%	0.4%

UNDUPLICATED DEGREE & CERTIFICATE RECIPIENTS
Entire Academic Year
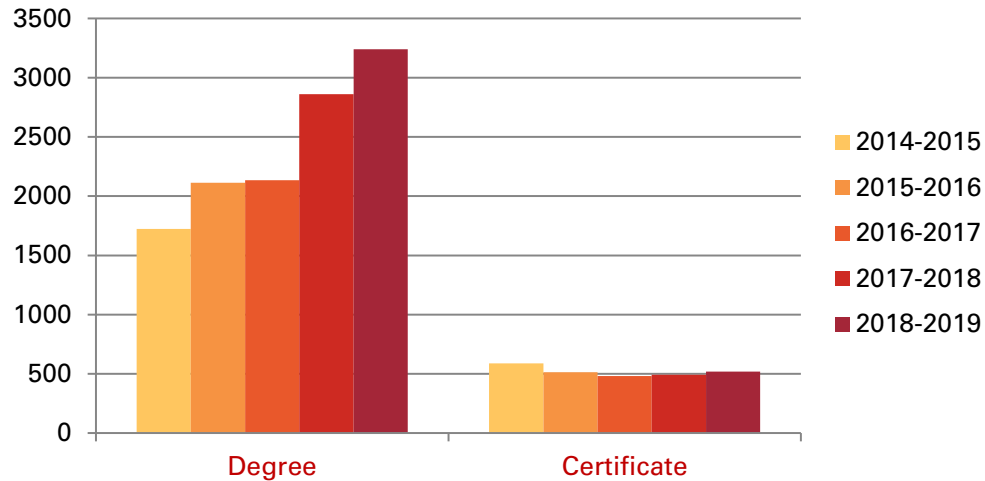
The count of students receiving Awards (Degrees & Certificates) on this page is an underlined unduplicated headcount of award recipients. These numbers will differ from the total number of Degrees and Certificates awarded in any academic year because an individual student may recieve more than one Degree or Certificate.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Degree	1724	2114	2133	2862	3240
Certificate	588	513	481	493	518

Certificate Recipients

Gender
- pie
- 5 year trend
- 5 year trend table

Age
- pie
- 5 year trend
- 5 year trend table

Ethnicity
- pie
- 5 year trend
- 5 year trend table

Residence
- pie
- 5 year trend
- 5 year trend table

Citizenship
- pie
- 5 year trend table

Education level
- pie
- 5 year trend table

Educational goal
- 5 year trend table

Degree Recipients

CERTIFICATE RECIPIENTS by GENDER

2018 - 2019

Male 38.2%
Female 60.8%
Unknown 1.0%

2014 - 2015
2015 - 2016
2016 - 2017
2017 - 2018
2018 - 2019
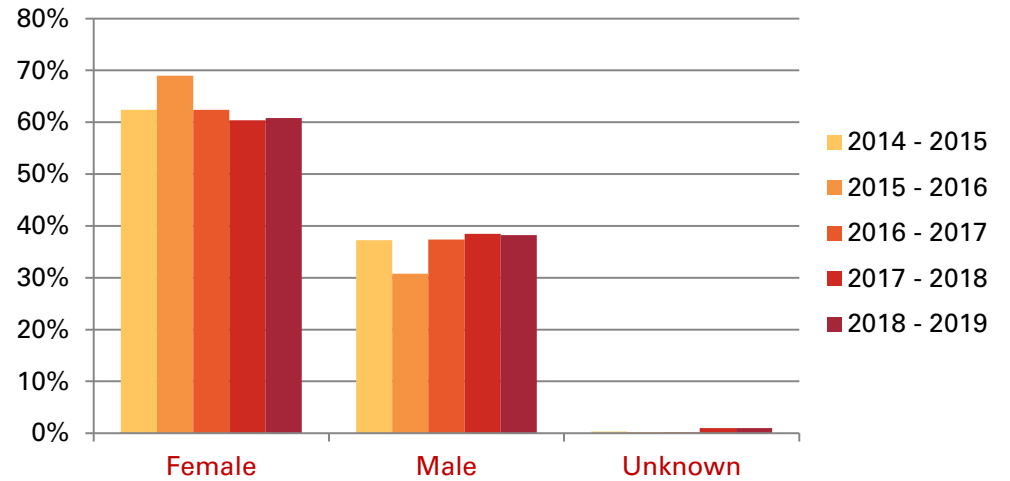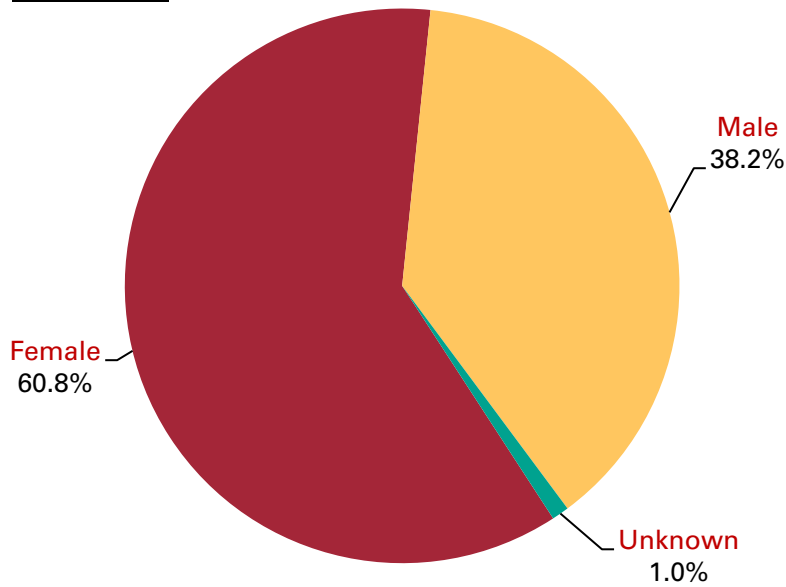
		2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count						
	Female	367	354	300	298	315
	Male	219	158	180	190	198
	Unknown	2	1	1	5	5
	Total	*588*	*513*	*481*	*493*	*518*
Percent						
	Female	62.4%	69.0%	62.4%	60.4%	60.8%
	Male	37.2%	30.8%	37.4%	38.5%	38.2%
	Unknown	0.3%	0.2%	0.2%	1.0%	1.0%

2018 - 2019

CERTIFICATE RECIPIENTS by AGE
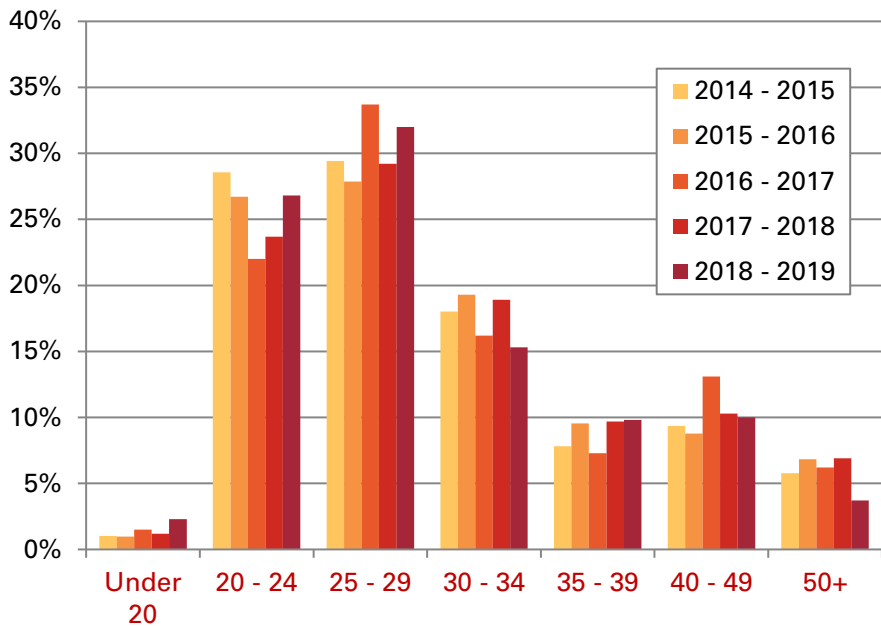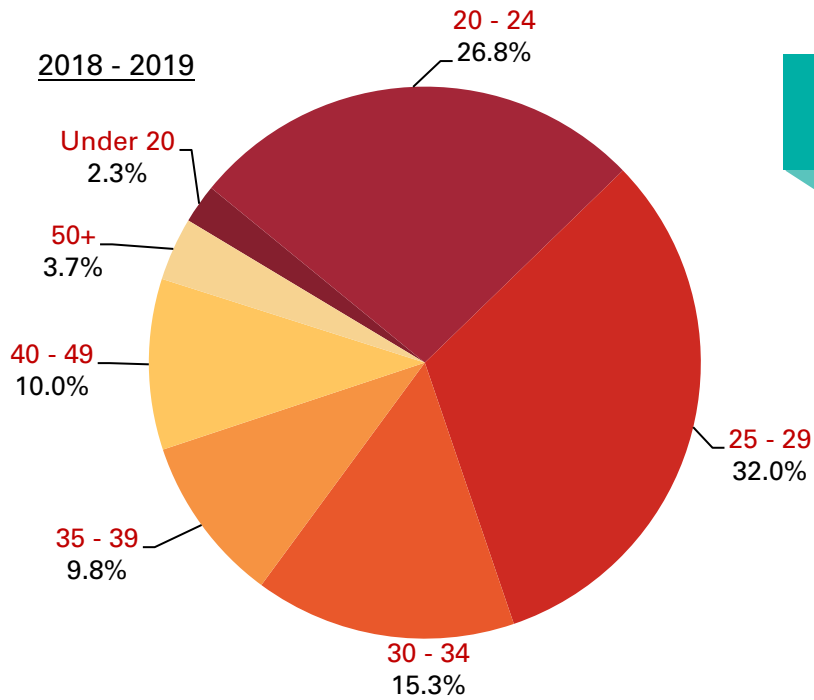
	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
Under 20	6	5	7	6	12
20 - 24	168	137	106	117	139
25 - 29	173	143	162	144	166
30 - 34	106	99	78	93	79
35 - 39	46	49	35	48	51
40 - 49	55	45	63	51	52
50+	34	35	30	34	19
Total	*588*	*513*	*481*	*493*	*518*
Percent					
Under 20	1.0%	1.0%	1.5%	1.2%	2.3%
20 - 24	28.6%	26.7%	22.0%	23.7%	26.8%
25 - 29	29.4%	27.9%	33.7%	29.2%	32.0%
30 - 34	18.0%	19.3%	16.2%	18.9%	15.3%
35 - 39	7.8%	9.6%	7.3%	9.7%	9.8%
40 - 49	9.4%	8.8%	13.1%	10.3%	10.0%
50+	5.8%	6.8%	6.2%	6.9%	3.7%

2018 - 2019

Hispanic
42.3%

Asian/Pacific Islander
25.9%

African American
4.4%

All Other
5.6%

White
21.8%

CERTIFICATE RECIPIENTS by ETHNICITY
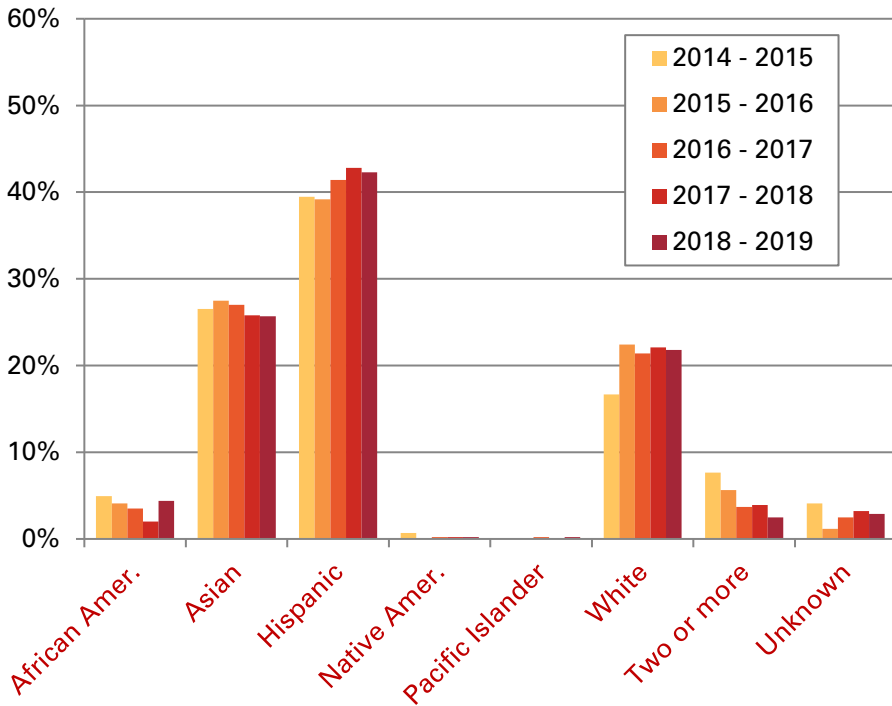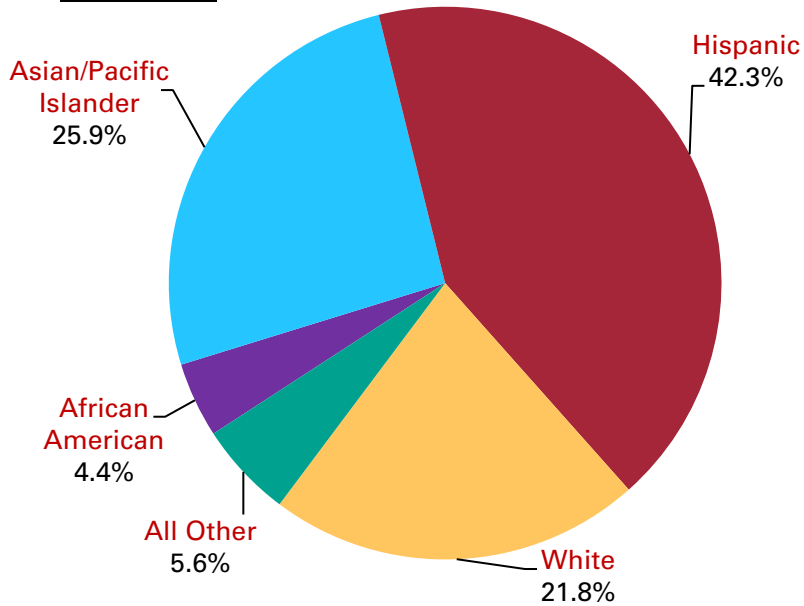
	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
African American	29	21	17	10	23
Asian	156	141	130	127	133
Hispanic	232	201	199	211	219
Native American	4		1	1	1
Pacific Islander			1		1
White	98	115	103	109	113
Two or more	45	29	18	19	13
Unknown	24	6	12	16	15
Total	*588*	*513*	*481*	*493*	*518*
Percent					
African Amer.	4.9%	4.1%	3.5%	2.0%	4.4%
Asian	26.5%	27.5%	27.0%	25.8%	25.7%
Hispanic	39.5%	39.2%	41.4%	42.8%	42.3%
Native Amer.	0.7%		0.2%	0.2%	0.2%
Pacific Islander	0.0%		0.2%		0.2%
White	16.7%	22.4%	21.4%	22.1%	21.8%
Two or more	7.7%	5.7%	3.7%	3.9%	2.5%
Unknown	4.1%	1.2%	2.5%	3.2%	2.9%
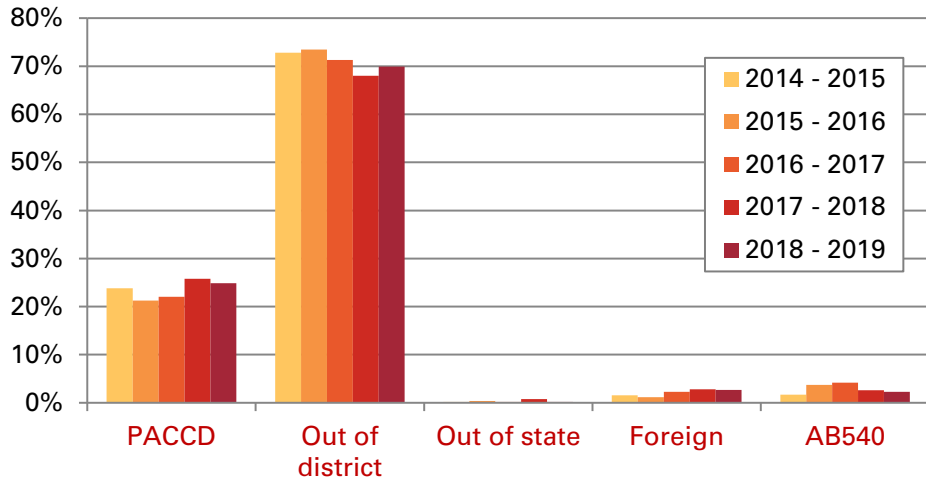
Legend:
- 2014 - 2015
- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019

Categories: African Amer., Asian, Hispanic, Native Amer., Pacific Islander, White, Two or more, Unknown

CERTIFICATE RECIPIENTS by RESIDENCE

2018 - 2019

PACCD
24.9%

AB540
2.3%

Foreign
2.7%

Out of state
0.2%
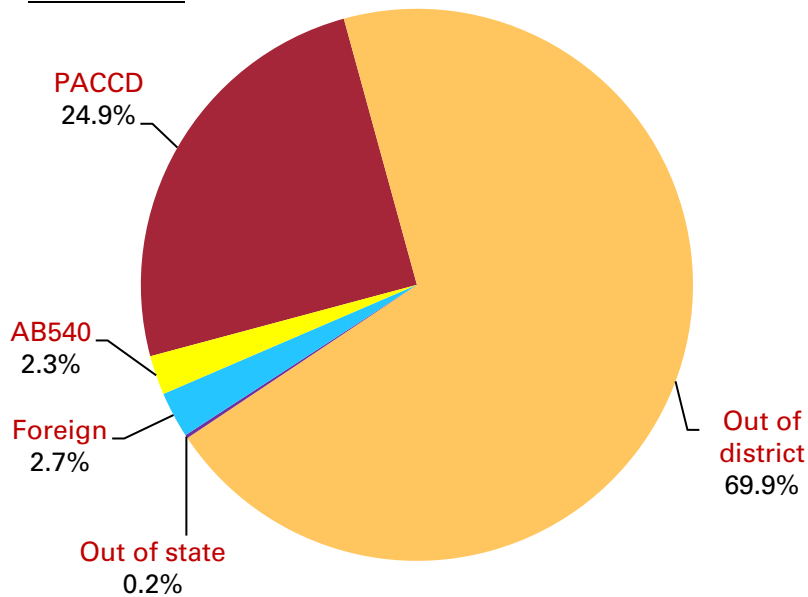
Out of
district
69.9%

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
PACCD	140	109	106	127	129
Out of district	428	377	343	335	362
Out of state	1	2	1	4	1
Foreign	9	6	11	14	14
AB540	10	19	20	13	12
Total	*588*	*513*	*481*	*493*	*518*
Percent					
PACCD	23.8%	21.2%	22.0%	25.8%	24.9%
Out of district	72.8%	73.5%	71.3%	68.0%	69.9%
Out of state	0.2%	0.4%	0.2%	0.8%	0.2%
Foreign	1.5%	1.2%	2.3%	2.8%	2.7%
AB540	1.7%	3.7%	4.2%	2.6%	2.3%

CERTIFICATE RECIPIENTS by CITIZENSHIP

2018 - 2019

U.S. Citizen
84.2%

Unknown
0.2%

Other
2.3%

Temporary
Resident
0.2%

Refugee/
Asylee
0.8%

Student
Visa
2.7%

Permanent
Resident
9.7%
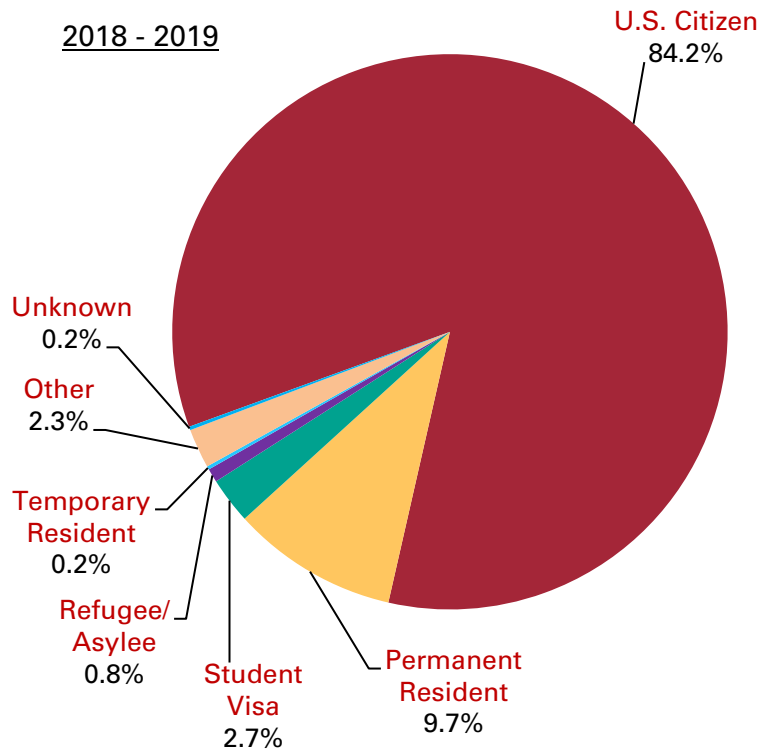
	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
U.S. Citizen	508	424	381	410	436
Permanent Resident	51	57	55	41	50
Student Visa	9	6	12	14	14
Refugee/Asylee	3	3	3	8	4
Temporary Resident		2	1	1	1
Other	5	12	16	11	12
Unknown	12	9	13	8	1
Total	*588*	*513*	*481*	*493*	*518*
Percent					
U.S. Citizen	86.4%	82.7%	79.2%	83.2%	84.2%
Permanent Resident	8.7%	11.1%	11.4%	8.3%	9.7%
Student Visa	1.5%	1.2%	2.5%	2.8%	2.7%
Refugee/Asylee	0.5%	0.6%	0.6%	1.6%	0.8%
Temporary Resident		0.4%	0.2%	0.2%	0.2%
Other	0.9%	2.3%	3.3%	2.2%	2.3%
Unknown	2.0%	1.8%	2.7%	1.6%	0.2%

CERTIFICATE RECIPIENTS by EDUCATIONAL LEVEL
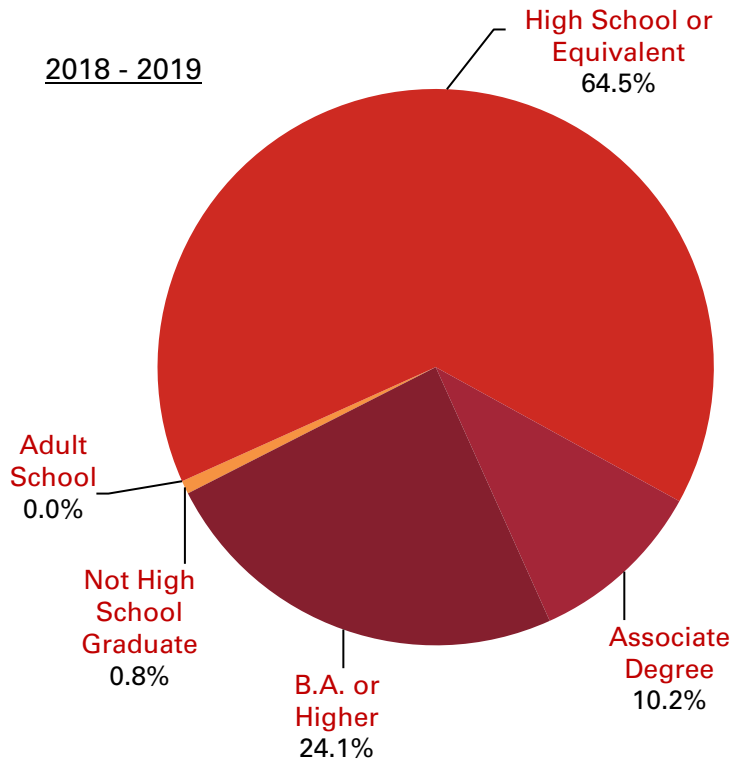
2018 - 2019

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
Not High School Graduate	7	7	7	8	4
Adult School		3	2		
GED or High School Proficiency	37	29	31	26	22
Foreign High School	27	29	40	41	46
High School	315	267	229	235	266
Associate Degree	57	67	60	56	53
B.A. or Higher	145	111	112	127	125
Unknown					2
Total	*588*	*513*	*481*	*493*	*518*
Percent					
Not High School Graduate	1.2%	1.4%	1.5%	1.6%	0.8%
Adult School		0.6%	0.4%		
GED or High School Proficiency	6.3%	5.7%	6.4%	5.3%	4.2%
Foreign High School	4.6%	5.7%	8.3%	8.3%	8.9%
High School	53.6%	52.0%	47.6%	47.7%	51.4%
Associate Degree	9.7%	13.1%	12.5%	11.4%	10.2%
B.A. or Higher	24.7%	21.6%	23.3%	25.8%	24.1%
Unknown					0.4%

CERTIFICATE RECIPIENTS by EDUCATIONAL GOAL

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Count					
4yr taking 4yr Courses	10	9	8	17	20
Acquire Job Skills	52	55	52	40	38
Certificate w/o Transfer	75	50	74	49	73
Complete High School/GED	2			2	4
Discover Career Interest	10	6	10	15	9
Educational Development	16	8	15	19	16
Improve Basic Skills	4	6	3	6	5
Maintain Cert./License	27	30	15	17	16
Move NonCredit to Credit					
Terminal AA Degree	98	75	60	70	70
Terminal AS Degree	22	25	19	20	8
Transfer w/ AA/AS	176	175	146	140	161
Transfer w/o AA/AS	39	25	30	36	29
Undecided/Unknown	42	26	36	35	46
Update Job Skills	15	23	13	27	23
Total	*588*	*513*	*481*	*493*	*518*
Percent					
4yr taking 4yr Courses	1.7%	1.8%	1.7%	3.4%	3.9%
Acquire Job Skills	8.8%	10.7%	10.8%	8.1%	7.3%
Certificate w/o Transfer	12.8%	9.7%	15.4%	9.9%	14.1%
Complete High School/GED	0.3%	0.0%		0.4%	0.8%
Discover Career Interest	1.7%	1.2%	2.1%	3.0%	1.7%
Educational Development	2.7%	1.6%	3.1%	3.9%	3.1%
Improve Basic Skills	0.7%	1.2%	0.6%	1.2%	1.0%
Maintain Cert./License	4.6%	5.8%	3.1%	3.4%	3.1%
Move NonCredit to Credit					
Terminal AA Degree	16.7%	14.6%	12.5%	14.2%	13.5%
Terminal AS Degree	3.7%	4.9%	4.0%	4.1%	1.5%
Transfer w/ AA/AS	29.9%	34.1%	30.4%	28.4%	31.1%
Transfer w/o AA/AS	6.6%	4.9%	6.2%	7.3%	5.6%
Undecided/Unknown	7.1%	5.1%	7.5%	7.1%	8.9%
Update Job Skills	2.6%	4.5%	2.7%	5.5%	4.4%

CAREER EDUCATION: CERTIFICATES AWARDED
Entire Academic Year

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Total
Advanced Manufacturing						
Building Construction	3			1		4
Graphic Communication Technology	7	2	3			12
Machine Shop Technology	1	3				4
Welding Technology	10	4	1	1	10	26
Total Certificates	*21*	*9*	*4*	*2*	*10*	*46*

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Total
Health						
Anesthesia Tech	11	9	14	10	7	51
Dental Assisting	12	15	13	1	21	62
Dental Hygiene	12	14	3	11	16	56
Dental Lab Tech	9	15	22	16		62
Medical Assisting	19	17	21	14	14	85
Nursing	133	136	98	98	85	550
LVN	19		16	16	16	67
Radiologic Technology		34	19	20	22	95
Speech Pathology Assistant	27	21	12	12		72
Total Certificates	*242*	*261*	*218*	*198*	*181*	*1100*

This section looks just at certificates of achievement awarded in high growth industries.

Certificates flagged with an "*" are occupations identified by the Center of Competitive Workforce/Los Ange-les Economic Development Center to be slated for growth in the LA Basin.

Advanced Manufacturing
• 5 year trend table

Health
• 5 year trend table

Advanced Transportation & Renewables
• 5 year trend table

Global Trade & Logistics
• 5 year trend table

Information & Communication Technologies (ICT) / Digital Media
• 5 year trend table

Retail/Hospitality/Tourism
• 5 year trend table

Small Business
• 5 year trend table

CTEOS Survey Findings
• 3 year results table

Advanced Transportation & Renewables	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Total
Automotive Technology	82	22	41	34	97	276
Total Certificates	*82*	*22*	*41*	*34*	*97*	*276*

Global Trade & Logistics	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Total
International Business & Trade	6	3	2	3	3	17
Total Certificates	*6*	*3*	*2*	*3*	*3*	*17*

Information & Communication Technologies (ICT) / Digital Media	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Total
Office Technology/Office Computer Apps	7	10	12	8	33	70
Television (incl. combined TV/film/video)	12	6	2	7	4	31
Broadcast Journalism	1				1	2
Multimedia	3	3	1	1	4	12
Computer Software Development		4	4			8
Computer Programming	4			6	8	18
Computer Support	6	7	1	3	4	21
Applied Photography	1	1		9	7	18
Commercial Art	2	6	3	4	4	19
Graphic Art and Design	6	1	8	6	8	29
Total Certificates	*42*	*38*	*31*	*44*	*73*	*228*

Retail/Hospitality/Tourism	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Total
Management Develpmnt and Supervision	5	7	7	4	3	26
Retail Store Operations Management	1	2	0	2		5
Fashion	36	19	11	32	17	115
Culinary Arts	1					1
Hospitality	1	1	1	7	6	16
Total Certificates	44	29	19	45	26	163

Small Business	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Total
Accounting	24	20	12	22	17	95
Small Business and Entrepreneurship	7	3	2	5	3	20
Child Development/Early Care and Ed	13	7	24	18	16	78
Cosmetology and Barbering	19	38	25	1	38	121
Total Certificates	63	68	63	46	74	314

The Career & Technical Education Employment Outcomes Survey (CTEOS) provides valuable information about the employment outcomes of PCC students who were enrolled in career education programs at the college and have since exited. In the third installment of the survey, results indicated that PCC provides valuable training that prepares students for the work place. For instance, the majority of respondents find employment, increase wages, and work in fields related to their training. In addition to positive employment outcomes, re-spondents were satisfied with the training received at PCC.

	2013	2016	2017	2018	2019
CTEOS Key Findings from PCC Students					
Reported being employed for pay	69%	69%	71%	75%	75%
Overall change in hourly wages after completing training	42%	42%	40%	45%	40%
Relationship of current job to field of study (Very close/close)	72%	68%	72%	69%	71%
Satisfaction with education and training received at Pasadena City College (Very Satisfied/Satisfied)	90%	86%	90%	93%	92%