

## Article Summary (Reflection Questions) – Active Learning

**Review the article summary titled: “Strategies to Mitigate Student Resistance to Active Learning,” and then with your group discuss the following questions.**

1. Reflect on the research article summary.
  - a. Which aspects of the study’s findings do you find most striking?
  
  
  
  - b. In what ways does this study expand your thinking (e.g., about active learning, implementation of a given strategy, your own practice, etc.)?
  
  
  
  - c. What is one question or critique you might offer in regards to this study?
  
2. Return to the case study and imagine that you are one of Karen’s trusted colleagues. She has just shared her story with you over lunch in hopes that you might be able to provide her with some helpful insights. Also imagine that you had recently participated in a workshop focusing on effective implementation of active learning strategies, and during that workshop you had spent time examining the research article “Strategies to Mitigate Student Resistance to Active Learning.”
  - a. What are some of the questions you might first ask Karen?
  
  
  
  - b. What exactly would you be attempting to ascertain through these various questions?

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3. Assume that through your conversation with Karen, you learn that other than directing students to participate in the two active learning strategies, nothing else was communicated and no other actions were carried out by her. Draw on the research article mentioned above and craft at least three suggestions that you would offer to Karen to enhance her implementation of the two strategies she selected (i.e., think-pair-share and jigsaw).

**\*BONUS QUESTION:** What are some of ways that Karen might assess the degree to which her implementation of your suggestions was effective, and/or for whom was it effective?