

CHAPTER 2

STUDENT & ENROLLMENT TRENDS



Credit Students

The number of PCC Fall semester credit students has slowly decreased between 2003 and 2005. In Fall 2006 the number of credit students increased slightly. Data for Fall 2007 credit students shows a continuance in this trend. At the same time, the statewide student population for California Community Colleges (CCCs) has followed a similar pattern. The percent of total credit students for all California Community Colleges increased a little over 5% in Fall 2007 compared to the previous year.

Figure 2-1
PCC Total Credit Students

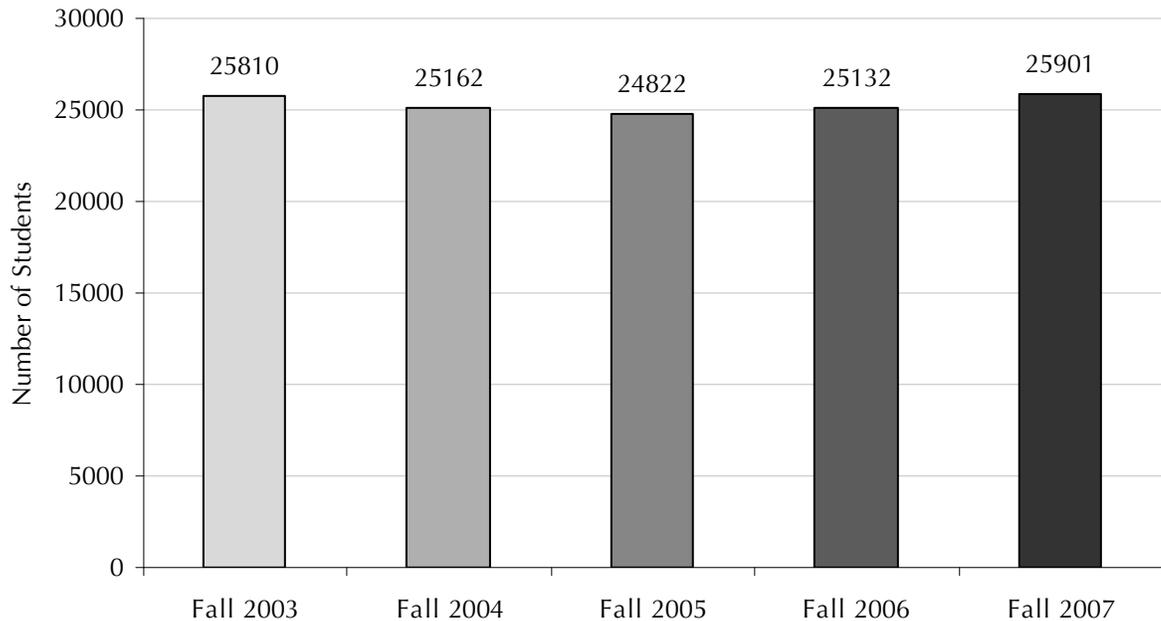


Figure 2-2
All CCCs Total Credit Students

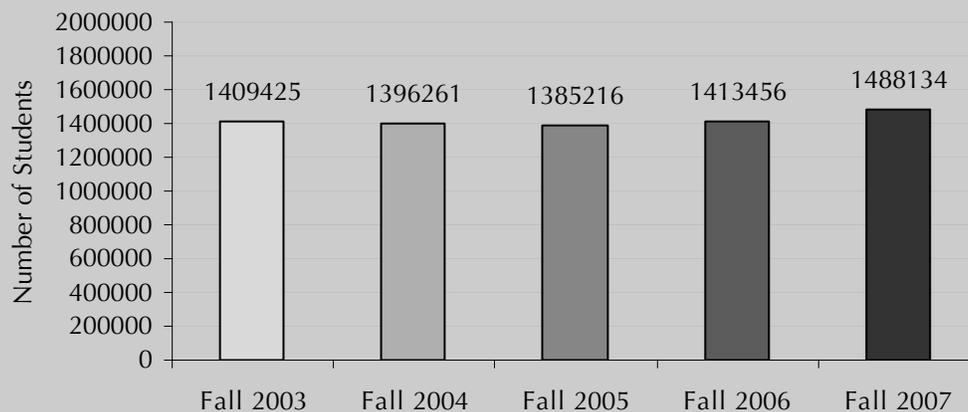


Table 2-1
PCC Total Credit Students

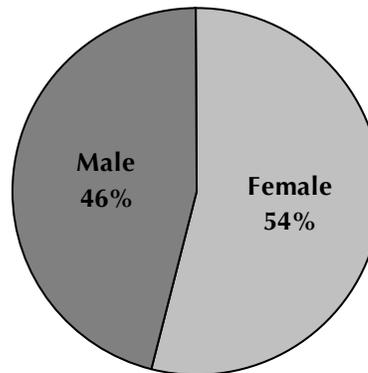
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
PCC	25810	25162	24822	25132	25901
% change	-0.9%	-2.5%	-1.4%	1.2%	3.1%
All CCCs	1409425	1396261	1385216	1413456	1488134
% change	-7.4%	-0.9%	-0.8%	2.0%	5.3%

The statewide data are from the California Community College Chancellor's Office.

Gender

Females outnumber males at PCC. This pattern is typical statewide and nationally. Female students have comprised a majority in higher education institutions since 1979. However, the percentage of male students has increased steadily for the past five years, causing the percentage difference between the two genders to narrow, from 10% in Fall 2003 to 8% in Fall 2007.

Figure 2-3
Fall 2007 Credit Students by
Gender



**Table 2-2
Credit Students by
Gender**

		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>						
	Female	14239	13796	13530	13655	13871
	Male	11571	11366	11256	11417	11922
	Unknown	0	0	36	60	108
	<i>Total</i>	<i>25810</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>
<i>Percent</i>						
	Female	55.2	54.8	54.6	54.5	53.8
	Male	44.8	45.2	45.4	45.5	46.2

Age

As of Fall 2007, approximately 70% of PCC students were under the age of 25. The percent of students under 20 has increased since Fall 2003; whereas the percent of students 30 years or older has steadily decreased during the same time period.

Figure 2-4
Credit Students by
Age Group

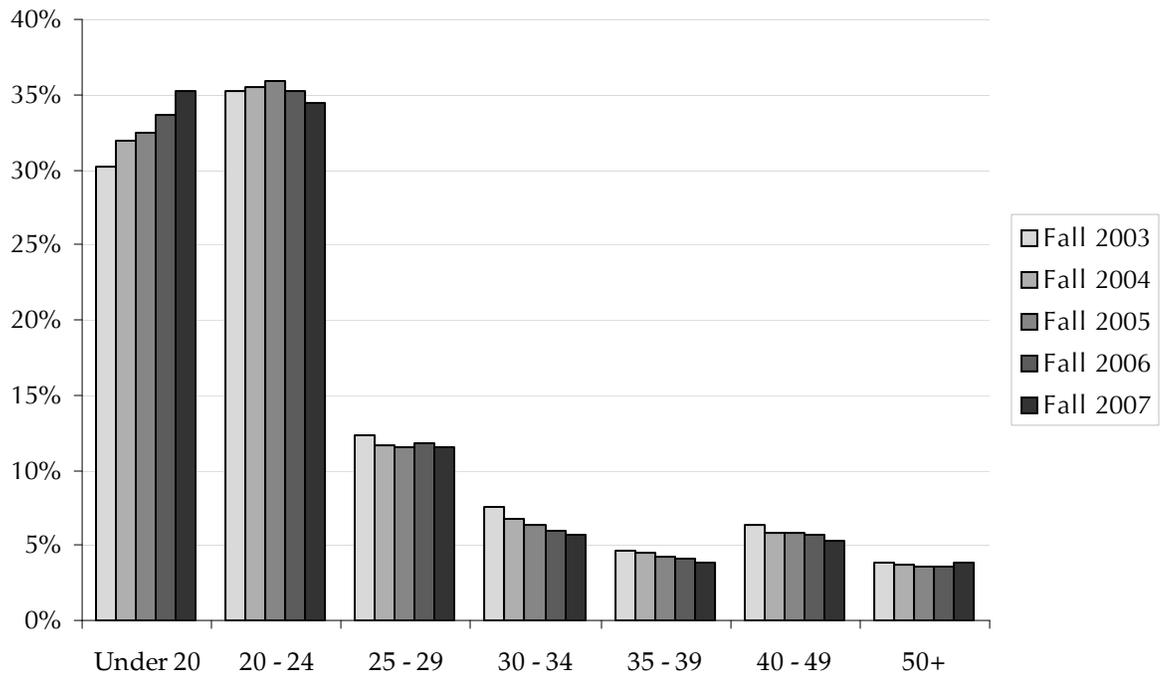


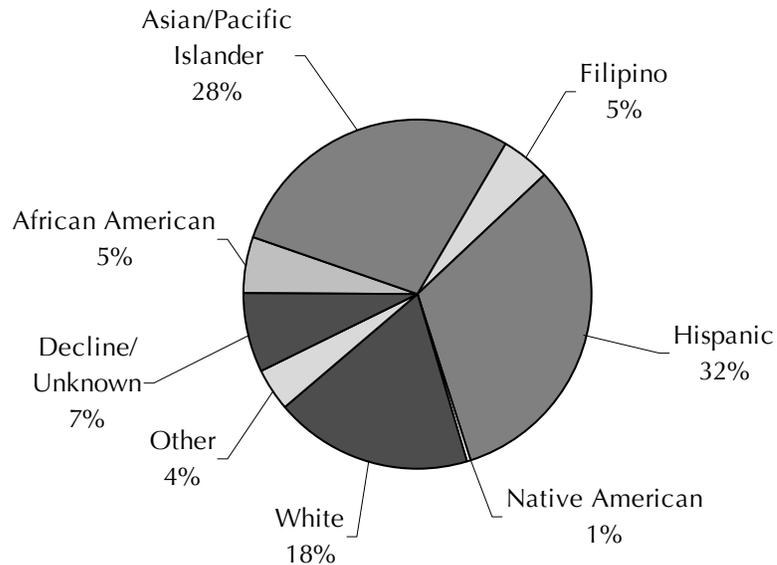
Table 2-3
Credit Students by
Age Group

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>					
Under 20	7797	8045	8060	8456	9130
20 - 24	9079	8930	8925	8850	8929
25 - 29	3173	2949	2861	2962	2997
30 - 34	1942	1703	1577	1514	1491
35 - 39	1189	1134	1064	1026	1006
40 - 49	1645	1473	1455	1422	1358
50+	982	928	880	902	990
Unknown	3	0	0	0	0
<i>Total</i>	<i>25810</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>
<i>Percent</i>					
Under 20	30.2	32.0	32.5	33.6	35.2
20 - 24	35.2	35.5	36.0	35.2	34.5
25 - 29	12.3	11.7	11.5	11.8	11.6
30 - 34	7.5	6.8	6.4	6.0	5.8
35 - 39	4.6	4.5	4.3	4.1	3.9
40 - 49	6.4	5.9	5.9	5.7	5.2
50+	3.8	3.7	3.5	3.6	3.8

Ethnicity

In Fall 2007, the largest ethnic groups at PCC were Hispanic and Asian/Pacific Islander, representing 32% and 28% of the total PCC student population, respectively. The third largest group was White. African Americans, Filipino, Native Americans, and other ethnicities together represent 14% of the total PCC student population.

Figure 2-5
Fall 2007 Credit Students by
Ethnicity



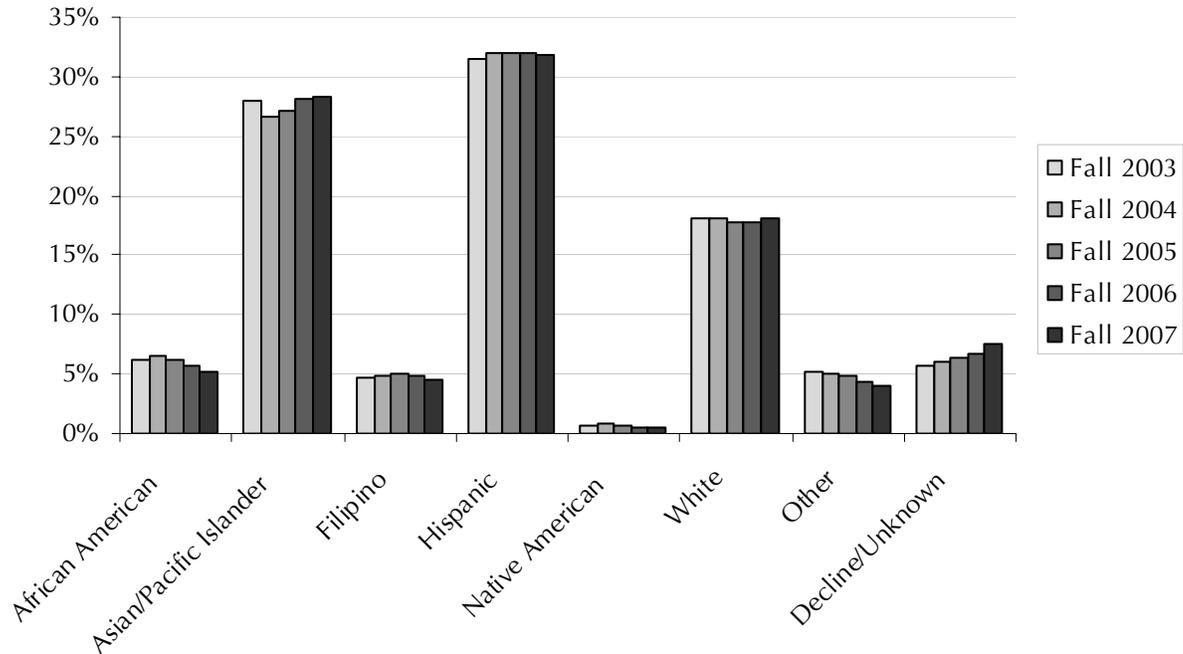
**Table 2-4
Credit Students by
Ethnicity**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>					
African American	1613	1651	1546	1429	1365
Asian/Pacific Islander	7216	6704	6718	7067	7319
Filipino	1207	1237	1264	1221	1171
Hispanic	8136	8030	7945	8039	8247
Native American	180	193	164	147	131
White	4664	4537	4414	4469	4689
Other	1338	1281	1193	1097	1048
Decline/Unknown	1456	1529	1578	1663	1931
<i>Total</i>	<i>25810</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>
<i>Percent</i>					
African American	6.2	6.6	6.2	5.7	5.3
Asian/Pacific Islander	28.0	26.6	27.1	28.1	28.3
Filipino	4.7	4.9	5.1	4.9	4.5
Hispanic	31.5	31.9	32.0	32.0	31.8
Native American	0.7	0.8	0.7	0.6	0.5
White	18.1	18.0	17.8	17.8	18.1
Other	5.2	5.1	4.8	4.4	4.0
Decline/Unknown	5.6	6.1	6.4	6.6	7.5

Ethnicity

The percentage distribution for most ethnic categories has remained relatively stable since Fall 2003, except for the African-American, Asian/Pacific Islander, Filipino, and Decline/Unknown categories. Specifically, there has been a slow, but steady, decline in the number of African-American credit students since Fall 2004. Asian/Pacific Islander students have increased in number since Fall 2004, after the decline evidenced between Fall 2003 and Fall 2004. There has been a slight increase in the percentage of Filipinos between Fall 2003 and Fall 2005. However, Fall 2006 and Fall 2007 witnessed a small decline in number for this group. The percentage of students in the Decline/Unknown category increased between Fall 2003 and Fall 2007, while the percentage of students of other ethnicities continued to decline during the same time period.

Figure 2-6
Credit Students by
Ethnicity





Citizenship

In Fall 2007, three quarters of PCC credit students were U.S. citizens. In terms of percentage, this has held relatively consistent for the past four years. Since Fall 2003, PCC has seen a slight decrease in the percentage of permanent residents. In Fall 2007, approximately 16% of credit students were permanent residents.

Between Fall 2003 and Fall 2005, the percentage of international students on F-1 visas had declined. Since Fall 2005, the percentage has increased.

Figure 2-7
Fall 2007 Credit Students by
Citizenship Status

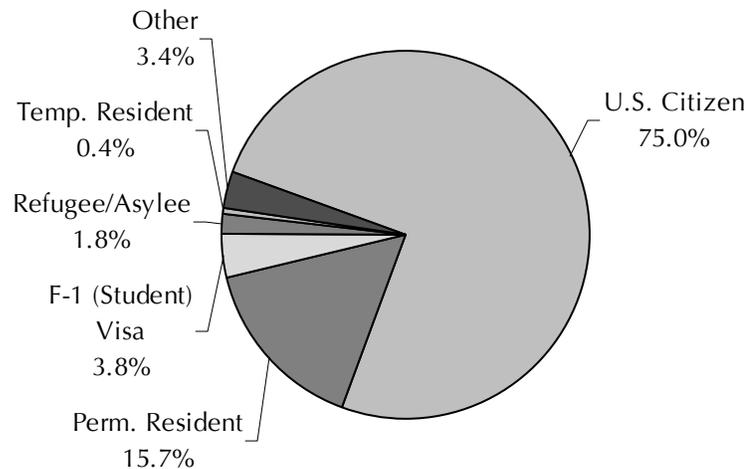


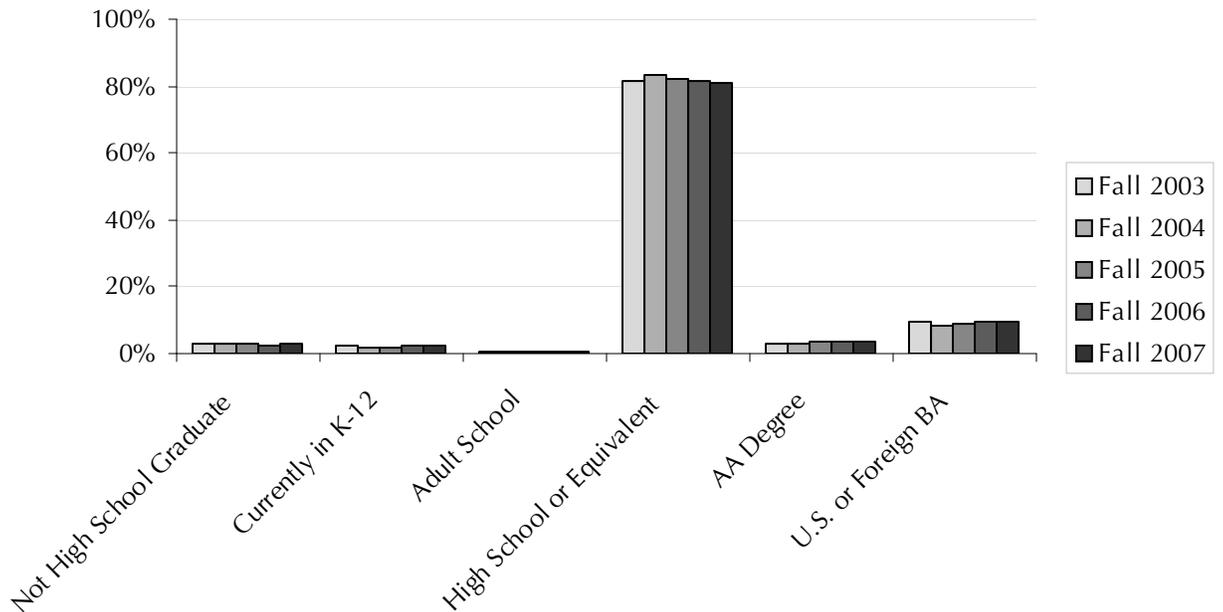
Table 2-5
Credit Students by
Citizenship Status

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>					
U.S. Citizen	18897	18835	18580	18750	19426
Perm. Resident	4702	4247	4170	4156	4055
F-1 (Student) Visa	973	846	805	863	976
Refugee/Asylee	501	479	473	453	472
Temp. Resident	92	90	89	102	94
Other	645	665	705	808	878
<i>Total</i>	25810	25162	24822	25132	25901
<i>Percent</i>					
U.S. Citizen	73.2	74.9	74.9	74.6	75.0
Perm. Resident	18.2	16.9	16.8	16.5	15.7
F-1 (Student) Visa	3.8	3.4	3.2	3.4	3.8
Refugee/Asylee	1.9	1.9	1.9	1.8	1.8
Temp. Resident	0.4	0.4	0.4	0.4	0.4
Other	2.5	2.6	2.8	3.2	3.4

Education Level

Education level reflects a student's highest level of education upon admission to PCC. The vast majority of students have a high school diploma or its equivalent by the time they enroll in courses at PCC. The percentage of students with a high school diploma or its equivalent has remained relatively stable, ranging from approximately 81% to 83% over the past five years. The percentages of those who graduated from a foreign high school or university have declined during the same time period.

Figure 2-8
Credit Students by
Education Level



**Table 2-6
Credit Students by
Education Level**

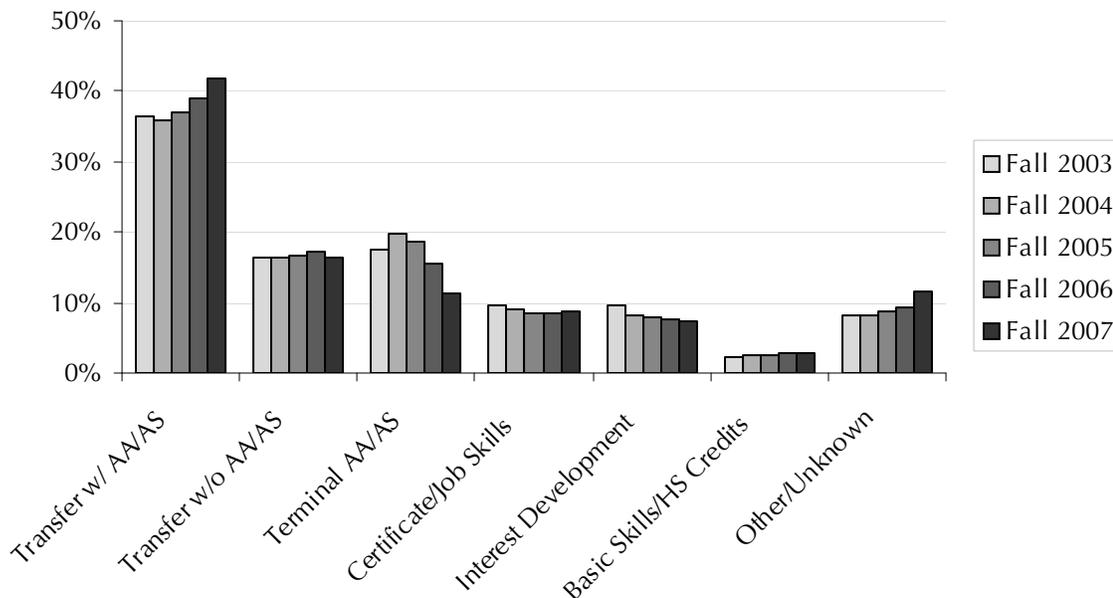
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>					
Not High School Graduate	698	676	679	666	785
Currently in K-12	569	424	478	555	551
Adult School	176	174	152	154	166
U.S. High School Graduate	17337	17439	17075	17119	17632
GED	762	708	761	812	822
High School Proficiency	548	544	490	477	447
Foreign High School	2416	2209	2116	2077	2055
AA Degree	797	807	820	876	931
BA Degree	1718	1565	1678	1885	2042
Foreign University	775	590	553	483	459
Unknown	14	26	20	28	11
<i>Total</i>	<i>25810</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>
<i>Percent</i>					
Not High School Graduate	2.7	2.7	2.7	2.7	3.0
Currently in K-12	2.2	1.7	1.9	2.2	2.1
Adult School	0.7	0.7	0.6	0.6	0.6
U.S. High School Graduate	67.2	69.3	68.8	68.1	68.1
GED	3.0	2.8	3.1	3.2	3.2
High School Proficiency	2.1	2.2	2.0	1.9	1.7
Foreign High School	9.4	8.8	8.5	8.3	7.9
AA Degree	3.1	3.2	3.3	3.5	3.6
BA Degree	6.7	6.2	6.8	7.5	7.9
Foreign University	3.0	2.3	2.2	1.9	1.8
Unknown	0.1	0.1	0.1	0.1	0.0

Educational Goal

Educational goal represents a student's reason for enrolling in PCC and is collected at the time of admission. For the past four years, the percentage of those who wished to transfer with an AA/AS increased, while the percentage of those wishing to obtain a terminal AA/AS decreased. During the same time period, the percentage of those wishing to improve basic skills education increased. For further discussion on basic skills education, see page 52.

It is important to note that a student may change his/her educational goal at anytime. The reported data reflect a student's educational goal at the time of admission, but it may have changed since then.

Figure 2-9
Credit Students by
Educational Goal



**Table 2-7
Credit Students by
Educational Goal**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>					
Transfer w/ AA/AS	9377	9041	9195	9809	10852
Transfer w/o AA/AS	4249	4097	4150	4318	4251
Terminal AA Degree	3682	4287	3901	3218	2299
Terminal AS Degree	835	719	703	715	633
1-Yr. Voc. Certificate	192	209	256	326	405
Acquire Job Skills	1414	1278	1164	1068	1072
Update Current Job Skills	610	557	511	541	543
Maintain Cert./License	258	203	205	218	233
Formulate Career Plans	1151	983	880	818	804
Personal Development	1322	1070	1082	1092	1079
Basic Skills	367	398	373	461	508
Complete HS Credits	234	250	233	235	242
Other/Unknown	2119	2070	2169	2313	2980
<i>Total</i>	<i>25810</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>
<i>Percent</i>					
Transfer w/ AA/AS	36.3	35.9	37.0	39.0	41.9
Transfer w/o AA/AS	16.5	16.3	16.7	17.2	16.4
Terminal AA Degree	14.3	17.0	15.7	12.8	8.9
Terminal AS Degree	3.2	2.9	2.8	2.8	2.4
1-Yr. Voc. Certificate	0.7	0.8	1.0	1.3	1.6
Acquire Job Skills	5.5	5.1	4.7	4.2	4.1
Update Current Job Skills	2.4	2.2	2.1	2.2	2.1
Maintain Cert./License	1.0	0.8	0.8	0.9	0.9
Formulate Career Plans	4.5	3.9	3.5	3.3	3.1
Personal Development	5.1	4.3	4.4	4.3	4.2
Basic Skills	1.4	1.6	1.5	1.8	2.0
Complete HS Credits	0.9	1.0	0.9	0.9	0.9
Other/Unknown	8.2	8.2	8.7	9.2	11.5

Full-time/Part-time

Students who enroll in 12 or more units per term are considered full-time, while those who take less than 12 units are considered part-time. Approximately two-thirds of PCC credit students were part-time in Fall 2007. From 2005 to 2007, the proportion of full-time students has increased.

Figure 2-10
Fall 2007 Credit Students by
Full-time/Part-time Status

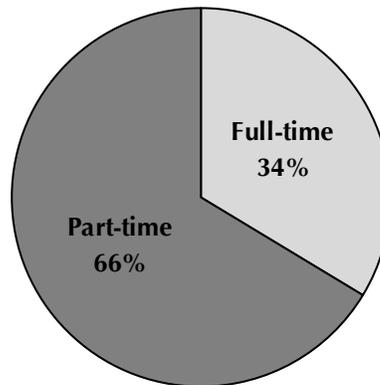


Table 2-8
Credit Students by
Full-time/Part-time Status

		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>						
	Full-time	8317	8192	8005	8344	8687
	Part-time	17493	16970	16817	16788	17214
	<i>Total</i>	<i>25810</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>
<i>Percent</i>						
	Full-time	32.2	32.6	32.2	33.2	33.5
	Part-time	67.8	67.4	67.8	66.8	66.5

Enrollments in Day & Evening Classes

For the purposes of discussion on enrollment, one student who took two classes was counted as two enrollments. In Fall 2007, approximately 73% of enrollments were in day classes, defined as those that start before 4:30 PM. Students were grouped into one of three categories: those who took only day classes, those who took only evening classes, or those who took both. Compared to the previous four years, in 2007, a higher percentage of credit students took both day and evening classes, while a lower percentage of credit students took only day classes.

Figure 2-11
Fall 2007 Day and Evening
Credit Enrollments

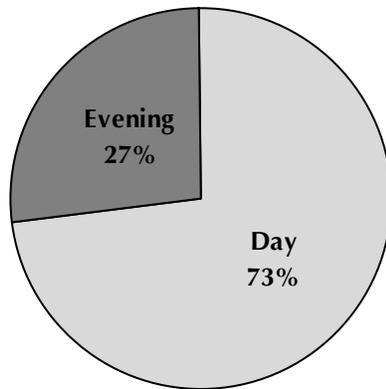


Figure 2-12
Fall 2007 Day and Evening
Credit Students

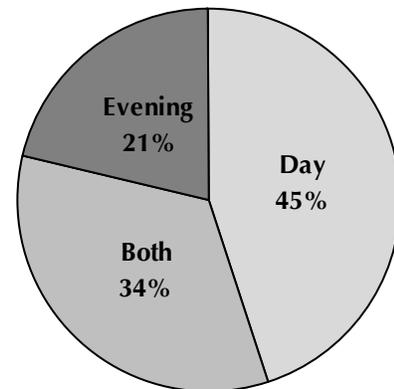


Table 2-9
Day and Evening
Credit Enrollments

		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>						
	Day	50334	50119	49849	52897	54799
	Evening	19753	18304	17611	19506	20506
	<i>Total</i>	<i>70087</i>	<i>68423</i>	<i>67460</i>	<i>72403</i>	<i>75305</i>
<i>Percent</i>						
	Day	71.8	73.2	73.9	73.1	72.8
	Evening	28.2	26.8	26.1	26.9	27.2

Table 2-10
Day and Evening
Credit Students

		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>						
	Day	11812	12049	12088	11552	11652
	Evening	5895	5325	5249	5329	5534
	Both	8103	7788	7485	8251	8715
	<i>Total</i>	<i>25810</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>
<i>Percent</i>						
	Day	45.8	47.9	48.7	46.0	45.0
	Evening	22.8	21.2	21.1	21.2	21.4
	Both	31.4	31.0	30.2	32.8	33.6