

Article Summary (Reflection Questions) – Utility Value

Review the article summary titled: *“Closing Achievement Gaps with a Utility-Value Intervention: Disentangling Race and Social Class,”* and then with your group discuss the following questions.

1. Reflect on the research article summary.
 - a. Which aspects of the study’s findings do you find most striking?

 - b. In what ways does this study expand your thinking (e.g., about strategies for fostering students’ interest, implementation of a given strategy, your own practice, etc.)?

 - c. What is one question or critique you might offer in regards to this study?

2. Return to the case study and imagine that you are one of Julia’s trusted colleagues. She has just shared her story with you over lunch in hopes that you might be able to provide her with some helpful insights. Also imagine that you had recently participated in a workshop focusing on fostering student interest/motivation, and during that workshop you had spent time examining the research article *“Closing Achievement Gaps with a Utility-Value Intervention: Disentangling Race and Social Class.”*
 - a. What are some of the questions you might first ask Julia?

 - b. What exactly would you be attempting to ascertain through these various questions?

Article Summary (Reflection Questions) – Utility Value

3. Assume that through your conversation with Julia, you learn that other than making specific statements about: (a) real-world examples, and (b) potential links to students' values, no other actions were carried out by her. Draw on the research article mentioned above and craft at least three suggestions that you would offer to Julia to enhance her efforts that aim at fostering student interest/motivation.

***BONUS QUESTION:** What are some of ways that Julia might assess the degree to which her implementation of your suggestions was effective, and/or for whom was it effective?