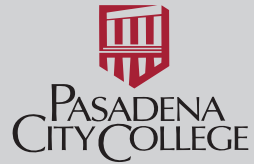


OBSERVATIONS 2016-2017

A Compendium of Information for
and about Pasadena City College
Office of Institutional Effectiveness

JANUARY 2018

Welcome to Observations,
a collection of information about PCC.



Technical Notes

Students:

Students are those individuals enrolled in credit classes at Census (or the rough equivalent for positive-attendance classes. Except for the chapters on noncredit classes and veterans, all students referred to in this book are credit students. Students referred to in the noncredit chapter are noncredit students who may have been enrolled in credit courses. The chapter on veterans includes all students who are identified as veterans who enrolled in either credit or noncredit courses.

Data Source:

Most data in this issue of Observations are based on the California Community College Chancellor's Office Referential Files. These data are the official representation of PCC to the public. Prior issues of Observations were based on PCC's local student records database. As such, there are likely to be minor differences between the data reported here for prior years and the data for those years in prior issues of Observations. If you find data that appear unreasonable or inconsistent with your own reliable information, please contact the Office of Institutional Effectiveness immediately.

Time of Data:

This book uses the Fall term as reported after the end of the term to the California Community College Chancellor's Office as the defining statistical moment for each academic year. Note that these data may not match the Enrollment Management report and other reports both because they were run during the term and because of differences between our local database and the data accepted by the Chancellor's Office after tests for data consistency.

Age:

The age groups used here are those used by the Chancellor's Office Research and Analysis Unit. Age is computed using students' birthdates, and reflects each student's age as of the beginning of each reported term. The calculation rounded non-whole values down to the next whole value in accord with common usage; for example, any student who was 19.6 or even 19.9 years old at the start of the term was coded as 19.

Non-credit students:

Some students taking particular credit classes also register for non-credit labs and/or tutoring sessions. Students whose only non-credit enrollment is for these specific labs and tutoring sessions are not counted as non-credit students when we report on them in Observations.

Percentages:

The percentages in the tables and figures may not add up to 100%, due to rounding.

Foreword

Welcome to the 2016-2017 edition of Pasadena City College's (PCC) Observations! This edition reports on what PCC looked like in Fall 2016. We in the Office of Institutional Effectiveness wrote this book to answer many questions frequently asked about the College's programs and services, classes, students, and student outcomes. We hope it will tell you some things about PCC you might not yet know, and we have no doubt that it will raise further questions. Beyond that, we hope it will supply a common foundation of information on which the College community can base discussions and decisions about the future of PCC. We welcome any ideas you might have for additions to the next edition of Observations or other research projects.

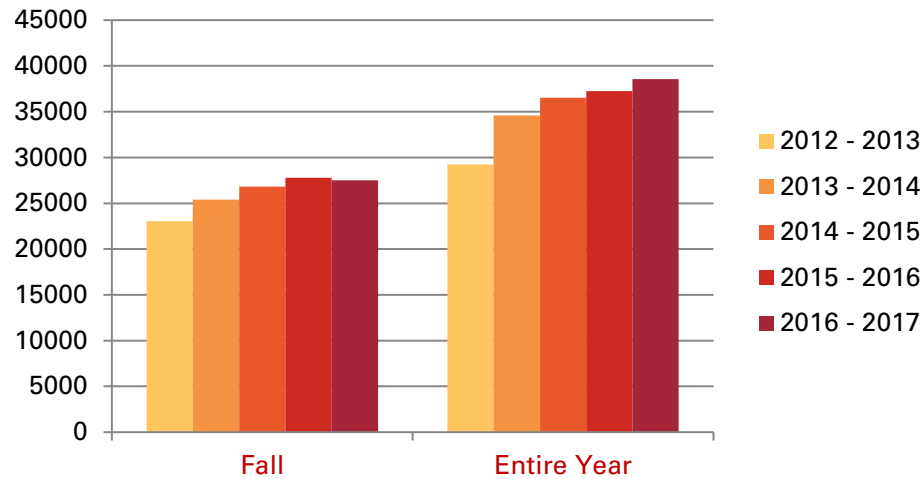
Because different readers seek and digest information in different ways, in most sections, we have presented information in a variety of forms. The tables typically contain the most detailed data, the graphs show some trends over time or a snapshot of a particular term, and there may be narrative to call your attention to just a few of the highlights that we have found noteworthy. If you are aware of an interpretation for a particular trend or pattern that is more elegant than ours, or can draw more meaningful implications, we would like to hear from you.

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UNDUPLICATED CREDIT STUDENTS

Fall and Entire Academic Year



Credit students are any students with an enrollment at Census which is when 20% of the class is completed. Since 2012-2013 PCC has seen a steady increase in student headcount with a slight drop in 2016-2017.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Fall	23035	25414	26829	27787	27497
Entire Year	29233	34589	36538	37241	38557
Ratio	1.27	1.36	1.36	1.34	1.40



Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Educational goal

- 5 year trend table

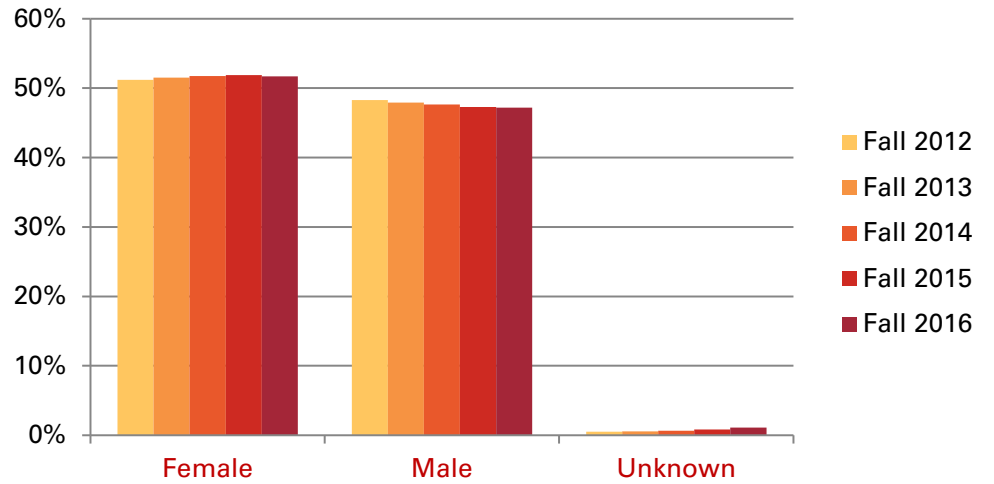
Ethnicity

- pie
- 5 year trend
- 5 year trend table

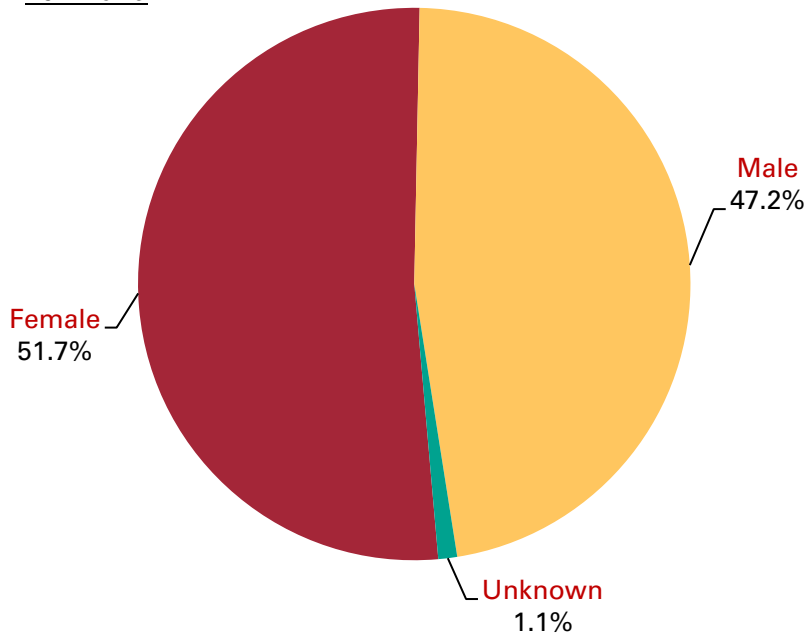
Residence

- pie
- 5 year trend
- 5 year trend table

CREDIT STUDENTS by GENDER

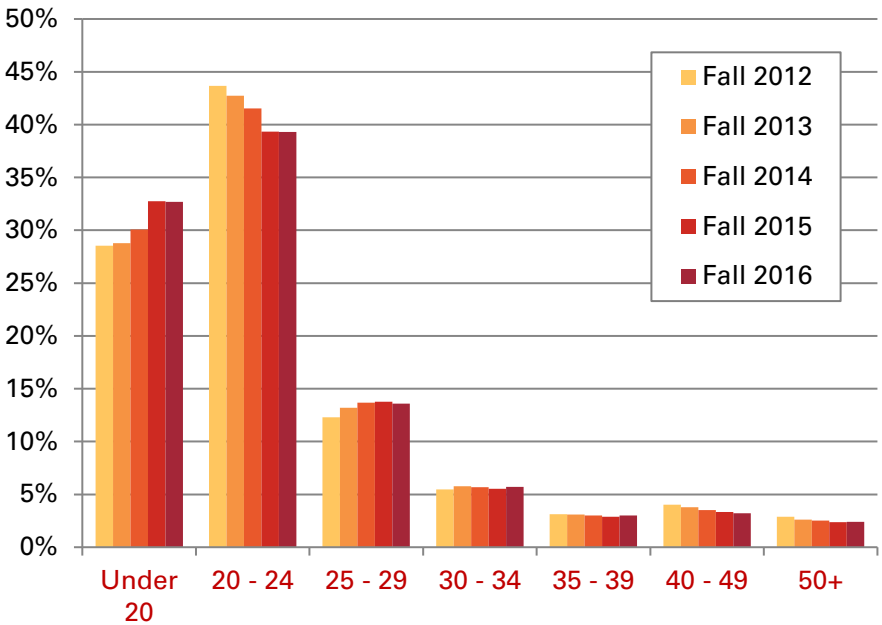
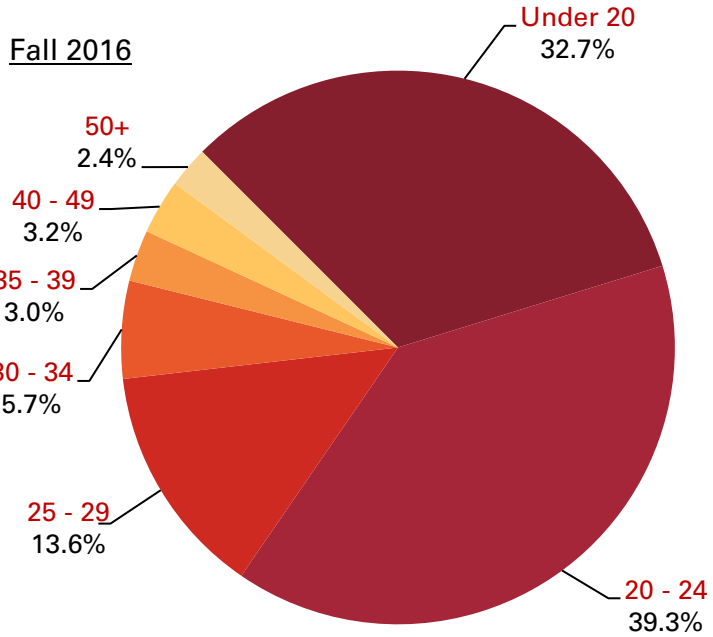


Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	11791	13098	13878	14421	14215
Male	11125	12179	12781	13134	12966
Unknown	119	137	170	232	316
<i>Total</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>	<i>27497</i>
<i>Percent</i>					
Female	51.2%	51.5%	51.7%	51.9%	51.7%
Male	48.3%	47.9%	47.6%	47.3%	47.2%
Unknown	0.5%	0.5%	0.6%	0.8%	1.1%

CREDIT STUDENTS by AGE

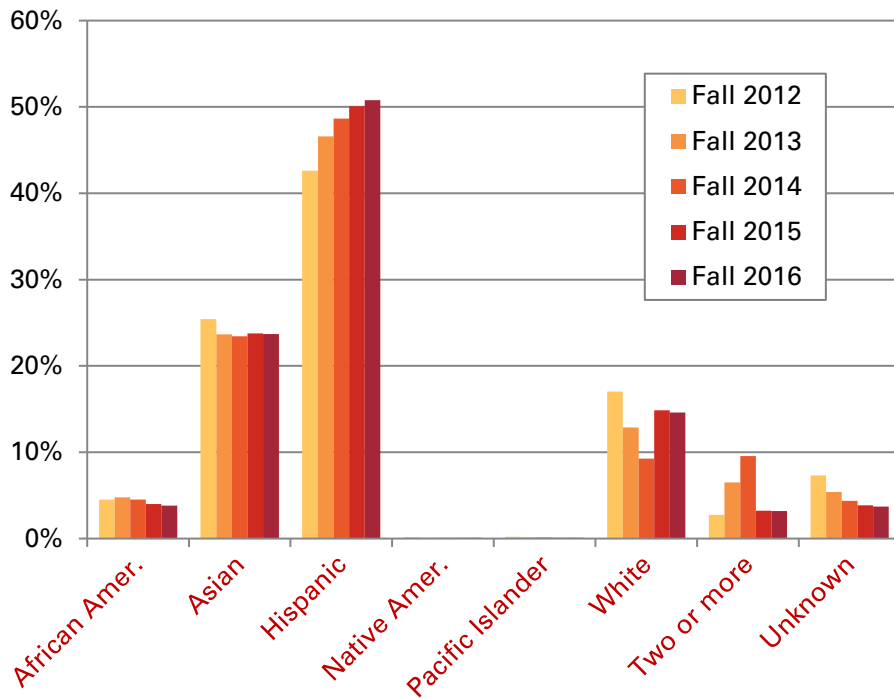
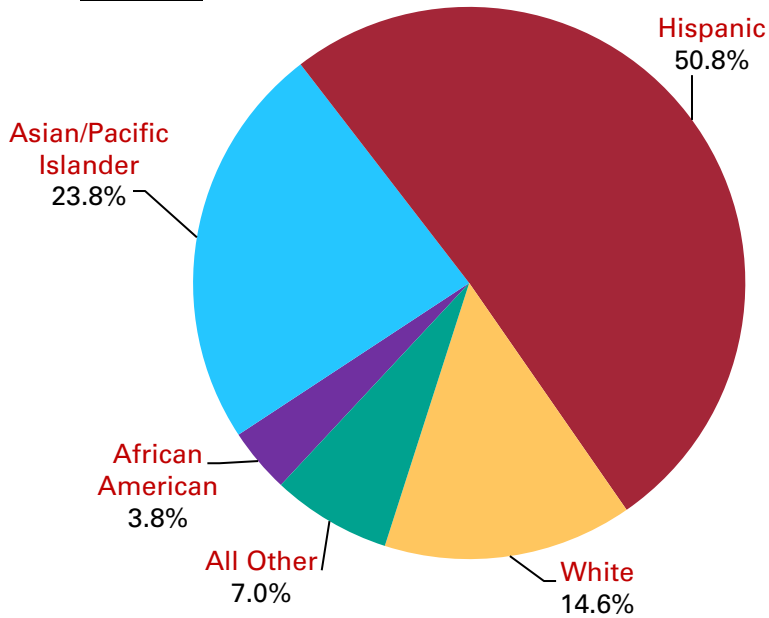


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	6574	7314	8069	9099	8993
20 - 24	10057	10863	11140	10927	10819
25 - 29	2834	3358	3670	3829	3750
30 - 34	1262	1469	1527	1536	1573
35 - 39	718	786	806	805	812
40 - 49	927	959	940	928	888
50+	663	665	677	663	662
<i>Total</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>	<i>27497</i>

<i>Percent</i>					
Under 20	28.5%	28.8%	30.1%	32.7%	32.7%
20 - 24	43.7%	42.7%	41.5%	39.3%	39.3%
25 - 29	12.3%	13.2%	13.7%	13.8%	13.6%
30 - 34	5.5%	5.8%	5.7%	5.5%	5.7%
35 - 39	3.1%	3.1%	3.0%	2.9%	3.0%
40 - 49	4.0%	3.8%	3.5%	3.3%	3.2%
50+	2.9%	2.6%	2.5%	2.4%	2.4%

CREDIT STUDENTS by ETHNICITY

Fall 2016



Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

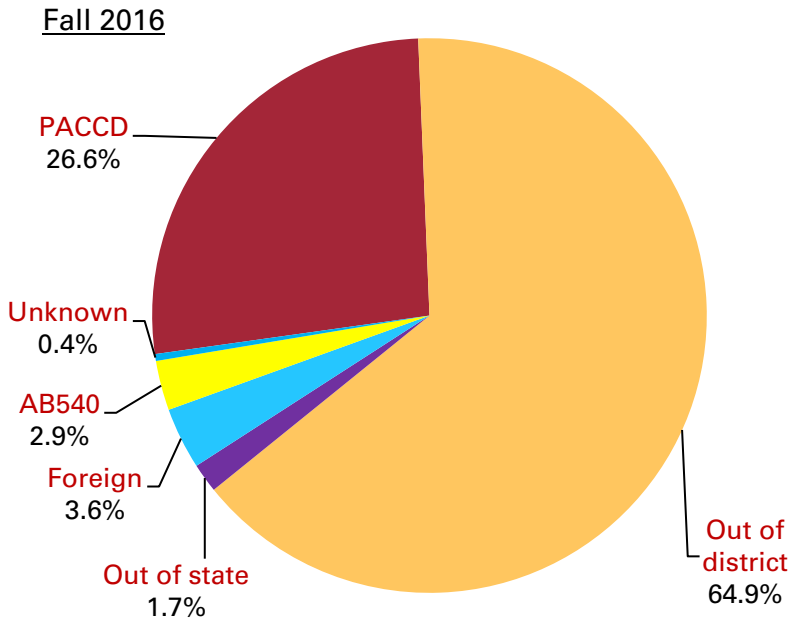
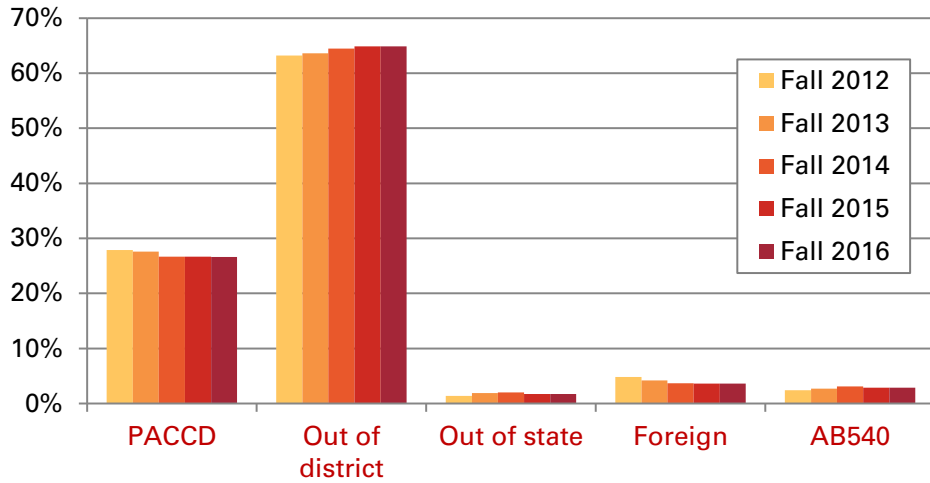
Count

African American	1038	1211	1207	1108	1046
Asian	5854	6008	6292	6603	6516
Hispanic	9819	11841	13048	13914	13957
Native American	37	26	28	31	27
Pacific Islander	47	39	33	28	27
White	3922	3271	2481	4130	4021
Two or more	630	1650	2566	901	889
Unknown	1688	1368	1174	1072	1014
Total	23035	25414	26829	27787	27497

Percent

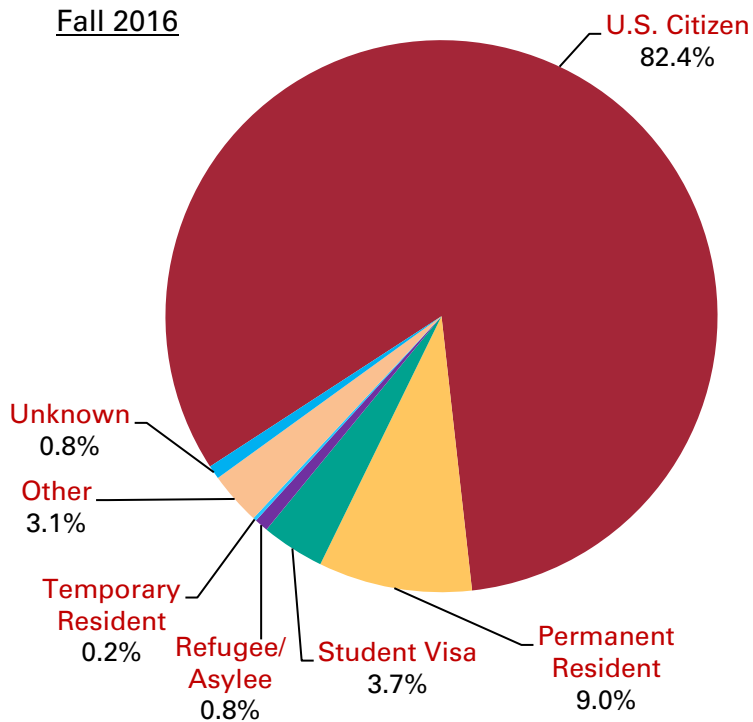
African American	4.5%	4.8%	4.5%	4.0%	3.8%
Asian	25.4%	23.6%	23.5%	23.8%	23.7%
Hispanic	42.6%	46.6%	48.6%	50.1%	50.8%
Native American	0.2%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.2%	0.2%	0.1%	0.1%	0.1%
White	17.0%	12.9%	9.2%	14.9%	14.6%
Two or more	2.7%	6.5%	9.6%	3.2%	3.2%
Unknown	7.3%	5.4%	4.4%	3.9%	3.7%

CREDIT STUDENTS by RESIDENCE



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
PACCD	6437	7015	7165	7432	7314
Out of district	14568	16166	17302	18029	17834
Out of state	333	476	537	484	458
Foreign	1098	1072	1001	999	980
AB540	554	681	823	804	788
Unknown	45	4	1	39	123
<i>Total</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>	<i>27497</i>
<i>Percent</i>					
PACCD	27.9%	27.6%	26.7%	26.7%	26.6%
Out of district	63.2%	63.6%	64.5%	64.9%	64.9%
Out of state	1.4%	1.9%	2.0%	1.7%	1.7%
Foreign	4.8%	4.2%	3.7%	3.6%	3.6%
AB540	2.4%	2.7%	3.1%	2.9%	2.9%
Unknown	0.2%	0.0%	0.0%	0.1%	0.4%

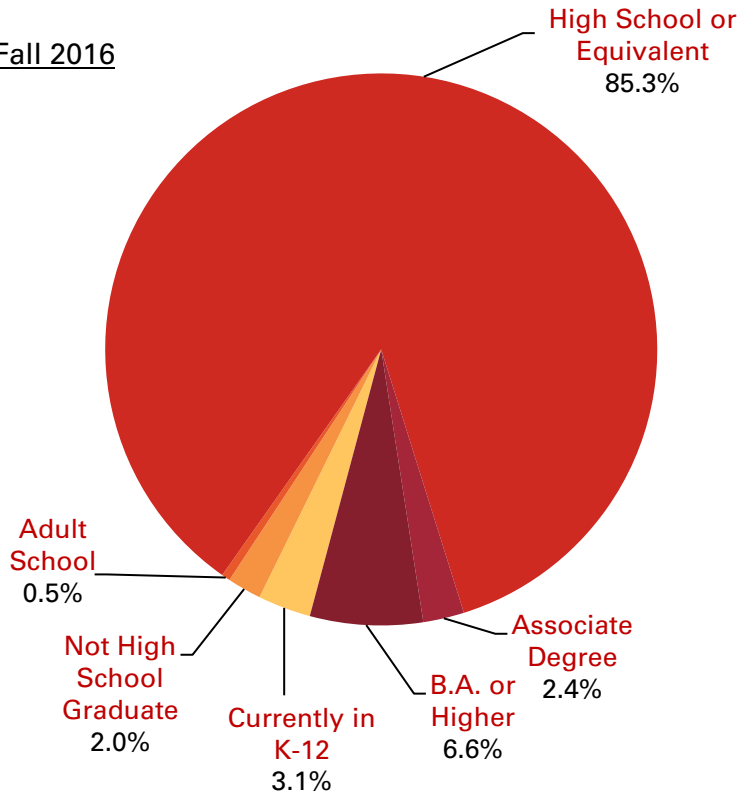
CREDIT STUDENTS by CITIZENSHIP



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	17778	20401	21846	22761	22660
Perment Resident	2958	2727	2676	2613	2468
Student Visa	761	1049	1000	1015	1010
Refugee/Asylee	388	321	285	267	215
Temporary Resident	45	59	58	67	64
Other	440	285	495	774	859
Unknown	665	572	469	290	221
<i>Total</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>	<i>27497</i>
<i>Percent</i>					
U.S. Citizen	77.2%	80.3%	81.4%	81.9%	82.4%
Perment Resident	12.8%	10.7%	10.0%	9.4%	9.0%
Student Visa	3.3%	4.1%	3.7%	3.7%	3.7%
Refugee/Asylee	1.7%	1.3%	1.1%	1.0%	0.8%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.2%
Other	1.9%	1.1%	1.8%	2.8%	3.1%
Unknown	2.9%	2.3%	1.7%	1.0%	0.8%

CREDIT STUDENTS by EDUCATIONAL LEVEL

Fall 2016



The increase in the number of K-12 students is due to the expansion of our Dual Enrollment program with in-district high schools.

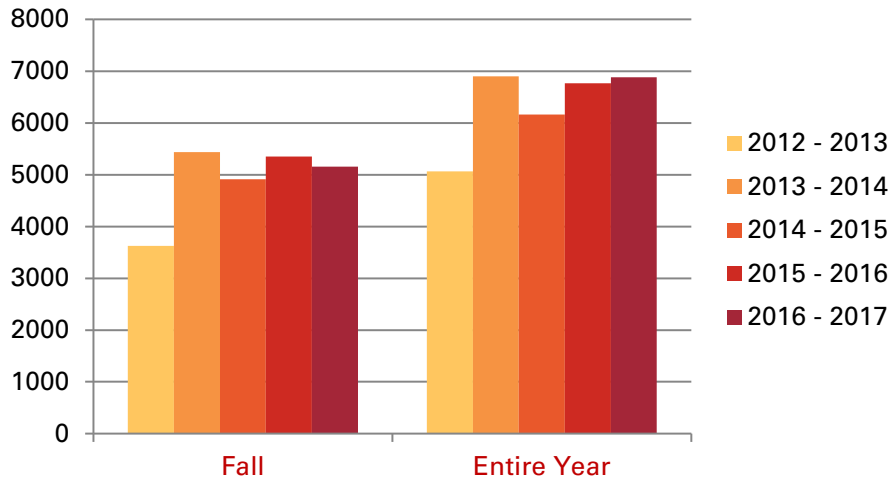
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Currently in K-12	257	290	386	792	845
Not High School Graduate	513	493	497	491	562
Adult School	128	135	125	109	136
GED or High School Proficiency	1238	1462	1578	1669	1454
Foreign High School	1909	1953	1989	2111	2049
High School	16756	18511	19622	20057	19941
Associate Degree	630	708	749	710	652
B.A. or Higher	1601	1846	1863	1821	1811
Unknown	3	16	20	27	47
<i>Total</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>	<i>27497</i>
<i>Percent</i>					
Currently in K-12	1.1%	1.1%	1.4%	2.9%	3.1%
Not High School Graduate	2.2%	1.9%	1.9%	1.8%	2.0%
Adult School	0.6%	0.5%	0.5%	0.4%	0.5%
GED or High School Proficiency	5.4%	5.8%	5.9%	6.0%	5.3%
Foreign High School	8.3%	7.7%	7.4%	7.6%	7.5%
High School	72.7%	72.8%	73.1%	72.2%	72.5%
Associate Degree	2.7%	2.8%	2.8%	2.6%	2.4%
B.A. or Higher	7.0%	7.3%	6.9%	6.6%	6.6%
Unknown	0.0%	0.1%	0.1%	0.1%	0.2%

CREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	792	924	1038	1077	1010
Acquire Job Skills	749	793	788	809	722
Certificate w/o Transfer	398	502	513	564	585
Complete High School/GED	118	134	201	329	322
Discover Career Interest	433	452	446	451	509
Educational Development	488	547	590	620	668
Improve Basic Skills	307	356	398	447	418
Maintain Cert./License	214	235	205	214	198
Move NonCredit to Credit	23	21	23	28	25
Terminal AA Degree	1153	1231	1208	1176	1159
Terminal AS Degree	295	325	310	256	171
Transfer w/ AA/AS	11140	12273	12946	13747	13711
Transfer w/o AA/AS	4201	4682	5051	4971	4908
Undecided/Unknown	2427	2595	2776	2737	2708
Update Job Skills	297	344	336	361	383
<i>Total</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>	<i>27497</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.4%	3.6%	3.9%	3.9%	3.7%
Acquire Job Skills	3.3%	3.1%	2.9%	2.9%	2.6%
Certificate w/o Transfer	1.7%	2.0%	1.9%	2.0%	2.1%
Complete High School/GED	0.5%	0.5%	0.7%	1.2%	1.2%
Discover Career Interest	1.9%	1.8%	1.7%	1.6%	1.9%
Educational Development	2.1%	2.2%	2.2%	2.2%	2.4%
Improve Basic Skills	1.3%	1.4%	1.5%	1.6%	1.5%
Maintain Cert./License	0.9%	0.9%	0.8%	0.8%	0.7%
Move NonCredit to Credit	0.1%	0.1%	0.1%	0.1%	0.1%
Terminal AA Degree	5.0%	4.8%	4.5%	4.2%	4.2%
Terminal AS Degree	1.3%	1.3%	1.2%	0.9%	0.6%
Transfer w/ AA/AS	48.4%	48.3%	48.3%	49.5%	49.9%
Transfer w/o AA/AS	18.2%	18.4%	18.8%	17.9%	17.8%
Undecided/Unknown	10.5%	10.2%	10.3%	9.8%	9.8%
Update Job Skills	1.3%	1.4%	1.3%	1.3%	1.4%

UNDUPLICATED NEW STUDENTS

Fall and Entire Academic Year



New students are students who enroll at PCC for the first time and have no prior enrollment anywhere else in the California Community College System (CCC), CSUs, or UCs that was reported.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Fall	3628	5434	4914	5349	5155
Entire Year	5066	6902	6163	6764	6879
Ratio	1.40	1.27	1.25	1.26	1.33



Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

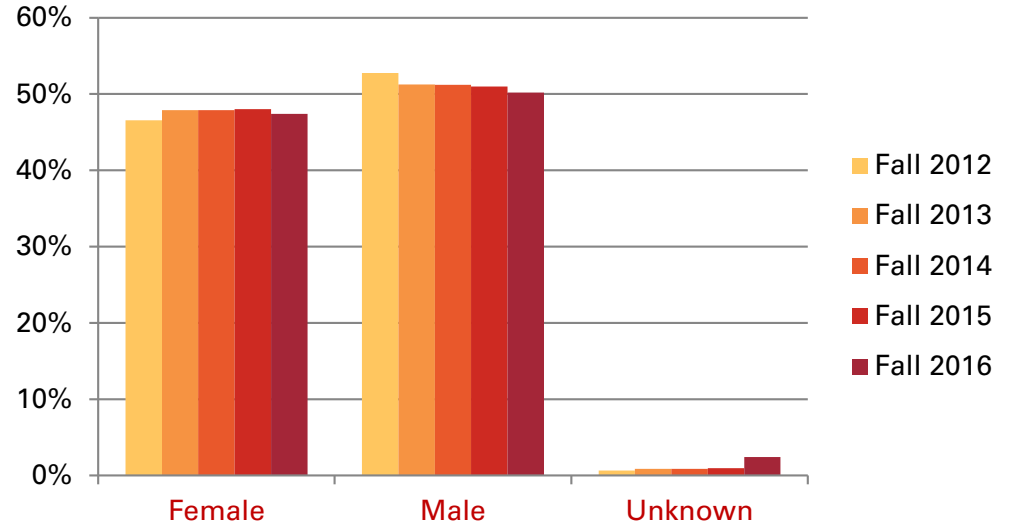
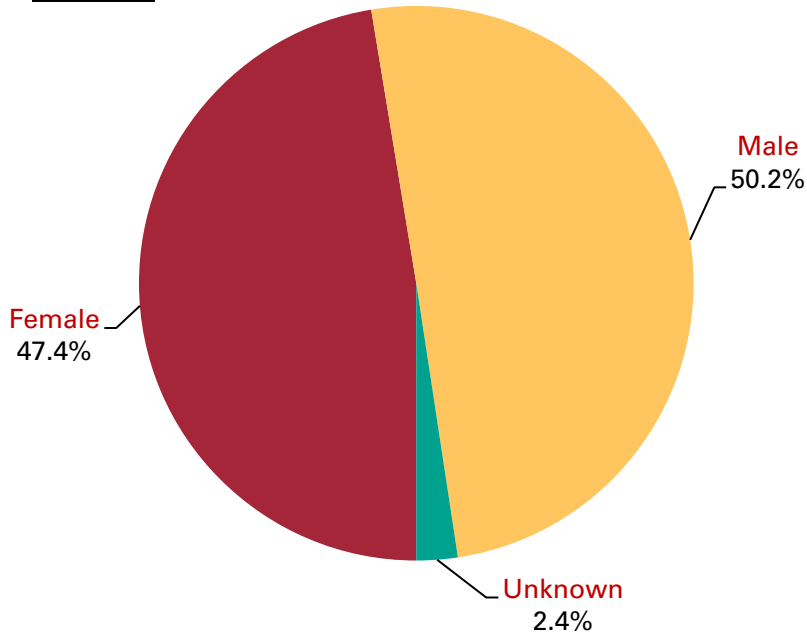
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

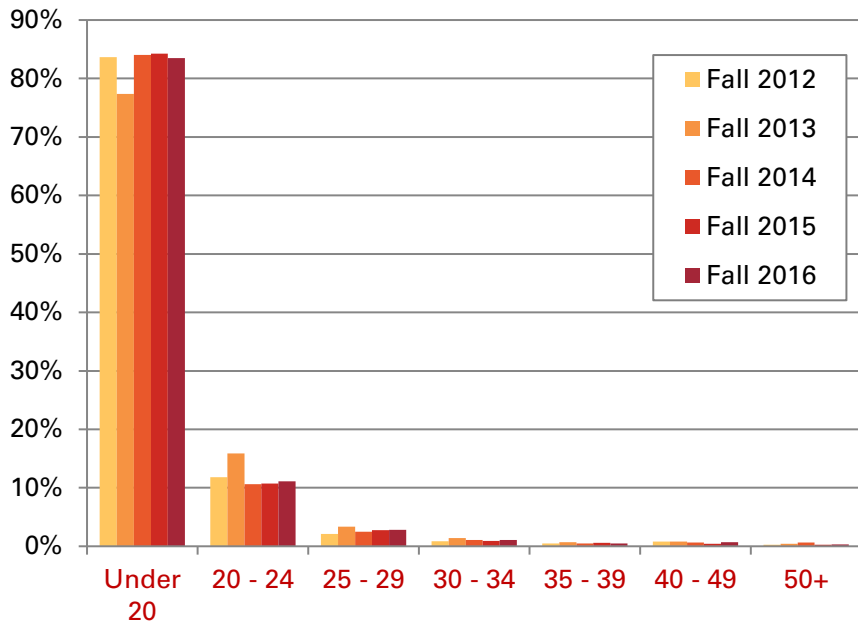
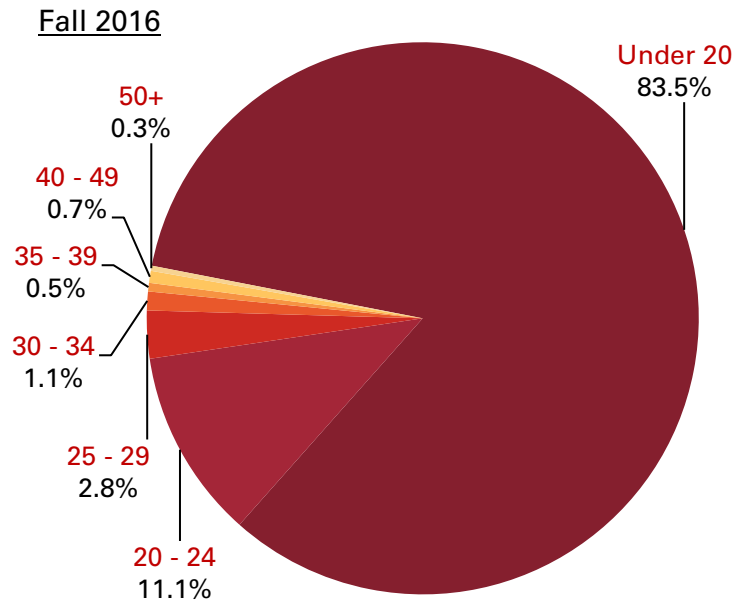
NEW STUDENTS by GENDER

Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	1690	2603	2354	2570	2443
Male	1915	2785	2517	2727	2587
Unknown	23	46	43	52	125
<i>Total</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>	<i>5155</i>
<i>Percent</i>					
Female	46.6%	47.9%	47.9%	48.0%	47.4%
Male	52.8%	51.3%	51.2%	51.0%	50.2%
Unknown	0.6%	0.8%	0.9%	1.0%	2.4%

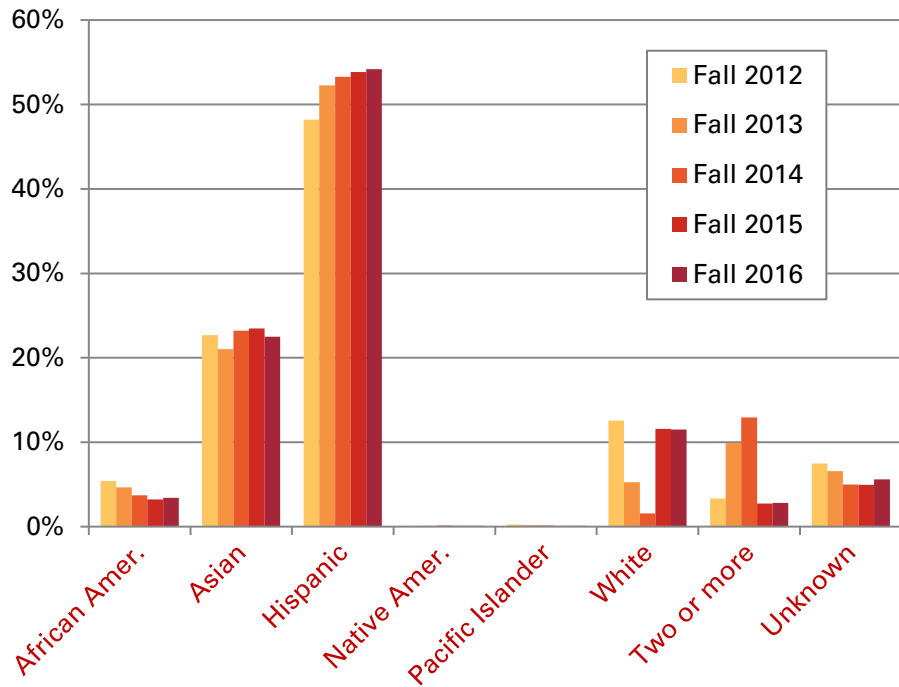
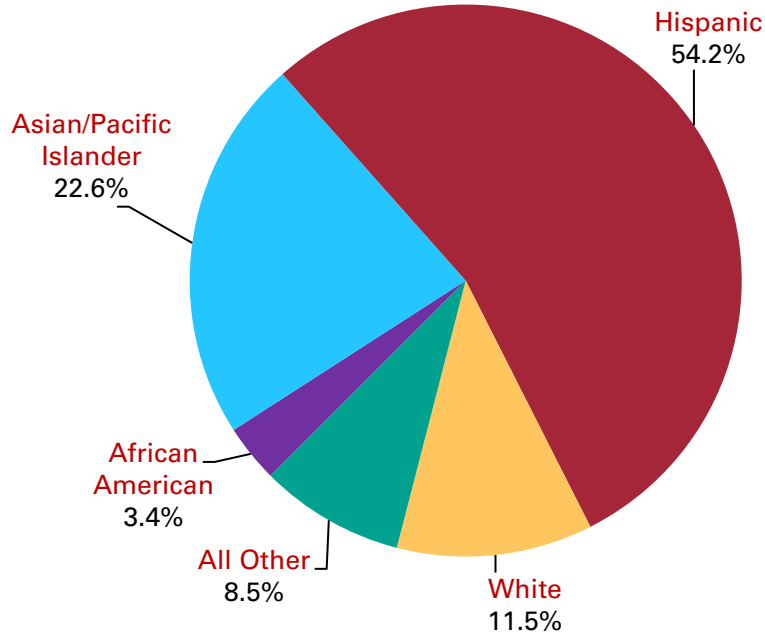
NEW STUDENTS by AGE



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	3035	4205	4129	4507	4307
20 - 24	428	864	523	573	570
25 - 29	77	182	123	149	145
30 - 34	31	77	52	50	57
35 - 39	18	38	25	31	25
40 - 49	29	45	31	24	37
50+	10	23	31	15	14
<i>Total</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>	<i>5155</i>

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Percent</i>					
Under 20	83.7%	77.4%	84.0%	84.3%	83.5%
20 - 24	11.8%	15.9%	10.6%	10.7%	11.1%
25 - 29	2.1%	3.3%	2.5%	2.8%	2.8%
30 - 34	0.9%	1.4%	1.1%	0.9%	1.1%
35 - 39	0.5%	0.7%	0.5%	0.6%	0.5%
40 - 49	0.8%	0.8%	0.6%	0.4%	0.7%
50+	0.3%	0.4%	0.6%	0.3%	0.3%

Fall 2016

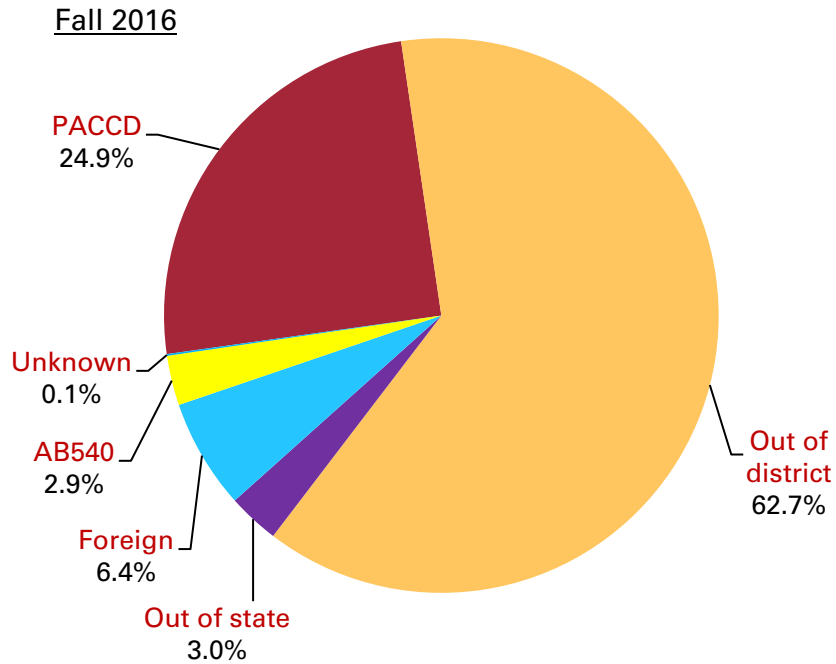
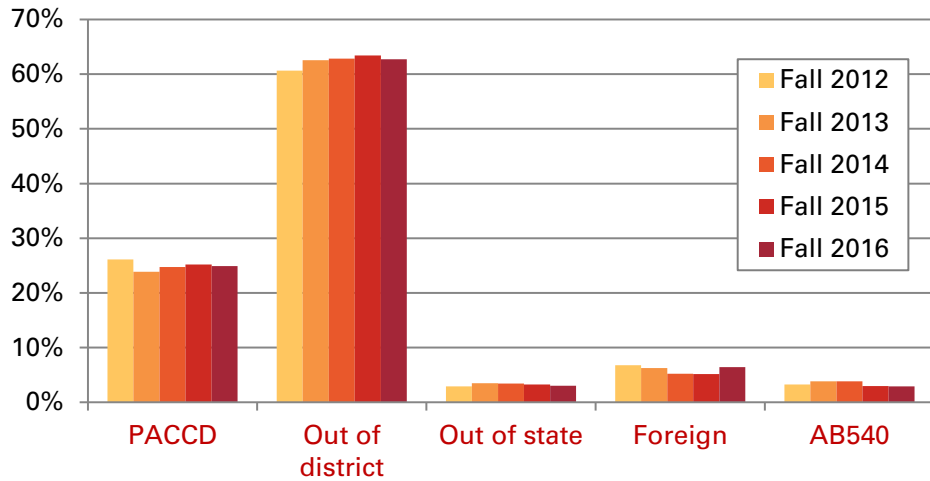


NEW STUDENTS by ETHNICITY

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
African American	196	253	183	172	173
Asian	823	1143	1140	1255	1159
Hispanic	1748	2839	2618	2881	2793
Native American	4	6	7	5	5
Pacific Islander	9	9	7	5	3
White	456	286	77	619	592
Two or more	121	540	636	147	143
Unknown	271	358	246	265	287
<i>Total</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>	<i>5155</i>

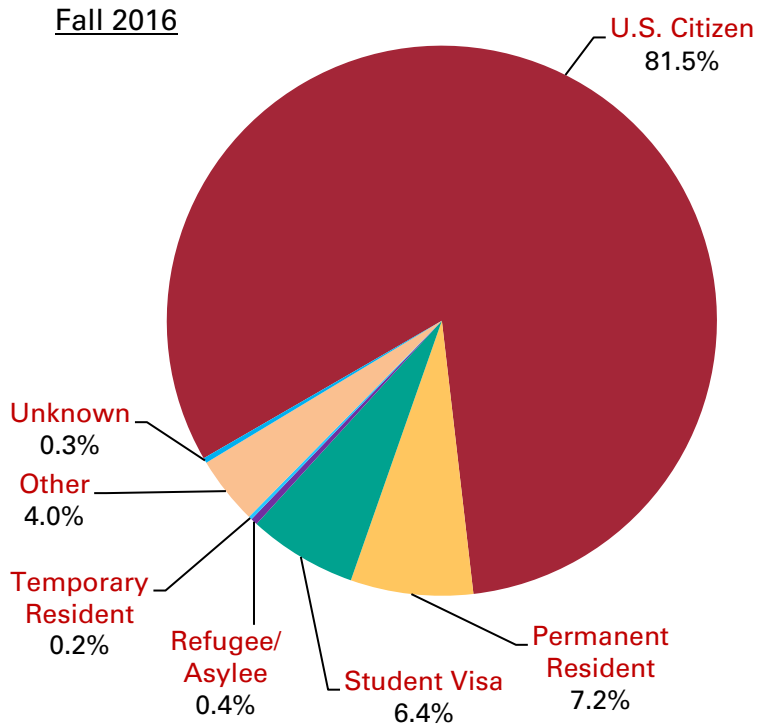
<i>Percent</i>					
African American	5.4%	4.7%	3.7%	3.2%	3.4%
Asian	22.7%	21.0%	23.2%	23.5%	22.5%
Hispanic	48.2%	52.2%	53.3%	53.9%	54.2%
Native American	0.1%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.2%	0.2%	0.1%	0.1%	0.1%
White	12.6%	5.3%	1.6%	11.6%	11.5%
Two or more	3.3%	9.9%	12.9%	2.7%	2.8%
Unknown	7.5%	6.6%	5.0%	5.0%	5.6%

NEW STUDENTS by RESIDENCE



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
PACCD	948	1296	1215	1347	1282
Out of district	2201	3399	3088	3393	3234
Out of state	106	190	168	173	156
Foreign	246	339	255	276	328
AB540	118	208	188	159	149
Unknown	9	2		1	6
<i>Total</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>	<i>5155</i>
<i>Percent</i>					
PACCD	26.1%	23.8%	24.7%	25.2%	24.9%
Out of district	60.7%	62.6%	62.8%	63.4%	62.7%
Out of state	2.9%	3.5%	3.4%	3.2%	3.0%
Foreign	6.8%	6.2%	5.2%	5.2%	6.4%
AB540	3.3%	3.8%	3.8%	3.0%	2.9%
Unknown	0.2%	0.0%	0.0%	0.0%	0.1%

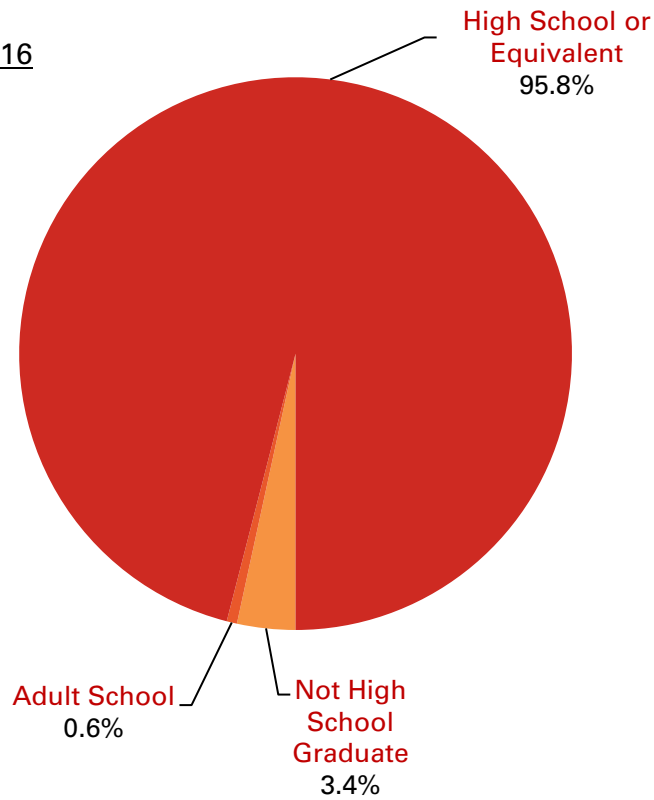
NEW STUDENTS by CITIZENSHIP



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	2821	4279	3961	4329	4200
Perment Resident	379	515	451	447	372
Student Visa	10	335	252	274	328
Refugee/Asylee	37	48	35	33	22
Temporary Resident	3	21	14	12	12
Other	254	148	163	239	205
Unknown	124	88	38	15	16
<i>Total</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>	<i>5155</i>
<i>Percent</i>					
U.S. Citizen	77.8%	78.7%	80.6%	80.9%	81.5%
Perment Resident	10.4%	9.5%	9.2%	8.4%	7.2%
Student Visa	0.3%	6.2%	5.1%	5.1%	6.4%
Refugee/Asylee	1.0%	0.9%	0.7%	0.6%	0.4%
Temporary Resident	0.1%	0.4%	0.3%	0.2%	0.2%
Other	7.0%	2.7%	3.3%	4.5%	4.0%
Unknown	3.4%	1.6%	0.8%	0.3%	0.3%

NEW STUDENTS by EDUCATIONAL LEVEL

Fall 2016



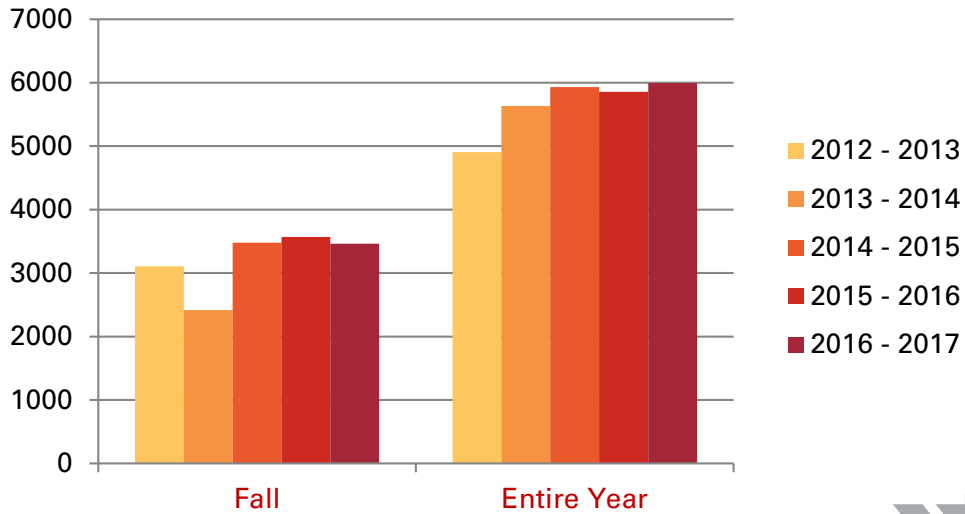
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Not High School Graduate	73	119	100	119	174
Adult School	19	39	29	24	32
GED or High School Proficiency	167	320	259	276	215
Foreign High School	349	491	367	377	415
High School	3020	4455	4156	4542	4306
Unknown		10	3	11	13
<i>Total</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>	<i>5155</i>
<i>Percent</i>					
Not High School Graduate	2.0%	2.2%	2.0%	2.2%	3.4%
Adult School	0.5%	0.7%	0.6%	0.4%	0.6%
GED or High School Proficiency	4.6%	5.9%	5.3%	5.2%	4.2%
Foreign High School	9.6%	9.0%	7.5%	7.0%	8.1%
High School	83.2%	82.0%	84.6%	84.9%	83.5%

NEW STUDENTS by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	77	139	104	137	153
Acquire Job Skills	35	69	44	64	60
Certificate w/o Transfer	23	63	51	50	46
Complete High School/GED	11	30	48	63	56
Discover Career Interest	34	57	47	70	72
Educational Development	15	41	34	48	47
Improve Basic Skills	19	36	39	35	37
Maintain Cert./License	16	23	15	26	34
Move NonCredit to Credit	2	1	2	5	2
Terminal AA Degree	100	202	142	147	171
Terminal AS Degree	37	46	40	34	4
Transfer w/ AA/AS	2182	3088	2785	3167	3058
Transfer w/o AA/AS	696	1073	980	1015	946
Undecided/Unknown	376	554	580	482	453
Update Job Skills	5	12	3	6	16
<i>Total</i>	3628	5434	4914	5349	5155
<i>Percent</i>					
4yr taking 4yr Courses	2.1%	2.6%	2.1%	2.6%	3.0%
Acquire Job Skills	1.0%	1.3%	0.9%	1.2%	1.2%
Certificate w/o Transfer	0.6%	1.2%	1.0%	0.9%	0.9%
Complete High School/GED	0.3%	0.6%	1.0%	1.2%	1.1%
Discover Career Interest	0.9%	1.0%	1.0%	1.3%	1.4%
Educational Development	0.4%	0.8%	0.7%	0.9%	0.9%
Improve Basic Skills	0.5%	0.7%	0.8%	0.7%	0.7%
Maintain Cert./License	0.4%	0.4%	0.3%	0.5%	0.7%
Move NonCredit to Credit	0.1%	0.0%	0.0%	0.1%	0.0%
Terminal AA Degree	2.8%	3.7%	2.9%	2.7%	3.3%
Terminal AS Degree	1.0%	0.8%	0.8%	0.6%	0.1%
Transfer w/ AA/AS	60.1%	56.8%	56.7%	59.2%	59.3%
Transfer w/o AA/AS	19.2%	19.7%	19.9%	19.0%	18.4%
Undecided/Unknown	10.4%	10.2%	11.8%	9.0%	8.8%
Update Job Skills	0.1%	0.2%	0.1%	0.1%	0.3%

UNDUPLICATED NONCREDIT STUDENTS

Fall and Entire Academic Year



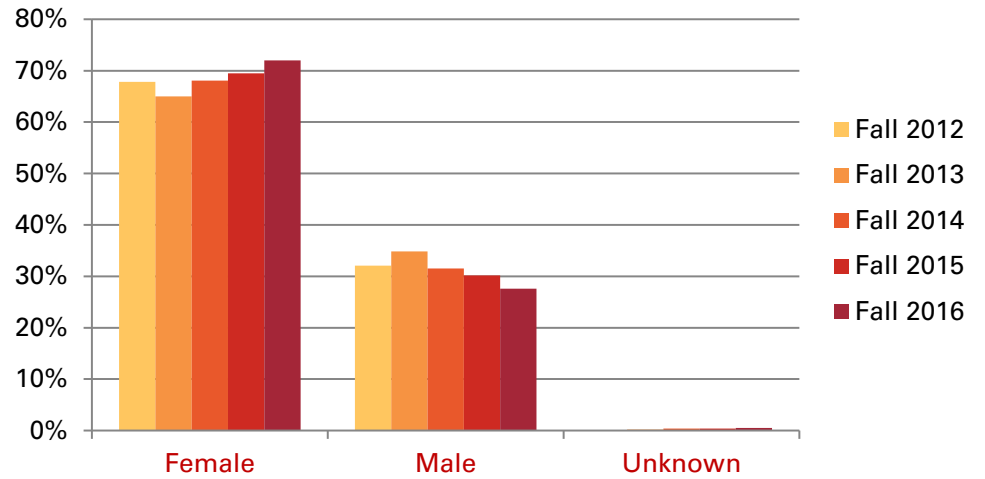
Noncredit students are those students who are enrolled in courses that do not offer college credit. PCC offers noncredit courses in English as a Second Language (ESL), Parenting, Adult High School Diploma, Short-term Career and Technical Education programs, Business office systems, etc. See the chapter on Noncredit programs for more information.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Fall	3109	2418	3480	3568	3464
Entire Year	4909	5634	5930	5855	5995
Ratio	1.58	2.33	1.70	1.64	1.73

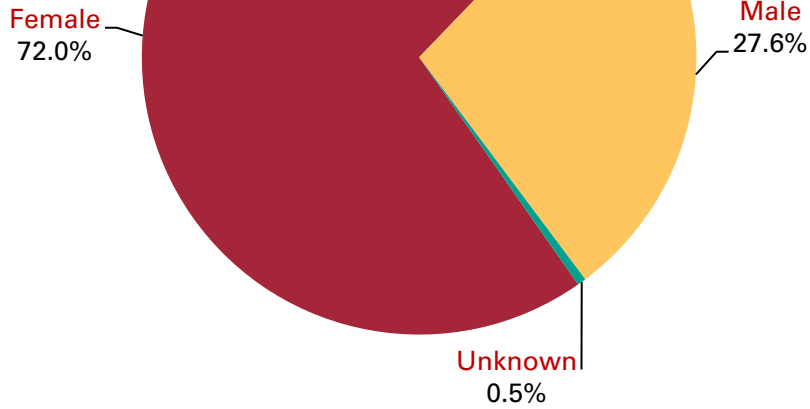


- Gender
 - pie
 - 5 year trend
 - 5 year trend table
- Age
 - pie
 - 5 year trend
 - 5 year trend table
- Ethnicity
 - pie
 - 5 year trend
 - 5 year trend table
- Citizenship
 - pie
 - 5 year trend table
- Education level
 - pie
 - 5 year trend table
- Educational goal
 - 5 year trend table
- Enrollment By Program
 - 5 year trend
 - 5 year trend table

NONCREDIT STUDENTS by GENDER

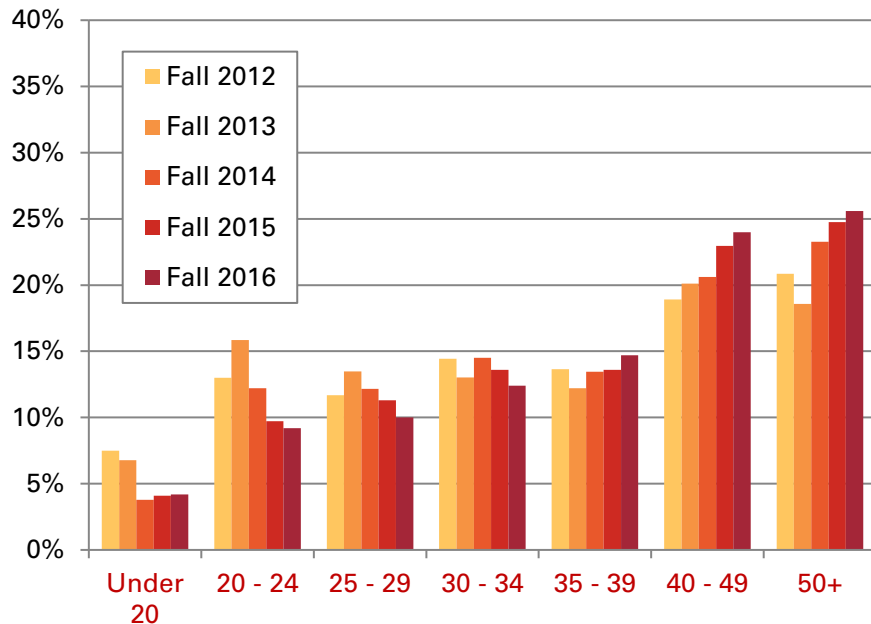
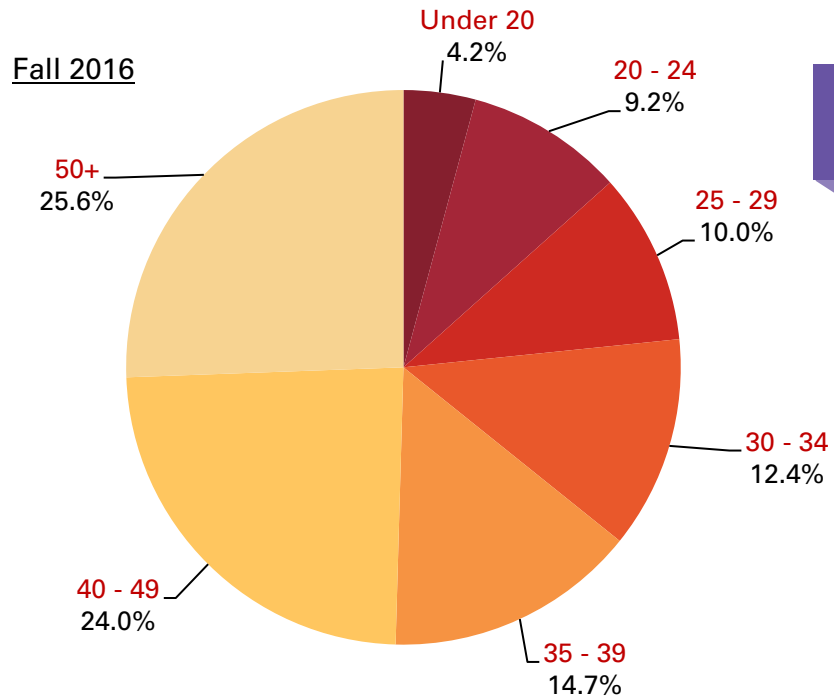


Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	2109	1571	2368	2478	2493
Male	997	842	1098	1076	955
Unknown	3	5	14	14	16
<i>Total</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>	<i>3464</i>
<i>Percent</i>					
Female	67.8%	65.0%	68.0%	69.5%	72.0%
Male	32.1%	34.8%	31.6%	30.2%	27.6%
Unknown	0.1%	0.2%	0.4%	0.4%	0.5%

NONCREDIT STUDENTS by AGE

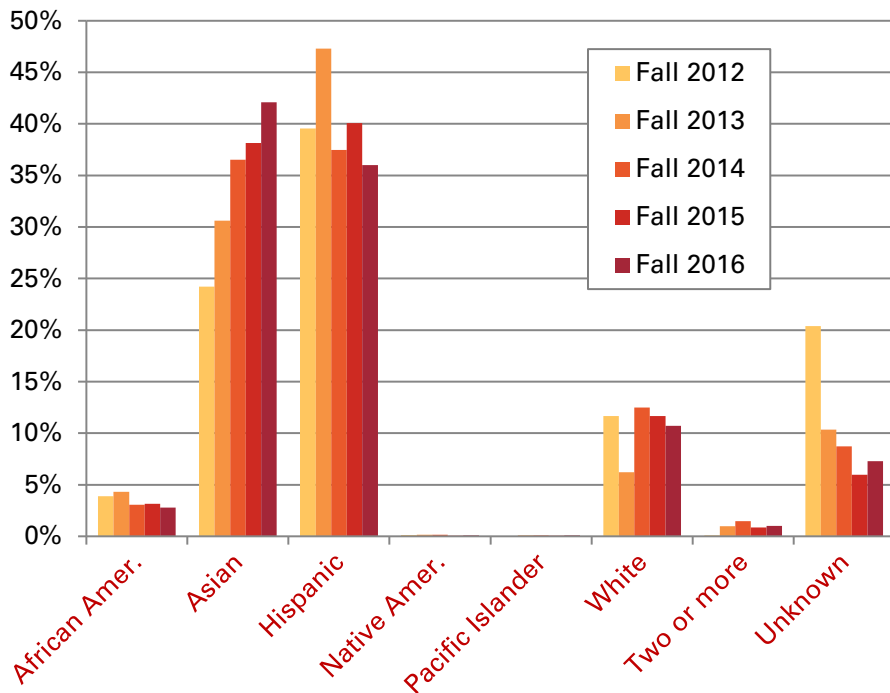
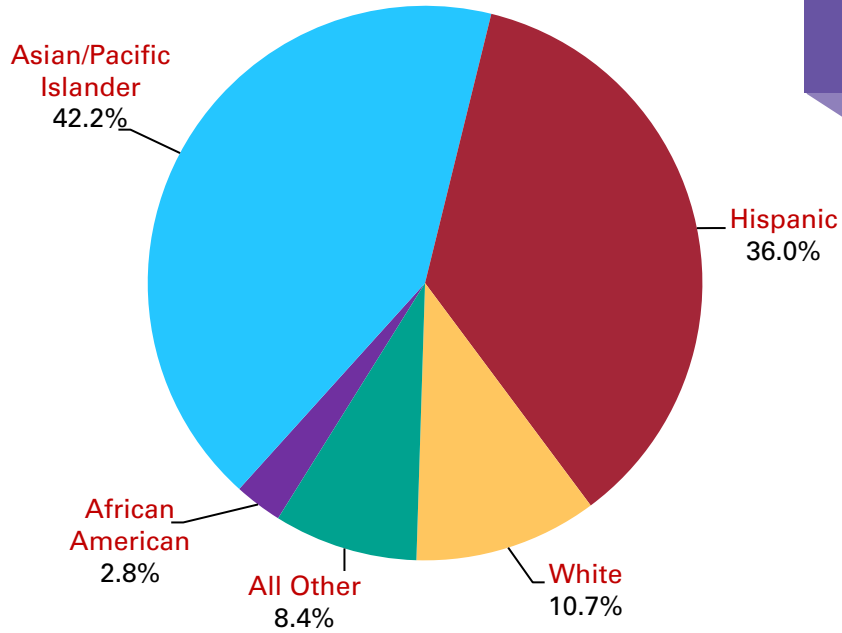


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	233	164	132	146	147
20 - 24	404	383	425	347	317
25 - 29	363	326	423	403	345
30 - 34	449	315	505	485	428
35 - 39	424	295	468	485	509
40 - 49	588	486	717	819	830
50+	648	449	810	883	888
<i>Total</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>	<i>3464</i>

<i>Percent</i>					
Under 20	7.5%	6.8%	3.8%	4.1%	4.2%
20 - 24	13.0%	15.8%	12.2%	9.7%	9.2%
25 - 29	11.7%	13.5%	12.2%	11.3%	10.0%
30 - 34	14.4%	13.0%	14.5%	13.6%	12.4%
35 - 39	13.6%	12.2%	13.4%	13.6%	14.7%
40 - 49	18.9%	20.1%	20.6%	23.0%	24.0%
50+	20.8%	18.6%	23.3%	24.7%	25.6%

NONCREDIT STUDENTS by ETHNICITY

Fall 2016



Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

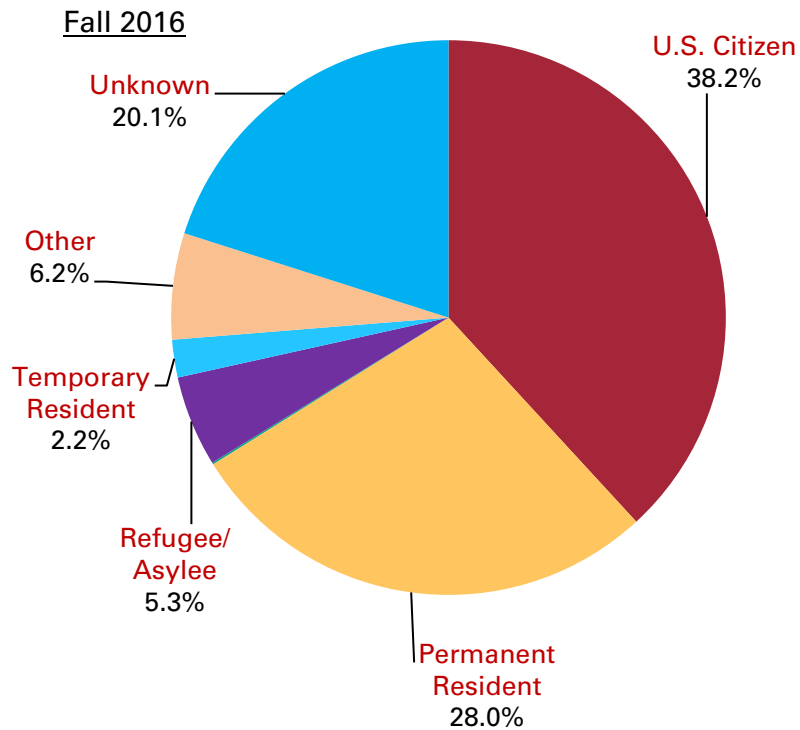
Count

African American	121	104	107	113	96
Asian	753	740	1271	1361	1457
Hispanic	1230	1144	1304	1430	1246
Native American	4	4	5	2	2
Pacific Islander	1	2	3	2	3
White	363	150	435	416	370
Two or more	3	24	51	31	36
Unknown	634	250	304	213	254
Total	3109	2418	3480	3568	3464

Percent

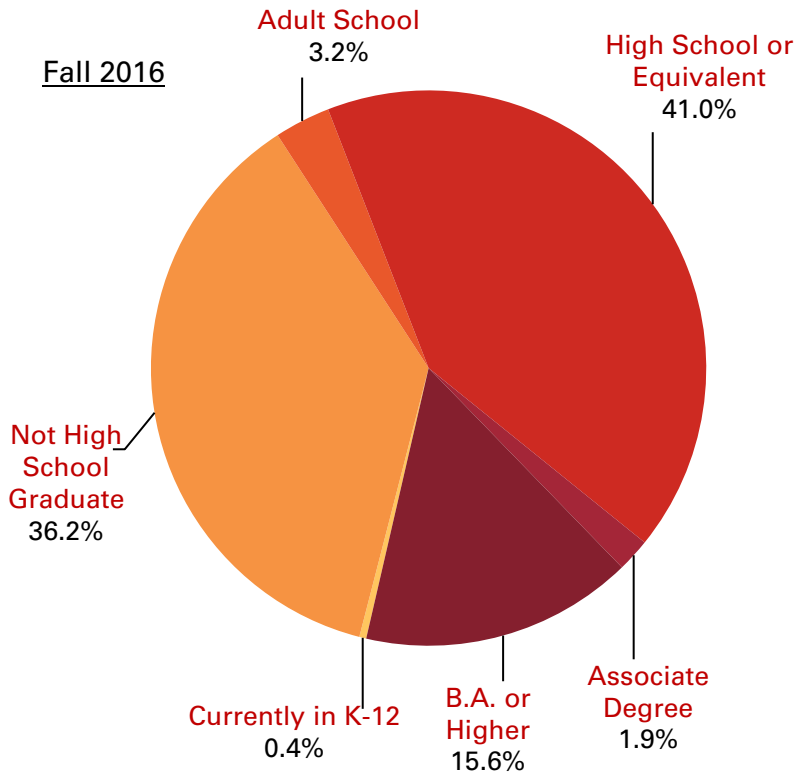
African American	3.9%	4.3%	3.1%	3.2%	2.8%
Asian	24.2%	30.6%	36.5%	38.1%	42.1%
Hispanic	39.6%	47.3%	37.5%	40.1%	36.0%
Native American	0.1%	0.2%	0.1%	0.1%	0.1%
Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.1%
White	11.7%	6.2%	12.5%	11.7%	10.7%
Two or more	0.1%	1.0%	1.5%	0.9%	1.0%
Unknown	20.4%	10.3%	8.7%	6.0%	7.3%

NONCREDIT STUDENTS by CITIZENSHIP



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	1462	770	1377	1406	1324
Perment Resident	664	640	960	967	969
Student Visa	1	2	3	7	2
Refugee/Asylee	66	76	95	141	183
Temporary Resident	47	57	89	72	75
Other	165	169	253	231	215
Unknown	704	704	703	744	696
<i>Total</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>	<i>3464</i>
<i>Percent</i>					
U.S. Citizen	47.0%	31.8%	39.6%	39.4%	38.2%
Perment Resident	21.4%	26.5%	27.6%	27.1%	28.0%
Student Visa	0.0%	0.1%	0.1%	0.2%	0.1%
Refugee/Asylee	2.1%	3.1%	2.7%	4.0%	5.3%
Temporary Resident	1.5%	2.4%	2.6%	2.0%	2.2%
Other	5.3%	7.0%	7.3%	6.5%	6.2%
Unknown	22.6%	29.1%	20.2%	20.9%	20.1%

NONCREDIT STUDENTS by EDUCATIONAL LEVEL

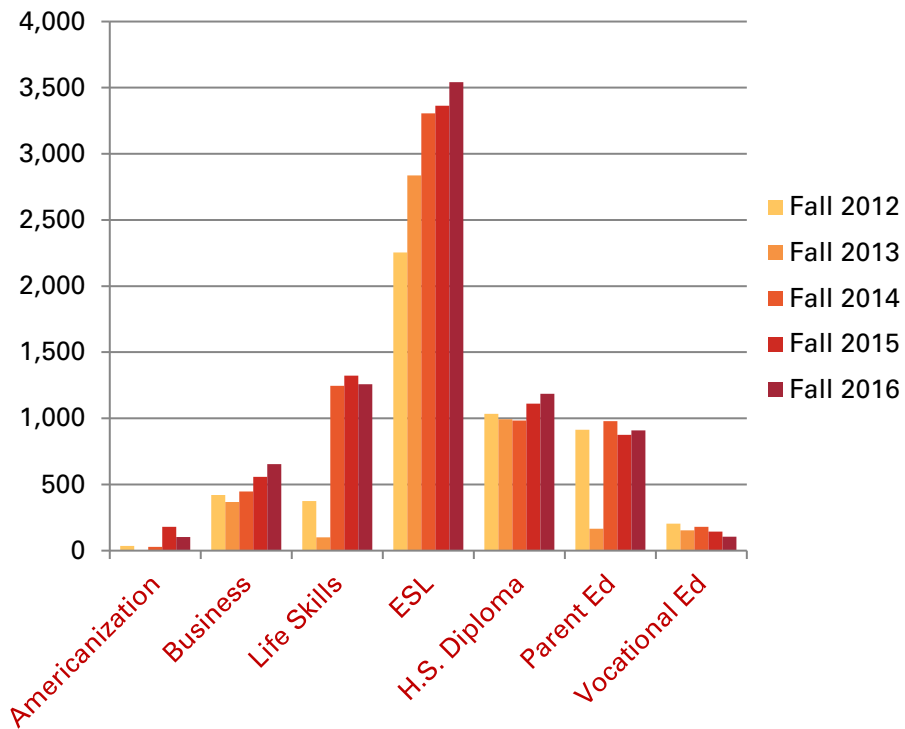


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Currently in K-12	51	20	16	12	15
Not High School Graduate	974	916	1073	1338	1253
Adult School	110	55	107	92	111
GED or High School Proficiency	78	73	140	91	92
Foreign High School	561	648	979	906	946
High School	381	239	457	432	380
Associate Degree	70	37	64	93	67
B.A. or Higher	875	421	638	585	541
Unknown	9	9	6	19	59
<i>Total</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>	<i>3464</i>
<i>Percent</i>					
Currently in K-12	1.6%	0.8%	0.5%	0.3%	0.4%
Not High School Graduate	31.3%	37.9%	30.8%	37.5%	36.2%
Adult School	3.5%	2.3%	3.1%	2.6%	3.2%
GED or High School Proficiency	2.5%	3.0%	4.0%	2.6%	2.7%
Foreign High School	18.0%	26.8%	28.1%	25.4%	27.3%
High School	12.3%	9.9%	13.1%	12.1%	11.0%
Associate Degree	2.3%	1.5%	1.8%	2.6%	1.9%
B.A. or Higher	28.1%	17.4%	18.3%	16.4%	15.6%
Unknown	0.3%	0.4%	0.2%	0.5%	1.7%

NONCREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	3	9	3	9	3
Acquire Job Skills	151	96	91	81	109
Certificate w/o Transfer	28	28	41	21	43
Complete High School/GED	265	300	238	203	156
Discover Career Interest	121	55	76	61	70
Educational Development	593	230	564	552	548
Improve Basic Skills	897	910	1281	1245	1149
Maintain Cert./License	29	21	18	23	20
Move NonCredit to Credit	13	8	27	21	24
Terminal AA Degree	53	51	42	48	33
Terminal AS Degree	21	16	11	8	13
Transfer w/ AA/AS	176	138	143	197	220
Transfer w/o AA/AS	69	109	165	150	192
Undecided/Unknown	633	404	741	915	847
Update Job Skills	57	43	39	34	37
<i>Total</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>	<i>3464</i>
<i>Percent</i>					
4yr taking 4yr Courses	0.1%	0.4%	0.1%	0.3%	0.1%
Acquire Job Skills	4.9%	4.0%	2.6%	2.3%	3.1%
Certificate w/o Transfer	0.9%	1.2%	1.2%	0.6%	1.2%
Complete High School/GED	8.5%	12.4%	6.8%	5.7%	4.5%
Discover Career Interest	3.9%	2.3%	2.2%	1.7%	2.0%
Educational Development	19.1%	9.5%	16.2%	15.5%	15.8%
Improve Basic Skills	28.9%	37.6%	36.8%	34.9%	33.2%
Maintain Cert./License	0.9%	0.9%	0.5%	0.6%	0.6%
Move NonCredit to Credit	0.4%	0.3%	0.8%	0.6%	0.7%
Terminal AA Degree	1.7%	2.1%	1.2%	1.3%	1.0%
Terminal AS Degree	0.7%	0.7%	0.3%	0.2%	0.4%
Transfer w/ AA/AS	5.7%	5.7%	4.1%	5.5%	6.4%
Transfer w/o AA/AS	2.2%	4.5%	4.7%	4.2%	5.5%
Undecided/Unknown	20.4%	16.7%	21.3%	25.6%	24.5%
Update Job Skills	1.8%	1.8%	1.1%	1.0%	1.1%

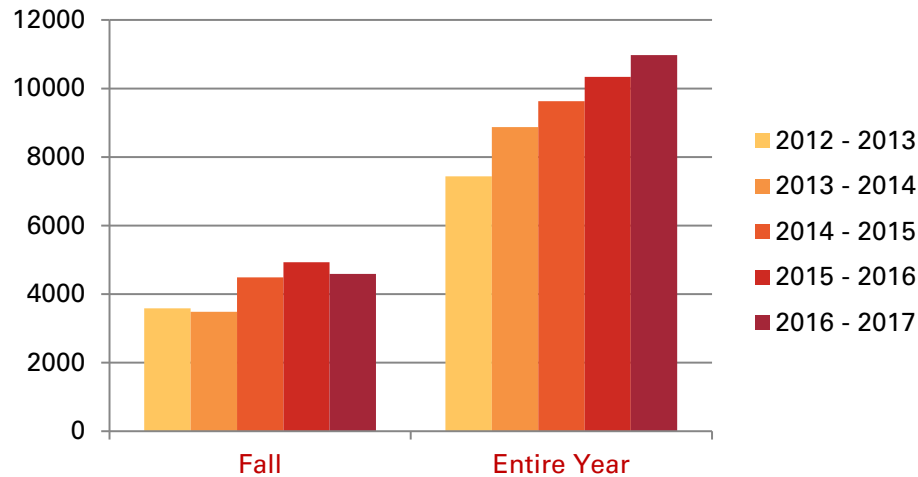
NONCREDIT ENROLLMENTS by PROGRAM



<i>Enrollments</i>	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Americanization	35	1	28	180	104
Business	420	368	448	557	654
Life Skills	374	101	1245	1323	1259
ESL	2254	2836	3307	3363	3542
H.S. Diploma	1034	994	984	1112	1186
Parent Ed	914	166	979	876	909
Vocational Ed	205	154	181	145	106
<i>Total</i>	<i>5236</i>	<i>4620</i>	<i>7172</i>	<i>7556</i>	<i>7760</i>

UNDUPLICATED DISTANCE ED STUDENTS

Fall and Entire Academic Year



PCC has been slowly growing Distance Education courses and programs. Distance Education (DE) courses are offered fully online, Hybrid (online and face-to-face) and Telecourses. Faculty who teach DE courses are provided training and support through our Distance Education office.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Fall	3585	3485	4488	4935	4588
Entire Year	7436	8873	9629	10343	10976
Ratio	2.07	2.55	2.15	2.10	2.39

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

- 5 year trend table

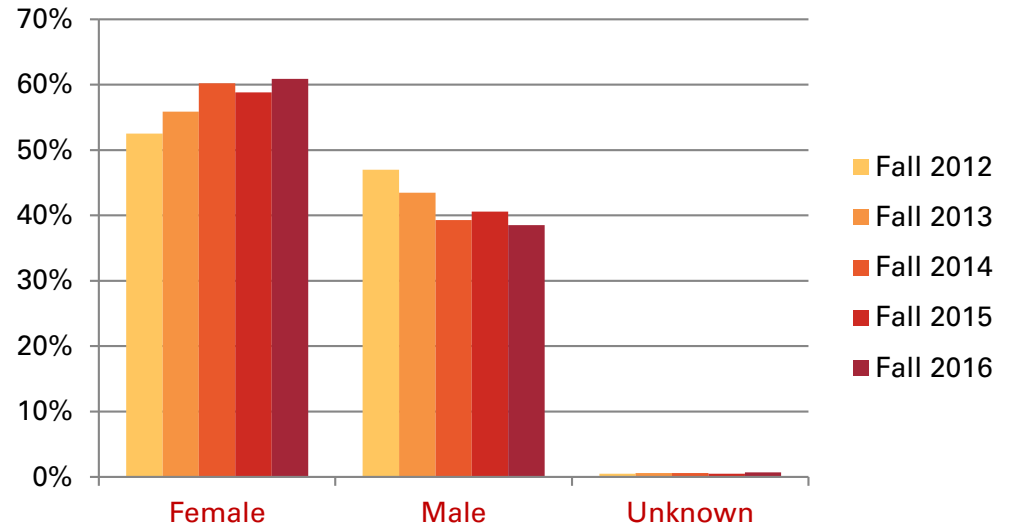
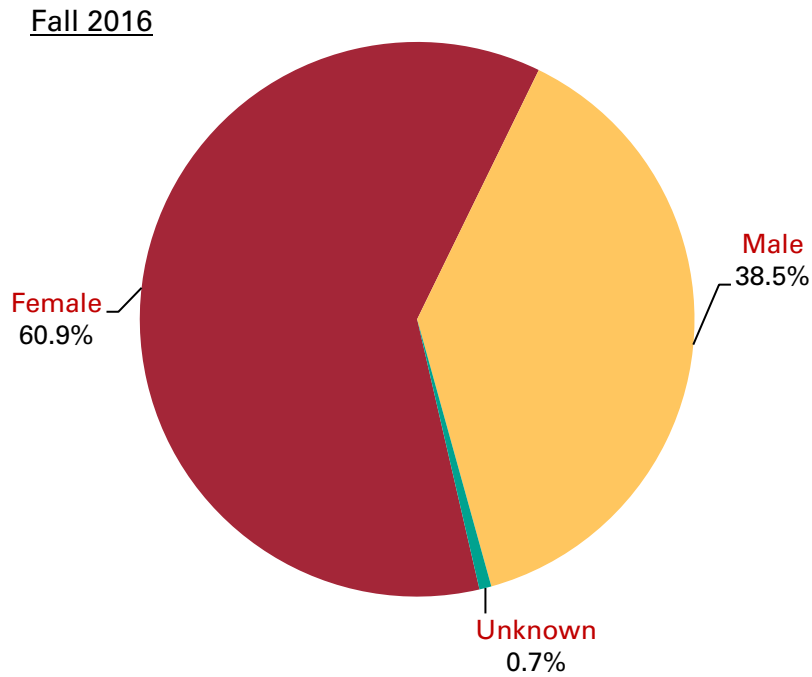
Residence

- pie
- 5 year trend
- 5 year trend table

Success & Retention by Method of Instruction

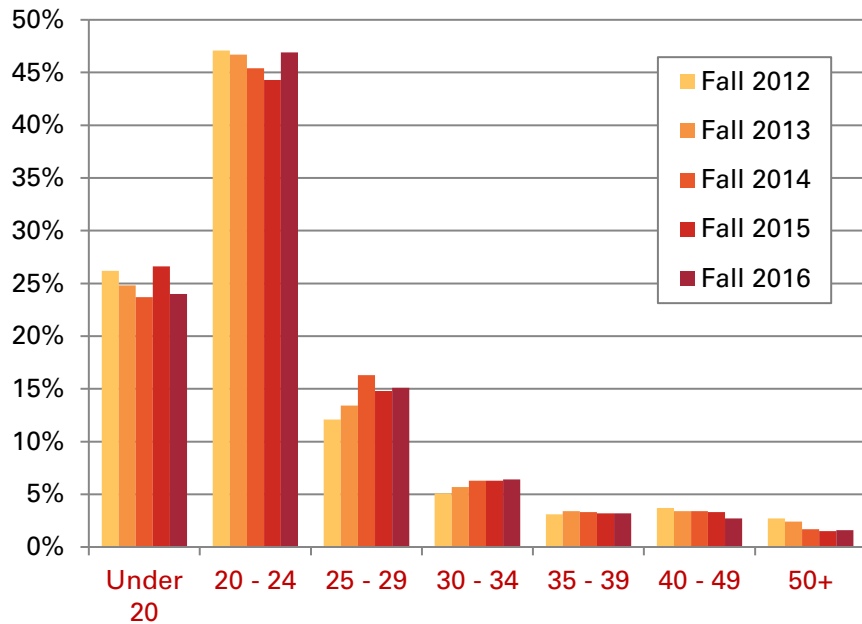
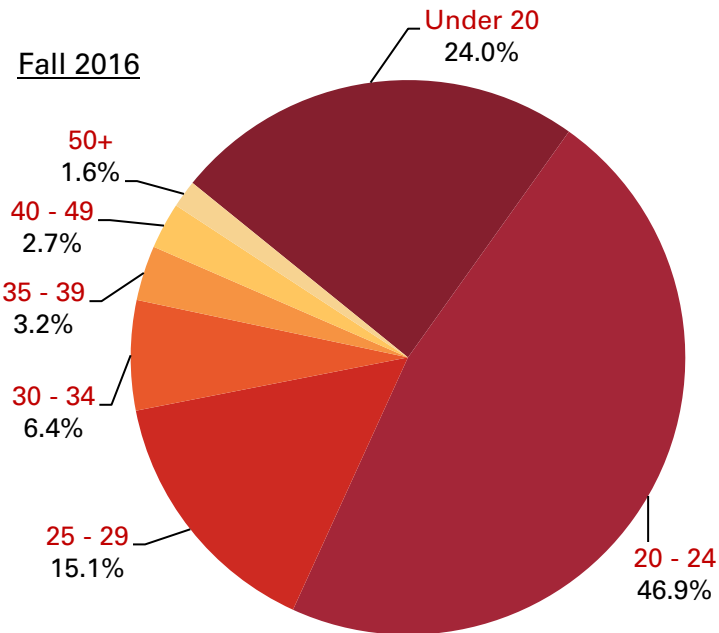
- courses
- grades

DISTANCE ED STUDENTS by GENDER



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	1882	1949	2700	2903	2792
Male	1686	1515	1762	2005	1766
Unknown	17	21	26	27	30
<i>Total</i>	<i>3585</i>	<i>3485</i>	<i>4488</i>	<i>4935</i>	<i>4588</i>
<i>Percent</i>					
Female	52.5%	55.9%	60.2%	58.8%	60.9%
Male	47.0%	43.5%	39.3%	40.6%	38.5%
Unknown	0.5%	0.6%	0.6%	0.5%	0.7%

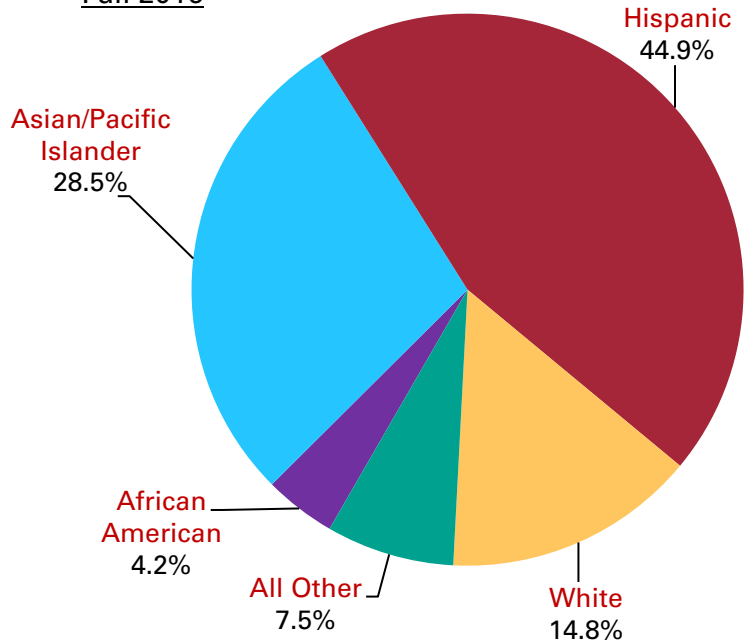
DISTANCE ED STUDENTS by AGE



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	939	874	1065	1314	1101
20 - 24	1687	1629	2038	2184	2153
25 - 29	434	466	730	728	695
30 - 34	184	199	281	311	292
35 - 39	112	118	146	157	147
40 - 49	132	117	151	165	126
50+	97	82	77	76	74
<i>Total</i>	<i>3585</i>	<i>3485</i>	<i>4488</i>	<i>4935</i>	<i>4588</i>

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Percent</i>					
Under 20	26.2%	25.1%	23.7%	26.6%	24.0%
20 - 24	47.1%	46.7%	45.4%	44.3%	46.9%
25 - 29	12.1%	13.4%	16.3%	14.8%	15.1%
30 - 34	5.1%	5.7%	6.3%	6.3%	6.4%
35 - 39	3.1%	3.4%	3.3%	3.2%	3.2%
40 - 49	3.7%	3.4%	3.4%	3.3%	2.7%
50+	2.7%	2.4%	1.7%	1.5%	1.6%

Fall 2016



DISTANCE ED STUDENTS by ETHNICITY

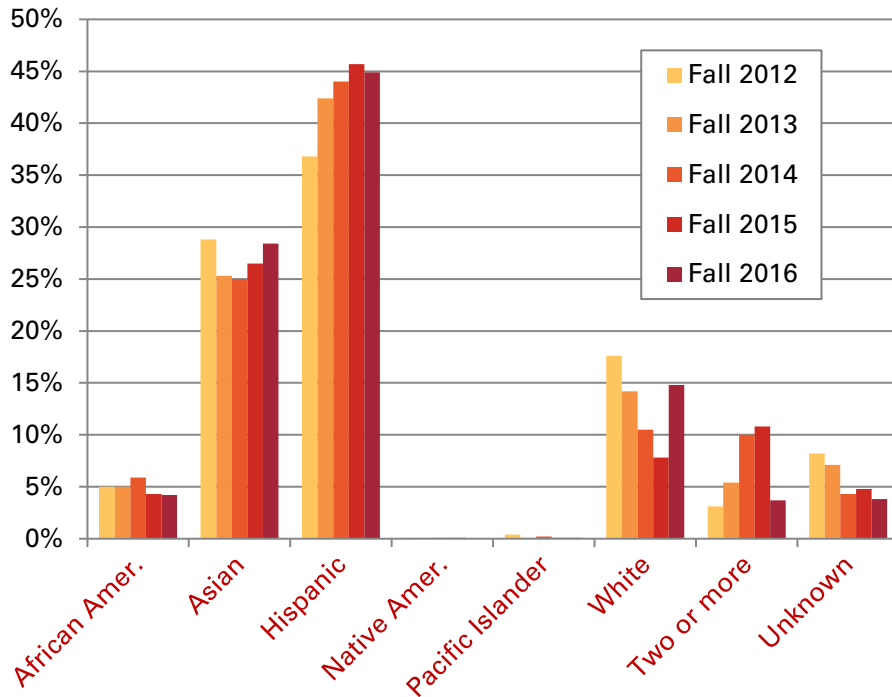
Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

Count

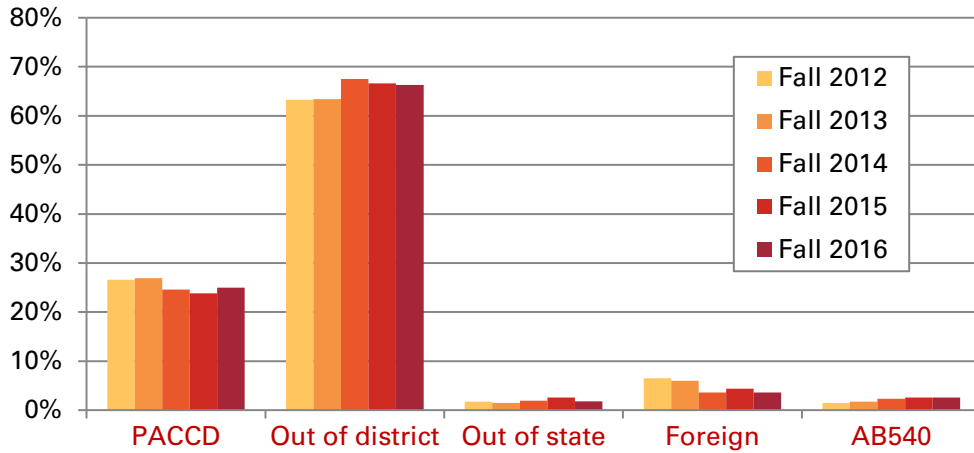
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	180	175	263	212	193
Asian	1034	882	1122	1306	1303
Hispanic	1319	1479	1974	2253	2062
Native American	3	4	6	4	2
Pacific Islander	13	5	7	6	5
White	631	496	471	384	679
Two or more	112	189	450	534	168
Unknown	293	255	195	236	176
Total	3585	3485	4488	4935	4588

Percent

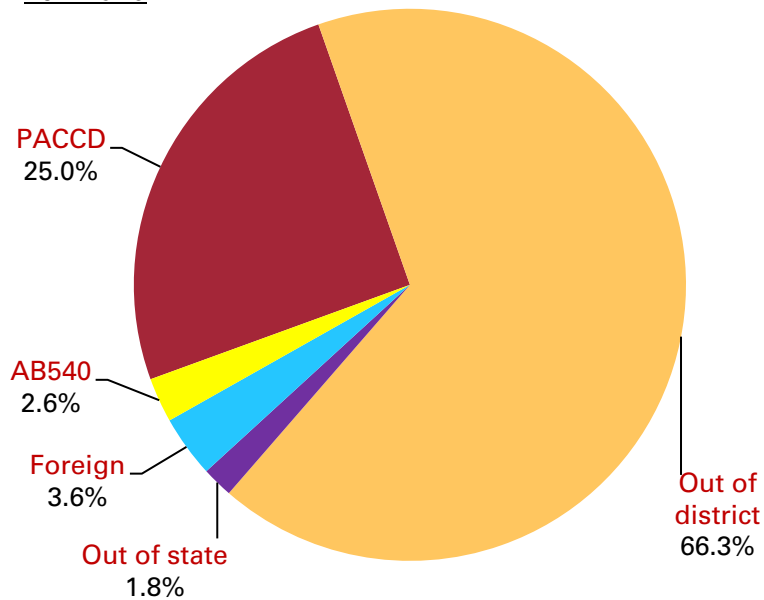
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	5.0%	5.0%	5.9%	4.3%	4.2%
Asian	28.8%	25.3%	25.0%	26.5%	28.4%
Hispanic	36.8%	42.4%	44.0%	45.7%	44.9%
Native American	0.1%	0.1%	0.1%	0.1%	0.0%
Pacific Islander	0.4%	0.1%	0.2%	0.1%	0.1%
White	17.6%	14.2%	10.5%	7.8%	14.8%
Two or more	3.1%	5.4%	10.0%	10.8%	3.7%
Unknown	8.2%	7.3%	4.3%	4.8%	3.8%



DISTANCE ED STUDENTS by RESIDENCE

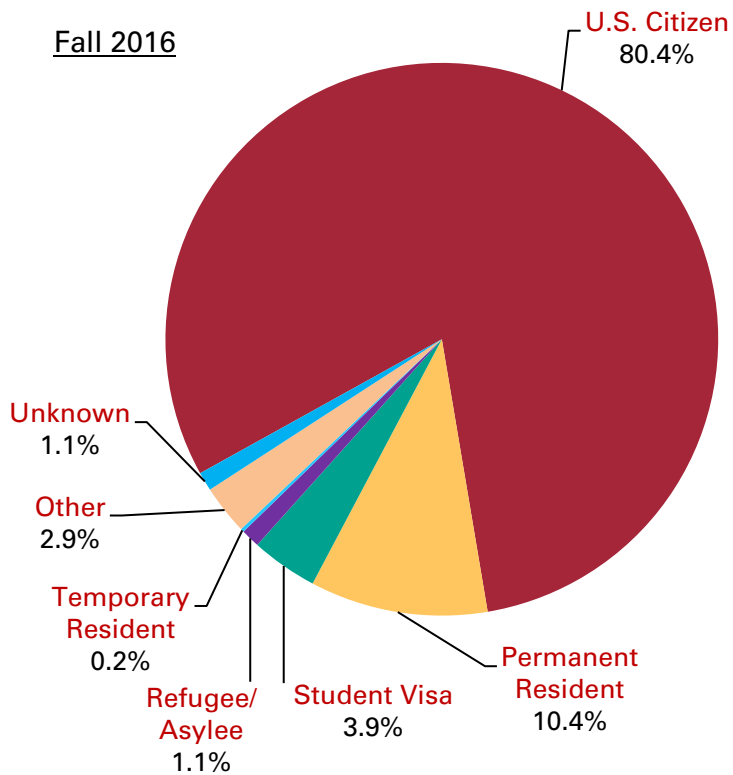


Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
PACCD	955	936	1104	1176	1146
Out of district	2268	2208	3030	3286	3040
Out of state	61	51	85	128	82
Foreign	232	208	160	215	164
AB540	54	59	101	126	121
Unknown	15	23	8	4	35
<i>Total</i>	<i>3585</i>	<i>3485</i>	<i>4488</i>	<i>4935</i>	<i>4588</i>
<i>Percent</i>					
PACCD	26.6%	26.9%	24.6%	23.8%	25.0%
Out of district	63.3%	63.4%	67.5%	66.6%	66.3%
Out of state	1.7%	1.5%	1.9%	2.6%	1.8%
Foreign	6.5%	6.0%	3.6%	4.4%	3.6%
AB540	1.5%	1.7%	2.3%	2.6%	2.6%
Unknown	0.4%	0.7%	0.2%	0.1%	0.8%

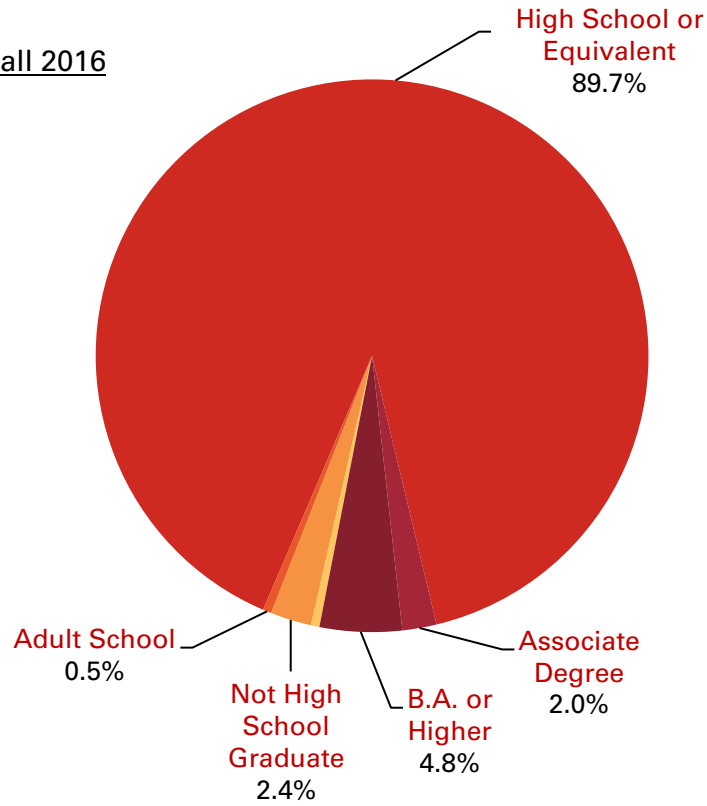
DISTANCE ED STUDENTS by CITIZENSHIP



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	2618	2693	3637	3942	3687
Perment Resident	558	430	499	529	479
Student Visa	219	215	162	239	178
Refugee/Asylee	77	51	62	59	50
Temporary Resident	8	12	10	11	11
Other	37	21	61	111	133
Unknown	68	63	57	44	50
<i>Total</i>	<i>3585</i>	<i>3485</i>	<i>4488</i>	<i>4935</i>	<i>4588</i>
<i>Percent</i>					
U.S. Citizen	73.0%	77.3%	81.0%	79.9%	80.4%
Perment Resident	15.6%	12.3%	11.1%	10.7%	10.4%
Student Visa	6.1%	6.2%	3.6%	4.8%	3.9%
Refugee/Asylee	2.1%	1.5%	1.4%	1.2%	1.1%
Temporary Resident	0.2%	0.3%	0.2%	0.2%	0.2%
Other	1.0%	0.6%	1.4%	2.2%	2.9%
Unknown	1.9%	1.8%	1.3%	0.9%	1.1%

DISTANCE ED STUDENTS by EDUCATIONAL LEVEL

Fall 2016

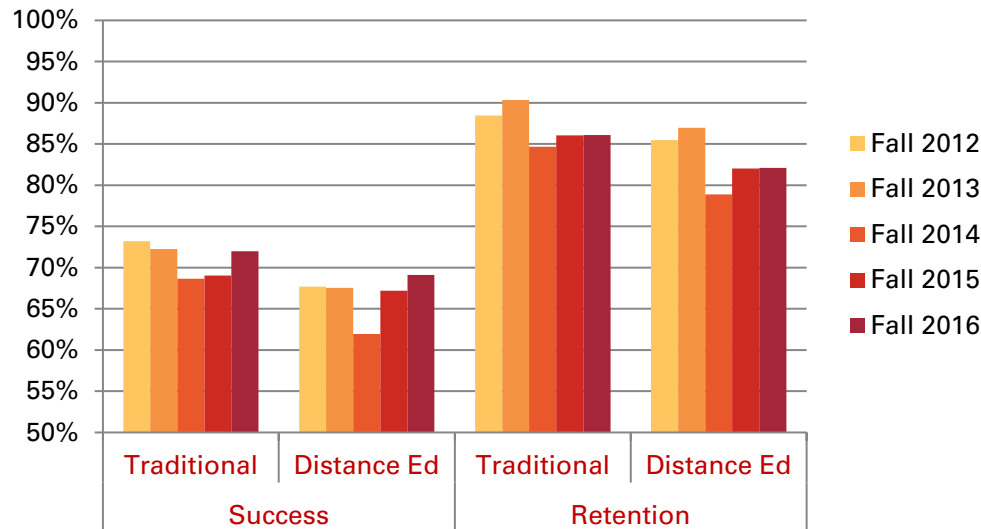


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Currently in K-12	1	4	10	18	22
Not High School Graduate	96	68	77	88	108
Adult School	26	17	21	16	24
GED or High School Proficiency	203	196	269	350	237
Foreign High School	368	358	368	482	403
High School	2660	2610	3419	3679	3473
Associate Degree	78	51	93	86	90
B.A. or Higher	152	170	229	212	220
Unknown	1	11	2	4	11
<i>Total</i>	<i>3585</i>	<i>3485</i>	<i>4488</i>	<i>4935</i>	<i>4588</i>
<i>Percent</i>					
Currently in K-12	0.0%	0.1%	0.2%	0.4%	0.5%
Not High School Graduate	2.7%	2.0%	1.7%	1.8%	2.4%
Adult School	0.7%	0.5%	0.5%	0.3%	0.5%
GED or High School Proficiency	5.7%	5.6%	6.0%	7.1%	5.2%
Foreign High School	10.3%	10.3%	8.2%	9.8%	8.8%
High School	74.2%	74.9%	76.2%	74.5%	75.7%
Associate Degree	2.2%	1.5%	2.1%	1.7%	2.0%
B.A. or Higher	4.2%	4.9%	5.1%	4.3%	4.8%
Unknown	0.0%	0.3%	0.0%	0.1%	0.2%

DISTANCE ED STUDENTS by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	133	151	204	190	165
Acquire Job Skills	102	106	121	99	108
Certificate w/o Transfer	44	52	81	69	71
Complete High School/GED	14	7	20	38	63
Discover Career Interest	54	51	71	60	57
Educational Development	48	51	54	81	88
Improve Basic Skills	35	36	33	38	49
Maintain Cert./License	26	28	26	31	34
Move NonCredit to Credit	4	3	5	10	5
Terminal AA Degree	162	150	229	232	212
Terminal AS Degree	27	43	41	29	26
Transfer w/ AA/AS	1865	1796	2283	2612	2393
Transfer w/o AA/AS	697	653	894	958	843
Undecided/Unknown	336	321	380	447	412
Update Job Skills	38	37	46	41	62
<i>Total</i>	<i>3585</i>	<i>3485</i>	<i>4488</i>	<i>4935</i>	<i>4588</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.7%	4.3%	4.5%	3.9%	3.6%
Acquire Job Skills	2.8%	3.0%	2.7%	2.0%	2.4%
Certificate w/o Transfer	1.2%	1.5%	1.8%	1.4%	1.5%
Complete High School/GED	0.4%	0.2%	0.4%	0.8%	1.4%
Discover Career Interest	1.5%	1.5%	1.6%	1.2%	1.2%
Educational Development	1.3%	1.5%	1.2%	1.6%	1.9%
Improve Basic Skills	1.0%	1.0%	0.7%	0.8%	1.1%
Maintain Cert./License	0.7%	0.8%	0.6%	0.6%	0.7%
Move NonCredit to Credit	0.1%	0.1%	0.1%	0.2%	0.1%
Terminal AA Degree	4.5%	4.3%	5.1%	4.7%	4.6%
Terminal AS Degree	0.8%	1.2%	0.9%	0.6%	0.6%
Transfer w/ AA/AS	52.0%	51.5%	50.9%	52.9%	52.2%
Transfer w/o AA/AS	19.4%	18.7%	19.9%	19.4%	18.4%
Undecided/Unknown	9.4%	9.2%	8.5%	9.1%	9.0%
Update Job Skills	1.1%	1.1%	1.0%	0.8%	1.4%

COURSES with DISTANCE ED SECTIONS Success and Retention by Method of Instruction

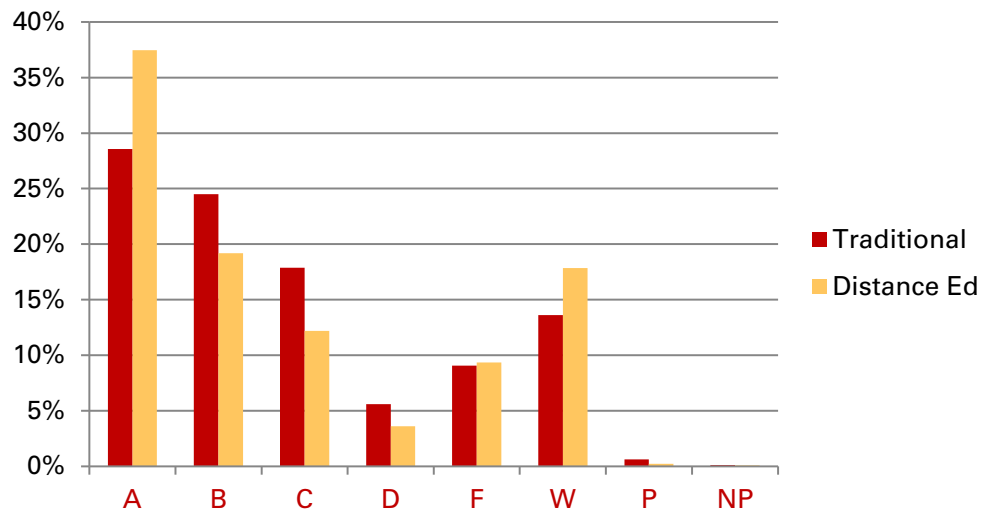


These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses taught face-to-face.

The success and retention rates for both the traditional and distance ed sections of these courses show the same general pattern, rising or falling in the same years. However, the distance ed sections have been slowly closing the gap on success and retention compared to the traditional sections.

		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Success	Traditional	73.2%	72.3%	68.6%	69.0%	72.0%
	Distance Ed	67.7%	67.5%	62.0%	67.2%	69.1%
	Difference	-5.5%	-4.7%	-6.7%	-1.9%	-2.9%
Retention	Traditional	88.5%	90.3%	84.7%	86.0%	86.1%
	Distance Ed	85.5%	87.0%	78.9%	82.0%	82.1%
	Difference	-3.0%	-3.3%	-5.8%	-4.0%	-4.0%

FALL 2016 Grades in Courses with DISTANCE ED SECTIONS by Method of Instruction



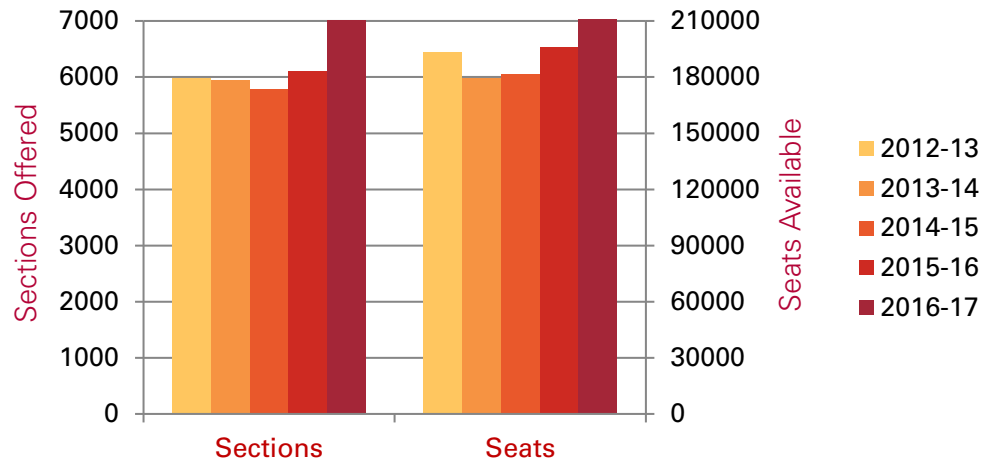
These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections have more A's, F's, and Ws, but fewer B's and C's. Also note that very few courses with distance ed sections are taken P/NP.

	A	B	C	D	F	W	P	NP
<i>Count</i>								
Traditional	5183	4445	3241	1015	1647	2469	114	23
Distance Ed	2994	1534	975	288	747	1427	19	7
<i>Percent</i>								
Traditional	28.6%	24.5%	17.9%	5.6%	9.1%	13.6%	0.6%	0.1%
Distance Ed	37.5%	19.2%	12.2%	3.6%	9.3%	17.9%	0.2%	0.1%

SECTIONS, SEATS, and ENROLLMENTS

Annual Credit Classes / Sections and Seats



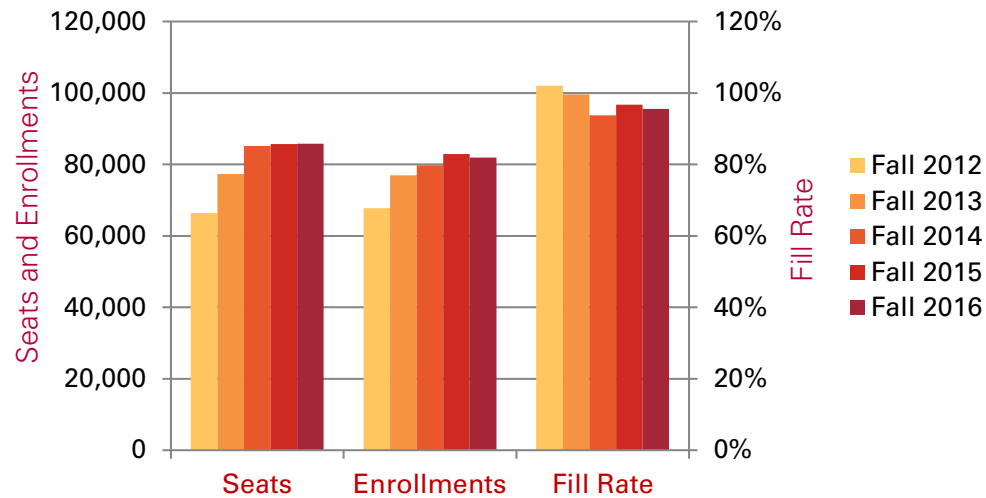
The College strives to provide the highest number of sections and seats possible within fiscal and physical constraints. Access and efficiency are the top concerns in providing a high quality, rigorous learning environment

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Sections	4890	5945	5783	6108	7199
Seats	149291	178984	181297	196104	210966
Enrollments	146342	175749	180931	181476	194743
Avg Class Size	29.9	29.6	31.3	29.7	27.1

Annual Credit Courses
• 5 year trend/table

Fall Credit Courses
• 5 year trend/table

FALL CREDIT COURSES Seats Available and Enrollments

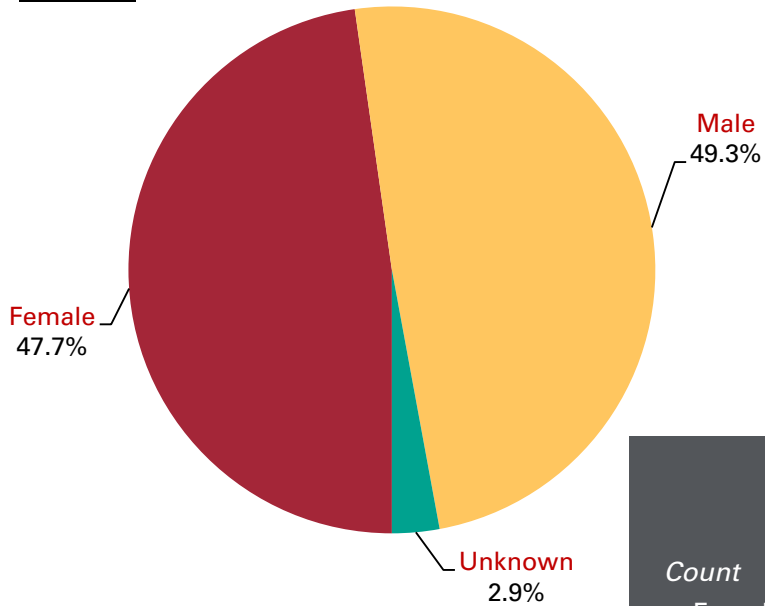


As is evident in the chart and table, in Fall 2012 the College had the fewest seats available and thus enrollments declined. The College rebounded in Fall 2013 and continues to offer the maximum number of sections possible.

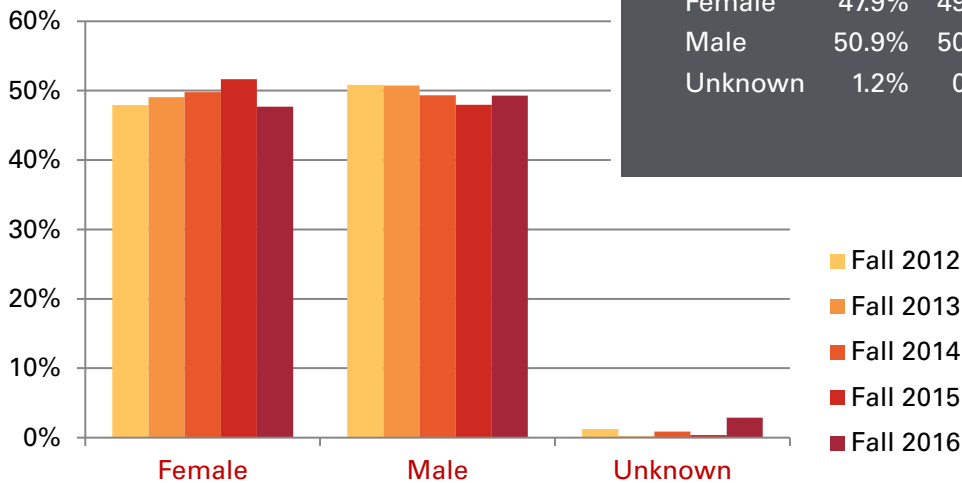
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Sections	2,253	2,690	2,748	2,694	2,924
Seats	66,391	77,297	85,146	85,700	85,796
Enrollments	67,760	76,970	79,783	82,898	81,937
Fill Rate	102.1%	99.6%	93.7%	96.7%	95.5%

PATHWAY STUDENTS Fall and Entire Academic Year

Fall 2016



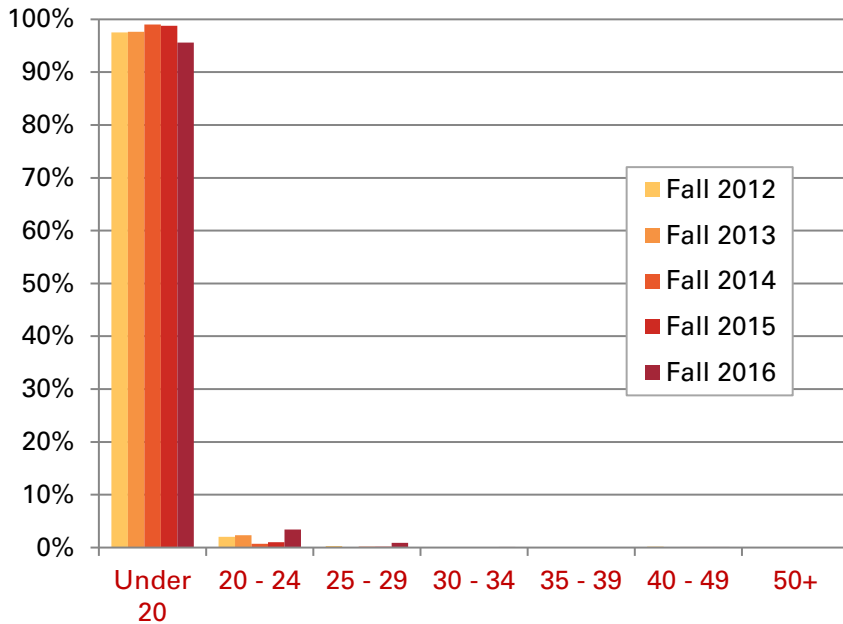
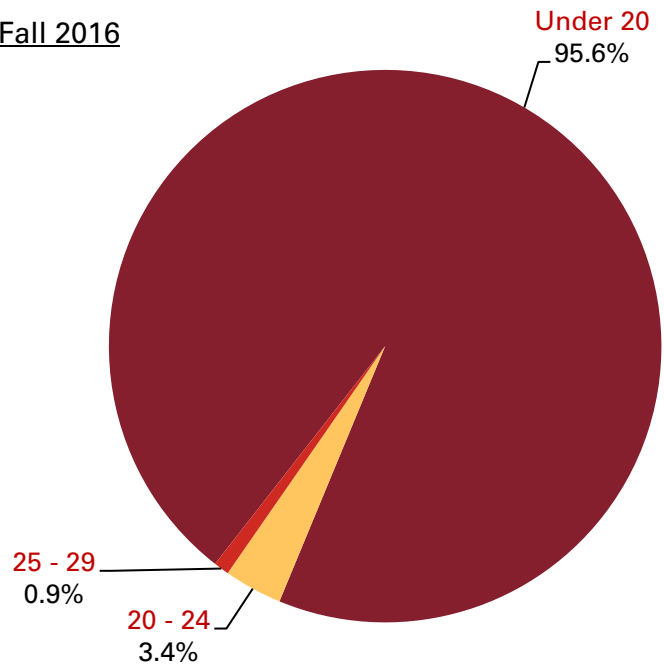
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	309	460	566	813	916
Male	328	476	561	755	947
Unknown	8	2	10	6	56
Total	645	938	1137	1574	1919
<i>Percent</i>					
Female	47.9%	49.0%	49.8%	51.7%	47.7%
Male	50.9%	50.7%	49.3%	48.0%	49.3%
Unknown	1.2%	0.2%	0.9%	0.4%	2.9%



The First Year Experience (FYE) program is a guided pathway program for first time college students arriving directly from High School. Students accepted into FYE are required to take a fulltime load (12 units) of classes, enroll in the appropriate level math and English course, and complete a first year seminar course. The College continues to expand FYE every year.

- Gender**
 - pie
 - 5 year trend
 - 5 year trend table
- Citizenship**
 - pie
 - 5 year trend table
- Age**
 - pie
 - 5 year trend
 - 5 year trend table
- Educational goal**
 - 5 year trend table
- Ethnicity**
 - pie
 - 5 year trend
 - 5 year trend table
- Residence**
 - pie
 - 5 year trend
 - 5 year trend table
- Education level**
 - pie
 - 5 year trend table
- Grades and Success & Retention and Average Units**

Fall 2016



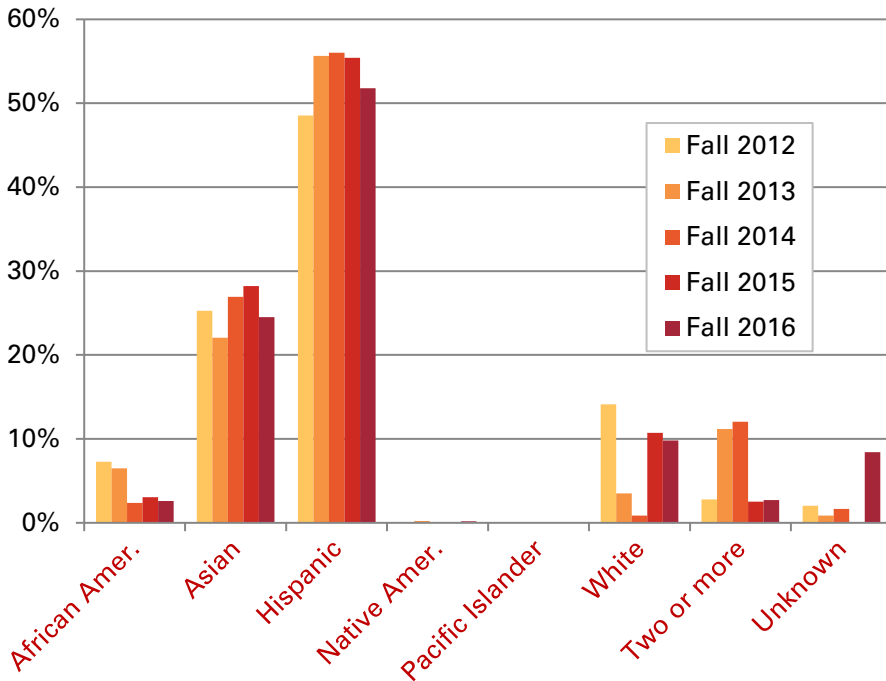
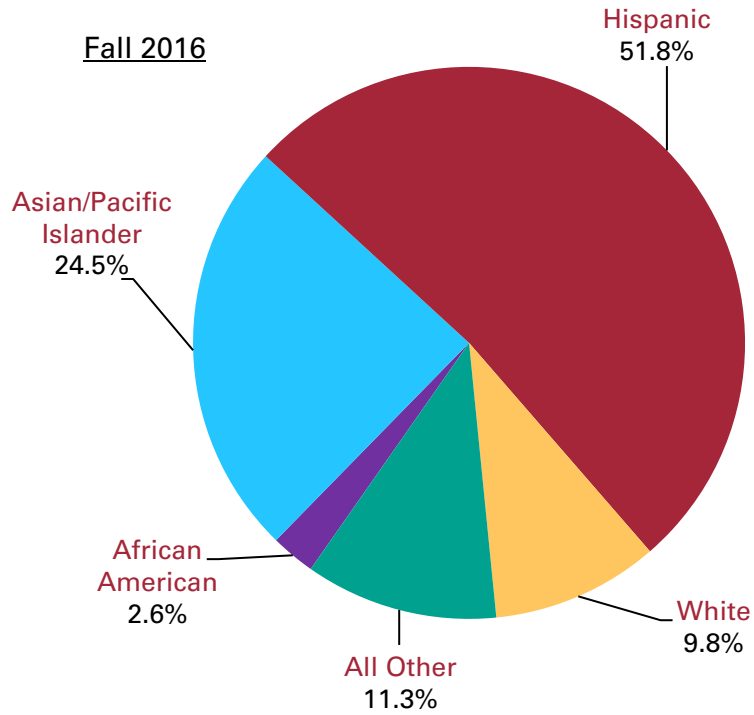
PATHWAY STUDENTS by AGE

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	629	916	1126	1555	1834
20 - 24	13	22	8	16	65
25 - 29	2		2	3	17
30 - 34					1
35 - 39					
40 - 49	1		1		2
50+					
<i>Total</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>	<i>1919</i>

<i>Percent</i>					
Under 20	97.5%	97.7%	99.0%	98.8%	95.6%
20 - 24	2.0%	2.3%	0.7%	1.0%	3.4%
25 - 29	0.3%		0.2%	0.2%	0.9%
30 - 34					0.1%
35 - 39					
40 - 49	0.2%		0.1%	0.1%	0.1%
50+					

PATHWAY STUDENTS by ETHNICITY

Fall 2016



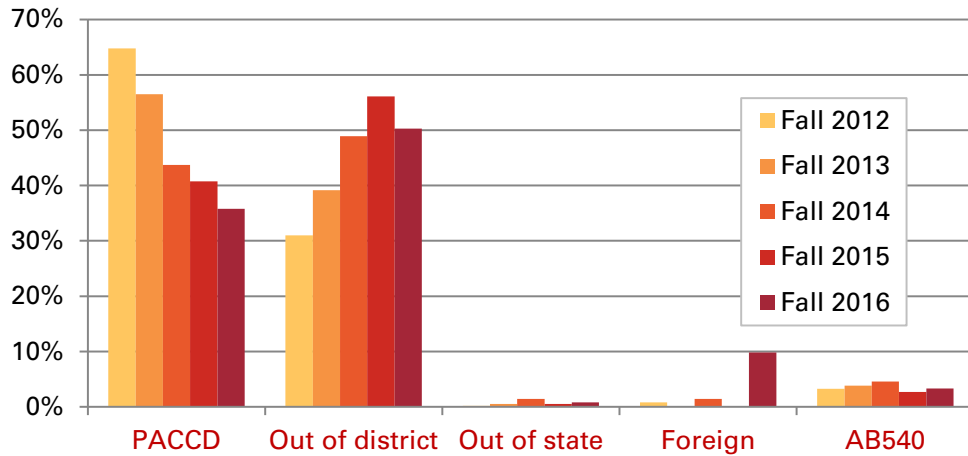
Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

Count

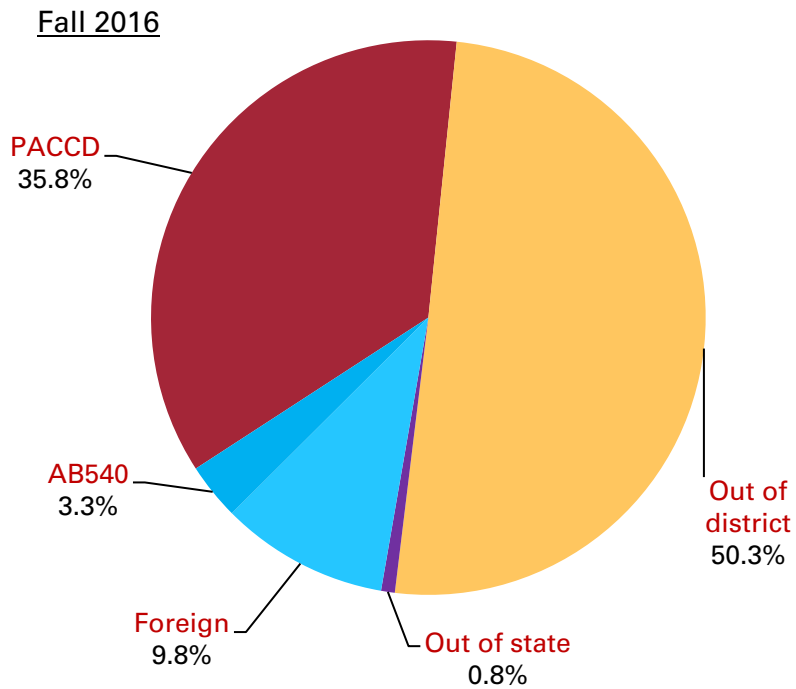
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	47	61	27	48	50
Asian	163	207	306	444	470
Hispanic	313	522	637	872	994
Native American		2			3
Pacific Islander			1	1	
White	91	33	10	169	189
Two or more	18	105	137	40	51
Unknown	13	8	19		162
Total	645	938	1137	1574	1919

Percent

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	7.3%	6.5%	2.4%	3.0%	2.6%
Asian	25.3%	22.1%	26.9%	28.2%	24.5%
Hispanic	48.5%	55.7%	56.0%	55.4%	51.8%
Native American		0.2%			0.2%
Pacific Islander			0.1%	0.1%	
White	14.1%	3.5%	0.9%	10.7%	9.8%
Two or more	2.8%	11.2%	12.0%	2.5%	2.7%
Unknown	2.0%	0.9%	1.7%	0.0%	8.4%

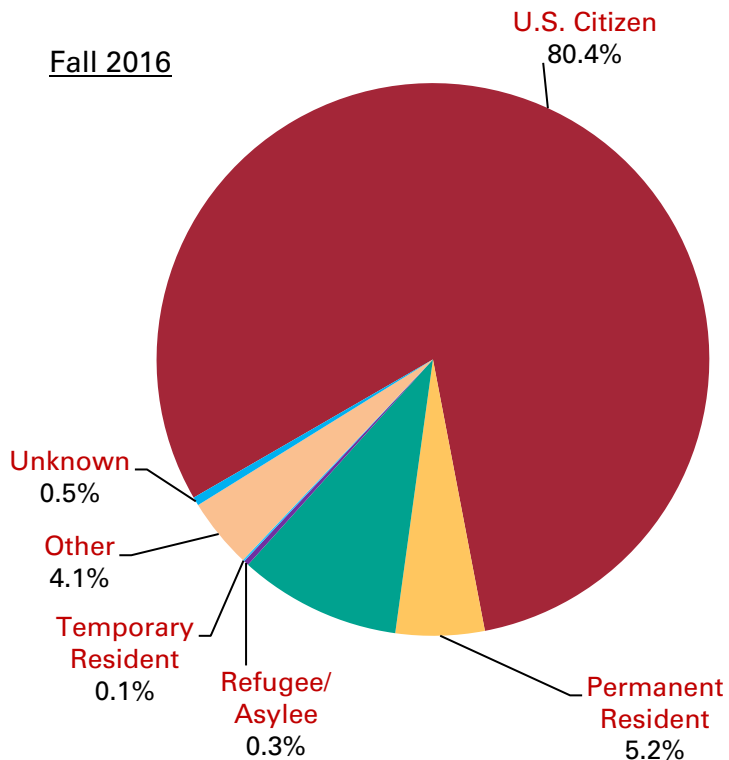


PATHWAY STUDENTS by RESIDENCE



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
PACCD	418	530	497	641	687
Out of district	200	367	556	883	965
Out of state	1	5	16	8	16
Foreign	5	5	16	188	188
AB540	21	36	52	42	63
<i>Total</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>	<i>1919</i>
<i>Percent</i>					
PACCD	64.8%	56.5%	43.7%	40.7%	35.8%
Out of district	31.0%	39.1%	48.9%	56.1%	50.3%
Out of state	0.2%	0.5%	1.4%	0.5%	0.8%
Foreign	0.8%	0.8%	1.4%	9.8%	9.8%
AB540	3.3%	3.8%	4.6%	2.7%	3.3%

PATHWAY STUDENTS by CITIZENSHIP



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	567	821	980	1382	1542
Perment Resident	49	74	82	126	100
Student Visa	4		17		182
Refugee/Asylee	1	4	4	6	5
Temporary Resident		2	1		1
Other	3	29	42	59	79
Unknown	21	8	11	1	10
<i>Total</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>	<i>1919</i>
<i>Percent</i>					
U.S. Citizen	87.9%	87.5%	86.2%	87.8%	80.4%
Perment Resident	7.6%	7.9%	7.2%	8.0%	5.2%
Student Visa	0.6%		1.5%	0.0%	9.5%
Refugee/Asylee	0.2%	0.4%	0.4%	0.4%	0.3%
Temporary Resident		0.2%	0.1%	0.0%	0.1%
Other	0.5%	3.1%	3.7%	3.7%	4.1%
Unknown	3.3%	0.9%	1.0%	0.1%	0.5%

PATHWAY STUDENTS by EDUCATIONAL LEVEL

Fall 2016

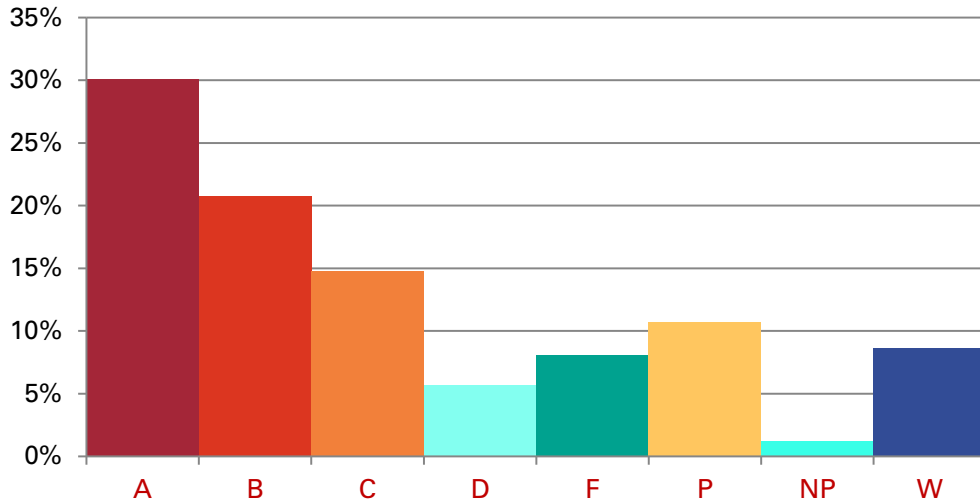


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Currently in K-12	1				1
Not High School Graduate	2	3	4	6	42
Adult School				2	6
GED or High School Proficiency	13	23	30	39	40
Foreign High School	6	4	17	1	173
High School	623	908	1086	1523	1650
Associate Degree					1
B.A. or Higher					
Unknown				3	6
<i>Total</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>	<i>1919</i>
<i>Percent</i>					
Currently in K-12	0.2%				0.1%
Not High School Graduate	0.3%	0.3%	0.4%	0.4%	2.2%
Adult School				0.1%	0.3%
GED or High School Proficiency	2.0%	2.5%	2.6%	2.5%	2.1%
Foreign High School	0.9%	0.4%	1.5%	0.1%	9.0%
High School	96.6%	96.8%	95.5%	96.8%	86.0%
Associate Degree					0.1%
B.A. or Higher					
Unknown				0.2%	0.3%

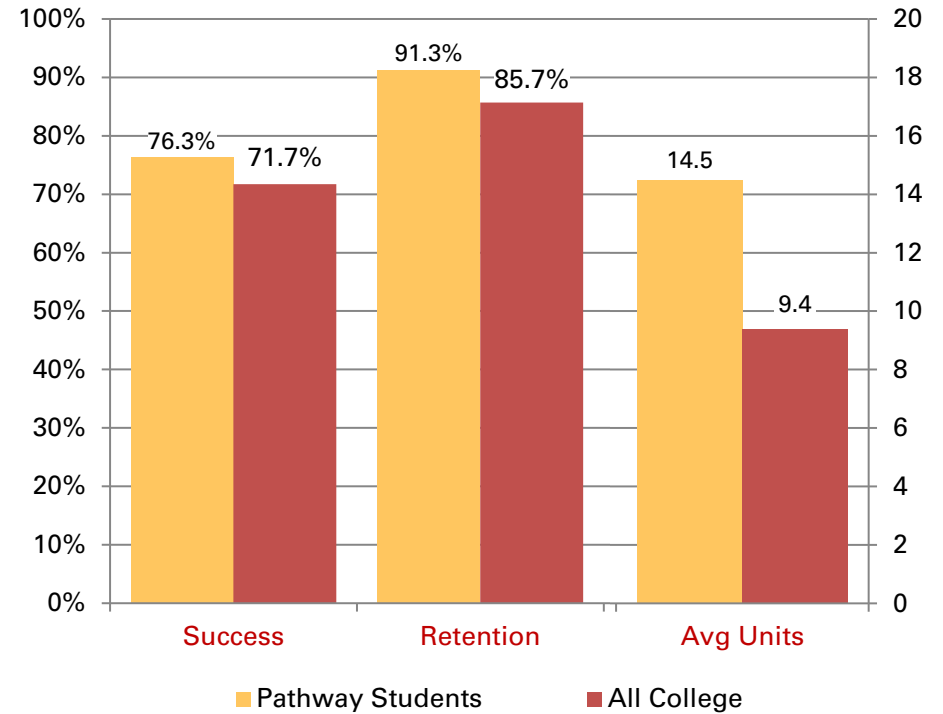
PATHWAY STUDENTS by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	12	22	15	25	43
Acquire Job Skills	6	6	5	11	14
Certificate w/o Transfer	1	3	5	9	5
Complete High School/GED	1	5	14	19	24
Discover Career Interest	1	2	5	9	16
Educational Development	3	3	5	6	11
Improve Basic Skills	3	1	1	3	13
Maintain Cert./License	2	5	2	1	2
Terminal AA Degree	8	14	17	25	39
Terminal AS Degree	2	3	4	8	
Transfer w/ AA/AS	433	596	676	1016	1258
Transfer w/o AA/AS	115	208	259	314	356
Undecided/Unknown	58	68	129	128	137
Update Job Skills		2			1
<i>Total</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>	<i>1919</i>
<i>Percent</i>					
4yr taking 4yr Courses	1.9%	2.3%	1.3%	1.6%	2.2%
Acquire Job Skills	0.9%	0.6%	0.4%	0.7%	0.7%
Certificate w/o Transfer	0.2%	0.3%	0.4%	0.6%	0.3%
Complete High School/GED	0.2%	0.5%	1.2%	1.2%	1.3%
Discover Career Interest	0.2%	0.2%	0.4%	0.6%	0.8%
Educational Development	0.5%	0.3%	0.4%	0.4%	0.6%
Improve Basic Skills	0.5%	0.1%	0.1%	0.2%	0.7%
Maintain Cert./License	0.3%	0.5%	0.2%	0.1%	0.1%
Terminal AA Degree	1.2%	1.5%	1.5%	1.6%	2.0%
Terminal AS Degree	0.3%	0.3%	0.4%	0.5%	
Transfer w/ AA/AS	67.1%	63.5%	59.5%	64.5%	65.6%
Transfer w/o AA/AS	17.8%	22.2%	22.8%	19.9%	18.6%
Undecided/Unknown	9.0%	7.2%	11.3%	8.1%	7.1%
Update Job Skills		0.2%			0.1%

FALL 2016 PATHWAY STUDENTS GRADES and SUCCESS & RETENTION and AVERAGE UNITS

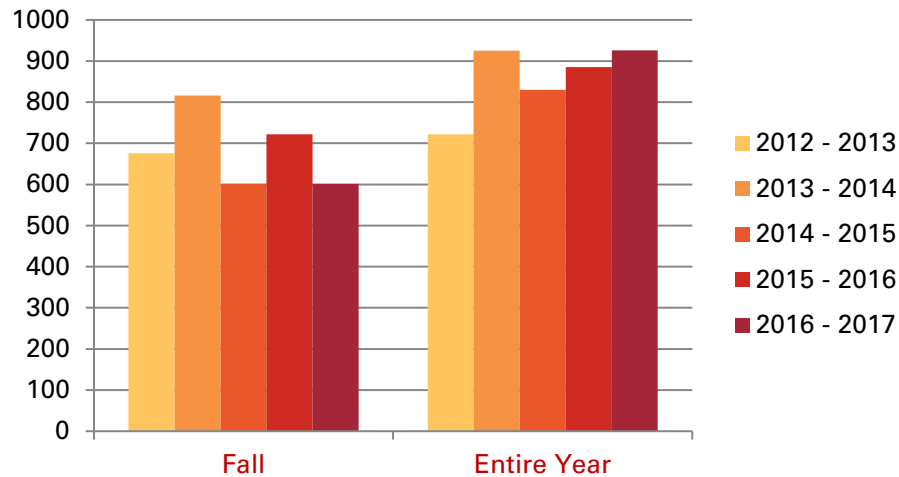


A	B	C	D	F	P	NP	W
30.1%	20.7%	14.8%	5.7%	8.1%	10.7%	1.2%	8.7%



UNDUPLICATED EOP&S STUDENTS

Fall and Entire Academic Year



The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged (a student who qualifies for a BOGG A or BOGG B type fee waiver) or educationally disadvantaged (no high school diploma or GED, high school GPA of less than 2.5, and/or taking a basic skills math or English class). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as tutoring, counseling, and emergency financial assistance.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Fall	676	816	601	722	601
Entire Year	722	925	830	885	926
Ratio	1.07	1.13	1.38	1.23	1.54

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

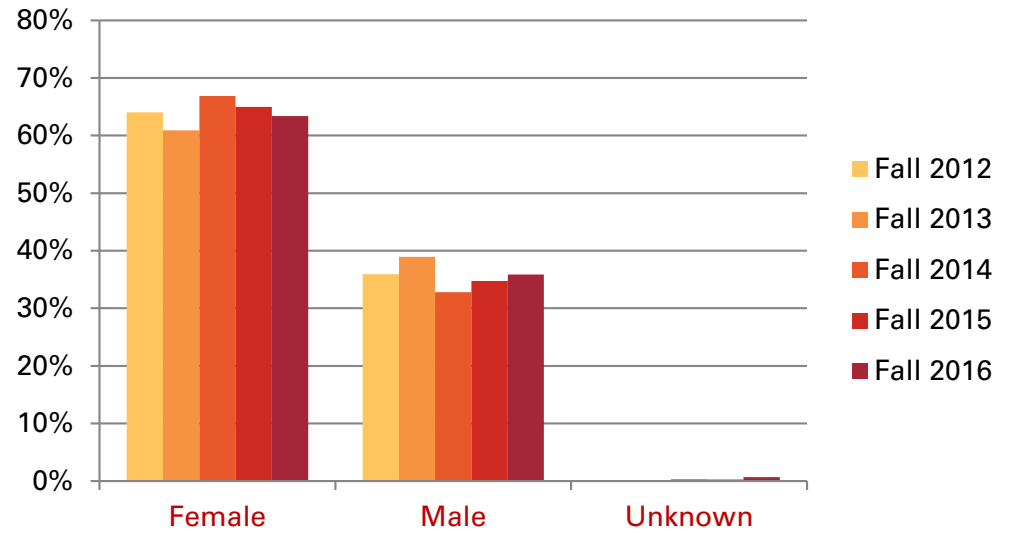
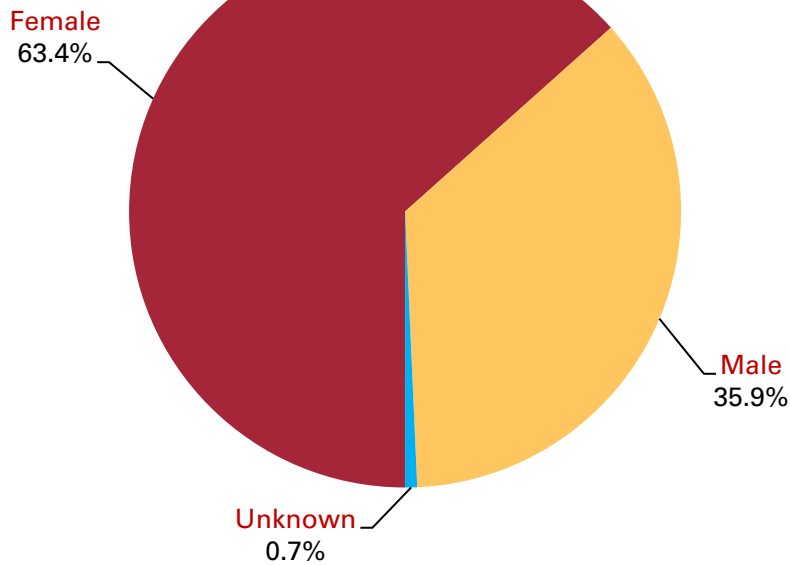
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

EOP&S STUDENTS by GENDER

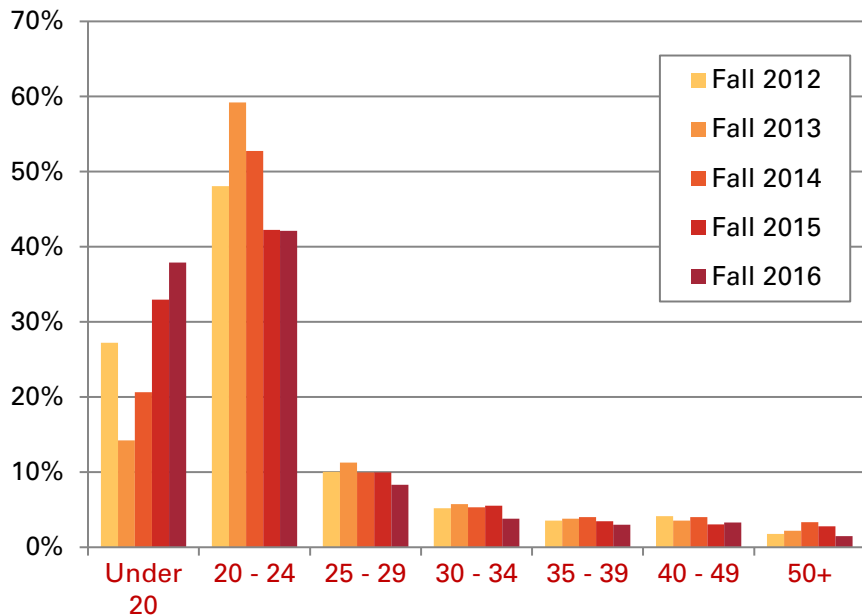
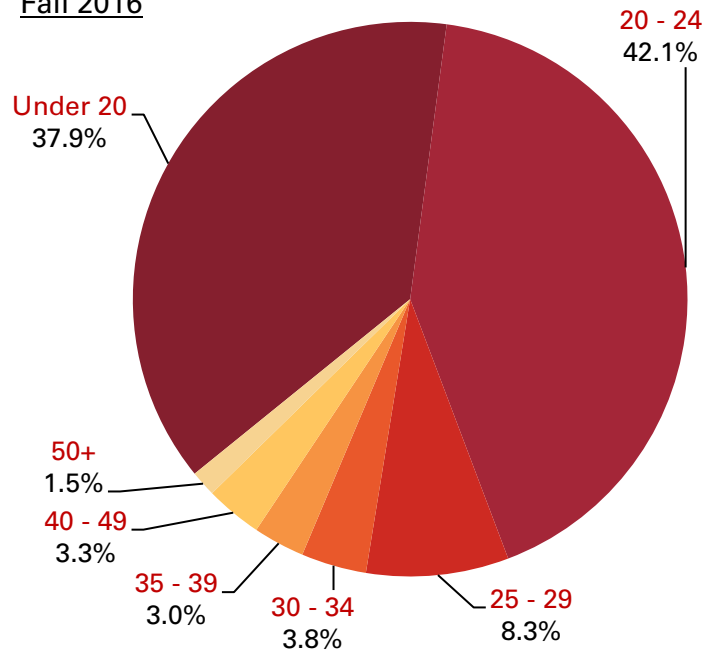
Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	433	497	402	469	381
Male	243	318	197	251	216
Unknown		1	2	2	4
<i>Total</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>	<i>601</i>
<i>Percent</i>					
Female	64.1%	60.9%	66.9%	65.0%	63.4%
Male	35.9%	39.0%	32.8%	34.8%	35.9%
Unknown		0.1%	0.3%	0.3%	0.7%

EOP&S STUDENTS by AGE

Fall 2016

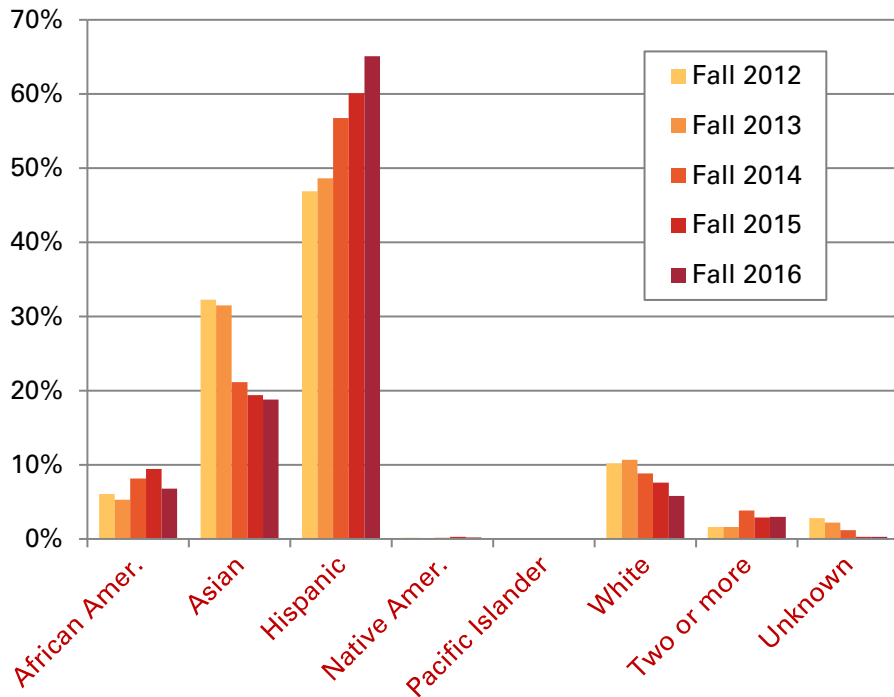
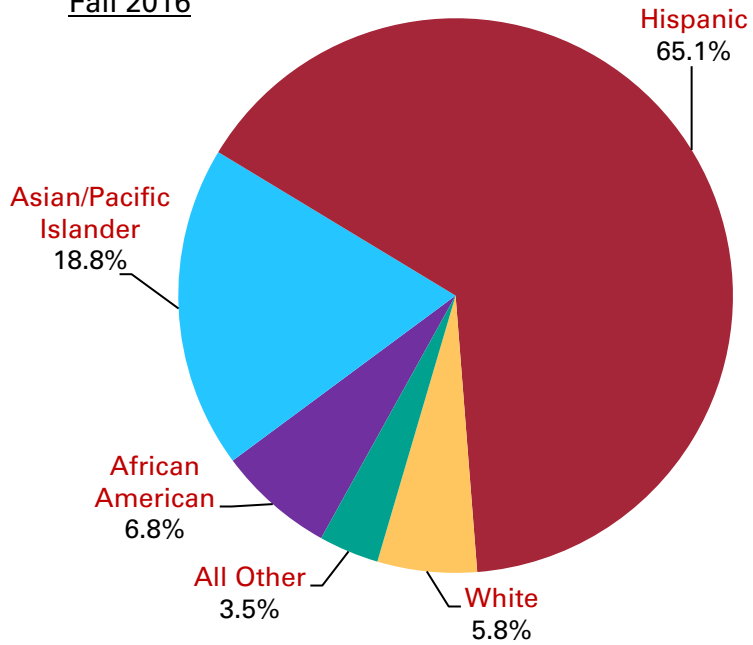


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	184	116	124	238	228
20 - 24	325	483	317	305	253
25 - 29	68	92	60	72	50
30 - 34	35	47	32	40	23
35 - 39	24	31	24	25	18
40 - 49	28	29	24	22	20
50+	12	18	20	20	9
<i>Total</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>	<i>601</i>

<i>Percent</i>					
Under 20	27.2%	14.2%	20.6%	33.0%	37.9%
20 - 24	48.1%	59.2%	52.7%	42.2%	42.1%
25 - 29	10.1%	11.3%	10.0%	10.0%	8.3%
30 - 34	5.2%	5.8%	5.3%	5.5%	3.8%
35 - 39	3.6%	3.8%	4.0%	3.5%	3.0%
40 - 49	4.1%	3.6%	4.0%	3.0%	3.3%
50+	1.8%	2.2%	3.3%	2.8%	1.5%

EOP&S STUDENTS by ETHNICITY

Fall 2016



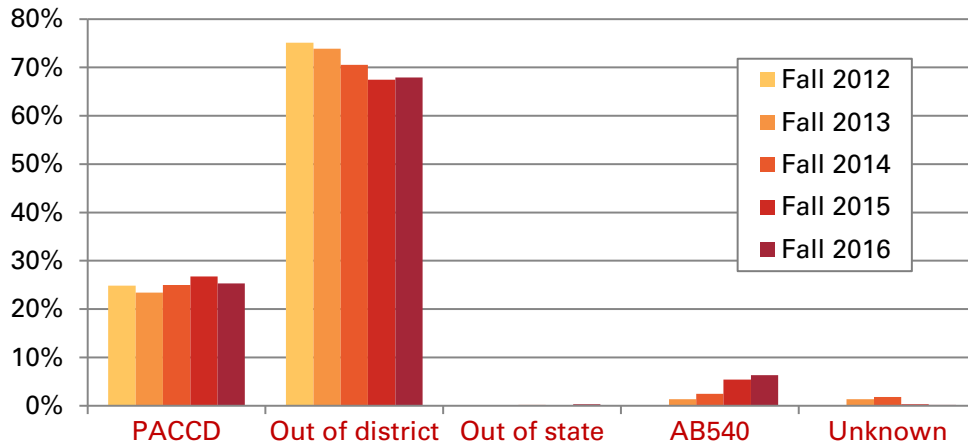
Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

Count

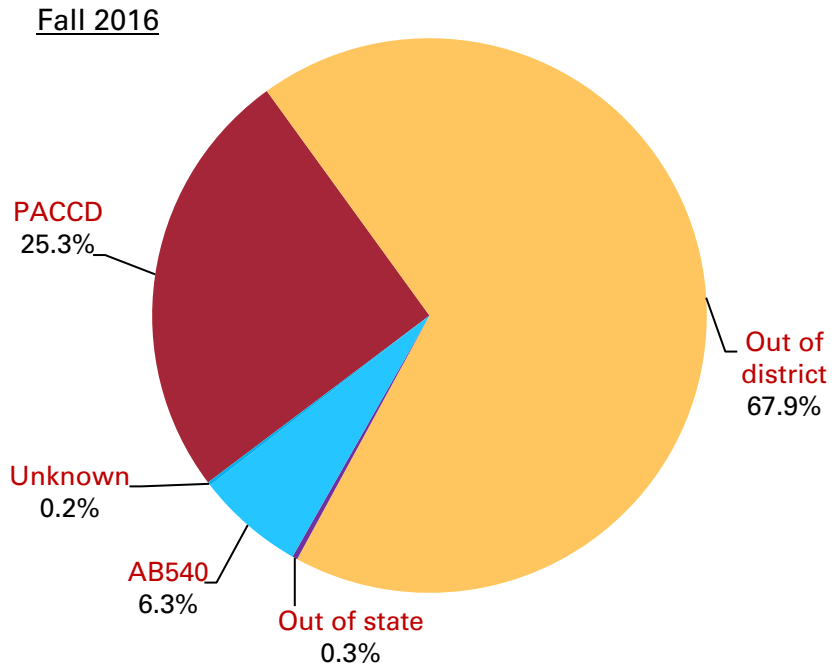
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	41	43	49	68	41
Asian	218	257	127	140	113
Hispanic	317	397	341	434	391
Native American	1	1	1	2	1
Pacific Islander					
White	69	87	53	55	35
Two or more	11	13	23	21	18
Unknown	19	18	7	2	2
Total	676	816	601	722	601

Percent

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	6.1%	5.3%	8.2%	9.4%	6.8%
Asian	32.2%	31.5%	21.1%	19.4%	18.8%
Hispanic	46.9%	48.7%	56.7%	60.1%	65.1%
Native American	0.1%	0.1%	0.2%	0.3%	0.2%
Pacific Islander					
White	10.2%	10.7%	8.8%	7.6%	5.8%
Two or more	1.6%	1.6%	3.8%	2.9%	3.0%
Unknown	2.8%	2.2%	1.2%	0.3%	0.3%

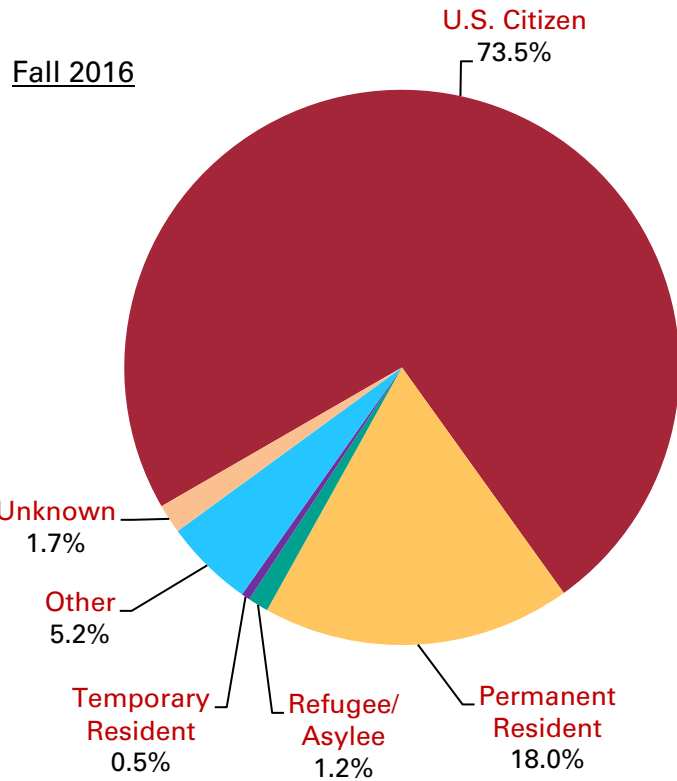


EOP&S STUDENTS by RESIDENCE



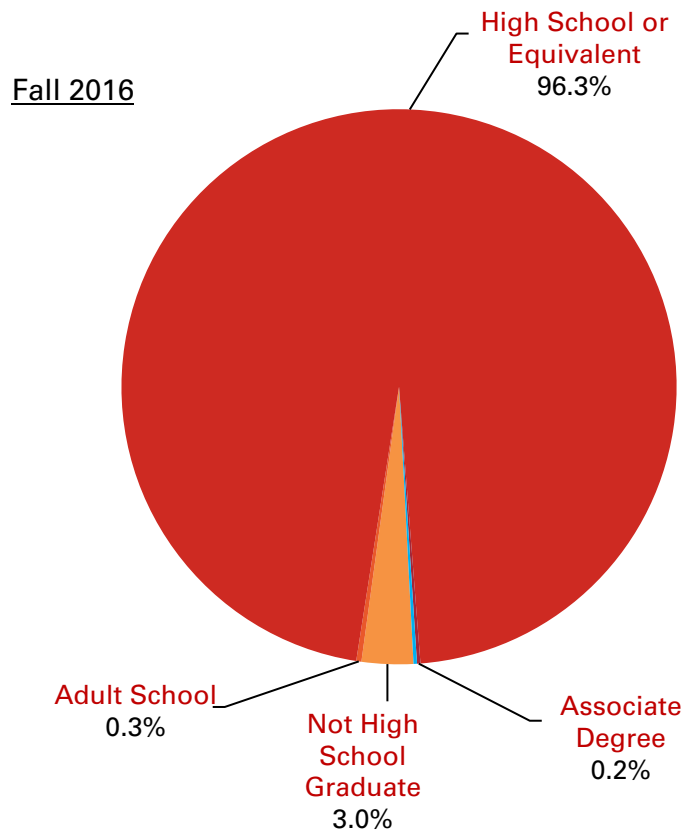
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
PACCD	168	191	150	193	152
Out of district	508	603	424	487	408
Out of state			1	1	2
AB540		11	15	39	38
Unknown		11	11	2	1
<i>Total</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>	<i>601</i>
<i>Percent</i>					
PACCD	24.9%	23.4%	25.0%	26.7%	25.3%
Out of district	75.1%	73.9%	70.5%	67.5%	67.9%
Out of state			0.2%	0.1%	0.3%
AB540		1.3%	2.5%	5.4%	6.3%
Unknown		1.3%	1.8%	0.3%	0.2%

EOP&S STUDENTS by CITIZENSHIP



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	442	578	459	535	442
Perment Resident	181	183	108	131	108
Refugee/Asylee	49	40	15	9	7
Temporary Resident	1	2	1	1	3
Other	1	1	8	27	31
Unknown	2	12	10	19	10
<i>Total</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>	<i>601</i>
<i>Percent</i>					
U.S. Citizen	65.4%	70.8%	76.4%	74.1%	73.5%
Perment Resident	26.8%	22.4%	18.0%	18.1%	18.0%
Refugee/Asylee	7.2%	4.9%	2.5%	1.2%	1.2%
Temporary Resident	0.1%	0.2%	0.2%	0.1%	0.5%
Other	0.1%	0.1%	1.3%	3.7%	5.2%
Unknown	0.3%	1.5%	1.7%	2.6%	1.7%

EOP&S STUDENTS by EDUCATIONAL LEVEL



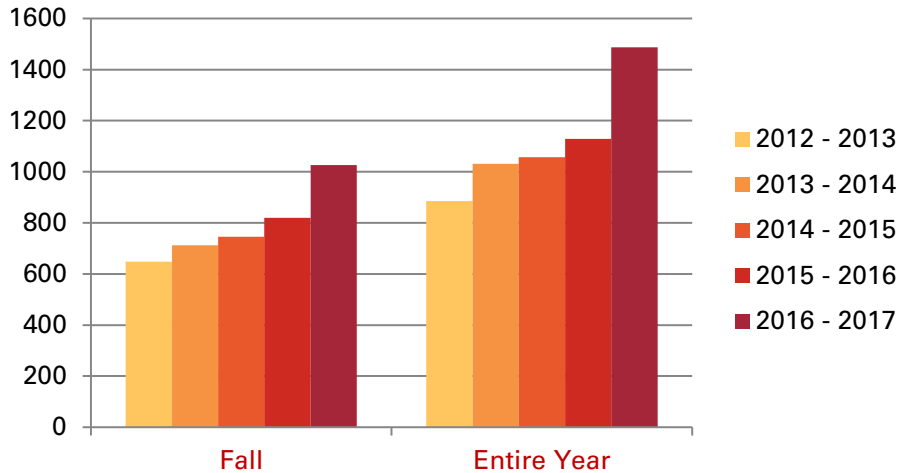
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Not High School Graduate	35	42	24	14	18
Adult School	14	15	7	3	2
GED or High School Proficiency	55	67	54	65	47
Foreign High School	77	89	60	58	48
High School	495	600	453	580	484
Associate Degree		1	1	2	1
B.A. or Higher		2	1		0
Unknown			1		1
<i>Total</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>	<i>601</i>
<i>Percent</i>					
Not High School Graduate	5.2%	5.1%	4.0%	1.9%	3.0%
Adult School	2.1%	1.8%	1.2%	0.4%	0.3%
GED or High School Proficiency	8.1%	8.2%	9.0%	9.0%	7.8%
Foreign High School	11.4%	10.9%	10.0%	8.0%	8.0%
High School	73.2%	73.5%	75.4%	80.3%	80.5%
Associate Degree		0.1%	0.2%	0.3%	0.2%
B.A. or Higher		0.2%	0.2%		
Unknown			0.2%		0.2%

EOP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	18	25	17	28	16
Acquire Job Skills	13	14	12	14	7
Certificate w/o Transfer	8	10	8	4	8
Complete High School/GED	8	7	8	14	17
Discover Career Interest	8	12	8	10	5
Educational Development	14	10	8	5	4
Improve Basic Skills	10	16	7	12	10
Maintain Cert./License	3	2	1	3	1
Move NonCredit to Credit	2	2	2	2	
Terminal AA Degree	33	45	29	37	30
Terminal AS Degree	9	9	5	3	1
Transfer w/ AA/AS	339	425	326	402	336
Transfer w/o AA/AS	124	134	90	101	94
Undecided/Unknown	86	104	78	84	69
Update Job Skills	1	1	2	3	3
<i>Total</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>	<i>601</i>
<i>Percent</i>					
4yr taking 4yr Courses	2.7%	3.1%	2.8%	3.9%	2.7%
Acquire Job Skills	1.9%	1.7%	2.0%	1.9%	1.2%
Certificate w/o Transfer	1.2%	1.2%	1.3%	0.6%	1.3%
Complete High School/GED	1.2%	0.9%	1.3%	1.9%	2.8%
Discover Career Interest	1.2%	1.5%	1.3%	1.4%	0.8%
Educational Development	2.1%	1.2%	1.3%	0.7%	0.7%
Improve Basic Skills	1.5%	2.0%	1.2%	1.7%	1.7%
Maintain Cert./License	0.4%	0.2%	0.2%	0.4%	0.2%
Move NonCredit to Credit	0.3%	0.2%	0.3%	0.3%	
Terminal AA Degree	4.9%	5.5%	4.8%	5.1%	5.0%
Terminal AS Degree	1.3%	1.1%	0.8%	0.4%	0.2%
Transfer w/ AA/AS	50.1%	52.1%	54.2%	55.7%	55.9%
Transfer w/o AA/AS	18.3%	16.4%	15.0%	14.0%	15.6%
Undecided/Unknown	12.7%	12.7%	13.0%	11.6%	11.5%
Update Job Skills	0.1%	0.1%	0.3%	0.4%	0.5%

UNDUPLICATED DSP&S STUDENTS

Fall and Entire Academic Year



Disabled Student Programs and Services (DSPS) provides a variety of support services and reasonable accommodations for students with disabilities to increase their access to campus programs and facilitate progress toward their educational goals. Students with a diagnosed disability can take advantage of services, such as registration assistance, class accommodations, testing accommodations, sign language interpreting for courses, course book vouchers, alternate media services, and assistive technology. In addition to specialized counselors that support this population.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Fall	648	712	746	820	1026
Entire Year	885	1031	1057	1129	1487
Ratio	1.37	1.45	1.42	1.38	1.45

By Disability

- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

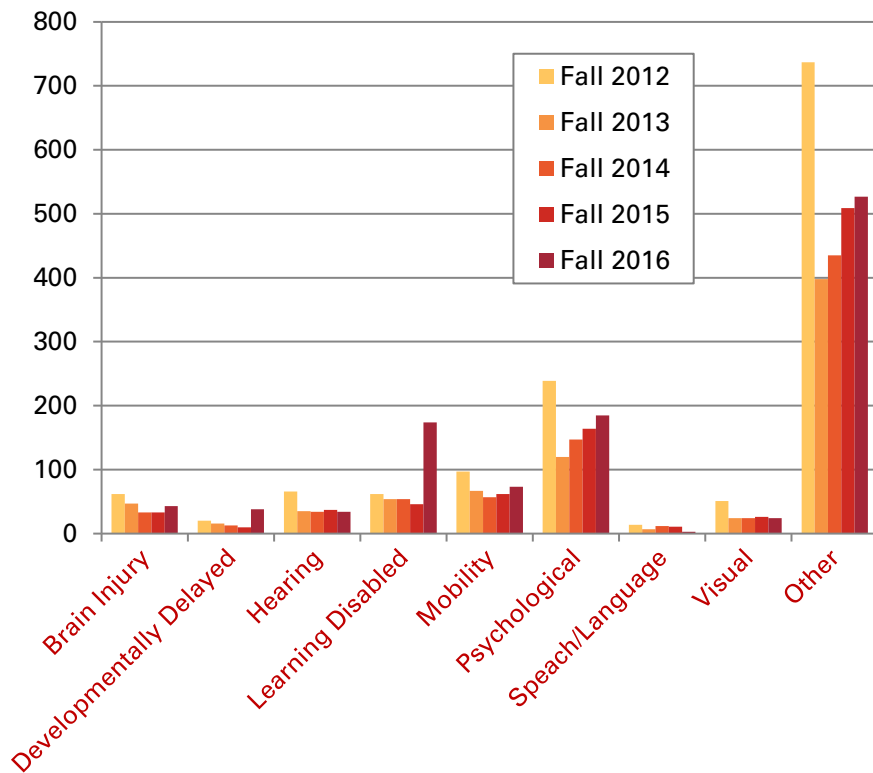
Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

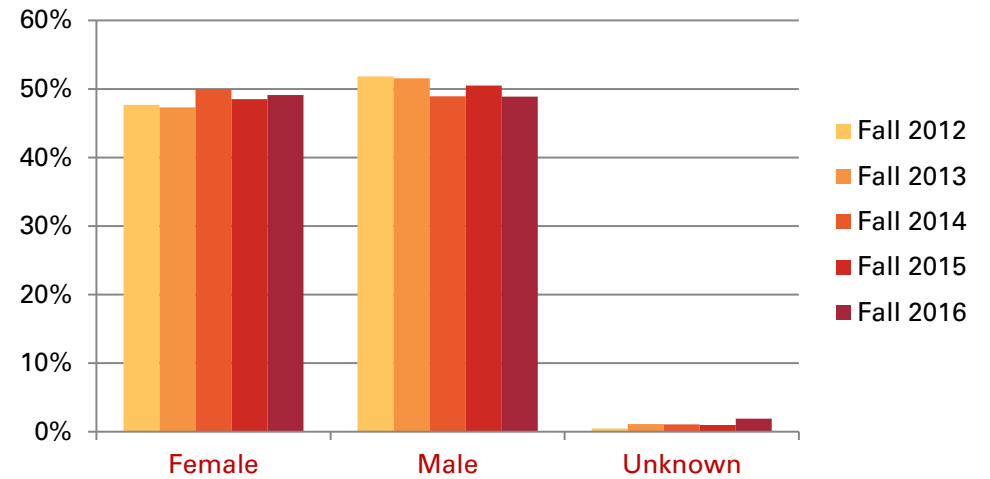
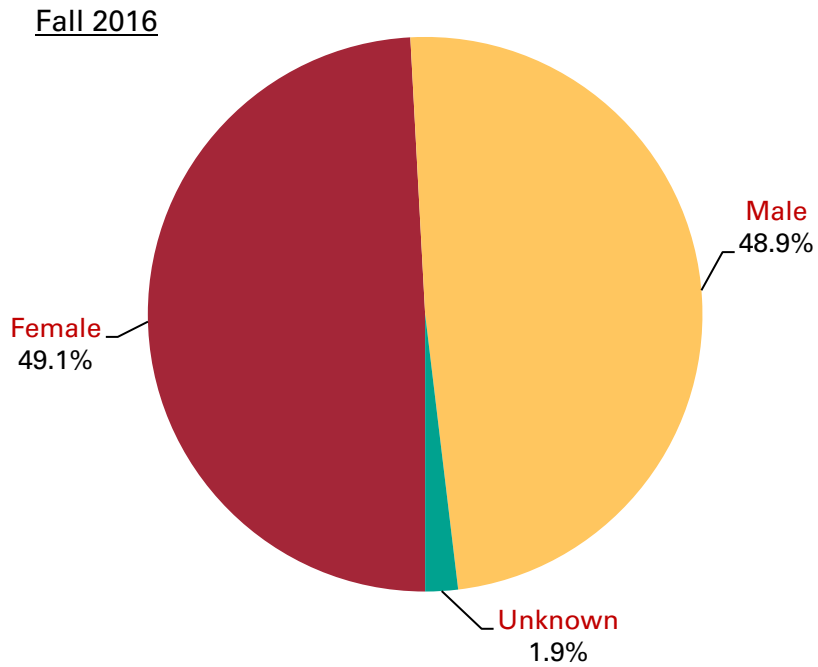
- 5 year trend table

DSP&S STUDENTS by DISABILITY



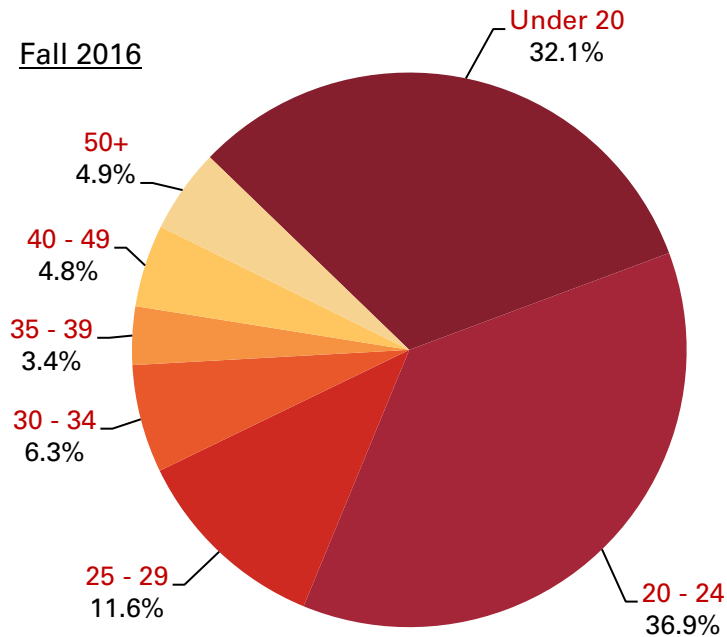
<i>Count</i>	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Brain Injury	62	47	33	33	43
Developmentally Delayed	20	16	13	10	38
Hearing	66	35	34	37	34
Learning Disabled	62	54	54	46	174
Mobility	97	67	57	62	73
Psychological	239	120	147	164	185
Speech/Language	14	7	12	11	3
Visual	51	24	24	26	24
Other	737	398	435	509	527
<i>Unduplicated DSP&S Students</i>	<i>1348</i>	<i>768</i>	<i>809</i>	<i>898</i>	<i>1101</i>

DSP&S STUDENTS by GENDER



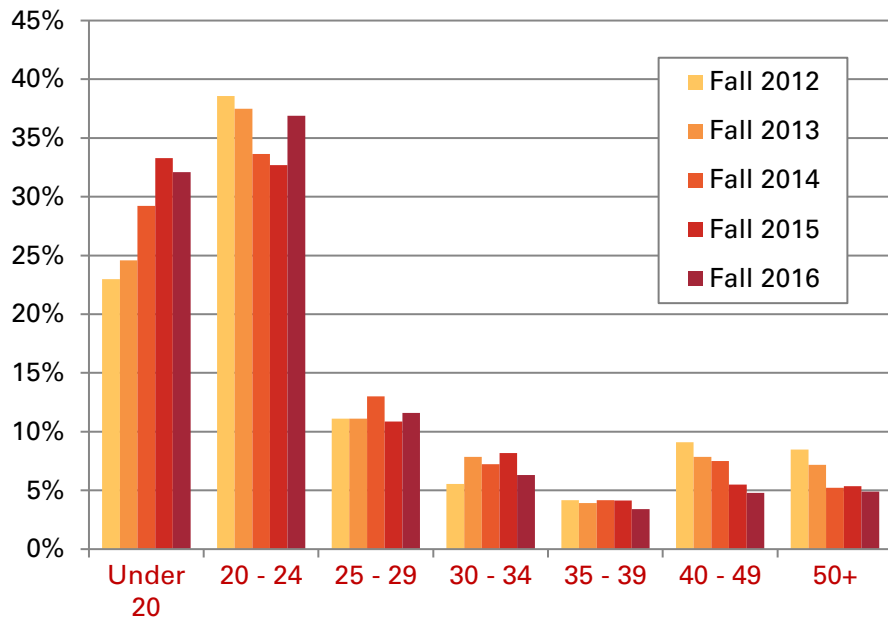
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	309	337	373	398	504
Male	336	367	365	414	502
Unknown	3	8	8	8	20
<i>Total</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>	<i>1026</i>
<i>Percent</i>					
Female	47.7%	47.3%	50.0%	48.5%	49.1%
Male	51.9%	51.5%	48.9%	50.5%	48.9%
Unknown	0.5%	1.1%	1.1%	1.0%	1.9%

DSP&S STUDENTS by AGE



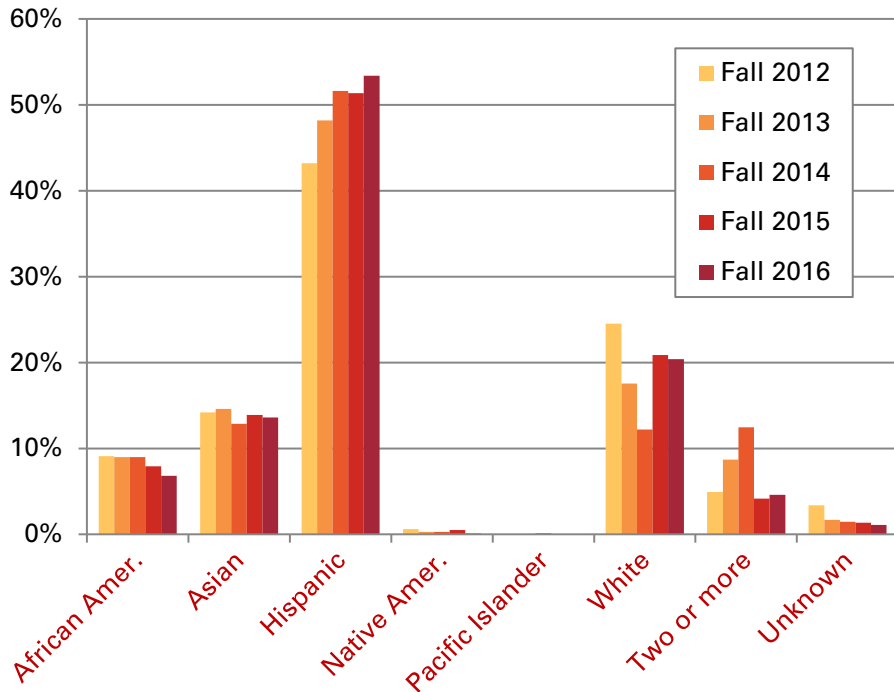
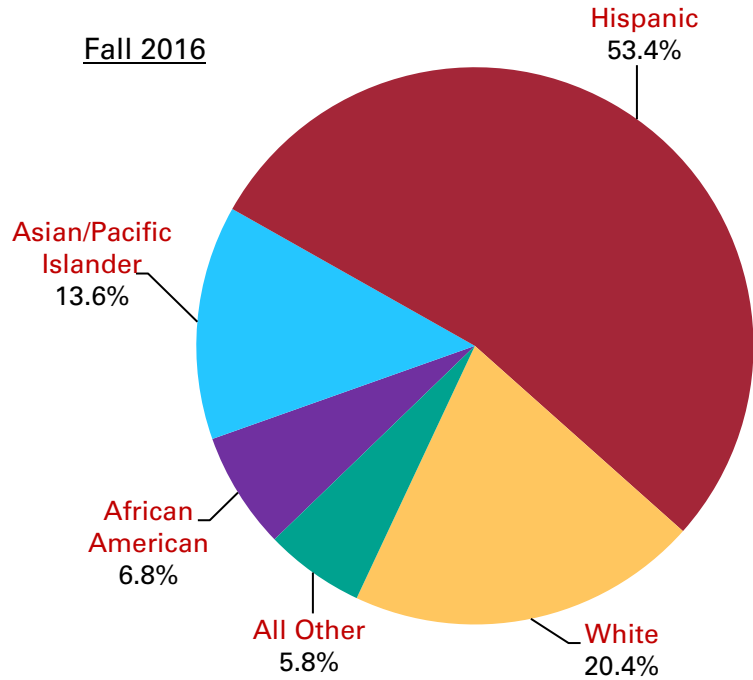
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	149	175	218	273	329
20 - 24	250	267	251	268	379
25 - 29	72	79	97	89	119
30 - 34	36	56	54	67	65
35 - 39	27	28	31	34	35
40 - 49	59	56	56	45	49
50+	55	51	39	44	50
<i>Total</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>	<i>1026</i>

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Percent</i>					
Under 20	23.0%	24.6%	29.2%	33.3%	32.1%
20 - 24	38.6%	37.5%	33.6%	32.7%	36.9%
25 - 29	11.1%	11.1%	13.0%	10.9%	11.6%
30 - 34	5.6%	7.9%	7.2%	8.2%	6.3%
35 - 39	4.2%	3.9%	4.2%	4.1%	3.4%
40 - 49	9.1%	7.9%	7.5%	5.5%	4.8%
50+	8.5%	7.2%	5.2%	5.4%	4.9%



DSP&S STUDENTS by ETHNICITY

Fall 2016



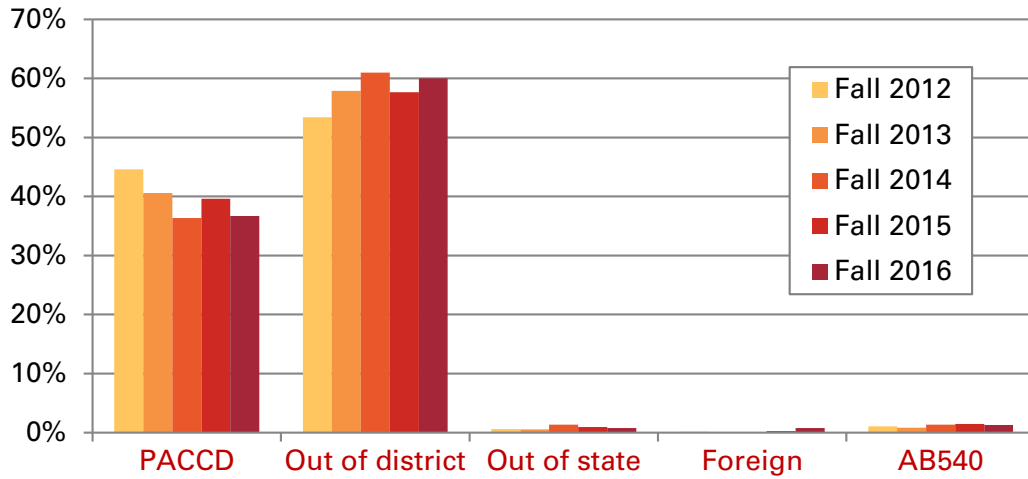
Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

Count

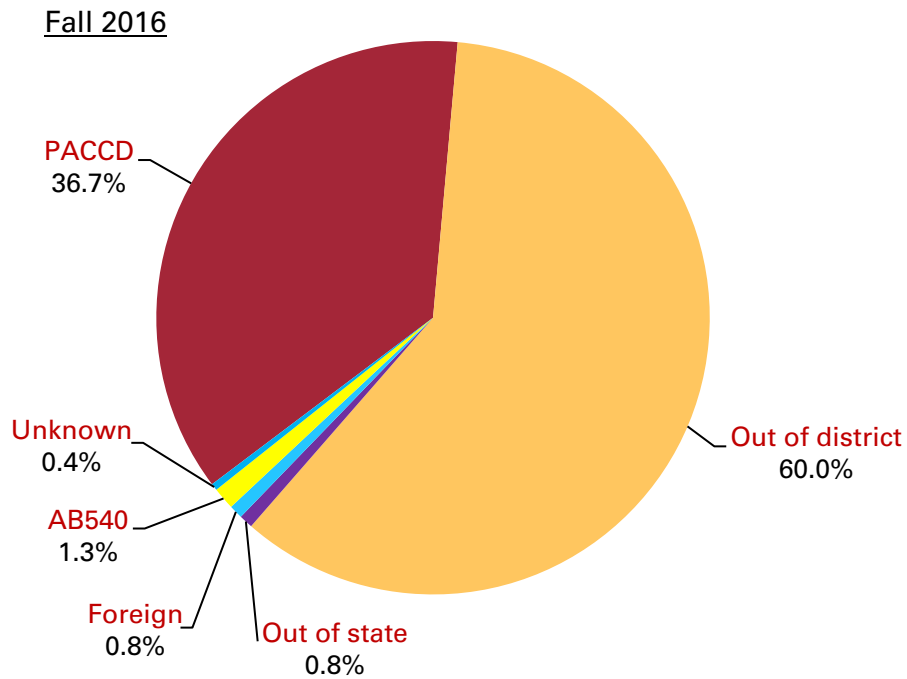
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	59	64	67	65	70
Asian	92	104	96	114	140
Hispanic	280	343	385	421	548
Native American	4	2	2	4	1
Pacific Islander			1		
White	159	125	91	171	209
Two or more	32	62	93	34	47
Unknown	22	12	11	11	11
Total	648	712	746	820	1026

Percent

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	9.1%	9.0%	9.0%	7.9%	6.8%
Asian	14.2%	14.6%	12.9%	13.9%	13.6%
Hispanic	43.2%	48.2%	51.6%	51.3%	53.4%
Native American	0.6%	0.3%	0.3%	0.5%	0.1%
Pacific Islander			0.1%		
White	24.5%	17.6%	12.2%	20.9%	20.4%
Two or more	4.9%	8.7%	12.5%	4.1%	4.6%
Unknown	3.4%	1.7%	1.5%	1.3%	1.1%

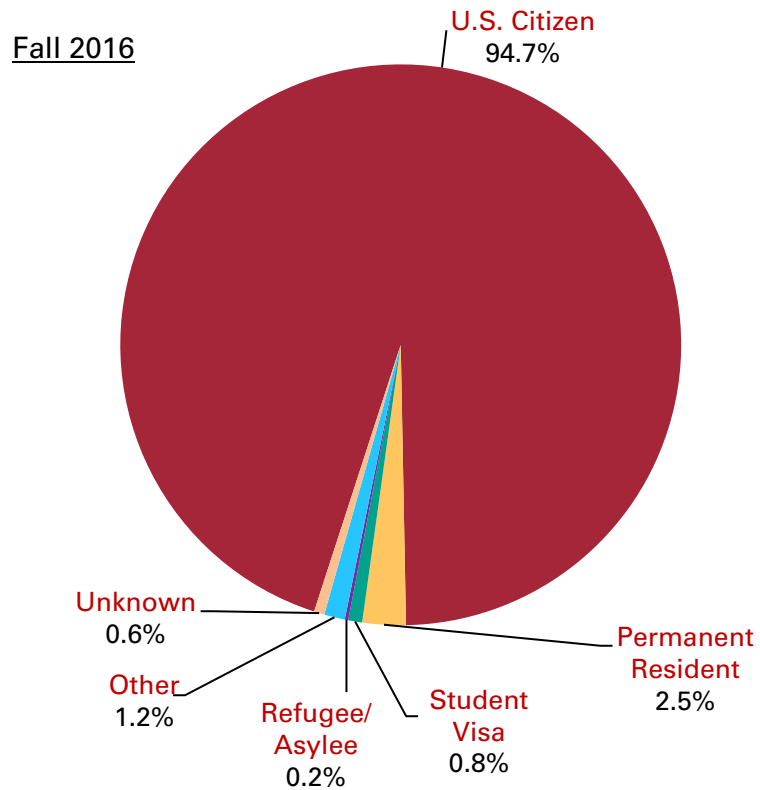


DSP&S STUDENTS by RESIDENCE



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
PACCD	289	289	271	325	377
Out of district	346	412	455	473	616
Out of state	4	4	10	8	8
Foreign	1			2	8
AB540	7	6	10	12	13
Unknown	1	1			4
<i>Total</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>	<i>1026</i>
<i>Percent</i>					
PACCD	44.6%	40.6%	36.3%	39.6%	36.7%
Out of district	53.4%	57.9%	61.0%	57.7%	60.0%
Out of state	0.6%	0.6%	1.3%	1.0%	0.8%
Foreign	0.2%			0.2%	0.8%
AB540	1.1%	0.8%	1.3%	1.5%	1.3%
Unknown	0.2%	0.1%			0.4%

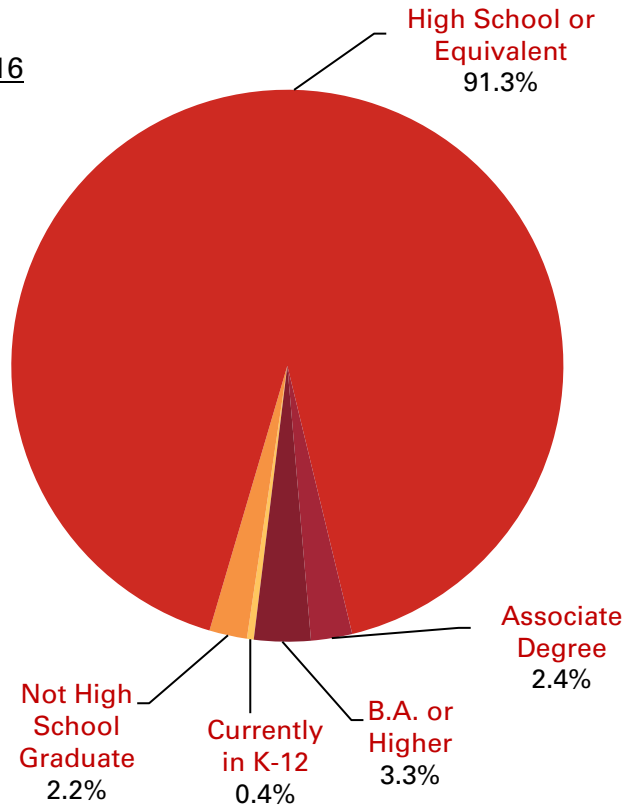
DSP&S STUDENTS by CITIZENSHIP



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	610	679	710	775	972
Perment Resident	22	18	19	23	26
Student Visa	1			2	8
Refugee/Asylee	4	5	4	4	2
Other		3	8	13	12
Unknown	11	7	5	3	6
<i>Total</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>	<i>1026</i>
<i>Percent</i>					
U.S. Citizen	94.1%	95.4%	95.2%	94.5%	94.7%
Perment Resident	3.4%	2.5%	2.5%	2.8%	2.5%
Student Visa	0.2%			0.2%	0.8%
Refugee/Asylee	0.6%	0.7%	0.5%	0.5%	0.2%
Other		0.4%	1.1%	1.6%	1.2%
Unknown	1.7%	1.0%	0.7%	0.4%	0.6%

DSP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2016



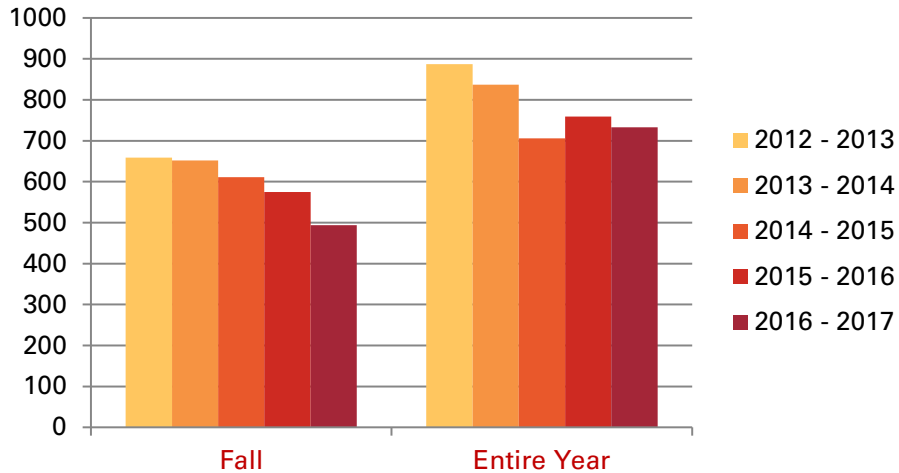
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Currently in K-12				2	4
Not High School Graduate	16	16	17	11	23
Adult School	2	3	3	2	
GED or High School Proficiency	55	52	61	69	67
Foreign High School	14	14	12	26	29
High School	512	572	596	662	841
Associate Degree	22	24	28	16	25
B.A. or Higher	27	30	28	30	34
Unknown		1	1	2	3
<i>Total</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>	<i>1026</i>
<i>Percent</i>					
Currently in K-12				0.2%	0.4%
Not High School Graduate	2.5%	2.2%	2.3%	1.3%	2.2%
Adult School	0.3%	0.4%	0.4%	0.2%	
GED or High School Proficiency	8.5%	7.3%	8.2%	8.4%	6.5%
Foreign High School	2.2%	2.0%	1.6%	3.2%	2.8%
High School	79.0%	80.3%	79.9%	80.7%	82.0%
Associate Degree	3.4%	3.4%	3.8%	2.0%	2.4%
B.A. or Higher	4.2%	4.2%	3.8%	3.7%	3.3%
Unknown		0.1%	0.1%	0.2%	0.3%

DSP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	25	23	29	30	35
Acquire Job Skills	17	26	29	32	27
Certificate w/o Transfer	23	20	28	18	36
Complete High School/GED	3	3	6	13	16
Discover Career Interest	18	14	11	16	23
Educational Development	14	17	17	18	17
Improve Basic Skills	9	12	13	13	17
Maintain Cert./License	7	8	9	10	9
Terminal AA Degree	49	52	49	52	65
Terminal AS Degree	16	15	9	5	4
Transfer w/ AA/AS	303	316	329	387	501
Transfer w/o AA/AS	92	123	129	123	162
Undecided/Unknown	68	78	81	95	107
Update Job Skills	4	5	7	8	7
<i>Total</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>	<i>1026</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.9%	3.2%	3.9%	3.7%	3.4%
Acquire Job Skills	2.6%	3.7%	3.9%	3.9%	2.6%
Certificate w/o Transfer	3.5%	2.8%	3.8%	2.2%	3.5%
Complete High School/GED	0.5%	0.4%	0.8%	1.6%	1.6%
Discover Career Interest	2.8%	2.0%	1.5%	2.0%	2.2%
Educational Development	2.2%	2.4%	2.3%	2.2%	1.7%
Improve Basic Skills	1.4%	1.7%	1.7%	1.6%	1.7%
Maintain Cert./License	1.1%	1.1%	1.2%	1.2%	0.9%
Terminal AA Degree	7.6%	7.3%	6.6%	6.3%	6.3%
Terminal AS Degree	2.5%	2.1%	1.2%	0.6%	0.4%
Transfer w/ AA/AS	46.8%	44.4%	44.1%	47.2%	48.8%
Transfer w/o AA/AS	14.2%	17.3%	17.3%	15.0%	15.8%
Undecided/Unknown	10.5%	11.0%	10.9%	11.6%	10.4%
Update Job Skills	0.6%	0.7%	0.9%	1.0%	0.7%

UNDUPLICATED VETERANS

Fall and Entire Academic Year



PCC strives to help all Veterans and Military students attend and succeed, whether or not they are using GI Bill benefits or paying for college on their own. The PCC Veterans Resource Center provides a welcoming environment where Veterans and Military students can access a variety of support services. The College is committed to serving our Veteran students as they have served our country, and expanding the services provided.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Fall	659	652	611	575	494
Entire Year	887	837	706	759	733
Ratio	1.35	1.28	1.16	1.32	1.48



By Credit/Non-Credit

- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

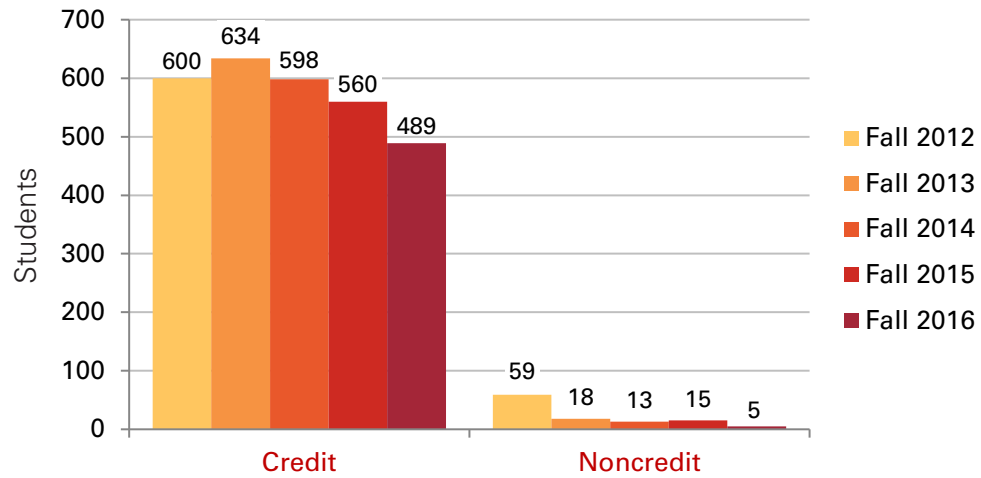
Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

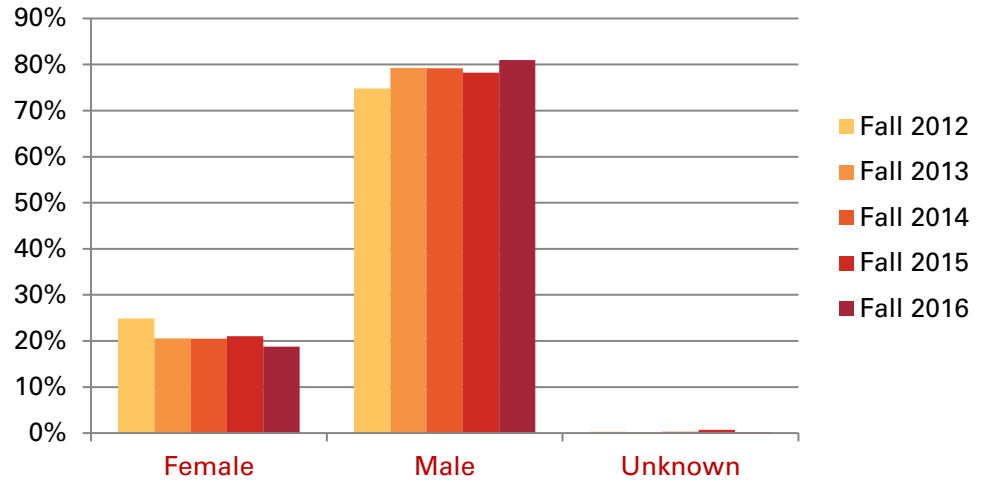
- 5 year trend table

VETERANS by CREDIT/NON-CREDIT

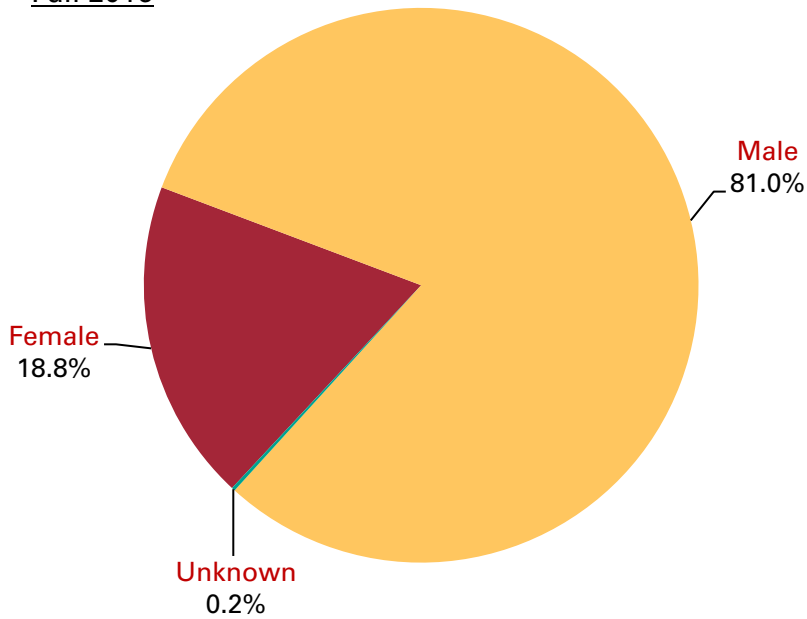


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Credit	600	634	598	560	489
Noncredit	59	18	13	15	5
<i>Total</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>	<i>494</i>

VETERANS by GENDER

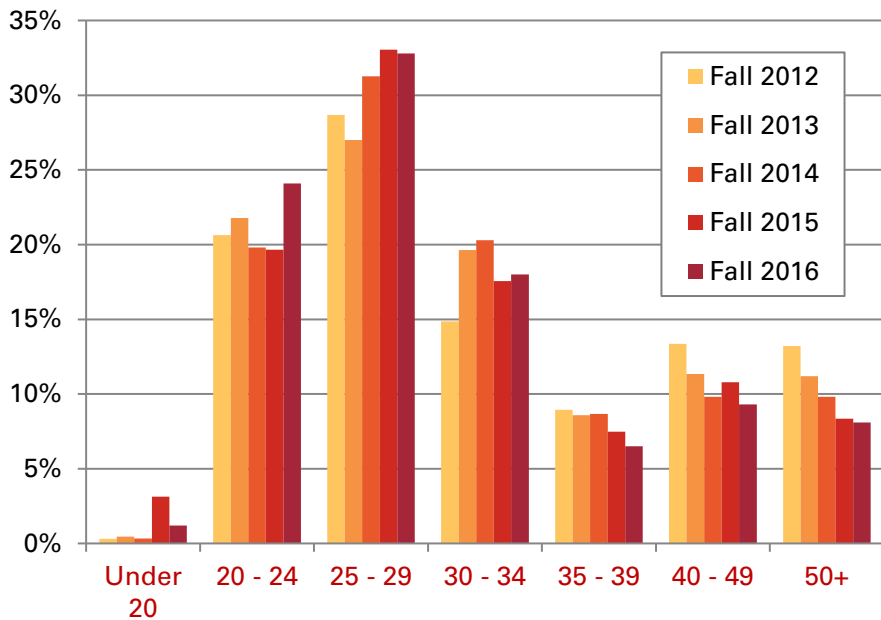
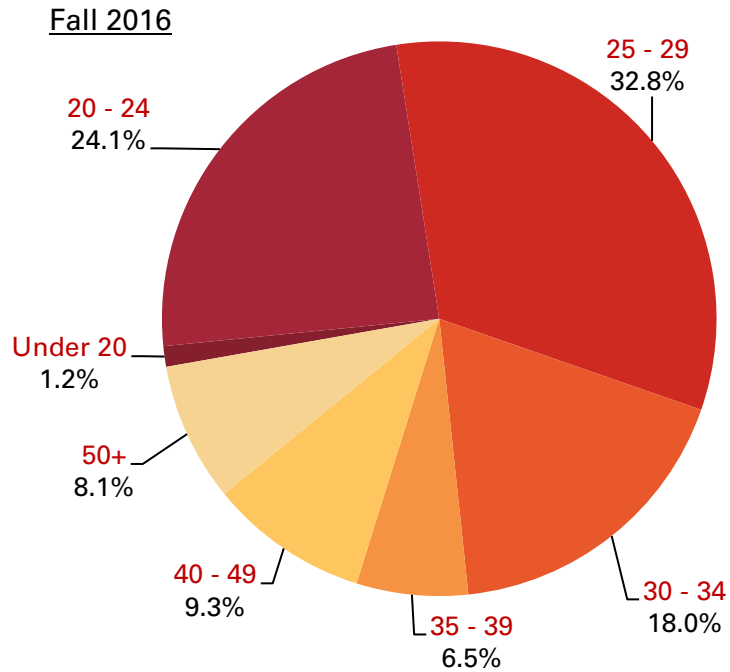


Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	164	134	125	121	93
Male	493	517	484	450	400
Unknown	2	1	2	4	1
<i>Total</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>	<i>494</i>
<i>Percent</i>					
Female	24.9%	20.6%	20.5%	21.0%	18.8%
Male	74.8%	79.3%	79.2%	78.3%	81.0%
Unknown	0.3%	0.2%	0.3%	0.7%	0.2%

VETERANS by AGE

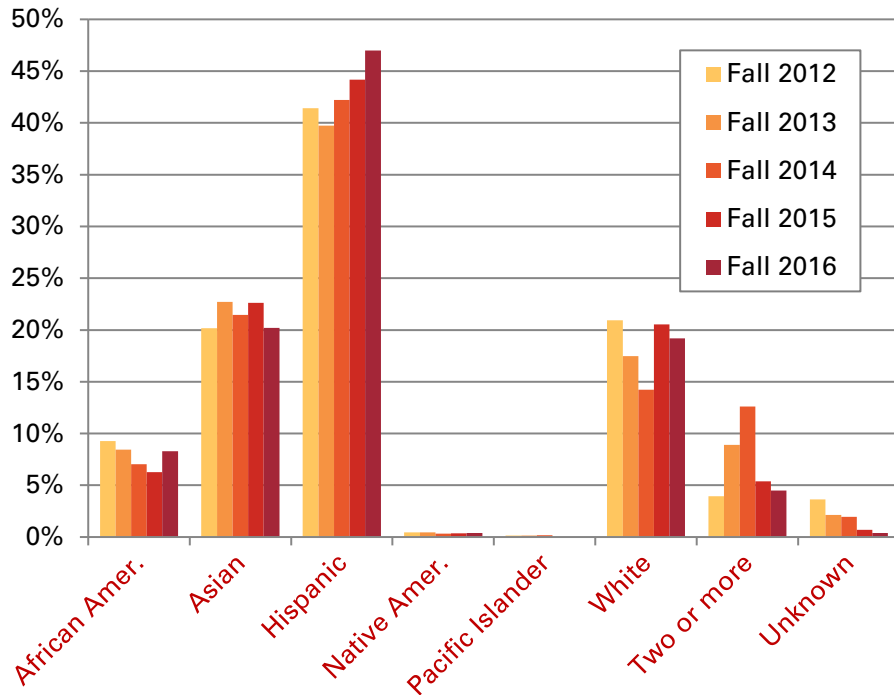
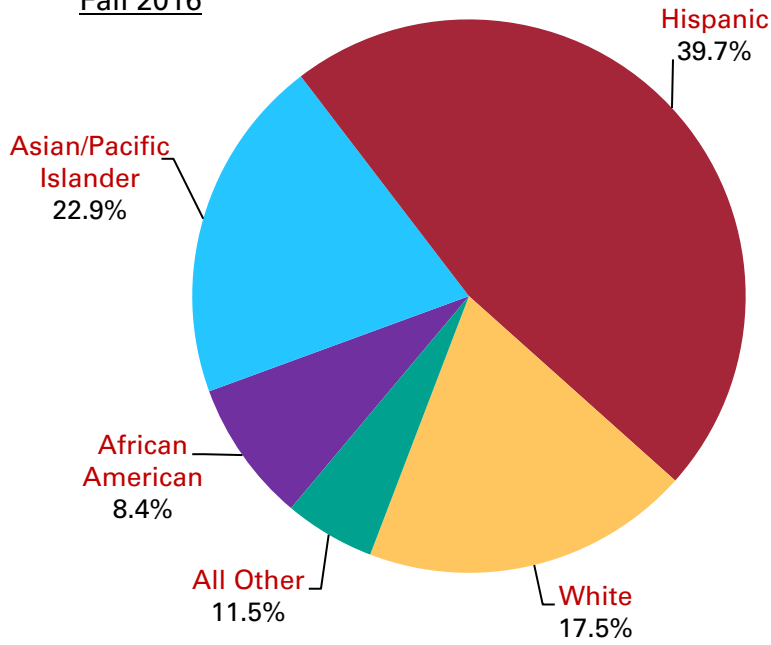


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	2	3	2	18	6
20 - 24	136	142	121	113	119
25 - 29	189	176	191	190	162
30 - 34	98	128	124	101	89
35 - 39	59	56	53	43	32
40 - 49	88	74	60	62	46
50+	87	73	60	48	40
<i>Total</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>	<i>494</i>

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Percent</i>					
Under 20	0.3%	0.5%	0.3%	3.1%	1.2%
20 - 24	20.6%	21.8%	19.8%	19.7%	24.1%
25 - 29	28.7%	27.0%	31.3%	33.0%	32.8%
30 - 34	14.9%	19.6%	20.3%	17.6%	18.0%
35 - 39	9.0%	8.6%	8.7%	7.5%	6.5%
40 - 49	13.4%	11.3%	9.8%	10.8%	9.3%
50+	13.2%	11.2%	9.8%	8.3%	8.1%

VETERANS by ETHNICITY

Fall 2016



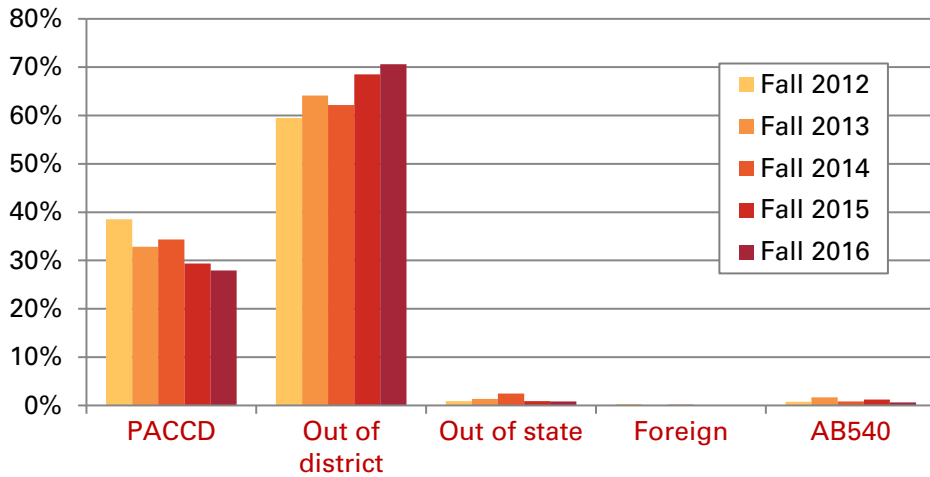
Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

Count

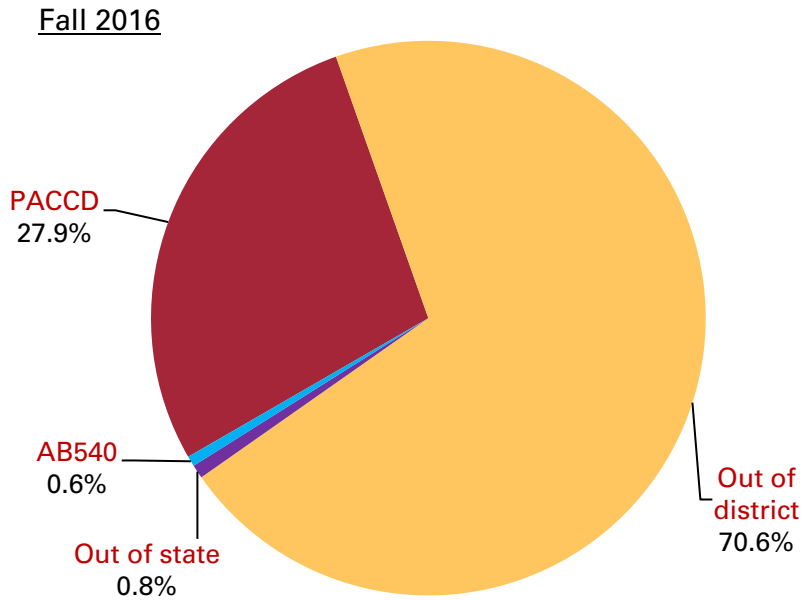
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	61	55	43	36	41
Asian	133	148	131	130	100
Hispanic	273	259	258	254	232
Native American	3	3	2	2	2
Pacific Islander	1	1	1		
White	138	114	87	118	95
Two or more	26	58	77	31	22
Unknown	24	14	12	4	2
Total	659	652	611	575	494

Percent

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	9.3%	8.4%	7.0%	6.3%	8.3%
Asian	20.2%	22.7%	21.4%	22.6%	20.2%
Hispanic	41.4%	39.7%	42.2%	44.2%	47.0%
Native American	0.5%	0.5%	0.3%	0.3%	0.4%
Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.2%
White	20.9%	17.5%	14.2%	20.5%	19.2%
Two or more	3.9%	8.9%	12.6%	5.4%	4.5%
Unknown	3.6%	2.1%	2.0%	0.7%	0.4%



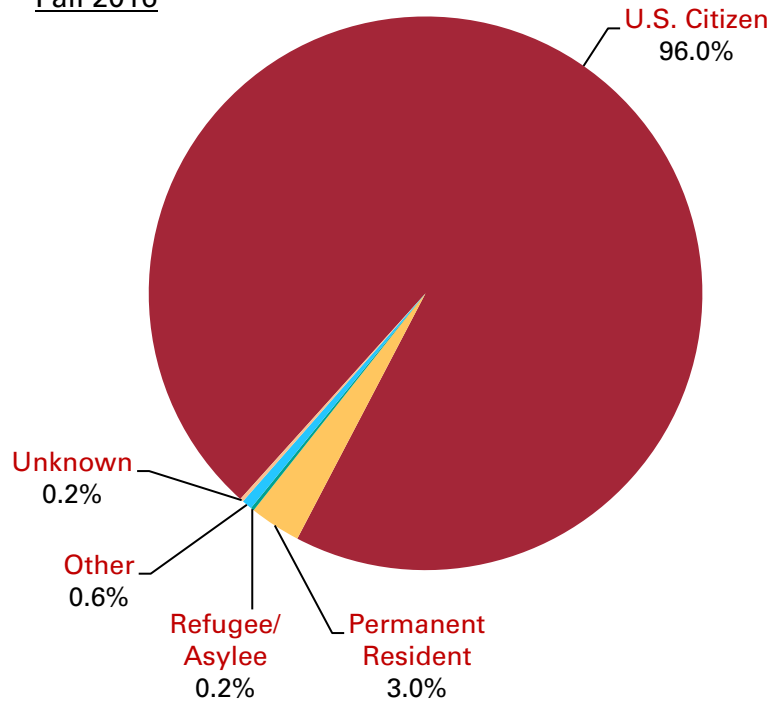
VETERANS by RESIDENCE



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
PACCD	254	214	210	169	138
Out of district	392	418	380	394	349
Out of state	6	9	15	5	4
Foreign	2		1		
AB540	5	11	5	7	3
<i>Total</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>	<i>494</i>
<i>Percent</i>					
PACCD	38.5%	32.8%	34.4%	29.4%	27.9%
Out of district	59.5%	64.1%	62.2%	68.5%	70.6%
Out of state	0.9%	1.4%	2.5%	0.9%	0.8%
Foreign	0.3%		0.2%		
AB540	0.8%	1.7%	0.8%	1.2%	0.6%

VETERANS by CITIZENSHIP

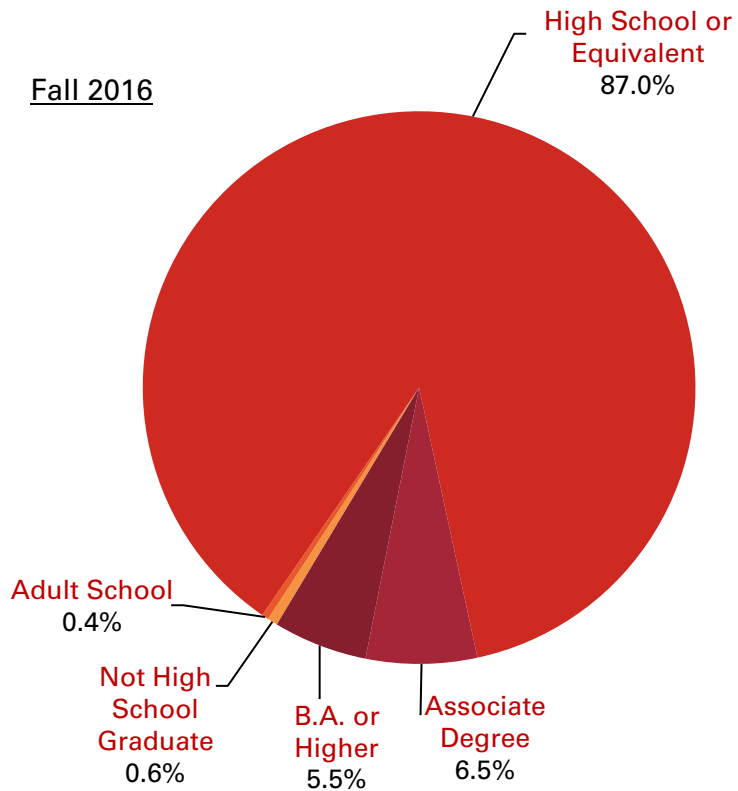
Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	585	596	583	551	474
Perment Resident	61	49	24	20	15
Refugee/Asylee	1	3	1	1	1
Temporary Resident	1	1			0
Other	1		2	2	3
Unknown	10	3	1	1	1
<i>Total</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>	<i>494</i>
<i>Percent</i>					
U.S. Citizen	88.8%	91.4%	95.4%	95.8%	96.0%
Perment Resident	9.3%	7.5%	3.9%	3.5%	3.0%
Refugee/Asylee	0.2%	0.5%	0.2%	0.2%	0.2%
Temporary Resident	0.2%	0.2%			
Other	0.2%	0.0%	0.3%	0.3%	0.6%
Unknown	1.5%	0.5%	0.2%	0.2%	0.2%

VETERANS by EDUCATIONAL LEVEL

Fall 2016

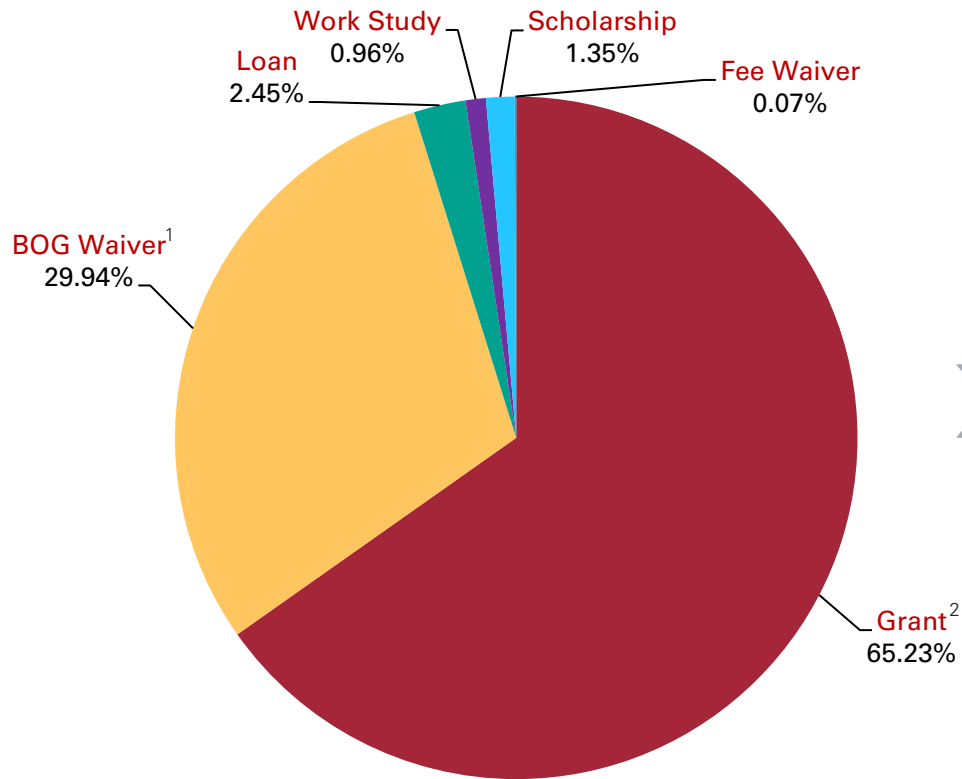


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Not High School Graduate	27	11	7	7	3
Adult School	4	2		1	2
GED or High School Proficiency	59	61	62	66	55
Foreign High School	47	36	24	15	13
High School	425	438	407	397	362
Associate Degree	35	40	48	42	32
B.A. or Higher	62	64	63	45	27
Unknown				2	
<i>Total</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>	<i>494</i>
<i>Percent</i>					
Not High School Graduate	4.1%	1.7%	1.1%	1.2%	0.6%
Adult School	0.6%	0.3%		0.2%	0.4%
GED or High School Proficiency	9.0%	9.4%	10.1%	11.5%	11.1%
Foreign High School	7.1%	5.5%	3.9%	2.6%	2.6%
High School	64.5%	67.2%	66.6%	69.0%	73.3%
Associate Degree	5.3%	6.1%	7.9%	7.3%	6.5%
B.A. or Higher	9.4%	9.8%	10.3%	7.8%	5.5%
Unknown				0.3%	

VETERANS by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	27	24	25	22	14
Acquire Job Skills	49	45	30	18	15
Certificate w/o Transfer	16	20	16	12	12
Complete High School/GED	6	2	2	2	2
Discover Career Interest	9	11	18	8	9
Educational Development	30	13	21	15	8
Improve Basic Skills	16	9	12	13	3
Maintain Cert./License	6	6	4	3	
Move NonCredit to Credit	1				
Terminal AA Degree	54	59	38	41	30
Terminal AS Degree	13	13	10	5	2
Transfer w/ AA/AS	254	268	274	272	265
Transfer w/o AA/AS	104	110	106	115	102
Undecided/Unknown	56	54	40	42	28
Update Job Skills	18	18	15	7	4
<i>Total</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>	<i>494</i>
<i>Percent</i>					
4yr taking 4yr Courses	4.1%	3.7%	4.1%	3.8%	2.8%
Acquire Job Skills	7.4%	6.9%	4.9%	3.1%	3.0%
Certificate w/o Transfer	2.4%	3.1%	2.6%	2.1%	2.4%
Complete High School/GED	0.9%	0.3%	0.3%	0.3%	0.4%
Discover Career Interest	1.4%	1.7%	2.9%	1.4%	1.8%
Educational Development	4.6%	2.0%	3.4%	2.6%	1.6%
Improve Basic Skills	2.4%	1.4%	2.0%	2.3%	0.6%
Maintain Cert./License	0.9%	0.9%	0.7%	0.5%	
Move NonCredit to Credit	0.2%				
Terminal AA Degree	8.2%	9.0%	6.2%	7.1%	6.1%
Terminal AS Degree	2.0%	2.0%	1.6%	0.9%	0.4%
Transfer w/ AA/AS	38.5%	41.1%	44.8%	47.3%	53.6%
Transfer w/o AA/AS	15.8%	16.9%	17.3%	20.0%	20.6%
Undecided/Unknown	8.5%	8.3%	6.5%	7.3%	5.7%
Update Job Skills	2.7%	2.8%	2.5%	1.2%	0.8%

2016-2017 FINANCIAL AID Award Amounts



A majority of students at PCC receive some sort of financial assistance either from grants, fee waivers, or scholarships that assist in paying for college expenses. The Office of Scholarships and Financial Aid at PCC works with students to walk them through the Free Application for Federal Student Aid (FAFSA) and counsel students on all of the available financial aid opportunities.



Financial Aid Amount & Type Of Award

- pie
- 5 year trend
- 5 year trend table

Financial Aid - Unduplicated Count

- by Fall Term
- by Academic Year

Gender

- pie
- 5 year trend and table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Education Level

- pie
- 5 year trend table

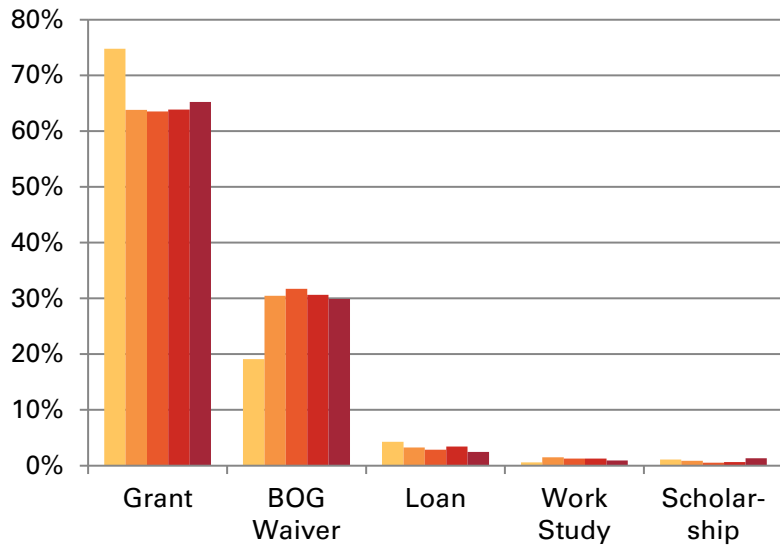
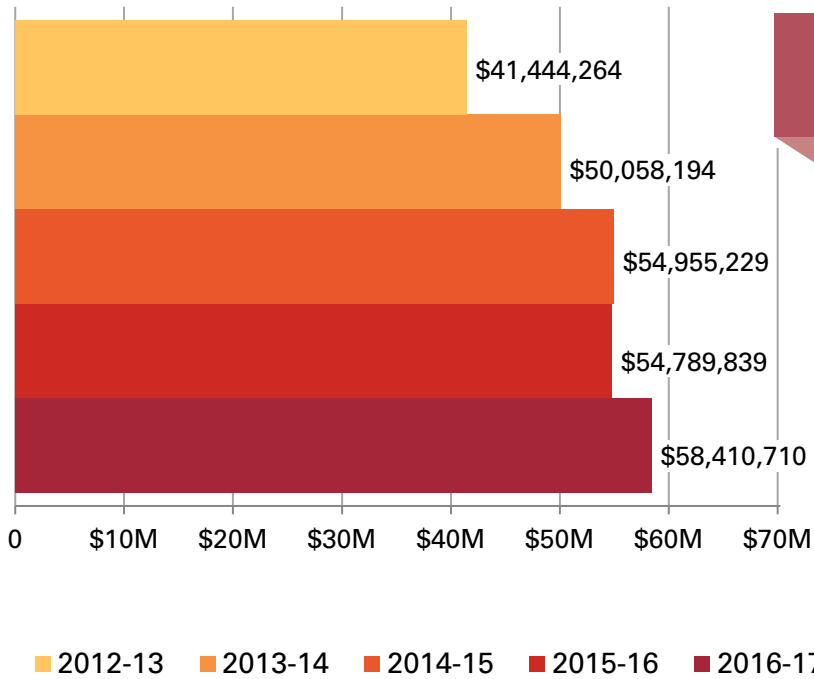
Educational Goal

- 5 year trend table

¹ The name BOG Waiver will be switching to California Promise is 2017-18.

² Includes Pell, Cal, SEOG, and Student Success grants.

AMOUNT of AID AWARDED by Aid Type



Dollars

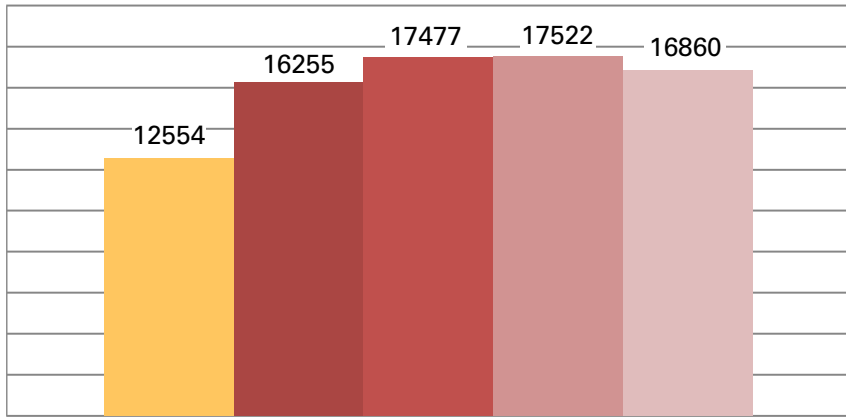
	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Grant	31,000,706	31,942,019	34,922,585	35,016,888	38,100,780
BOG Waiver	7,927,268	15,259,509	17,422,552	16,779,721	17,485,545
Loan	1,771,102	1,649,386	1,563,688	1,893,215	1,433,496
Work Study	259,037	440,135	310,058	370,519	560,088
Scholarship	465,248	745,003	711,552	703,574	788,930
Fee Waiver	20,903	22,142	24,794	25,922	41,871
Total	41,444,264	50,058,194	54,955,229	54,789,839	58,410,710

Percent

Grant	74.8%	63.8%	63.5%	63.9%	65.2%
BOG Waiver	19.1%	30.5%	31.7%	30.6%	29.9%
Loan	4.3%	3.3%	2.8%	3.5%	2.5%
Work Study	0.6%	1.5%	1.3%	1.3%	1.0%
Scholarship	1.1%	0.9%	0.6%	0.7%	1.4%
Fee Waiver	0.05%	0.04%	0.05%	0.05%	0.07%

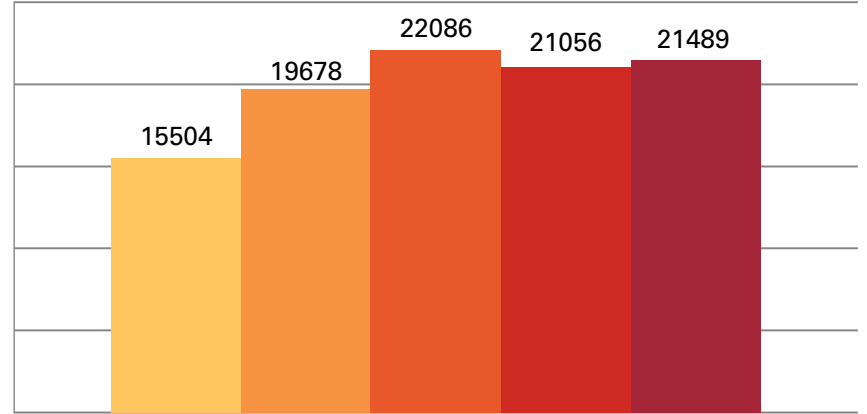
FINANCIAL AID STUDENTS Enrolled in Fall Term & Academic Year

Fall Term Financial Aid Student Counts



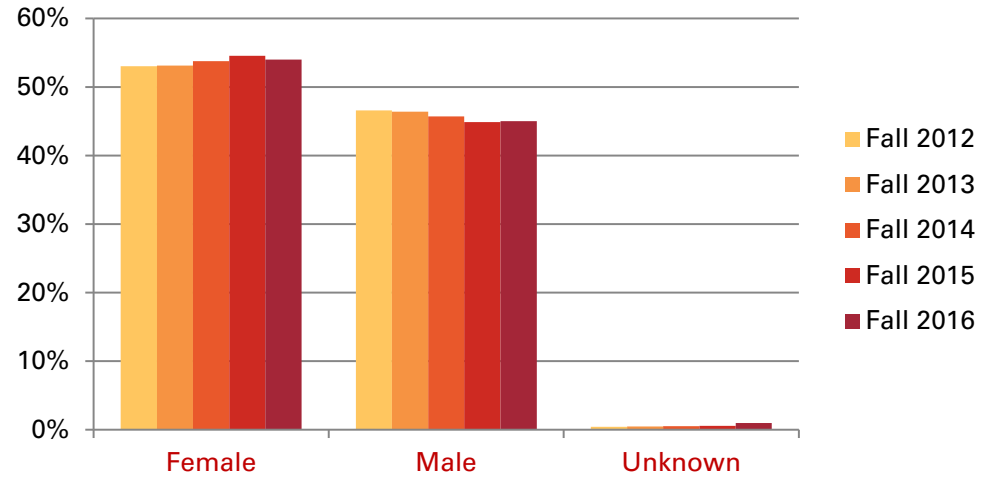
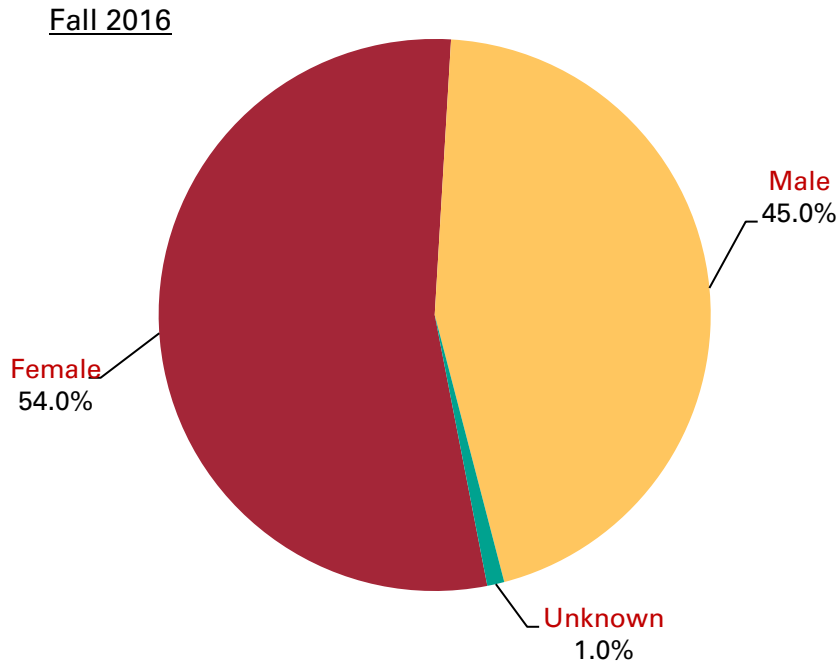
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Fin Aid Only</i>	12554	16255	17477	17522	16860
<i>Entire College</i>	23035	25414	26829	27787	27497
<i>Percent</i>	54.5%	64.0%	65.1%	63.1%	61.3%

Academic Year Financial Aid Student Counts



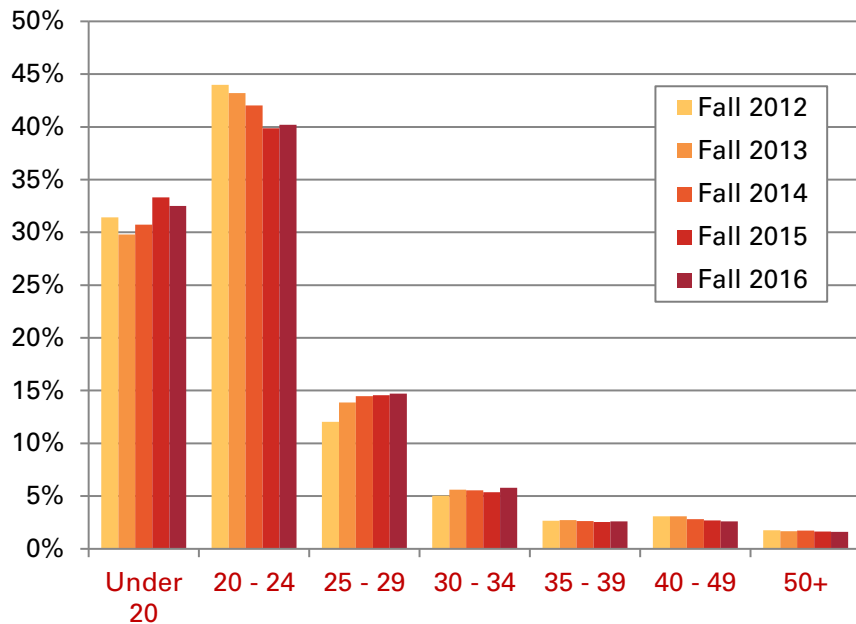
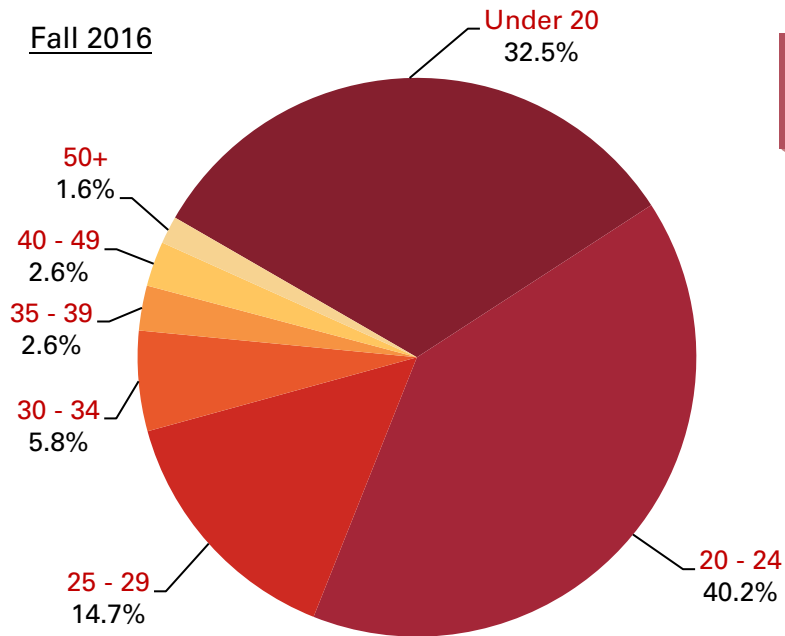
	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Fin Aid Only</i>	15504	19678	22086	21056	21489
<i>Entire College</i>	29233	34589	36538	37241	38557
<i>Percent</i>	53.0%	56.9%	60.4%	56.5%	55.7%

FINANCIAL AID STUDENT by GENDER



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Female	6657	8637	9399	9559	9108
Male	5845	7538	7989	7861	7587
Unknown	52	80	89	102	165
<i>Total</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>	<i>16860</i>
<i>Percent</i>					
Female	53.0%	53.1%	53.8%	54.6%	54.0%
Male	46.6%	46.4%	45.7%	44.9%	45.0%
Unknown	0.4%	0.5%	0.5%	0.6%	1.0%

FINANCIAL AID STUDENT by AGE

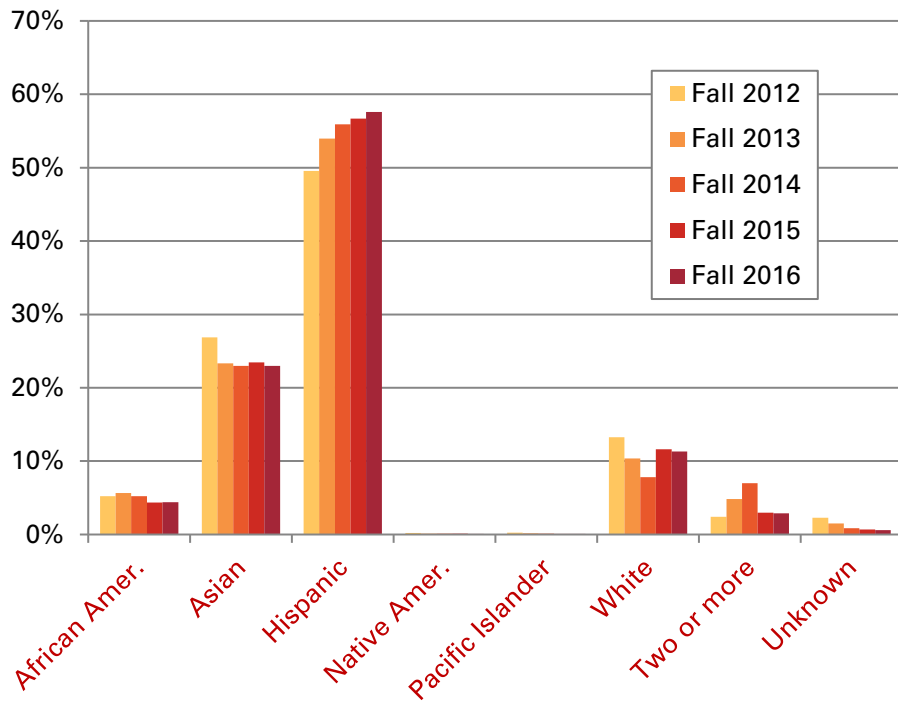
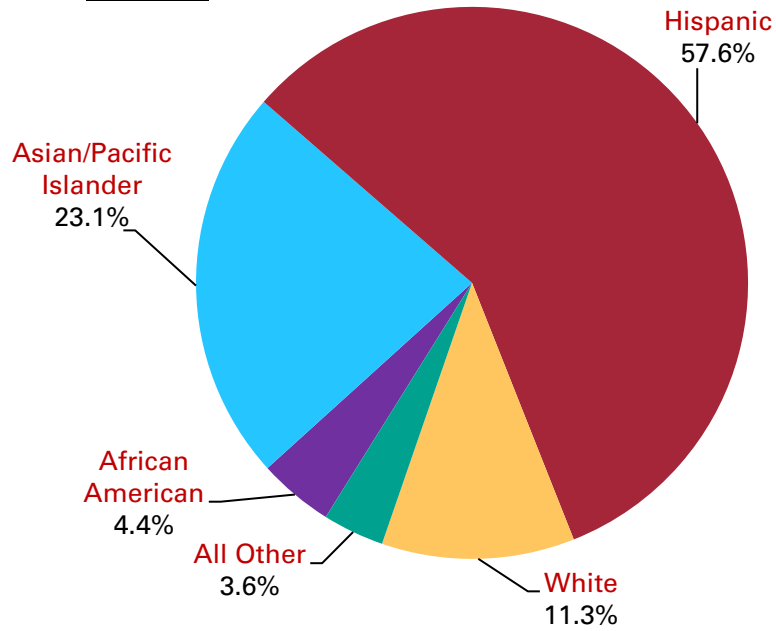


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Under 20	3945	4845	5371	5837	5479
20 - 24	5520	7023	7347	6985	6780
25 - 29	1512	2257	2532	2553	2472
30 - 34	634	911	972	942	980
35 - 39	333	443	459	443	436
40 - 49	389	503	494	472	441
50+	221	273	302	290	272
<i>Total</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>	<i>16860</i>

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Percent</i>					
Under 20	31.4%	29.8%	30.7%	33.3%	32.5%
20 - 24	44.0%	43.2%	42.0%	39.9%	40.2%
25 - 29	12.0%	13.9%	14.5%	14.6%	14.7%
30 - 34	5.1%	5.6%	5.6%	5.4%	5.8%
35 - 39	2.7%	2.7%	2.6%	2.5%	2.6%
40 - 49	3.1%	3.1%	2.8%	2.7%	2.6%
50+	1.8%	1.7%	1.7%	1.7%	1.6%

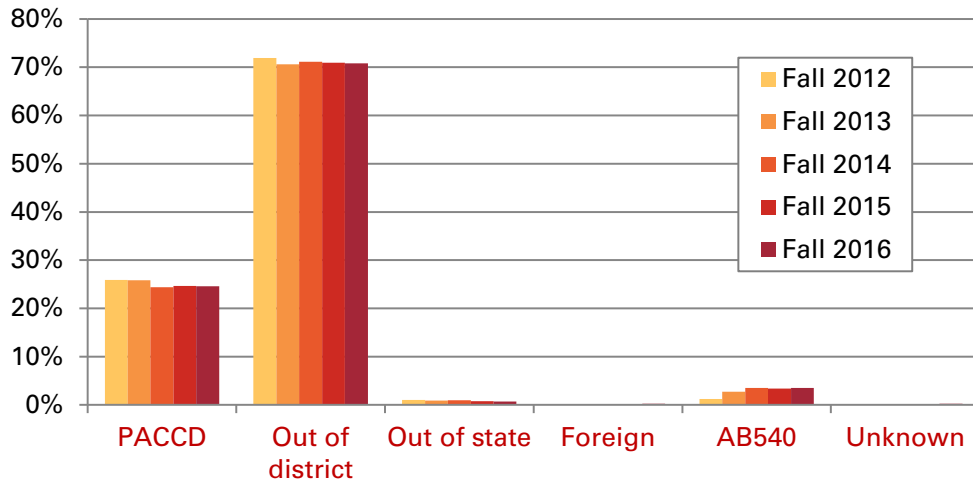
FINANCIAL AID STUDENT by ETHNICITY

Fall 2016



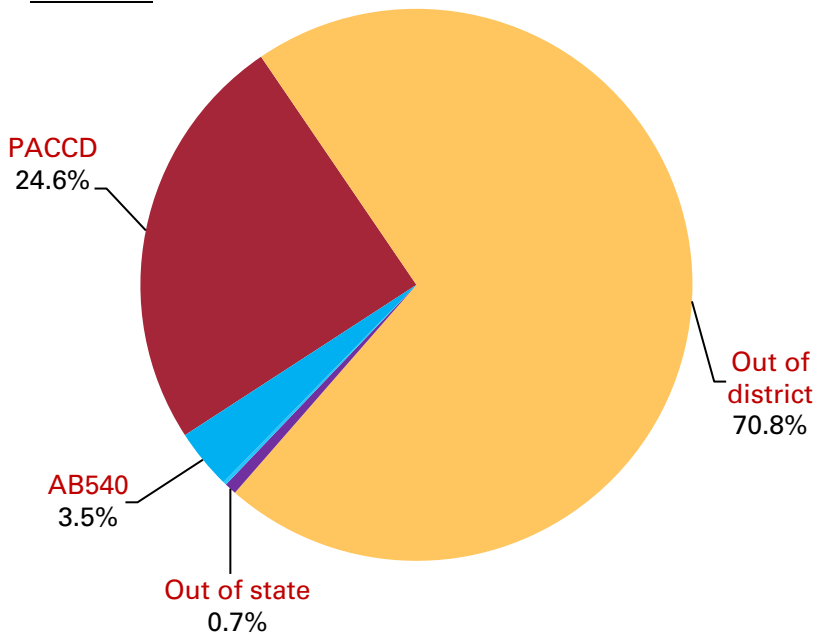
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
African American	655	922	915	761	739
Asian	3373	3795	4016	4111	3879
Hispanic	6222	8772	9769	9934	9719
Native American	25	23	20	25	17
Pacific Islander	30	29	21	15	15
White	1662	1685	1363	2034	1898
Two or more	303	783	1221	524	495
Unknown	284	246	152	118	98
<i>Total</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>	<i>16860</i>

<i>Percent</i>					
African American	5.2%	5.7%	5.2%	4.3%	4.4%
Asian	26.9%	23.3%	23.0%	23.5%	23.0%
Hispanic	49.6%	54.0%	55.9%	56.7%	57.6%
Native American	0.2%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.2%	0.2%	0.1%	0.1%	0.1%
White	13.2%	10.4%	7.8%	11.6%	11.3%
Two or more	2.4%	4.8%	7.0%	3.0%	2.9%
Unknown	2.3%	1.5%	0.9%	0.7%	0.6%



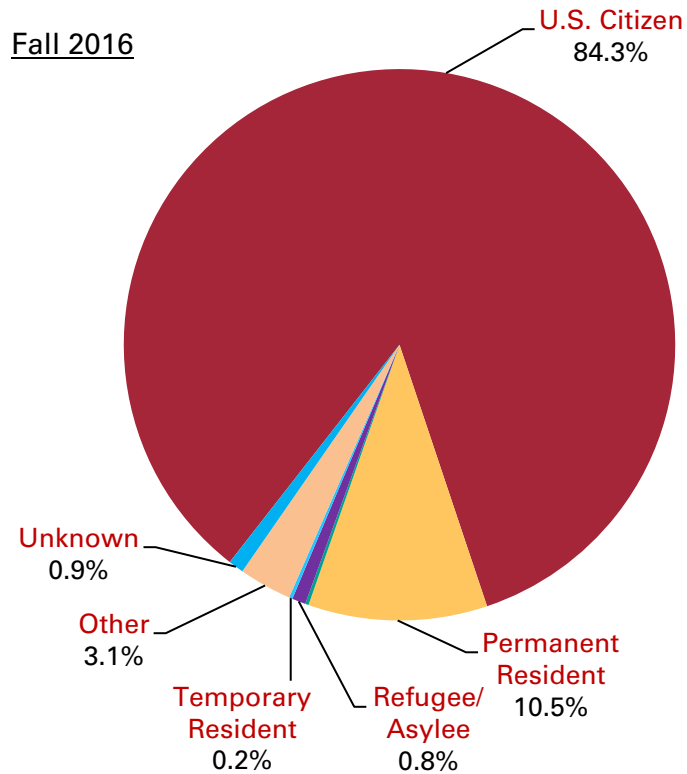
FINANCIAL AID STUDENT by RESIDENCE

Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
PACCD	3249	4198	4265	4324	4153
Out of district	9025	11473	12432	12426	11934
Out of state	125	140	169	137	123
Foreign	3	4	1	32	30
AB540	152	438	610	595	586
Unknown		2		8	34
<i>Total</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>	<i>16860</i>
<i>Percent</i>					
PACCD	25.9%	25.8%	24.4%	24.7%	24.6%
Out of district	71.9%	70.6%	71.1%	70.9%	70.8%
Out of state	1.0%	0.9%	1.0%	0.8%	0.7%
Foreign	0.0%	0.0%	0.0%	0.2%	0.2%
AB540	1.2%	2.7%	3.5%	3.4%	3.5%
Unknown		0.0%		0.0%	0.2%

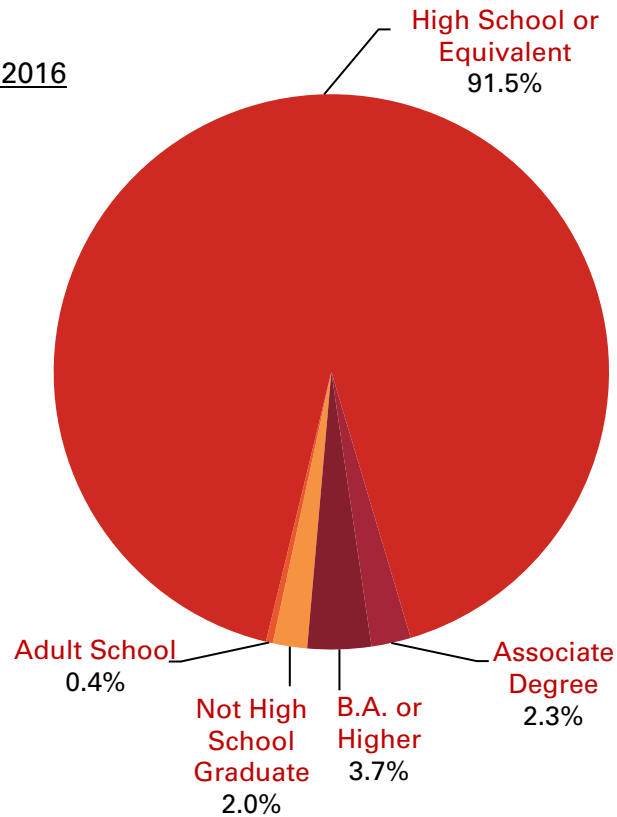
FINANCIAL AID STUDENT by CITIZENSHIP



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
U.S. Citizen	10030	13489	14608	14681	14215
Perment Resident	1988	2000	1975	1895	1767
Student Visa			1	32	29
Refugee/Asylee	307	248	220	198	143
Temporary Resident	19	37	45	47	39
Other	11	133	295	460	519
Unknown	199	348	333	209	148
<i>Total</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>	<i>16860</i>
<i>Percent</i>					
U.S. Citizen	79.9%	83.0%	83.6%	83.8%	84.3%
Perment Resident	15.8%	12.3%	11.3%	10.8%	10.5%
Student Visa			0.0%	0.2%	0.2%
Refugee/Asylee	2.4%	1.5%	1.3%	1.1%	0.8%
Temporary Resident	0.2%	0.2%	0.3%	0.3%	0.2%
Other	0.1%	0.8%	1.7%	2.6%	3.1%
Unknown	1.6%	2.1%	1.9%	1.2%	0.9%

FINANCIAL AID STUDENT by EDUCATIONAL LEVEL

Fall 2016



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
Currently in K-12	1	3	6	1	8
Not High School Graduate	317	350	355	293	345
Adult School	88	115	87	67	75
GED or High School Proficiency	698	1040	1123	1170	991
Foreign High School	717	795	820	884	819
High School	10053	12908	13936	14034	13603
Associate Degree	251	386	421	400	381
B.A. or Higher	428	653	722	663	625
Unknown	1	5	7	10	13
<i>Total</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>	<i>16860</i>
<i>Percent</i>					
Currently in K-12	0.0%	0.0%	0.0%	0.0%	0.0%
Not High School Graduate	2.5%	2.2%	2.0%	1.7%	2.0%
Adult School	0.7%	0.7%	0.5%	0.4%	0.4%
GED or High School Proficiency	5.6%	6.4%	6.4%	6.7%	5.9%
Foreign High School	5.7%	4.9%	4.7%	5.0%	4.9%
High School	80.1%	79.4%	79.7%	80.1%	80.7%
Associate Degree	2.0%	2.4%	2.4%	2.3%	2.3%
B.A. or Higher	3.4%	4.0%	4.1%	3.8%	3.7%
Unknown	0.0%	0.0%	0.0%	0.1%	0.1%

FINANCIAL AID STUDENT by EDUCATIONAL GOAL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
4yr taking 4yr Courses	423	594	632	599	549
Acquire Job Skills	327	428	458	457	397
Certificate w/o Transfer	199	307	342	330	322
Complete High School/GED	59	59	83	132	152
Discover Career Interest	182	256	255	253	268
Educational Development	145	191	237	223	232
Improve Basic Skills	135	180	189	209	197
Maintain Cert./License	117	166	135	136	134
Move NonCredit to Credit	13	14	15	18	12
Terminal AA Degree	620	833	840	789	785
Terminal AS Degree	148	202	195	170	103
Transfer w/ AA/AS	6430	8274	8893	9213	8945
Transfer w/o AA/AS	2325	2975	3223	3143	3002
Undecided/Unknown	1355	1659	1846	1715	1615
Update Job Skills	76	117	134	135	147
<i>Total</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>	<i>16860</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.4%	3.7%	3.6%	3.4%	3.3%
Acquire Job Skills	2.6%	2.6%	2.6%	2.6%	2.4%
Certificate w/o Transfer	1.6%	1.9%	2.0%	1.9%	1.9%
Complete High School/GED	0.5%	0.4%	0.5%	0.8%	0.9%
Discover Career Interest	1.4%	1.6%	1.5%	1.4%	1.6%
Educational Development	1.2%	1.2%	1.4%	1.3%	1.4%
Improve Basic Skills	1.1%	1.1%	1.1%	1.2%	1.2%
Maintain Cert./License	0.9%	1.0%	0.8%	0.8%	0.8%
Move NonCredit to Credit	0.1%	0.1%	0.1%	0.1%	0.1%
Terminal AA Degree	4.9%	5.1%	4.8%	4.5%	4.7%
Terminal AS Degree	1.2%	1.2%	1.1%	1.0%	0.6%
Transfer w/ AA/AS	51.2%	50.9%	50.9%	52.6%	53.1%
Transfer w/o AA/AS	18.5%	18.3%	18.4%	17.9%	17.8%
Undecided/Unknown	10.8%	10.2%	10.6%	9.8%	9.6%
Update Job Skills	0.6%	0.7%	0.8%	0.8%	0.9%

SUCCESS and RETENTION



Success & Retention

- 5 year trend
- 5 year trend table

Grade Distribution

- 5 year trend
- 5 year trend table

Grades by Gender

- trend and table

Success & Retention by Gender

- 5 year trend
- 5 year trend table

Grades - Female

- 5 trend
- 5 year trend table

Grades - Male

- 5 year trend
- 5 year trend table

Success Rate by Age

- 5 year trend
- 5 year trend table

Success & Retention by Age

- trend and table

Grades by Age

- trend and table

Grades - Under Age 25

- 5 year trend
- 5 year trend table

Grades - Age 25 and Up

- 5 year trend
- 5 year trend table

Success & Retention by Ethnicity

- trend
- 5 year trend table

Grades by Ethnicity

- trend and table

Grades - African American

- 5 year trend
- 5 year trend table

Grades - Asian

- 5 year trend
- 5 year trend table

Grades - Hispanic

- 5 year trend
- 5 year trend table

Grades - White

- 5 year trend
- 5 year trend table

Grades - All Other Ethnicities

- 5 year trend
- 5 year trend table

Success & Retention By Division

- trend and table
- 5 year trend
- 5 year trend table

Grades By Division

- trend
- table

Success & Retention By Course Level

- 5 year trend
- 5 year trend table

Grades By Course Level

- trend and table

Grades - Basic Skills

- 5 year trend
- 5 year trend table

Grades - Degree Applicable

- 5 year trend
- 5 year trend table

Grades - Transferable

- 5 year trend
- 5 year trend table

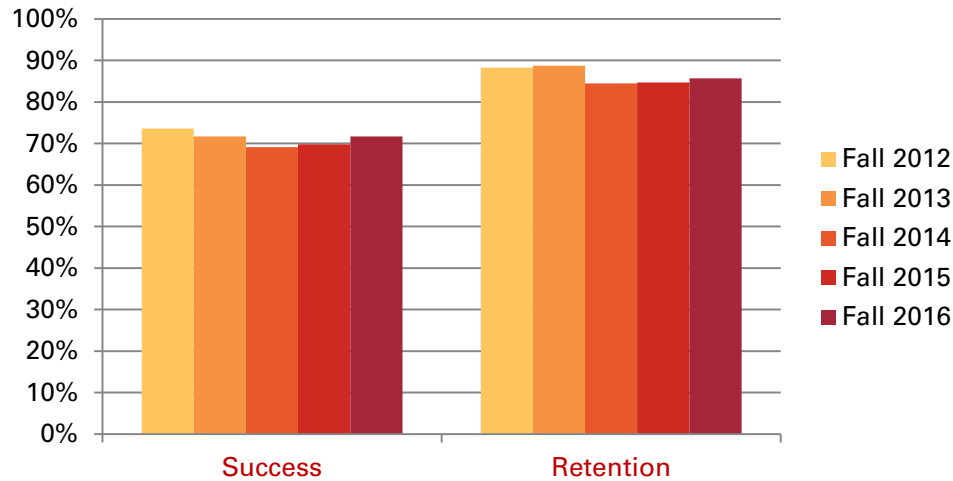
Success & Retention - Career/Technical

- 5 year trend and table

Grades - Career/Technical

- 5 year trend
- 5 year trend table

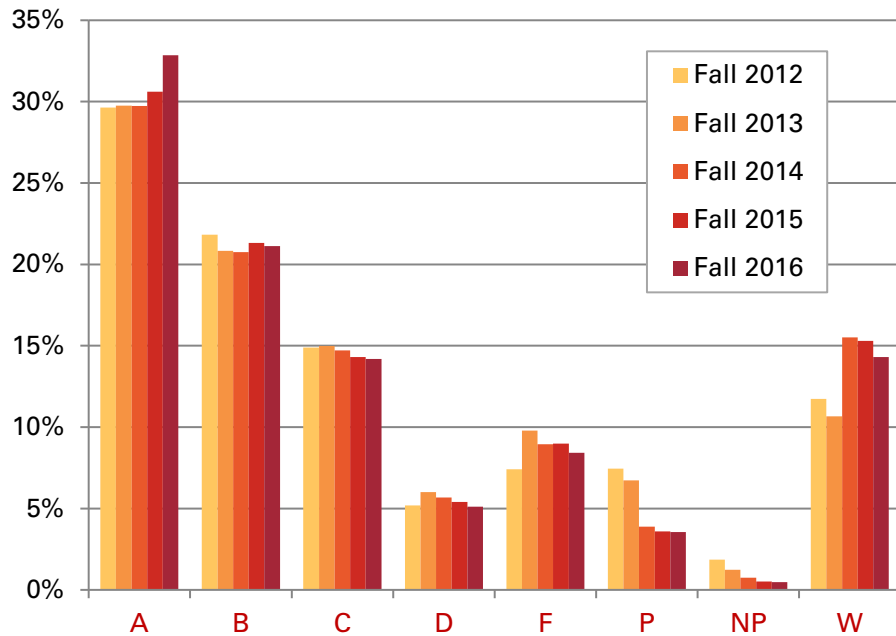
SUCCESS and RETENTION



Two common indicators of student performance, which are used statewide, are success and retention rates. The success rate is the percentage of students who received a grade of A, B, C, or P divided into the number of students officially enrolled in the course. The retention rate is the percentage of students who received any grade other than a W (Withdrawn) divided into the total number of students enrolled in the course.

Percent	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Success	73.6%	71.7%	69.1%	69.8%	71.7%
Retention	88.3%	88.7%	84.5%	84.7%	85.7%

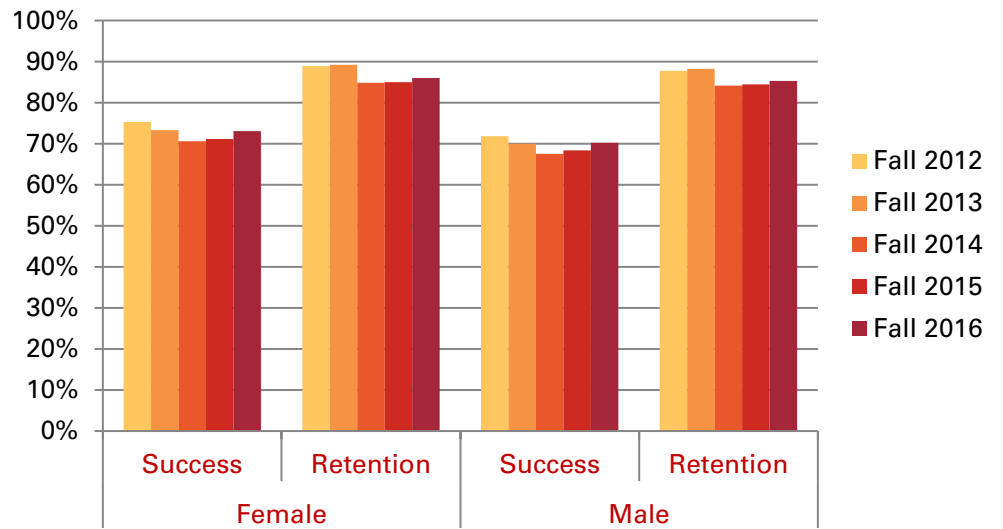
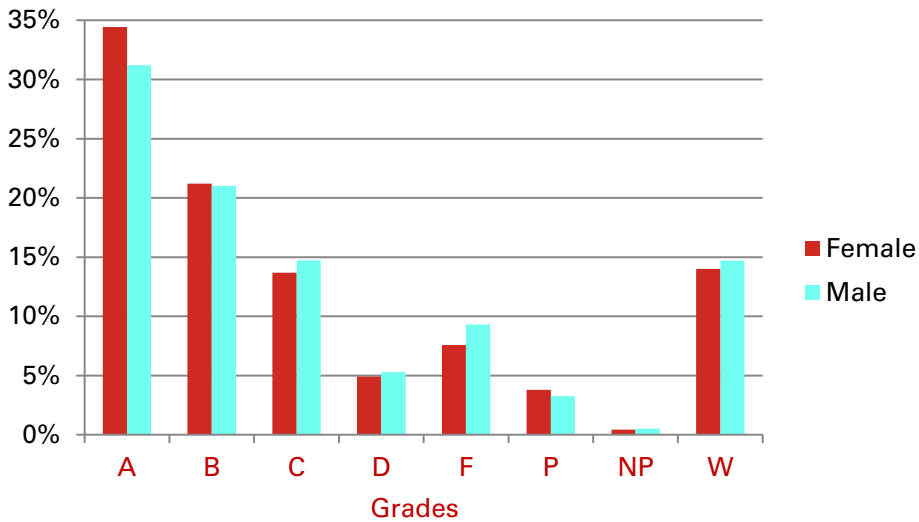
GRADE DISTRIBUTION



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	20052	22707	23723	25369	26736
B	14767	15899	16565	17666	17190
C	10068	11439	11738	11860	11542
D	3510	4580	4534	4475	4155
F	5007	7462	7136	7450	6854
P	5038	5133	3101	2972	2889
NP	1261	947	604	425	387
W	7936	8134	12382	12676	11642
<i>Total</i>	<i>67639</i>	<i>76301</i>	<i>79783</i>	<i>82893</i>	<i>81395</i>
<i>Percent</i>					
A	29.6%	29.8%	29.7%	30.6%	32.8%
B	21.8%	20.8%	20.8%	21.3%	21.1%
C	14.9%	15.0%	14.7%	14.3%	14.2%
D	5.2%	6.0%	5.7%	5.4%	5.1%
F	7.4%	9.8%	8.9%	9.0%	8.4%
P	7.4%	6.7%	3.9%	3.6%	3.5%
NP	1.9%	1.2%	0.8%	0.5%	0.5%
W	11.7%	10.7%	15.5%	15.3%	14.3%

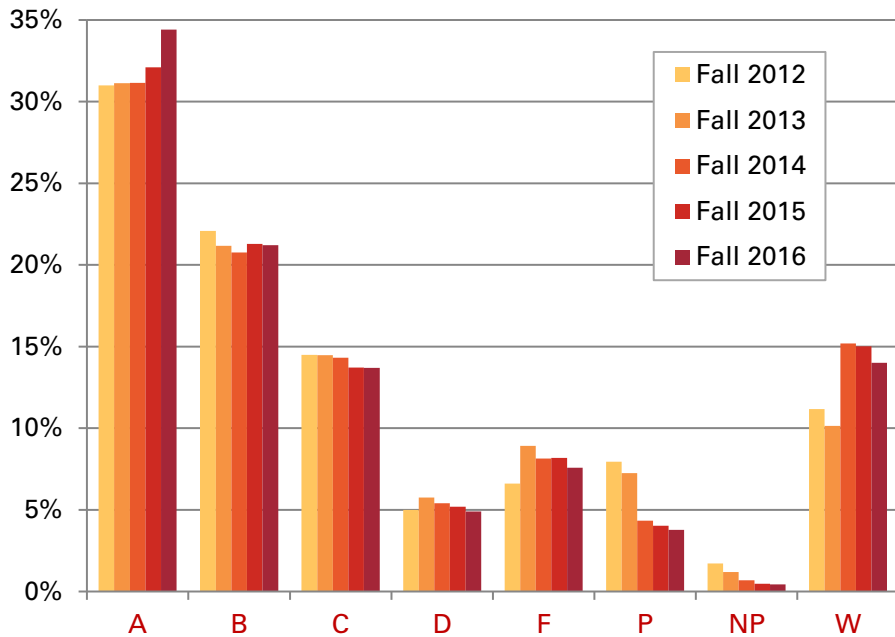
FALL 2016 GRADES and SUCCESS and RETENTION

Percent	Female	Male
	A	34.4%
B	21.2%	21.0%
C	13.7%	14.7%
D	4.9%	5.3%
F	7.6%	9.3%
P	3.8%	3.3%
NP	0.4%	0.5%
W	14.0%	14.7%



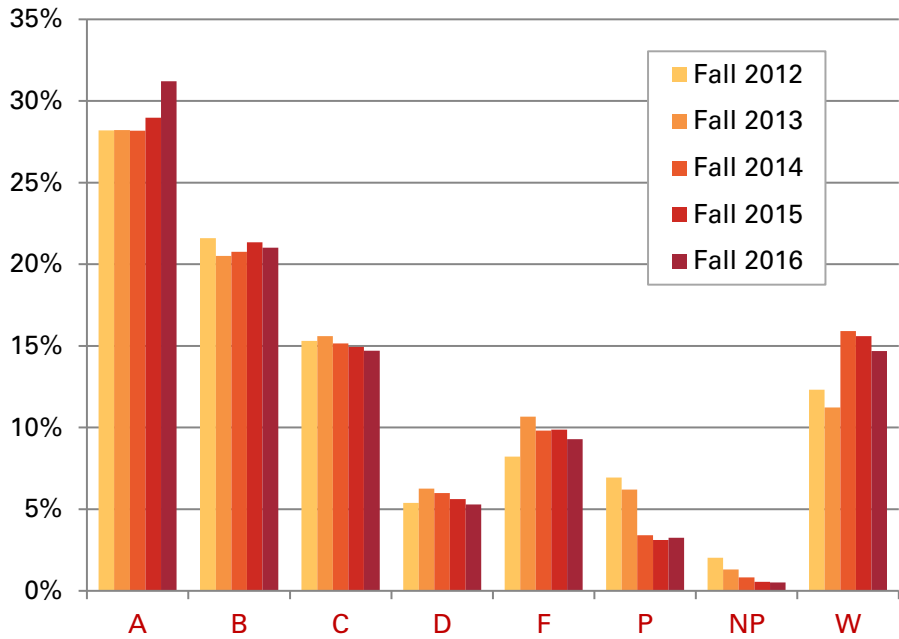
		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	Success	75.3%	73.3%	70.6%	71.1%	73.1%
	Retention	88.9%	89.2%	84.8%	85.0%	86.0%
Male	Success	71.9%	70.0%	67.5%	68.4%	70.2%
	Retention	87.7%	88.2%	84.1%	84.4%	85.3%

GRADES Female



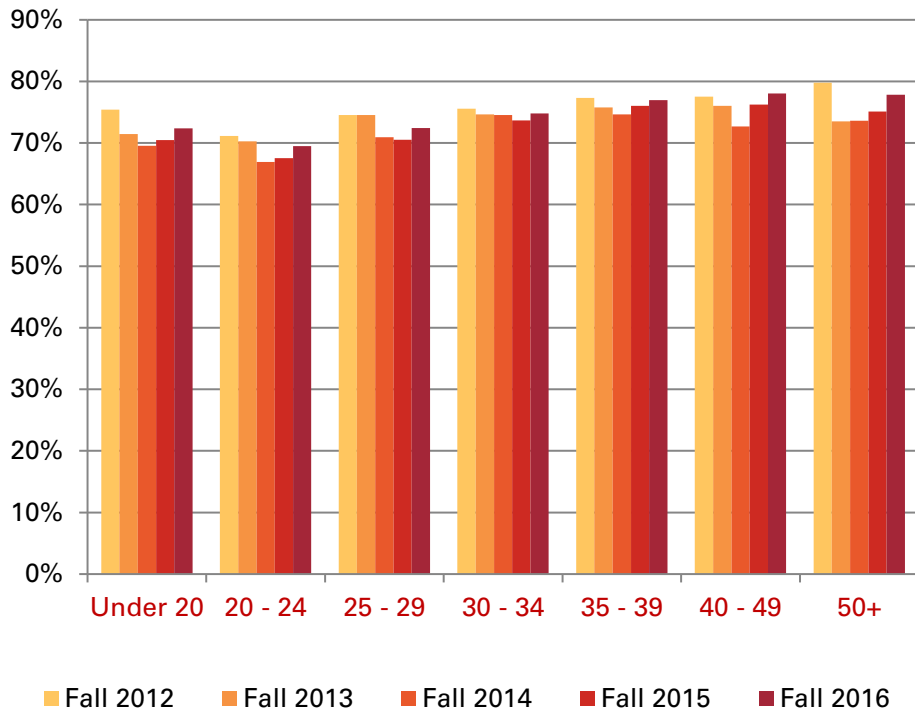
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	10590	12152	12729	13689	14371
B	7547	8267	8488	9077	8857
C	4952	5647	5850	5851	5716
D	1711	2245	2208	2218	2049
F	2258	3484	3325	3486	3163
P	2719	2827	1775	1720	1577
NP	584	462	284	205	178
W	3815	3957	6208	6408	5845
<i>Total</i>	<i>34176</i>	<i>39041</i>	<i>40867</i>	<i>42654</i>	<i>41756</i>
<i>Percent</i>					
A	31.0%	31.1%	31.1%	32.1%	34.4%
B	22.1%	21.2%	20.8%	21.3%	21.2%
C	14.5%	14.5%	14.3%	13.7%	13.7%
D	5.0%	5.8%	5.4%	5.2%	4.9%
F	6.6%	8.9%	8.1%	8.2%	7.6%
P	8.0%	7.2%	4.3%	4.0%	3.8%
NP	1.7%	1.2%	0.7%	0.5%	0.4%
W	11.2%	10.1%	15.2%	15.0%	14.0%

GRADES
Male



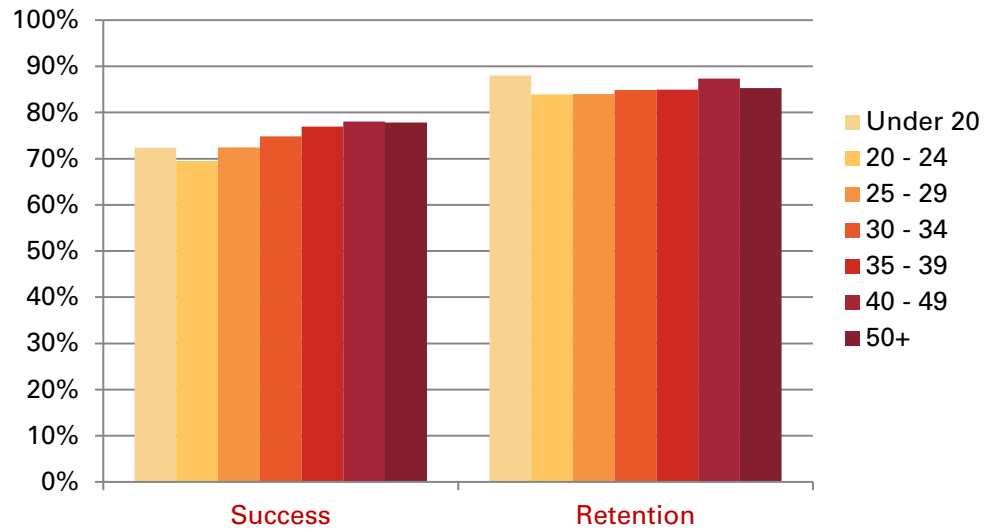
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	9350	10398	10817	11481	12079
B	7160	7560	7973	8453	8135
C	5071	5747	5816	5917	5694
D	1783	2305	2296	2226	2046
F	2727	3933	3765	3908	3597
P	2300	2285	1304	1232	1261
NP	672	480	315	219	199
W	4083	4138	6107	6178	5686
<i>Total</i>	<i>33146</i>	<i>36846</i>	<i>38393</i>	<i>39614</i>	<i>38697</i>
<i>Percent</i>					
A	28.2%	28.2%	28.2%	29.0%	31.2%
B	21.6%	20.5%	20.8%	21.3%	21.0%
C	15.3%	15.6%	15.1%	14.9%	14.7%
D	5.4%	6.3%	6.0%	5.6%	5.3%
F	8.2%	10.7%	9.8%	9.9%	9.3%
P	6.9%	6.2%	3.4%	3.1%	3.3%
NP	2.0%	1.3%	0.8%	0.6%	0.5%
W	12.3%	11.2%	15.9%	15.6%	14.7%

SUCCESS RATE by AGE



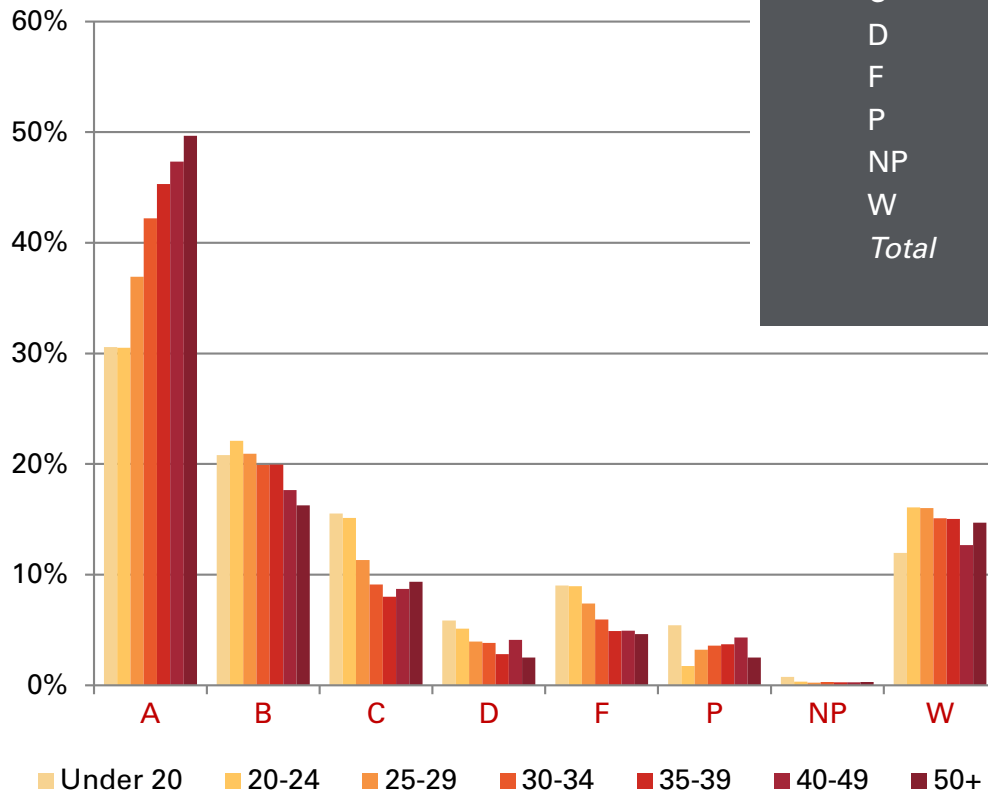
<i>Percent</i>	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Under 20	75.4%	71.5%	69.5%	70.5%	72.4%
20 - 24	71.1%	70.3%	66.9%	67.5%	69.5%
25 - 29	74.5%	74.5%	70.9%	70.5%	72.4%
30 - 34	75.6%	74.7%	74.5%	73.7%	74.8%
35 - 39	77.3%	75.8%	74.6%	76.0%	77.0%
40 - 49	77.5%	76.0%	72.7%	76.2%	78.0%
50+	79.8%	73.5%	73.6%	75.1%	77.8%

FALL 2016 SUCCESS and RETENTION by AGE



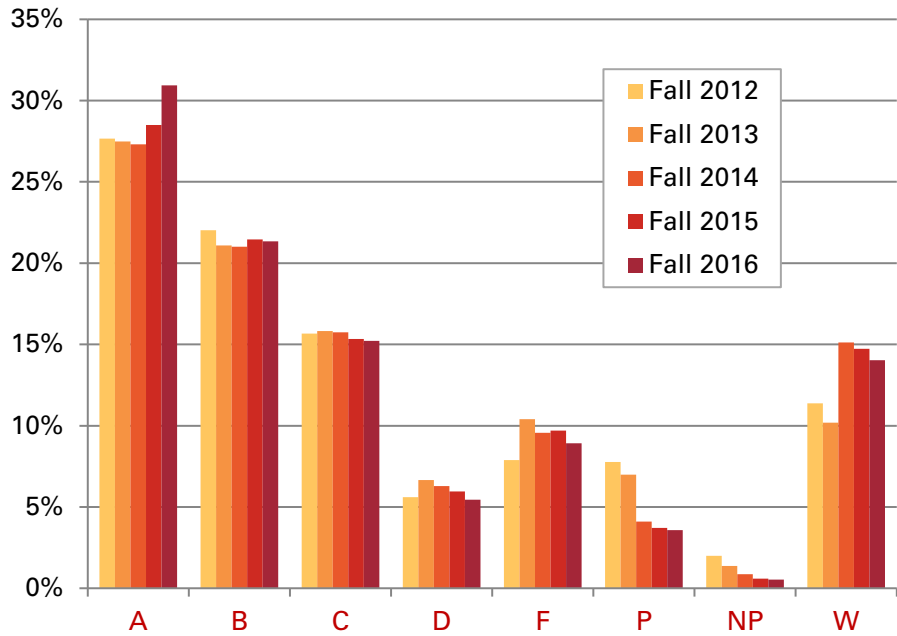
Percent of Age Group	Under 20	20-24	25-29	30-34	35-39	40-49	50+
Success	72.4%	69.5%	72.4%	74.8%	77.0%	78.0%	77.8%
Retention	88.0%	83.9%	84.0%	84.9%	85.0%	87.3%	85.3%

FALL 2016 GRADES by AGE



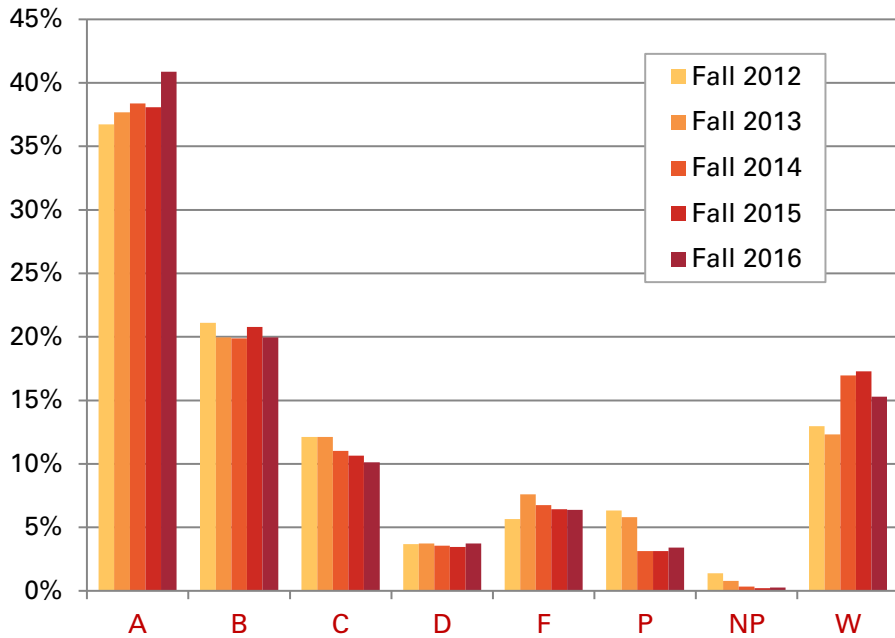
	Under 20	20-24	25-29	30-34	35-39	40-49	50+
<i>Percent of Age Group</i>							
A	30.6%	30.5%	36.9%	42.2%	45.3%	47.3%	49.7%
B	20.8%	22.1%	20.9%	19.9%	19.9%	17.7%	16.3%
C	15.5%	15.1%	11.3%	9.1%	8.0%	8.7%	9.4%
D	5.9%	5.1%	3.9%	3.8%	2.8%	4.1%	2.5%
F	9.0%	9.0%	7.4%	6.0%	4.9%	4.9%	4.6%
P	5.4%	1.7%	3.2%	3.6%	3.7%	4.3%	2.5%
NP	0.8%	0.3%	0.2%	0.3%	0.3%	0.3%	0.3%
W	12.0%	16.1%	16.0%	15.1%	15.0%	12.7%	14.7%
<i>Total</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>

GRADES Under Age 25



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	14612	16282	17016	18416	19983
B	11640	12496	13089	13873	13792
C	8275	9371	9813	9914	9832
D	2964	3946	3913	3845	3514
F	4169	6165	5958	6275	5759
P	4100	4143	2553	2398	2304
NP	1055	814	544	387	344
W	6014	6035	9419	9521	9068
<i>Total</i>	<i>52829</i>	<i>59252</i>	<i>62305</i>	<i>64629</i>	<i>64596</i>
<i>Percent</i>					
A	27.7%	27.5%	27.3%	28.5%	30.9%
B	22.0%	21.1%	21.0%	21.5%	21.4%
C	15.7%	15.8%	15.7%	15.3%	15.2%
D	5.6%	6.7%	6.3%	5.9%	5.4%
F	7.9%	10.4%	9.6%	9.7%	8.9%
P	7.8%	7.0%	4.1%	3.7%	3.6%
NP	2.0%	1.4%	0.9%	0.6%	0.5%
W	11.4%	10.2%	15.1%	14.7%	14.0%

GRADES Age 25 and Up



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	5440	6425	6707	6953	7385
B	3127	3403	3476	3793	3605
C	1793	2068	1925	1946	1829
D	546	634	621	630	673
F	838	1297	1178	1175	1154
P	938	990	548	574	617
NP	206	133	60	38	47
W	1922	2099	2963	3155	2761
<i>Total</i>	<i>14810</i>	<i>17049</i>	<i>17478</i>	<i>18264</i>	<i>18071</i>
<i>Percent</i>					
A	36.7%	37.7%	38.4%	38.1%	40.9%
B	21.1%	20.0%	19.9%	20.8%	19.9%
C	12.1%	12.1%	11.0%	10.7%	10.1%
D	3.7%	3.7%	3.6%	3.4%	3.7%
F	5.7%	7.6%	6.7%	6.4%	6.4%
P	6.3%	5.8%	3.1%	3.1%	3.4%
NP	1.4%	0.8%	0.3%	0.2%	0.3%
W	13.0%	12.3%	17.0%	17.3%	15.3%

SUCCESS and RETENTION by ETHNICITY

Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

Success

African American	64.1%	59.5%	59.6%	61.2%	61.5%
Asian/Pacific Islander	78.7%	78.5%	76.6%	77.7%	79.1%
Hispanic	68.9%	66.3%	63.4%	63.5%	65.9%
White	77.8%	77.3%	73.9%	76.3%	78.1%
All Other	76.9%	77.0%	75.4%	76.9%	78.6%

Retention

African American	85.7%	85.9%	80.4%	80.4%	81.7%
Asian/Pacific Islander	89.4%	90.2%	86.8%	87.6%	88.4%
Hispanic	87.0%	87.3%	82.6%	82.3%	83.4%
White	88.9%	89.2%	84.8%	86.1%	87.4%
All Other	90.8%	91.4%	87.9%	89.7%	90.1%

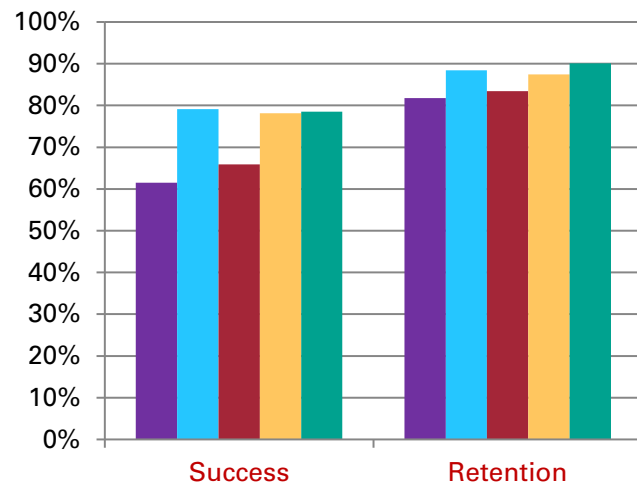
Total Success

73.6%	71.7%	69.1%	69.8%	71.7%
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Total Retention

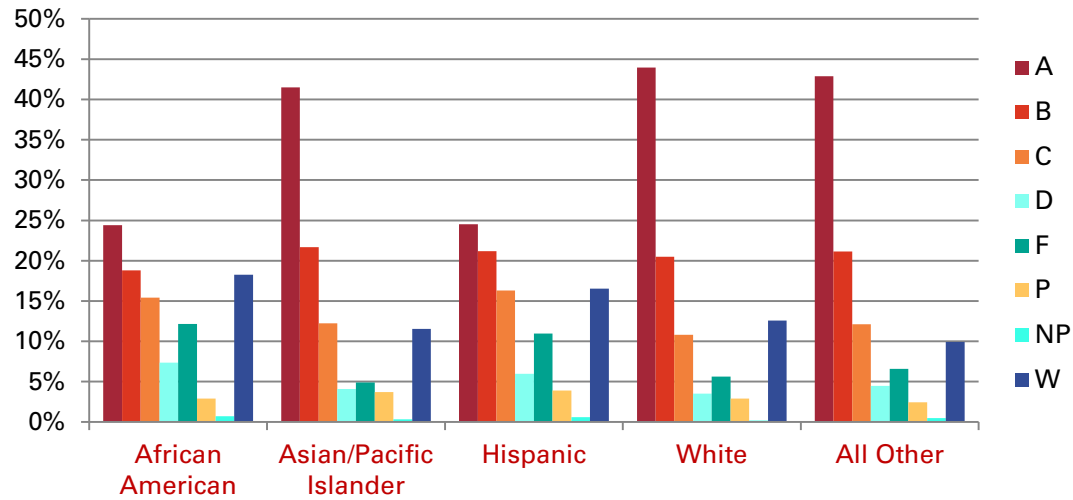
88.3%	88.7%	84.5%	84.7%	85.7%
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Fall 2016



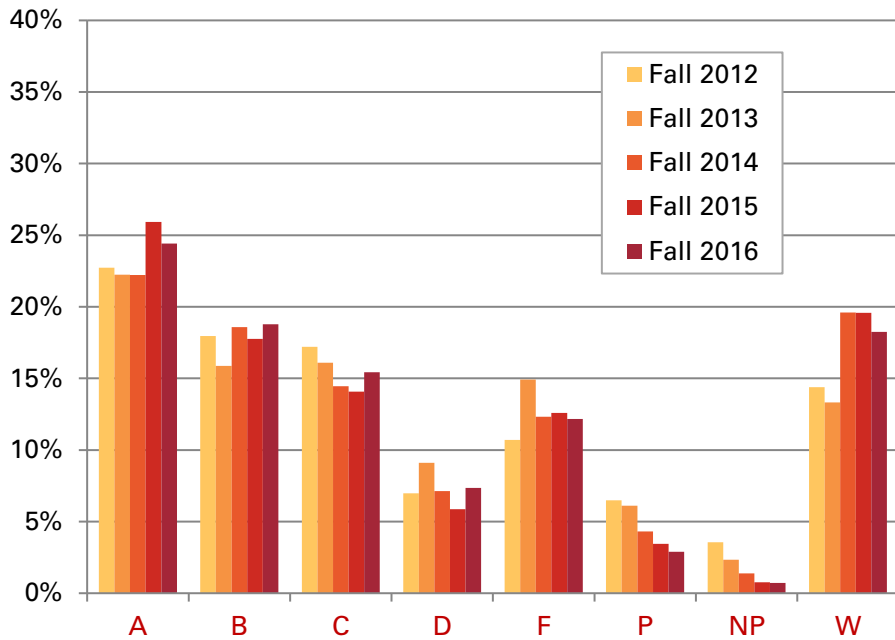
- African American
- Asian/Pacific Islander
- Hispanic
- White
- All Other

FALL 2016 GRADES by ETHNICITY



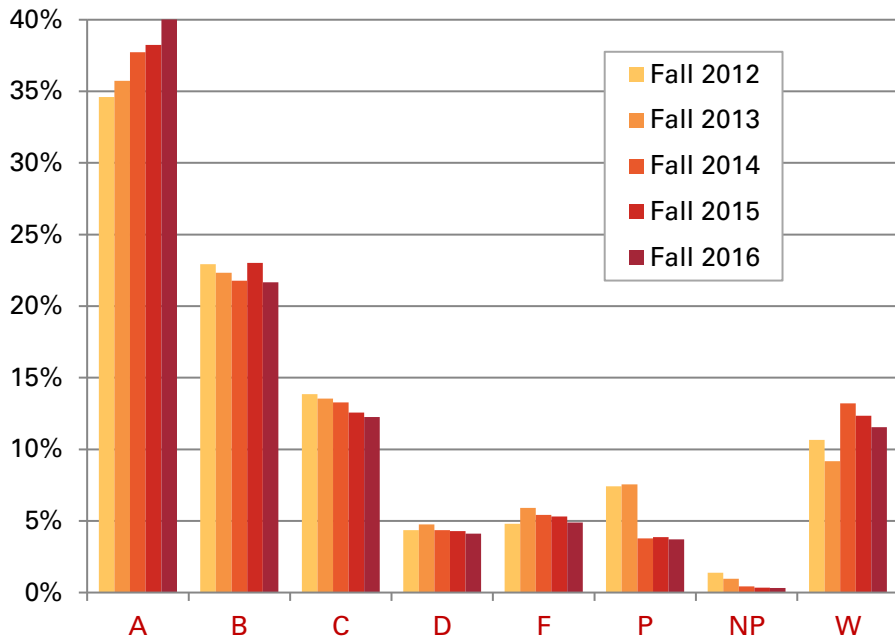
	A	B	C	D	F	P	NP	W
<i>Percent of Ethnic Group</i>								
African American	24.4%	18.8%	15.4%	7.3%	12.2%	2.9%	0.7%	18.3%
Asian/Pacific Islander	41.5%	21.7%	12.3%	4.1%	4.9%	3.7%	0.3%	11.6%
Hispanic	24.5%	21.2%	16.3%	6.0%	11.0%	3.9%	0.6%	16.6%
White	44.0%	20.5%	10.8%	3.5%	5.6%	2.9%	0.2%	12.6%
All Other	42.9%	21.1%	12.1%	4.5%	6.6%	2.4%	0.5%	9.9%
<i>Total</i>	<i>32.8%</i>	<i>21.1%</i>	<i>14.2%</i>	<i>5.1%</i>	<i>8.4%</i>	<i>3.5%</i>	<i>0.5%</i>	<i>14.3%</i>

GRADES African American



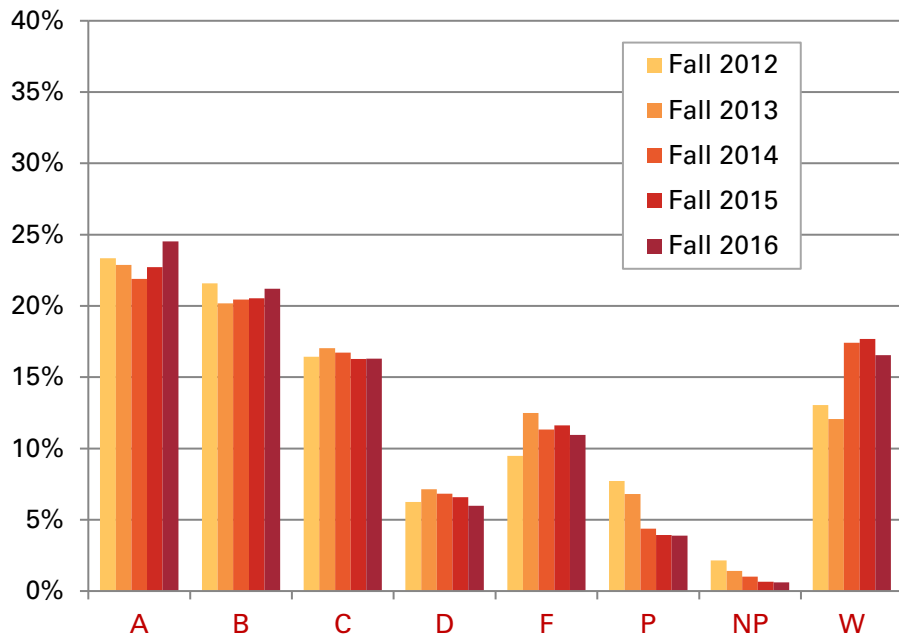
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	711	820	804	818	741
B	562	585	672	560	570
C	538	593	523	444	468
D	218	336	258	185	223
F	335	550	446	397	369
P	203	225	156	109	88
NP	111	86	50	24	22
W	450	491	709	618	554
<i>Total</i>	<i>3128</i>	<i>3686</i>	<i>3618</i>	<i>3155</i>	<i>3035</i>
<i>Percent</i>					
A	22.7%	22.2%	22.2%	25.9%	24.4%
B	18.0%	15.9%	18.6%	17.7%	18.8%
C	17.2%	16.1%	14.5%	14.1%	15.4%
D	7.0%	9.1%	7.1%	5.9%	7.3%
F	10.7%	14.9%	12.3%	12.6%	12.2%
P	6.5%	6.1%	4.3%	3.5%	2.9%
NP	3.5%	2.3%	1.4%	0.8%	0.7%
W	14.4%	13.3%	19.6%	19.6%	18.3%

GRADES Asian



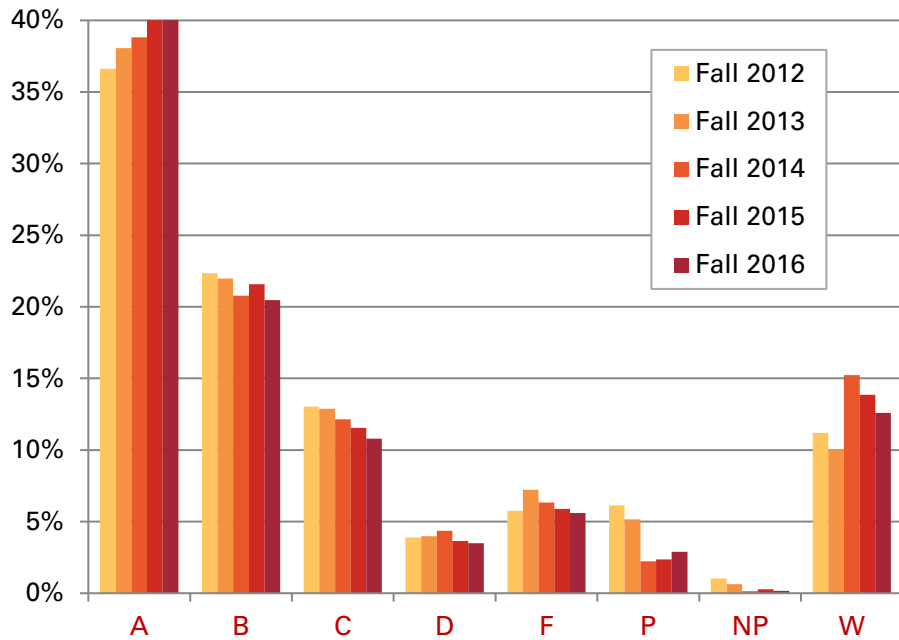
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	6156	6613	7283	7826	8332
B	4082	4134	4205	4711	4352
C	2467	2508	2565	2571	2460
D	775	882	843	876	825
F	853	1095	1045	1088	983
P	1321	1396	730	790	744
NP	245	180	85	70	65
W	1896	1698	2552	2527	2320
<i>Total</i>	<i>17795</i>	<i>18506</i>	<i>19308</i>	<i>20459</i>	<i>20081</i>
<i>Percent</i>					
A	34.6%	35.7%	37.7%	38.3%	41.5%
B	22.9%	22.3%	21.8%	23.0%	21.7%
C	13.9%	13.6%	13.3%	12.6%	12.3%
D	4.4%	4.8%	4.4%	4.3%	4.1%
F	4.8%	5.9%	5.4%	5.3%	4.9%
P	7.4%	7.5%	3.8%	3.9%	3.7%
NP	1.4%	1.0%	0.4%	0.3%	0.3%
W	10.7%	9.2%	13.2%	12.4%	11.6%

GRADES Hispanic



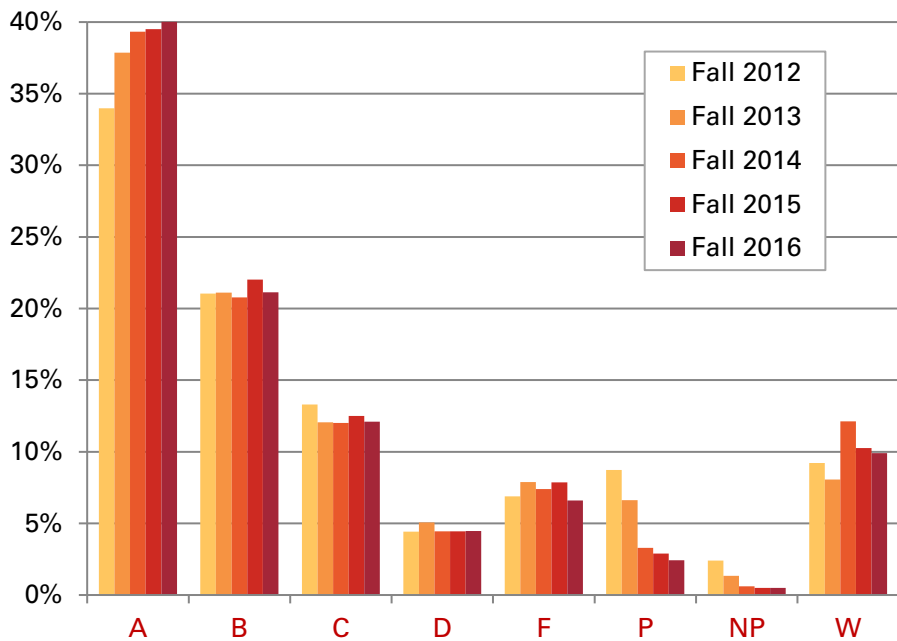
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	6532	7986	8403	9277	9946
B	6039	7047	7849	8381	8598
C	4600	5947	6423	6649	6616
D	1747	2490	2618	2686	2424
F	2651	4363	4345	4743	4444
P	2163	2375	1676	1600	1574
NP	604	490	387	264	249
W	3649	4212	6683	7220	6714
<i>Total</i>	<i>27985</i>	<i>34910</i>	<i>38384</i>	<i>40820</i>	<i>40565</i>
<i>Percent</i>					
A	23.3%	22.9%	21.9%	22.7%	24.5%
B	21.6%	20.2%	20.4%	20.5%	21.2%
C	16.4%	17.0%	16.7%	16.3%	16.3%
D	6.2%	7.1%	6.8%	6.6%	6.0%
F	9.5%	12.5%	11.3%	11.6%	11.0%
P	7.7%	6.8%	4.4%	3.9%	3.9%
NP	2.2%	1.4%	1.0%	0.6%	0.6%
W	13.0%	12.1%	17.4%	17.7%	16.6%

GRADES White



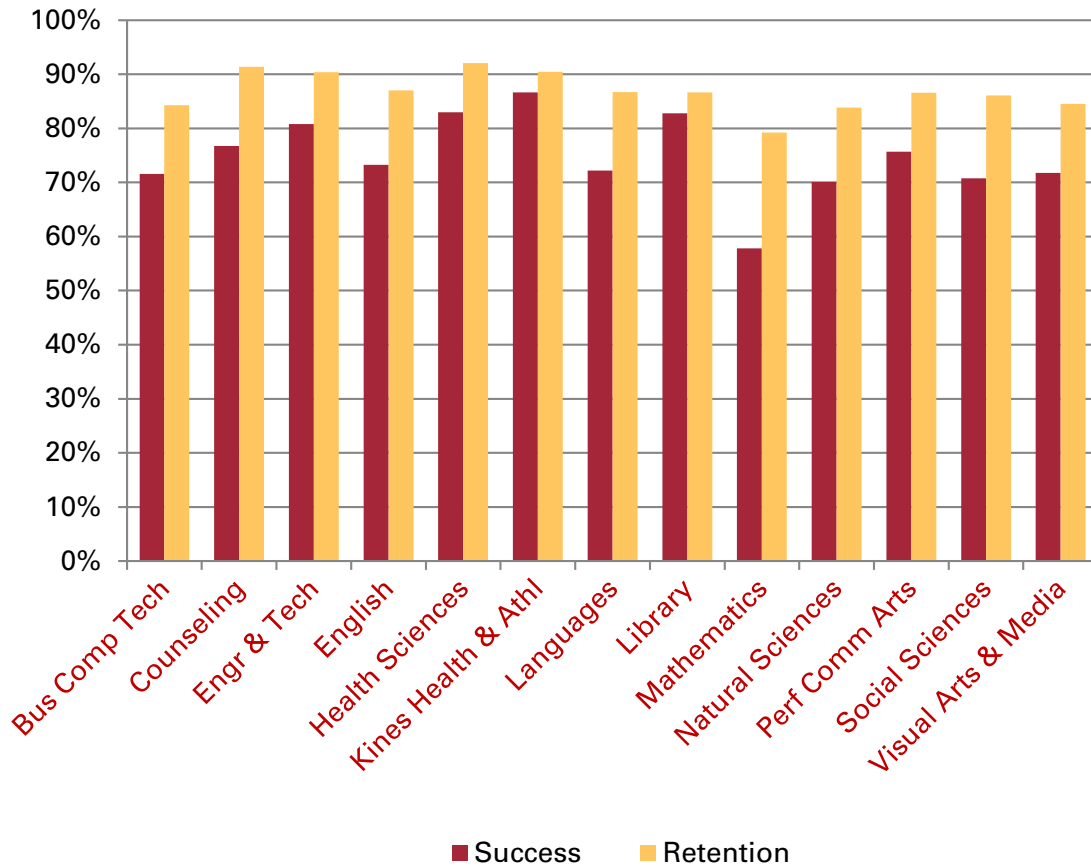
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	3994	3507	2478	4726	4900
B	2437	2024	1326	2496	2282
C	1422	1187	775	1335	1203
D	424	366	278	421	390
F	629	666	405	680	625
P	668	476	142	273	323
NP	113	58	9	33	19
W	1220	927	972	1604	1403
<i>Total</i>	<i>10907</i>	<i>9211</i>	<i>6385</i>	<i>11568</i>	<i>11145</i>
<i>Percent</i>					
A	36.6%	38.1%	38.8%	40.9%	44.0%
B	22.3%	22.0%	20.8%	21.6%	20.5%
C	13.0%	12.9%	12.1%	11.5%	10.8%
D	3.9%	4.0%	4.4%	3.6%	3.5%
F	5.8%	7.2%	6.3%	5.9%	5.6%
P	6.1%	5.2%	2.2%	2.4%	2.9%
NP	1.0%	0.6%	0.1%	0.3%	0.2%
W	11.2%	10.1%	15.2%	13.9%	12.6%

GRADES All Other Ethnicities



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	2659	3781	4755	2722	2817
B	1647	2109	2513	1518	1388
C	1041	1204	1452	861	795
D	346	506	537	307	293
F	539	788	895	542	433
P	683	661	397	200	160
NP	188	133	73	34	32
W	721	806	1466	707	651
<i>Total</i>	<i>7824</i>	<i>9988</i>	<i>12088</i>	<i>6891</i>	<i>6569</i>
<i>Percent</i>					
A	34.0%	37.9%	39.3%	39.5%	42.9%
B	21.1%	21.1%	20.8%	22.0%	21.1%
C	13.3%	12.1%	12.0%	12.5%	12.1%
D	4.4%	5.1%	4.4%	4.5%	4.5%
F	6.9%	7.9%	7.4%	7.9%	6.6%
P	8.7%	6.6%	3.3%	2.9%	2.4%
NP	2.4%	1.3%	0.6%	0.5%	0.5%
W	9.2%	8.1%	12.1%	10.3%	9.9%

FALL 2016 SUCCESS and RETENTION by DIVISION



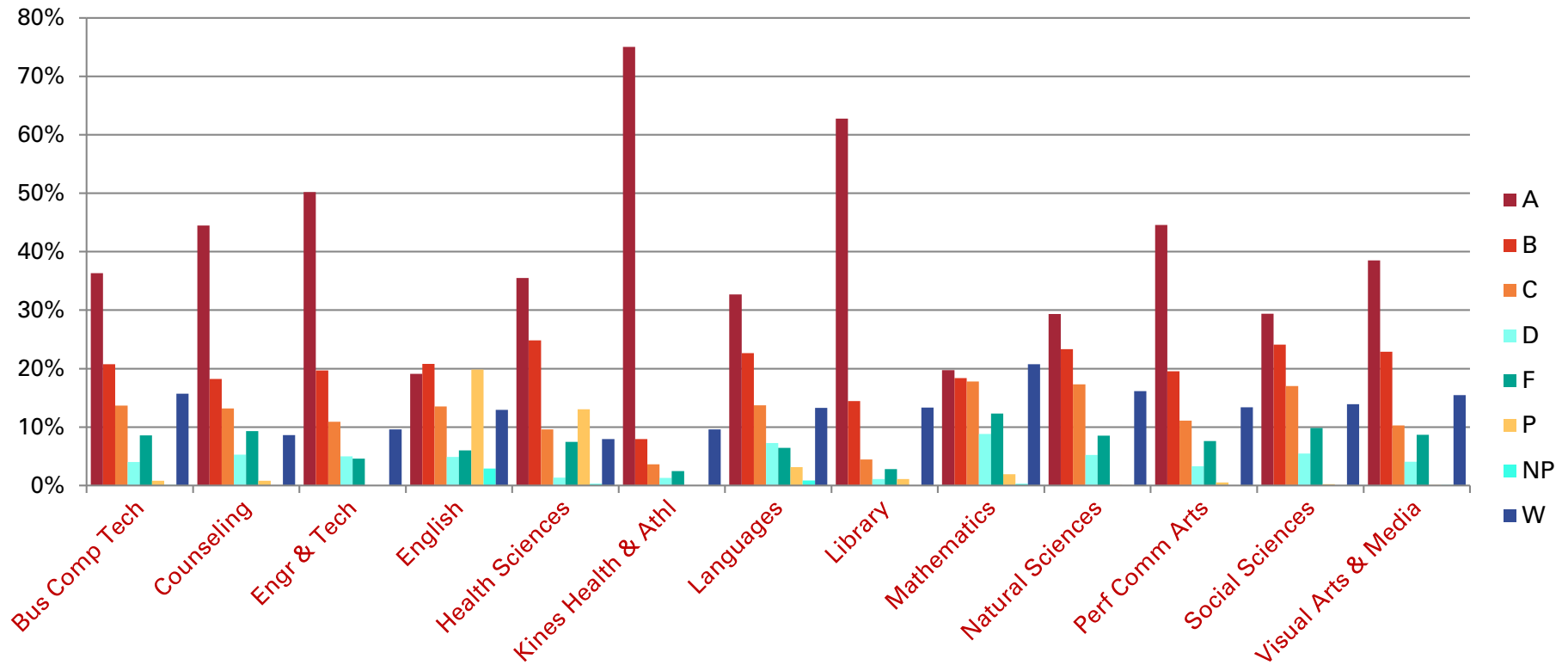
	Success	Retention
Bus Comp Tech	71.6%	84.3%
Counseling	76.8%	91.4%
Engr & Tech	80.8%	90.4%
English	73.3%	87.1%
Health Sciences	83.0%	92.1%
Kines Health & Athl	86.7%	90.4%
Languages	72.2%	86.7%
Library	82.8%	86.7%
Mathematics	57.8%	79.2%
Natural Sciences	70.1%	83.9%
Perf Comm Arts	75.7%	86.6%
Social Sciences	70.8%	86.1%
Visual Arts & Media	71.8%	84.6%
<i>All PCC</i>	71.7%	85.7%

SUCCESS and RETENTION by DIVISION

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Success</i>					
Bus Comp Tech	74.0%	73.1%	70.6%	72.2%	71.6%
Counseling	84.3%	79.6%	76.0%	75.7%	76.8%
Engr & Tech	77.8%	76.8%	72.5%	79.1%	80.8%
English	71.7%	73.9%	69.4%	72.6%	73.3%
Health Sciences	87.7%	89.3%	88.3%	88.0%	83.0%
Kines Health & Athl	84.5%	82.5%	76.7%	78.8%	86.7%
Languages	73.7%	71.1%	69.8%	69.3%	72.2%
Library	87.0%	81.5%	73.9%	81.0%	82.8%
Mathematics	64.4%	61.3%	56.4%	56.3%	57.8%
Natural Sciences	75.9%	75.4%	70.2%	70.1%	70.1%
Perf Comm Arts	79.5%	75.0%	74.0%	74.1%	75.7%
Social Sciences	67.9%	68.0%	65.9%	65.5%	70.8%
Visual Arts & Media	75.9%	74.7%	70.2%	72.2%	71.8%
<i>Total Success</i>	<i>73.9%</i>	<i>72.2%</i>	<i>69.1%</i>	<i>69.8%</i>	<i>71.7%</i>

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Retention</i>					
Bus Comp Tech	85.7%	87.3%	83.3%	84.9%	84.3%
Counseling	94.2%	92.0%	90.5%	91.7%	91.4%
Engr & Tech	88.3%	91.1%	87.8%	89.7%	90.4%
English	88.8%	89.9%	86.1%	86.3%	87.1%
Health Sciences	91.6%	94.0%	93.5%	93.8%	92.1%
Kines Health & Athl	93.2%	92.2%	86.1%	88.1%	90.4%
Languages	89.0%	89.7%	84.7%	85.7%	86.7%
Library	95.5%	90.3%	82.4%	90.5%	86.7%
Mathematics	84.8%	86.0%	79.0%	76.5%	79.2%
Natural Sciences	87.9%	90.4%	82.7%	83.8%	83.9%
Perf Comm Arts	89.5%	87.6%	86.1%	84.7%	86.6%
Social Sciences	86.6%	89.6%	83.9%	84.1%	86.1%
Visual Arts & Media	89.0%	88.7%	84.5%	85.5%	84.6%
<i>Total Retention</i>	<i>88.3%</i>	<i>89.1%</i>	<i>84.5%</i>	<i>84.7%</i>	<i>85.7%</i>

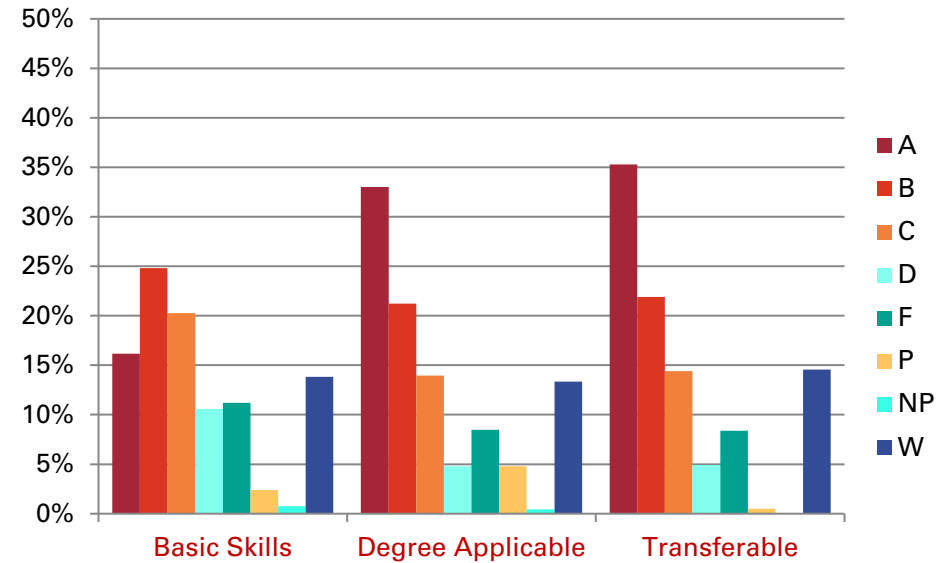
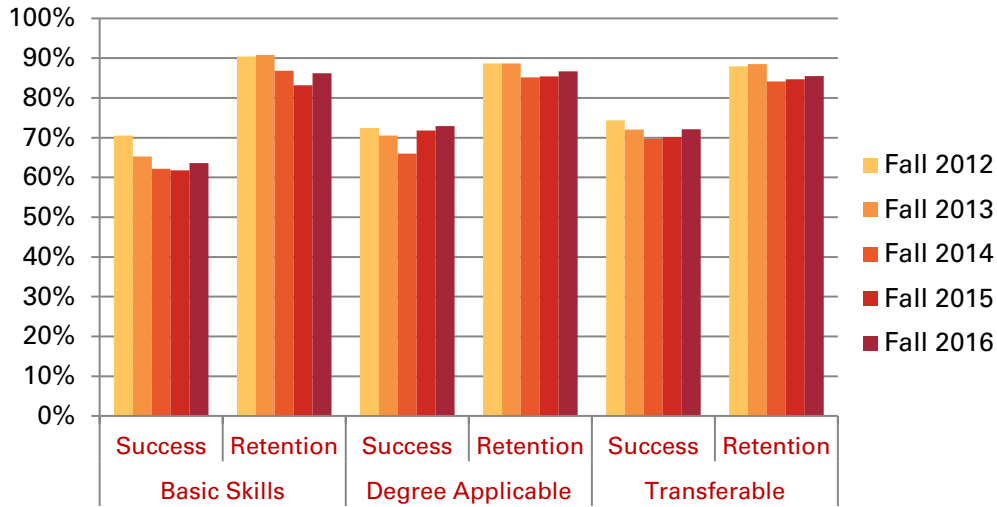
FALL 2016 GRADES by DIVISION



FALL 2016 GRADES by DIVISION

	A	B	C	D	F	P	NP	W	Total
<i>Count</i>									
Bus Comp Tech	2555	1459	962	283	604	58	5	1105	7031
Counseling	1607	659	477	191	336	30		312	3612
Engr & Tech	512	201	111	51	47			98	1020
English	1933	2106	1370	496	607	2009	293	1311	10125
Health Sciences	971	679	262	37	204	357	8	217	2735
Kines Health & Athl	2211	234	107	38	73	1		282	2946
Languages	1653	1147	693	367	326	159	44	671	5060
Library	113	26	8	2	5	2		24	180
Mathematics	1818	1695	1640	814	1136	177	25	1915	9220
Natural Sciences	2528	2008	1489	450	734	9	3	1388	8609
Perf Comm Arts	3965	1736	986	292	676	47	2	1191	8895
Social Sciences	5126	4203	2971	951	1714	37	4	2429	17435
Visual Arts & Media	1744	1037	466	183	392	3	3	699	4527
<i>All PCC</i>	<i>26736</i>	<i>17190</i>	<i>11542</i>	<i>4155</i>	<i>6854</i>	<i>2889</i>	<i>387</i>	<i>11642</i>	<i>81395</i>
<i>Percent of School</i>									
Bus Comp Tech	36.3%	20.8%	13.7%	4.0%	8.6%	0.8%	0.1%	15.7%	
Counseling	44.5%	18.2%	13.2%	5.3%	9.3%	0.8%		8.6%	
Engr & Tech	50.2%	19.7%	10.9%	5.0%	4.6%			9.6%	
English	19.1%	20.8%	13.5%	4.9%	6.0%	19.8%	2.9%	12.9%	
Health Sciences	35.5%	24.8%	9.6%	1.4%	7.5%	13.1%	0.3%	7.9%	
Kines Health & Athl	75.1%	7.9%	3.6%	1.3%	2.5%			9.6%	
Languages	32.7%	22.7%	13.7%	7.3%	6.4%	3.1%	0.9%	13.3%	
Library	62.8%	14.4%	4.4%	1.1%	2.8%	1.1%		13.3%	
Mathematics	19.7%	18.4%	17.8%	8.8%	12.3%	1.9%	0.3%	20.8%	
Natural Sciences	29.4%	23.3%	17.3%	5.2%	8.5%	0.1%	0.0%	16.1%	
Perf Comm Arts	44.6%	19.5%	11.1%	3.3%	7.6%	0.5%	0.0%	13.4%	
Social Sciences	29.4%	24.1%	17.0%	5.5%	9.8%	0.2%	0.0%	13.9%	
Visual Arts & Media	38.5%	22.9%	10.3%	4.0%	8.7%	0.1%	0.1%	15.4%	
<i>All PCC</i>	<i>32.8%</i>	<i>21.1%</i>	<i>14.2%</i>	<i>5.1%</i>	<i>8.4%</i>	<i>3.5%</i>	<i>0.5%</i>	<i>14.3%</i>	

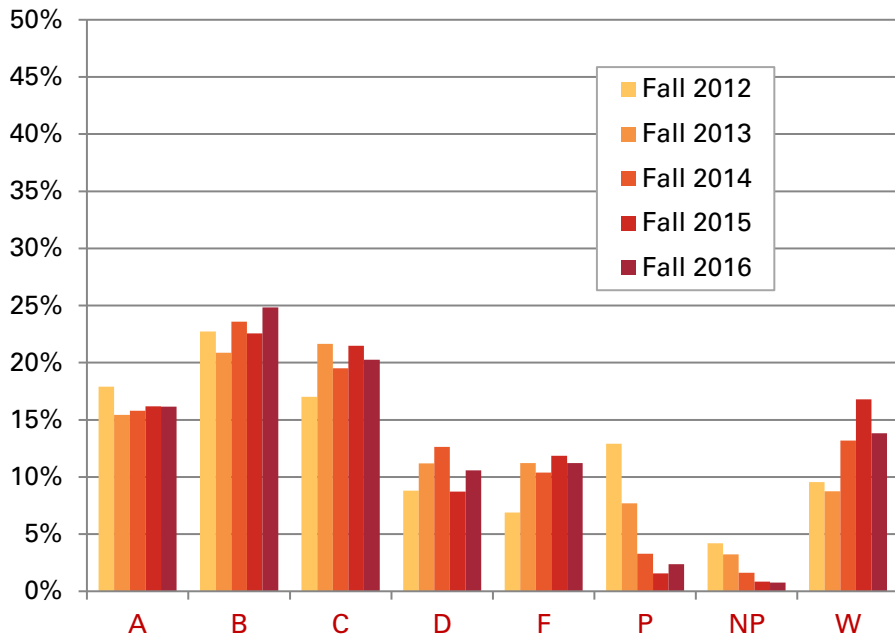
SUCCESS and RETENTION and FALL 2016 GRADES by COURSE LEVEL



		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Basic Skills	Success	70.5%	65.3%	62.2%	61.8%	63.6%
	Retention	90.5%	90.8%	86.8%	83.2%	86.2%
Degree Applicable	Success	72.4%	70.5%	66.0%	71.8%	72.9%
	Retention	88.7%	88.7%	85.1%	85.4%	86.7%
Transferable	Success	74.3%	72.0%	69.8%	70.2%	72.1%
	Retention	87.9%	88.5%	84.1%	84.7%	85.4%

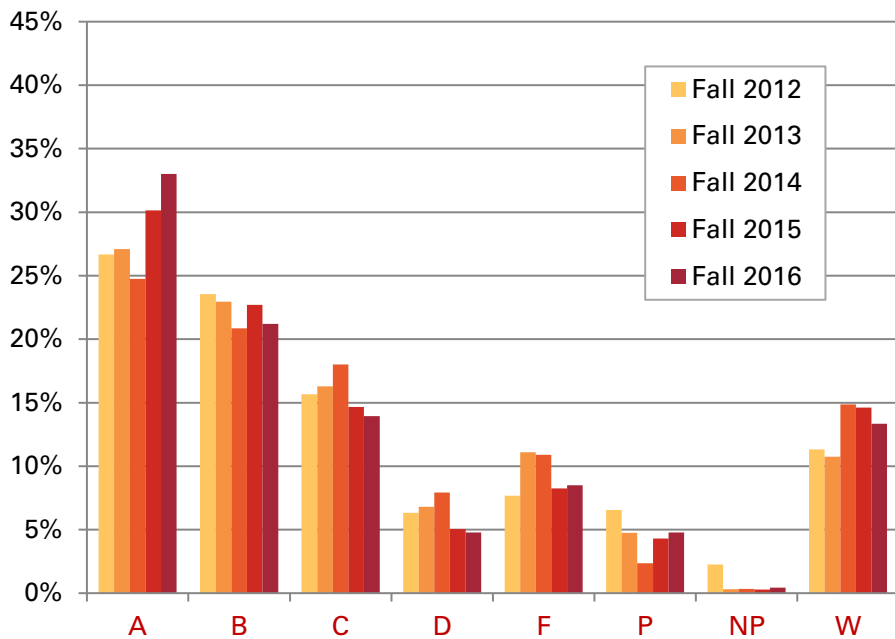
	Basic Skills	Degree Applicable	Transferable
Percent			
A	16.2%	33.0%	35.3%
B	24.8%	21.2%	21.9%
C	20.3%	13.9%	14.4%
D	10.6%	4.8%	4.9%
F	11.2%	8.5%	8.4%
P	2.4%	4.8%	0.5%
NP	0.8%	0.4%	0.0%
W	13.8%	13.3%	14.6%

GRADES Basic Skills Courses



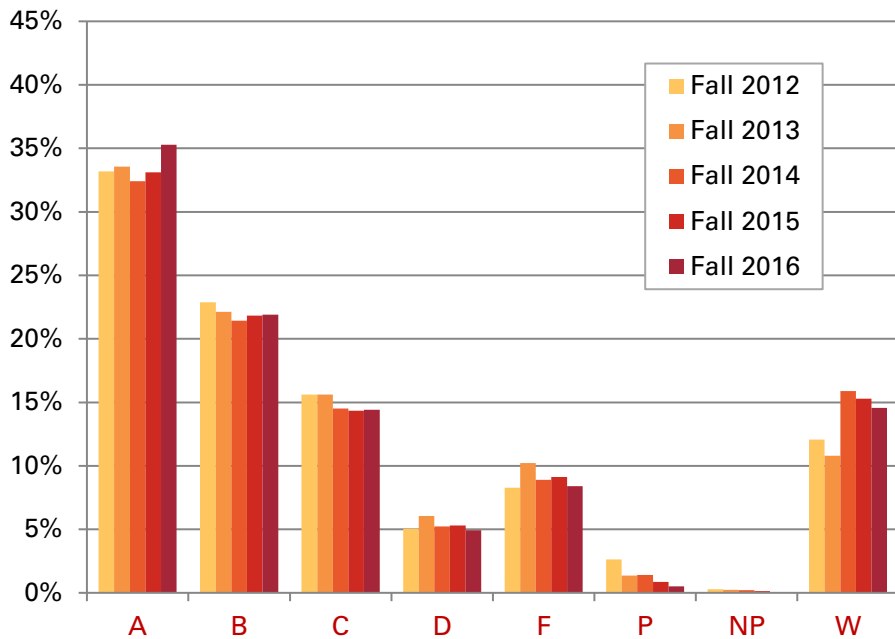
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	532	436	400	473	489
B	676	589	597	660	751
C	506	611	494	628	613
D	262	316	320	255	320
F	205	317	263	347	339
P	384	217	83	46	72
NP	125	91	41	25	23
W	284	247	334	491	418
<i>Total</i>	<i>2974</i>	<i>2824</i>	<i>2532</i>	<i>2925</i>	<i>3025</i>
<i>Percent</i>					
A	17.9%	15.4%	15.8%	16.2%	16.2%
B	22.7%	20.9%	23.6%	22.6%	24.8%
C	17.0%	21.6%	19.5%	21.5%	20.3%
D	8.8%	11.2%	12.6%	8.7%	10.6%
F	6.9%	11.2%	10.4%	11.9%	11.2%
P	12.9%	7.7%	3.3%	1.6%	2.4%
NP	4.2%	3.2%	1.6%	0.9%	0.8%
W	9.5%	8.7%	13.2%	16.8%	13.8%

GRADES Degree Applicable Courses



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	3269	3274	2813	3301	3729
B	2887	2772	2371	2485	2397
C	1918	1967	2047	1605	1576
D	776	822	902	553	541
F	940	1340	1239	902	959
P	802	573	268	470	541
NP	276	37	38	32	49
W	1387	1298	1689	1601	1507
<i>Total</i>	<i>12255</i>	<i>12083</i>	<i>11367</i>	<i>10949</i>	<i>11299</i>
<i>Percent</i>					
A	26.7%	27.1%	24.7%	30.1%	33.0%
B	23.6%	22.9%	20.9%	22.7%	21.2%
C	15.7%	16.3%	18.0%	14.7%	13.9%
D	6.3%	6.8%	7.9%	5.1%	4.8%
F	7.7%	11.1%	10.9%	8.2%	8.5%
P	6.5%	4.7%	2.4%	4.3%	4.8%
NP	2.3%	0.3%	0.3%	0.3%	0.4%
W	11.3%	10.7%	14.9%	14.6%	13.3%

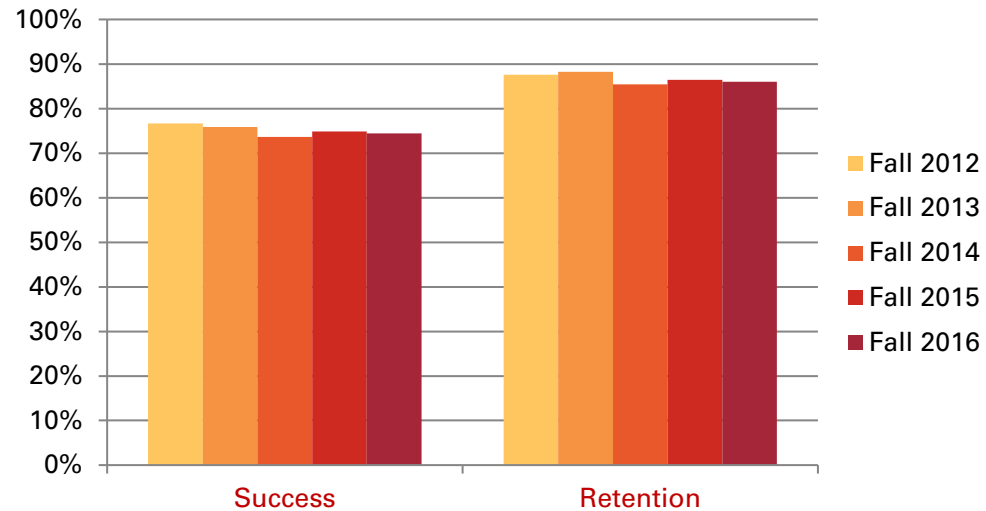
GRADES Transferable Courses



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	16238	18977	20472	21427	22359
B	11203	12510	13533	14128	13875
C	7644	8830	9164	9269	9127
D	2472	3427	3303	3431	3124
F	4050	5780	5625	5904	5315
P	1286	769	885	562	315
NP	145	135	130	86	29
W	5908	6106	10036	9889	9221
<i>Total</i>	<i>48946</i>	<i>56534</i>	<i>63148</i>	<i>64696</i>	<i>63365</i>
<i>Percent</i>					
A	33.2%	33.6%	32.4%	33.1%	35.3%
B	22.9%	22.1%	21.4%	21.8%	21.9%
C	15.6%	15.6%	14.5%	14.3%	14.4%
D	5.1%	6.1%	5.2%	5.3%	4.9%
F	8.3%	10.2%	8.9%	9.1%	8.4%
P	2.6%	1.4%	1.4%	0.9%	0.5%
NP	0.3%	0.2%	0.2%	0.1%	0.0%
W	12.1%	10.8%	15.9%	15.3%	14.6%

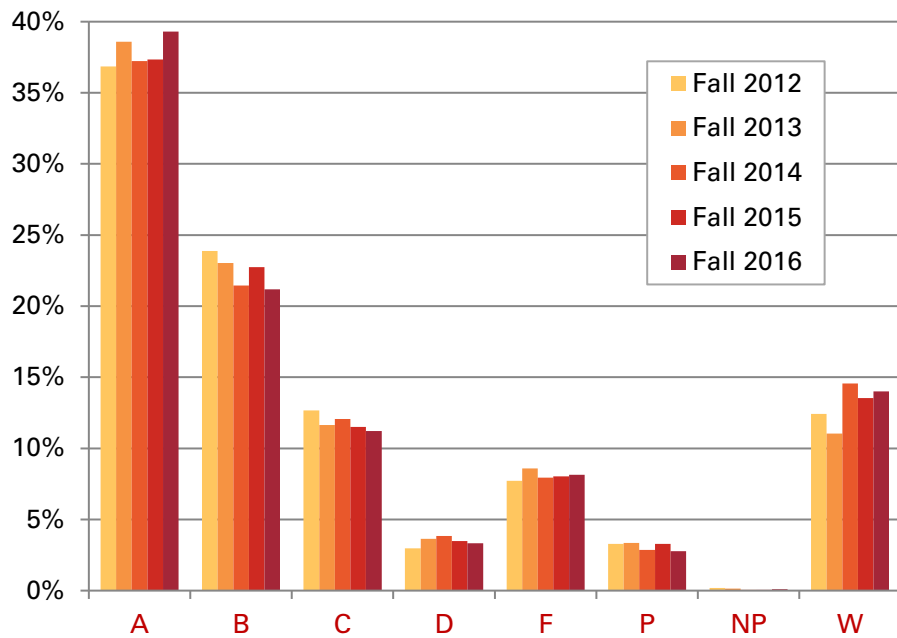
SUCCESS and RETENTION Career Education Courses

Career Education courses are presented separately because they overlap with the three course types defined by academic level, namely, basic skills, degree applicable, and transferable. The College's Career Education programs provide students with the opportunity to earn Certificates of Achievement, Associate Degrees and transfer options in programs designed for today's marketplace.



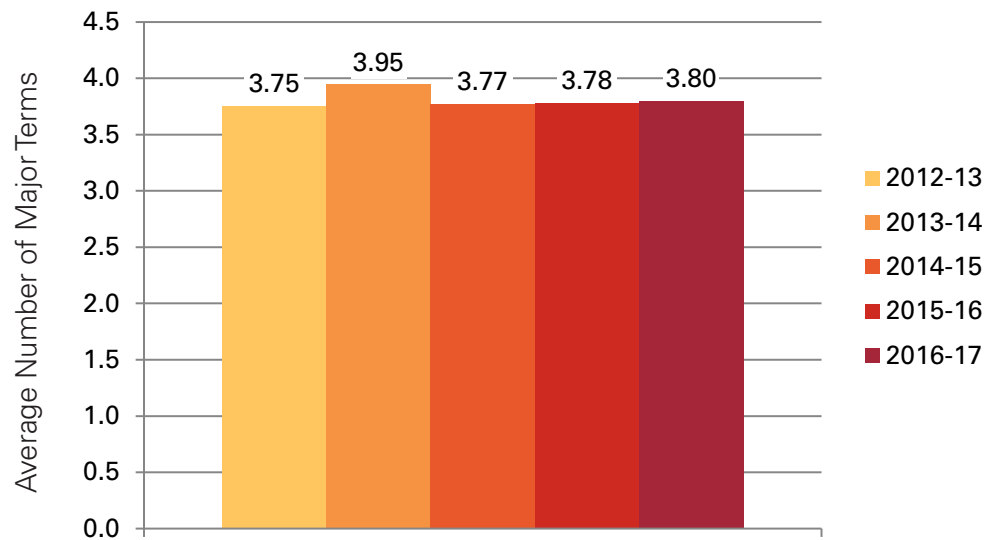
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Percent</i>					
Success	76.7%	75.9%	73.6%	74.9%	74.4%
Retention	87.6%	88.2%	85.4%	86.5%	86.0%

GRADES Career Education Courses



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<i>Count</i>					
A	76.7%	75.9%	73.6%	74.9%	74.4%
B	87.6%	88.2%	85.4%	86.5%	86.0%
C	2035	1751	1676	1757	1823
D	610	412	524	558	553
F	1234	1069	1235	1155	1273
P	555	454	481	417	520
NP	14	25	19	7	9
W	2023	1719	1588	2120	2143
<i>Total</i>	<i>15439</i>	<i>13830</i>	<i>14387</i>	<i>14553</i>	<i>15841</i>
<i>Percent</i>					
A	35.5%	36.9%	38.6%	37.2%	37.4%
B	22.6%	23.9%	23.0%	21.4%	22.7%
C	13.2%	12.7%	11.6%	12.1%	11.5%
D	4.0%	3.0%	3.6%	3.8%	3.5%
F	8.0%	7.7%	8.6%	7.9%	8.0%
P	3.6%	3.3%	3.3%	2.9%	3.3%
NP	0.1%	0.2%	0.1%	0.0%	0.1%
W	13.1%	12.4%	11.0%	14.6%	13.5%

MAJOR TERMS ATTENDED UNTIL 30+ UNITS By Year in which 30+ Units were Achieved

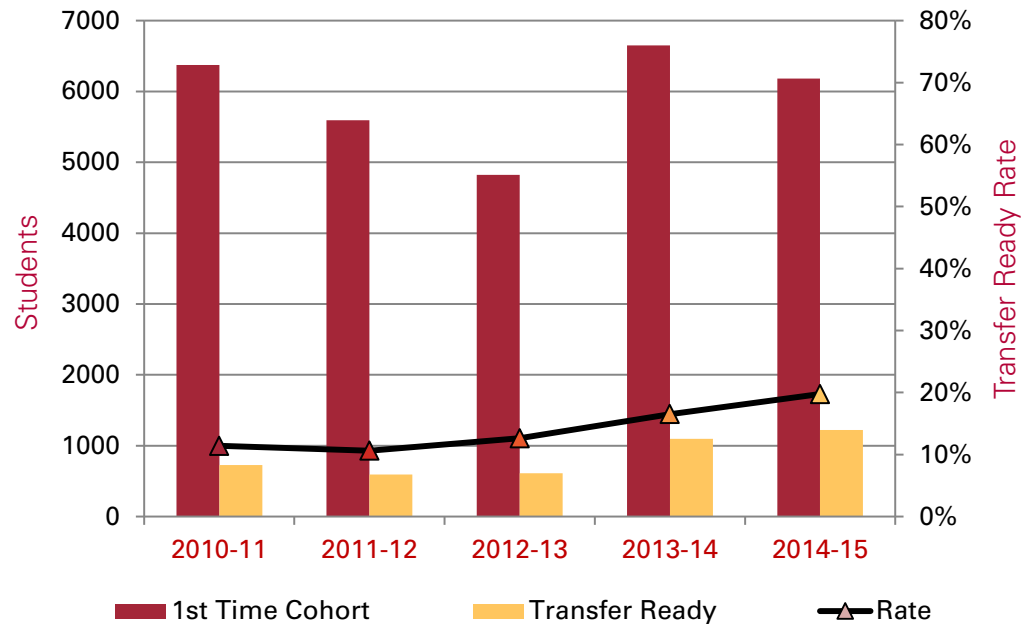


Earning thirty or more units is recognized as a significant benchmark resulting in positive benefits for students, including increased earning power. These data describe how many major terms (Fall and Spring) a student actually attends before earning 30 units. Students are grouped by the term they attained the 30+ unit threshold, regardless of the term they started.



- 30+ Units were achieved
- Transfer ready in three years

FIRST-TIME PCC STUDENTS Transfer Ready in Three Years

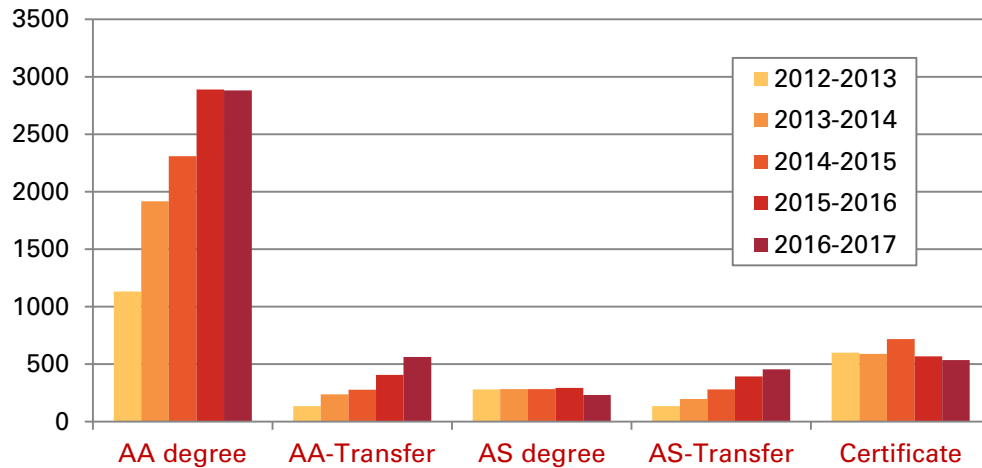


Students are considered transfer ready when they have earned sixty or more units in transfer level courses and have passed both transfer level math and English courses. The Chart and Table on this page provide a snapshot of how many first time PCC students in each cohort year are transfer ready within three years of their starting semester.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
1st Time Cohort	6374	5595	4822	6652	6182
Transfer Ready	727	594	609	1099	1222
Rate	11.4%	10.6%	12.6%	16.5%	19.8%

DEGREES & CERTIFICATES AWARDED

Entire Academic Year



The College awards Associate Degrees and Certificates of Achievement in a variety of academic fields (e.g., Psychology, Humanities, Literature) and Career Education fields (e.g., Welding, Automotive Technology, Medical Assisting).

The counts provided in the Chart and Table on this page are duplicated in that one student may receive more than one degree or certificate in an academic year.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
AA degree	1131	1917	2308	2888	2881
AA-Transfer	135	237	277	407	561
AS degree	281	282	284	294	233
AS-Transfer	135	197	280	393	455
Certificate	600	588	718	568	536

Degree Recipients

Gender

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Education level

- pie
- 5 year trend table

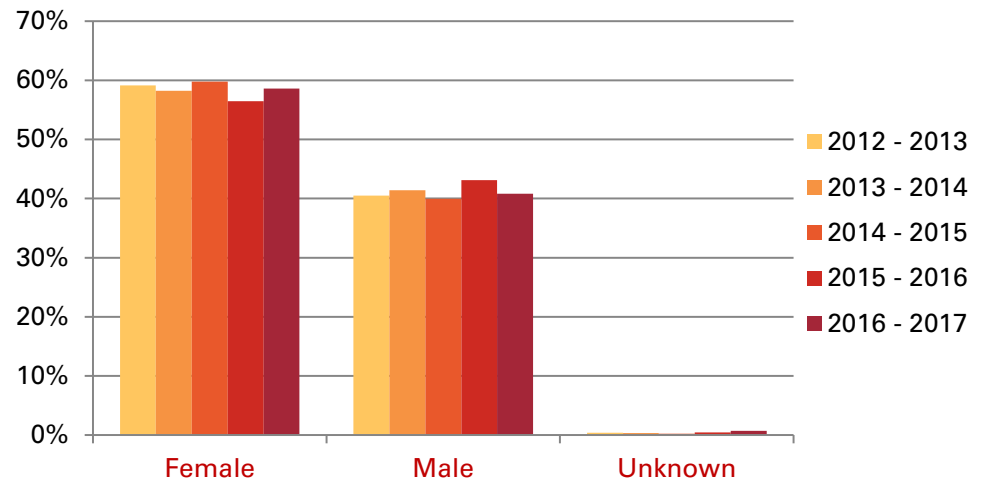
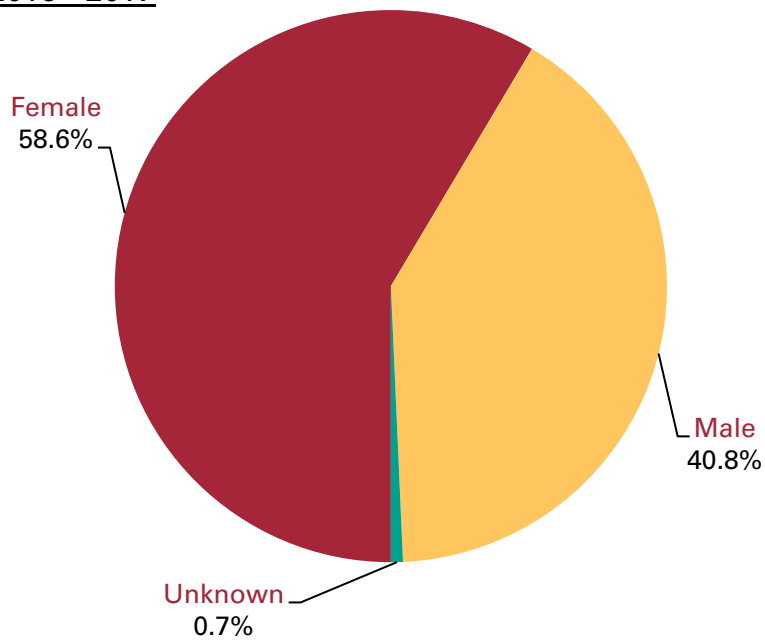
Educational goal

- 5 year trend table

Certificate Recipients

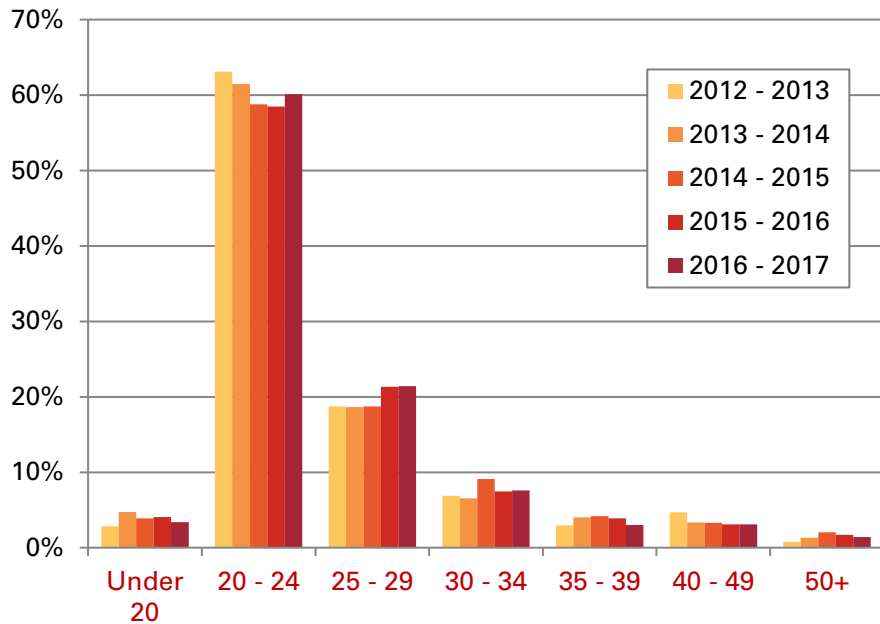
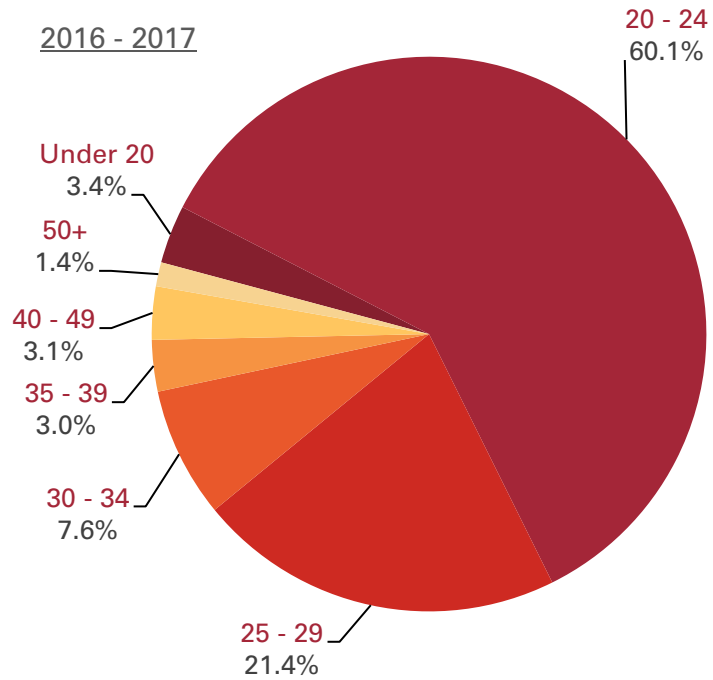
DEGREE RECIPIENTS by GENDER

2016 - 2017



	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
Female	817	982	1031	1194	1249
Male	560	698	689	911	870
Unknown	5	6	4	9	14
<i>Total</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>	<i>2133</i>
<i>Percent</i>					
Female	59.1%	58.2%	59.8%	56.5%	58.6%
Male	40.5%	41.4%	40.0%	43.1%	40.8%
Unknown	0.4%	0.4%	0.2%	0.4%	0.7%

DEGREE RECIPIENTS by AGE

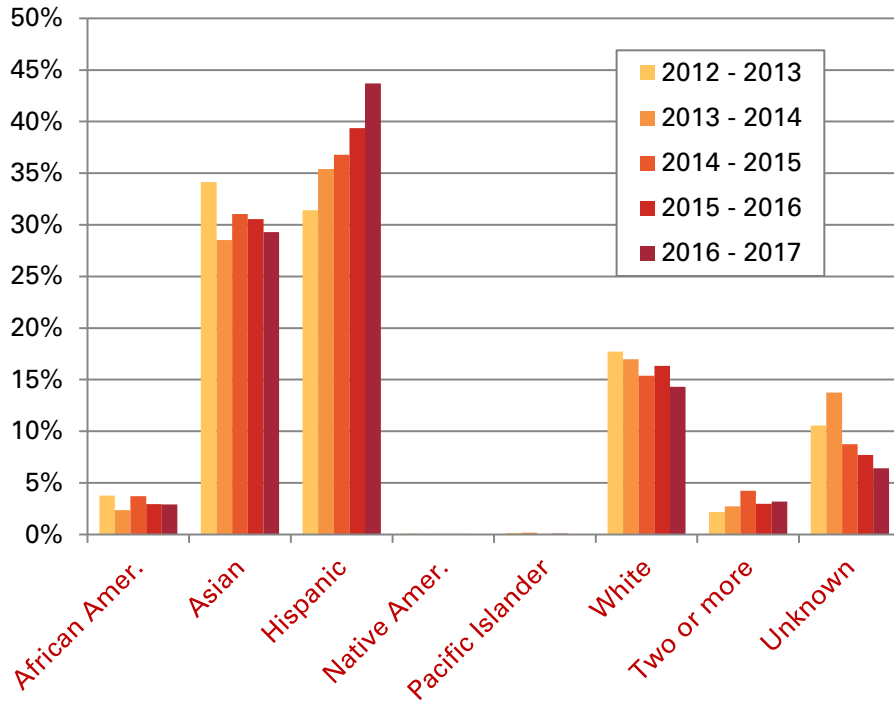
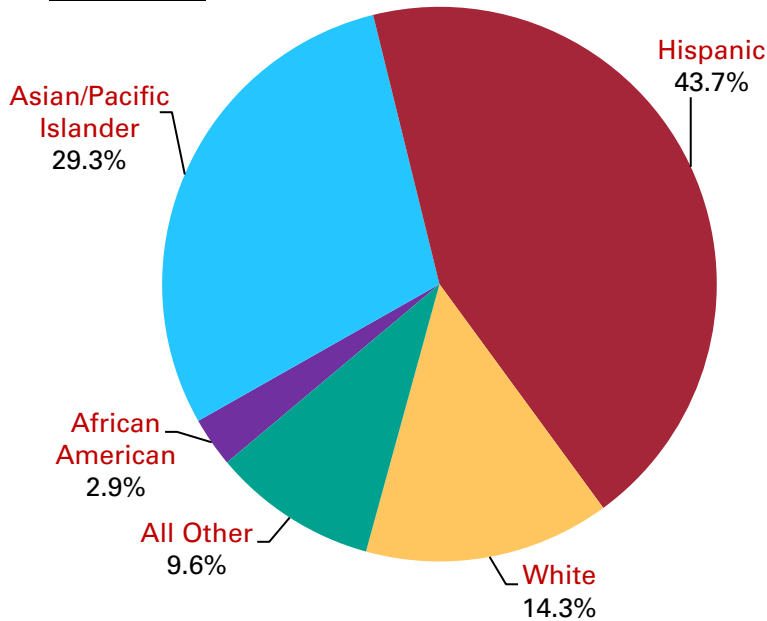


	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
Under 20	39	80	67	86	72
20 - 24	872	1036	1013	1236	1281
25 - 29	259	314	323	451	457
30 - 34	95	110	157	158	162
35 - 39	41	68	72	82	65
40 - 49	65	56	57	65	66
50+	11	22	35	36	30
<i>Total</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>	<i>2133</i>

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Percent</i>					
Under 20	2.8%	4.7%	3.9%	4.1%	3.4%
20 - 24	63.1%	61.4%	58.8%	58.5%	60.1%
25 - 29	18.7%	18.6%	18.7%	21.3%	21.4%
30 - 34	6.9%	6.5%	9.1%	7.5%	7.6%
35 - 39	3.0%	4.0%	4.2%	3.9%	3.0%
40 - 49	4.7%	3.3%	3.3%	3.1%	3.1%
50+	0.8%	1.3%	2.0%	1.7%	1.4%

DEGREE RECIPIENTS by ETHNICITY

2016 - 2017



2012 - 2013
2013 - 2014
2014 - 2015
2015 - 2016
2016 - 2017

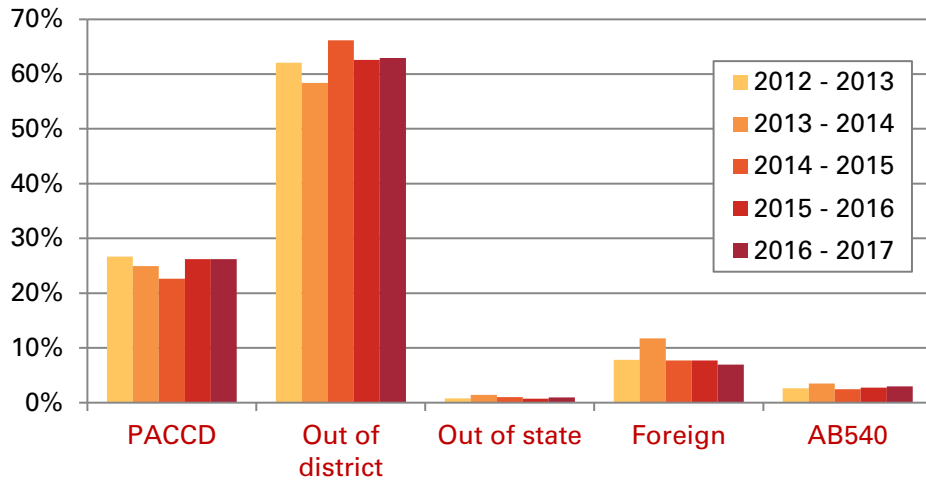
Count

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
African American	52	40	64	62	62
Asian	472	481	535	646	626
Hispanic	434	597	634	832	933
Native American	1	1	1	1	
Pacific Islander	2	3	1	2	1
White	245	286	265	345	306
Two or more	30	46	73	63	68
Unknown	146	232	151	163	137
Total	1382	1686	1724	2114	2133

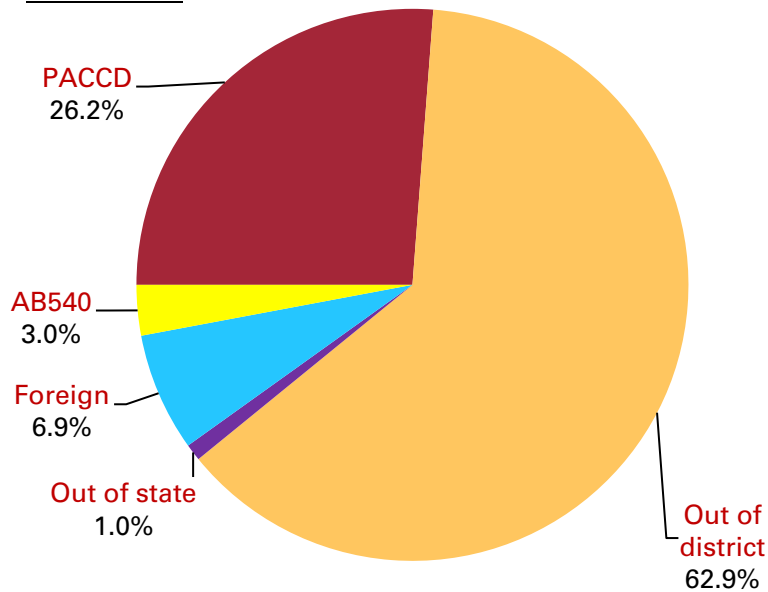
Percent

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
African American	3.8%	2.4%	3.7%	2.9%	2.9%
Asian	34.2%	28.5%	31.0%	30.6%	29.3%
Hispanic	31.4%	35.4%	36.8%	39.4%	43.7%
Native American	0.1%	0.1%	0.1%	0.0%	0.0%
Pacific Islander	0.1%	0.2%	0.1%	0.1%	0.0%
White	17.7%	17.0%	15.4%	16.3%	14.3%
Two or more	2.2%	2.7%	4.2%	3.0%	3.2%
Unknown	10.6%	13.8%	8.8%	7.7%	6.4%

DEGREE RECIPIENTS by RESIDENCE

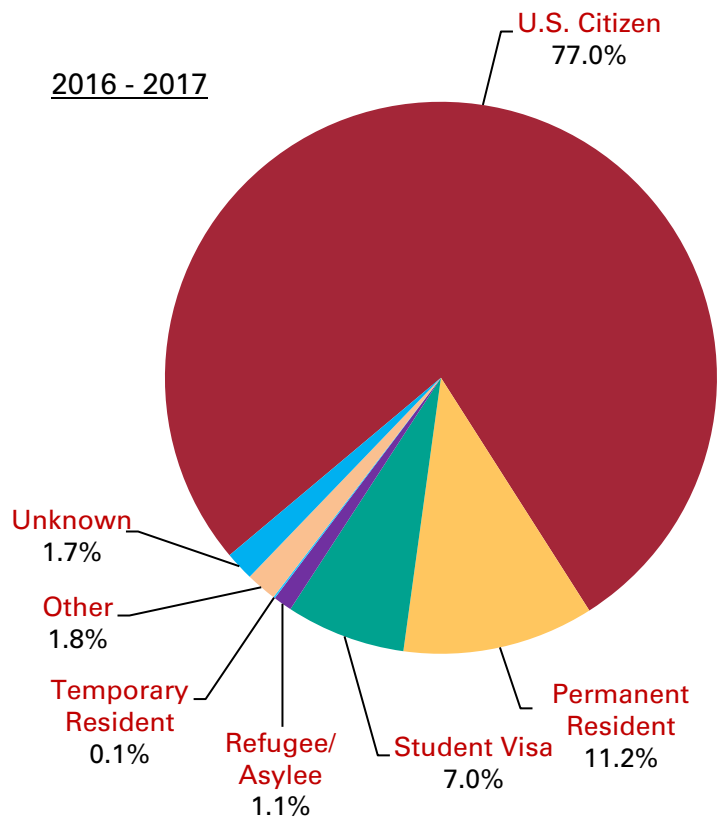


2016 - 2017



	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
PACCD	369	421	390	554	559
Out of district	858	984	1141	1323	1342
Out of state	11	24	18	16	21
Foreign	108	198	133	163	148
AB540	36	59	42	58	63
<i>Total</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>	<i>2133</i>
<i>Percent</i>					
PACCD	26.7%	25.0%	22.6%	26.2%	26.2%
Out of district	62.1%	58.4%	66.2%	62.6%	62.9%
Out of state	0.8%	1.4%	1.0%	0.8%	1.0%
Foreign	7.8%	11.7%	7.7%	7.7%	6.9%
AB540	2.6%	3.5%	2.4%	2.7%	3.0%

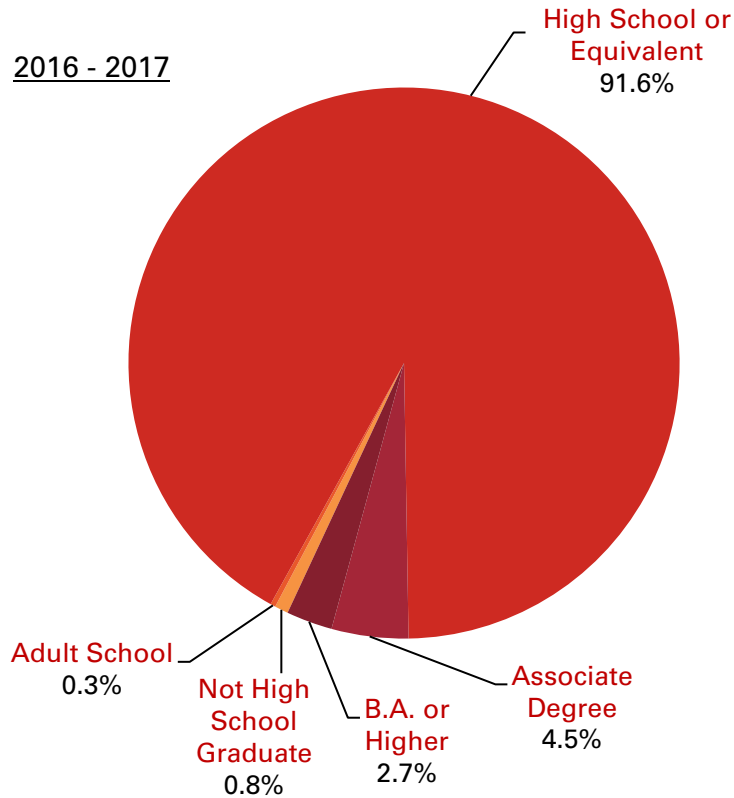
DEGREE RECIPIENTS by CITIZENSHIP



	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
U.S. Citizen	967	1171	1293	1590	1642
Perment Resident	221	205	217	242	239
Student Visa	109	184	132	166	150
Refugee/Asylee	23	24	25	34	24
Temporary Resident		1	1	5	3
Other	2	33	10	28	39
Unknown	60	68	46	49	36
<i>Total</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>	<i>2133</i>
<i>Percent</i>					
U.S. Citizen	70.0%	69.5%	75.0%	75.2%	77.0%
Perment Resident	16.0%	12.2%	12.6%	11.4%	11.2%
Student Visa	7.9%	10.9%	7.7%	7.9%	7.0%
Refugee/Asylee	1.7%	1.4%	1.5%	1.6%	1.1%
Temporary Resident	0.0%	0.1%	0.1%	0.2%	0.1%
Other	0.1%	2.0%	0.6%	1.3%	1.8%
Unknown	4.3%	4.0%	2.7%	2.3%	1.7%

DEGREE RECIPIENTS by EDUCATIONAL LEVEL

2016 - 2017



Count

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Not High School Graduate	26	25	20	22	18
Adult School	4	9	7	5	6
GED or High School Proficiency	65	74	77	106	111
Foreign High School	148	245	210	279	268
High School	1009	1196	1270	1562	1574
Associate Degree	56	77	69	75	97
B.A. or Higher	72	60	70	61	58
Unknown	2		1	4	1
Total	1382	1686	1724	2114	2133

Percent

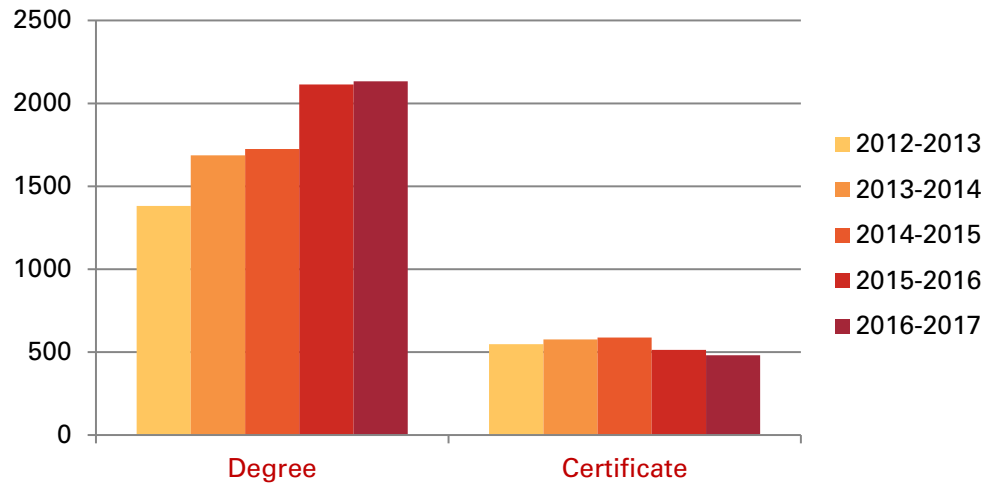
	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Not High School Graduate	1.9%	1.5%	1.2%	1.0%	0.8%
Adult School	0.3%	0.5%	0.4%	0.2%	0.3%
GED or High School Proficiency	4.7%	4.4%	4.5%	5.0%	5.2%
Foreign High School	10.7%	14.5%	12.2%	13.2%	12.6%
High School	73.0%	70.9%	73.7%	73.9%	73.8%
Associate Degree	4.1%	4.6%	4.0%	3.5%	4.5%
B.A. or Higher	5.2%	3.6%	4.1%	2.9%	2.7%
Unknown	0.1%	0.0%	0.1%	0.2%	0.0%

DEGREE RECIPIENTS by EDUCATIONAL GOAL

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
4yr taking 4yr Courses	43	42	51	75	56
Acquire Job Skills	25	24	39	41	29
Certificate w/o Transfer	12	15	23	18	30
Complete High School/GED	5	6	5	6	12
Discover Career Interest	19	19	23	17	24
Educational Development	11	15	11	22	26
Improve Basic Skills	12	13	16	15	14
Maintain Cert./License	13	17	15	13	12
Move NonCredit to Credit	3	4		6	2
Terminal AA Degree	108	130	130	123	88
Terminal AS Degree	24	29	21	25	24
Transfer w/ AA/AS	754	946	941	1184	1255
Transfer w/o AA/AS	223	294	323	402	403
Undecided/Unknown	119	122	114	153	149
Update Job Skills	11	10	12	14	9
<i>Total</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>	<i>2133</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.1%	2.5%	3.0%	3.5%	2.6%
Acquire Job Skills	1.8%	1.4%	2.3%	1.9%	1.4%
Certificate w/o Transfer	0.9%	0.9%	1.3%	0.9%	1.4%
Complete High School/GED	0.4%	0.4%	0.3%	0.3%	0.6%
Discover Career Interest	1.4%	1.1%	1.3%	0.8%	1.1%
Educational Development	0.8%	0.9%	0.6%	1.0%	1.2%
Improve Basic Skills	0.9%	0.8%	0.9%	0.7%	0.7%
Maintain Cert./License	0.9%	1.0%	0.9%	0.6%	0.6%
Move NonCredit to Credit	0.2%	0.2%		0.3%	0.1%
Terminal AA Degree	7.8%	7.7%	7.5%	5.8%	4.1%
Terminal AS Degree	1.7%	1.7%	1.2%	1.2%	1.1%
Transfer w/ AA/AS	54.6%	56.1%	54.6%	56.0%	58.8%
Transfer w/o AA/AS	16.1%	17.4%	18.7%	19.0%	18.9%
Undecided/Unknown	8.6%	7.2%	6.6%	7.2%	7.0%
Update Job Skills	0.8%	0.6%	0.7%	0.7%	0.4%

UNDUPLICATED DEGREE & CERTIFICATE RECIPIENTS

Entire Academic Year



The count of students receiving Awards (Degrees & Certificates) on this page is an unduplicated headcount of award recipients. These numbers will differ from the total number of Degrees and Certificates awarded in any academic year because an individual student may receive more than one Degree or Certificate.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Degree	1382	1686	1724	2114	2133
Certificate	547	576	588	513	481

Certificate Recipients

Gender

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Education level

- pie
- 5 year trend table

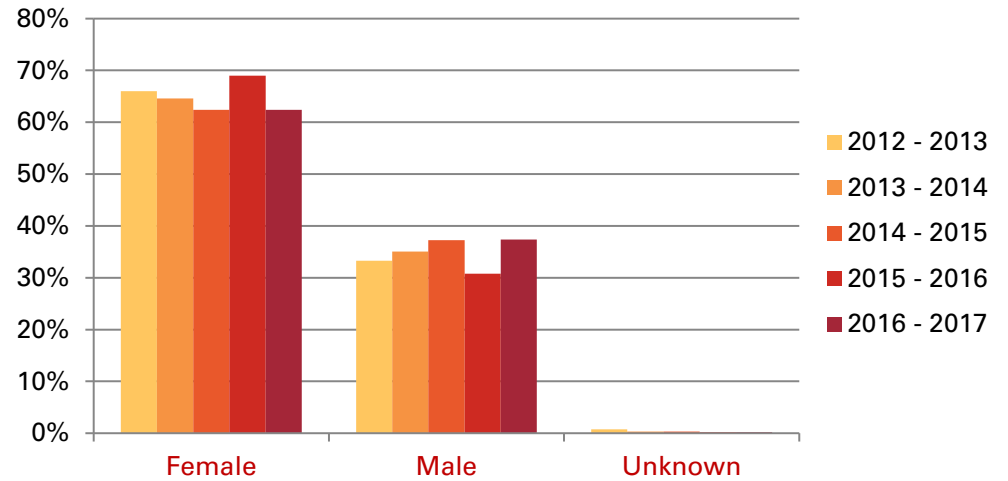
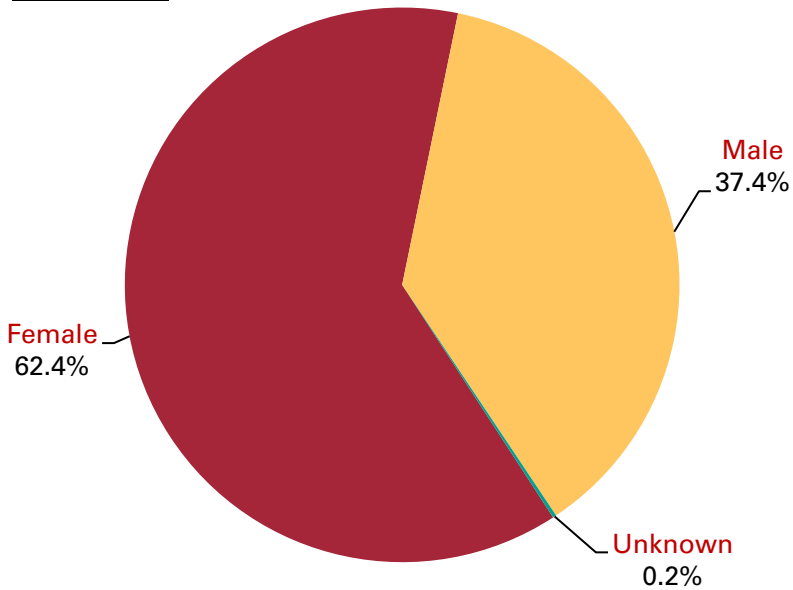
Educational goal

- 5 year trend table

[Degree Recipients](#)

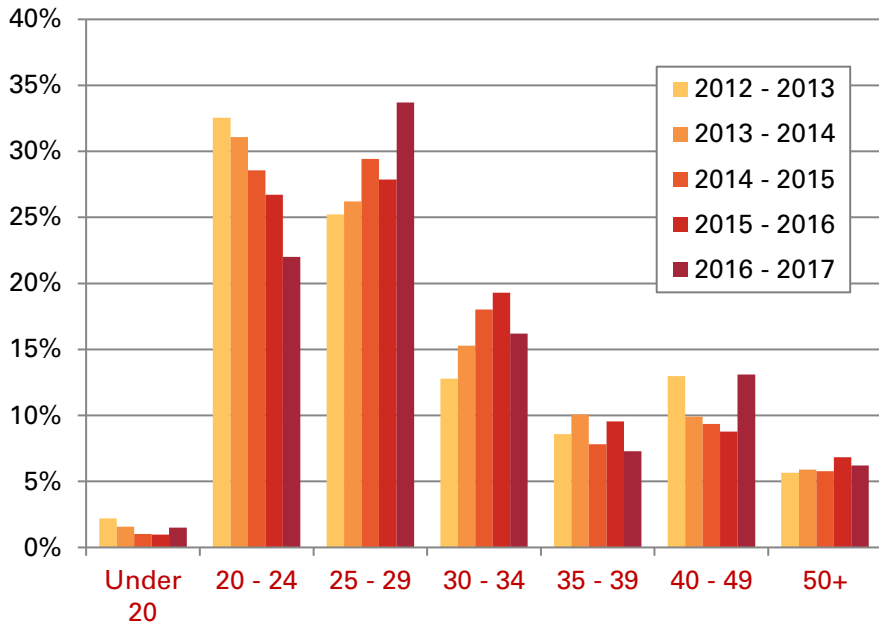
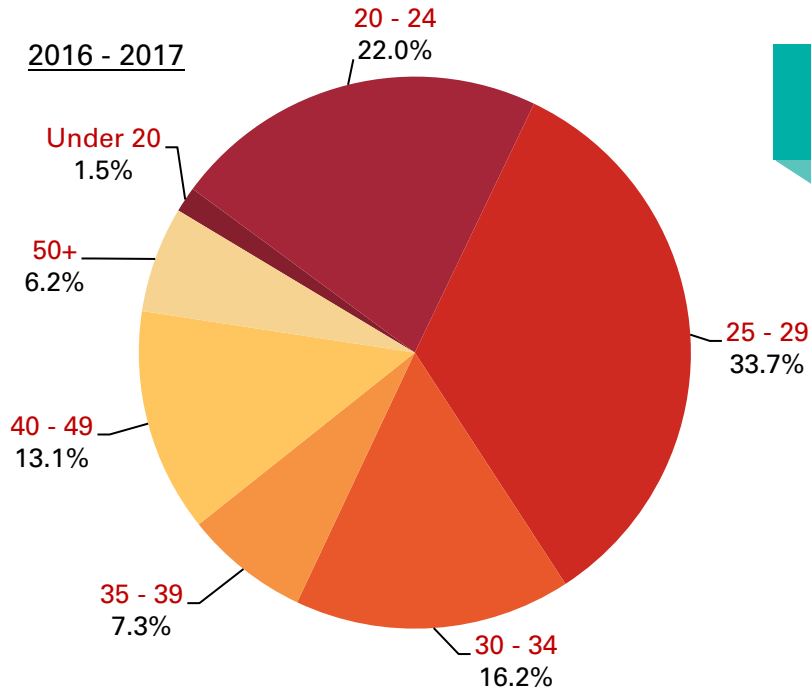
CERTIFICATE RECIPIENTS by GENDER

2016 - 2017



	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
Female	361	372	367	354	300
Male	182	202	219	158	180
Unknown	4	2	2	1	1
<i>Total</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>	<i>481</i>
<i>Percent</i>					
Female	66.0%	64.6%	62.4%	69.0%	62.4%
Male	33.3%	35.1%	37.2%	30.8%	37.4%
Unknown	0.7%	0.3%	0.3%	0.2%	0.2%

CERTIFICATE RECIPIENTS by AGE



2012 - 2013
2013 - 2014
2014 - 2015
2015 - 2016
2016 - 2017

Count

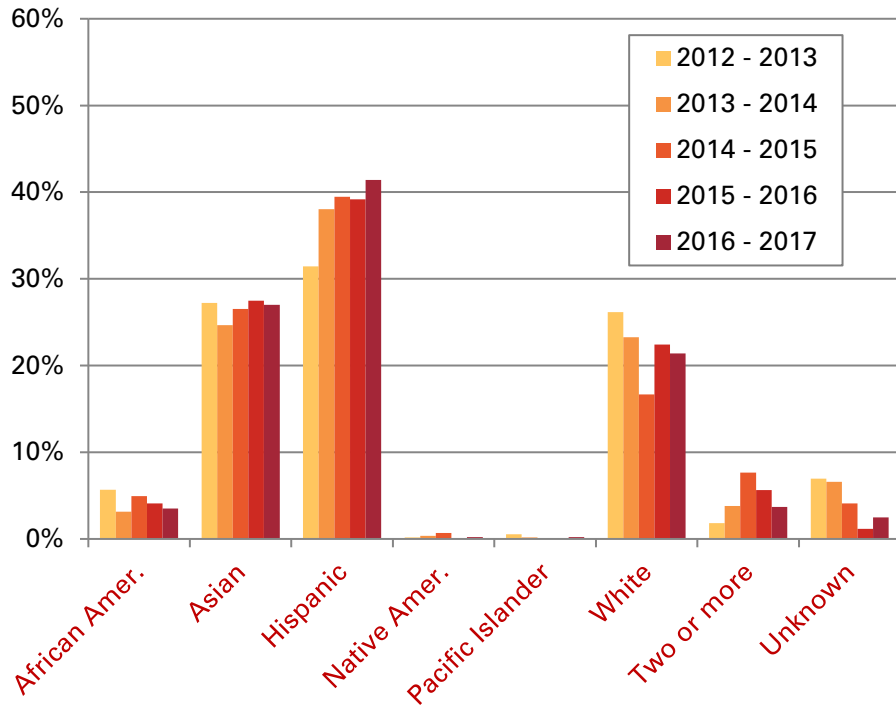
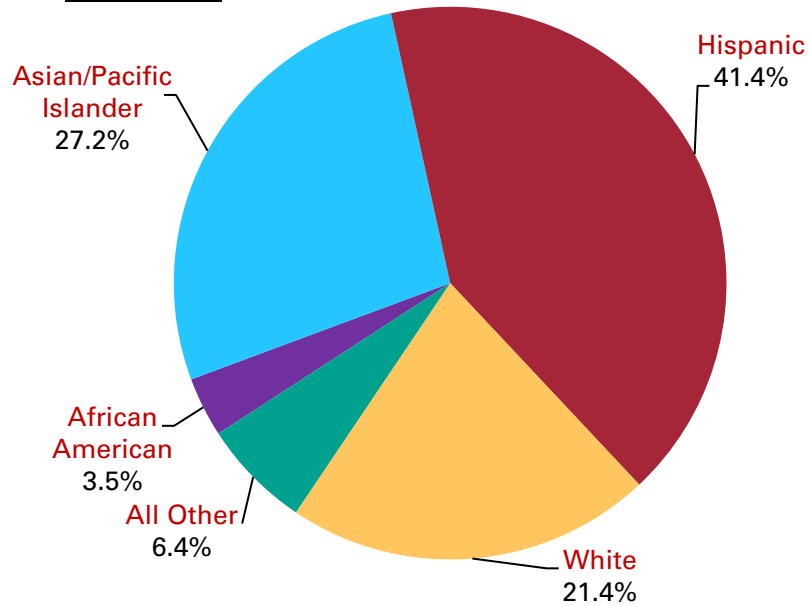
	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Under 20	12	9	6	5	7
20 - 24	178	179	168	137	106
25 - 29	138	151	173	143	162
30 - 34	70	88	106	99	78
35 - 39	47	58	46	49	35
40 - 49	71	57	55	45	63
50+	31	34	34	35	30
Total	547	576	588	513	481

Percent

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Under 20	2.2%	1.6%	1.0%	1.0%	1.5%
20 - 24	32.5%	31.1%	28.6%	26.7%	22.0%
25 - 29	25.2%	26.2%	29.4%	27.9%	33.7%
30 - 34	12.8%	15.3%	18.0%	19.3%	16.2%
35 - 39	8.6%	10.1%	7.8%	9.6%	7.3%
40 - 49	13.0%	9.9%	9.4%	8.8%	13.1%
50+	5.7%	5.9%	5.8%	6.8%	6.2%

CERTIFICATE RECIPIENTS by ETHNICITY

2016 - 2017



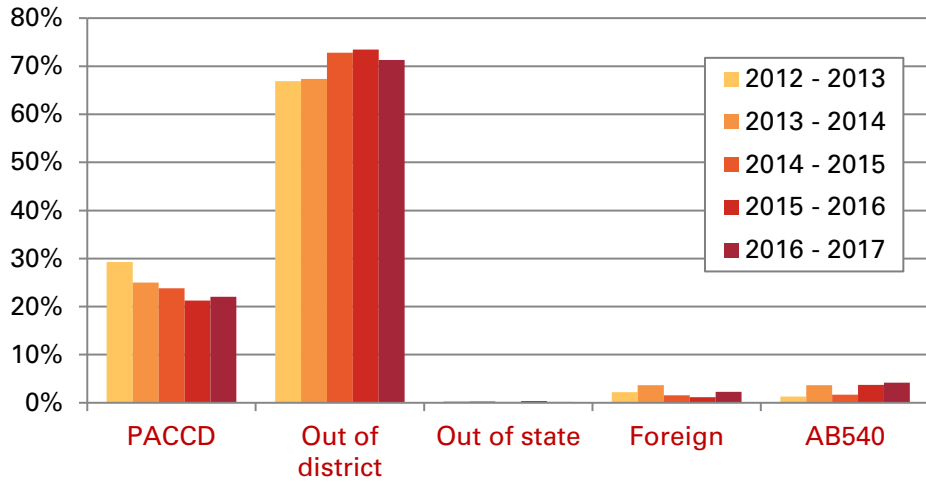
2012 - 2013
2013 - 2014
2014 - 2015
2015 - 2016
2016 - 2017

Count

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
African American	31	18	29	21	17
Asian	149	142	156	141	130
Hispanic	172	219	232	201	199
Native American	1	2	4		1
Pacific Islander	3	1			1
White	143	134	98	115	103
Two or more	10	22	45	29	18
Unknown	38	38	24	6	12
Total	547	576	588	513	481

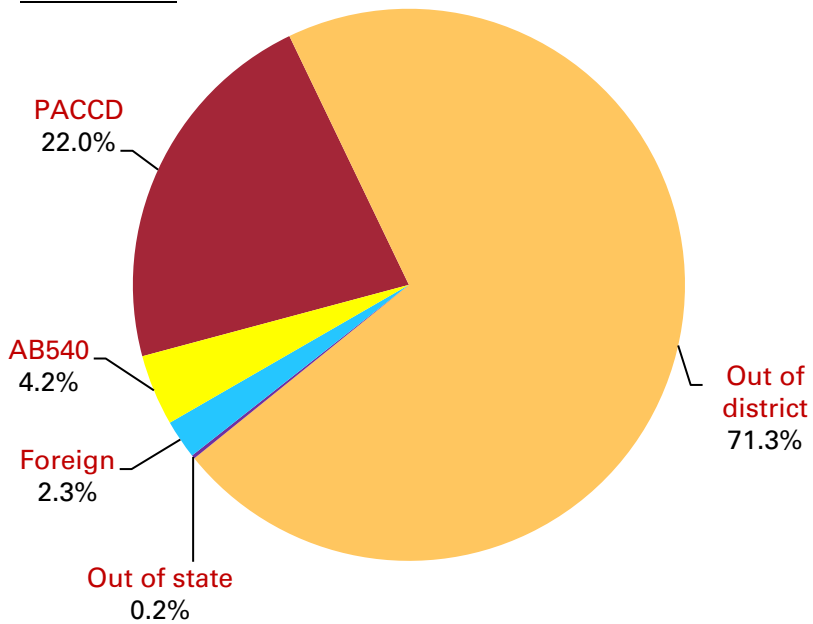
Percent

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
African American	5.7%	3.1%	4.9%	4.1%	3.5%
Asian	27.2%	24.7%	26.5%	27.5%	27.0%
Hispanic	31.4%	38.0%	39.5%	39.2%	41.4%
Native American	0.2%	0.3%	0.7%	0.2%	0.2%
Pacific Islander	0.5%	0.2%	0.0%	0.2%	0.2%
White	26.1%	23.3%	16.7%	22.4%	21.4%
Two or more	1.8%	3.8%	7.7%	5.7%	3.7%
Unknown	6.9%	6.6%	4.1%	1.2%	2.5%



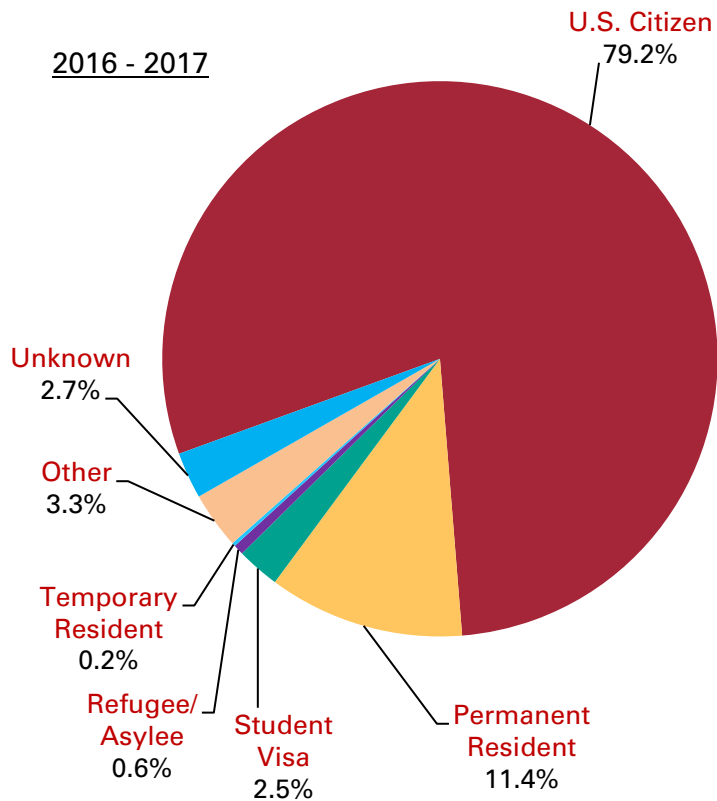
CERTIFICATE RECIPIENTS by RESIDENCE

2016 - 2017



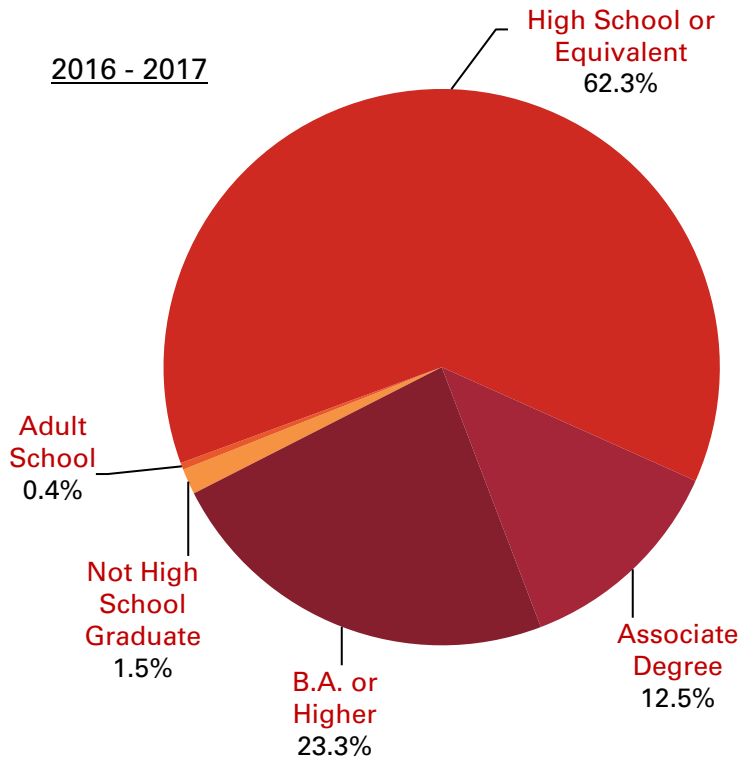
	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
PACCD	160	144	140	109	106
Out of district	366	388	428	377	343
Out of state	2	2	1	2	1
Foreign	12	21	9	6	11
AB540	7	21	10	19	20
<i>Total</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>	<i>481</i>
<i>Percent</i>					
PACCD	29.3%	25.0%	23.8%	21.2%	22.0%
Out of district	66.9%	67.4%	72.8%	73.5%	71.3%
Out of state	0.4%	0.3%	0.2%	0.4%	0.2%
Foreign	2.2%	3.6%	1.5%	1.2%	2.3%
AB540	1.3%	3.6%	1.7%	3.7%	4.2%

CERTIFICATE RECIPIENTS by CITIZENSHIP



	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
U.S. Citizen	418	443	508	424	381
Perment Resident	94	75	51	57	55
Student Visa	12	16	9	6	12
Refugee/Asylee	6	5	3	3	3
Temporary Resident	1	1		2	1
Other	2	11	5	12	16
Unknown	14	25	12	9	13
<i>Total</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>	<i>481</i>
<i>Percent</i>					
U.S. Citizen	76.4%	76.9%	86.4%	82.7%	79.2%
Perment Resident	17.2%	13.0%	8.7%	11.1%	11.4%
Student Visa	2.2%	2.8%	1.5%	1.2%	2.5%
Refugee/Asylee	1.1%	0.9%	0.5%	0.6%	0.6%
Temporary Resident	0.2%	0.2%		0.4%	0.2%
Other	0.4%	1.9%	0.9%	2.3%	3.3%
Unknown	2.6%	4.3%	2.0%	1.8%	2.7%

CERTIFICATE RECIPIENTS by EDUCATIONAL LEVEL



Count	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
	Not High School Graduate	15	11	7	7
Adult School	3			3	2
GED or High School Proficiency	38	32	37	29	31
Foreign High School	37	39	27	29	40
High School	281	314	315	267	229
Associate Degree	62	73	57	67	60
B.A. or Higher	110	107	145	111	112
Unknown	1				
<i>Total</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>	<i>481</i>
<i>Percent</i>					
Not High School Graduate	2.7%	1.9%	1.2%	1.4%	1.5%
Adult School	0.5%	0.0%		0.6%	0.4%
GED or High School Proficiency	6.9%	5.6%	6.3%	5.7%	6.4%
Foreign High School	6.8%	6.8%	4.6%	5.7%	8.3%
High School	51.4%	54.5%	53.6%	52.0%	47.6%
Associate Degree	11.3%	12.7%	9.7%	13.1%	12.5%
B.A. or Higher	20.1%	18.6%	24.7%	21.6%	23.3%
Unknown	0.2%				

CERTIFICATE RECIPIENTS by EDUCATIONAL GOAL

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<i>Count</i>					
4yr taking 4yr Courses	6	12	10	9	8
Acquire Job Skills	49	41	52	55	52
Certificate w/o Transfer	55	59	75	50	74
Complete High School/GED	4	2	2		
Discover Career Interest	14	12	10	6	10
Educational Development	9	7	16	8	15
Improve Basic Skills	5	8	4	6	3
Maintain Cert./License	16	31	27	30	15
Move NonCredit to Credit	1				
Terminal AA Degree	81	110	98	75	60
Terminal AS Degree	23	33	22	25	19
Transfer w/ AA/AS	179	162	176	175	146
Transfer w/o AA/AS	37	27	39	25	30
Undecided/Unknown	56	55	42	26	36
Update Job Skills	12	17	15	23	13
<i>Total</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>	<i>481</i>
<i>Percent</i>					
4yr taking 4yr Courses	1.1%	2.1%	1.7%	1.8%	1.7%
Acquire Job Skills	9.0%	7.1%	8.8%	10.7%	10.8%
Certificate w/o Transfer	10.1%	10.2%	12.8%	9.7%	15.4%
Complete High School/GED	0.7%	0.3%	0.3%	0.0%	0.0%
Discover Career Interest	2.6%	2.1%	1.7%	1.2%	2.1%
Educational Development	1.6%	1.2%	2.7%	1.6%	3.1%
Improve Basic Skills	0.9%	1.4%	0.7%	1.2%	0.6%
Maintain Cert./License	2.9%	5.4%	4.6%	5.8%	3.1%
Move NonCredit to Credit	0.2%	0.0%	0.0%	0.0%	0.0%
Terminal AA Degree	14.8%	19.1%	16.7%	14.6%	12.5%
Terminal AS Degree	4.2%	5.7%	3.7%	4.9%	4.0%
Transfer w/ AA/AS	32.7%	28.1%	29.9%	34.1%	30.4%
Transfer w/o AA/AS	6.8%	4.7%	6.6%	4.9%	6.2%
Undecided/Unknown	10.2%	9.5%	7.1%	5.1%	7.5%
Update Job Skills	2.2%	3.0%	2.6%	4.5%	2.7%

CAREER EDUCATION: CERTIFICATES AWARDED

Entire Academic Year

Advanced Manufacturing

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	Total
Building Construction	9	3	3			15
Graphic Communication Technology	7	6	7	2	3	25
Machine Shop Technology	5	3	1	3		12
Welding Technology	5	2	10	4	1	22
Total Certificates	26	14	21	9	4	74

A new Career Education section was added this year to show PCC's work toward improving the career education of our students.

Certificates flagged with an "*" are occupations identified by the Center of Competitive Workforce/Los Angeles Economic Development Center to be slated for growth in the LA Basin.

Health

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	Total
Anesthesia Tech	11	13	11	9	14	58
Dental Assisting	8	17	12	15	13	65
Dental Hygiene	14	14	12	14	3	57
Dental Lab Tech	0	9	9	15	22	55
Medical Assisting*	10	8	19	17	21	75
Nursing*	136	121	133	136	98	624
LVN*	18	13	19		16	66
Radiologic Technology		16		34	19	69
Speech Pathology Assistant	16	20	27	21	12	96
Total Certificates	213	231	242	261	218	1165

Advanced Manufacturing
• 5 year trend table

Health
• 5 year trend table

Advanced Transportation & Renewables
• 5 year trend table

Global Trade & Logistics
• 5 year trend table

Information & Communication Technologies (ICT) / Digital Media
• 5 year trend table

Retail/Hospitality/ Tourism
• 5 year trend table

Small Business
• 5 year trend table

CTEOS Survey Findings
• 3 year results table

CAREER ED: CERTIFICATES AWARDED cont.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	Total
Advanced Transportation & Renewables						
Automotive Technology	46	38	82	22	41	229
Total Certificates	46	38	82	22	41	229

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	Total
Global Trade & Logistics						
International Business & Trade	3	2	6	3	2	16
Total Certificates	3	2	6	3	2	16

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	Total
Information & Communication Technologies (ICT) / Digital Media						
Office Technology/Office Computer Apps	22	23	7	10	12	74
Television (incl.combined TV/film/video)*	7	3	12	6	2	30
Broadcast Journalism	1	2	1			4
Multimedia	2		3	3	1	9
Computer Software Development				4	4	8
Computer Programming	2	1	4			7
Computer Support	3	2	6	7	1	19
Applied Photography	1	1	1	1		4
Commercial Art	2	3	2	6	3	16
Graphic Art and Design*	5	7	6	1	8	27
Total Certificates	45	42	42	38	31	198

CAREER ED: CERTIFICATES AWARDED cont.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	Total
Retail/Hospitality/Tourism						
Management Developmnt and Supervision	9	8	5	7	7	36
Retail Store Operations Management		1	1	2		4
Fashion*	19	21	36	19	11	106
Culinary Arts	3	4	1			8
Hospitality		2	1	1	1	5
Total Certificates	31	36	44	29	19	159

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	Total
Small Business						
Accounting*	31	27	24	20	12	114
Small Business and Entrepreneurship	4	5	7	3	2	21
Child Development/Early Care and Ed	9	9	13	7	24	62
Cosmetology and Barbering	42	38	19	38	25	162
Total Certificates	86	79	63	68	63	359

CTEOS SURVEY KEY FINDINGS

Pasadena City College participated in the Career & Technical Education (CTE) Employment Outcomes Survey which provides valuable information about employment outcomes of students that participated in Career Education programs. In the third installment of the survey, results indicated that PCC provides valuable training that prepares students for the work place. For instance, the majority of respondents find employment, increase wages, and work in fields related to their training. In addition to positive employment outcomes, respondents were satisfied with the training received at PCC.

<i>CTEOS Key Findings from PCC Students</i>	2013	2016	2017
Reported being employed for pay	69%	69%	71%
Overall positive change in hourly wages after completing training	42%	42%	40%
Relationship of current job to field of study (Very Close/Close)	72%	68%	72%
Satisfaction with education and training received at Pasadena City College (Very Satisfied/Satisfied)	90%	86%	90%