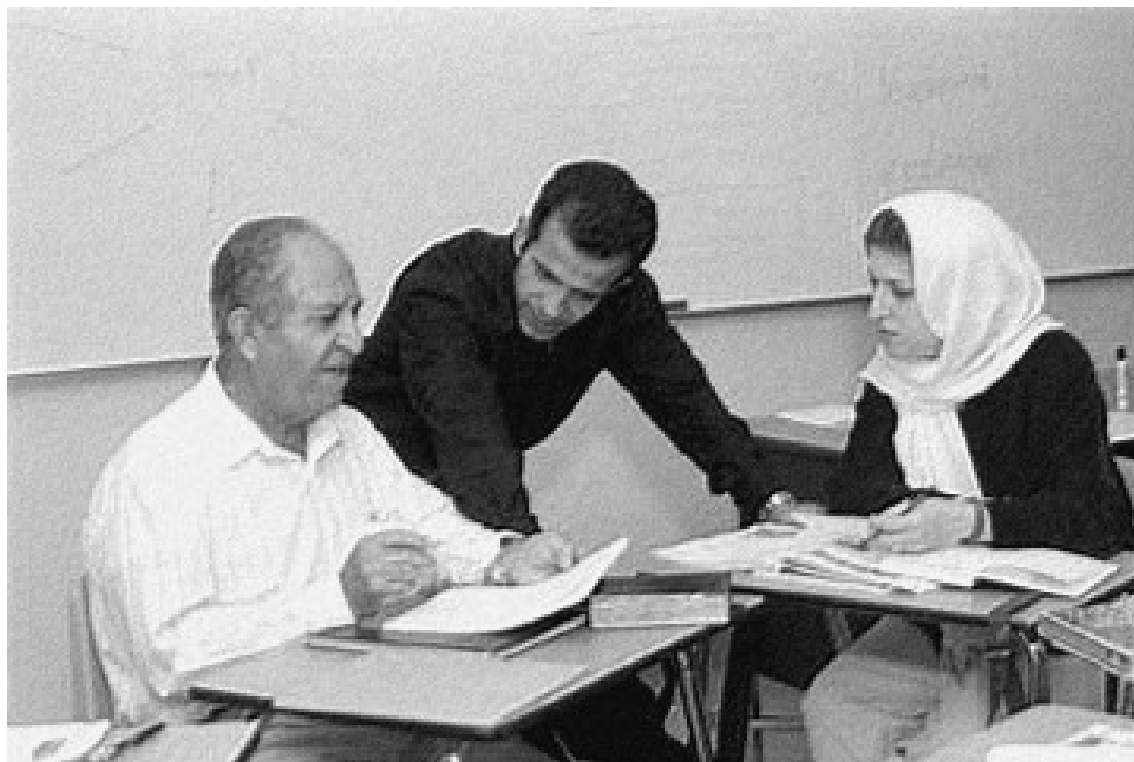


CHAPTER 4

NONCREDIT STUDENTS



Noncredit Students



This chapter provides information on the characteristics of noncredit students. Data represent all students who took noncredit classes, including those also enrolled in credit courses. The total number of students in this chapter therefore exceeds the total of noncredit-only students. The data in this chapter are presented in accordance with the state of California's definition of noncredit students, which requires a student to have at least eight hours of attendance in noncredit classes.

The number of noncredit students in the past five years has steadily declined. In Fall 2008, the total number of noncredit students was 3,808 which is approximately 13% of the total student population (30,271).

Figure 4-1
Total Noncredit Students

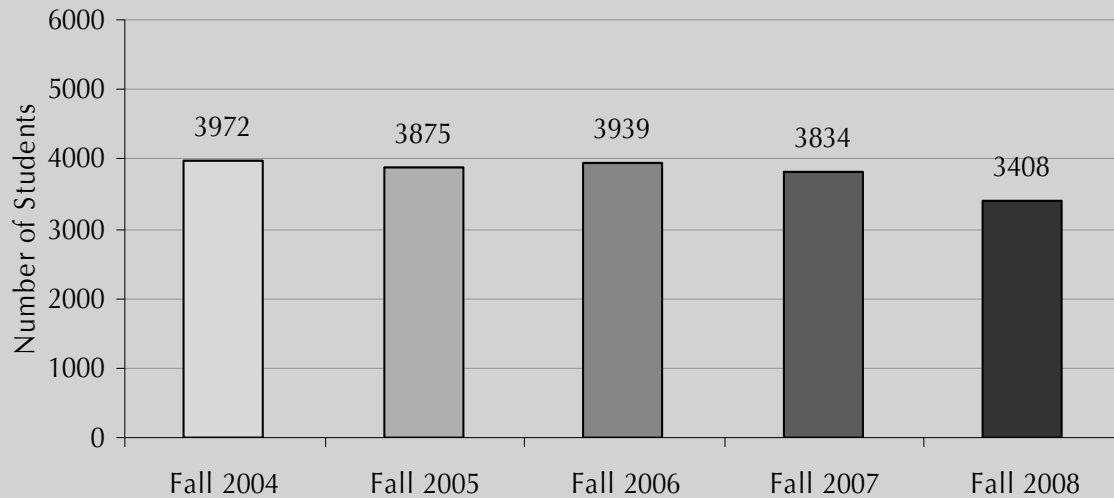


Table 4-1
Total Noncredit Students

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Number	3972	3875	3939	3834	3408
% change	-4.4	-2.4	1.7	-2.7	-11.1

Mailing Address

The officially defined residency status is not collected for noncredit students. Looking instead at the ZIP code of their mailing address shows that in Fall 2008, approximately 80% of noncredit students lived in the Pasadena Area Community College District (PACCD) area. Close to 20% of noncredit students lived in another California Community College District (CCCD) area. These proportions have remained relatively stable over the past five years.

Figure 4-2
Fall 2008 Noncredit Students by
Mailing Address

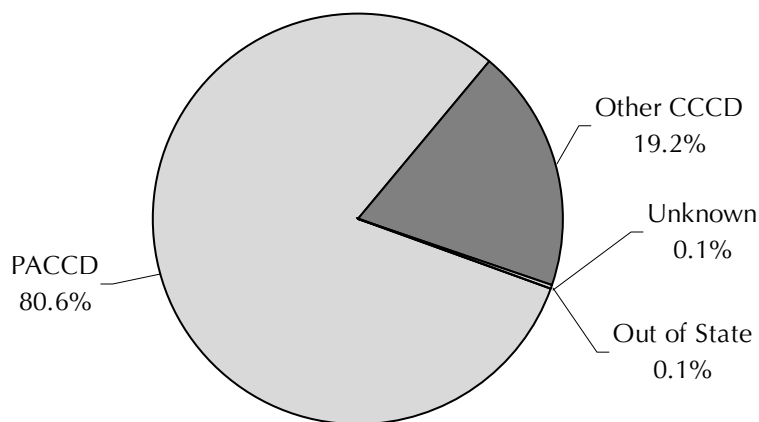


Table 4-2
Noncredit Students by
Mailing Address

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	PACCD	3171	3064	3124	3039	2748
	Other CCCD	793	804	803	789	655
	Out of State	5	5	8	4	1
	Unknown	3	2	4	2	4
	<i>Total</i>	3972	3875	3939	3834	3408
<i>Percent</i>						
	PACCD	79.8	79.1	79.3	79.3	80.6
	Other CCCD	20.0	20.7	20.4	20.6	19.2
	Out of State	0.1	0.1	0.2	0.1	0.1
	Unknown	0.1	0.1	0.1	0.1	0.1

Programs

PCC has seven different types of state approved noncredit programs: Business Office Systems, ESL, High School Diploma (HSDP), Career Preparation, Apparel Skills and Drapery Construction, Fashion Retail Academy, and Printing Technology. PCC also offers several other noncredit community service programs: Adult Basic Education, CAHSEE Preparation, GED preparation, Foster Care, Electronic Assembly and Wiring, Parent Education, and Life Skills.

The three most popular are ESL, HSDP, and Life Skills. Enrollment in these three programs has remained higher than any of the other state approved or community service programs offered.

Note: The data in this chapter present a duplicated count of students. That means, if a student is in more than one program, the student is counted once for each program.

Figure 4-3
Noncredit Students by
Programs

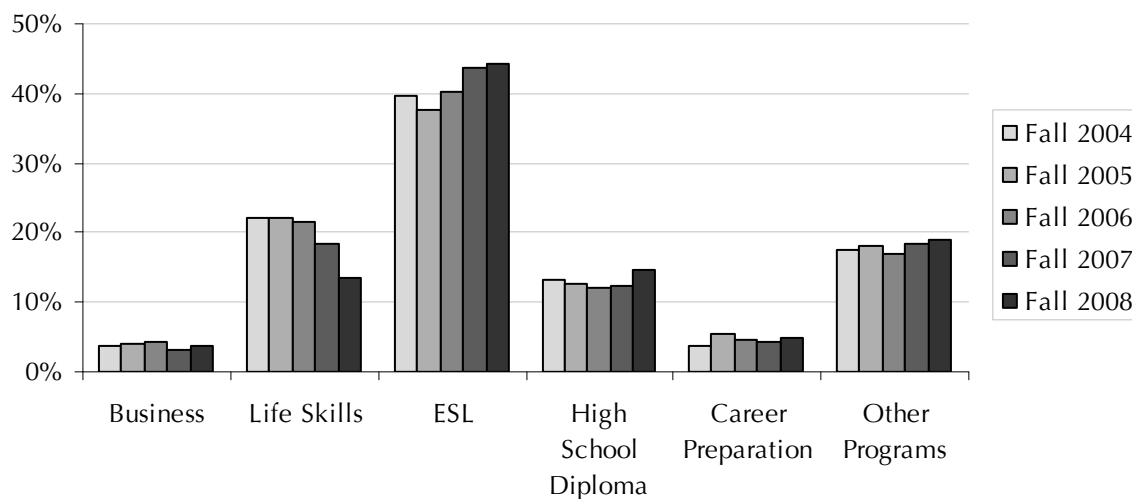


Table 4-3
Noncredit Students by
Programs

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	Business	158	164	177	136	138
	Life Skills	937	921	912	758	484
	ESL	1683	1574	1702	1810	1576
	High School Diploma	558	533	511	508	522
	Career Preparation	161	234	195	183	174
	Other Programs	738	763	719	759	732
	<i>Total</i>	4235	4189	4216	4154	3626
<i>Percent</i>						
	Business	3.7	3.9	4.2	3.3	3.8
	Life Skills	22.1	22.0	21.6	18.2	13.3
	ESL	39.7	37.6	40.4	43.6	43.5
	High School Diploma	13.2	12.7	12.1	12.2	14.4
	Career Preparation	3.8	5.6	4.6	4.4	4.8
	Other Programs	17.4	18.2	17.1	18.3	20.2

Programs by Gender

In Fall 2008, there were more females than males in each of the noncredit programs, although the ratio varied substantially among programs. For example, 92% of the students in the Parent Education Program (PAR) were female. In contrast, only 57% of the students in the ESL program and 51% of the students in the High School Diploma Program (HSDP) were female.

Figure 4-4
Fall 2008 Noncredit Programs by Gender

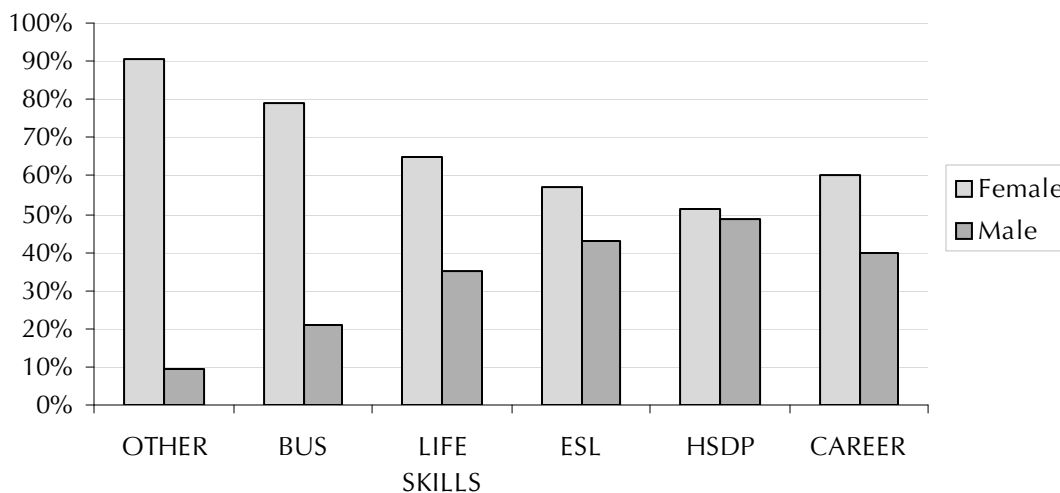


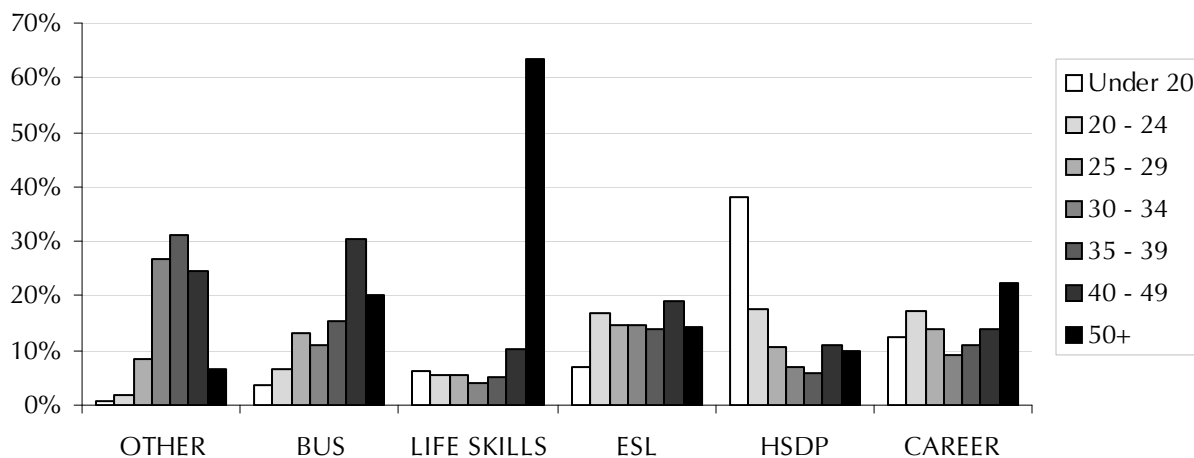
Table 4-4
Fall 2008 Noncredit Programs by
Gender

		OTHER	BUS	LIFE SKILLS	ESL	HSDP	CAREER
Number							
	Female	663	109	314	898	266	105
	Male	70	29	170	678	255	69
	Total	733	138	484	1576	521	174
Percent of Program							
	Female	90.5	79.0	64.9	57.0	51.1	60.3
	Male	9.5	21.0	35.1	43.0	48.9	39.7

Programs by Age

There is a large difference in the age of students within the various noncredit programs. This reflects differences in the nature of the program. For example, the High School Diploma Program (HSDP) has the youngest students, while the Life Skills Program, which holds many of its classes at retirement centers, has the oldest students. The Parent Education program (PAR), which is for parents with children up to the age of four, consists predominately of students in their thirties.

Figure 4-5
Fall 2008 Noncredit Programs by Age



Programs by Ethnicity

Hispanics were the largest ethnic group in five of the seven noncredit programs in Fall 2008, particularly in the ESL program. Whites and Asians/Pacific Islanders were the largest groups in the Parent Education (PAR) program. Whites constituted 47% of the Life Skills program. The "All Other" ethnic category includes all other ethnic groups as well as students for whom the ethnicity is not known. In the Life Skills Program, ethnicity was not known for nearly 21% of the students in 2008.

Figure 4-6
Fall 2008 Noncredit Programs by
Ethnicity

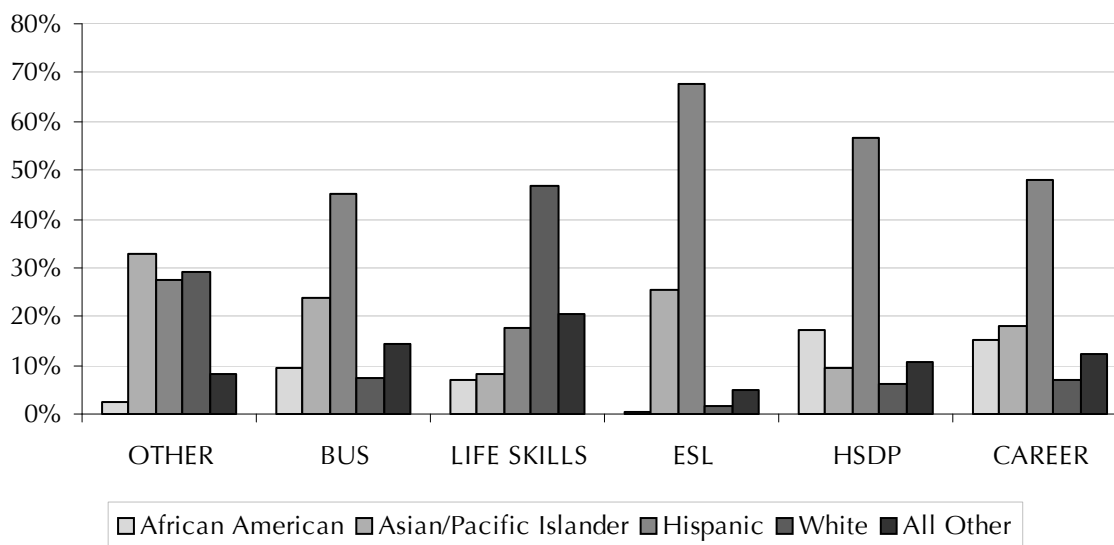


Table 4-5
Fall 2008 Noncredit Programs by
Age

		OTHER	BUS	LIFE SKILLS	ESL	HSDP	CAREER
<i>Number</i>							
	Under 20	6	5	31	109	199	22
	20 - 24	13	9	26	263	91	30
	25 - 29	62	18	26	230	56	24
	30 - 34	196	15	20	230	36	16
	35 - 39	228	21	24	222	31	19
	40 - 49	180	42	50	298	58	24
	50+	48	28	307	224	51	39
	<i>Total</i>	<i>733</i>	<i>138</i>	<i>484</i>	<i>1576</i>	<i>522</i>	<i>174</i>
<i>Percent of Program</i>							
	Under 20	0.8	3.6	6.4	6.9	38.1	12.6
	20 - 24	1.8	6.5	5.4	16.7	17.4	17.2
	25 - 29	8.5	13.0	5.4	14.6	10.7	13.8
	30 - 34	26.7	10.9	4.1	14.6	6.9	9.2
	35 - 39	31.1	15.2	5.0	14.1	5.9	10.9
	40 - 49	24.6	30.4	10.3	18.9	11.1	13.8
	50+	6.5	20.3	63.4	14.2	9.8	22.4

Table 4-6
Fall 2008 Noncredit Programs by
Ethnicity

		OTHER	BUS	LIFE SKILLS	ESL	HSDP	CAREER
<i>Number</i>							
	African American	17	13	34	7	90	26
	Asian/Pacific Islander	241	33	39	400	49	31
	Hispanic	200	62	85	1064	295	83
	White	213	10	227	28	33	12
	All Other	61	20	99	77	55	21
	<i>Total</i>	<i>732</i>	<i>138</i>	<i>484</i>	<i>1576</i>	<i>522</i>	<i>173</i>
<i>Percent of Program</i>							
	African American	0.0	0.0	0.0	0.0	0.0	0.0
	Asian/Pacific Islander	2.3	9.4	7.0	0.4	17.2	15.0
	Hispanic	32.9	23.9	8.1	25.4	9.4	17.9
	White	27.3	44.9	17.6	67.5	56.5	48.0
	All Other	29.1	7.2	46.9	1.8	6.3	6.9

Programs by Citizenship

The noncredit programs at PCC provide important services to both U.S. citizens and non-U.S. citizens. The Life Skills, Parent Education, High School Diploma, and Career Preparation programs have the highest proportions of U.S. citizens. The majority of the ESL population is non-U.S. citizens. The Business program also has a high percentage of non-U.S. citizens. It is designed to teach business-related skills, which, among other things, can help people establish themselves financially.

Figure 4-7
Fall 2008 Noncredit Programs by
Citizenship

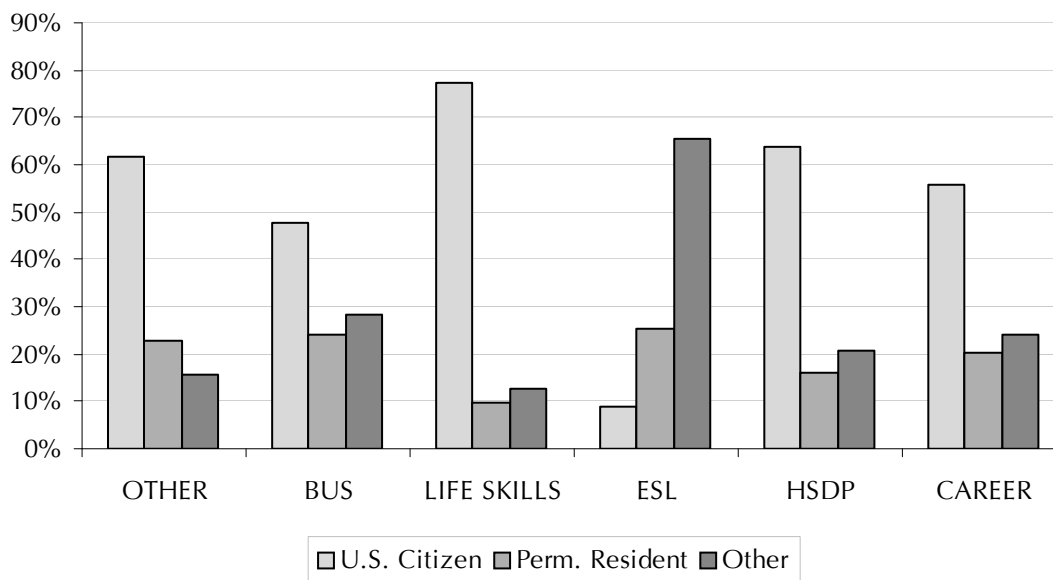


Table 4-7
Fall 2008 Noncredit Programs by
Citizenship

		OTHER	BUS	LIFE SKILLS	ESL	HSDP	CAREER
<i>Number</i>							
	U.S. Citizen	453	66	374	142	332	97
	Perm. Resident	166	33	48	402	83	35
	Other	113	39	62	1032	107	42
	<i>Total</i>	<i>732</i>	<i>138</i>	<i>484</i>	<i>1576</i>	<i>522</i>	<i>174</i>
<i>Percent of Program</i>							
	U.S. Citizen	61.9	47.8	77.3	9.0	63.6	55.7
	Perm. Resident	22.7	23.9	9.9	25.5	15.9	20.1
	Other	15.4	28.3	12.8	65.5	20.5	24.1