1		PROPOSAL FROM THE			
2	<u>PASADE</u>	NA AREA COMMUNITY COLLEGE DISTRICT PASADENA CITY COLLEGE			
3		FACULTY ASSOCIATION			
4		<u>TO THE</u>			
5		PASADENA CITY COLLEGE FACULTY ASSOCIATION			
6		PASADENA AREA COMMUNITY COLLEGE DISTRICT TO THE			
7		PASADENA CITY COLLEGE FACULTY ASSOCIATION			
8		Nevember 4E0December 42, 2024			
9		November 1 <mark>5</mark> 9December 13, 2024			
10 11	The collective	bargaining proposal presented herein by the Pasadena Area Community College			
12		Pasadena City College Faculty Association and is expressly made pursuant to the			
13	Education Employment Relations Act and the Collective Bargaining Contract between the parties.				
14		g article shall be deemed to remain unchanged in the Collective Bargaining			
15		cept as set forth below:			
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17		ARTICLE 13			
18		DISTANCE EDUCATION (Online and Hybrid Classes)			
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20	13.1	Definition : Distance education includes both the Hybrid and Online classes			
21		defined by Title 5 where the instructor and student are separated by distance and			
22		interact through the assistance of technology. For all courses offering online			
23		components there shall be regular and effective contact as defined by Section			
24		55204 of Title 5.			
25 26	13.2	Participation by faculty in distance adjustion at Pasadone City College in			
27	13.2	Participation by faculty in distance education at Pasadena City College is voluntary. The decision by a faculty member not to be involved with distance			
28		education will not be negatively evaluated.			
29		education will not be negatively evaluated.			
30	13.3	Certification: All distance education instructors, prior to their first distance			
31		education assignment and every three years thereafter, shall complete training			
32		approved by the Distance Education Department or demonstrate mastery or			
33		competency in online education as defined by the Distance Education			
34		Department Recertification requirements will become effective for Fall 2026			
35		<u>teaching assignments.</u>			
36					
37		If certification lapses, faculty are required to either complete the 8-week Online			
38		Teaching Certification (OTC) course or pass the DE Equivalency for one course.			
39	40.4				
40	13.4	Full-time Faculty Load Limitation: A full-time faculty member may be assigned to			
41 42		teach up to 80% of their contract load each regular primary term (Fall or Spring) assignment as online learning or a combination of online learning and hybrid.			
43		assignment as online learning of a combination of offiline learning and hybrid.			
44		Full-Time Non-Instructional Faculty Load Limitation: A full-time non-instructional			
45		faculty member may be assigned to work up to 80% of their contract load each			
46		regular primary term (Fall or Spring) assignment remotely.			
47					
48		Any deviation from this load limitation must be approved by the Division Dean and			
49		the Vice President of Instruction.			
50					
51	13.5	Virtual Office Hours: All distance education instructors shall conduct virtual office			

hours. The number of virtual office hours shall be no less than the percentage of the faculty member's contract load that is designated as distance education held in proportion to the professor's distance learning load. Virtual office hours can be conducted from any location. The virtual office hours schedule and the synchronous method of interaction shall be communicated to division offices via established division procedures and to students via the course syllabus.

- 13.6 Class size for Distance Learning Classes: The class size limit for a distance education class shall be the same as for traditional classes (face-to-face).
- 13.7 **Evaluations in Distance Education Courses**: Evaluations shall be conducted under Article 7 Evaluation Procedures. Prior to the evaluation of a distance education course or online component of a hybrid course the instructor shall be given the opportunity to provide guidance to the administrator/designee and/or peer evaluator regarding course organization and content that is applicable at the time of review. All evaluators may access the online course at the agreed upon days and times. The District shall notify the Instructional Faculty unit member of Record in advance of any plan to enter a Distance Education course for evaluation reasons. Such visitors to a faculty member's online course shall be added to the LMS in the "Observer" role.
 - 13.7.1 **Peer Evaluators**: The peer evaluators, who shall be certified in distance education, shall be granted access to the designated course by the Distance Education Department with prior notice to the instructor for a specific period of time. The instructor shall guide the peer evaluators through the course by providing directions, explaining the features of the course, and exploring the course with the evaluators. The peer evaluator shall not have direct online contact with students enrolled in the class. If possible, peer evaluators will have taught in the mode/format being evaluated (online or hybrid) within the current year.
 - 13.7.2 **Duration**: The evaluation of the course may occur over multiple visits within a seven consecutive day period beginning with the first day of online entry into the course. Follow-up observations may be arranged with the approval of the Division Dean who chairs the evaluation committee. For hybrid courses, the same peer evaluator will observe both the online and face-to-face portions of the course. Access to the online portion will follow the above procedure.
 - 13.7.3 **Evaluation Form**: For the evaluated online/hybrid class the evaluator will submit the form approved for use in online/hybrid classes.

Signed and entered into this	day of, 2024.
FOR THE COLLEGE DISTRICT	FOR THE ASSOCIATION
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