

CHAPTER 9

COURSE OFFERINGS & ENROLLMENT

CLASSES & ACADEMICS

Schedule of Classes

Fall 2008: September 2 - December 20, 2008

Search the Schedule of Classes. Available Monday - Friday 7 a.m. to 10 p.m., Saturday 7 a.m. to 6 p.m., and Sunday 9 a.m. to 6 p.m.

Schedule of Classes

- Credit
 - by Department
 - by Division
- Non-credit
- Community Education Center (CEC) Non-credit
- Short Term Classes
- On-Line, Web Based Classes
- Instructional TV (ITV) Classes

Open/Closed classes list

- Credit
 - by Department
 - by Division
- Non-credit
- Community Education Center (CEC) Non-credit

- ▶ Schedule of Classes
- ▶ Open / Closed Classes
- ▶ Online Classes
- ▶ Academic Calendar
- ▶ Catalog & Courses
- ▶ Instructional Divisions
- ▶ Transfer Degree Programs
- ▶ Certificate Programs (Occupational / Vocational)
- ▶ Distance Programs
- ▶ Special Programs
- ▶ Pre-College and High School Programs
- ▶ Community Programs

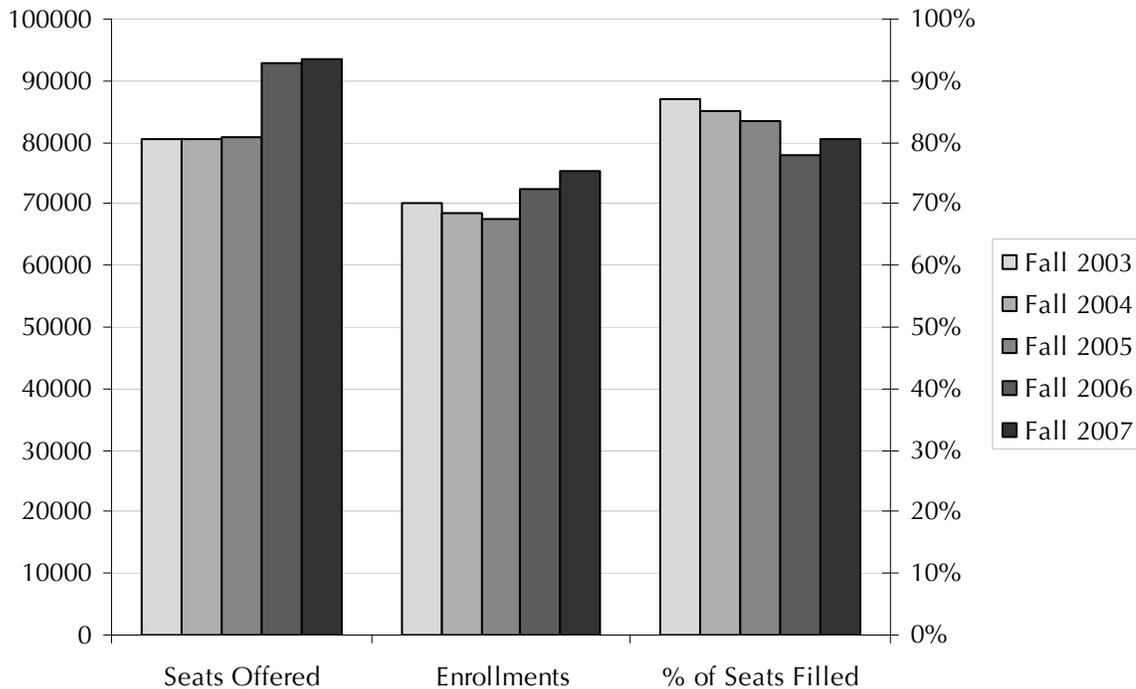


Sections, Seats, and Enrollments

Figure 9-1 below presents five-year data on the number of seats available, enrollments, and percentage of seats filled. The number of seats available increased substantially in Fall 2006, and reached a historical highpoint during the past five-year period in Fall 2007. After two years of steady decrease, enrollments increased in Fall 2006 and Fall 2007. Table 9-1 shows that Fall 2007 offered the most sections during the past five years. Enrollment per student was also the greatest during this term. Table 9-2 indicates that roughly 70% of the sections and seats are offered during the day.

Figure 9-1

Seats Offered and Enrollments



**Table 9-1
Sections, Seats, Students, and Enrollments**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Sections	2630	2643	2649	2885	2950
Seats	80421	80423	80976	92934	93604
Seats/Section	30.6	30.4	30.6	32.2	31.7
Students	25807	25165	24822	25132	25901
Enrollments	70087	68423	67460	72403	75305
Enrollments/Student	2.72	2.72	2.72	2.88	2.91
% of Seats Filled	87.2	85.1	83.3	77.9	80.5

**Table 9-2
Sections and Seats for
Day and Evening**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>					
Day					
Sections	1903	1912	1913	2073	2108
Seats	56929	57405	57749	65903	65649
Evening					
Sections	727	731	736	812	842
Seats	23492	23018	23227	27031	27955
<i>Percent</i>					
Day					
Sections	72.4	72.3	72.2	71.9	71.5
Seats	70.8	71.4	71.3	70.9	70.1
Evening					
Sections	27.6	27.7	27.8	28.1	28.5
Seats	29.2	28.6	28.7	29.1	29.9

Course Sections

The number of sections provides a measure of class availability. Enrollment is the number of students who take certain courses.

PCC offers a wide variety of courses each term. Figure 9-2 shows the numerous sections offered by PCC's 15 instructional divisions in Fall 2007. The Performing/Communication Arts Division offers the most sections, followed by the English Division. Among the major instructional divisions, Health Sciences offers the fewest sections, with the Engineering and Technology Division just above it.

Although the Performing/Communication Arts Division offers the most sections, in Fall 2007, the Social Sciences Division has the highest number of enrollments (as shown in Figure 9-3), followed by English, Performing/Communication Arts, and Mathematics.

Figure 9-2
Fall 2007 Sections Offered by
Division

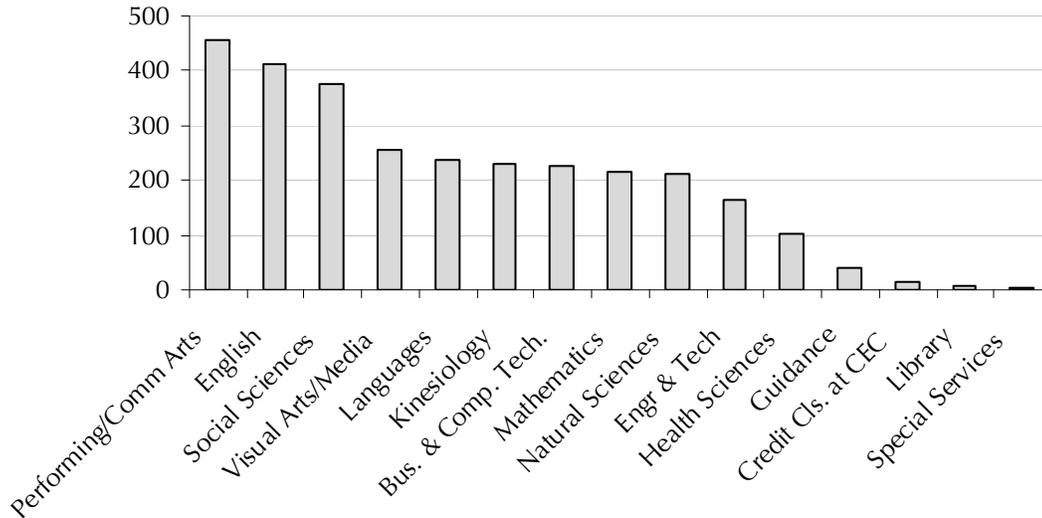
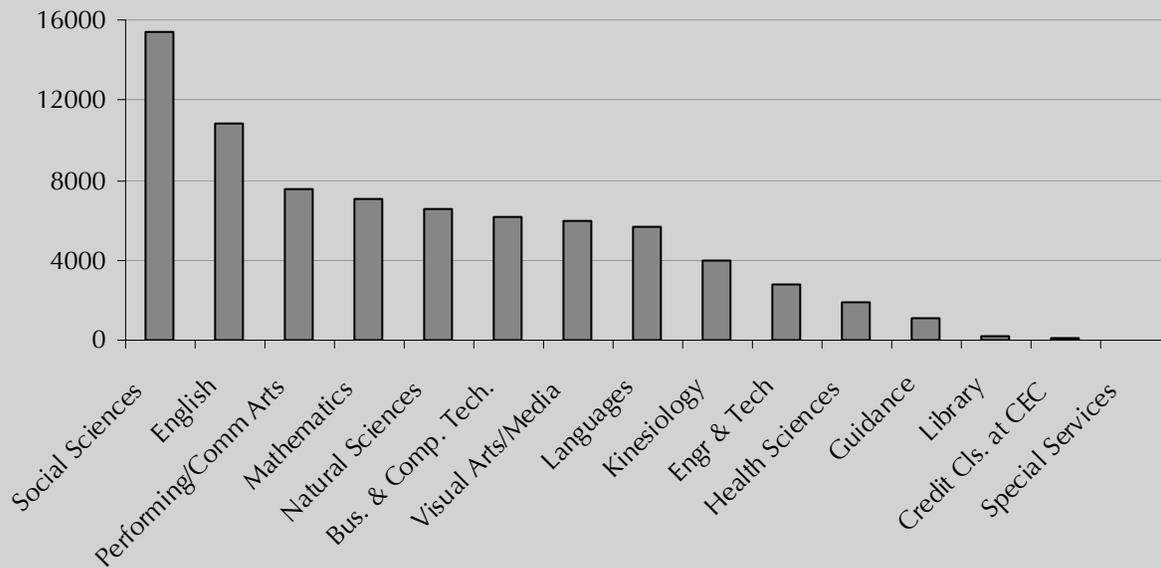


Figure 9-3
Fall 2007 Enrollments by
Division



Basic Skills Enrollment

PCC offers basic skills classes in English, ESL, and Math. These courses are designed to assist students who need remedial help with arithmetic, reading, writing, and understanding the English language. In this section, we examine the number of credit students enrolled in basic skills classes in the Fall terms from 2003 to 2007. Because students can only enroll in classes that have seats available, and these classes tend to fill quickly, the enrollment trends closely match changes in the number of sections offered in basic skills. Note that data are on all basic skills courses, not just those in the core sequence.

The percent of credit students who enrolled in at least one basic skills class has remained relatively stable for the past five years. The number is approximately 9% in Fall 2007. Enrollment in basic skills Math steadily increased from 3% in Fall 2003 to 4% in Fall 2006, dropping to 3% in Fall 2007. In Fall 2007, 2% of credit students enrolled in basic skills ESL classes.

Figure 9-4
Basic Skills Enrollment in
Fall Terms

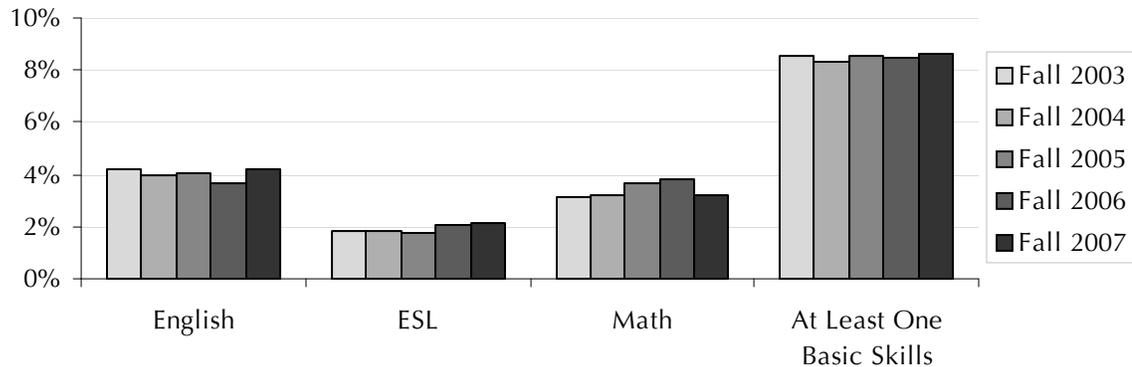


Table 9-3
Basic Skills Enrollment in
Fall Terms

		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>						
	English	1078	996	996	915	1092
	ESL	478	461	442	518	551
	Math	810	806	914	956	825
	At Least One Basic Skills	2206	2101	2126	2136	2235
<i>Percent of All Students</i>						
	English	4.2	4.0	4.0	3.6	4.2
	ESL	1.9	1.8	1.8	2.1	2.1
	Math	3.1	3.2	3.7	3.8	3.2
	At Least One Basic Skills	8.5	8.3	8.6	8.5	8.6

Basic Skills Enrollment of First-time Students

Historically, information on the number of basic skills students was based on the number of students who enroll in basic skills classes in any one semester. This tends to be 8% to 11% of the credit students. However, these classes often fill to capacity and concern arose as to whether more students were in need of basic skills classes. Thus, it was decided to track new first-time college students for two years and examine what proportion of the cohort took a basic skills class within two years. Using this type of cohort analysis, the proportion of students who took at least one basic skills class decreased from 34% in Fall 2001 to 27% in Fall 2005.

Enrollments in basic skills English have declined steadily since the Fall 2001 cohort. Enrollments in basic skills ESL increased for the Fall 2005 cohort compared to the previous two cohorts. For the Fall 2005 cohort, basic skills Math enrollment was the lowest during the five-year period.

Figure 9-5
Basic Skills Enrollment of
First-time Students

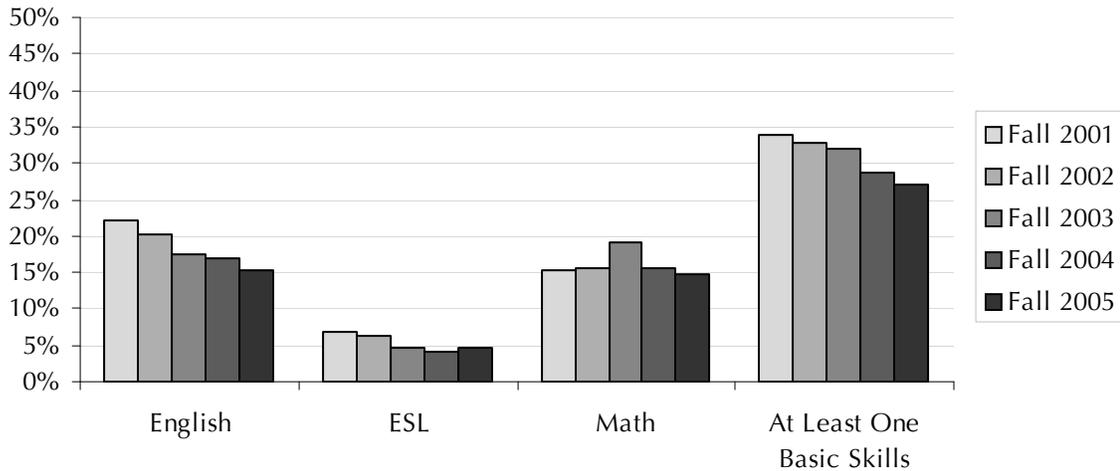


Table 9-4
Basic Skills Enrollment of
First-time Students

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<i>Number</i>					
English	1153	1033	904	894	806
ESL	354	314	240	222	241
Math	799	794	992	828	782
At Least One Basic Skills	1770	1672	1663	1525	1444
<i>Percent of Cohort</i>					
English	22.1	20.2	17.4	16.9	15.2
ESL	6.8	6.2	4.6	4.2	4.5
Math	15.3	15.6	19.1	15.6	14.7
At Least One Basic Skills	34.0	32.8	32.0	28.7	27.2