

ARCC GUIDELINES

Indicator 1: Student Progress and Achievement Rate

Definition	Cohort	Outcomes
<p>First-time students* who earn a minimum of 12 units and attempt a degree/certificate/transfer threshold course within six years of entry and achieve ANY of the following outcomes <u>within six years of entry</u>:</p> <ol style="list-style-type: none"> 1. Earned any AA/AS or Certificate (18 or more units) . 2. Actual transfer to four-year Institution after enrollment in a CCC. 3. Achieved “Transfer Directed” (a student is considered to be “Transfer Directed” when he/she successfully completes both transfer-level Math AND English courses). 4. Achieved “Transfer Prepared” A student is considered “Transfer Prepared” when he/she has completed 60 units that are transferable to UC or CSU and have a GPA \geq 2.0 in those courses. 	<p>Students who took a credit course for the first time at PCC or anywhere in the CCC system* and Earn at least 12 units and <u>Attempt</u> enrollment in a credit course that is transferable to a UC/CSU or college level course. or Attempt enrollment in credit vocational course.</p> <p>Note: Students who took courses outside the CCC system are excluded.</p>	<ol style="list-style-type: none"> 1. AA or AS degree awarded ** Or Certificate of Achievement awarded (18+ units)** 2. Transfer to a 4 year institution, based upon data provided by UC, CSU and the National Clearing House. ** 3. Student Achieves “Transfer Directed” by completing a Course in Math and ENGL with a Course Grade = A, B, C, CR. ** Math 3, 5A-C, 8-10,12,15, 22, 38, 55 BUS14A-B STAT 15,18, 50 And ENGL 1A-C, 3-13,15, 20, 24, 25A-J, 26, 30A-C, 34-37, 44A-C, 45A-B, 46A-B, 47-49A-B, 50-54, 57, 59-61, 78A-B, 82A-C THART 6. 4. Transferred Prepared ** 60 completed units that are transferable to UC or CSU and have a GPA \geq 2.0 in those courses.
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>Student Progress and Achievement Rate = Outcomes/Cohort</p> </div>		

NOTE: *1. In all definitions “first time students” refers to students who are new to any college for the first time i.e. any student who has taken a college course anywhere is excluded.

**2. For ARCC indicators 1,2, and 3 the Outcomes can be completed anywhere in the CCC system.

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Indicator 2: Percent of Students Who Earned at Least 30 Units

Definition	Cohort	Outcome
<p>First-time students* who earn 12 units and attempt a degree/certificate/transfer threshold course within six years of entry and complete at least <u>30 units</u> while in the CCC system <u>within 6 years</u> of entry.</p>	<p>Students who took a credit course for the first time at PCC or anywhere in the CCC system. *</p> <p style="text-align: center;">and</p> <p>Earned at least 12 or more units at PCC or anywhere in the CCC system</p> <p style="text-align: center;">and</p> <p style="text-align: center;">Transfer/Degree Intent</p> <p>Attempted enrollment in a transfer level (UC or CSU) or college level course in either English or Math. Math courses under 100 and Math125,127A-B, 128A-B, 131, 133A-B, 134A-B, 139. English courses numbered under 100 and ENGL 100, 100A, 110,119, 135, 200A, 200B. Enrollment Grade = A, B, C, D, F, CR, NC, I, W.</p> <p style="text-align: center;">or</p> <p style="text-align: center;">Certificate Intent</p> <p>Attempted enrollment in an advanced credit vocational course. SAM code = A or B. Enrollment Grade = A, B, C, D, F, CR, NC, I, W.</p>	<p>Earn at least 30 credit units at PCC and/or anywhere in the CCC system. **</p>
<p>Value Added Measure = Outcomes/Cohort</p>		

Indicator 3: Persistence Rate

Definition	Cohort	Outcome
<p>First-time students* who earn a minimum of six units in their first Fall term at a CCC and return and enroll in the subsequent Fall term anywhere in the system.</p>	<p>First time CCC student enrolled in the Fall, prior summer also qualifies.*</p> <p style="text-align: center;">and</p> <p>Earn 6 units at PCC or anywhere in CCC system. <u>PE UNITS EXCLUDED</u></p> <p style="text-align: center;">and</p> <p>Remove students who transfer to a 4 year institution or earn an award prior to the subsequent fall.</p>	<p>A student must successfully complete 6 units in the Fall and attempt any credit course the subsequent Fall term. **</p> <p>(Whether or not the student enrolls in the spring term does not effect the outcome)</p>
<p>Persistence Rate = Outcomes/Cohort</p>		

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Indicator 4: Annual Successful Course Completion Rate—Vocational Courses (Credit)

Definition	Cohort	Outcome
Annual rate of successful course completion in Vocational courses. Success is defined by a course grade of A, B, C, or CR and being retained to the end of the term (or end of course).	<p align="center">All of the following must be true:</p> <ol style="list-style-type: none"> 1. Student <u>is not</u> concurrently enrolled in High School 2. Course must be degree or non-degree applicable (non-credit courses are excluded) 3. Course must be advanced or clearly occupational SAM code = A, B, C. 4. Enrollment grade = A, B, C, D, F, CR, NC, I, W. 	Final Course Grade = A, B, C, or CR.

Successful Course Completion Rate Vocational Courses = Outcomes/Cohort
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Indicator 5: Annual Successful Course Completion Rate—Basic Skills Courses (Credit)

Definition	Cohort	Outcome
Annual rate of successful course completion in Basic Skills courses.	<p align="center">All of the following must be true:</p> <ol style="list-style-type: none"> 1. Student <u>is not</u> concurrently enrolled in High School 2. Course must be for credit but <u>not</u> degree applicable 3. Student is enrolled in one of the following Basic Skill Courses: ENGL 400, 403, 410, 411, 412, 413, 415, 434, 435, 450 ESL 403, 410A-B, 413, 420, 422, 432, 446, 456, 459, 460, 470A-C, 472, 480A-B, 490A-B MATH 401A-C, 402 SPSV 400, 404, 406, 408, 410, 412A-B, 414, 416, 418, 480A-B, 490A-B 4. Enrollment Grade = A, B, C, D, F, CR, NC, I, W. 	Final Course Grade = A, B, C, or CR.

Successful Course Completion Rate Basic Skills Courses = Outcomes/Cohort
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Indicator 6: Credit ESL Improvement Rate

Definition	Cohort	Outcome
<p>Percentage of students who successfully complete at least one credit ESL course in a term and successfully complete a higher level credit ESL course or a college level course (in selected disciplines) within two years of taking the first ESL course. Students must start two or more levels below college or transfer level.</p>	<p align="center">All of the following must be true:</p> <ol style="list-style-type: none"> 1. Student <u>is not</u> concurrently enrolled in high school. 2. Initial course must be 2 or more levels below Transfer level: <p align="center">Four Levels Below Transfer level ESL 403, 410A-B, 413, 446, 456, 459, 470A-C, 472, 480B</p> <p align="center">Three Levels Below Transfer level ESL 420, 460, 490A-B</p> <p align="center">Two Levels Below Transfer level ESL 422</p> 3. The ESL course must be a credit course 4. Final Course grade = A, B, C, or CR. 	<p>Within 2 years of qualifying course completion, student completes a credit course 1 level higher or at transfer level. Below is a list of the qualifying PCC courses.</p> <p align="center">Three Levels Below Transfer level ESL 420, 460, 490A-B</p> <p align="center">Two Levels below Transfer level ESL 422</p> <p align="center">College level (one level below transfer level) ESL 106, 110, 113, 122, 132, 133, 136, 146, 150, 176, 246 ENGL 100, 100A, 110, 119, 135</p> <p align="center">Transfer level ENGL 1A-C, 3, 5A-B, 6-14, 20, 24, 25A-J, 26, 30A-C, 34-37, 44A-C, 45A-B, 46A-B, 47, 48, 49A-B, 50-54, 57, 59-61, 78A-B, 82A-C ESL 33A-B, 40 THART 6</p> <p align="center">Final Course Grade = A, B, C, or CR</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Credit ESL Improvement Rate = Outcome/Cohort </div>		

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Indicator 7: Credit Basic Skills Improvement Rate

Definition	Cohort	Outcome
Percentage of students who successfully complete at least one credit basic skills course in a term and successfully complete a higher level basic skills course in the same discipline (reading, writing, math, respectively) or a college level or transfer level course in the same discipline within two years of taking the first basic skills course. Students must start two or more levels below college or transfer level.	<p>All of the following must be true:</p> <ol style="list-style-type: none">1. Student <u>is not</u> concurrently enrolled in high school.2. Initial Basic Skills Course must be 2 or more levels below Transfer level. Below is a list of qualifying PCC courses. <p>Three Levels Below Transfer MATH 401A-C, 402</p> <p>Two Levels Below Transfer ENGL 400, 403, 410-413, 415, 434, 435, 450 ESL 432</p> <ol style="list-style-type: none">3. The initial Basic Skills course must be a credit course and <u>not</u> degree applicable4. Final Course grade = A, B, C, or CR.	<p>Within 2 years after successfully completing a lower level basic skills credit course, the student successfully completes a course 1 level higher or transfer level within the same discipline. Below is a list of qualifying PCC courses.</p> <p>College Level (one level below transfer level) ENGL 100, 100A, 110, 119, 130, 135 MATH 111, 125, 127A-B, 128A-B, 131, 133A-B, 134A-B, 139</p> <p>Transfer Level BUS 14A-B ENGL 1A through ENGL 82C MATH 3 through MATH 55 STAT 15, 18, 50 TECH 107A-B THART 6</p> <p>Final Course grade = A, B, C, or CR.</p>

$$\text{Credit Basic Skills Improvement Rate} = \text{Outcome} / \text{Cohort}$$