

# PCC PATHWAYS

## SUCCESS SUMMARY 2015-16



# PCC PATHWAYS



PCC Pathways was launched in 2011 to increase the success, persistence, and completion rates of students at Pasadena City College.

The program uses a prescriptive “guided pathway” approach, which includes a comprehensive set of support services and embedded high impact practices, including priority registration; access to counselors, coaches, tutors, and a resource center; and a first year seminar.

In their first year of the program, Pathways students must:

- Attend a summer orientation, called Jam
- Enroll in math, English, and College 1
- Meet regularly with their coach and counselor
- Develop an ePortfolio
- Participate in various workshops and activities
- Maintain a GPA of 2.5 or better

In 2014 PCC Pathways piloted its second-year component. Students in the program must attend a summer orientation and participate in career exploration, leadership, and campus engagement activities during the academic year to keep priority registration and have access to the program’s resources and services.

There are five pathways: **XL**, **International**, **Career**, **Athletes**, and **Ujima**.

## Alignment with EMP and Board of Trustees Goals

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PCC Pathways clearly align with PCC's **Educational Master Plan** by supporting multiple Mission Critical Priorities:

- A. Student Success, Equity, and Access
- B. Professional Development
- C. Technology
- D. Pathways: K-12, 2-Year, 4-Year, and Community Connections
- E. Student Support Services
- F. Institutional Effectiveness
- G. Enrollment Management

PCC Pathways also address **2014-2017 Board Goal #1** – Student Success: Graduation and Completion Initiative:

- Expand Pathways/FYE to improve dramatically the rate of students proceeding successfully to college-level courses within one year of entering PCC
- Engage faculty to develop opportunities for students to accelerate their educational progress through innovative and student-centered course offerings
- Update graduation, transfer and certificate completion goals in the EMP Report Card and take actions to meet these goals
- Enhance student services to meet the needs of all students and achieve the goals of the state Student Success Act

## First Year Outcomes

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To succeed, it is important for students to develop an academic mindset and sense of belonging, create informed goals, and complete their basic skills education.

Pathways students will...

1. Actively engage with instructors, classmates, counselors, coaches and tutors
2. Successfully complete at least 20 units of coursework, including English and math, within their first year at PCC
3. Persist to fall of the second year of college



## Essential First Year Components

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### **PRIORITY REGISTRATION**

All eligible students are given priority registration, allowing them to enroll in the courses required of Pathways students: English, Math, College 1, and a GE course.

### **SUMMER BRIDGE (JAM)**

PCC's one-week summer bridges connect innovative instruction with engaging orientation-to-college activities. Students learn about the college; make friends; and meet the counselors, success coaches, and tutors who will support them outside of the classroom.



Math Jam

### **FIRST YEAR SEMINAR: COLLEGE 1**

This UC/CSU transferable first year seminar course provides students with a rigorous academic experience in their first semester of college. Students exercise their reading, thinking, and research skills while developing the academic and personal behaviors necessary to succeed in college.

### **“ONE BOOK, ONE COLLEGE”**

In the fall of their first year, students read and engage in discussions about a common book with diverse communities on and off campus. The program culminates with guest speakers and related events as well as the First Year Student Conference, which celebrates first year student research.



One Book, One College Speaker Series

## Essential First Year Components

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### FIRST YEAR COUNSELORS

Pathways students have access to dedicated counselors who have been trained to handle the special needs of first year students.

### FIRST YEAR SUCCESS COACHES

Coaches serve as advisors and mentors to Pathways students. They closely monitor students' academic progress and help them access appropriate college resources.

### FIRST YEAR TUTORS

Pathways tutors are typically former Pathways students who have been trained to work with Pathways students throughout the academic year.



Peer Tutoring

### ePORTFOLIO

Students begin their ePortfolio, an online assessment and career tool, during Jam and continue to develop it until they complete their academic goal(s) at the college.

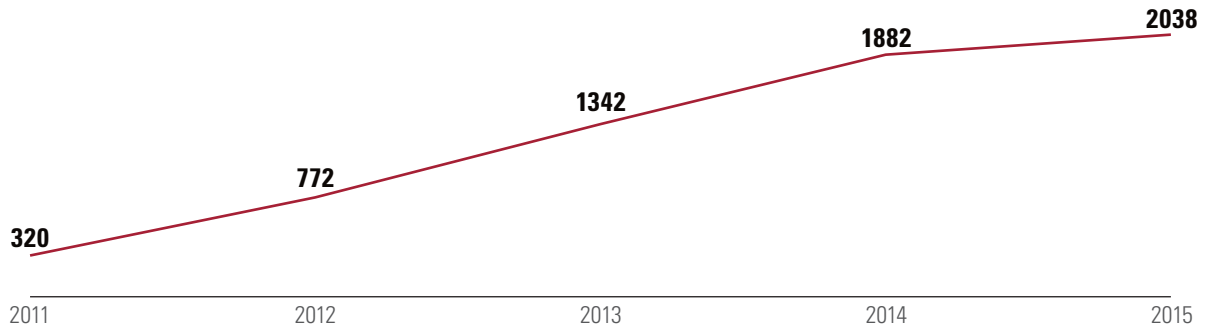
### CAREER EXPLORATION

First year students assess, explore and reflect on career options and the majors that will help them achieve their academic and professional goals. Speech 1 has been redesigned with a career focus. Resources include online career tools, ePortfolio, workshops, and guest speakers. Participation in PCC's Career Week and Majors Fair is required.

### DEDICATED RESOURCE CENTERS

All Pathways students have access to various centers on campus, where they can study, attend workshops, work with a tutor, and/or meet with their counselor or coach.

## First Year Growth

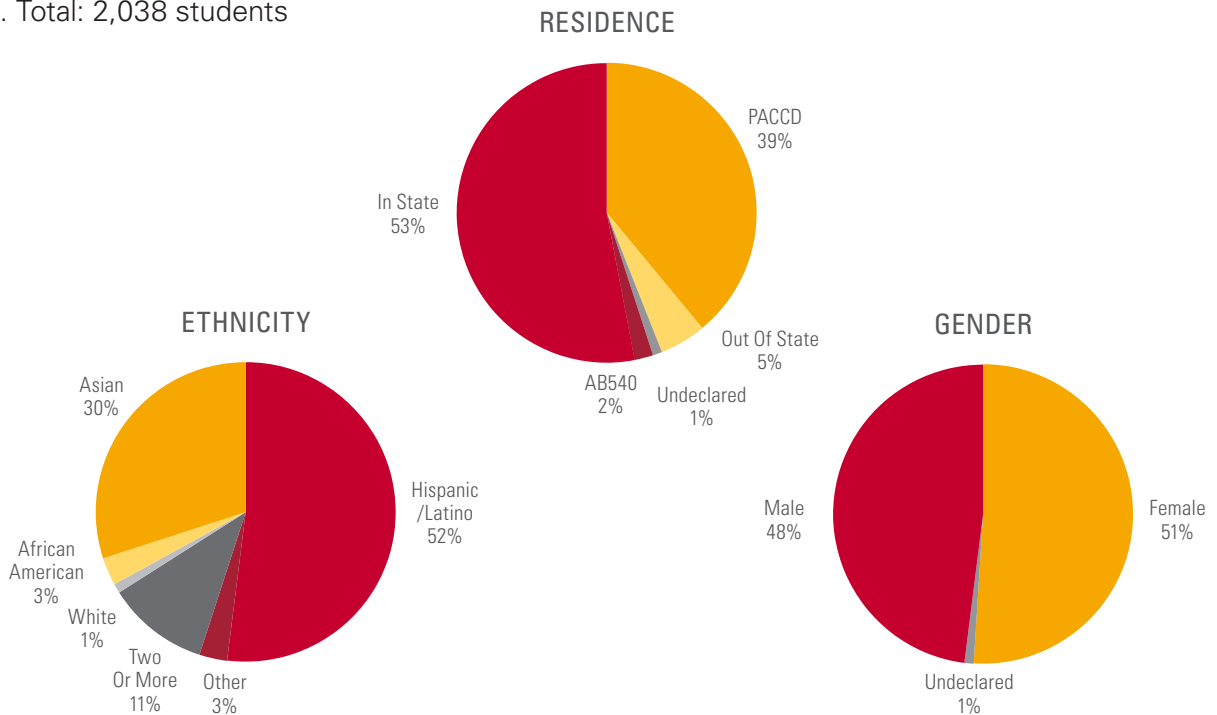


## First Year: 2015–16 At a Glance

### FALL 2015 ENROLLMENT

- XL – 1,390
- International – 245
- Career – 268
- Athletes – 75
- Ujjima -- 60

Est. Total: 2,038 students



\* Other = International (4 students), SB141 (1 student) and AB540 (29 students)

## The Second Year

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Resources have been dedicated to support students during their critical second year of college. The second year was piloted in 2014-15 with 450 students and grew to approximately 750 students in Fall 2015.

## Second Year Outcomes

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In year two, students receive support to determine and commit to a major, develop their leadership skills, and become transfer or job ready.

Second year students will...

1. Actively participate in social engagement opportunities on campus through leadership activities
2. Identify a major and career choice
3. Increase self-efficacy
4. Successfully complete their academic goal(s) in three years

## Essential Second Year Components

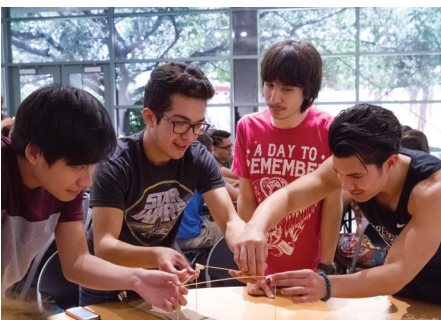
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### **PRIORITY REGISTRATION**

Students who meet all Pathways requirements are given priority registration, allowing them to enroll in the courses necessary to complete their major and GE courses.

### **SECOND YEAR BRIDGE (JAM 2)**

During summer orientation, Pathways students set goals for their second year, learn about important deadlines and opportunities, focus on career and networking, and connect with coaches and tutors who will support them outside of the classroom.



Jam 2

## Essential Second Year Components

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### **COUNSELORS, COMPLETION COACHES AND TUTORS**

Second year students have access to dedicated counselors who help them focus on transfer options and career opportunities; completion coaches, advisors and mentors to Pathways students, who can help them meet requirements for degree/certificate completion and transfer; and tutors, who have been trained to work with their peers throughout the academic year.



Student Success Coaches

### **CAREER ePORTFOLIO**

The ePortfolio in the second year transitions students from self and academic exploration to professional self-promotion during the job and school application processes.

### **CAREER EXPLORATION**

In year two, Pathways students focus on the relationship between majors and careers. In addition to the resources offered in their first year, students may attend workshops and information sessions on networking, resume building, and career exploration.

### **SPEECH TOURNAMENT**

In their second semester, students participate in an intercollegiate competition. Participants present their career ePortfolios to audiences and judges and learn to self-promote and communicate effectively.

### **SOCIAL ENGAGEMENT AND PEER MENTORING**

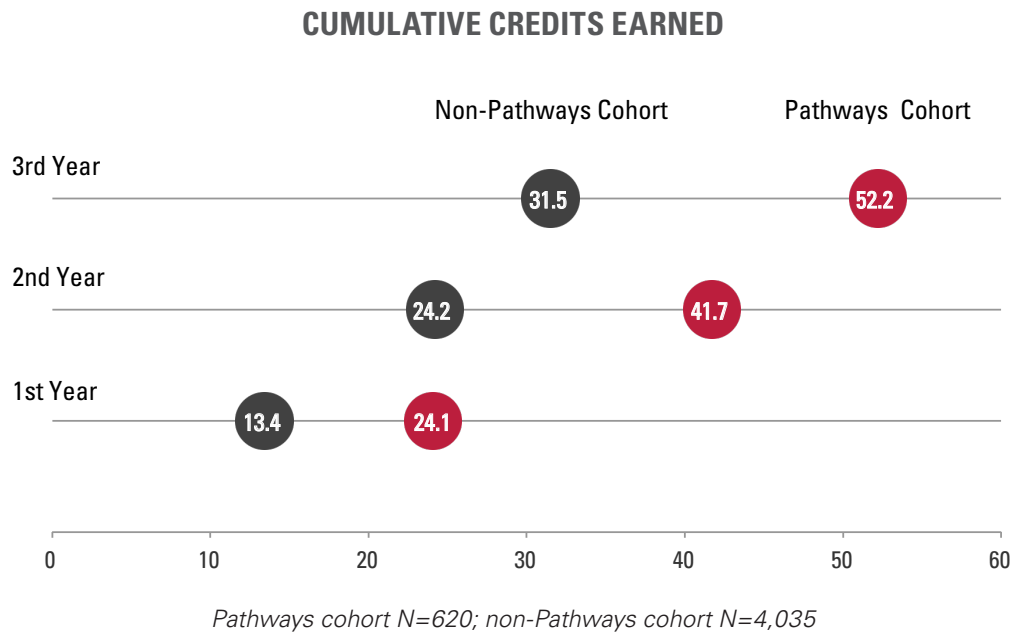
To increase student success and personal self-efficacy, students are encouraged to become campus leaders, volunteer for campus activities, and serve as peer mentors to other Pathways students.

### **DEDICATED RESOURCE CENTERS**

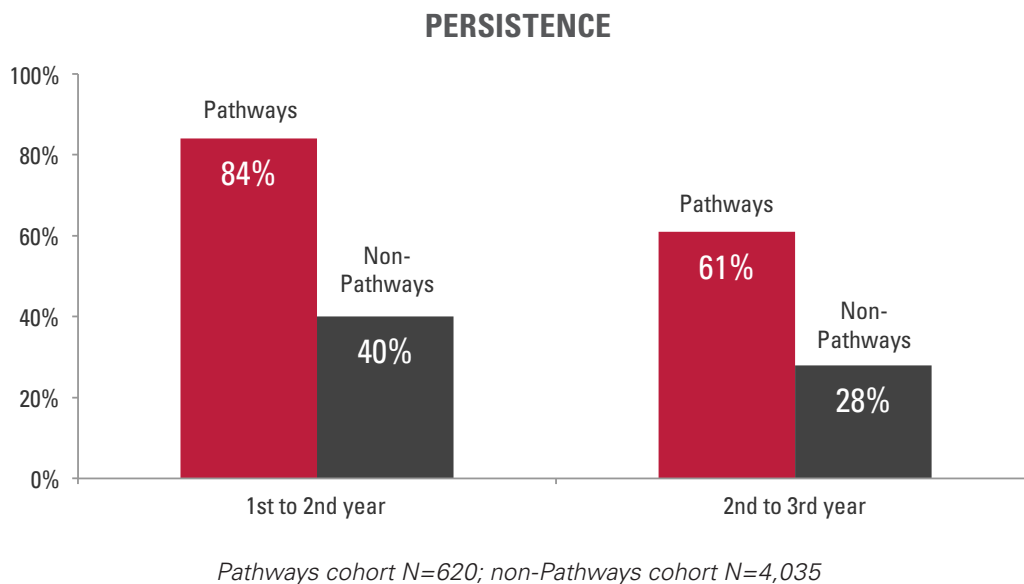
All Pathways students in their second year have access to various centers on campus, where they can study, attend workshops, work with a tutor, and meet with their counselor and coach.



## PCC Pathways Evaluation – Cohort #2, 2012–2013



Note: Not all students in the comparison group attempted and earned credits every year; therefore, the sample sizes for each year varied. Year 3 cumulative averages do not include credits earned in summer 2015.



## TRANSFER STATUS

	Transfer-Directed		Transfer-Prepared		Transfer-Ready		Total Students	
	Pathways	Non-Pathways	Pathways	Non-Pathways	Pathways	Non-Pathways	Pathways	Non-Pathways
Latino	<b>19%</b>	5%	<b>17%</b>	6%	<b>8%</b>	2%	<b>303</b>	2,053
African American	<b>7%</b>	3%	<b>10%</b>	4%	<b>2%</b>	2%	<b>42</b>	195
Overall*	<b>31%</b>	13%	<b>28%</b>	13%	<b>19%</b>	9%	<b>620</b>	4,035

*Transfer status of Latino and African American students at end of year three, 2012–2013 cohorts. \*Overall percentages include all students in Pathways and non-Pathways cohorts, not only those who identified as African American or Latino.*

### Off-Campus Recognition for PCC Pathways

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PCC Pathways is honored to have been recognized by state and national organizations:

- In September 2014 PCC’s First Year Pathways program was recognized in Washington, D.C. by Excelencia in Education as an Example of Excelencia Finalist at the Associate Level.
- In February 2014 Professor Shelagh Rose received the National Resource Center for the First-Year Experience “Outstanding First-Year Student Advocate Award” in San Diego.
- In November 2012 PCC received the California Community College Chancellor’s Student Success Award for its First Year Pathways program.
- In October 2012 the Math Jam program was recognized in Washington, D.C. by Excelencia in Education as an Example of Excelencia Finalist at the Associate Level.
- In January 2012 PCC was awarded the prestigious Bellwether Award in the Instructional Programs and Services category for Math Jam at an event in Orlando, Florida.

## What's Ahead for PCC Pathways?

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1. Pathways staff are working closely with Student Affairs staff to identify effective components of PCC Pathways that can be offered to non-Pathways students.
2. Pathways staff are collaborating with faculty, deans, and staff to develop meta majors -- groups of academic programs with common or related subject matter offered to students in their first year of college; gateway courses -- foundation courses that introduce students to a general area of study; and academic maps -- semester-by-semester schedules of courses that lead to completion.
3. Pathways staff work with the Cross Cultural Center to develop and promote a Co-Curricular Certificate in Leadership and will collaborate with the Coordinator for Experiential Learning to provide job shadowing, externship and internship opportunities for second year students.
4. Model DE courses will be developed for high demand courses that students need to complete degree, certificate, and transfer requirements. Instructional design and pedagogy training for successful online teaching will be offered to instructors.
5. An Early Warning and Intervention System will be implemented to help coaches, counselors, and advisors identify students who may need additional assistance in achieving their academic goals.
6. College 2, the second year seminar course, will be created to help students continue the development of attitudes and behaviors as well as leadership and social engagement skills needed to succeed.



First Year Student Conference

## The PACT: Pasadena Academic and Career Trust

In 2014-15 PCC piloted its dual enrollment program, the **PACT**, at Pasadena Unified School District high schools. Pathways staff are working closely with PACT staff to ensure that district students enter college prepared for college-level math and English and informed about careers, majors, and the value of post-secondary education. The goal of the PACT is to create a seamless transition from high school to career.

HIGH SCHOOL		PASADENA CITY COLLEGE				CSU/UC
Dual Enrollment	Jam: Transition to College	1 <sup>st</sup> Year Pathway	Jam: Transition to Year 2	2 <sup>nd</sup> Year Pathway	3 <sup>rd</sup> Year Pathway	Transfer
<ul style="list-style-type: none"> <li>· 9<sup>th</sup> grade: <i>Career Choices</i></li> <li>· 10<sup>th</sup>–12<sup>th</sup> grade: college courses</li> <li>· 10-year education plan</li> </ul>	<ul style="list-style-type: none"> <li>· College orientation</li> <li>· Start of ePortfolio</li> <li>· Intro to Success Team (counselor, coach and tutor)</li> </ul>	<ul style="list-style-type: none"> <li>· Priority registration</li> <li>· Full-time student status</li> <li>· Access to Success Team and Center</li> <li>· College 1</li> <li>· <i>One Book, One College</i></li> <li>· FY Student Conference</li> <li>· Accelerated math and English</li> <li>· Major and career exploration</li> </ul>	<ul style="list-style-type: none"> <li>· Success strategies</li> <li>· Career exploration</li> <li>· Transfer prep</li> <li>· ePortfolio support</li> </ul>	<ul style="list-style-type: none"> <li>· Priority Registration</li> <li>· Major and career commitment</li> <li>· Experiential learning opportunities</li> <li>· Leadership and service</li> <li>· Professional ePortfolio</li> <li>· Access to success team, center and completion coaches</li> </ul>	<ul style="list-style-type: none"> <li>· Access to completion coaches</li> <li>· Experiential learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>· Transfer Pathways</li> <li>· Transfer Jams</li> <li>· CSU/UC Student Mentors</li> </ul>
Transition to PCC: <ul style="list-style-type: none"> <li>· Pre-assessment workshops</li> <li>· On-site assessment</li> <li>· Application</li> <li>· Financial aid</li> <li>· Registration</li> <li>· Pathways info session</li> </ul>						



## PCC Pathways Council

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The five Pathways are managed by dedicated staff who collaborate to ensure that students make a smooth transition to college, succeed in their courses, and complete their goals in a timely manner. At monthly Pathways Council meetings, staff solve problems, share resources, and coordinate their activities with departments on campus. Communication and collaboration are essential to the growth and success of the program.

### 2015-16 COUNCIL PARTICIPANTS

ARMIA WALKER Ujima Counseling Lead	GENA LOPEZ Ujima Lead	RUSSELL FRANK International Pathway Lead
BROCK KLEIN Pathways Council Lead	JAVIER CARBAJAL Pathways Outreach Lead	SHELAGH ROSE College 1 Faculty Lead
CARLOS (TITO) ALTAMIRANO XL Pathway Lead	MICHAEL MCCLELLAN Athletes Pathway Lead	SHEEHAN CASEY Athletes Pathways Counseling Lead
DEBORAH BIRD Career Pathway Lead	MYRIAM ALTOUNJI Counselor/Coach Lead	STEPHANIE FLEMING Second Year Faculty Lead
EMILY BANGHAM Success Coach Lead	ROHAN DESAI Career Pathway Coach Lead	VIRIASETA VERGEL DE DIOS Second Year Coach Lead

Other Pathways staff members are critical to the program's success. In 2015-16, they include 16 Success Completion Coaches, 8 center/office assistants, over 40 peer tutors, and approximately 20 student workers.

## Participating Departments

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PCC Pathways would not be possible without the support of the entire campus community, including PCC's Board of Trustees and Senior Administration. Listed below are the departments that directly collaborate with Pathways staff:

Admissions and Records	Facilities	Management Information Services	Purchasing
Assessment	Financial Aid	Math Engineering Science Achievement	School of Allied Health
Associated Students	Fiscal Services	Office of Institutional Effectiveness	School of Business, Engineering, and Technical Education
Bookstore	Health Center	Office of Strategic Communication and Marketing	School of Humanities and Social Sciences
Campus Use	Human Resources	Outreach and Transfer Center	School of Science and Mathematics
Career Center	Information Technology Services	PCC Rosemead	School of Visual, Media and Performing Arts
Counseling	International Student Center	Police and Safety	Student Life
Disabled Student Program and Services	Lancer Lens	Psychological Services	TRIO Programs
Distance Education	Learning Assistance Center		
Enrollment Management	Library		
Extended Opportunity Program and Services			

## Participating College One Faculty 2011–2015

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The following full-time and adjunct faculty have completed the College One Professional Learning Institute and taught College One, the First Year Seminar:

Adria Stevenson, Counseling	Gena Lopez, Counseling	Nancy Ramirez-Rivera, Couns.
Alonzo Wilkins, Admin. Just.	Gianpiero Doebler, Italian	Nathan Ingle, Film
Angela Mc Gaharn, ESL	Graciela Martinez, Couns.	Nick Hatch, Anatomy
Angelia Jones, Social Science	Harold Martin, Psychology	Nika Hogan, English
Anna Zoeller-Walker, NC ESL	Heba Griffiths, Up. Bound	Niki Dixon, EOP&S
Barbara Fairfield, NC ESL	Jack Yang, Counseling	Noriko Gotschall, Counseling
Beville Constantine, Speech	Jamal Ashraf, Comp. Sci.	Patty Lynn, Accounting
Carlos Ramirez, Ceramics	Jamie Pedrini, Perf. Arts.	Paul Price, Sociology
Carol Curtis, ESL	Jason Hayward, Counseling	Paulette Koubek, ESL
Carrie Starbird, Math	Javier Carbajal-Ramos, TLC	Peter Castro, Chemistry
Casey Jones, Speech	Jean Oh, DSPS	Pixie Boyden, CIS
Christopher West, History	Jeffrey Hupp, Counseling	Quincy Hocutt, Engineering
Cheryl Banks-Smith, Dance	Jennifer Noble, Psychology	Rebecca Pappas, Dance
Ana Dacaret, Counseling	Jesse Lopez, Counseling	Rhea Presiado, Geography
Arkova Scott, LAC	Jessica Vasquez, Counseling	Ricardo Castillo, DSPS
Armia Walker, Counseling	Jillian Blatti, Chemistry	Rita Gonzales, Speech
Carlos Altamirano, Pathways	Jorge Ribeiro, Languages	Robert Randall, Psychology
Cecile Davis Anderson, Counseling	Juan Carreon, MS Up. Bound	Russel Frank, ESL
Christina Sheldon, Librarian	Juan Parrilla, CEC English	Sarah Black, Speech
Crystal Kollross, OIE	Judy Joshua, English	Sarah Leddy, Dance
Cynthia Olivo, Student Affairs	Karen Carlisi, ESL	Sharon Bober, Math
Daniel Peraza, Counseling	Kelli Forsythe, MFT	Sheehan Casey, Counseling
Daniela Hernandez, Couns.	Kenneth Simon, Librarian	Shelagh Rose, ESL
D'arcy Corwin, Social Work	Kirsten Ogden, English	Suzanne Iwanicki, Biology
David Douglass, Geology	Leslie Thompson, Bookstore	Taleen Seropian, Counseling
Deborah Bird, Design Tech	Lily Tran, Counseling	Theresa Cummings, Business
Debra Doxey, Health Sci	Lindsey Pilgreen, ESL	Thomas Thoen, Electronics
Desirée DeVirgilio, Art	Lisa Flores, CIS	Tiffany Ingle, ESL
Devon Werble, English	Lynne Berman, Art	Tim Welch, English
Donna Nordstrom, Math	Marcella Portillo, Counseling	Todd Hampton, ITS
Elsie Rivas-Gomez, English	Marcus Weakly, Philosophy	Tracy Sachtjen, History
Emily Sudd, Art	Mark Sakata, DSPS	Virginia Heringer, ESL
Erica Sorell, Psychology	Mary Jo Easterly, Languages	Wyann Vaughn, Counseling
Eros Rice, Counseling	Matthew Williams, Couns.	Yessica Ortiz, Counseling
Faye Lao, Hospitality	Milyn Villareal, Counseling	Yunior Hernandez, Couns.
Florida Herrera, Counseling	Myriam Altounji, Counseling	Yessica Ortiz Noriega, Couns.
Gayane Jerome, Counseling	Nancy Lorenz-Vega, CEC	