

OBSERVATIONS 2012 - 2013

A Compendium of Information for and about Pasadena City College
Office of Institutional Effectiveness
July 2014

Welcome to Observations, a collection of information about PCC.
Look at the graphs on this page for an overview of PCC.
Or click on any chapter in the table of contents page to see more
information about that topic.



Technical Notes

Students:

Students are those individuals enrolled in credit classes at Census (or the rough equivalent for positive-attendance classes. Except for the chapters on noncredit classes and veterans, all students referred to in this book are credit students. They may or may not have also been enrolled in noncredit courses. Students referred to in the noncredit chapter are noncredit students who may have been enrolled in credit courses. The chapter on veterans includes all students who are identified as veterans who enrolled in either credit or noncredit courses.

Data Source:

Most data in this issue of Observations are based on the California Community College Chancellor's Office Referential Files. These data are the official representation of PCC to the public. Prior issues of Observations were based on PCC's local student records database. As such, there are likely to be minor differences between the data reported here for prior years and the data for those years in prior issues of Observations. If you find data that appear unreasonable or inconsistent with your own reliable information, please contact the Institutional Planning and Research Office immediately.

Time of Data:

This book uses the Fall term as reported after the end of the term to the California Community College Chancellor's Office as the defining statistical moment for each academic year. Note that these data may not match the Enrollment Management report and other reports both because they were run during the term and because of differences between our local database and the data accepted by the Chancellor's Office after tests for data consistency.

Age:

The age groups used here are those used by the Chancellor's Office Research and Analysis Unit. Age is computed using students' birthdates, and reflects each student's age as of the beginning of each reported term. The calculation rounded non-whole values down to the next whole value in accord with common usage; for example, any student who was 19.6 or even 19.9 years old at the start of the term was coded as 19.

Non-credit students:

Some students taking particular credit classes also register for non-credit labs and/or tutoring sessions. Students whose only non-credit enrollment is for these specific labs and tutoring sessions are not counted as non-credit students when we report on them in Observations.

Percentages:

The percentages in the tables and figures may not add up to 100%, due to rounding.

Forward

Welcome to the 2012-2013 edition of Pasadena City College's (PCC) Observations! This edition reports on what PCC looked like in Fall 2012. We in the Office of Institutional Effectiveness wrote this book to answer many questions frequently asked about the College's programs and services, classes, students, student outcomes, and employees. We hope it will tell you some things about PCC you might not yet know, and have no doubt that it will raise further questions. Beyond that, we hope it will supply a common foundation of information on which the College community can base discussions and decisions about the future of PCC. We welcome any ideas you might have for additions to the next edition of Observations or other research projects.

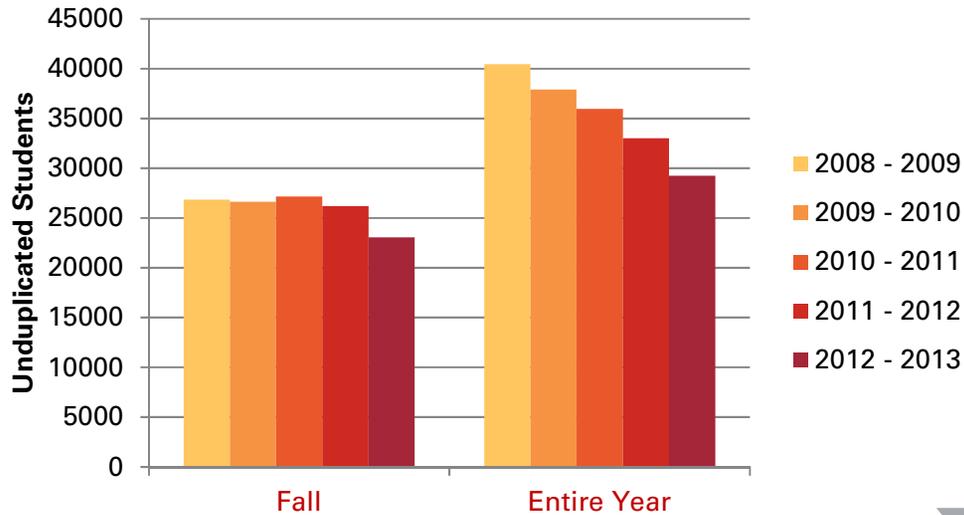
Because different readers seek and digest information in different ways, in most sections, we have presented information in tabular, graphic, and narrative form. The tables typically contain the most detailed data, the graphs show some trends over time or a snapshot of a particular term, and the narrative calls your attention to just a few of the highlights that we have found noteworthy. If you are aware of an interpretation for a particular trend or pattern that is more elegant than ours, or can draw more meaningful implications, we would like to hear from you.

Table of Contents

CREDIT STUDENTS	1.	DSP&S STUDENTS	126.
NEW STUDENTS	22.	VETERANS	151.
NONCREDIT STUDENTS	44.	FINANCIAL AID STUDENTS	174.
DISTANCE ED STUDENTS	66.	SUCCESS and RETENTION	200.
SECTION, SEATS, and ENROLLMENTS	92.	FIRST-TIME PCC STUDENTS	250.
PATHWAY STUDENTS	94.	DEGRESS and CERTIFICATES AWARDED	252.
EOP&S STUDENTS	103.		

UNDUPLICATED CREDIT STUDENTS

Fall and Entire Academic Year



The unduplicated headcount of students for the entire academic year has dropped steadily since 2008 - 2009. However, the number of students in the Fall term was steady until it dropped in Fall 2012. Thus, the total annual student headcount has decreased. This may be student the loss of state revenues.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Fall	26868	26620	27160	26206	23035
Entire year	40448	37909	35964	33003	29233
Ratio	1.51	1.42	1.32	1.26	1.27

Gender

- pie
- 5 year trend and table

Citizenship

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

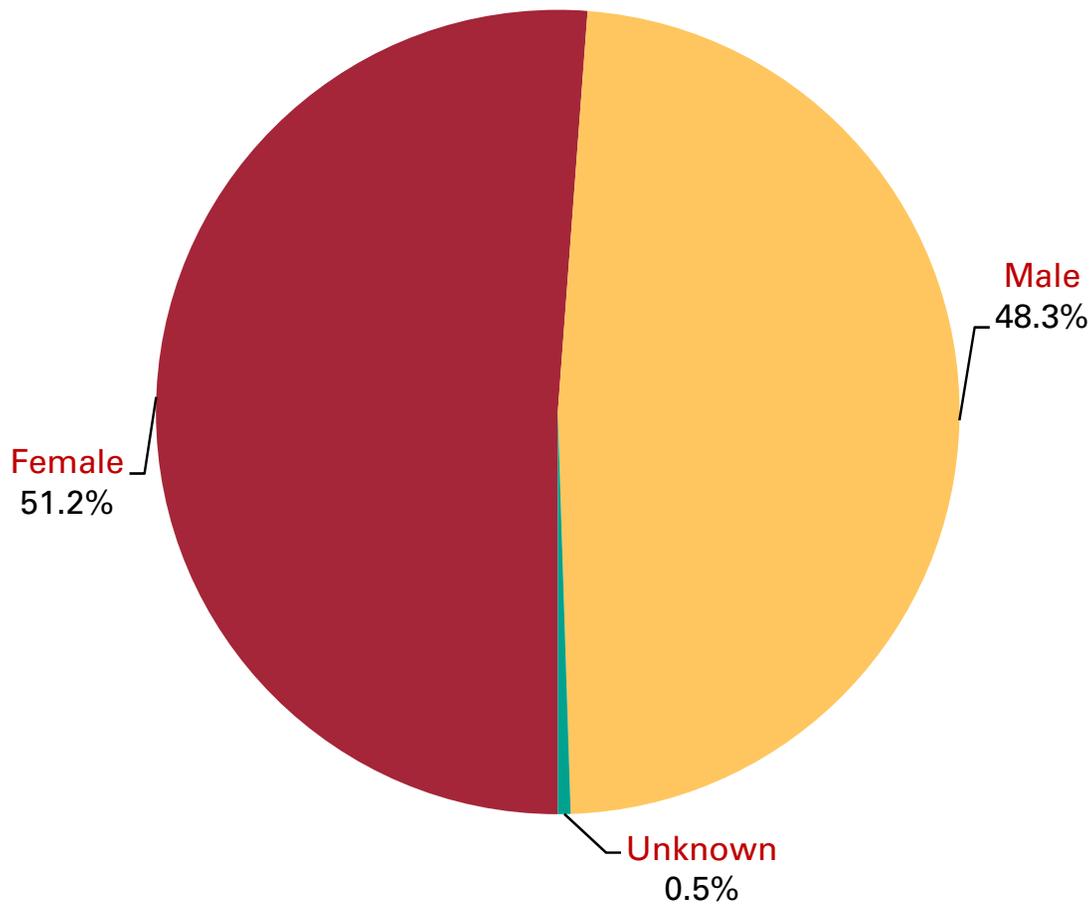
Educational goal

- pie
- 5 year trend
- 5 year trend table
- cont.

Residence

- pie
- 5 year trend and table

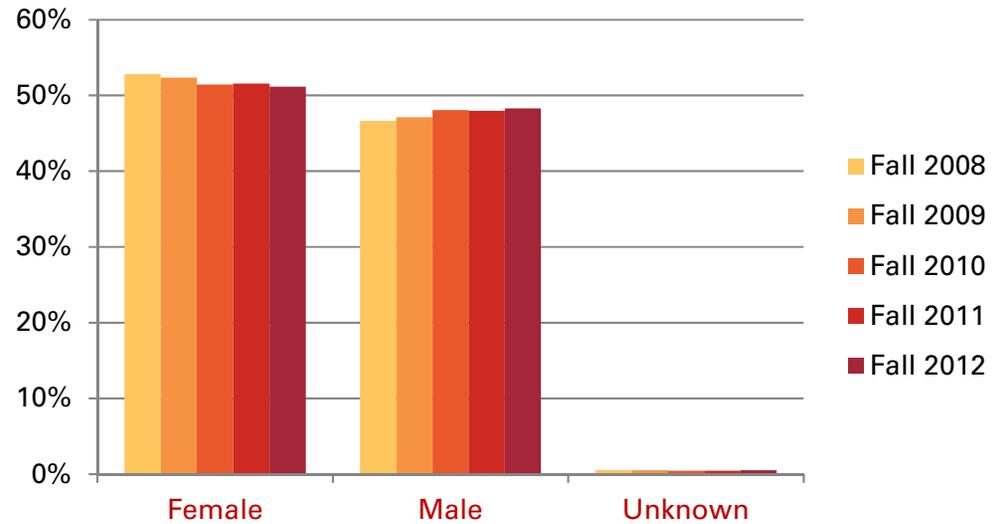
FALL 2012 CREDIT STUDENTS BY GENDER



As is typical of college populations, women comprise a majority of the students at PCC, with 51.2 % being women and 48.3% men.

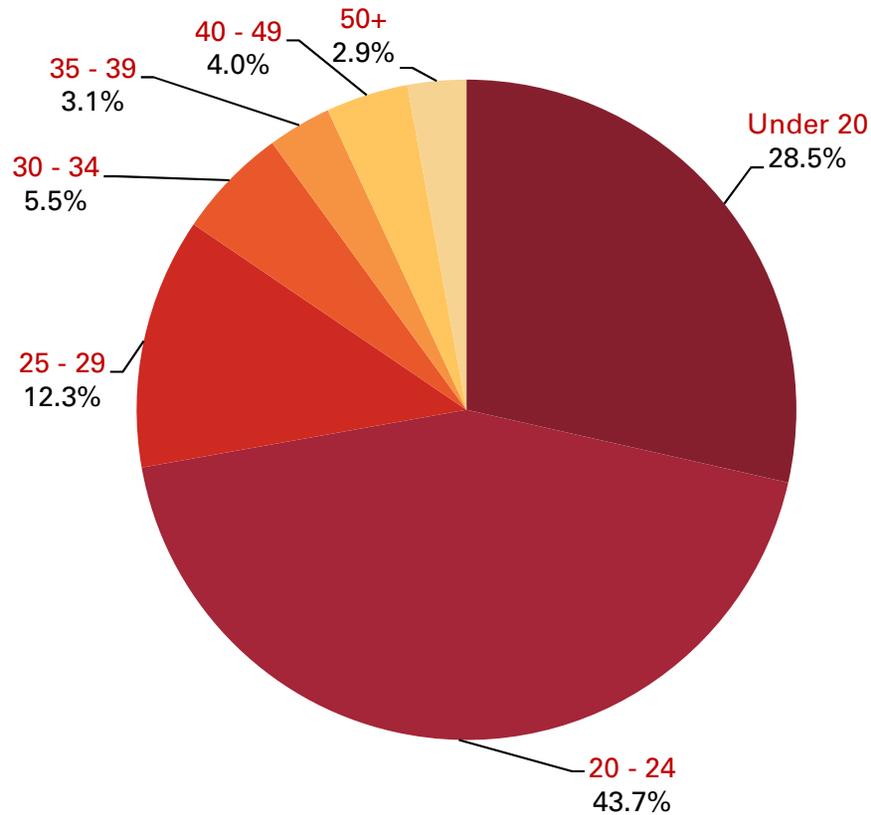
CREDIT STUDENTS by GENDER

More women than men enroll at PCC. However, the mix has moved in the direction of being more even.



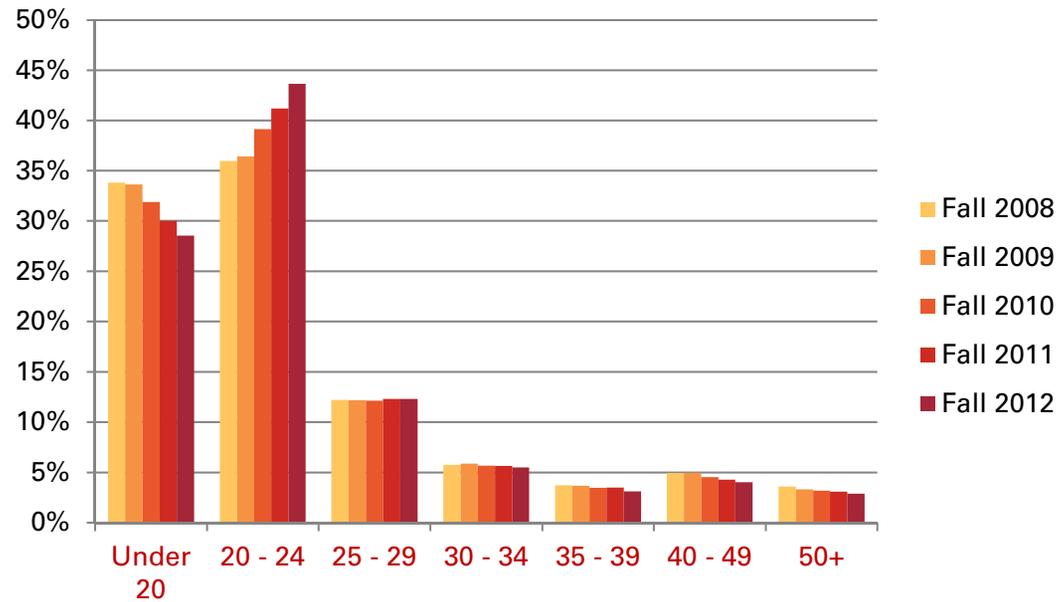
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
Female	14184	13930	13956	13484	11791
Male	12525	12532	13035	12553	11125
Unknown	143	133	131	118	119
Total	26852	26595	27122	26155	23035
Percent					
Female	52.8%	52.4%	51.5%	51.6%	51.2%
Male	46.6%	47.1%	48.1%	48.0%	48.3%
Unknown	0.5%	0.5%	0.5%	0.5%	0.5%

CREDIT STUDENTS by AGE



Over seventy percent of PCC credit students are under age 25, split 28.5% under age 20 and 43.7% from 20 to 24. An additional 12.3% are from age 25 to 29. Students age 30 and up comprise the remaining 15.5%.

CREDIT STUDENTS by AGE

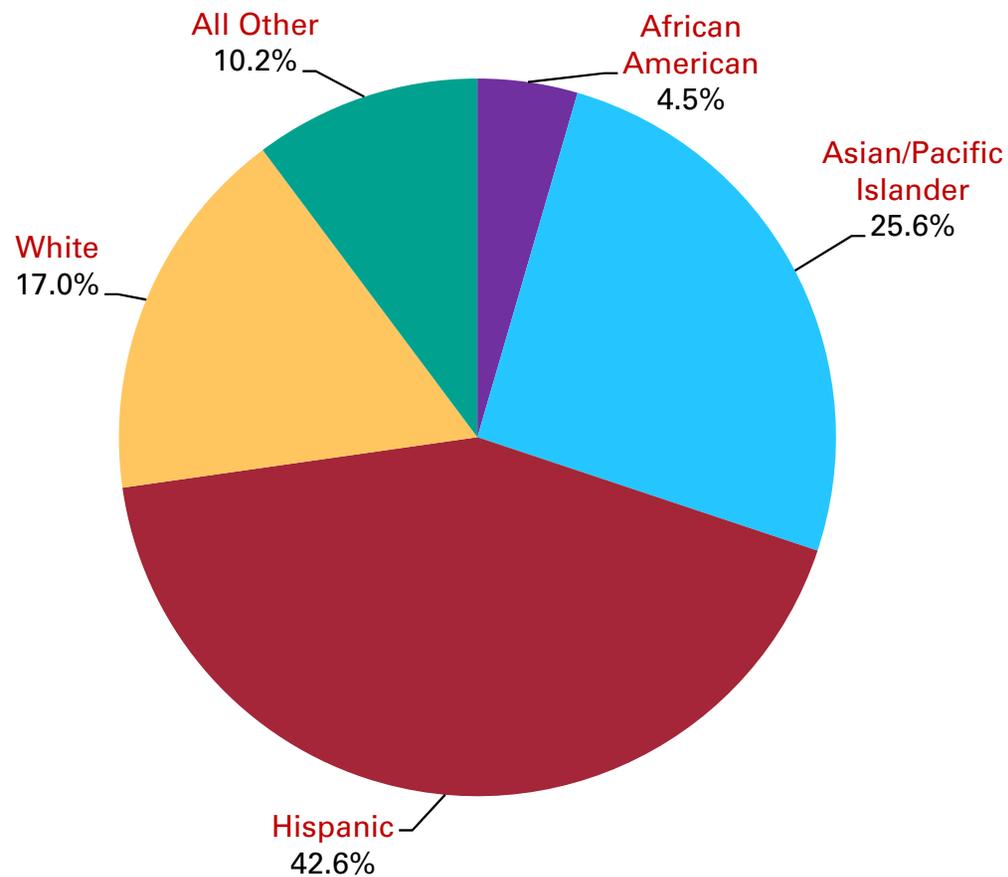


CREDIT STUDENTS by AGE

There has been as striking decrease in students under age 20, and an increase in students age 20 to 24. On the other hand, there have been only small changes in other age groups.

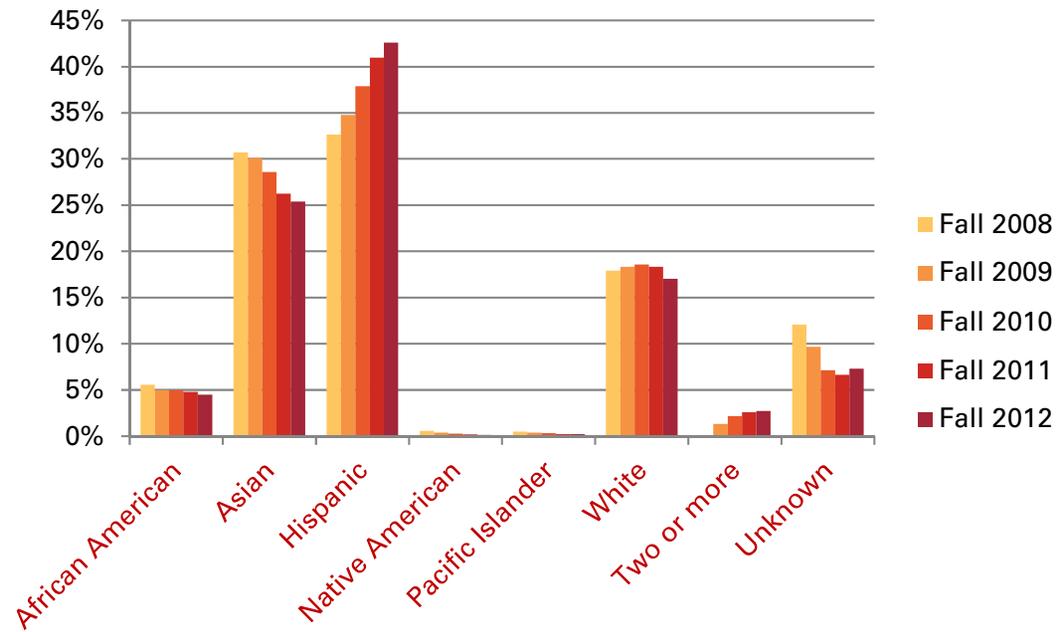
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Under 20	9079	8948	8647	7850	6574
20 - 24	9659	9688	10612	10772	10057
25 - 29	3275	3234	3293	3214	2834
30 - 34	1544	1559	1540	1480	1262
35 - 39	1005	971	938	912	718
40 - 49	1321	1317	1229	1121	927
50+	969	878	863	806	663
Total	26852	26595	27122	26155	23035
<i>Percent</i>					
Under 20	33.8%	33.6%	31.9%	30.0%	28.5%
20 - 24	36.0%	36.4%	39.1%	41.2%	43.7%
25 - 29	12.2%	12.2%	12.1%	12.3%	12.3%
30 - 34	5.8%	5.9%	5.7%	5.7%	5.5%
35 - 39	3.7%	3.7%	3.5%	3.5%	3.1%
40 - 49	4.9%	5.0%	4.5%	4.3%	4.0%
50+	3.6%	3.3%	3.2%	3.1%	2.9%

FALL 2012 CREDIT STUDENTS by ETHNICITY



The largest ethnic group at PCC is Hispanic, representing 42.6% of the student population. Following this are Asian/Pacific Islander and White at 25.6% and 17.0%. African American, Native American, Two or more races, and unknown together comprise 14.7%.

CREDIT STUDENTS by ETHNICITY



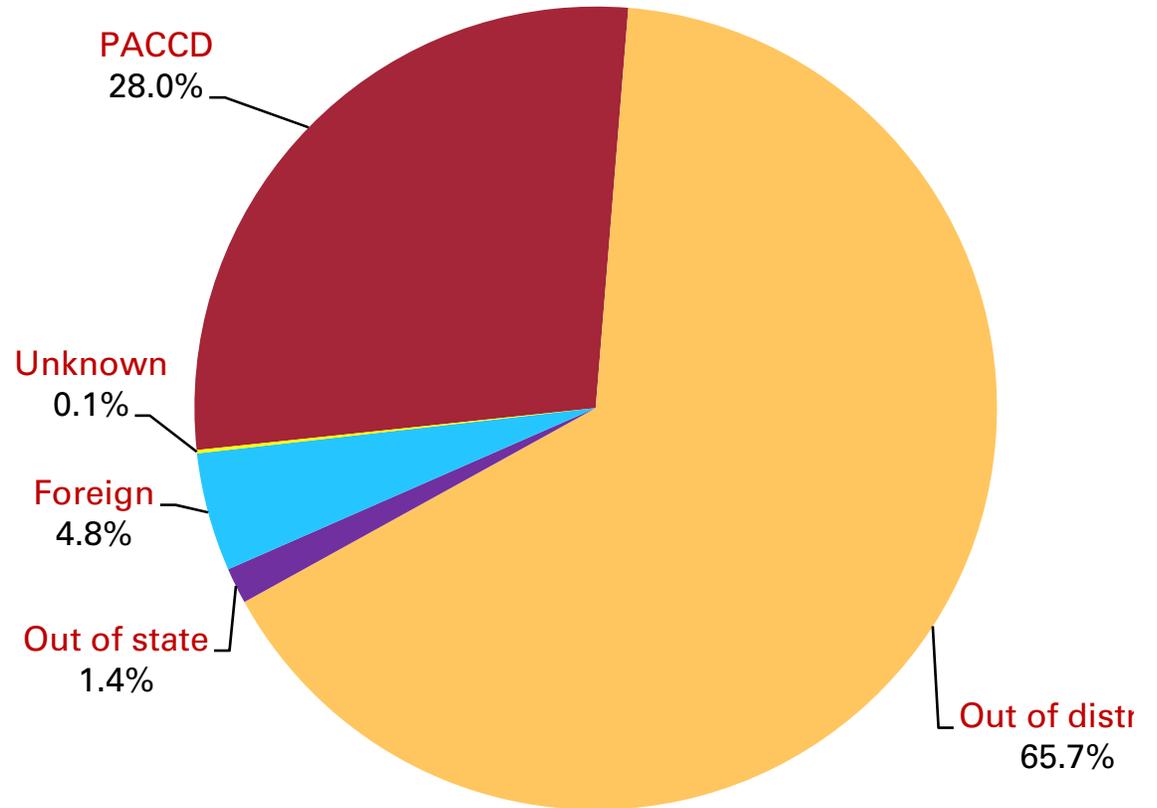
CREDIT STUDENTS by ETHNICITY

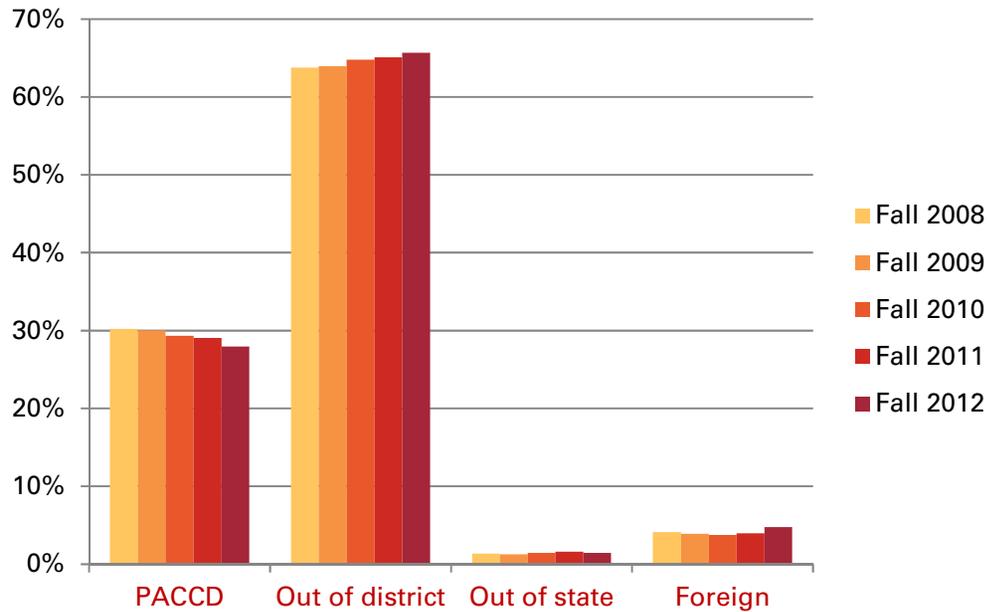
Over the past five years there has been a significant shift in the demographic mix at PCC. At the start of the period both Asians and Hispanics each comprising about a third of the student population. By Fall 2012 this had changed to just over a quarter of the students being Asian, and over 40% being Hispanic.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
African American	1497	1331	1345	1252	1038
Asian	8254	8008	7760	6866	5854
Hispanic	8762	9248	10280	10717	9819
Native American	150	101	79	47	37
Pacific Islander	139	102	88	61	47
White	4808	4878	5041	4799	3922
Two or more		352	590	679	630
Unknown	3242	2575	1939	1734	1688
Total	26852	26595	27122	26155	23035
<i>Percent</i>					
African American	5.6%	5.0%	5.0%	4.8%	4.5%
Asian	30.7%	30.1%	28.6%	26.3%	25.4%
Hispanic	32.6%	34.8%	37.9%	41.0%	42.6%
Native American	0.6%	0.4%	0.3%	0.2%	0.2%
Pacific Islander	0.5%	0.4%	0.3%	0.2%	0.2%
White	17.9%	18.3%	18.6%	18.3%	17.0%
Two or more	0.0%	1.3%	2.2%	2.6%	2.7%
Unknown	12.1%	9.7%	7.1%	6.6%	7.3%

FALL 2012 CREDIT STUDENTS by RESIDENCE

Most PCC credit students come from outside of the Pasadena Area Community College District. Only 28.0% have official residence within the district.





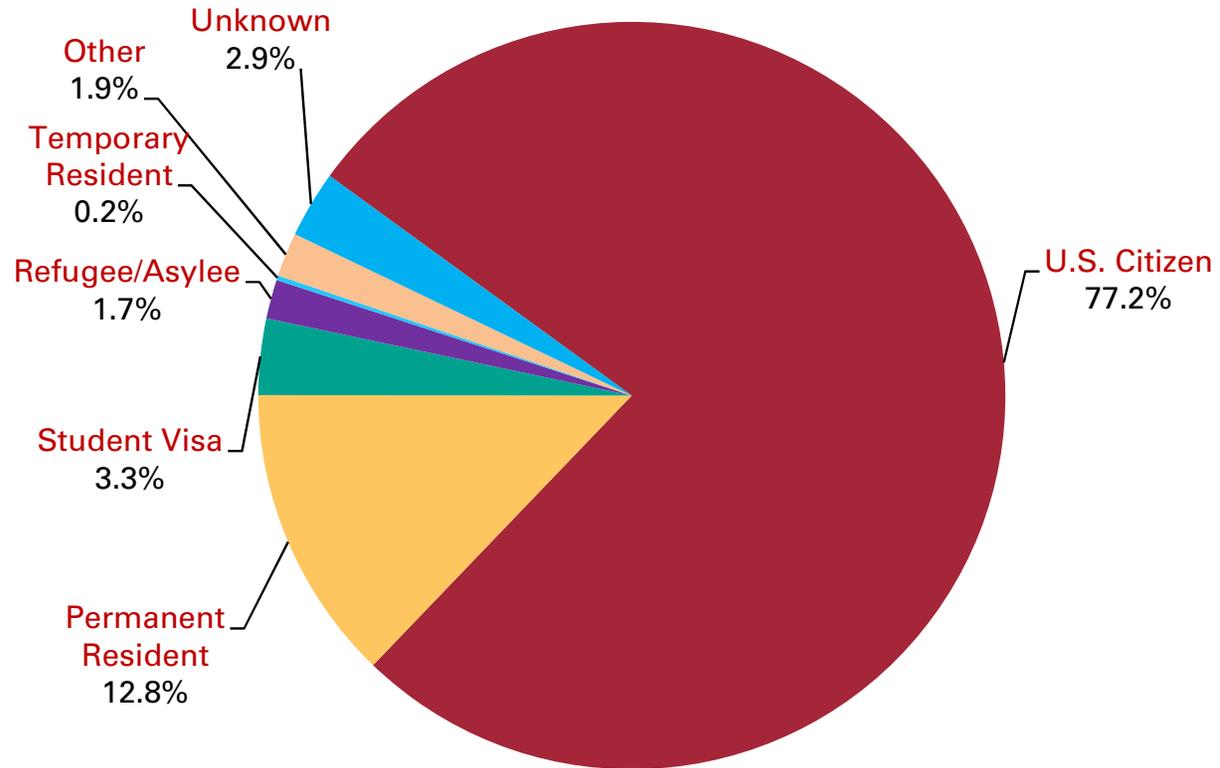
CREDIT STUDENTS by RESIDENCE

There has been a slight shift toward having more students who are not residents of PACCD.

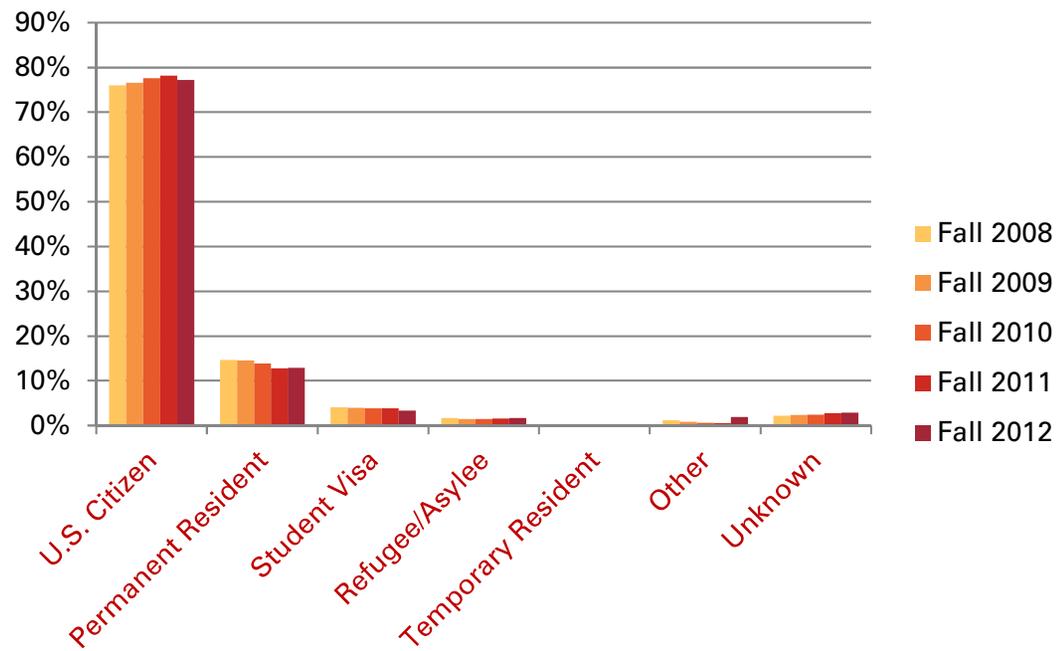
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
PACCD	8116	7981	7960	7601	6442
Out of district	17123	17003	17567	17015	15129
Out of state	366	339	388	414	334
Foreign	1109	1043	1021	1030	1100
Unknown	138	229	186	95	30
Total	26852	26595	27122	26155	23035
<i>Percent</i>					
PACCD	30.2%	30.0%	29.3%	29.1%	28.0%
Out of district	63.8%	63.9%	64.8%	65.1%	65.7%
Out of state	1.4%	1.3%	1.4%	1.6%	1.4%
Foreign	4.1%	3.9%	3.8%	3.9%	4.8%
Unknown	0.5%	0.9%	0.7%	0.4%	0.1%

FALL 2012 CREDIT STUDENTS by CITIZENSHIP

77.2% of PCC credit students are U.S. citizens, and another 12.8% are permanent residents. The remaining citizenship categories represents 10% of PCC students.



CREDIT STUDENTS by CITIZENSHIP

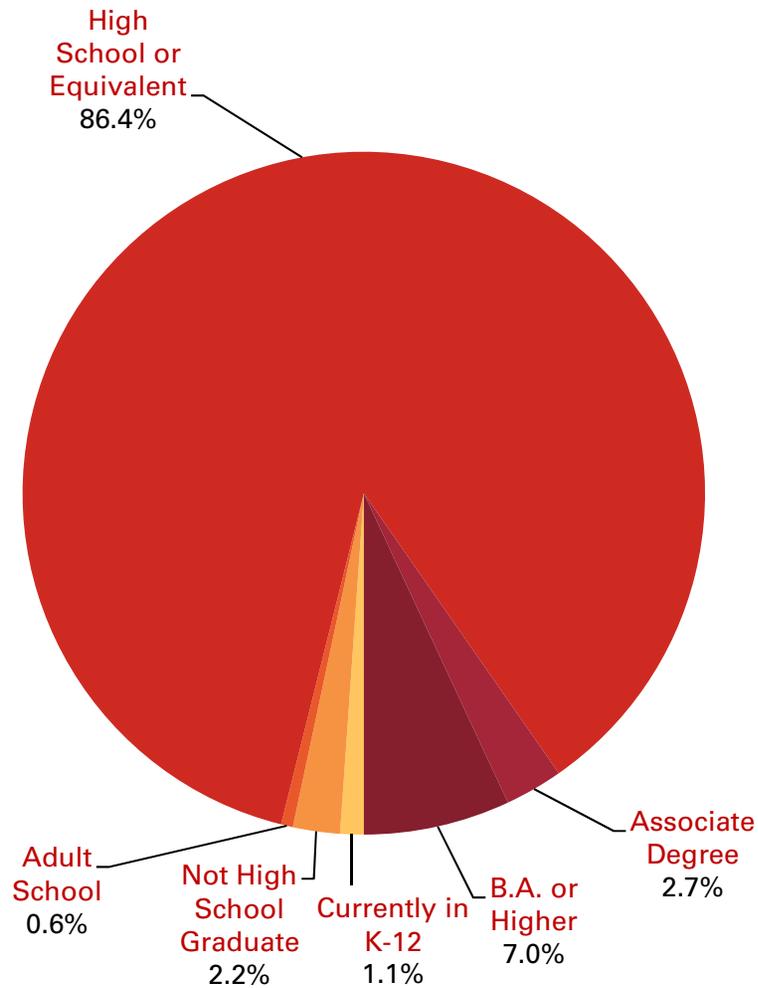


CREDIT STUDENTS by CITIZENSHIP

The previous slow increase in U.S. citizens and decrease in permanent residents stabilized in Fall 2012.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
U.S. Citizen	20404	20365	21048	20451	17778
Perment Resident	3939	3857	3759	3356	2958
Student Visa	1088	1064	1035	1008	761
Refugee/Asylee	454	384	381	414	388
Temporary Resident	80	74	66	58	45
Other	297	231	171	149	440
Unknown	590	620	662	719	665
Total	26852	26595	27122	26155	23035
<i>Percent</i>					
U.S. Citizen	76.0%	76.6%	77.6%	78.2%	77.2%
Perment Resident	14.7%	14.5%	13.9%	12.8%	12.8%
Student Visa	4.1%	4.0%	3.8%	3.9%	3.3%
Refugee/Asylee	1.7%	1.4%	1.4%	1.6%	1.7%
Temporary Resident	0.3%	0.3%	0.2%	0.2%	0.2%
Other	1.1%	0.9%	0.6%	0.6%	1.9%
Unknown	2.2%	2.3%	2.4%	2.7%	2.9%

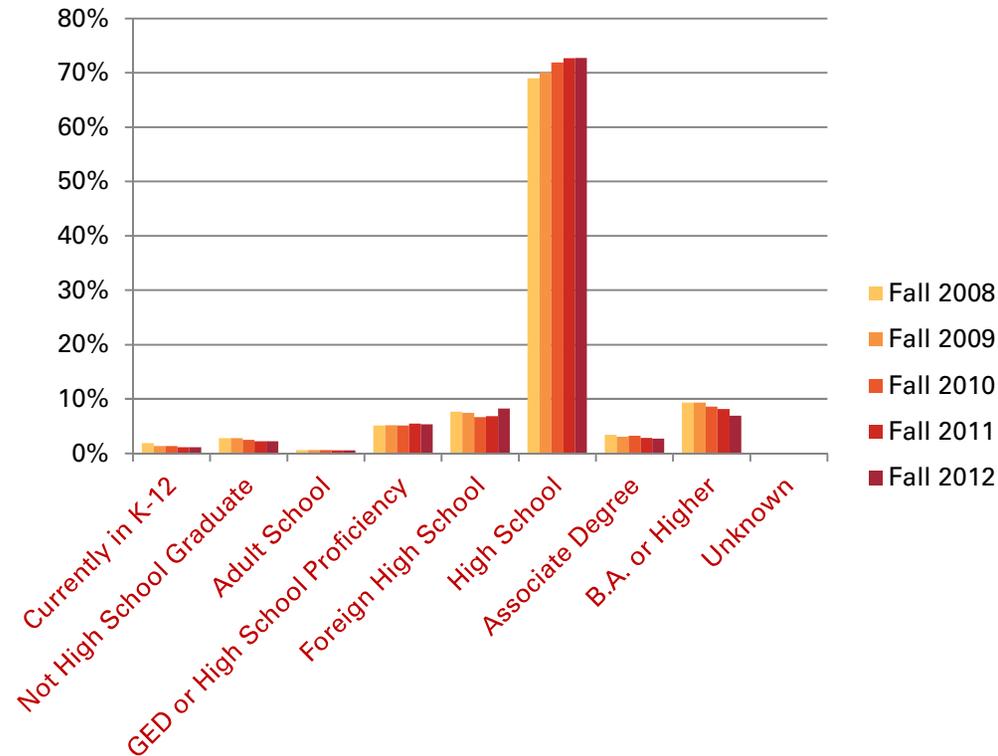
FALL 2012 CREDIT STUDENTS by EDUCATION LEVEL



In Fall 2011, 86.4% of PCC credit students had completed some version of High School. 3.9% of the students were either currently in K-12, not High School graduates, or had some Adult School. At the other end of the educational continuum, 9.7% already had an Associate Degree or higher.

CREDIT STUDENTS by EDUCATIONAL LEVEL

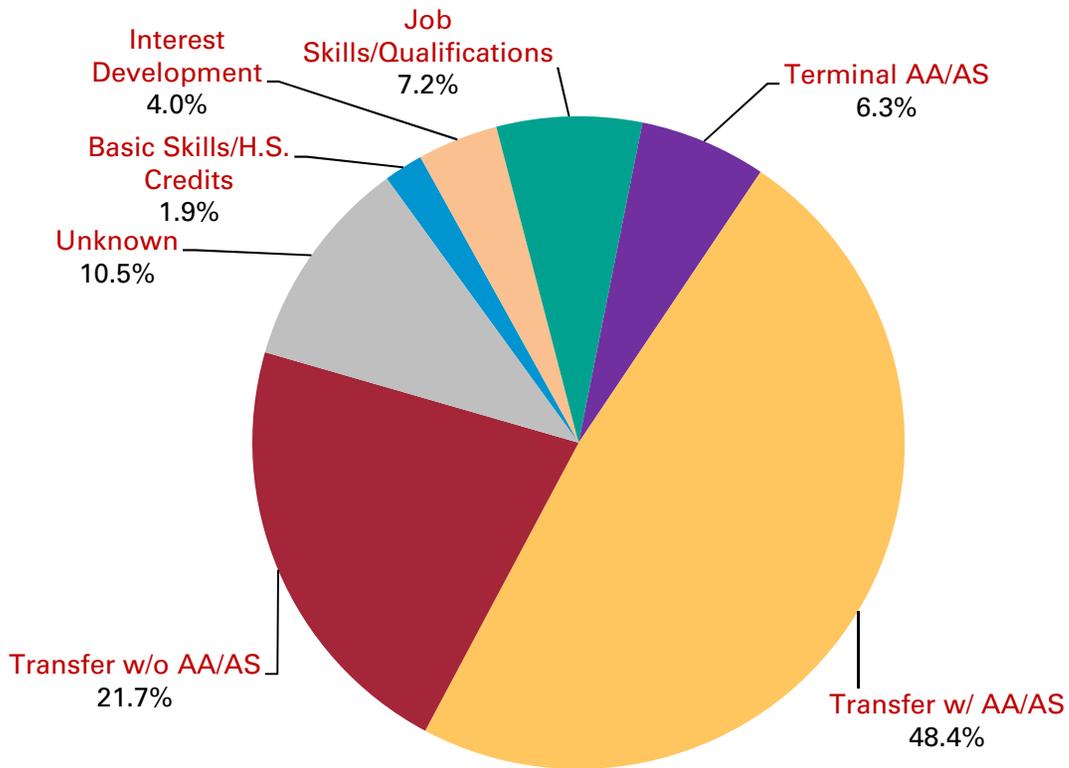
The percentage of PCC students with High School as their highest prior education level has increased over the past five years from 69.0% to 72.7%.



CREDIT STUDENTS by EDUCATIONAL LEVEL

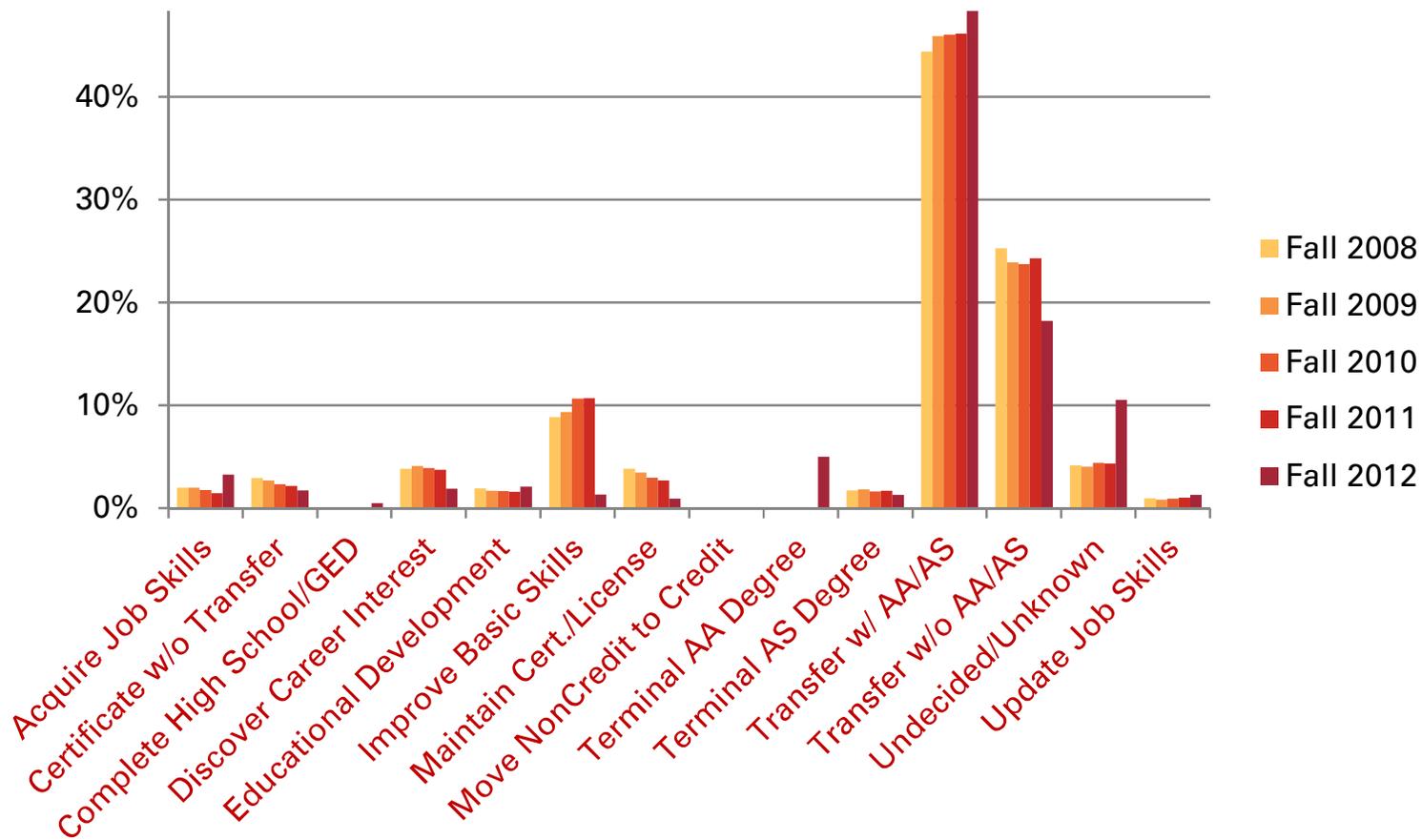
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Currently in K-12	508	371	372	305	257
Not High School Graduate	757	749	686	580	513
Adult School	168	170	163	156	128
GED or High School Proficiency	1384	1381	1392	1430	1238
Foreign High School	2065	1980	1801	1787	1909
High School	18528	18641	19501	19010	16756
Associate Degree	924	813	875	749	630
B.A. or Higher	2512	2483	2330	2136	1601
Unknown	6	7	2	2	3
Total	26852	26595	27122	26155	23035
<i>Percent</i>					
Currently in K-12	1.9%	1.4%	1.4%	1.2%	1.1%
Not High School Graduate	2.8%	2.8%	2.5%	2.2%	2.2%
Adult School	0.6%	0.6%	0.6%	0.6%	0.6%
GED or High School Proficiency	5.2%	5.2%	5.1%	5.5%	5.4%
Foreign High School	7.7%	7.4%	6.6%	6.8%	8.3%
High School	69.0%	70.1%	71.9%	72.7%	72.7%
Associate Degree	3.4%	3.1%	3.2%	2.9%	2.7%
B.A. or Higher	9.4%	9.3%	8.6%	8.2%	7.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%

FALL 2012 CREDIT STUDENTS by EDUCATION GOAL



70% of PCC students state a goal of transferring to a four year school. Doing so with an Associates degree is more than twice as popular as transferring without a degree. Pre-collegiate academic goals, either High School level or basic skills, are the goal of 5.9% of students. Goals related directly to job skills or qualifications are chosen by 7.2%.

CREDIT STUDENTS by EDUCATIONAL GOAL



CREDIT STUDENTS by EDUCATIONAL GOAL

Fall 2012 saw dramatic changes in the prevalence of some of the educational goals being chosen by PCC credit students. These changes dwarf the changes seen in prior years. The goal of “improve basic skills” nearly vanished after having been the goal of about 10% of students in prior years. “Transfer without AA/AS” decreased, while “transfer with AA/AS” increased. “Terminal AA degree” appeared for the first time, being chosen by 5.0% of students. The percentage of students with an unknown or undecided goal more than doubled from 4.3% to 10.5%. There were also large relative changes in the goals which are chosen less often. “Acquire job skills” more than doubled from 1.5% to 3.3%. “Discover career interest” dropped from 3.7% to 1.9%. And “maintain certificate or license” went from 2.7% to one third of that at 0.9%.

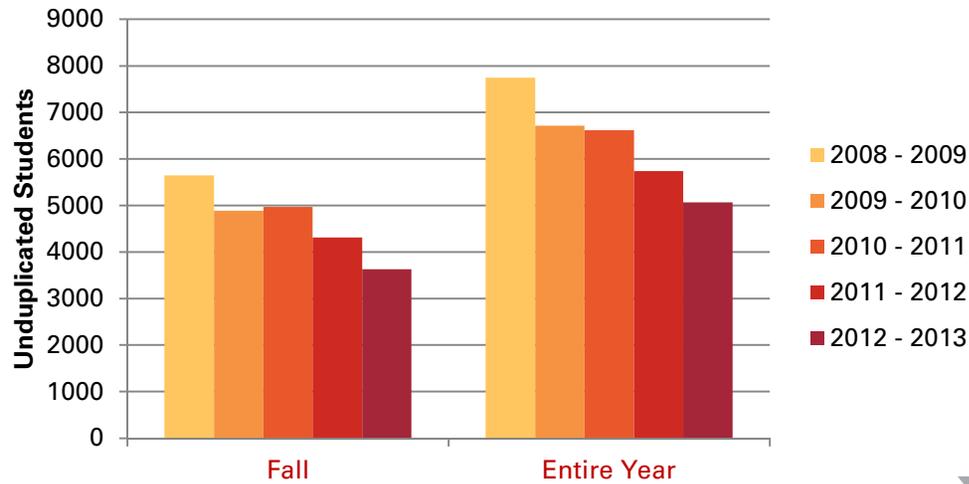
<i>Count</i>	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
4yr taking 4yr Courses					792
Acquire Job Skills	531	527	478	382	749
Certificate w/o Transfer	783	718	627	575	398
Complete High School/GED	20	24	20	26	118
Discover Career Interest	1038	1097	1052	978	433
Educational Development	511	455	449	419	488
Improve Basic Skills	2382	2492	2893	2805	307
Maintain Cert./License	1037	930	805	704	214
Move NonCredit to Credit					23
Terminal AA Degree					1153
Terminal AS Degree	469	488	438	444	295
Transfer w/ AA/AS	11931	12224	12505	12090	11140
Transfer w/o AA/AS	6790	6363	6444	6377	4201
Undecided/Unknown	1123	1074	1196	1136	2427
Update Job Skills	253	228	253	270	297
Total	26868	26620	27160	26206	23035

CREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Percent</i>					
4yr taking 4yr Courses					3.4%
Acquire Job Skills	2.0%	2.0%	1.8%	1.5%	3.3%
Certificate w/o Transfer	2.9%	2.7%	2.3%	2.2%	1.7%
Complete High School/GED	0.1%	0.1%	0.1%	0.1%	0.5%
Discover Career Interest	3.9%	4.1%	3.9%	3.7%	1.9%
Educational Development	1.9%	1.7%	1.7%	1.6%	2.1%
Improve Basic Skills	8.9%	9.4%	10.7%	10.7%	1.3%
Maintain Cert./License	3.9%	3.5%	3.0%	2.7%	0.9%
Move NonCredit to Credit					0.1%
Terminal AA Degree					5.0%
Terminal AS Degree	1.7%	1.8%	1.6%	1.7%	1.3%
Transfer w/ AA/AS	44.4%	45.9%	46.0%	46.1%	48.4%
Transfer w/o AA/AS	25.3%	23.9%	23.7%	24.3%	18.2%
Undecided/Unknown	4.2%	4.0%	4.4%	4.3%	10.5%
Update Job Skills	0.9%	0.9%	0.9%	1.0%	1.3%

UNDUPLICATED NEW STUDENTS

Fall and Entire Academic Year



Both Fall and full academic year headcount for new students have continued to drop. Fall new students have decreased from 5652 in 2008 to 3628 in Fall 2013. Both the Fall and full academic year headcounts of new students decreased by about 700 students.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Fall	5652	4890	4970	4311	3628
Entire Year	7749	6717	6613	5744	5066
Ratio	1.37	1.37	1.33	1.33	1.40



Gender

- pie
- 5 year trend and table

Citizenship

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education Level

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

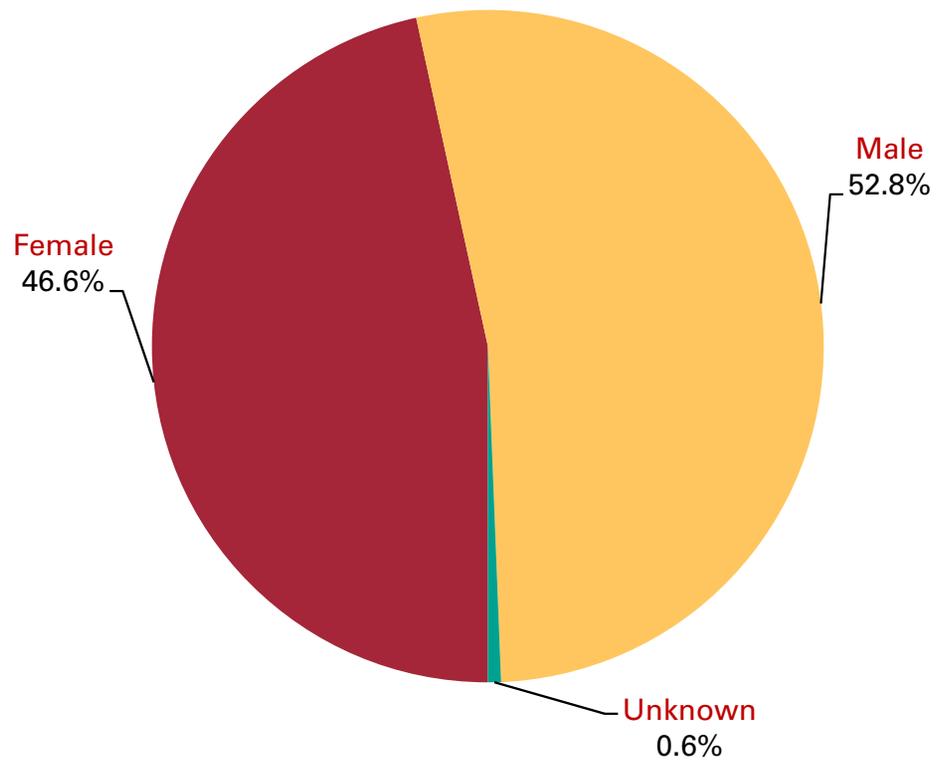
Educational Goal

- pie
- 5 year trend
- 5 year trend table
- cont.

Residence

- pie
- 5 year trend
- 5 year trend table

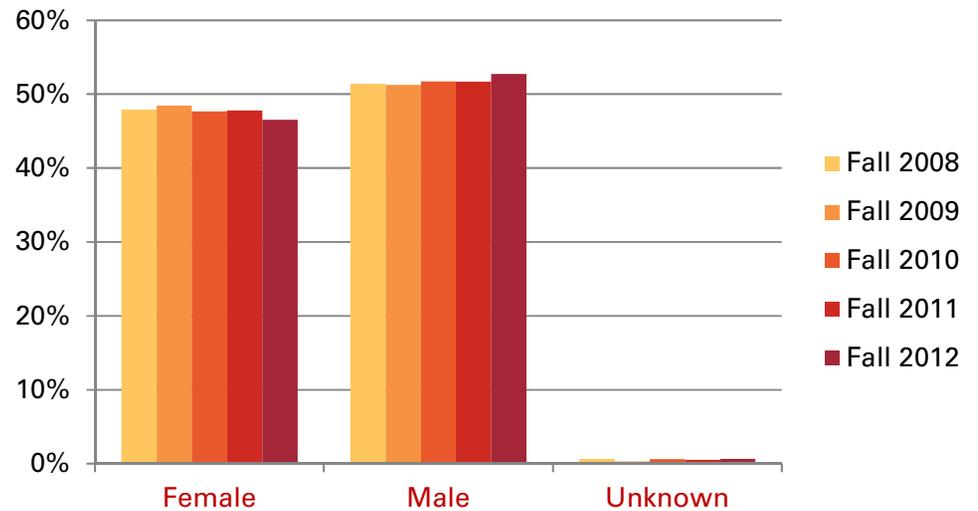
FALL 2012 NEW STUDENTS by GENDER



Men comprise more of the new students than women do, by 52.8% to 46.6. Since the overall student population has slightly more women than men, this means that women are persisting at a higher rate.

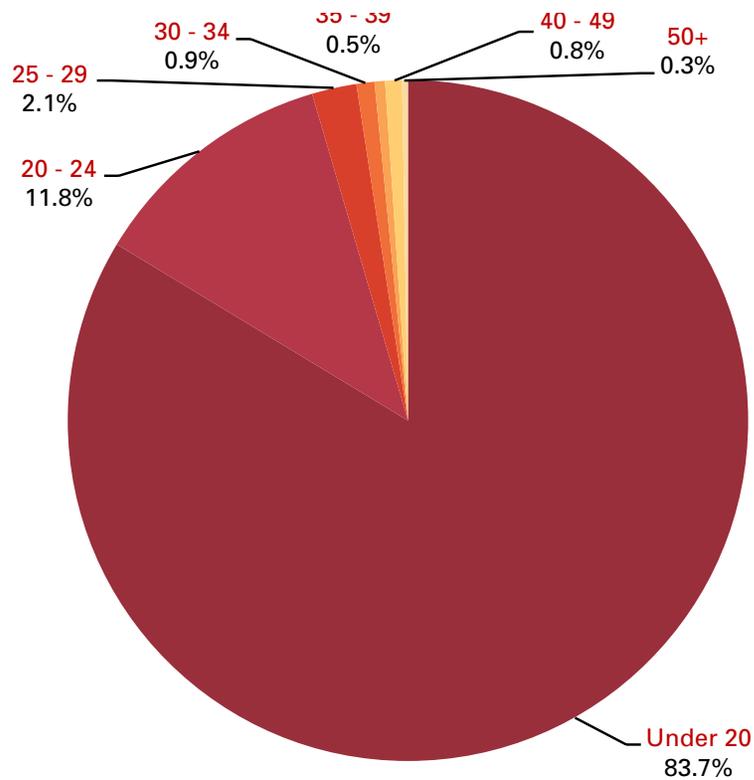
NEW STUDENTS by GENDER

There has been a slight increase in the percentage of new students who are male, increasing from 51.4% in Fall 2008 to 52.8% in Fall 2012.



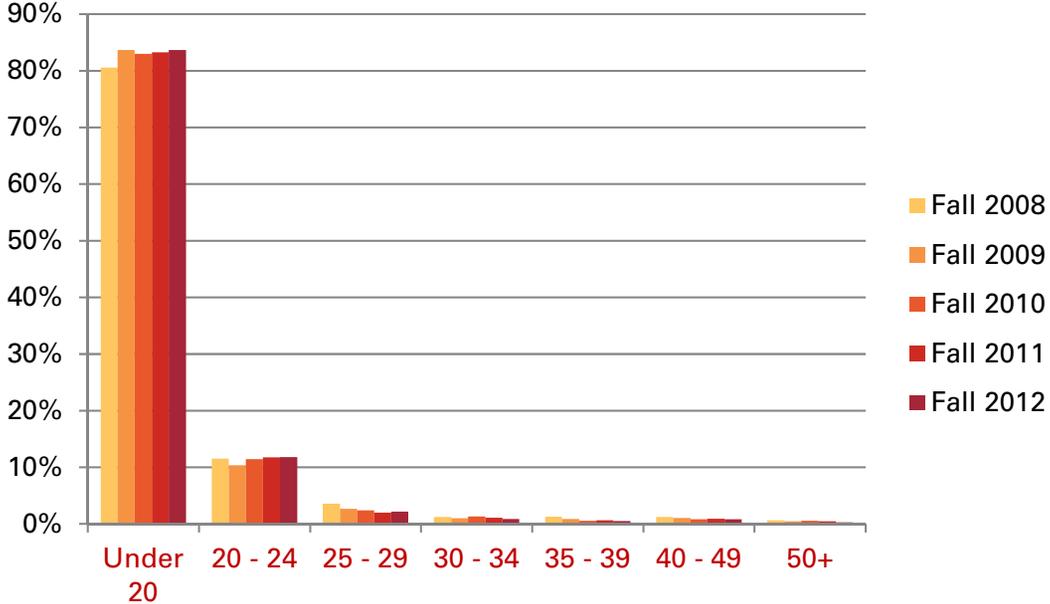
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
Female	2710	2371	2369	2061	1690
Male	2907	2506	2571	2229	1915
Unknown	35	13	30	21	23
Total	5652	4890	4970	4311	3628
Percent					
Female	47.9%	48.5%	47.7%	47.8%	46.6%
Male	51.4%	51.2%	51.7%	51.7%	52.8%
Unknown	0.6%	0.3%	0.6%	0.5%	0.6%

FALL 2012 NEW STUDENTS by AGE



The vast majority of new PCC students are young. 95.5% are under age 25, with 83.7% under age 20. Note that, by definition, students with an Associate degree or higher are not considered "new students". This reduces the percentage of students in the older age groups relative to the PCC student body as a whole.

NEW STUDENTS by AGE

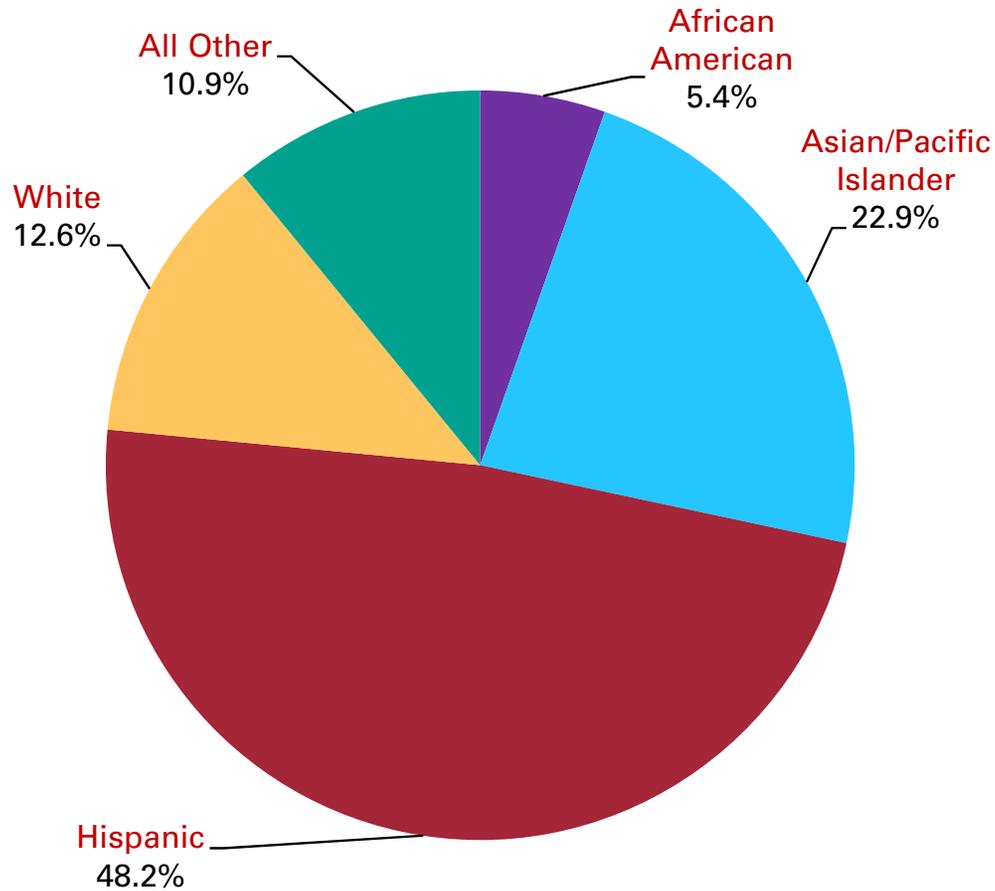


NEW STUDENTS by AGE

The age mix of new PCC students has been mostly unchanged.

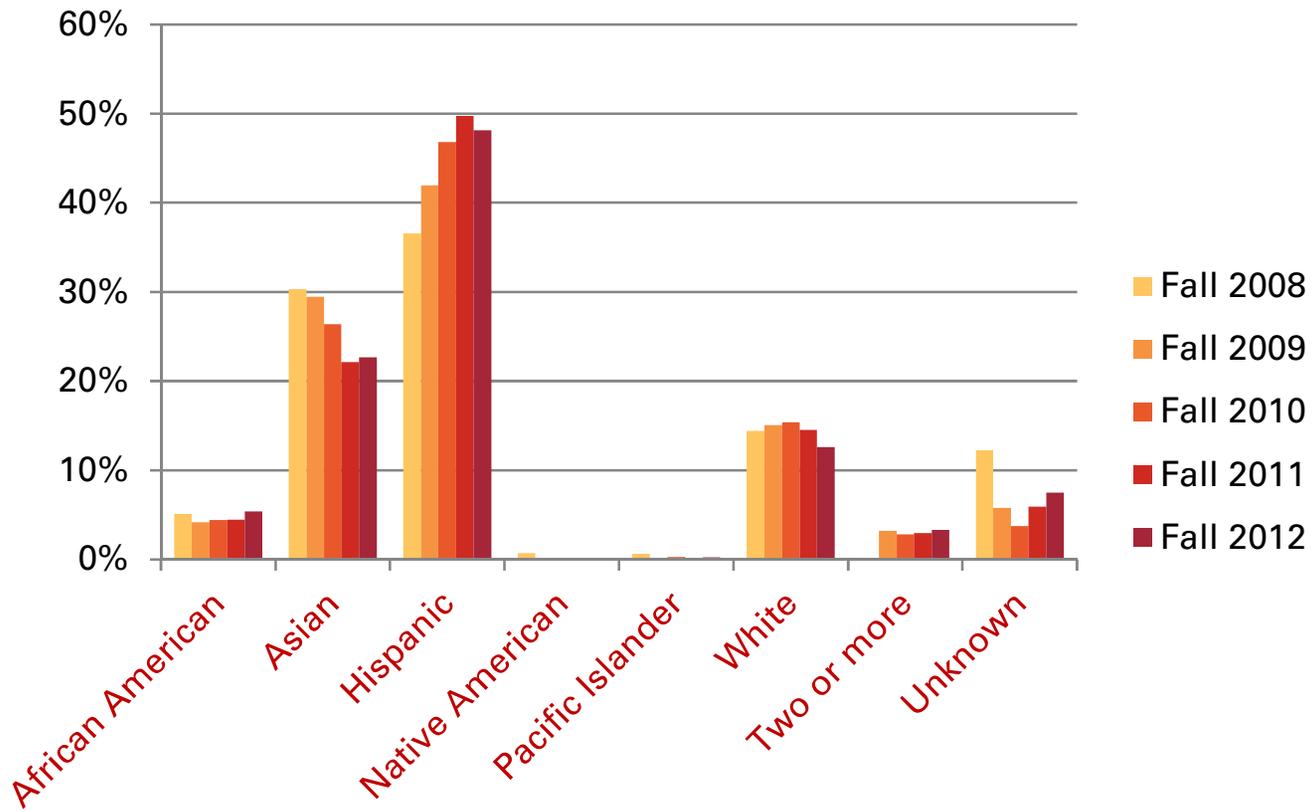
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Under 20	4554	4092	4123	3588	3035
20 - 24	651	505	568	506	428
25 - 29	202	131	118	86	77
30 - 34	68	48	66	46	31
35 - 39	71	42	29	26	18
40 - 49	69	51	39	39	29
50+	37	21	27	20	10
<i>Total</i>	<i>5652</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>
<i>Percent</i>					
Under 20	80.6%	83.7%	83.0%	83.2%	83.7%
20 - 24	11.5%	10.3%	11.4%	11.7%	11.8%
25 - 29	3.6%	2.7%	2.4%	2.0%	2.1%
30 - 34	1.2%	1.0%	1.3%	1.1%	0.9%
35 - 39	1.3%	0.9%	0.6%	0.6%	0.5%
40 - 49	1.2%	1.0%	0.8%	0.9%	0.8%
50+	0.7%	0.4%	0.5%	0.5%	0.3%

FALL 2012 NEW STUDENTS by ETHNICITY



Hispanic students comprise nearly half of new PCC students. Asian/Pacific Islanders are 22.9% of the new students. Whites are 12.6% of the group. African Americans are 5.4%, and all other ethnicities represent 10.9% of new PCC students.

NEW STUDENTS by ETHNICITY

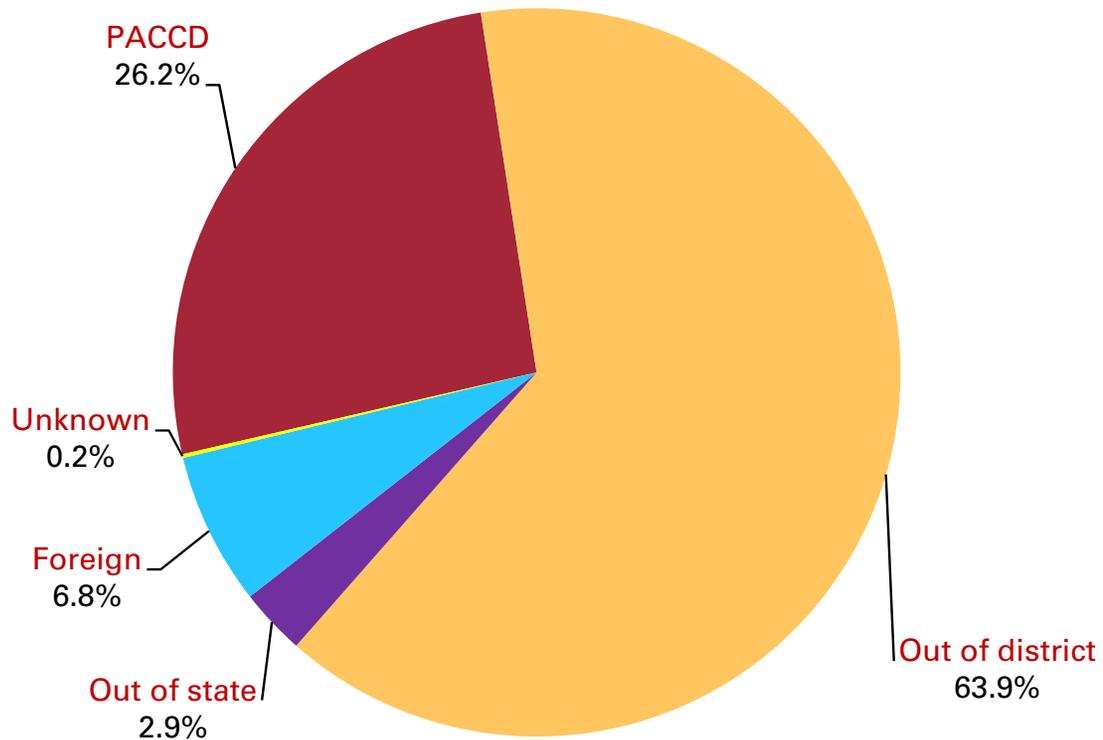


NEW STUDENTS by ETHNICITY

The trend of recent years toward more Hispanics and fewer Asians did not continue in Fall 2012. Instead, the percentage of Hispanics declined by 1.6% and the percentage of Asian students increased by 0.5%.

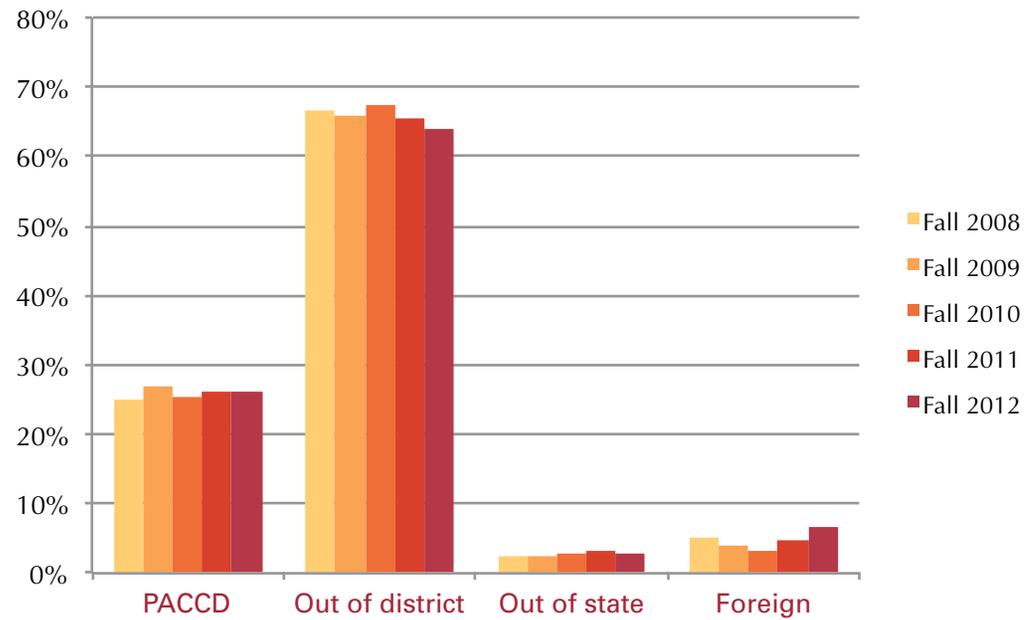
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
African American	289	205	220	192	196
Asian	1713	1441	1311	955	823
Hispanic	2066	2053	2327	2146	1748
Native American	40	8	8	2	4
Pacific Islander	35	7	15	7	9
White	817	737	764	627	456
Two or more		157	140	126	121
Unknown	692	282	185	256	271
Total	5652	4890	4970	4311	3628
Percent					
African American	5.1%	4.2%	4.4%	4.5%	5.4%
Asian	30.3%	29.5%	26.4%	22.2%	22.7%
Hispanic	36.6%	42.0%	46.8%	49.8%	48.2%
Native American	0.7%	0.2%	0.2%	0.0%	0.1%
Pacific Islander	0.6%	0.1%	0.3%	0.2%	0.2%
White	14.5%	15.1%	15.4%	14.5%	12.6%
Two or more	0.0%	3.2%	2.8%	2.9%	3.3%
Unknown	12.2%	5.8%	3.7%	5.9%	7.5%

FALL 2012 NEW STUDENTS by RESIDENCE



About two thirds of new PCC students are California residents from outside of the Pasadena Area Community College District. About another quarter are from within the District.

NEW STUDENTS by RESIDENCE

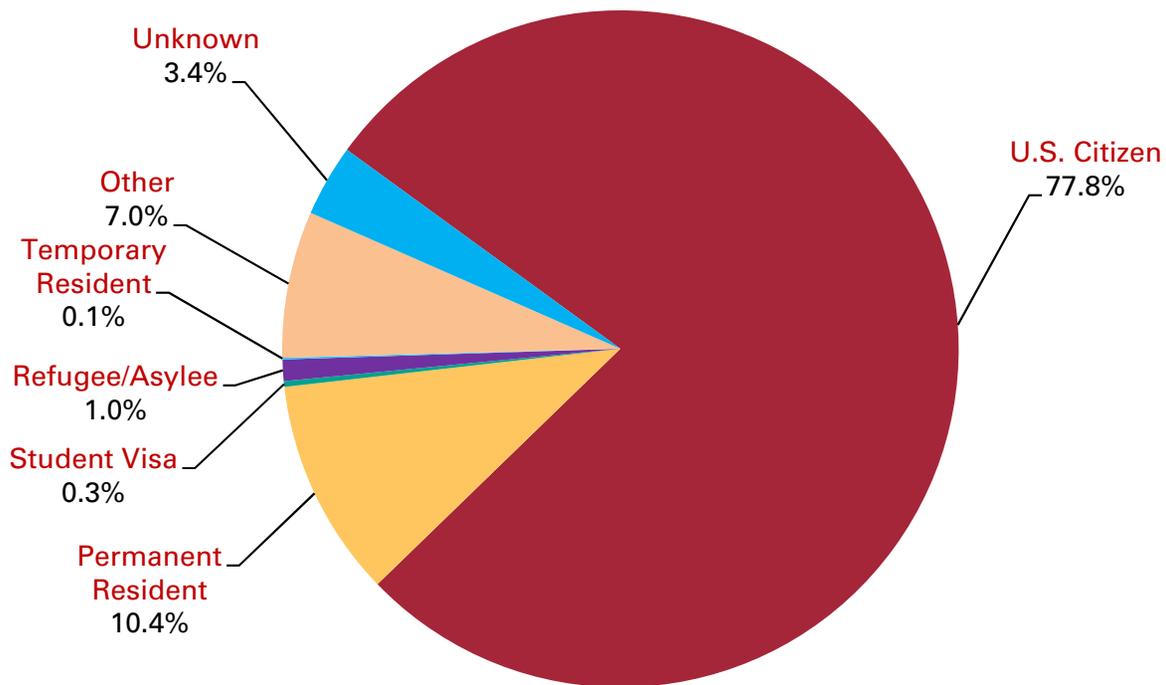


NEW STUDENTS by RESIDENCE

The percentage of new students who reside in the Pasadena Area Community College District has remained roughly constant. In the last two years there has been a shift away from out of district students to foreign students.

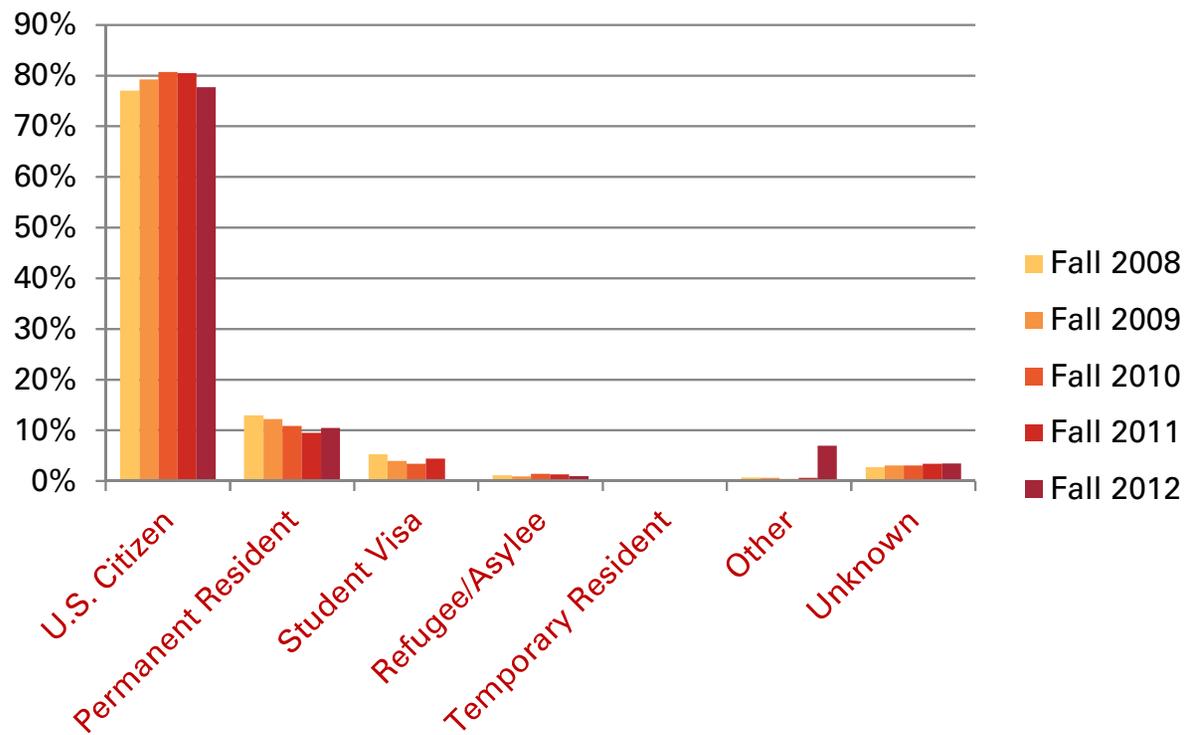
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
PACCD	1407	1307	1258	1123	949
Out of district	3776	3229	3348	2831	2320
Out of state	129	121	150	136	107
Foreign	300	193	167	204	246
Unknown	40	40	47	17	6
Total	5652	4890	4970	4311	3628
<i>Percent</i>					
PACCD	24.9%	26.7%	25.3%	26.0%	26.2%
Out of district	66.8%	66.0%	67.4%	65.7%	63.9%
Out of state	2.3%	2.5%	3.0%	3.2%	2.9%
Foreign	5.3%	3.9%	3.4%	4.7%	6.8%
Unknown	0.7%	0.8%	0.9%	0.4%	0.2%

FALL 2012 NEW STUDENTS by CITIZENSHIP



77.8% of new credit students are U.S. citizens, and another 10.4% are permanent residents. The remaining citizenship categories represent 11.8% of PCC's new students.

NEW STUDENTS by CITIZENSHIP

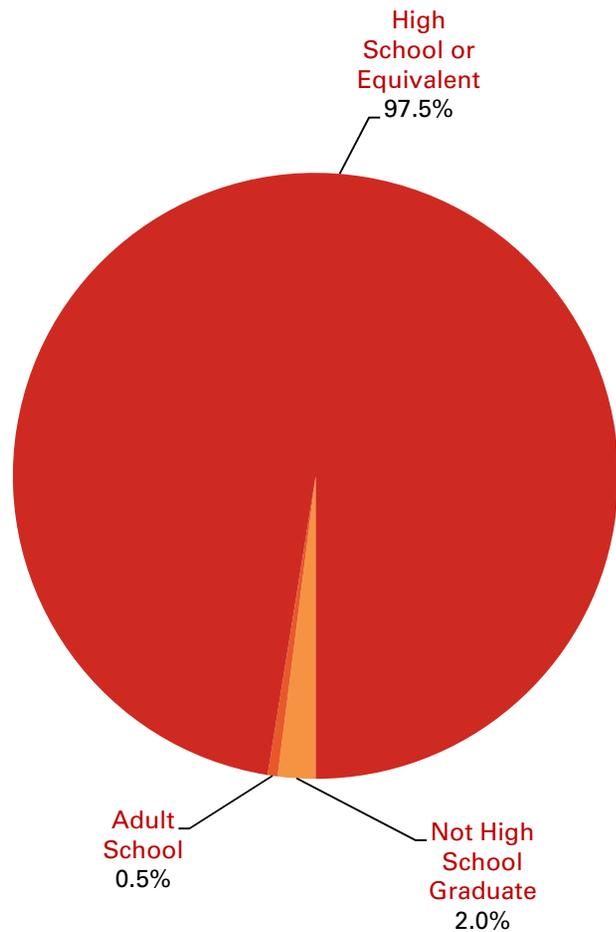


NEW STUDENTS by CITIZENSHIP

In Fall 2012 the percentage of new students who reported U.S. citizenship dropped slightly and the “student visa” category nearly vanished. Meanwhile the “other” category increased significantly.

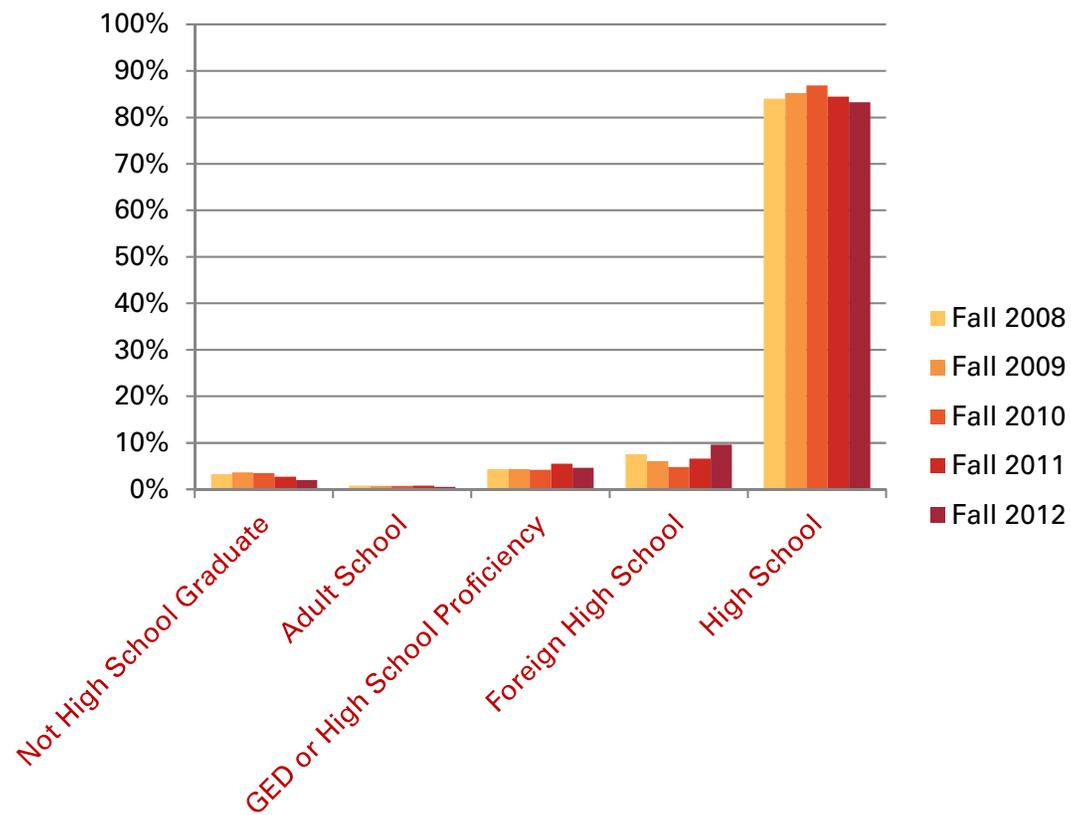
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
U.S. Citizen	4356	3872	4011	3470	2821
Perment Resident	732	595	541	411	379
Student Visa	297	193	168	190	10
Refugee/Asylee	63	44	72	55	37
Temporary Resident	15	5	5	11	3
Other	37	31	20	28	254
Unknown	152	150	153	146	124
Total	5652	4890	4970	4311	3628
<i>Percent</i>					
U.S. Citizen	77.1%	79.2%	80.7%	80.5%	77.8%
Perment Resident	13.0%	12.2%	10.9%	9.5%	10.4%
Student Visa	5.3%	3.9%	3.4%	4.4%	0.3%
Refugee/Asylee	1.1%	0.9%	1.4%	1.3%	1.0%
Temporary Resident	0.3%	0.1%	0.1%	0.3%	0.1%
Other	0.7%	0.6%	0.4%	0.6%	7.0%
Unknown	2.7%	3.1%	3.1%	3.4%	3.4%

FALL 2012 NEW STUDENTS by EDUCATION LEVEL



Nearly all new PCC students come with the equivalent of a High School education. Only 2.5% have a lower education level. Note that, by definition, students with an Associate degree or higher are not considered “new students” regardless of whether they have ever attended PCC in the past.

NEW STUDENTS by EDUCATION LEVEL

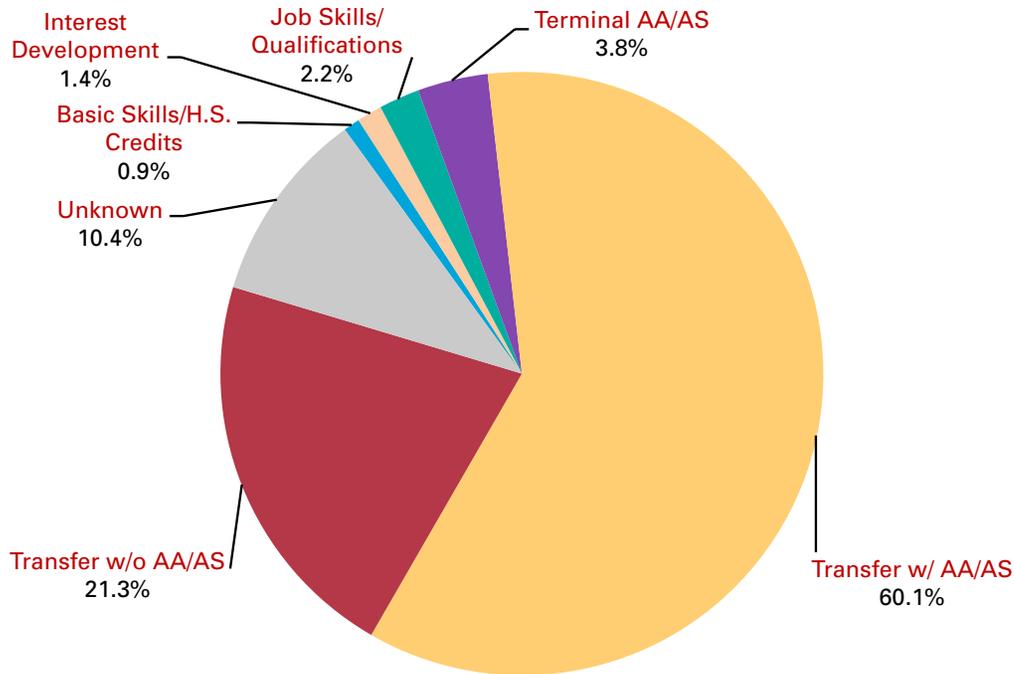


NEW STUDENTS by EDUCATION LEVEL

Over the past five years the distribution of prior education level of new students has shown a back-and-forth shift from foreign high school to U.S. high school and back again. There has also been a decrease in the already small group who are not high school graduates from 3.7% in 2009 to 2.0% in 2012.

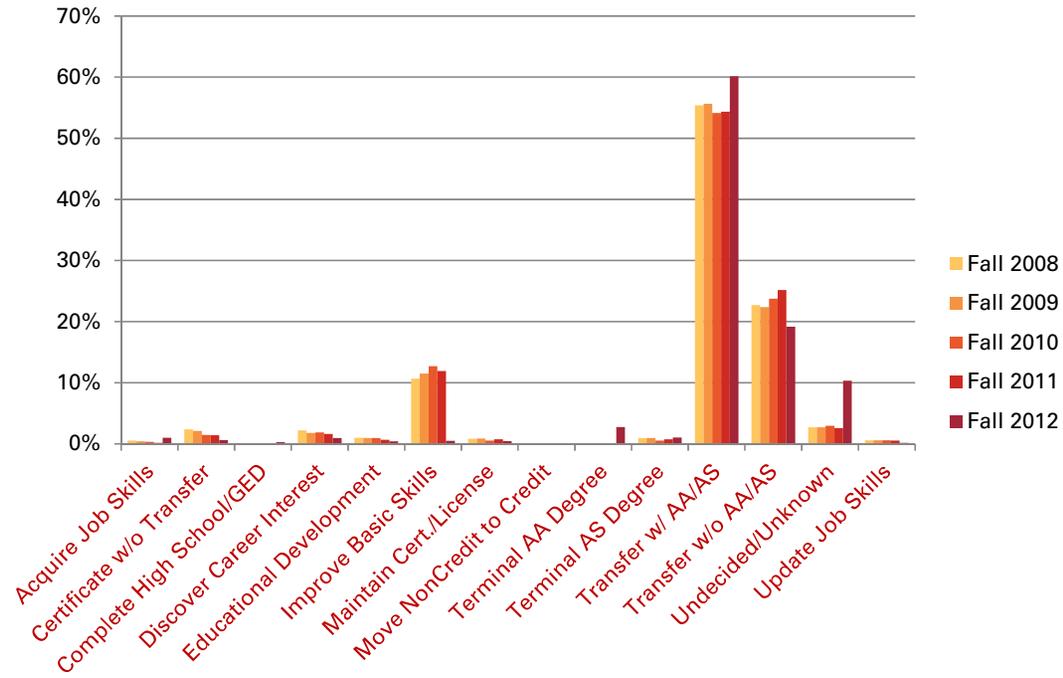
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Not High School Graduate	186	179	172	117	73
Adult School	43	35	36	33	19
GED or High School Proficiency	247	214	209	236	167
Foreign High School	428	295	237	284	349
High School	4748	4167	4316	3640	3020
Unknown				1	
Total	5652	4890	4970	4311	3628
<i>Percent</i>					
Not High School Graduate	3.3%	3.7%	3.5%	2.7%	2.0%
Adult School	0.8%	0.7%	0.7%	0.8%	0.5%
GED or High School Proficiency	4.4%	4.4%	4.2%	5.5%	4.6%
Foreign High School	7.6%	6.0%	4.8%	6.6%	9.6%
High School	84.0%	85.2%	86.8%	84.4%	83.2%

FALL 2012 NEW STUDENTS by EDUCATION GOAL



81.4% of new students intend to transfer to a four year school, with or without an Associate degree. Compared to all PCC students, new students are more likely to declare a goal of transferring with and AA/AS degree (60.1% versus 48.4%). This difference is balanced by lower percentages of new students who have goals of terminal AA/AS (3.8% versus 6.3%), job skills/qualifications (2.2% versus 7.2%), interest development (1.4% versus 4.0%), or basic skills/H.S. credits (0.9% versus 1.9%).

NEW STUDENTS by EDUCATION GOAL



NEW STUDENTS by EDUCATION GOAL

In Fall 2012 there were major declines in the percentages of new students stating an educational goal of “improve basic skills” or “transfer without an AA/AS.” In contrast, there were increases in the percentages choosing “transfer with an AA/AS” or “unknown.”

<i>Count</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
4yr taking 4yr Courses					77
Acquire Job Skills	31	20	16	7	35
Certificate w/o Transfer	134	102	73	61	23
Complete High School/ GED	5	5	2	3	11
Discover Career Interest	124	89	93	70	34
Educational Development	55	45	47	29	15
Improve Basic Skills	603	563	632	513	19
Maintain Cert./License	47	44	27	33	16
Move NonCredit to Credit					2
Terminal AA Degree					100
Terminal AS Degree	54	45	28	33	37
Transfer w/ AA/AS	3129	2721	2692	2343	2182
Transfer w/o AA/AS	1283	1094	1182	1084	696
Undecided/Unknown	154	133	148	111	376
Update Job Skills	33	29	30	24	5
<i>Total</i>	<i>5652</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>

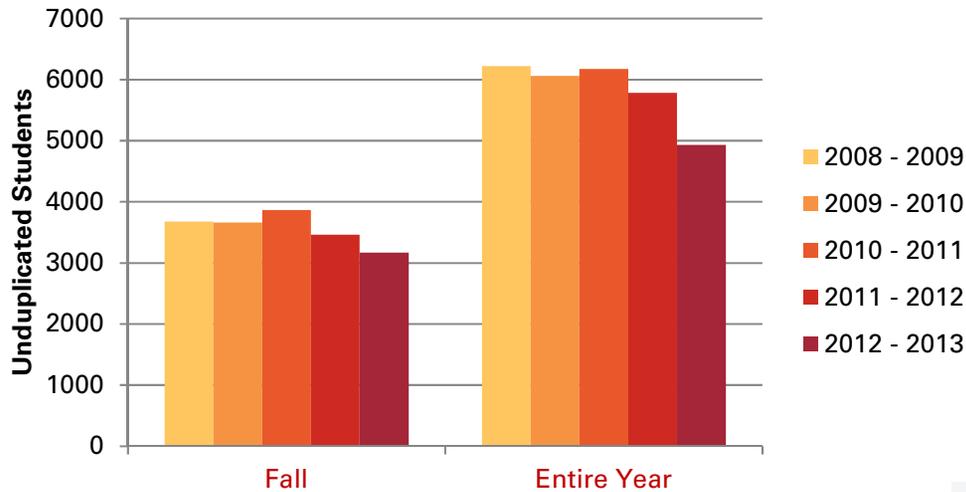
NEW STUDENTS by EDUCATION GOAL

In Fall 2012 there were major declines in the percentages of new students stating an educational goal of “improve basic skills” or “transfer without an AA/AS.” In contrast, there were increases in the percentages choosing “transfer with an AA/AS” or “unknown.”

<i>Percent</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
4yr taking 4yr Courses					2.1%
Acquire Job Skills	0.5%	0.4%	0.3%	0.2%	1.0%
Certificate w/o Transfer	2.4%	2.1%	1.5%	1.4%	0.6%
Complete High School/ GED	0.1%	0.1%	0.0%	0.1%	0.3%
Discover Career Interest	2.2%	1.8%	1.9%	1.6%	0.9%
Educational Development	1.0%	0.9%	0.9%	0.7%	0.4%
Improve Basic Skills	10.7%	11.5%	12.7%	11.9%	0.5%
Maintain Cert./License	0.8%	0.9%	0.5%	0.8%	0.4%
Move NonCredit to Credit					0.1%
Terminal AA Degree					2.8%
Terminal AS Degree	1.0%	0.9%	0.6%	0.8%	1.0%
Transfer w/ AA/AS	55.4%	55.6%	54.2%	54.3%	60.1%
Transfer w/o AA/AS	22.7%	22.4%	23.8%	25.1%	19.2%
Undecided/Unknown	2.7%	2.7%	3.0%	2.6%	10.4%
Update Job Skills	0.6%	0.6%	0.6%	0.6%	0.1%

UNDUPLICATED NONCREDIT STUDENTS

Fall and Entire Academic Year



The last two years have seen a drop in the number of noncredit students both in Fall and for the full academic year. In 2012 – 2013, the full-year count of students was 56% higher than the number of students in Fall 2012. This is a decrease from prior years when the full year count was roughly two thirds more than the Fall term alone.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Fall	3677	3664	3861	3464	3166
Entire Year	6222	6061	6174	5781	4934
Ratio	1.69	1.65	1.60	1.67	1.56

- Gender**
- pie
 - 5 year trend
 - 5 year trend table

- Education Level**
- pie
 - 5 year trend
 - 5 year trend table

- Age**
- pie
 - 5 year trend
 - 5 year trend table

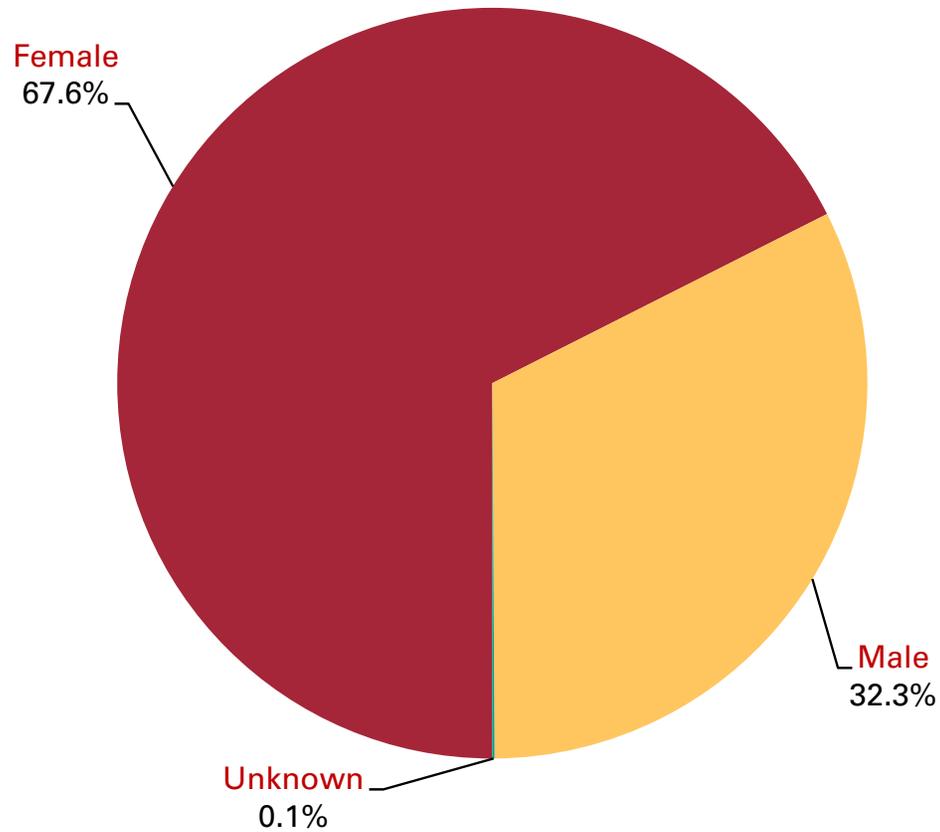
- Educational Goal**
- pie
 - 5 year trend
 - 5 year trend table
 - cont.

- Ethnicity**
- pie
 - 5 year trend
 - 5 year trend table

- Enrollment By Program**
- 5 year trend
 - 5 year trend table

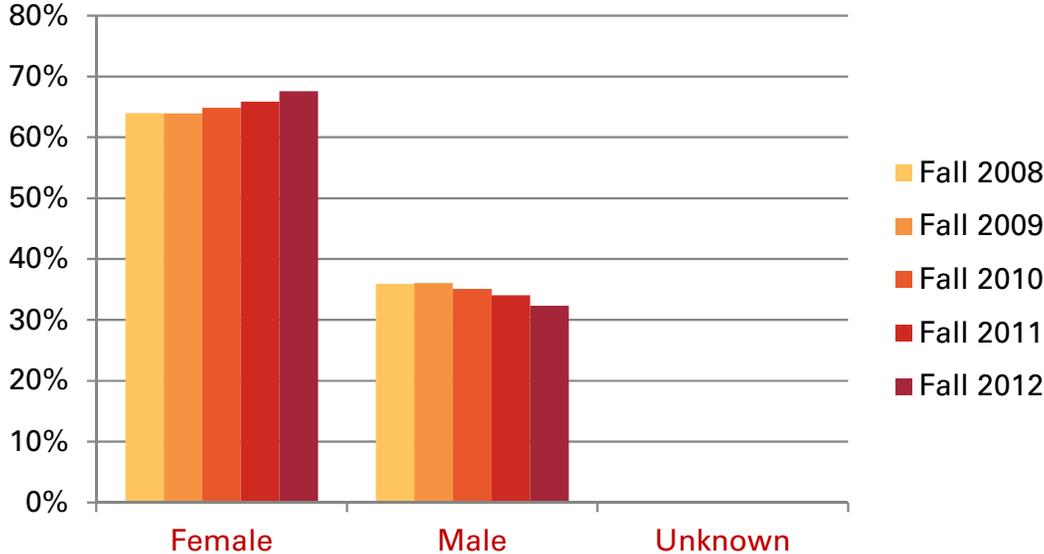
- Citizenship**
- pie
 - 5 year trend
 - 5 year trend table

FALL 2012 NONCREDIT STUDENTS by GENDER



About two thirds of noncredit students are female. This is a higher percentage than for PCC credit students, of whom 51.2% are female.

NONCREDIT STUDENTS by GENDER

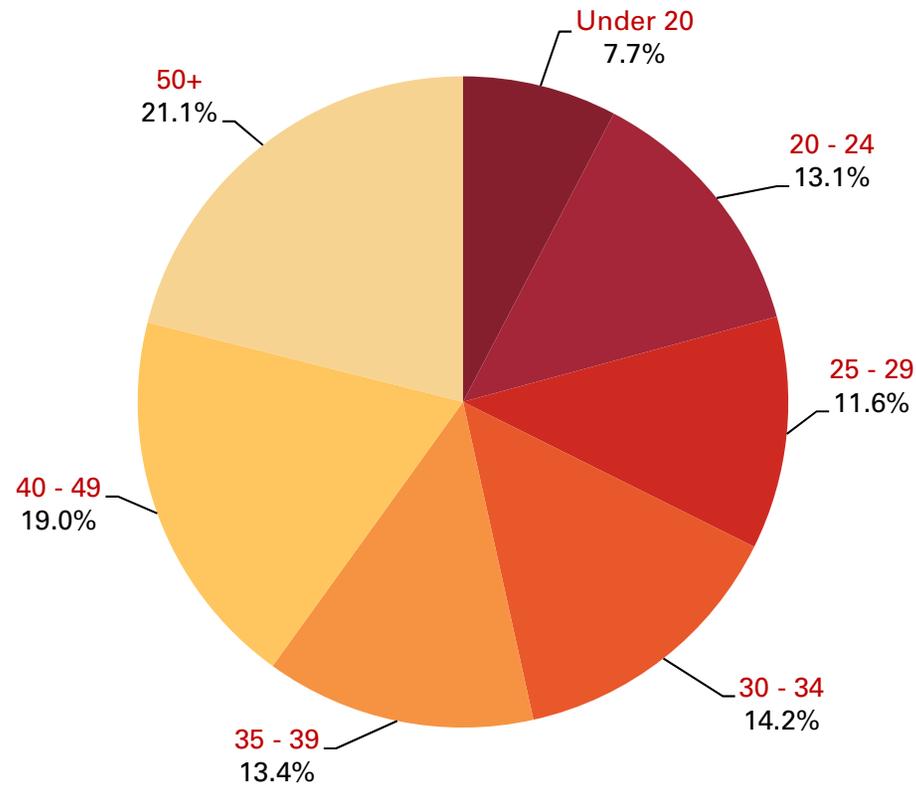


NONCREDIT STUDENTS by GENDER

The gender mix of noncredit programs has shown an increase in the percentage of females.

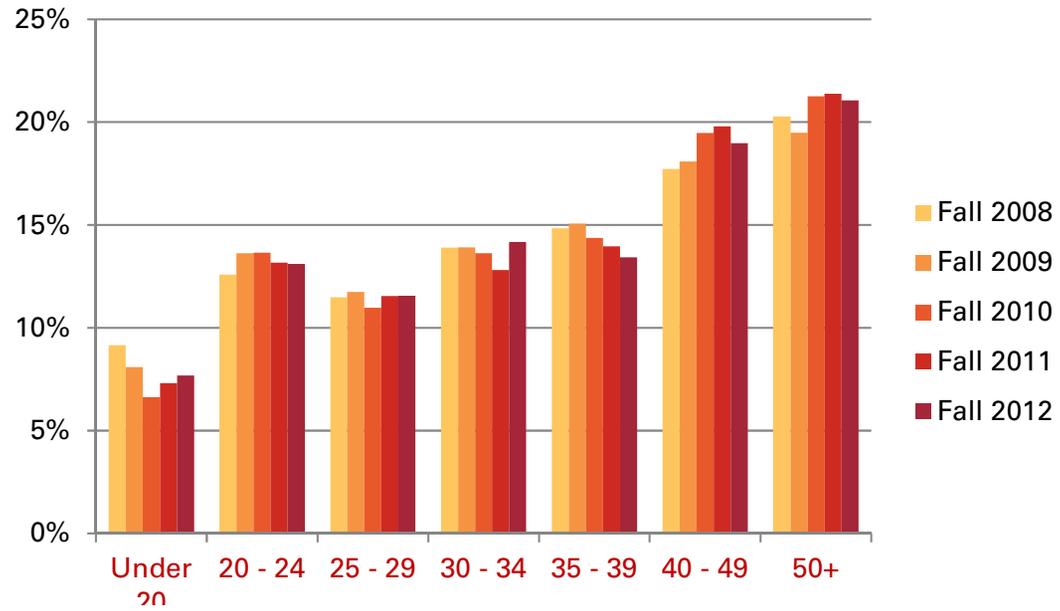
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Female	2353	2343	2504	2281	2139
Male	1321	1320	1356	1180	1024
Unknown	3	1	1	3	3
Total	3677	3664	3861	3464	3166
<i>Percent</i>					
Female	64.0%	63.9%	64.9%	65.8%	67.6%
Male	35.9%	36.0%	35.1%	34.1%	32.3%
Unknown	0.1%	0.0%	0.0%	0.1%	0.1%

FALL 2012 NONCREDIT STUDENTS by AGE



The distribution of noncredit students is quite even across the age ranges. Note that the largest two age groups, 40 to 49 and 50+, include more years than the other five year groupings.

NONCREDIT STUDENTS by AGE

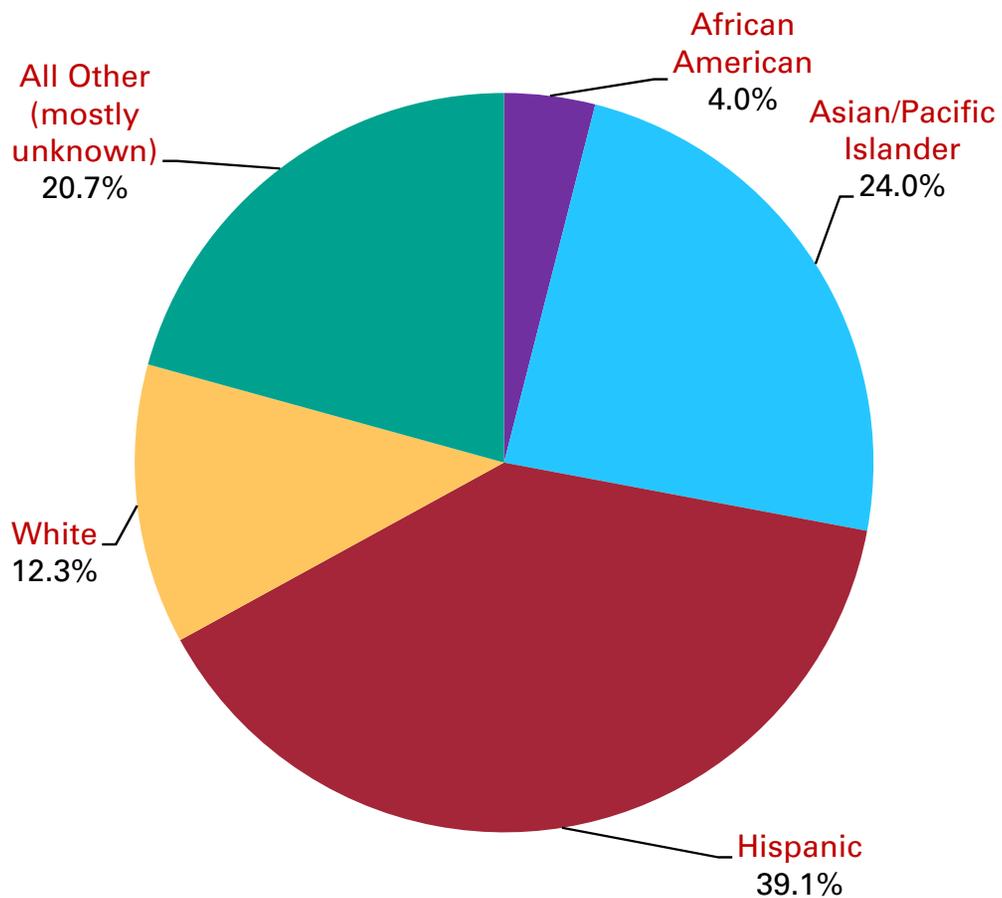


NONCREDIT STUDENTS by AGE

There have been fluctuations, but few clear patterns in the age distribution of noncredit students. The longest consistent trend is that the 35 – 39 age group has shown declines for the past three years.

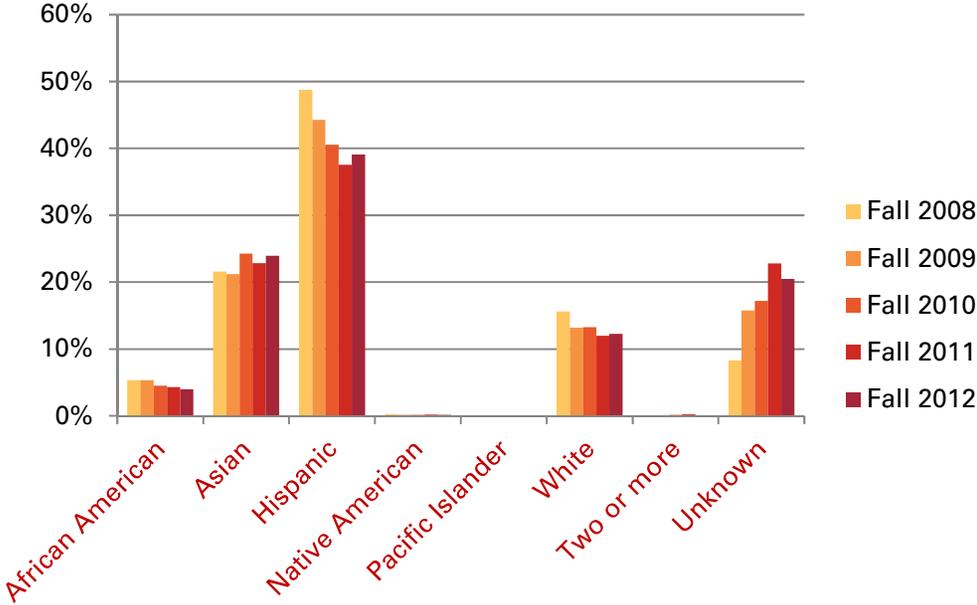
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Under 20	337	296	256	253	243
20 - 24	463	499	527	456	415
25 - 29	422	430	424	400	366
30 - 34	511	510	526	444	449
35 - 39	546	552	555	484	425
40 - 49	652	663	752	686	601
50+	746	714	821	741	667
Total	3677	3664	3861	3464	3166
<i>Percent</i>					
Under 20	9.2%	8.1%	6.6%	7.3%	7.7%
20 - 24	12.6%	13.6%	13.6%	13.2%	13.1%
25 - 29	11.5%	11.7%	11.0%	11.5%	11.6%
30 - 34	13.9%	13.9%	13.6%	12.8%	14.2%
35 - 39	14.8%	15.1%	14.4%	14.0%	13.4%
40 - 49	17.7%	18.1%	19.5%	19.8%	19.0%
50+	20.3%	19.5%	21.3%	21.4%	21.1%

FALL 2012 NONCREDIT STUDENTS by ETHNICITY



The general pattern of noncredit student ethnicity is similar to that of PCC credit students, with Hispanic the largest group, followed by Asian/Pacific Islander and White. What is different is the large percentage of students whose ethnicity is unknown (20.7%).

NONCREDIT STUDENTS by ETHNICITY

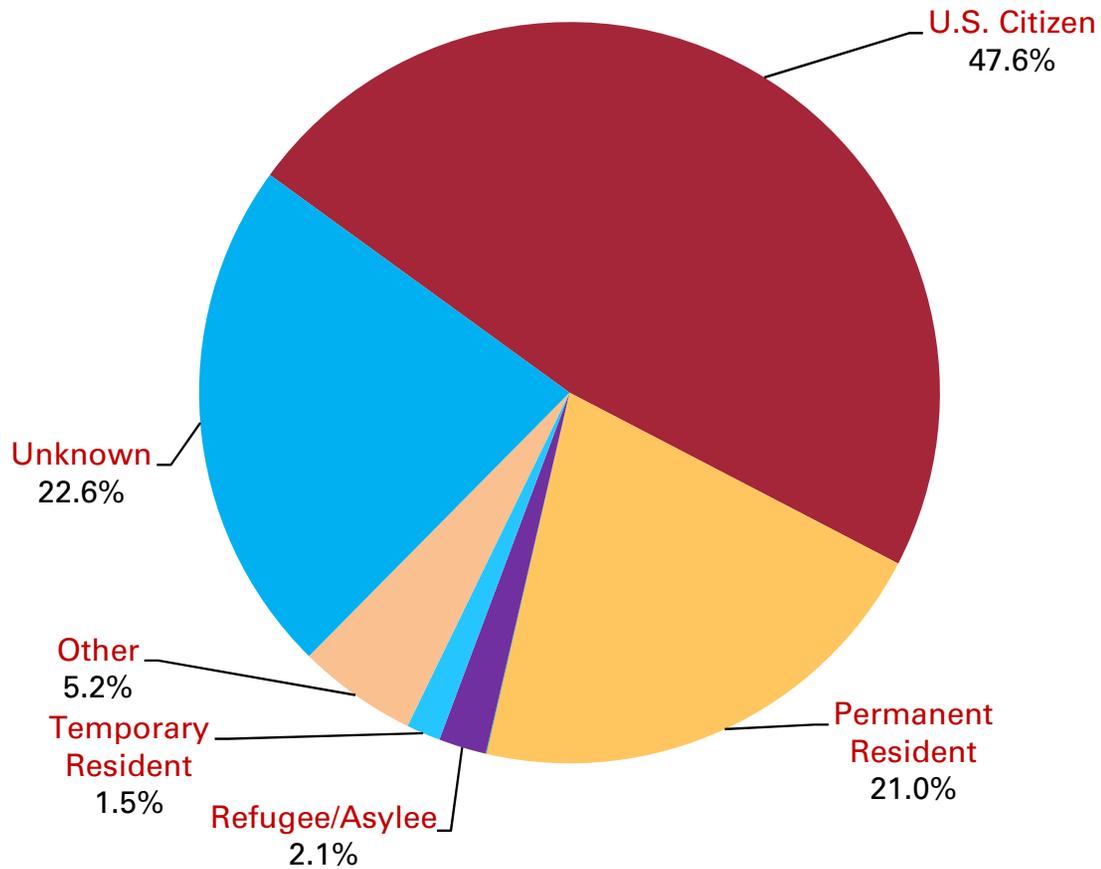


NONCREDIT STUDENTS by ETHNICITY

The ethnic mix of noncredit students had been showing decreases in the percentages of Hispanic and White students and a corresponding increase in students whose ethnicity is unknown. However, each of these trends reversed slightly in Fall 2012.

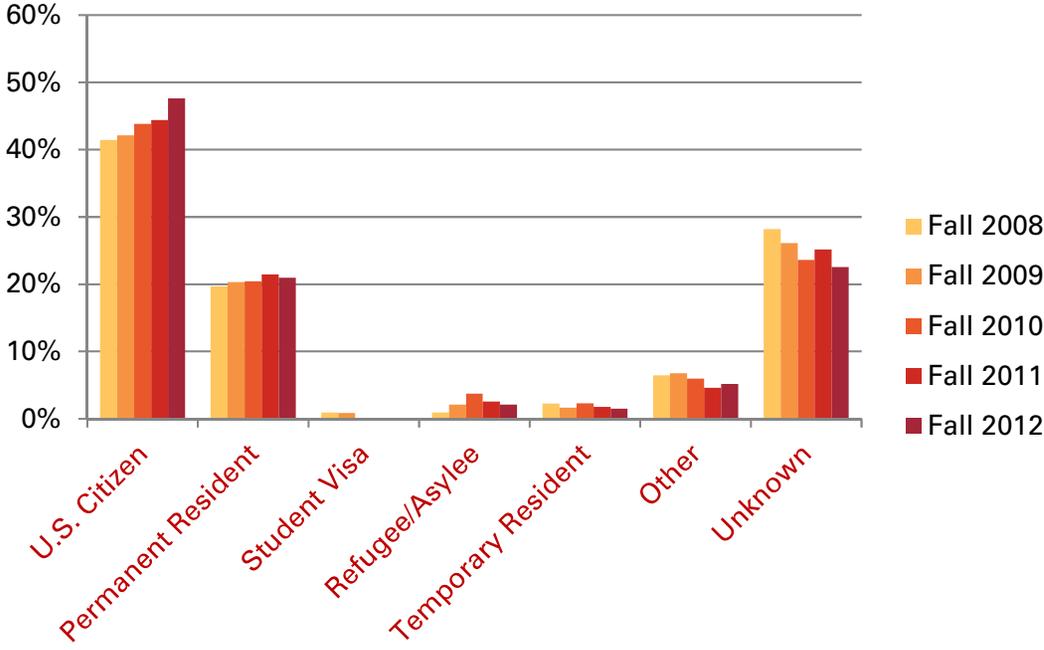
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
African American	197	196	173	150	126
Asian	794	777	937	792	758
Hispanic	1794	1622	1565	1302	1237
Native American	9	5	6	6	4
Pacific Islander	3	1		1	1
White	575	484	511	414	388
Two or more		2	6	9	3
Unknown	305	577	663	790	649
Total	3677	3664	3861	3464	3166
<i>Percent</i>					
African American	5.4%	5.3%	4.5%	4.3%	4.0%
Asian	21.6%	21.2%	24.3%	22.9%	23.9%
Hispanic	48.8%	44.3%	40.5%	37.6%	39.1%
Native American	0.2%	0.1%	0.2%	0.2%	0.1%
Pacific Islander	0.1%	0.0%	0.0%	0.0%	0.0%
White	15.6%	13.2%	13.2%	12.0%	12.3%
Two or more	0.0%	0.1%	0.2%	0.3%	0.1%
Unknown	8.3%	15.7%	17.2%	22.8%	20.5%

FALL 2012 NONCREDIT STUDENTS by CITIZENSHIP



The citizenship status is unknown for 22.6% of noncredit students. Of those students for whom it is known, U.S. citizens are more than twice as common (47.6%) as permanent residents (21.0%).

NONCREDIT STUDENTS by CITIZENSHIP

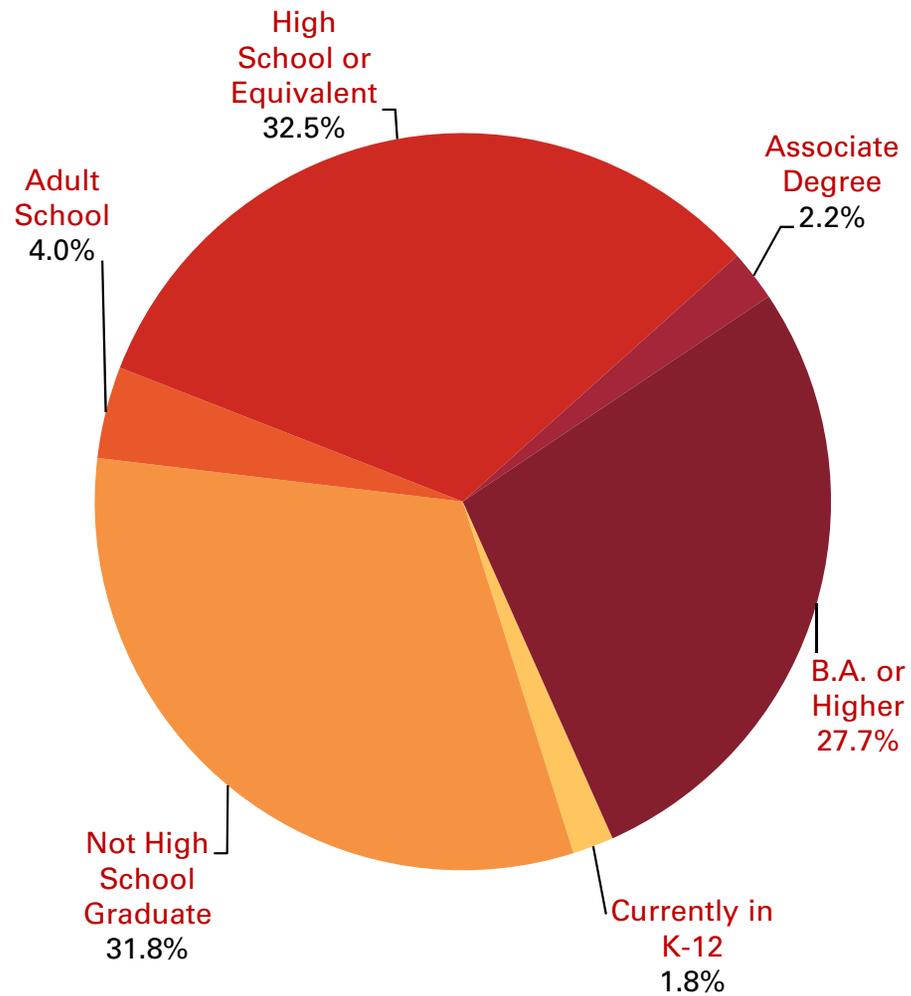


NONCREDIT STUDENTS by CITIZENSHIP

Over five years there has been a decrease in the percentage of noncredit students whose citizenship status is unknown. Also, the percentage who are U.S. citizens has been increasing, especially in Fall 2012.

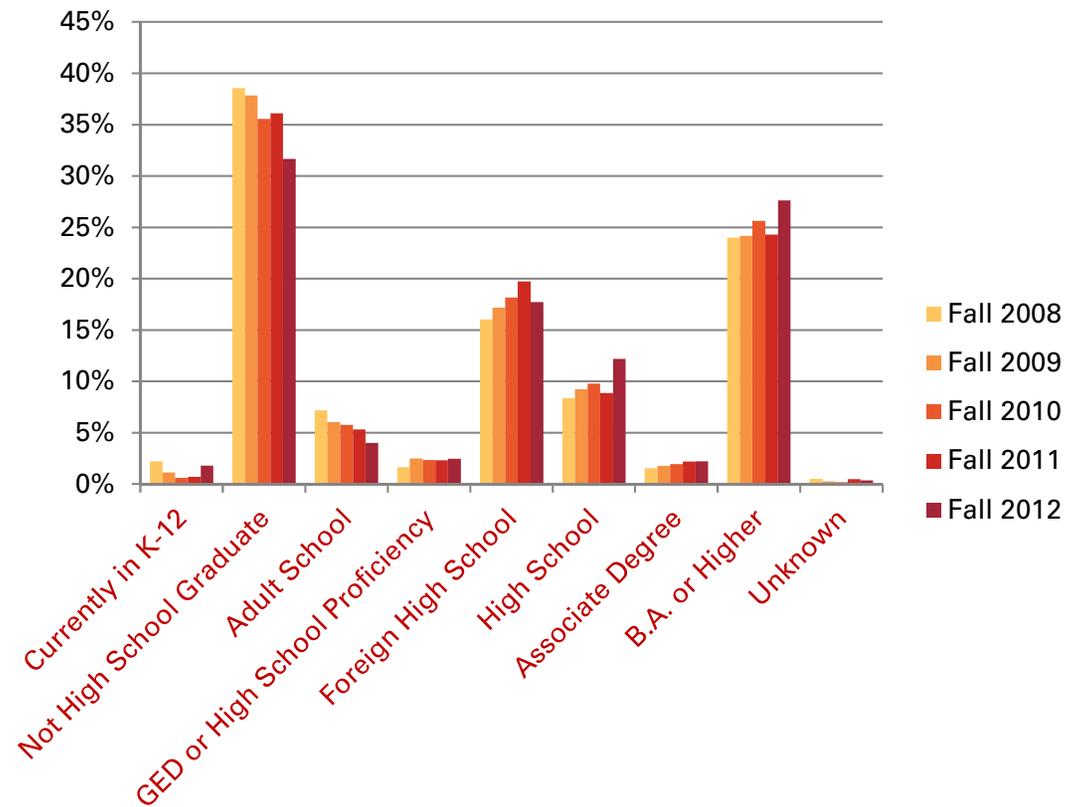
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
U.S. Citizen	1525	1545	1692	1538	1508
Perment Resident	723	745	789	744	664
Student Visa	36	32	4	3	1
Refugee/Asylee	36	77	144	88	66
Temporary Resident	82	61	88	61	47
Other	238	248	232	159	165
Unknown	1037	956	912	871	715
Total	3677	3664	3861	3464	3166
Percent					
U.S. Citizen	41.5%	42.2%	43.8%	44.4%	47.6%
Perment Resident	19.7%	20.3%	20.4%	21.5%	21.0%
Student Visa	1.0%	0.9%	0.1%	0.1%	0.0%
Refugee/Asylee	1.0%	2.1%	3.7%	2.5%	2.1%
Temporary Resident	2.2%	1.7%	2.3%	1.8%	1.5%
Other	6.5%	6.8%	6.0%	4.6%	5.2%
Unknown	28.2%	26.1%	23.6%	25.1%	22.6%

FALL 2012 NONCREDIT STUDENTS by EDUCATION LEVEL



The prior education level of noncredit students falls into three major categories: not a high school graduate (31.8%), high school or equivalent (32.5%), and B.A. or higher (27.7%).

NONCREDIT STUDENTS by EDUCATION LEVEL

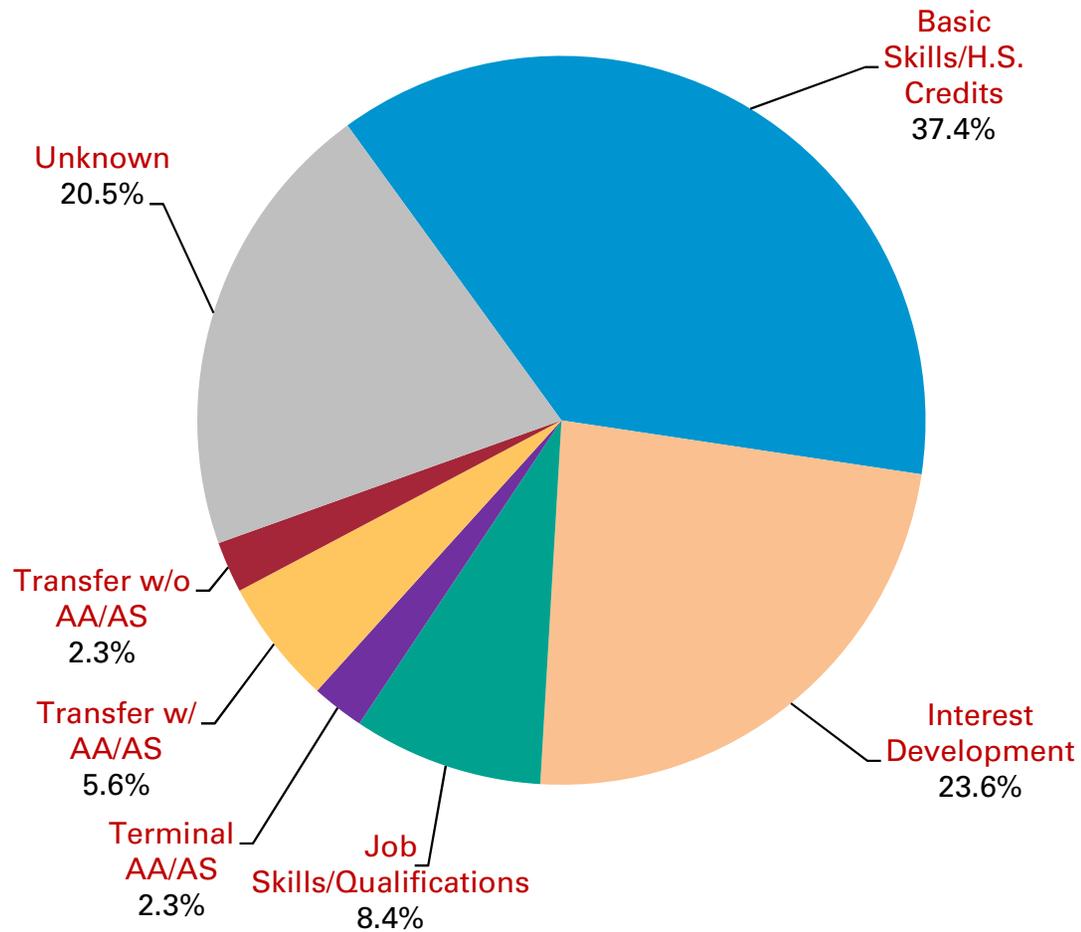


NONCREDIT STUDENTS by EDUCATION LEVEL

Over the five years there has been a general increase in the percentage of students with an academic credential, from high school graduate to Associate or Bachelors degree. In Fall 2012 there were increases in High School graduates and those with a B.A. or higher. Although there was a decline in graduates of foreign high schools, there are still more of them (17.7%) than graduates of U.S. high schools (12.2%).

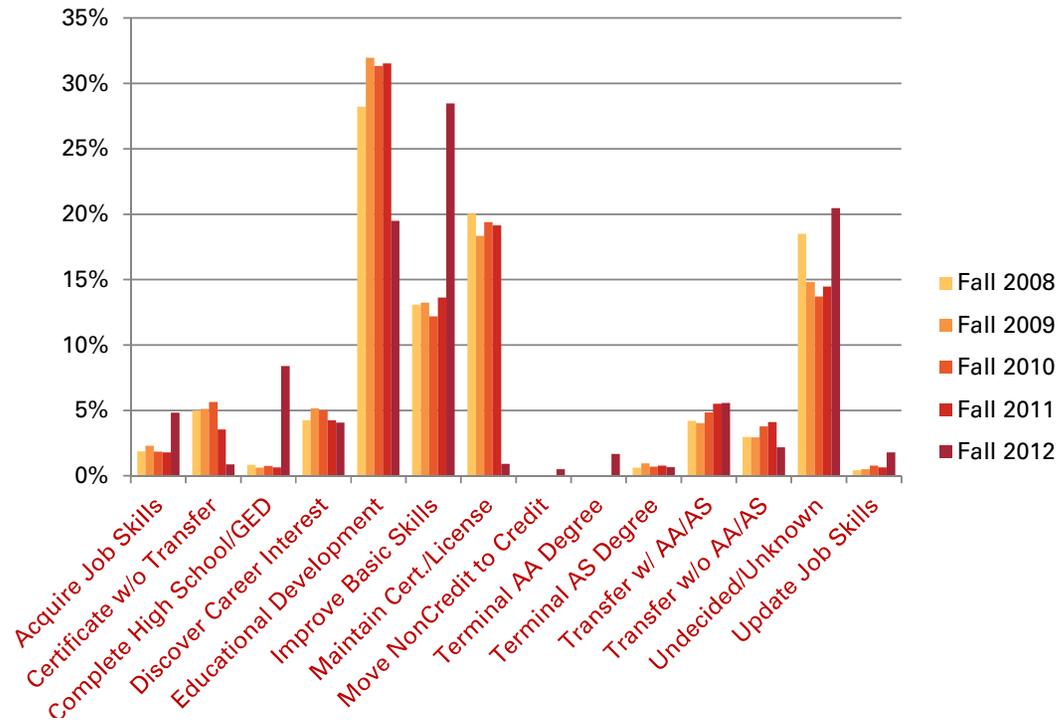
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Currently in K-12	81	41	24	24	57
Not High School Graduate	1417	1386	1373	1251	1002
Adult School	264	221	223	184	127
GED or High School Proficiency	60	91	90	80	78
Foreign High School	589	629	701	684	561
High School	308	338	377	308	385
Associate Degree	56	64	76	75	70
B.A. or Higher	883	885	990	841	875
Unknown	19	9	7	17	11
Total	3677	3664	3861	3464	3166
<i>Percent</i>					
Currently in K-12	2.2%	1.1%	0.6%	0.7%	1.8%
Not High School Graduate	38.5%	37.8%	35.6%	36.1%	31.6%
Adult School	7.2%	6.0%	5.8%	5.3%	4.0%
GED or High School Proficiency	1.6%	2.5%	2.3%	2.3%	2.5%
Foreign High School	16.0%	17.2%	18.2%	19.7%	17.7%
High School	8.4%	9.2%	9.8%	8.9%	12.2%
Associate Degree	1.5%	1.7%	2.0%	2.2%	2.2%
B.A. or Higher	24.0%	24.2%	25.6%	24.3%	27.6%
Unknown	0.5%	0.2%	0.2%	0.5%	0.3%

FALL 2012 NONCREDIT STUDENTS by EDUCATIONAL GOAL



The major categories of educational goals stated by noncredit students are basic skills or high school credits (37.4%), interest development (which includes discovering career interests and educational development) at 23.6%, and unknown (20.5%).

NONCREDIT STUDENTS by EDUCATION GOAL



NONCREDIT STUDENTS by EDUCATION GOAL

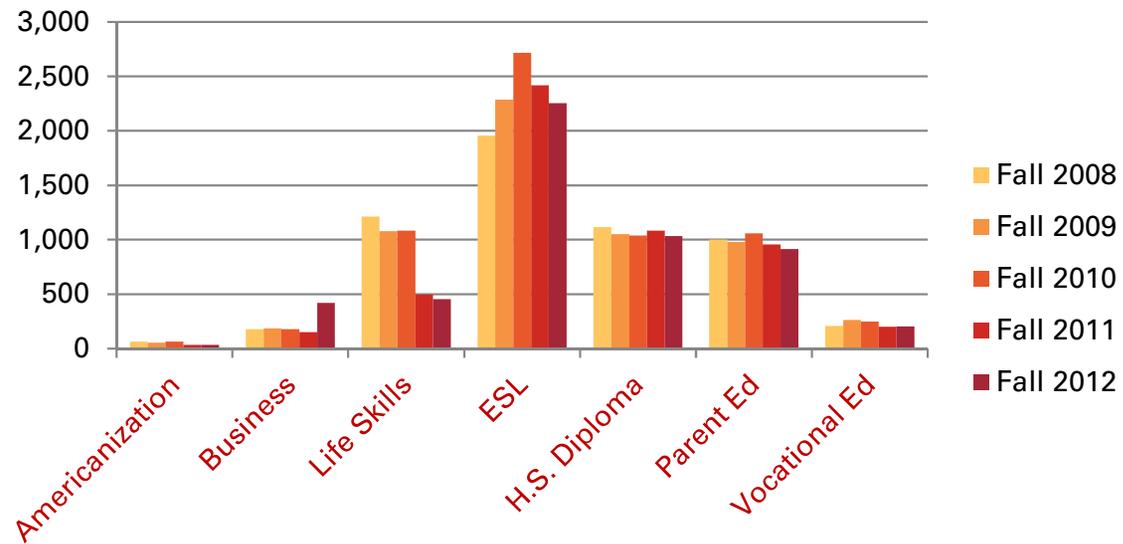
Fall 2012 saw major changes in the educational goals of noncredit students. In contrast to the situation with credit students where the percentage choosing "Improve Basic Skills" dropped significantly, for noncredit students this goal doubled in frequency from 13.6% to 28.5%. Whereas previously very few students gave their goal as "Complete High School/GED" in Fall 2013 this goal was chosen by 8.4% of noncredit students.

<i>Count</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
4yr taking 4yr Courses					3
Acquire Job Skills	69	84	72	62	153
Certificate w/o Transfer	183	188	218	123	28
Complete High School/GED	31	23	29	22	266
Discover Career Interest	156	189	193	147	129
Educational Development	1037	1171	1210	1092	617
Improve Basic Skills	481	485	471	472	901
Maintain Cert./License	737	672	749	663	29
Move NonCredit to Credit					16
Terminal AA Degree					53
Terminal AS Degree	23	35	27	27	21
Transfer w/ AA/AS	154	147	187	191	176
Transfer w/o AA/AS	110	108	146	142	69
Undecided/Unknown	680	543	529	501	648
Update Job Skills	16	19	30	22	57
<i>Total</i>	<i>3677</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>	<i>3166</i>

NONCREDIT STUDENTS by EDUCATION GOAL cont.

<i>Percent</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
4yr taking 4yr Courses					0.1%
Acquire Job Skills	1.9%	2.3%	1.9%	1.8%	4.8%
Certificate w/o Transfer	5.0%	5.1%	5.6%	3.6%	0.9%
Complete High School/GED	0.8%	0.6%	0.8%	0.6%	8.4%
Discover Career Interest	4.2%	5.2%	5.0%	4.2%	4.1%
Educational Development	28.2%	32.0%	31.3%	31.5%	19.5%
Improve Basic Skills	13.1%	13.2%	12.2%	13.6%	28.5%
Maintain Cert./License	20.0%	18.3%	19.4%	19.1%	0.9%
Move NonCredit to Credit					0.5%
Terminal AA Degree					1.7%
Terminal AS Degree	0.6%	1.0%	0.7%	0.8%	0.7%
Transfer w/ AA/AS	4.2%	4.0%	4.8%	5.5%	5.6%
Transfer w/o AA/AS	3.0%	2.9%	3.8%	4.1%	2.2%
Undecided/Unknown	18.5%	14.8%	13.7%	14.5%	20.5%
Update Job Skills	0.4%	0.5%	0.8%	0.6%	1.8%

NONCREDIT ENROLLMENTS by PROGRAM



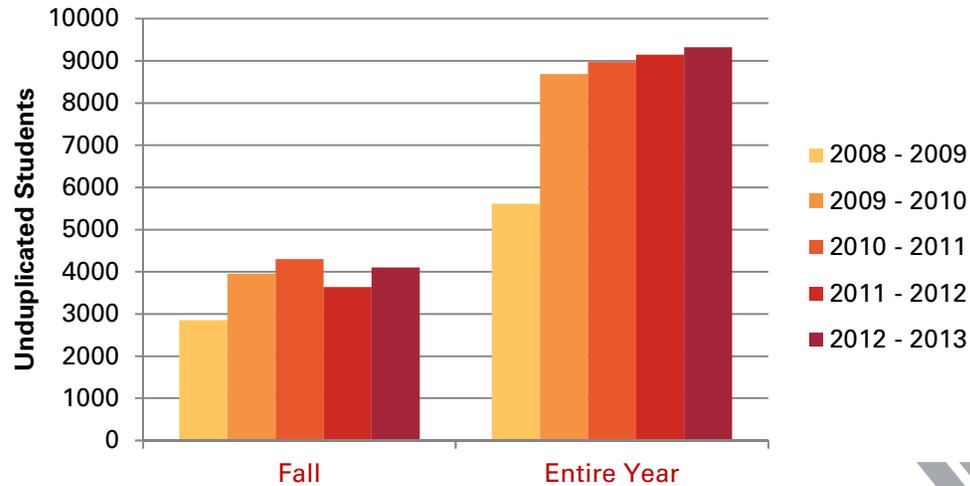
NONCREDIT ENROLLMENTS by PROGRAM

While some noncredit programs have shown little change in enrollment over five years, others have experienced major changes. Both the Life Skills program and the small Americanization program had major drops in Fall 2011. ESL, the largest program, had enrollment increases for two years, followed by two years of declining enrollment. The Business program more than doubled in Fall 2012 from 149 enrollments to 420.

<i>Enrollments</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
Americanization	65	55	65	36	35
Business	178	184	178	149	420
Life Skills	1213	1078	1085	494	455
ESL	1956	2285	2717	2417	2254
H.S. Diploma	1116	1053	1038	1085	1034
Parent Ed	1002	979	1057	956	914
Vocational Ed	208	261	248	202	205
<i>Total</i>	<i>6172</i>	<i>5738</i>	<i>5895</i>	<i>6388</i>	<i>5339</i>

UNDUPLICATED DISTANCE ED STUDENTS

Fall and Entire Academic Year



The number of students taking distance education courses in Fall peaked 2010, but the full year number has continued as steady increase. Unlike the full PCC credit student population where Fall students comprise most of the students who are present at any point in the academic year, within distance education there has not been this carryover of students from Fall to the rest of the year. The full academic year has more than twice as many students as who take distance education courses compared to Fall.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Fall	2852	3953	4297	3639	4097
Entire Year	5618	8692	8966	9144	9321
Ratio	1.97	2.20	2.09	2.51	2.28

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education Level

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational Goal

- pie
- 5 year trend
- 5 year trend table
- cont.

Residence

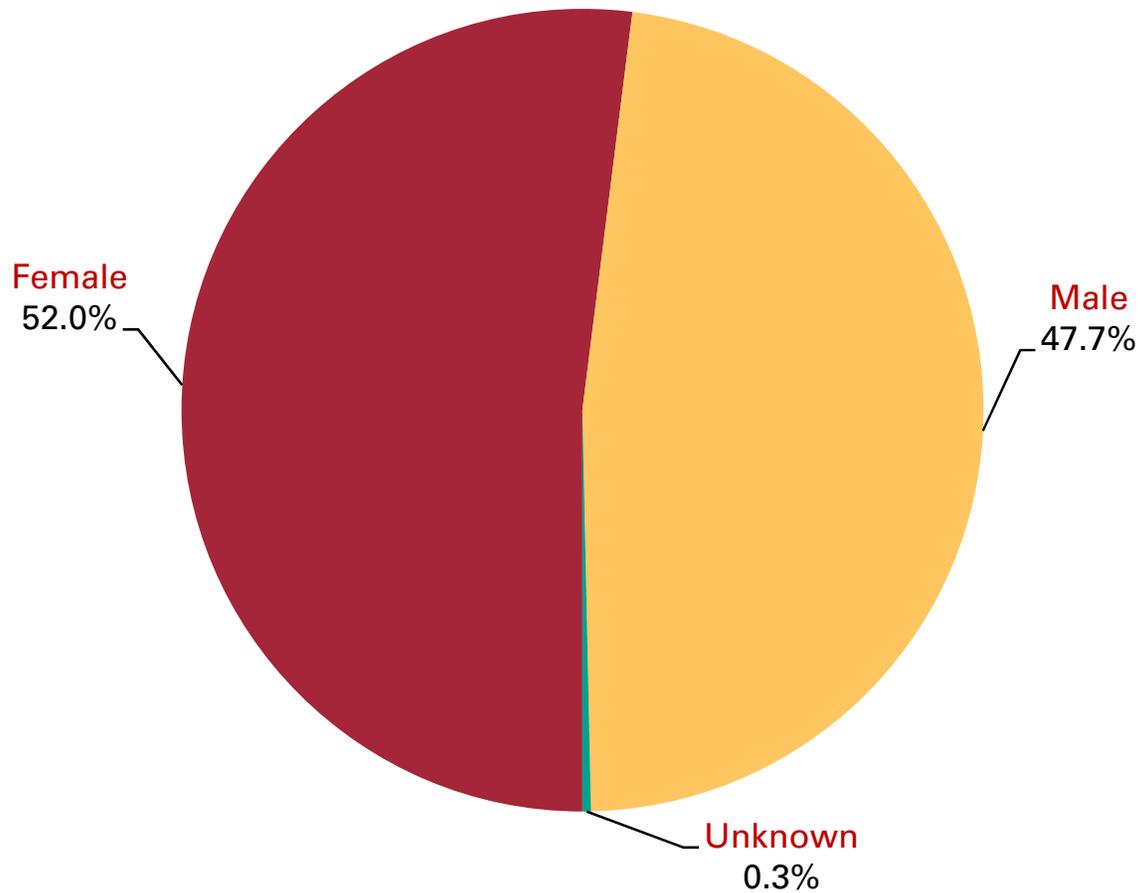
- pie
- 5 year trend
- 5 year trend table

- ### Success & Retention By Method Of Instruction
- cont.

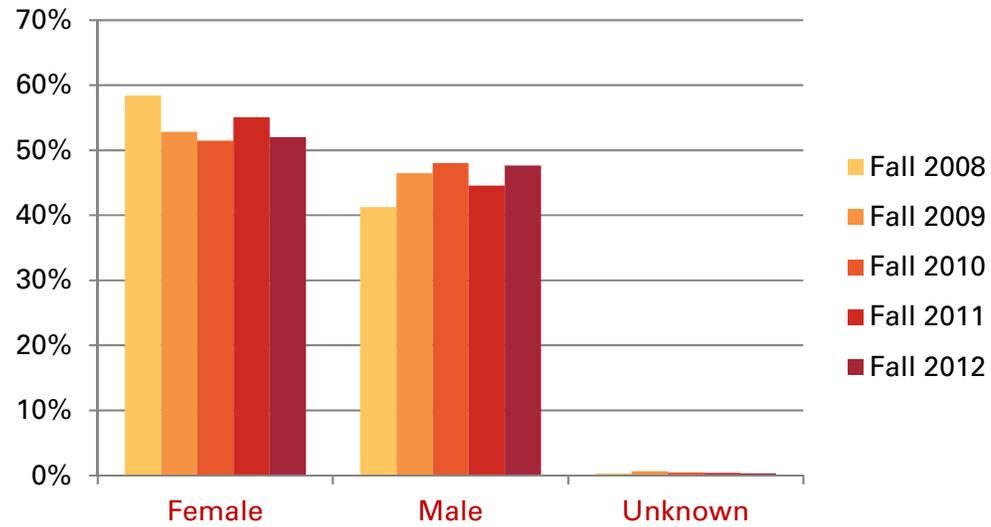
Grades By Method Of Instruction

FALL 2012 DISTANCE ED STUDENTS by GENDER

More students taking courses by distance ed are female than male. The 52.0% of distance ed students who are female is similar to the 51.2% of the general student population who are female.



DISTANCE ED STUDENTS by GENDER

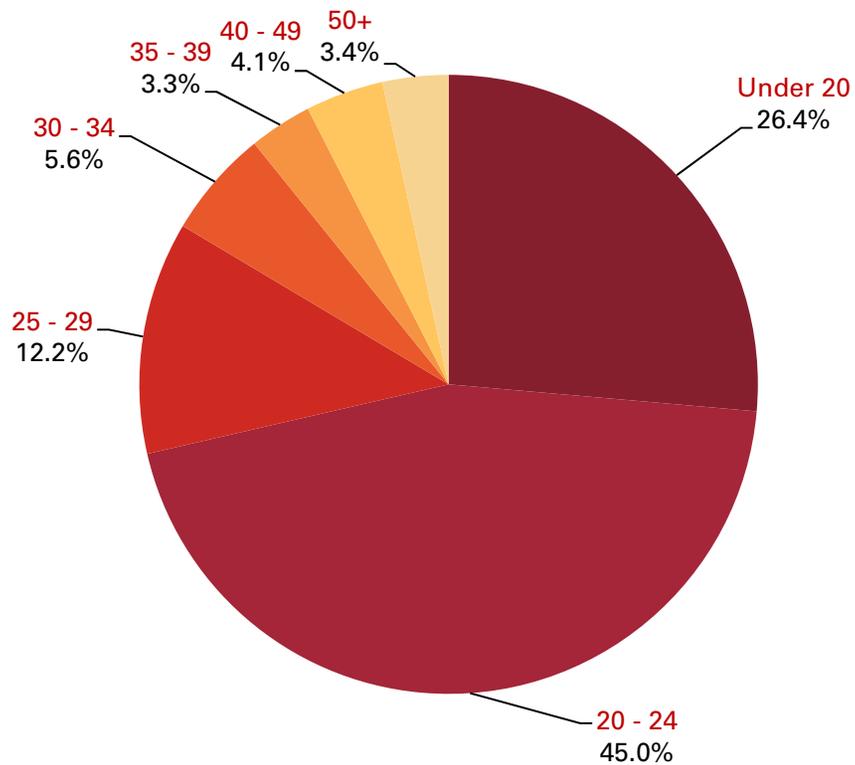


DISTANCE ED STUDENTS by GENDER

The gender mix of students taking distance ed courses has fluctuated over recent years, but women have remained in the majority.

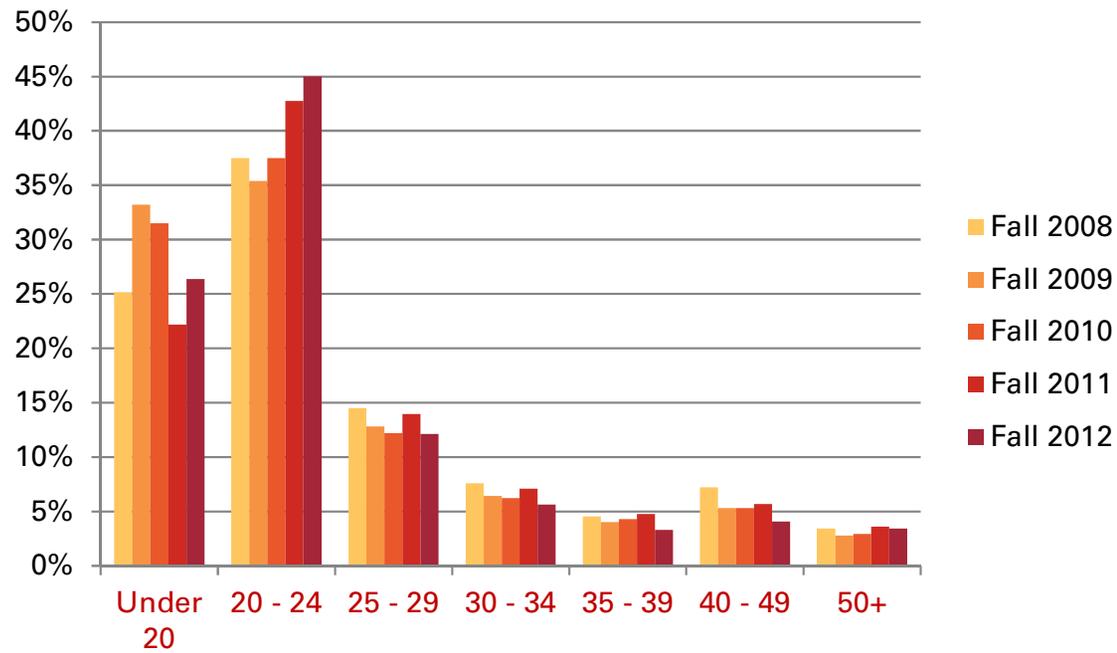
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Female	1666	2089	2212	2003	2130
Male	1177	1838	2063	1622	1953
Unknown	9	26	22	14	14
Total	2852	3953	4297	3639	4097
<i>Percent</i>					
Female	58.4%	52.8%	51.5%	55.0%	52.0%
Male	41.3%	46.5%	48.0%	44.6%	47.7%
Unknown	0.3%	0.7%	0.5%	0.4%	0.3%

FALL 2012 DISTANCE ED STUDENTS by AGE



Students who take distance ed courses are about the same age as the the general student population.

DISTANCE ED STUDENTS by AGE

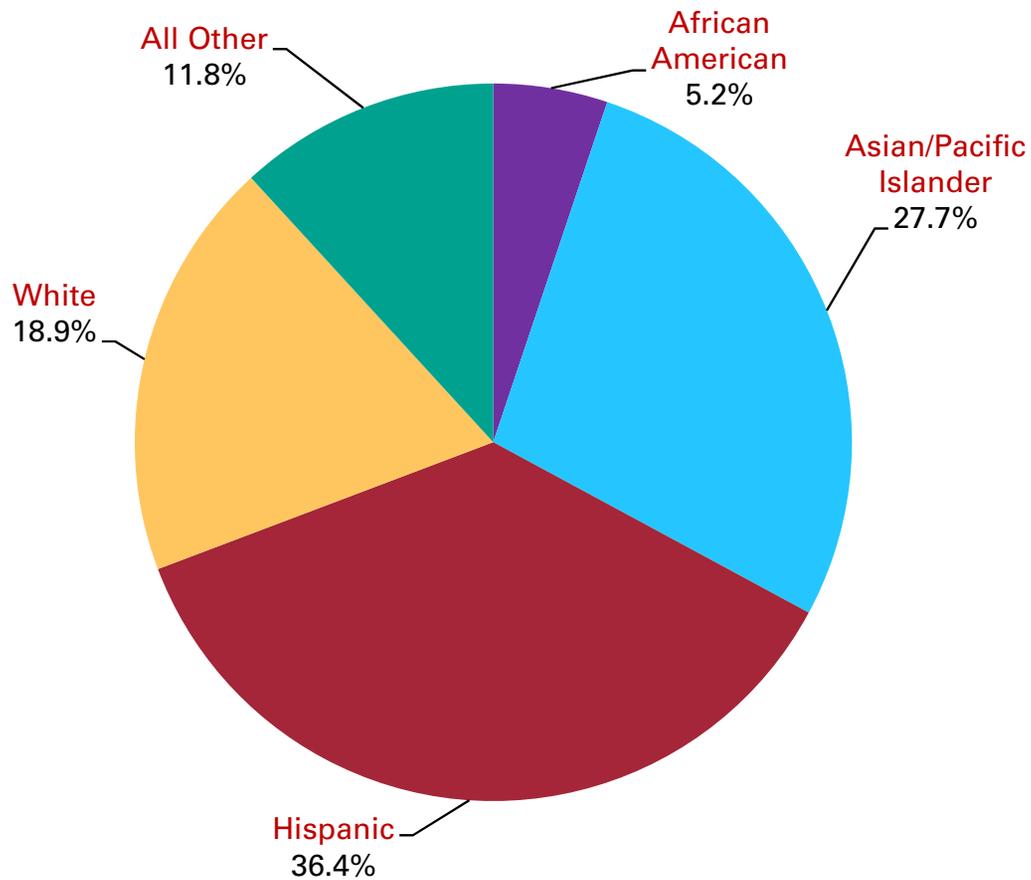


DISTANCE ED STUDENTS by AGE

The percentage of students taking distance ed courses has increased and currently stands at 45.0%.

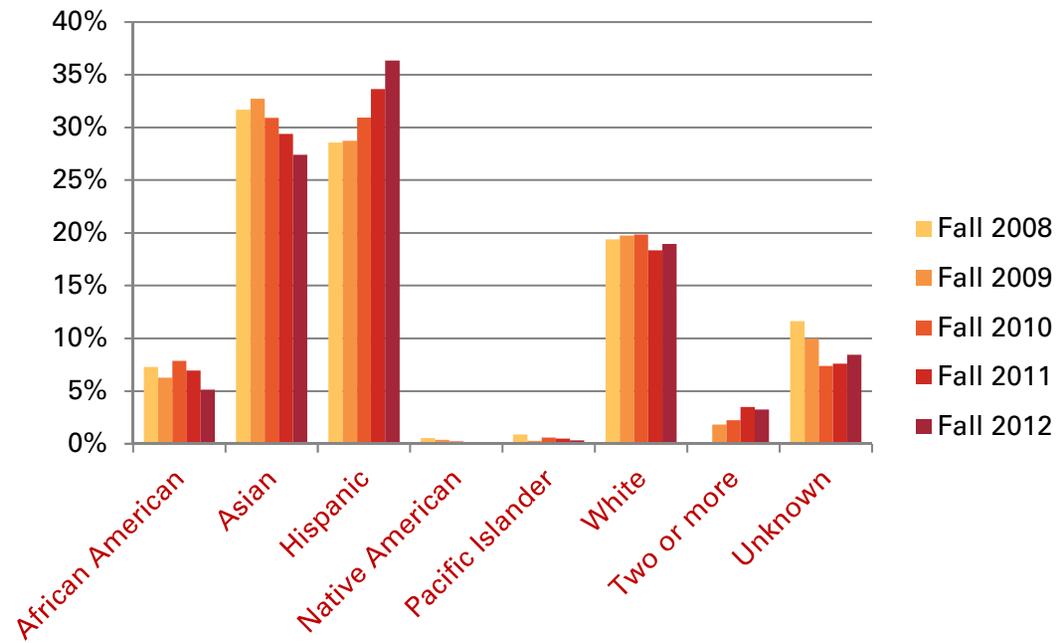
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Under 20	718	1314	1354	807	1081
20 - 24	1070	1399	1612	1555	1844
25 - 29	414	507	525	508	498
30 - 34	217	254	267	258	231
35 - 39	129	159	185	173	135
40 - 49	206	210	228	207	167
50+	98	110	126	131	141
Total	2852	3953	4297	3639	4097
<i>Percent</i>					
Under 20	25.2%	33.2%	31.5%	22.2%	26.4%
20 - 24	37.5%	35.4%	37.5%	42.7%	45.0%
25 - 29	14.5%	12.8%	12.2%	14.0%	12.2%
30 - 34	7.6%	6.4%	6.2%	7.1%	5.6%
35 - 39	4.5%	4.0%	4.3%	4.8%	3.3%
40 - 49	7.2%	5.3%	5.3%	5.7%	4.1%
50+	3.4%	2.8%	2.9%	3.6%	3.4%

FALL 2012 DISTANCE ED STUDENTS by ETHNICITY



Hispanics represent the largest group of distance ed students, at 36.4%. However, this is less than the 42.6% of all PCC students who are Hispanic. The other ethnicities are present in percentages similar to but slightly larger than their share of the general PCC student population.

DISTANCE ED STUDENTS by ETHNICITY

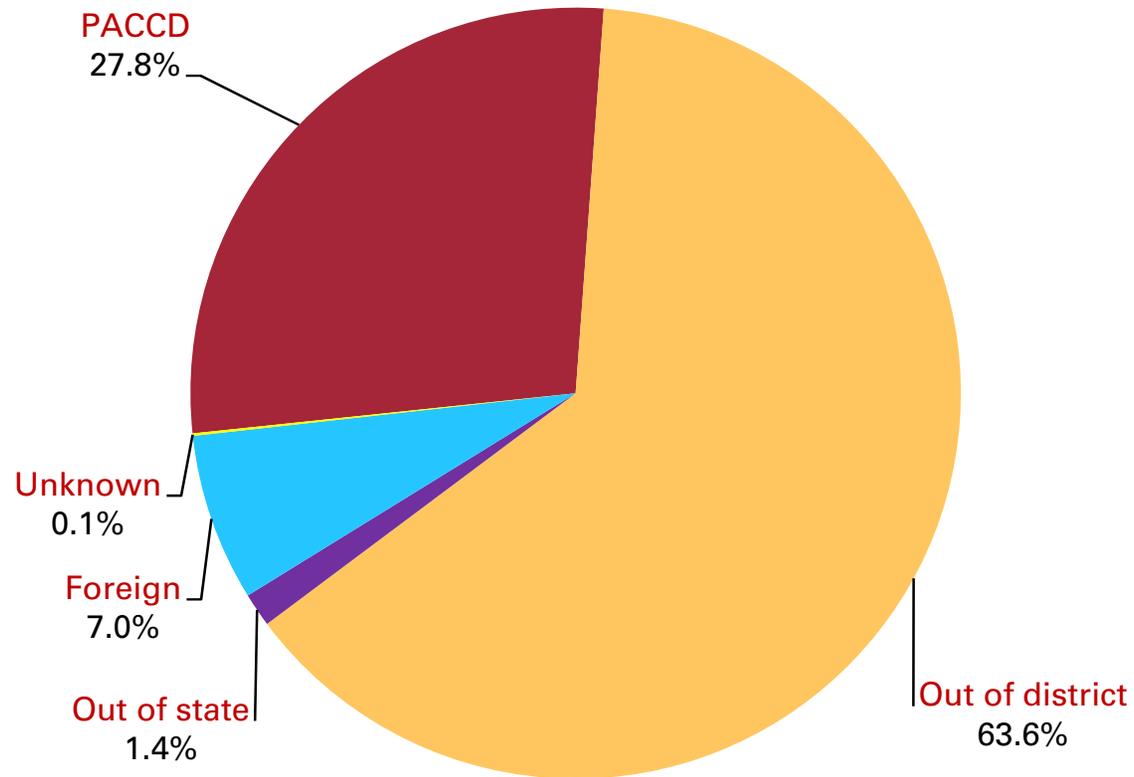


DISTANCE ED STUDENTS by ETHNICITY

Similar to the general PCC student population, the ethnic mix of distance ed students has experienced major changes over the past five years. The percentage of Asian students has dropped from 32.7% in Fall 2009 to 27.4% in Fall 2011, and the percentage of Hispanic students has increased in the same time period from 28.7% to 36.4%.

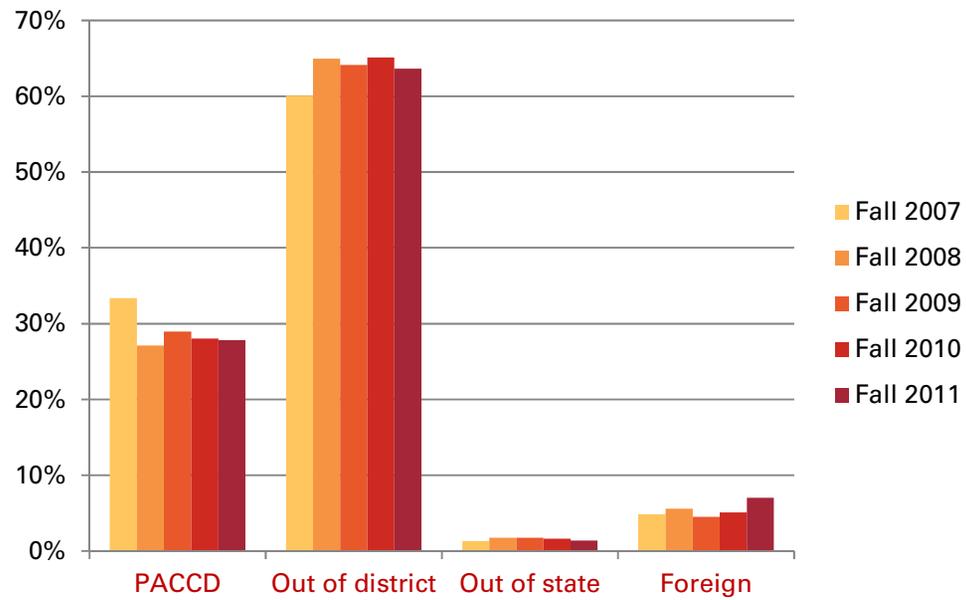
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
African American	208	248	338	253	211
Asian	904	1294	1328	1070	1123
Hispanic	815	1136	1329	1224	1490
Native American	15	15	10	2	4
Pacific Islander	25	12	26	18	13
White	553	781	853	668	776
Two or more		73	96	127	133
Unknown	332	394	317	277	347
Total	2852	3953	4297	3639	4097
Percent					
African American	7.3%	6.3%	7.9%	7.0%	5.2%
Asian	31.7%	32.7%	30.9%	29.4%	27.4%
Hispanic	28.6%	28.7%	30.9%	33.6%	36.4%
Native American	0.5%	0.4%	0.2%	0.1%	0.1%
Pacific Islander	0.9%	0.3%	0.6%	0.5%	0.3%
White	19.4%	19.8%	19.9%	18.4%	18.9%
Two or more	0.0%	1.8%	2.2%	3.5%	3.2%
Unknown	11.6%	10.0%	7.4%	7.6%	8.5%

FALL 2012 DISTANCE ED STUDENTS by RESIDENCE



Like the general PCC student population, most distance ed students are California residents from outside the Pasadena Area Community College District. 63.65 of distance ed students come from outside the district, and 27.8% report a residence inside the district.

DISTANCE ED STUDENTS by RESIDENCE

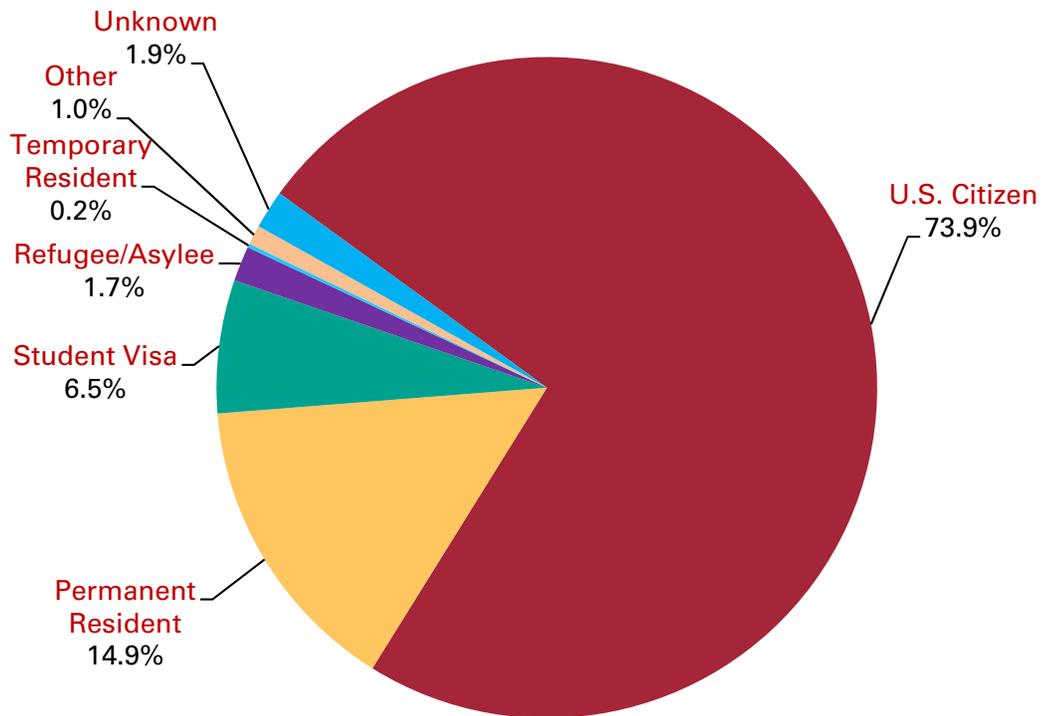


DISTANCE ED STUDENTS by RESIDENCE

Since Fall 2008 the mix of distance ed students by residence has remained relatively constant.

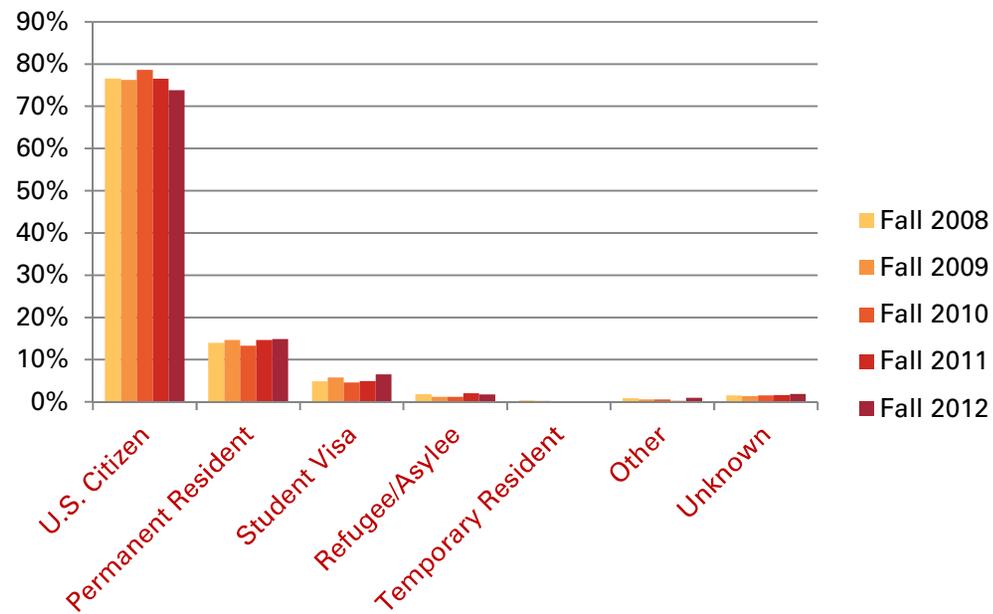
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
PACCD	951	1072	1245	1020	1140
Out of district	1713	2567	2756	2370	2607
Out of state	38	70	76	60	58
Foreign	138	220	194	186	288
Unknown	12	24	26	3	4
Total	2852	3953	4297	3639	4097
<i>Percent</i>					
PACCD	33.3%	27.1%	29.0%	28.0%	27.8%
Out of district	60.1%	64.9%	64.1%	65.1%	63.6%
Out of state	1.3%	1.8%	1.8%	1.6%	1.4%
Foreign	4.8%	5.6%	4.5%	5.1%	7.0%
Unknown	0.4%	0.6%	0.6%	0.1%	0.1%

FALL 2012 DISTANCE ED STUDENTS by CITIZENSHIP



The citizenship status of distance ed students is generally similar to that of the general PCC student population. U.S. citizens represent 76.5% of the distance ed students, and permanent residents are another 14.6%. Although a small group overall, the 6.5% who have a student visa are nearly twice as common among distance ed students as they are in the general student population, where they constitute only 3.3%.

DISTANCE ED STUDENTS by CITIZENSHIP

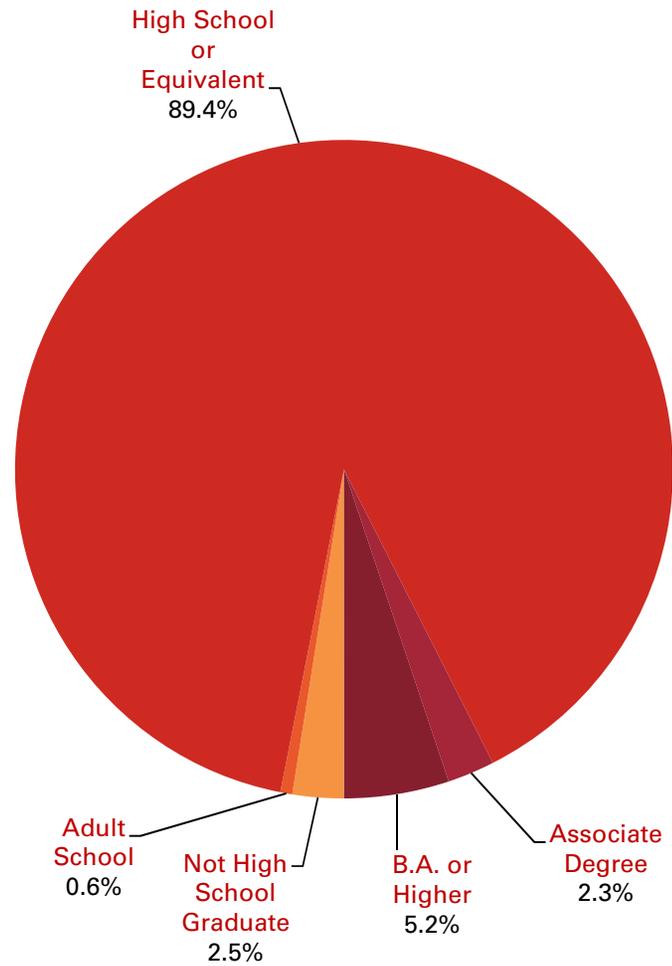


DISTANCE ED STUDENTS by CITIZENSHIP

The percentage of distance ed students who are U.S. citizens has decreased in each of the past two years, from a high of 78.6% in Fall 2010 to 73.9% in Fall 2012.

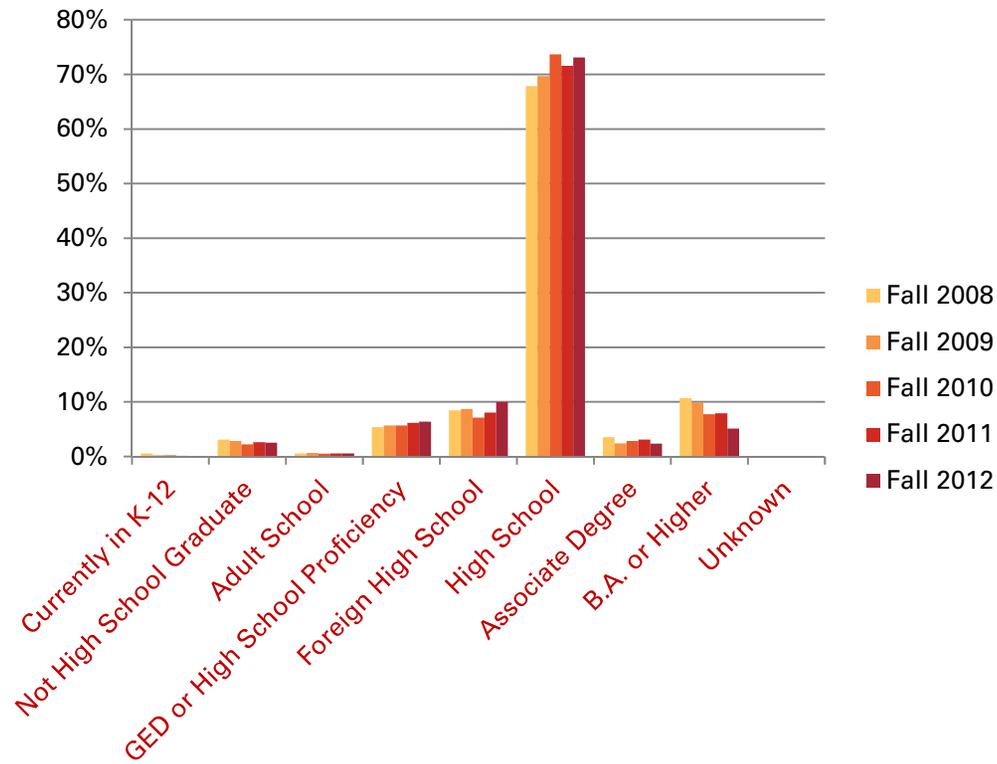
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
U.S. Citizen	2184	3012	3377	2784	3026
Perment Resident	400	580	573	533	610
Student Visa	140	227	198	179	267
Refugee/Asylee	52	49	52	74	70
Temporary Resident	8	10	7	2	8
Other	25	22	24	9	39
Unknown	43	53	66	58	77
Total	2852	3953	4297	3639	4097
Percent					
U.S. Citizen	76.6%	76.2%	78.6%	76.5%	73.9%
Perment Resident	14.0%	14.7%	13.3%	14.6%	14.9%
Student Visa	4.9%	5.7%	4.6%	4.9%	6.5%
Refugee/Asylee	1.8%	1.2%	1.2%	2.0%	1.7%
Temporary Resident	0.3%	0.3%	0.2%	0.1%	0.2%
Other	0.9%	0.6%	0.6%	0.2%	1.0%
Unknown	1.5%	1.3%	1.5%	1.6%	1.9%

FALL 2012 DISTANCE ED STUDENTS by Educational Level



The vast majority (89.4%) of distance ed students have a prior education level of High School.

DISTANCE ED STUDENTS by EDUCATION LEVEL

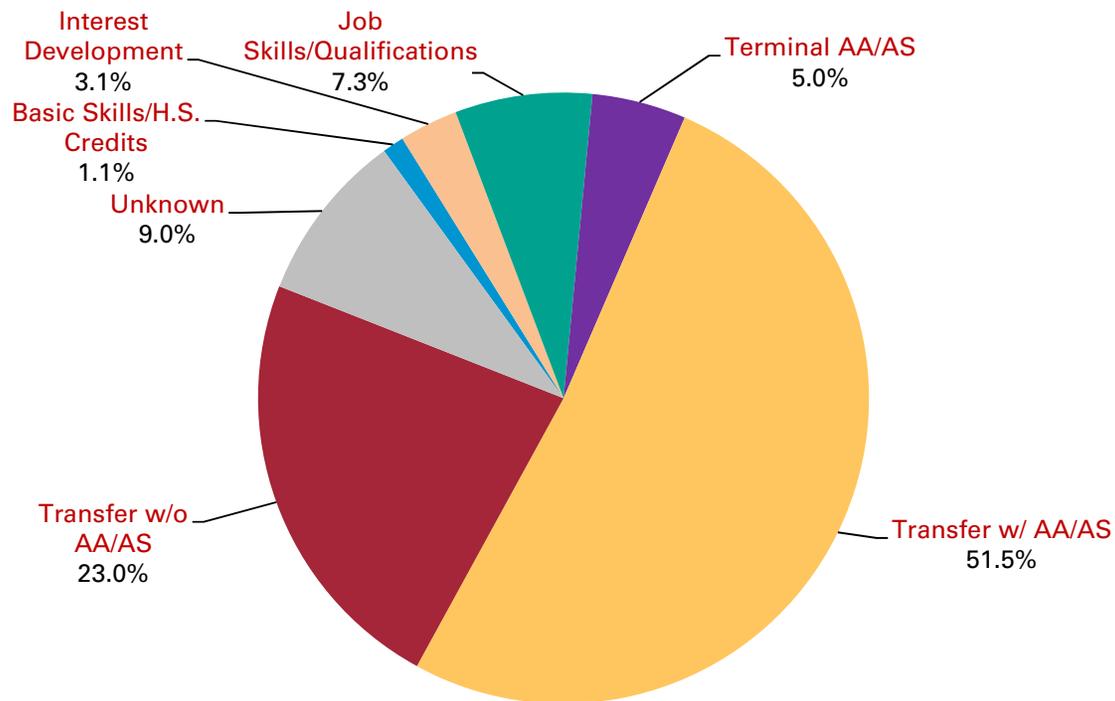


DISTANCE ED STUDENTS by EDUCATION LEVEL

Although the overall proportions of distance ed students by prior education level have remained relatively stable the percentage of those with a prior B.A. or higher has dropped more than half from 10.6% to 5.2%.

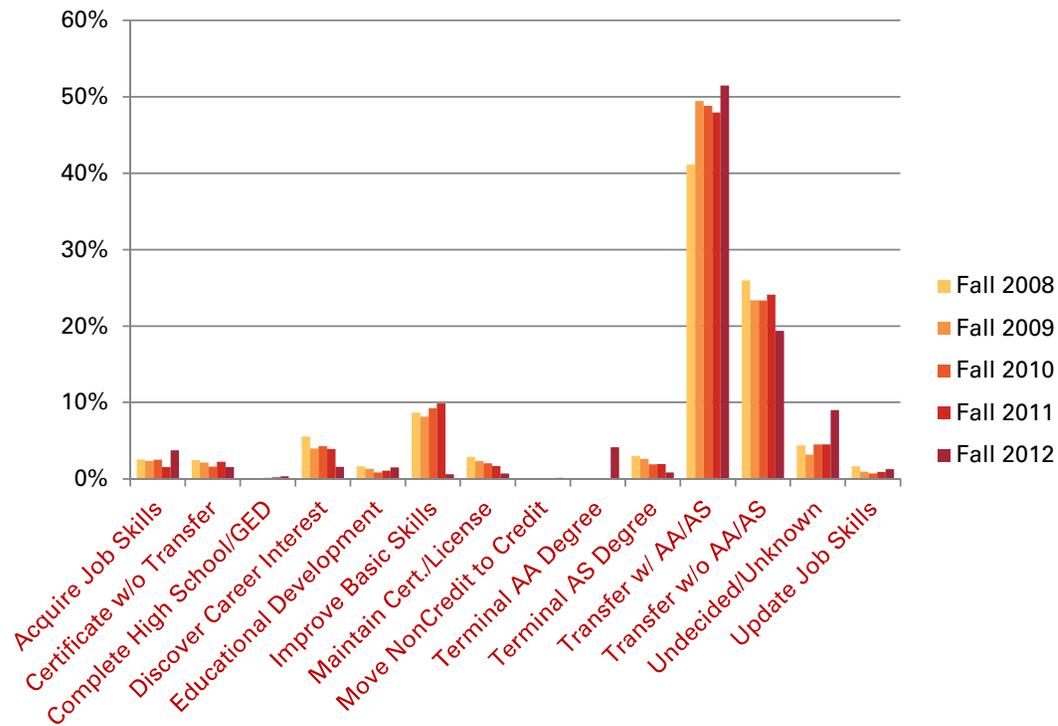
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Currently in K-12	16	9	9	4	1
Not High School Graduate	87	112	95	96	102
Adult School	17	24	21	20	24
GED or High School Proficiency	153	225	245	224	261
Foreign High School	240	345	305	292	408
High School	1935	2754	3165	2604	2994
Associate Degree	101	94	123	111	95
B.A. or Higher	303	389	333	288	211
Unknown		1	1		1
Total	2852	3953	4297	3639	4097
<i>Percent</i>					
Currently in K-12	0.6%	0.2%	0.2%	0.1%	0.0%
Not High School Graduate	3.1%	2.8%	2.2%	2.6%	2.5%
Adult School	0.6%	0.6%	0.5%	0.5%	0.6%
GED or High School Proficiency	5.4%	5.7%	5.7%	6.2%	6.4%
Foreign High School	8.4%	8.7%	7.1%	8.0%	10.0%
High School	67.8%	69.7%	73.7%	71.6%	73.1%
Associate Degree	3.5%	2.4%	2.9%	3.1%	2.3%
B.A. or Higher	10.6%	9.8%	7.7%	7.9%	5.2%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%

FALL 2012 DISTANCE ED STUDENTS by Education Goal



Distance ed students have nearly the same distribution of educational goals as the general population of PCC students. Nearly three quarters hope to transfer, either with (51.5%) or without (23.0%) an Associate degree.

DISTANCE ED STUDENTS by EDUCATIONAL GOAL



DISTANCE ED STUDENTS by EDUCATIONAL GOAL

Similar to the PCC student body in general, distance ed students displayed several major changes in their choice of educational goals in Fall 2012. The goal of “improve basic skills” nearly vanished, going from 9.9% in Fall 2011 to 0.6% in Fall 2012. The popularity of the goal of “transfer without AA/AS” also dropped, while “terminal AA degree,” transfer with AA/AS,” and “unknown” all increased.

<i>Count</i>	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
4yr taking 4yr Courses					148
Acquire Job Skills	73	94	108	56	153
Certificate w/o Transfer	71	85	69	82	63
Complete High School/GED	1	3	5	7	15
Discover Career Interest	159	158	185	143	65
Educational Development	47	52	36	40	62
Improve Basic Skills	247	322	397	359	26
Maintain Cert./License	82	93	88	62	30
Move NonCredit to Credit					6
Terminal AA Degree					170
Terminal AS Degree	85	104	82	71	34
Transfer w/ AA/AS	1174	1954	2097	1745	2109
Transfer w/o AA/AS	741	925	1004	877	794
Undecided/Unknown	125	125	194	164	370
Update Job Skills	47	38	32	33	52
<i>Total</i>	2852	3953	4297	3639	4097

DISTANCE ED STUDENTS by EDUCATIONAL GOAL

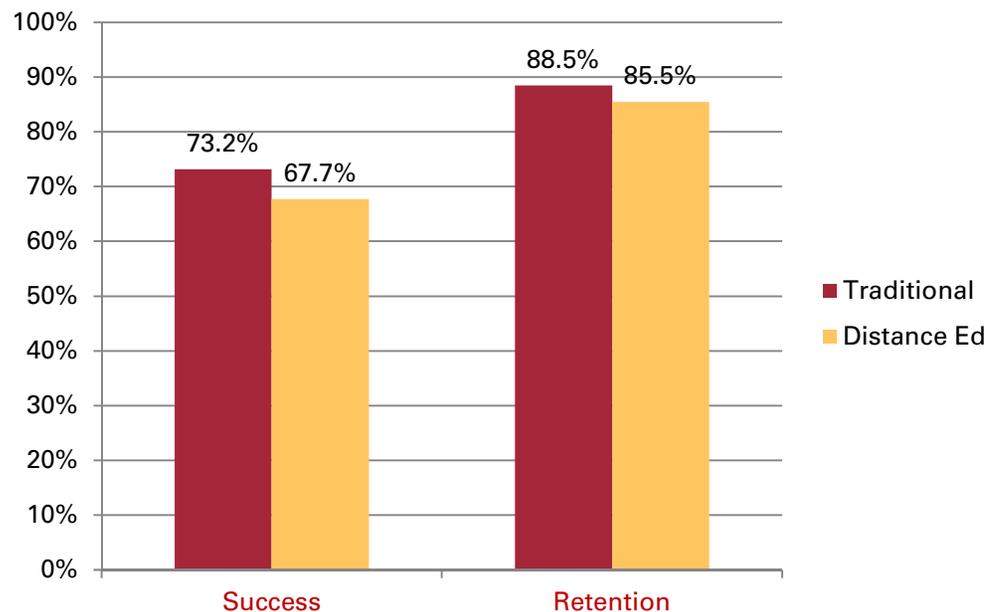
Similar to the PCC student body in general, distance ed students displayed several major changes in their choice of educational goals in Fall 2012. The goal of “improve basic skills” nearly vanished, going from 9.9% in Fall 2011 to 0.6% in Fall 2012. The popularity of the goal of “transfer without AA/AS” also dropped, while “terminal AA degree,” “transfer with AA/AS,” and “unknown” all increased.

Percent	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
4yr taking 4yr Courses					3.6%
Acquire Job Skills	2.6%	2.4%	2.5%	1.5%	3.7%
Certificate w/o Transfer	2.5%	2.2%	1.6%	2.3%	1.5%
Complete High School/GED	0.0%	0.1%	0.1%	0.2%	0.4%
Discover Career Interest	5.6%	4.0%	4.3%	3.9%	1.6%
Educational Development	1.6%	1.3%	0.8%	1.1%	1.5%
Improve Basic Skills	8.7%	8.1%	9.2%	9.9%	0.6%
Maintain Cert./License	2.9%	2.4%	2.0%	1.7%	0.7%
Move NonCredit to Credit					0.1%
Terminal AA Degree					4.1%
Terminal AS Degree	3.0%	2.6%	1.9%	2.0%	0.8%
Transfer w/ AA/AS	41.2%	49.4%	48.8%	48.0%	51.5%
Transfer w/o AA/AS	26.0%	23.4%	23.4%	24.1%	19.4%
Undecided/Unknown	4.4%	3.2%	4.5%	4.5%	9.0%
Update Job Skills	1.6%	1.0%	0.7%	0.9%	1.3%

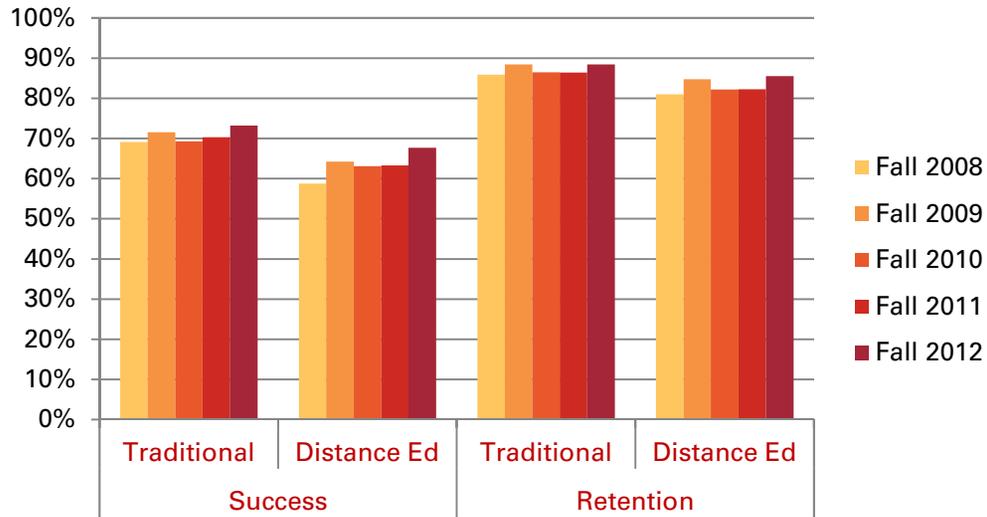
FALL 2012 COURSES with DISTANCE ED SECTIONS Success and Retention by Method of Instruction

These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections in Fall 2012 have a 5.5 percentage point lower success rate, and a 3.0 percentage point lower retention rate.



COURSES with DISTANCE ED SECTIONS Success and Retention by Method of Instruction

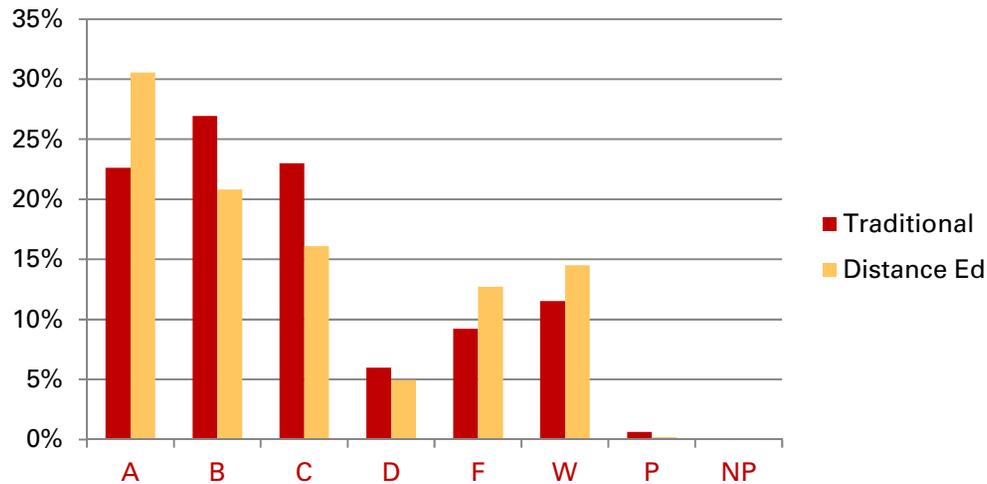


These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

The success and retention rates for both the traditional and distance ed sections of these courses show the same general pattern, rising or falling in the same years. However, the distance ed sections have been closing the gap to the traditional sections, so now the distance ed sections have only a 5.5% lower success rate and a 3.0% lower retention rate, compared to 10.3% and 4.9% respectively in Fall 2008.

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Success	Traditional	69.1%	71.6%	69.3%	70.3%	73.2%
	Distance Ed	58.8%	64.2%	63.1%	63.3%	67.7%
	Difference	-10.3%	-7.4%	-6.2%	-7.0%	-5.5%
Retention	Traditional	85.9%	88.4%	86.5%	86.4%	88.5%
	Distance Ed	81.0%	84.7%	82.2%	82.3%	85.5%
	Difference	-4.9%	-3.7%	-4.3%	-4.2%	-3.0%

FALL 2012 Grades in Courses with DISTANCE ED SECTIONS by Method of Instruction



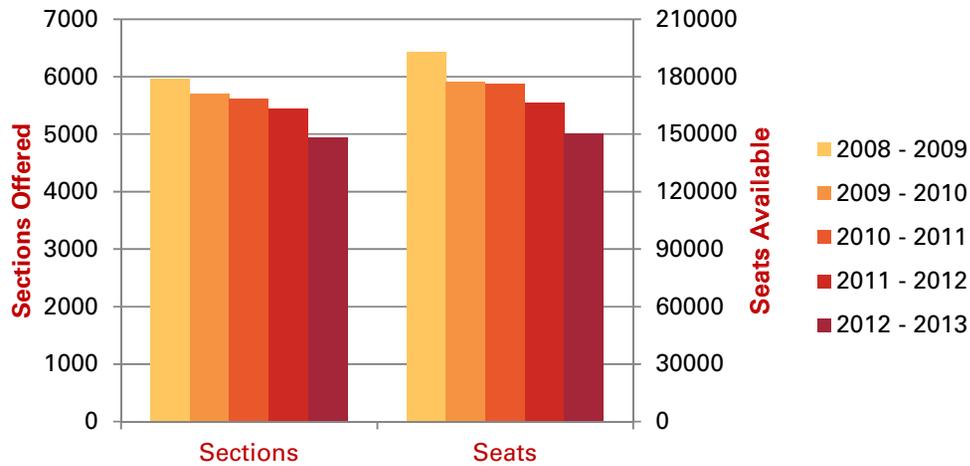
These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections have more A's, F's, and Ws, but fewer B's and C's. Also note that very few courses with distance ed sections are taken P/NP.

	A	B	C	D	F	W	P	NP
Count								
Traditional	966	1151	983	255	394	493	27	3
Distance Ed	1251	852	659	202	520	594	8	5
Percent								
Traditional	22.6%	26.9%	23.0%	6.0%	9.2%	11.5%	0.6%	0.1%
Distance Ed	30.6%	20.8%	16.1%	4.9%	12.7%	14.5%	0.2%	0.1%

SECTIONS, SEATS, and ENROLLMENTS

Annual Credit Classes / Sections and Seats



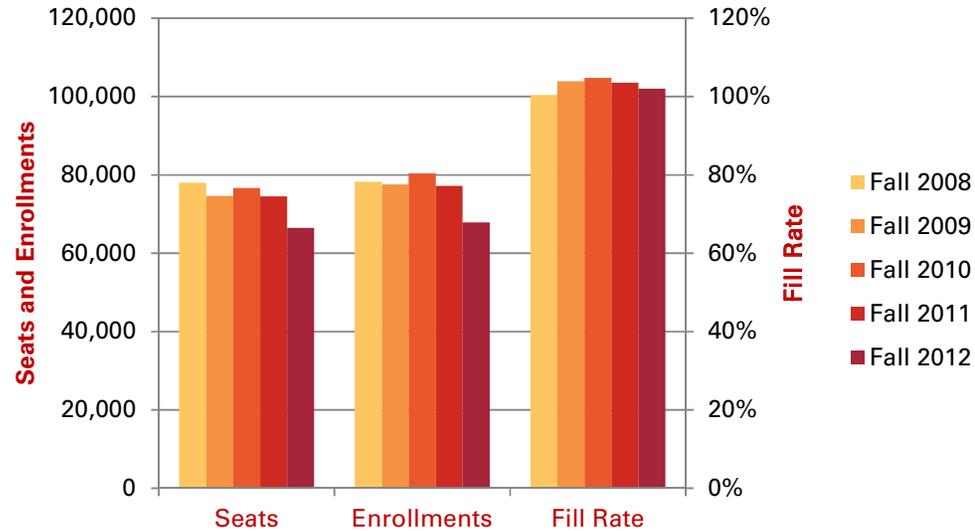
The annual number of sections and seats offered has decreased from 5970 sections and 193051 seats in 2008 – 2009 to 4942 sections and 150482 seats in 2012 – 2013. The largest drop was in 2012 – 2013.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Sections	5970	5695	5613	5440	4942
Seats	193051	177689	176275	166665	150482

Annual Credit Courses
• 5 year trend/table

Fall Credit Courses
• 5 year trend/table

FALL CREDIT COURSES Seats Available and Enrollments

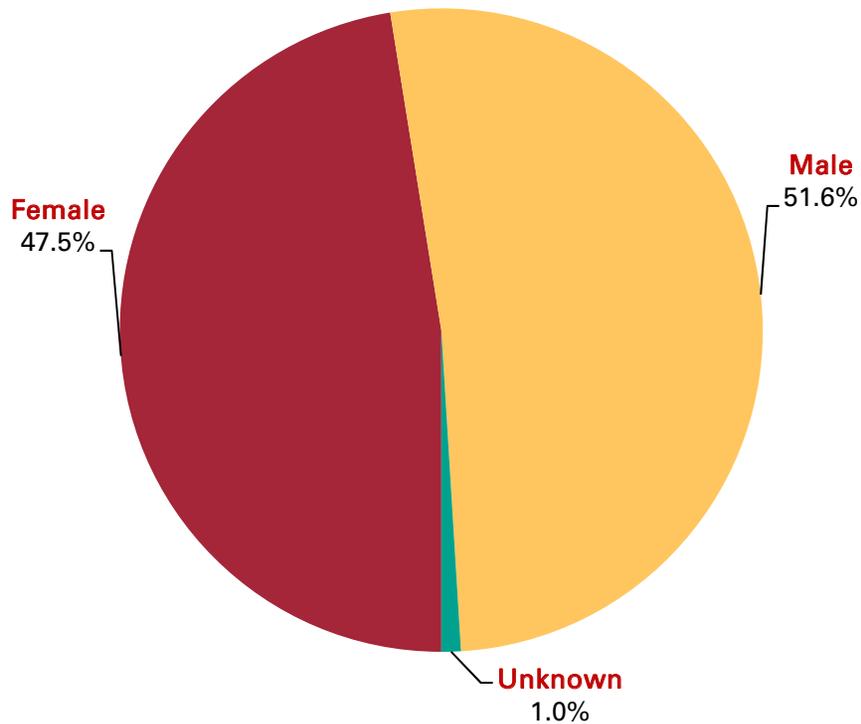


The number of seats offered in Fall was relatively constant from Fall 2008 through Fall 2011, dropping only 4% over the period. This is in contrast to the annual number which dropped 13% over the same period. However, in Fall 2012 the number of seats offered decreased by 11%, which is similar to the 10% annual reduction in 2012 – 2013. Throughout the period, the number of enrollments has been greater than the number of seats officially offered, so the overall college fill rate is greater than 100%.

Note: These counts exclude noncredit, non-graded dependent courses, and alternate versions of concurrent courses. When a section did not have an enrollment limit, the actual enrollment was used as the number of seats offered.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Sections	2,408	2,405	2,418	2,407	2,257
Seats	77,976	74,650	76,666	74,514	66,459
Enrollments	78,257	77,574	80,339	77,157	67,828
Fill Rate	100.4%	103.9%	104.8%	103.5%	102.1%

FALL 2012 PATHWAY STUDENTS BY GENDER

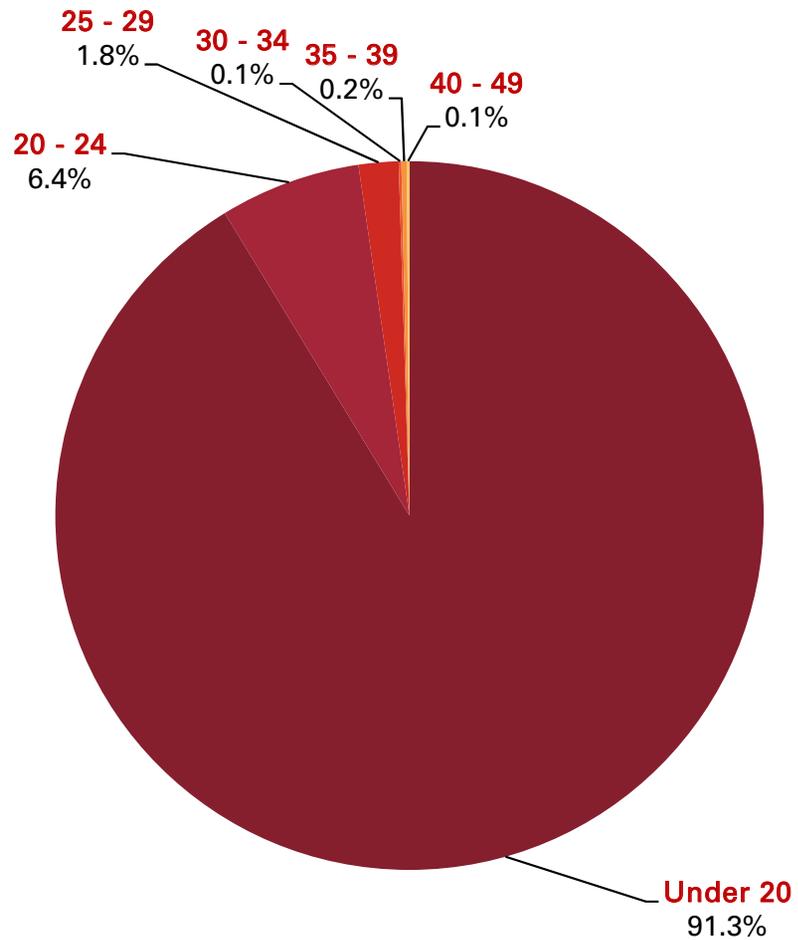


The First-Year Pathway began in Fall 2011. It provides new students with a full-time load of essential classes in their Fall and Spring semesters. The program also offers counseling, advisement, tutoring support, and an online "portal" that streamlines student access to important resources and support services. In Fall 2012 823 students participated in the Pathway.

The Fall 2012 Pathway program has slightly more men than women.

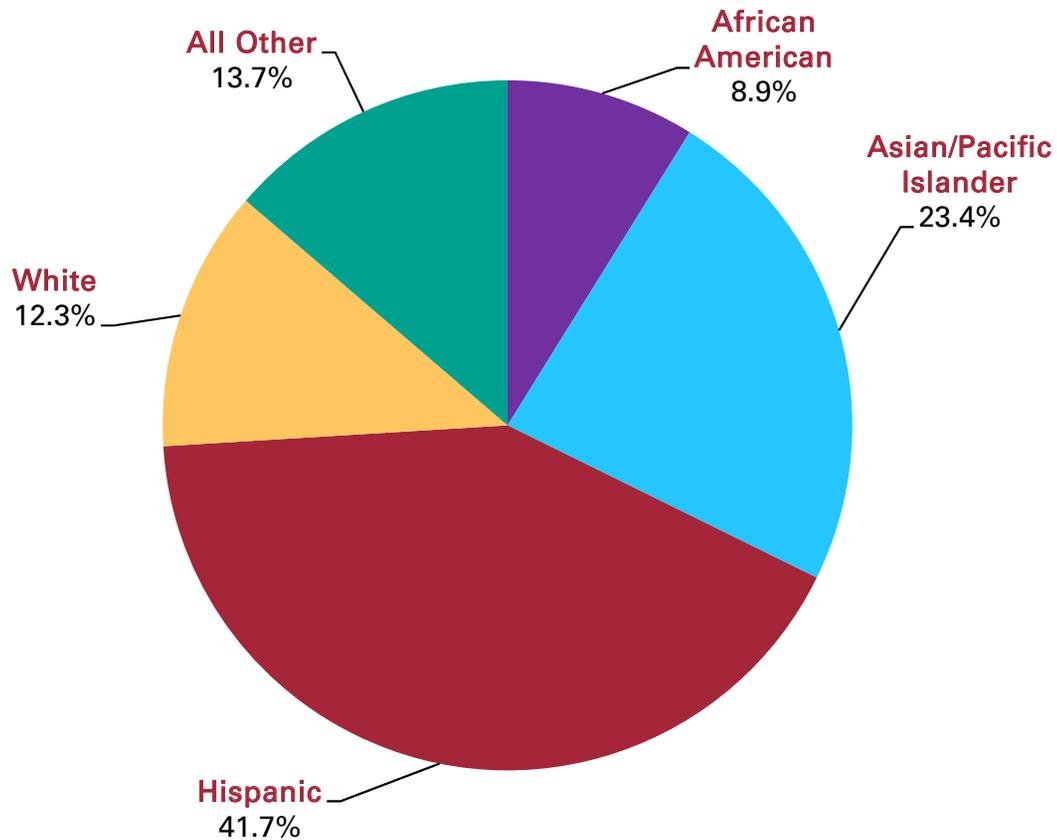
- Gender
- Age
- Ethnicity
- Residence
- Citizenship
- Education Level
- Educational Goal
- Grades
- Success & Retention

FALL 2012 PATHWAY STUDENTS by AGE



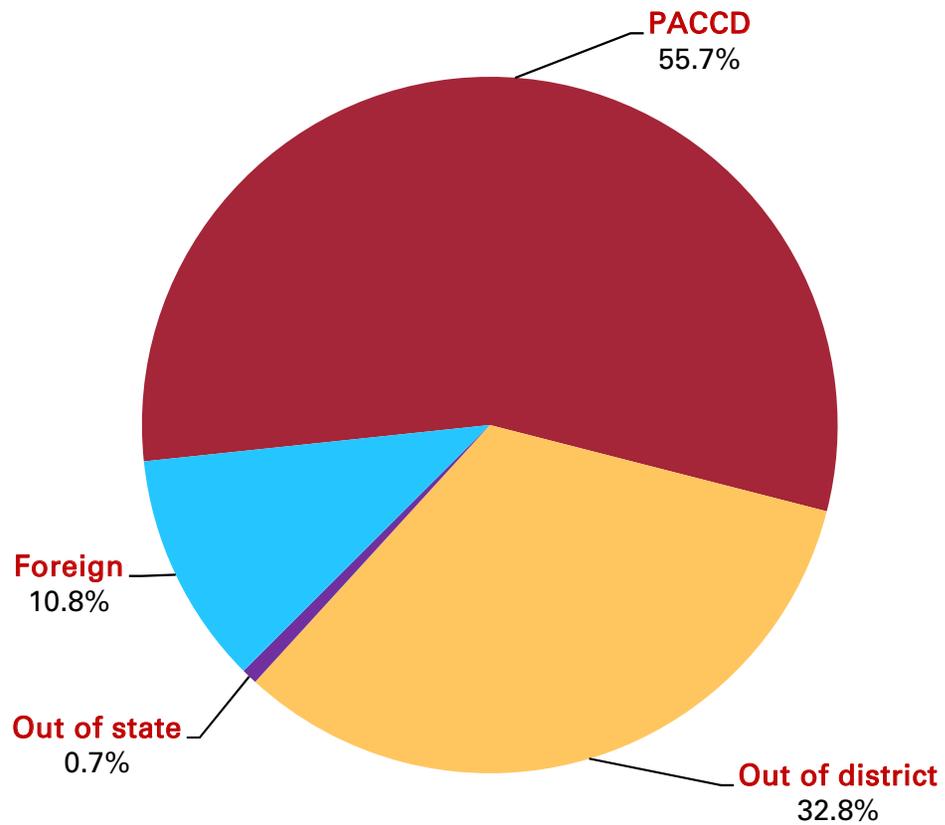
The Pathway program is targeted at recent High School graduates entering college for the first time. Thus, the age of Pathway students is younger than for the college as a whole.

FALL 2012 PATHWAY STUDENTS by ETHNICITY



Pathway programs are open to all recent High School graduates entering college for the first time. As in the general student population, Hispanic students are the largest ethnic group within the Pathway programs as well.

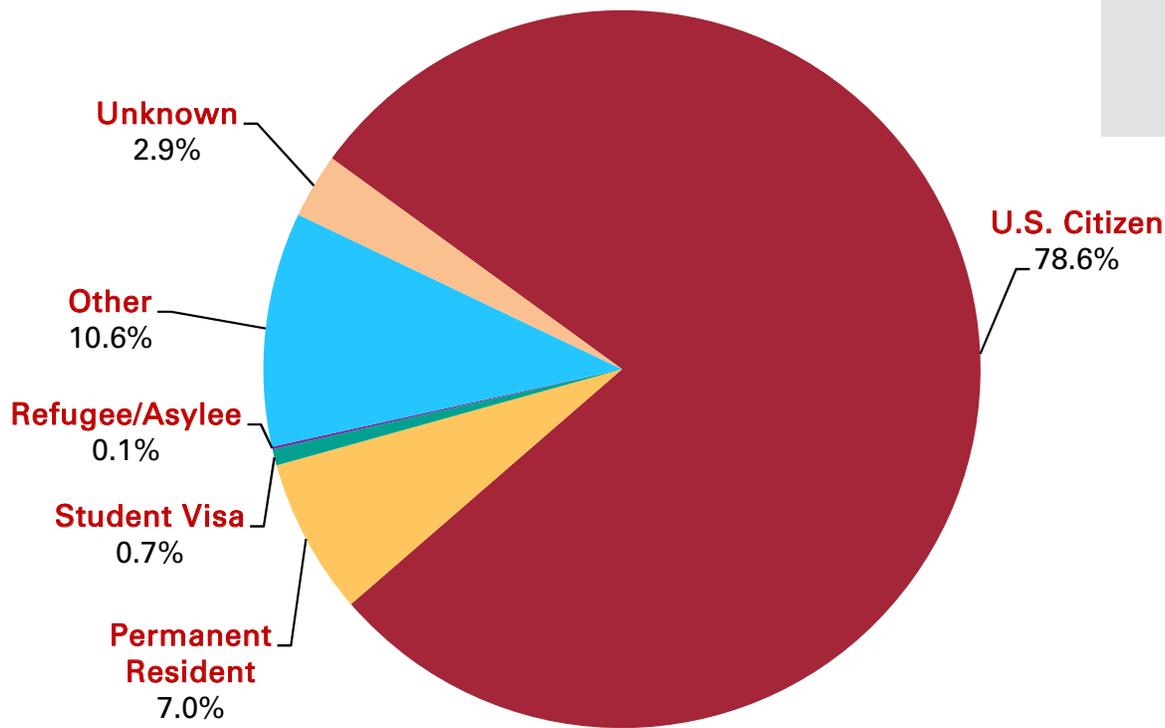
FALL 2012 PATHWAY STUDENTS by RESIDENCE



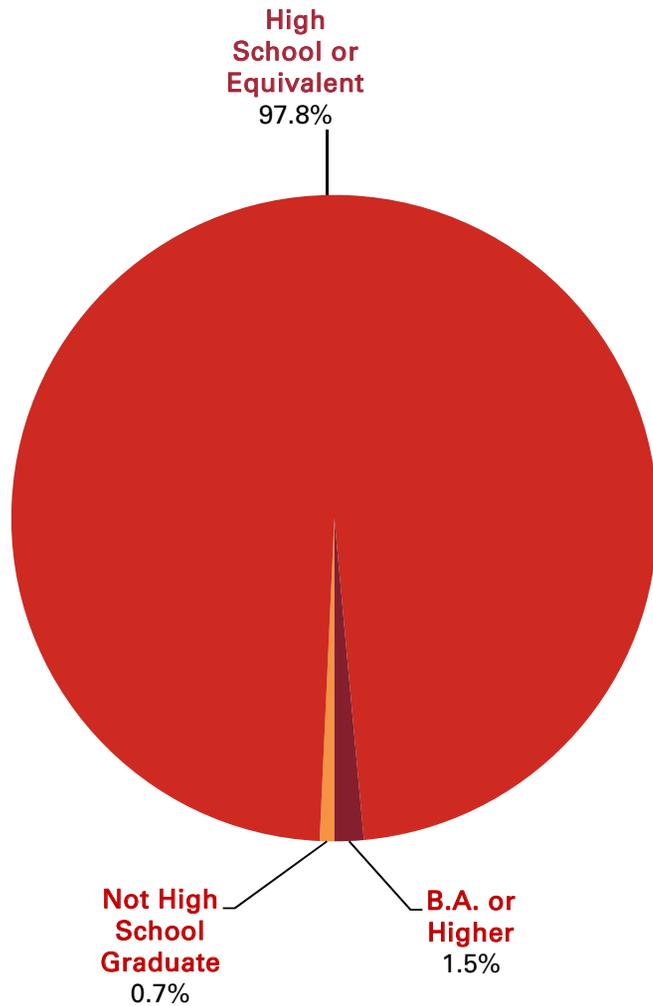
Unlike the PCC credit student population in general, more Pathway students live inside the Pasadena Area Community College District.

FALL 2012 PATHWAY STUDENTS by CITIZENSHIP

A majority of the students in the Pathway program are U.S. citizens.



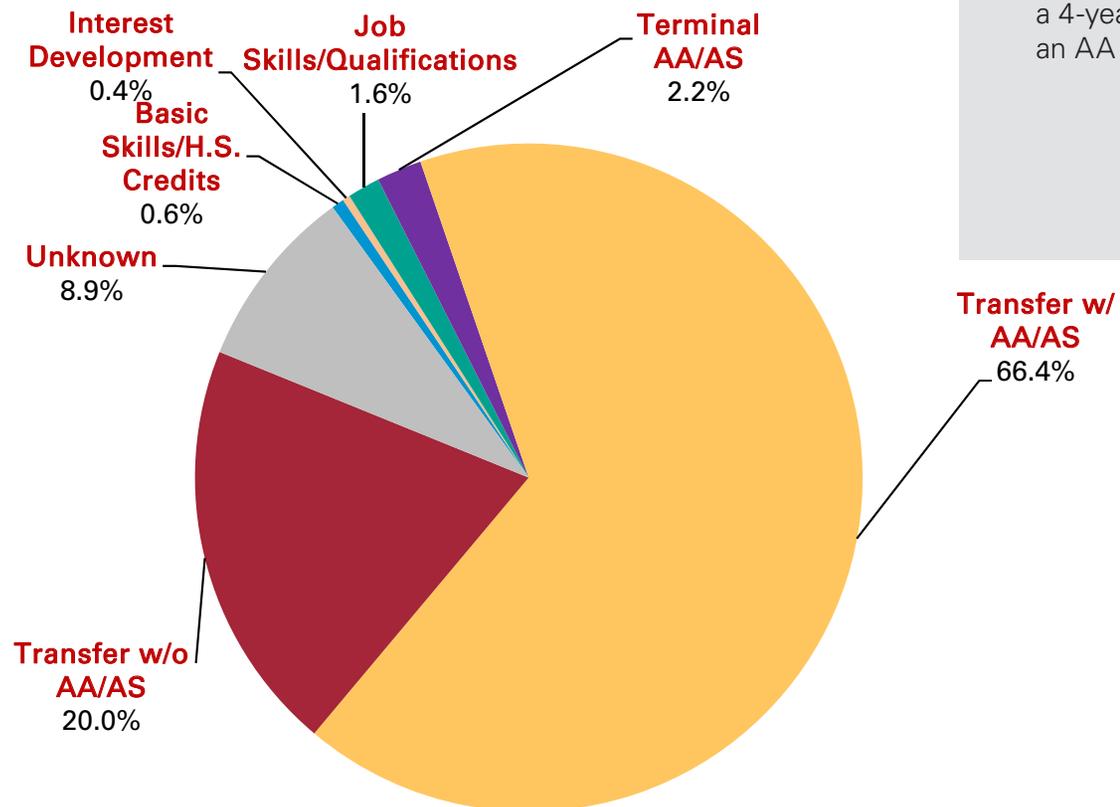
FALL 2012 PATHWAY STUDENTS by EDUCATION LEVEL



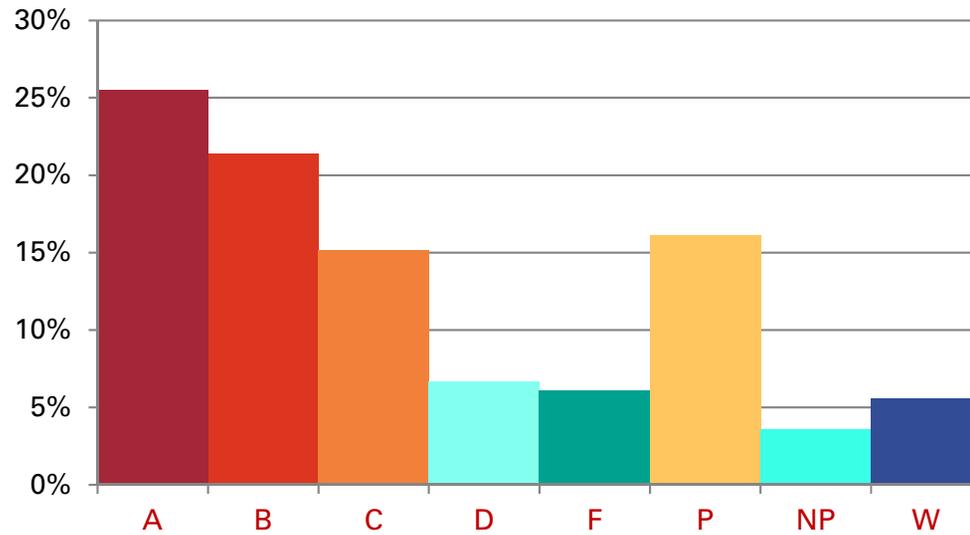
As reflected in the chart below, Pathway students are recent High School graduates that are recruited into the program to ensure a successful start to their educational goals.

FALL 2012 PATHWAY STUDENTS by EDUCATIONAL GOAL

The Pathway programs accept students with varying educational goals, but predominately students indicate their intent to transfer to a 4-year institution after receiving an AA or AS degree.



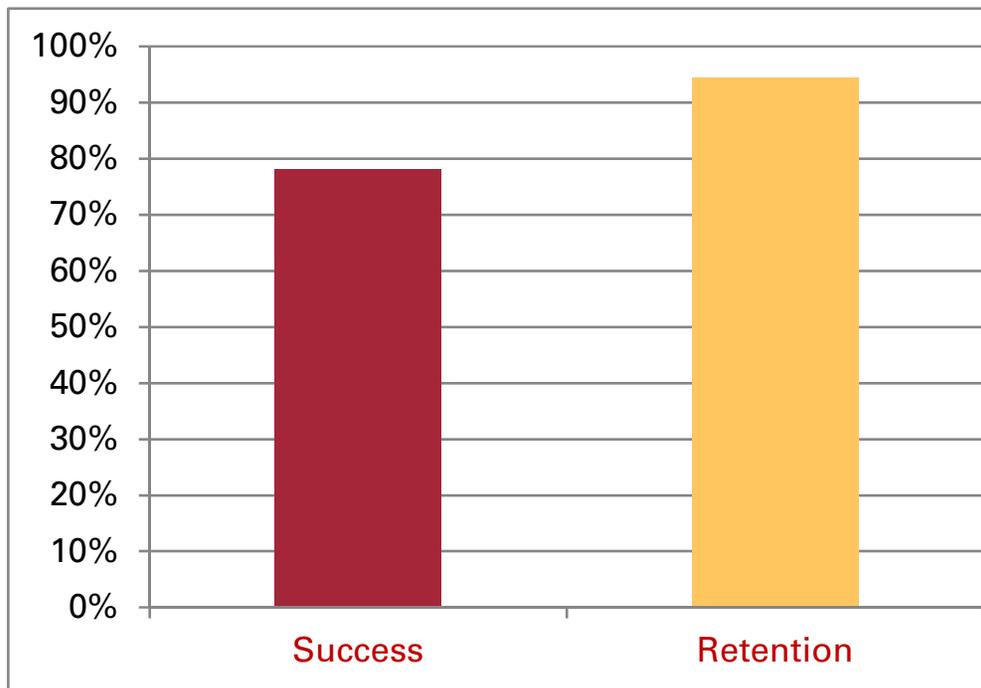
FALL 2012 PATHWAY STUDENTS GRADES



Compared to PCC students in general, students in the Pathway program take more courses P/NP. Also, Pathway students receive fewer F's, W's, and A's than the PCC average.

A	B	C	D	F	P	NP	W
25.5%	21.4%	15.2%	6.7%	6.1%	16.1%	3.5%	5.5%

FALL 2012 PATHWAY STUDENTS Success and Retention

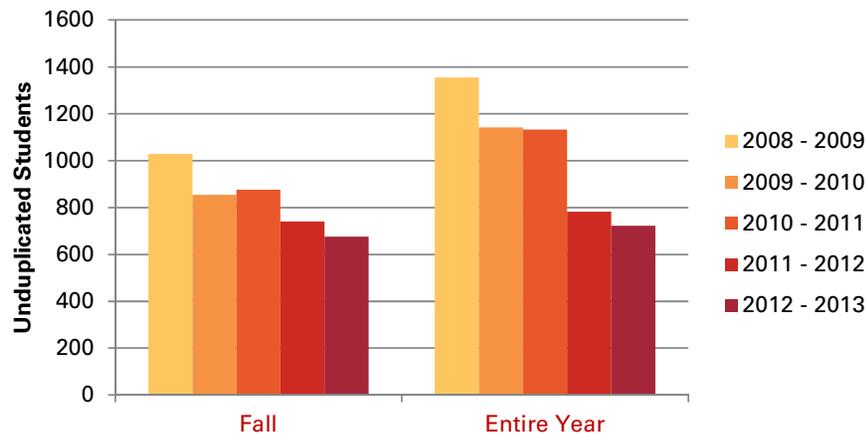


Success and course retention rates for students in the Pathway program are above the college average.

	Success	Retention
Percent	78.1%	94.5%

UNDUPLICATED EOP&S STUDENTS

Fall and Entire Academic Year



The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged (a student who qualifies for a BOGG A or BOGG B type fee waiver) or educationally disadvantaged (no high school diploma or GED, high school GPA of less than 2.5, and/or taking a Basic Skills Math or English class). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as recruitment, tutoring, counseling, and limited financial assistance.

As with the entire PCC credit student population, the number of EOP&S students has been declining since 2008 – 2009. Most of the students served by EOP&S at any point in the year are present in the Fall term. Previously the full year only added a third more students than were served in Fall. But in the last two years very few students were added who were not present in Fall. The increase from Fall to the full year was only 6% in 2011 – 2012 and 7% in 2012 – 2013.

2008 - 2009
2009 - 2010
2010 - 2011
2011 - 2012
2012 - 2013

Fall	1029	854	876	741	676
Entire Year	1355	1142	1132	782	722
Ratio	1.32	1.34	1.29	1.06	1.07



Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education Level

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

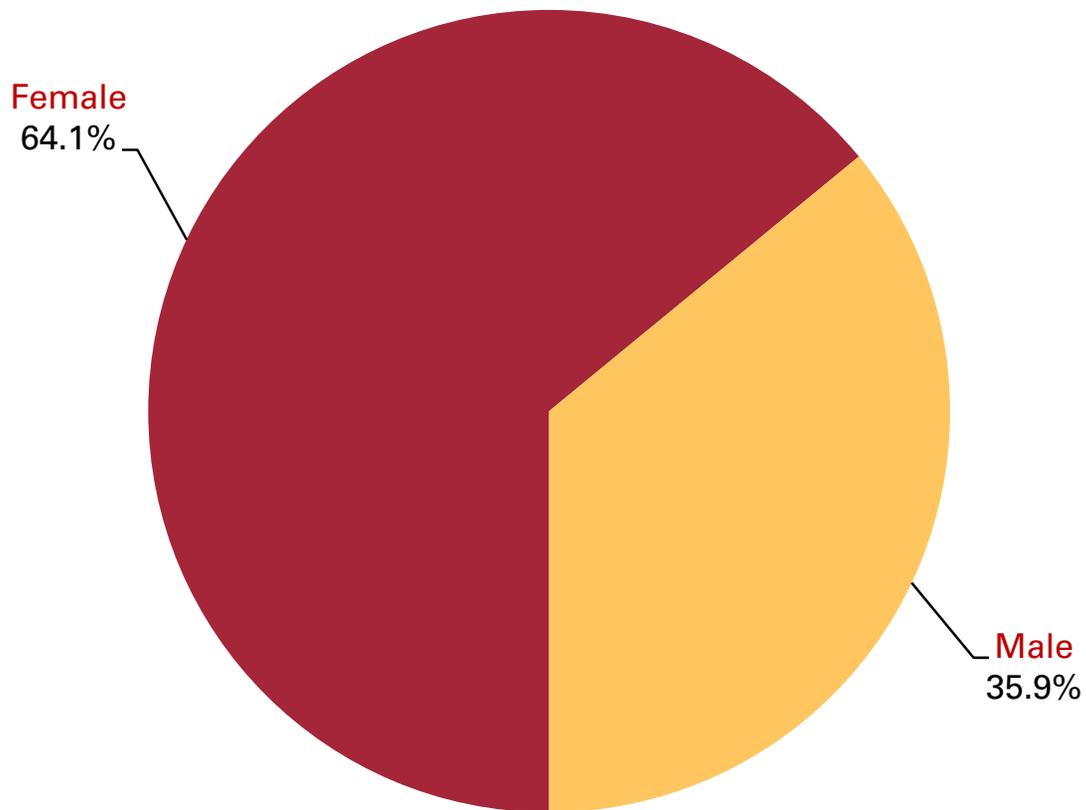
Educational Goal

- pie
- 5 year trend
- 5 year trend table
- cont.

Residence

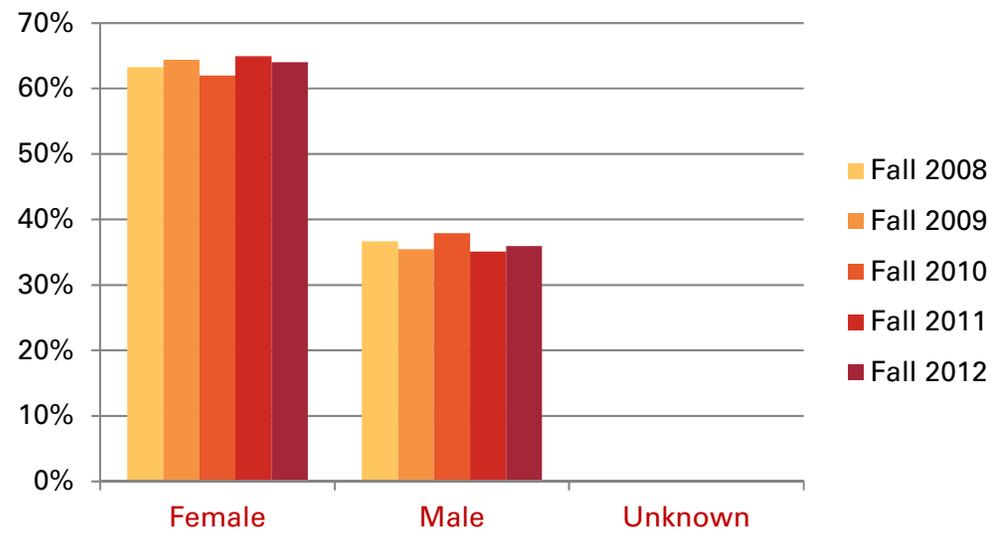
- pie
- 5 year trend
- 5 year trend table

FALL 2012 EOP&S STUDENTS by GENDER



Nearly two thirds of EOP&S students are female. This is greater than the 51.2% of PCC credit students who are female.

EOP&S STUDENTS by GENDER

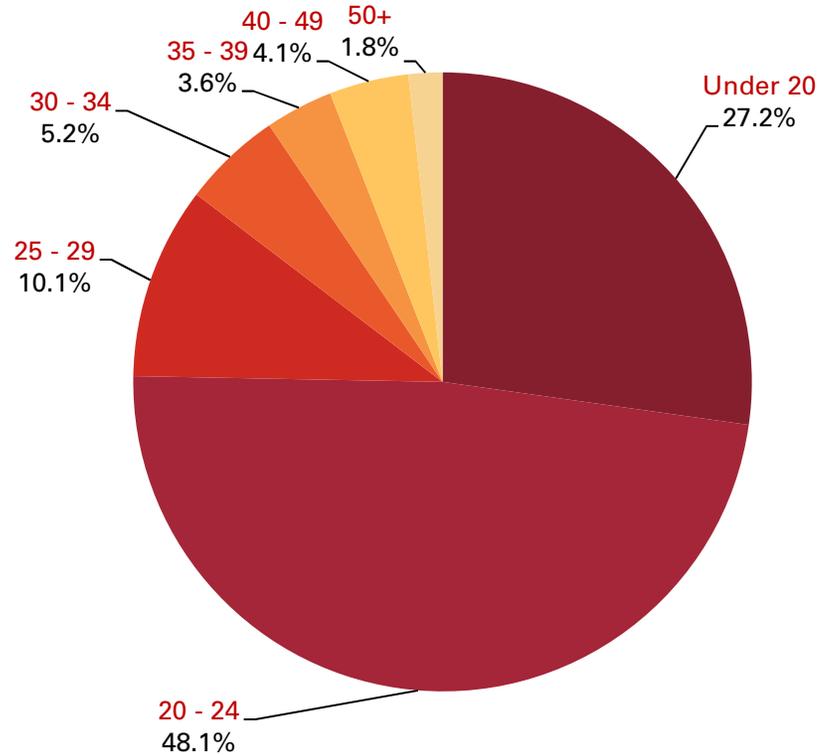


EOP&S STUDENTS by GENDER

The gender mix of EOP&S students has remained essentially unchanged over the past five years. This is in contrast to the PCC credit student population as a whole where the predominance of females has decreased slightly.

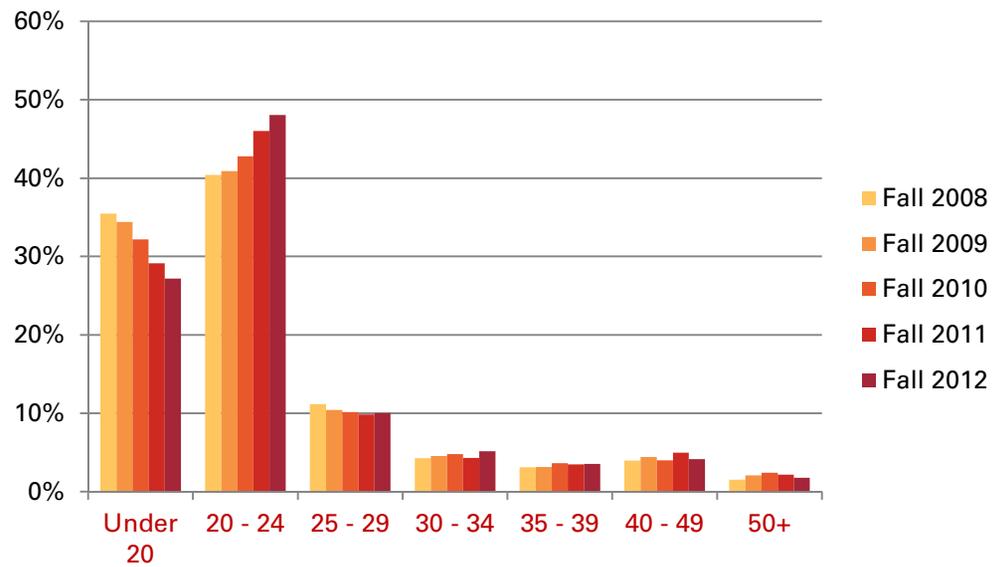
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Female	651	550	543	481	433
Male	377	303	332	260	243
Unknown	1	1	1		
<i>Total</i>	<i>1029</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>
<i>Percent</i>					
Female	63.3%	64.4%	62.0%	64.9%	64.1%
Male	36.6%	35.5%	37.9%	35.1%	35.9%
Unknown	0.1%	0.1%	0.1%	0.0%	0.0%

FALL 2012 EOP&S STUDENTS by AGE



The age distribution of EOP&S students is roughly similar to that of the entire PCC credit student population. The largest group of students is age 20 – 24 at 48.1% followed by students under 20 at 27.2%. The EOP&S age 20 – 24 group is slightly larger than the general PCC student population, a difference which is produced by slightly smaller percentages of EOP&S students in the older age brackets.

EOP&S STUDENTS by AGE

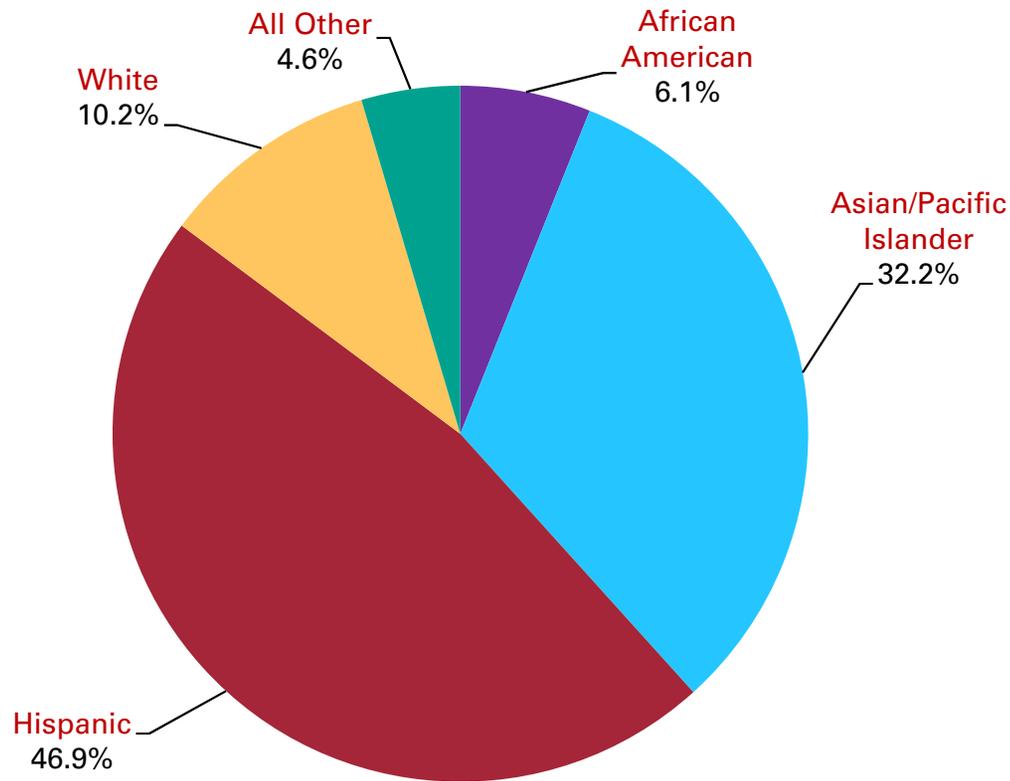


EOP&S STUDENTS by AGE

The age distribution of EOP&S students has shown a strong decrease in students under age 20 and a corresponding increase in students age 20 – 24. This is similar to the general PCC student population.

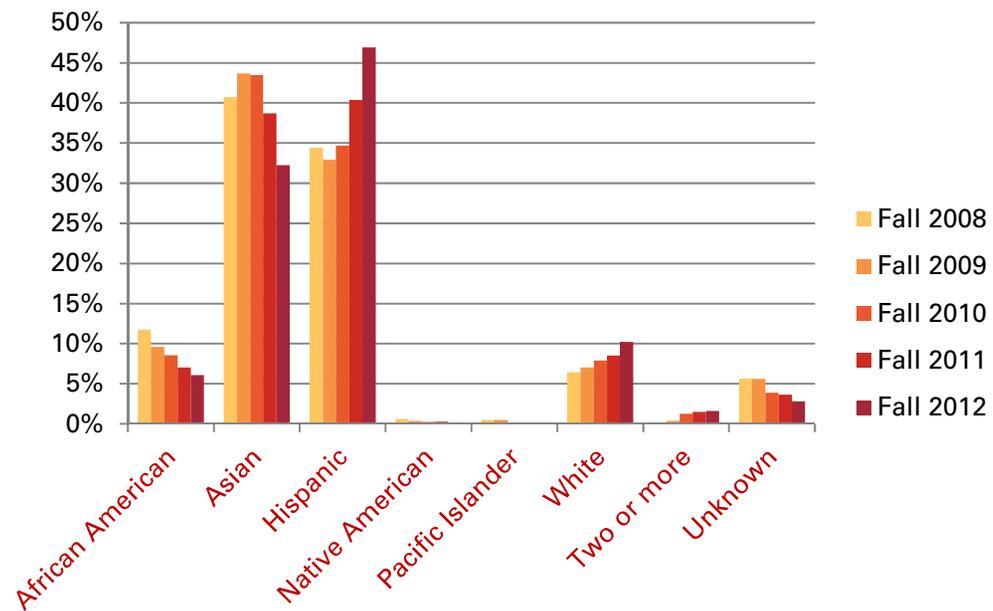
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
Under 20	365	294	282	216	184
20 - 24	416	349	375	341	325
25 - 29	115	89	89	73	68
30 - 34	44	39	42	32	35
35 - 39	32	27	32	26	24
40 - 49	41	38	35	37	28
50+	16	18	21	16	12
Total	1029	854	876	741	676
Percent					
Under 20	35.5%	34.4%	32.2%	29.1%	27.2%
20 - 24	40.4%	40.9%	42.8%	46.0%	48.1%
25 - 29	11.2%	10.4%	10.2%	9.9%	10.1%
30 - 34	4.3%	4.6%	4.8%	4.3%	5.2%
35 - 39	3.1%	3.2%	3.7%	3.5%	3.6%
40 - 49	4.0%	4.4%	4.0%	5.0%	4.1%
50+	1.6%	2.1%	2.4%	2.2%	1.8%

FALL 2012 EOP&S STUDENTS by ETHNICITY



The largest ethnic groups among EOP&S students are Hispanic (46.9%) and Asian/Pacific Islander (32.2%). Both the Hispanic and Asian/Pacific Islander percentages are larger than the percentages of those ethnic groups in the general PCC student population, where they constitute 42.6% and 25.6% respectively. Conversely, Whites make up 10.2% of the EOP&S population, but 17.0% of the general PCC population. African Americans make up 6.1% of EOP&S and 4.5% of PCC students.

EOP&S STUDENTS by ETHNICITY

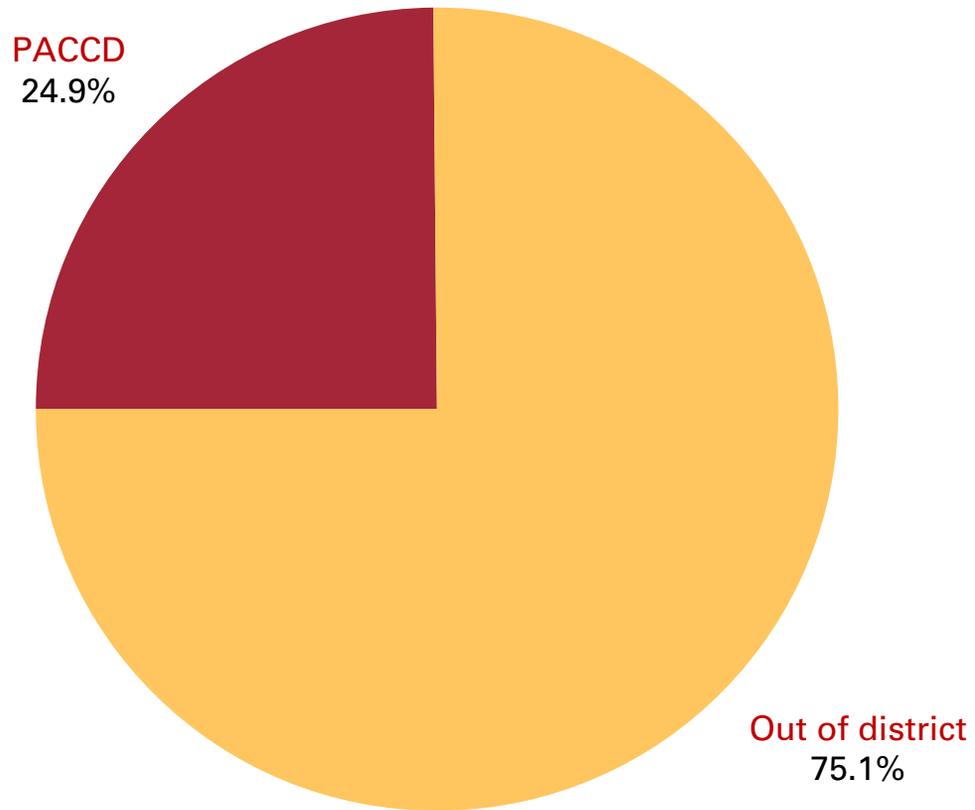


EOP&S STUDENTS by ETHNICITY

Given the changes in the total number of EOP&S students, the changes in the ethnic makeup of the group should be examined in terms of both the percentage and the actual number of students in each ethnicity. Both the number and the percentage of African American students has declined. This has happened even though the percentage of African American students in the general PCC student population has remained constant. In contrast, the increase in the percentage of Hispanic students shown in the last two years is a result of the number of Hispanic students remaining constant in Fall 2011 then increasing by 18 students in Fall 2012 while the overall count of EOP&S students declined. In contrast, because 81.5% of the total decline in the number of students served by EOP&S since Fall 2010 came from Asian students, that ethnicity shows a striking decrease in percentage.

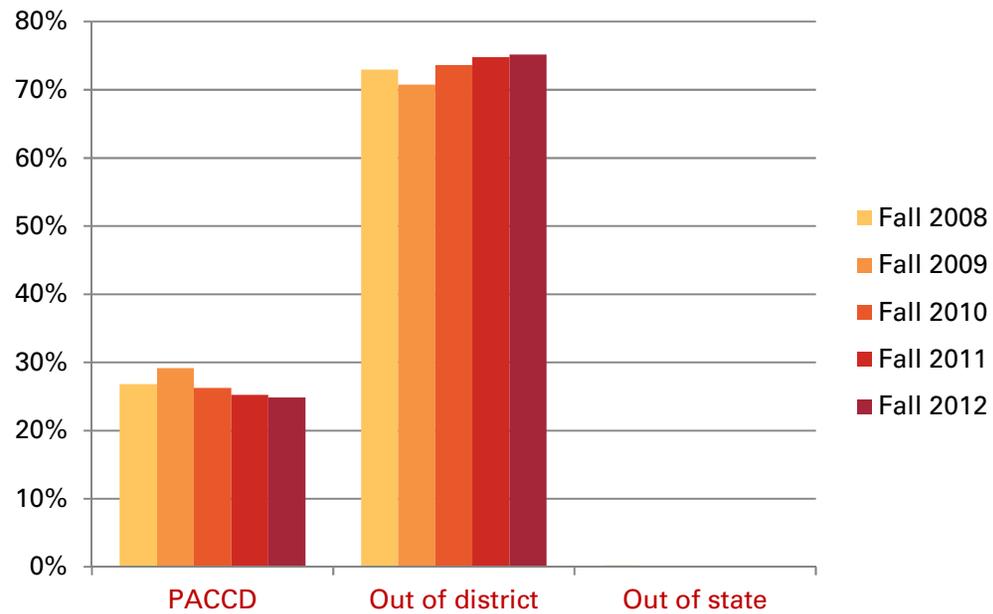
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
African American	121	82	75	52	41
Asian	419	373	381	287	218
Hispanic	354	281	304	299	317
Native American	6	3	2	2	1
Pacific Islander	5	4			
White	66	60	69	63	69
Two or more		3	11	11	11
Unknown	58	48	34	27	19
Total	1029	854	876	741	676
Percent					
African American	11.8%	9.6%	8.6%	7.0%	6.1%
Asian	40.7%	43.7%	43.5%	38.7%	32.2%
Hispanic	34.4%	32.9%	34.7%	40.4%	46.9%
Native American	0.6%	0.4%	0.2%	0.3%	0.1%
Pacific Islander	0.5%	0.5%	0.0%	0.0%	0.0%
White	6.4%	7.0%	7.9%	8.5%	10.2%
Two or more	0.0%	0.4%	1.3%	1.5%	1.6%
Unknown	5.6%	5.6%	3.9%	3.6%	2.8%

EOP&S STUDENTS by RESIDENCE



One quarter of EOP&S students come from within the Pasadena Area Community College District, and three quarters from outside the District. This is a lower rate of in district students than the overall student population, where 28.0% are from the district.

EOP&S STUDENTS by RESIDENCE

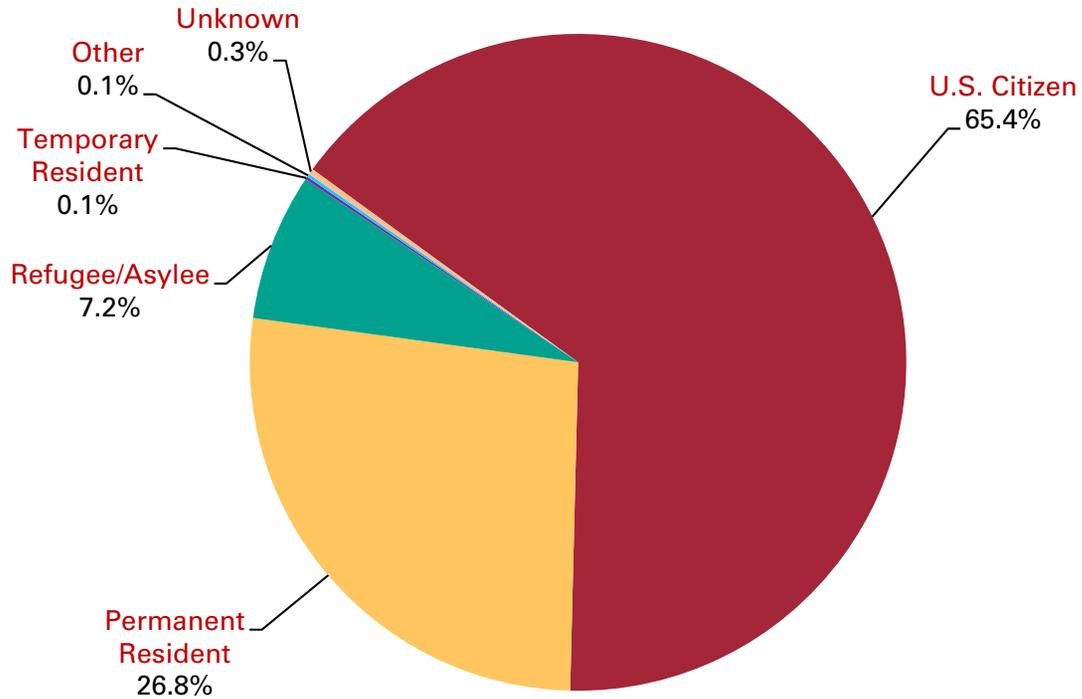


EOP&S STUDENTS by RESIDENCE

There has been a slight shift toward more out of district EOP&S students. This mirrors the trend for the general population of PCC students.

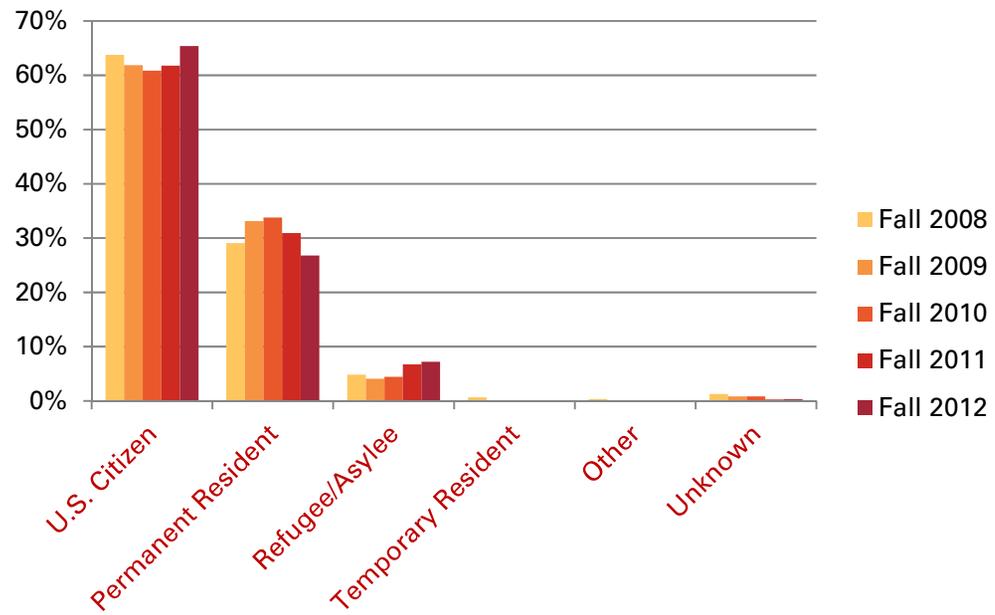
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
PACCD	276	249	230	187	168
Out of district	751	604	645	554	508
Out of state	2	0	0	0	0
Unknown	0	1	1	0	0
Total	1029	854	876	741	676
<i>Percent</i>					
PACCD	26.8%	29.2%	26.3%	25.2%	24.9%
Out of district	73.0%	70.7%	73.6%	74.8%	75.1%
Out of state	0.2%	0.0%	0.0%	0.0%	0.0%
Unknown	0.0%	0.1%	0.1%	0.0%	0.0%

FALL 2012 EOP&S STUDENTS by CITIZENSHIP



Most EOP&S students are U.S. citizens, who make up 65.4% of the group. This is a lower rate than for all PCC credit students, where 77.2% are U.S. Citizens.

EOP&S STUDENTS by CITIZENSHIP

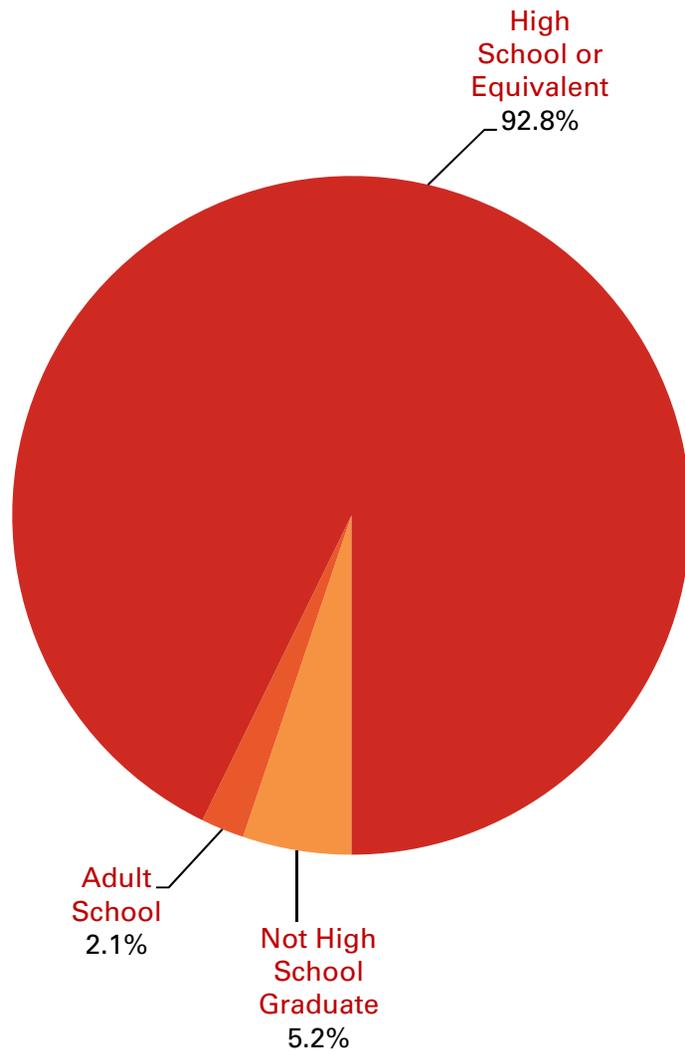


EOP&S STUDENTS by CITIZENSHIP

The percentage of EOP&S students who are U.S. citizens increased in Fall 2012 from 61.8% to 65.4%.

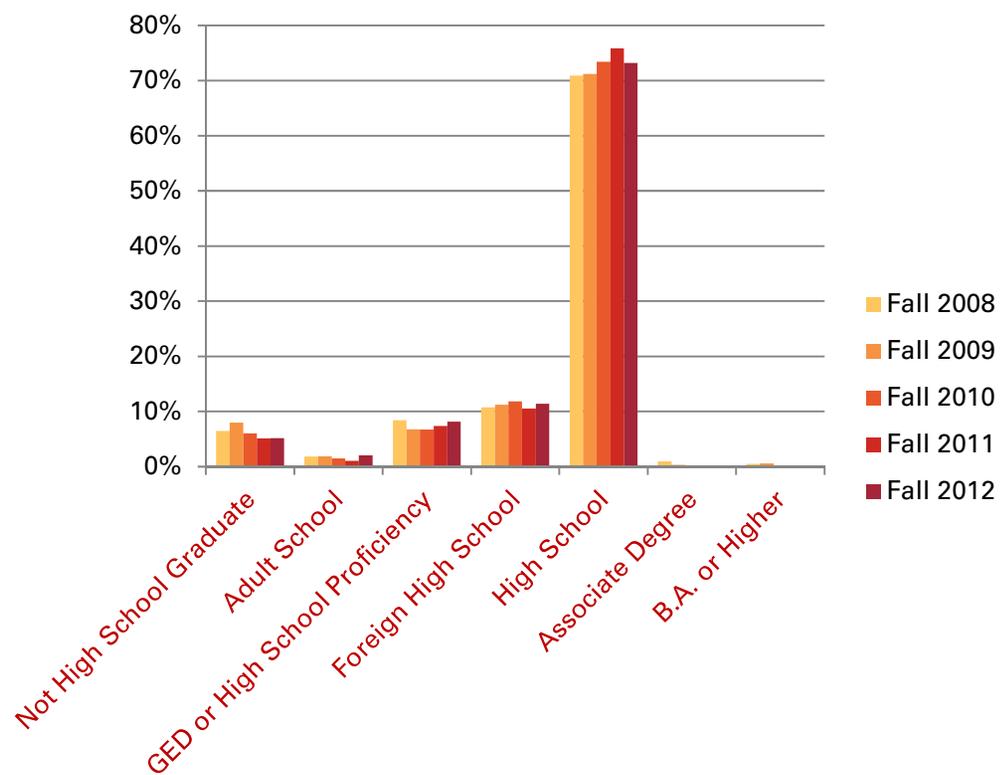
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
U.S. Citizen	656	528	533	458	442
Perment Resident	299	283	296	229	181
Refugee/Asylee	50	35	39	50	49
Temporary Resident	7	1	1	1	1
Other	4			1	1
Unknown	13	7	7	2	2
Total	1029	854	876	741	676
Percent					
U.S. Citizen	63.8%	61.8%	60.8%	61.8%	65.4%
Perment Resident	29.1%	33.1%	33.8%	30.9%	26.8%
Refugee/Asylee	4.9%	4.1%	4.5%	6.7%	7.2%
Temporary Resident	0.7%	0.1%	0.1%	0.1%	0.1%
Other	0.4%	0.0%	0.0%	0.1%	0.1%
Unknown	1.3%	0.8%	0.8%	0.3%	0.3%

FALL 2012 EOP&S STUDENTS by EDUCATIONAL LEVEL



Nearly all EOP&S students have the equivalent of High School as their highest prior education level. The 92.8% who have this education level is even higher than the 86.4% for the general PCC credit student population. The difference is mostly due to the absence of higher education levels among the EOP&S students.

EOP&S STUDENTS by EDUCATIONAL LEVEL

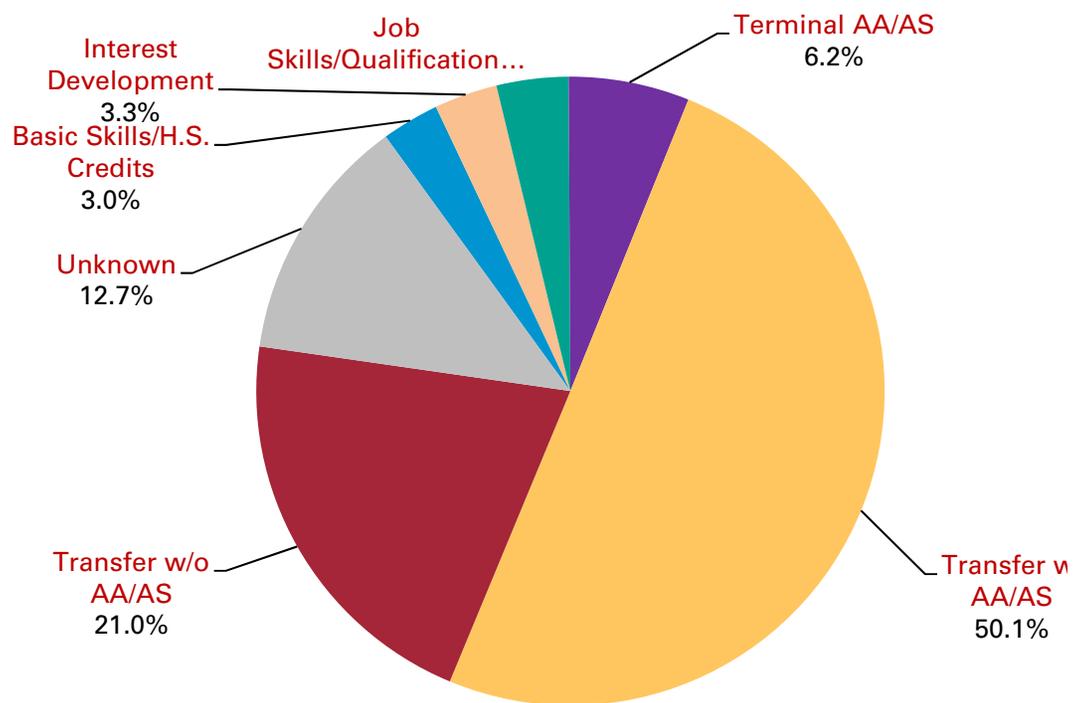


EOP&S STUDENTS by EDUCATIONAL LEVEL

After an increase in Fall 2011, the percentage of EOP&S students with High School as their highest prior education level decreased in Fall 2012 back to nearly the same level as in Fall 2010.

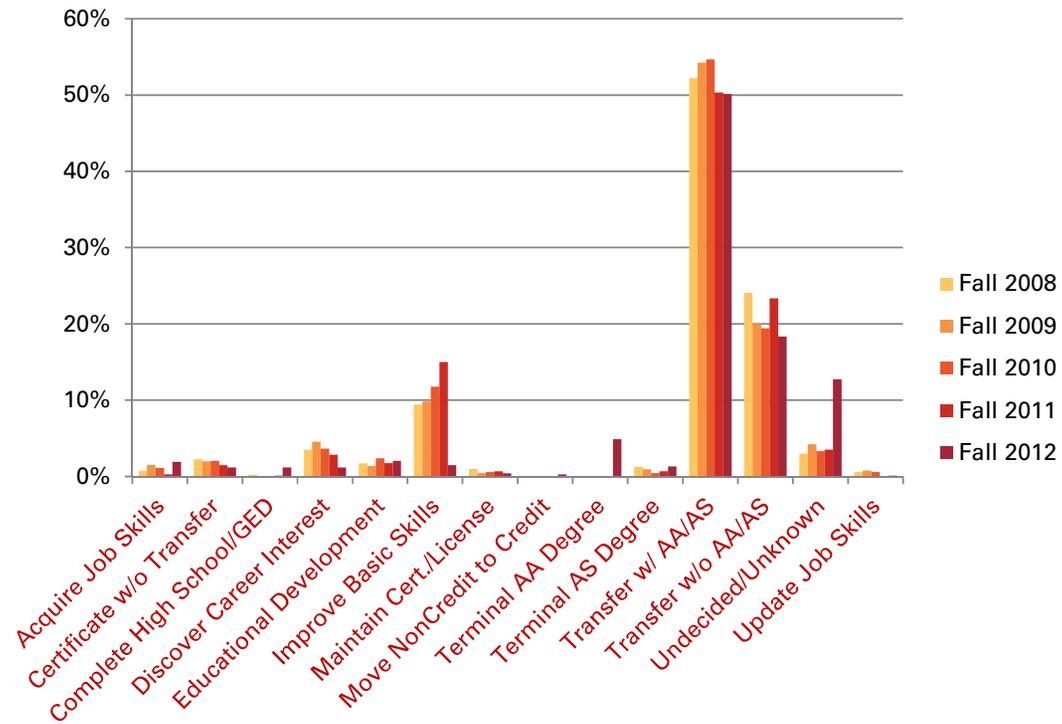
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Not High School Graduate	67	68	53	38	35
Adult School	19	16	13	8	14
GED or High School Proficiency	87	58	59	55	55
Foreign High School	111	96	104	78	77
High School	730	608	643	562	495
Associate Degree	10	3	2		
B.A. or Higher	5	5	2		
Total	1029	854	876	741	676
<i>Percent</i>					
Not High School Graduate	6.5%	8.0%	6.1%	5.1%	5.2%
Adult School	1.8%	1.9%	1.5%	1.1%	2.1%
GED or High School Proficiency	8.5%	6.8%	6.7%	7.4%	8.1%
Foreign High School	10.8%	11.2%	11.9%	10.5%	11.4%
High School	70.9%	71.2%	73.4%	75.8%	73.2%
Associate Degree	1.0%	0.4%	0.2%	0.0%	0.0%
B.A. or Higher	0.5%	0.6%	0.2%	0.0%	0.0%

FALL 2012 EOP&S STUDENTS by EDUCATIONAL GOAL



Nearly three quarters (71.2%) of EOP&S students state an educational goal of transferring. Doing so with an Associate degree is chosen more than twice as often as transferring without a degree.

EOP&S STUDENTS by EDUCATIONAL GOAL



EOP&S STUDENTS by EDUCATIONAL GOAL

Fall 2012 saw dramatic changes in the prevalence of some of the educational goals being chosen by EOP&S students. These changes dwarf the changes seen in prior years. The goal of "improve basic skills" nearly vanished after having been increasing from 9.4% to 15% in prior years. "Terminal AA degree" appeared for the first time, being chosen by 4.9% of students. The percentage of students with an unknown or undecided goal increased over three and a half times from 3.5% to 12.7%.

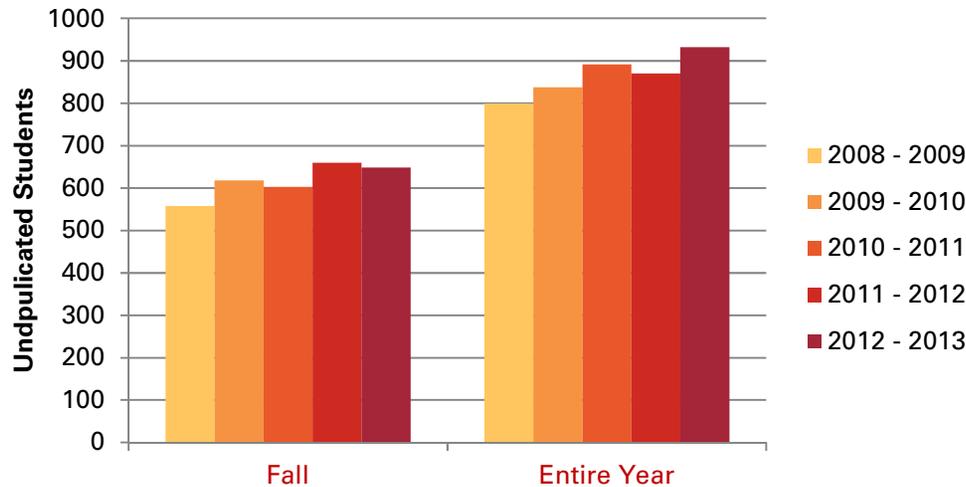
<i>Count</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
4yr taking 4yr Courses					18
Acquire Job Skills	8	13	10	2	13
Certificate w/o Transfer	23	17	18	11	8
Complete High School/ GED	2			1	8
Discover Career Interest	36	39	32	21	8
Educational Development	18	12	21	13	14
Improve Basic Skills	97	84	103	111	10
Maintain Cert./License	10	4	5	5	3
Move NonCredit to Credit					2
Terminal AA Degree					33
Terminal AS Degree	13	8	4	5	9
Transfer w/ AA/AS	537	463	479	373	339
Transfer w/o AA/AS	248	171	170	173	124
Undecided/Unknown	31	36	29	26	86
Update Job Skills	6	7	5		1
<i>Total</i>	<i>1029</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>

EOP&S STUDENTS by EDUCATIONAL GOAL cont.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Percent</i>					
4yr taking 4yr Courses					2.7%
Acquire Job Skills	0.8%	1.5%	1.1%	0.3%	1.9%
Certificate w/o Transfer	2.2%	2.0%	2.1%	1.5%	1.2%
Complete High School/ GED	0.2%	0.0%	0.0%	0.1%	1.2%
Discover Career Interest	3.5%	4.6%	3.7%	2.8%	1.2%
Educational Development	1.7%	1.4%	2.4%	1.8%	2.1%
Improve Basic Skills	9.4%	9.8%	11.8%	15.0%	1.5%
Maintain Cert./License	1.0%	0.5%	0.6%	0.7%	0.4%
Move NonCredit to Credit					0.3%
Terminal AA Degree					4.9%
Terminal AS Degree	1.3%	0.9%	0.5%	0.7%	1.3%
Transfer w/ AA/AS	52.2%	54.2%	54.7%	50.3%	50.1%
Transfer w/o AA/AS	24.1%	20.0%	19.4%	23.3%	18.3%
Undecided/Unknown	3.0%	4.2%	3.3%	3.5%	12.7%
Update Job Skills	0.6%	0.8%	0.6%	0.0%	0.1%

UNDUPLICATED DSP&S STUDENTS

Fall and Entire Academic Year



The Disabled Student Programs and Services (DSP&S) Office was established in 1972 to enable eligible students with verified disabilities to participate fully in all of the College's programs and activities. In Fall 2012, 648 students, or 2.8% of the credit student population, were served by DSP&S.

The number of DSP&S students has increased over the past five years. This is true both of Fall students and the unduplicated annual count of DSP&S students. This is in contrast to the general PCC credit student population where the number of students has decreased. For DSP&S the ratio of the annual headcount to the Fall headcount has held roughly steady at values similar to the general PCC number prior to 2010 – 2011.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Fall	558	618	603	659	648
Entire Year	799	837	892	870	932
Ratio	1.43	1.35	1.48	1.32	1.44



Disability

- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education Level

- pie
- 5 year trend
- 5 year trend table

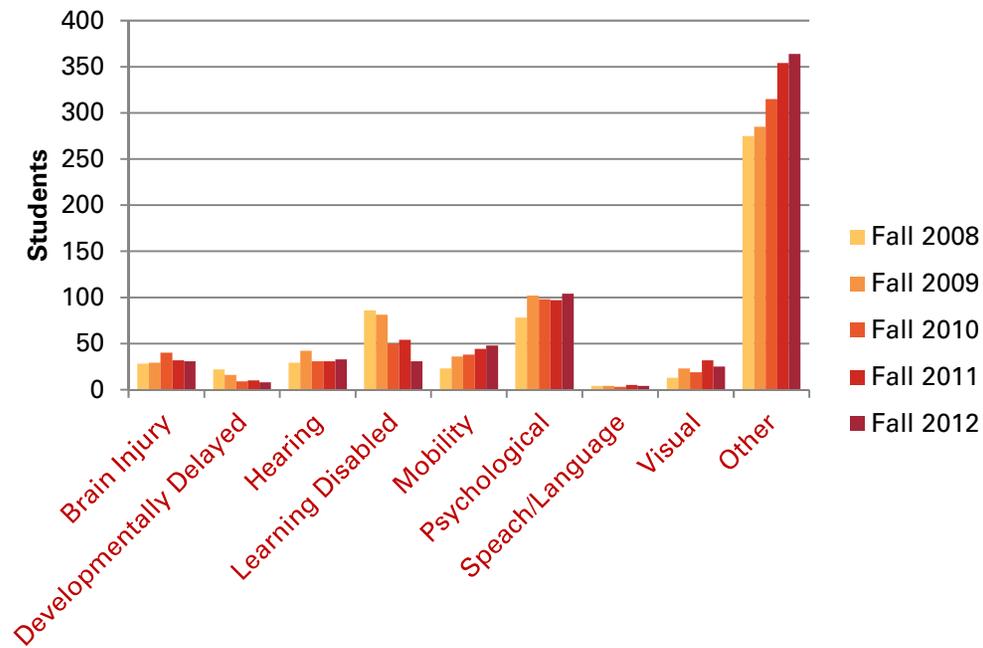
Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational Goal

- pie
- 5 year trend
- 5 year trend table
- cont.

DSP&S STUDENTS by DISABILITY



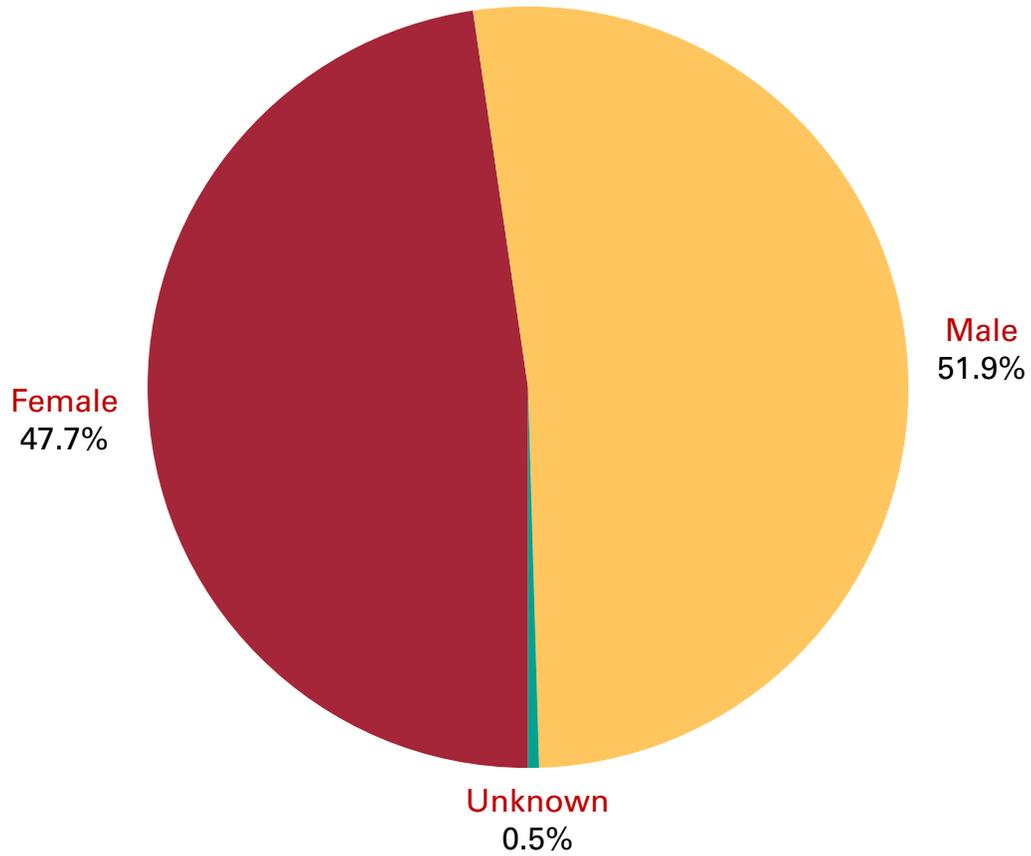
DSP&S STUDENTS by DISABILITY

The number of students with “other” disabilities has increased over the five years. Students with previously documented disabilities are included in this category rather than having to go through the evaluation process at PCC. Note that more than one category of disability may be recorded for each student.

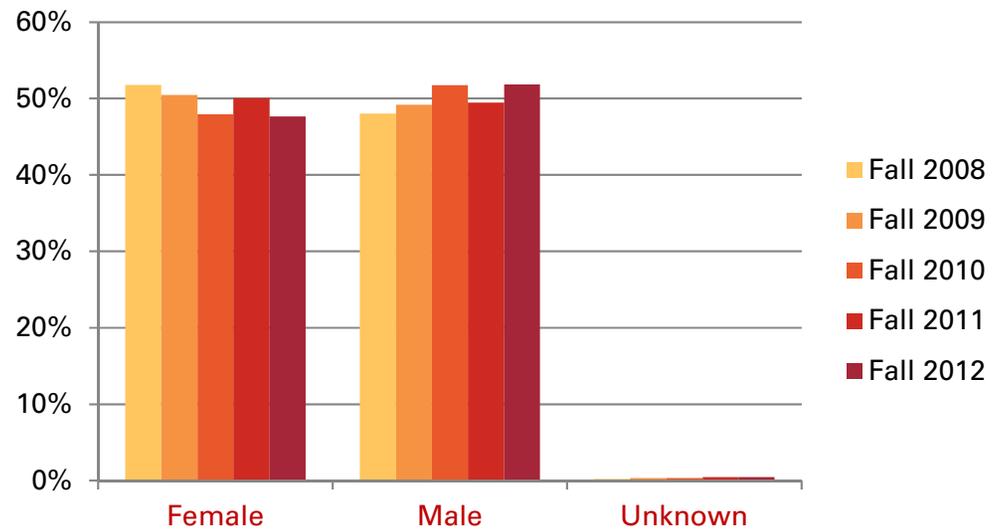
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>	Brain Injury	28	29	40	32	31
	Developmentally Delayed	22	16	9	10	8
	Hearing	29	42	31	31	33
	Learning Disabled	86	81	50	54	31
	Mobility	23	36	38	44	48
	Psychological	78	102	98	97	104
	Speech/Language	4	4	3	5	4
	Visual	13	23	19	32	25
	Other	275	285	315	354	364
	<i>Unduplicated DSP&S Students</i>	<i>558</i>	<i>618</i>	<i>603</i>	<i>659</i>	<i>648</i>

Fall 2012 DSP&S STUDENTS by GENDER

Unlike the general PCC credit student population, which is slightly more female, the DSP&S students are slightly more male.



DSP&S STUDENTS by GENDER

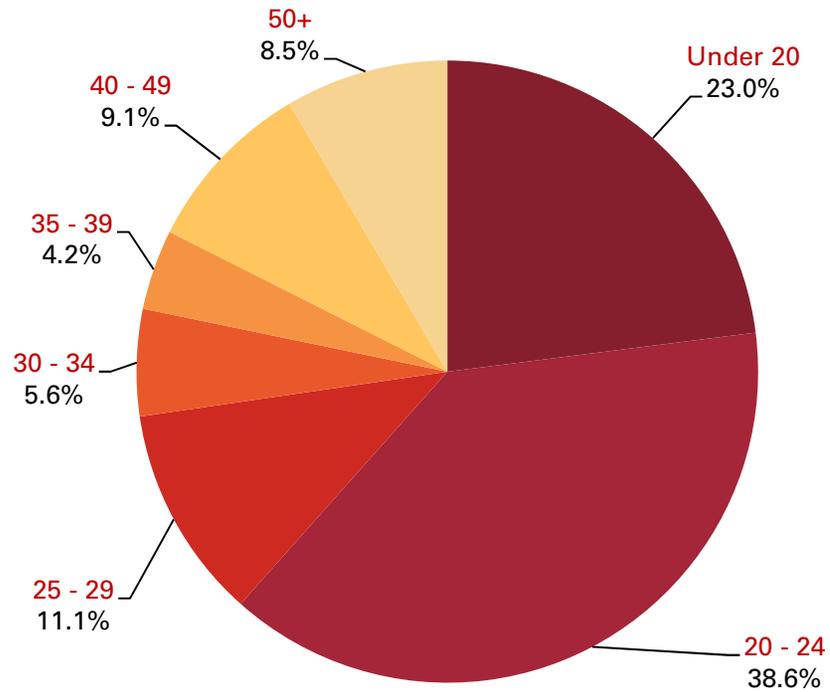


DSP&S STUDENTS by GENDER

Over the past five years the gender mix of DSP&S students has varied back and forth by about four percentage points.

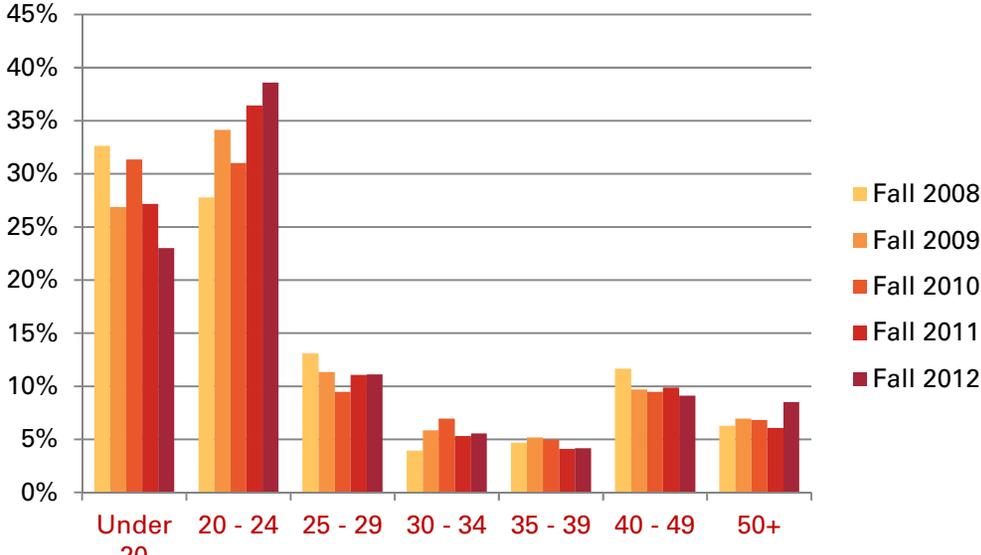
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Female	289	312	289	330	309
Male	268	304	312	326	336
Unknown	1	2	2	3	3
Total	558	618	603	659	648
<i>Percent</i>					
Female	51.8%	50.5%	47.9%	50.1%	47.7%
Male	48.0%	49.2%	51.7%	49.5%	51.9%
Unknown	0.2%	0.3%	0.3%	0.5%	0.5%

Fall 2012 DSP&S STUDENTS by AGE



DSP&S students are older than the general PCC credit student population. The difference comes in there being fewer DSP&S students age 24 and less (61.6% versus 72.2%), and more over age 40 (17.6% versus 6.9%). In contrast, a nearly identical percentage of both groups are age 25 to 39 (20.8% and 20.9% respectively).

DSP&S STUDENTS by AGE

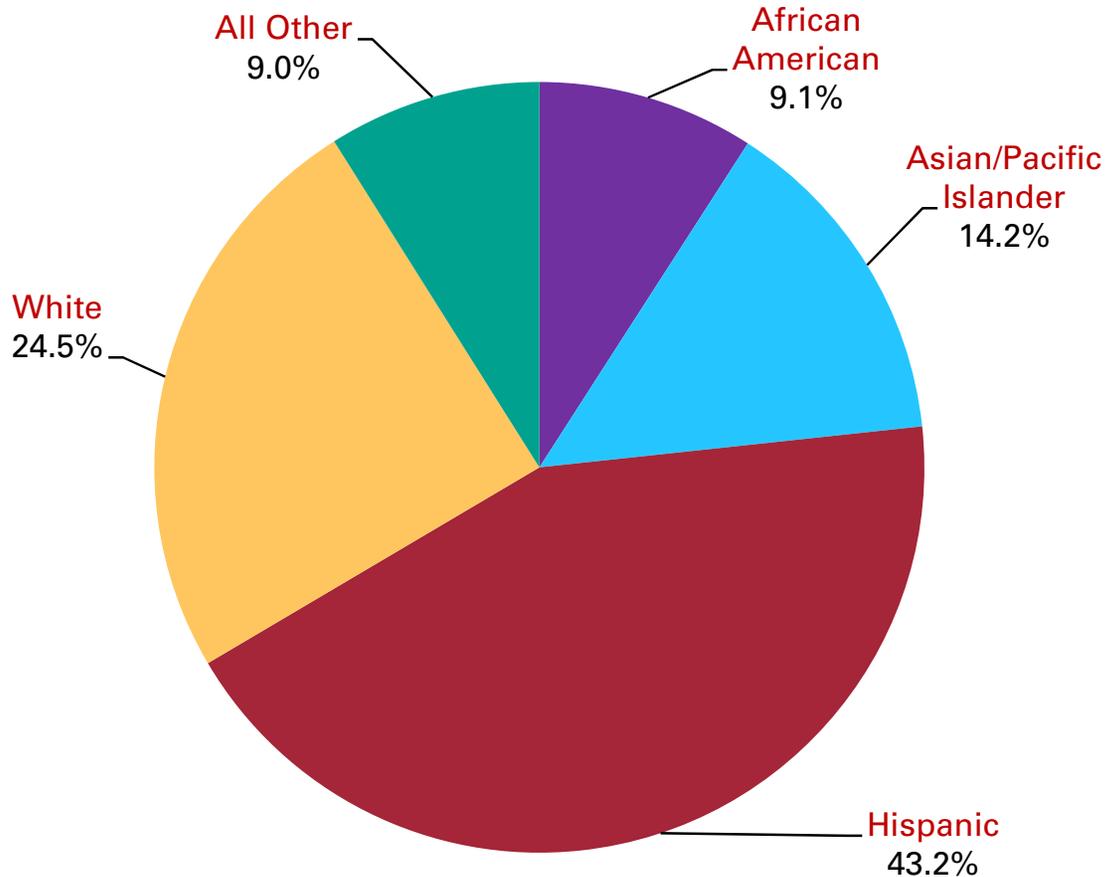


DSP&S STUDENTS by AGE

The past three years have seen a marked, though unsteady shift of DSP&S students from being under age 20 into the 20 to 24 age group.

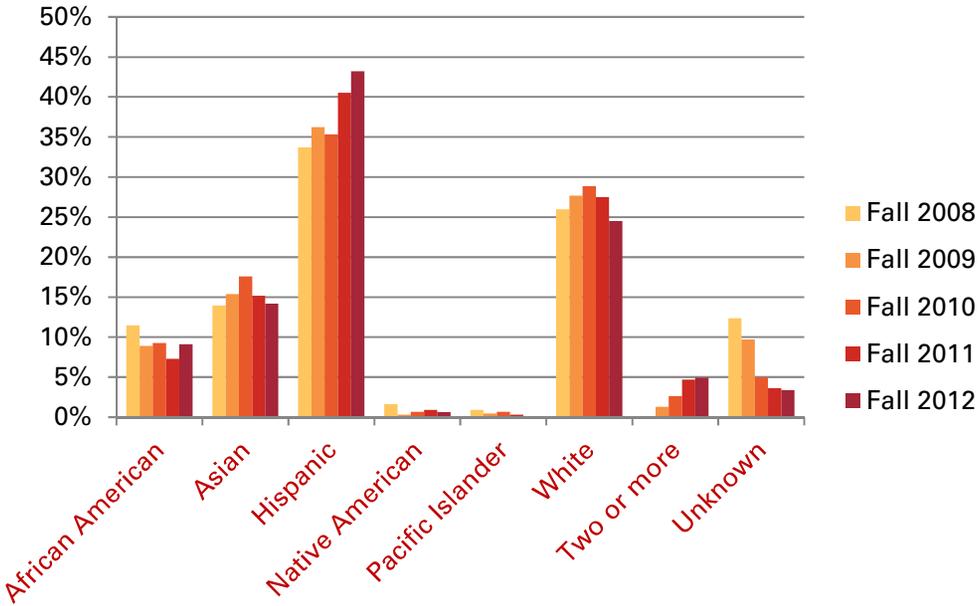
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>						
Under 20	182	166	189	179	149	
20 - 24	155	211	187	240	250	
25 - 29	73	70	57	73	72	
30 - 34	22	36	42	35	36	
35 - 39	26	32	30	27	27	
40 - 49	65	60	57	65	59	
50+	35	43	41	40	55	
Total	558	618	603	659	648	
<i>Percent</i>						
Under 20	32.6%	26.9%	31.3%	27.2%	23.0%	
20 - 24	27.8%	34.1%	31.0%	36.4%	38.6%	
25 - 29	13.1%	11.3%	9.5%	11.1%	11.1%	
30 - 34	3.9%	5.8%	7.0%	5.3%	5.6%	
35 - 39	4.7%	5.2%	5.0%	4.1%	4.2%	
40 - 49	11.6%	9.7%	9.5%	9.9%	9.1%	
50+	6.3%	7.0%	6.8%	6.1%	8.5%	

Fall 2012 DSP&S STUDENTS by ETHNICITY



The largest ethnic groups among DSP&S students are Hispanic and White. The Hispanic percentage of 43.2% is nearly identical to the general PCC student population rate for that ethnicity, but the White percentage, 24.5%, is larger than in the general PCC student population, which has 17.0% White students. Conversely, Asian/Pacific Islanders make up 14.2% of the DSP&S population, but 25.6% of the general PCC population. African Americans make up 9.1% of DSP&S and 4.5% of PCC students.

DSP&S STUDENTS by ETHNICITY

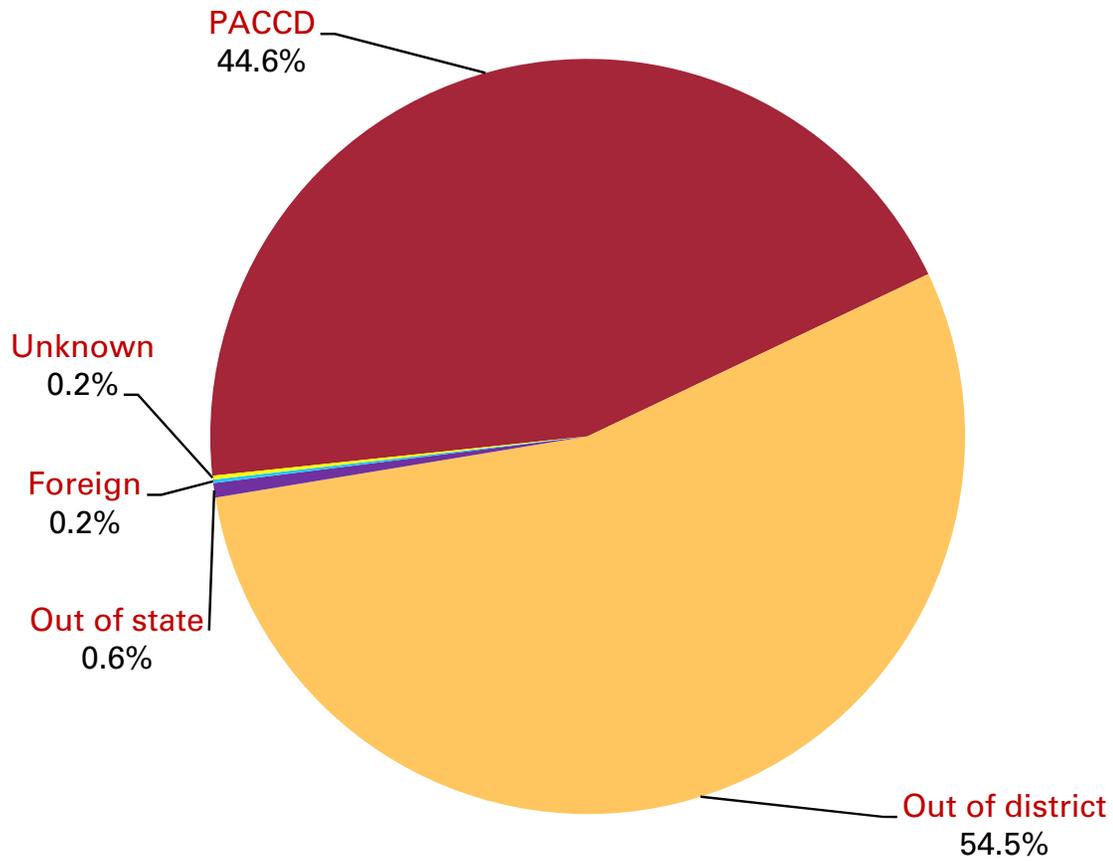


DSP&S STUDENTS by ETHNICITY

The ethnic mix of DSP&S students shows moderate variability over the five years. This calls for caution in interpreting changes seen in any individual year. The percentage of Hispanics has increased over the time period. The percentages of Asians and Whites increased for two years then decreased for two years.

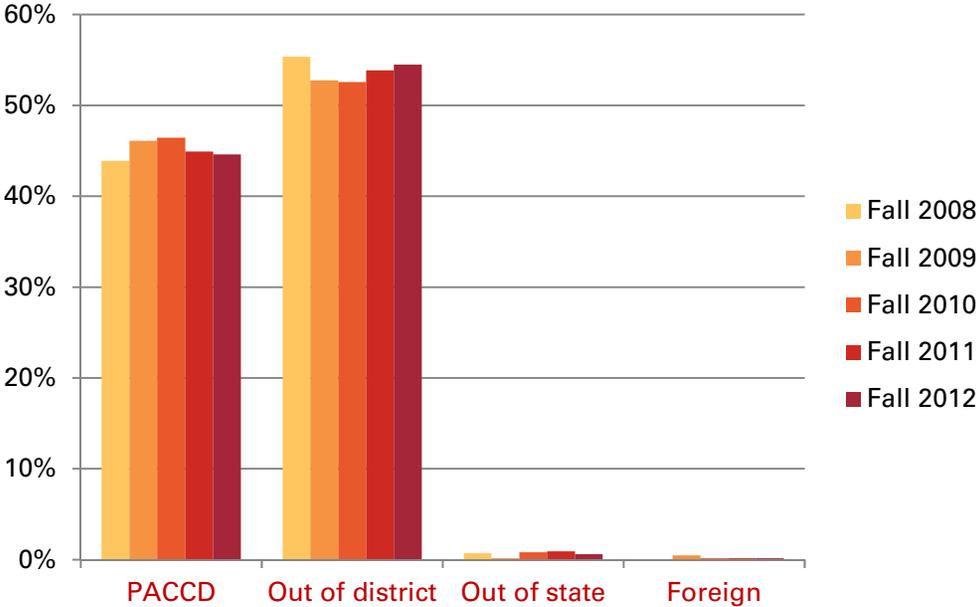
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
African American	64	55	56	48	59
Asian	78	95	106	100	92
Hispanic	188	224	213	267	280
Native American	9	2	4	6	4
Pacific Islander	5	3	4	2	
White	145	171	174	181	159
Two or more		8	16	31	32
Unknown	69	60	30	24	22
Total	558	618	603	659	648
Percent					
African American	11.5%	8.9%	9.3%	7.3%	9.1%
Asian	14.0%	15.4%	17.6%	15.2%	14.2%
Hispanic	33.7%	36.2%	35.3%	40.5%	43.2%
Native American	1.6%	0.3%	0.7%	0.9%	0.6%
Pacific Islander	0.9%	0.5%	0.7%	0.3%	0.0%
White	26.0%	27.7%	28.9%	27.5%	24.5%
Two or more	0.0%	1.3%	2.7%	4.7%	4.9%
Unknown	12.4%	9.7%	5.0%	3.6%	3.4%

Fall 2012 DSP&S STUDENTS by RESIDENCE



The rate of DSP&S students who live in the Pasadena Area Community College District (44.6%) is much higher than the rate of all PCC credit students who live in the District (28.0%)

DSP&S STUDENTS by RESIDENCE



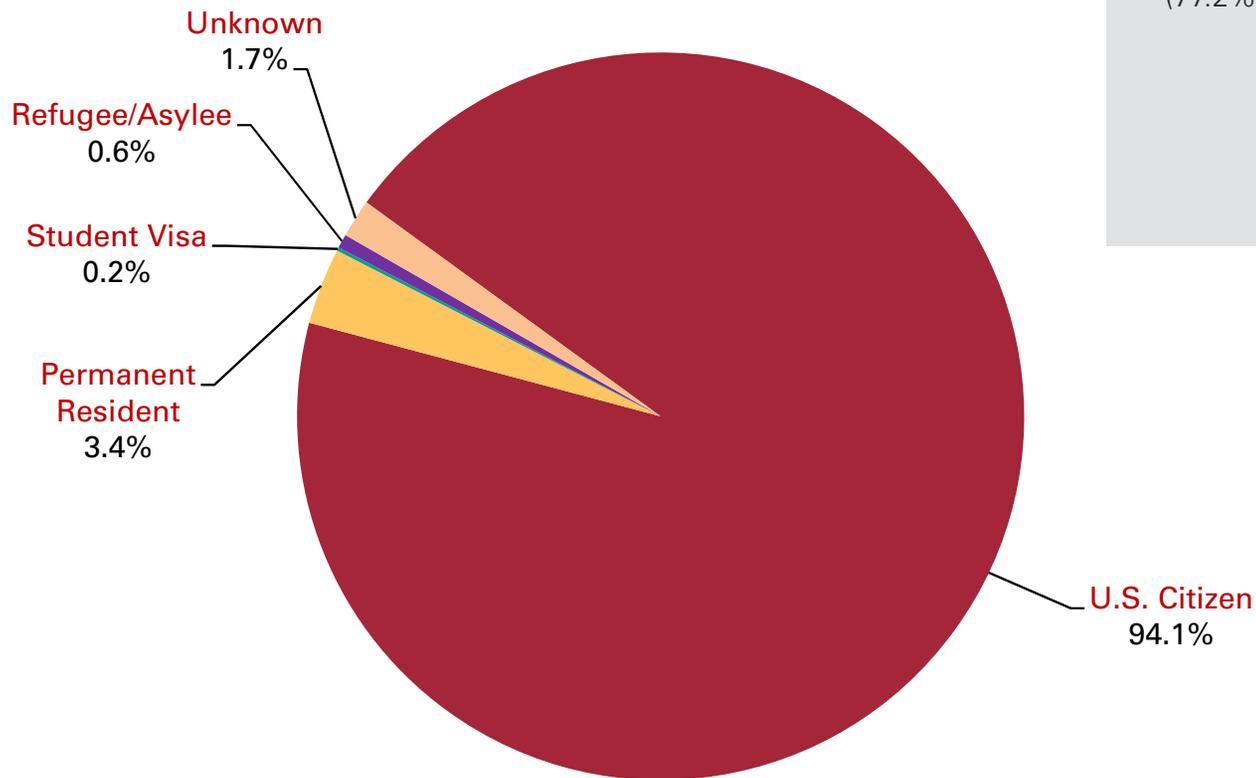
DSP&S STUDENTS by RESIDENCE

Over the five years the percentage of DSP&S students who live in the Pasadena Area Community College District has fluctuated toward having more in-district students and back toward more out of district students.

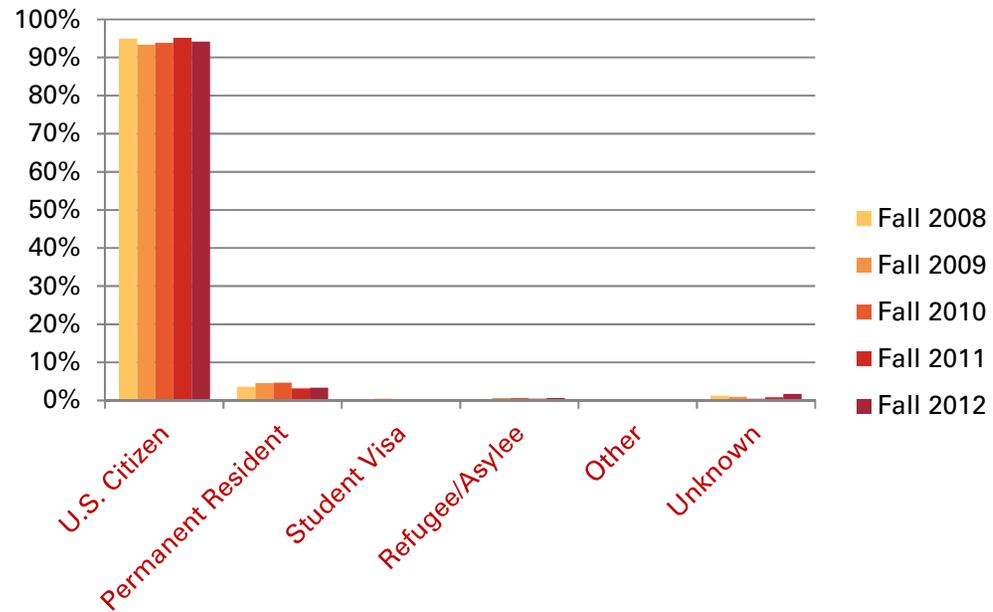
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
PACCD	245	285	280	296	289
Out of district	309	326	317	355	353
Out of state	4	1	5	6	4
Foreign	0	3	1	1	1
Unknown	0	3	0	1	1
Total	558	618	603	659	648
Percent					
PACCD	43.9%	46.1%	46.4%	44.9%	44.6%
Out of district	55.4%	52.8%	52.6%	53.9%	54.5%
Out of state	0.7%	0.2%	0.8%	0.9%	0.6%
Foreign	0.0%	0.5%	0.2%	0.2%	0.2%
Unknown	0.0%	0.5%	0.0%	0.2%	0.2%

Fall 2012 DSP&S STUDENTS by CITIZENSHIP

The rate of DSP&S students who are U.S. citizens (94.1%) is much higher than the rate of all PCC credit students who are U.S. citizens (77.2%).



DSP&S STUDENTS by CITIZENSHIP

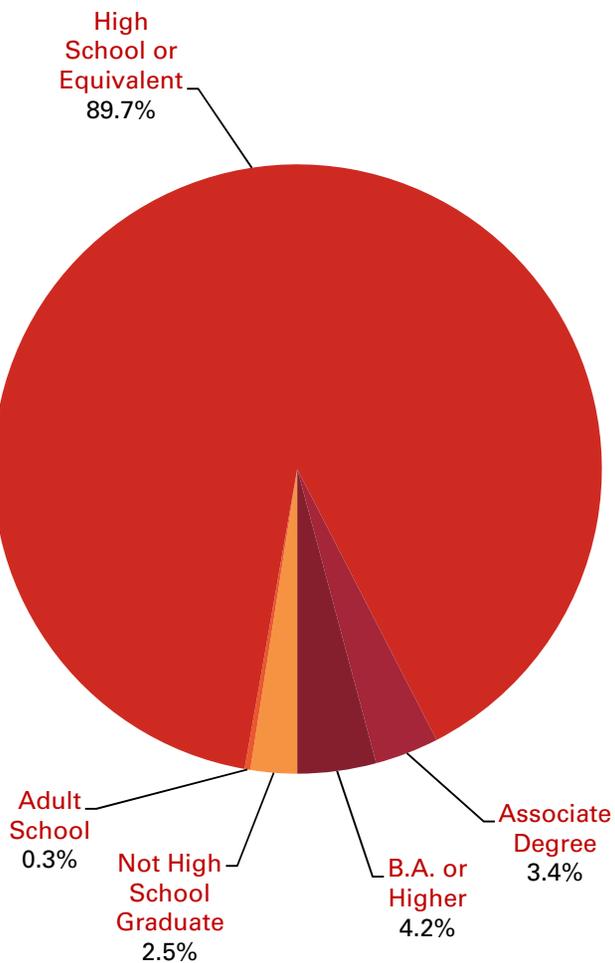


DSP&S STUDENTS by CITIZENSHIP

The mix of DSP&S students by citizenship status has remained roughly constant over five years.

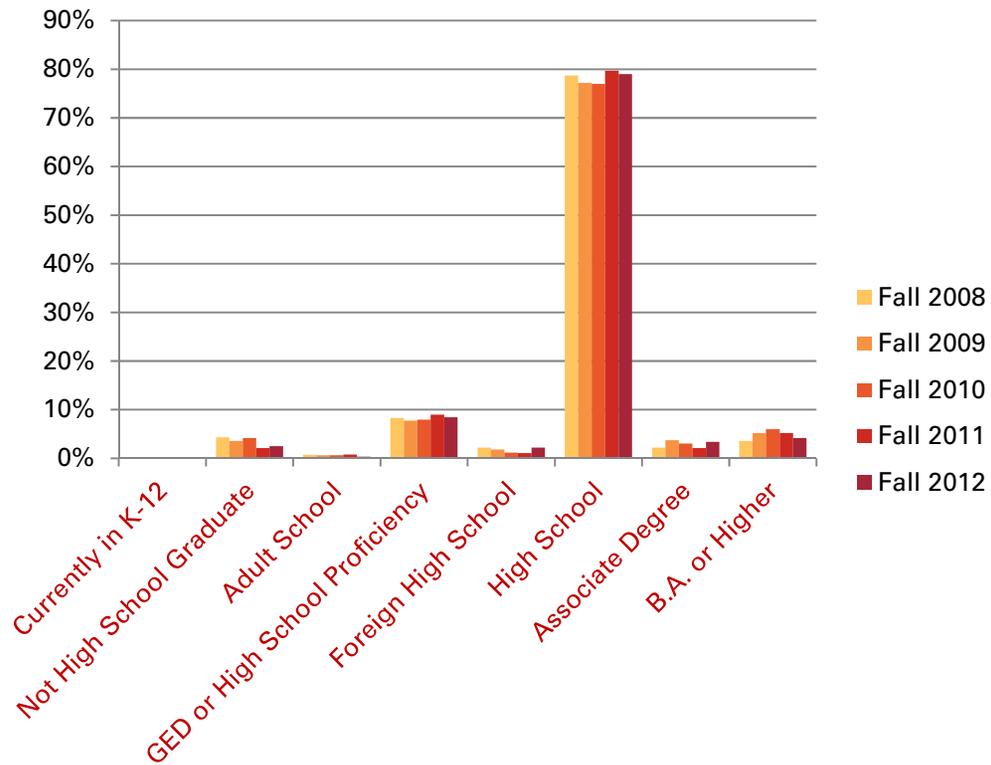
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Count					
U.S. Citizen	530	577	566	627	610
Perment Resident	20	28	28	21	22
Student Visa		3	1	2	1
Refugee/Asylee		4	4	3	4
Other	1		1		
Unknown	7	6	3	6	11
Total	558	618	603	659	648
Percent					
U.S. Citizen	95.0%	93.4%	93.9%	95.1%	94.1%
Perment Resident	3.6%	4.5%	4.6%	3.2%	3.4%
Student Visa	0.0%	0.5%	0.2%	0.3%	0.2%
Refugee/Asylee	0.0%	0.6%	0.7%	0.5%	0.6%
Other	0.2%	0.0%	0.2%	0.0%	0.0%
Unknown	1.3%	1.0%	0.5%	0.9%	1.7%

Fall 2012 DSP&S STUDENTS by EDUCATION LEVEL



The highest prior education level of DSP&S students is roughly equivalent to that of all PCC credit students. Most, at 89.7%, have completed high school or an equivalent.

DSP&S STUDENTS by EDUCATION LEVEL

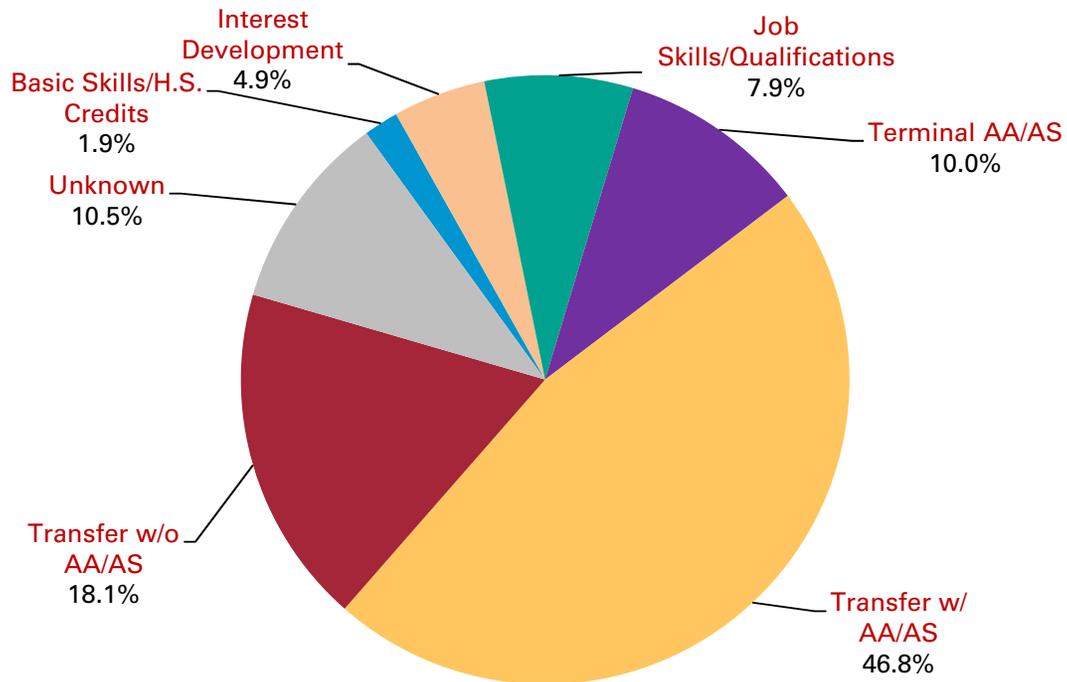


DSP&S STUDENTS by EDUCATION LEVEL

There have been no major changes in the prior education level of DSP&S students over five years.

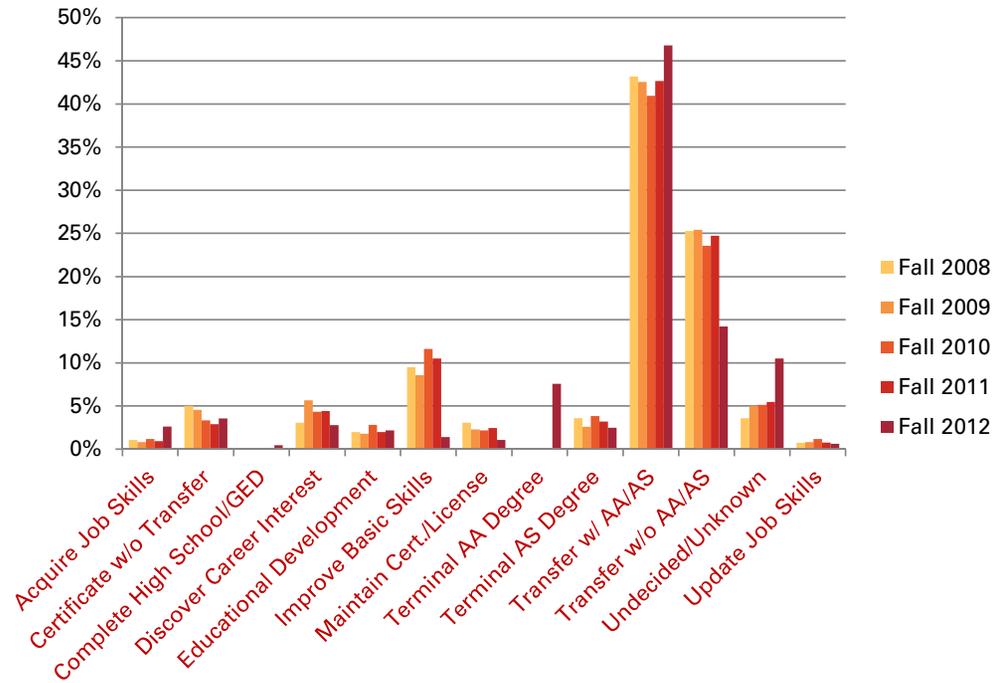
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Currently in K-12	1	1	1	1	
Not High School Graduate	24	22	25	14	16
Adult School	4	4	4	5	2
GED or High School Proficiency	46	48	48	59	55
Foreign High School	12	11	7	7	14
High School	439	477	464	525	512
Associate Degree	12	23	18	14	22
B.A. or Higher	20	32	36	34	27
Total	558	618	603	659	648
<i>Percent</i>					
Currently in K-12	0.2%	0.2%	0.2%	0.2%	0.0%
Not High School Graduate	4.3%	3.6%	4.1%	2.1%	2.5%
Adult School	0.7%	0.6%	0.7%	0.8%	0.3%
GED or High School Proficiency	8.2%	7.8%	8.0%	9.0%	8.5%
Foreign High School	2.2%	1.8%	1.2%	1.1%	2.2%
High School	78.7%	77.2%	76.9%	79.7%	79.0%
Associate Degree	2.2%	3.7%	3.0%	2.1%	3.4%
B.A. or Higher	3.6%	5.2%	6.0%	5.2%	4.2%

Fall 2012 DSP&S STUDENTS by EDUCATION GOAL



About two thirds of DSP&S students state a goal of transferring to a four year school. Doing so with an Associate degree is two and a half times as popular as transferring without a degree. The general pattern of educational goals of DSP&S students is similar to that of the entire population of PCC credit students.

DSP&S STUDENTS by EDUCATION GOAL



DSP&S STUDENTS by EDUCATION GOAL

As with most groupings of PCC students, Fall 2012 saw dramatic changes in the prevalence of some of the educational goals being chosen by DSP&S students. These changes dwarf the changes seen in prior years. The goal of “improve basic skills” nearly vanished after having been the goal of about 10% of DSP&S students in prior years. “Transfer without AA/AS” decreased, while “transfer with AA/AS” increased. “Terminal AA degree” appeared for the first time, being chosen by 7.6% of students. The percentage of students with an unknown or undecided goal nearly doubled from 5.5% to 10.5%.

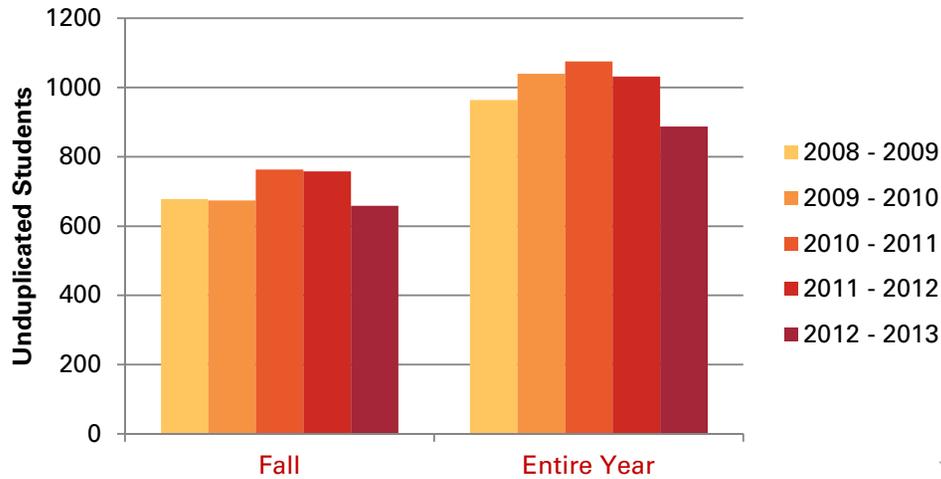
<i>Count</i>	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
4yr taking 4yr Courses					25
Acquire Job Skills	6	5	7	6	17
Certificate w/o Transfer	28	28	20	19	23
Complete High School/GED				1	3
Discover Career Interest	17	35	26	29	18
Educational Development	11	11	17	13	14
Improve Basic Skills	53	53	70	69	9
Maintain Cert./License	17	14	13	16	7
Terminal AA Degree					49
Terminal AS Degree	20	16	23	21	16
Transfer w/ AA/AS	241	263	247	281	303
Transfer w/o AA/AS	141	157	142	163	92
Undecided/Unknown	20	31	31	36	68
Update Job Skills	4	5	7	5	4
<i>Total</i>	558	618	603	659	648

DSP&S STUDENTS by EDUCATION GOAL cont.

<i>Percent</i>	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
4yr taking 4yr Courses					3.9%
Acquire Job Skills	1.1%	0.8%	1.2%	0.9%	2.6%
Certificate w/o Transfer	5.0%	4.5%	3.3%	2.9%	3.5%
Complete High School/GED	0.0%	0.0%	0.0%	0.2%	0.5%
Discover Career Interest	3.0%	5.7%	4.3%	4.4%	2.8%
Educational Development	2.0%	1.8%	2.8%	2.0%	2.2%
Improve Basic Skills	9.5%	8.6%	11.6%	10.5%	1.4%
Maintain Cert./License	3.0%	2.3%	2.2%	2.4%	1.1%
Terminal AA Degree					7.6%
Terminal AS Degree	3.6%	2.6%	3.8%	3.2%	2.5%
Transfer w/ AA/AS	43.2%	42.6%	41.0%	42.6%	46.8%
Transfer w/o AA/AS	25.3%	25.4%	23.5%	24.7%	14.2%
Undecided/Unknown	3.6%	5.0%	5.1%	5.5%	10.5%
Update Job Skills	0.7%	0.8%	1.2%	0.8%	0.6%

UNDUPLICATED VETERANS

Fall and Entire Academic Year



The number of veterans decreased in 2012-2013.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Fall	678	674	763	758	659
Entire Year	964	1040	1075	1032	887
Ratio	1.42	1.54	1.41	1.36	1.35



Credit/Non Credit

- 5 year trend and table

Residence

- pie
- 5 year trend
- 5 year trend table

Gender

- pie
- 5 year trend and table

Citizenship

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education Level

- pie
- 5 year trend
- 5 year trend table

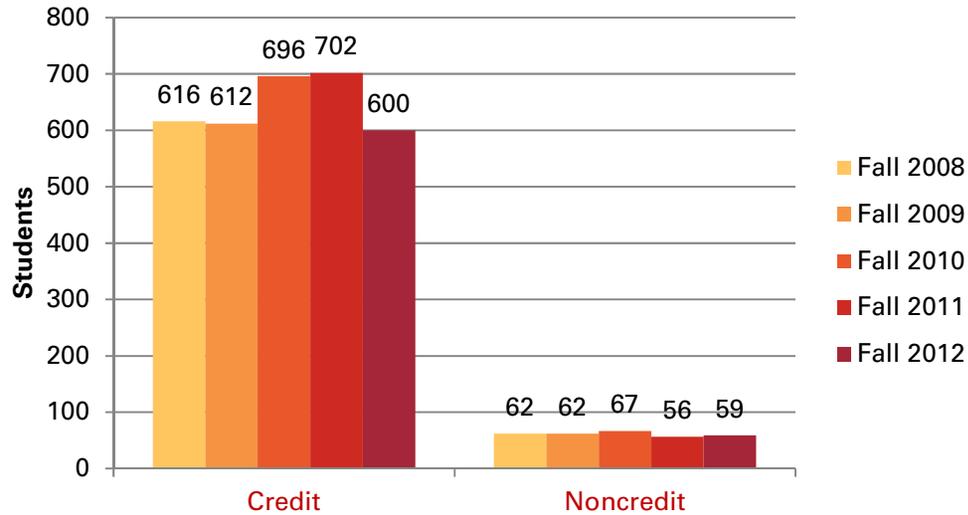
Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational Goal

- pie
- 5 year trend
- 5 year trend table
- cont.

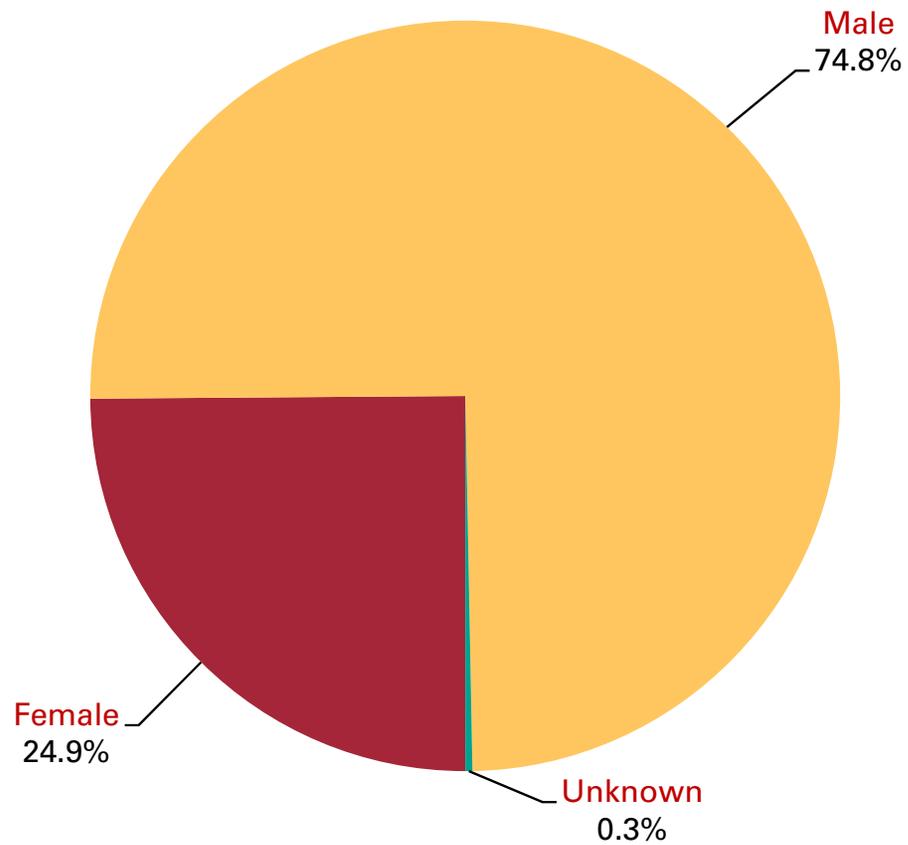
VETERANS by CREDIT/NON-CREDIT



Most veterans enroll in credit classes. Less than one tenth enroll only in non-credit courses. The data in this section refer to all veterans at PCC regardless of the type of class they enroll in.

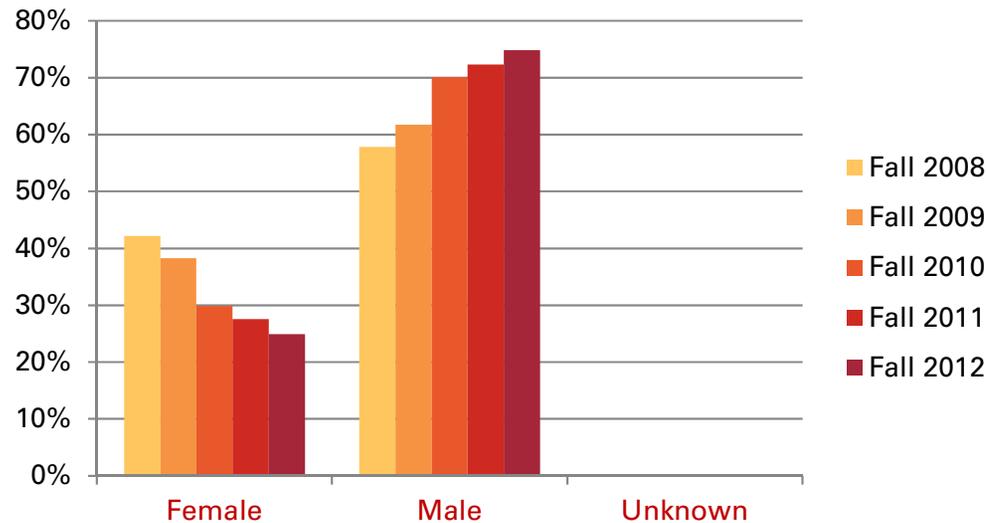
<i>Count</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
Credit	616	612	696	702	600
Noncredit	62	62	67	56	59
<i>Total</i>	<i>678</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>

FALL 2012 VETERANS by GENDER



Three quarters of veterans enrolled at PCC in Fall 2012 were male.

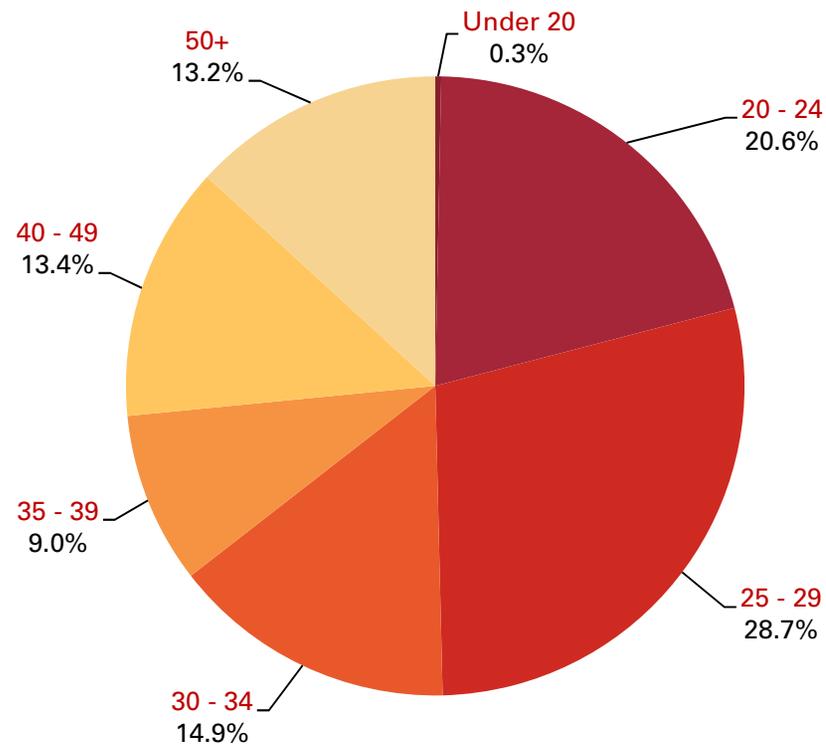
VETERANS by GENDER



In the past five years the gender mix of veterans enrolled at PCC has become increasingly male, changing from 57.8% male and 42.2% female in Fall 2008 to 74.8% male and 24.9% female in Fall 2012.

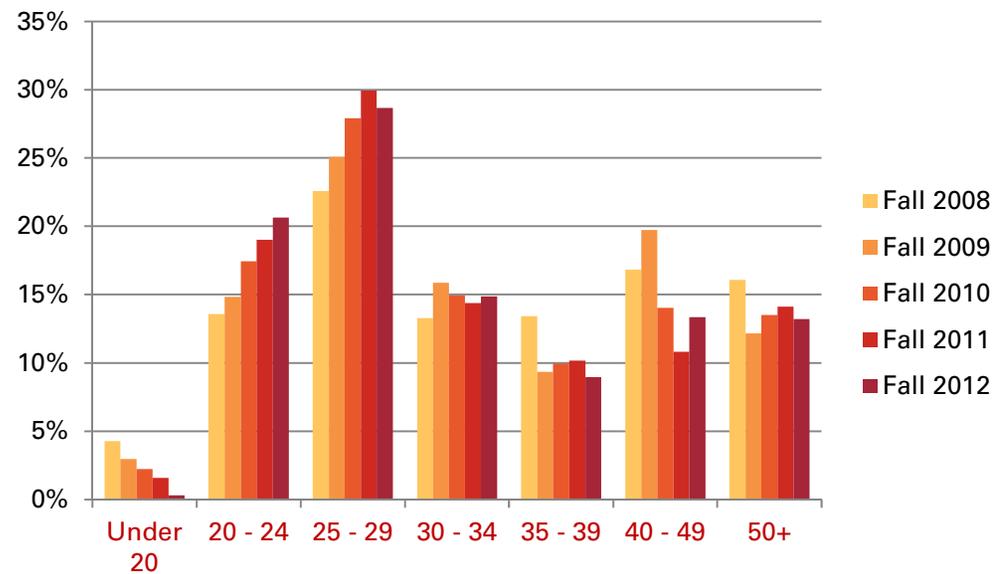
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Female	286	258	228	209	164
Male	392	416	535	548	493
Unknown				1	2
Total	678	674	763	758	659
<i>Percent</i>					
Female	42.2%	38.3%	29.9%	27.6%	24.9%
Male	57.8%	61.7%	70.1%	72.3%	74.8%
Unknown	0.0%	0.0%	0.0%	0.1%	0.3%

FALL 2012 VETERANS by AGE



Veterans are older than the general PCC student population. It is not only that the most common age group for veterans is 25 to 29 instead of five years younger for the general student population, but also that half of the veterans are over age 30.

FALL 2012 VETERANS by AGE

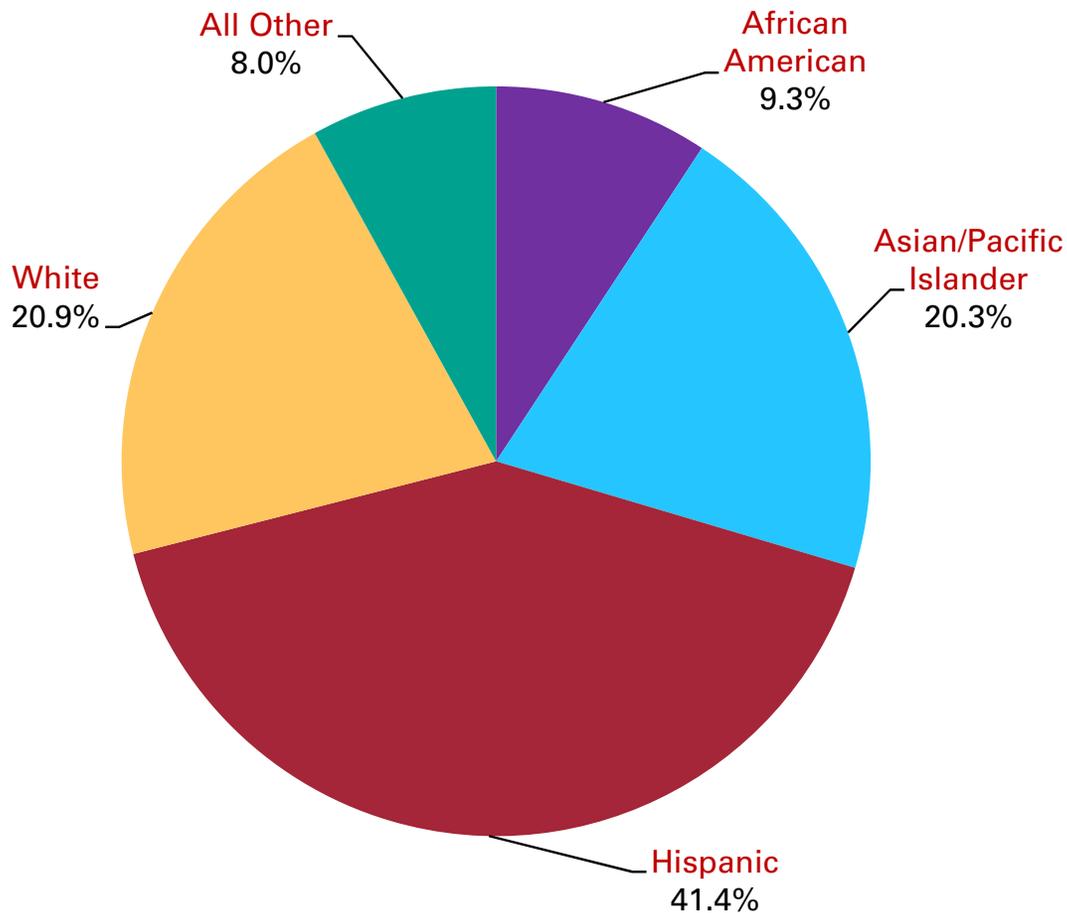


VETERANS by AGE

There has been a steady increase in the percentage of veterans who are age 20 to 24. The similar increase in those age 25 to 29 reversed slightly in Fall 2012.

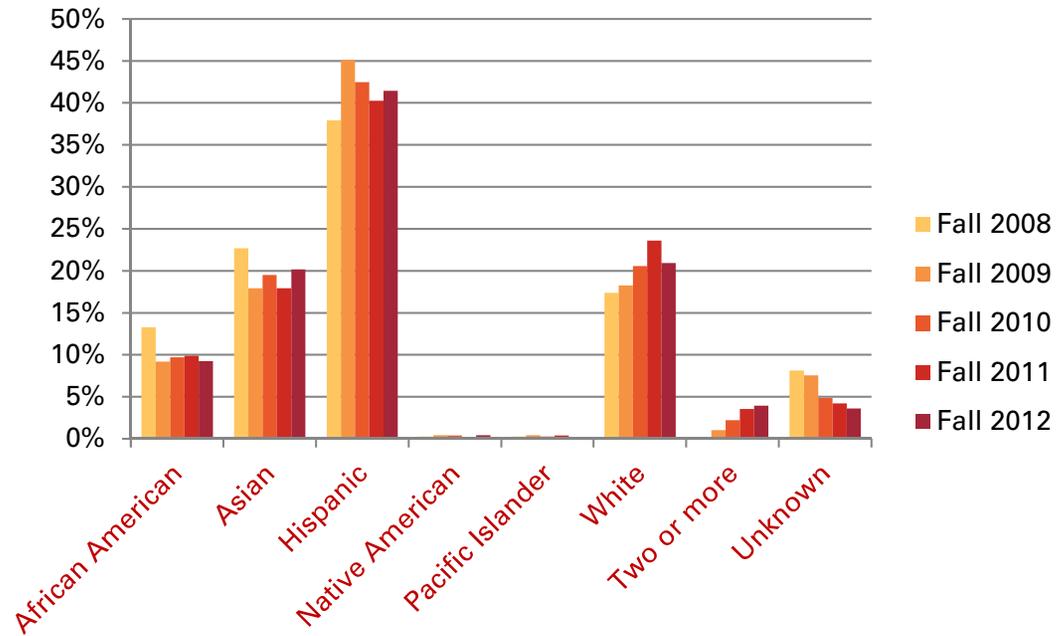
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
Under 20	29	20	17	12	2
20 - 24	92	100	133	144	136
25 - 29	153	169	213	227	189
30 - 34	90	107	114	109	98
35 - 39	91	63	76	77	59
40 - 49	114	133	107	82	88
50+	109	82	103	107	87
<i>Total</i>	<i>678</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>
<i>Percent</i>					
Under 20	4.3%	3.0%	2.2%	1.6%	0.3%
20 - 24	13.6%	14.8%	17.4%	19.0%	20.6%
25 - 29	22.6%	25.1%	27.9%	29.9%	28.7%
30 - 34	13.3%	15.9%	14.9%	14.4%	14.9%
35 - 39	13.4%	9.3%	10.0%	10.2%	9.0%
40 - 49	16.8%	19.7%	14.0%	10.8%	13.4%
50+	16.1%	12.2%	13.5%	14.1%	13.2%

FALL 2012 VETERANS by ETHNICITY



Although the ethnic mix of veterans is roughly similar to that of PCC as a whole, there are some differences of note. The largest group, Hispanics, is nearly identical in both cases at 41.4% for veterans and 42.6% for students in general. But there are fewer Asian/Pacific Islanders among veterans, 20.3% versus 25.6%. Whites are more heavily represented among veterans, 20.9% versus 17.0%. And the percentage of African American veterans, 9.3% is twice that of the percent among PCC students in general, 4.5%.

VETERANS by ETHNICITY

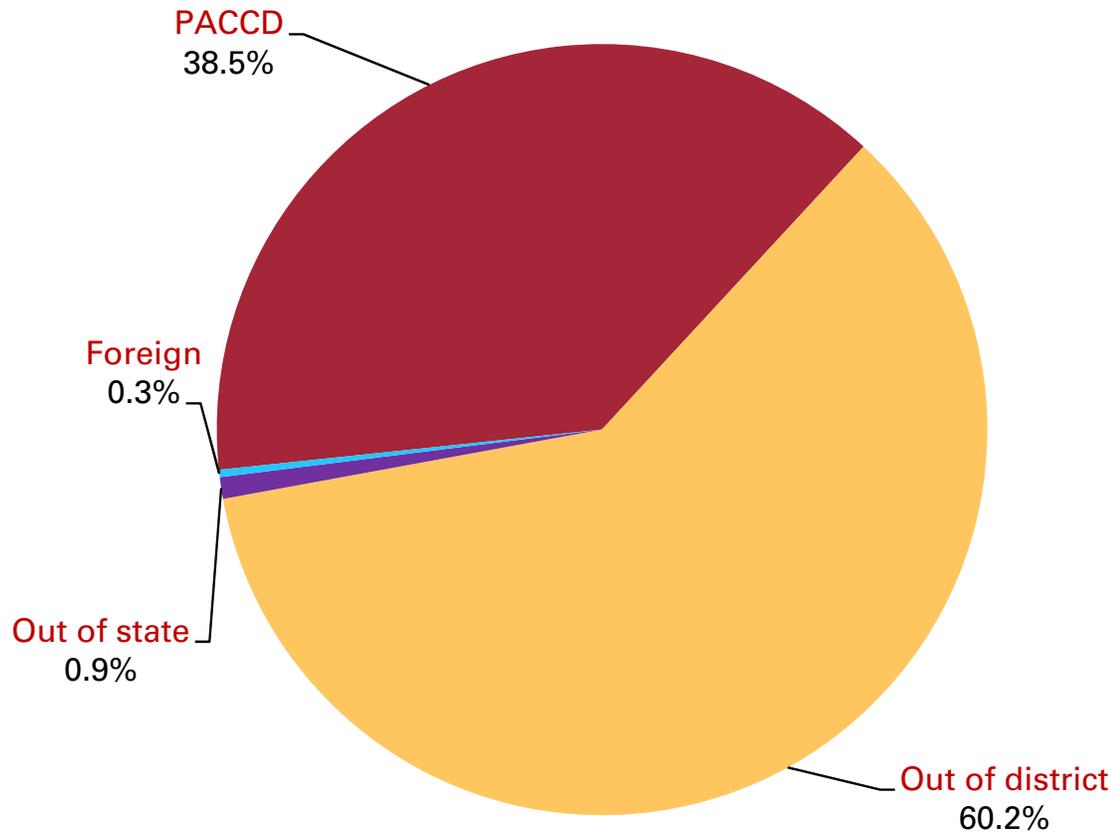


VETERANS by ETHNICITY

In Fall 2013 the percentages of veterans by ethnicity mostly reversed the changes which happened in Fall 2012.

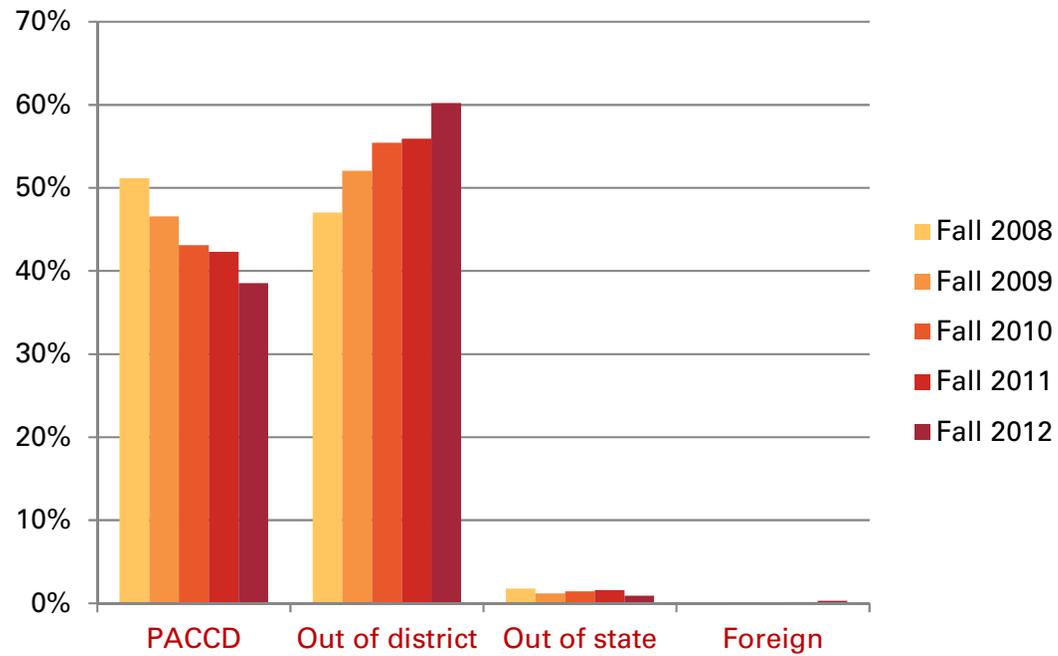
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
African American	90	62	74	75	61
Asian	154	121	149	136	133
Hispanic	257	304	324	305	273
Native American	2	3	3	1	3
Pacific Islander	2	3	2	3	1
White	118	123	157	179	138
Two or more		7	17	27	26
Unknown	55	51	37	32	24
Total	678	674	763	758	659
<i>Percent</i>					
African American	13.3%	9.2%	9.7%	9.9%	9.3%
Asian	22.7%	18.0%	19.5%	17.9%	20.2%
Hispanic	37.9%	45.1%	42.5%	40.2%	41.4%
Native American	0.3%	0.4%	0.4%	0.1%	0.5%
Pacific Islander	0.3%	0.4%	0.3%	0.4%	0.2%
White	17.4%	18.2%	20.6%	23.6%	20.9%
Two or more	0.0%	1.0%	2.2%	3.6%	3.9%
Unknown	8.1%	7.6%	4.8%	4.2%	3.6%

FALL 2012 VETERANS by RESIDENCE



Although still a minority at 38.50%, more veterans come from inside the Pasadena Area Community College District compared to the PCC student population in general (28.0%).

VETERANS by RESIDENCE

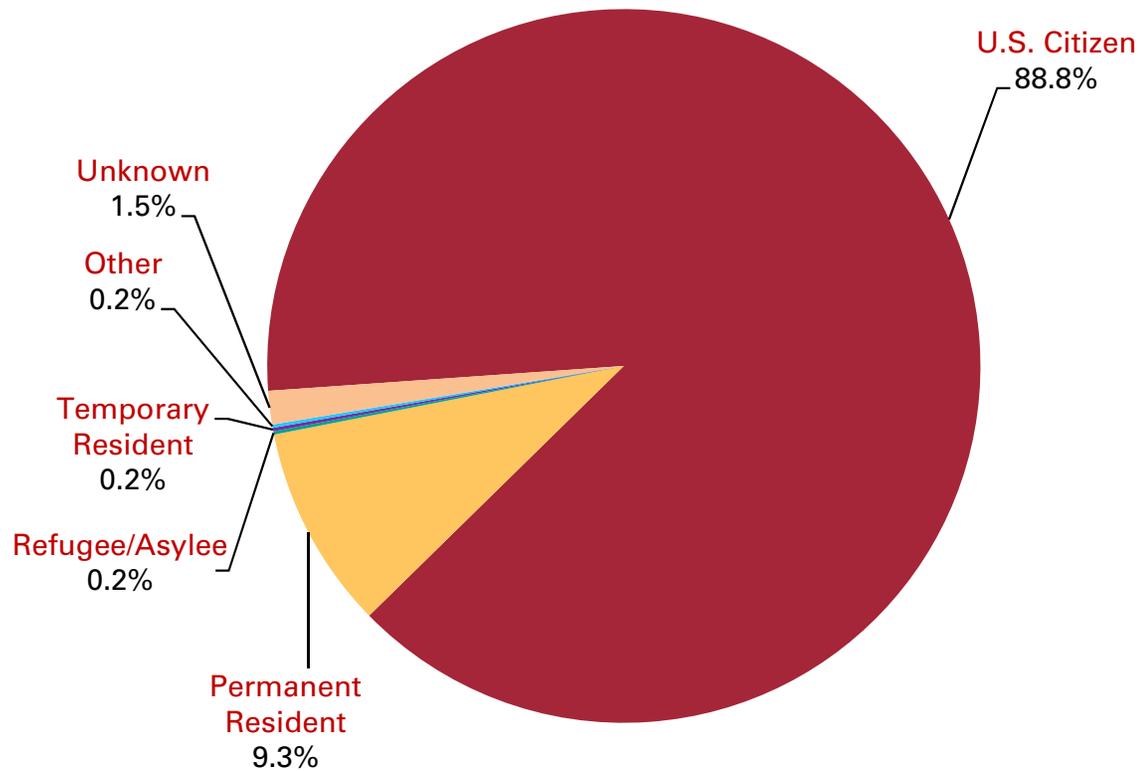


VETERANS by RESIDENCE

Over the past five years there have been a 13.2 percentage point increase in veterans who reside outside the Pasadena Area Community College District. This compares to an increase of only 1.9 percentage points for PCC students in general.

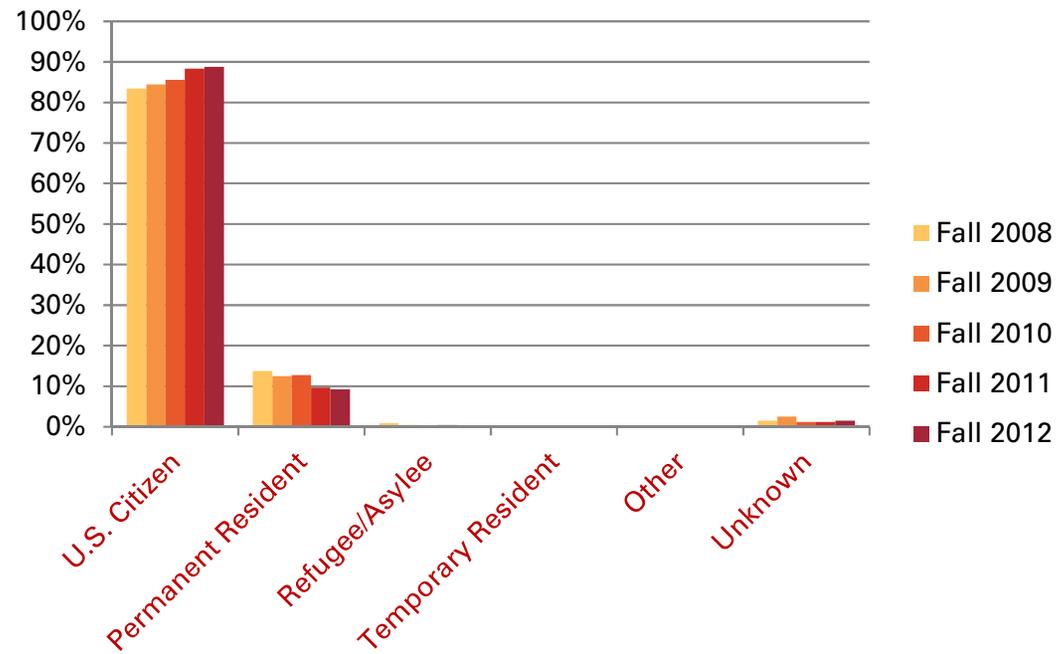
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
PACCD	347	314	329	321	254
Out of district	319	351	423	424	397
Out of state	12	8	11	12	6
Foreign		1		1	2
Total	678	674	763	758	659
<i>Percent</i>					
PACCD	51.2%	46.6%	43.1%	42.3%	38.5%
Out of district	47.1%	52.1%	55.4%	55.9%	60.2%
Out of state	1.8%	1.2%	1.4%	1.6%	0.9%
Foreign	0.0%	0.1%	0.0%	0.1%	0.3%

FALL 2012 VETERANS by CITIZENSHIP



The population of veterans at PCC is even more strongly weighted toward U.S. citizens than the general PCC student population, increasing from 77.2% for all students to 88.8% for veterans. Permanent residents (at 9.3%) is the only other citizenship category meaningfully present among veterans. All other categories comprise only 2% of the veterans at PCC.

VETERANS by CITIZENSHIP

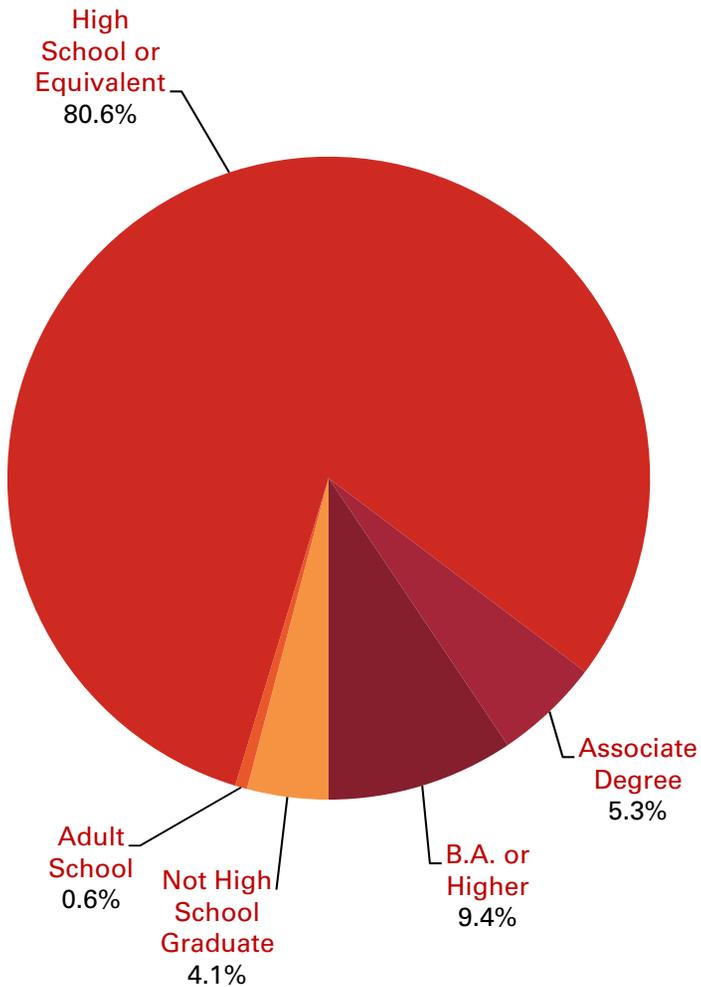


VETERANS by CITIZENSHIP

Over the past five years the citizenship mix for veterans has followed the same pattern as for PCC students in general, namely, that the percentage of U.S. citizens has increased while the percentage of permanent residents has decreased, and that these changes nearly stopped in Fall 2012.

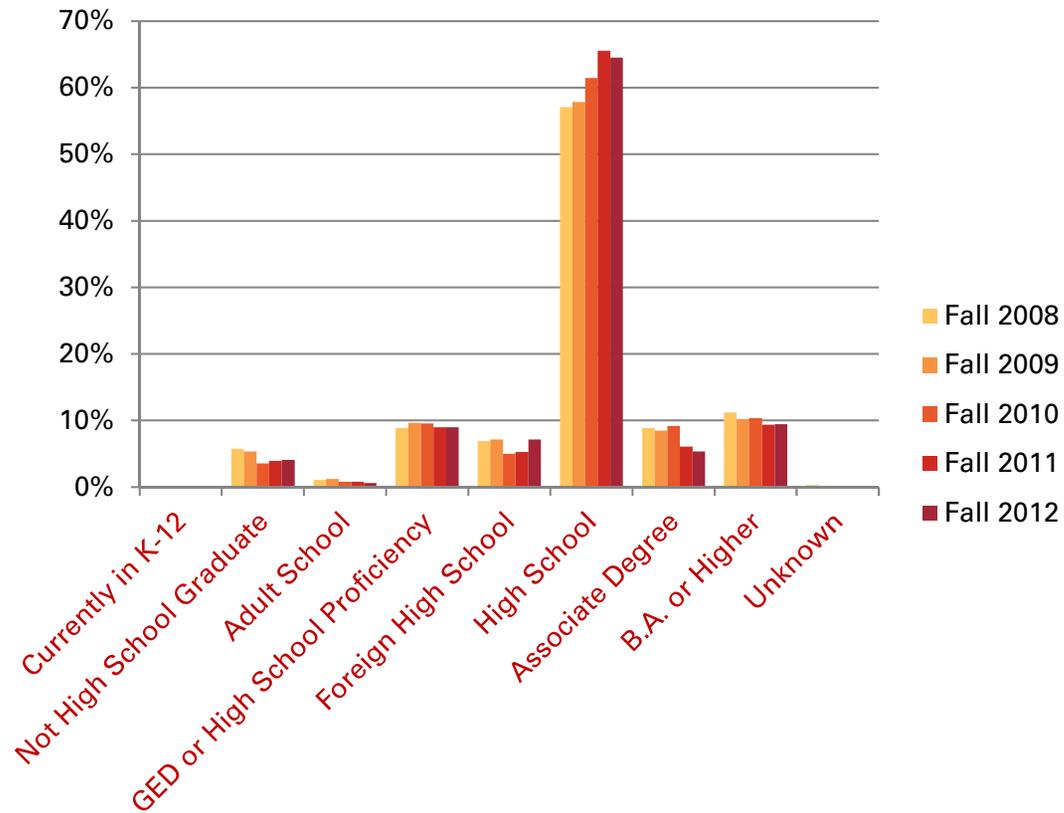
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
U.S. Citizen	566	569	653	670	585
Perment Resident	93	84	97	73	61
Refugee/Asylee	6	3	3	3	1
Temporary Resident	1	1	1	2	1
Other	2			1	1
Unknown	10	17	9	9	10
Total	678	674	763	758	659
<i>Percent</i>					
U.S. Citizen	83.5%	84.4%	85.6%	88.4%	88.8%
Perment Resident	13.7%	12.5%	12.7%	9.6%	9.3%
Refugee/Asylee	0.9%	0.4%	0.4%	0.4%	0.2%
Temporary Resident	0.1%	0.1%	0.1%	0.3%	0.2%
Other	0.3%	0.0%	0.0%	0.1%	0.2%
Unknown	1.5%	2.5%	1.2%	1.2%	1.5%

FALL 2012 VETERANS by EDUCATION LEVEL



Veterans arrive at PCC somewhat more educated than the general PCC student population. 14.7% of veterans have an Associate degree or higher compared to 9.7% for PCC students in general.

VETERANS by EDUCATION LEVEL

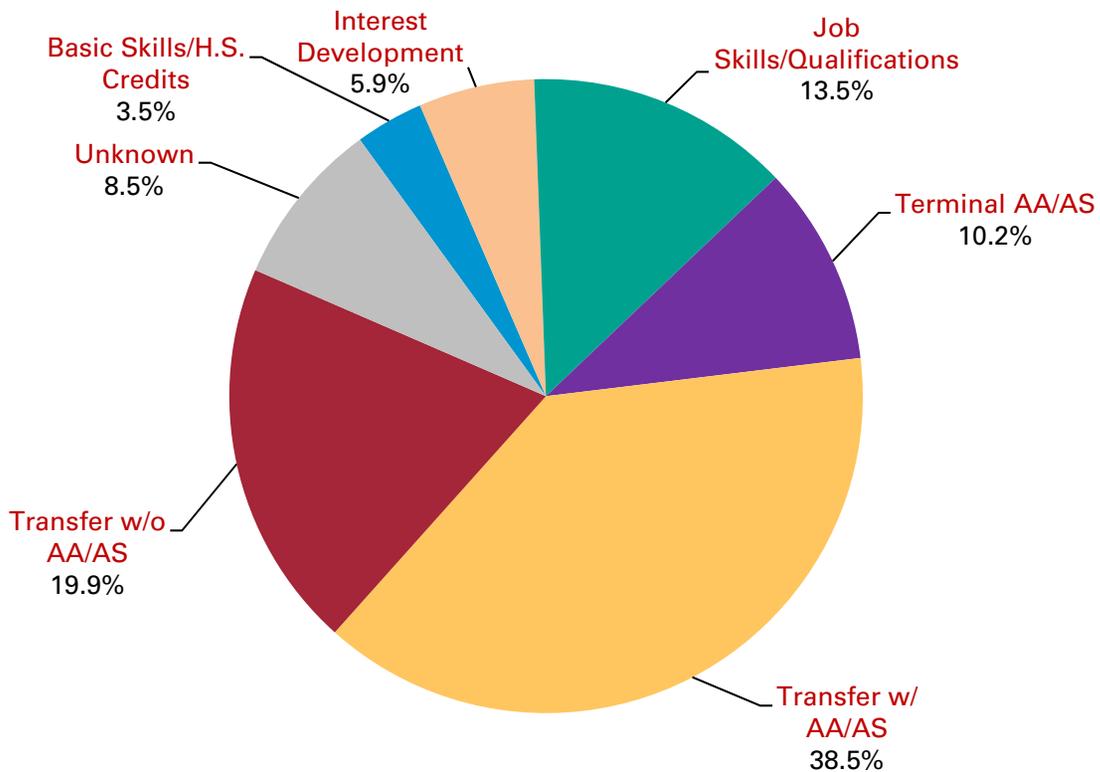


VETERANS by EDUCATION LEVEL

After increasing for two years, the percentage of veterans whose highest prior education level is high school decreased slightly in Fall 2012.

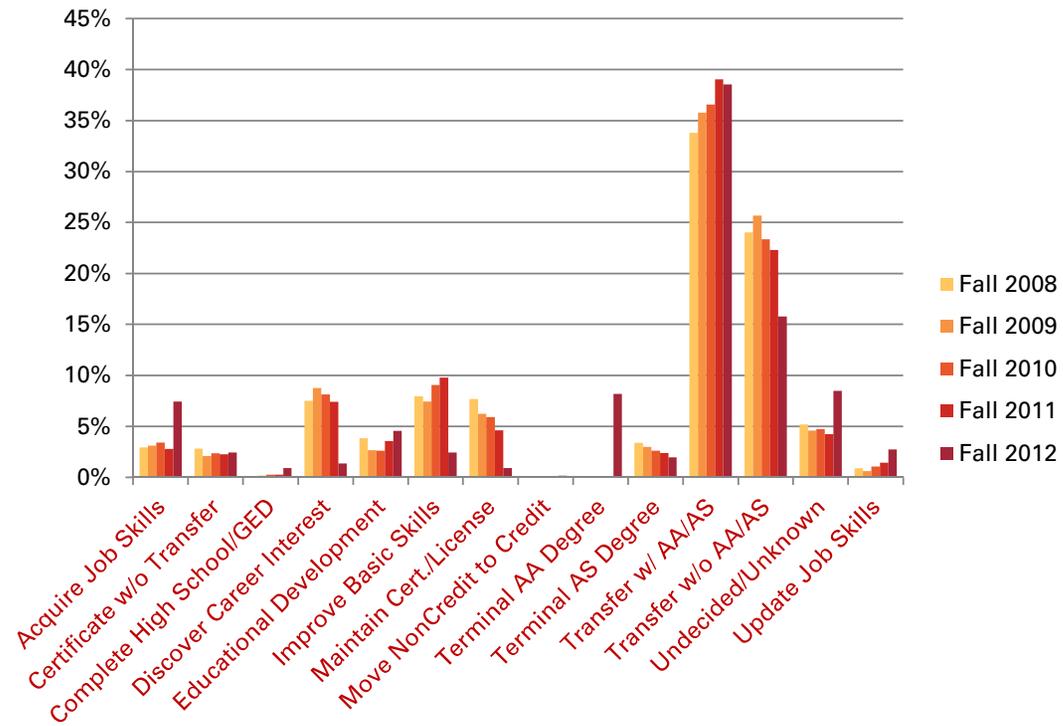
<i>Count</i>	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Currently in K-12		1	1		
Not High School Graduate	39	36	27	30	27
Adult School	7	8	6	6	4
GED or High School Proficiency	60	65	73	68	59
Foreign High School	47	48	38	40	47
High School	387	390	469	497	425
Associate Degree	60	57	70	46	35
B.A. or Higher	76	69	79	71	62
Unknown	2				
Total	678	674	763	758	659
 <i>Percent</i>					
Currently in K-12	0.0%	0.1%	0.1%	0.0%	0.0%
Not High School Graduate	5.8%	5.3%	3.5%	4.0%	4.1%
Adult School	1.0%	1.2%	0.8%	0.8%	0.6%
GED or High School Proficiency	8.8%	9.6%	9.6%	9.0%	9.0%
Foreign High School	6.9%	7.1%	5.0%	5.3%	7.1%
High School	57.1%	57.9%	61.5%	65.6%	64.5%
Associate Degree	8.8%	8.5%	9.2%	6.1%	5.3%
B.A. or Higher	11.2%	10.2%	10.4%	9.4%	9.4%
Unknown	0.3%	0.0%	0.0%	0.0%	0.0%

FALL 2012 VETERANS by EDUCATIONAL GOAL



Although transferring to a four year school, either with or without an Associate degree, is the most popular educational goal for veterans (58.4%), it is a less common goal than it is for PCC students in general, 70.0% of whom hope to transfer. The difference goes primarily into the increase in popularity of job skills/qualifications (13.5%) and terminal AA/AS (10.2%).

VETERANS by EDUCATIONAL GOAL



VETERANS by EDUCATIONAL GOAL

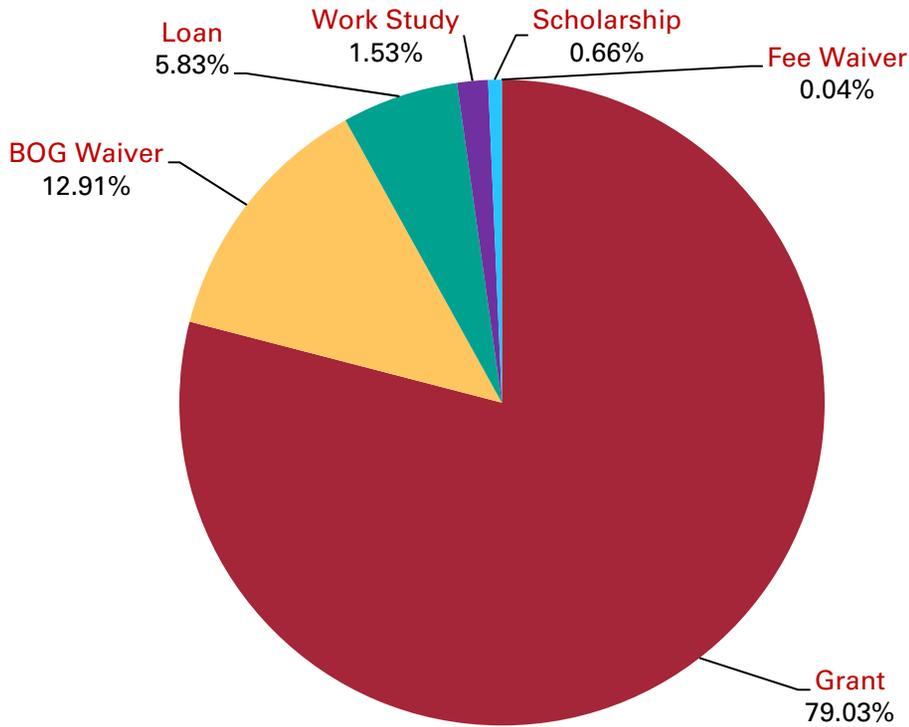
As with most categories of PCC students, Fall 2012 saw dramatic changes in the prevalence of some of the educational goals being chosen by veterans. These changes dwarf the changes seen in prior years. The goals of “discover career interest,” “improve basic skills,” and “maintain certificate or license” nearly vanished after having been the goal of over 20% of veterans in prior years. “Transfer without AA/AS” decreased, while “transfer with AA” appeared for the first time. The percentage of students with an unknown or undecided goal doubled from 4.2% to 8.5%.

<i>Count</i>	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
4yr taking 4yr Courses					27
Acquire Job Skills	20	21	26	21	49
Certificate w/o Transfer	19	14	18	17	16
Complete High School/ GED		1	2	2	6
Discover Career Interest	51	59	62	56	9
Educational Development	26	18	20	27	30
Improve Basic Skills	54	50	69	74	16
Maintain Cert./License	52	42	45	35	6
Move NonCredit to Credit					1
Terminal AA Degree					54
Terminal AS Degree	23	20	20	18	13
Transfer w/ AA/AS	229	241	279	296	254
Transfer w/o AA/AS	163	173	178	169	104
Undecided/Unknown	35	31	36	32	56
Update Job Skills	6	4	8	11	18
Total	678	674	763	758	659

VETERANS by EDUCATIONAL GOAL cont.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Percent</i>					
4yr taking 4yr Courses					4.1%
Acquire Job Skills	2.9%	3.1%	3.4%	2.8%	7.4%
Certificate w/o Transfer	2.8%	2.1%	2.4%	2.2%	2.4%
Complete High School/ GED	0.0%	0.1%	0.3%	0.3%	0.9%
Discover Career Interest	7.5%	8.8%	8.1%	7.4%	1.4%
Educational Development	3.8%	2.7%	2.6%	3.6%	4.6%
Improve Basic Skills	8.0%	7.4%	9.0%	9.8%	2.4%
Maintain Cert./License	7.7%	6.2%	5.9%	4.6%	0.9%
Move NonCredit to Credit					0.2%
Terminal AA Degree					8.2%
Terminal AS Degree	3.4%	3.0%	2.6%	2.4%	2.0%
Transfer w/ AA/AS	33.8%	35.8%	36.6%	39.1%	38.5%
Transfer w/o AA/AS	24.0%	25.7%	23.3%	22.3%	15.8%
Undecided/Unknown	5.2%	4.6%	4.7%	4.2%	8.5%
Update Job Skills	0.9%	0.6%	1.0%	1.5%	2.7%

2011-2012 FINANCIAL AID Award Amounts



The major categories of financial aid are grants (79.0%), BOG Waivers (12.9%), and loans (5.8%). The mix of these categories remained relatively constant during the years of large increases in the dollar amount of aid awarded. When the overall amount decreased in 2011 – 2012, the percentage shifted from BOG waivers to grants, even though there was a decrease in the dollar amount of both categories. All other categories of aid had an increase in the dollar amount awarded, except for the tiny category of fee waivers.



Financial Aid Amounts

- pie
- 5 year trend

- pie
- 5 year trend
- 5 year trend table

Financial Aid - Students

- 5 year trend

Residence

- pie
- 5 year trend
- 5 year trend table

Financial Aid - Type Of Award

- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend
- 5 year trend table

Unduplicated Count

Gender

- pie
- 5 year trend and table

Education Level

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

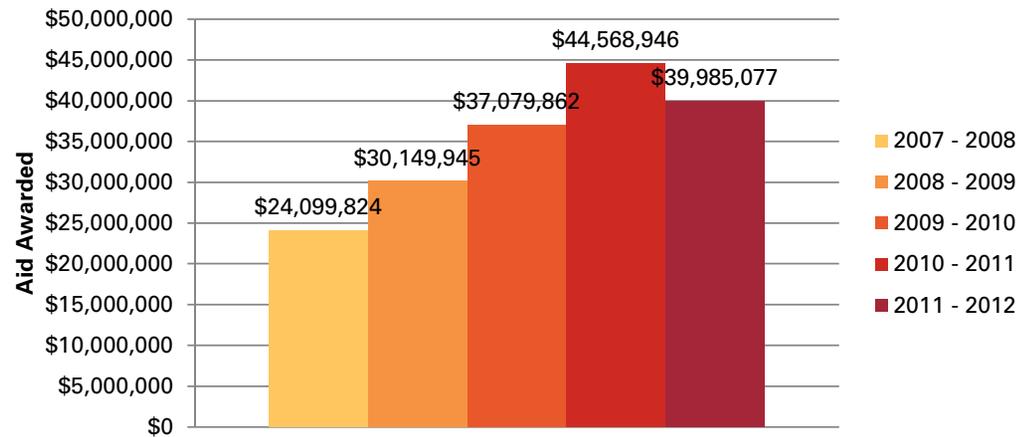
Educational Goal

- pie
- 5 year trend
- 5 year trend table

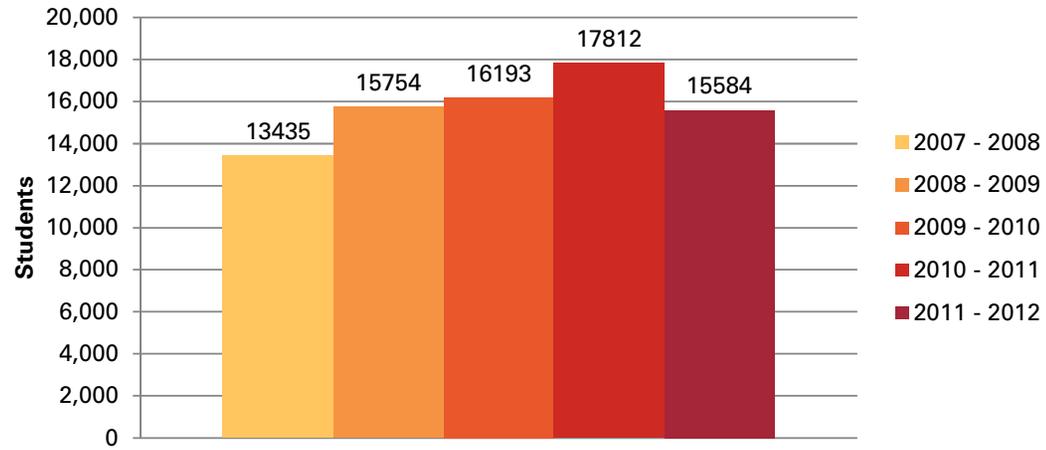
Ethnicity

FINANCIAL AID AMOUNTS Academic Year

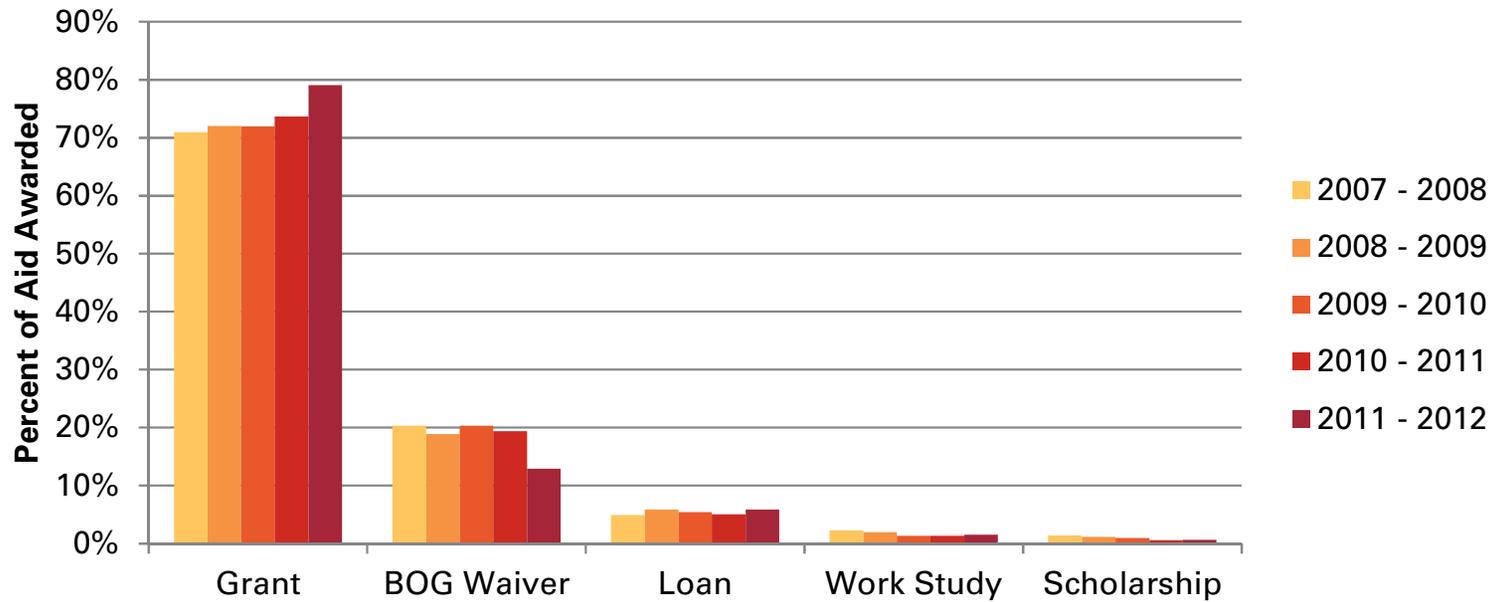
The data presented are only for financial aid which is handled through PCC and reported to the Chancellor's Office. Both the number of students receiving financial aid and the dollar amount of aid increased until 2010 – 2011, then decreased in 2011-2012. Although the amount of aid decreased by only part of the previous year's increase, the number of students receiving aid is now slightly lower than it had been in any of the previous three years. In 2011 – 2012 47.2% of PCC credit students received some form of financial aid.



STUDENTS RECEIVING FINANCIAL AID Academic Year



AMOUNT of AID AWARDED by Aid Type

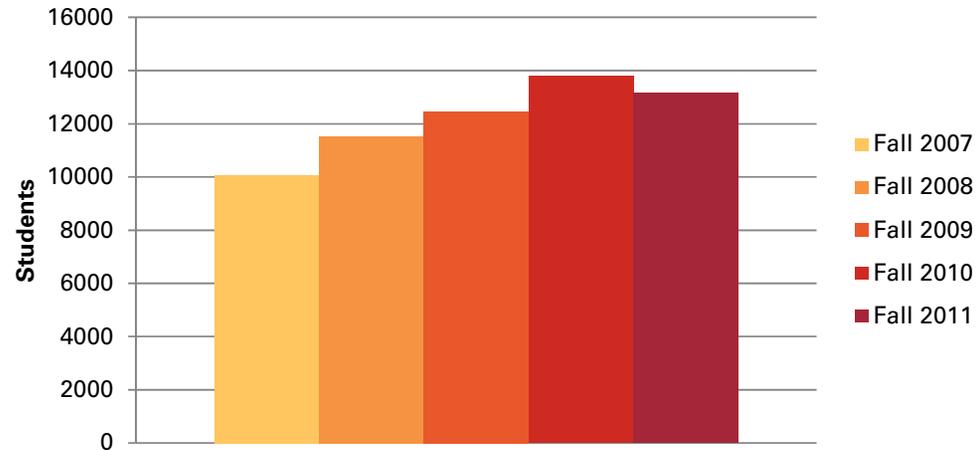


AMOUNT of AID AWARDED by Aid Type

	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012
<i>Dollars</i>					
Grant	17,109,745	21,723,093	26,691,404	32,809,073	31,602,103
BOG Waiver	4,908,720	5,701,582	7,539,320	8,623,542	5,160,367
Loan	1,182,447	1,759,804	1,987,774	2,255,122	2,332,560
Work Study	543,043	595,948	505,335	609,026	613,274
Scholarship	347,973	358,212	345,546	252,113	262,702
Fee Waiver	7,896	11,306	10,483	20,070	14,071
Total	24,099,824	30,149,945	37,079,862	44,568,946	39,985,077
<i>Percent</i>					
Grant	71.0%	72.1%	72.0%	73.6%	79.0%
BOG Waiver	20.4%	18.9%	20.3%	19.3%	12.9%
Loan	4.9%	5.8%	5.4%	5.1%	5.8%
Work Study	2.3%	2.0%	1.4%	1.4%	1.5%
Scholarship	1.4%	1.2%	0.9%	0.6%	0.7%
Fee Waiver	0.03%	0.04%	0.03%	0.05%	0.04%

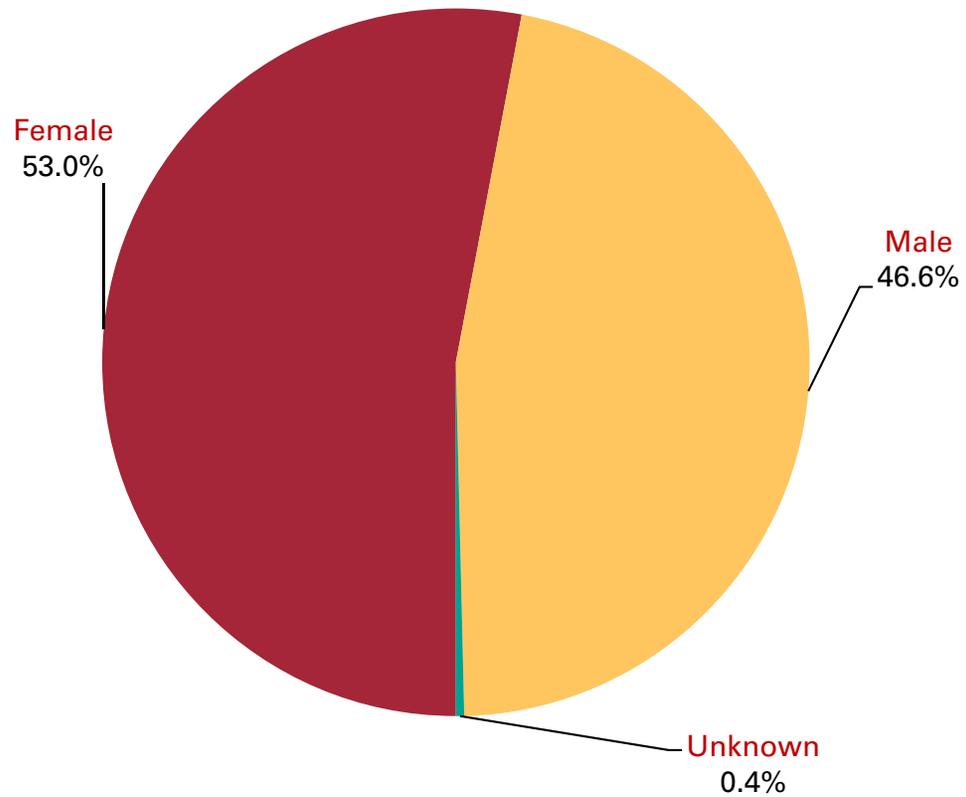
FINANCIAL AID STUDENTS Enrolled in Fall Term

The number of students receiving financial aid has increased for three years until dropping slightly in Fall 2011. Because of issues of data availability, the range of years is one year earlier than most of the other data reported in Observations. The students represented in this count, and for whom demographic information is presented, received financial aid at some point in the academic year and enrolled in the Fall term. Where comparisons are made to the full population of PCC credit students, note that the comparison is to students in Fall 2011.



	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Students	10062	11517	12462	13786	13146

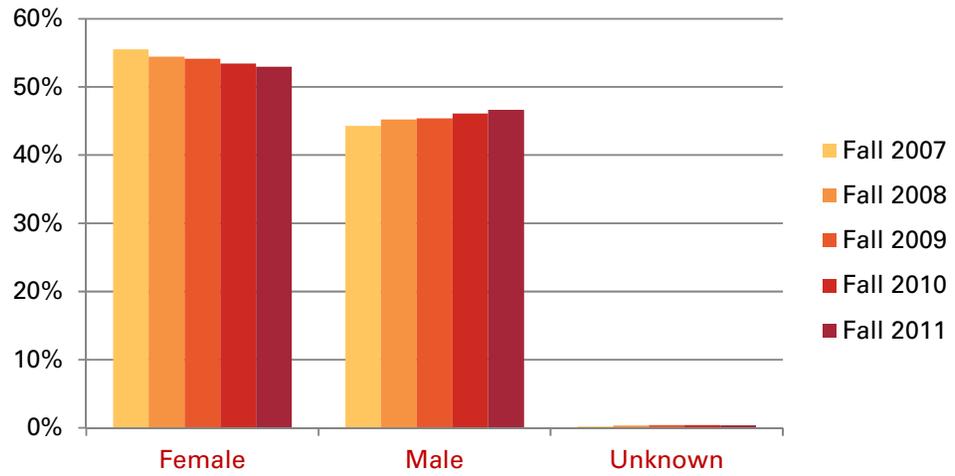
FALL 2011 FINANCIAL AID STUDENT by Gender



More women (53.0%) than men (46.6%) receive financial aid.

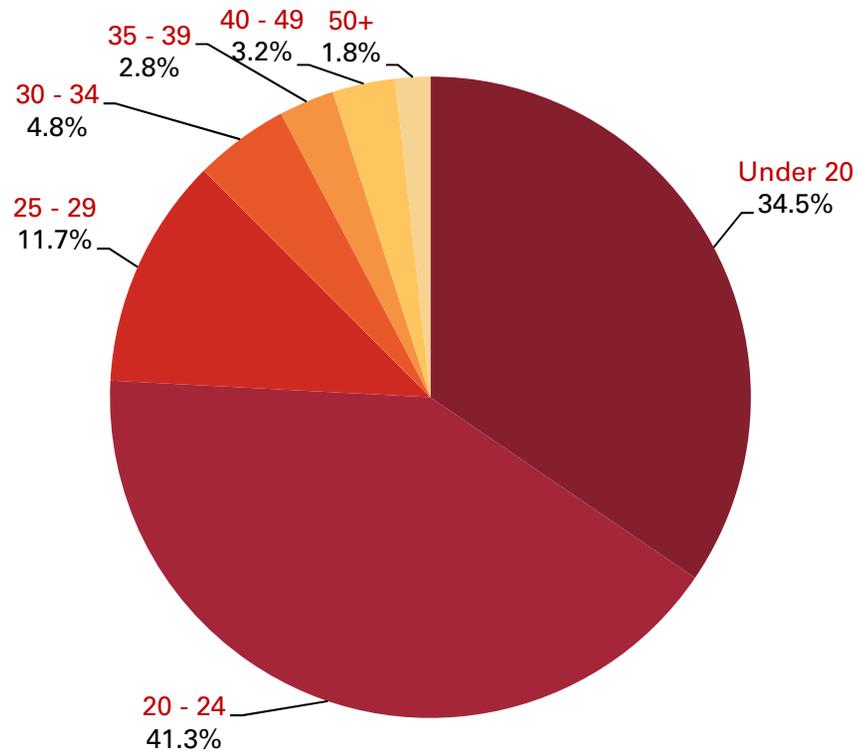
FINANCIAL AID STUDENT by GENDER

Similar to the trend for the entire PCC credit student population, the gender mix of financial aid recipients has moved toward a more even mix of male and female.



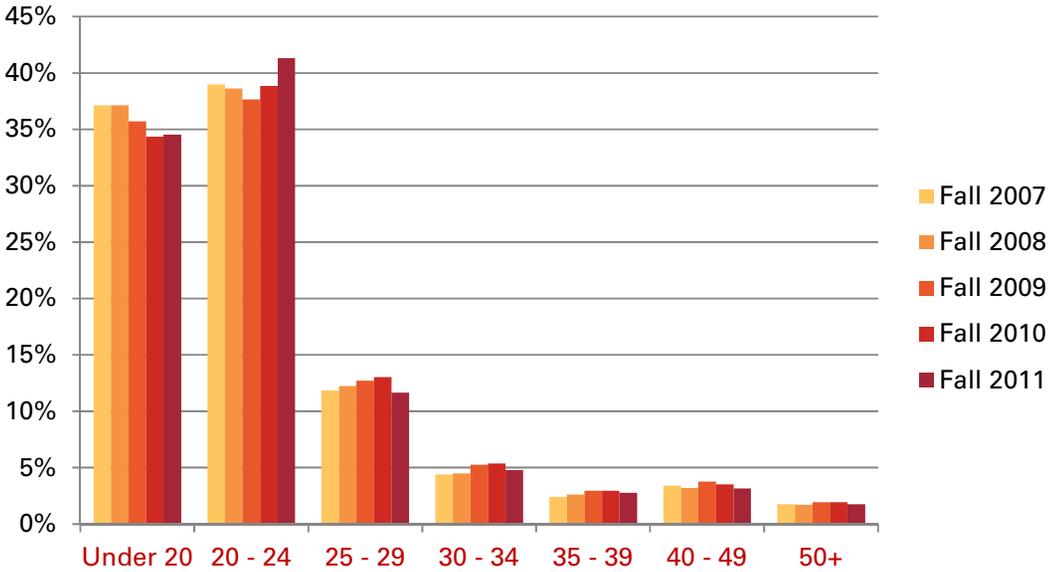
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
Female	5584	6273	6749	7366	6965
Male	4460	5208	5659	6361	6131
Unknown	18	36	54	59	50
Total	10062	11517	12462	13786	13146
Percent					
Female	55.5%	54.5%	54.2%	53.4%	53.0%
Male	44.3%	45.2%	45.4%	46.1%	46.6%
Unknown	0.2%	0.3%	0.4%	0.4%	0.4%

FALL 2011 FINANCIAL AID STUDENT by AGE



The age mix of students receiving financial aid is roughly similar to that of the PCC credit student population in general. The youngest age group, under 20, represents slightly more of the financial aid recipients (34.5%) than it does of all credit students (30.0%).

FINANCIAL AID STUDENTS by AGE

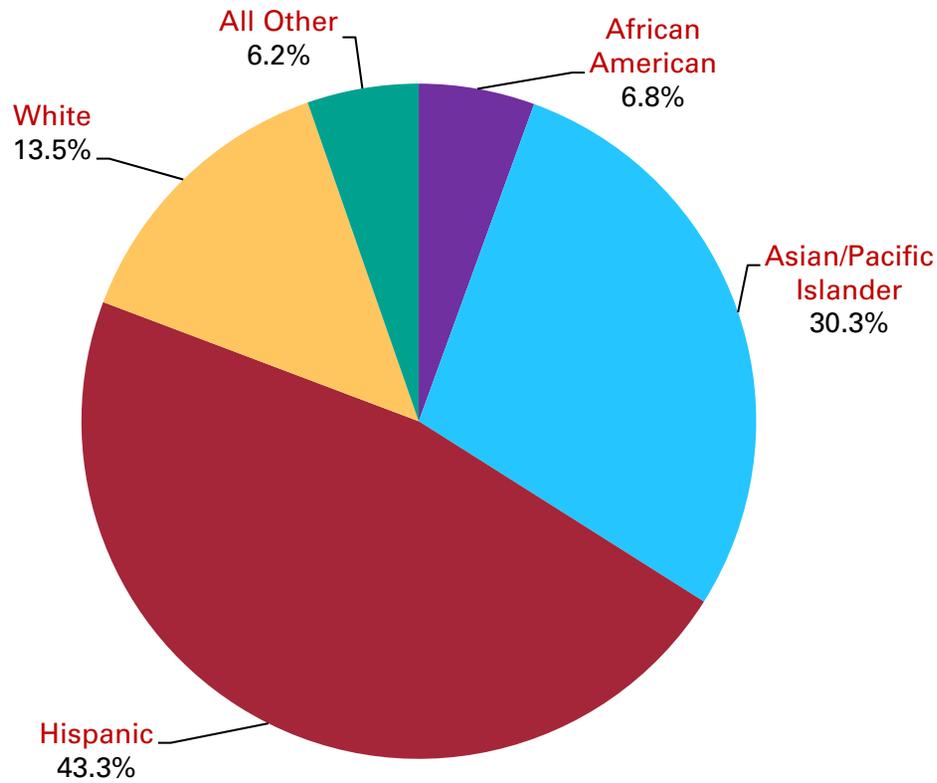


FINANCIAL AID STUDENTS by AGE

Given that the financial aid data is one year prior to most other data reported in Observations, the recent increase in the percentage of students who are age 20 to being 20 to 24 is only starting to happen among financial aid recipients.

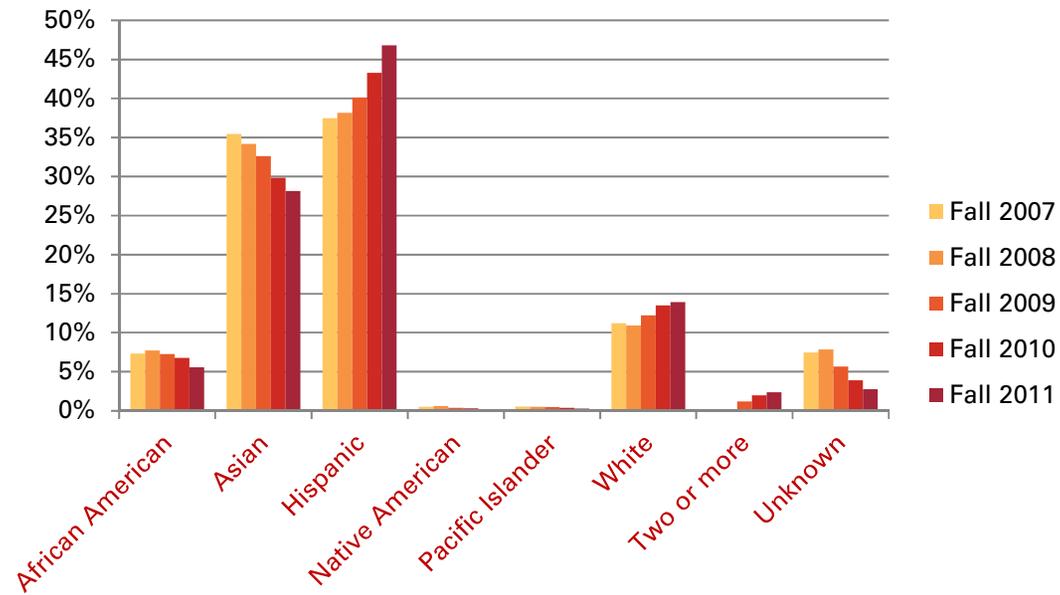
<i>Count</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
Under 20	3738	4276	4449	4736	4539
20 - 24	3921	4447	4694	5356	5430
25 - 29	1193	1409	1586	1796	1533
30 - 34	443	518	655	739	629
35 - 39	244	302	368	408	368
40 - 49	345	369	469	486	416
50+	178	196	241	265	231
Total	10062	11517	12462	13786	13146
 <i>Percent</i>					
Under 20	37.1%	37.1%	35.7%	34.4%	34.5%
20 - 24	39.0%	38.6%	37.7%	38.9%	41.3%
25 - 29	11.9%	12.2%	12.7%	13.0%	11.7%
30 - 34	4.4%	4.5%	5.3%	5.4%	4.8%
35 - 39	2.4%	2.6%	3.0%	3.0%	2.8%
40 - 49	3.4%	3.2%	3.8%	3.5%	3.2%
50+	1.8%	1.7%	1.9%	1.9%	1.8%

FALL 2011 FINANCIAL AID STUDENT by ETHNICITY



The ethnic mix of students receiving financial aid is similar to that of the PCC credit student population in general. However there are slightly higher percentages of financial aid recipients who are Asian/Pacific Islander, or African American, and lower percentages of Whites or all other ethnicities.

FINANCIAL AID STUDENTS by ETHNICITY

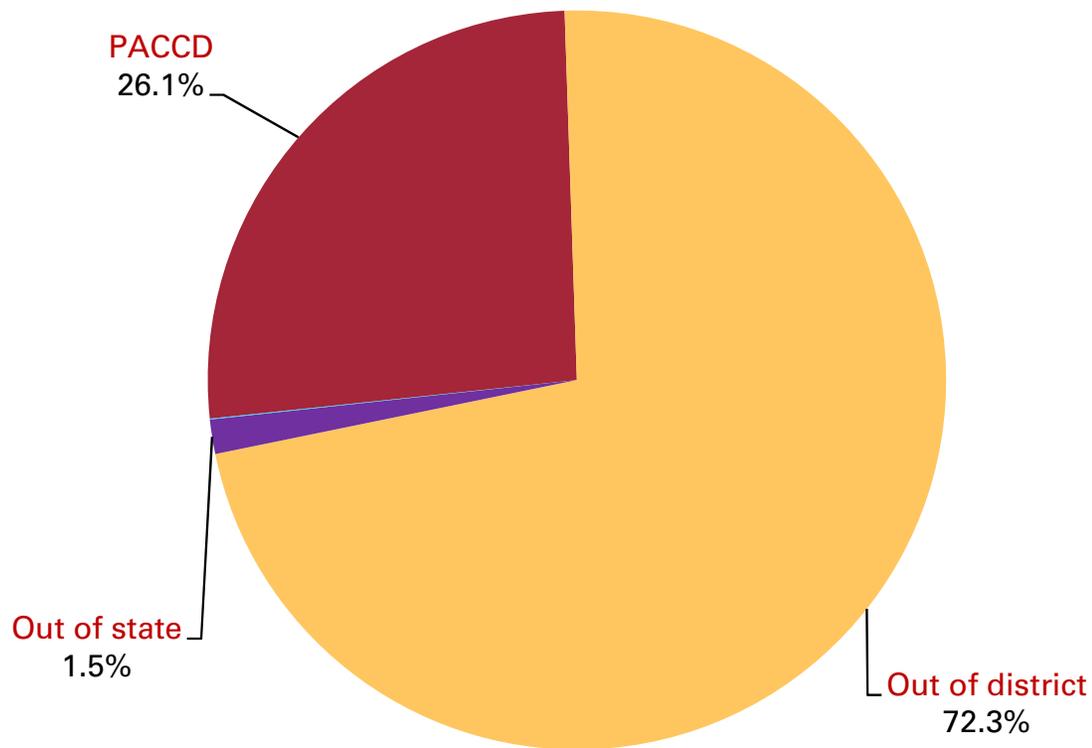


FINANCIAL AID STUDENT by ETHNICITY

The ethnic mix of students receiving financial aid is changing in ways similar to that of the PCC credit student population in general. The percentages of students with ethnicities of Asian or unknown is decreasing, while the Hispanic percentage is increasing. Smaller changes showing an increase in Whites and a decrease in African Americans do not mirror the general student population.

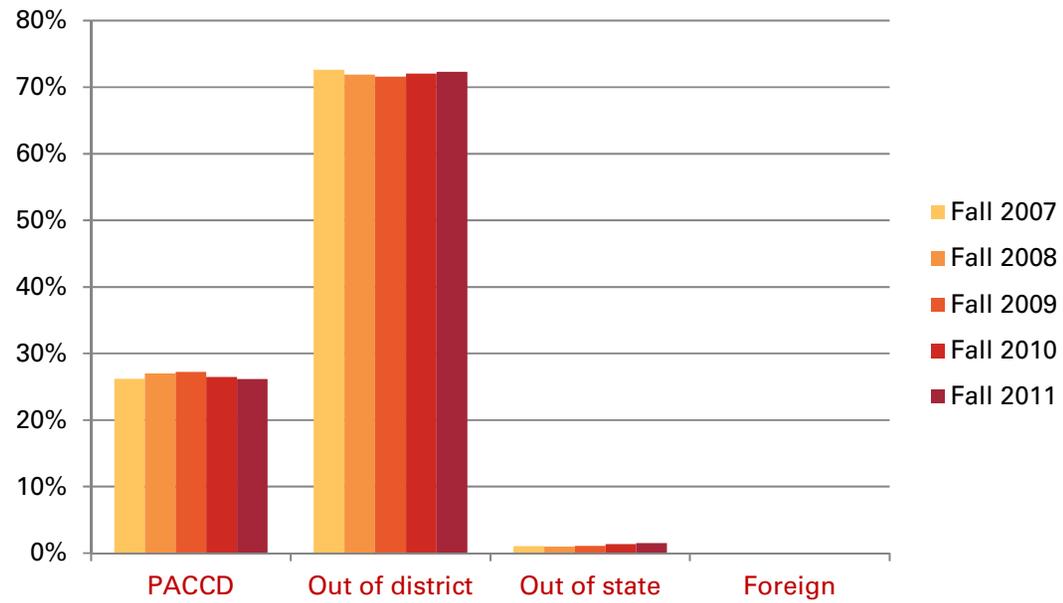
<i>Count</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
African American	738	892	903	933	731
Asian	3567	3937	4065	4117	3699
Hispanic	3772	4396	5002	5968	6149
Native American	51	71	52	45	27
Pacific Islander	56	61	60	56	36
White	1126	1256	1522	1858	1828
Two or more			149	271	313
Unknown	752	904	709	538	363
<i>Total</i>	<i>10062</i>	<i>11517</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>
<i>Percent</i>					
African American	7.3%	7.7%	7.2%	6.8%	5.6%
Asian	35.5%	34.2%	32.6%	29.9%	28.1%
Hispanic	37.5%	38.2%	40.1%	43.3%	46.8%
Native American	0.5%	0.6%	0.4%	0.3%	0.2%
Pacific Islander	0.6%	0.5%	0.5%	0.4%	0.3%
White	11.2%	10.9%	12.2%	13.5%	13.9%
Two or more	0.0%	0.0%	1.2%	2.0%	2.4%
Unknown	7.5%	7.8%	5.7%	3.9%	2.8%

FALL 2011 FINANCIAL AID STUDENT by RESIDENCE



As with the general PCC credit student population, most financial aid recipients do not live in the Pasadena Area Community College District. For financial aid recipients the group who live in the district is slightly smaller (26.1% versus 29.1%) and there are no financial aid recipients with a foreign residence.

FINANCIAL AID STUDENTS by RESIDENCE



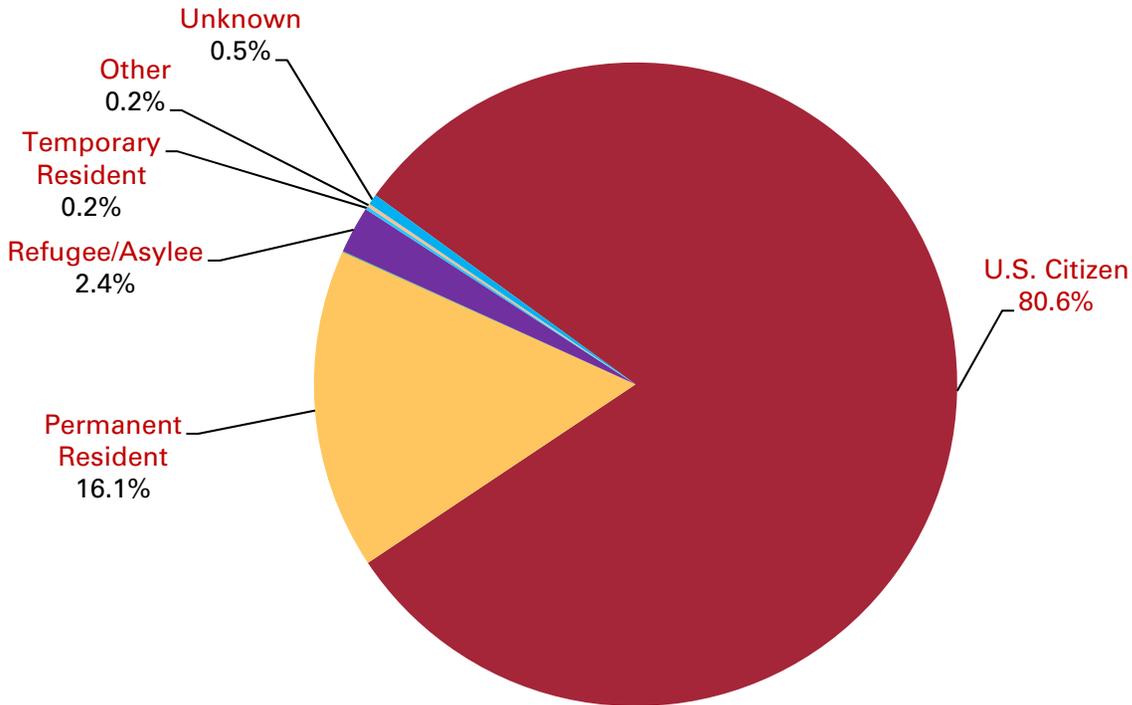
FALL 2011 FINANCIAL AID STUDENTS by RESIDENCE

The distribution of financial aid recipients by their residence has shown little change over the past five years.

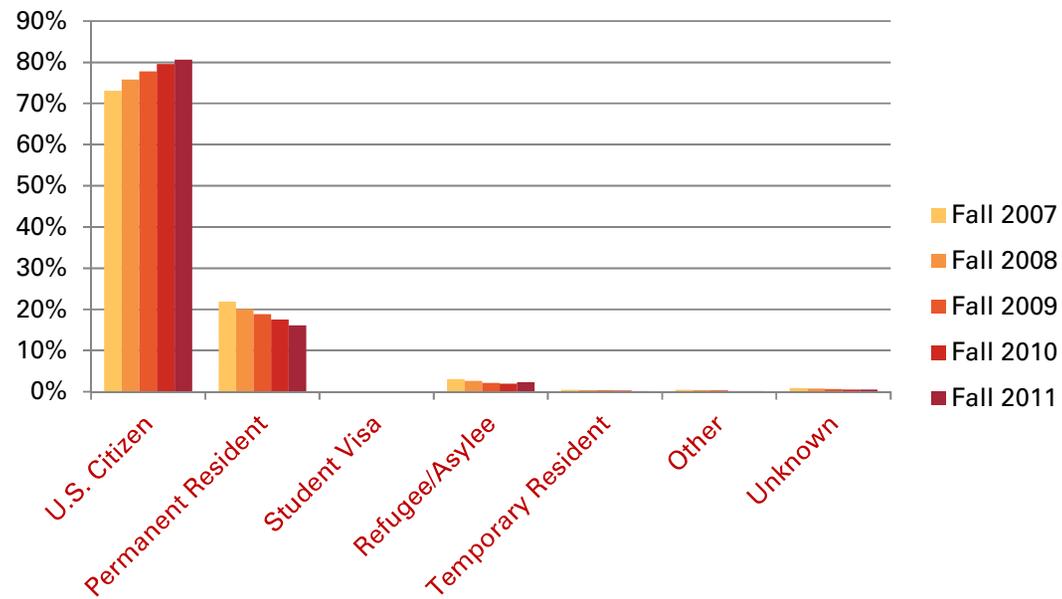
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
PACCD	2637	3107	3391	3651	3436
Out of district	7306	8282	8922	9933	9507
Out of state	103	116	133	190	198
Foreign	6	4	7	0	3
Unknown	10	8	9	12	2
Total	10062	11517	12462	13786	13146
<i>Percent</i>					
PACCD	26.2%	27.0%	27.2%	26.5%	26.1%
Out of district	72.6%	71.9%	71.6%	72.1%	72.3%
Out of state	1.0%	1.0%	1.1%	1.4%	1.5%
Foreign	0.1%	0.0%	0.1%	0.0%	0.0%
Unknown	0.1%	0.1%	0.1%	0.1%	0.0%

FALL 2011 FINANCIAL AID STUDENT by CITIZENSHIP

All but 3.2% of financial aid recipients are either U.S. citizens or permanent residents. Permanent residents make up a larger percentage of financial aid recipients (16.1%) than they do of all PCC credit students (12.8%).



FINANCIAL AID STUDENTS by CITIZENSHIP

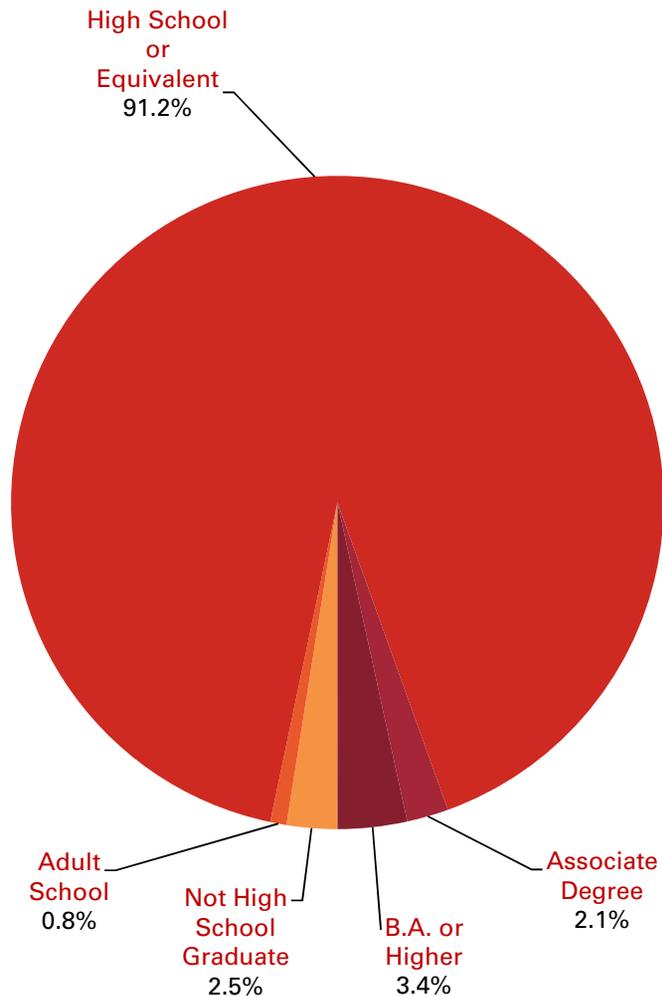


FALL 2011 FINANCIAL AID STUDENT by CITIZENSHIP

Similar to the pattern for all PCC credit students, among recipients of financial aid the percentage of U.S. citizens has been rising and the percentage of permanent residents has been declining.

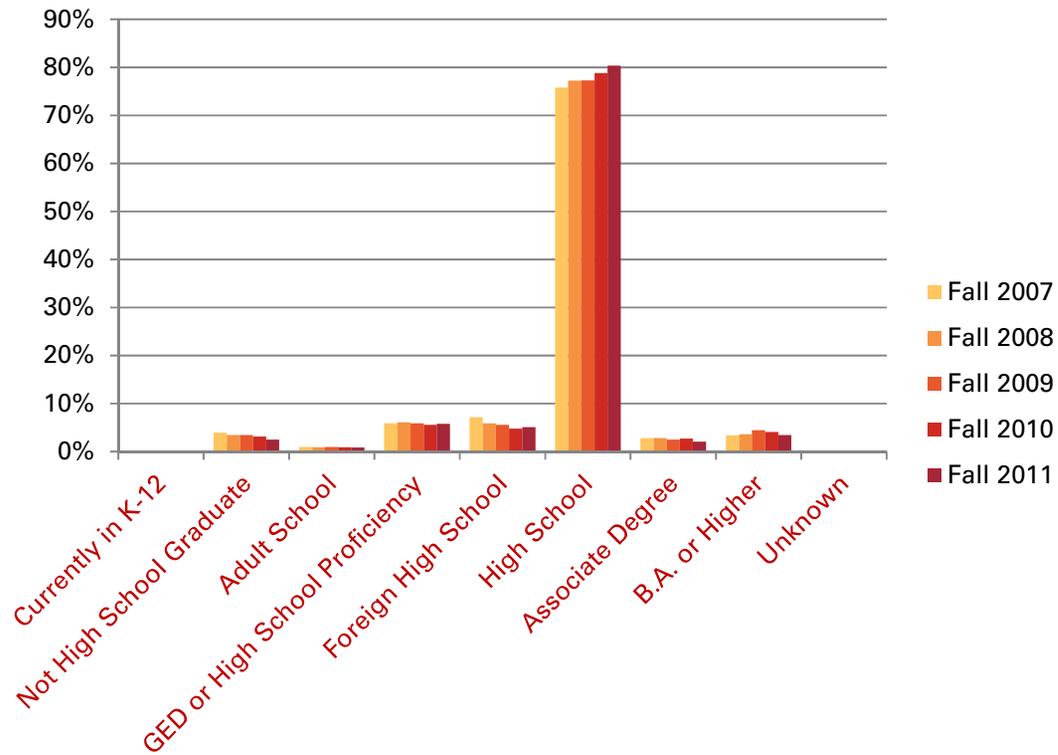
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
U.S. Citizen	7358	8729	9692	10977	10602
Perment Resident	2194	2307	2347	2410	2118
Student Visa	11	6	8	4	5
Refugee/Asylee	310	300	264	267	310
Temporary Resident	48	42	35	34	21
Other	50	49	35	24	22
Unknown	91	84	81	70	68
Total	10062	11517	12462	13786	13146
Percent					
U.S. Citizen	73.1%	75.8%	77.8%	79.6%	80.6%
Perment Resident	21.8%	20.0%	18.8%	17.5%	16.1%
Student Visa	0.1%	0.1%	0.1%	0.0%	0.0%
Refugee/Asylee	3.1%	2.6%	2.1%	1.9%	2.4%
Temporary Resident	0.5%	0.4%	0.3%	0.2%	0.2%
Other	0.5%	0.4%	0.3%	0.2%	0.2%
Unknown	0.9%	0.7%	0.6%	0.5%	0.5%

FALL 2011 FINANCIAL AID STUDENT by Education Level



Most financial aid recipients have a high school diploma or its equivalent (91.2). The most notable difference from the education level of the general PCC credit student population is that the percentage with a B.A. or higher is less than half as large among financial aid recipients (3.4%) as it is for all PCC credit students (8.2%).

FINANCIAL AID STUDENTS by Education Level



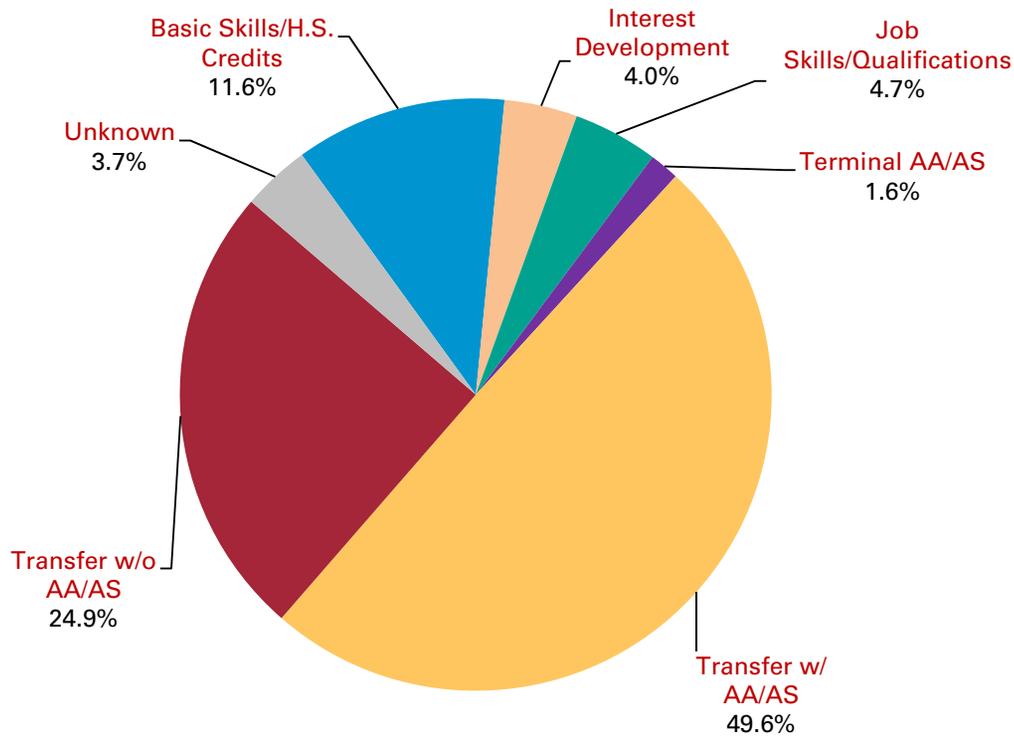
FINANCIAL AID STUDENT by EDUCATIONAL LEVEL

The mix of the prior education level of financial aid recipients has shown an increase in the percentage of U.S. high school graduates.

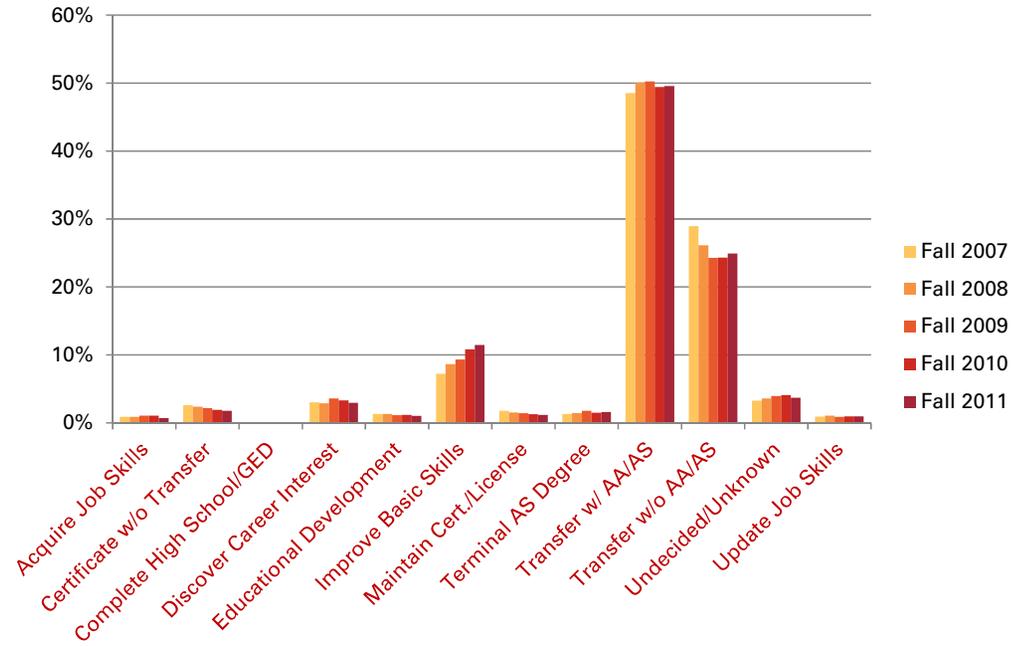
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
Currently in K-12	3	2	2	4	3
Not High School Graduate	395	398	430	433	325
Adult School	98	106	118	120	106
GED or High School Proficiency	590	698	732	772	757
Foreign High School	723	681	691	658	665
High School	7629	8894	9631	10864	10565
Associate Degree	281	322	308	373	271
B.A. or Higher	340	413	548	562	453
Unknown	3	3	2		1
Total	10062	11517	12462	13786	13146
Percent					
Currently in K-12	0.0%	0.0%	0.0%	0.0%	0.0%
Not High School Graduate	3.9%	3.5%	3.5%	3.1%	2.5%
Adult School	1.0%	0.9%	0.9%	0.9%	0.8%
GED or High School Proficiency	5.9%	6.1%	5.9%	5.6%	5.8%
Foreign High School	7.2%	5.9%	5.5%	4.8%	5.1%
High School	75.8%	77.2%	77.3%	78.8%	80.4%
Associate Degree	2.8%	2.8%	2.5%	2.7%	2.1%
B.A. or Higher	3.4%	3.6%	4.4%	4.1%	3.4%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%

FALL 2011 FINANCIAL AID STUDENTS by Educational Goal

The mix of educational goals chosen by financial aid recipients is similar to the general PCC credit student population. Three quarters hope to transfer, either with or without an Associate degree.



FINANCIAL AID STUDENTS by Educational Goal



FINANCIAL AID STUDENTS by Educational Goal

Because the data presented for students receiving financial aid is a year older than the data in the rest of Observations, the major changes in educational goal which are seen in Fall 2012 have not yet happened for the students reported here. Instead one sees only a steady growth in the goal of "improve basic skills" and small changes or slow trends for other goals.

<i>Count</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
Acquire Job Skills	90	100	134	146	98
Certificate w/o Transfer	260	275	271	263	232
Complete High School/GED	9	5	12	13	13
Discover Career Interest	304	334	446	457	387
Educational Development	134	153	141	161	137
Improve Basic Skills	727	995	1166	1496	1506
Maintain Cert./License	179	178	180	177	156
Terminal AS Degree	134	168	220	206	212
Transfer w/ AA/AS	4885	5765	6262	6814	6518
Transfer w/o AA/AS	2915	3009	3027	3352	3274
Undecided/Unknown	332	414	492	568	487
Update Job Skills	93	121	111	133	126
<i>Total</i>	<i>10062</i>	<i>11517</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>
<i>Percent</i>					
Acquire Job Skills	0.9%	0.9%	1.1%	1.1%	0.7%
Certificate w/o Transfer	2.6%	2.4%	2.2%	1.9%	1.8%
Complete High School/GED	0.1%	0.0%	0.1%	0.1%	0.1%
Discover Career Interest	3.0%	2.9%	3.6%	3.3%	2.9%
Educational Development	1.3%	1.3%	1.1%	1.2%	1.0%
Improve Basic Skills	7.2%	8.6%	9.4%	10.9%	11.5%
Maintain Cert./License	1.8%	1.5%	1.4%	1.3%	1.2%
Terminal AS Degree	1.3%	1.5%	1.8%	1.5%	1.6%
Transfer w/ AA/AS	48.5%	50.1%	50.2%	49.4%	49.6%
Transfer w/o AA/AS	29.0%	26.1%	24.3%	24.3%	24.9%
Undecided/Unknown	3.3%	3.6%	3.9%	4.1%	3.7%
Update Job Skills	0.9%	1.1%	0.9%	1.0%	1.0%

SUCCESS and RETENTION



Success & Retention
• 5 year trend and table

Grade Distribution
• 5 year trend
• 5 year trend table

Success & Retention By Gender
• 5 year trend and table

Grades by Gender
• 5 year trend and table

Grades - Female
• 5 year trend
• 5 year trend table

Grades - Male
• 5 year trend
• 5 year trend table

Success Rate by Age
• 5 year trend
• 5 year trend table

Grades by Age
• 5 year trend
• 5 year trend table

Success & Retention by Age
• 5 year trend and table

Under Age 25 - Grades
• 5 year trend
• 5 year trend table

Age 25 and Up - Grades
• 5 year trend
• 5 year trend table

Success & Retention by Ethnicity
• 5 year trend and table

Success by Ethnicity
• 5 Year trend and table

Grades by Ethnicity
• trend
• 5 year trend and table

Grades - African American
• 5 year trend
• 5 year trend table

Grades - Asian
• 5 year trend
• 5 year trend table

Grades - Hispanic
• 5 year trend
• 5 year trend table

Grades - White
• 5 year trend
• 5 year trend table

Grades - All Other Ethnicities
• 5 year trend
• 5 year trend table

Success And Retention By Division
• trend and table

Success By Division
• 5 year trend
• 5 year trend table

Grades By Division
• Grades by Trend
• cont.
• 5 year trend table

Success & Retention By Course Level
• trend and table

Grades By Course Level
• trend and table

Grades - Basic Skills
• 5 year trend
• 5 year trend table

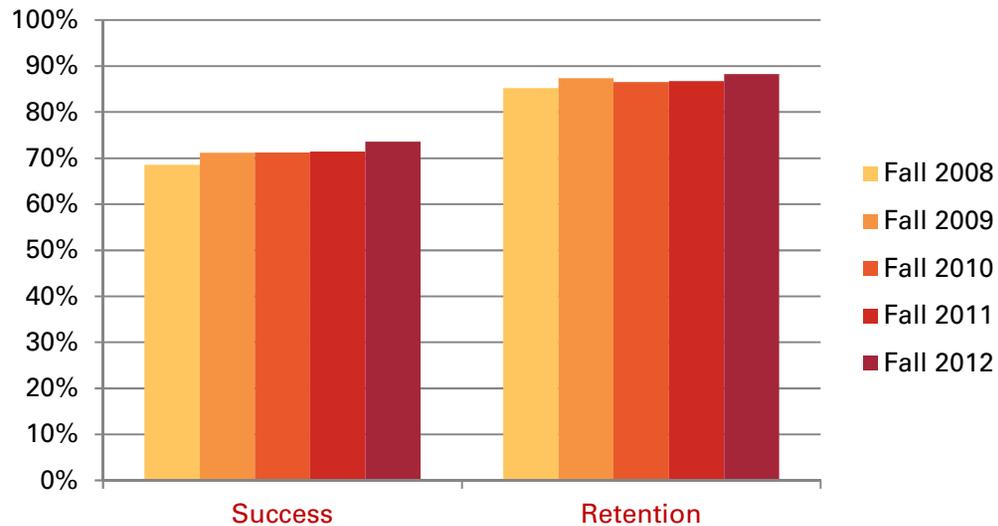
Grades - Degree Applicable
• 5 year trend
• 5 year trend table

Grades - Transferable
• 5 year trend
• 5 year trend table

Success & Retention - Vocational Courses
• 5 year trend and table

Grades - Vocational Courses
• 5 year trend
• 5 year trend table

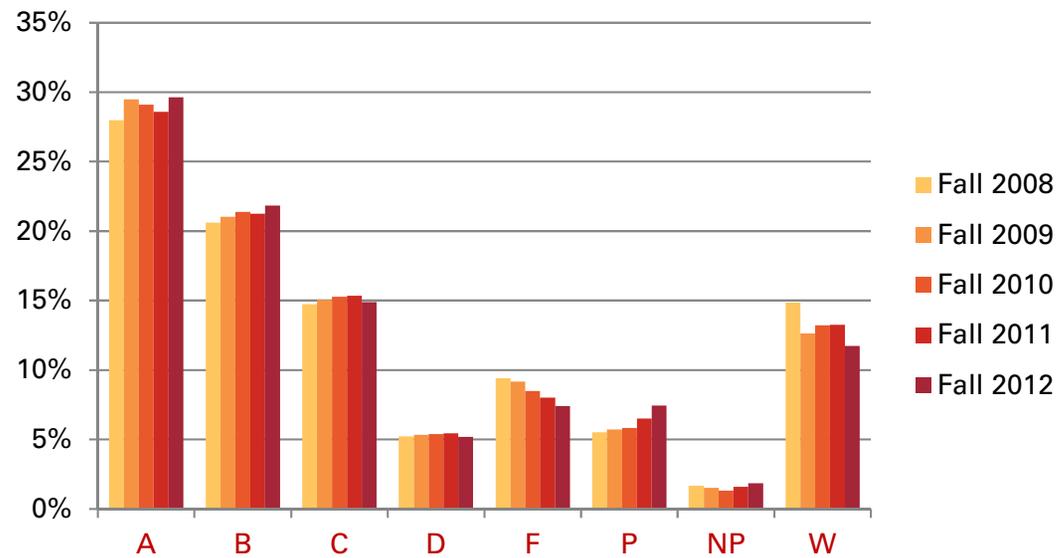
SUCCESS and RETENTION



Two common indicators of student performance, which are used statewide, are success and retention rates. The success rate is the percentage of students who received a grade of A, B, C, or P. The retention rate is the percentage of students who did not receive a W. Both rates improved over the five years, with the largest improvements happening at the beginning and end of the period.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Percent</i>					
Success	68.6%	71.2%	71.2%	71.4%	73.6%
Retention	85.2%	87.4%	86.5%	86.8%	88.3%

GRADE DISTRIBUTION



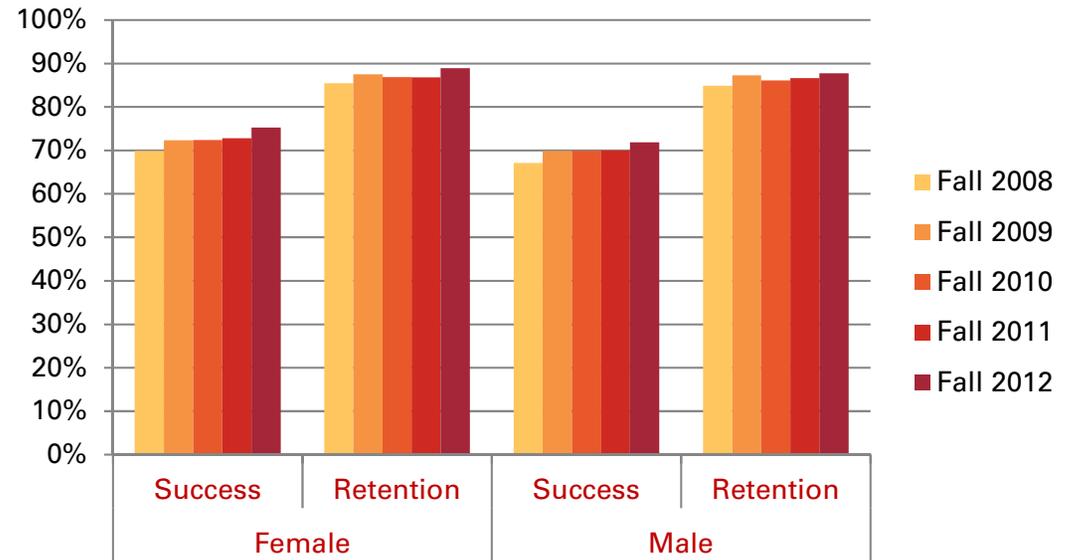
GRADE DISTRIBUTION

Grades in Fall have improved from Fall 2008 through Fall 2012. The percentages of Fs and Ws have decreased from 9.4% and 14.9% respectively to 7.4% and 11.7%. The largest increase in passing grades has been for Ps which increased from 5.5% to 7.4%.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	21816	22828	23252	21992	20052
B	16065	16277	17083	16346	14767
C	11479	11658	12204	11795	10068
D	4073	4142	4299	4183	3510
F	7335	7092	6788	6158	5007
P	4293	4437	4662	4991	5038
NP	1294	1162	1058	1220	1261
W	11577	9782	10565	10199	7936
Total	77932	77378	79911	76884	67639
<i>Percent</i>					
A	28.0%	29.5%	29.1%	28.6%	29.6%
B	20.6%	21.0%	21.4%	21.3%	21.8%
C	14.7%	15.1%	15.3%	15.3%	14.9%
D	5.2%	5.4%	5.4%	5.4%	5.2%
F	9.4%	9.2%	8.5%	8.0%	7.4%
P	5.5%	5.7%	5.8%	6.5%	7.4%
NP	1.7%	1.5%	1.3%	1.6%	1.9%
W	14.9%	12.6%	13.2%	13.3%	11.7%

SUCCESS and RETENTION by GENDER

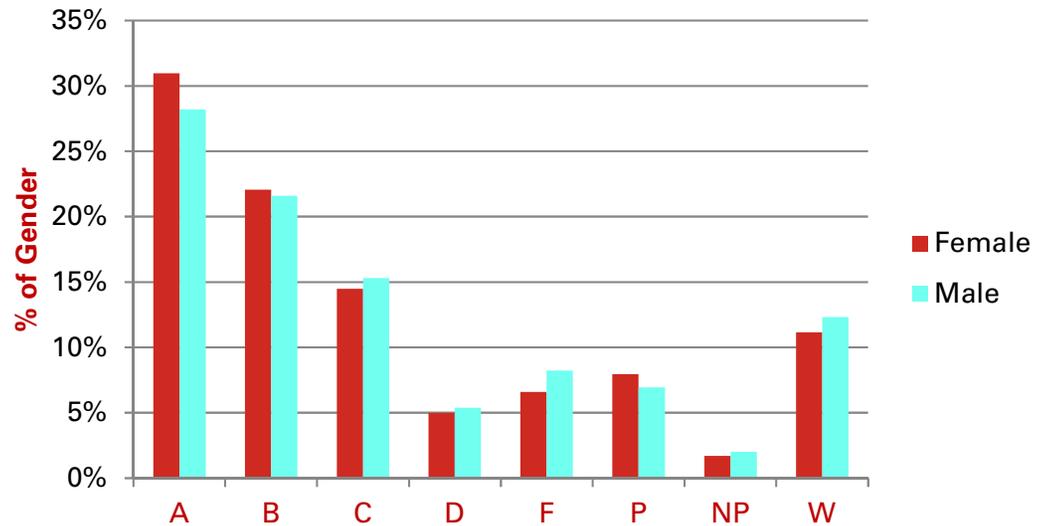
Men and women show similar patterns of success and retention over time.



		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Female	Success	69.9%	72.3%	72.4%	72.8%	75.3%
	Retention	85.5%	87.5%	86.9%	86.8%	88.9%
Male	Success	67.1%	69.9%	69.9%	70.0%	71.9%
	Retention	84.9%	87.3%	86.1%	86.7%	87.7%

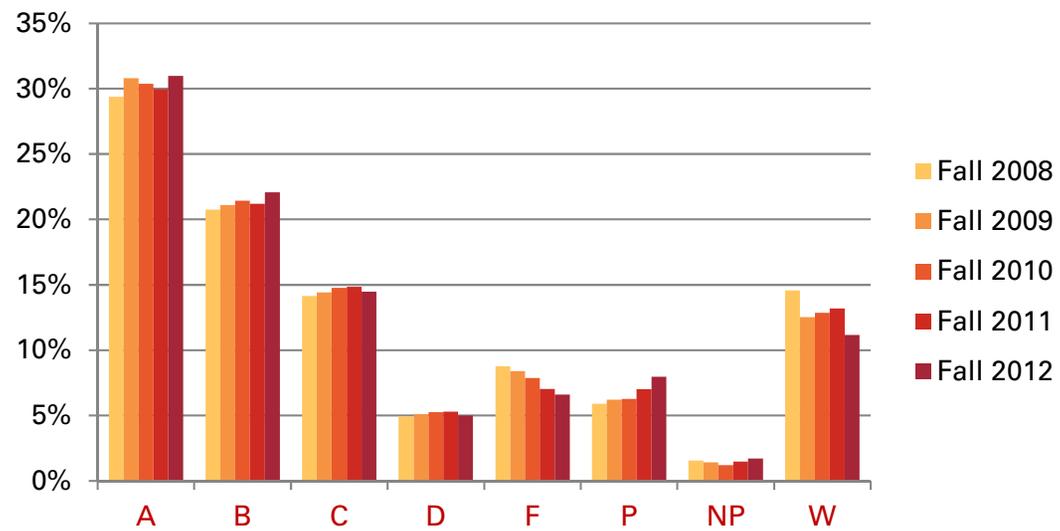
FALL 2012 GRADES by GENDER

Women are more likely to receive A and P grades than men, who are more likely to receive C, F, or W grades.



Percent	Female	Male
A	31.0%	28.2%
B	22.1%	21.6%
C	14.5%	15.3%
D	5.0%	5.4%
F	6.6%	8.2%
P	8.0%	6.9%
NP	1.7%	2.0%
W	11.2%	12.3%

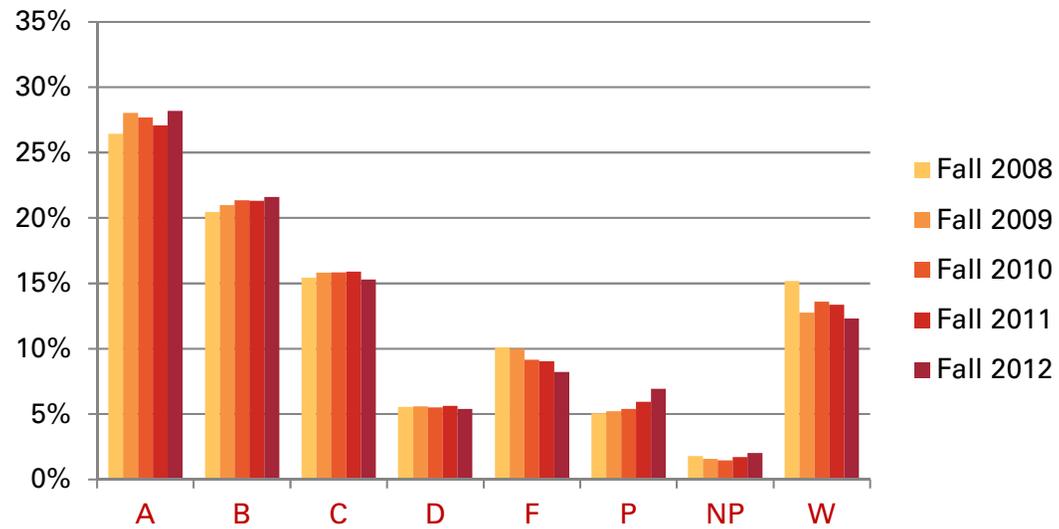
GRADES - FEMALE



GRADES - FEMALE

<i>Count</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
A	11949	12352	12361	11742	10590
B	8442	8460	8719	8305	7547
C	5754	5787	6003	5809	4952
D	2008	2054	2140	2070	1711
F	3566	3374	3196	2754	2258
P	2407	2497	2552	2751	2719
NP	633	570	490	576	584
W	5928	5025	5233	5166	3815
<i>Total</i>	<i>40687</i>	<i>40119</i>	<i>40694</i>	<i>39173</i>	<i>34176</i>
 <i>Percent</i>					
A	29.4%	30.8%	30.4%	30.0%	31.0%
B	20.7%	21.1%	21.4%	21.2%	22.1%
C	14.1%	14.4%	14.8%	14.8%	14.5%
D	4.9%	5.1%	5.3%	5.3%	5.0%
F	8.8%	8.4%	7.9%	7.0%	6.6%
P	5.9%	6.2%	6.3%	7.0%	8.0%
NP	1.6%	1.4%	1.2%	1.5%	1.7%
W	14.6%	12.5%	12.9%	13.2%	11.2%

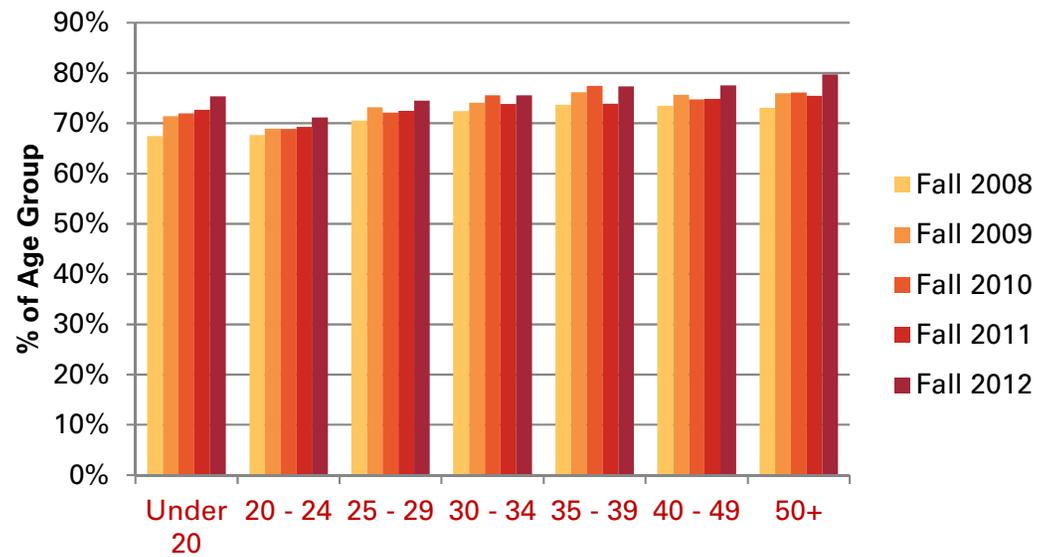
GRADES - MALE



GRADES - MALE

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	9754	10347	10757	10134	9350
B	7539	7743	8295	7978	7160
C	5687	5832	6157	5944	5071
D	2045	2070	2148	2101	1783
F	3729	3690	3551	3384	2727
P	1864	1923	2092	2215	2300
NP	656	584	563	641	672
W	5595	4709	5283	4998	4083
Total	36869	36898	38846	37395	33146
<i>Percent</i>					
A	26.5%	28.0%	27.7%	27.1%	28.2%
B	20.4%	21.0%	21.4%	21.3%	21.6%
C	15.4%	15.8%	15.8%	15.9%	15.3%
D	5.5%	5.6%	5.5%	5.6%	5.4%
F	10.1%	10.0%	9.1%	9.0%	8.2%
P	5.1%	5.2%	5.4%	5.9%	6.9%
NP	1.8%	1.6%	1.4%	1.7%	2.0%
W	15.2%	12.8%	13.6%	13.4%	12.3%

SUCCESS RATE by AGE

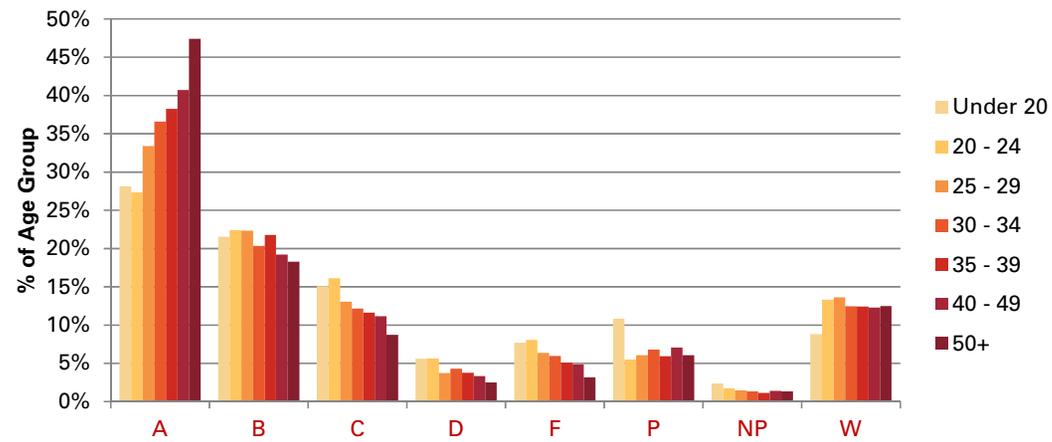


SUCCESS RATE by AGE

Success rates have generally increased over the five years. However, this slowed or reversed for many age groups in Fall 2010 and especially Fall 2011.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Percent</i>					
Under 20	67.5%	71.4%	72.0%	72.7%	75.4%
20 - 24	67.7%	69.0%	68.9%	69.3%	71.1%
25 - 29	70.6%	73.2%	72.1%	72.5%	74.5%
30 - 34	72.4%	74.1%	75.6%	73.8%	75.6%
35 - 39	73.7%	76.2%	77.4%	73.9%	77.3%
40 - 49	73.5%	75.7%	74.8%	74.9%	77.5%
50+	73.1%	76.0%	76.1%	75.4%	79.8%

FALL 2012 GRADES by AGE



FALL 2012 GRADES by AGE

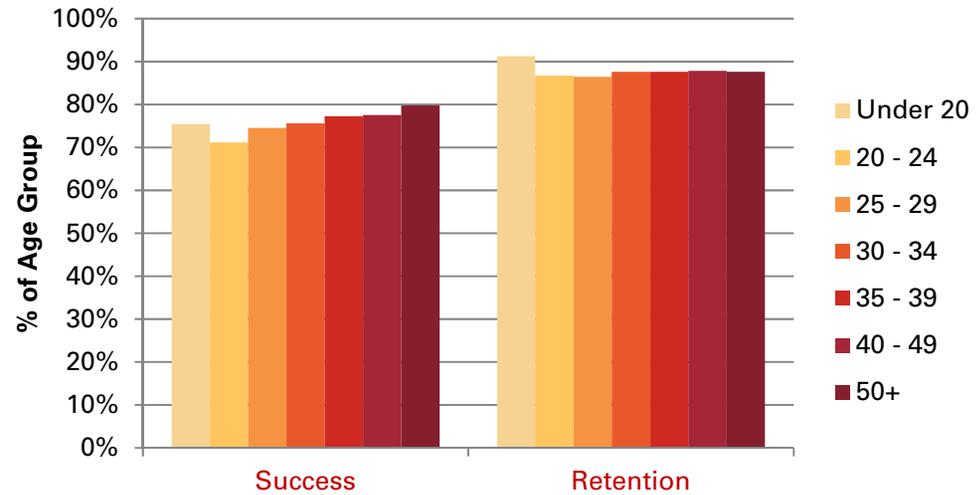
Excluding for the moment students under the age of twenty, as students get older they are more likely to receive A's, and less likely to receive any of the standard letter grades. There is no clear age pattern in P, NP, or W grades.

Students under age twenty have a similar grade pattern to students age 20 to 24, except that they take twice as many classes P/NP and withdraw (W grade) from fewer classes.

	Under 20	20-24	25-29	30-34	35-39	40-49	50+
<i>Percent of Age Group</i>							
A	28.1%	27.3%	33.4%	36.6%	38.3%	40.7%	47.4%
B	21.5%	22.4%	22.3%	20.3%	21.8%	19.2%	18.3%
C	15.1%	16.1%	13.1%	12.2%	11.6%	11.2%	8.8%
D	5.6%	5.6%	3.7%	4.3%	3.7%	3.3%	2.5%
F	7.7%	8.0%	6.3%	6.0%	5.1%	4.9%	3.2%
P	10.8%	5.5%	6.1%	6.8%	5.9%	7.1%	6.1%
NP	2.4%	1.7%	1.5%	1.3%	1.1%	1.4%	1.3%
W	8.8%	13.3%	13.6%	12.5%	12.4%	12.3%	12.5%
Total	100%	100%	100%	100%	100%	100%	100%

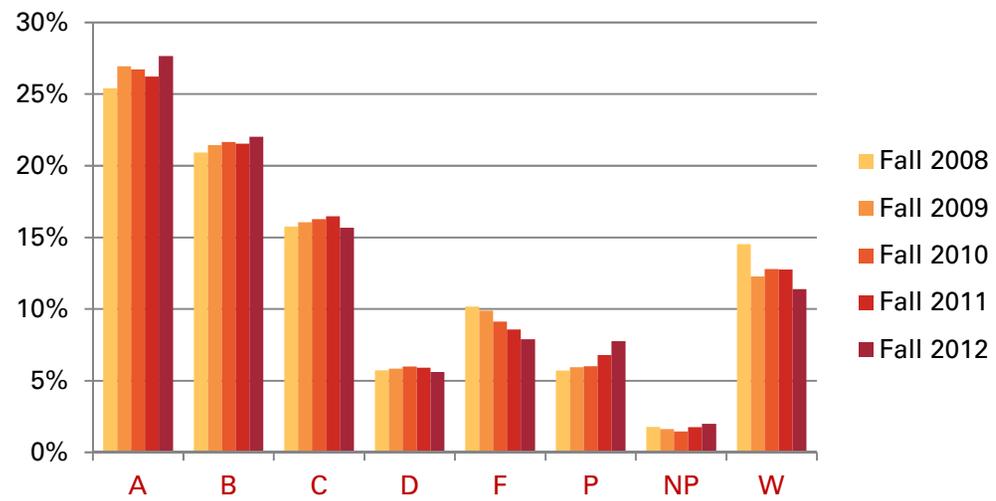
FALL 2012 SUCCESS and RETENTION by AGE

Students under the age of 20 have a higher retention rate than other students. Success rates are lowest for students age 20 to 24, and increase with increasing age.



<i>Percent of Age Group</i>	<i>Under 20</i>	<i>20-24</i>	<i>25-29</i>	<i>30-34</i>	<i>35-39</i>	<i>40-49</i>	<i>50+</i>
Success	75.4%	71.1%	74.5%	75.6%	77.3%	77.5%	79.8%
Retention	91.2%	86.7%	86.4%	87.6%	87.6%	87.8%	87.7%

STUDENTS UNDER AGE 25 GRADES



STUDENTS UNDER AGE 25 GRADES

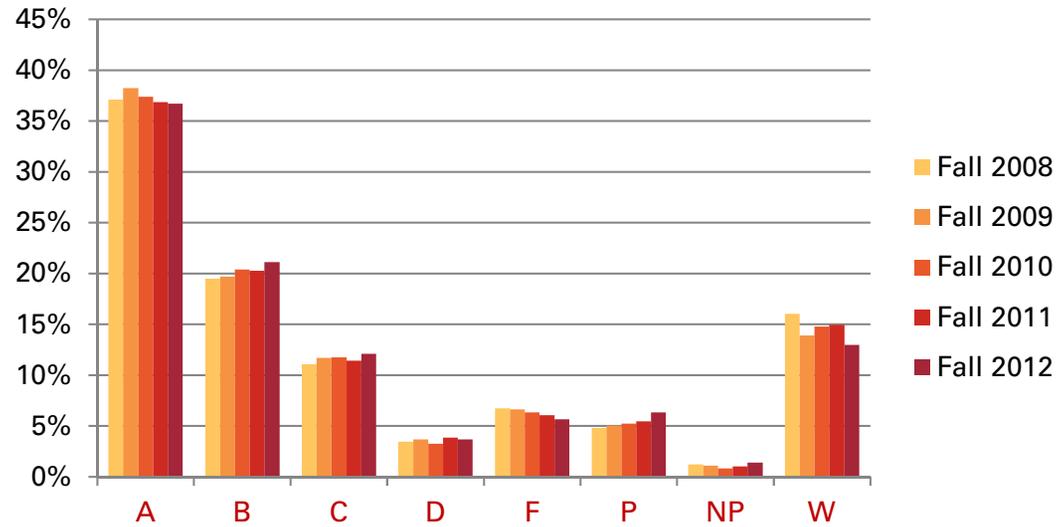
Since students under the age of 25 comprise about 70% of the general PCC credit student population it is not surprising that the pattern of changes in grades for this group closely mirror the overall grade pattern.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	15400	16155	16627	15651	14612
B	12690	12840	13465	12860	11640
C	9565	9615	10121	9830	8275
D	3473	3501	3719	3518	2964
F	6169	5934	5668	5112	4169
P	3461	3556	3733	4050	4100
NP	1080	969	908	1041	1055
W	8806	7355	7949	7621	6014
<i>Total</i>	<i>60644</i>	<i>59925</i>	<i>62190</i>	<i>59683</i>	<i>52829</i>

Percent of Age Group

A	25.4%	27.0%	26.7%	26.2%	27.7%
B	20.9%	21.4%	21.7%	21.5%	22.0%
C	15.8%	16.0%	16.3%	16.5%	15.7%
D	5.7%	5.8%	6.0%	5.9%	5.6%
F	10.2%	9.9%	9.1%	8.6%	7.9%
P	5.7%	5.9%	6.0%	6.8%	7.8%
NP	1.8%	1.6%	1.5%	1.7%	2.0%
W	14.5%	12.3%	12.8%	12.8%	11.4%

STUDENTS AGE 25 and UP GRADES



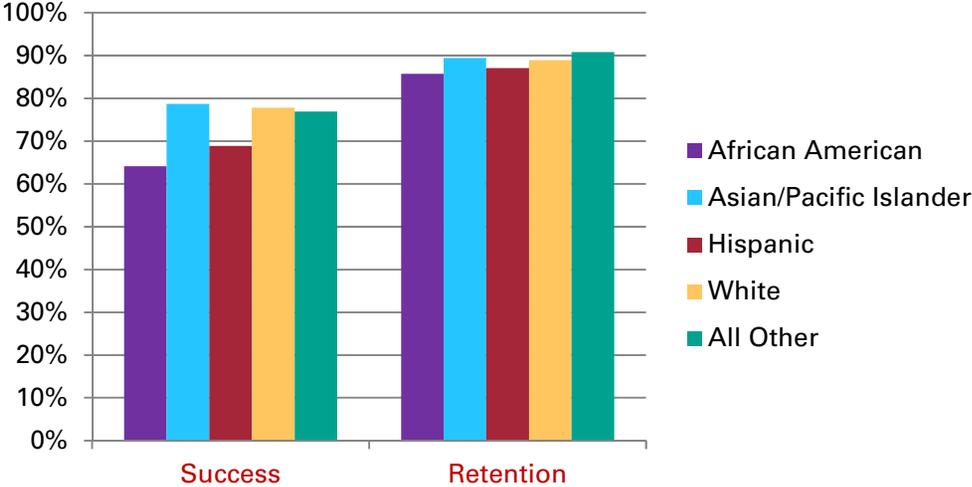
STUDENTS AGE 25 and UP GRADES

Grades have generally improved for students age 25 and up, except that the already high percentage of A grades has decreased slightly.

<i>Count</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
A	6416	6673	6625	6341	5440
B	3375	3437	3618	3486	3127
C	1914	2043	2083	1965	1793
D	600	641	580	665	546
F	1166	1158	1120	1046	838
P	832	881	929	941	938
NP	214	193	150	179	206
W	2771	2427	2616	2578	1922
Total	17288	17453	17721	17201	14810
<i>Percent of Age Group</i>					
A	37.1%	38.2%	37.4%	36.9%	36.7%
B	19.5%	19.7%	20.4%	20.3%	21.1%
C	11.1%	11.7%	11.8%	11.4%	12.1%
D	3.5%	3.7%	3.3%	3.9%	3.7%
F	6.7%	6.6%	6.3%	6.1%	5.7%
P	4.8%	5.0%	5.2%	5.5%	6.3%
NP	1.2%	1.1%	0.8%	1.0%	1.4%
W	16.0%	13.9%	14.8%	15.0%	13.0%

FALL 2012 SUCCESS and RETENTION by ETHNICITY

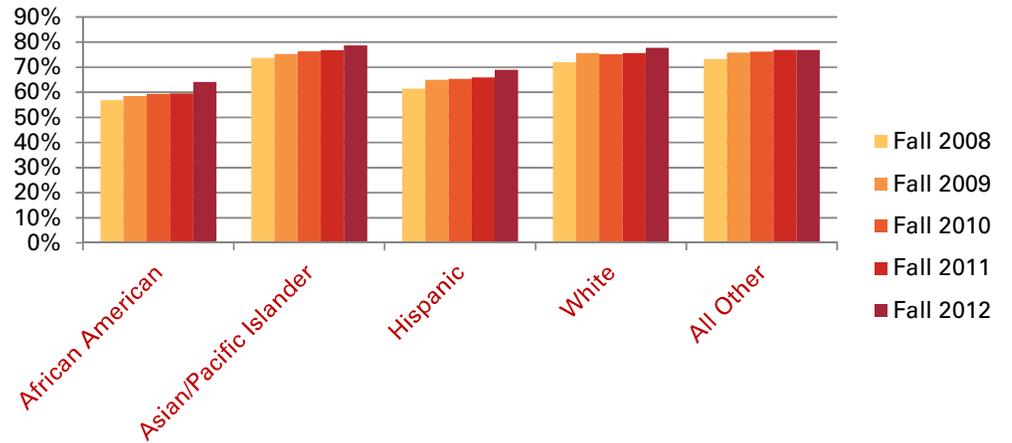
Both success and retention rates show the similar patterns by ethnicity, however the differences are larger for success than for retention. The lowest rates are shown by African Americans. The Hispanic rates are somewhat higher. And the rates for Whites, Asian/Pacific Islanders, and all other ethnicities are closely grouped at the top.



<i>Percent</i>	<i>Success</i>	<i>Retention</i>
African American	64.1%	85.7%
Asian/Pacific Islander	78.7%	89.4%
Hispanic	68.9%	87.0%
White	77.8%	88.9%
All Other	76.9%	90.8%

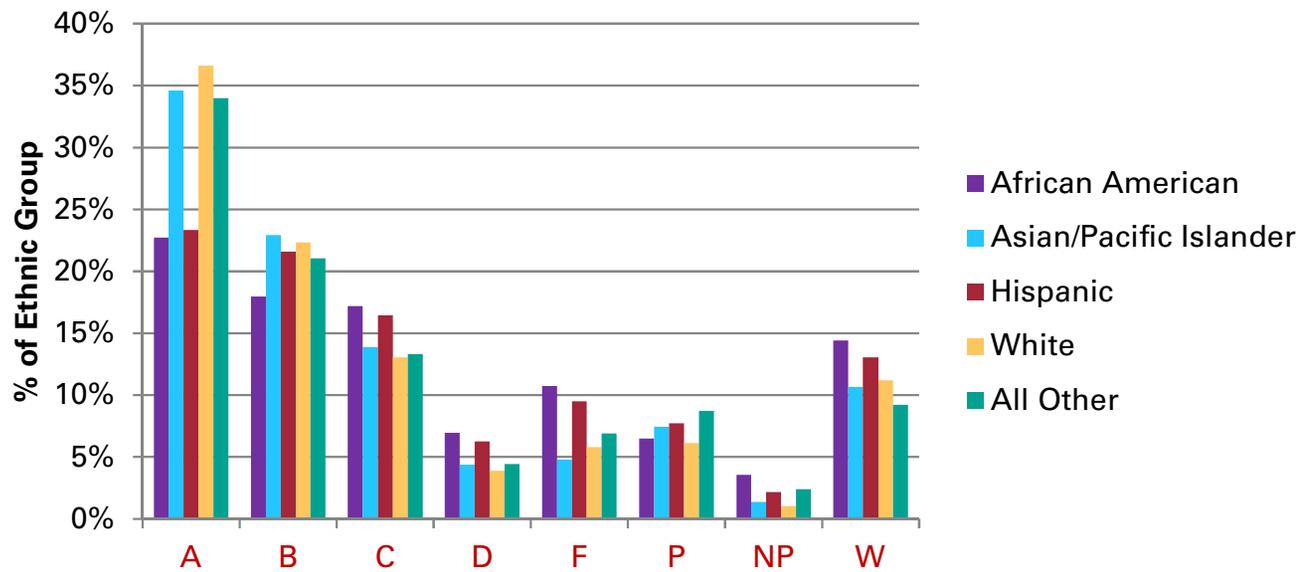
SUCCESS by ETHNICITY

All ethnic groups showed gains in success rates over the five years. They varied in the extent to which improvements happened in Fall 2010 and Fall 2011.



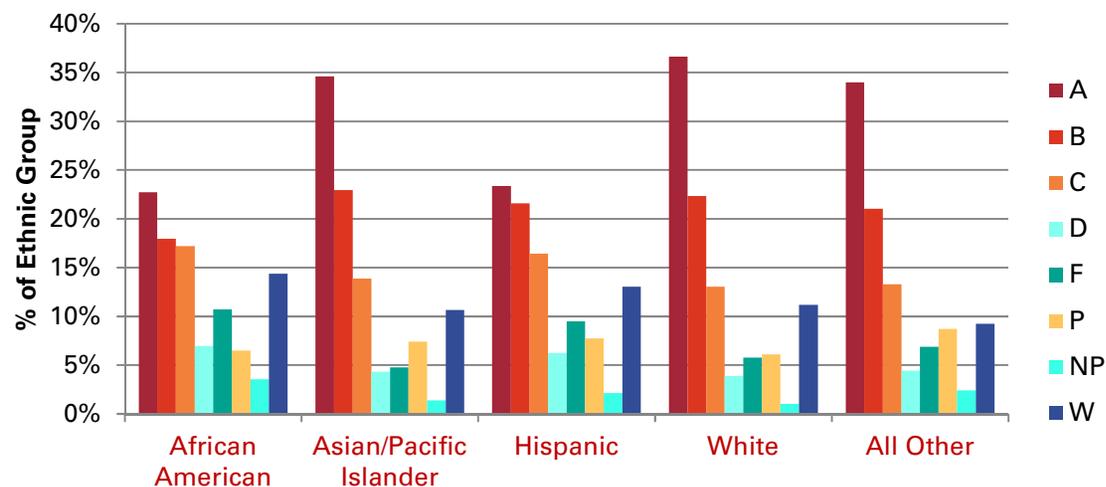
<i>Percent</i>	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
African American	56.9%	58.5%	59.4%	59.5%	64.1%
Asian/Pacific Islander	73.7%	75.2%	76.3%	76.8%	78.7%
Hispanic	61.5%	65.0%	65.3%	65.9%	68.9%
White	72.0%	75.6%	75.1%	75.6%	77.8%
All Other	73.2%	75.8%	76.2%	76.9%	76.9%

FALL 2012 GRADES by ETHNICITY



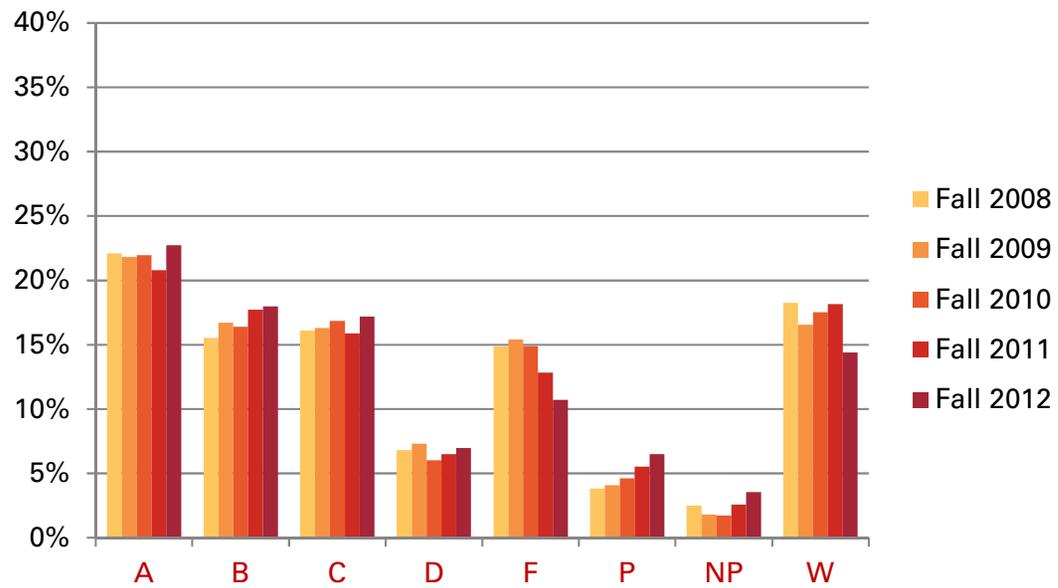
FALL 2012 GRADES by ETHNICITY

The major differences in the patterns of grades by ethnicity are in the percentage of a given ethnic group who receive A's or F's.



<i>Percent of Ethnic Group</i>	A	B	C	D	F	P	NP	W
African American	22.7%	18.0%	17.2%	7.0%	10.7%	6.5%	3.5%	14.4%
Asian/Pacific Islander	34.6%	22.9%	13.9%	4.4%	4.8%	7.4%	1.4%	10.7%
Hispanic	23.3%	21.6%	16.4%	6.2%	9.5%	7.7%	2.2%	13.0%
White	36.6%	22.3%	13.0%	3.9%	5.8%	6.1%	1.0%	11.2%
All Other	34.0%	21.1%	13.3%	4.4%	6.9%	8.7%	2.4%	9.2%

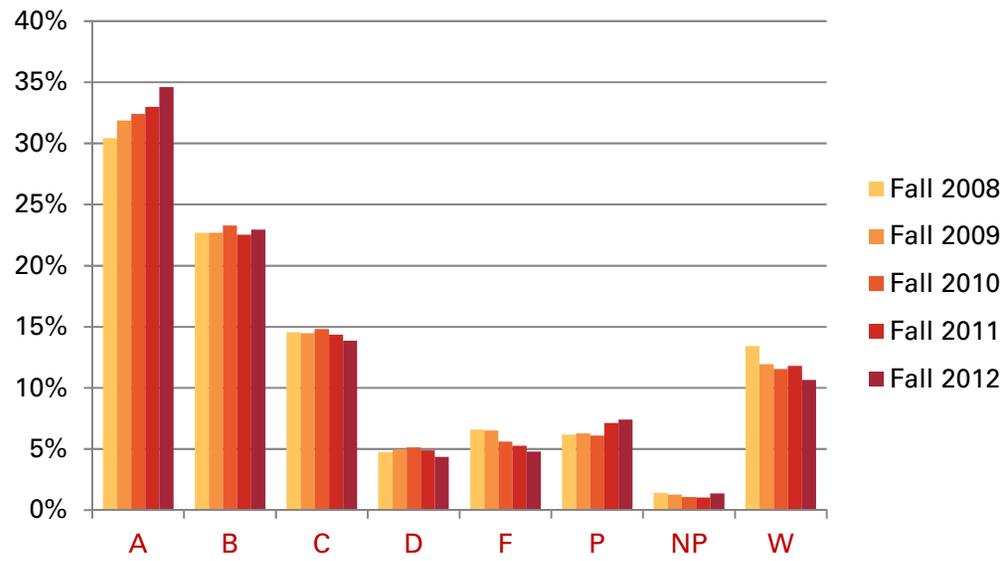
GRADES AFRICAN-AMERICAN



GRADES AFRICAN-AMERICAN

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	933	817	890	759	711
B	655	626	665	646	562
C	679	611	683	580	538
D	288	274	244	237	218
F	628	577	604	468	335
P	162	153	187	202	203
NP	105	68	70	94	111
W	771	620	710	663	450
<i>Total</i>	<i>4221</i>	<i>3746</i>	<i>4053</i>	<i>3649</i>	<i>3128</i>
<i>Percent</i>					
A	22.1%	21.8%	22.0%	20.8%	22.7%
B	15.5%	16.7%	16.4%	17.7%	18.0%
C	16.1%	16.3%	16.9%	15.9%	17.2%
D	6.8%	7.3%	6.0%	6.5%	7.0%
F	14.9%	15.4%	14.9%	12.8%	10.7%
P	3.8%	4.1%	4.6%	5.5%	6.5%
NP	2.5%	1.8%	1.7%	2.6%	3.5%
W	18.3%	16.6%	17.5%	18.2%	14.4%

GRADES - ASIAN

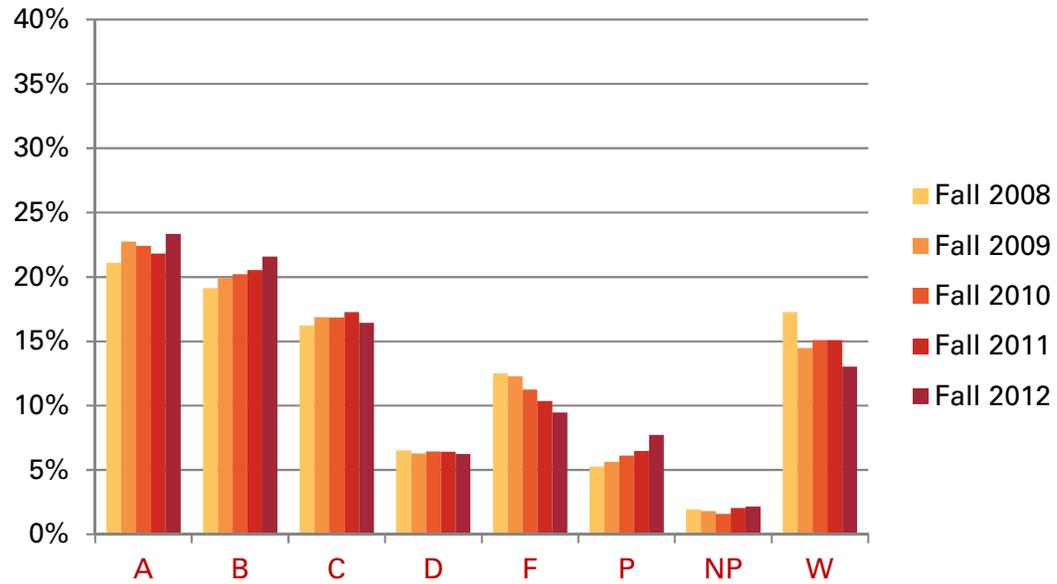


GRADES - ASIAN

<i>Count</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>
A	7736	7902	7811	7012	6156
B	5767	5620	5611	4791	4082
C	3702	3589	3567	3057	2467
D	1205	1233	1237	1042	775
F	1676	1616	1354	1123	853
P	1574	1557	1468	1513	1321
NP	360	313	263	219	245
W	3414	2955	2784	2509	1896
Total	25434	24785	24095	21266	17795

<i>Percent</i>					
A	30.4%	31.9%	32.4%	33.0%	34.6%
B	22.7%	22.7%	23.3%	22.5%	22.9%
C	14.6%	14.5%	14.8%	14.4%	13.9%
D	4.7%	5.0%	5.1%	4.9%	4.4%
F	6.6%	6.5%	5.6%	5.3%	4.8%
P	6.2%	6.3%	6.1%	7.1%	7.4%
NP	1.4%	1.3%	1.1%	1.0%	1.4%
W	13.4%	11.9%	11.6%	11.8%	10.7%

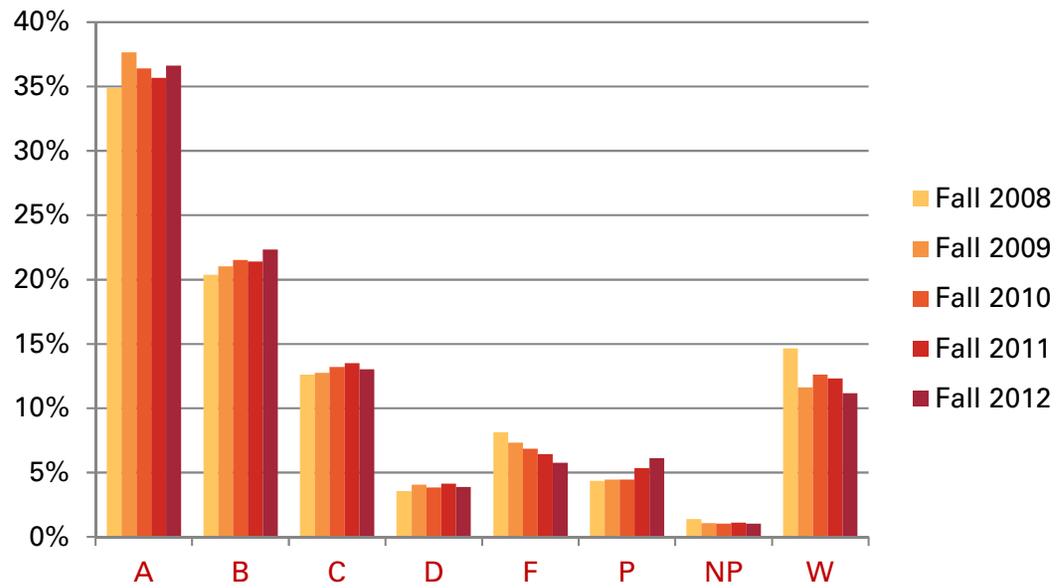
GRADES - HISPANIC



GRADES - HISPANIC

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	5172	5846	6556	6654	6532
B	4690	5116	5908	6263	6039
C	3978	4338	4922	5266	4600
D	1599	1613	1881	1958	1747
F	3063	3151	3292	3161	2651
P	1294	1446	1792	1978	2163
NP	477	467	464	623	604
W	4233	3716	4415	4605	3649
<i>Total</i>	<i>24506</i>	<i>25693</i>	<i>29230</i>	<i>30508</i>	<i>27985</i>
<i>Percent</i>					
A	21.1%	22.8%	22.4%	21.8%	23.3%
B	19.1%	19.9%	20.2%	20.5%	21.6%
C	16.2%	16.9%	16.8%	17.3%	16.4%
D	6.5%	6.3%	6.4%	6.4%	6.2%
F	12.5%	12.3%	11.3%	10.4%	9.5%
P	5.3%	5.6%	6.1%	6.5%	7.7%
NP	1.9%	1.8%	1.6%	2.0%	2.2%
W	17.3%	14.5%	15.1%	15.1%	13.0%

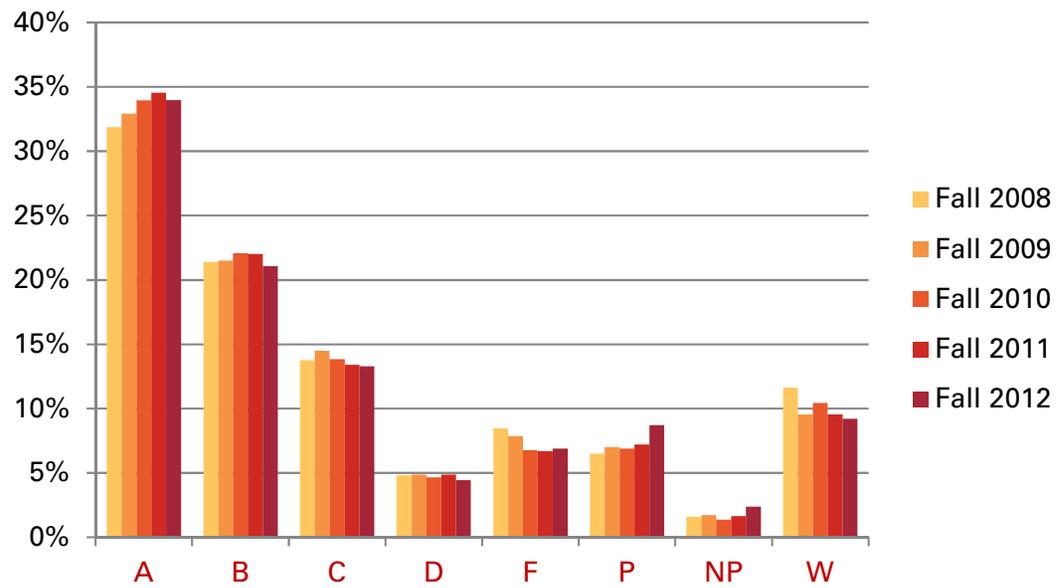
GRADES - WHITE



GRADES - WHITE

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	4579	5076	5077	4768	3994
B	2673	2834	3002	2861	2437
C	1654	1718	1842	1806	1422
D	468	549	537	552	424
F	1068	987	956	862	629
P	572	601	623	715	668
NP	184	145	144	149	113
W	1922	1566	1759	1648	1220
Total	13120	13476	13940	13361	10907
<i>Percent</i>					
A	34.9%	37.7%	36.4%	35.7%	36.6%
B	20.4%	21.0%	21.5%	21.4%	22.3%
C	12.6%	12.7%	13.2%	13.5%	13.0%
D	3.6%	4.1%	3.9%	4.1%	3.9%
F	8.1%	7.3%	6.9%	6.5%	5.8%
P	4.4%	4.5%	4.5%	5.4%	6.1%
NP	1.4%	1.1%	1.0%	1.1%	1.0%
W	14.6%	11.6%	12.6%	12.3%	11.2%

GRADES - ALL OTHER ETHNICITIES

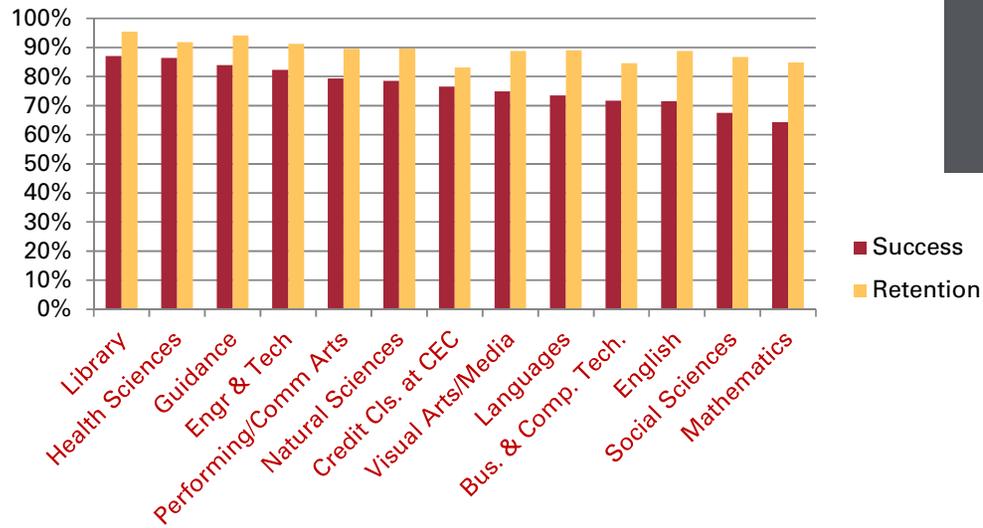


GRADES - ALL OTHER ETHNICITIES

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	3396	3187	2918	2799	2659
B	2280	2081	1897	1785	1647
C	1466	1402	1190	1086	1041
D	513	473	400	394	346
F	900	761	582	544	539
P	691	680	592	583	683
NP	168	169	117	135	188
W	1237	925	897	774	721
Total	10651	9678	8593	8100	7824
<i>Percent</i>					
A	31.9%	32.9%	34.0%	34.6%	34.0%
B	21.4%	21.5%	22.1%	22.0%	21.1%
C	13.8%	14.5%	13.8%	13.4%	13.3%
D	4.8%	4.9%	4.7%	4.9%	4.4%
F	8.4%	7.9%	6.8%	6.7%	6.9%
P	6.5%	7.0%	6.9%	7.2%	8.7%
NP	1.6%	1.7%	1.4%	1.7%	2.4%
W	11.6%	9.6%	10.4%	9.6%	9.2%

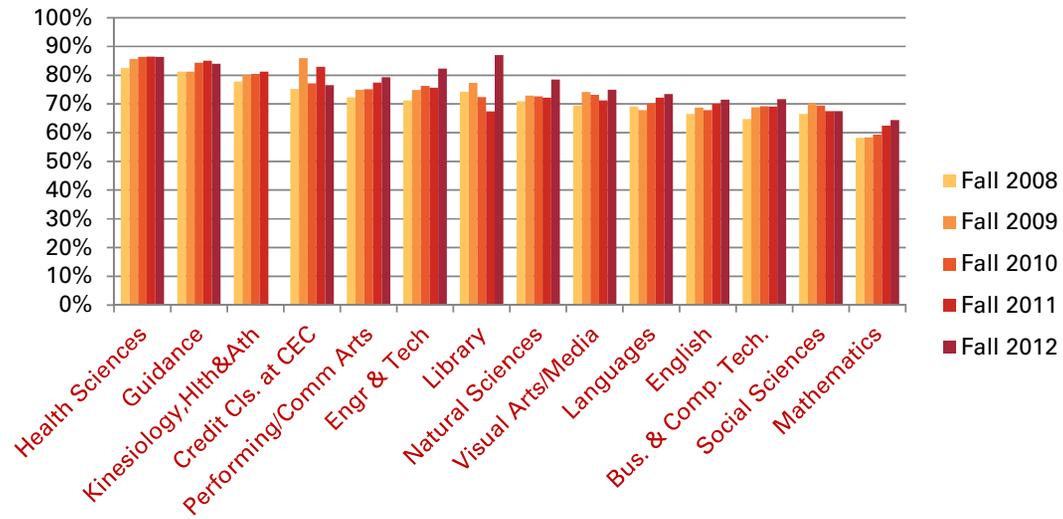
FALL 2012 SUCCESS and RETENTION by Division

Although the various divisions can be arranged along a rather smooth progression based on success and retention rates, this similarity masks large differences in the grade distributions of each of the divisions.



	Success	Retention
Library	87.0%	95.5%
Health Sciences	86.4%	91.9%
Guidance	84.0%	94.2%
Engr & Tech	82.3%	91.2%
Performing/Comm Arts	79.3%	89.5%
Natural Sciences	78.5%	89.6%
Credit Cls. at CEC	76.6%	83.1%
Visual Arts/Media	74.9%	88.8%
Languages	73.5%	89.0%
Bus. & Comp. Tech.	71.7%	84.6%
English	71.5%	88.9%
Social Sciences	67.5%	86.7%
Mathematics	64.4%	84.9%
All PCC	73.6%	88.3%

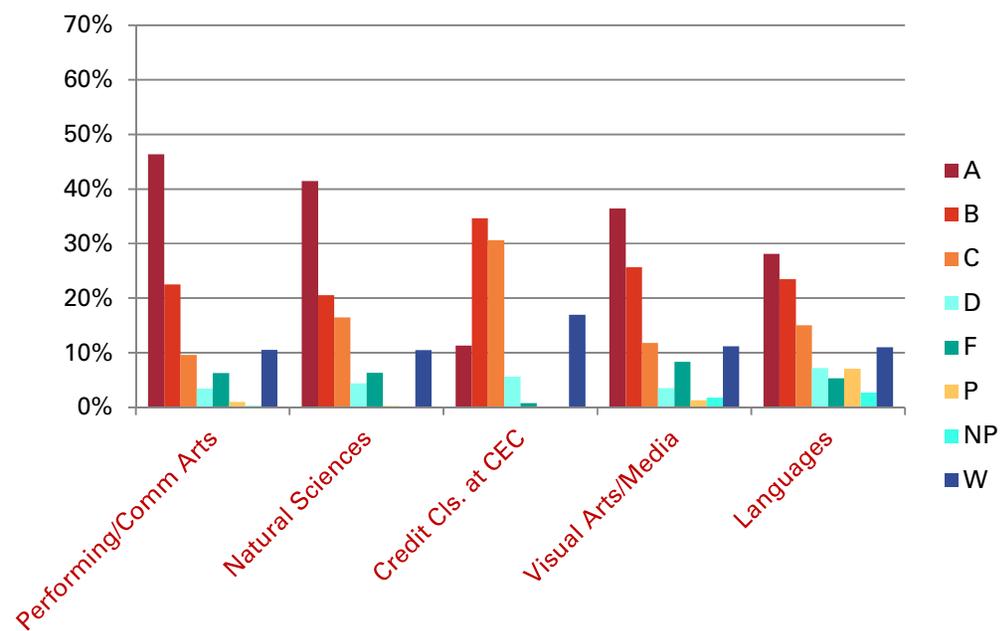
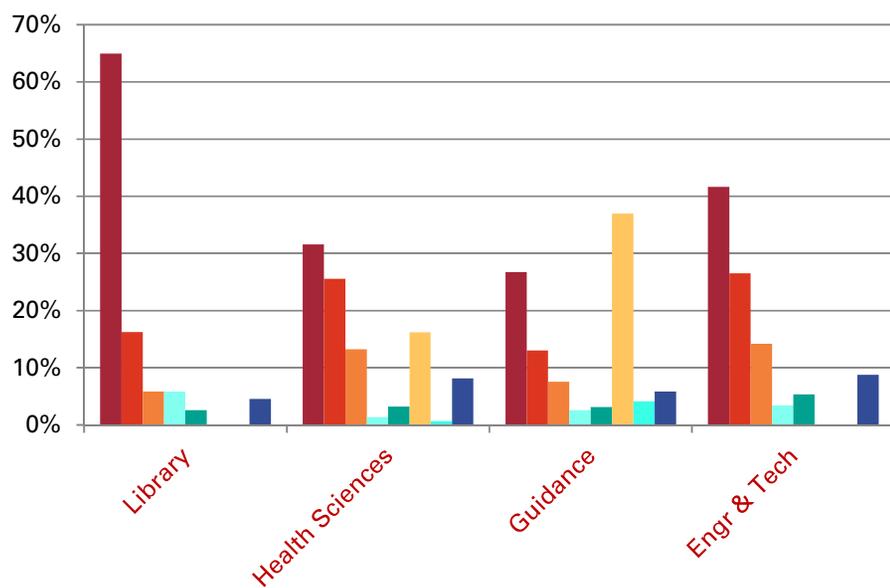
SUCCESS by Division



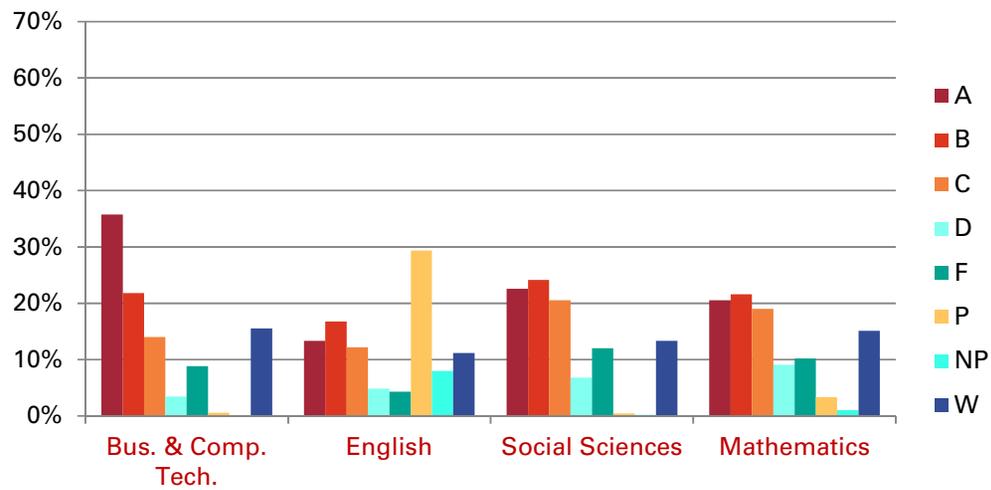
SUCCESS by DIVISION

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Health Sciences	82.5%	85.6%	86.5%	86.5%	86.4%
Guidance	81.2%	81.2%	84.4%	85.0%	84.0%
Kinesiology, Hlth&Ath	77.8%	80.0%	80.4%	81.3%	
Credit Cls. at CEC	75.2%	85.9%	77.2%	82.9%	76.6%
Performing/Comm Arts	72.2%	74.9%	75.1%	77.5%	79.3%
Engr & Tech	71.2%	74.8%	76.2%	75.7%	82.3%
Library	74.3%	77.3%	72.4%	67.4%	87.0%
Natural Sciences	70.9%	72.8%	72.6%	72.2%	78.5%
Visual Arts/Media	69.5%	74.1%	73.1%	71.2%	74.9%
Languages	69.0%	67.9%	70.1%	72.2%	73.5%
English	66.6%	68.7%	67.9%	70.1%	71.5%
Bus. & Comp. Tech.	64.7%	68.8%	69.2%	69.1%	71.7%
Social Sciences	66.5%	70.2%	69.5%	67.5%	67.5%
Mathematics	58.1%	58.3%	59.3%	62.5%	64.4%

FALL 2012 GRADES by DIVISION In Order by Success Rate



FALL 2011 GRADES by DIVISION
In Order by Success Rate Cont.

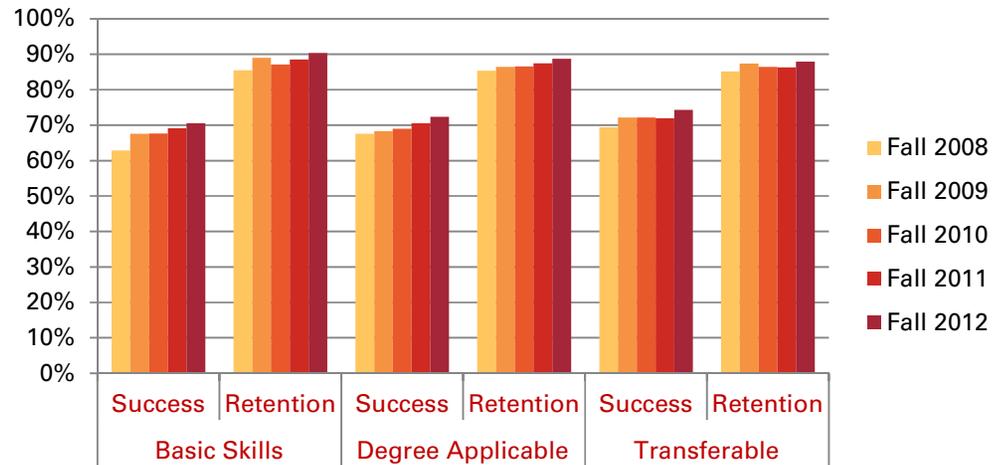


FALL 2011 GRADES by DIVISION
In Order by Success Rate

<i>Count</i>	A	B	C	D	F	P	NP	W	Total
Library	100	25	9	9	4			7	154
Health Sciences	767	620	321	34	78	393	16	198	2427
Guidance	683	333	194	66	80	945	106	149	2556
Engr & Tech	879	560	300	72	113			185	2109
Performing/Comm Arts	3291	1597	682	245	448	73	16	748	7100
Natural Sciences	3411	1692	1357	363	522	19	3	861	8228
Credit Cls. at CEC	14	43	38	7	1			21	124
Visual Arts/Media	2036	1436	659	196	467	72	98	626	5590
Languages	1743	1457	932	448	330	439	167	685	6201
Bus. & Comp. Tech.	1814	1107	711	177	448	30	1	788	5076
English	1256	1582	1146	457	408	2770	756	1051	9426
Social Sciences	2536	2717	2309	762	1350	53	21	1498	11246
Mathematics	1522	1598	1410	674	758	244	77	1119	7402
All PCC	20052	14767	10068	3510	5007	5038	1261	7936	67639
<i>Percent of Division</i>									
Library	64.9%	16.2%	5.8%	5.8%	2.6%	0.0%	0.0%	4.5%	
Health Sciences	31.6%	25.5%	13.2%	1.4%	3.2%	16.2%	0.7%	8.2%	
Guidance	26.7%	13.0%	7.6%	2.6%	3.1%	37.0%	4.1%	5.8%	
Engr & Tech	41.7%	26.6%	14.2%	3.4%	5.4%	0.0%	0.0%	8.8%	
Performing/Comm Arts	46.4%	22.5%	9.6%	3.5%	6.3%	1.0%	0.2%	10.5%	
Natural Sciences	41.5%	20.6%	16.5%	4.4%	6.3%	0.2%	0.0%	10.5%	
Credit Cls. at CEC	11.3%	34.7%	30.6%	5.6%	0.8%	0.0%	0.0%	16.9%	
Visual Arts/Media	36.4%	25.7%	11.8%	3.5%	8.4%	1.3%	1.8%	11.2%	
Languages	28.1%	23.5%	15.0%	7.2%	5.3%	7.1%	2.7%	11.0%	
Bus. & Comp. Tech.	35.7%	21.8%	14.0%	3.5%	8.8%	0.6%	0.0%	15.5%	
English	13.3%	16.8%	12.2%	4.8%	4.3%	29.4%	8.0%	11.2%	
Social Sciences	22.6%	24.2%	20.5%	6.8%	12.0%	0.5%	0.2%	13.3%	
Mathematics	20.6%	21.6%	19.0%	9.1%	10.2%	3.3%	1.0%	15.1%	
All PCC	29.6%	21.8%	14.9%	5.2%	7.4%	7.4%	1.9%	11.7%	

SUCCESS and RETENTION by COURSE LEVEL

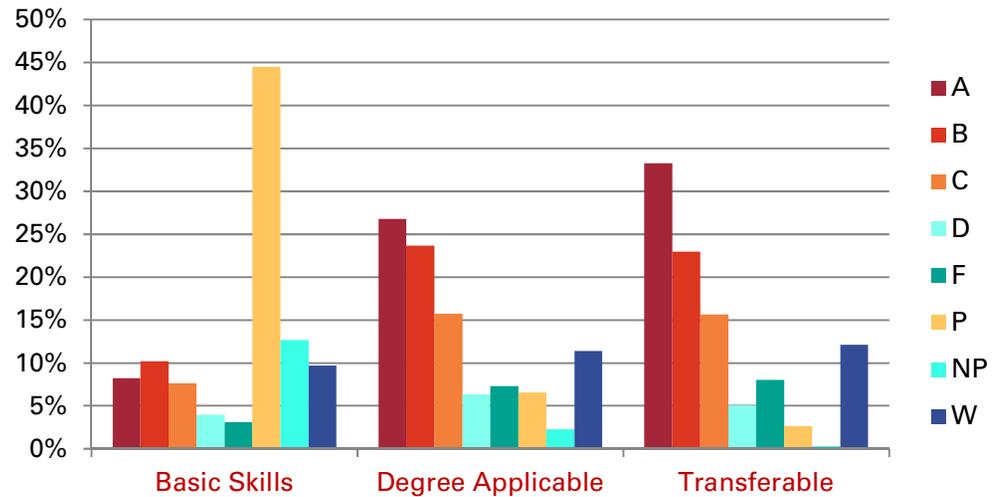
Academic performance improved for all course levels. The largest gains are for basic skills courses, where success rates improved by 7.7 percentage points from Fall 2008 through Fall 2012.



		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Basic Skills	Success	62.9%	67.6%	67.7%	69.1%	70.6%
	Retention	85.5%	89.0%	87.2%	88.6%	90.3%
Degree Applicable	Success	67.6%	68.3%	69.0%	70.5%	72.4%
	Retention	85.4%	86.5%	86.5%	87.5%	88.7%
Transferable	Success	69.4%	72.2%	72.2%	72.0%	74.3%
	Retention	85.1%	87.4%	86.4%	86.3%	87.9%

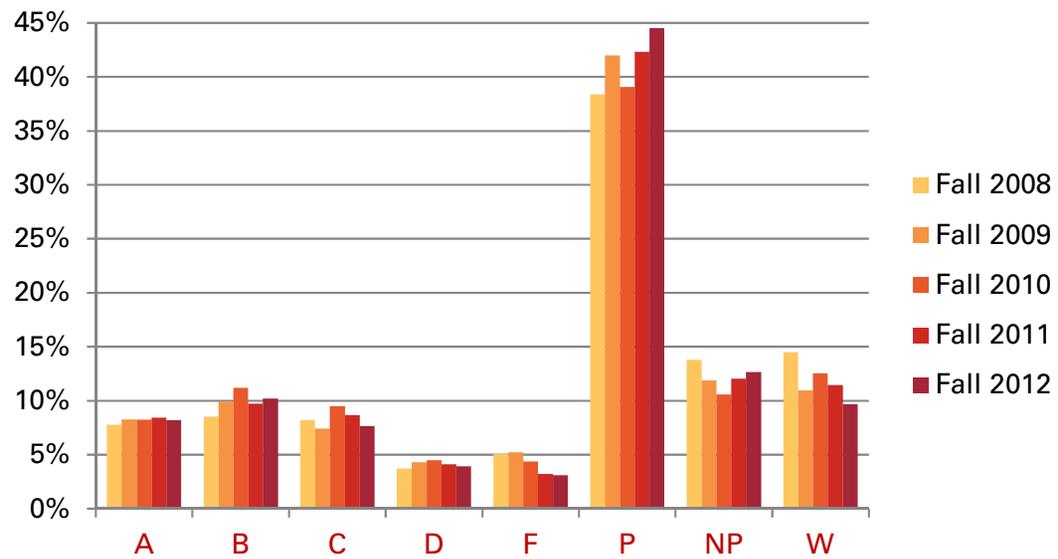
FALL 2012 GRADES by COURSE LEVEL

The major difference in grade pattern by course level is that 57.2% of basic skills enrollments receive either a Pass or No Pass grade, compared to 8.8% for degree applicable courses and 2.9% for transferable courses. Also, transferable courses have more A's (33.3%) than degree applicable courses (26.8%).



	Basic Skills	Degree Applicable	Transferable
<i>Percent</i>			
A	8.2%	26.8%	33.3%
B	10.2%	23.7%	23.0%
C	7.6%	15.7%	15.7%
D	4.0%	6.4%	5.1%
F	3.1%	7.3%	8.0%
P	44.5%	6.6%	2.6%
NP	12.7%	2.3%	0.3%
W	9.7%	11.4%	12.1%

GRADES - BASIC SKILLS

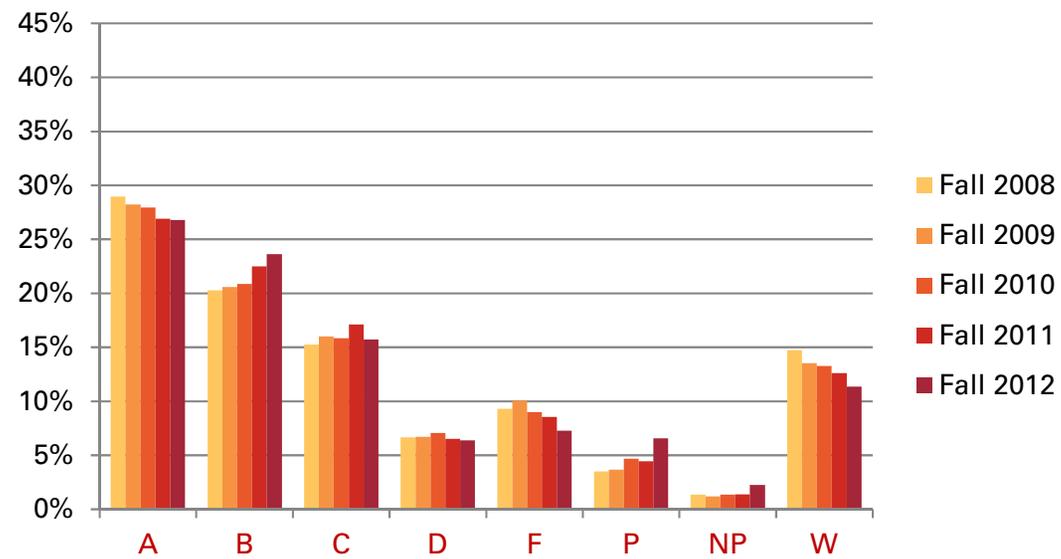


GRADES - BASIC SKILLS

Grades in basic skills courses have improved over the five years. Pass grades (P) increased while W grades declined. However, the percentage of A grades has remained relatively constant.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	547	553	565	641	545
B	599	664	769	739	677
C	577	496	651	659	506
D	262	288	310	314	262
F	355	348	301	245	205
P	2696	2806	2681	3213	2950
NP	969	795	726	914	840
W	1018	733	862	869	641
Total	7023	6683	6865	7594	6626
<i>Percent</i>					
A	7.8%	8.3%	8.2%	8.4%	8.2%
B	8.5%	9.9%	11.2%	9.7%	10.2%
C	8.2%	7.4%	9.5%	8.7%	7.6%
D	3.7%	4.3%	4.5%	4.1%	4.0%
F	5.1%	5.2%	4.4%	3.2%	3.1%
P	38.4%	42.0%	39.1%	42.3%	44.5%
NP	13.8%	11.9%	10.6%	12.0%	12.7%
W	14.5%	11.0%	12.6%	11.4%	9.7%

GRADES - DEGREE APPLICABLE

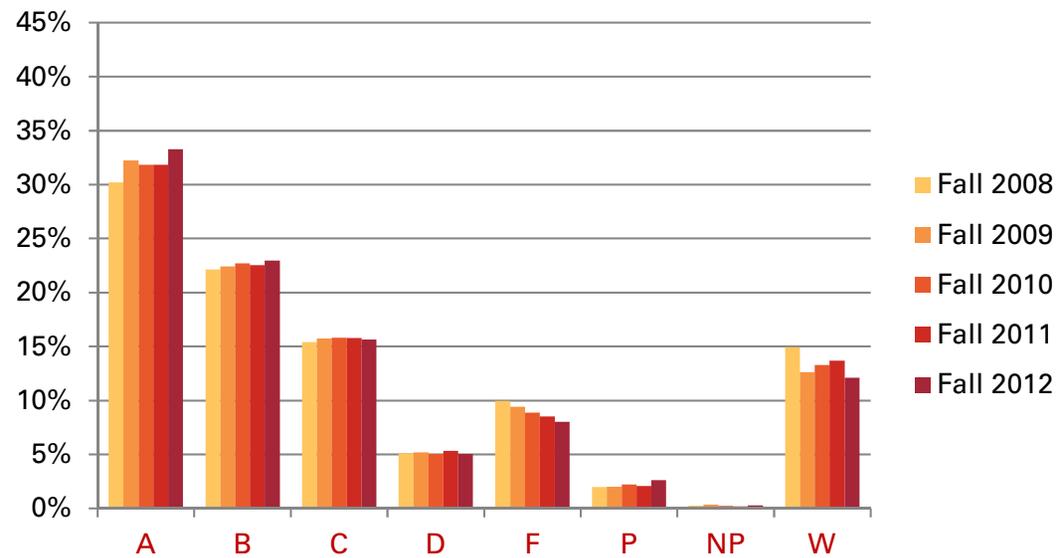


GRADES - DEGREE APPLICABLE

The improvement in the success rate for degree applicable courses over the five years is reflected in the decrease in F and W grades, and an increase in P and B grades. However, the percentage of A grades has gone down.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	3648	3594	4065	3872	3269
B	2553	2621	3033	3234	2887
C	1921	2036	2306	2462	1918
D	839	855	1025	938	776
F	1171	1278	1307	1231	890
P	442	466	681	639	802
NP	169	153	196	199	276
W	1853	1725	1930	1813	1387
Total	12596	12728	14543	14388	12205
<i>Percent</i>					
A	29.0%	28.2%	28.0%	26.9%	26.8%
B	20.3%	20.6%	20.9%	22.5%	23.7%
C	15.3%	16.0%	15.9%	17.1%	15.7%
D	6.7%	6.7%	7.0%	6.5%	6.4%
F	9.3%	10.0%	9.0%	8.6%	7.3%
P	3.5%	3.7%	4.7%	4.4%	6.6%
NP	1.3%	1.2%	1.3%	1.4%	2.3%
W	14.7%	13.6%	13.3%	12.6%	11.4%

GRADES - TRANSFERABLE



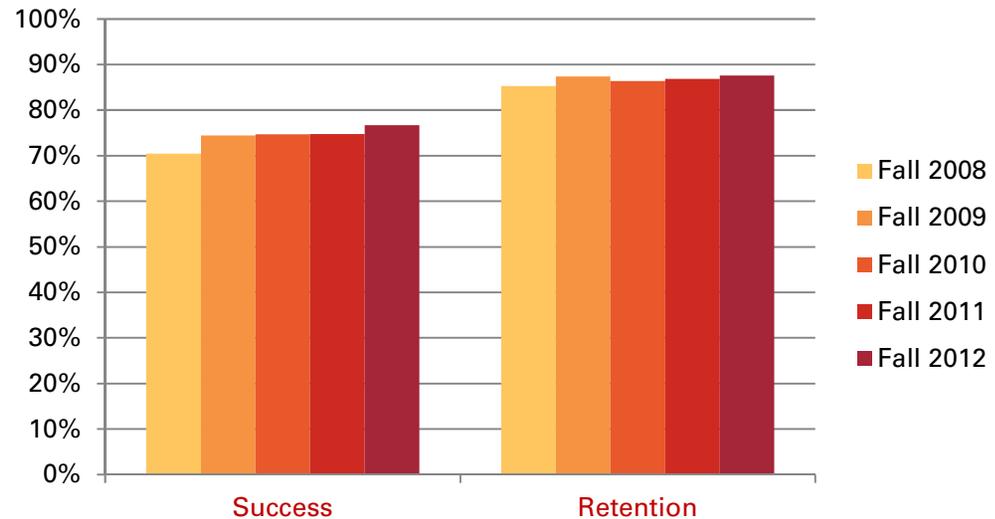
GRADES - TRANSFERABLE

The overall success rate in transferable courses improved in Fall 2009 and again in Fall 2012. In both cases, the percentage of A grades went up and the percentage of W grades went down. The percentage of F grades steadily dropped throughout the time period. However, in Fall 2010 and Fall 2011 this improvement was offset by increases in W grades.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	17621	18681	18622	17479	16238
B	12913	12992	13281	12373	11203
C	8981	9126	9247	8674	7644
D	2972	2999	2964	2931	2472
F	5809	5466	5180	4682	3912
P	1155	1165	1300	1139	1286
NP	156	214	136	107	145
W	8706	7324	7773	7517	5908
Total	58313	57967	58503	54902	48808
<i>Percent</i>					
A	30.2%	32.2%	31.8%	31.8%	33.3%
B	22.1%	22.4%	22.7%	22.5%	23.0%
C	15.4%	15.7%	15.8%	15.8%	15.7%
D	5.1%	5.2%	5.1%	5.3%	5.1%
F	10.0%	9.4%	8.9%	8.5%	8.0%
P	2.0%	2.0%	2.2%	2.1%	2.6%
NP	0.3%	0.4%	0.2%	0.2%	0.3%
W	14.9%	12.6%	13.3%	13.7%	12.1%

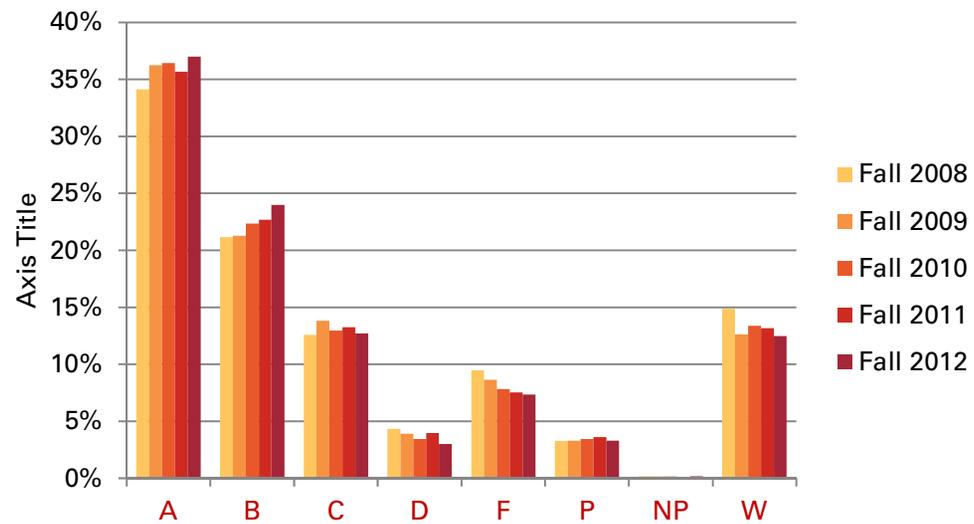
SUCCESS and RETENTION Vocational Courses

Vocational courses are presented separately because they overlap with the three course types defined by academic level, namely, basic skills, degree applicable, and transferable. Success rates in vocational courses had an improvement in Fall 2009 and a smaller increase in Fall 2012. Although retention rates have increased over the five years the pattern has been inconsistent, and Fall 2012 is only slightly higher than Fall 2009. Compared to the groupings by academic level, vocational courses have similar retention rates, but higher success rates. The Fall 2012 success rates were 76.7% for vocational courses, but only 74.3% for transferable courses.



	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Percent</i>					
Success	70.5%	74.4%	74.7%	74.8%	76.7%
Retention	85.3%	87.4%	86.4%	86.9%	87.6%

GRADES - VOCATIONAL COURSES



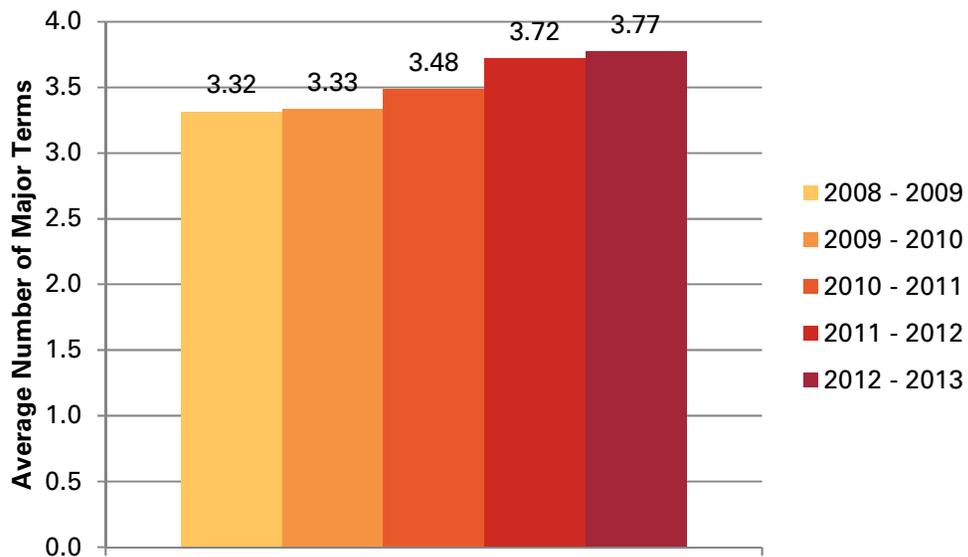
GRADES - VOCATIONAL COURSES

The pattern of grades for vocational courses combine clear trends for some grades with fluctuations for other grades. The result is that the success rate improves some years but remains stable other years when the fluctuations cancel each other out.

(Note: The retention rate percentage for vocational courses seems slightly inconsistent with the percentage of W grades presented here. This is because of a combination of rounding error and the fact that incomplete grades are included in the retention calculation, but are not reported here.)

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<i>Count</i>					
A	5280	5704	5941	5481	5097
B	3278	3347	3644	3487	3303
C	1946	2174	2117	2035	1751
D	671	615	562	610	412
F	1468	1361	1274	1160	1011
P	506	520	562	555	454
NP	27	25	24	14	25
W	2303	1989	2182	2023	1719
<i>Total</i>	15479	15735	16306	15365	13772
<i>Percent</i>					
A	34.1%	36.3%	36.4%	35.7%	37.0%
B	21.2%	21.3%	22.3%	22.7%	24.0%
C	12.6%	13.8%	13.0%	13.2%	12.7%
D	4.3%	3.9%	3.4%	4.0%	3.0%
F	9.5%	8.6%	7.8%	7.5%	7.3%
P	3.3%	3.3%	3.4%	3.6%	3.3%
NP	0.2%	0.2%	0.1%	0.1%	0.2%
W	14.9%	12.6%	13.4%	13.2%	12.5%

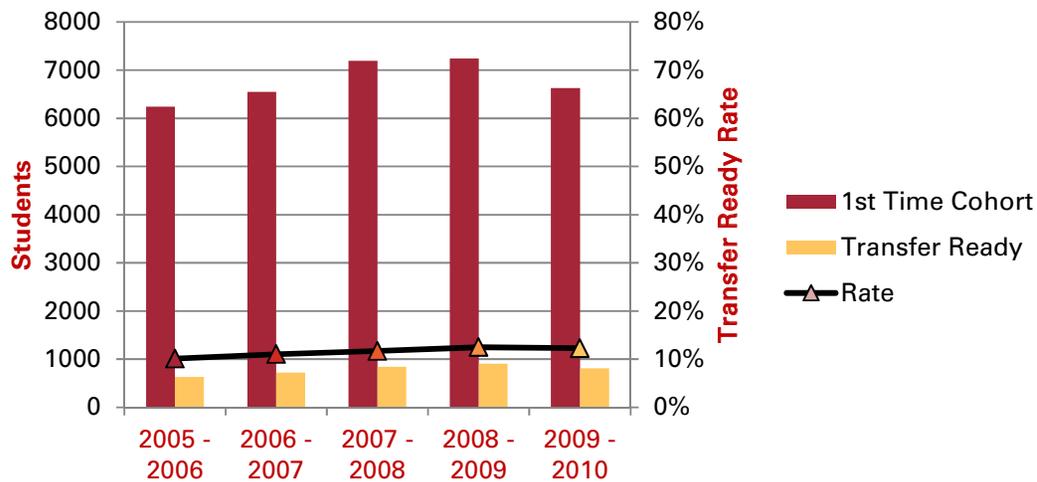
MAJOR TERMS ATTENDED UNTIL 30+ UNITS By Year in which 30+ Units were Achieved



Earning thirty or more units is recognized as resulting in positive benefits for students, including increased earning power. These data describe how many major terms (Fall or Spring) a student actually attends before earning 30 units. Students are grouped by the term they attained the 30+ unit threshold, regardless of the term they started. The number of terms needed increased two years running for students who achieved 30+ units in 2010 2011 or 2011 - 2012. By 2012 - 2013 students took .46 terms longer to reach 30+ units than had been the case for students who achieved the milestone in 2008 – 2009. They now need an average of 3.77 major terms to earn 30+ units.

»» 30+ Units were achieved
Transfer ready in three years

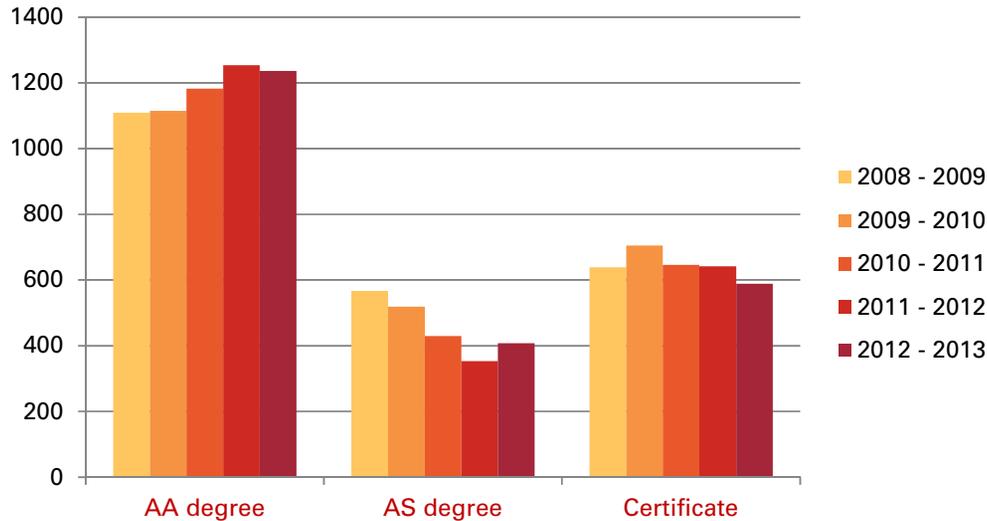
FIRST-TIME PCC STUDENTS Transfer Ready in Three Years



Students are considered transfer ready when they have earned sixty or more units in transfer level courses and have passed both transfer level math and English. After three years of increases, the percentage of first time PCC students who were transfer ready in three years decreased by 0.2 percentage points for students who starting in 2009 – 2010. Of these students 12.3% were transfer ready in three years.

	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010
1st Time Cohort	6242	6551	7194	7244	6629
Transfer Ready	632	724	842	905	814
Rate	10.1%	11.1%	11.7%	12.5%	12.3%

DEGREES and CERTIFICATES AWARDED



2012 – 2013 saw a change from recent patterns relating to degrees and certificates awarded. There was a drop in the number of certificates awarded, although the number of students receiving certificates was nearly constant. The number of students receiving an Associate degree dropped back to where it had been three and four years earlier. And the trend toward fewer AS degrees and more AA degrees reversed.

Count

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
AA degree	1109	1115	1182	1254	1236
AS degree	567	519	430	353	408
Certificate	639	705	646	642	589



Students Receiving Awards

Degree Recipients:

Gender

- pie
- 5 year trend and table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend
- 5 year trend table

Education Level

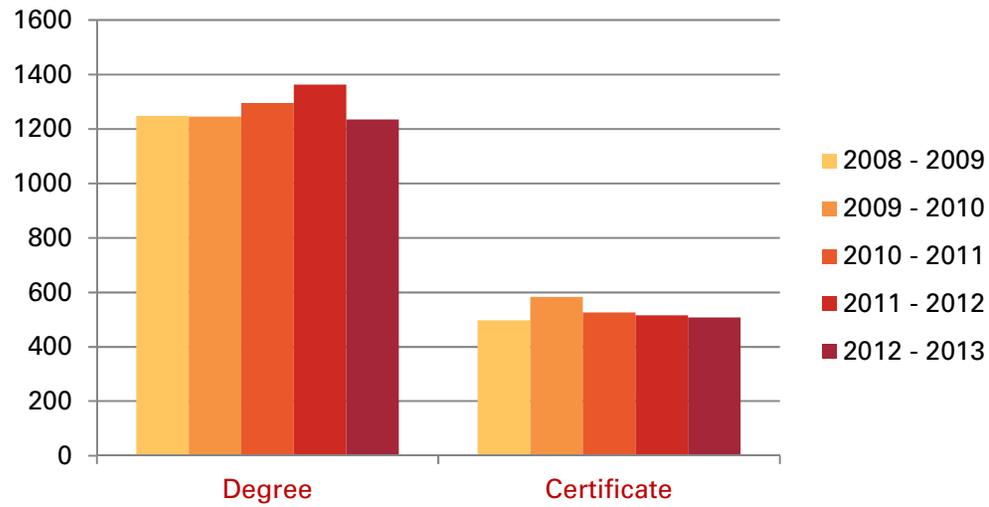
- pie
- 5 year trend
- 5 year trend table

Educational Goal

- pie
- 5 year trend
- 5 year trend table

Certificate Recipients

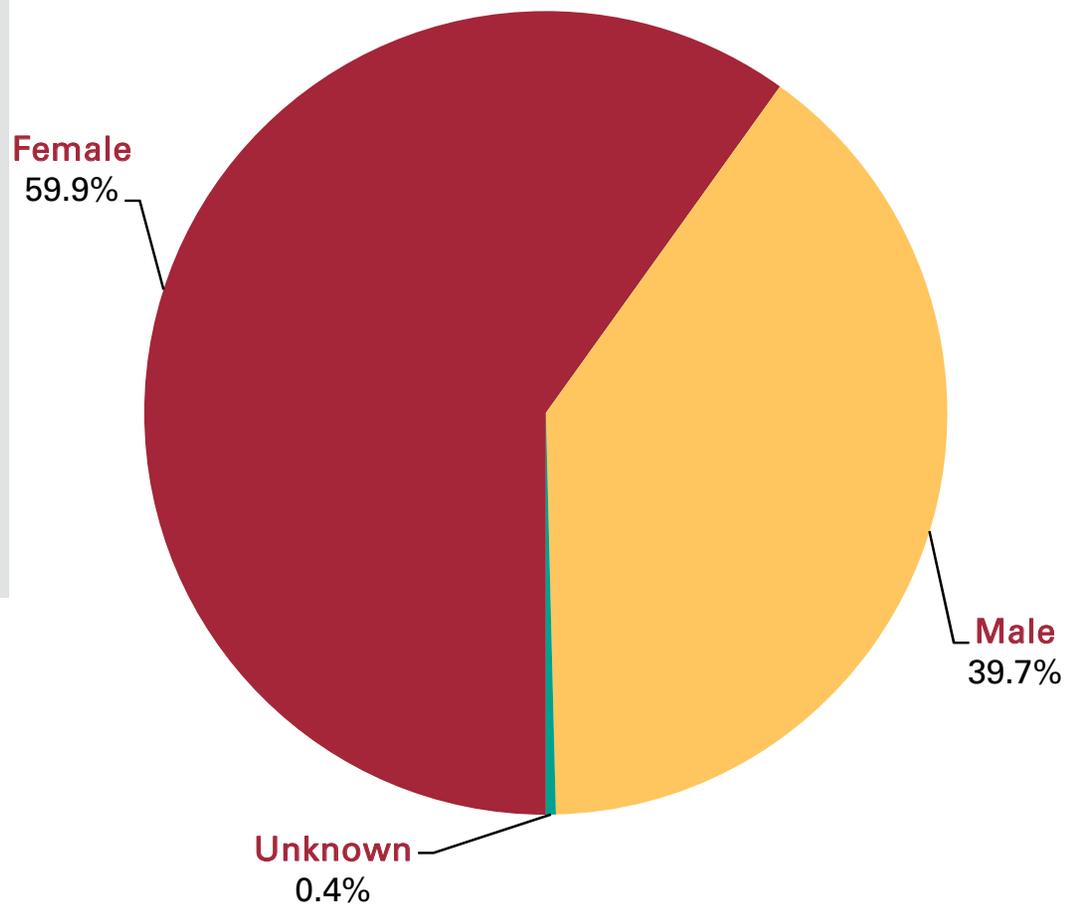
STUDENTS RECEIVING AWARDS



<i>Count</i>	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Degree	1248	1245	1295	1363	1235
Certificate	497	583	527	516	508

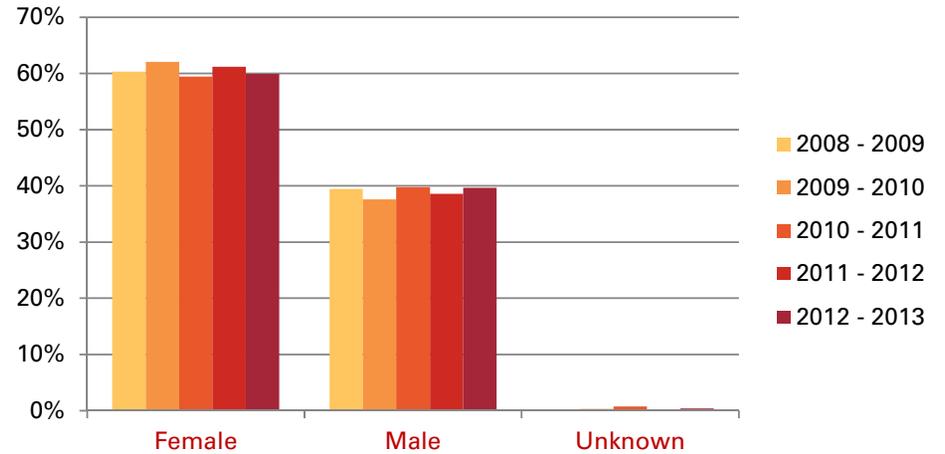
2012-2013 DEGREE RECIPIENTS by GENDER

More women than men receive Associate degrees.



DEGREE RECIPIENTS by GENDER

The gender mix of students receiving an Associate degree has remained roughly constant.



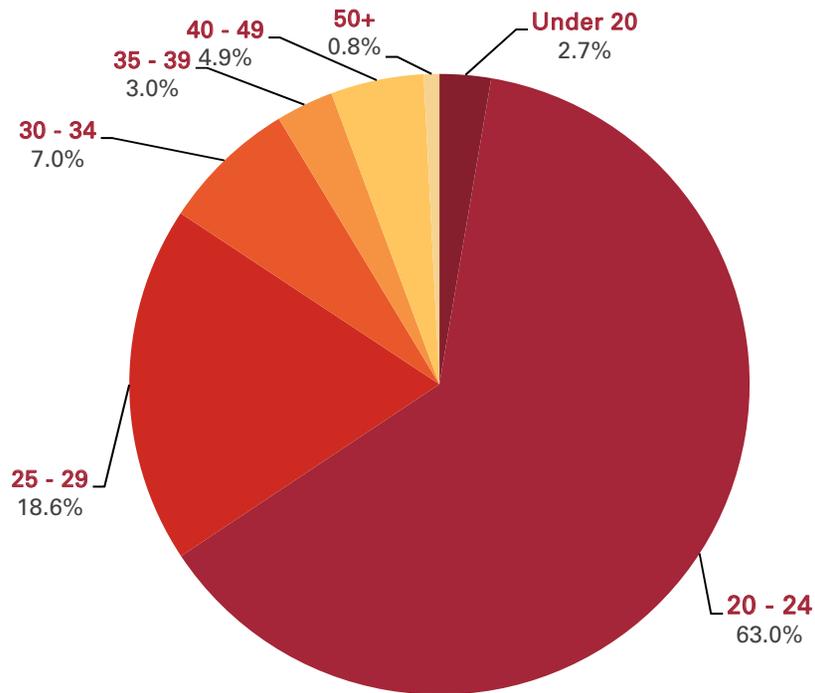
Count

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Female	753	773	770	834	740
Male	492	468	515	526	490
Unknown	3	4	10	3	5
Total	1248	1245	1295	1363	1235

Percent

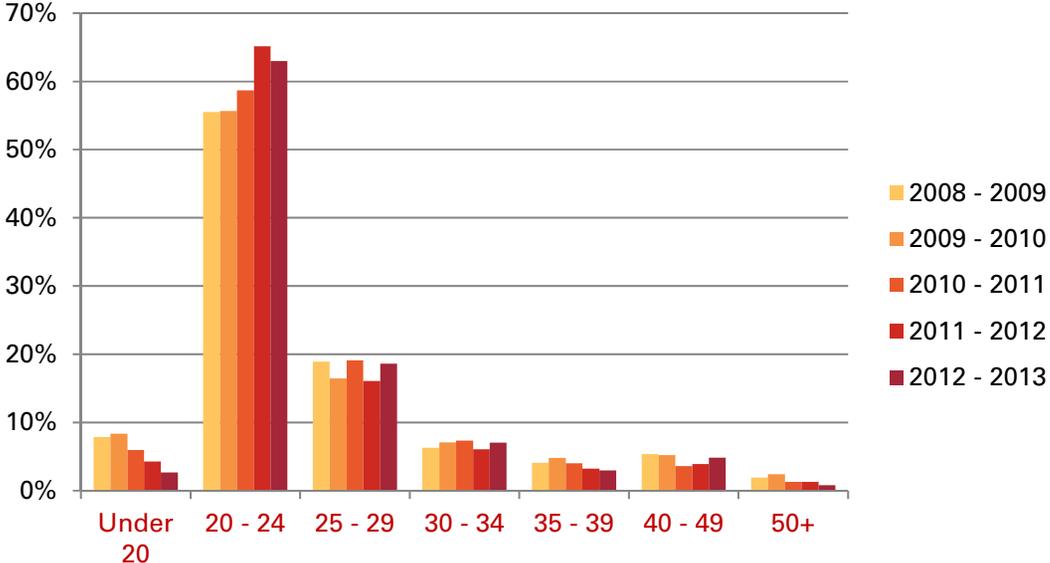
Female	60.3%	62.1%	59.5%	61.2%	59.9%
Male	39.4%	37.6%	39.8%	38.6%	39.7%
Unknown	0.2%	0.3%	0.8%	0.2%	0.4%

2012-2013 DEGREE RECIPIENTS by AGE



Since it takes time to earn a degree, nearly two thirds of degree recipients are between the ages of 20 and 24. Similarly is a higher percentage of degree recipients age 25 to 29 (18.6%) than there is of that age in the general credit student population (12.3%).

DEGREE RECIPIENTS by AGE

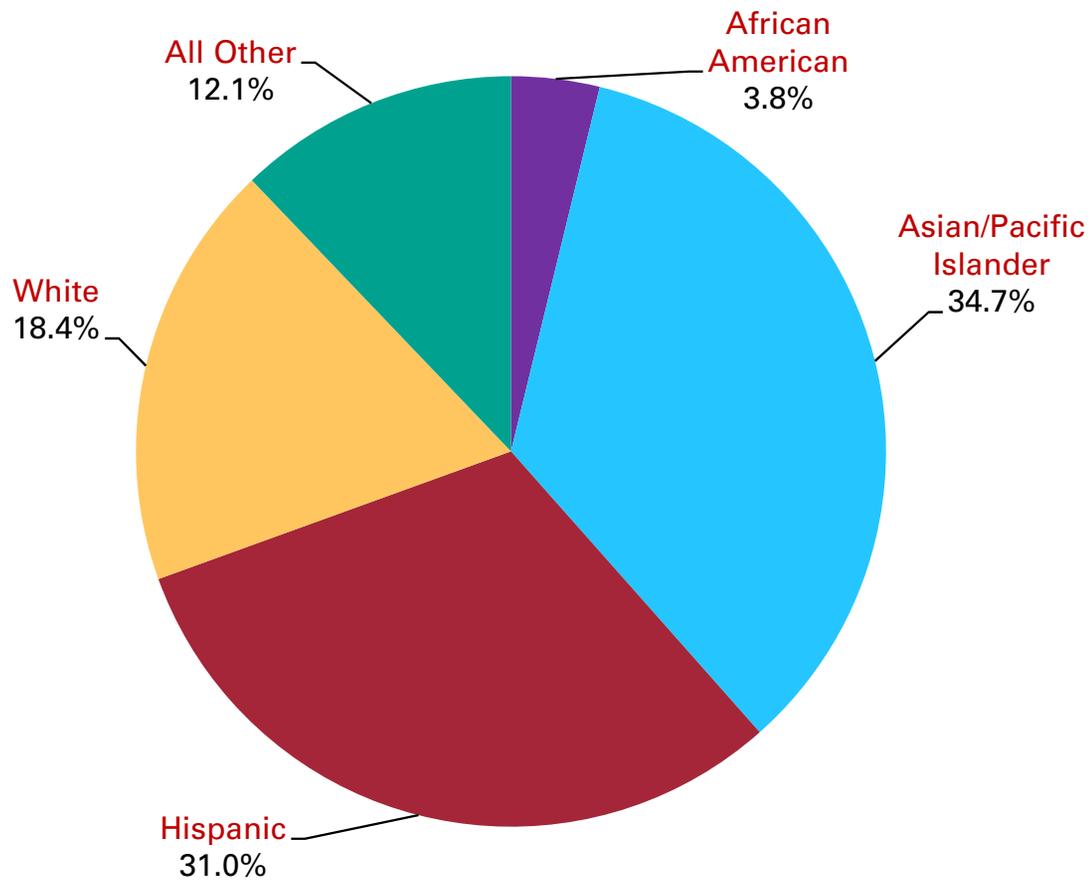


DEGREE RECIPIENTS by AGE

The shift toward more degree recipients being in the age 20 to 24 bracket reversed slightly. The number of degree recipients under age 20 continued to drop.

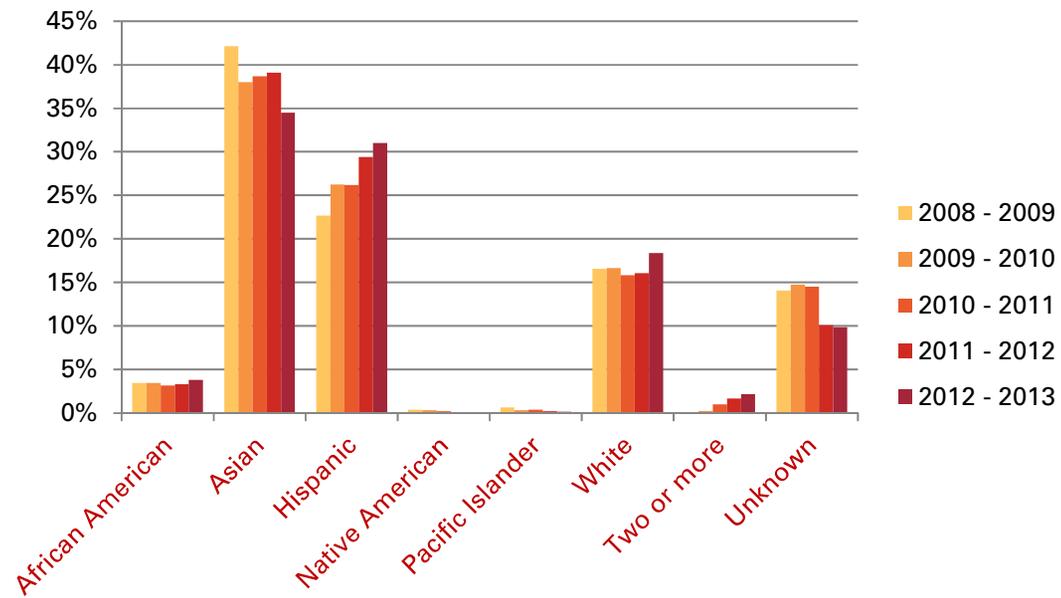
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>					
Under 20	98	104	77	58	33
20 - 24	693	693	760	888	778
25 - 29	236	205	247	219	230
30 - 34	79	88	95	83	87
35 - 39	51	60	52	44	37
40 - 49	67	65	47	53	60
50+	24	30	17	18	10
<i>Total</i>	<i>1248</i>	<i>1245</i>	<i>1295</i>	<i>1363</i>	<i>1235</i>
<i>Percent</i>					
Under 20	7.9%	8.4%	5.9%	4.3%	2.7%
20 - 24	55.5%	55.7%	58.7%	65.2%	63.0%
25 - 29	18.9%	16.5%	19.1%	16.1%	18.6%
30 - 34	6.3%	7.1%	7.3%	6.1%	7.0%
35 - 39	4.1%	4.8%	4.0%	3.2%	3.0%
40 - 49	5.4%	5.2%	3.6%	3.9%	4.9%
50+	1.9%	2.4%	1.3%	1.3%	0.8%

2011-2012 DEGREE RECIPIENTS by ETHNICITY



Among degree recipients in Fall 2011, 34.7% are Asian/Pacific Islander and 31.0% are Hispanic. When comparing this to the general population of credit students, remember that earning a degree takes time and the percentages of these two ethnicities have been changing recently.

DEGREE RECIPIENTS by ETHNICITY

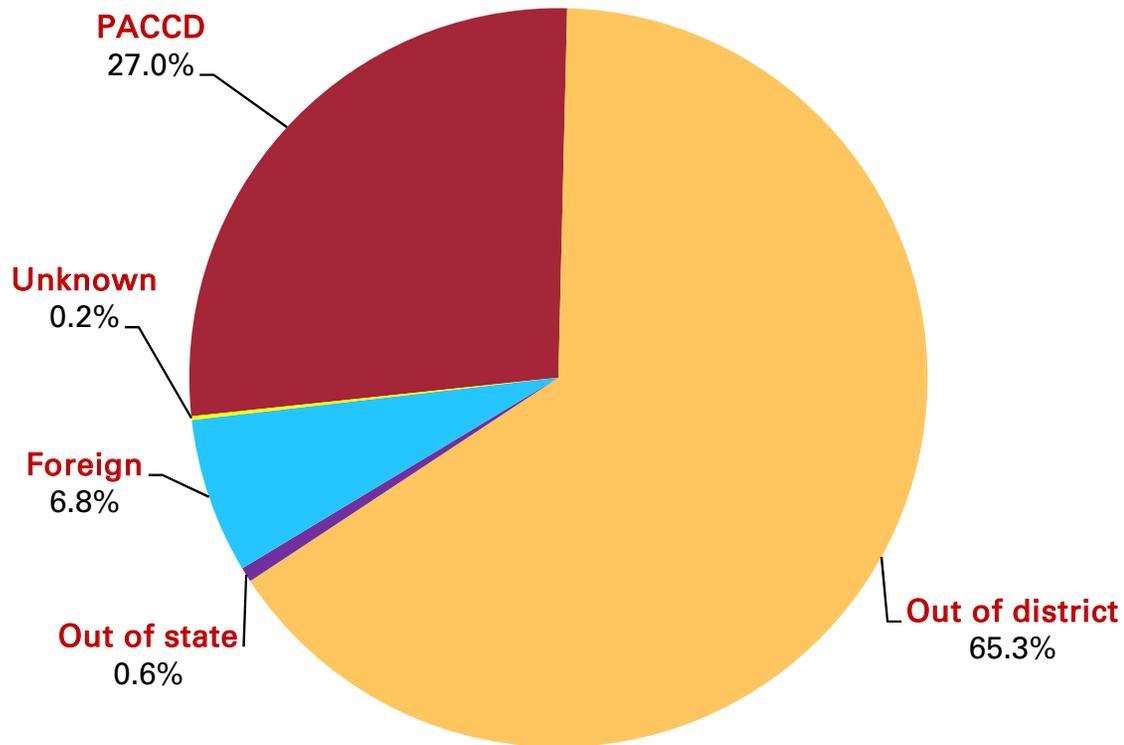


DEGREE RECIPIENTS by ETHNICITY

The ethnic mix of degree recipients has been more inclined to sudden jumps than to steady changes. Nonetheless, it seems that the percentage of Asian students among degree recipients has declined, and the Hispanic percentage increased.

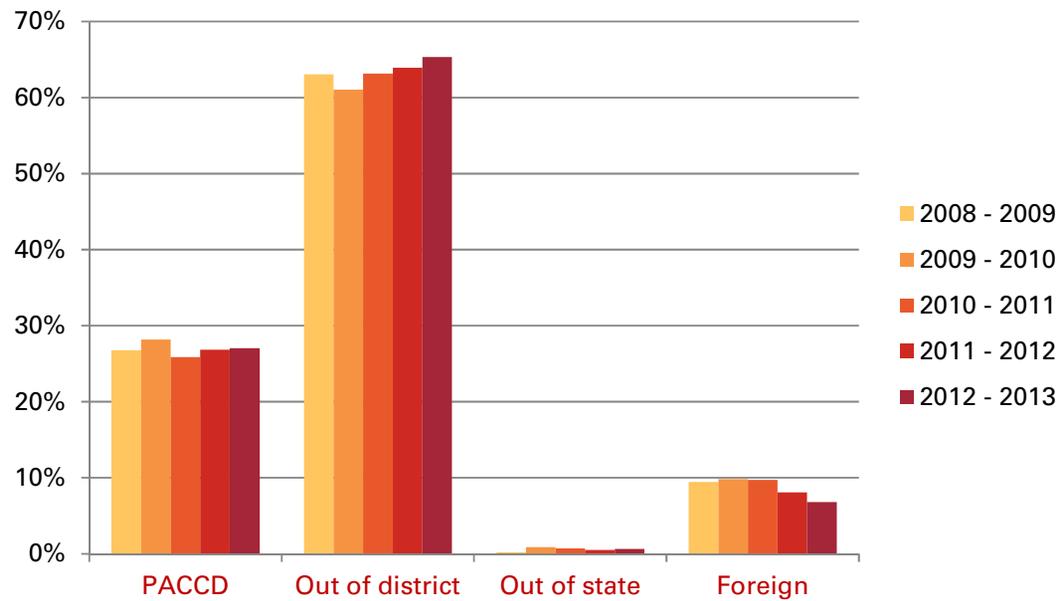
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>					
African American	43	43	41	45	47
Asian	526	473	501	533	426
Hispanic	283	327	339	401	383
Native American	5	4	3	1	1
Pacific Islander	8	4	5	3	2
White	207	207	205	219	227
Two or more		3	13	23	27
Unknown	176	184	188	138	122
Total	1248	1245	1295	1363	1235
<i>Percent</i>					
African American	3.4%	3.5%	3.2%	3.3%	3.8%
Asian	42.1%	38.0%	38.7%	39.1%	34.5%
Hispanic	22.7%	26.3%	26.2%	29.4%	31.0%
Native American	0.4%	0.3%	0.2%	0.1%	0.1%
Pacific Islander	0.6%	0.3%	0.4%	0.2%	0.2%
White	16.6%	16.6%	15.8%	16.1%	18.4%
Two or more	0.0%	0.2%	1.0%	1.7%	2.2%
Unknown	14.1%	14.8%	14.5%	10.1%	9.9%

2012-2013 DEGREE RECIPIENTS by RESIDENCE



The mix of residence among degree recipients is similar to the general PCC credit student population. Most degree recipients come from outside the Pasadena Area Community College District. The most notable difference is that while foreign students make up only 4.8% of all PCC students, they are more frequent, at 6.8%, among degree recipients.

DEGREE RECIPIENTS by RESIDENCE

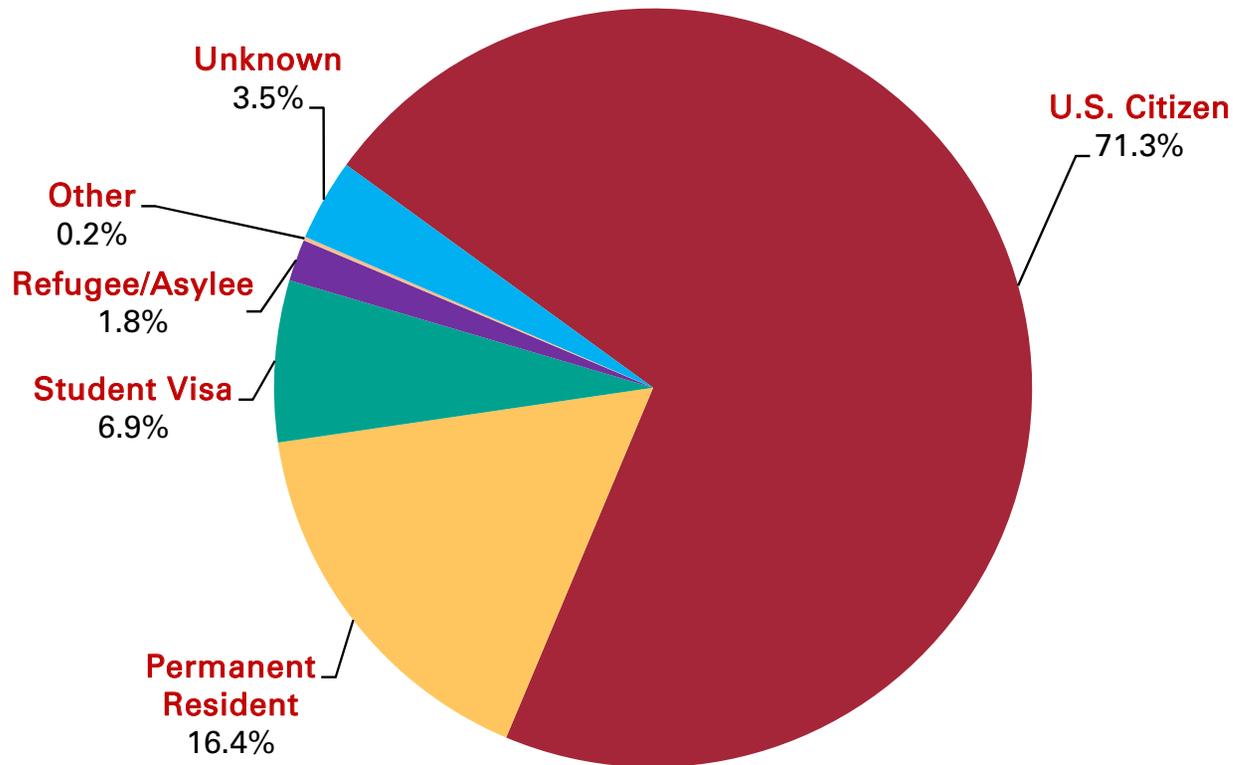


DEGREE RECIPIENTS by RESIDENCE

There has been an increase in the percentage of degree recipients who live outside the Pasadena Area Community College District. The last two years have seen a decrease in the percentage of foreign degree recipients.

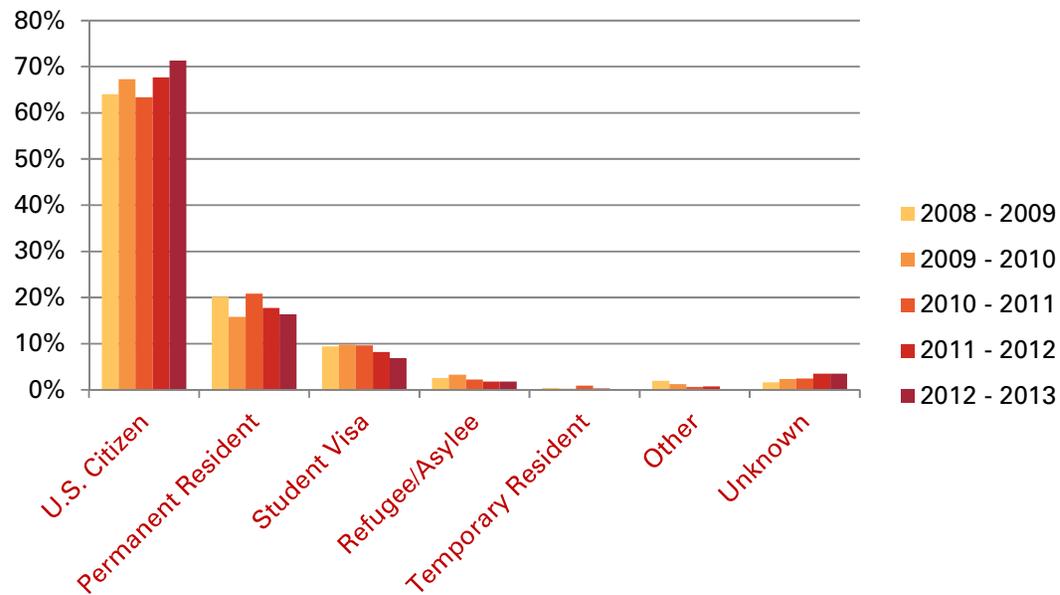
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>					
PACCD	334	351	335	366	334
Out of district	787	760	818	871	807
Out of state	3	11	9	7	8
Foreign	118	122	126	110	84
Unknown	6	1	7	9	2
Total	1248	1245	1295	1363	1235
<i>Percent</i>					
PACCD	26.8%	28.2%	25.9%	26.9%	27.0%
Out of district	63.1%	61.0%	63.2%	63.9%	65.3%
Out of state	0.2%	0.9%	0.7%	0.5%	0.6%
Foreign	9.5%	9.8%	9.7%	8.1%	6.8%
Unknown	0.5%	0.1%	0.5%	0.7%	0.2%

2012-2013 DEGREE RECIPIENTS by CITIZENSHIP



Two thirds of degree recipients are U.S. citizens. Both permanent residents, at 16.4% of degree recipients, and people here with a student visa, at 6.9%, comprise a greater percentage of degree recipients than they do of the student population in general, where they make up 12.8% and 3.3%, respectively.

DEGREE RECIPIENTS by CITIZENSHIP

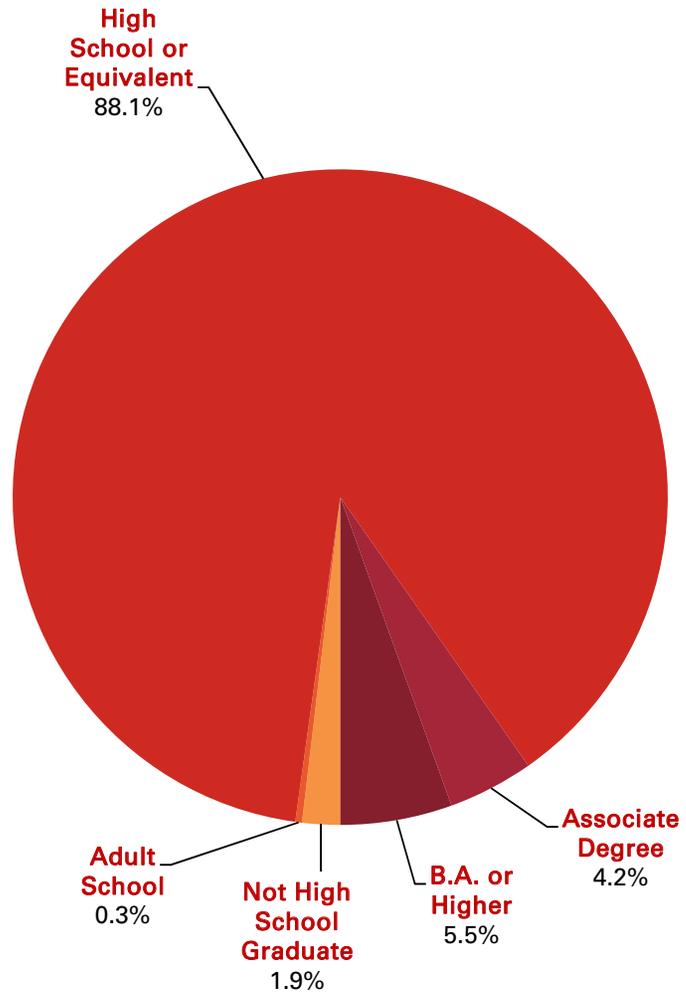


DEGREE RECIPIENTS by CITIZENSHIP

The best way to interpret the changes in the citizenship mix of degree recipients may be to see them as showing a random shifting back and forth between U.S. citizens and permanent residents. Meanwhile, in the last two years the percentage of degree recipients with a student visa declined.

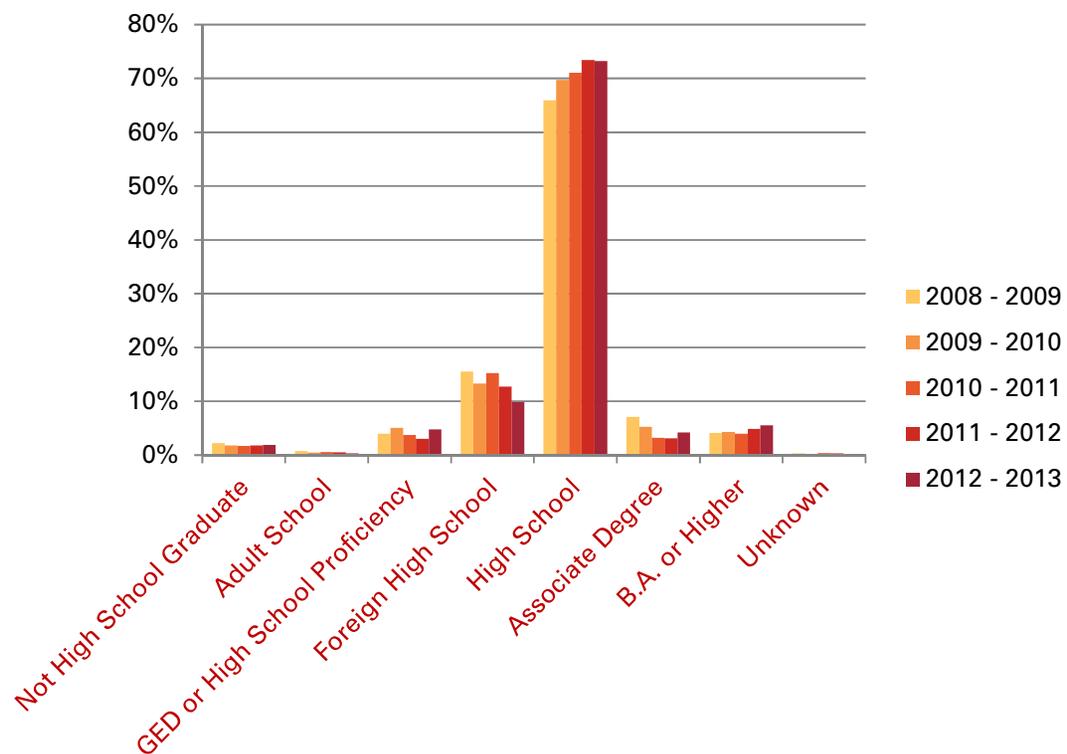
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Count					
U.S. Citizen	799	838	821	923	881
Perment Resident	251	197	269	242	202
Student Visa	117	122	125	112	85
Refugee/Asylee	32	41	29	25	22
Temporary Resident	5	3	11	4	
Other	24	15	8	10	2
Unknown	20	29	32	47	43
Total	1248	1245	1295	1363	1235
Percent					
U.S. Citizen	64.0%	67.3%	63.4%	67.7%	71.3%
Perment Resident	20.1%	15.8%	20.8%	17.8%	16.4%
Student Visa	9.4%	9.8%	9.7%	8.2%	6.9%
Refugee/Asylee	2.6%	3.3%	2.2%	1.8%	1.8%
Temporary Resident	0.4%	0.2%	0.8%	0.3%	0.0%
Other	1.9%	1.2%	0.6%	0.7%	0.2%
Unknown	1.6%	2.3%	2.5%	3.4%	3.5%

2012-2013 DEGREE RECIPIENTS by EDUCATIONAL LEVEL



The vast majority (88.1%) of Associate degree recipients have high school as their highest prior education.

DEGREE RECIPIENTS by EDUCATIONAL LEVEL

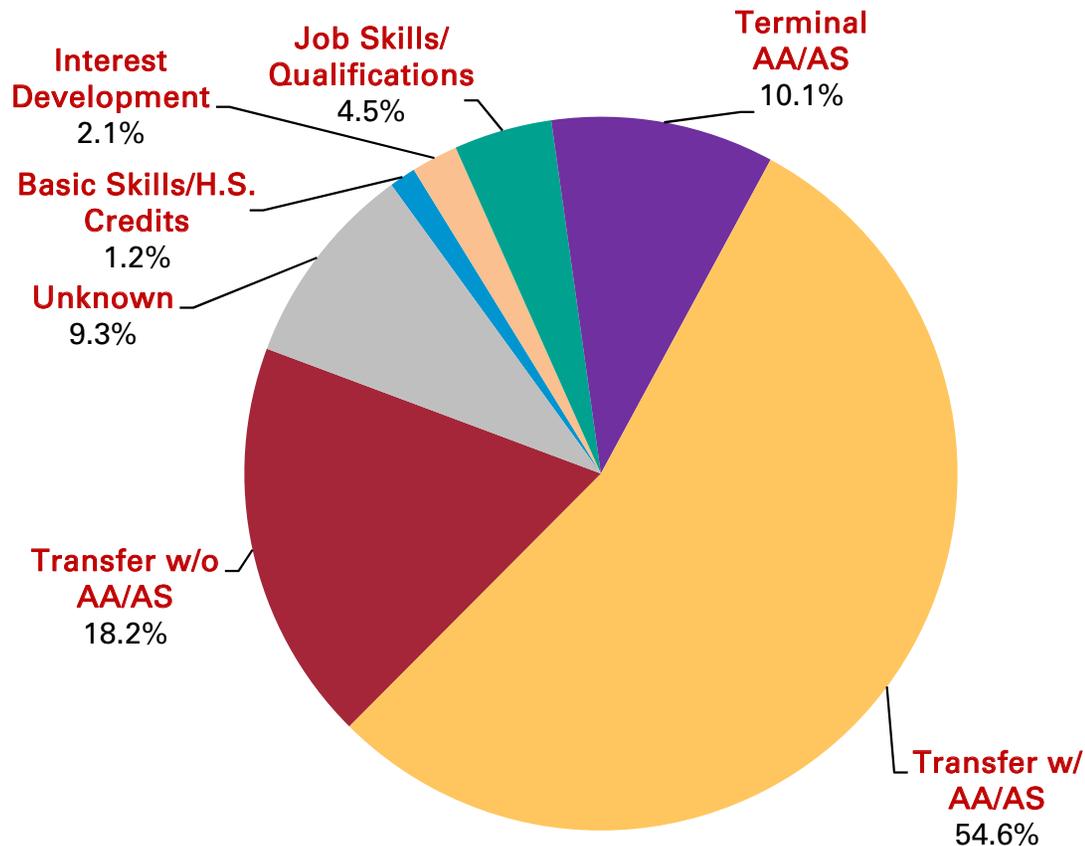


DEGREE RECIPIENTS by EDUCATIONAL LEVEL

The increasing percentage of degree recipients who have high school as their highest prior education stabilized in 2012 – 2013. The percentage from foreign high schools dropped.

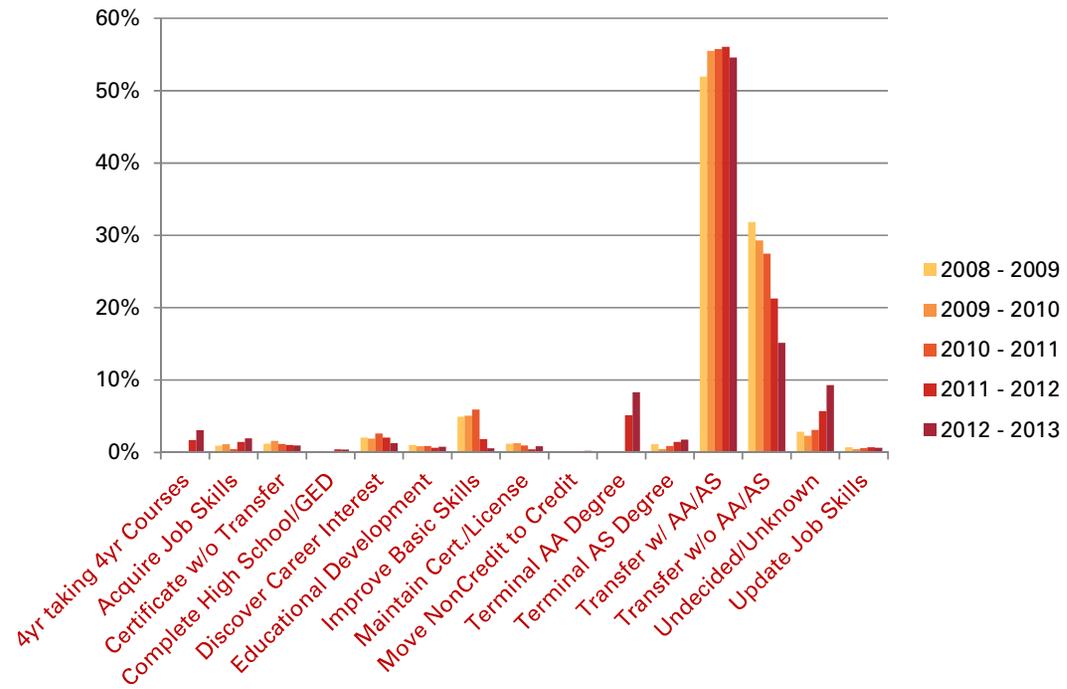
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Count					
Not High School Graduate	28	23	22	25	23
Adult School	9	6	7	7	4
GED or High School Proficiency	50	63	49	41	59
Foreign High School	194	166	198	174	122
High School	823	868	920	1001	905
Associate Degree	89	65	42	43	52
B.A. or Higher	51	54	52	67	68
Unknown	4		5	5	2
Total	1248	1245	1295	1363	1235
Percent					
Not High School Graduate	2.2%	1.8%	1.7%	1.8%	1.9%
Adult School	0.7%	0.5%	0.5%	0.5%	0.3%
GED or High School Proficiency	4.0%	5.1%	3.8%	3.0%	4.8%
Foreign High School	15.5%	13.3%	15.3%	12.8%	9.9%
High School	65.9%	69.7%	71.0%	73.4%	73.3%
Associate Degree	7.1%	5.2%	3.2%	3.2%	4.2%
B.A. or Higher	4.1%	4.3%	4.0%	4.9%	5.5%
Unknown	0.3%	0.0%	0.4%	0.4%	0.2%

2012-2013 DEGREE RECIPIENTS by EDUCATIONAL GOAL



Most students who receive an Associate degree have stated an education goal of transferring with that degree (54.6%). An additional 10.1% had a goal of receiving the degree but not transferring. Interestingly, the percentage of degree recipients who had declared a goal of transferring without a degree (18.2%) is similar to the percentage of the general PCC credit student population who have the goal of transferring without a degree (21.7%).

DEGREE RECIPIENTS by EDUCATIONAL GOAL

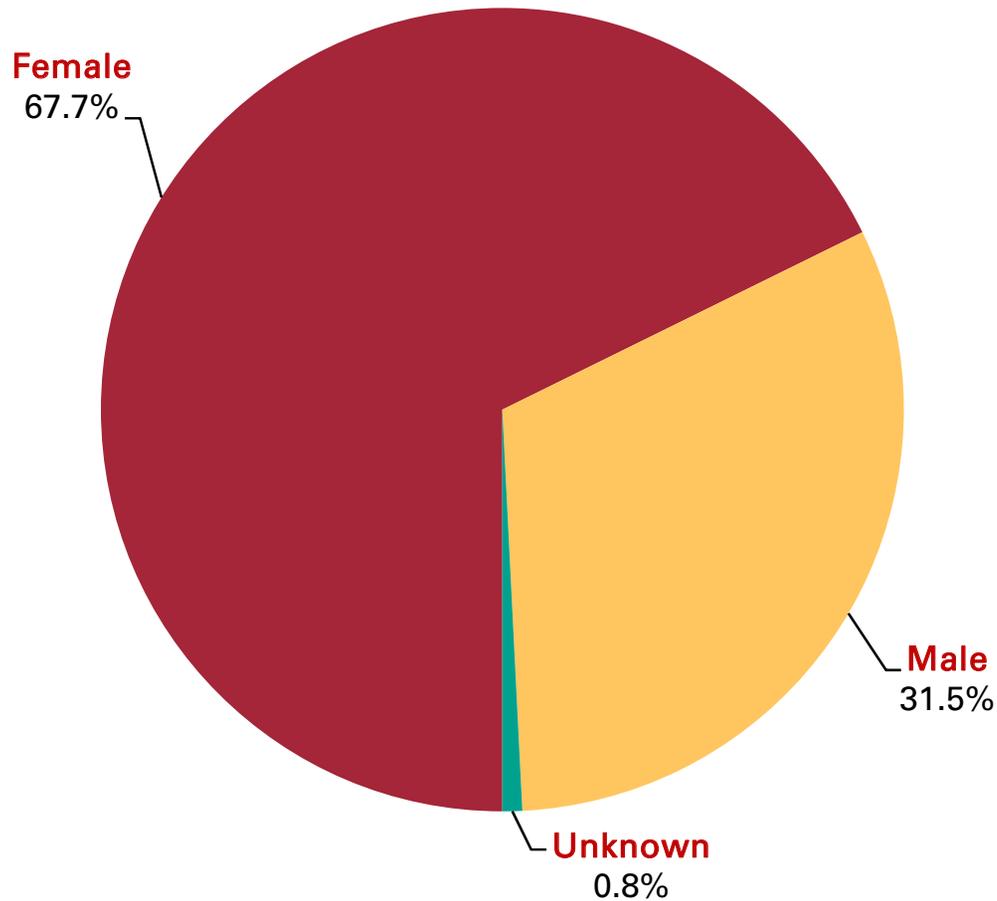


DEGREE RECIPIENTS by EDUCATIONAL GOAL

Most Associate degree recipients have stated an education goal of transferring. The percentage whose goal was to transfer without a degree has been falling among this group who did receive a degree.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>					
4yr taking 4yr Courses				23	38
Acquire Job Skills	12	14	6	20	24
Certificate w/o Transfer	15	20	15	14	12
Complete High School/GED	1			6	5
Discover Career Interest	26	24	34	28	16
Educational Development	13	11	12	9	10
Improve Basic Skills	62	63	77	25	7
Maintain Cert./License	15	16	13	6	11
Move NonCredit to Credit					3
Terminal AA Degree				70	103
Terminal AS Degree	14	6	12	20	22
Transfer w/ AA/AS	648	691	722	764	674
Transfer w/o AA/AS	397	365	356	290	187
Undecided/Unknown	36	29	40	78	115
Update Job Skills	9	6	8	10	8
Grand Total	1248	1245	1295	1363	1235
<i>Percent</i>					
4yr taking 4yr Courses	0.0%	0.0%	0.0%	1.7%	3.1%
Acquire Job Skills	1.0%	1.1%	0.5%	1.5%	1.9%
Certificate w/o Transfer	1.2%	1.6%	1.2%	1.0%	1.0%
Complete High School/GED	0.1%	0.0%	0.0%	0.4%	0.4%
Discover Career Interest	2.1%	1.9%	2.6%	2.1%	1.3%
Educational Development	1.0%	0.9%	0.9%	0.7%	0.8%
Improve Basic Skills	5.0%	5.1%	5.9%	1.8%	0.6%
Maintain Cert./License	1.2%	1.3%	1.0%	0.4%	0.9%
Move NonCredit to Credit	0.0%	0.0%	0.0%	0.0%	0.2%
Terminal AA Degree	0.0%	0.0%	0.0%	5.1%	8.3%
Terminal AS Degree	1.1%	0.5%	0.9%	1.5%	1.8%
Transfer w/ AA/AS	51.9%	55.5%	55.8%	56.1%	54.6%
Transfer w/o AA/AS	31.8%	29.3%	27.5%	21.3%	15.1%
Undecided/Unknown	2.9%	2.3%	3.1%	5.7%	9.3%
Update Job Skills	0.7%	0.5%	0.6%	0.7%	0.6%

2012-2013 CERTIFICATE RECIPIENTS by GENDER



Over two thirds of certificate recipients are women. This is a higher percentage than for degree recipients (59.9%) or the student population in general (51.2%).



Certificate Recipients:
Gender
• pie
• 5 year trend/trend table

Age
• pie
• 5 year trend
• 5 year trend table

Ethnicity
• pie
• 5 year trend
• 5 year trend table

Residence
• pie
• 5 year trend
• 5 year trend table

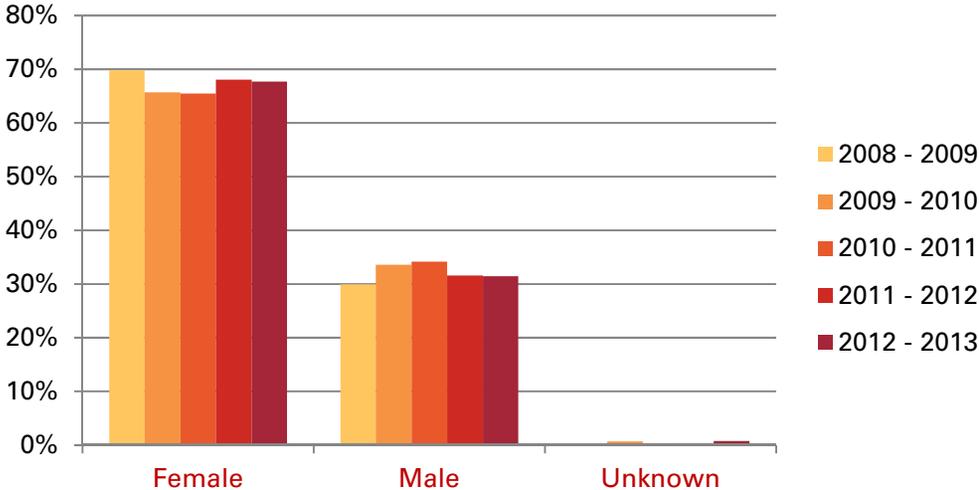
Citizenship
• pie
• 5 year trend
• 5 year trend table

Education Level
• pie
• 5 year trend
• 5 year trend table

Educational Goal
• pie
• 5 year trend
• 5 year trend table

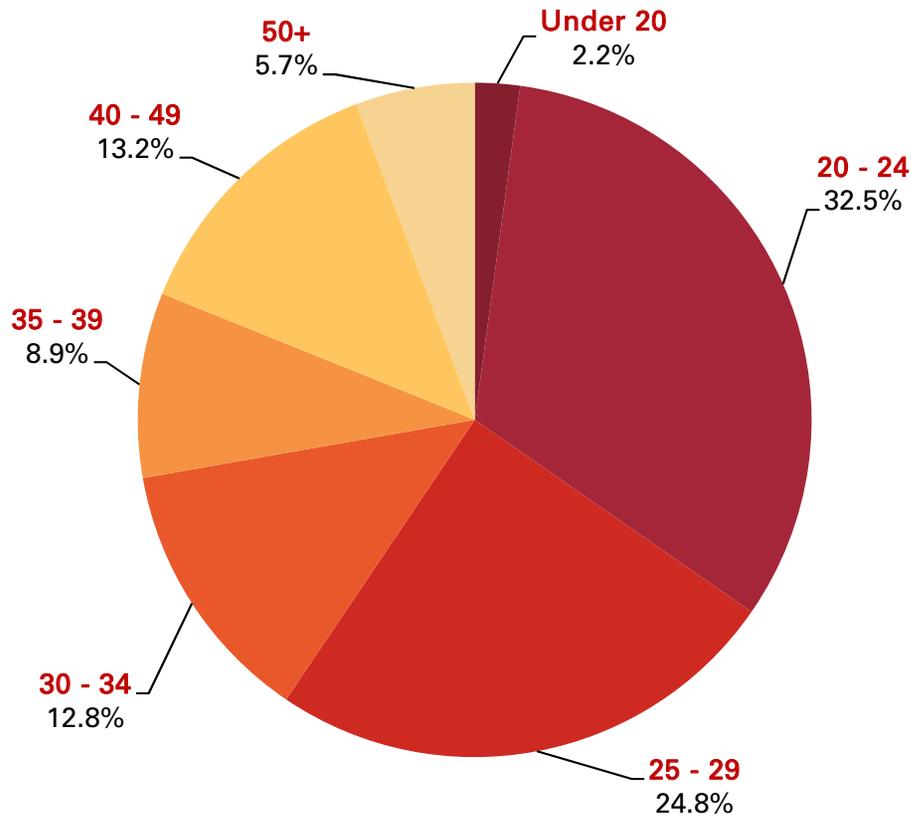
CERTIFICATE RECIPIENTS by GENDER

The gender mix of certificate recipients has been roughly stable over five years.



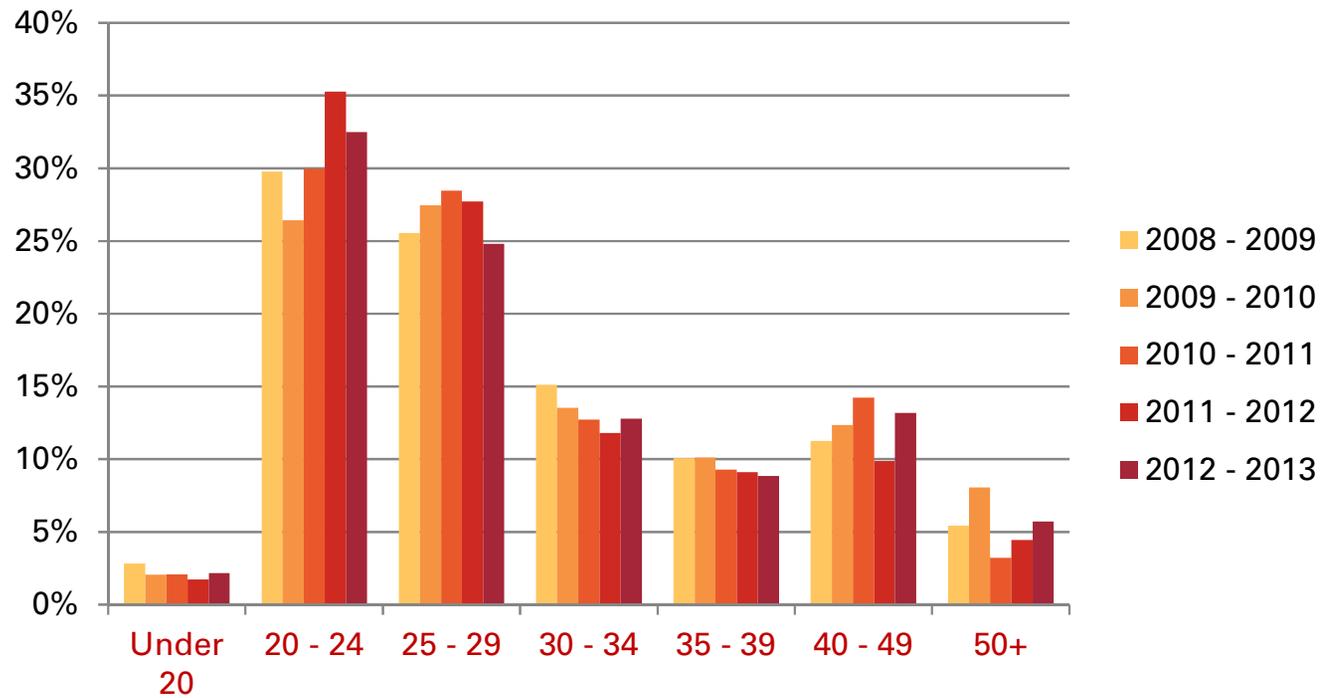
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>					
Female	347	383	345	351	344
Male	149	196	180	163	160
Unknown	1	4	2	2	4
Total	497	583	527	516	508
<i>Percent</i>					
Female	69.8%	65.7%	65.5%	68.0%	67.7%
Male	30.0%	33.6%	34.2%	31.6%	31.5%
Unknown	0.2%	0.7%	0.4%	0.4%	0.8%

CERTIFICATE RECIPIENTS by AGE



Certificate recipients are older than the general PCC credit student population. Many more are age 30 and up (40.6%), compared to 15.7% for all PCC.

CERTIFICATE RECIPIENTS by AGE

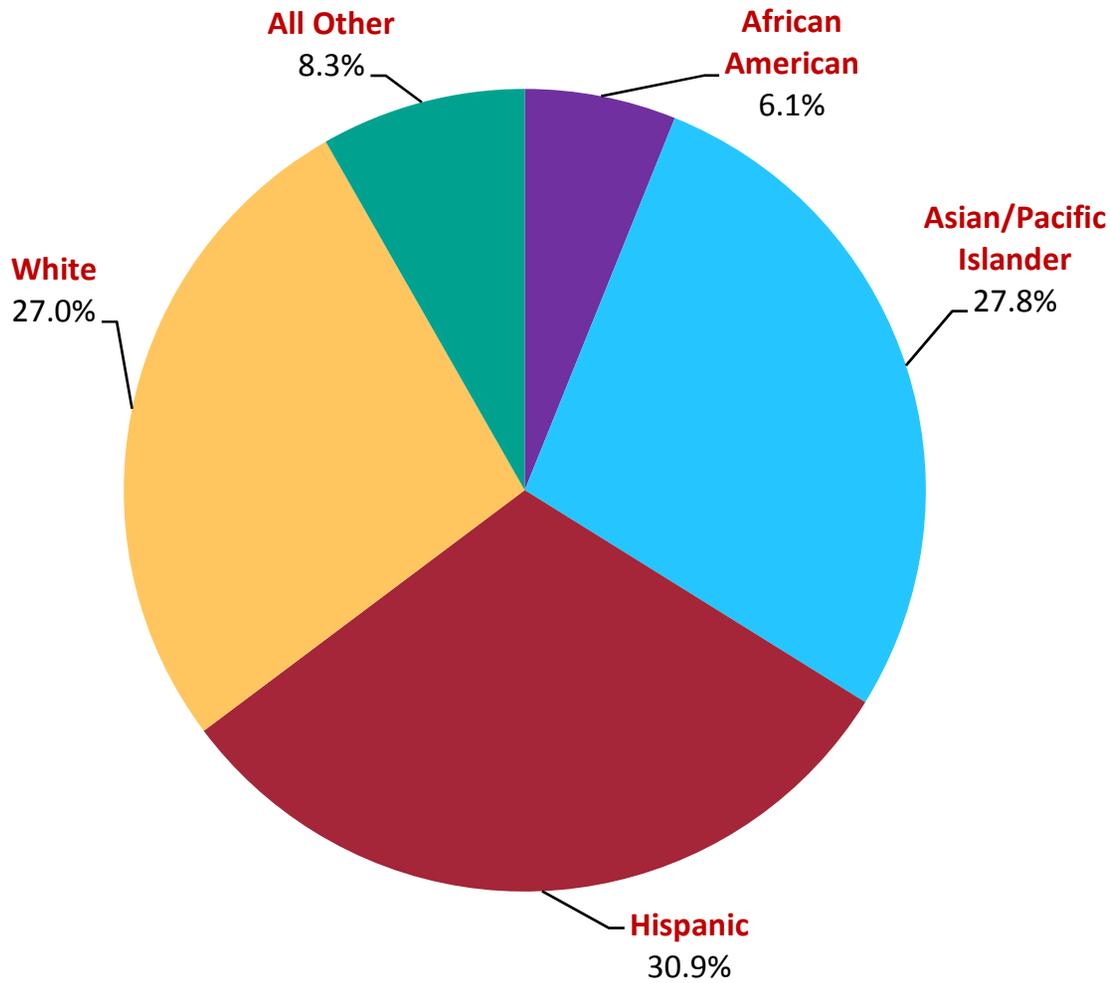


CERTIFICATE RECIPIENTS by AGE

The age mix of certificate recipients shows high variability from year to year. This makes it difficult to distinguish trends from the natural fluctuation in the numbers.

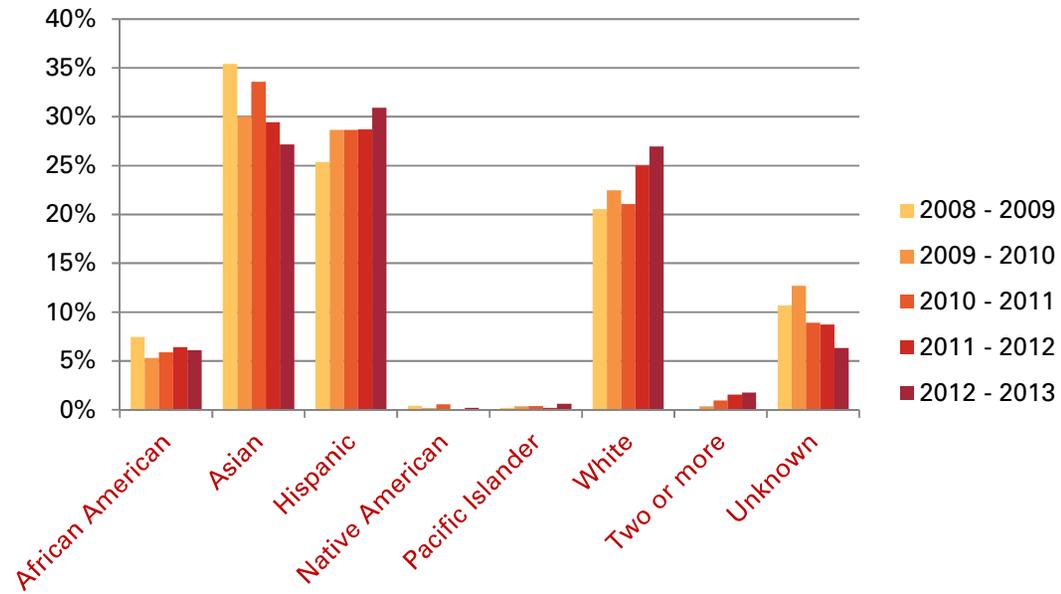
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>					
Under 20	14	12	11	9	11
20 - 24	148	154	158	182	165
25 - 29	127	160	150	143	126
30 - 34	75	79	67	61	65
35 - 39	50	59	49	47	45
40 - 49	56	72	75	51	67
50+	27	47	17	23	29
Total	497	583	527	516	508
<i>Percent</i>					
Under 20	2.8%	2.1%	2.1%	1.7%	2.2%
20 - 24	29.8%	26.4%	30.0%	35.3%	32.5%
25 - 29	25.6%	27.4%	28.5%	27.7%	24.8%
30 - 34	15.1%	13.6%	12.7%	11.8%	12.8%
35 - 39	10.1%	10.1%	9.3%	9.1%	8.9%
40 - 49	11.3%	12.3%	14.2%	9.9%	13.2%
50+	5.4%	8.1%	3.2%	4.5%	5.7%

2012-2013 CERTIFICATE RECIPIENTS by ETHNICITY



The ethnic mix of certificate recipients has similar percentages of Asian/Pacific Islanders (27.8%), Hispanics (30.9%), and Whites (27.0%).

CERTIFICATE RECIPIENTS by ETHNICITY

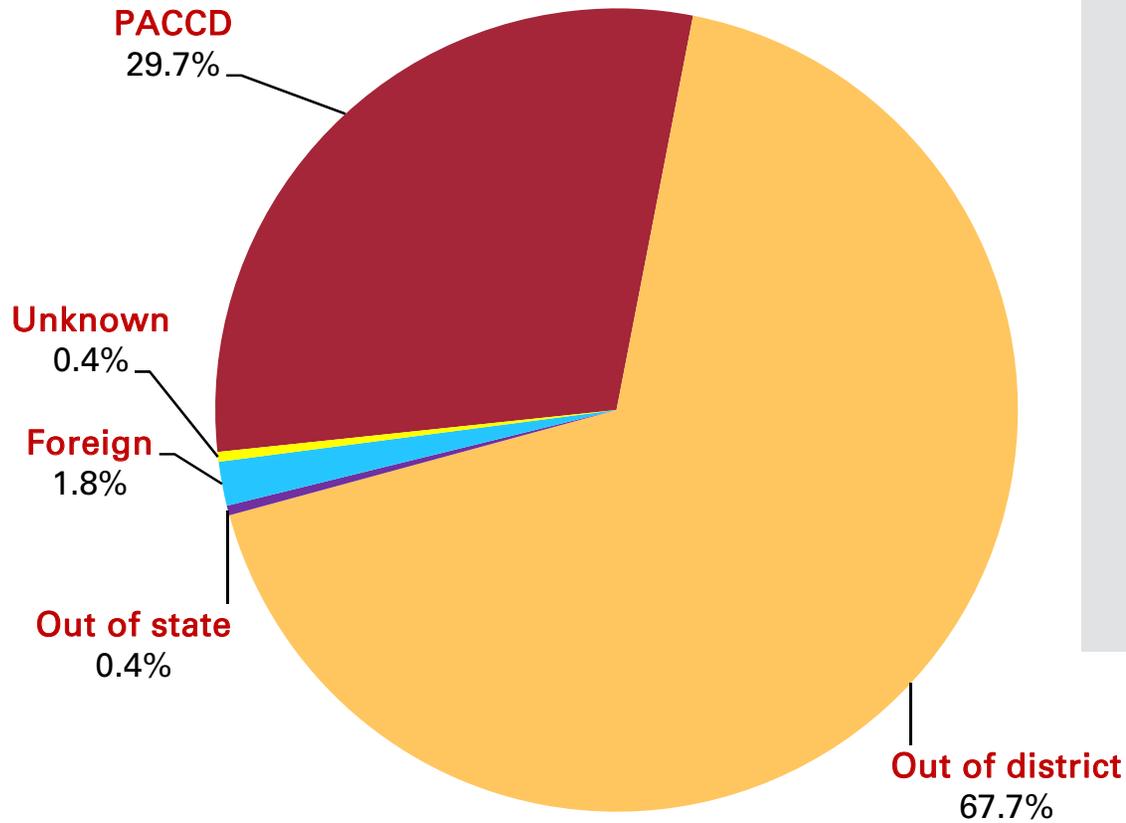


CERTIFICATE RECIPIENTS by ETHNICITY

The ethnic mix of certificate recipients has been shifting toward fewer Asian/Pacific Islanders and more Hispanics and Whites.

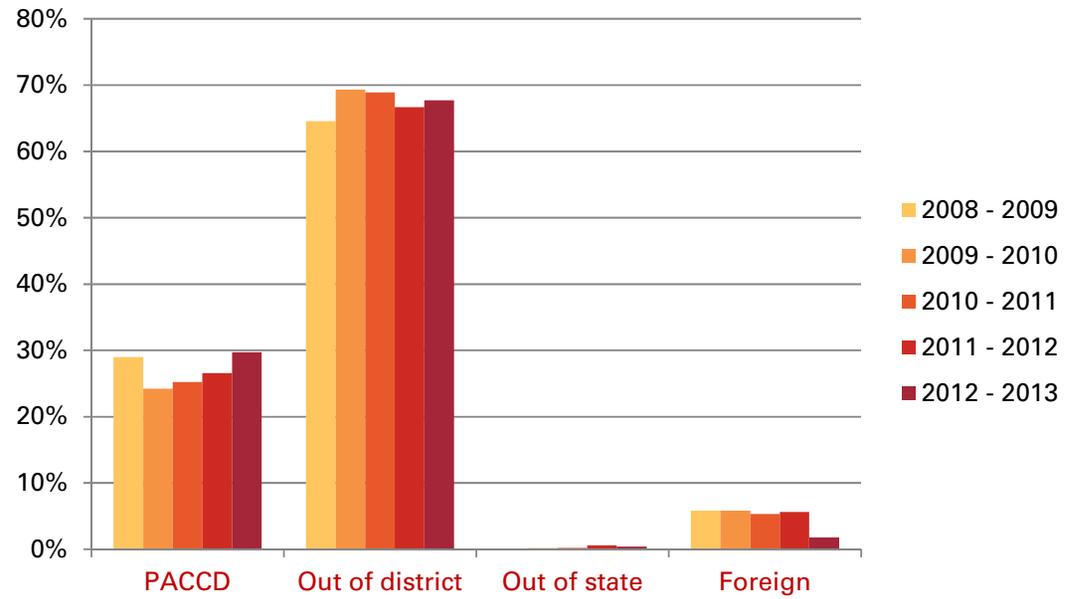
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Count					
African American	37	31	31	33	31
Asian	176	175	177	152	138
Hispanic	126	167	151	148	157
Native American	2	1	3		1
Pacific Islander	1	2	2	1	3
White	102	131	111	129	137
Two or more		2	5	8	9
Unknown	53	74	47	45	32
Total	497	583	527	516	508
Percent					
African American	7.4%	5.3%	5.9%	6.4%	6.1%
Asian	35.4%	30.0%	33.6%	29.5%	27.2%
Hispanic	25.4%	28.6%	28.7%	28.7%	30.9%
Native American	0.4%	0.2%	0.6%	0.0%	0.2%
Pacific Islander	0.2%	0.3%	0.4%	0.2%	0.6%
White	20.5%	22.5%	21.1%	25.0%	27.0%
Two or more	0.0%	0.3%	0.9%	1.6%	1.8%
Unknown	10.7%	12.7%	8.9%	8.7%	6.3%

CERTIFICATE RECIPIENTS by RESIDENCE



The mix of certificate recipients by residence is similar to that of the credit student population in general, with two thirds of the recipients residing in California but outside of the Pasadena Area Community College District.

CERTIFICATE RECIPIENTS by RESIDENCE

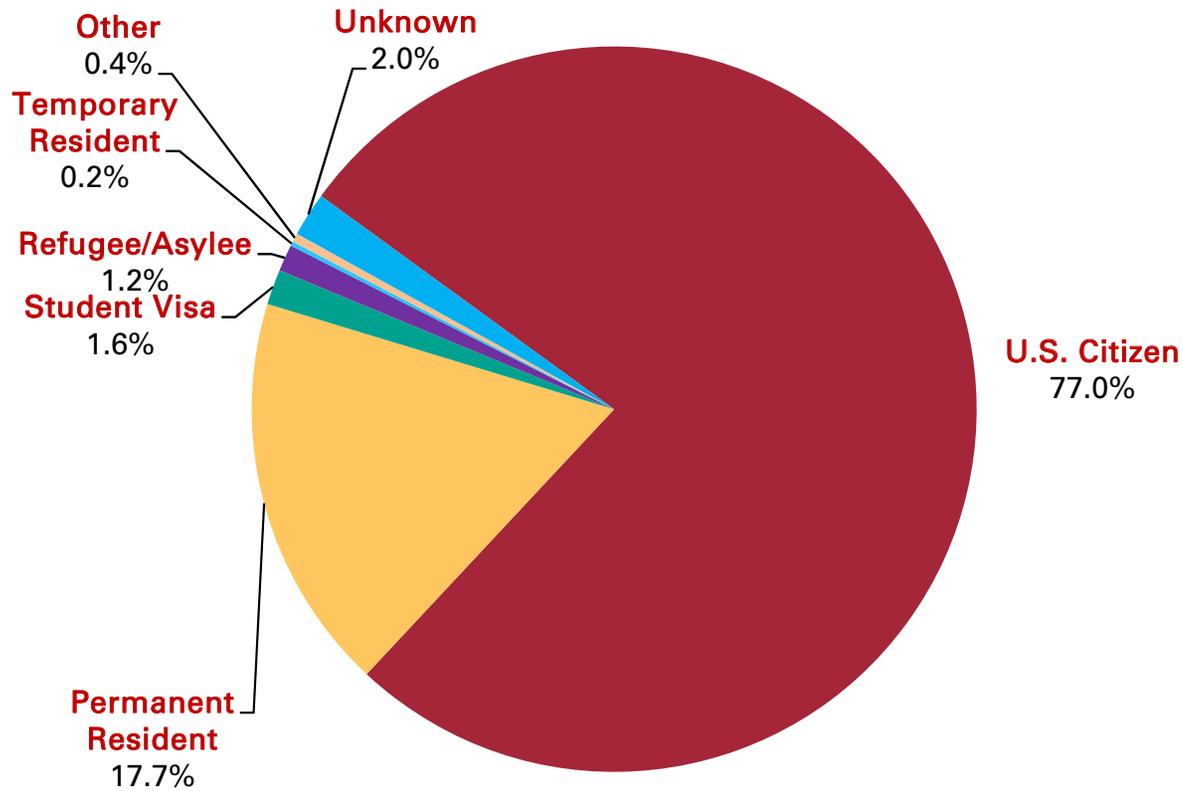


CERTIFICATE RECIPIENTS by RESIDENCE

The percentage of certificate recipients with official residence inside the Pasadena Area Community College District has increased back to the level it was at in 2008 – 2009. In 2012 – 2013 the percentage with foreign residence dropped to 1.8% from 5.6% the pervious year.

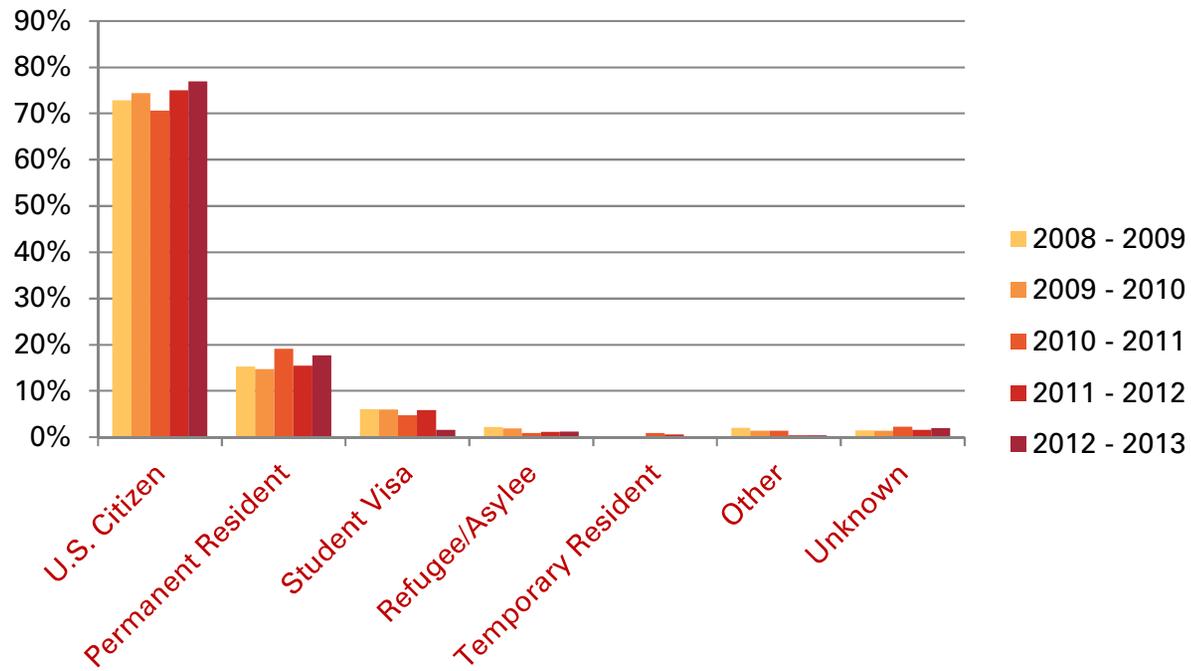
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>					
PACCD	144	141	133	137	151
Out of district	321	404	363	344	344
Out of state	0	1	1	3	2
Foreign	29	34	28	29	9
Unknown	3	3	2	3	2
Total	497	583	527	516	508
<i>Percent</i>					
PACCD	29.0%	24.2%	25.2%	26.6%	29.7%
Out of district	64.6%	69.3%	68.9%	66.7%	67.7%
Out of state	0.0%	0.2%	0.2%	0.6%	0.4%
Foreign	5.8%	5.8%	5.3%	5.6%	1.8%
Unknown	0.6%	0.5%	0.4%	0.6%	0.4%

2012-13 CERTIFICATE RECIPIENTS by CITIZENSHIP



The citizenship mix of certificate recipients is similar to that of PCC credit students in general, with 94.7% of certificate recipients being U.S. citizens or permanent residents.

CERTIFICATE RECIPIENTS by CITIZENSHIP

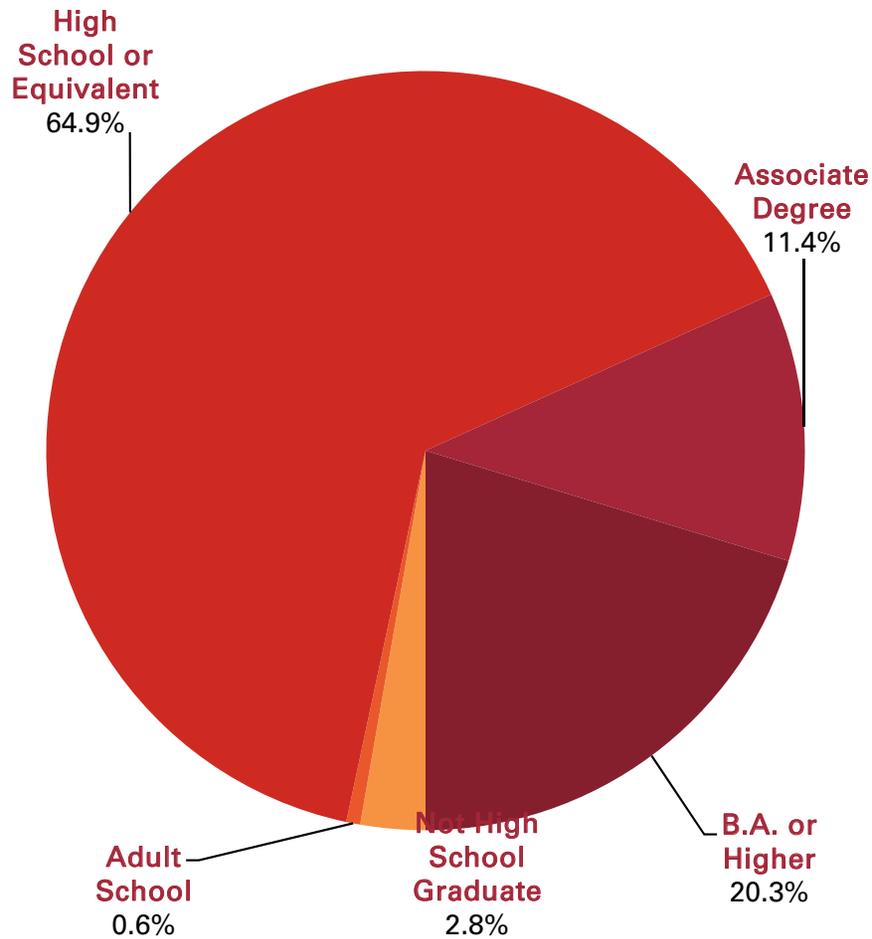


CERTIFICATE RECIPIENTS by CITIZENSHIP

The best way to interpret the changes in the citizenship mix of certificate recipients may be to see them as showing a random shifting back and forth between U.S. citizens and permanent residents. Meanwhile, the most recent year has a drop in the percentage of certificate recipients with a student visa.

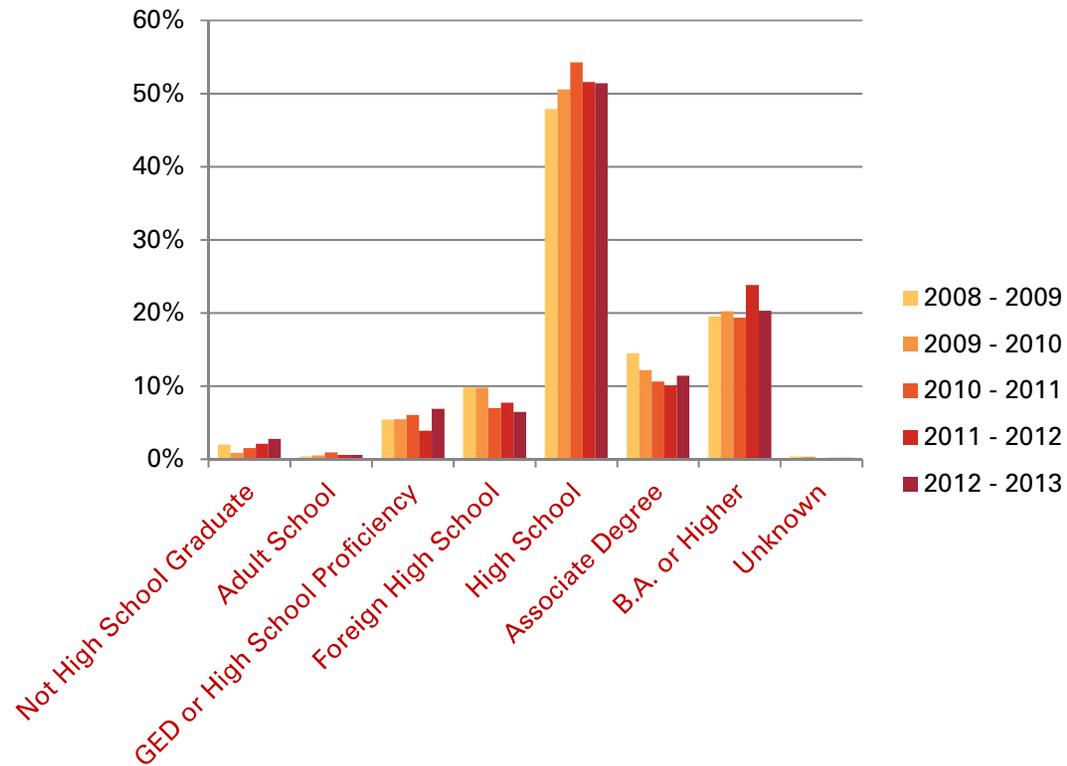
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>					
U.S. Citizen	362	434	372	387	391
Perment Resident	76	86	101	80	90
Student Visa	30	35	25	30	8
Refugee/Asylee	11	11	5	6	6
Temporary Resident	1	1	5	3	1
Other	10	8	7	2	2
Unknown	7	8	12	8	10
Total	497	583	527	516	508
<i>Percent</i>					
U.S. Citizen	72.8%	74.4%	70.6%	75.0%	77.0%
Perment Resident	15.3%	14.8%	19.2%	15.5%	17.7%
Student Visa	6.0%	6.0%	4.7%	5.8%	1.6%
Refugee/Asylee	2.2%	1.9%	0.9%	1.2%	1.2%
Temporary Resident	0.2%	0.2%	0.9%	0.6%	0.2%
Other	2.0%	1.4%	1.3%	0.4%	0.4%
Unknown	1.4%	1.4%	2.3%	1.6%	2.0%

CERTIFICATE RECIPIENTS by EDUCATION LEVEL



The mix of prior education levels of certificate recipients is striking in comparison to the education levels of the general credit student population. A third of certificate recipients already have an Associate degree or higher, in comparison to 9.7% for the general PCC student population. At 20.3% more have a four year degree (B.A. or higher), than have a community college (Associate) degree (11.4%).

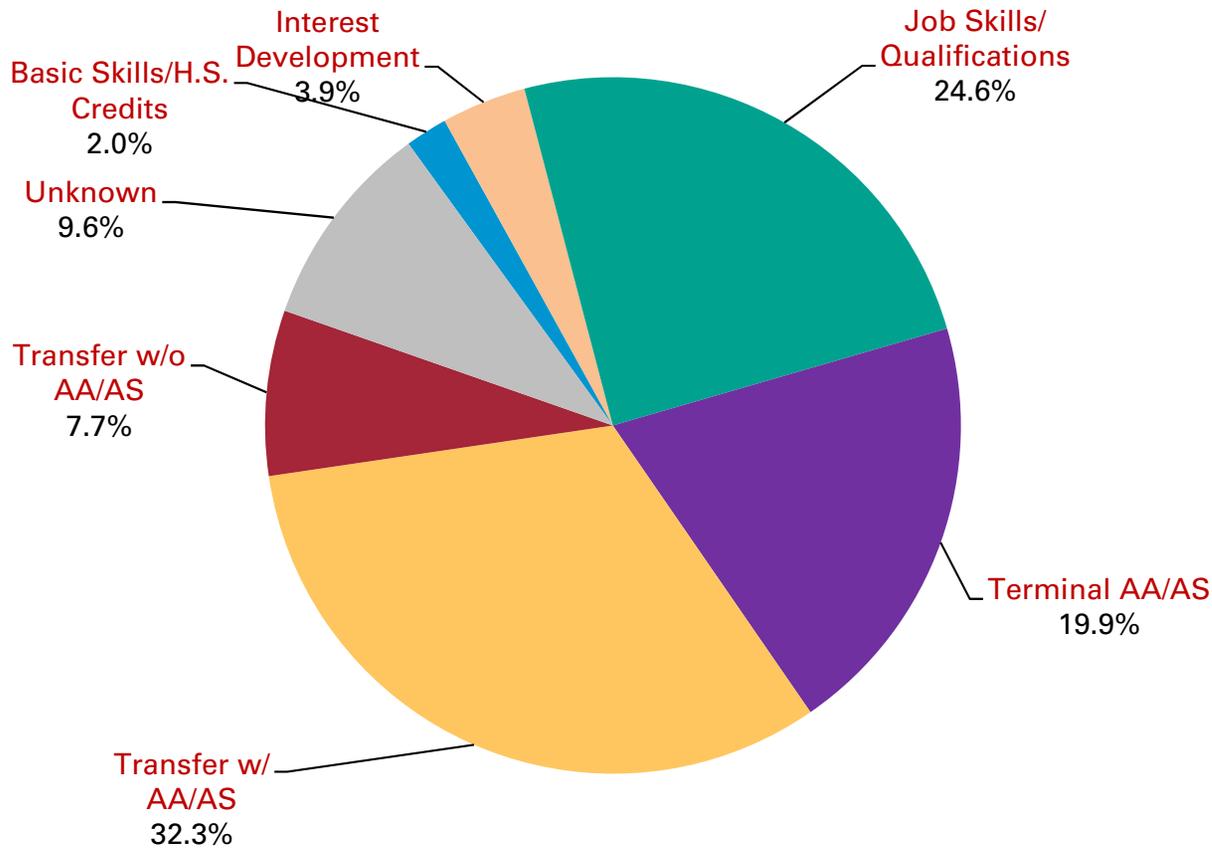
CERTIFICATE RECIPIENTS by EDUCATION LEVEL



CERTIFICATE RECIPIENTS by EDUCATION LEVEL

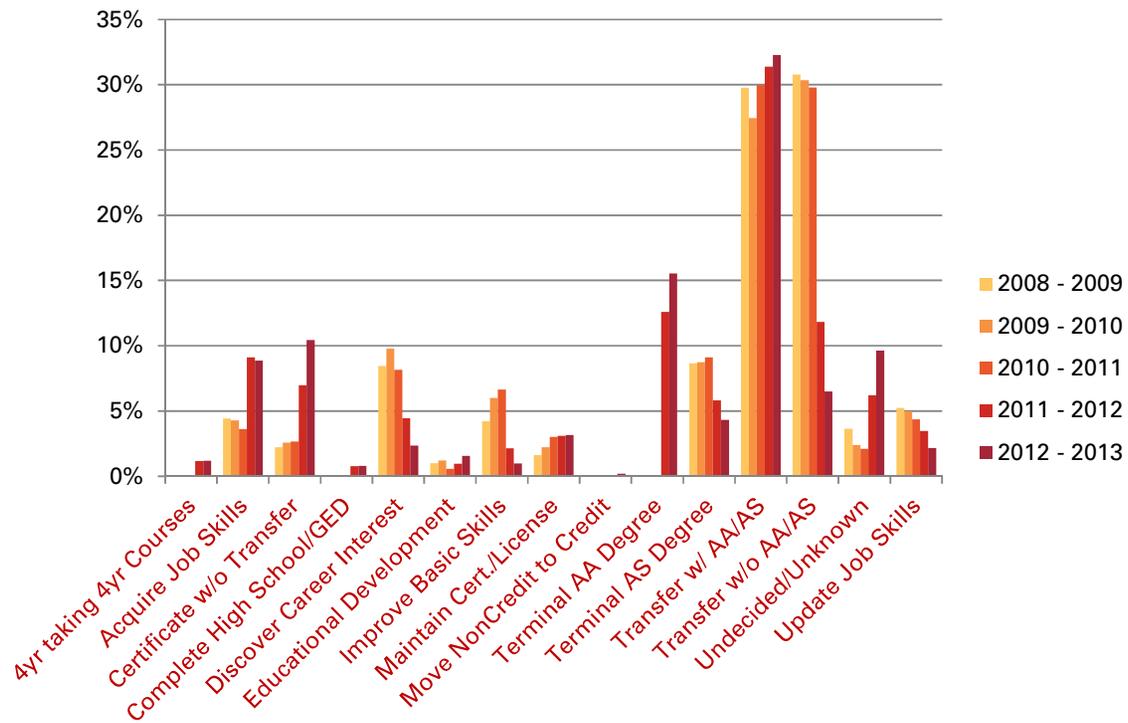
		2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Count</i>						
Not High School Graduate	10	5	8	11	14	
Adult School	2	3	5	3	3	
GED or High School Proficiency	27	32	32	20	35	
Foreign High School	49	57	37	40	33	
High School	238	295	286	266	261	
Associate Degree	72	71	56	52	58	
B.A. or Higher	97	118	102	123	103	
Unknown	2	2	1	1	1	
Total	497	583	527	516	508	
<i>Percent</i>						
Not High School Graduate	2.0%	0.9%	1.5%	2.1%	2.8%	
Adult School	0.4%	0.5%	0.9%	0.6%	0.6%	
GED or High School Proficiency	5.4%	5.5%	6.1%	3.9%	6.9%	
Foreign High School	9.9%	9.8%	7.0%	7.8%	6.5%	
High School	47.9%	50.6%	54.3%	51.6%	51.4%	
Associate Degree	14.5%	12.2%	10.6%	10.1%	11.4%	
B.A. or Higher	19.5%	20.2%	19.4%	23.8%	20.3%	
Unknown	0.4%	0.3%	0.2%	0.2%	0.2%	

CERTIFICATE RECIPIENTS by EDUCATION GOAL



In contrast to other groupings of students, certificate recipients are much more likely to state educational goals relating to job skills or qualifications, with 24.6% of them doing so. Nonetheless, the goal of transferring, with or without a degree, which is the goal of two thirds of PCC students overall, is still chosen by 40.0% of certificate recipients.

CERTIFICATE RECIPIENTS by EDUCATION GOAL



CERTIFICATE RECIPIENTS by EDUCATION GOAL

The mix of educational goals of certificate recipients has experienced some major, sudden changes in the last two years. What has remained relatively constant is the high percentage stating that transferring with an Associate degree is their goal (32.3% in 2012 – 2013). However, the goal of transferring without such a degree has dropped from around 30% to the current 6.5%. Also experiencing major declines are the goals of discovering career interest, terminal AS degree, improve basic skills, and update job skills. In contrast, in the past two years there have been major increases in the goals of terminal AA degree, certificate without transfer, acquire job skills, and undecided/unknown.

<i>Count</i>	2008 - 2009					2009 - 2010					2010 - 2011					2011 - 2012					2012 - 2013				
4yr taking 4yr Courses																									
Acquire Job Skills	22					25					19					47					45				
Certificate w/o Transfer	11					15					14					36					53				
Complete High School/GED																4					4				
Discover Career Interest	42					57					43					23					12				
Educational Development	5					7					3					5					8				
Improve Basic Skills	21					35					35					11					5				
Maintain Cert./License	8					13					16					16					16				
Move NonCredit to Credit																					1				
Terminal AA Degree																65					79				
Terminal AS Degree	43					51					48					30					22				
Transfer w/ AA/AS	148					160					158					162					164				
Transfer w/o AA/AS	153					177					157					61					33				
Undecided/Unknown	18					14					11					32					49				
Update Job Skills	26					29					23					18					11				
Total	497					583					527					516					508				
Percent																									
4yr taking 4yr Courses																					1.2%				1.2%
Acquire Job Skills	4.4%					4.3%					3.6%					9.1%					8.9%				
Certificate w/o Transfer	2.2%					2.6%					2.7%					7.0%					10.4%				
Complete High School/GED	0.0%					0.0%					0.0%					0.8%					0.8%				
Discover Career Interest	8.5%					9.8%					8.2%					4.5%					2.4%				
Educational Development	1.0%					1.2%					0.6%					1.0%					1.6%				
Improve Basic Skills	4.2%					6.0%					6.6%					2.1%					1.0%				
Maintain Cert./License	1.6%					2.2%					3.0%					3.1%					3.1%				
Move NonCredit to Credit																					0.2%				
Terminal AA Degree																12.6%					15.6%				
Terminal AS Degree	8.7%					8.7%					9.1%					5.8%					4.3%				
Transfer w/ AA/AS	29.8%					27.4%					30.0%					31.4%					32.3%				
Transfer w/o AA/AS	30.8%					30.4%					29.8%					11.8%					6.5%				
Undecided/Unknown	3.6%					2.4%					2.1%					6.2%					9.6%				
Update Job Skills	5.2%					5.0%					4.4%					3.5%					2.2%				