

OBSERVATIONS 2013 - 2014

A Compendium of Information for and about Pasadena City College
Office of Institutional Effectiveness
July 2015

Welcome to Observations, a collection of information about PCC.
Look at the graphs on this page for an overview of PCC.
Or click on any chapter in the table of contents page to see more
information about that topic.



Technical Notes

Students:

Students are those individuals enrolled in credit classes at Census (or the rough equivalent for positive-attendance classes. Except for the chapters on noncredit classes and veterans, all students referred to in this book are credit students. Students referred to in the noncredit chapter are noncredit students who may have been enrolled in credit courses. The chapter on veterans includes all students who are identified as veterans who enrolled in either credit or noncredit courses.

Data Source:

Most data in this issue of Observations are based on the California Community College Chancellor's Office Referential Files. These data are the official representation of PCC to the public. Prior issues of Observations were based on PCC's local student records database. As such, there are likely to be minor differences between the data reported here for prior years and the data for those years in prior issues of Observations. If you find data that appear unreasonable or inconsistent with your own reliable information, please contact the Office of Institutional Effectiveness immediately.

Time of Data:

This book uses the Fall term as reported after the end of the term to the California Community College Chancellor's Office as the defining statistical moment for each academic year. Note that these data may not match the Enrollment Management report and other reports both because they were run during the term and because of differences between our local database and the data accepted by the Chancellor's Office after tests for data consistency.

Age:

The age groups used here are those used by the Chancellor's Office Research and Analysis Unit. Age is computed using students' birthdates, and reflects each student's age as of the beginning of each reported term. The calculation rounded non-whole values down to the next whole value in accord with common usage; for example, any student who was 19.6 or even 19.9 years old at the start of the term was coded as 19.

Non-credit students:

Some students taking particular credit classes also register for non-credit labs and/or tutoring sessions. Students whose only non-credit enrollment is for these specific labs and tutoring sessions are not counted as non-credit students when we report on them in Observations.

Percentages:

The percentages in the tables and figures may not add up to 100%, due to rounding.

Foreword

Welcome to the 2013-2014 edition of Pasadena City College's (PCC) Observations! This edition reports on what PCC looked like in Fall 2013. We in the Office of Institutional Effectiveness wrote this book to answer many questions frequently asked about the College's programs and services, classes, students, student outcomes, and employees. We hope it will tell you some things about PCC you might not yet know, and have no doubt that it will raise further questions. Beyond that, we hope it will supply a common foundation of information on which the College community can base discussions and decisions about the future of PCC. We welcome any ideas you might have for additions to the next edition of Observations or other research projects.

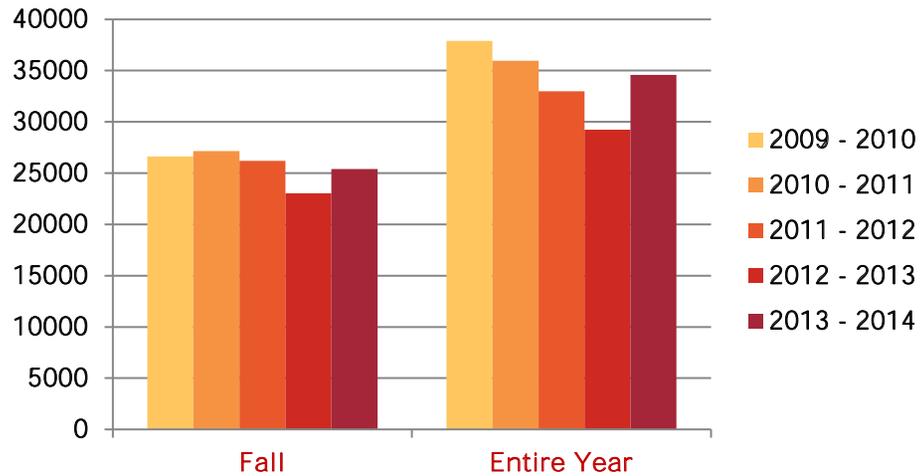
Because different readers seek and digest information in different ways, in most sections, we have presented information in tabular, graphic, and narrative form. The tables typically contain the most detailed data, the graphs show some trends over time or a snapshot of a particular term, and the narrative calls your attention to just a few of the highlights that we have found noteworthy. If you are aware of an interpretation for a particular trend or pattern that is more elegant than ours, or can draw more meaningful implications, we would like to hear from you.

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UNDUPLICATED CREDIT STUDENTS

Fall and Entire Academic Year



Credit students are any students with an enrollment at Census which is when 20% of the class is completed. As can be seen in the graph and the table, during the 2012-2013 academic year overall student headcount declined by 11% but rebounded by 18% the following year. This is due to statewide funding reductions the college endured.

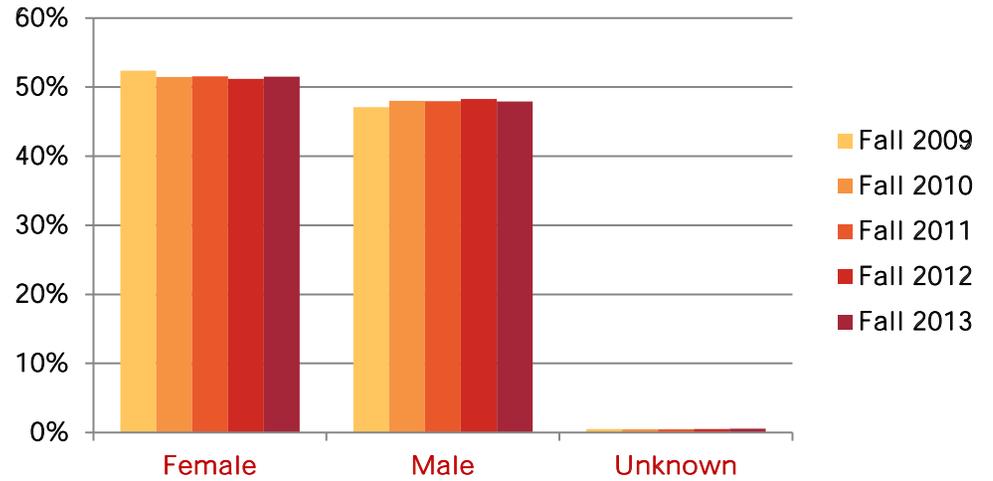
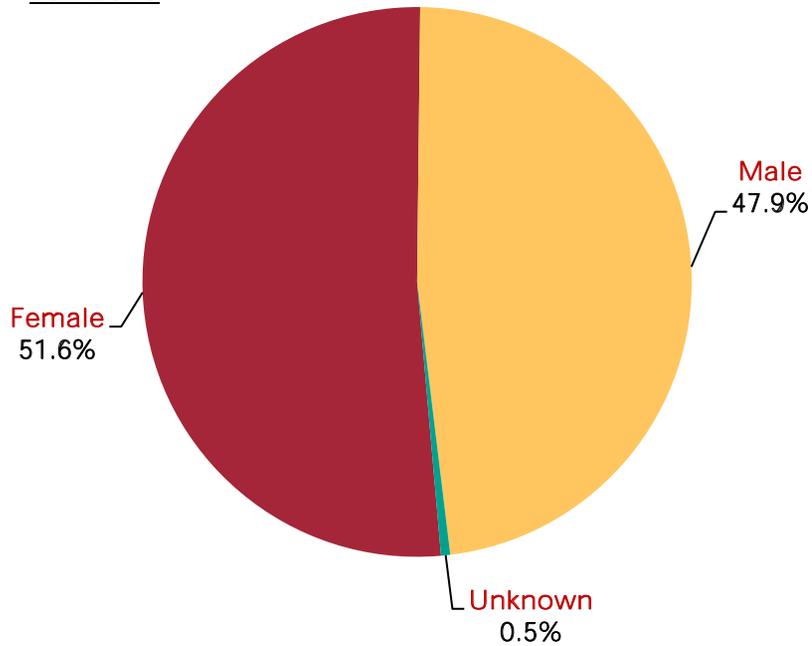
	2009- 2010	2010 - 2011	2011- 2012	2012 - 2013	2013- 2014
Fall	26620	27160	26206	23035	25414
Entire Year	37909	35964	33003	29233	34589
Ratio	1.42	1.32	1.26	1.27	1.36



- Gender**
 - pie
 - 5 year trend
 - 5 year trend table
- Age**
 - pie
 - 5 year trend
 - 5 year trend table
- Ethnicity**
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 - 5 year trend
 - 5 year trend table
- Residence**
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- Education level**
 - pie
 - 5 year trend table
- Educational goal**
 - 5 year trend table

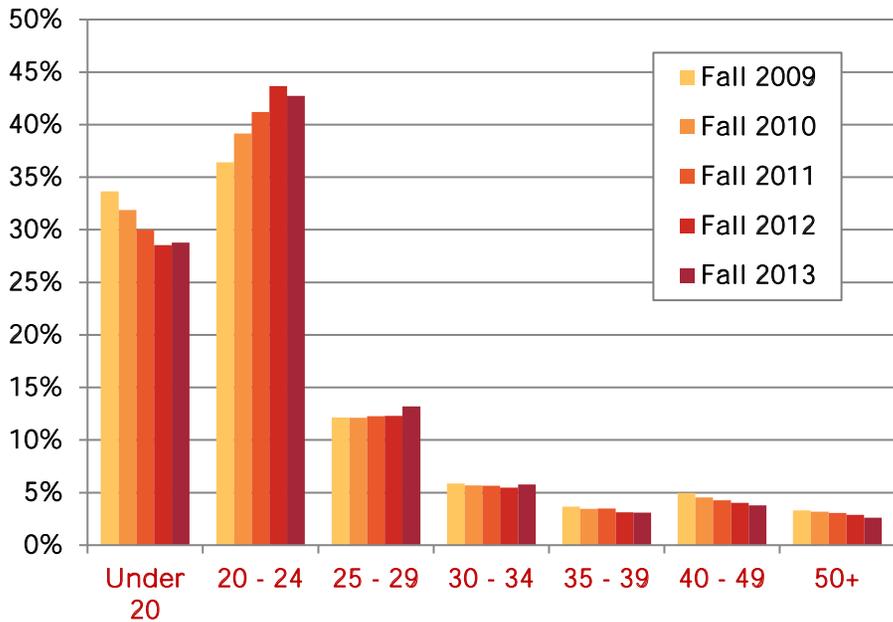
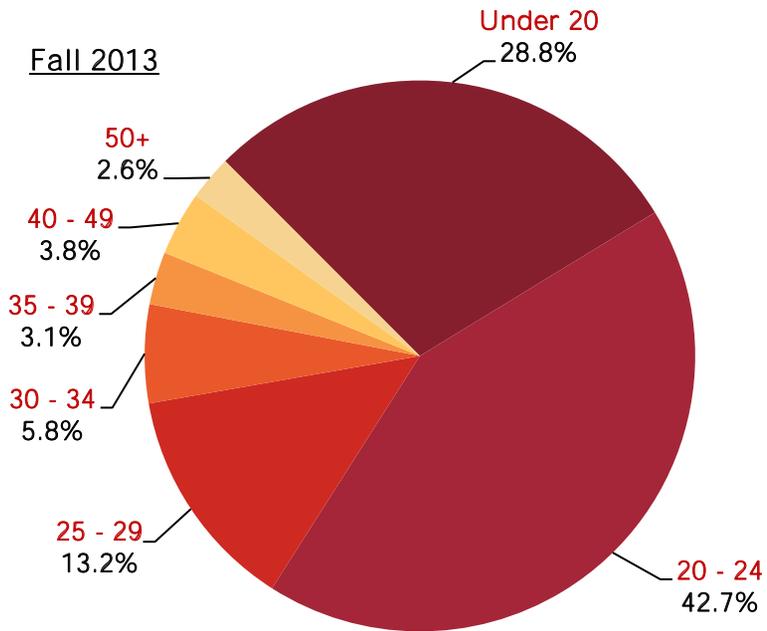
CREDIT STUDENTS by GENDER

Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Female	13944	13980	13515	11791	13098
Male	12541	13047	12572	11125	12179
Unknown	135	133	119	119	137
<i>Total</i>	<i>26620</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>
<i>Percent</i>					
Female	52.4%	51.5%	51.6%	51.2%	51.5%
Male	47.1%	48.0%	48.0%	48.3%	47.9%
Unknown	0.5%	0.5%	0.5%	0.5%	0.5%

CREDIT STUDENTS by AGE

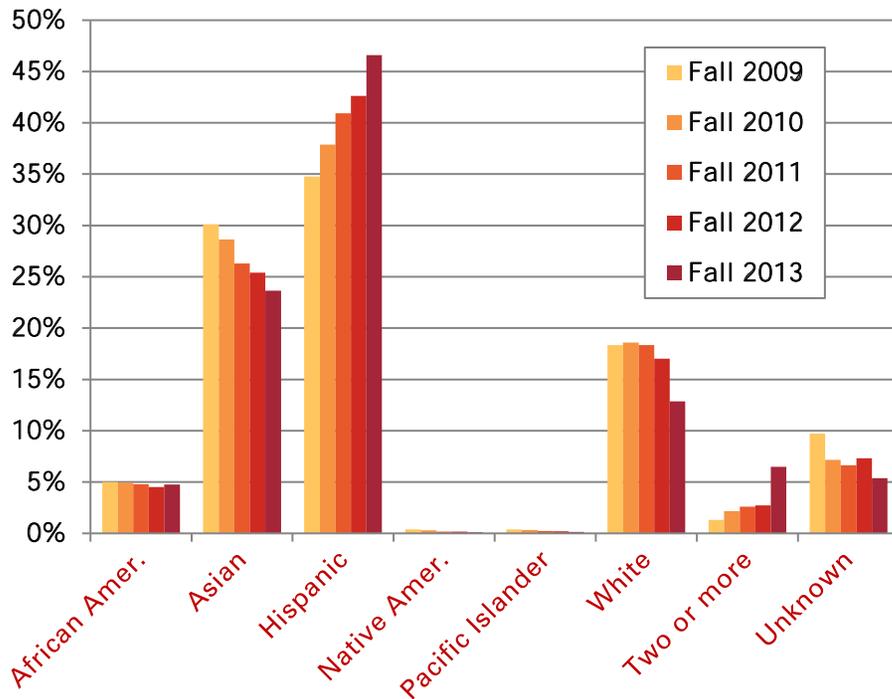
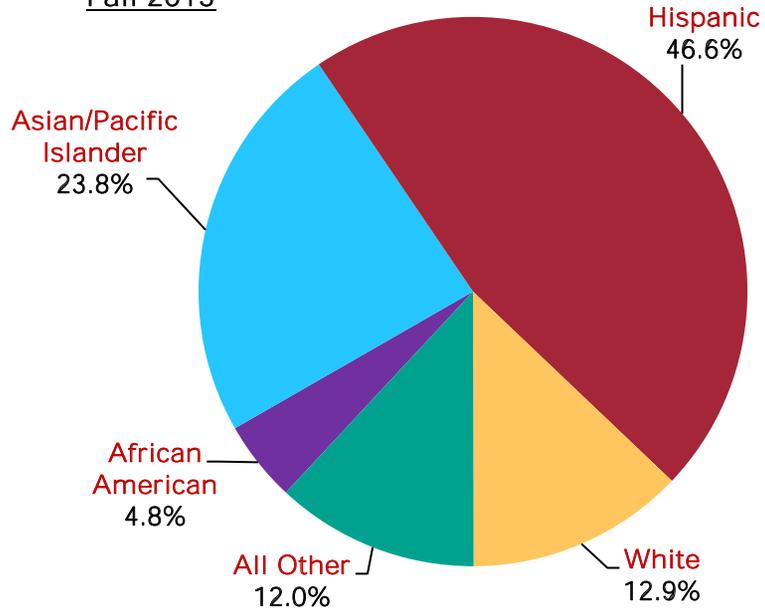


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Under 20	8960	8662	7868	6574	7314
20 - 24	9698	10633	10798	10057	10863
25 - 29	3235	3293	3217	2834	3358
30 - 34	1559	1540	1481	1262	1469
35 - 39	972	939	914	718	786
40 - 49	1318	1230	1122	927	959
50+	878	863	806	663	665
<i>Total</i>	<i>26620</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>

<i>Percent</i>					
Under 20	33.7%	31.9%	30.0%	28.5%	28.8%
20 - 24	36.4%	39.1%	41.2%	43.7%	42.7%
25 - 29	12.2%	12.1%	12.3%	12.3%	13.2%
30 - 34	5.9%	5.7%	5.7%	5.5%	5.8%
35 - 39	3.7%	3.5%	3.5%	3.1%	3.1%
40 - 49	5.0%	4.5%	4.3%	4.0%	3.8%
50+	3.3%	3.2%	3.1%	2.9%	2.6%

CREDIT STUDENTS by ETHNICITY

Fall 2013



Fall 2009 Fall 2010 Fall 2011 Fall 2012 Fall 2013

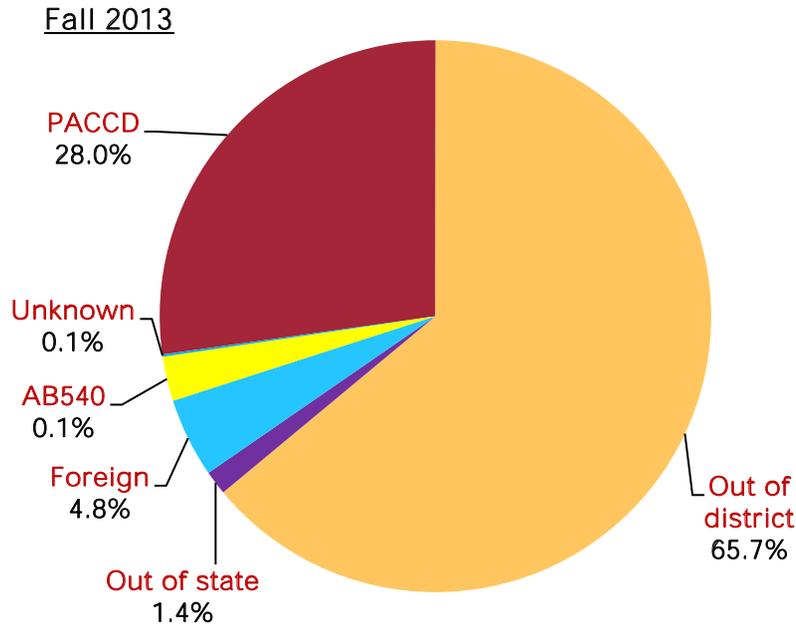
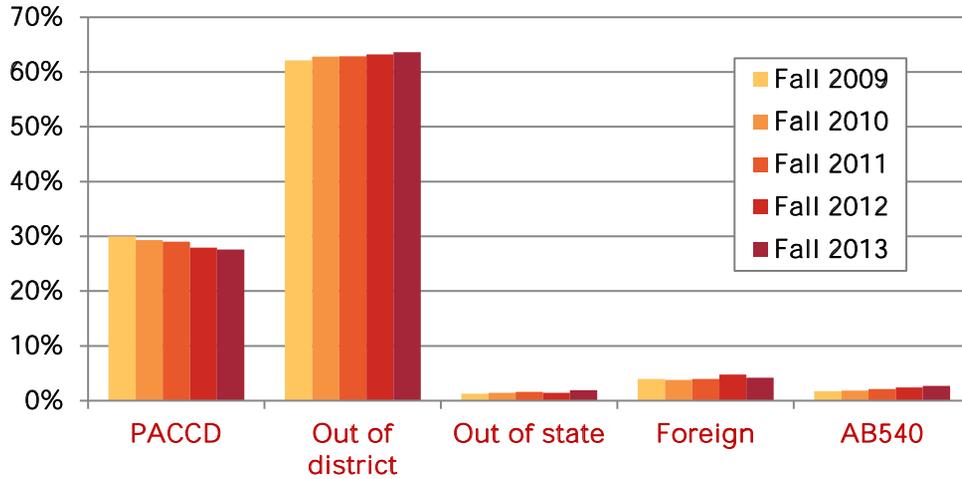
Count

African American	1332	1346	1252	1038	1211
Asian	8018	7775	6891	5854	6008
Hispanic	9251	10286	10727	9819	11841
Native American	101	79	47	37	26
Pacific Islander	102	88	61	47	39
White	4880	5046	4806	3922	3271
Two or more	352	591	680	630	1650
Unknown	2584	1949	1742	1688	1368
Total	26620	27160	26206	23035	25414

Percent

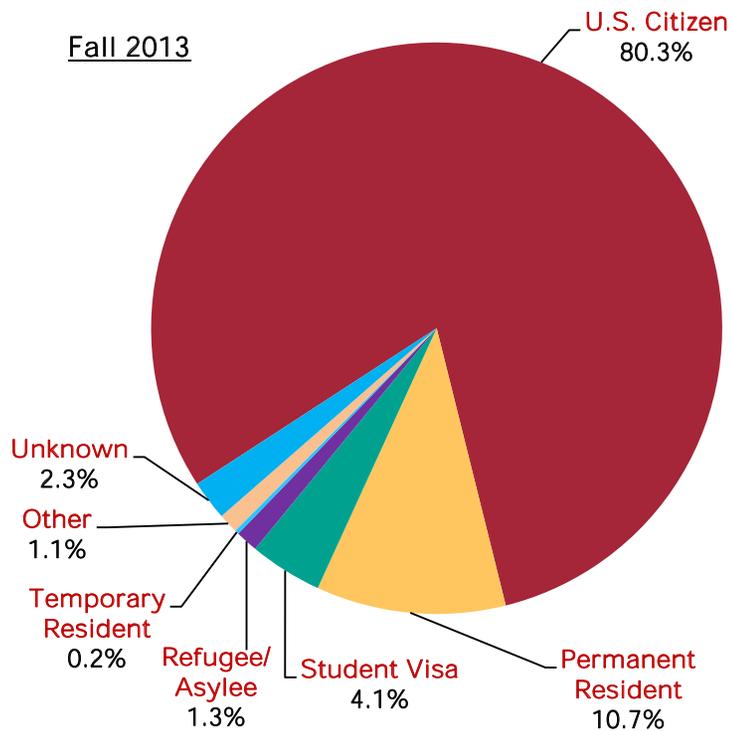
African American	5.0%	5.0%	4.8%	4.5%	4.8%
Asian	30.1%	28.6%	26.3%	25.4%	23.6%
Hispanic	34.8%	37.9%	40.9%	42.6%	46.6%
Native American	0.4%	0.3%	0.2%	0.2%	0.1%
Pacific Islander	0.4%	0.3%	0.2%	0.2%	0.2%
White	18.3%	18.6%	18.3%	17.0%	12.9%
Two or more	1.3%	2.2%	2.6%	2.7%	6.5%
Unknown	9.7%	7.2%	6.6%	7.3%	5.4%

CREDIT STUDENTS by RESIDENCE



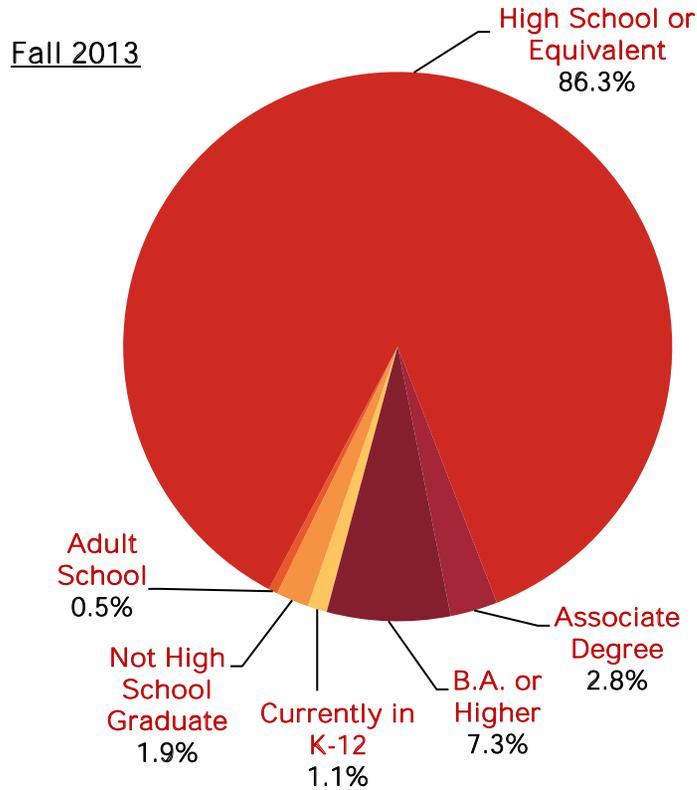
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
PACCD	7985	7967	7609	6437	7015
Out of district	16540	17067	16473	14568	16166
Out of state	342	391	424	333	476
Foreign	1053	1032	1041	1098	1072
AB540	466	507	551	554	681
Unknown	234	196	108	45	4
<i>Total</i>	<i>26620</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>
<i>Percent</i>					
PACCD	30.0%	29.3%	29.0%	27.9%	27.6%
Out of district	62.1%	62.8%	62.9%	63.2%	63.6%
Out of state	1.3%	1.4%	1.6%	1.4%	1.9%
Foreign	4.0%	3.8%	4.0%	4.8%	4.2%
AB540	1.8%	1.9%	2.1%	2.4%	2.7%
Unknown	0.9%	0.7%	0.4%	0.2%	0.0%

CREDIT STUDENTS by CITIZENSHIP



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
U.S. Citizen	20376	21066	20468	17778	20401
Perment Resident	3859	3762	3369	2958	2727
Student Visa	1073	1047	1019	761	1049
Refugee/Asylee	384	381	418	388	321
Temporary Resident	74	66	58	45	59
Other	233	173	152	440	285
Unknown	621	665	722	665	572
<i>Total</i>	<i>26620</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>
<i>Percent</i>					
U.S. Citizen	76.5%	77.6%	78.1%	77.2%	80.3%
Perment Resident	14.5%	13.9%	12.9%	12.8%	10.7%
Student Visa	4.0%	3.9%	3.9%	3.3%	4.1%
Refugee/Asylee	1.4%	1.4%	1.6%	1.7%	1.3%
Temporary Resident	0.3%	0.2%	0.2%	0.2%	0.2%
Other	0.9%	0.6%	0.6%	1.9%	1.1%
Unknown	2.3%	2.4%	2.8%	2.9%	2.3%

CREDIT STUDENTS by EDUCATIONAL LEVEL



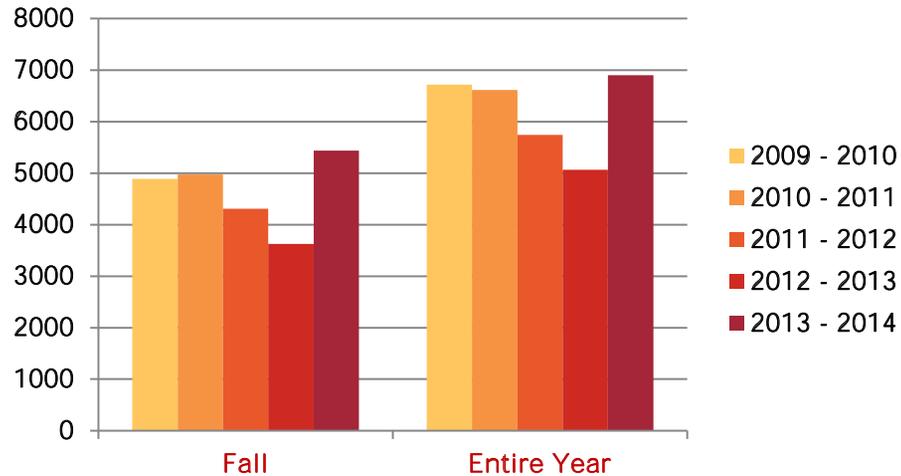
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Currently in K-12	372	372	305	257	290
Not High School Graduate	749	686	581	513	493
Adult School	170	163	156	128	135
GED or High School Proficiency	1381	1392	1430	1238	1462
Foreign High School	1988	1810	1803	1909	1953
High School	18653	19526	19037	16756	18511
Associate Degree	815	876	751	630	708
B.A. or Higher	2485	2333	2141	1601	1846
Unknown	7	2	2	3	16
<i>Total</i>	<i>26620</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>
<i>Percent</i>					
Currently in K-12	1.4%	1.4%	1.2%	1.1%	1.1%
Not High School Graduate	2.8%	2.5%	2.2%	2.2%	1.9%
Adult School	0.6%	0.6%	0.6%	0.6%	0.5%
GED or High School Proficiency	5.2%	5.1%	5.5%	5.4%	5.8%
Foreign High School	7.5%	6.7%	6.9%	8.3%	7.7%
High School	70.1%	71.9%	72.6%	72.7%	72.8%
Associate Degree	3.1%	3.2%	2.9%	2.7%	2.8%
B.A. or Higher	9.3%	8.6%	8.2%	7.0%	7.3%
Unknown	0.0%	0.0%	0.0%	0.0%	0.1%

CREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
4yr taking 4yr Courses				792	924
Acquire Job Skills	527	478	382	749	793
Certificate w/o Transfer	718	627	575	398	502
Complete High School/GED	24	20	26	118	134
Discover Career Interest	1097	1052	978	433	452
Educational Development	455	449	419	488	547
Improve Basic Skills	2492	2893	2805	307	356
Maintain Cert./License	930	805	704	214	235
Move NonCredit to Credit				23	21
Terminal AA Degree				1153	1231
Terminal AS Degree	488	438	444	295	325
Transfer w/ AA/AS	12224	12505	12090	11140	12273
Transfer w/o AA/AS	6363	6444	6377	4201	4682
Undecided/Unknown	1074	1196	1136	2427	2595
Update Job Skills	228	253	270	297	344
<i>Total</i>	<i>26620</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>
<i>Percent</i>					
4yr taking 4yr Courses				3.4%	3.6%
Acquire Job Skills	2.0%	1.8%	1.5%	3.3%	3.1%
Certificate w/o Transfer	2.7%	2.3%	2.2%	1.7%	2.0%
Complete High School/GED	0.1%	0.1%	0.1%	0.5%	0.5%
Discover Career Interest	4.1%	3.9%	3.7%	1.9%	1.8%
Educational Development	1.7%	1.7%	1.6%	2.1%	2.2%
Improve Basic Skills	9.4%	10.7%	10.7%	1.3%	1.4%
Maintain Cert./License	3.5%	3.0%	2.7%	0.9%	0.9%
Move NonCredit to Credit				0.1%	0.1%
Terminal AA Degree				5.0%	4.8%
Terminal AS Degree	1.8%	1.6%	1.7%	1.3%	1.3%
Transfer w/ AA/AS	45.9%	46.0%	46.1%	48.4%	48.3%
Transfer w/o AA/AS	23.9%	23.7%	24.3%	18.2%	18.4%
Undecided/Unknown	4.0%	4.4%	4.3%	10.5%	10.2%
Update Job Skills	0.9%	0.9%	1.0%	1.3%	1.4%

UNDUPLICATED NEW STUDENTS

Fall and Entire Academic Year



New students are students who enroll at PCC for the first time and have no prior enrollment anywhere else in the California Community College System (CCC), CSUs, or UCs that was reported. After two years of declining first time students, the 2013-2014 year saw that number rise.

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
Fall	4890	4970	4311	3628	5434
Entire Year	6717	6613	5744	5066	6902
Ratio	1.37	1.33	1.33	1.40	1.27

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

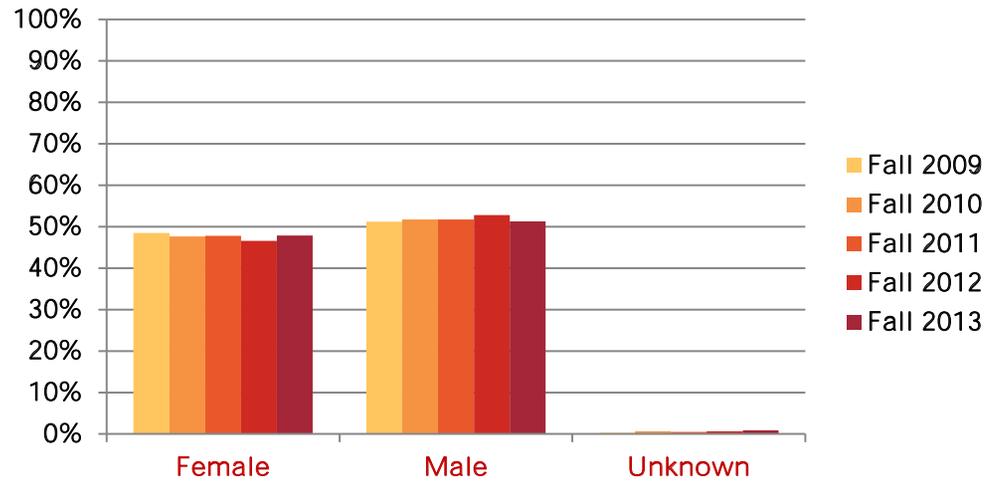
Educational goal

- 5 year trend table

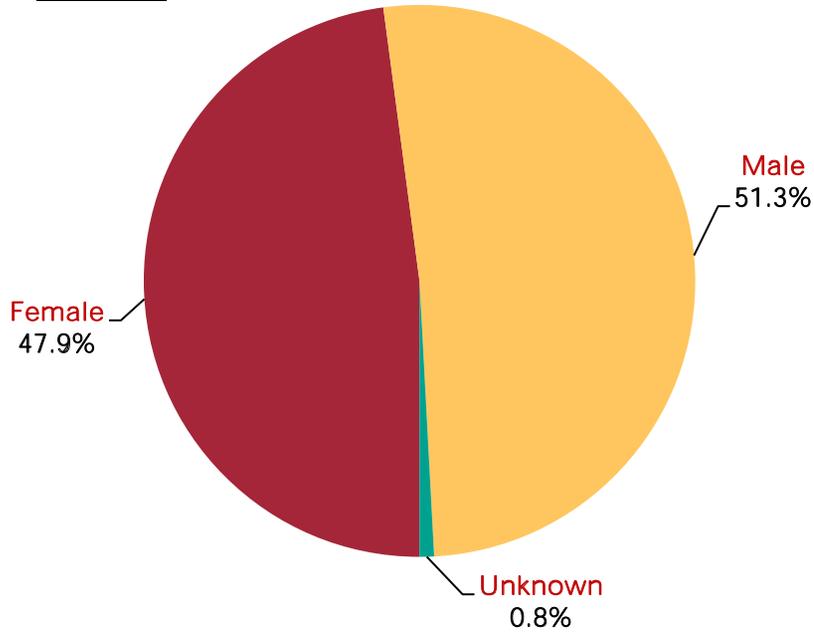
Residence

- pie
- 5 year trend
- 5 year trend table

NEW STUDENTS by GENDER

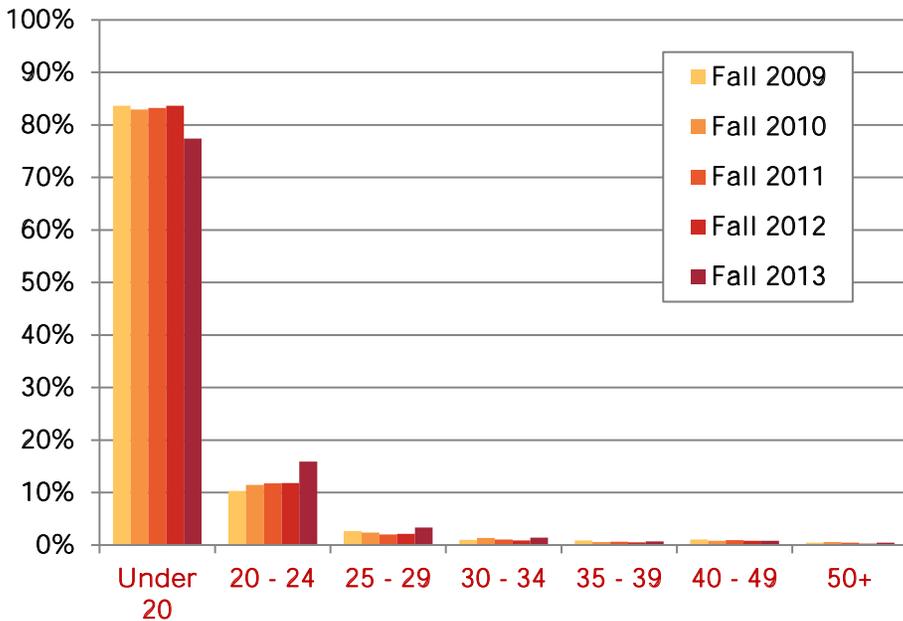
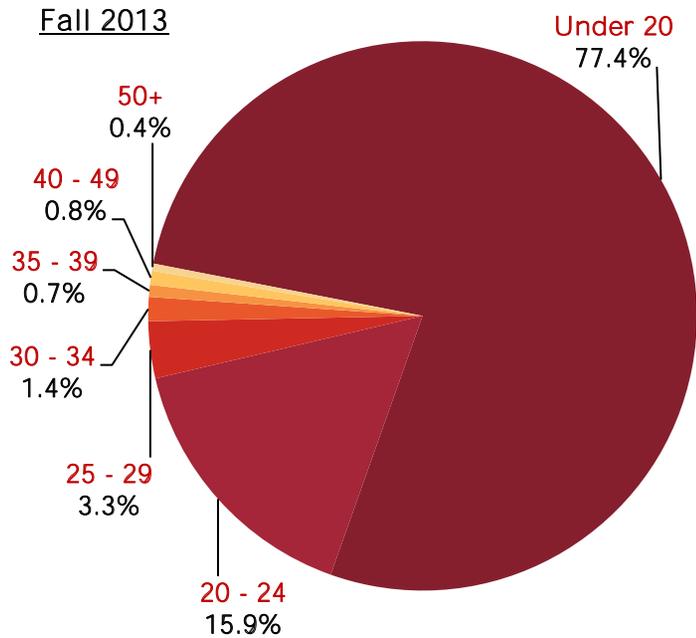


Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Female	2371	2369	2061	1690	2603
Male	2506	2571	2229	1915	2785
Unknown	13	30	21	23	46
<i>Total</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>
<i>Percent</i>					
Female	48.5%	47.7%	47.8%	46.6%	47.9%
Male	51.2%	51.7%	51.7%	52.8%	51.3%
Unknown	0.3%	0.6%	0.5%	0.6%	0.8%

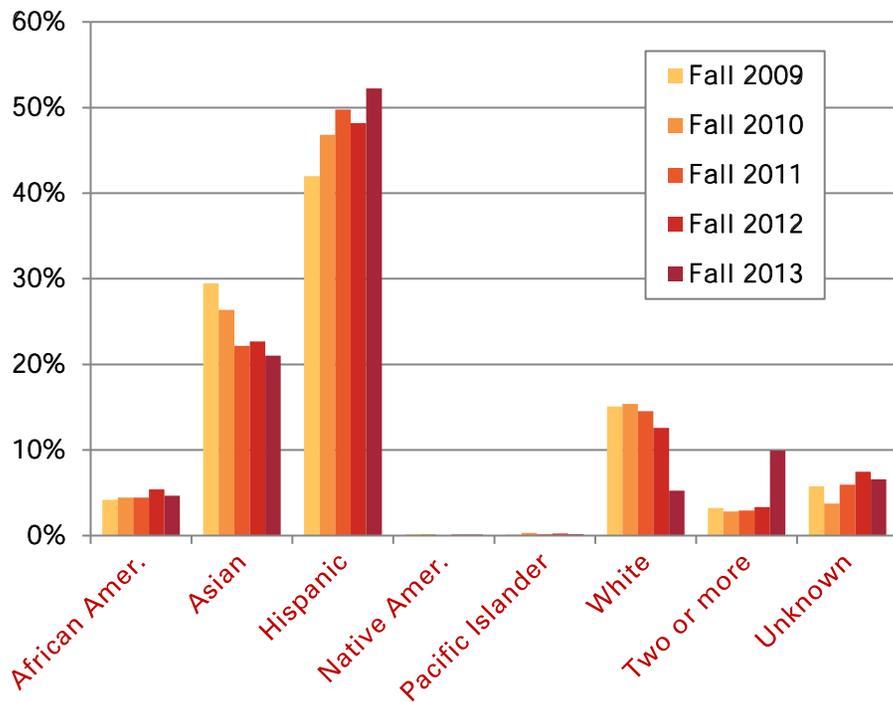
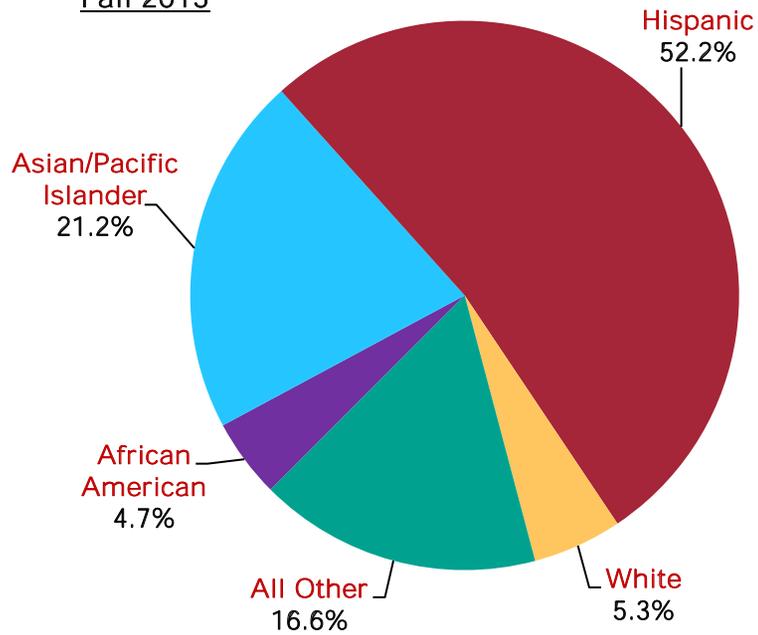
NEW STUDENTS by AGE



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Under 20	4092	4123	3588	3035	4205
20 - 24	505	568	506	428	864
25 - 29	131	118	86	77	182
30 - 34	48	66	46	31	77
35 - 39	42	29	26	18	38
40 - 49	51	39	39	29	45
50+	21	27	20	10	23
<i>Total</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>

<i>Percent</i>					
Under 20	83.7%	83.0%	83.2%	83.7%	77.4%
20 - 24	10.3%	11.4%	11.7%	11.8%	15.9%
25 - 29	2.7%	2.4%	2.0%	2.1%	3.3%
30 - 34	1.0%	1.3%	1.1%	0.9%	1.4%
35 - 39	0.9%	0.6%	0.6%	0.5%	0.7%
40 - 49	1.0%	0.8%	0.9%	0.8%	0.8%
50+	0.4%	0.5%	0.5%	0.3%	0.4%

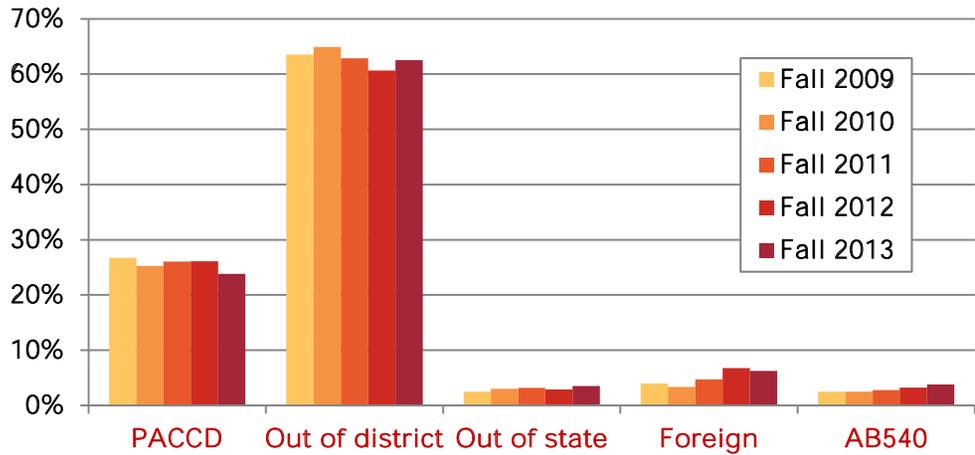
Fall 2013



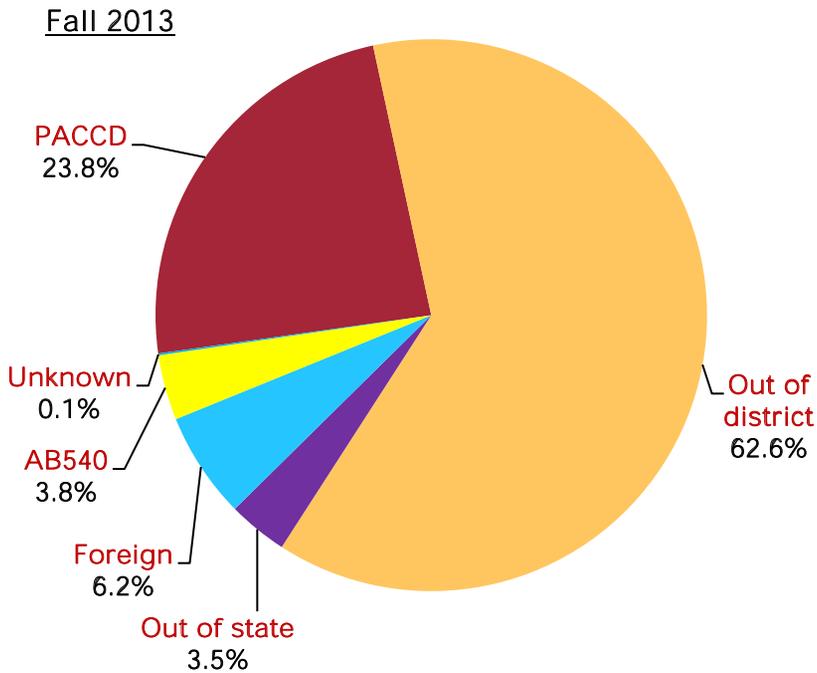
NEW STUDENTS by ETHNICITY

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
African American	205	220	192	196	253
Asian	1441	1311	955	823	1143
Hispanic	2053	2327	2146	1748	2839
Native American	8	8	2	4	6
Pacific Islander	7	15	7	9	9
White	737	764	627	456	286
Two or more	157	140	126	121	540
Unknown	282	185	256	271	358
<i>Total</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>

<i>Percent</i>					
African American	4.2%	4.4%	4.5%	5.4%	4.7%
Asian	29.5%	26.4%	22.2%	22.7%	21.0%
Hispanic	42.0%	46.8%	49.8%	48.2%	52.2%
Native American	0.2%	0.2%	0.0%	0.1%	0.1%
Pacific Islander	0.1%	0.3%	0.2%	0.2%	0.2%
White	15.1%	15.4%	14.5%	12.6%	5.3%
Two or more	3.2%	2.8%	2.9%	3.3%	9.9%
Unknown	5.8%	3.7%	5.9%	7.5%	6.6%

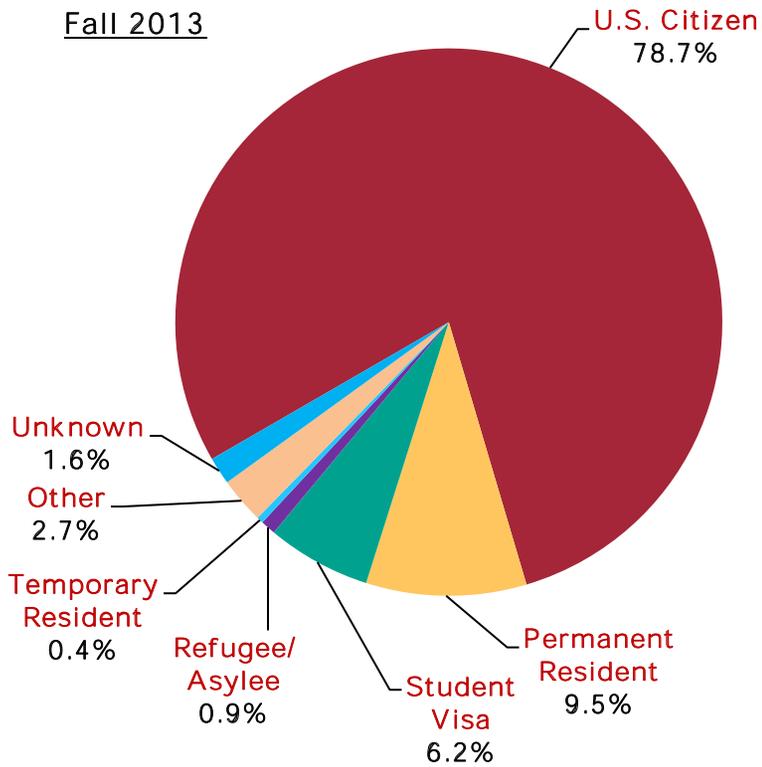


NEW STUDENTS by RESIDENCE



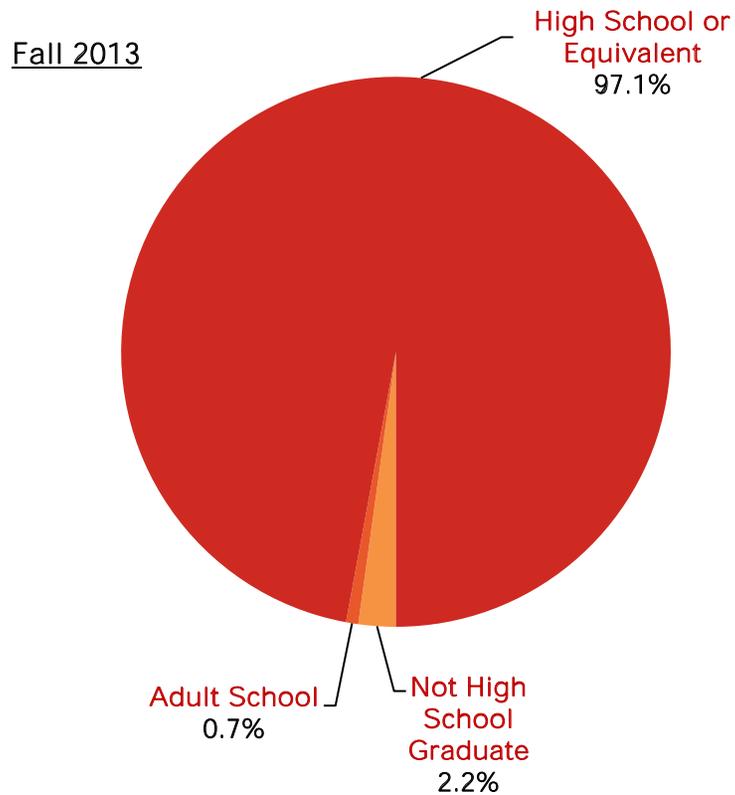
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
PACCD	1307	1256	1123	948	1296
Out of district	3107	3225	2711	2201	3399
Out of state	121	150	136	106	190
Foreign	193	166	204	246	339
AB540	122	123	119	118	208
Unknown	40	50	18	9	2
<i>Total</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>
<i>Percent</i>					
PACCD	26.7%	25.3%	26.0%	26.1%	23.8%
Out of district	63.5%	64.9%	62.9%	60.7%	62.6%
Out of state	2.5%	3.0%	3.2%	2.9%	3.5%
Foreign	3.9%	3.3%	4.7%	6.8%	6.2%
AB540	2.5%	2.5%	2.8%	3.3%	3.8%
Unknown	0.8%	1.0%	0.4%	0.2%	0.1%

NEW STUDENTS by CITIZENSHIP



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
U.S. Citizen	3872	4011	3470	2821	4279
Perment Resident	595	541	411	379	515
Student Visa	193	168	190	10	335
Refugee/Asylee	44	72	55	37	48
Temporary Resident	5	5	11	3	21
Other	31	20	28	254	148
Unknown	150	153	146	124	88
<i>Total</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>
<i>Percent</i>					
U.S. Citizen	79.2%	80.7%	80.5%	77.8%	78.7%
Perment Resident	12.2%	10.9%	9.5%	10.4%	9.5%
Student Visa	3.9%	3.4%	4.4%	0.3%	6.2%
Refugee/Asylee	0.9%	1.4%	1.3%	1.0%	0.9%
Temporary Resident	0.1%	0.1%	0.3%	0.1%	0.4%
Other	0.6%	0.4%	0.6%	7.0%	2.7%
Unknown	3.1%	3.1%	3.4%	3.4%	1.6%

NEW STUDENTS by EDUCATIONAL LEVEL



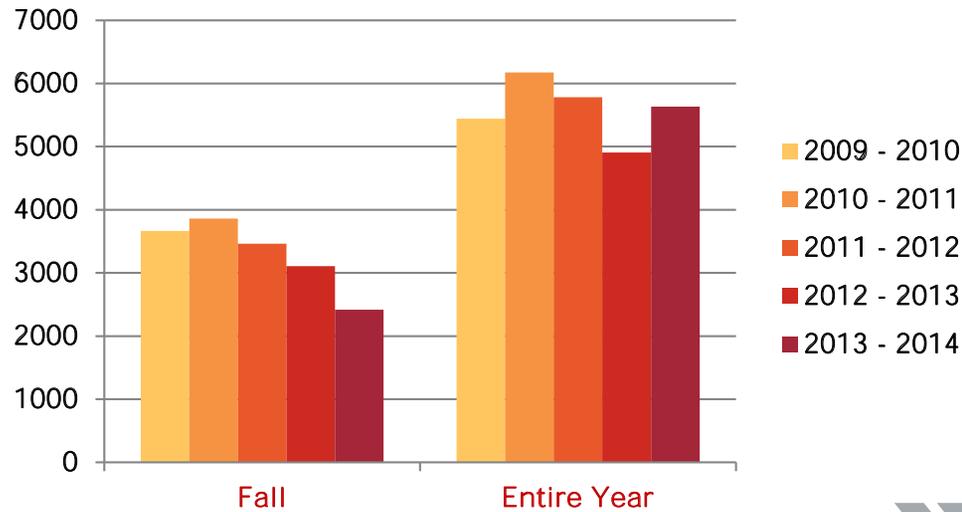
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Not High School Graduate	179	172	117	73	119
Adult School	35	36	33	19	39
GED or High School Proficiency	214	209	236	167	320
Foreign High School	295	237	284	349	491
High School	4167	4316	3640	3020	4455
Unknown			1		10
<i>Total</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>
<i>Percent</i>					
Not High School Graduate	3.7%	3.5%	2.7%	2.0%	2.2%
Adult School	0.7%	0.7%	0.8%	0.5%	0.7%
GED or High School Proficiency	4.4%	4.2%	5.5%	4.6%	5.9%
Foreign High School	6.0%	4.8%	6.6%	9.6%	9.0%
High School	85.2%	86.8%	84.4%	83.2%	82.0%

NEW STUDENTS by EDUCATIONAL GOAL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
4yr taking 4yr Courses				77	139
Acquire Job Skills	20	16	7	35	69
Certificate w/o Transfer	102	73	61	23	63
Complete High School/GED	5	2	3	11	30
Discover Career Interest	89	93	70	34	57
Educational Development	45	47	29	15	41
Improve Basic Skills	563	632	513	19	36
Maintain Cert./License	44	27	33	16	23
Move NonCredit to Credit				2	1
Terminal AA Degree				100	202
Terminal AS Degree	45	28	33	37	46
Transfer w/ AA/AS	2721	2692	2343	2182	3088
Transfer w/o AA/AS	1094	1182	1084	696	1073
Undecided/Unknown	133	148	111	376	554
Update Job Skills	29	30	24	5	12
<i>Total</i>	4890	4970	4311	3628	5434
<i>Percent</i>					
4yr taking 4yr Courses				2.1%	2.6%
Acquire Job Skills	0.4%	0.3%	0.2%	1.0%	1.3%
Certificate w/o Transfer	2.1%	1.5%	1.4%	0.6%	1.2%
Complete High School/GED	0.1%	0.0%	0.1%	0.3%	0.6%
Discover Career Interest	1.8%	1.9%	1.6%	0.9%	1.0%
Educational Development	0.9%	0.9%	0.7%	0.4%	0.8%
Improve Basic Skills	11.5%	12.7%	11.9%	0.5%	0.7%
Maintain Cert./License	0.9%	0.5%	0.8%	0.4%	0.4%
Move NonCredit to Credit				0.1%	0.0%
Terminal AA Degree				2.8%	3.7%
Terminal AS Degree	0.9%	0.6%	0.8%	1.0%	0.8%
Transfer w/ AA/AS	55.6%	54.2%	54.3%	60.1%	56.8%
Transfer w/o AA/AS	22.4%	23.8%	25.1%	19.2%	19.7%
Undecided/Unknown	2.7%	3.0%	2.6%	10.4%	10.2%
Update Job Skills	0.6%	0.6%	0.6%	0.1%	0.2%

UNDUPLICATED NONCREDIT STUDENTS

Fall and Entire Academic Year



Noncredit students are those students who are enrolled in noncredit courses. PCC offers noncredit courses in English as a Second Language (ESL), Parenting, Adult High School Diploma, Short-term Career and Technical Education programs, Business office systems, etc. See the chapter on Noncredit programs for more information.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Fall	3664	3861	3464	3109	2418
Entire Year	5445	6174	5781	4909	5634
Ratio	1.49	1.60	1.67	1.58	2.33

Gender

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Educational goal

- 5 year trend table

Enrollment By Program

- 5 year trend
- 5 year trend table

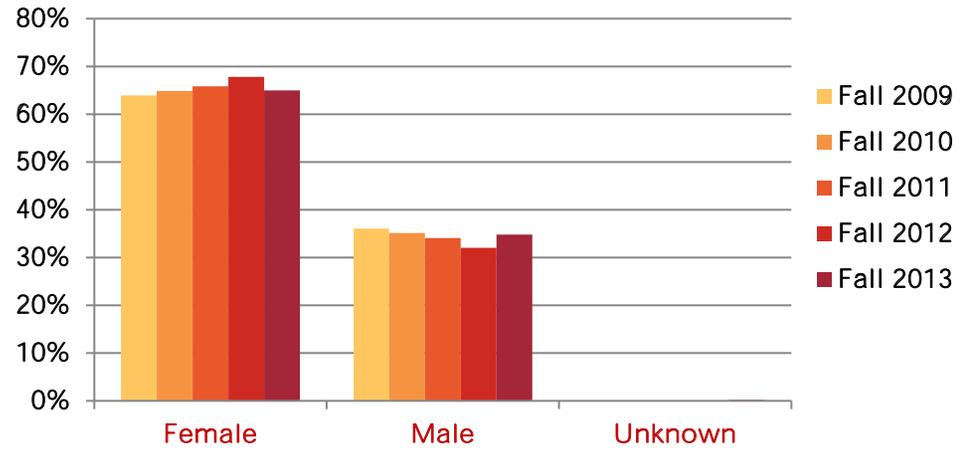
Ethnicity

- pie
- 5 year trend
- 5 year trend table

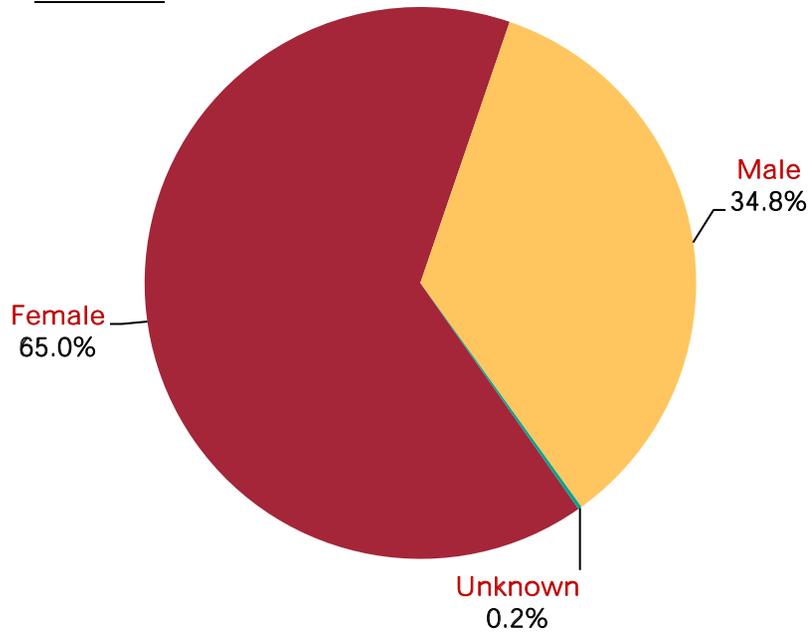
Citizenship

- pie
- 5 year trend table

NONCREDIT STUDENTS by GENDER

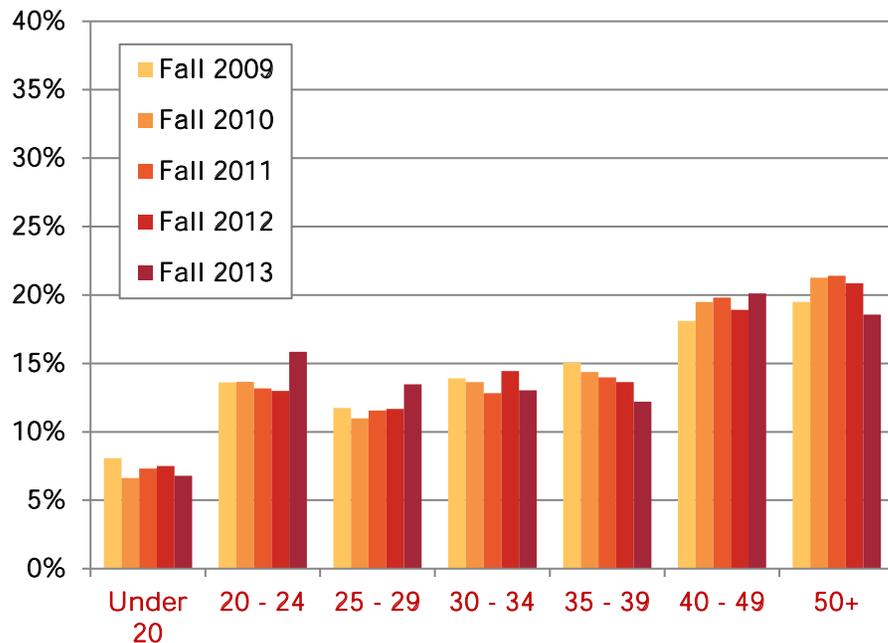
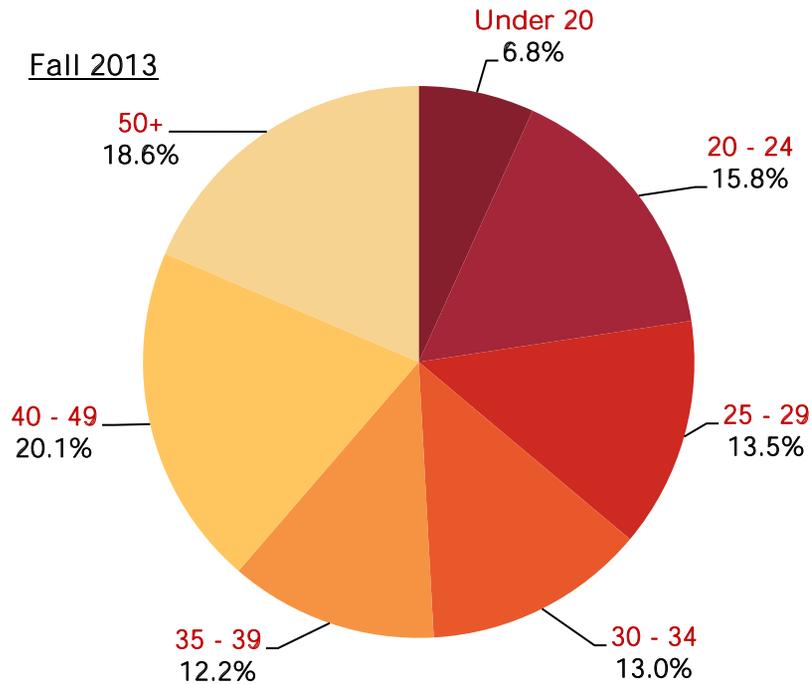


Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Female	2343	2504	2281	2109	1571
Male	1320	1356	1180	997	842
Unknown	1	1	3	3	5
<i>Total</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>
<i>Percent</i>					
Female	63.9%	64.9%	65.8%	67.8%	65.0%
Male	36.0%	35.1%	34.1%	32.1%	34.8%
Unknown	0.0%	0.0%	0.1%	0.1%	0.2%

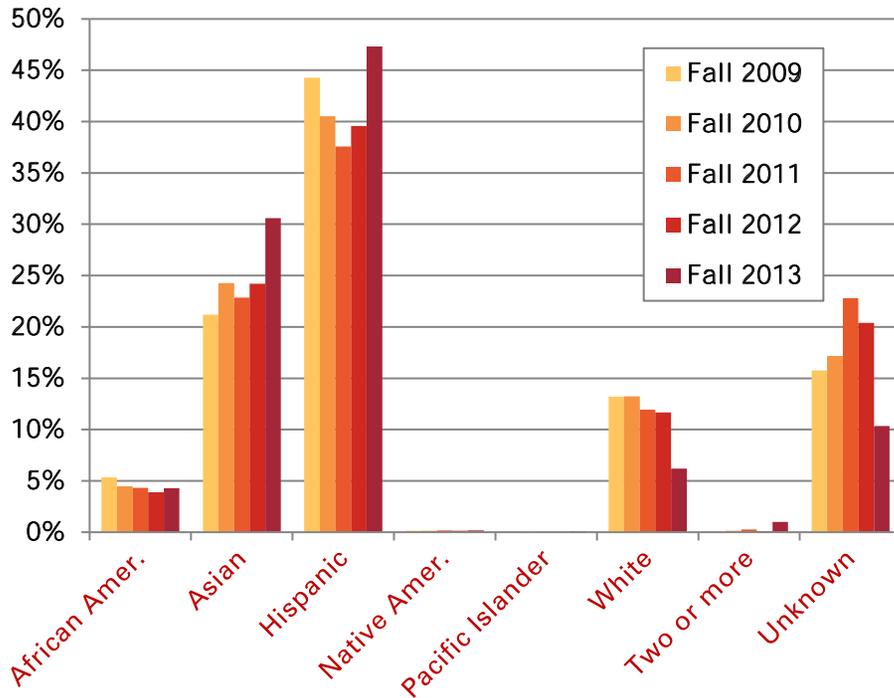
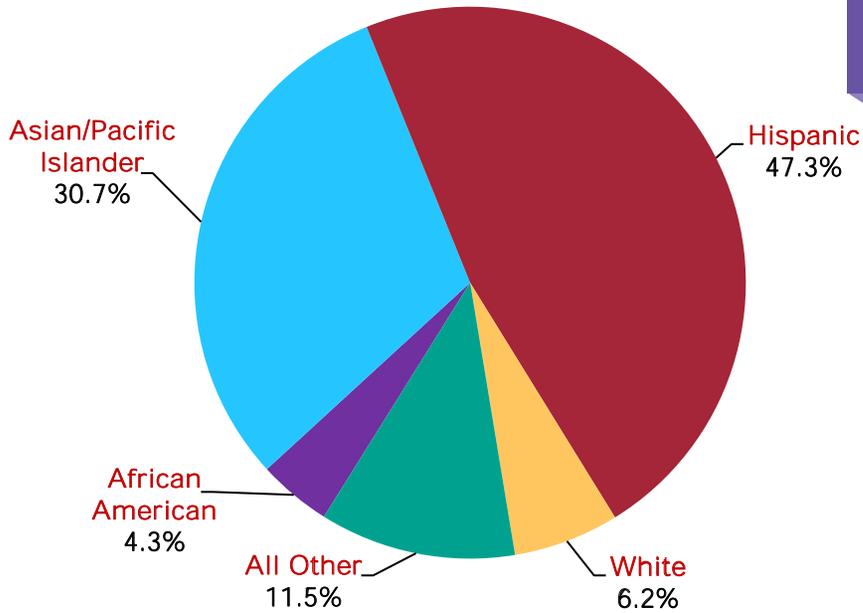
NONCREDIT STUDENTS by AGE



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Under 20	296	256	253	233	164
20 - 24	499	527	456	404	383
25 - 29	430	424	400	363	326
30 - 34	510	526	444	449	315
35 - 39	552	555	484	424	295
40 - 49	663	752	686	588	486
50+	714	821	741	648	449
<i>Total</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>

<i>Percent</i>					
Under 20	8.1%	6.6%	7.3%	7.5%	6.8%
20 - 24	13.6%	13.6%	13.2%	13.0%	15.8%
25 - 29	11.7%	11.0%	11.5%	11.7%	13.5%
30 - 34	13.9%	13.6%	12.8%	14.4%	13.0%
35 - 39	15.1%	14.4%	14.0%	13.6%	12.2%
40 - 49	18.1%	19.5%	19.8%	18.9%	20.1%
50+	19.5%	21.3%	21.4%	20.8%	18.6%

Fall 2013

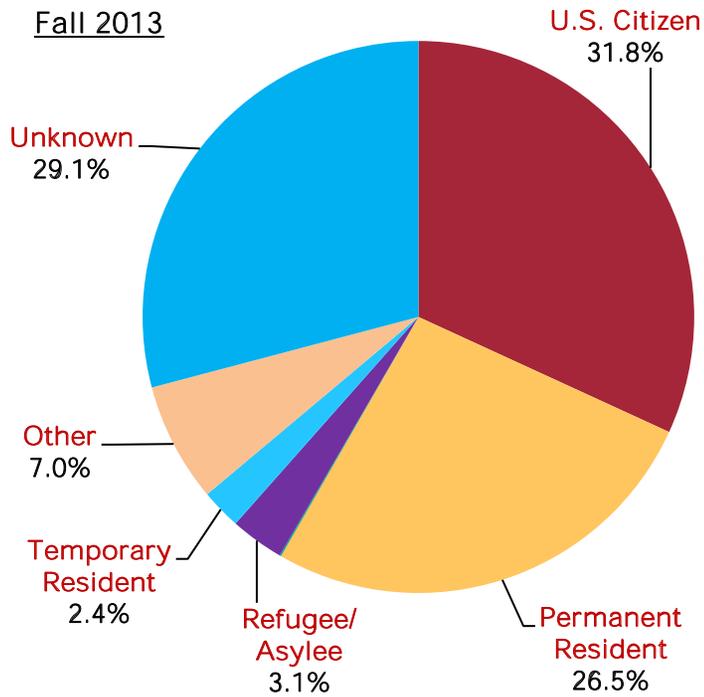


NONCREDIT STUDENTS by ETHNICITY

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
African American	196	173	150	121	104
Asian	777	937	792	753	740
Hispanic	1622	1565	1302	1230	1144
Native American	5	6	6	4	4
Pacific Islander	1		1	1	2
White	484	511	414	363	150
Two or more	2	6	9	3	24
Unknown	577	663	790	634	250
<i>Total</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>

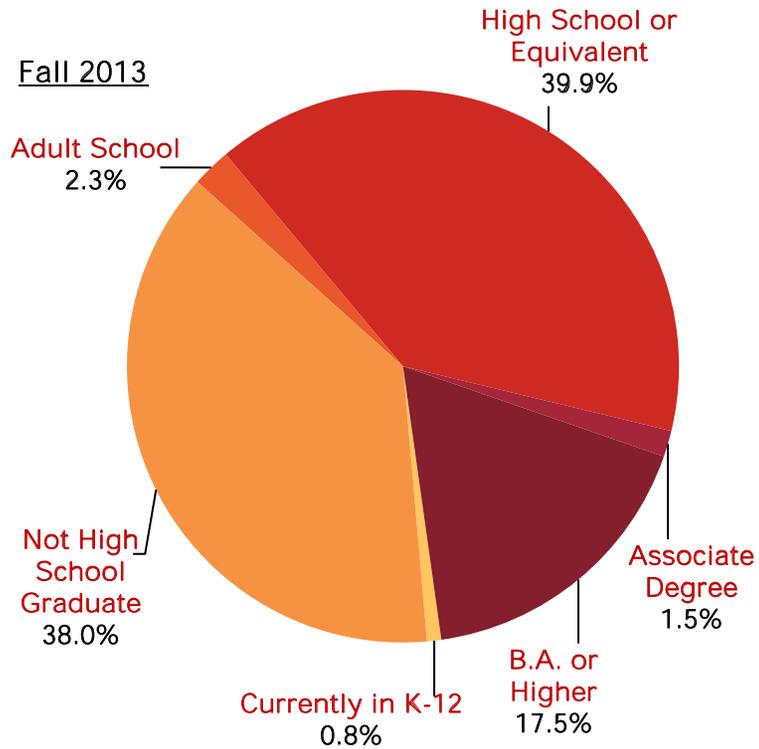
<i>Percent</i>					
African American	5.3%	4.5%	4.3%	3.9%	4.3%
Asian	21.2%	24.3%	22.9%	24.2%	30.6%
Hispanic	44.3%	40.5%	37.6%	39.6%	47.3%
Native American	0.1%	0.2%	0.2%	0.1%	0.2%
Pacific Islander	0.0%		0.0%	0.0%	0.1%
White	13.2%	13.2%	12.0%	11.7%	6.2%
Two or more	0.1%	0.2%	0.3%	0.1%	1.0%
Unknown	15.7%	17.2%	22.8%	20.4%	10.3%

NONCREDIT STUDENTS by CITIZENSHIP



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
U.S. Citizen	1545	1692	1538	1462	770
Perment Resident	745	789	744	664	640
Student Visa	32	4	3	1	2
Refugee/Asylee	77	144	88	66	76
Temporary Resident	61	88	61	47	57
Other	248	232	159	165	169
Unknown	956	912	871	704	704
<i>Total</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>
<i>Percent</i>					
U.S. Citizen	42.2%	43.8%	44.4%	47.0%	31.8%
Perment Resident	20.3%	20.4%	21.5%	21.4%	26.5%
Student Visa	0.9%	0.1%	0.1%	0.0%	0.1%
Refugee/Asylee	2.1%	3.7%	2.5%	2.1%	3.1%
Temporary Resident	1.7%	2.3%	1.8%	1.5%	2.4%
Other	6.8%	6.0%	4.6%	5.3%	7.0%
Unknown	26.1%	23.6%	25.1%	22.6%	29.1%

NONCREDIT STUDENTS by EDUCATIONAL LEVEL

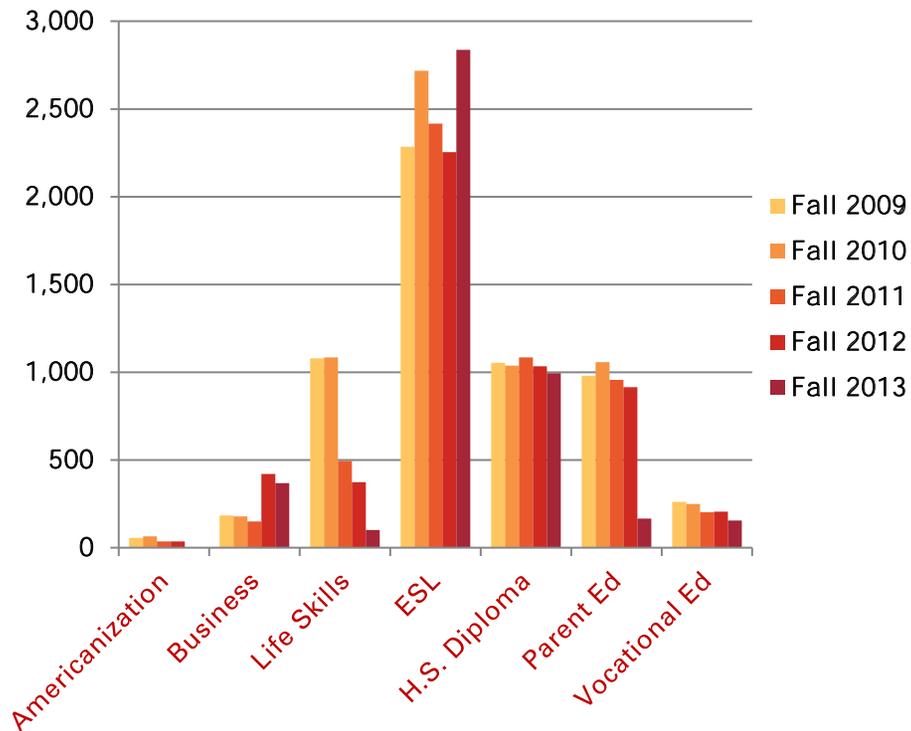


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Currently in K-12	41	24	24	51	20
Not High School Graduate	1386	1373	1251	974	916
Adult School	221	223	184	110	55
GED or High School Proficiency	91	90	80	78	73
Foreign High School	629	701	684	561	648
High School	338	377	308	381	239
Associate Degree	64	76	75	70	37
B.A. or Higher	885	990	841	875	421
Unknown	9	7	17	9	9
<i>Total</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>
<i>Percent</i>					
Currently in K-12	1.1%	0.6%	0.7%	1.6%	0.8%
Not High School Graduate	37.8%	35.6%	36.1%	31.3%	37.9%
Adult School	6.0%	5.8%	5.3%	3.5%	2.3%
GED or High School Proficiency	2.5%	2.3%	2.3%	2.5%	3.0%
Foreign High School	17.2%	18.2%	19.7%	18.0%	26.8%
High School	9.2%	9.8%	8.9%	12.3%	9.9%
Associate Degree	1.7%	2.0%	2.2%	2.3%	1.5%
B.A. or Higher	24.2%	25.6%	24.3%	28.1%	17.4%
Unknown	0.2%	0.2%	0.5%	0.3%	0.4%

NONCREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
4yr taking 4yr Courses				3	9
Acquire Job Skills	84	72	62	151	96
Certificate w/o Transfer	188	218	123	28	28
Complete High School/GED	23	29	22	265	300
Discover Career Interest	189	193	147	121	55
Educational Development	1171	1210	1092	593	230
Improve Basic Skills	485	471	472	897	910
Maintain Cert./License	672	749	663	29	21
Move NonCredit to Credit				13	8
Terminal AA Degree				53	51
Terminal AS Degree	35	27	27	21	16
Transfer w/ AA/AS	147	187	191	176	138
Transfer w/o AA/AS	108	146	142	69	109
Undecided/Unknown	543	529	501	633	404
Update Job Skills	19	30	22	57	43
<i>Total</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>
<i>Percent</i>					
4yr taking 4yr Courses				0.1%	0.4%
Acquire Job Skills	2.3%	1.9%	1.8%	4.9%	4.0%
Certificate w/o Transfer	5.1%	5.6%	3.6%	0.9%	1.2%
Complete High School/GED	0.6%	0.8%	0.6%	8.5%	12.4%
Discover Career Interest	5.2%	5.0%	4.2%	3.9%	2.3%
Educational Development	32.0%	31.3%	31.5%	19.1%	9.5%
Improve Basic Skills	13.2%	12.2%	13.6%	28.9%	37.6%
Maintain Cert./License	18.3%	19.4%	19.1%	0.9%	0.9%
Move NonCredit to Credit				0.4%	0.3%
Terminal AA Degree				1.7%	2.1%
Terminal AS Degree	1.0%	0.7%	0.8%	0.7%	0.7%
Transfer w/ AA/AS	4.0%	4.8%	5.5%	5.7%	5.7%
Transfer w/o AA/AS	2.9%	3.8%	4.1%	2.2%	4.5%
Undecided/Unknown	14.8%	13.7%	14.5%	20.4%	16.7%
Update Job Skills	0.5%	0.8%	0.6%	1.8%	1.8%

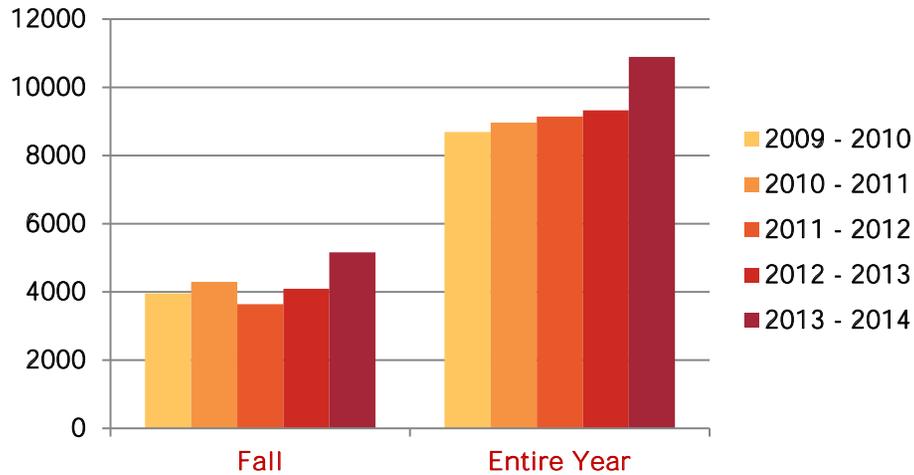
NONCREDIT ENROLLMENTS by PROGRAM



<i>Enrollments</i>	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Americanization	55	65	36	35	1
Business	184	178	149	420	368
Life Skills	1078	1085	494	374	101
ESL	2285	2717	2417	2254	2836
H.S. Diploma	1053	1038	1085	1034	994
Parent Ed	979	1057	956	914	166
Vocational Ed	261	248	202	205	154
<i>Total</i>	<i>5895</i>	<i>6388</i>	<i>5339</i>	<i>5236</i>	<i>4620</i>

UNDUPLICATED DISTANCE ED STUDENTS

Fall and Entire Academic Year



PCC has been slowly growing Distance Education courses and programs. Distance Education (DE) courses are offered fully online, Hybrid (online and face-to-face) and Telecourses. Faculty who teach DE courses are provided training and support through our Distance Education office.

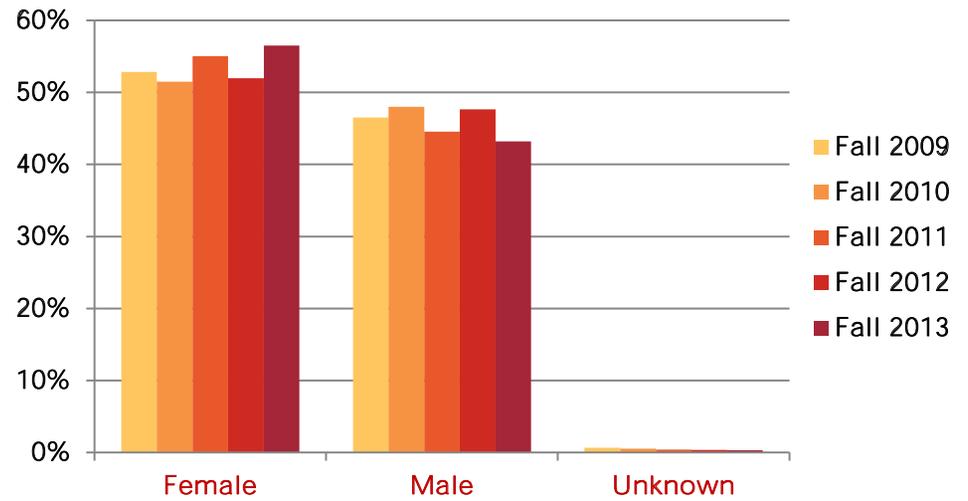
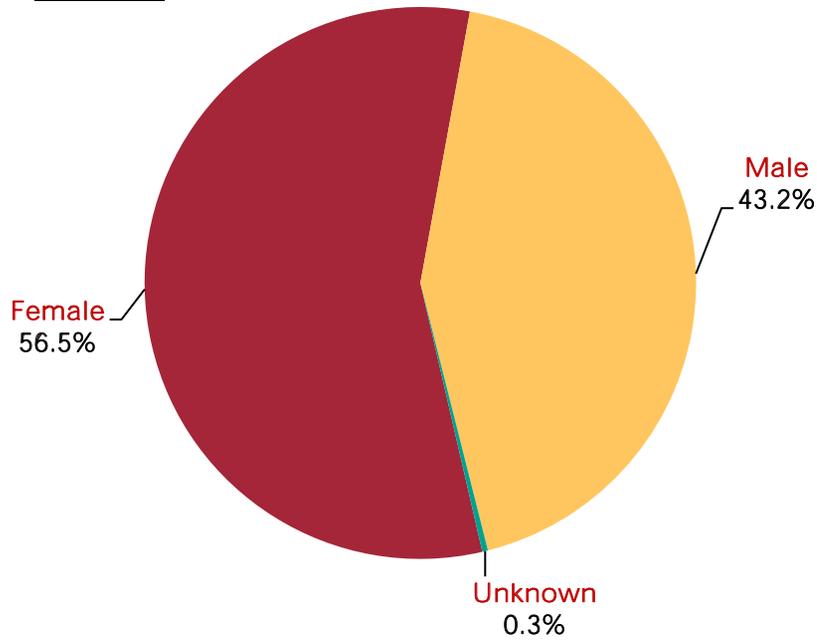
	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
Fall	3953	4297	3639	4097	5162
Entire Year	8692	8966	9144	9321	10888
Ratio	2.20	2.09	2.51	2.28	2.11



- Gender**
 - pie
 - 5 year trend
 - 5 year trend table
- Age**
 - pie
 - 5 year trend
 - 5 year trend table
- Ethnicity**
 - pie
 - 5 year trend
 - 5 year trend table
- Residence**
 - pie
 - 5 year trend
 - 5 year trend table
- Citizenship**
 - pie
 - 5 year trend table
- Education level**
 - pie
 - 5 year trend table
- Educational goal**
 - 5 year trend table
- Success & Retention by Method of Instruction**
 - courses
 - grades

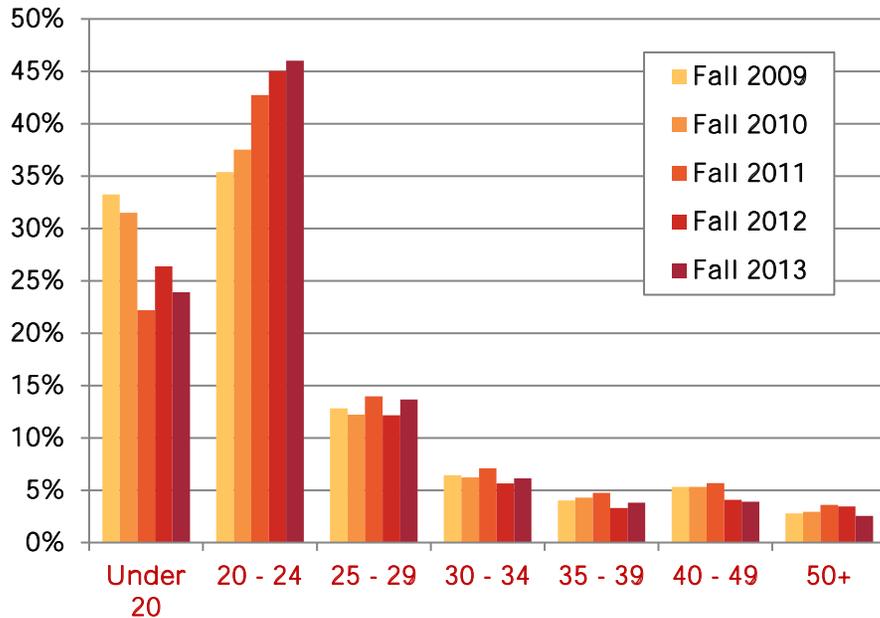
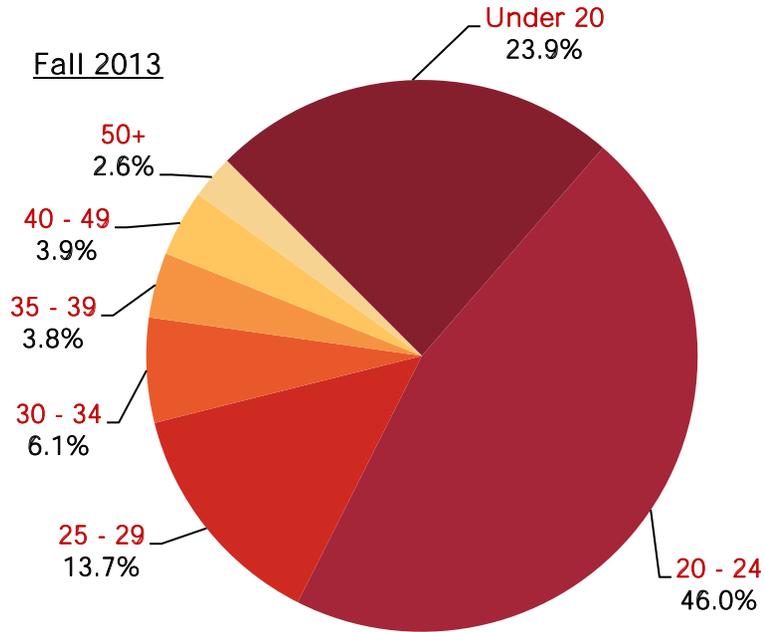
DISTANCE ED STUDENTS by GENDER

Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Female	2089	2212	2003	2130	2916
Male	1838	2063	1622	1953	2229
Unknown	26	22	14	14	17
<i>Total</i>	<i>3953</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>
<i>Percent</i>					
Female	52.8%	51.5%	55.0%	52.0%	56.5%
Male	46.5%	48.0%	44.6%	47.7%	43.2%
Unknown	0.7%	0.5%	0.4%	0.3%	0.3%

DISTANCE ED STUDENTS by AGE

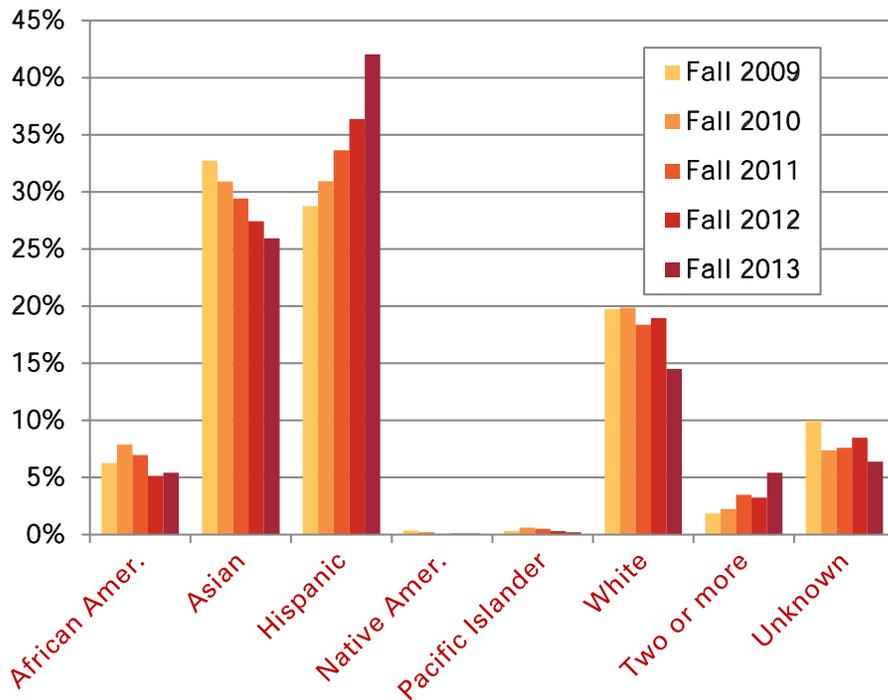
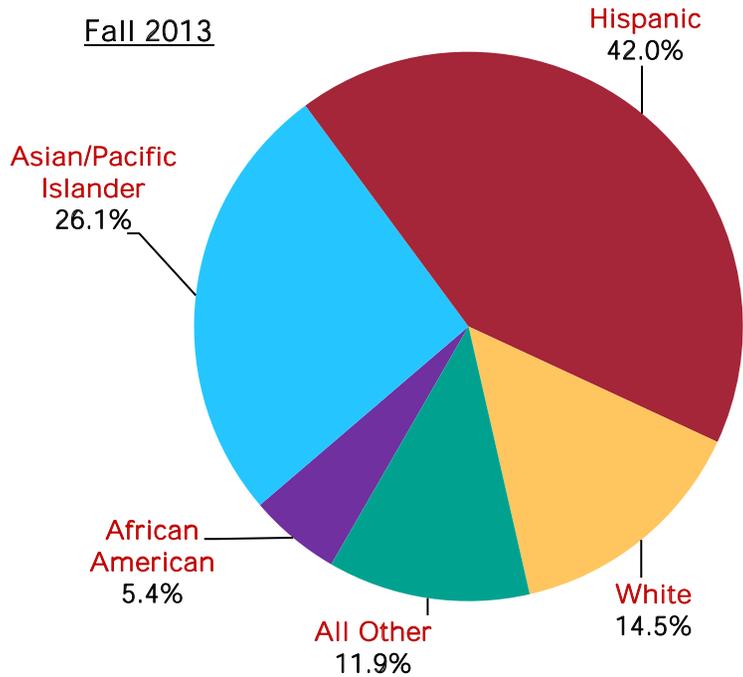


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Under 20	1314	1354	807	1081	1234
20 - 24	1399	1612	1555	1844	2376
25 - 29	507	525	508	498	705
30 - 34	254	267	258	231	317
35 - 39	159	185	173	135	197
40 - 49	210	228	207	167	201
50+	110	126	131	141	132
<i>Total</i>	<i>3953</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Percent</i>					
Under 20	33.2%	31.5%	22.2%	26.4%	23.9%
20 - 24	35.4%	37.5%	42.7%	45.0%	46.0%
25 - 29	12.8%	12.2%	14.0%	12.2%	13.7%
30 - 34	6.4%	6.2%	7.1%	5.6%	6.1%
35 - 39	4.0%	4.3%	4.8%	3.3%	3.8%
40 - 49	5.3%	5.3%	5.7%	4.1%	3.9%
50+	2.8%	2.9%	3.6%	3.4%	2.6%

DISTANCE ED STUDENTS by ETHNICITY

Fall 2013



Fall 2009 Fall 2010 Fall 2011 Fall 2012 Fall 2013

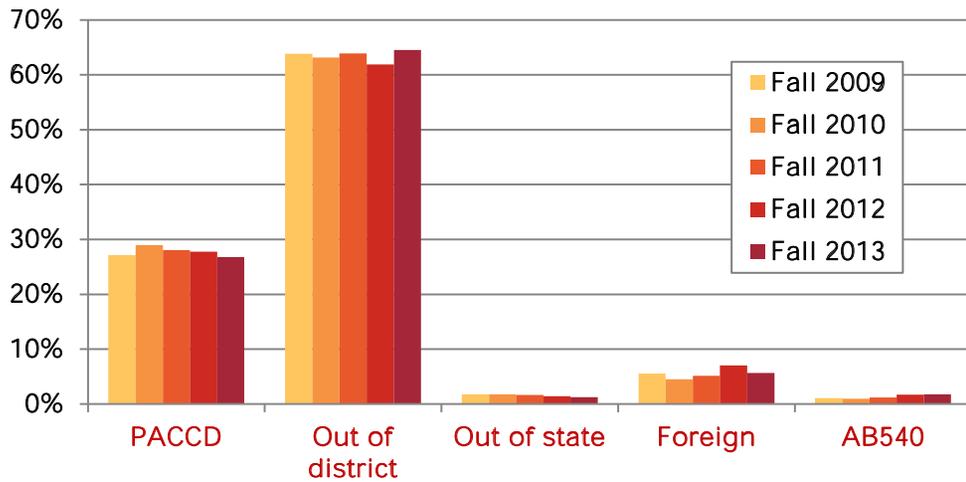
Count

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
African American	248	338	253	211	279
Asian	1294	1328	1070	1123	1339
Hispanic	1136	1329	1224	1490	2170
Native American	15	10	2	4	5
Pacific Islander	12	26	18	13	10
White	781	853	668	776	749
Two or more	73	96	127	133	280
Unknown	394	317	277	347	330
<i>Total</i>	<i>3953</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>

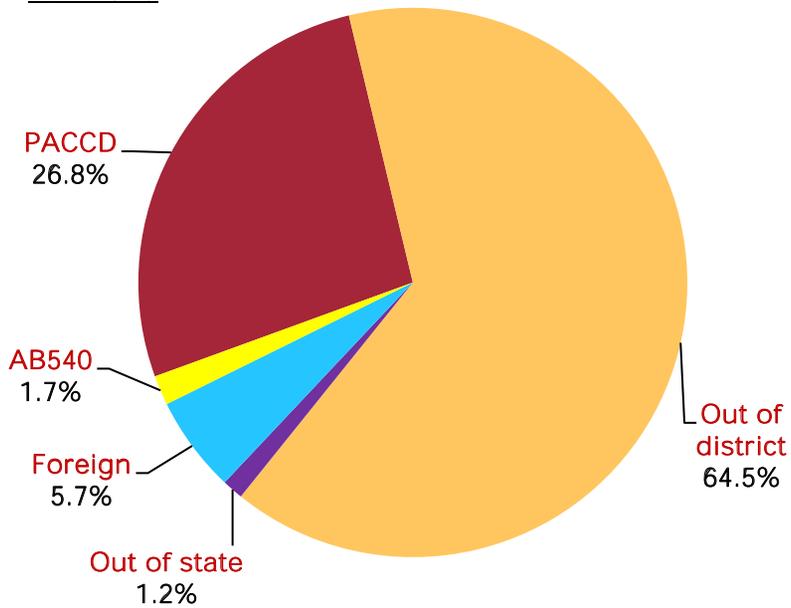
Percent

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
African American	6.3%	7.9%	7.0%	5.2%	5.4%
Asian	32.7%	30.9%	29.4%	27.4%	25.9%
Hispanic	28.7%	30.9%	33.6%	36.4%	42.0%
Native American	0.4%	0.2%	0.1%	0.1%	0.1%
Pacific Islander	0.3%	0.6%	0.5%	0.3%	0.2%
White	19.8%	19.9%	18.4%	18.9%	14.5%
Two or more	1.8%	2.2%	3.5%	3.2%	5.4%
Unknown	10.0%	7.4%	7.6%	8.5%	6.4%

DISTANCE ED STUDENTS by RESIDENCE

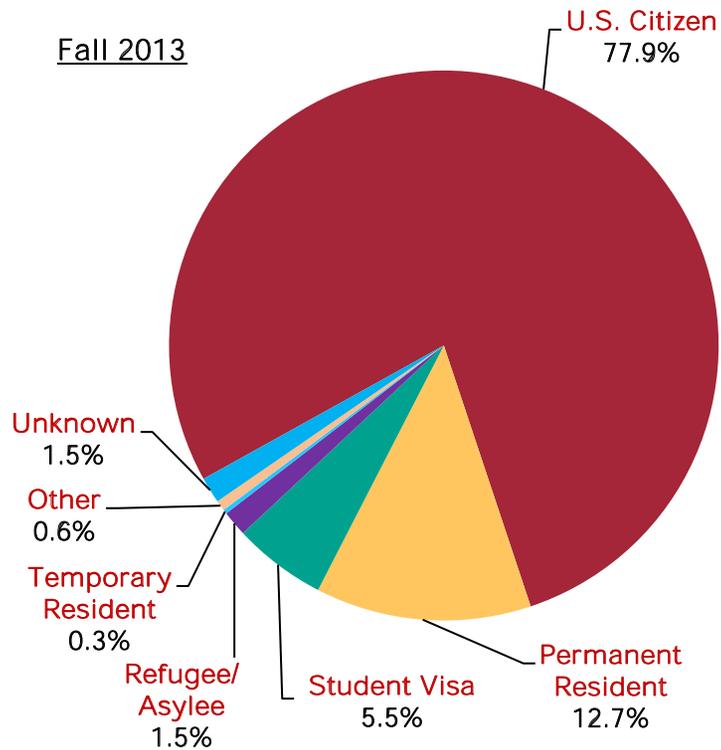


Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
PACCD	1072	1245	1020	1138	1384
Out of district	2524	2714	2326	2535	3331
Out of state	70	76	60	58	64
Foreign	220	194	186	287	293
AB540	43	42	44	70	90
Unknown	24	26	3	9	
<i>Total</i>	<i>3953</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>
<i>Percent</i>					
PACCD	27.1%	29.0%	28.0%	27.8%	26.8%
Out of district	63.9%	63.2%	63.9%	61.9%	64.5%
Out of state	1.8%	1.8%	1.6%	1.4%	1.2%
Foreign	5.6%	4.5%	5.1%	7.0%	5.7%
AB540	1.1%	1.0%	1.2%	1.7%	1.7%
Unknown	0.6%	0.6%	0.1%	0.2%	

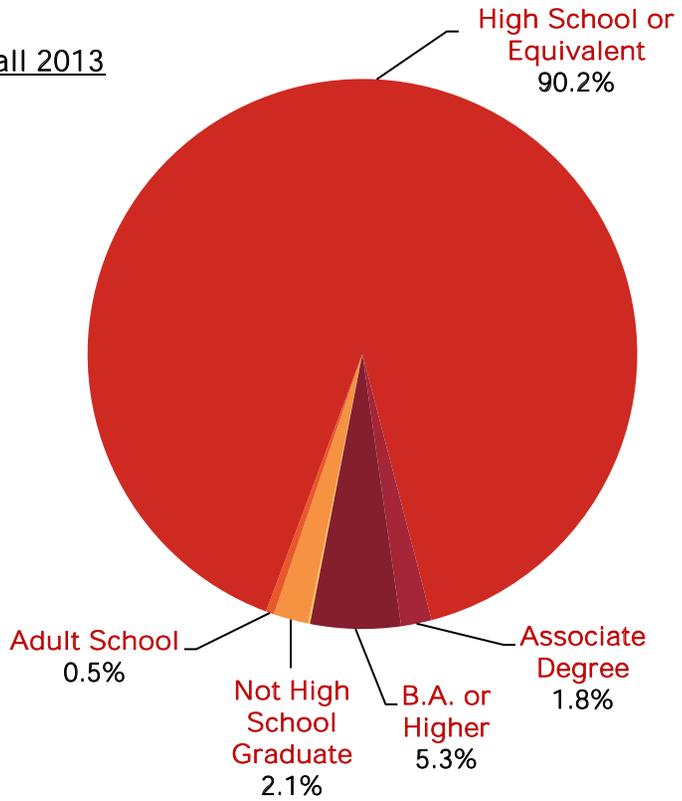
DISTANCE ED STUDENTS by CITIZENSHIP



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
U.S. Citizen	3012	3377	2784	3026	4023
Perment Resident	580	573	533	610	655
Student Visa	227	198	179	267	283
Refugee/Asylee	49	52	74	70	77
Temporary Resident	10	7	2	8	13
Other	22	24	9	39	32
Unknown	53	66	58	77	79
<i>Total</i>	<i>3953</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>
<i>Percent</i>					
U.S. Citizen	76.2%	78.6%	76.5%	73.9%	77.9%
Perment Resident	14.7%	13.3%	14.6%	14.9%	12.7%
Student Visa	5.7%	4.6%	4.9%	6.5%	5.5%
Refugee/Asylee	1.2%	1.2%	2.0%	1.7%	1.5%
Temporary Resident	0.3%	0.2%	0.1%	0.2%	0.3%
Other	0.6%	0.6%	0.2%	1.0%	0.6%
Unknown	1.3%	1.5%	1.6%	1.9%	1.5%

DISTANCE ED STUDENTS by EDUCATIONAL LEVEL

Fall 2013

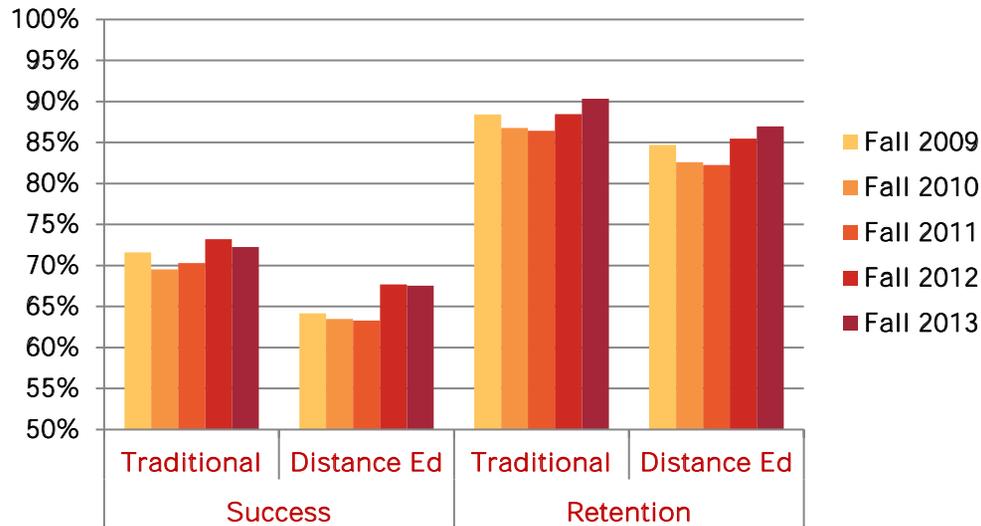


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Currently in K-12	9	9	4	1	6
Not High School Graduate	112	95	96	102	106
Adult School	24	21	20	24	25
GED or High School Proficiency	225	245	224	261	319
Foreign High School	345	305	292	408	486
High School	2754	3165	2604	2994	3850
Associate Degree	94	123	111	95	93
B.A. or Higher	389	333	288	211	274
Unknown	1	1		1	3
<i>Total</i>	<i>3953</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>
<i>Percent</i>					
Currently in K-12	0.2%	0.2%	0.1%	0.0%	0.1%
Not High School Graduate	2.8%	2.2%	2.6%	2.5%	2.1%
Adult School	0.6%	0.5%	0.5%	0.6%	0.5%
GED or High School Proficiency	5.7%	5.7%	6.2%	6.4%	6.2%
Foreign High School	8.7%	7.1%	8.0%	10.0%	9.4%
High School	69.7%	73.7%	71.6%	73.1%	74.6%
Associate Degree	2.4%	2.9%	3.1%	2.3%	1.8%
B.A. or Higher	9.8%	7.7%	7.9%	5.2%	5.3%
Unknown	0.0%	0.0%		0.0%	0.1%

DISTANCE ED STUDENTS by EDUCATIONAL GOAL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
4yr taking 4yr Courses				148	223
Acquire Job Skills	94	108	56	153	162
Certificate w/o Transfer	85	69	82	63	90
Complete High School/GED	3	5	7	15	11
Discover Career Interest	158	185	143	65	80
Educational Development	52	36	40	62	74
Improve Basic Skills	322	397	359	26	59
Maintain Cert./License	93	88	62	30	38
Move NonCredit to Credit				6	6
Terminal AA Degree				170	227
Terminal AS Degree	104	82	71	34	62
Transfer w/ AA/AS	1954	2097	1745	2109	2622
Transfer w/o AA/AS	925	1004	877	794	966
Undecided/Unknown	125	194	164	370	490
Update Job Skills	38	32	33	52	52
<i>Total</i>	<i>3953</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>
<i>Percent</i>					
4yr taking 4yr Courses				3.6%	4.3%
Acquire Job Skills	2.4%	2.5%	1.5%	3.7%	3.1%
Certificate w/o Transfer	2.2%	1.6%	2.3%	1.5%	1.7%
Complete High School/GED	0.1%	0.1%	0.2%	0.4%	0.2%
Discover Career Interest	4.0%	4.3%	3.9%	1.6%	1.5%
Educational Development	1.3%	0.8%	1.1%	1.5%	1.4%
Improve Basic Skills	8.1%	9.2%	9.9%	0.6%	1.1%
Maintain Cert./License	2.4%	2.0%	1.7%	0.7%	0.7%
Move NonCredit to Credit				0.1%	0.1%
Terminal AA Degree				4.1%	4.4%
Terminal AS Degree	2.6%	1.9%	2.0%	0.8%	1.2%
Transfer w/ AA/AS	49.4%	48.8%	48.0%	51.5%	50.8%
Transfer w/o AA/AS	23.4%	23.4%	24.1%	19.4%	18.7%
Undecided/Unknown	3.2%	4.5%	4.5%	9.0%	9.5%
Update Job Skills	1.0%	0.7%	0.9%	1.3%	1.0%

COURSES with DISTANCE ED SECTIONS Success and Retention by Method of Instruction

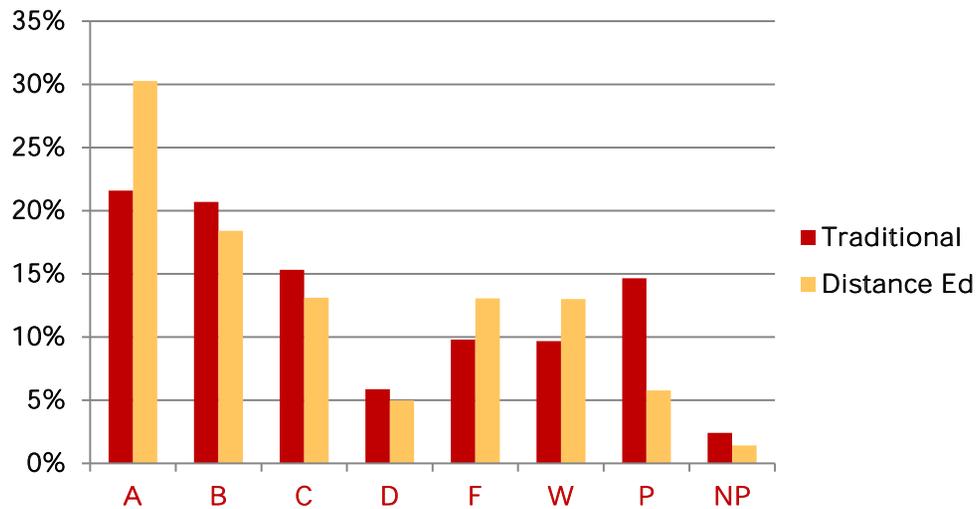


These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses taught face-to-face.

The success and retention rates for both the traditional and distance ed sections of these courses show the same general pattern, rising or falling in the same years. However, the distance ed sections have been slowly closing the gap on success and retention compared to the traditional sections, so now distance ed sections have only a 4.7% lower success rate and a 3.3% lower retention rate.

		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Success	Traditional	71.6%	69.5%	70.3%	73.2%	72.3%
	Distance Ed	64.2%	63.5%	63.3%	67.7%	67.5%
	Difference	-7.4%	-6.1%	-7.0%	-5.5%	-4.7%
Retention	Traditional	88.4%	86.8%	86.4%	88.5%	90.3%
	Distance Ed	84.7%	82.6%	82.3%	85.5%	87.0%
	Difference	-3.7%	-4.2%	-4.2%	-3.0%	-3.3%

FALL 2013 Grades in Courses with DISTANCE ED SECTIONS by Method of Instruction



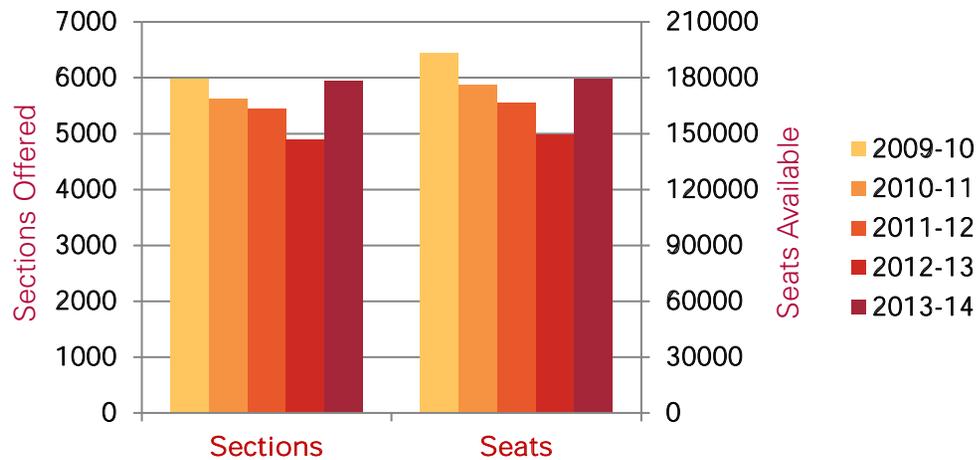
These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections have more A's, F's, and Ws, but fewer B's and C's. Also note that very few courses with distance ed sections are taken P/NP.

	A	B	C	D	F	W	P	NP
<i>Count</i>								
Traditional	2229	2136	1580	606	1011	998	1513	248
Distance Ed	1544	939	669	254	666	664	294	72
<i>Percent</i>								
Traditional	21.6%	20.7%	15.3%	5.9%	9.8%	9.7%	14.7%	2.4%
Distance Ed	30.3%	18.4%	13.1%	5.0%	13.1%	13.0%	5.8%	1.4%

SECTIONS, SEATS, and ENROLLMENTS

Annual Credit Classes / Sections and Seats



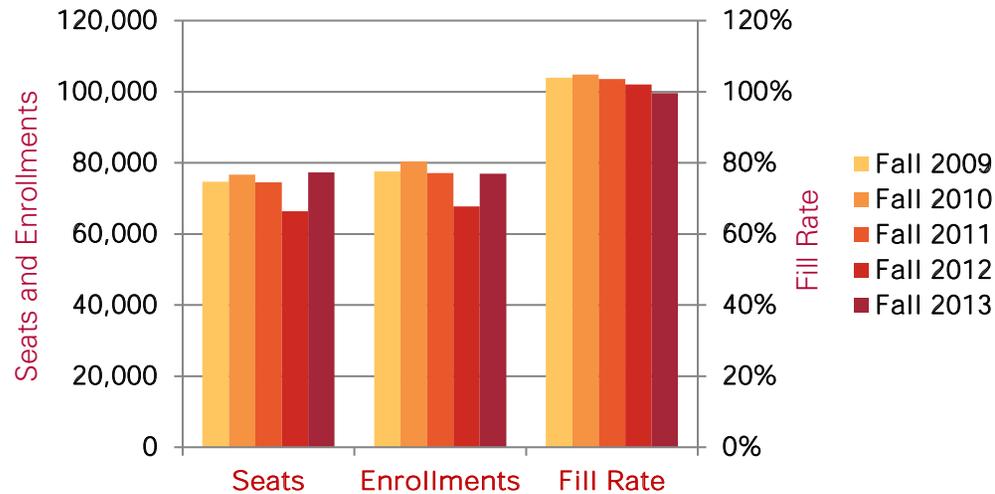
Statewide funding reductions reduced the number of course sections the College was able to offer during the 2011-2012 and 2012-2013 academic years. The state has since rebounded and in 2013-2014 the College rapidly added back in course sections to serve our students. Also in Fall 2013 the College opened an extension at the PCC Rosemead Center. This provided more classroom space and allowed the College to expand course offerings even further.

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
Sections	5190	5613	5440	4890	5945
Seats	161090	176275	166665	149291	178984

Annual Credit Courses
 • 5 year trend/table

Fall Credit Courses
 • 5 year trend/table

FALL CREDIT COURSES Seats Available and Enrollments

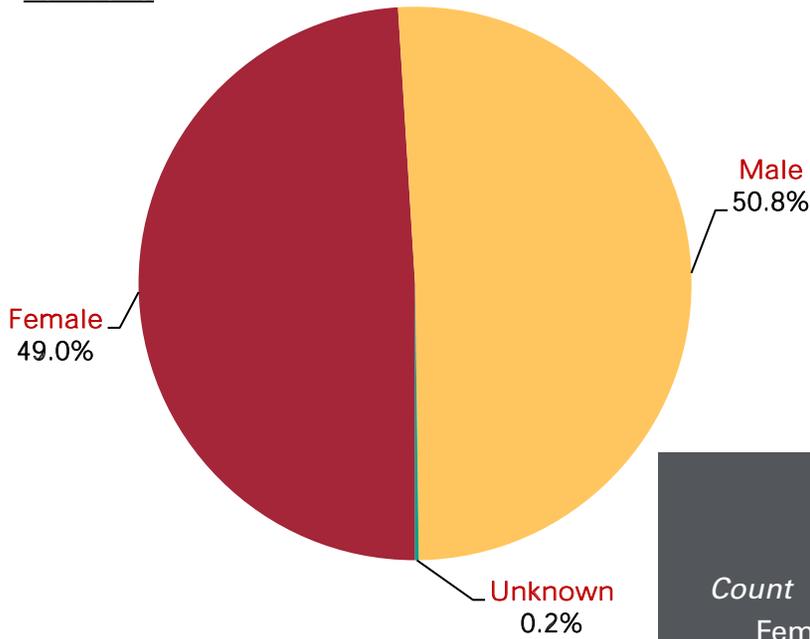


The number of seats offered in Fall semester was relatively constant from Fall 2009 through Fall 2012. As is evident in the chart and table, in Fall 2012 the College had fewer seats available and thus enrollments declined. The College rebounded in Fall 2013. The College has been able to maintain a fill rate of 100% or more throughout the 5-year period.

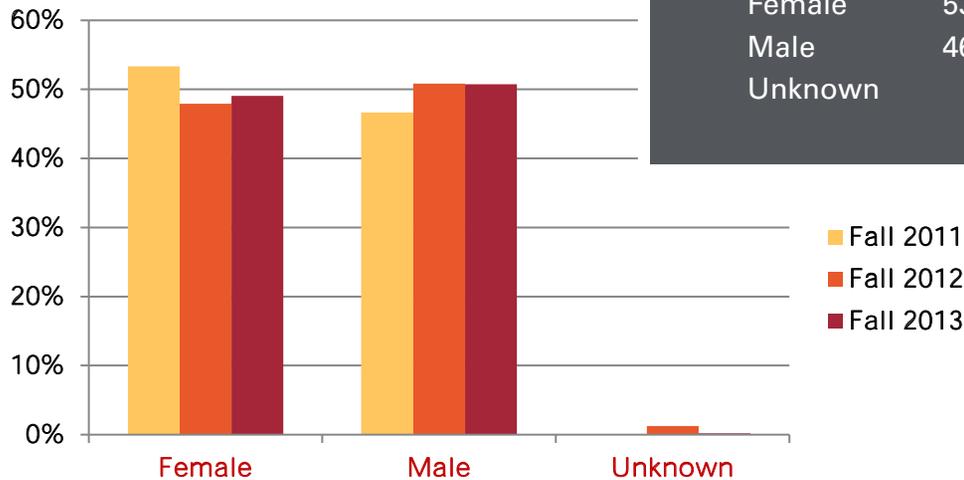
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Sections	2405	2418	2407	2253	2690
Seats	74650	76666	74514	66391	77297
Enrollments	77574	80339	77157	67760	76970
Fill Rate	103.9%	104.8%	103.5%	102.1%	99.6%

Fall 2013

PATHWAY STUDENTS Fall and Entire Academic Year



	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>			
Female	40	309	460
Male	35	328	476
Unknown		8	2
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>
<i>Percent</i>			
Female	53.3%	47.9%	49.0%
Male	46.7%	50.9%	50.7%
Unknown		1.2%	0.2%

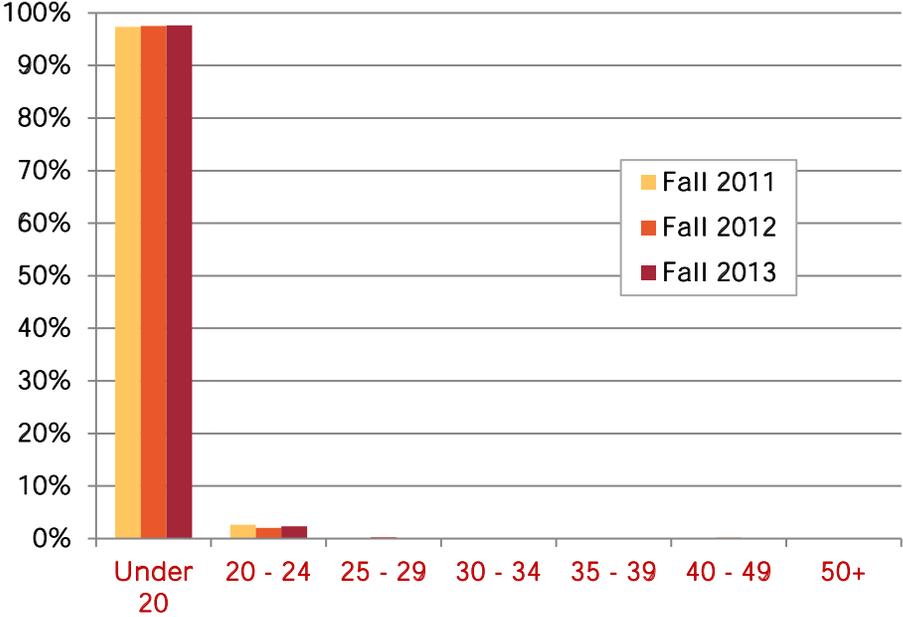
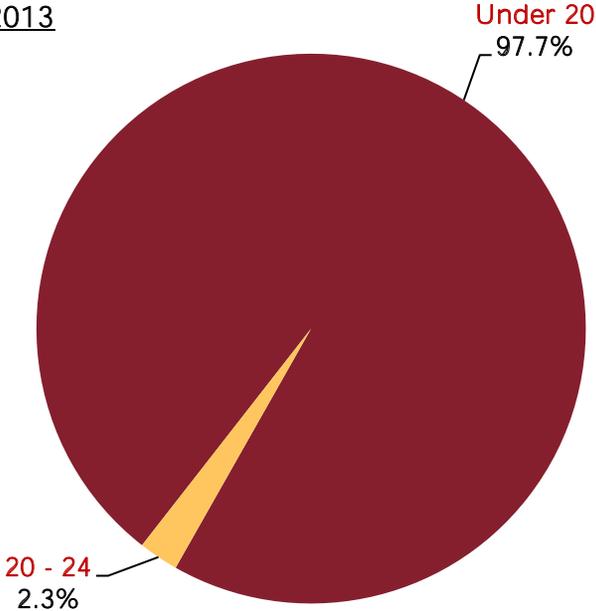


The First Year Experience (FYE) program is a structured pathway program for first time college students arriving directly from High School. Students accepted into FYE are required to take a fulltime load of classes and are enrolled in the appropriate level math and English courses based on their assessment placement.

- Gender**
 - pie
 - 5 year trend
 - 5 year trend table
- Age**
 - pie
 - 5 year trend
 - 5 year trend table
- Ethnicity**
 - pie
 - 5 year trend
 - 5 year trend table
- Residence**
 - pie
 - 5 year trend
 - 5 year trend table
- Citizenship**
 - pie
 - 5 year trend table
- Education level**
 - pie
 - 5 year trend table
- Educational goal**
 - 5 year trend table
- Grades and Success & Retention and Average Units**

PATHWAY STUDENTS by AGE

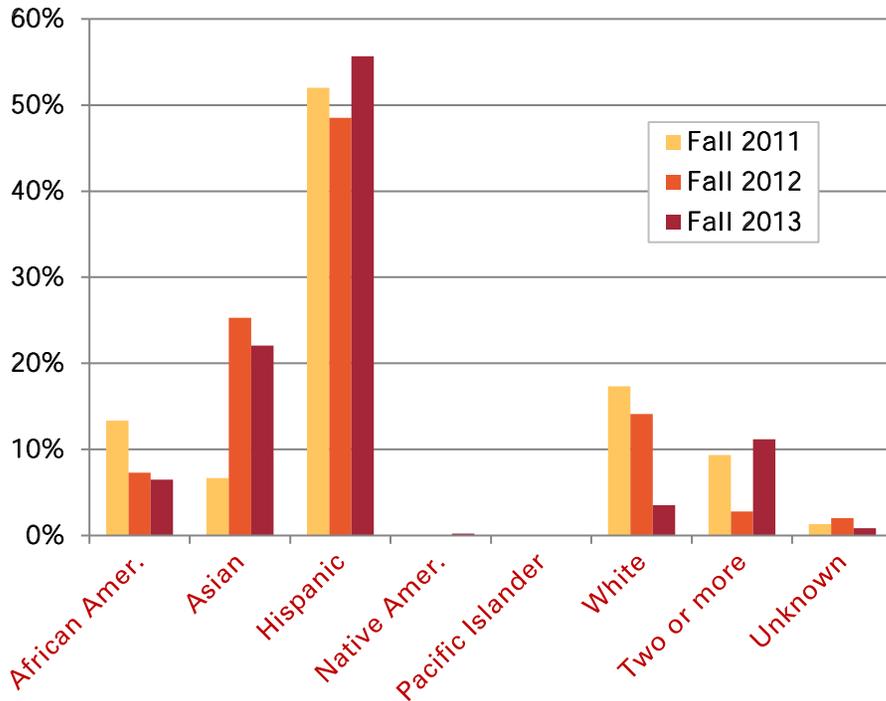
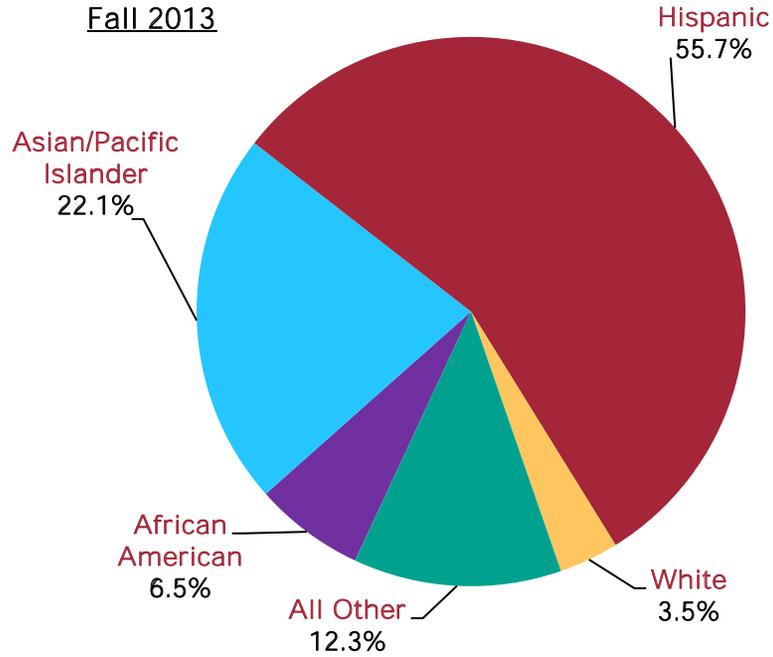
Fall 2013



	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>			
Under 20	73	629	916
20 - 24	2	13	22
25 - 29		2	
30 - 34			
35 - 39			
40 - 49		1	
50+			
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>
<i>Percent</i>			
Under 20	97.3%	97.5%	97.7%
20 - 24	2.7%	2.0%	2.3%
25 - 29		0.3%	
30 - 34			
35 - 39			
40 - 49		0.2%	
50+			

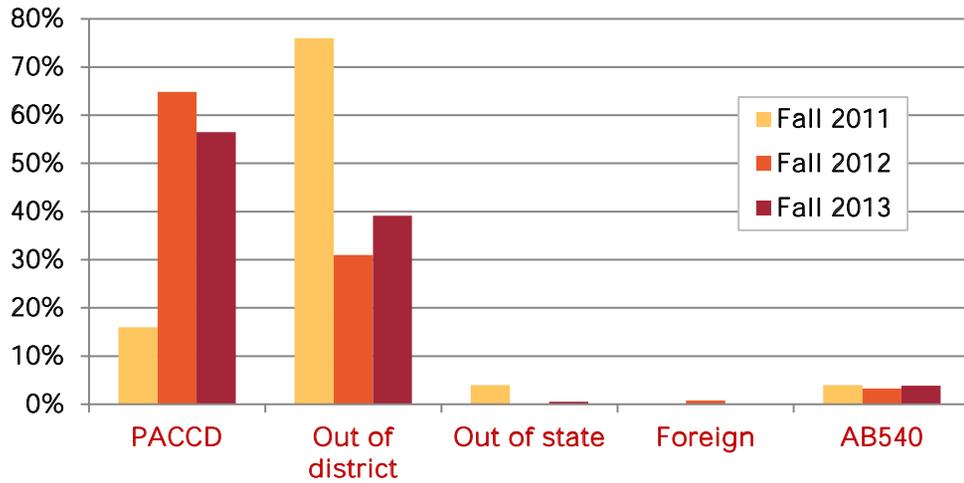
PATHWAY STUDENTS by ETHNICITY

Fall 2013

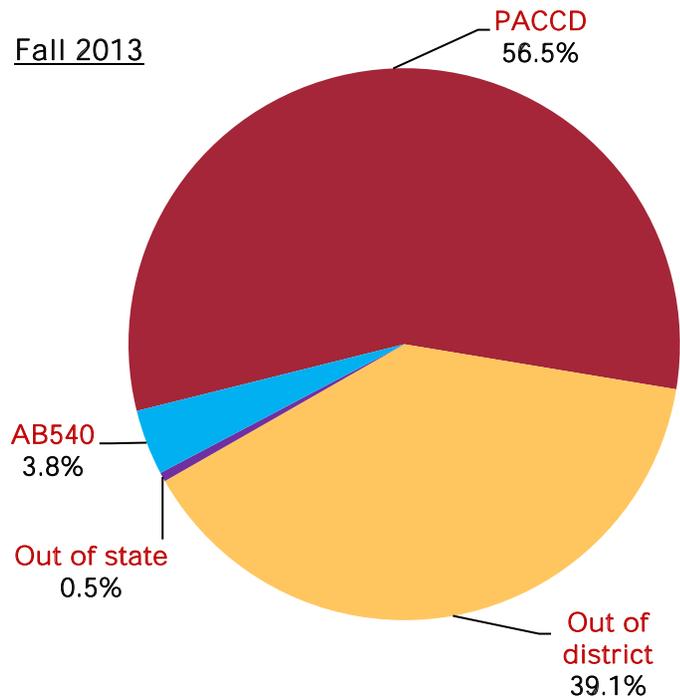


Count	Fall 2011	Fall 2012	Fall 2013
	African American	10	47
Asian	5	163	207
Hispanic	39	313	522
Native American			2
Pacific Islander			
White	13	91	33
Two or more	7	18	105
Unknown	1	13	8
Total	75	645	938

Percent	Fall 2011	Fall 2012	Fall 2013
African American	13.3%	7.3%	6.5%
Asian	6.7%	25.3%	22.1%
Hispanic	52.0%	48.5%	55.7%
Native American			0.2%
Pacific Islander			
White	17.3%	14.1%	3.5%
Two or more	9.3%	2.8%	11.2%
Unknown	1.3%	2.0%	0.9%

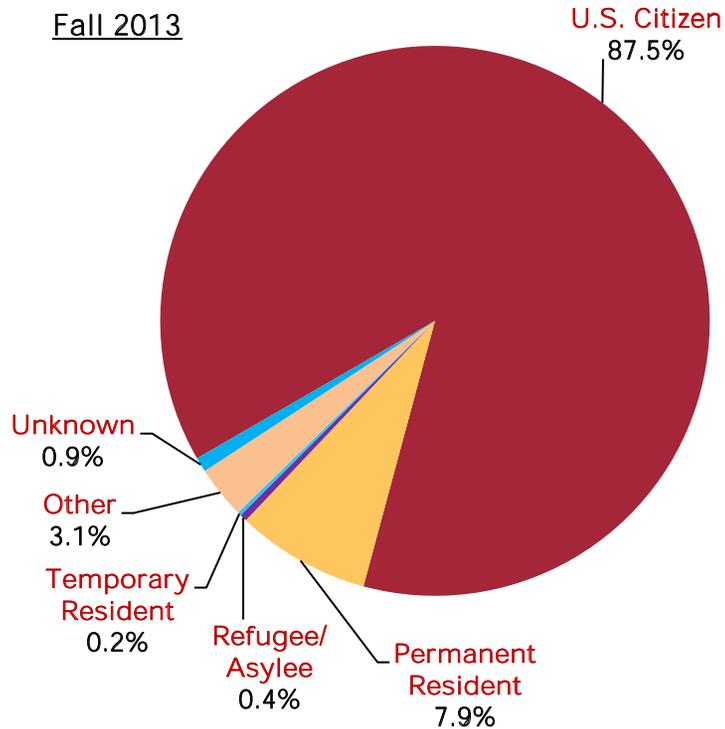


PATHWAY STUDENTS by RESIDENCE



	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>			
PACCD	12	418	530
Out of district	57	200	367
Out of state	3	1	5
Foreign		5	
AB540	3	21	36
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>
<i>Percent</i>			
PACCD	16.0%	64.8%	56.5%
Out of district	76.0%	31.0%	39.1%
Out of state	4.0%	0.2%	0.5%
Foreign		0.8%	
AB540	4.0%	3.3%	3.8%

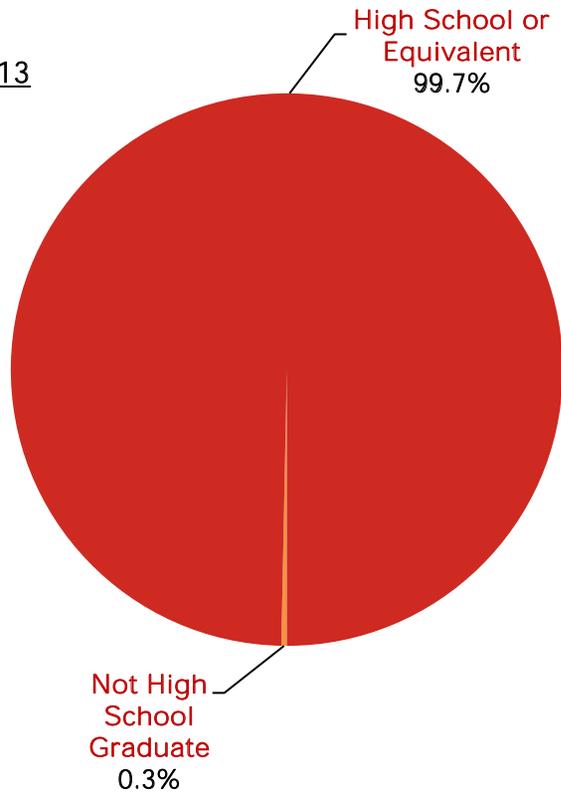
PATHWAY STUDENTS by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>			
U.S. Citizen	71	567	821
Perment Resident	1	49	74
Student Visa		4	
Refugee/Asylee		1	4
Temporary Resident			2
Other		3	29
Unknown	3	21	8
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>
<i>Percent</i>			
U.S. Citizen	94.7%	87.9%	87.5%
Perment Resident	1.3%	7.6%	7.9%
Student Visa		0.6%	
Refugee/Asylee		0.2%	0.4%
Temporary Resident			0.2%
Other		0.5%	3.1%
Unknown	4.0%	3.3%	0.9%

PATHWAY STUDENTS by EDUCATIONAL LEVEL

Fall 2013

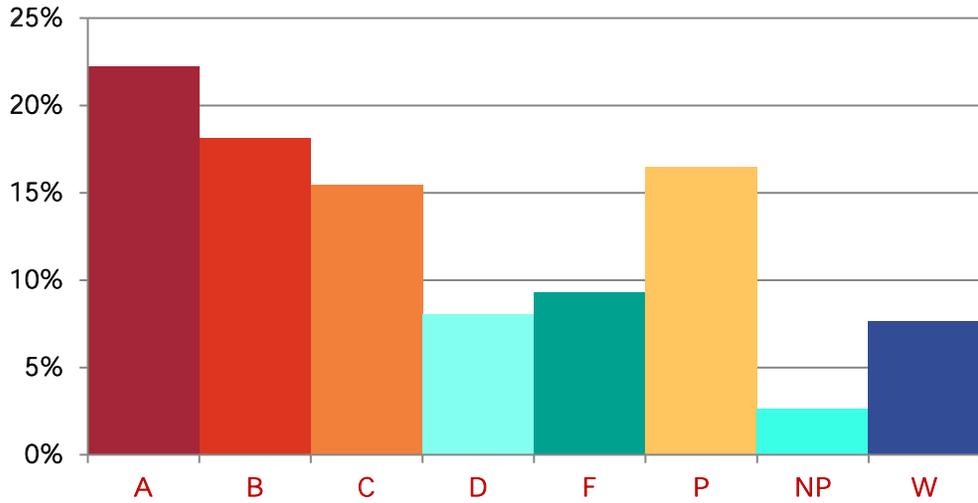


	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>			
Currently in K-12		1	
Not High School Graduate		2	3
Adult School			
GED or High School Proficiency	2	13	23
Foreign High School		6	4
High School	73	623	908
Associate Degree			
B.A. or Higher			
Unknown			
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>
<i>Percent</i>			
Currently in K-12		0.2%	
Not High School Graduate		0.3%	0.3%
Adult School			
GED or High School Proficiency	2.7%	2.0%	2.5%
Foreign High School		0.9%	0.4%
High School	97.3%	96.6%	96.8%
Associate Degree			
B.A. or Higher			
Unknown			

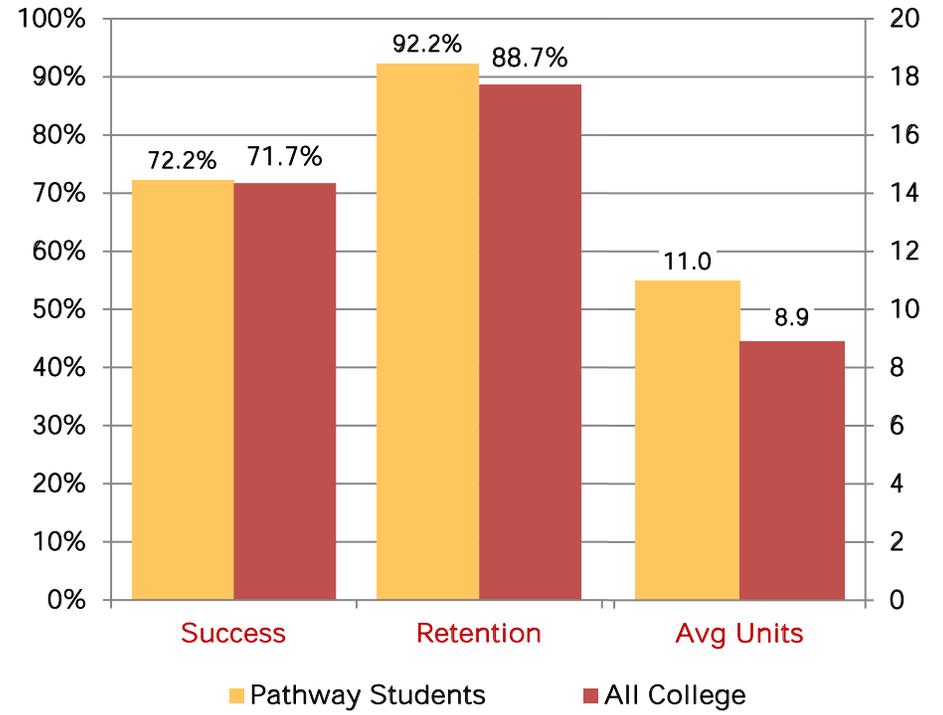
PATHWAY STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>			
4yr taking 4yr Courses		12	22
Acquire Job Skills		6	6
Certificate w/o Transfer	1	1	3
Complete High School/GED		1	5
Discover Career Interest		1	2
Educational Development		3	3
Improve Basic Skills	6	3	1
Maintain Cert./License		2	5
Terminal AA Degree		8	14
Terminal AS Degree		2	3
Transfer w/ AA/AS	51	433	596
Transfer w/o AA/AS	16	115	208
Undecided/Unknown	1	58	68
Update Job Skills			2
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>
<i>Percent</i>			
4yr taking 4yr Courses	0.0%	1.9%	2.3%
Acquire Job Skills		0.9%	0.6%
Certificate w/o Transfer	1.3%	0.2%	0.3%
Complete High School/GED		0.2%	0.5%
Discover Career Interest		0.2%	0.2%
Educational Development		0.5%	0.3%
Improve Basic Skills	8.0%	0.5%	0.1%
Maintain Cert./License		0.3%	0.5%
Terminal AA Degree		1.2%	1.5%
Terminal AS Degree		0.3%	0.3%
Transfer w/ AA/AS	68.0%	67.1%	63.5%
Transfer w/o AA/AS	21.3%	17.8%	22.2%
Undecided/Unknown	1.3%	9.0%	7.2%
Update Job Skills			0.2%

FALL 2013 PATHWAY STUDENTS GRADES and SUCCESS & RETENTION and AVERAGE UNITS

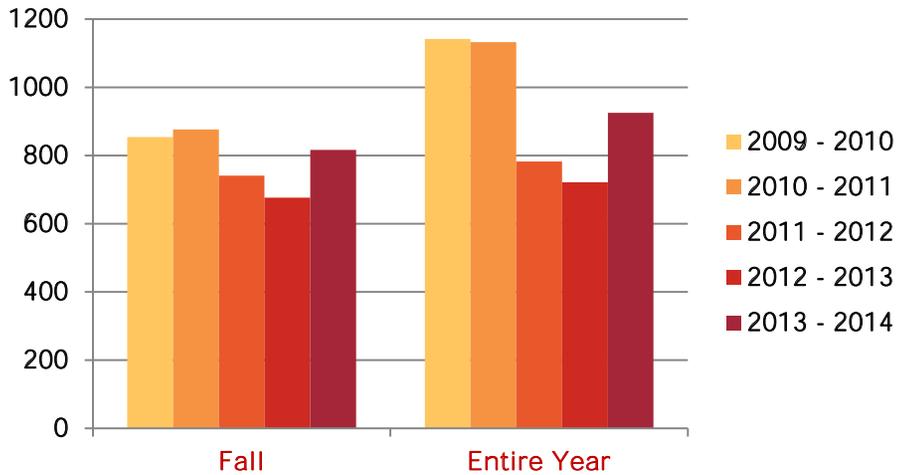


A	B	C	D	F	P	NP	W
22.2%	18.2%	15.5%	8.0%	9.3%	16.5%	2.7%	7.6%



UNDUPLICATED EOP&S STUDENTS

Fall and Entire Academic Year



The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged (a student who qualifies for a BOGG A or BOGG B type fee waiver) or educationally disadvantaged (no high school diploma or GED, high school GPA of less than 2.5, and/or taking a Basic Skills Math or English class). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as recruitment, tutoring, counseling, and limited financial assistance.

	2009- 2010	2010 - 2011	2011- 2012	2012 - 2013	2013- 2014
Fall	854	876	741	676	816
Entire Year	1142	1132	782	722	925
Ratio	1.34	1.29	1.06	1.07	1.13

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

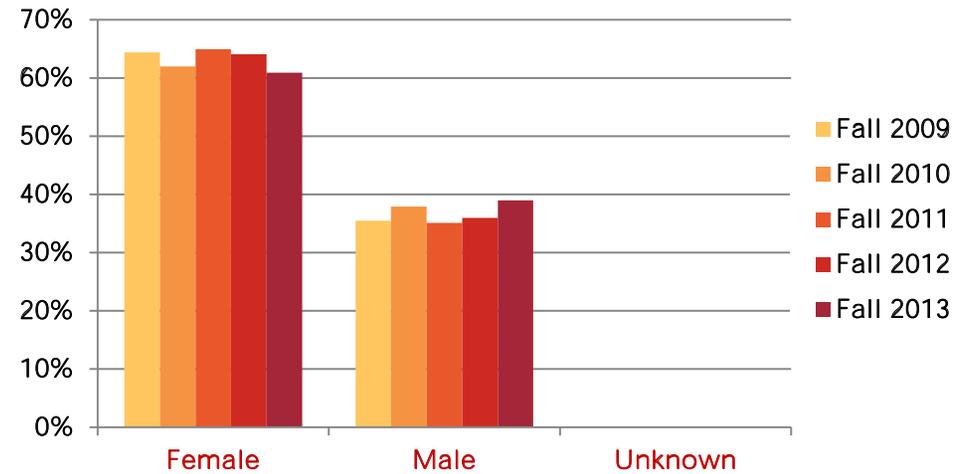
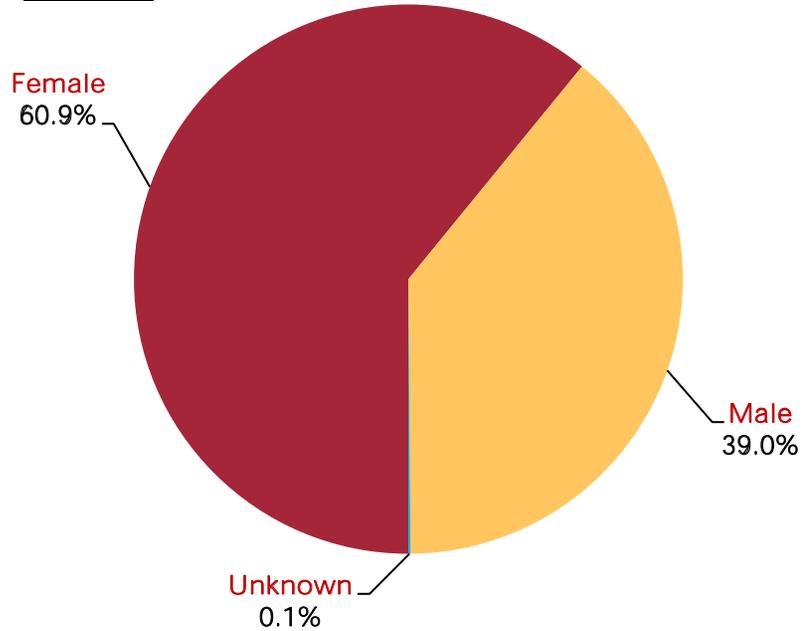
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

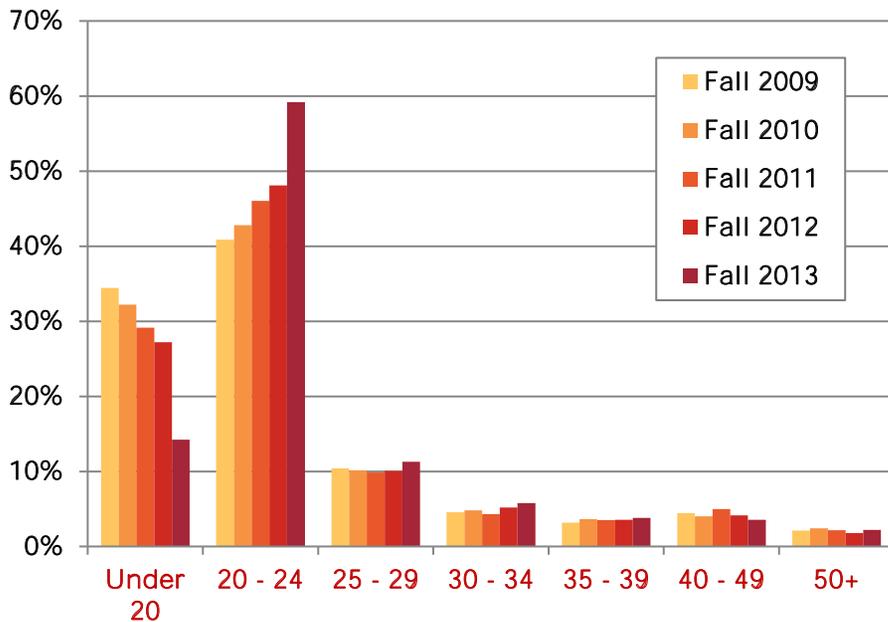
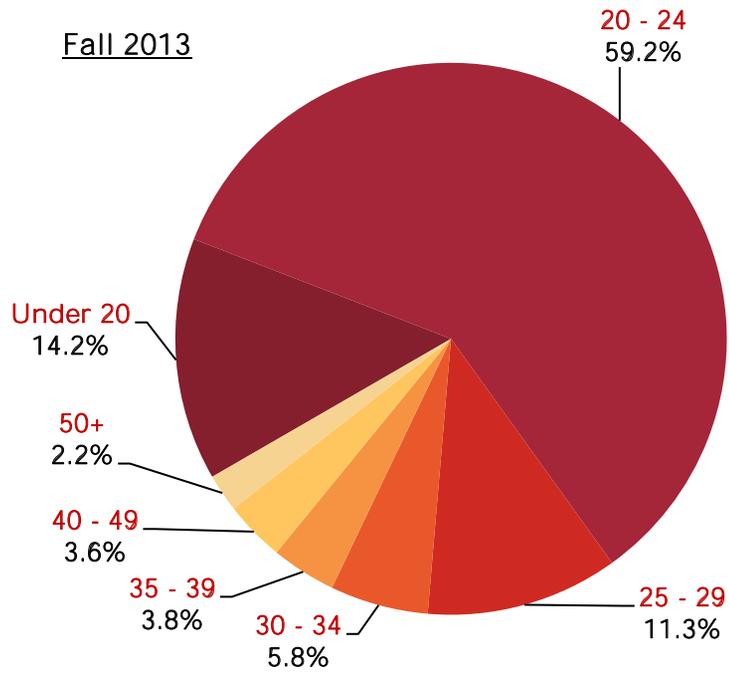
EOP&S STUDENTS by GENDER

Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Female	550	543	481	433	497
Male	303	332	260	243	318
Unknown	1	1			1
<i>Total</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>
<i>Percent</i>					
Female	64.4%	62.0%	64.9%	64.1%	60.9%
Male	35.5%	37.9%	35.1%	35.9%	39.0%
Unknown	0.1%	0.1%			0.1%

EOP&S STUDENTS by AGE

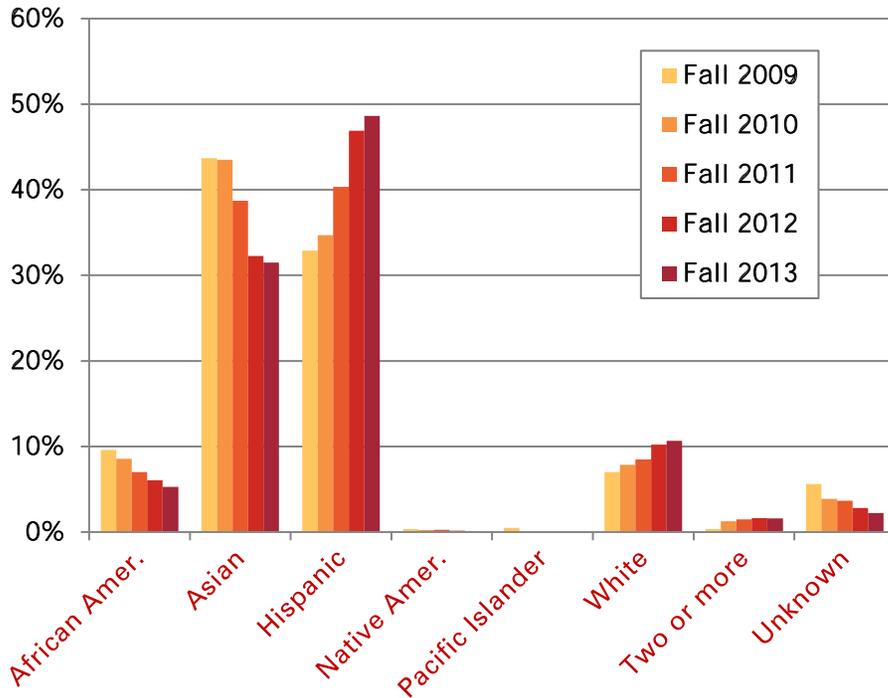
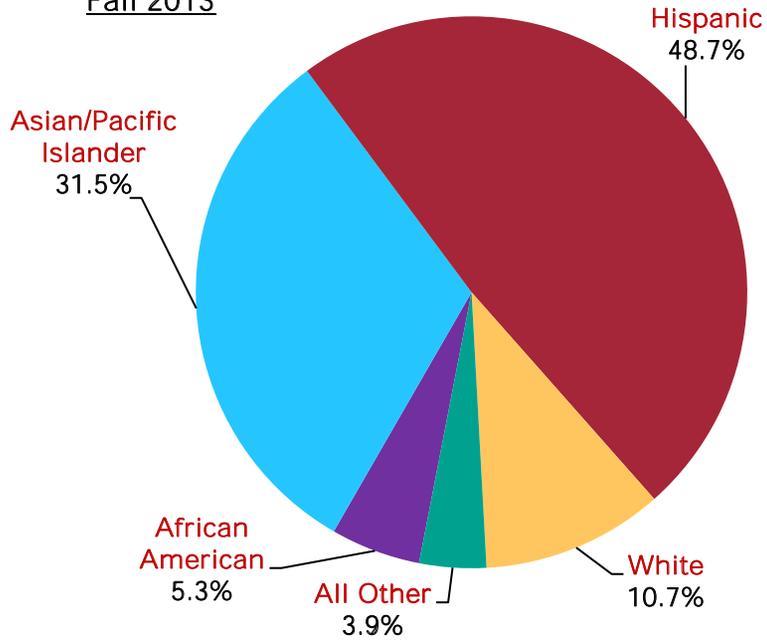


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Under 20	294	282	216	184	116
20 - 24	349	375	341	325	483
25 - 29	89	89	73	68	92
30 - 34	39	42	32	35	47
35 - 39	27	32	26	24	31
40 - 49	38	35	37	28	29
50+	18	21	16	12	18
<i>Total</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Percent</i>					
Under 20	34.4%	32.2%	29.1%	27.2%	14.2%
20 - 24	40.9%	42.8%	46.0%	48.1%	59.2%
25 - 29	10.4%	10.2%	9.9%	10.1%	11.3%
30 - 34	4.6%	4.8%	4.3%	5.2%	5.8%
35 - 39	3.2%	3.7%	3.5%	3.6%	3.8%
40 - 49	4.4%	4.0%	5.0%	4.1%	3.6%
50+	2.1%	2.4%	2.2%	1.8%	2.2%

EOP&S STUDENTS by ETHNICITY

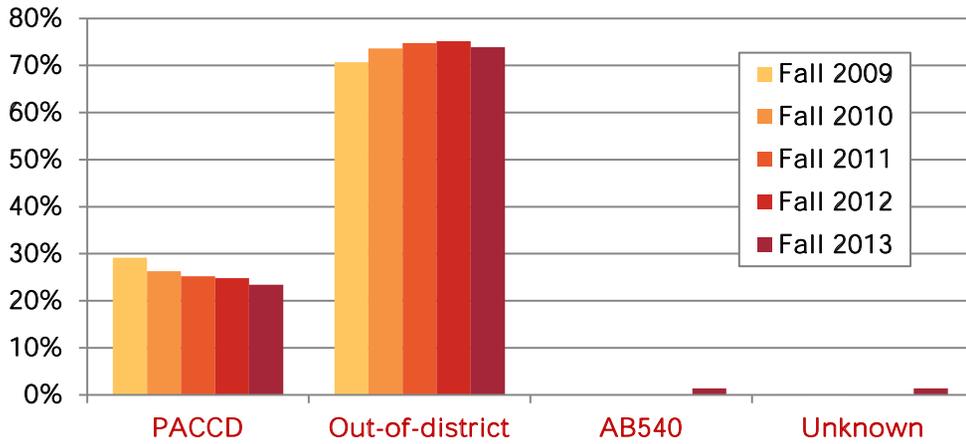
Fall 2013



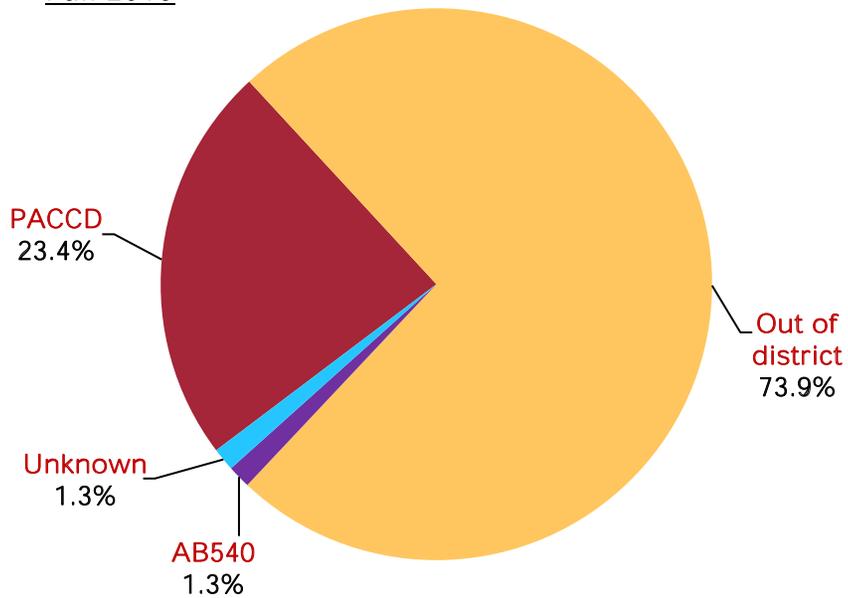
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
African American	82	75	52	41	43
Asian	373	381	287	218	257
Hispanic	281	304	299	317	397
Native American	3	2	2	1	1
Pacific Islander	4				
White	60	69	63	69	87
Two or more	3	11	11	11	13
Unknown	48	34	27	19	18
<i>Total</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>

<i>Percent</i>					
African American	9.6%	8.6%	7.0%	6.1%	5.3%
Asian	43.7%	43.5%	38.7%	32.2%	31.5%
Hispanic	32.9%	34.7%	40.4%	46.9%	48.7%
Native American	0.4%	0.2%	0.3%	0.1%	0.1%
Pacific Islander	0.5%				
White	7.0%	7.9%	8.5%	10.2%	10.7%
Two or more	0.4%	1.3%	1.5%	1.6%	1.6%
Unknown	5.6%	3.9%	3.6%	2.8%	2.2%

EOP&S STUDENTS by RESIDENCE



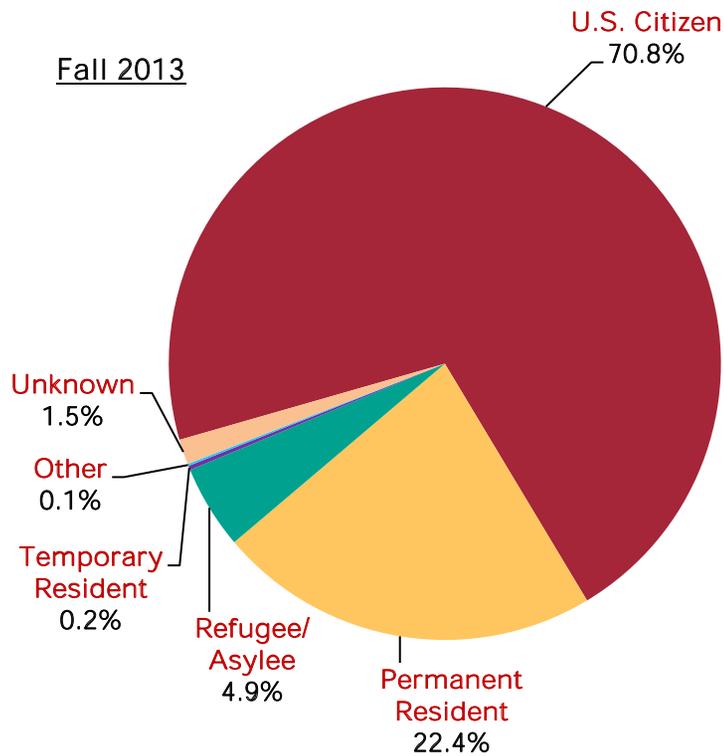
Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
PACCD	249	230	187	168	191
Out of district	604	645	554	508	603
AB540					11
Unknown	1	1			11
<i>Total</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>

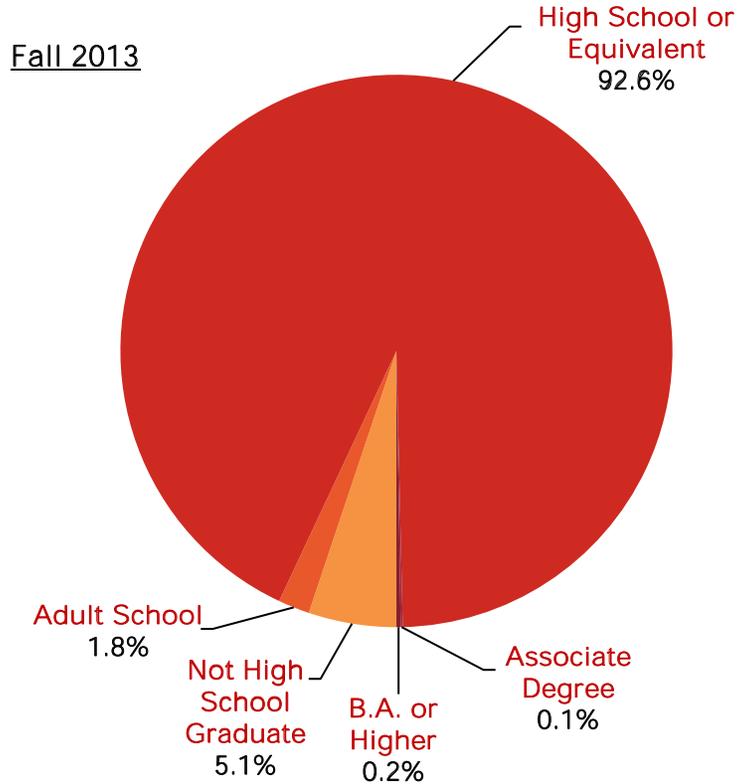
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Percent</i>					
PACCD	29.2%	26.3%	25.2%	24.9%	23.4%
Out of district	70.7%	73.6%	74.8%	75.1%	73.9%
AB540					1.3%
Unknown	0.1%	0.1%			1.3%

EOP&S STUDENTS by CITIZENSHIP



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
U.S. Citizen	528	533	458	442	578
Perment Resident	283	296	229	181	183
Refugee/Asylee	35	39	50	49	40
Temporary Resident	1	1	1	1	2
Other			1	1	1
Unknown	7	7	2	2	12
<i>Total</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>
<i>Percent</i>					
U.S. Citizen	61.8%	60.8%	61.8%	65.4%	70.8%
Perment Resident	33.1%	33.8%	30.9%	26.8%	22.4%
Refugee/Asylee	4.1%	4.5%	6.7%	7.2%	4.9%
Temporary Resident	0.1%	0.1%	0.1%	0.1%	0.2%
Other			0.1%	0.1%	0.1%
Unknown	0.8%	0.8%	0.3%	0.3%	1.5%

EOP&S STUDENTS by EDUCATIONAL LEVEL



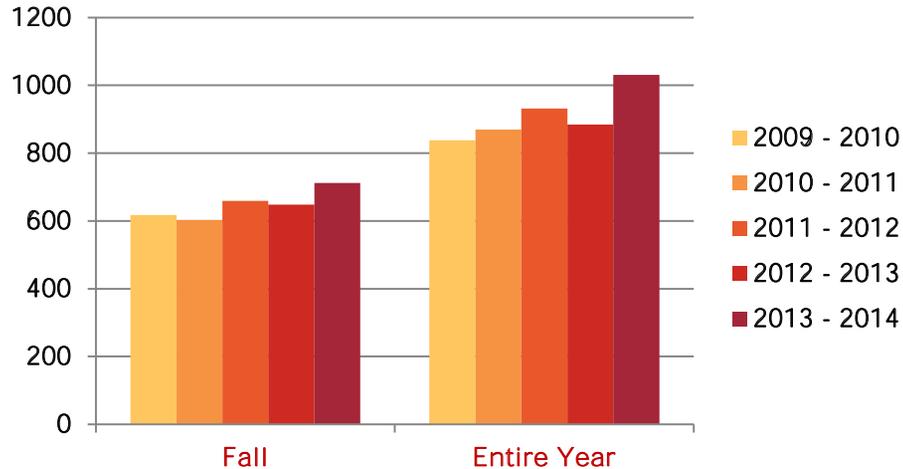
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Not High School Graduate	68	53	38	35	42
Adult School	16	13	8	14	15
GED or High School Proficiency	58	59	55	55	67
Foreign High School	96	104	78	77	89
High School	608	643	562	495	600
Associate Degree	3	2			1
B.A. or Higher	5	2			2
<i>Total</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>
<i>Percent</i>					
Not High School Graduate	8.0%	6.1%	5.1%	5.2%	5.1%
Adult School	1.9%	1.5%	1.1%	2.1%	1.8%
GED or High School Proficiency	6.8%	6.7%	7.4%	8.1%	8.2%
Foreign High School	11.2%	11.9%	10.5%	11.4%	10.9%
High School	71.2%	73.4%	75.8%	73.2%	73.5%
Associate Degree	0.4%	0.2%			0.1%
B.A. or Higher	0.6%	0.2%			0.2%

EOP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
4yr taking 4yr Courses				18	25
Acquire Job Skills	13	10	2	13	14
Certificate w/o Transfer	17	18	11	8	10
Complete High School/GED			1	8	7
Discover Career Interest	39	32	21	8	12
Educational Development	12	21	13	14	10
Improve Basic Skills	84	103	111	10	16
Maintain Cert./License	4	5	5	3	2
Move NonCredit to Credit				2	2
Terminal AA Degree				33	45
Terminal AS Degree	8	4	5	9	9
Transfer w/ AA/AS	463	479	373	339	425
Transfer w/o AA/AS	171	170	173	124	134
Undecided/Unknown	36	29	26	86	104
Update Job Skills	7	5		1	1
<i>Total</i>	<i>854</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>
<i>Percent</i>					
4yr taking 4yr Courses				2.7%	3.1%
Acquire Job Skills	1.5%	1.1%	0.3%	1.9%	1.7%
Certificate w/o Transfer	2.0%	2.1%	1.5%	1.2%	1.2%
Complete High School/GED			0.1%	1.2%	0.9%
Discover Career Interest	4.6%	3.7%	2.8%	1.2%	1.5%
Educational Development	1.4%	2.4%	1.8%	2.1%	1.2%
Improve Basic Skills	9.8%	11.8%	15.0%	1.5%	2.0%
Maintain Cert./License	0.5%	0.6%	0.7%	0.4%	0.2%
Move NonCredit to Credit				0.3%	0.2%
Terminal AA Degree				4.9%	5.5%
Terminal AS Degree	0.9%	0.5%	0.7%	1.3%	1.1%
Transfer w/ AA/AS	54.2%	54.7%	50.3%	50.1%	52.1%
Transfer w/o AA/AS	20.0%	19.4%	23.3%	18.3%	16.4%
Undecided/Unknown	4.2%	3.3%	3.5%	12.7%	12.7%
Update Job Skills	0.8%	0.6%		0.1%	0.1%

UNDUPLICATED DSP&S STUDENTS

Fall and Entire Academic Year



Disabled Student Programs and Services (DSPS) provides a variety of support services and reasonable accommodations for students with disabilities to increase their access to campus programs and facilitate progress toward their educational goals. Students with a diagnosed disability can take advantage of registration assistance, class accommodations, testing accommodations, sign language interpreting for courses, course book vouchers, alternate media services, assistive technology, etc. In addition to specialized counselors that support this population.

	2009- 2010	2010 - 2011	2011- 2012	2012 - 2013	2013- 2014
Fall	618	603	659	648	712
Entire Year	838	870	932	885	1031
Ratio	1.36	1.44	1.41	1.37	1.45

By Disability

- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

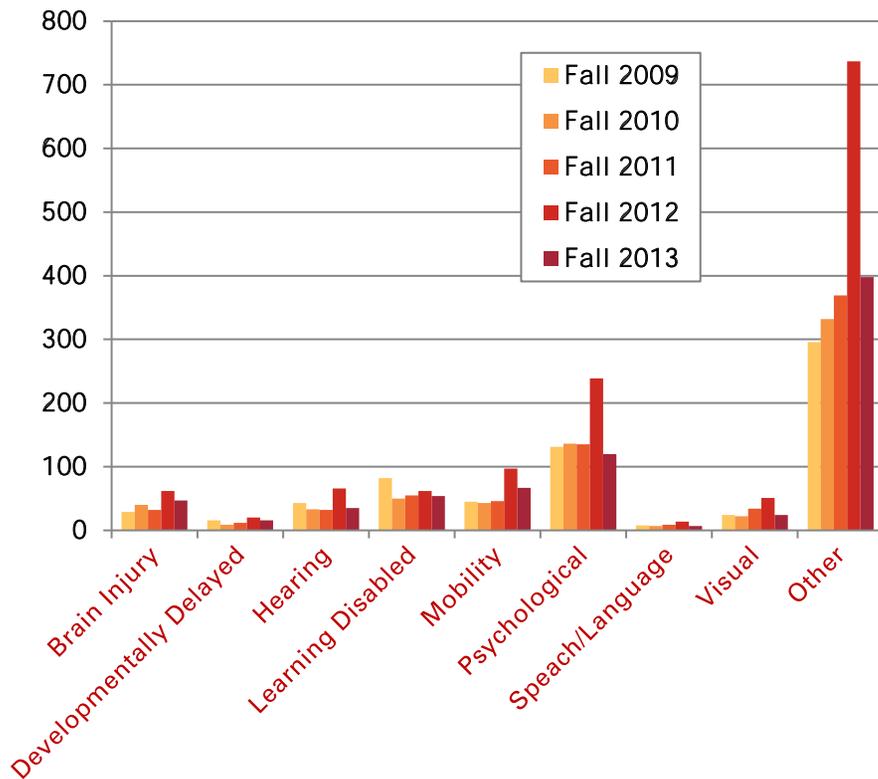
Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

- 5 year trend table

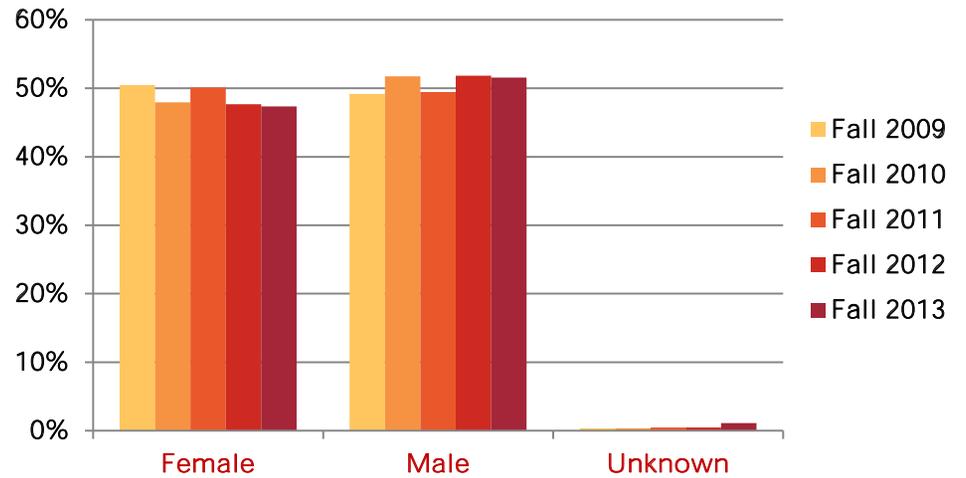
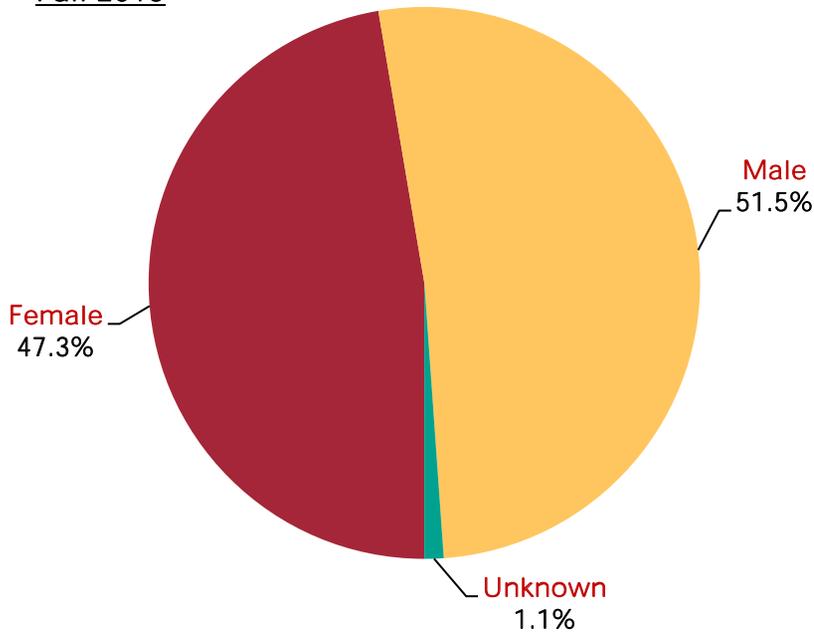
DSP&S STUDENTS by DISABILITY



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Brain Injury	29	40	32	62	47
Developmentally Delayed	16	9	12	20	16
Hearing	43	33	32	66	35
Learning Disabled	82	50	55	62	54
Mobility	45	43	46	97	67
Psychological	131	136	135	239	120
Speech/Language	8	7	9	14	7
Visual	24	22	34	51	24
Other	296	332	369	737	398
<i>Unduplicated DSP&S Students</i>	<i>674</i>	<i>672</i>	<i>724</i>	<i>1348</i>	<i>768</i>

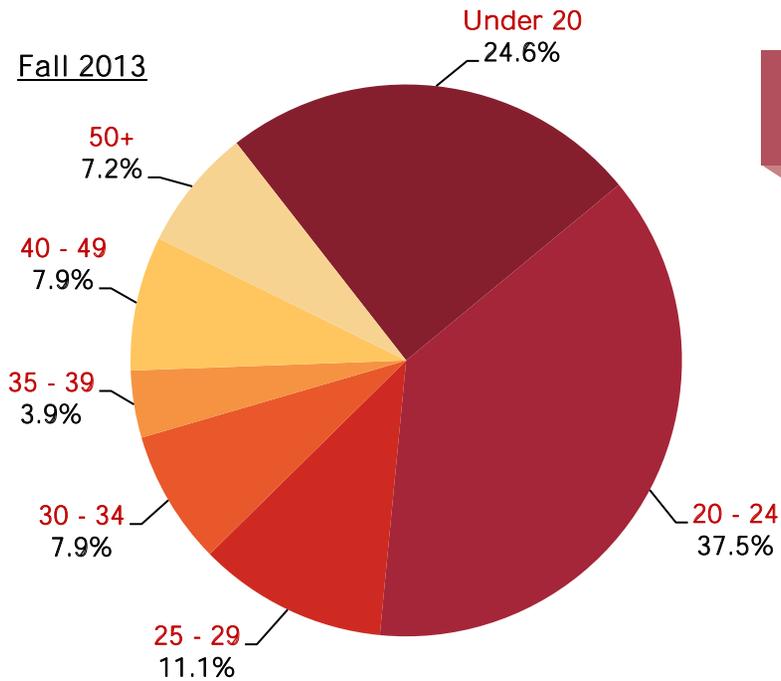
DSP&S STUDENTS by GENDER

Fall 2013



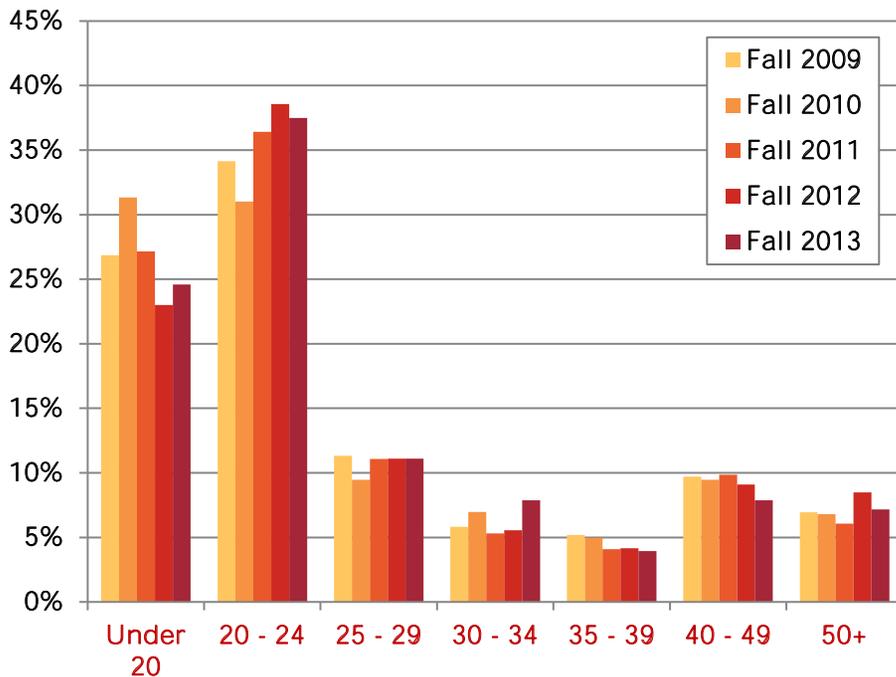
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Female	312	289	330	309	337
Male	304	312	326	336	367
Unknown	2	2	3	3	8
<i>Total</i>	<i>618</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>
<i>Percent</i>					
Female	50.5%	47.9%	50.1%	47.7%	47.3%
Male	49.2%	51.7%	49.5%	51.9%	51.5%
Unknown	0.3%	0.3%	0.5%	0.5%	1.1%

DSP&S STUDENTS by AGE



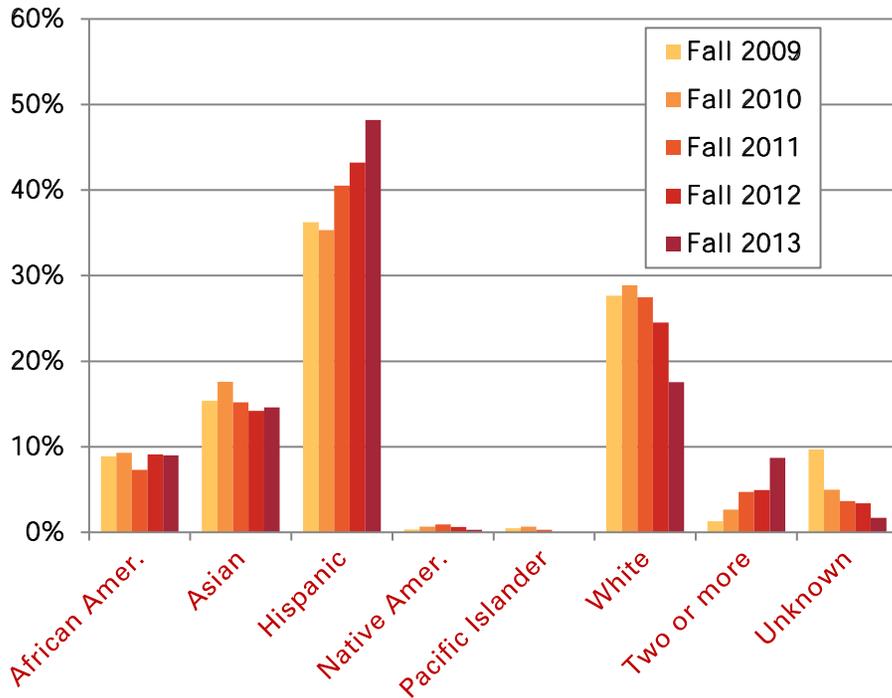
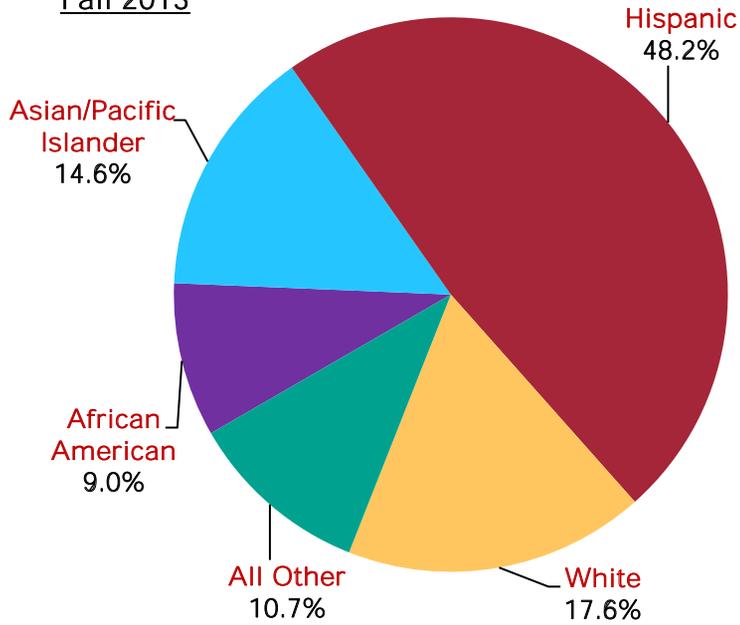
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Under 20	166	189	179	149	175
20 - 24	211	187	240	250	267
25 - 29	70	57	73	72	79
30 - 34	36	42	35	36	56
35 - 39	32	30	27	27	28
40 - 49	60	57	65	59	56
50+	43	41	40	55	51
<i>Total</i>	<i>618</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Percent</i>					
Under 20	26.9%	31.3%	27.2%	23.0%	24.6%
20 - 24	34.1%	31.0%	36.4%	38.6%	37.5%
25 - 29	11.3%	9.5%	11.1%	11.1%	11.1%
30 - 34	5.8%	7.0%	5.3%	5.6%	7.9%
35 - 39	5.2%	5.0%	4.1%	4.2%	3.9%
40 - 49	9.7%	9.5%	9.9%	9.1%	7.9%
50+	7.0%	6.8%	6.1%	8.5%	7.2%



DSP&S STUDENTS by ETHNICITY

Fall 2013



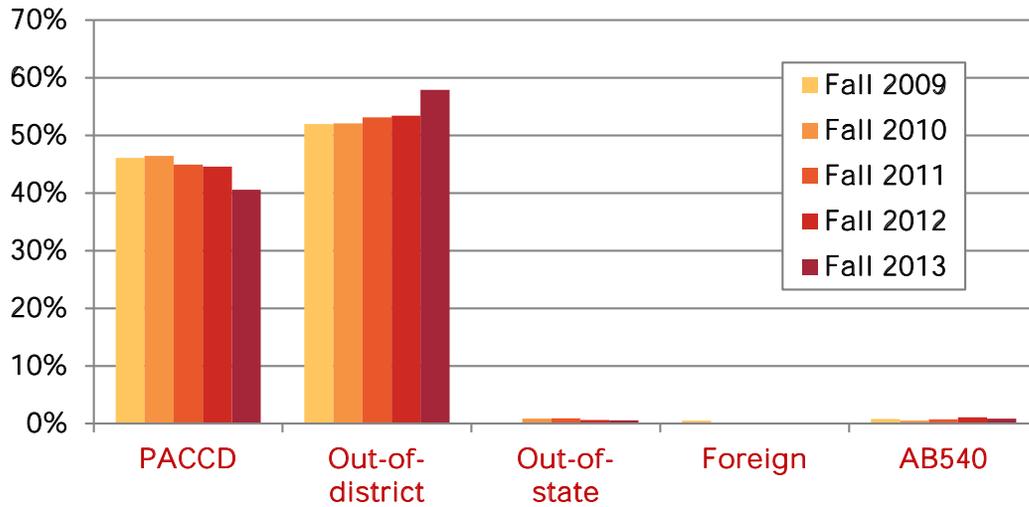
Fall 2009 Fall 2010 Fall 2011 Fall 2012 Fall 2013

Count

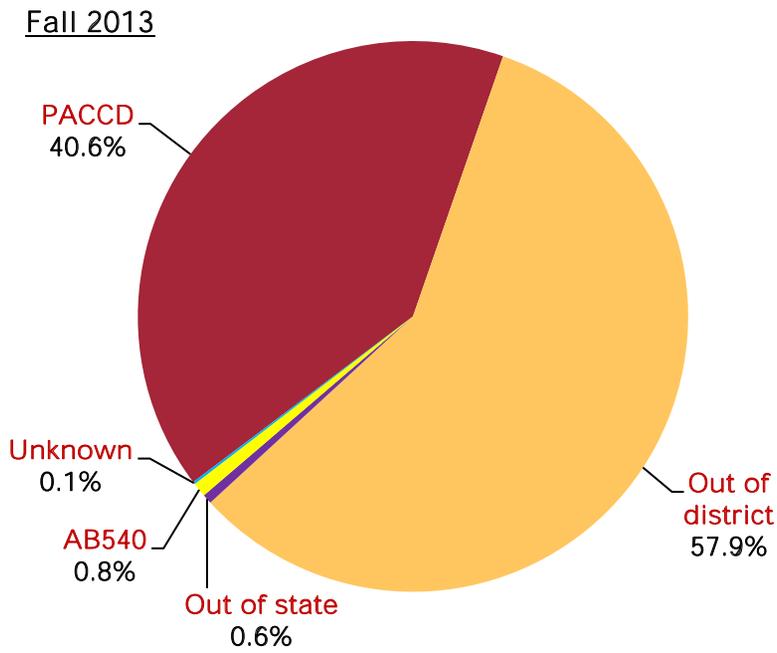
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
African American	55	56	48	59	64
Asian	95	106	100	92	104
Hispanic	224	213	267	280	343
Native American	2	4	6	4	2
Pacific Islander	3	4	2		
White	171	174	181	159	125
Two or more	8	16	31	32	62
Unknown	60	30	24	22	12
<i>Total</i>	<i>618</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>

Percent

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
African American	8.9%	9.3%	7.3%	9.1%	9.0%
Asian	15.4%	17.6%	15.2%	14.2%	14.6%
Hispanic	36.2%	35.3%	40.5%	43.2%	48.2%
Native American	0.3%	0.7%	0.9%	0.6%	0.3%
Pacific Islander	0.5%	0.7%	0.3%		
White	27.7%	28.9%	27.5%	24.5%	17.6%
Two or more	1.3%	2.7%	4.7%	4.9%	8.7%
Unknown	9.7%	5.0%	3.6%	3.4%	1.7%



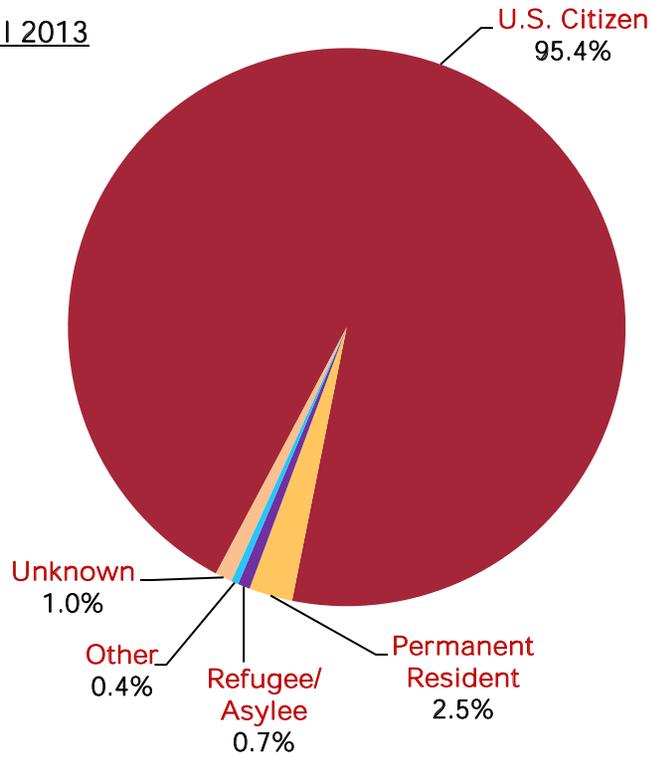
DSP&S STUDENTS by RESIDENCE



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
PACCD	285	280	296	289	289
Out of district	321	314	350	346	412
Out of state	1	5	6	4	4
Foreign	3	1	1	1	
AB540	5	3	5	7	6
Unknown	3		1	1	1
<i>Total</i>	<i>618</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>
<i>Percent</i>					
PACCD	46.1%	46.4%	44.9%	44.6%	40.6%
Out of district	51.9%	52.1%	53.1%	53.4%	57.9%
Out of state	0.2%	0.8%	0.9%	0.6%	0.6%
Foreign	0.5%	0.2%	0.2%	0.2%	
AB540	0.8%	0.5%	0.8%	1.1%	0.8%
Unknown	0.5%		0.2%	0.2%	0.1%

DSP&S STUDENTS by CITIZENSHIP

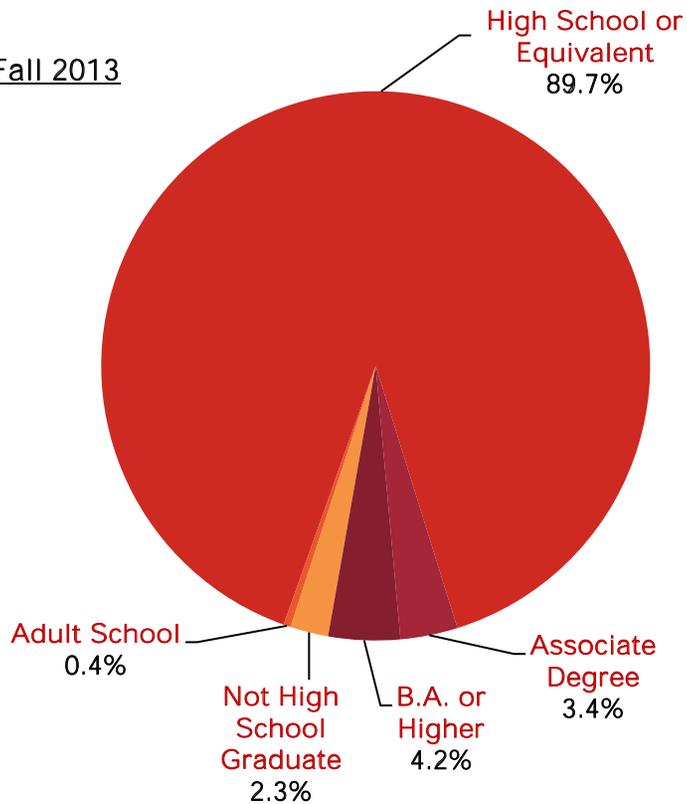
Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
U.S. Citizen	577	566	627	610	679
Perment Resident	28	28	21	22	18
Student Visa	3	1	2	1	
Refugee/Asylee	4	4	3	4	5
Other		1			3
Unknown	6	3	6	11	7
<i>Total</i>	<i>618</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>
<i>Percent</i>					
U.S. Citizen	93.4%	93.9%	95.1%	94.1%	95.4%
Perment Resident	4.5%	4.6%	3.2%	3.4%	2.5%
Student Visa	0.5%	0.2%	0.3%	0.2%	
Refugee/Asylee	0.6%	0.7%	0.5%	0.6%	0.7%
Other		0.2%			0.4%
Unknown	1.0%	0.5%	0.9%	1.7%	1.0%

DSP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2013



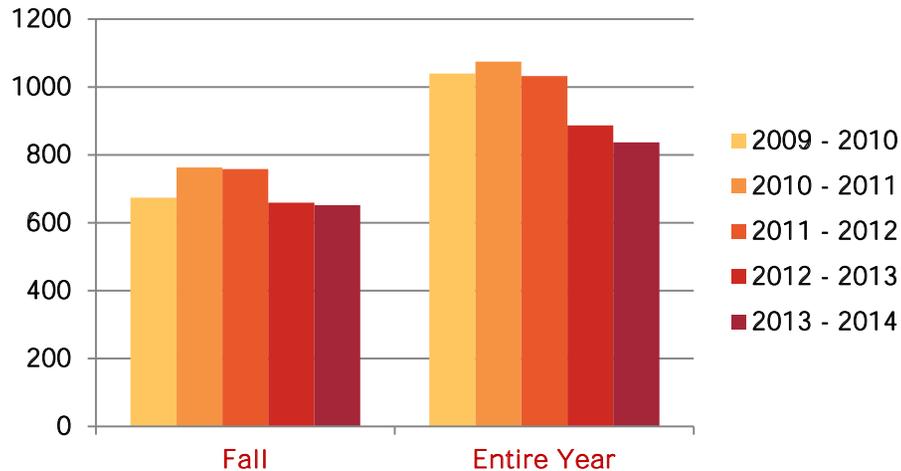
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Currently in K-12	1	1	1		
Not High School Graduate	22	25	14	16	16
Adult School	4	4	5	2	3
GED or High School Proficiency	48	48	59	55	52
Foreign High School	11	7	7	14	14
High School	477	464	525	512	572
Associate Degree	23	18	14	22	24
B.A. or Higher	32	36	34	27	30
Unknown					1
<i>Total</i>	<i>618</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>
<i>Percent</i>					
Currently in K-12	0.2%	0.2%	0.2%		
Not High School Graduate	3.6%	4.1%	2.1%	2.5%	2.2%
Adult School	0.6%	0.7%	0.8%	0.3%	0.4%
GED or High School Proficiency	7.8%	8.0%	9.0%	8.5%	7.3%
Foreign High School	1.8%	1.2%	1.1%	2.2%	2.0%
High School	77.2%	76.9%	79.7%	79.0%	80.3%
Associate Degree	3.7%	3.0%	2.1%	3.4%	3.4%
B.A. or Higher	5.2%	6.0%	5.2%	4.2%	4.2%
Unknown					0.1%

DSP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
4yr taking 4yr Courses				25	23
Acquire Job Skills	5	7	6	17	26
Certificate w/o Transfer	28	20	19	23	20
Complete High School/GED			1	3	3
Discover Career Interest	35	26	29	18	14
Educational Development	11	17	13	14	17
Improve Basic Skills	53	70	69	9	12
Maintain Cert./License	14	13	16	7	8
Terminal AA Degree				49	52
Terminal AS Degree	16	23	21	16	15
Transfer w/ AA/AS	263	247	281	303	316
Transfer w/o AA/AS	157	142	163	92	123
Undecided/Unknown	31	31	36	68	78
Update Job Skills	5	7	5	4	5
<i>Total</i>	<i>618</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>
<i>Percent</i>					
4yr taking 4yr Courses				3.9%	3.2%
Acquire Job Skills	0.8%	1.2%	0.9%	2.6%	3.7%
Certificate w/o Transfer	4.5%	3.3%	2.9%	3.5%	2.8%
Complete High School/GED			0.2%	0.5%	0.4%
Discover Career Interest	5.7%	4.3%	4.4%	2.8%	2.0%
Educational Development	1.8%	2.8%	2.0%	2.2%	2.4%
Improve Basic Skills	8.6%	11.6%	10.5%	1.4%	1.7%
Maintain Cert./License	2.3%	2.2%	2.4%	1.1%	1.1%
Terminal AA Degree				7.6%	7.3%
Terminal AS Degree	2.6%	3.8%	3.2%	2.5%	2.1%
Transfer w/ AA/AS	42.6%	41.0%	42.6%	46.8%	44.4%
Transfer w/o AA/AS	25.4%	23.5%	24.7%	14.2%	17.3%
Undecided/Unknown	5.0%	5.1%	5.5%	10.5%	11.0%
Update Job Skills	0.8%	1.2%	0.8%	0.6%	0.7%

UNDUPLICATED VETERANS

Fall and Entire Academic Year



PCC strives to help all Veterans and Military students attend and succeed, whether or not they are using GI Bill benefits or paying for college on their own. The PCC Veterans Center provides a welcoming environment where Veterans and Military students can access a variety of support services. Although the number of PCC Veterans have been declining over the past two years, the College has continued to grow its Veteran services and is committed to serving our Veteran students as they have served our country.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Fall	674	763	758	659	652
Entire Year	1040	1075	1032	887	837
Ratio	1.54	1.41	1.36	1.35	1.28

By Credit/Non-Credit
 • 5 year trend
 • 5 year trend table

Residence
 • pie
 • 5 year trend
 • 5 year trend table

Gender
 • pie
 • 5 year trend
 • 5 year trend table

Citizenship
 • pie
 • 5 year trend table

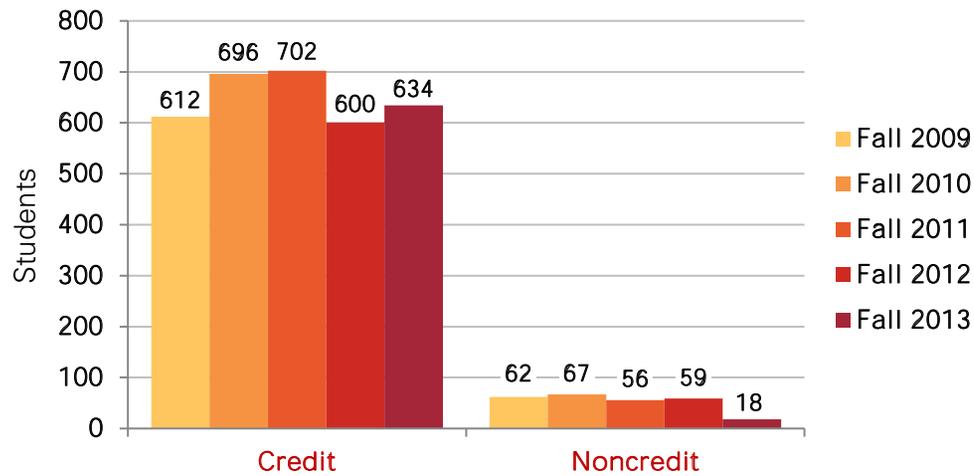
Age
 • pie
 • 5 year trend
 • 5 year trend table

Education level
 • pie
 • 5 year trend table

Ethnicity
 • pie
 • 5 year trend
 • 5 year trend table

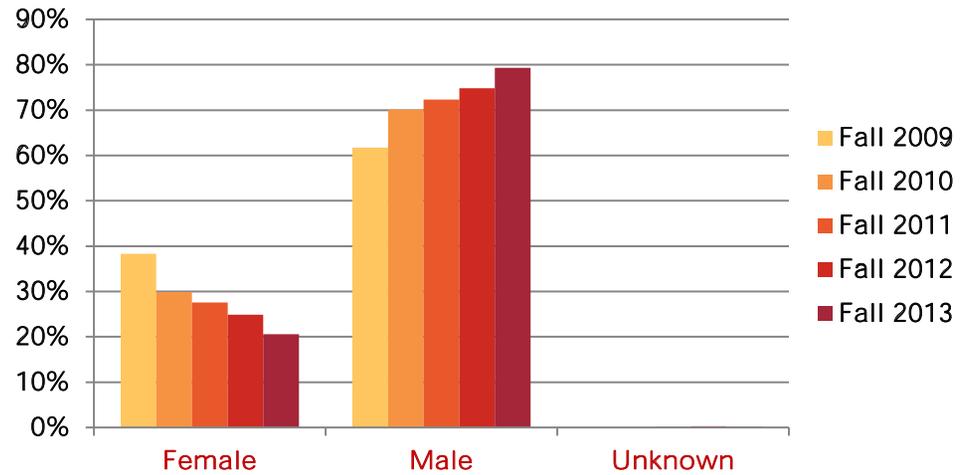
Educational goal
 • 5 year trend table

VETERANS by CREDIT/NON-CREDIT

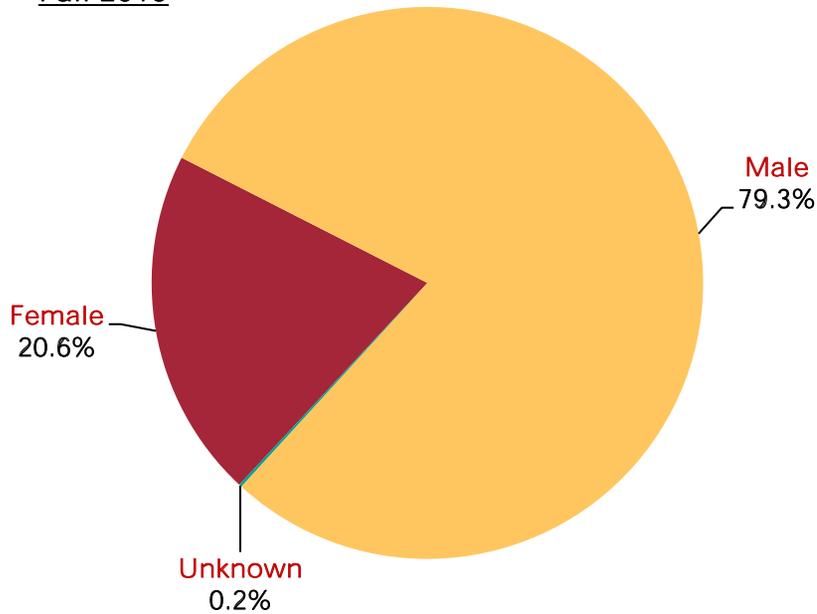


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Credit	612	696	702	600	634
Noncredit	62	67	56	59	18
<i>Total</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>

VETERANS by GENDER

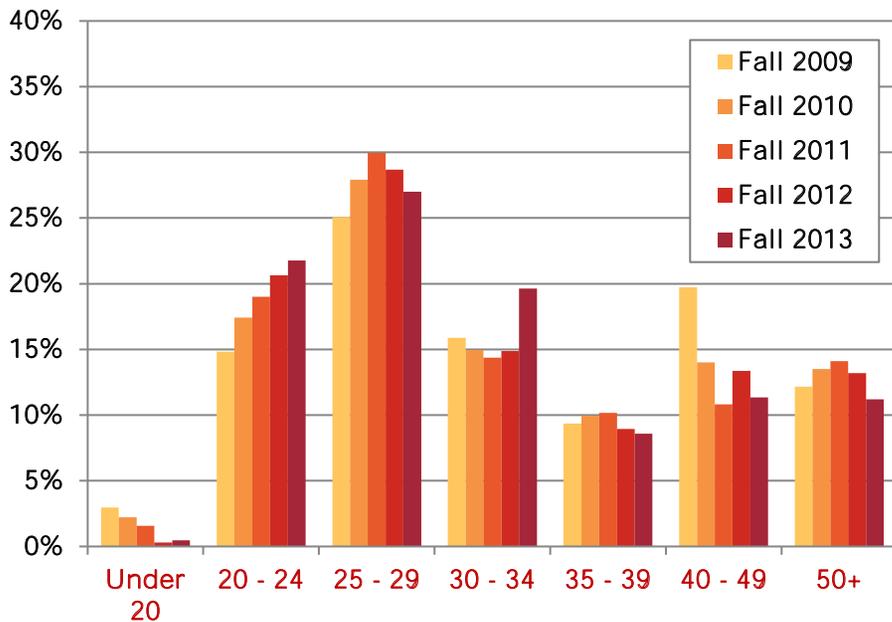
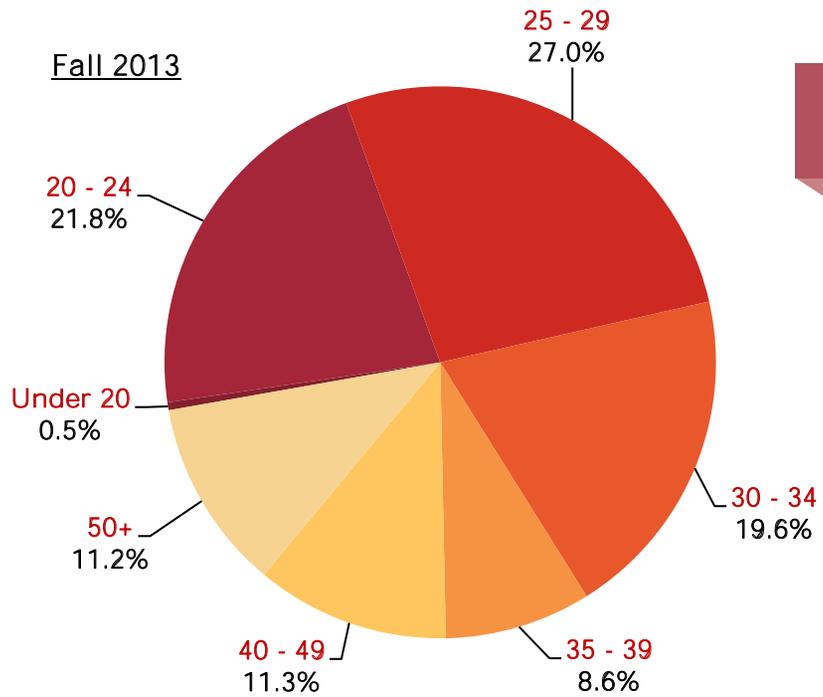


Fall 2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Female	258	228	209	164	134
Male	416	535	548	493	517
Unknown			1	2	1
<i>Total</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>
<i>Percent</i>					
Female	38.3%	29.9%	27.6%	24.9%	20.6%
Male	61.7%	70.1%	72.3%	74.8%	79.3%
Unknown			0.1%	0.3%	0.2%

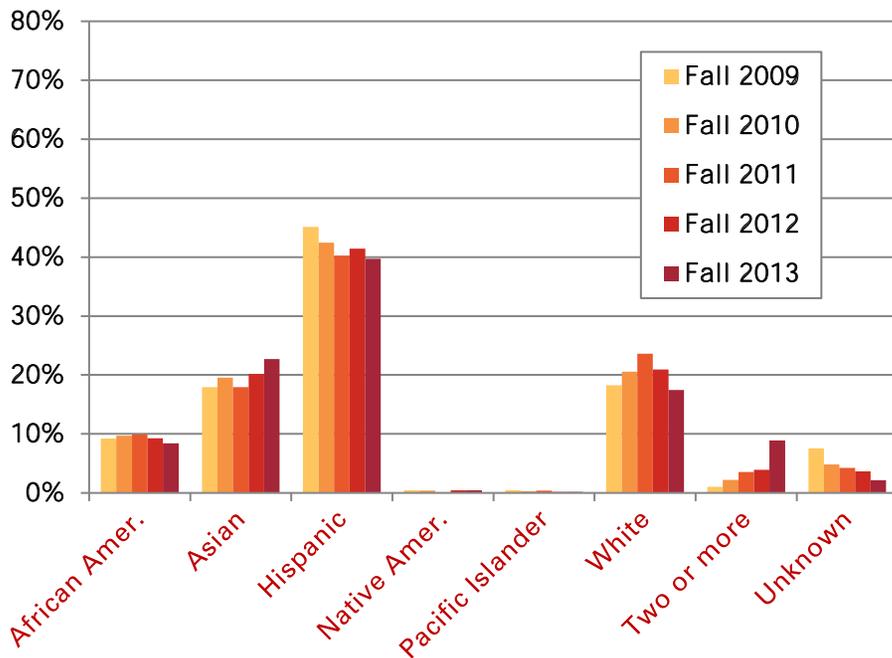
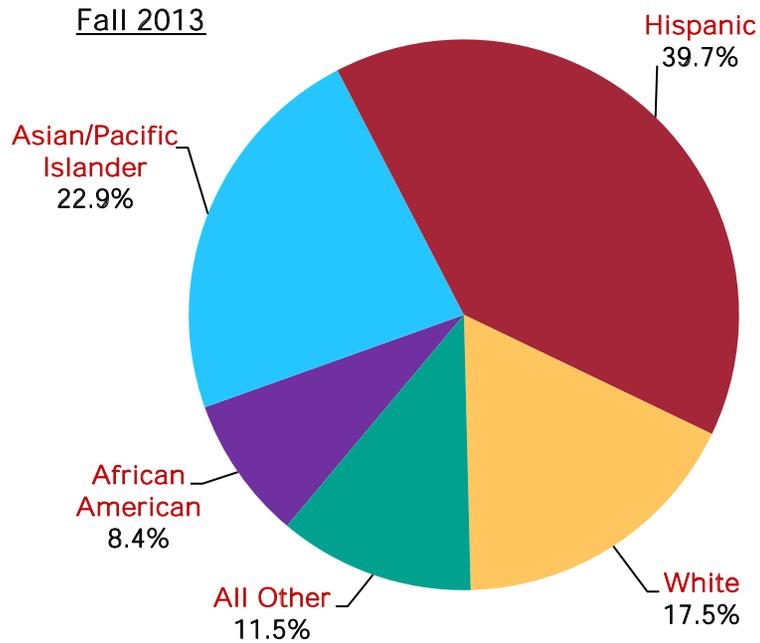
VETERANS by AGE



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Under 20	20	17	12	2	3
20 - 24	100	133	144	136	142
25 - 29	169	213	227	189	176
30 - 34	107	114	109	98	128
35 - 39	63	76	77	59	56
40 - 49	133	107	82	88	74
50+	82	103	107	87	73
<i>Total</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Percent</i>					
Under 20	3.0%	2.2%	1.6%	0.3%	0.5%
20 - 24	14.8%	17.4%	19.0%	20.6%	21.8%
25 - 29	25.1%	27.9%	29.9%	28.7%	27.0%
30 - 34	15.9%	14.9%	14.4%	14.9%	19.6%
35 - 39	9.3%	10.0%	10.2%	9.0%	8.6%
40 - 49	19.7%	14.0%	10.8%	13.4%	11.3%
50+	12.2%	13.5%	14.1%	13.2%	11.2%

VETERANS by ETHNICITY



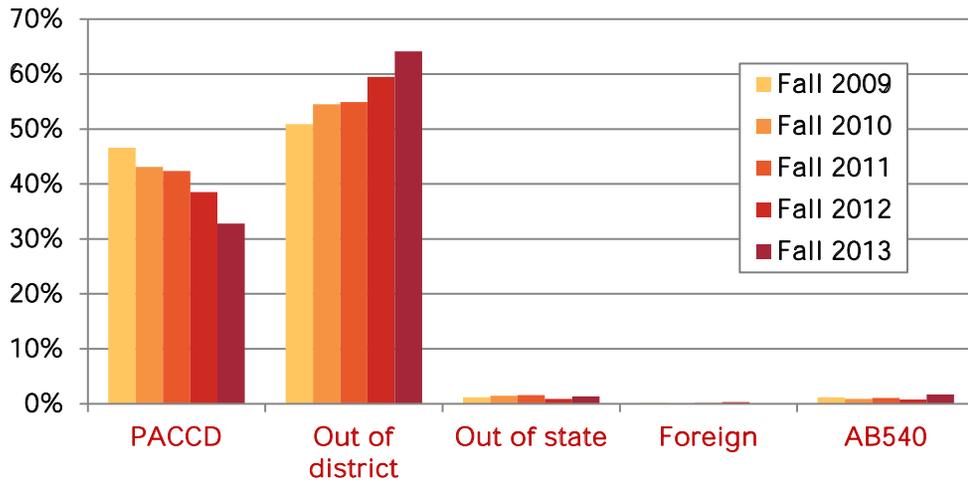
Fall 2009 Fall 2010 Fall 2011 Fall 2012 Fall 2013

Count

African American	62	74	75	61	55
Asian	121	149	136	133	148
Hispanic	304	324	305	273	259
Native American	3	3	1	3	3
Pacific Islander	3	2	3	1	1
White	123	157	179	138	114
Two or more	7	17	27	26	58
Unknown	51	37	32	24	14
<i>Total</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>

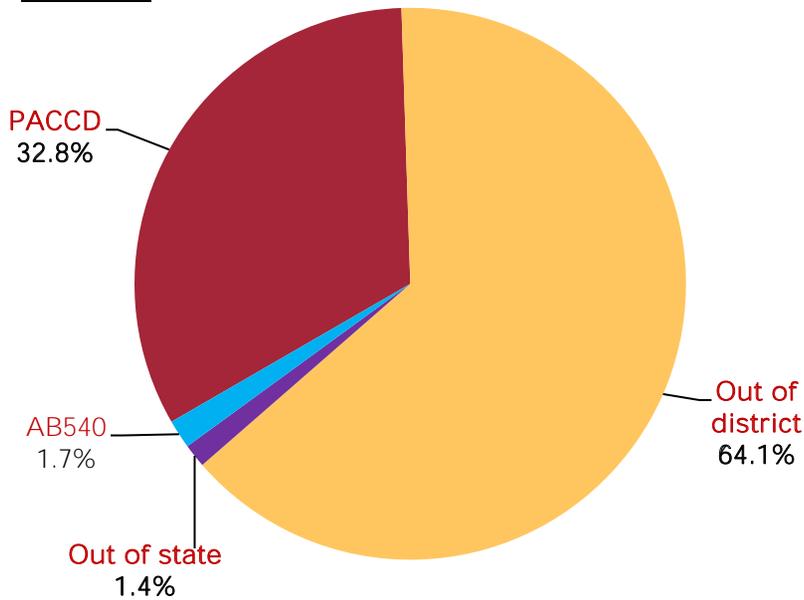
Percent

African American	9.2%	9.7%	9.9%	9.3%	8.4%
Asian	18.0%	19.5%	17.9%	20.2%	22.7%
Hispanic	45.1%	42.5%	40.2%	41.4%	39.7%
Native American	0.4%	0.4%	0.1%	0.5%	0.5%
Pacific Islander	0.4%	0.3%	0.4%	0.2%	0.2%
White	18.2%	20.6%	23.6%	20.9%	17.5%
Two or more	1.0%	2.2%	3.6%	3.9%	8.9%
Unknown	7.6%	4.8%	4.2%	3.6%	2.1%



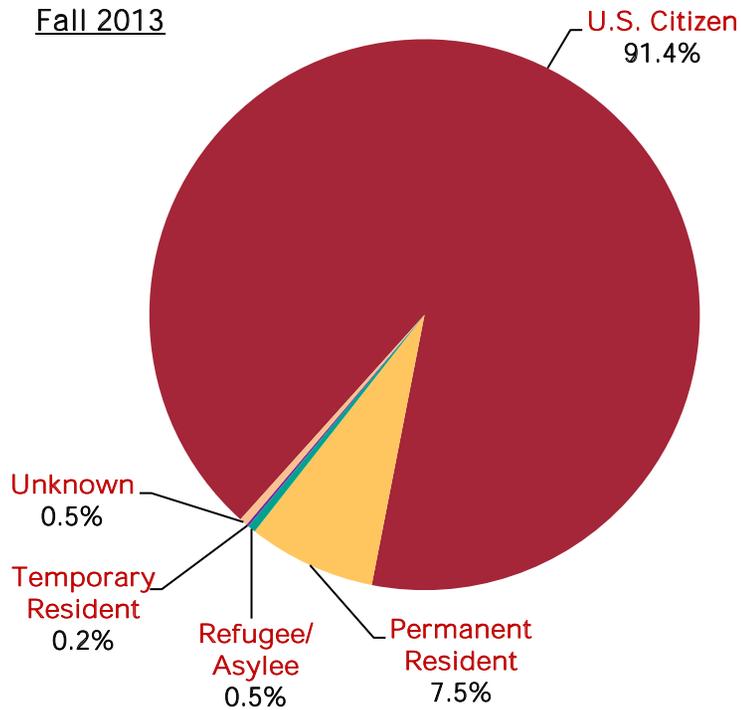
VETERANS by RESIDENCE

Fall 2013



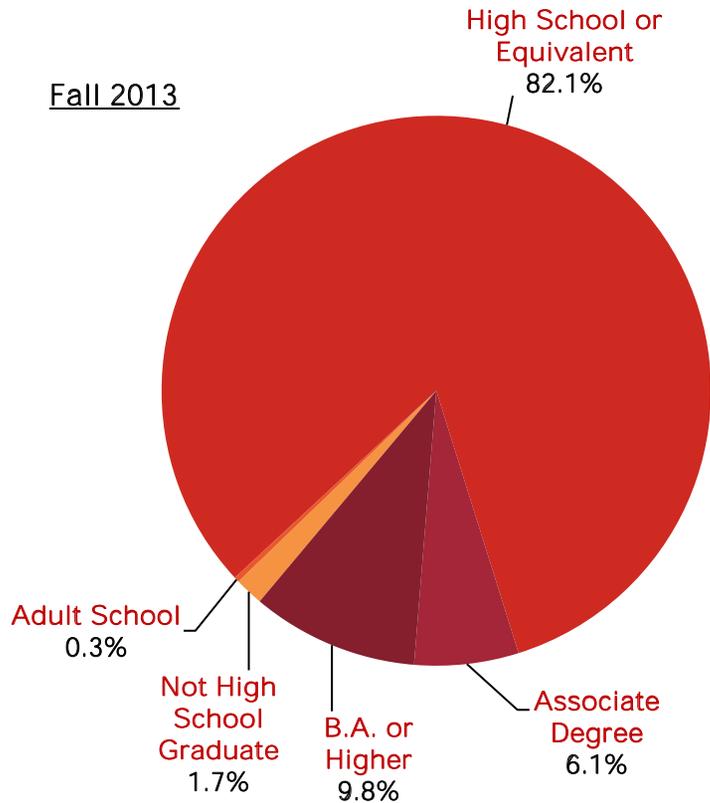
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
PACCD	314	329	321	254	214
Out of district	343	416	416	392	418
Out of state	8	11	12	6	9
Foreign	1		1	2	
AB540	8	7	8	5	11
<i>Total</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>
<i>Percent</i>					
PACCD	46.6%	43.1%	42.3%	38.5%	32.8%
Out of district	50.9%	54.5%	54.9%	59.5%	64.1%
Out of state	1.2%	1.4%	1.6%	0.9%	1.4%
Foreign	0.1%		0.1%	0.3%	
AB540	1.2%	0.9%	1.1%	0.8%	1.7%

VETERANS by CITIZENSHIP



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
U.S. Citizen	569	653	670	585	596
Perment Resident	84	97	73	61	49
Refugee/Asylee	3	3	3	1	3
Temporary Resident	1	1	2	1	1
Other			1	1	
Unknown	17	9	9	10	3
<i>Total</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>
<i>Percent</i>					
U.S. Citizen	84.4%	85.6%	88.4%	88.8%	91.4%
Perment Resident	12.5%	12.7%	9.6%	9.3%	7.5%
Refugee/Asylee	0.4%	0.4%	0.4%	0.2%	0.5%
Temporary Resident	0.1%	0.1%	0.3%	0.2%	0.2%
Other			0.1%	0.2%	
Unknown	2.5%	1.2%	1.2%	1.5%	0.5%

VETERANS by EDUCATIONAL LEVEL

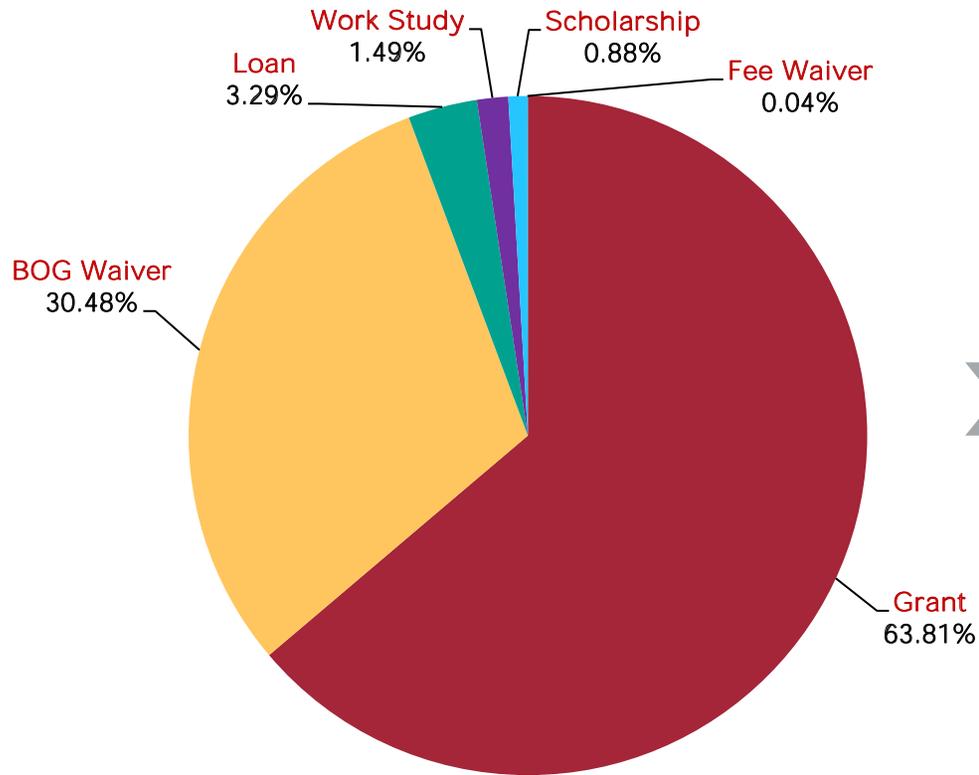


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Currently in K-12	1	1			
Not High School Graduate	36	27	30	27	11
Adult School	8	6	6	4	2
GED or High School Proficiency	65	73	68	59	61
Foreign High School	48	38	40	47	36
High School	390	469	497	425	438
Associate Degree	57	70	46	35	40
B.A. or Higher	69	79	71	62	64
<i>Total</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>
<i>Percent</i>					
Currently in K-12	0.1%	0.1%			
Not High School Graduate	5.3%	3.5%	4.0%	4.1%	1.7%
Adult School	1.2%	0.8%	0.8%	0.6%	0.3%
GED or High School Proficiency	9.6%	9.6%	9.0%	9.0%	9.4%
Foreign High School	7.1%	5.0%	5.3%	7.1%	5.5%
High School	57.9%	61.5%	65.6%	64.5%	67.2%
Associate Degree	8.5%	9.2%	6.1%	5.3%	6.1%
B.A. or Higher	10.2%	10.4%	9.4%	9.4%	9.8%

VETERANS by EDUCATIONAL GOAL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
4yr taking 4yr Courses				27	24
Acquire Job Skills	21	26	21	49	45
Certificate w/o Transfer	14	18	17	16	20
Complete High School/GED	1	2	2	6	2
Discover Career Interest	59	62	56	9	11
Educational Development	18	20	27	30	13
Improve Basic Skills	50	69	74	16	9
Maintain Cert./License	42	45	35	6	6
Move NonCredit to Credit				1	
Terminal AA Degree				54	59
Terminal AS Degree	20	20	18	13	13
Transfer w/ AA/AS	241	279	296	254	268
Transfer w/o AA/AS	173	178	169	104	110
Undecided/Unknown	31	36	32	56	54
Update Job Skills	4	8	11	18	18
<i>Total</i>	<i>674</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>
<i>Percent</i>					
4yr taking 4yr Courses				4.1%	3.7%
Acquire Job Skills	3.1%	3.4%	2.8%	7.4%	6.9%
Certificate w/o Transfer	2.1%	2.4%	2.2%	2.4%	3.1%
Complete High School/GED	0.1%	0.3%	0.3%	0.9%	0.3%
Discover Career Interest	8.8%	8.1%	7.4%	1.4%	1.7%
Educational Development	2.7%	2.6%	3.6%	4.6%	2.0%
Improve Basic Skills	7.4%	9.0%	9.8%	2.4%	1.4%
Maintain Cert./License	6.2%	5.9%	4.6%	0.9%	0.9%
Move NonCredit to Credit				0.2%	
Terminal AA Degree				8.2%	9.0%
Terminal AS Degree	3.0%	2.6%	2.4%	2.0%	2.0%
Transfer w/ AA/AS	35.8%	36.6%	39.1%	38.5%	41.1%
Transfer w/o AA/AS	25.7%	23.3%	22.3%	15.8%	16.9%
Undecided/Unknown	4.6%	4.7%	4.2%	8.5%	8.3%
Update Job Skills	0.6%	1.0%	1.5%	2.7%	2.8%

2013-2014 FINANCIAL AID Award Amounts



A majority of students at PCC receive some sort of financial assistance either from grants, fee waivers, or scholarships that assist in paying for college expenses. The Office of Scholarships and Financial Aid at PCC work with students to walk them through the Free Application for Federal Student Aid (FAFSA) and counsel students on all of the available financial aid opportunities.



Financial Aid Amount & Type Of Award

- pie
- 5 year trend
- 5 year trend table

Financial Aid - Unduplicated Count

- by Fall Term
- by Academic Year

Gender

- pie
- 5 year trend and table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

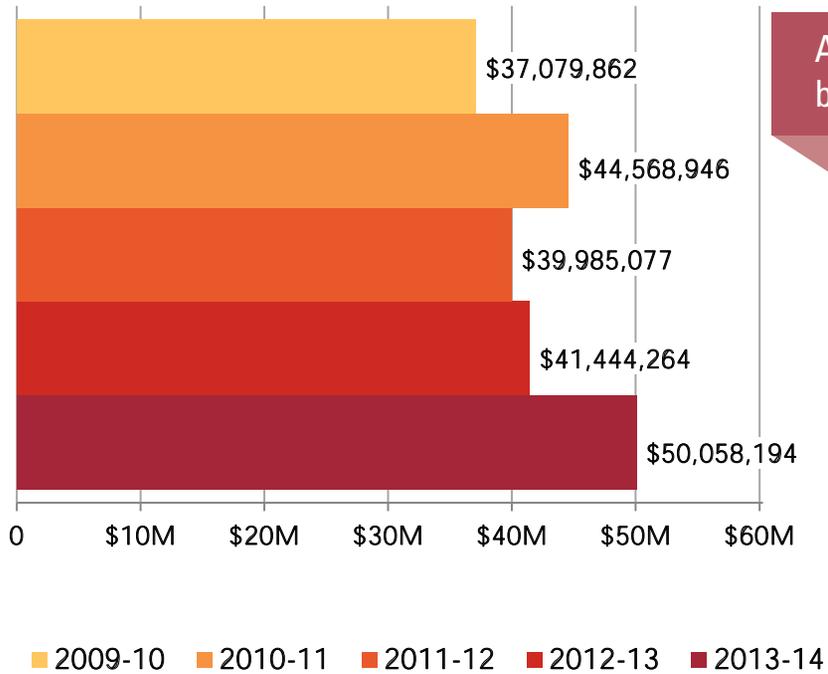
- pie
- 5 year trend table

Education Level

- pie
- 5 year trend table

Educational Goal

- 5 year trend table



AMOUNT of AID AWARDED by Aid Type

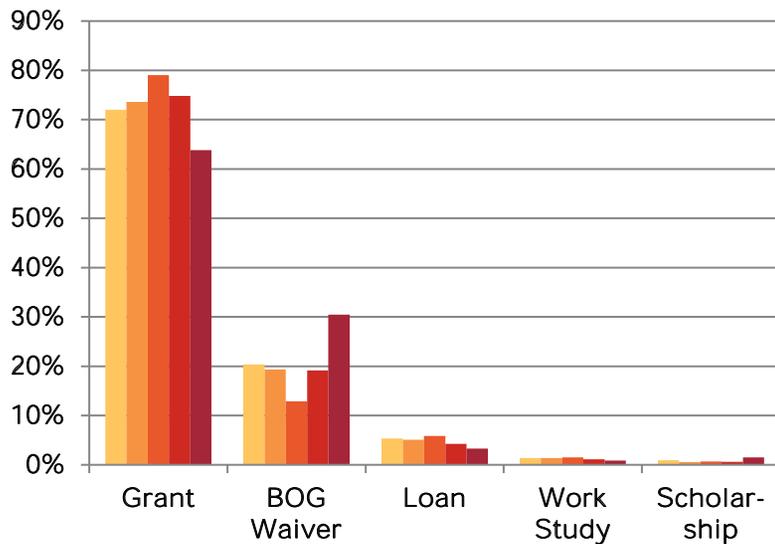
2009 - 2010 2010 - 2011 2011 - 2012 2012 - 2013 2013 - 2014

Dollars

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
Grant	26,691,404	32,809,073	31,602,103	31,000,706	31,942,019
BOG Waiver	7,539,320	8,623,542	5,160,367	7,927,268	15,259,509
Loan	1,987,774	2,255,122	2,332,560	1,771,102	1,649,386
Work Study	505,335	609,026	613,274	465,248	440,135
Scholarship	345,546	252,113	262,702	259,037	745,003
Fee Waiver	10,483	20,070	14,071	20,903	22,142
Total	37,079,862	44,568,946	39,985,077	41,444,264	50,058,194

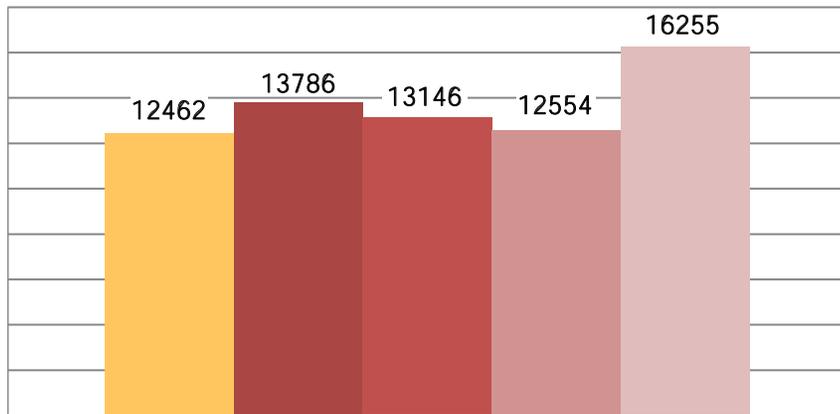
Percent

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
Grant	72.0%	73.6%	79.0%	74.8%	63.8%
BOG Waiver	20.3%	19.3%	12.9%	19.1%	30.5%
Loan	5.4%	5.1%	5.8%	4.3%	3.3%
Work Study	1.4%	1.4%	1.5%	1.1%	0.9%
Scholarship	0.9%	0.6%	0.7%	0.6%	1.5%
Fee Waiver	0.03%	0.05%	0.04%	0.05%	0.04%



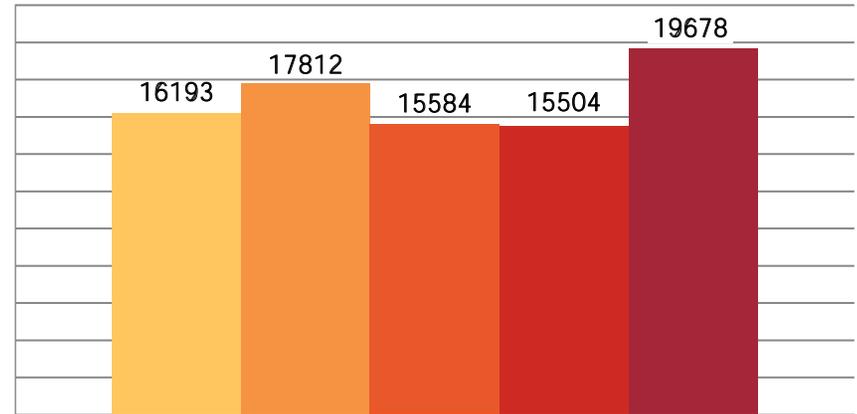
FINANCIAL AID STUDENTS Enrolled in Fall Term & Academic Year

Fall Term Financial Aid Student Counts



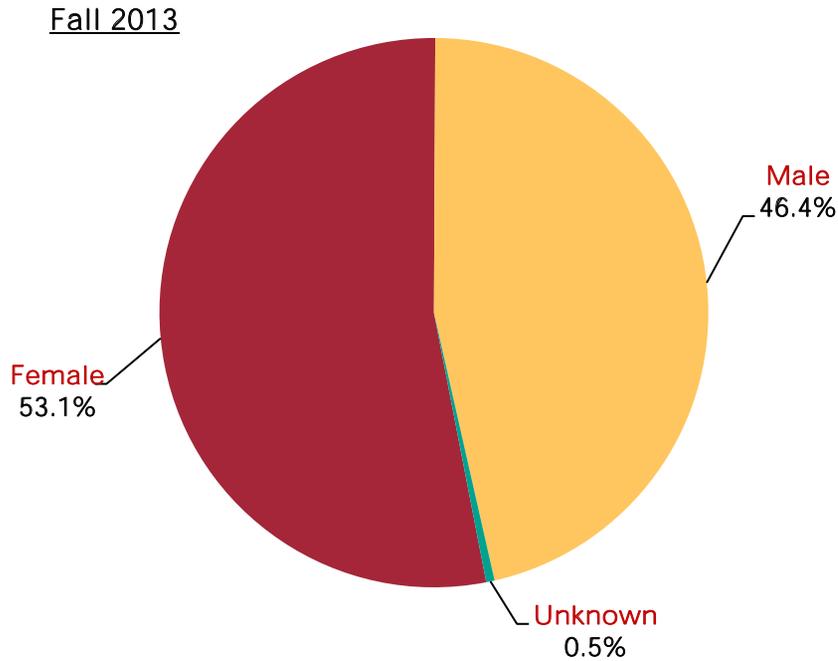
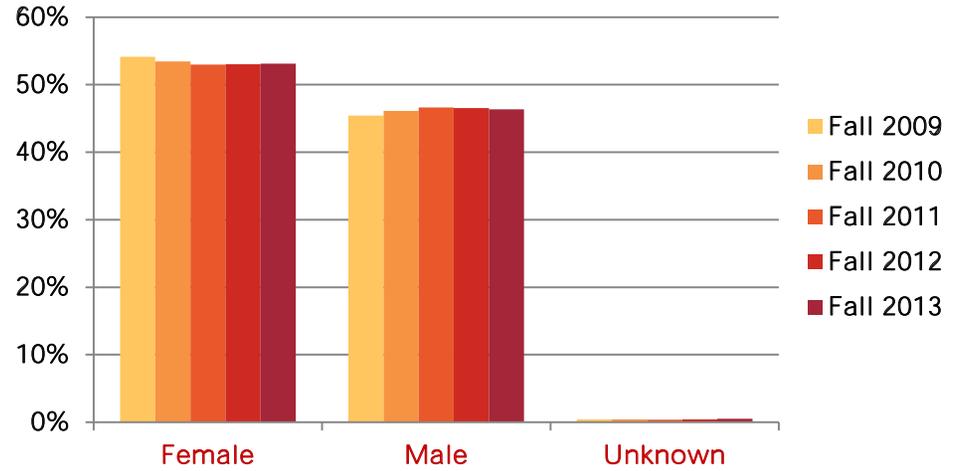
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Fin Aid Only</i>	12462	13786	13146	12554	16255
<i>Entire College</i>	26620	27160	26206	23035	25414
<i>Percent</i>	46.8%	50.8%	50.2%	54.5%	64.0%

Academic Year Financial Aid Student Counts



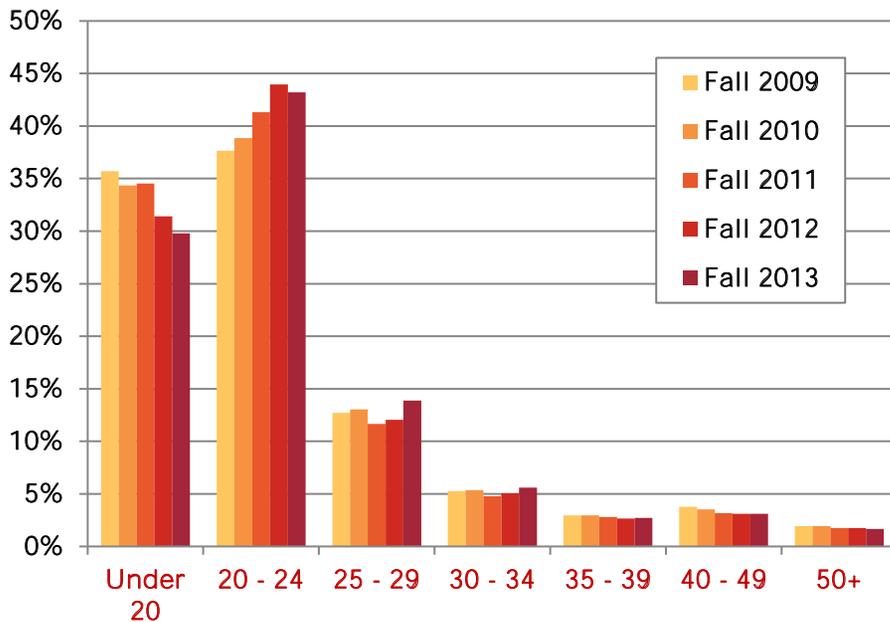
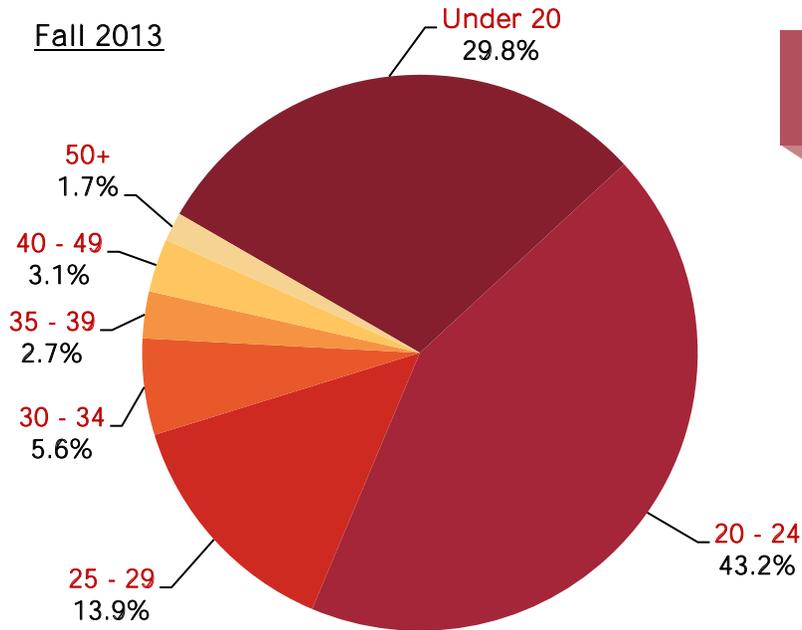
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
<i>Fin Aid Only</i>	16193	17812	15584	15504	19678
<i>Entire College</i>	37909	35964	33003	29233	34589
<i>Percent</i>	42.7%	49.5%	47.2%	53.0%	56.9%

FINANCIAL AID STUDENT by GENDER



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Female	6749	7366	6965	6657	8637
Male	5659	6361	6131	5845	7538
Unknown	54	59	50	52	80
<i>Total</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>
<i>Percent</i>					
Female	54.2%	53.4%	53.0%	53.0%	53.1%
Male	45.4%	46.1%	46.6%	46.6%	46.4%
Unknown	0.4%	0.4%	0.4%	0.4%	0.5%

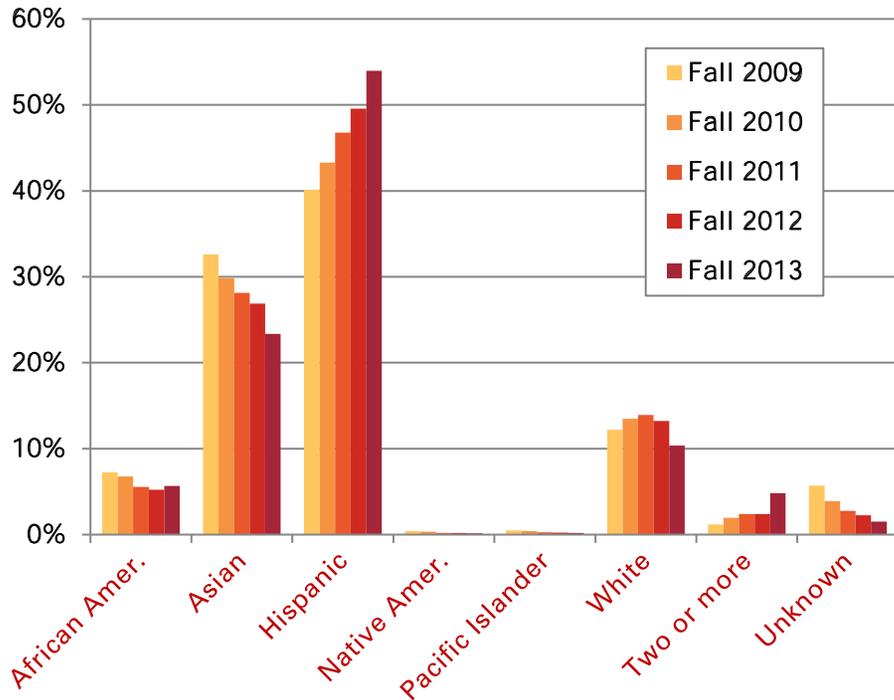
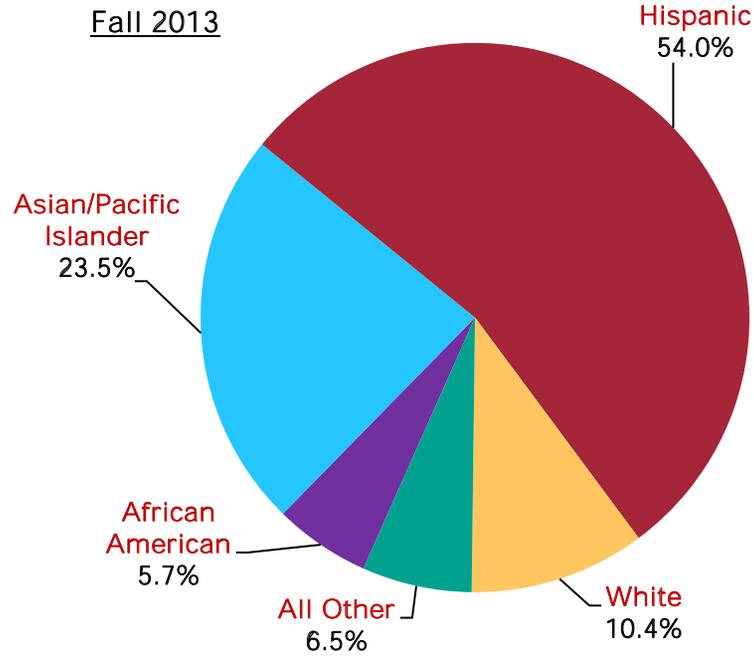
FINANCIAL AID STUDENT by AGE



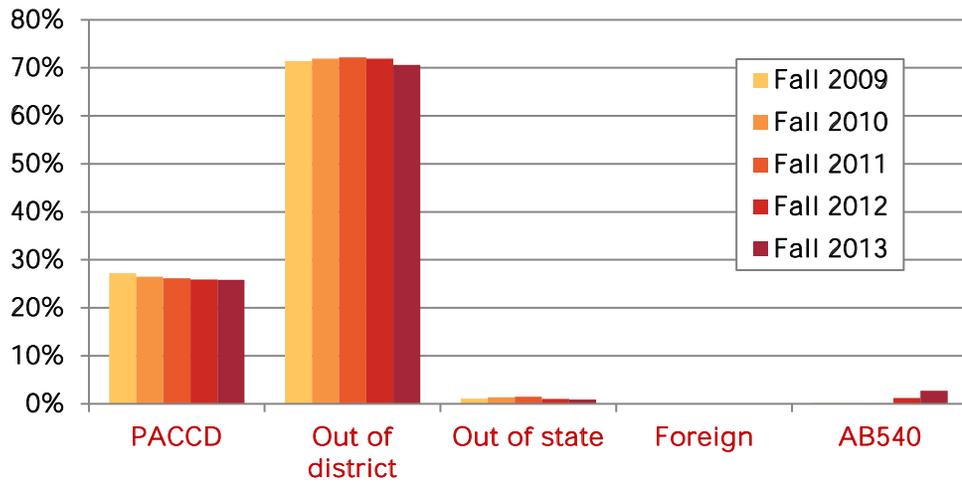
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Under 20	4449	4736	4539	3945	4845
20 - 24	4694	5356	5430	5520	7023
25 - 29	1586	1796	1533	1512	2257
30 - 34	655	739	629	634	911
35 - 39	368	408	368	333	443
40 - 49	469	486	416	389	503
50+	241	265	231	221	273
<i>Total</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>

<i>Percent</i>					
Under 20	35.7%	34.4%	34.5%	31.4%	29.8%
20 - 24	37.7%	38.9%	41.3%	44.0%	43.2%
25 - 29	12.7%	13.0%	11.7%	12.0%	13.9%
30 - 34	5.3%	5.4%	4.8%	5.1%	5.6%
35 - 39	3.0%	3.0%	2.8%	2.7%	2.7%
40 - 49	3.8%	3.5%	3.2%	3.1%	3.1%
50+	1.9%	1.9%	1.8%	1.8%	1.7%

FINANCIAL AID STUDENT by ETHNICITY

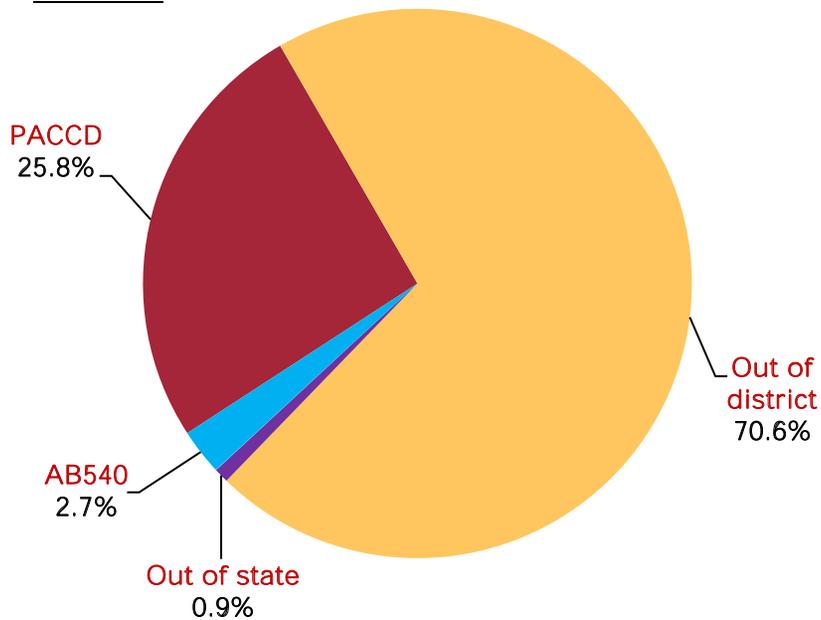


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
African American	903	933	731	655	922
Asian	4065	4117	3699	3373	3795
Hispanic	5002	5968	6149	6222	8772
Native American	52	45	27	25	23
Pacific Islander	60	56	36	30	29
White	1522	1858	1828	1662	1685
Two or more	149	271	313	303	783
Unknown	709	538	363	284	246
<i>Total</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>
<i>Percent</i>					
African American	7.2%	6.8%	5.6%	5.2%	5.7%
Asian	32.6%	29.9%	28.1%	26.9%	23.3%
Hispanic	40.1%	43.3%	46.8%	49.6%	54.0%
Native American	0.4%	0.3%	0.2%	0.2%	0.1%
Pacific Islander	0.5%	0.4%	0.3%	0.2%	0.2%
White	12.2%	13.5%	13.9%	13.2%	10.4%
Two or more	1.2%	2.0%	2.4%	2.4%	4.8%
Unknown	5.7%	3.9%	2.8%	2.3%	1.5%



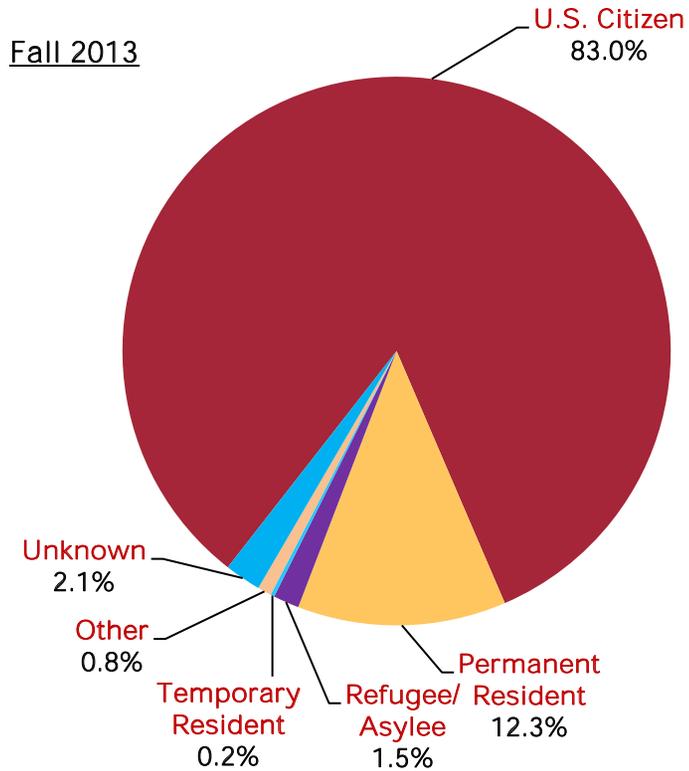
FINANCIAL AID STUDENT by RESIDENCE

Fall 2013



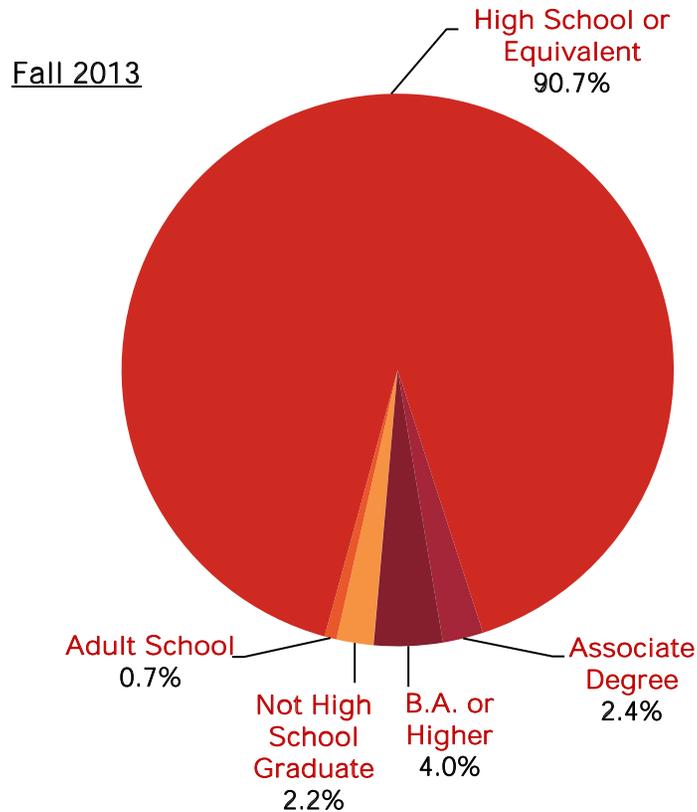
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
PACCD	3391	3651	3436	3249	4198
Out of district	8900	9918	9489	9025	11473
Out of state	133	190	198	125	140
Foreign	7		3	3	4
AB540	21	14	17	152	438
Unknown	10	13	3		2
<i>Total</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>
<i>Percent</i>					
PACCD	27.2%	26.5%	26.1%	25.9%	25.8%
Out of district	71.4%	71.9%	72.2%	71.9%	70.6%
Out of state	1.1%	1.4%	1.5%	1.0%	0.9%
Foreign	0.1%		0.0%	0.0%	0.0%
AB540	0.2%	0.1%	0.1%	1.2%	2.7%
Unknown	0.1%	0.1%	0.0%		0.0%

FINANCIAL AID STUDENT by CITIZENSHIP



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
U.S. Citizen	9692	10977	10602	10030	13489
Perment Resident	2347	2410	2118	1988	2000
Student Visa	8	4	5		
Refugee/Asylee	264	267	310	307	248
Temporary Resident	35	34	21	19	37
Other	35	24	22	11	133
Unknown	81	70	68	199	348
<i>Total</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>
<i>Percent</i>					
U.S. Citizen	77.8%	79.6%	80.6%	79.9%	83.0%
Perment Resident	18.8%	17.5%	16.1%	15.8%	12.3%
Student Visa	0.1%	0.0%	0.0%		
Refugee/Asylee	2.1%	1.9%	2.4%	2.4%	1.5%
Temporary Resident	0.3%	0.2%	0.2%	0.2%	0.2%
Other	0.3%	0.2%	0.2%	0.1%	0.8%
Unknown	0.6%	0.5%	0.5%	1.6%	2.1%

FINANCIAL AID STUDENT by EDUCATIONAL LEVEL



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
Currently in K-12	2	4	3	1	3
Not High School Graduate	430	433	325	317	350
Adult School	118	120	106	88	115
GED or High School Proficiency	732	772	757	698	1040
Foreign High School	691	658	665	717	795
High School	9631	10864	10565	10053	12908
Associate Degree	308	373	271	251	386
B.A. or Higher	548	562	453	428	653
Unknown	2		1	1	5
<i>Total</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>
<i>Percent</i>					
Currently in K-12	0.0%	0.0%	0.0%	0.0%	0.0%
Not High School Graduate	3.5%	3.1%	2.5%	2.5%	2.2%
Adult School	0.9%	0.9%	0.8%	0.7%	0.7%
GED or High School Proficiency	5.9%	5.6%	5.8%	5.6%	6.4%
Foreign High School	5.5%	4.8%	5.1%	5.7%	4.9%
High School	77.3%	78.8%	80.4%	80.1%	79.4%
Associate Degree	2.5%	2.7%	2.1%	2.0%	2.4%
B.A. or Higher	4.4%	4.1%	3.4%	3.4%	4.0%
Unknown	0.0%		0.0%	0.0%	0.0%

FINANCIAL AID STUDENT by EDUCATIONAL GOAL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
4yr taking 4yr Courses				423	594
Acquire Job Skills	134	146	98	327	428
Certificate w/o Transfer	271	263	232	199	307
Complete High School/GED	12	13	13	59	59
Discover Career Interest	446	457	387	182	256
Educational Development	141	161	137	145	191
Improve Basic Skills	1166	1496	1506	135	180
Maintain Cert./License	180	177	156	117	166
Move NonCredit to Credit				13	14
Terminal AA Degree				620	833
Terminal AS Degree	220	206	212	148	202
Transfer w/ AA/AS	6262	6814	6518	6430	8274
Transfer w/o AA/AS	3027	3352	3274	2325	2975
Undecided/Unknown	492	568	487	1355	1659
Update Job Skills	111	133	126	76	117
<i>Total</i>	<i>12462</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>
<i>Percent</i>					
4yr taking 4yr Courses				3.4%	3.7%
Acquire Job Skills	1.1%	1.1%	0.7%	2.6%	2.6%
Certificate w/o Transfer	2.2%	1.9%	1.8%	1.6%	1.9%
Complete High School/GED	0.1%	0.1%	0.1%	0.5%	0.4%
Discover Career Interest	3.6%	3.3%	2.9%	1.4%	1.6%
Educational Development	1.1%	1.2%	1.0%	1.2%	1.2%
Improve Basic Skills	9.4%	10.9%	11.5%	1.1%	1.1%
Maintain Cert./License	1.4%	1.3%	1.2%	0.9%	1.0%
Move NonCredit to Credit				0.1%	0.1%
Terminal AA Degree				4.9%	5.1%
Terminal AS Degree	1.8%	1.5%	1.6%	1.2%	1.2%
Transfer w/ AA/AS	50.2%	49.4%	49.6%	51.2%	50.9%
Transfer w/o AA/AS	24.3%	24.3%	24.9%	18.5%	18.3%
Undecided/Unknown	3.9%	4.1%	3.7%	10.8%	10.2%
Update Job Skills	0.9%	1.0%	1.0%	0.6%	0.7%

SUCCESS and RETENTION



Success & Retention

- 5 year trend
- 5 year trend table

Grade Distribution

- 5 year trend
- 5 year trend table

Grades by Gender

- trend and table

Success & Retention by Gender

- 5 year trend
- 5 year trend table

Grades - Female

- 5 trend
- 5 year trend table

Grades - Male

- 5 year trend
- 5 year trend table

Success Rate by Age

- 5 year trend
- 5 year trend table

Success & Retention by Age

- trend and table

Grades by Age

- trend and table

Grades - Under Age 25

- 5 year trend
- 5 year trend table

Grades - Age 25 and Up

- 5 year trend
- 5 year trend table

Success & Retention by Ethnicity

- trend
- 5 year trend table

Grades by Ethnicity

- trend and table

Grades - African American

- 5 year trend
- 5 year trend table

Grades - Asian

- 5 year trend
- 5 year trend table

Grades - Hispanic

- 5 year trend
- 5 year trend table

Grades - White

- 5 year trend
- 5 year trend table

Grades - All Other Ethnicities

- 5 year trend
- 5 year trend table

Success & Retention By School

- trend and table
- 5 year trend
- 5 year trend table

Grades By School

- trend
- table

Success & Retention By Course Level

- 5 year trend
- 5 year trend table

Grades By Course Level

- trend and table

Grades - Basic Skills

- 5 year trend
- 5 year trend table

Grades - Degree Applicable

- 5 year trend
- 5 year trend table

Grades - Transferable

- 5 year trend
- 5 year trend table

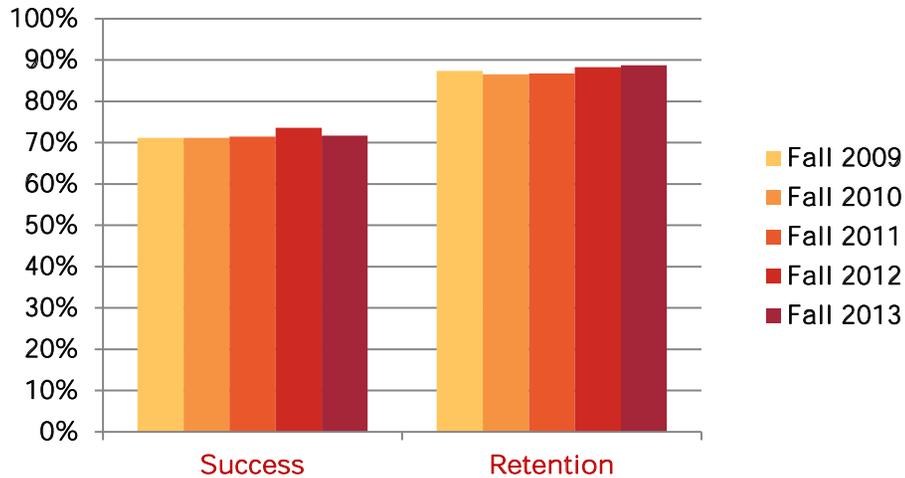
Success & Retention - Career/Technical

- 5 year trend and table

Grades - Career/Technical

- 5 year trend
- 5 year trend table

SUCCESS and RETENTION

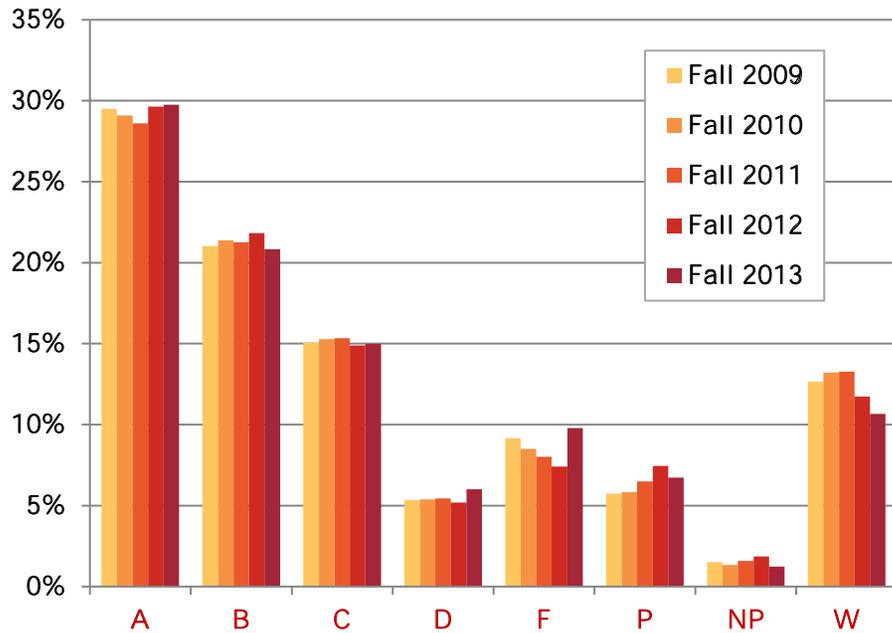


Two common indicators of student performance, which are used statewide, are success and retention rates. The success rate is the percentage of students who received a grade of A, B, C, or P divided into the number of student officially enrolled in the course.. The retention rate is the percentage of students who recieved any grade other than a W (Withdrawn) divided into the total number of students enrolled in the course.

The College has set an institutional minimum standard success rate of 72.3%.

Percent	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Success	71.2%	71.2%	71.4%	73.6%	71.7%
Retention	87.4%	86.5%	86.8%	88.3%	88.7%

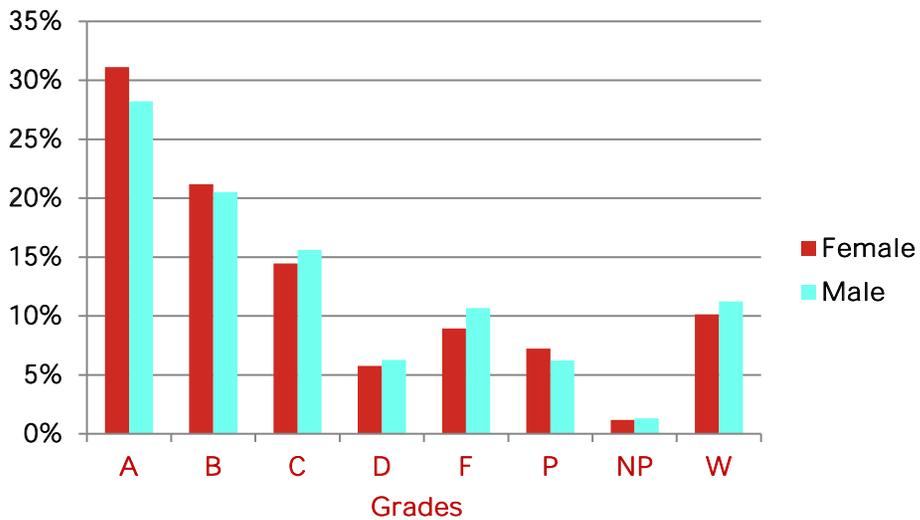
GRADE DISTRIBUTION



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	22828	23252	21992	20052	22707
B	16277	17083	16346	14767	15899
C	11658	12204	11795	10068	11439
D	4142	4299	4183	3510	4580
F	7092	6788	6158	5007	7462
P	4437	4662	4991	5038	5133
NP	1162	1058	1220	1261	947
W	9782	10565	10199	7936	8134
<i>Total</i>	<i>77378</i>	<i>79911</i>	<i>76884</i>	<i>67639</i>	<i>76301</i>
<i>Percent</i>					
A	29.5%	29.1%	28.6%	29.6%	29.8%
B	21.0%	21.4%	21.3%	21.8%	20.8%
C	15.1%	15.3%	15.3%	14.9%	15.0%
D	5.4%	5.4%	5.4%	5.2%	6.0%
F	9.2%	8.5%	8.0%	7.4%	9.8%
P	5.7%	5.8%	6.5%	7.4%	6.7%
NP	1.5%	1.3%	1.6%	1.9%	1.2%
W	12.6%	13.2%	13.3%	11.7%	10.7%

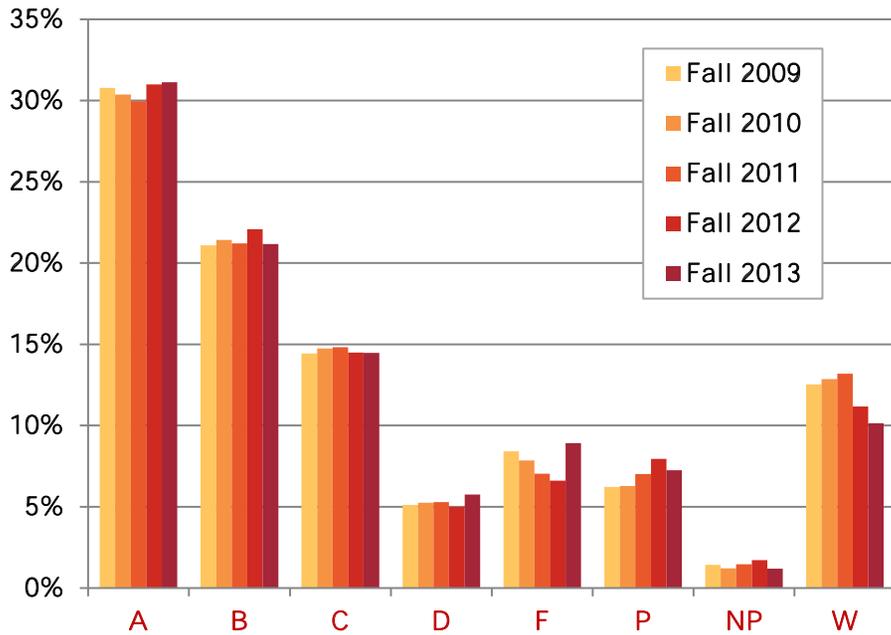
FALL 2013 GRADES and SUCCESS and RETENTION

Percent	Female		Male	
A	31.1%	28.2%		
B	21.2%	20.5%		
C	14.5%	15.6%		
D	5.8%	6.3%		
F	8.9%	10.7%		
P	7.2%	6.2%		
NP	1.2%	1.3%		
W	10.1%	11.2%		



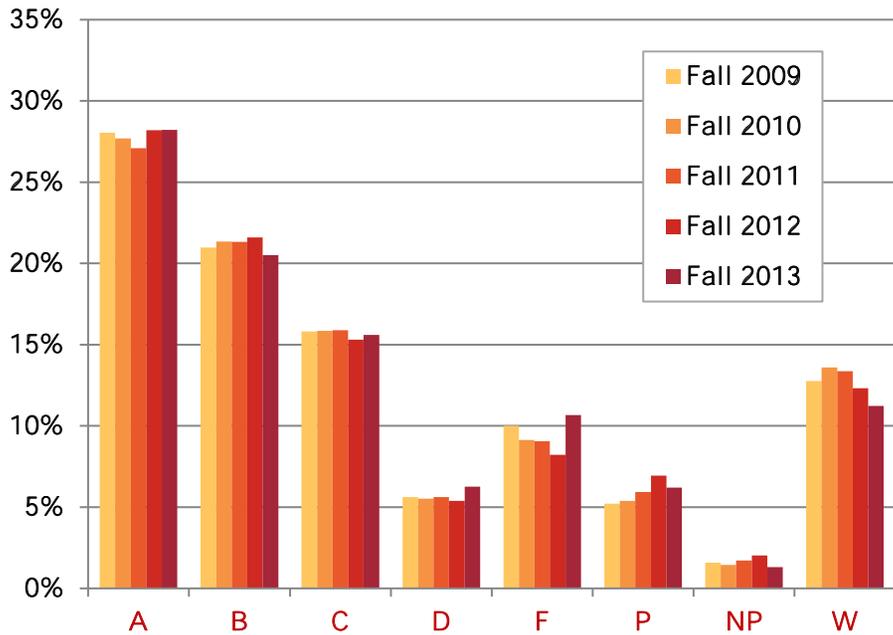
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Female	Success	72.3%	72.4%	72.8%	75.3%	73.3%
	Retention	87.5%	86.9%	86.8%	88.9%	89.2%
Male	Success	69.9%	69.9%	70.0%	71.9%	70.0%
	Retention	87.3%	86.1%	86.7%	87.7%	88.2%

GRADES Female



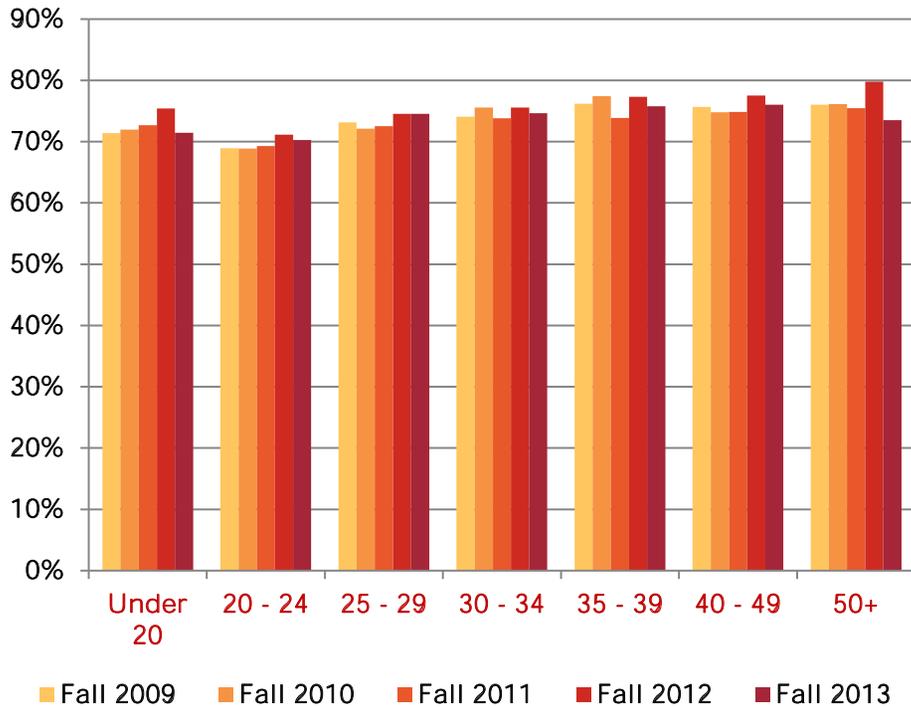
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	12352	12361	11742	10590	12152
B	8460	8719	8305	7547	8267
C	5787	6003	5809	4952	5647
D	2054	2140	2070	1711	2245
F	3374	3196	2754	2258	3484
P	2497	2552	2751	2719	2827
NP	570	490	576	584	462
W	5025	5233	5166	3815	3957
<i>Total</i>	<i>40119</i>	<i>40694</i>	<i>39173</i>	<i>34176</i>	<i>39041</i>
<i>Percent</i>					
A	30.8%	30.4%	30.0%	31.0%	31.1%
B	21.1%	21.4%	21.2%	22.1%	21.2%
C	14.4%	14.8%	14.8%	14.5%	14.5%
D	5.1%	5.3%	5.3%	5.0%	5.8%
F	8.4%	7.9%	7.0%	6.6%	8.9%
P	6.2%	6.3%	7.0%	8.0%	7.2%
NP	1.4%	1.2%	1.5%	1.7%	1.2%
W	12.5%	12.9%	13.2%	11.2%	10.1%

GRADES Male



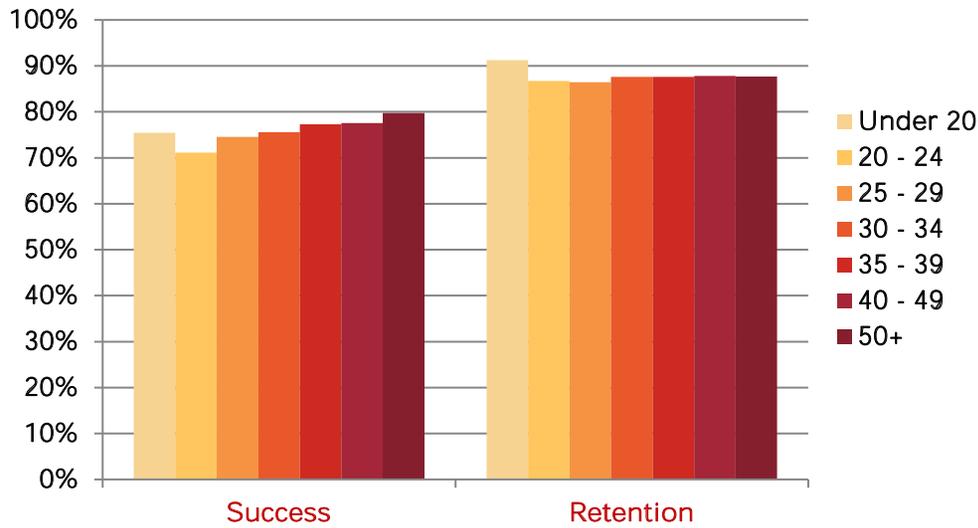
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	10347	10757	10134	9350	10398
B	7743	8295	7978	7160	7560
C	5832	6157	5944	5071	5747
D	2070	2148	2101	1783	2305
F	3690	3551	3384	2727	3933
P	1923	2092	2215	2300	2285
NP	584	563	641	672	480
W	4709	5283	4998	4083	4138
<i>Total</i>	<i>36898</i>	<i>38846</i>	<i>37395</i>	<i>33146</i>	<i>36846</i>
<i>Percent</i>					
A	28.0%	27.7%	27.1%	28.2%	28.2%
B	21.0%	21.4%	21.3%	21.6%	20.5%
C	15.8%	15.8%	15.9%	15.3%	15.6%
D	5.6%	5.5%	5.6%	5.4%	6.3%
F	10.0%	9.1%	9.0%	8.2%	10.7%
P	5.2%	5.4%	5.9%	6.9%	6.2%
NP	1.6%	1.4%	1.7%	2.0%	1.3%
W	12.8%	13.6%	13.4%	12.3%	11.2%

SUCCESS RATE by AGE



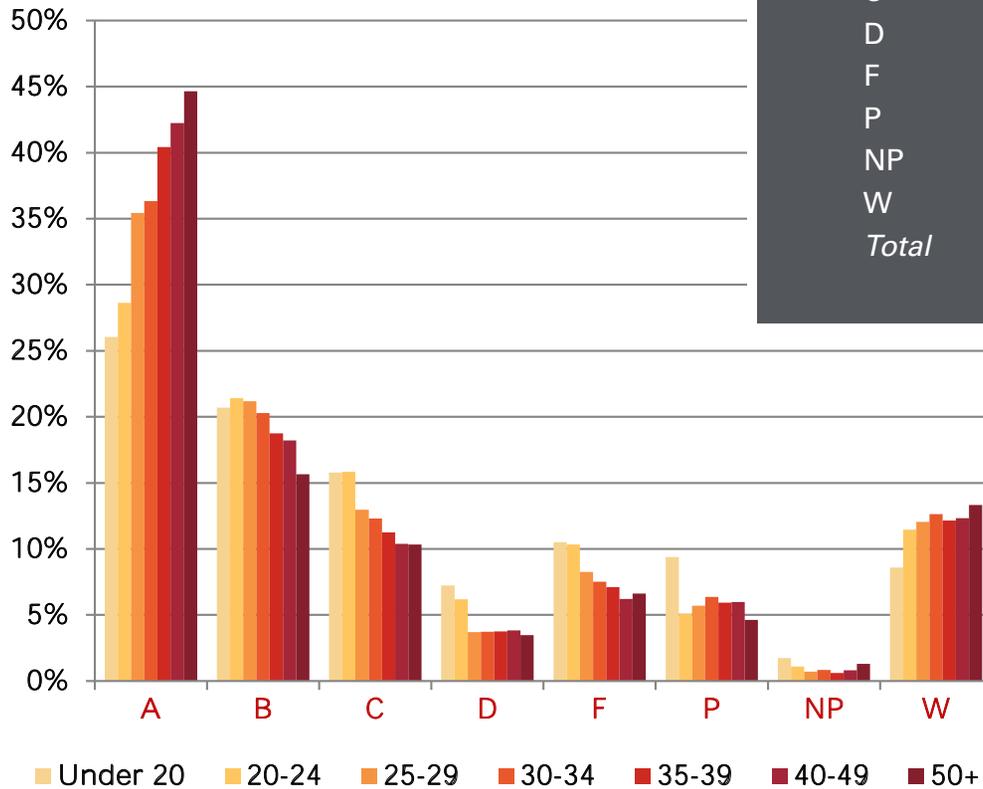
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Percent</i>					
Under 20	71.4%	72.0%	72.7%	75.4%	71.5%
20 - 24	69.0%	68.9%	69.3%	71.1%	70.3%
25 - 29	73.2%	72.1%	72.5%	74.5%	74.5%
30 - 34	74.1%	75.6%	73.8%	75.6%	74.7%
35 - 39	76.2%	77.4%	73.9%	77.3%	75.8%
40 - 49	75.7%	74.8%	74.9%	77.5%	76.0%
50+	76.0%	76.1%	75.4%	79.8%	73.5%

FALL 2013 SUCCESS and RETENTION by AGE



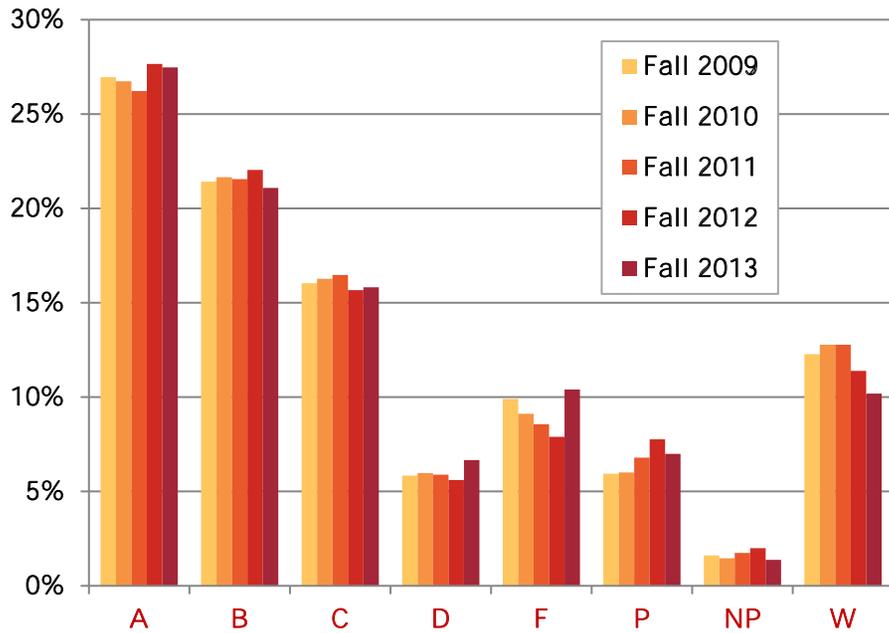
<i>Percent of Age Group</i>	<i>Under 20</i>	<i>20-24</i>	<i>25-29</i>	<i>30-34</i>	<i>35-39</i>	<i>40-49</i>	<i>50+</i>
Success	75.4%	71.1%	74.5%	75.6%	77.3%	77.5%	79.8%
Retention	91.2%	86.7%	86.4%	87.6%	87.6%	87.8%	87.7%

FALL 2013 GRADES by AGE



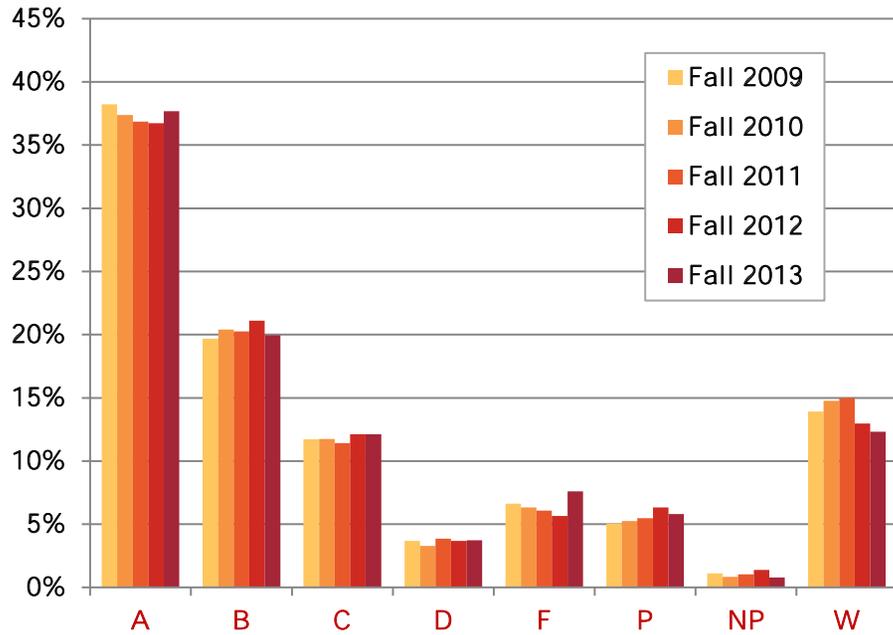
	Under 20	20-24	25-29	30-34	35-39	40-49	50+
<i>Percent of Age Group</i>							
A	26.1%	28.6%	35.4%	36.3%	40.4%	42.2%	44.6%
B	20.7%	21.4%	21.2%	20.3%	18.8%	18.2%	15.7%
C	15.8%	15.8%	13.0%	12.3%	11.3%	10.4%	10.3%
D	7.2%	6.2%	3.7%	3.7%	3.8%	3.8%	3.5%
F	10.5%	10.3%	8.3%	7.5%	7.1%	6.2%	6.6%
P	9.4%	5.1%	5.7%	6.4%	5.9%	6.0%	4.6%
NP	1.7%	1.1%	0.7%	0.8%	0.6%	0.8%	1.3%
W	8.6%	11.5%	12.1%	12.6%	12.2%	12.3%	13.3%
<i>Total</i>	<i>100%</i>						

GRADES Under Age 25



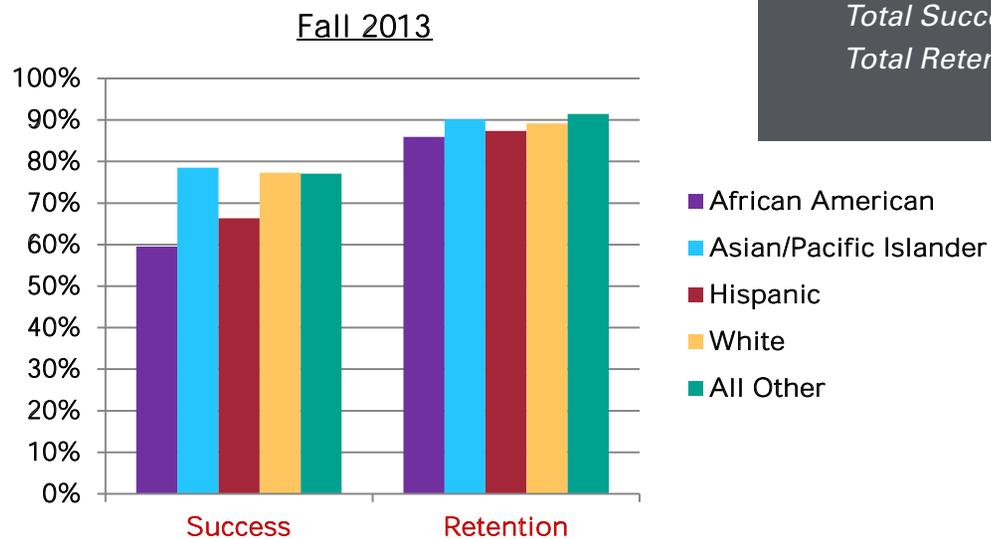
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	16155	16627	15651	14612	16282
B	12840	13465	12860	11640	12496
C	9615	10121	9830	8275	9371
D	3501	3719	3518	2964	3946
F	5934	5668	5112	4169	6165
P	3556	3733	4050	4100	4143
NP	969	908	1041	1055	814
W	7355	7949	7621	6014	6035
<i>Total</i>	<i>59925</i>	<i>62190</i>	<i>59683</i>	<i>52829</i>	<i>59252</i>
<i>Percent</i>					
A	27.0%	26.7%	26.2%	27.7%	27.5%
B	21.4%	21.7%	21.5%	22.0%	21.1%
C	16.0%	16.3%	16.5%	15.7%	15.8%
D	5.8%	6.0%	5.9%	5.6%	6.7%
F	9.9%	9.1%	8.6%	7.9%	10.4%
P	5.9%	6.0%	6.8%	7.8%	7.0%
NP	1.6%	1.5%	1.7%	2.0%	1.4%
W	12.3%	12.8%	12.8%	11.4%	10.2%

GRADES Age 25 and Up



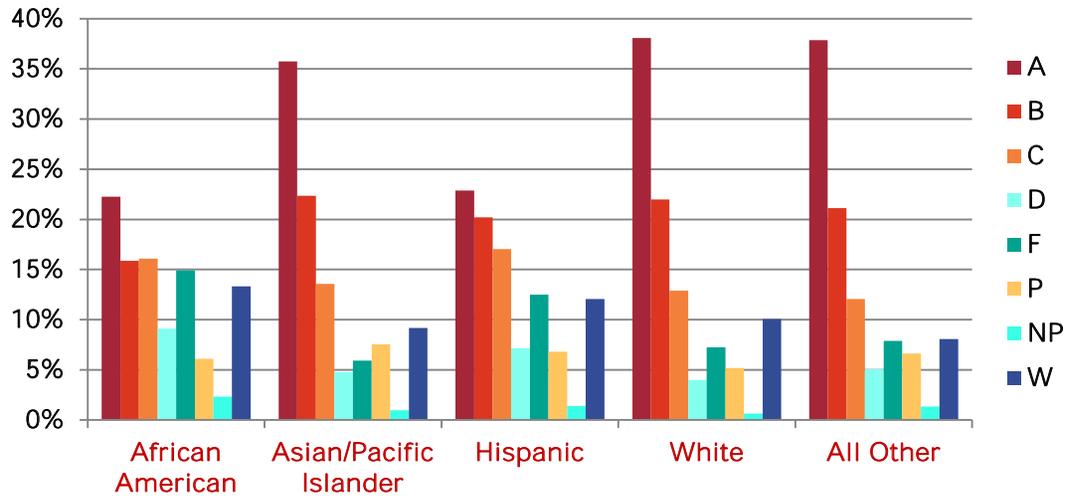
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	6673	6625	6341	5440	6425
B	3437	3618	3486	3127	3403
C	2043	2083	1965	1793	2068
D	641	580	665	546	634
F	1158	1120	1046	838	1297
P	881	929	941	938	990
NP	193	150	179	206	133
W	2427	2616	2578	1922	2099
<i>Total</i>	<i>17453</i>	<i>17721</i>	<i>17201</i>	<i>14810</i>	<i>17049</i>
<i>Percent</i>					
A	38.2%	37.4%	36.9%	36.7%	37.7%
B	19.7%	20.4%	20.3%	21.1%	20.0%
C	11.7%	11.8%	11.4%	12.1%	12.1%
D	3.7%	3.3%	3.9%	3.7%	3.7%
F	6.6%	6.3%	6.1%	5.7%	7.6%
P	5.0%	5.2%	5.5%	6.3%	5.8%
NP	1.1%	0.8%	1.0%	1.4%	0.8%
W	13.9%	14.8%	15.0%	13.0%	12.3%

SUCCESS and RETENTION by ETHNICITY



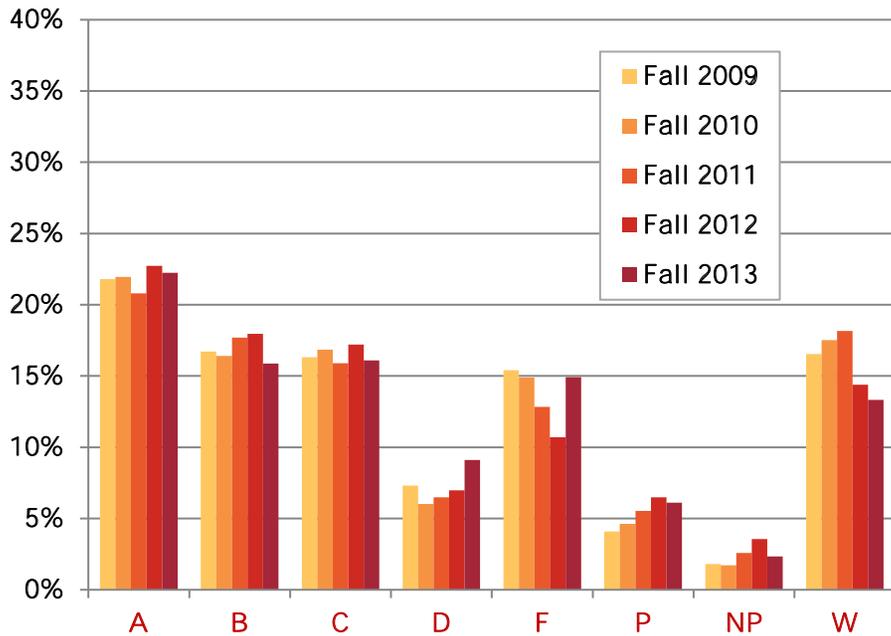
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Success</i>					
African American	58.5%	59.4%	59.5%	64.1%	59.5%
Asian/Pacific Islander	75.2%	76.3%	76.8%	78.7%	78.5%
Hispanic	65.0%	65.3%	65.9%	68.9%	66.3%
White	75.6%	75.1%	75.6%	77.8%	77.3%
All Other	75.8%	76.2%	76.9%	76.9%	77.0%
<i>Retention</i>					
African American	83.6%	82.1%	81.9%	85.7%	85.9%
Asian/Pacific Islander	88.1%	88.2%	88.2%	89.4%	90.2%
Hispanic	85.6%	84.7%	84.9%	87.0%	87.3%
White	88.4%	87.1%	87.7%	88.9%	89.2%
All Other	90.5%	89.3%	90.5%	90.8%	91.4%
<i>Total Success</i>	71.2%	71.2%	71.4%	73.6%	71.7%
<i>Total Retention</i>	87.4%	86.5%	86.8%	88.3%	88.7%

FALL 2013 GRADES by ETHNICITY



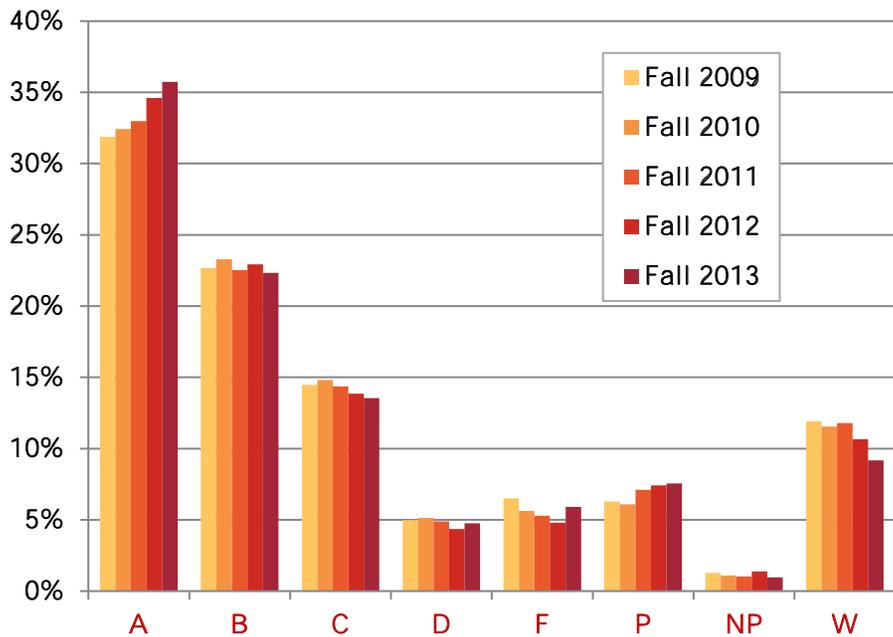
<i>Percent of Ethnic Group</i>	A	B	C	D	F	P	NP	W
African American	22.2%	15.9%	16.1%	9.1%	14.9%	6.1%	2.3%	13.3%
Asian/Pacific Islander	35.7%	22.3%	13.6%	4.8%	5.9%	7.5%	1.0%	9.2%
Hispanic	22.9%	20.2%	17.0%	7.1%	12.5%	6.8%	1.4%	12.1%
White	38.1%	22.0%	12.9%	4.0%	7.2%	5.2%	0.6%	10.1%
All Other	37.9%	21.1%	12.1%	5.1%	7.9%	6.6%	1.3%	8.1%
<i>Total</i>	<i>29.8%</i>	<i>20.8%</i>	<i>15.0%</i>	<i>6.0%</i>	<i>9.8%</i>	<i>6.7%</i>	<i>1.2%</i>	<i>10.7%</i>

GRADES African American



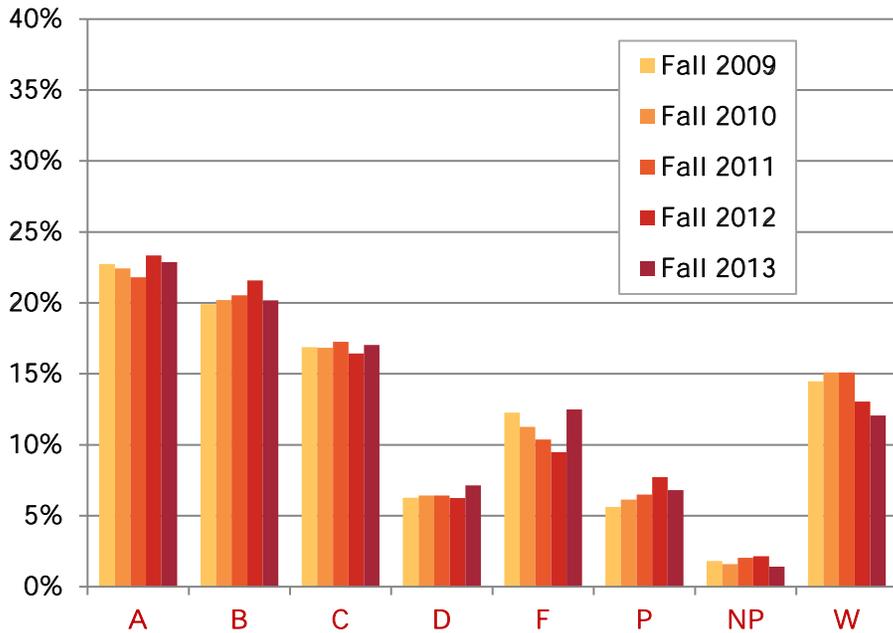
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	817	890	759	711	820
B	626	665	646	562	585
C	611	683	580	538	593
D	274	244	237	218	336
F	577	604	468	335	550
P	153	187	202	203	225
NP	68	70	94	111	86
W	620	710	663	450	491
<i>Total</i>	<i>3746</i>	<i>4053</i>	<i>3649</i>	<i>3128</i>	<i>3686</i>
<i>Percent</i>					
A	21.8%	22.0%	20.8%	22.7%	22.2%
B	16.7%	16.4%	17.7%	18.0%	15.9%
C	16.3%	16.9%	15.9%	17.2%	16.1%
D	7.3%	6.0%	6.5%	7.0%	9.1%
F	15.4%	14.9%	12.8%	10.7%	14.9%
P	4.1%	4.6%	5.5%	6.5%	6.1%
NP	1.8%	1.7%	2.6%	3.5%	2.3%
W	16.6%	17.5%	18.2%	14.4%	13.3%

GRADES Asian



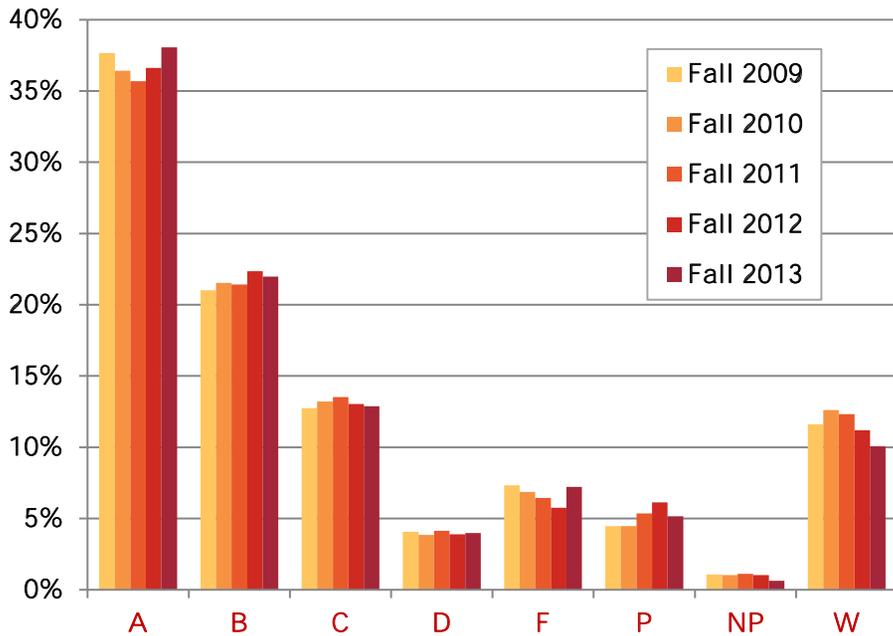
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	7902	7811	7012	6156	6613
B	5620	5611	4791	4082	4134
C	3589	3567	3057	2467	2508
D	1233	1237	1042	775	882
F	1616	1354	1123	853	1095
P	1557	1468	1513	1321	1396
NP	313	263	219	245	180
W	2955	2784	2509	1896	1698
<i>Total</i>	<i>24785</i>	<i>24095</i>	<i>21266</i>	<i>17795</i>	<i>18506</i>
<i>Percent</i>					
A	31.9%	32.4%	33.0%	34.6%	35.7%
B	22.7%	23.3%	22.5%	22.9%	22.3%
C	14.5%	14.8%	14.4%	13.9%	13.6%
D	5.0%	5.1%	4.9%	4.4%	4.8%
F	6.5%	5.6%	5.3%	4.8%	5.9%
P	6.3%	6.1%	7.1%	7.4%	7.5%
NP	1.3%	1.1%	1.0%	1.4%	1.0%
W	11.9%	11.6%	11.8%	10.7%	9.2%

GRADES Hispanic



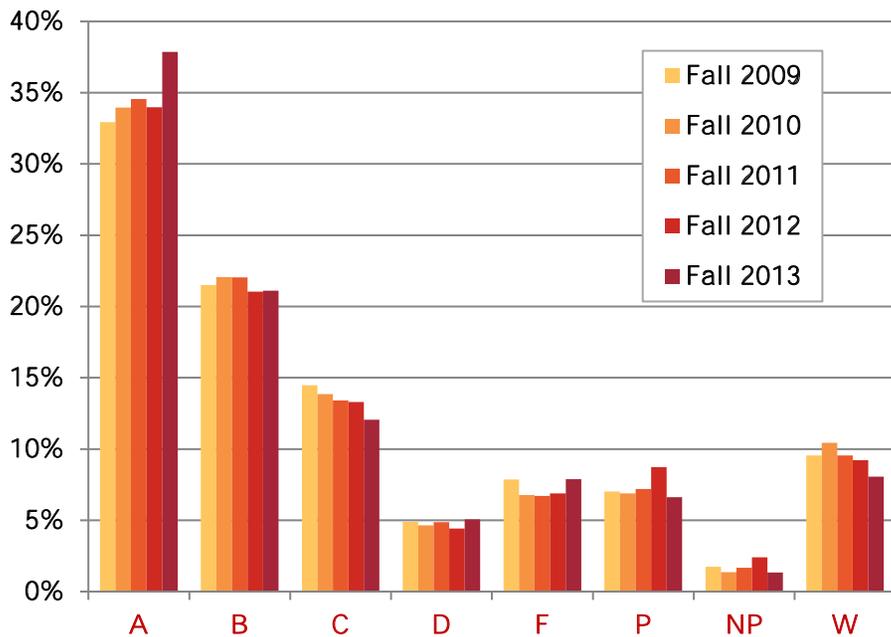
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	5846	6556	6654	6532	7986
B	5116	5908	6263	6039	7047
C	4338	4922	5266	4600	5947
D	1613	1881	1958	1747	2490
F	3151	3292	3161	2651	4363
P	1446	1792	1978	2163	2375
NP	467	464	623	604	490
W	3716	4415	4605	3649	4212
<i>Total</i>	<i>25693</i>	<i>29230</i>	<i>30508</i>	<i>27985</i>	<i>34910</i>
<i>Percent</i>					
A	22.8%	22.4%	21.8%	23.3%	22.9%
B	19.9%	20.2%	20.5%	21.6%	20.2%
C	16.9%	16.8%	17.3%	16.4%	17.0%
D	6.3%	6.4%	6.4%	6.2%	7.1%
F	12.3%	11.3%	10.4%	9.5%	12.5%
P	5.6%	6.1%	6.5%	7.7%	6.8%
NP	1.8%	1.6%	2.0%	2.2%	1.4%
W	14.5%	15.1%	15.1%	13.0%	12.1%

GRADES White



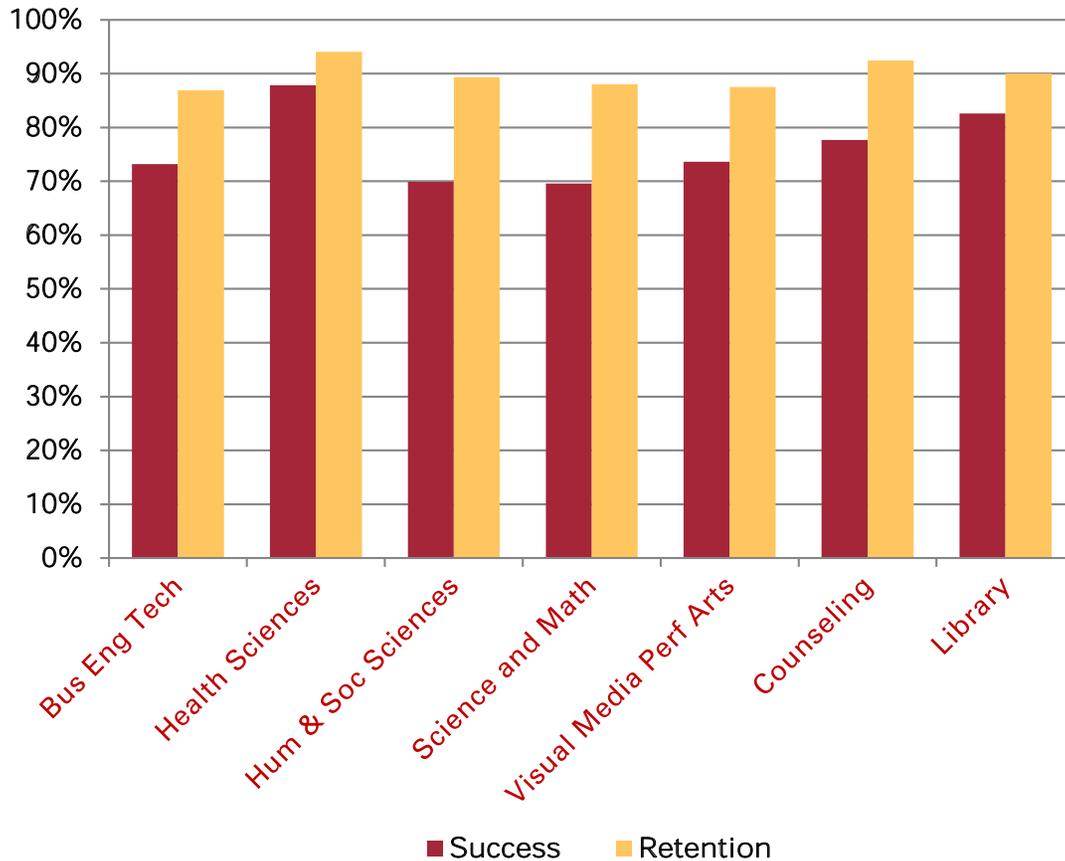
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	5076	5077	4768	3994	3507
B	2834	3002	2861	2437	2024
C	1718	1842	1806	1422	1187
D	549	537	552	424	366
F	987	956	862	629	666
P	601	623	715	668	476
NP	145	144	149	113	58
W	1566	1759	1648	1220	927
<i>Total</i>	<i>13476</i>	<i>13940</i>	<i>13361</i>	<i>10907</i>	<i>9211</i>
<i>Percent</i>					
A	37.7%	36.4%	35.7%	36.6%	38.1%
B	21.0%	21.5%	21.4%	22.3%	22.0%
C	12.7%	13.2%	13.5%	13.0%	12.9%
D	4.1%	3.9%	4.1%	3.9%	4.0%
F	7.3%	6.9%	6.5%	5.8%	7.2%
P	4.5%	4.5%	5.4%	6.1%	5.2%
NP	1.1%	1.0%	1.1%	1.0%	0.6%
W	11.6%	12.6%	12.3%	11.2%	10.1%

GRADES All Other Ethnicities



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	3187	2918	2799	2659	3781
B	2081	1897	1785	1647	2109
C	1402	1190	1086	1041	1204
D	473	400	394	346	506
F	761	582	544	539	788
P	680	592	583	683	661
NP	169	117	135	188	133
W	925	897	774	721	806
<i>Total</i>	<i>9678</i>	<i>8593</i>	<i>8100</i>	<i>7824</i>	<i>9988</i>
<i>Percent</i>					
A	32.9%	34.0%	34.6%	34.0%	37.9%
B	21.5%	22.1%	22.0%	21.1%	21.1%
C	14.5%	13.8%	13.4%	13.3%	12.1%
D	4.9%	4.7%	4.9%	4.4%	5.1%
F	7.9%	6.8%	6.7%	6.9%	7.9%
P	7.0%	6.9%	7.2%	8.7%	6.6%
NP	1.7%	1.4%	1.7%	2.4%	1.3%
W	9.6%	10.4%	9.6%	9.2%	8.1%

FALL 2013 SUCCESS and RETENTION by SCHOOL



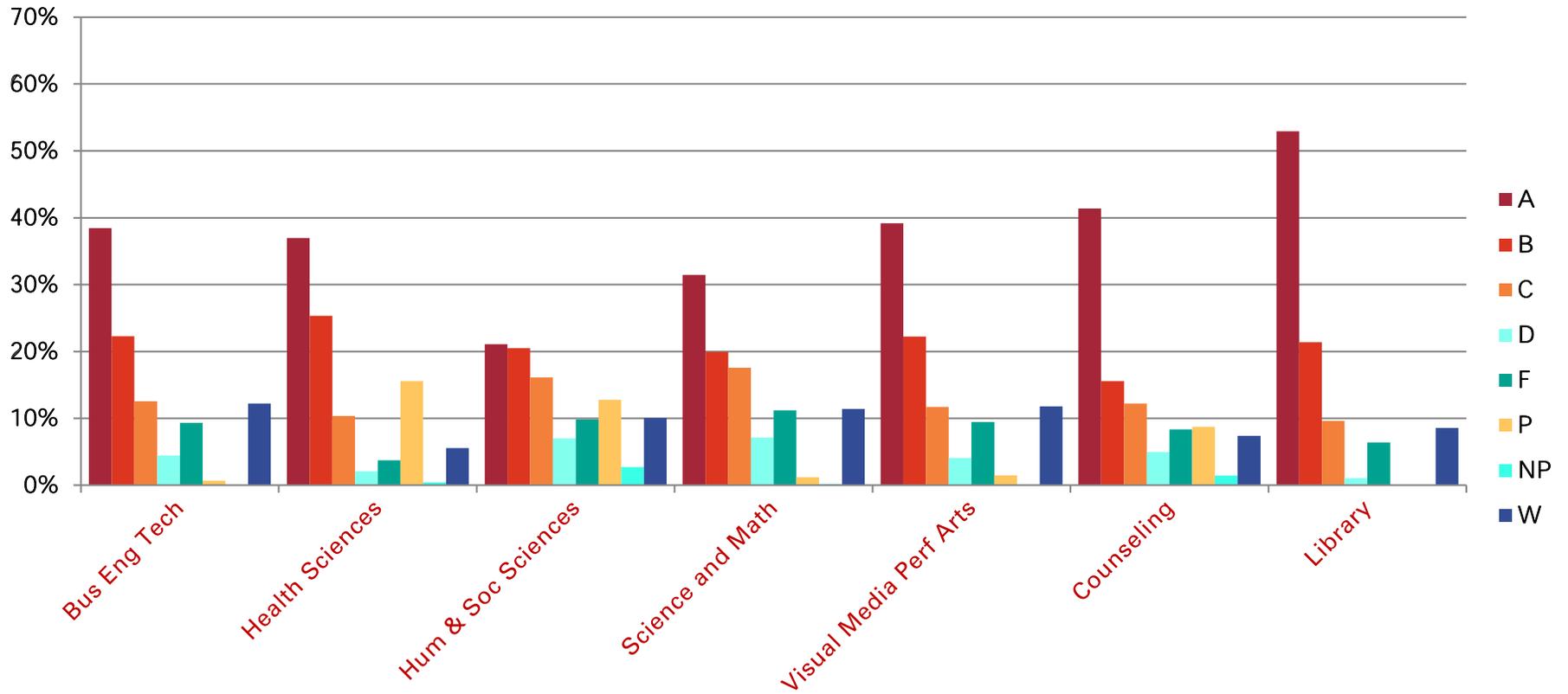
	Success	Retention
Bus Eng Tech	73.2%	86.9%
Health Sciences	87.8%	94.1%
Hum & Soc Sciences	69.9%	89.4%
Science and Math	69.6%	88.0%
Visual Media Perf Arts	73.6%	87.5%
Counseling	77.7%	92.4%
Library	82.6%	90.0%
<i>All PCC</i>	<i>71.7%</i>	<i>88.7%</i>

SUCCESS and RETENTION by SCHOOL

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Success</i>					
Bus Eng Tech	70.7%	71.3%	71.2%	74.3%	73.2%
Health Sciences	85.6%	86.5%	86.5%	86.2%	87.8%
Hum & Soc Sciences	69.3%	69.1%	69.4%	70.3%	69.9%
Science and Math	69.2%	69.0%	69.4%	72.0%	69.6%
Visual Media Perf Arts	74.6%	74.3%	74.9%	77.4%	73.6%
Counseling	81.2%	84.4%	85.0%	84.0%	77.7%
Credit Cls. at CEC	85.9%	77.2%	82.9%	76.6%	
Library	77.3%	72.4%	67.4%	87.0%	82.6%
<i>Total Success</i>	<i>71.2%</i>	<i>71.2%</i>	<i>71.4%</i>	<i>73.6%</i>	<i>71.7%</i>

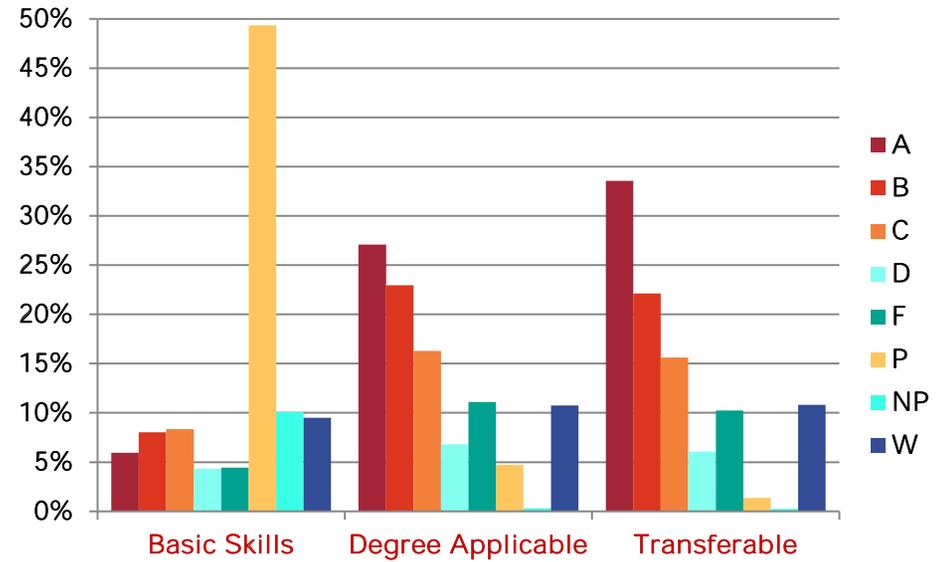
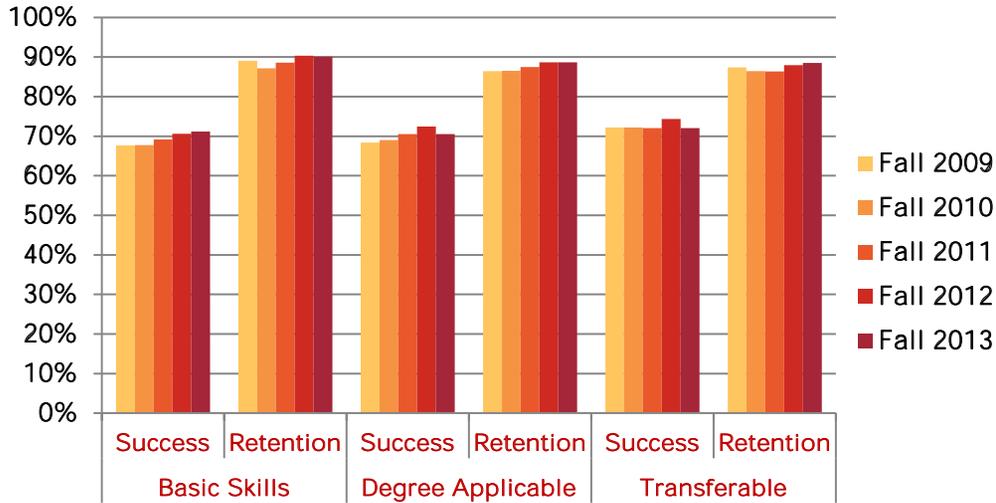
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Retention</i>					
Bus Eng Tech	85.5%	84.5%	84.8%	86.0%	86.9%
Health Sciences	93.1%	92.4%	93.3%	91.7%	94.1%
Hum & Soc Sciences	87.6%	86.2%	86.5%	88.0%	89.4%
Science and Math	86.0%	85.5%	85.8%	87.6%	88.0%
Visual Media Perf Arts	88.5%	88.1%	88.0%	89.2%	87.5%
Counseling	92.9%	93.8%	94.0%	94.2%	92.4%
Credit Cls. at CEC	91.4%	81.6%	86.8%	83.1%	
Library	92.8%	89.4%	84.7%	95.5%	90.0%
<i>Total Retention</i>	<i>87.4%</i>	<i>86.5%</i>	<i>86.8%</i>	<i>88.3%</i>	<i>88.7%</i>

FALL 2013 GRADES by SCHOOL



	A	B	C	D	F	P	NP	W	Total
<i>Count</i>									
Bus Eng Tech	2839	1645	928	328	688	48	3	902	7381
Health Sciences	920	631	258	52	93	387	10	138	2489
Hum & Soc Sciences	6689	6501	5112	2216	3120	4057	857	3191	31743
Science and Math	5740	3638	3206	1298	2043	216	28	2086	18255
Visual Media Perf Arts	5363	3047	1605	558	1293	202	12	1613	13693
Counseling	1057	397	312	126	213	223	37	188	2553
Library	99	40	18	2	12			16	187
<i>All PCC</i>	<i>22707</i>	<i>15899</i>	<i>11439</i>	<i>4580</i>	<i>7462</i>	<i>5133</i>	<i>947</i>	<i>8134</i>	<i>76301</i>
<i>Percent of School</i>									
Bus Eng Tech	38.5%	22.3%	12.6%	4.4%	9.3%	0.7%	0.0%	12.2%	
Health Sciences	37.0%	25.4%	10.4%	2.1%	3.7%	15.5%	0.4%	5.5%	
Hum & Soc Sciences	21.1%	20.5%	16.1%	7.0%	9.8%	12.8%	2.7%	10.1%	
Science and Math	31.4%	19.9%	17.6%	7.1%	11.2%	1.2%	0.2%	11.4%	
Visual Media Perf Arts	39.2%	22.3%	11.7%	4.1%	9.4%	1.5%	0.1%	11.8%	
Counseling	41.4%	15.6%	12.2%	4.9%	8.3%	8.7%	1.4%	7.4%	
Library	52.9%	21.4%	9.6%	1.1%	6.4%			8.6%	
<i>All PCC</i>	<i>29.8%</i>	<i>20.8%</i>	<i>15.0%</i>	<i>6.0%</i>	<i>9.8%</i>	<i>6.7%</i>	<i>1.2%</i>	<i>10.7%</i>	

SUCCESS and RETENTION and GRADES by COURSE LEVEL

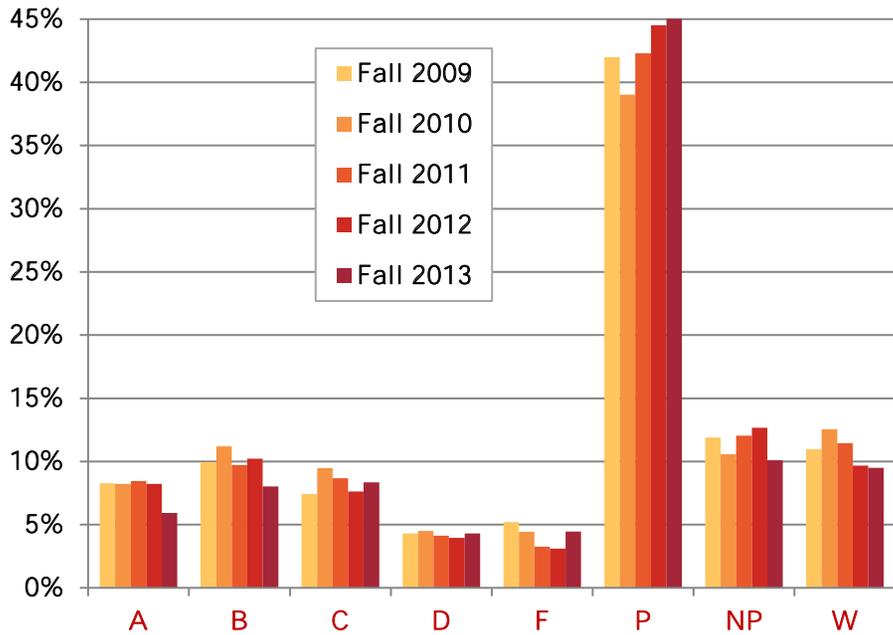


		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Basic Skills	Success	67.6%	67.7%	69.1%	70.6%	71.2%
	Retention	89.0%	87.2%	88.6%	90.3%	90.1%
Degree Applicable	Success	68.3%	69.0%	70.5%	72.4%	70.5%
	Retention	86.5%	86.5%	87.5%	88.7%	88.7%
Transferable	Success	72.2%	72.2%	72.0%	74.3%	72.0%
	Retention	87.4%	86.4%	86.3%	87.9%	88.5%

Percent

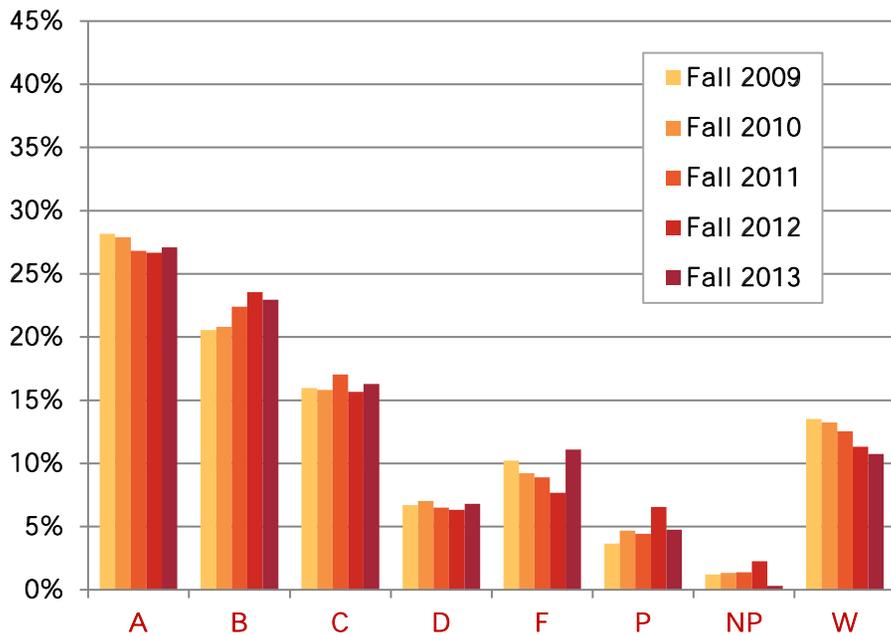
	Basic Skills	Degree Applicable	Transferable
A	5.9%	27.1%	33.6%
B	8.0%	22.9%	22.1%
C	8.4%	16.3%	15.6%
D	4.3%	6.8%	6.1%
F	4.5%	11.1%	10.2%
P	49.3%	4.7%	1.4%
NP	10.1%	0.3%	0.2%
W	9.5%	10.7%	10.8%

GRADES Basic Skills Courses



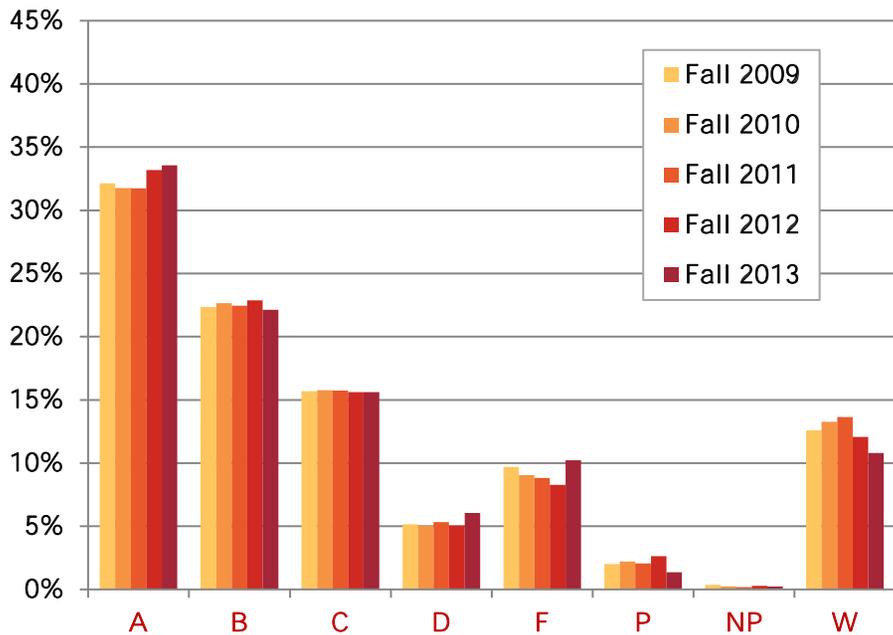
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	553	565	641	545	456
B	664	769	739	677	617
C	496	651	659	506	642
D	288	310	314	262	331
F	348	304	247	206	342
P	2806	2681	3213	2950	3791
NP	795	726	914	840	775
W	733	862	869	641	730
<i>Total</i>	<i>6683</i>	<i>6868</i>	<i>7596</i>	<i>6627</i>	<i>7684</i>
<i>Percent</i>					
A	8.3%	8.2%	8.4%	8.2%	5.9%
B	9.9%	11.2%	9.7%	10.2%	8.0%
C	7.4%	9.5%	8.7%	7.6%	8.4%
D	4.3%	4.5%	4.1%	4.0%	4.3%
F	5.2%	4.4%	3.3%	3.1%	4.5%
P	42.0%	39.0%	42.3%	44.5%	49.3%
NP	11.9%	10.6%	12.0%	12.7%	10.1%
W	11.0%	12.6%	11.4%	9.7%	9.5%

GRADES Degree Applicable Courses



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	3594	4065	3872	3269	3274
B	2621	3033	3234	2887	2772
C	2036	2306	2462	1918	1967
D	855	1025	938	776	822
F	1304	1343	1286	940	1340
P	466	681	639	802	573
NP	153	196	199	276	37
W	1725	1930	1813	1387	1298
<i>Total</i>	<i>12754</i>	<i>14579</i>	<i>14443</i>	<i>12255</i>	<i>12083</i>
<i>Percent</i>					
A	28.2%	27.9%	26.8%	26.7%	27.1%
B	20.6%	20.8%	22.4%	23.6%	22.9%
C	16.0%	15.8%	17.0%	15.7%	16.3%
D	6.7%	7.0%	6.5%	6.3%	6.8%
F	10.2%	9.2%	8.9%	7.7%	11.1%
P	3.7%	4.7%	4.4%	6.5%	4.7%
NP	1.2%	1.3%	1.4%	2.3%	0.3%
W	13.5%	13.2%	12.6%	11.3%	10.7%

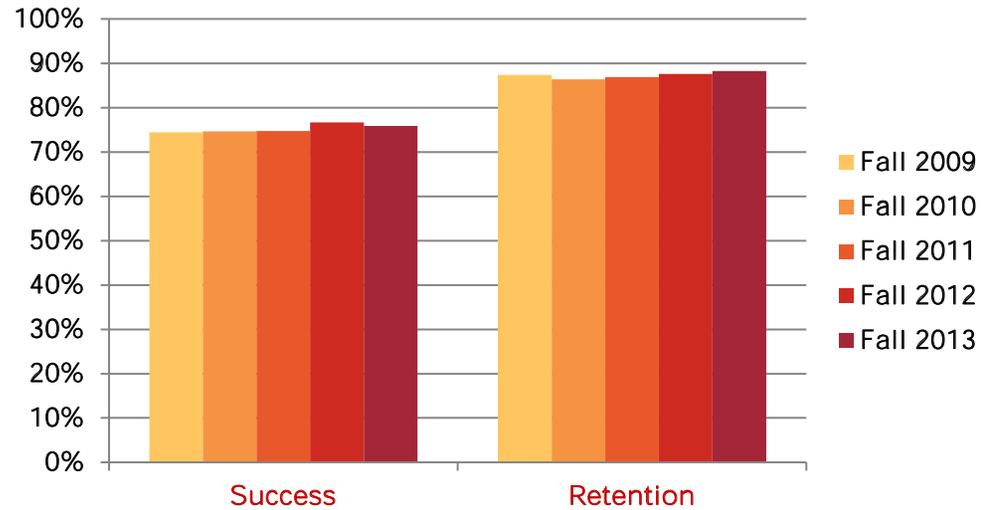
GRADES Transferable Courses



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	18681	18622	17479	16238	18977
B	12992	13281	12373	11203	12510
C	9126	9247	8674	7644	8830
D	2999	2964	2931	2472	3427
F	5636	5307	4862	4050	5780
P	1165	1300	1139	1286	769
NP	214	136	107	145	135
W	7324	7773	7517	5908	6106
<i>Total</i>	<i>58137</i>	<i>58630</i>	<i>55082</i>	<i>48946</i>	<i>56534</i>
<i>Percent</i>					
A	32.1%	31.8%	31.7%	33.2%	33.6%
B	22.3%	22.7%	22.5%	22.9%	22.1%
C	15.7%	15.8%	15.7%	15.6%	15.6%
D	5.2%	5.1%	5.3%	5.1%	6.1%
F	9.7%	9.1%	8.8%	8.3%	10.2%
P	2.0%	2.2%	2.1%	2.6%	1.4%
NP	0.4%	0.2%	0.2%	0.3%	0.2%
W	12.6%	13.3%	13.6%	12.1%	10.8%

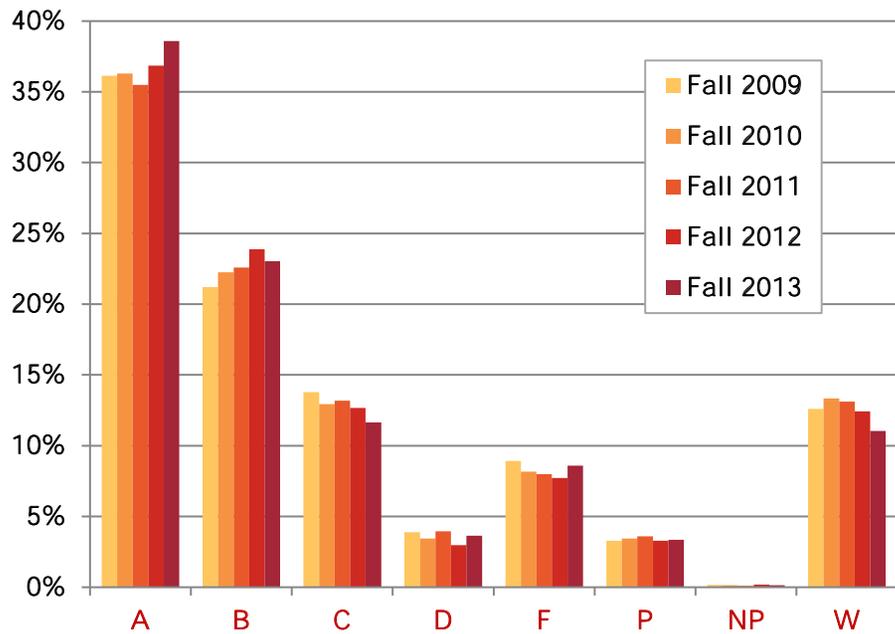
SUCCESS and RETENTION Career Tech Courses

Career Tech courses are presented separately because they overlap with the three course types defined by academic level, namely, basic skills, degree applicable, and transferable. The College's Career and Technical Education programs provide students with the opportunity to earn Certificates of Achievement, Associate Degrees and transfer options in programs designed for today's marketplace.



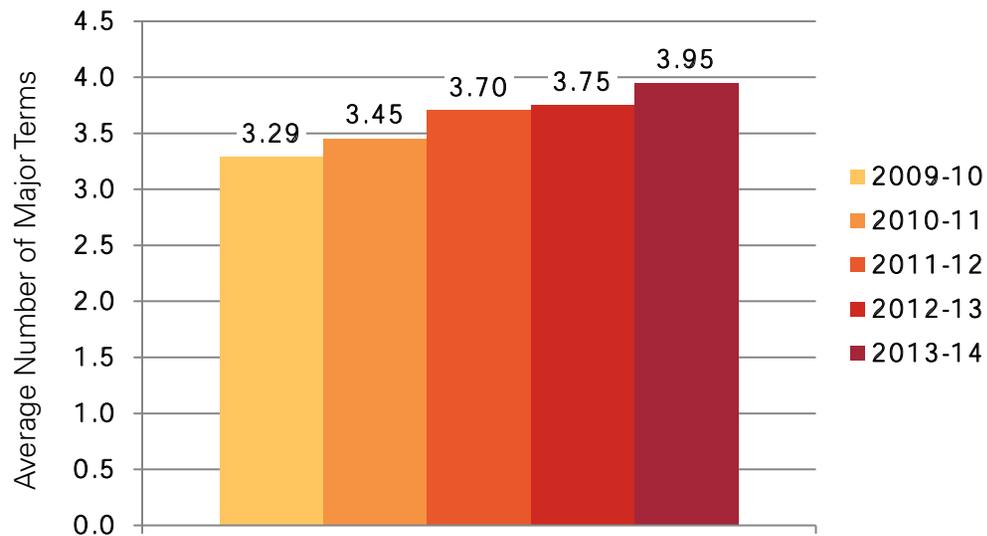
<i>Percent</i>	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Success	70.5%	74.4%	74.7%	74.8%	76.7%
Retention	85.3%	87.4%	86.4%	86.9%	87.6%

GRADES Career Tech Courses



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Count</i>					
A	18681	18622	17479	16238	18977
B	12992	13281	12373	11203	12510
C	9126	9247	8674	7644	8830
D	2999	2964	2931	2472	3427
F	5636	5307	4862	4050	5780
P	1165	1300	1139	1286	769
NP	214	136	107	145	135
W	7324	7773	7517	5908	6106
<i>Total</i>	<i>58137</i>	<i>58630</i>	<i>55082</i>	<i>48946</i>	<i>56534</i>
<i>Percent</i>					
A	32.1%	31.8%	31.7%	33.2%	33.6%
B	22.3%	22.7%	22.5%	22.9%	22.1%
C	15.7%	15.8%	15.7%	15.6%	15.6%
D	5.2%	5.1%	5.3%	5.1%	6.1%
F	9.7%	9.1%	8.8%	8.3%	10.2%
P	2.0%	2.2%	2.1%	2.6%	1.4%
NP	0.4%	0.2%	0.2%	0.3%	0.2%
W	12.6%	13.3%	13.6%	12.1%	10.8%

MAJOR TERMS ATTENDED UNTIL 30+ UNITS By Year in which 30+ Units were Achieved



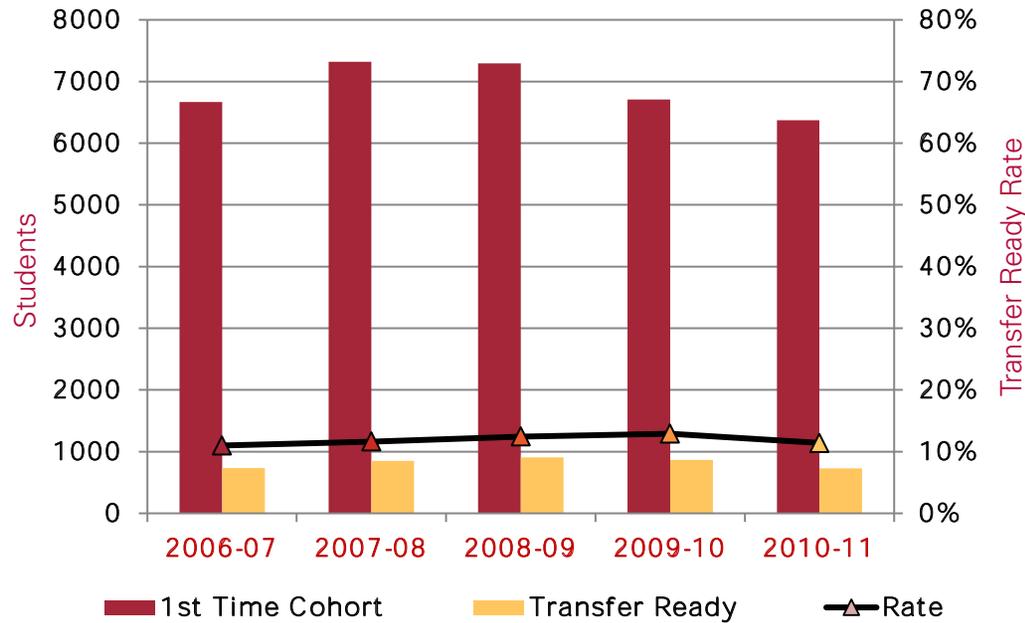
Earning thirty or more units is recognized as a significant benchmark resulting in positive benefits for students, including increased earning power. These data describe how many major terms (Fall or Spring) a student actually attends before earning 30 units. Students are grouped by the term they attained the 30+ unit threshold, regardless of the term they started.



30+ Units were achieved

Transfer ready in three years

FIRST-TIME PCC STUDENTS Transfer Ready in Three Years

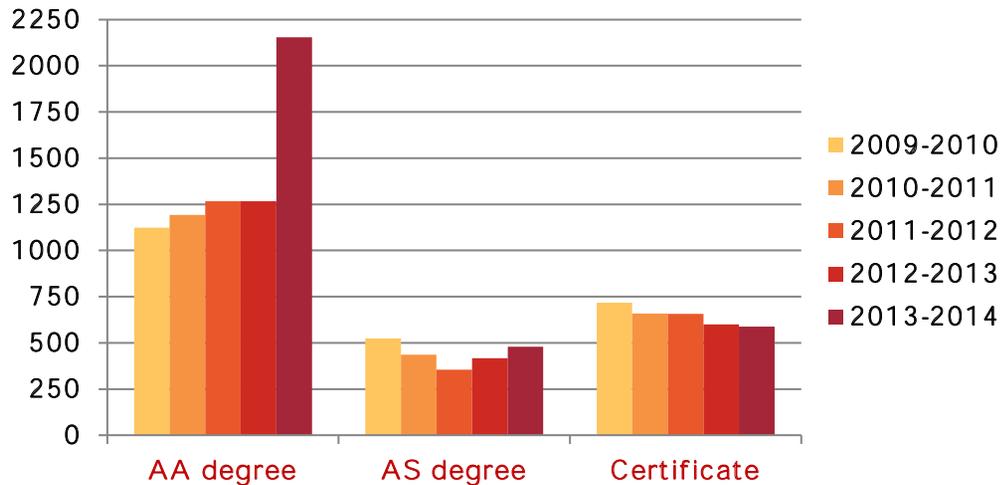


Students are considered transfer ready when they have earned sixty or more units in transfer level courses and have passed both transfer level math and English courses. The Chart and Table on this page provide a snapshot of how many first time PCC students in each cohort year are transfer ready within three years of their starting semester.

	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011
1st Time Cohort	6666	7318	7296	6711	6374
Transfer Ready	733	851	909	866	727
Rate	11.0%	11.6%	12.5%	12.9%	11.4%

DEGREES & CERTIFICATES AWARDED

Entire Academic Year



The College awards Associate Degrees and Certificates of Achievement in a variety of academic fields (e.g., Psychology, Humanities, Literature) and Career Tech fields (e.g., Welding, Automotive Technology, Medical Assisting).

The counts provided in the Chart and Table on this page are duplicated in that one student may receive more than one degree or certificate in an academic year.

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
AA degree	1123	1192	1244	1131	1917
AA-Transfer			23	135	237
AS degree	524	436	345	281	282
AS-Transfer			10	135	197
Certificate	717	658	657	600	588

Degree Recipients

Gender

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Education level

- pie
- 5 year trend table

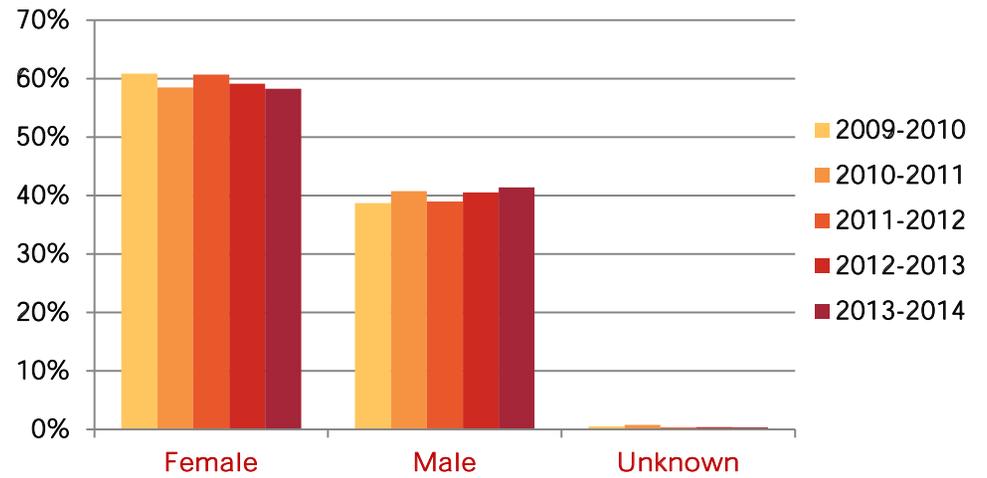
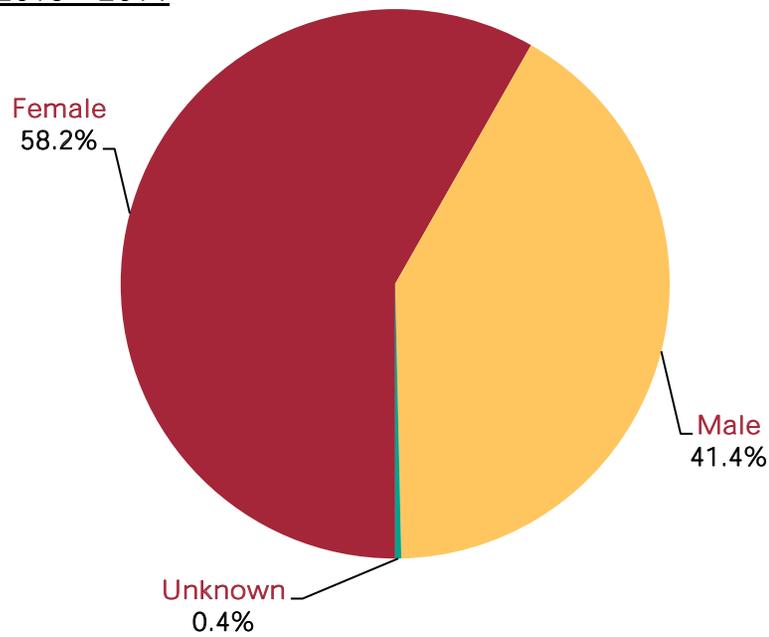
Educational goal

- 5 year trend table

Certificate Recipients

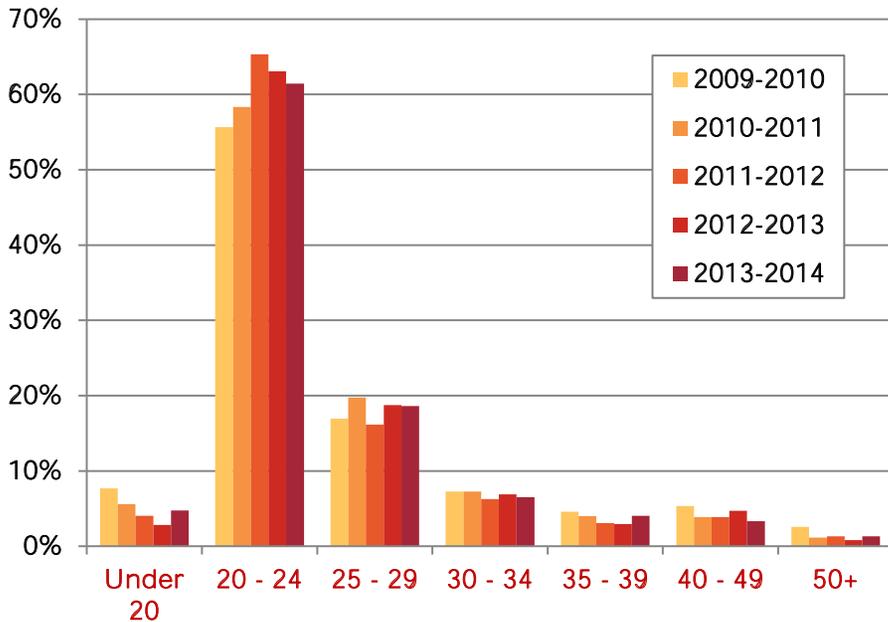
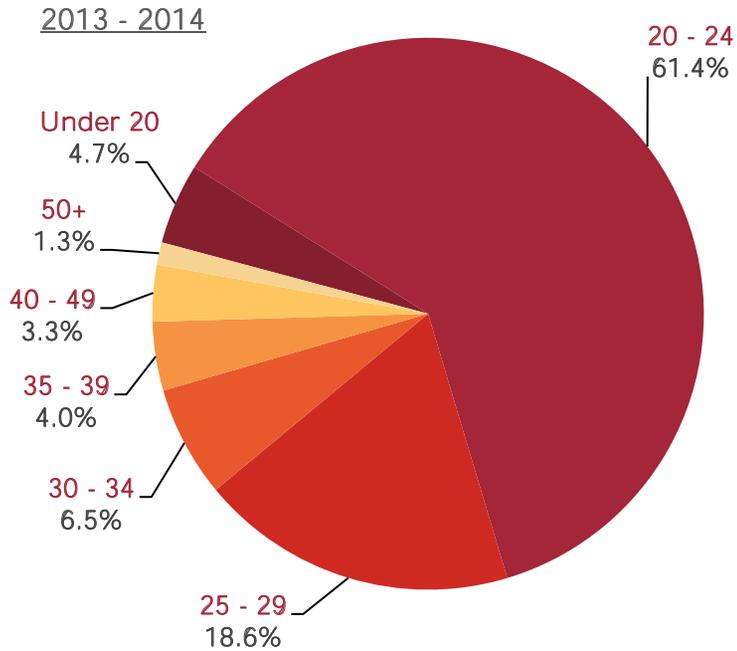
DEGREE RECIPIENTS by GENDER

2013 - 2014



	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
Female	879	861	914	817	982
Male	559	600	587	560	698
Unknown	7	11	5	5	6
<i>Total</i>	<i>1445</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>
<i>Percent</i>					
Female	60.8%	58.5%	60.7%	59.1%	58.2%
Male	38.7%	40.8%	39.0%	40.5%	41.4%
Unknown	0.5%	0.7%	0.3%	0.4%	0.4%

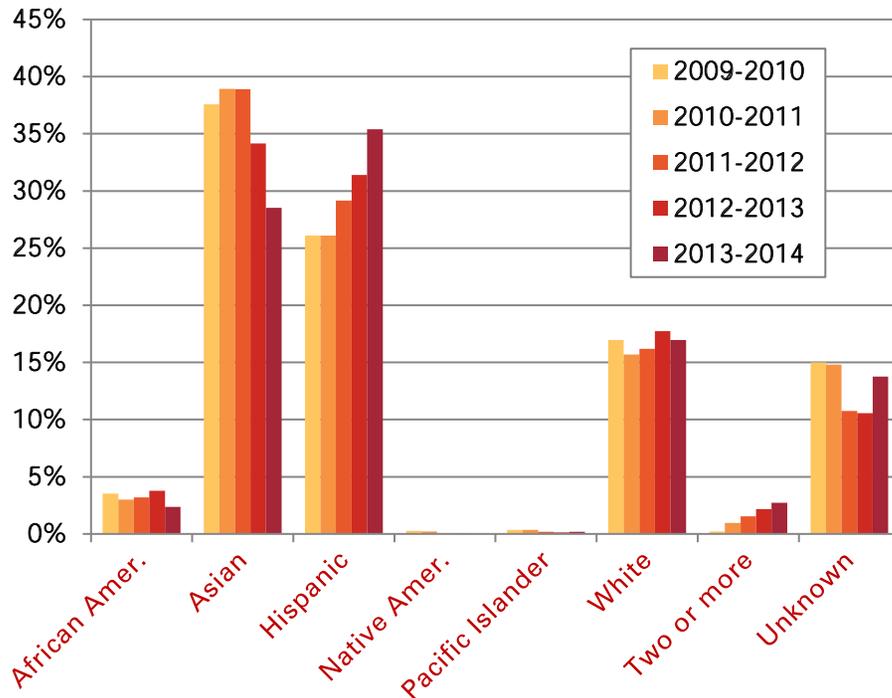
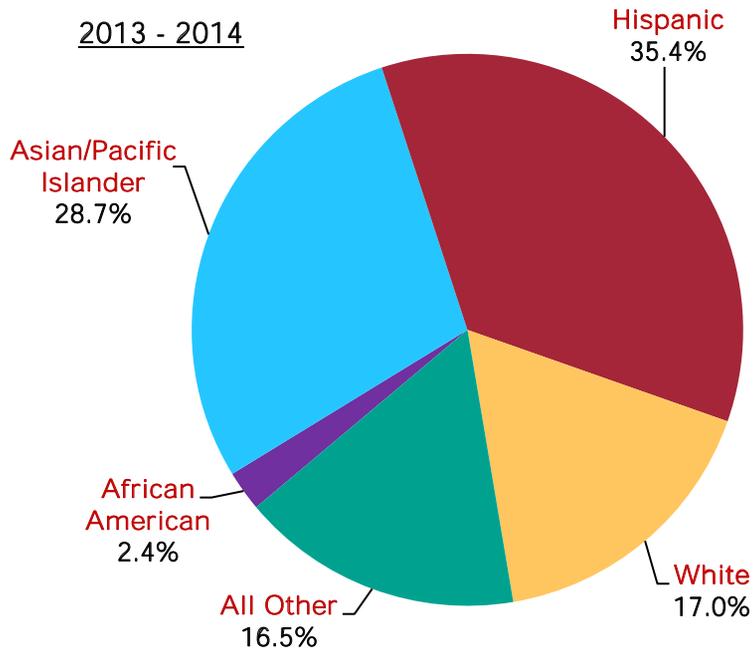
DEGREE RECIPIENTS by AGE



	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
Under 20	111	82	61	39	80
20 - 24	804	859	984	872	1036
25 - 29	245	291	243	259	314
30 - 34	105	107	94	95	110
35 - 39	66	59	46	41	68
40 - 49	77	57	58	65	56
50+	37	17	20	11	22
<i>Total</i>	<i>1445</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>
<i>Percent</i>					
Under 20	7.7%	5.6%	4.1%	2.8%	4.7%
20 - 24	55.6%	58.4%	65.3%	63.1%	61.4%
25 - 29	17.0%	19.8%	16.1%	18.7%	18.6%
30 - 34	7.3%	7.3%	6.2%	6.9%	6.5%
35 - 39	4.6%	4.0%	3.1%	3.0%	4.0%
40 - 49	5.3%	3.9%	3.9%	4.7%	3.3%
50+	2.6%	1.2%	1.3%	0.8%	1.3%

DEGREE RECIPIENTS by ETHNICITY

2013 - 2014



2009 - 2010
2010 - 2011
2011 - 2012
2012 - 2013
2013 - 2014

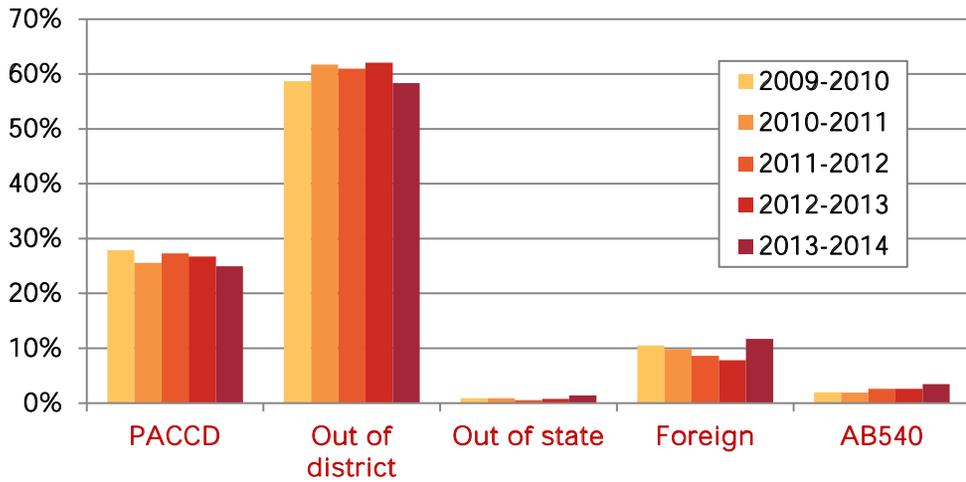
Count

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
African American	51	44	48	52	40
Asian	543	573	586	472	481
Hispanic	377	384	439	434	597
Native American	4	3	1	1	1
Pacific Islander	5	5	3	2	3
White	245	231	244	245	286
Two or more	3	14	23	30	46
Unknown	217	218	162	146	232
Total	1445	1472	1506	1382	1686

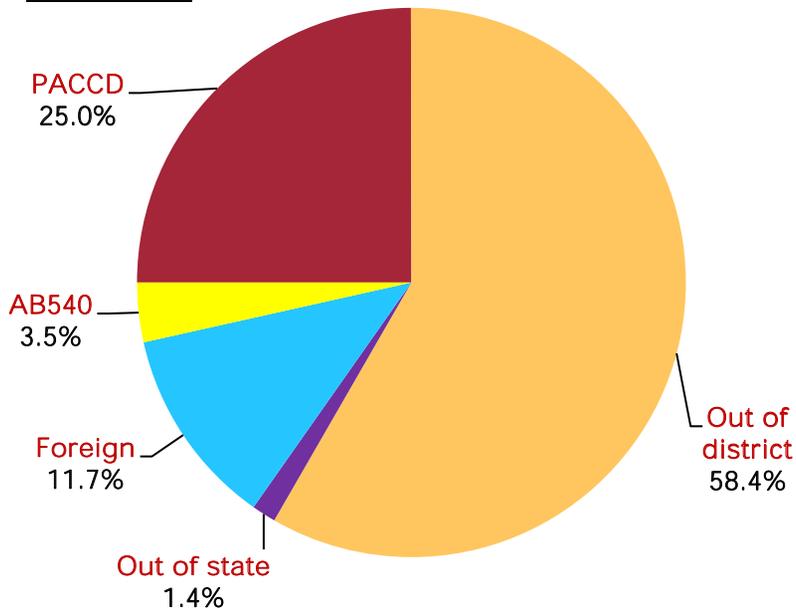
Percent

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
African American	3.5%	3.0%	3.2%	3.8%	2.4%
Asian	37.6%	38.9%	38.9%	34.2%	28.5%
Hispanic	26.1%	26.1%	29.2%	31.4%	35.4%
Native American	0.3%	0.2%	0.1%	0.1%	0.1%
Pacific Islander	0.3%	0.3%	0.2%	0.1%	0.2%
White	17.0%	15.7%	16.2%	17.7%	17.0%
Two or more	0.2%	1.0%	1.5%	2.2%	2.7%
Unknown	15.0%	14.8%	10.8%	10.6%	13.8%

DEGREE RECIPIENTS by RESIDENCE

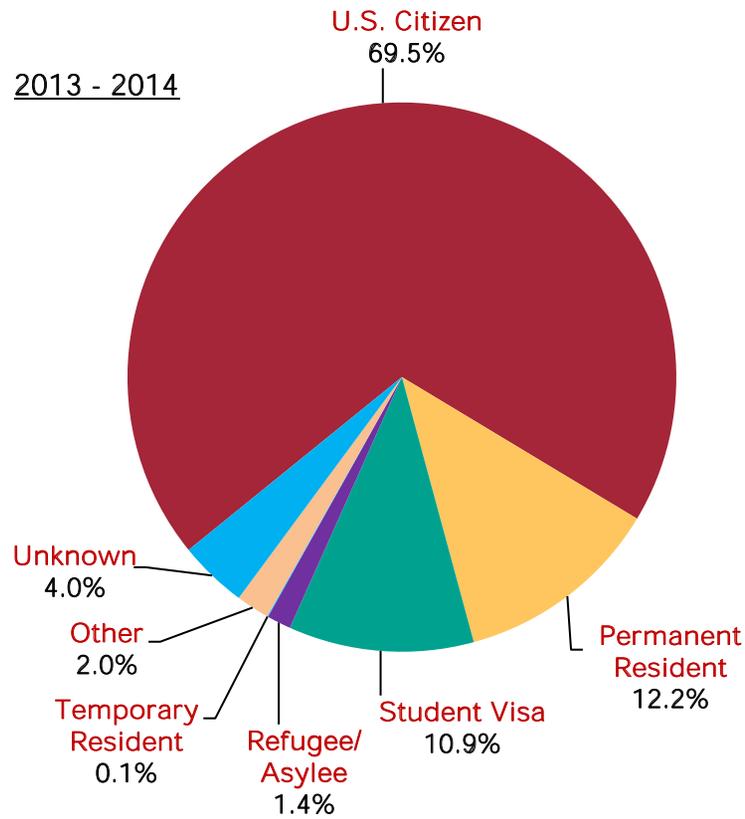


2013 - 2014



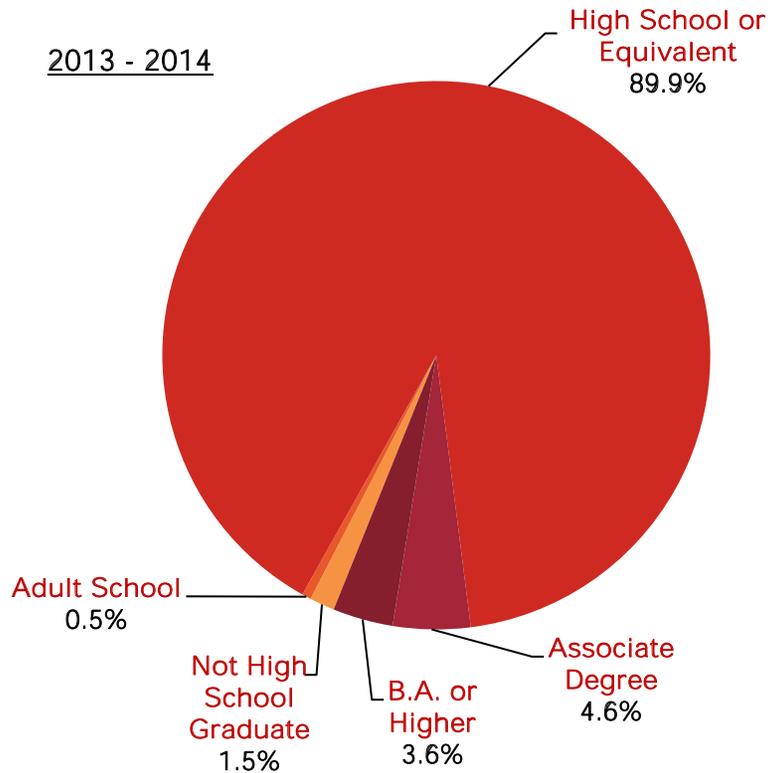
	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
PACCD	403	377	411	369	421
Out of district	848	909	918	858	984
Out of state	13	13	8	11	24
Foreign	152	145	130	108	198
AB540	29	28	39	36	59
<i>Total</i>	<i>1445</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>
<i>Percent</i>					
PACCD	27.9%	25.6%	27.3%	26.7%	25.0%
Out of district	58.7%	61.8%	61.0%	62.1%	58.4%
Out of state	0.9%	0.9%	0.5%	0.8%	1.4%
Foreign	10.5%	9.9%	8.6%	7.8%	11.7%
AB540	2.0%	1.9%	2.6%	2.6%	3.5%

DEGREE RECIPIENTS by CITIZENSHIP



	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
U.S. Citizen	961	922	1006	967	1171
Perment Resident	230	305	269	221	205
Student Visa	148	144	129	109	184
Refugee/Asylee	46	31	26	23	24
Temporary Resident	5	14	7		1
Other	17	12	12	2	33
Unknown	38	44	57	60	68
<i>Total</i>	<i>1445</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>
<i>Percent</i>					
U.S. Citizen	66.5%	62.6%	66.8%	70.0%	69.5%
Perment Resident	15.9%	20.7%	17.9%	16.0%	12.2%
Student Visa	10.2%	9.8%	8.6%	7.9%	10.9%
Refugee/Asylee	3.2%	2.1%	1.7%	1.7%	1.4%
Temporary Resident	0.3%	1.0%	0.5%		0.1%
Other	1.2%	0.8%	0.8%	0.1%	2.0%
Unknown	2.6%	3.0%	3.8%	4.3%	4.0%

DEGREE RECIPIENTS by EDUCATIONAL LEVEL



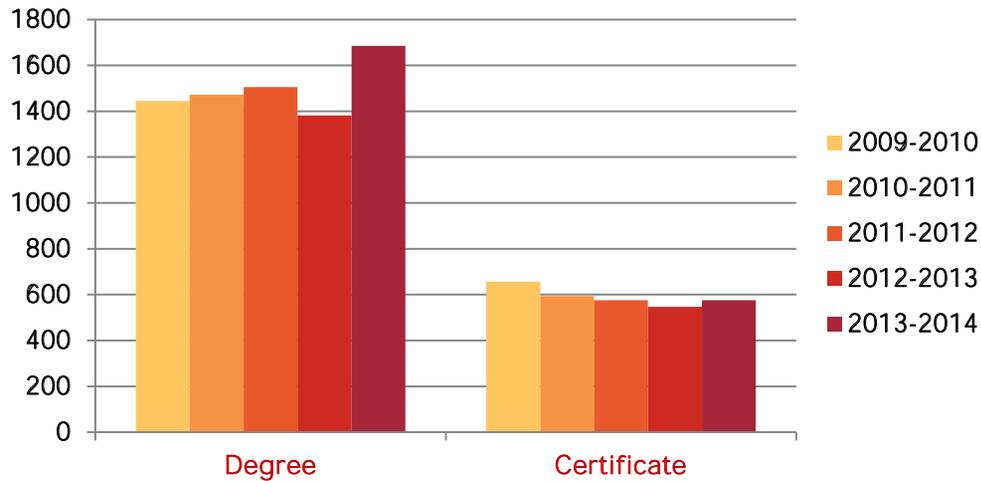
Count	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	Not High School Graduate	26	27	27	26
Adult School	6	10	8	4	9
GED or High School Proficiency	70	54	51	65	74
Foreign High School	202	227	191	148	245
High School	995	1035	1103	1009	1196
Associate Degree	81	54	52	56	77
B.A. or Higher	64	59	68	72	60
Unknown	1	6	6	2	
<i>Total</i>	<i>1445</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>
<i>Percent</i>					
Not High School Graduate	1.8%	1.8%	1.8%	1.9%	1.5%
Adult School	0.4%	0.7%	0.5%	0.3%	0.5%
GED or High School Proficiency	4.8%	3.7%	3.4%	4.7%	4.4%
Foreign High School	14.0%	15.4%	12.7%	10.7%	14.5%
High School	68.9%	70.3%	73.2%	73.0%	70.9%
Associate Degree	5.6%	3.7%	3.5%	4.1%	4.6%
B.A. or Higher	4.4%	4.0%	4.5%	5.2%	3.6%
Unknown	0.1%	0.4%	0.4%	0.1%	

DEGREE RECIPIENTS by EDUCATIONAL GOAL

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
4yr taking 4yr Courses			25	43	42
Acquire Job Skills	15	10	21	25	24
Certificate w/o Transfer	22	18	18	12	15
Complete High School/GED			6	5	6
Discover Career Interest	29	37	31	19	19
Educational Development	14	14	10	11	15
Improve Basic Skills	71	86	36	12	13
Maintain Cert./License	19	16	7	13	17
Move NonCredit to Credit			1	3	4
Terminal AA Degree		3	72	108	130
Terminal AS Degree	10	17	22	24	29
Transfer w/ AA/AS	786	824	839	754	946
Transfer w/o AA/AS	438	393	326	223	294
Undecided/Unknown	34	45	82	119	122
Update Job Skills	7	9	10	11	10
<i>Total</i>	<i>1445</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>
<i>Percent</i>					
4yr taking 4yr Courses			1.7%	3.1%	2.5%
Acquire Job Skills	1.0%	0.7%	1.4%	1.8%	1.4%
Certificate w/o Transfer	1.5%	1.2%	1.2%	0.9%	0.9%
Complete High School/GED			0.4%	0.4%	0.4%
Discover Career Interest	2.0%	2.5%	2.1%	1.4%	1.1%
Educational Development	1.0%	1.0%	0.7%	0.8%	0.9%
Improve Basic Skills	4.9%	5.8%	2.4%	0.9%	0.8%
Maintain Cert./License	1.3%	1.1%	0.5%	0.9%	1.0%
Move NonCredit to Credit			0.1%	0.2%	0.2%
Terminal AA Degree		0.2%	4.8%	7.8%	7.7%
Terminal AS Degree	0.7%	1.2%	1.5%	1.7%	1.7%
Transfer w/ AA/AS	54.4%	56.0%	55.7%	54.6%	56.1%
Transfer w/o AA/AS	30.3%	26.7%	21.6%	16.1%	17.4%
Undecided/Unknown	2.4%	3.1%	5.4%	8.6%	7.2%
Update Job Skills	0.5%	0.6%	0.7%	0.8%	0.6%

DEGREE & CERTIFICATE RECIPIENTS

Entire Academic Year



The count of students receiving Awards (Degrees & Certificates) on this page is an unduplicated headcount of award recipients. These numbers will differ from the total number of Degrees and Certificates awarded in any academic year because an individual student may receive more than one Degree or Certificate.

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
Degree	1445	1472	1506	1382	1686
Certificate	657	594	576	547	576

Certificate Recipients

Gender

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Education level

- pie
- 5 year trend table

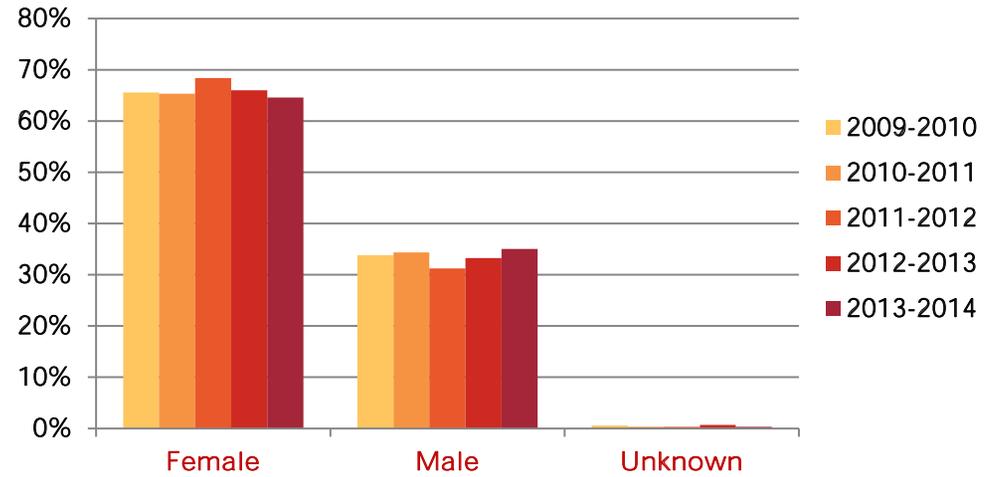
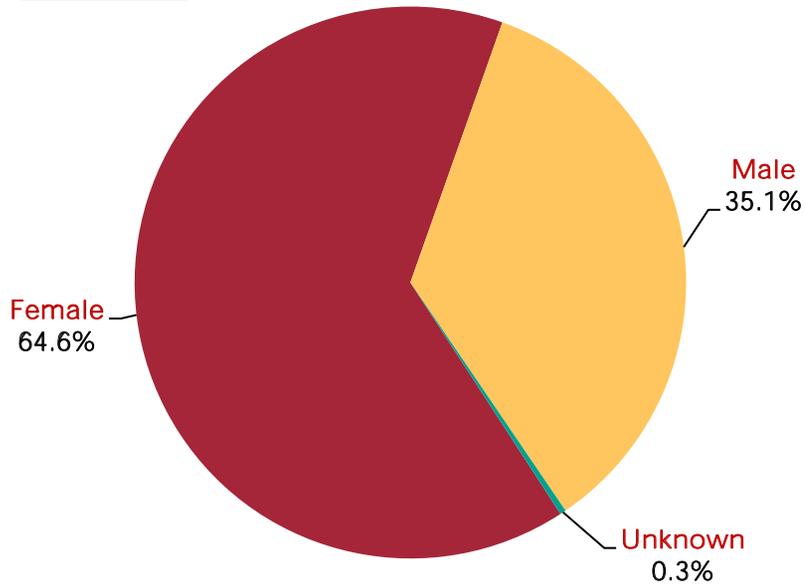
Educational goal

- 5 year trend table

[Degree Recipients](#)

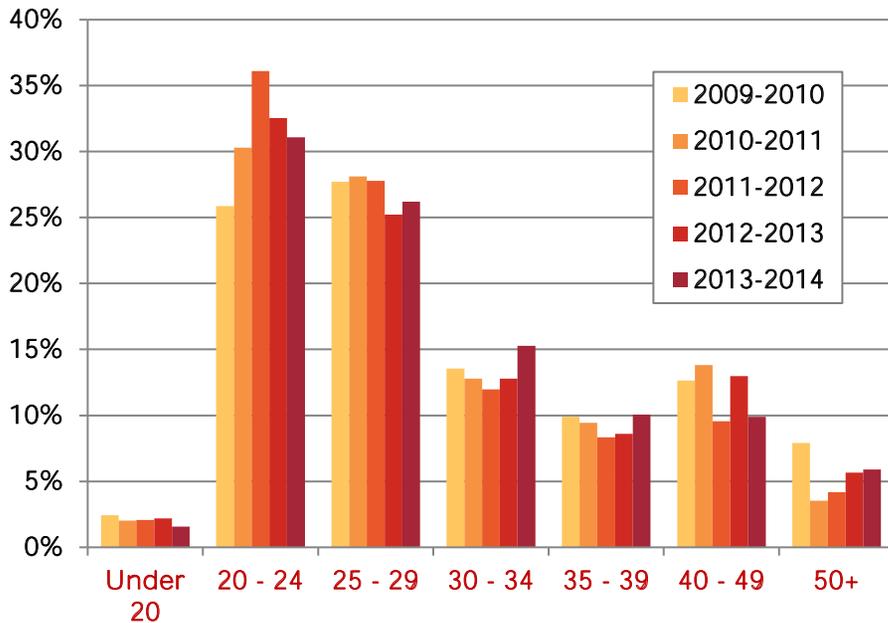
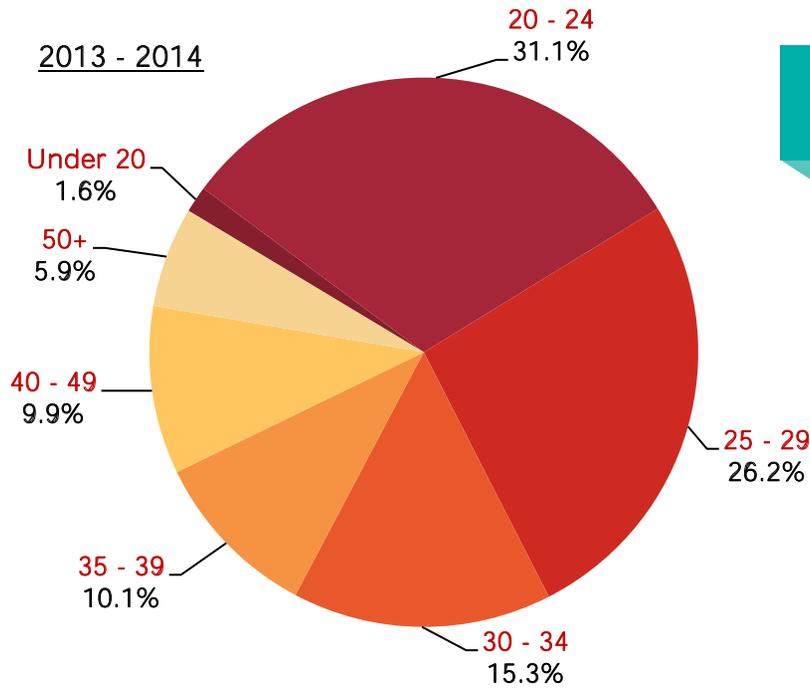
CERTIFICATE RECIPIENTS by GENDER

2013 - 2014



	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
Female	431	388	394	361	372
Male	222	204	180	182	202
Unknown	4	2	2	4	2
<i>Total</i>	<i>657</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>
<i>Percent</i>					
Female	65.6%	65.3%	68.4%	66.0%	64.6%
Male	33.8%	34.3%	31.3%	33.3%	35.1%
Unknown	0.6%	0.3%	0.3%	0.7%	0.3%

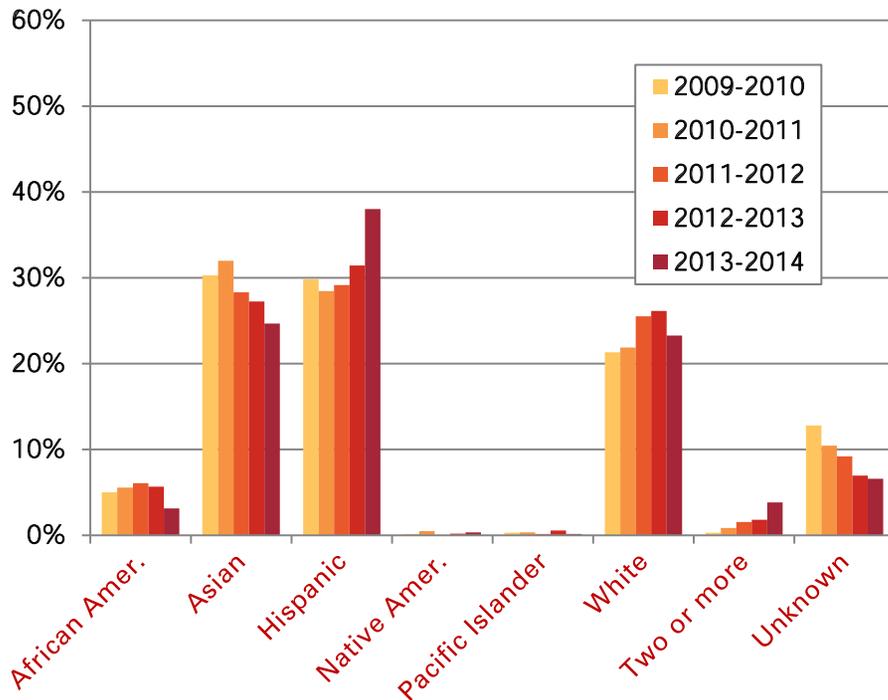
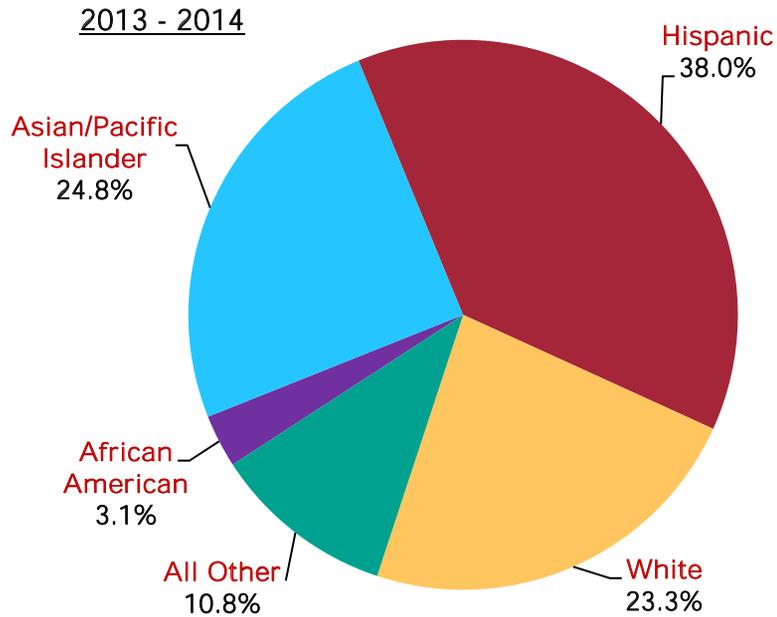
CERTIFICATE RECIPIENTS by AGE



	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
Under 20	16	12	12	12	9
20 - 24	170	180	208	178	179
25 - 29	182	167	160	138	151
30 - 34	89	76	69	70	88
35 - 39	65	56	48	47	58
40 - 49	83	82	55	71	57
50+	52	21	24	31	34
<i>Total</i>	<i>657</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>

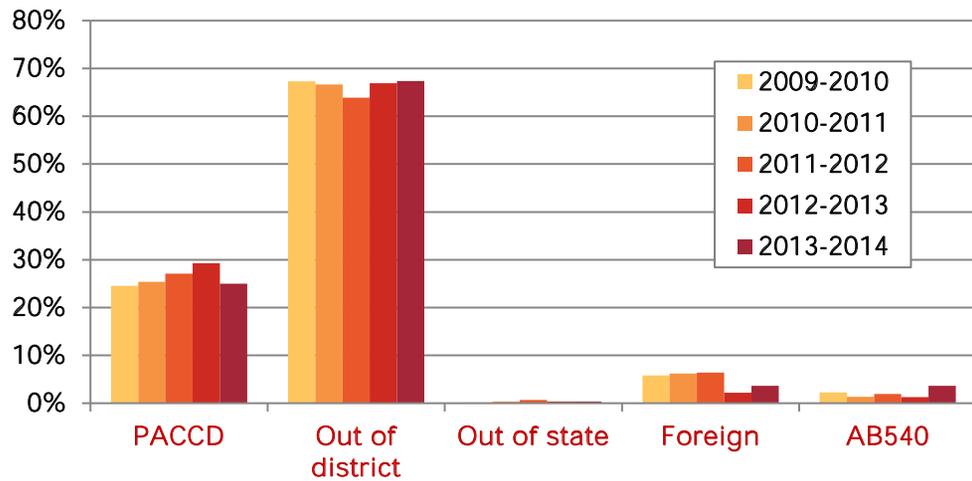
	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Percent</i>					
Under 20	2.4%	2.0%	2.1%	2.2%	1.6%
20 - 24	25.9%	30.3%	36.1%	32.5%	31.1%
25 - 29	27.7%	28.1%	27.8%	25.2%	26.2%
30 - 34	13.5%	12.8%	12.0%	12.8%	15.3%
35 - 39	9.9%	9.4%	8.3%	8.6%	10.1%
40 - 49	12.6%	13.8%	9.5%	13.0%	9.9%
50+	7.9%	3.5%	4.2%	5.7%	5.9%

CERTIFICATE RECIPIENTS by ETHNICITY



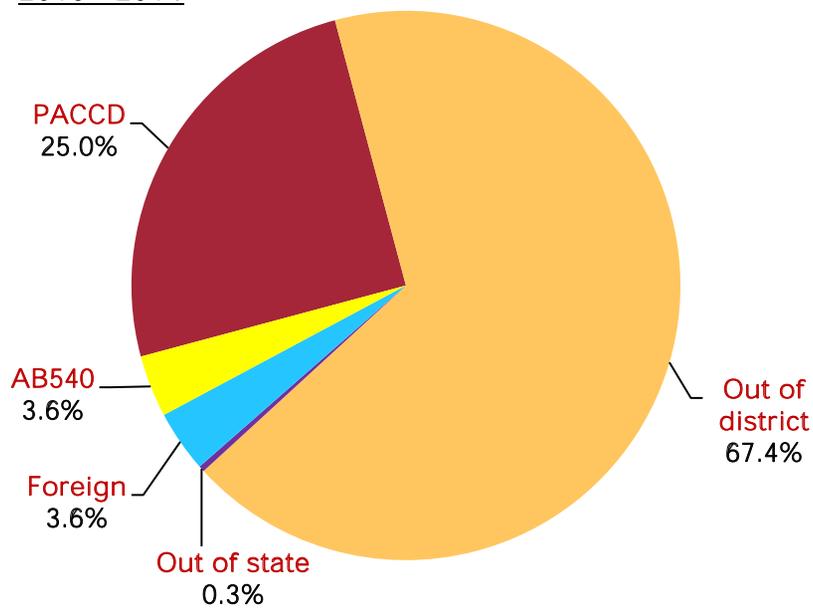
	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
African American	33	33	35	31	18
Asian	199	190	163	149	142
Hispanic	196	169	168	172	219
Native American	1	3		1	2
Pacific Islander	2	2	1	3	1
White	140	130	147	143	134
Two or more	2	5	9	10	22
Unknown	84	62	53	38	38
<i>Total</i>	<i>657</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Percent</i>					
African American	5.0%	5.6%	6.1%	5.7%	3.1%
Asian	30.3%	32.0%	28.3%	27.2%	24.7%
Hispanic	29.8%	28.5%	29.2%	31.4%	38.0%
Native American	0.2%	0.5%		0.2%	0.3%
Pacific Islander	0.3%	0.3%	0.2%	0.5%	0.2%
White	21.3%	21.9%	25.5%	26.1%	23.3%
Two or more	0.3%	0.8%	1.6%	1.8%	3.8%
Unknown	12.8%	10.4%	9.2%	6.9%	6.6%



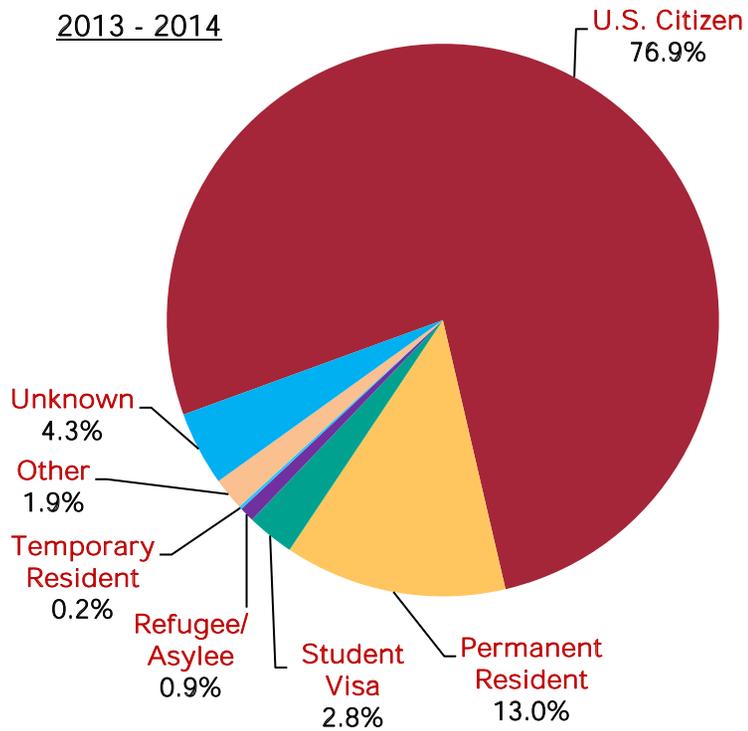
CERTIFICATE RECIPIENTS by RESIDENCE

2013 - 2014



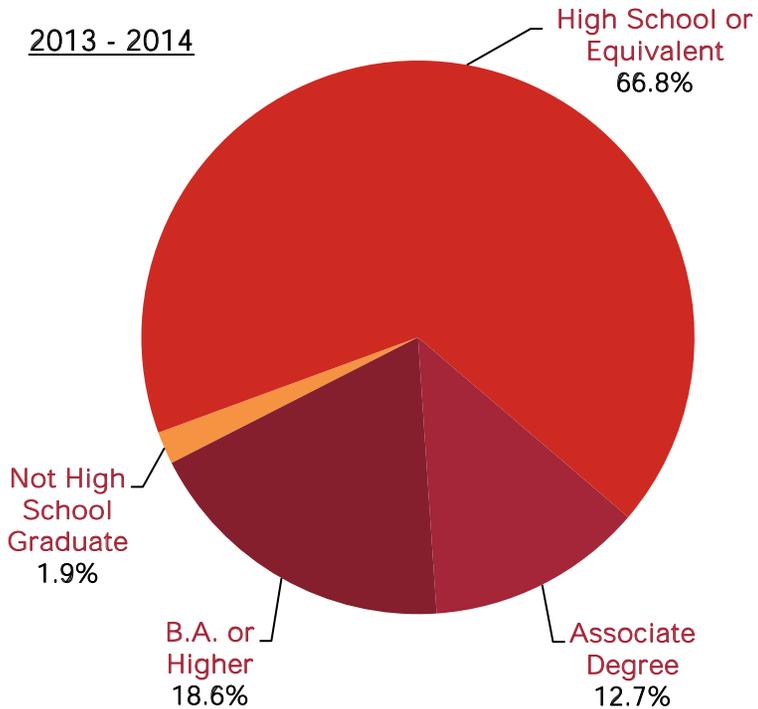
	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
PACCD	161	151	156	160	144
Out of district	442	396	368	366	388
Out of state	1	2	4	2	2
Foreign	38	37	37	12	21
AB540	15	8	11	7	21
<i>Total</i>	<i>657</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>
<i>Percent</i>					
PACCD	24.5%	25.4%	27.1%	29.3%	25.0%
Out of district	67.3%	66.7%	63.9%	66.9%	67.4%
Out of state	0.2%	0.3%	0.7%	0.4%	0.3%
Foreign	5.8%	6.2%	6.4%	2.2%	3.6%
AB540	2.3%	1.3%	1.9%	1.3%	3.6%

CERTIFICATE RECIPIENTS by CITIZENSHIP



	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
U.S. Citizen	483	418	429	418	443
Perment Resident	98	111	87	94	75
Student Visa	37	34	36	12	16
Refugee/Asylee	15	5	8	6	5
Temporary Resident	1	6	3	1	1
Other	9	8	2	2	11
Unknown	14	12	11	14	25
<i>Total</i>	<i>657</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>
<i>Percent</i>					
U.S. Citizen	73.5%	70.4%	74.5%	76.4%	76.9%
Perment Resident	14.9%	18.7%	15.1%	17.2%	13.0%
Student Visa	5.6%	5.7%	6.3%	2.2%	2.8%
Refugee/Asylee	2.3%	0.8%	1.4%	1.1%	0.9%
Temporary Resident	0.2%	1.0%	0.5%	0.2%	0.2%
Other	1.4%	1.3%	0.3%	0.4%	1.9%
Unknown	2.1%	2.0%	1.9%	2.6%	4.3%

CERTIFICATE RECIPIENTS by EDUCATIONAL LEVEL



Count	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	Not High School Graduate	6	11	13	15
Adult School	4	6	3	3	
GED or High School Proficiency	38	37	20	38	32
Foreign High School	61	44	46	37	39
High School	331	310	305	281	314
Associate Degree	79	64	57	62	73
B.A. or Higher	136	121	131	110	107
Unknown	2	1	1	1	
<i>Total</i>	<i>657</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>
<i>Percent</i>					
Not High School Graduate	0.9%	1.9%	2.3%	2.7%	1.9%
Adult School	0.6%	1.0%	0.5%	0.5%	
GED or High School Proficiency	5.8%	6.2%	3.5%	6.9%	5.6%
Foreign High School	9.3%	7.4%	8.0%	6.8%	6.8%
High School	50.4%	52.2%	53.0%	51.4%	54.5%
Associate Degree	12.0%	10.8%	9.9%	11.3%	12.7%
B.A. or Higher	20.7%	20.4%	22.7%	20.1%	18.6%
Unknown	0.3%	0.2%	0.2%	0.2%	

CERTIFICATE RECIPIENTS by EDUCATIONAL GOAL

	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
<i>Count</i>					
4yr taking 4yr Courses	1		9	6	12
Acquire Job Skills	34	23	49	49	41
Certificate w/o Transfer	18	16	40	55	59
Complete High School/GED			4	4	2
Discover Career Interest	61	51	28	14	12
Educational Development	10	6	6	9	7
Improve Basic Skills	42	38	13	5	8
Maintain Cert./License	15	17	16	16	31
Move NonCredit to Credit				1	
Terminal AA Degree		3	67	81	110
Terminal AS Degree	60	60	36	23	33
Transfer w/ AA/AS	183	170	183	179	162
Transfer w/o AA/AS	184	167	72	37	27
Undecided/Unknown	16	14	34	56	55
Update Job Skills	33	29	19	12	17
<i>Total</i>	<i>657</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>
<i>Percent</i>					
4yr taking 4yr Courses	0.2%		1.6%	1.1%	2.1%
Acquire Job Skills	5.2%	3.9%	8.5%	9.0%	7.1%
Certificate w/o Transfer	2.7%	2.7%	6.9%	10.1%	10.2%
Complete High School/GED			0.7%	0.7%	0.3%
Discover Career Interest	9.3%	8.6%	4.9%	2.6%	2.1%
Educational Development	1.5%	1.0%	1.0%	1.6%	1.2%
Improve Basic Skills	6.4%	6.4%	2.3%	0.9%	1.4%
Maintain Cert./License	2.3%	2.9%	2.8%	2.9%	5.4%
Move NonCredit to Credit				0.2%	
Terminal AA Degree		0.5%	11.6%	14.8%	19.1%
Terminal AS Degree	9.1%	10.1%	6.3%	4.2%	5.7%
Transfer w/ AA/AS	27.9%	28.6%	31.8%	32.7%	28.1%
Transfer w/o AA/AS	28.0%	28.1%	12.5%	6.8%	4.7%
Undecided/Unknown	2.4%	2.4%	5.9%	10.2%	9.5%
Update Job Skills	5.0%	4.9%	3.3%	2.2%	3.0%