

CHAPTER 4

NONCREDIT STUDENTS



Noncredit Students



This chapter provides information on the characteristics of noncredit students. Data represent all students who took noncredit classes, including those also enrolled in credit courses. The total number of students in this chapter therefore exceeds the total of noncredit-only students. The data in this chapter are presented in accordance with the state of California's definition of noncredit students, which requires a student to have at least eight hours of attendance in noncredit classes.

Fall 2007 had the lowest number of noncredit students in the past five years. The total number of 3,834 noncredit students in Fall 2007 was approximately 13% of the total student population (29,735).

Figure 4-1
Total Noncredit Students

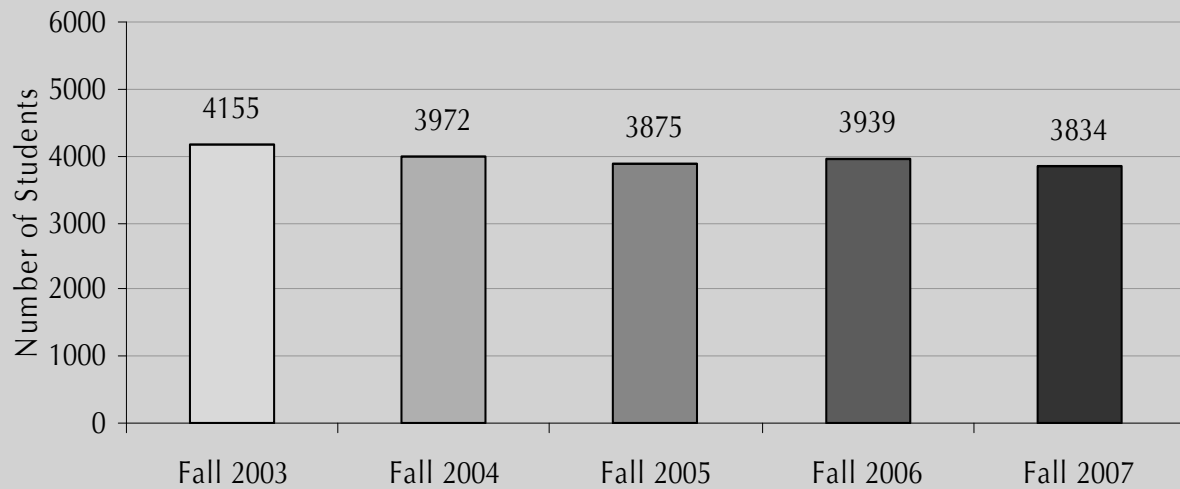


Table 4-1
Total Noncredit Students

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Number	4155	3972	3875	3939	3834
% change	-5.4	-4.4	-2.4	1.7	-2.7

Mailing Address

The officially defined residency status is not collected for noncredit students. Looking instead at the ZIP code of their mailing address shows that in Fall 2007, approximately 79% of noncredit students lived in the Pasadena Area Community College District (PACCD) area. Close to 21% of noncredit students lived in another California Community College District (CCCD) area. These proportions have remained relatively stable over the past four years.

Figure 4-2
Fall 2007 Noncredit Students by
Mailing Address

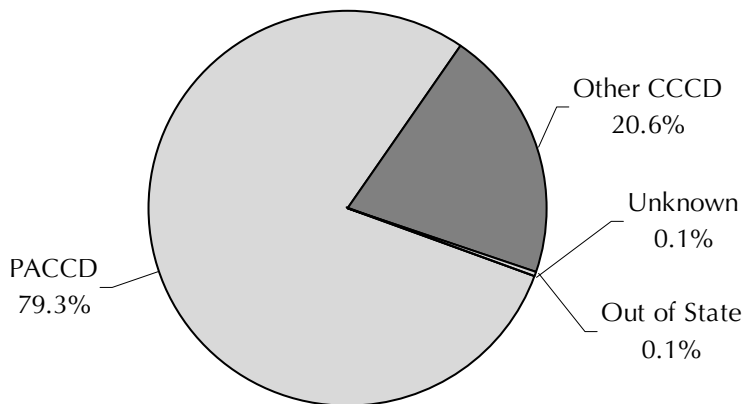


Table 4-2
Noncredit Students by
Mailing Address

		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>						
	PACCD	3396	3171	3064	3124	3039
	Other CCCD	749	793	804	803	789
	Out of State	1	5	5	8	4
	Unknown	9	3	2	4	2
	<i>Total</i>	<i>4155</i>	<i>3972</i>	<i>3875</i>	<i>3939</i>	<i>3834</i>
<i>Percent</i>						
	PACCD	81.7	79.8	79.1	79.3	79.3
	Other CCCD	18.0	20.0	20.7	20.4	20.6
	Out of State	0.0	0.1	0.1	0.2	0.1
	Unknown	0.2	0.1	0.1	0.1	0.1

Programs

PCC has seven different noncredit programs. ESL is the largest program, accounting for nearly 44% of all noncredit enrollment in Fall 2007. The ESL enrollment has been increasing for the past three years. Fall 2007 had the highest enrollment in the past five years. The smallest program, Americanization, consists of a course that prepares students for U.S. citizenship. This program represented approximately 1% of the noncredit enrollment from Fall 2003 to Fall 2006. In Fall 2007, the percentage almost tripled.

Note: The data in this chapter present a duplicated count of students. That means, if a student is in more than one program, the student is counted once for each program.

Figure 4-3
Noncredit Students by
Programs

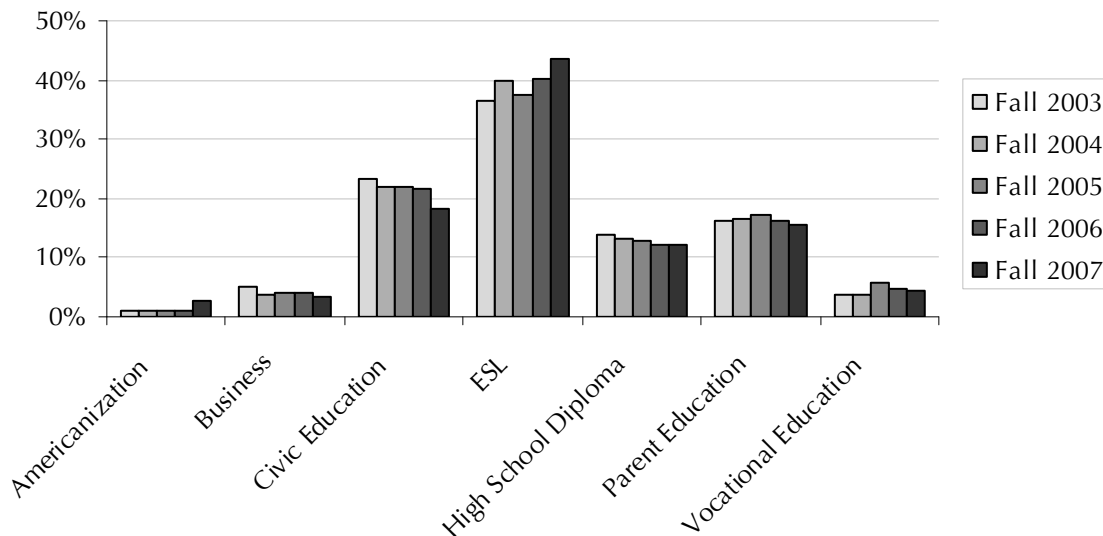


Table 4-3
Noncredit Students by
Programs

		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>Number</i>						
	Americanization	50	43	45	36	111
	Business	236	158	164	177	136
	Civic Education	1054	937	921	912	758
	ESL	1650	1683	1574	1702	1810
	High School Diploma	632	558	533	511	508
	Parent Education	731	695	718	683	648
	Vocational Education	164	161	234	195	183
	<i>Total</i>	<i>4517</i>	<i>4235</i>	<i>4189</i>	<i>4216</i>	<i>4154</i>
<i>Percent</i>						
	Americanization	1.1	1.0	1.1	0.9	2.7
	Business	5.2	3.7	3.9	4.2	3.3
	Civic Education	23.3	22.1	22.0	21.6	18.2
	ESL	36.5	39.7	37.6	40.4	43.6
	High School Diploma	14.0	13.2	12.7	12.1	12.2
	Parent Education	16.2	16.4	17.1	16.2	15.6
	Vocational Education	3.6	3.8	5.6	4.6	4.4

Programs by Gender

In Fall 2007, there were more females than males in each of the noncredit programs, although the ratio varied substantially among programs. For example, 90% of the students in the Parent Education Program (PAR) were female. In contrast, only 57% of the students in the ESL program and 54% of the students in the High School Diploma Program (HSDP) were female.

Figure 4-4
Fall 2007 Noncredit Programs by Gender

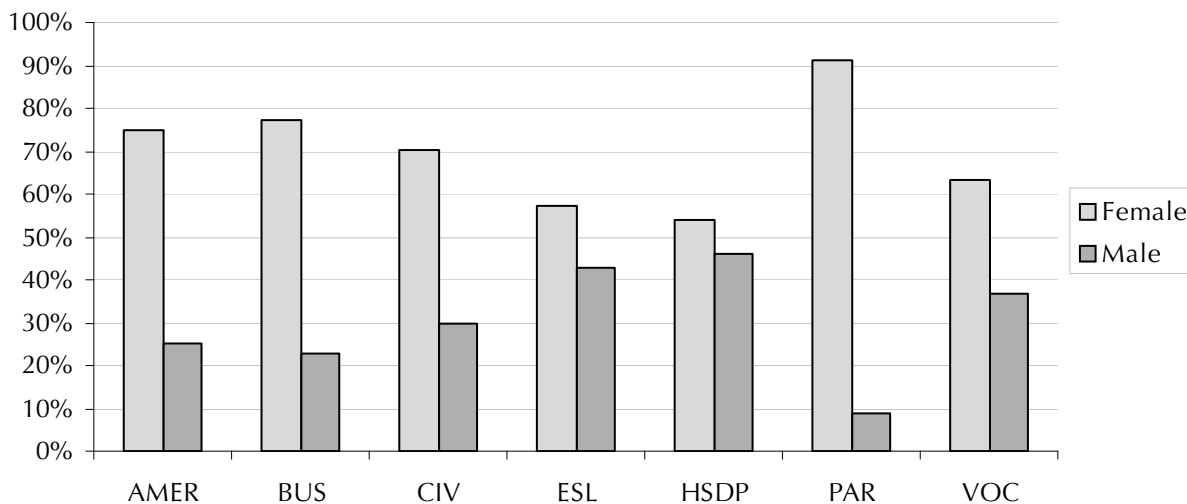


Table 4-4
Fall 2007 Noncredit Programs by
Gender

		AMER	BUS	CIV	ESL	HSDP	PAR	VOC
<i>Number</i>								
	Female	83	105	534	1034	274	590	116
	Male	28	31	224	776	234	58	67
	<i>Total</i>	<i>111</i>	<i>136</i>	<i>758</i>	<i>1810</i>	<i>508</i>	<i>648</i>	<i>183</i>
<i>Percent of Program</i>								
	Female	74.8	77.2	70.4	57.1	53.9	91.0	63.4
	Male	25.2	22.8	29.6	42.9	46.1	9.0	36.6

Programs by Age

There is a large difference in the age of students within the various noncredit programs. This reflects differences in the nature of the program. For example, the High School Diploma Program (HSDP) has the youngest students, while the Civic Education program (CIV), which holds many of its classes at retirement centers, has the oldest students. The Parent Education program (PAR), which is for parents with children up to the age of four, consists predominately of students in their thirties.

Figure 4-5
Fall 2007 Noncredit Programs by Age

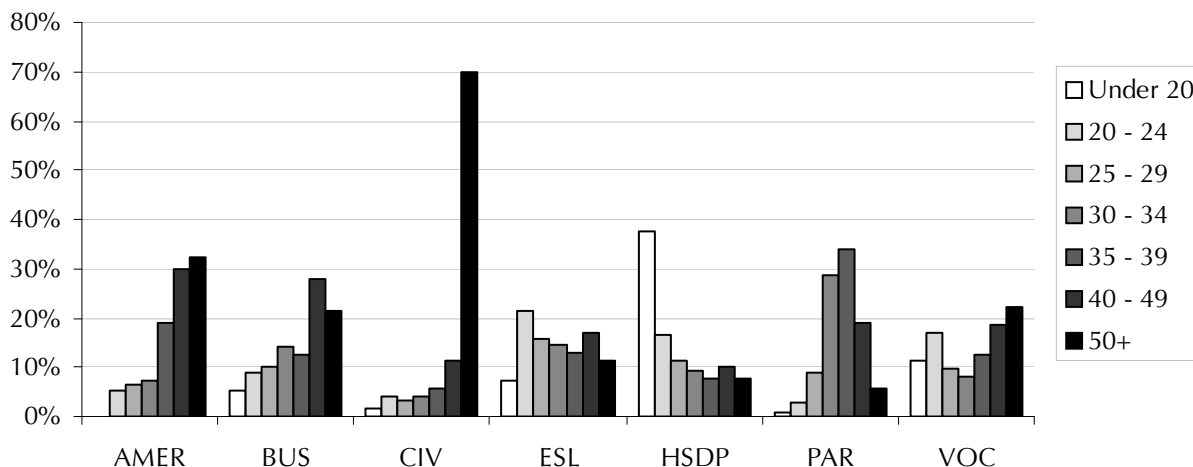


Table 4-5
Fall 2007 Noncredit Programs by
Age

		AMER	BUS	CIV	ESL	HSDP	PAR	VOC
<i>Number</i>								
	Under 20	0	7	11	131	190	5	21
	20 - 24	6	12	30	385	85	19	31
	25 - 29	7	14	23	283	58	58	18
	30 - 34	8	19	31	262	47	186	15
	35 - 39	21	17	42	237	38	219	23
	40 - 49	33	38	87	308	51	124	34
	50+	36	29	531	203	39	37	41
	Unknown	0	0	3	1	0	0	0
	<i>Total</i>	<i>111</i>	<i>136</i>	<i>758</i>	<i>1810</i>	<i>508</i>	<i>648</i>	<i>183</i>
<i>Percent of Program</i>								
	Under 20	0.0	5.1	1.5	7.2	37.4	0.8	11.5
	20 - 24	5.4	8.8	4.0	21.3	16.7	2.9	16.9
	25 - 29	6.3	10.3	3.0	15.6	11.4	9.0	9.8
	30 - 34	7.2	14.0	4.1	14.5	9.3	28.7	8.2
	35 - 39	18.9	12.5	5.5	13.1	7.5	33.8	12.6
	40 - 49	29.7	27.9	11.5	17.0	10.0	19.1	18.6
	50+	32.4	21.3	70.1	11.2	7.7	5.7	22.4

Programs by Ethnicity

Hispanics were the largest ethnic group in five of the seven noncredit programs in Fall 2007. Whites and Asians/Pacific Islanders were the largest groups in the Parent Education (PAR) program. Whites constituted 49% of the Civic Education (CIV) program. The "All Other" ethnic category includes all other ethnic groups as well as students for whom the ethnicity is not known. In the Civic Education program, ethnicity was not known for nearly 21% of the students in 2007.

Figure 4-6
Fall 2007 Noncredit Programs by Ethnicity

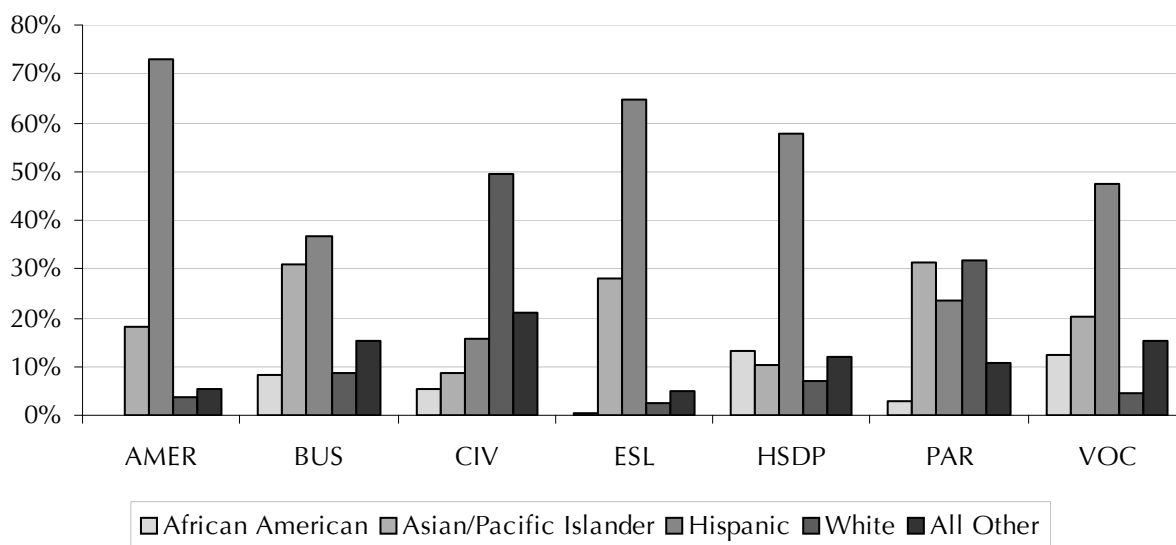


Table 4-6
Fall 2007 Noncredit Programs by
Ethnicity

		AMER	BUS	CIV	ESL	HSDP	PAR	VOC
<i>Number</i>								
	African American	0	11	40	7	68	18	23
	Asian/Pacific Islander	20	42	67	504	52	202	37
	Hispanic	81	50	119	1171	293	153	87
	White	4	12	374	42	35	205	8
	All Other	6	21	158	86	60	70	28
	<i>Total</i>	<i>111</i>	<i>136</i>	<i>758</i>	<i>1810</i>	<i>508</i>	<i>648</i>	<i>183</i>
<i>Percent of Program</i>								
	African American	0.0	8.1	5.3	0.4	13.4	2.8	12.6
	Asian/Pacific Islander	18.0	30.9	8.8	27.8	10.2	31.2	20.2
	Hispanic	73.0	36.8	15.7	64.7	57.7	23.6	47.5
	White	3.6	8.8	49.3	2.3	6.9	31.6	4.4
	All Other	5.4	15.4	20.8	4.8	11.8	10.8	15.3

Programs by Citizenship

The noncredit programs at PCC provide important services to both U.S. citizens and non-U.S. citizens. The Civic Education, Parent Education, High School Diploma, and Vocational Education programs have the highest proportions of U.S. citizens. The majority of the ESL population is non-U.S. citizens. The Americanization program prepares individuals for citizenship. In addition, the Business program has a high percentage of non-U.S. citizens. It is designed to teach business-related skills, which, among other things, can help people establish themselves financially.

Figure 4-7
Fall 2007 Noncredit Programs by
Citizenship

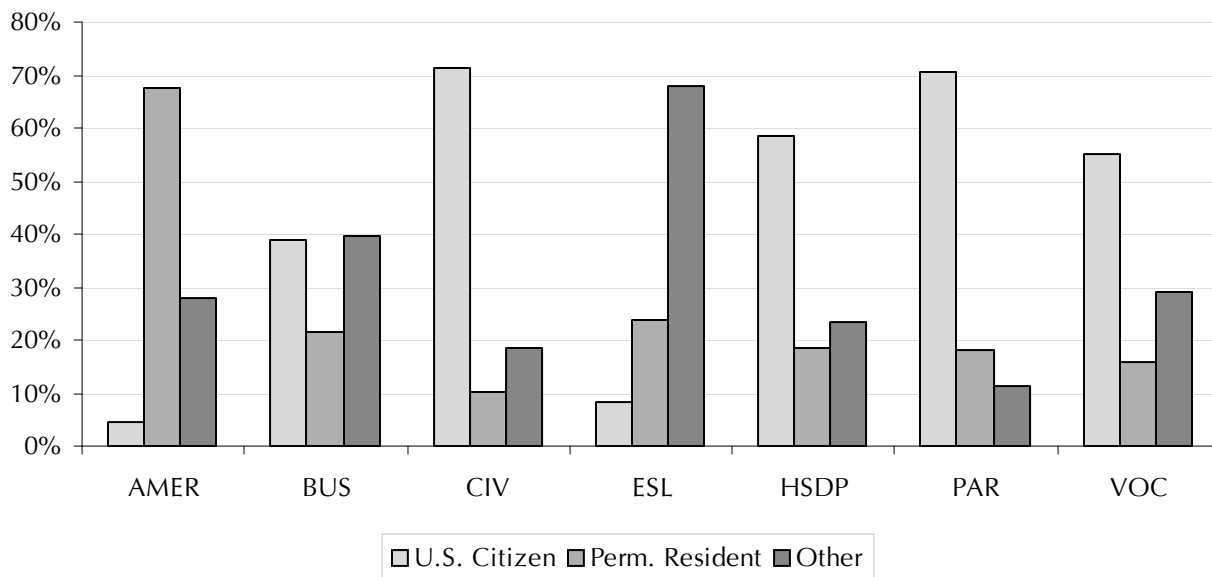


Table 4-7
Fall 2007 Noncredit Programs by
Citizenship

		AMER	BUS	CIV	ESL	HSDP	PAR	VOC
<i>Number</i>								
	U.S. Citizen	5	53	541	150	297	458	101
	Perm. Resident	75	29	78	430	93	117	29
	Other	31	54	139	1230	118	73	53
	<i>Total</i>	<i>111</i>	<i>136</i>	<i>758</i>	<i>1810</i>	<i>508</i>	<i>648</i>	<i>183</i>
<i>Percent of Program</i>								
	U.S. Citizen	4.5	39.0	71.4	8.3	58.5	70.7	55.2
	Perm. Resident	67.6	21.3	10.3	23.8	18.3	18.1	15.8
	Other	27.9	39.7	18.3	68.0	23.2	11.3	29.0