

Pasadena City College

TECHNOLOGY MASTER PLAN

Introduction

The mission of Pasadena City College focuses on producing successful student learning by providing high-quality, academically rigorous instruction. Technology is specifically mentioned in the college's mission statement as contributing toward "fostering a creative learning environment". Therefore, technology is recognized as important in creating an environment that helps achieve successful student learning.

In 1995, Pasadena City College prepared a technology master plan that was intended to be flexible enough to accommodate the rapid changes that were characteristic of the field. The mission of the Technology Master Plan was identified as: "to provide appropriate technology and information to enhance student success, expand student educational opportunities and empower all members of the campus community to contribute to the educational goals of the college." The vision of the 1995 Technology Master Plan is still viable today. However, the vision is also challenged by the current realities of tightening fiscal constraints, the escalating tidal wave of students seeking a community college education and challenges to access and delivery of information-based knowledge. Given the college's current focus on producing successful student learning and the need to serve more students with limited resources, an updated mission statement for technology at Pasadena City College is:

To provide a technological environment that delivers the services and resources necessary to support the college's mission of successful student learning.

Pasadena City College has also identified that planning plays an important role in the achieving the mission of the College. In 1999 the College's Board of Trustees approved a *Planning Handbook* that outlines the College's planning process and its links to the budget process. However, the connections between the general college planning/budgeting process and specialized master plans (technology, academic and facilities) were not well delineated in the Planning Handbook. There is an increasing demand to strengthen the linkages between the College's planning/ budgeting process with the institution's education, facilities, and technology master plans. The most recent expression of this need is the recommendation contained in the January 17, 2003 Accreditation Evaluation Report:

The team recommends that the College link its planning and budgeting process and ensure that the results of this process are clearly communicated to all constituents (page 6).

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**Pasadena City College
ACADEMIC PLAN**

INTRODUCTION

The Academic Plan (AP) is intended to focus the efforts of the College's faculty, managers, staff and administrators to meet academic components of the mission of the College. The mission of Pasadena City College is to ensure successful student learning by providing high-quality, academically rigorous instruction, which gives individuals the educational tools needed to pursue meaningful careers and service to improve the quality of life of the community. In keeping with the College mission, the College as a learning-centered institution, provides quality education to remedial, vocational, and transfers students, provides a learning environment where all students have access to collegiate life, and provides opportunities to help students succeed in their educational endeavors and personal development. It encourages an expanding curriculum that meets the needs of our diverse student population, fosters a safe learning environment that is intellectually and culturally stimulating, and supports professional growth and development.

THE ORGANIZATION OF THIS PLAN

The Academic Plan follows the same format as used by the college-wide planning process. Specifically, this plan will:

1. Start with the college's academic mission
2. Describe the characteristics and current status of the Academic Areas at the College.
3. Identify the College's internal academic strengths and weaknesses of the College.
4. Describe external challenges and opportunities that will shape and impact the College academically.
5. Based upon items 1 to 4 above, the strategic direction for the College's Academic Areas will be identified.
6. Specific goals and objectives intended to move the college in the identified strategic direction will be listed. These goals and objectives are derived annually from the two Area Plans, Instructional and Student and Learning Services, that make up the academic components of the college.

THE ACADEMIC MISSION OF THE COLLEGE

Pasadena City College is committed to successful student learning. The College provides high-quality, academically rigorous instruction in a comprehensive transfer and vocational curriculum, as well as learning activities to improve the economic condition and quality of life of the diverse communities within the College service area.

At Pasadena City College we serve our students by:

- Offering courses and programs which reflect academic excellence and professional integrity,
- Challenging them to participate fully in the learning process by encouraging them to be responsible for their own academic success,
- Fostering a creative learning environment that is technologically challenging, and intellectually and culturally stimulating,
- Recognizing them as individuals who may require diverse and flexible learning opportunities
- Encouraging and supporting continuous learning and professional development in those who serve our students: faculty, staff and managers.

The PCC Foundation

Mission Statement

The mission of the Pasadena City College Foundation is to assist the College in achieving successful student learning. The Foundation supports the efforts of the College to provide high-quality, academically rigorous instruction in a comprehensive transfer and vocational curriculum, as well as learning activities designed to improve the economic condition and quality of life of the diverse communities within the College service area.