

# HIXON TEACHER PREPARATION PROGRAM



2021-2022 IMPACT REPORT

> SUPPORTING PCC STUDENTS IN THEIR ACADEMIC AND LIFE GOALS

PREPARING FUTURE TEACHERS

OFFERING INTERNSHIPS, MENTORSHIPS, AND OPPORTUNITIES FOR REAL-WORLD EXPERIENCE

> WORKING TOWARDS EDUCATIONAL EQUITY



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A program-wide survey was launched Winter 2021 in order to learn more about our students, their experiences, needs, and aspirations. In the end, we have a total of 96 students respond to our survey (nearly 20% of our total members)--these were some of the important findings:

- 69.8% of students surveyed were currently enrolled at PCC, with 30.2% reporting they were alumni and no longer enrolled.
- Of the students surveyed, **59% were interested in teaching either at the early** childhood or elementary-age levels, while the remaining **31% stated that they were** interested in teaching at the middle school or high school levels.
- More than 50% of those surveyed had participated in one or more Hixon programs or events, such as our teacher talks (51.6%), internships (18.8%), spring scholarships (15.6%), and mentorship program (12.5%).
- Of those no longer attending PCC, 81% reported that it was due to them finishing their program or transferring to a university, with most students transferring to CSU's (58.3%) and UC's (33.3%).
- Of those no longer attending PCC, **79.1% reported pursuing a teacher credential program**.

# SPOTLIGHT ON SURVEY RESULT



The Hixon Teacher Education program provides students with several activities to connect students with work-based learning opportunities. More than half of the respondents (51.56%) participated in the Hixon TPP Speaker Series. A smaller percentage participated in work-based learning activities: internship related to teaching (18.75%) and mentorship (12.5%).

#### Table 1: Hixon Teacher Education Program Activities

Hixon Teacher Education Program Activities	%
Hixon Speaker Series	51.56%
Internship Related to Teaching	18.75%
Hixon Scholarship	15.63%
Hixon Mentorship	12.50%
Other Hixon events/opportunities	29.69%

### HIXON TPP SPRING 2022 AWARDS CEREMONY

#### CELEBRATING OUR MANY PROGRAMS AND STUDENTS!

This past April 14th, the Hixon Teacher Preparation Program was able to recognize numerous students who have participated in various programs, including:

- Spring 2022 Scholarship recipients
- Students earning a Child Development permit
- Students earning an Associates Degree in Early Childhood Education or Elementary Education
- Student interns across three of our programs/partnerships:
  - Adelante Youth Alliance
  - Reading Partners
  - Polytechnic Schools
- Students participating in the Hixon Higher Education Mentorship Program
- Students volunteering to teach for the Prison Education Project (PEP @ PCC)
- Student California Teacher Association (SCTA) PCC club members
- And others!

Students were asked to come on stage to receive a certificate and a gift bag. Most of the students also received a stipend/scholarship for their achievements. In addition to the awardees, guests and faculty/staff were in attendance to celebrate their great work!



Some of our Hixon Future Teacher Scholars receiving their awards! Pictured from left to right: Melanie Cabrera, Crystal Wu, Phoebe Abelgas, Jace Kwan, Serli Amirchian, Ashley Martinez, Kristopher Wong, and Karin Gorton (others not present)



Some faculty and staff in attendance to recognize students. Pictured from left to right: Dr, Leticia Rojas, CHDV Director Brenda Trejo, Professor Adora Nuttall, Professor Kelly Davidson, and Program Coordinator Clara Lee.



## Looking Ahead

Congrats to Hixon TPP for being awarded a PCC "Community Excellence Grant"--this money will help expand the number of internships and support a Fall 2021 conference focused on Educational Equity! HIXON TPP 2021-2022 REPORT HIXONTEACHERPREP@ PASADENA.EDU



#### **REACHED 598 HIXON MEMBERS AT PCC!**

CLOSE TO 200 (N=194) STUDENTS ATTENDED VIRTUAL HIXON EVENTS THIS ACADEMIC YEAR, INCLUDING: - CSU INFO SESSIONS BY CSULA AND CSUN - CSULA CREDENTIAL STUDENT PANEL - 'BECOMING AN ENGLISH TEACHER' SEMINAR - 'BECOMING A FRENCH TEACHER' SEMINAR - PCC LIBRARY PRESENTATION ON RESOURCES - CAREERS IN TEACHING (PARTNERSHIP WITH CAREER CENTER) - LEARNING ABOUT CHILD DEVELOPMENT PERMITS - AND MANY MORE!

\$10K IN SCHOLARSHIPS GRANTED TO STUDENTS ASPIRING TEACHERS

> \$10K IN STIPENDS FOR HIXON INTERNS AND MENTEES

8 STUDENTS HIRED AS POLYTECHNIC INTERNS IN SPRING 2022

IMPLEMENTED THREE PROGRAMS: - READING PARTNERS INTERNSHIP—8 INTERNS - HIXON HIGHER EDUCATION MENTORSHIP PROGRAM—5 MENTEES - ADELANTE YOUTH ALLIANCE INTERNSHIP—7 INTERNS

COLLABORATION! WITH PRISON EDUCATION PROJECT (PEP) @ PCC

ONGOING PARTNERSHIPS WITH - CSU PARTNERS (CSULA, CSUN, CSUDH) AND OTHER TRANSFER INSTITUTIONS - ASSOCIATION OF CALIFORNIA COMMUNITY COLLEGE TEACHER EDUCATION PROGRAMS - CALIFORNIA COMMUNITY COLLEGES TEACHER PREPARATION PROGRAMS (CCCTPP) - TEACH LOS ANGELES- REGIONAL COLLABORATIVE lucky enough to have gotten the internship at Poly! Having now worked 5+ weeks there, I can confidently say that teaching is a career I 100% am going to pursue. I am working in the English department with 7th grade kids who are absolutely hilarious (and of course really bright as well)...I just want to say thank you to the Hixon coordinators for providing this opportunity at PCC—it has been incredible!

"For my field work experience, I am

- Daniel Preciado (Poly Interns and Hixon Future Teacher Scholar)

"Through the Hixon program, I received amazing counseling and attended events that helped me understand the pathway to becoming an elementary teacher, and I felt like my career plans were more tangible."

> - Melanie Cabrera (Reading Partners Intern and Hixon Future Teacher Scholar)

AND SO MUCH MORE!