

Longman English Interactive Level 3

Grammar topics

A.1 “Another Busy Day”

- Contrast: simple present and present continuous
- Expressions for suggesting: *why don't we, how about, let's*
- Infinitives with *too* and *enough*: *too hard to do, easy enough to do*

A.2 “Breaking News”

- Present perfect for indefinite past
- Modals of advice (*should, ought to*)
- Future with *will* and *be going to*

A.3 “A Job for Talia”

- Contrast: present perfect and simple past
- Modals of ability: *can* and *be able to*
- Possessive pronouns: *mine, yours, his, hers, theirs*

A.4 “A Matter of Trust”

- Tag questions
- Adjectives and adverbs
- Articles: *a, an, the*

B.1 “Nick’s Explanation”

- Non-action verbs
- Modals of request: *can, could, will, would*
- *So* and *such*

B.2 “Bad News”

- Gerunds as subjects and objects
- Modals of possibility: *may, might, could*
- Reflexive pronouns: *myself, yourself, himself, herself, themselves*

B.3 “An Endorsement Deal

- Past continuous
- Modals of preference: *prefer, would rather*
- Comparative adjectives

B.4 “No One By That Name”

- *Used to*
- Embedded *wh-* questions
- Indefinite pronouns: *someone, anyone, no one*

C.1 “No Help for Nick”

- Past continuous with *when*
- Modals of permission: *may, could, do you mind if*
- Comparisons with *as + adjective + as*

C.2 “In the News”

- Inseparable phrasal verbs
- Gerunds and infinitives
- Future time clauses

C.3 “The Truth Revealed”

- Infinitives of purpose: *I went there to see him*
- Modals of necessity: *have got to, don't have to, can't, must (not)*
- Participial adjectives: *interested, interesting*

C.4 “Dean’s Challenge”

- Present perfect continuous with *for* and *since*
- Separable phrasal verbs
- Superlative adjectives