

OBSERVATIONS 2014 - 2015

A Compendium of Information for and about Pasadena City College
Office of Institutional Effectiveness
May 2016

Welcome to Observations, a collection of information about PCC.
Look at the graphs on this page for an overview of PCC.
Or click on any chapter in the table of contents page to see more
information about that topic.



Technical Notes

Students:

Students are those individuals enrolled in credit classes at Census (or the rough equivalent for positive-attendance classes. Except for the chapters on noncredit classes and veterans, all students referred to in this book are credit students. Students referred to in the noncredit chapter are noncredit students who may have been enrolled in credit courses. The chapter on veterans includes all students who are identified as veterans who enrolled in either credit or noncredit courses.

Data Source:

Most data in this issue of Observations are based on the California Community College Chancellor's Office Referential Files. These data are the official representation of PCC to the public. Prior issues of Observations were based on PCC's local student records database. As such, there are likely to be minor differences between the data reported here for prior years and the data for those years in prior issues of Observations. If you find data that appear unreasonable or inconsistent with your own reliable information, please contact the Office of Institutional Effectiveness immediately.

Time of Data:

This book uses the Fall term as reported after the end of the term to the California Community College Chancellor's Office as the defining statistical moment for each academic year. Note that these data may not match the Enrollment Management report and other reports both because they were run during the term and because of differences between our local database and the data accepted by the Chancellor's Office after tests for data consistency.

Age:

The age groups used here are those used by the Chancellor's Office Research and Analysis Unit. Age is computed using students' birthdates, and reflects each student's age as of the beginning of each reported term. The calculation rounded non-whole values down to the next whole value in accord with common usage; for example, any student who was 19.6 or even 19.9 years old at the start of the term was coded as 19.

Non-credit students:

Some students taking particular credit classes also register for non-credit labs and/or tutoring sessions. Students whose only non-credit enrollment is for these specific labs and tutoring sessions are not counted as non-credit students when we report on them in Observations.

Percentages:

The percentages in the tables and figures may not add up to 100%, due to rounding.

Foreword

Welcome to the 2014-2015 edition of Pasadena City College's (PCC) Observations! This edition reports on what PCC looked like in Fall 2014. We in the Office of Institutional Effectiveness wrote this book to answer many questions frequently asked about the College's programs and services, classes, students, student outcomes, and employees. We hope it will tell you some things about PCC you might not yet know, and have no doubt that it will raise further questions. Beyond that, we hope it will supply a common foundation of information on which the College community can base discussions and decisions about the future of PCC. We welcome any ideas you might have for additions to the next edition of Observations or other research projects.

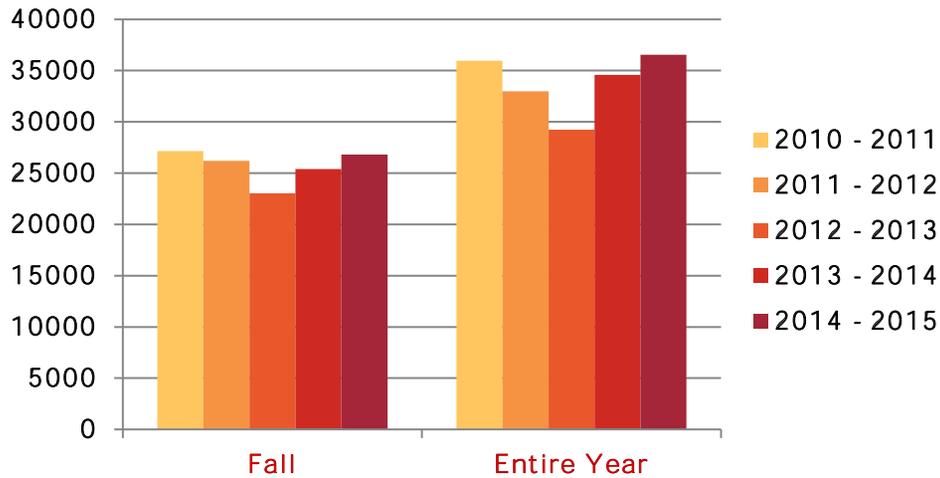
Because different readers seek and digest information in different ways, in most sections, we have presented information in a variety of forms. The tables typically contain the most detailed data, the graphs show some trends over time or a snapshot of a particular term, and there may be narrative to call your attention to just a few of the highlights that we have found noteworthy. If you are aware of an interpretation for a particular trend or pattern that is more elegant than ours, or can draw more meaningful implications, we would like to hear from you.

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UNDUPLICATED CREDIT STUDENTS

Fall and Entire Academic Year



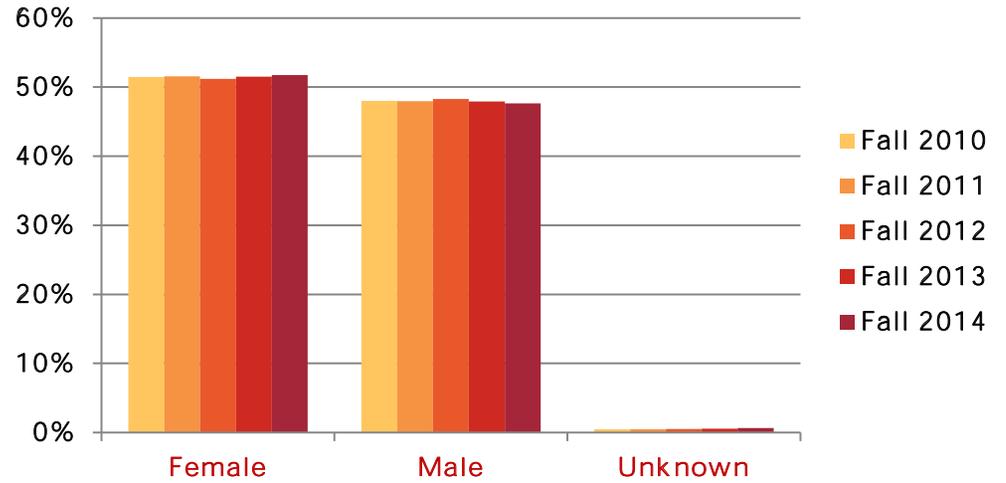
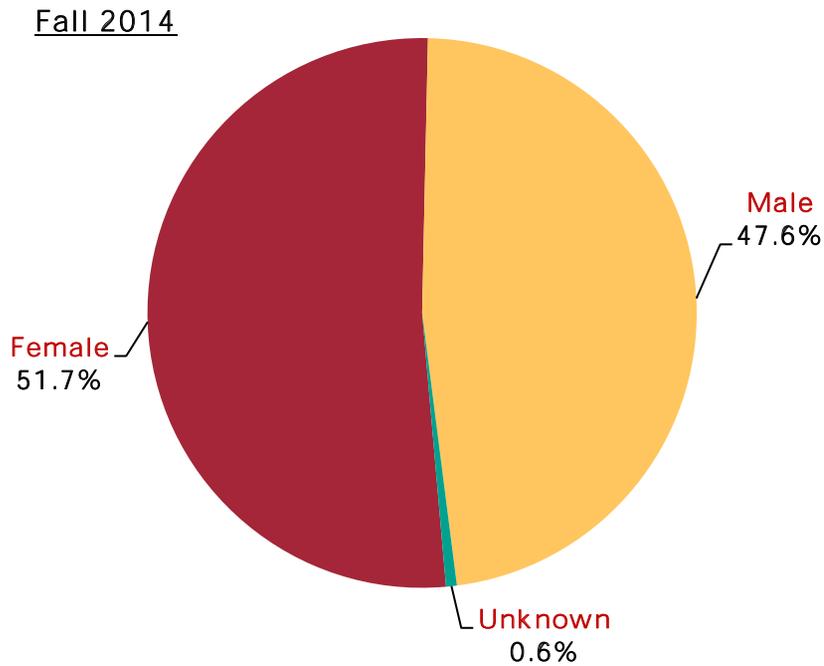
Credit students are any students with an enrollment at Census which is when 20% of the class is completed. As can be seen in the graph and the table, during the 2012-2013 academic year overall student headcount declined by 11% but rebounded by 18% the following year. This is due to statewide funding reductions the college endured.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Fall	27160	26206	23035	25414	26829
Entire Year	35964	33003	29233	34589	36538
Ratio	1.32	1.26	1.27	1.36	1.36



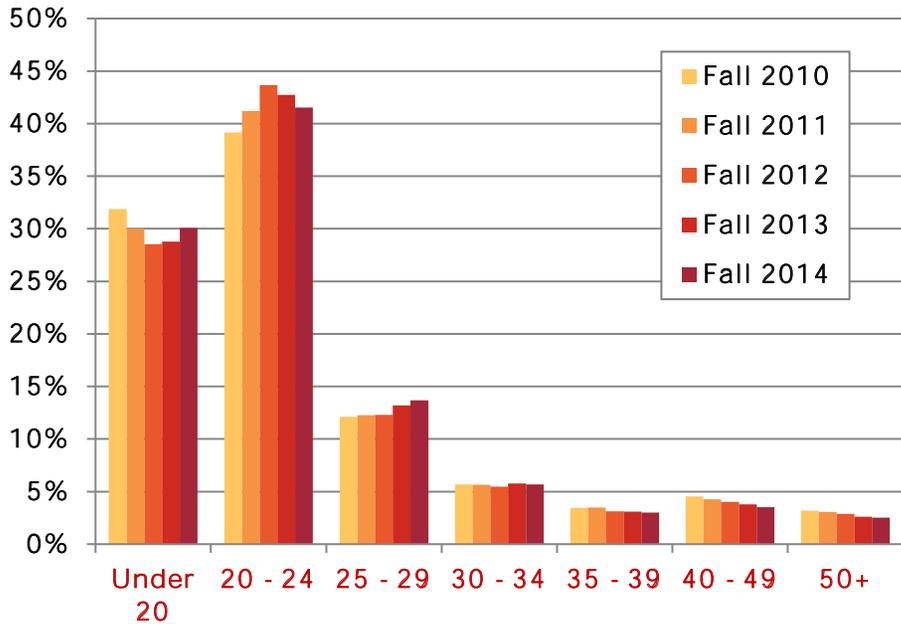
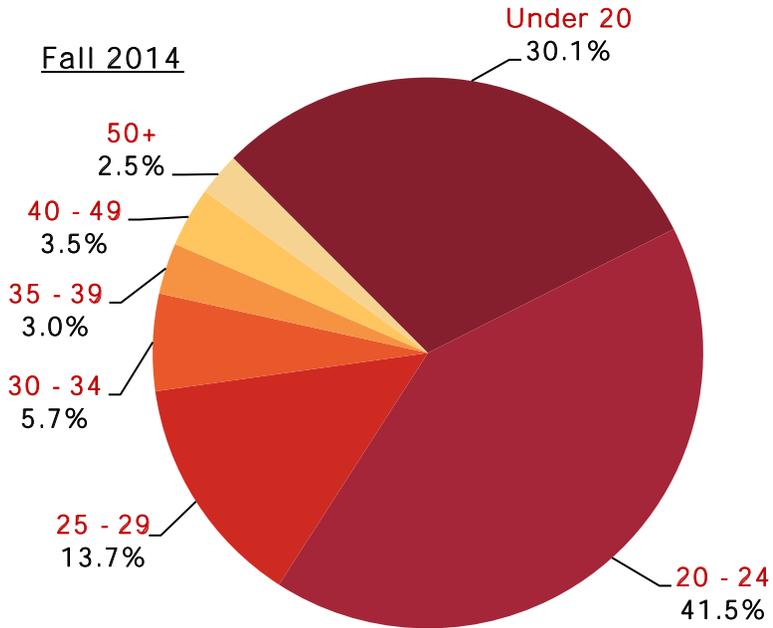
- Gender**
 - pie
 - 5 year trend
 - 5 year trend table
- Citizenship**
 - pie
 - 5 year trend table
- Age**
 - pie
 - 5 year trend
 - 5 year trend table
- Education level**
 - pie
 - 5 year trend table
- Ethnicity**
 - pie
 - 5 year trend
 - 5 year trend table
- Educational goal**
 - 5 year trend table
- Residence**
 - pie
 - 5 year trend
 - 5 year trend table

CREDIT STUDENTS by GENDER



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Female	13980	13515	11791	13098	13878
Male	13047	12572	11125	12179	12781
Unknown	133	119	119	137	170
<i>Total</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>
<i>Percent</i>					
Female	51.5%	51.6%	51.2%	51.5%	51.7%
Male	48.0%	48.0%	48.3%	47.9%	47.6%
Unknown	0.5%	0.5%	0.5%	0.5%	0.6%

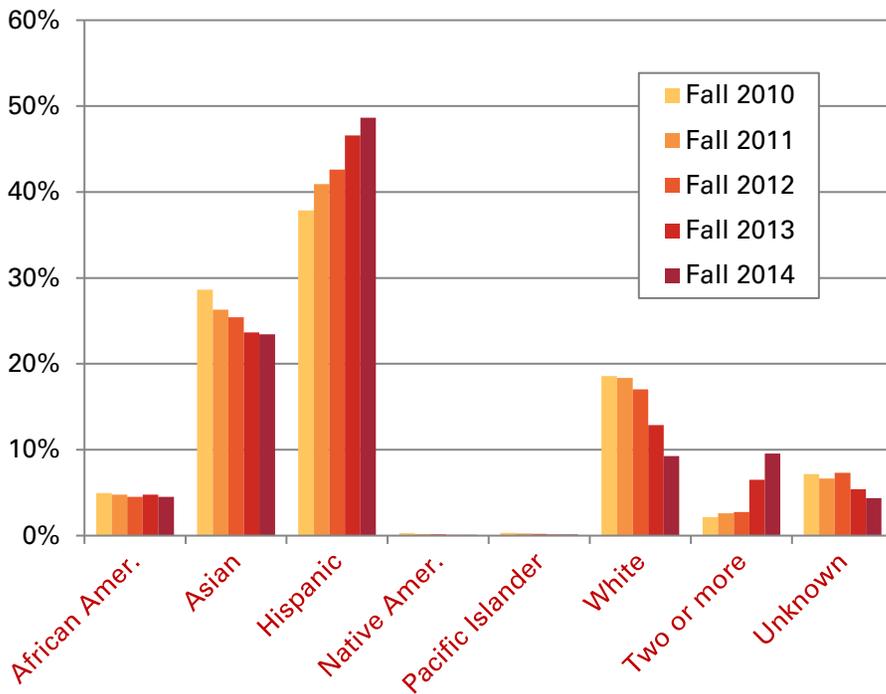
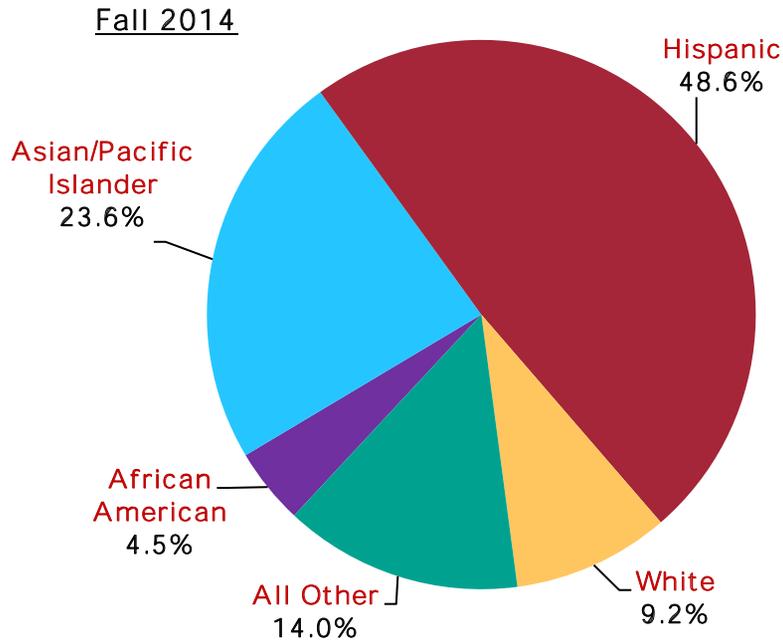
CREDIT STUDENTS by AGE



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Under 20	8662	7868	6574	7314	8069
20 - 24	10633	10798	10057	10863	11140
25 - 29	3293	3217	2834	3358	3670
30 - 34	1540	1481	1262	1469	1527
35 - 39	939	914	718	786	806
40 - 49	1230	1122	927	959	940
50+	863	806	663	665	677
<i>Total</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>

<i>Percent</i>					
Under 20	31.9%	30.0%	28.5%	28.8%	30.1%
20 - 24	39.1%	41.2%	43.7%	42.7%	41.5%
25 - 29	12.1%	12.3%	12.3%	13.2%	13.7%
30 - 34	5.7%	5.7%	5.5%	5.8%	5.7%
35 - 39	3.5%	3.5%	3.1%	3.1%	3.0%
40 - 49	4.5%	4.3%	4.0%	3.8%	3.5%
50+	3.2%	3.1%	2.9%	2.6%	2.5%

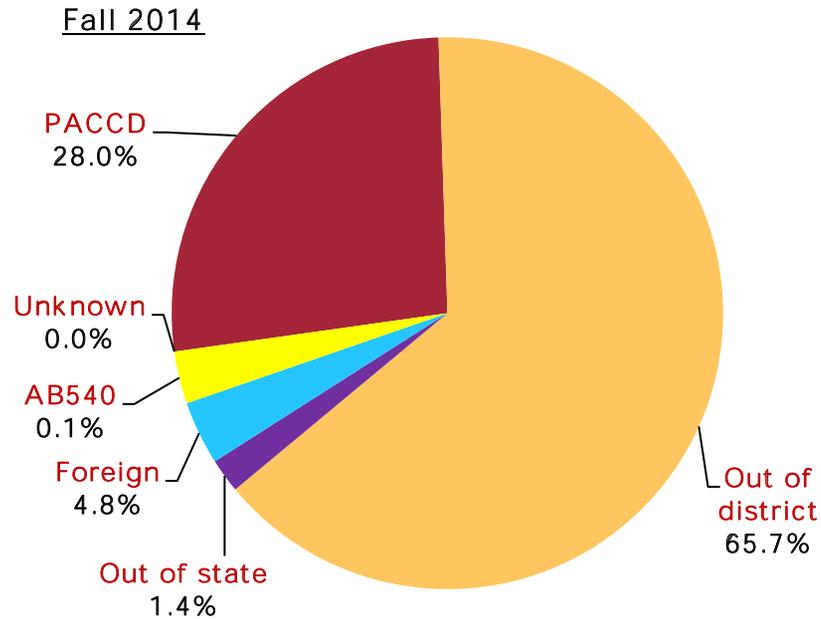
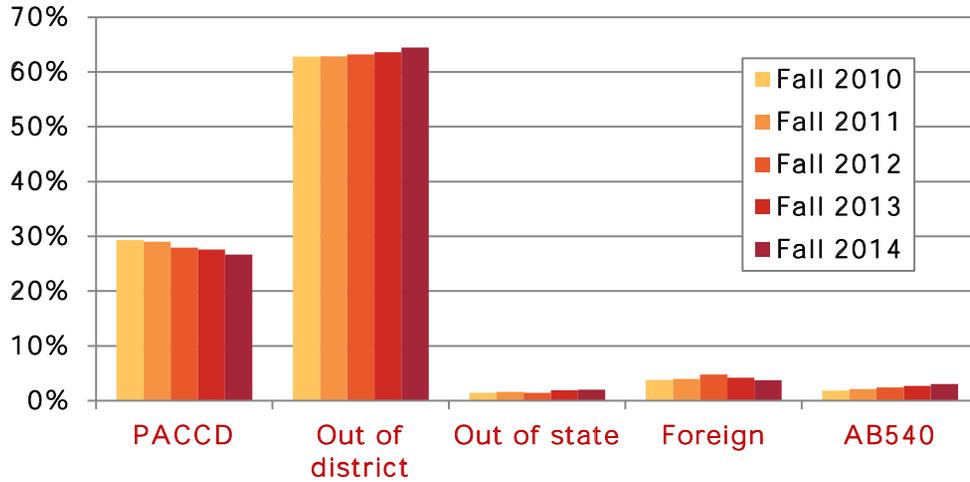
CREDIT STUDENTS by ETHNICITY



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
African American	1346	1252	1038	1211	1207
Asian	7775	6891	5854	6008	6292
Hispanic	10286	10727	9819	11841	13048
Native American	79	47	37	26	28
Pacific Islander	88	61	47	39	33
White	5046	4806	3922	3271	2481
Two or more	591	680	630	1650	2566
Unknown	1949	1742	1688	1368	1174
<i>Total</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>

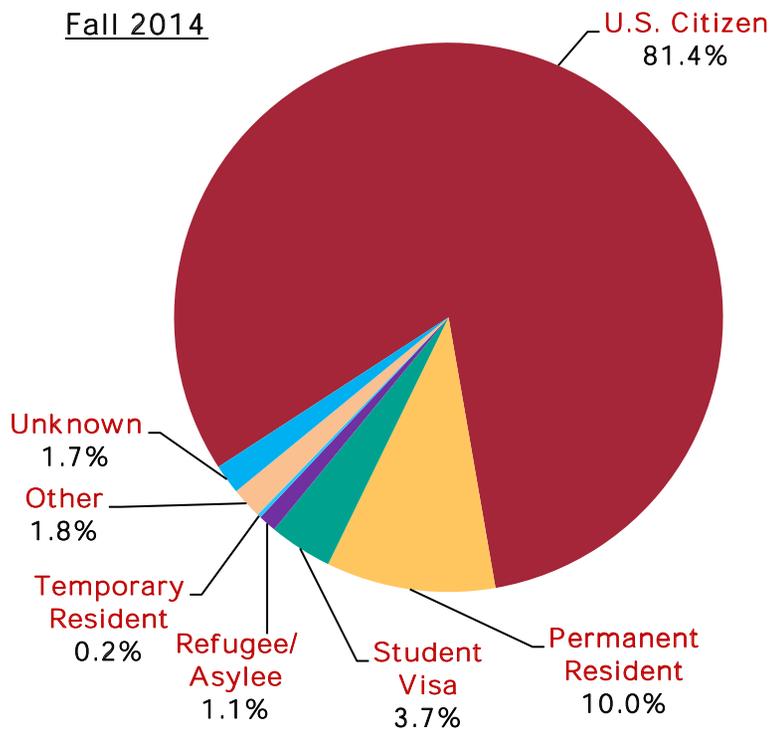
<i>Percent</i>					
African American	5.0%	4.8%	4.5%	4.8%	4.5%
Asian	28.6%	26.3%	25.4%	23.6%	23.5%
Hispanic	37.9%	40.9%	42.6%	46.6%	48.6%
Native American	0.3%	0.2%	0.2%	0.1%	0.1%
Pacific Islander	0.3%	0.2%	0.2%	0.2%	0.1%
White	18.6%	18.3%	17.0%	12.9%	9.2%
Two or more	2.2%	2.6%	2.7%	6.5%	9.6%
Unknown	7.2%	6.6%	7.3%	5.4%	4.4%

CREDIT STUDENTS by RESIDENCE



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
PACCD	7967	7609	6437	7015	7165
Out of district	17067	16473	14568	16166	17302
Out of state	391	424	333	476	537
Foreign	1032	1041	1098	1072	1001
AB540	507	551	554	681	823
Unknown	196	108	45	4	1
<i>Total</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>
<i>Percent</i>					
PACCD	29.3%	29.0%	27.9%	27.6%	26.7%
Out of district	62.8%	62.9%	63.2%	63.6%	64.5%
Out of state	1.4%	1.6%	1.4%	1.9%	2.0%
Foreign	3.8%	4.0%	4.8%	4.2%	3.7%
AB540	1.9%	2.1%	2.4%	2.7%	3.1%
Unknown	0.7%	0.4%	0.2%	0.0%	0.0%

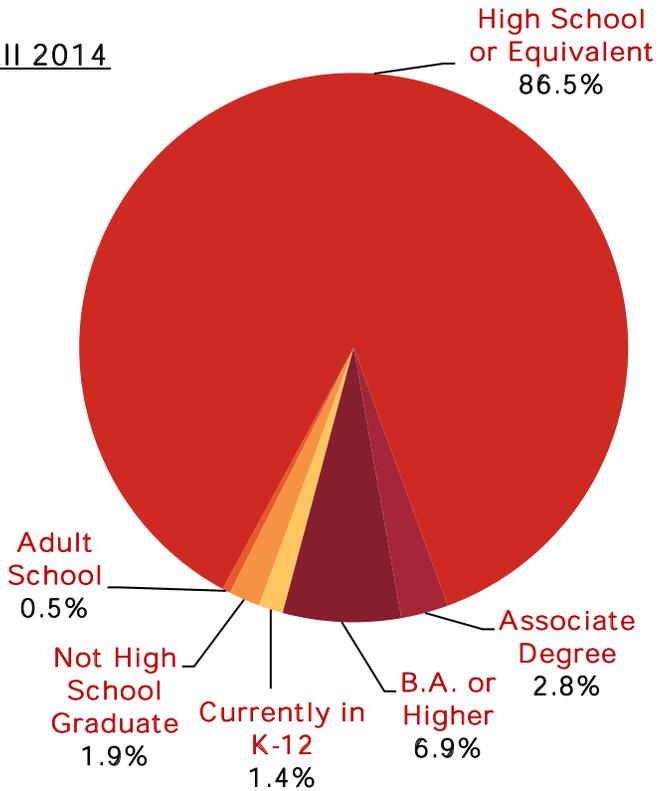
CREDIT STUDENTS by CITIZENSHIP



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
U.S. Citizen	21066	20468	17778	20401	21846
Perment Resident	3762	3369	2958	2727	2676
Student Visa	1047	1019	761	1049	1000
Refugee/Asylee	381	418	388	321	285
Temporary Resident	66	58	45	59	58
Other	173	152	440	285	495
Unknown	665	722	665	572	469
<i>Total</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>
<i>Percent</i>					
U.S. Citizen	77.6%	78.1%	77.2%	80.3%	81.4%
Perment Resident	13.9%	12.9%	12.8%	10.7%	10.0%
Student Visa	3.9%	3.9%	3.3%	4.1%	3.7%
Refugee/Asylee	1.4%	1.6%	1.7%	1.3%	1.1%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.2%
Other	0.6%	0.6%	1.9%	1.1%	1.8%
Unknown	2.4%	2.8%	2.9%	2.3%	1.7%

CREDIT STUDENTS by EDUCATIONAL LEVEL

Fall 2014



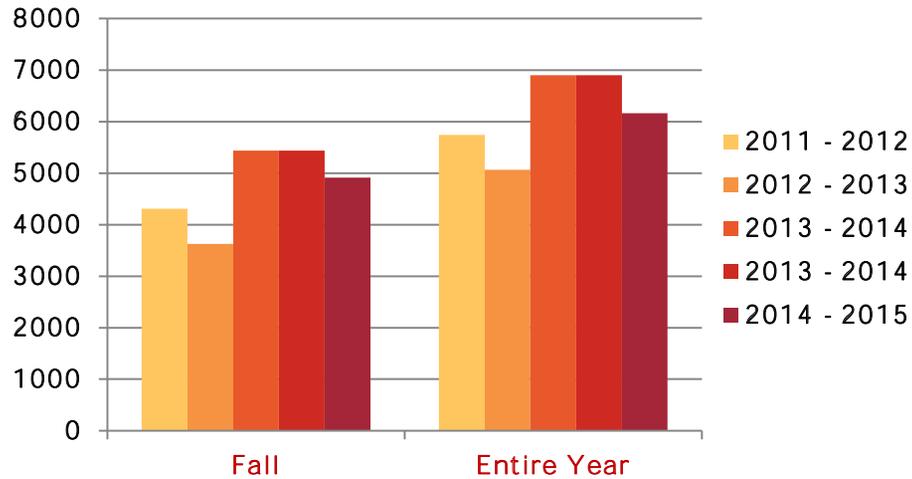
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Currently in K-12	372	305	257	290	386
Not High School Graduate	686	581	513	493	497
Adult School	163	156	128	135	125
GED or High School Proficiency	1392	1430	1238	1462	1578
Foreign High School	1810	1803	1909	1953	1989
High School	19526	19037	16756	18511	19622
Associate Degree	876	751	630	708	749
B.A. or Higher	2333	2141	1601	1846	1863
Unknown	2	2	3	16	20
<i>Total</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>
<i>Percent</i>					
Currently in K-12	1.4%	1.2%	1.1%	1.1%	1.4%
Not High School Graduate	2.5%	2.2%	2.2%	1.9%	1.9%
Adult School	0.6%	0.6%	0.6%	0.5%	0.5%
GED or High School Proficiency	5.1%	5.5%	5.4%	5.8%	5.9%
Foreign High School	6.7%	6.9%	8.3%	7.7%	7.4%
High School	71.9%	72.6%	72.7%	72.8%	73.1%
Associate Degree	3.2%	2.9%	2.7%	2.8%	2.8%
B.A. or Higher	8.6%	8.2%	7.0%	7.3%	6.9%
Unknown	0.0%	0.0%	0.0%	0.1%	0.1%

CREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
4yr taking 4yr Courses			792	924	1038
Acquire Job Skills	478	382	749	793	788
Certificate w/o Transfer	627	575	398	502	513
Complete High School/GED	20	26	118	134	201
Discover Career Interest	1052	978	433	452	446
Educational Development	449	419	488	547	590
Improve Basic Skills	2893	2805	307	356	398
Maintain Cert./License	805	704	214	235	205
Move NonCredit to Credit			23	21	23
Terminal AA Degree			1153	1231	1208
Terminal AS Degree	438	444	295	325	310
Transfer w/ AA/AS	12505	12090	11140	12273	12946
Transfer w/o AA/AS	6444	6377	4201	4682	5051
Undecided/Unknown	1196	1136	2427	2595	2776
Update Job Skills	253	270	297	344	336
<i>Total</i>	<i>27160</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>
<i>Percent</i>					
4yr taking 4yr Courses			3.4%	3.6%	3.9%
Acquire Job Skills	1.8%	1.5%	3.3%	3.1%	2.9%
Certificate w/o Transfer	2.3%	2.2%	1.7%	2.0%	1.9%
Complete High School/GED	0.1%	0.1%	0.5%	0.5%	0.7%
Discover Career Interest	3.9%	3.7%	1.9%	1.8%	1.7%
Educational Development	1.7%	1.6%	2.1%	2.2%	2.2%
Improve Basic Skills	10.7%	10.7%	1.3%	1.4%	1.5%
Maintain Cert./License	3.0%	2.7%	0.9%	0.9%	0.8%
Move NonCredit to Credit			0.1%	0.1%	0.1%
Terminal AA Degree			5.0%	4.8%	4.5%
Terminal AS Degree	1.6%	1.7%	1.3%	1.3%	1.2%
Transfer w/ AA/AS	46.0%	46.1%	48.4%	48.3%	48.3%
Transfer w/o AA/AS	23.7%	24.3%	18.2%	18.4%	18.8%
Undecided/Unknown	4.4%	4.3%	10.5%	10.2%	10.3%
Update Job Skills	0.9%	1.0%	1.3%	1.4%	1.3%

UNDUPLICATED NEW STUDENTS

Fall and Entire Academic Year



New students are students who enroll at PCC for the first time and have no prior enrollment anywhere else in the California Community College System (CCC), CSUs, or UCs that was reported.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Fall	4970	4311	3628	5434	4914
Entire Year	6613	5744	5066	6902	6163
Ratio	1.33	1.33	1.40	1.27	1.25

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

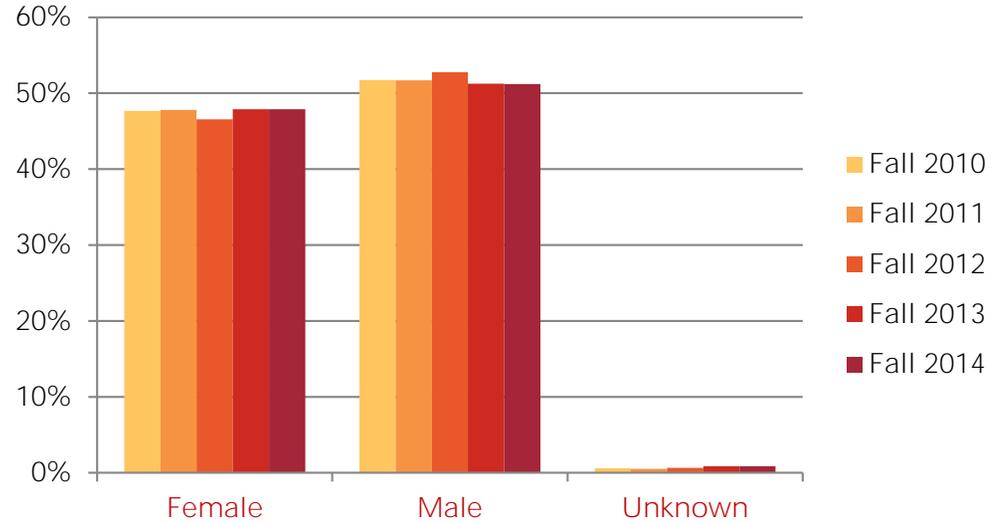
Educational goal

- 5 year trend table

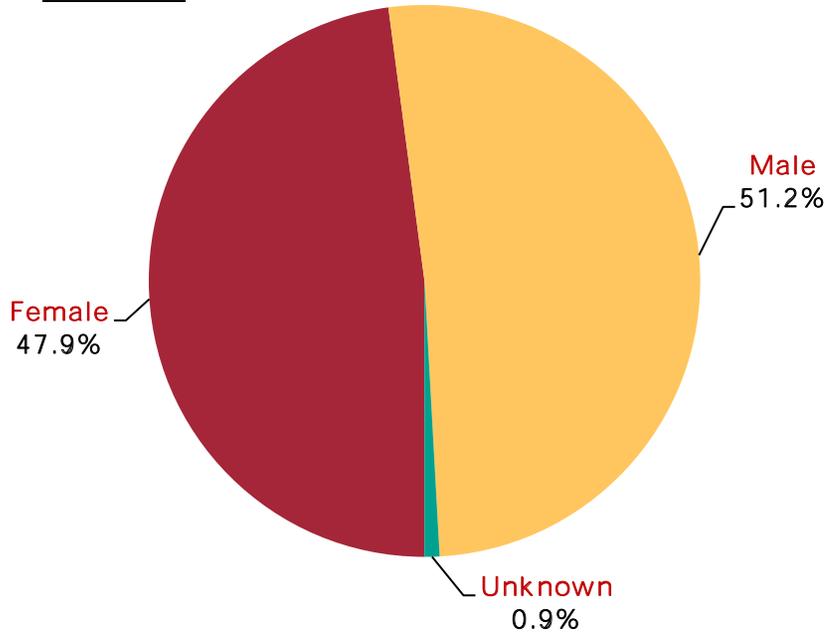
Residence

- pie
- 5 year trend
- 5 year trend table

NEW STUDENTS by GENDER

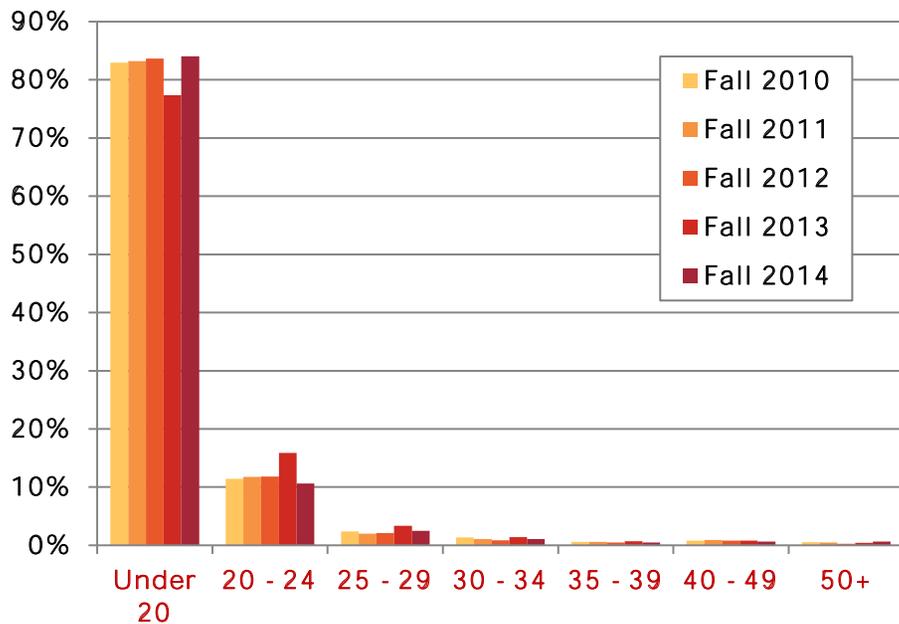
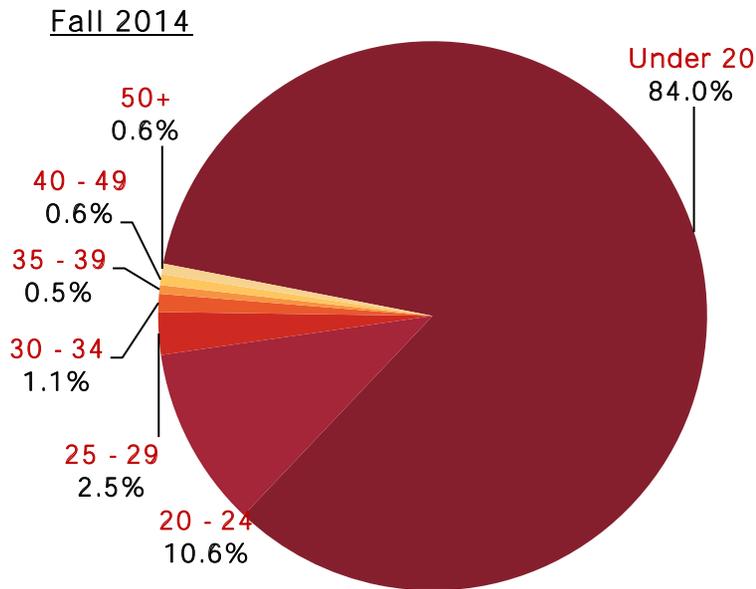


Fall 2014



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Female	2369	2061	1690	2603	2354
Male	2571	2229	1915	2785	2517
Unknown	30	21	23	46	43
<i>Total</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>
<i>Percent</i>					
Female	47.7%	47.8%	46.6%	47.9%	47.9%
Male	51.7%	51.7%	52.8%	51.3%	51.2%
Unknown	0.6%	0.5%	0.6%	0.8%	0.9%

NEW STUDENTS by AGE

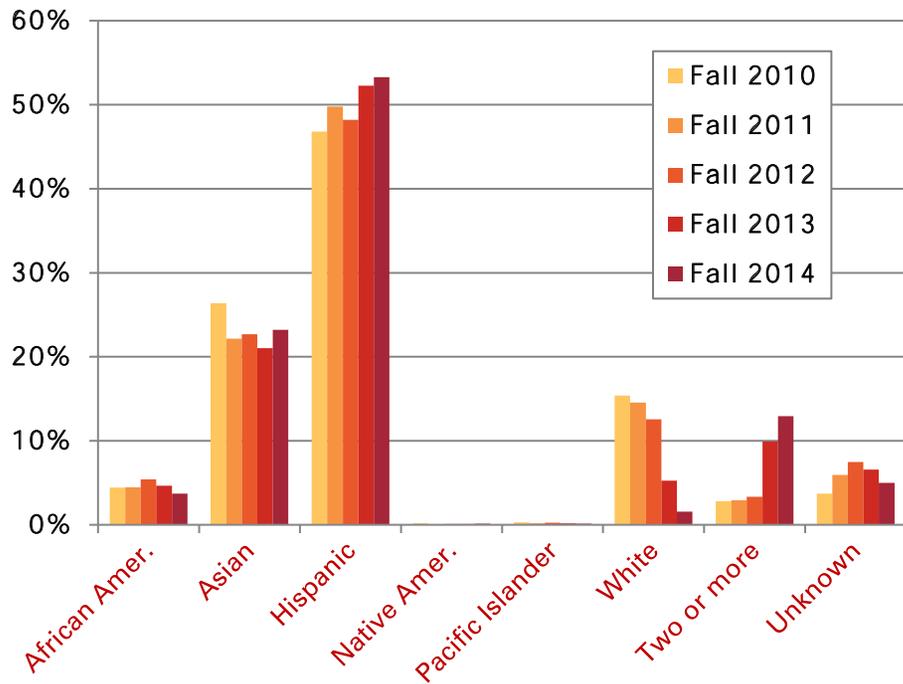
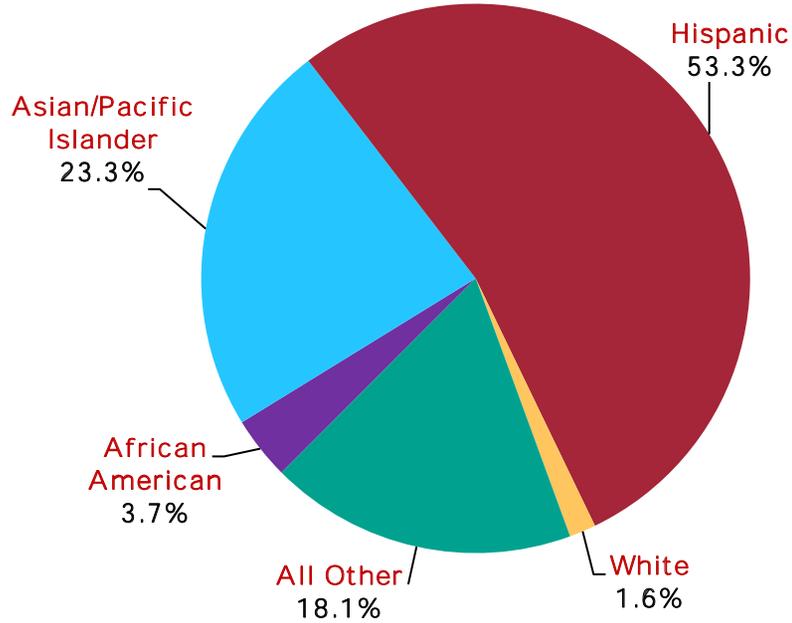


	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Under 20	4123	3588	3035	4205	4129
20 - 24	568	506	428	864	523
25 - 29	118	86	77	182	123
30 - 34	66	46	31	77	52
35 - 39	29	26	18	38	25
40 - 49	39	39	29	45	31
50+	27	20	10	23	31
<i>Total</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>

<i>Percent</i>					
Under 20	83.0%	83.2%	83.7%	77.4%	84.0%
20 - 24	11.4%	11.7%	11.8%	15.9%	10.6%
25 - 29	2.4%	2.0%	2.1%	3.3%	2.5%
30 - 34	1.3%	1.1%	0.9%	1.4%	1.1%
35 - 39	0.6%	0.6%	0.5%	0.7%	0.5%
40 - 49	0.8%	0.9%	0.8%	0.8%	0.6%
50+	0.5%	0.5%	0.3%	0.4%	0.6%

NEW STUDENTS by ETHNICITY

Fall 2014



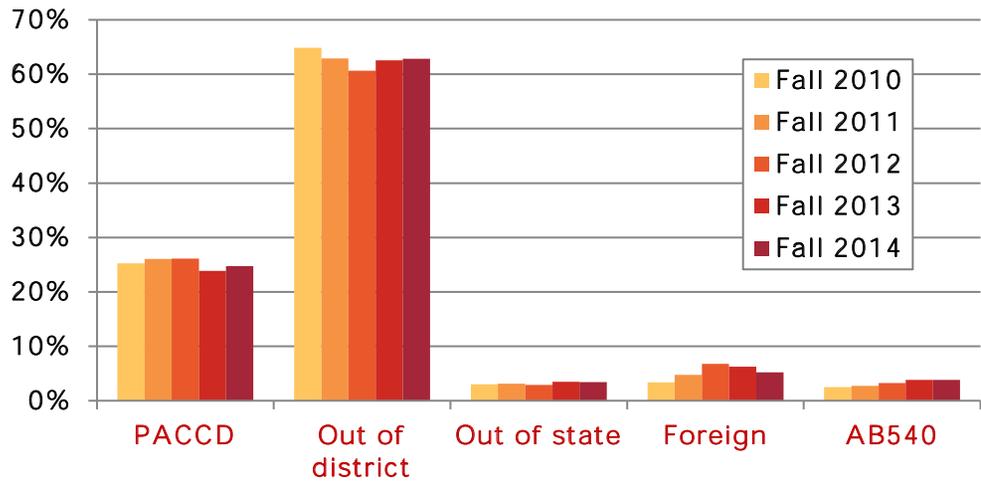
Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2014

Count

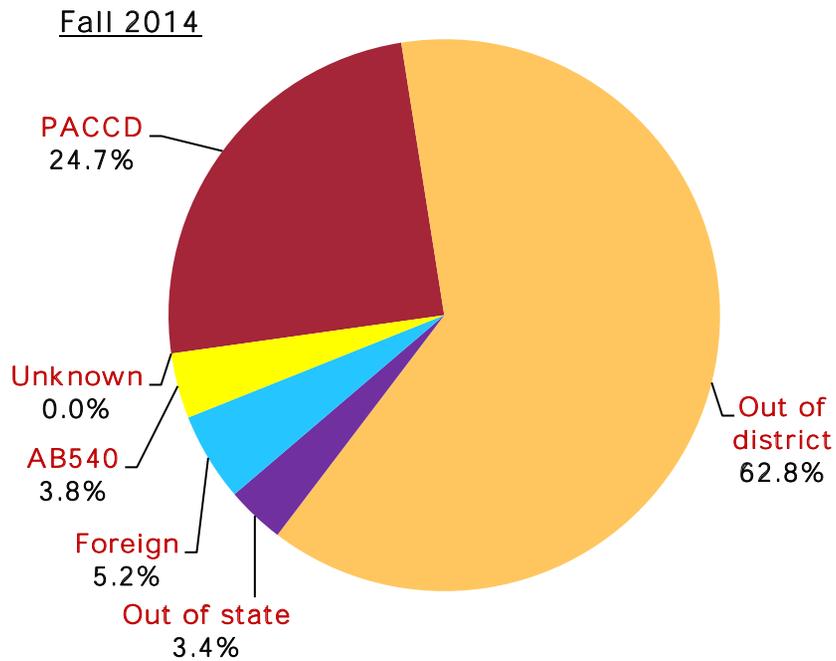
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
African American	220	192	196	253	183
Asian	1311	955	823	1143	1140
Hispanic	2327	2146	1748	2839	2618
Native American	8	2	4	6	7
Pacific Islander	15	7	9	9	7
White	764	627	456	286	77
Two or more	140	126	121	540	636
Unknown	185	256	271	358	246
Total	4970	4311	3628	5434	4914

Percent

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
African American	4.4%	4.5%	5.4%	4.7%	3.7%
Asian	26.4%	22.2%	22.7%	21.0%	23.2%
Hispanic	46.8%	49.8%	48.2%	52.2%	53.3%
Native American	0.2%	0.0%	0.1%	0.1%	0.1%
Pacific Islander	0.3%	0.2%	0.2%	0.2%	0.1%
White	15.4%	14.5%	12.6%	5.3%	1.6%
Two or more	2.8%	2.9%	3.3%	9.9%	12.9%
Unknown	3.7%	5.9%	7.5%	6.6%	5.0%

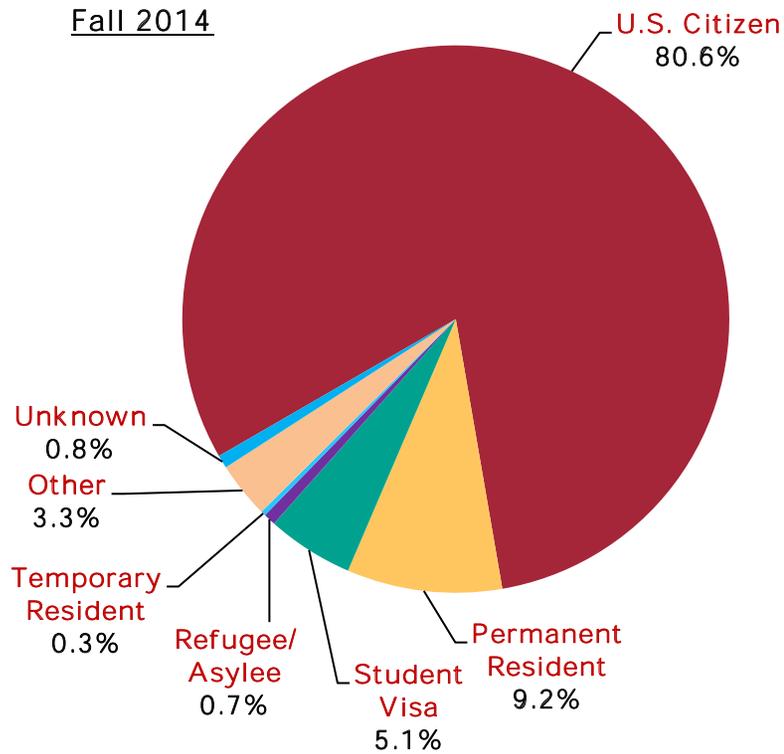


NEW STUDENTS by RESIDENCE



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
PACCD	1256	1123	948	1296	1215
Out of district	3225	2711	2201	3399	3088
Out of state	150	136	106	190	168
Foreign	166	204	246	339	255
AB540	123	119	118	208	188
Unknown	50	18	9	2	
<i>Total</i>	4970	4311	3628	5434	4914
<i>Percent</i>					
PACCD	25.3%	26.0%	26.1%	23.8%	24.7%
Out of district	64.9%	62.9%	60.7%	62.6%	62.8%
Out of state	3.0%	3.2%	2.9%	3.5%	3.4%
Foreign	3.3%	4.7%	6.8%	6.2%	5.2%
AB540	2.5%	2.8%	3.3%	3.8%	3.8%
Unknown	1.0%	0.4%	0.2%	0.1%	0.0%

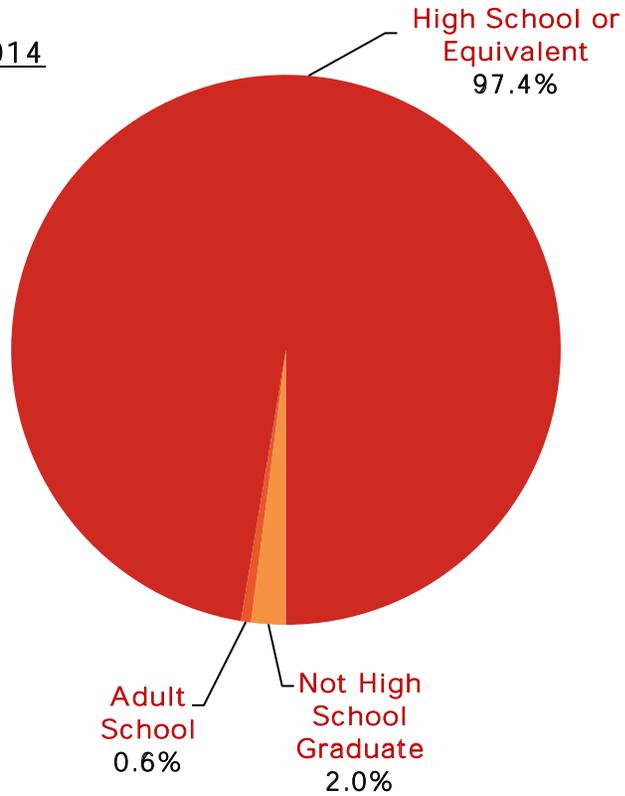
NEW STUDENTS by CITIZENSHIP



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
U.S. Citizen	4011	3470	2821	4279	3961
Perment Resident	541	411	379	515	451
Student Visa	168	190	10	335	252
Refugee/Asylee	72	55	37	48	35
Temporary Resident	5	11	3	21	14
Other	20	28	254	148	163
Unknown	153	146	124	88	38
<i>Total</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>
<i>Percent</i>					
U.S. Citizen	80.7%	80.5%	77.8%	78.7%	80.6%
Perment Resident	10.9%	9.5%	10.4%	9.5%	9.2%
Student Visa	3.4%	4.4%	0.3%	6.2%	5.1%
Refugee/Asylee	1.4%	1.3%	1.0%	0.9%	0.7%
Temporary Resident	0.1%	0.3%	0.1%	0.4%	0.3%
Other	0.4%	0.6%	7.0%	2.7%	3.3%
Unknown	3.1%	3.4%	3.4%	1.6%	0.8%

NEW STUDENTS by EDUCATIONAL LEVEL

Fall 2014



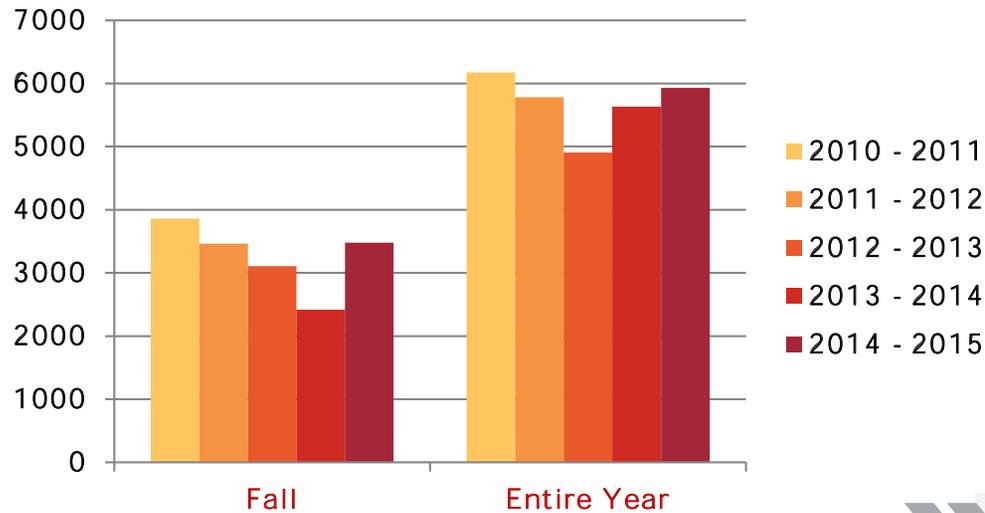
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Not High School Graduate	172	117	73	119	100
Adult School	36	33	19	39	29
GED or High School Proficiency	209	236	167	320	259
Foreign High School	237	284	349	491	367
High School	4316	3640	3020	4455	4156
Unknown		1		10	3
<i>Total</i>	<i>4970</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>
<i>Percent</i>					
Not High School Graduate	3.5%	2.7%	2.0%	2.2%	2.0%
Adult School	0.7%	0.8%	0.5%	0.7%	0.6%
GED or High School Proficiency	4.2%	5.5%	4.6%	5.9%	5.3%
Foreign High School	4.8%	6.6%	9.6%	9.0%	7.5%
High School	86.8%	84.4%	83.2%	82.0%	84.6%

NEW STUDENTS by EDUCATIONAL GOAL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
4yr taking 4yr Courses			77	139	104
Acquire Job Skills	16	7	35	69	44
Certificate w/o Transfer	73	61	23	63	51
Complete High School/GED	2	3	11	30	48
Discover Career Interest	93	70	34	57	47
Educational Development	47	29	15	41	34
Improve Basic Skills	632	513	19	36	39
Maintain Cert./License	27	33	16	23	15
Move NonCredit to Credit			2	1	2
Terminal AA Degree			100	202	142
Terminal AS Degree	28	33	37	46	40
Transfer w/ AA/AS	2692	2343	2182	3088	2785
Transfer w/o AA/AS	1182	1084	696	1073	980
Undecided/Unknown	148	111	376	554	580
Update Job Skills	30	24	5	12	3
<i>Total</i>	4970	4311	3628	5434	4914
<i>Percent</i>					
4yr taking 4yr Courses			2.1%	2.6%	2.1%
Acquire Job Skills	0.3%	0.2%	1.0%	1.3%	0.9%
Certificate w/o Transfer	1.5%	1.4%	0.6%	1.2%	1.0%
Complete High School/GED	0.0%	0.1%	0.3%	0.6%	1.0%
Discover Career Interest	1.9%	1.6%	0.9%	1.0%	1.0%
Educational Development	0.9%	0.7%	0.4%	0.8%	0.7%
Improve Basic Skills	12.7%	11.9%	0.5%	0.7%	0.8%
Maintain Cert./License	0.5%	0.8%	0.4%	0.4%	0.3%
Move NonCredit to Credit			0.1%	0.0%	0.0%
Terminal AA Degree			2.8%	3.7%	2.9%
Terminal AS Degree	0.6%	0.8%	1.0%	0.8%	0.8%
Transfer w/ AA/AS	54.2%	54.3%	60.1%	56.8%	56.7%
Transfer w/o AA/AS	23.8%	25.1%	19.2%	19.7%	19.9%
Undecided/Unknown	3.0%	2.6%	10.4%	10.2%	11.8%
Update Job Skills	0.6%	0.6%	0.1%	0.2%	0.1%

UNDUPLICATED NONCREDIT STUDENTS

Fall and Entire Academic Year



Noncredit students are those students who are enrolled in noncredit courses. PCC offers noncredit courses in English as a Second Language (ESL), Parenting, Adult High School Diploma, Short-term Career and Technical Education programs, Business office systems, etc. See the chapter on Noncredit programs for more information.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Fall	3861	3464	3109	2418	3480
Entire Year	6174	5781	4909	5634	5930
Ratio	1.60	1.67	1.58	2.33	1.70



Gender

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Educational goal

- 5 year trend table

Enrollment By Program

- 5 year trend
- 5 year trend table

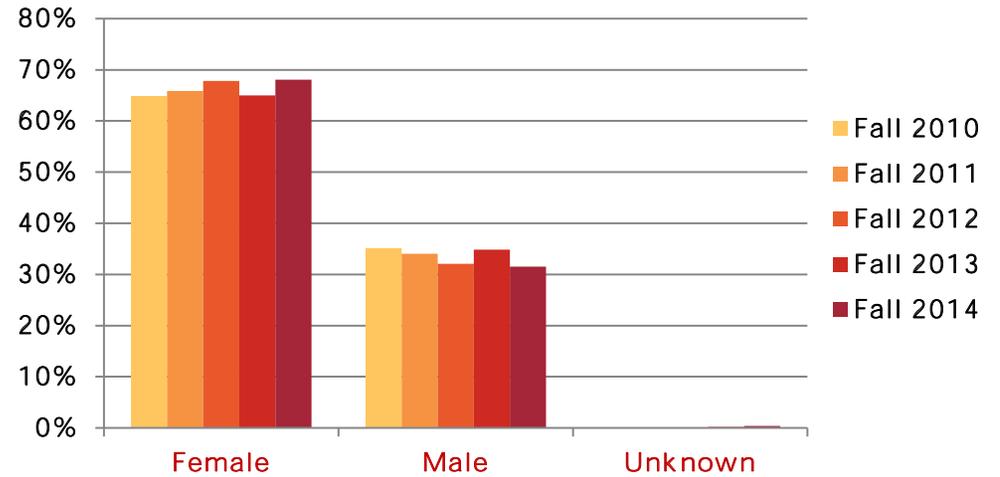
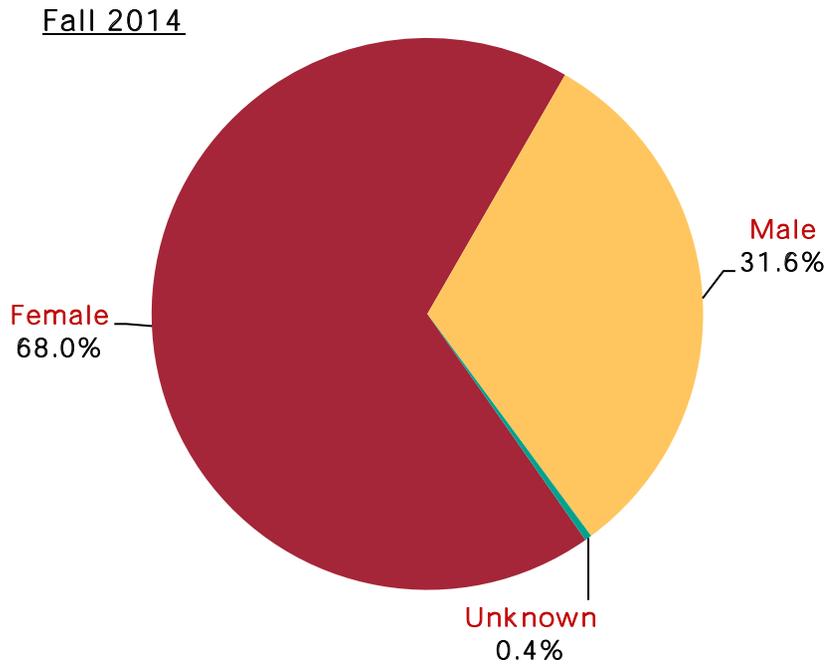
Ethnicity

- pie
- 5 year trend
- 5 year trend table

Citizenship

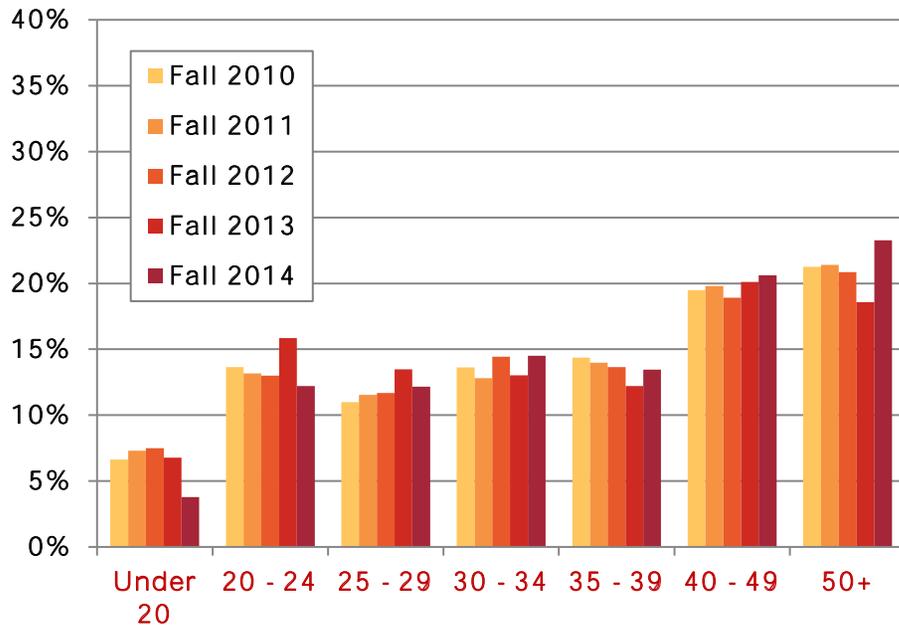
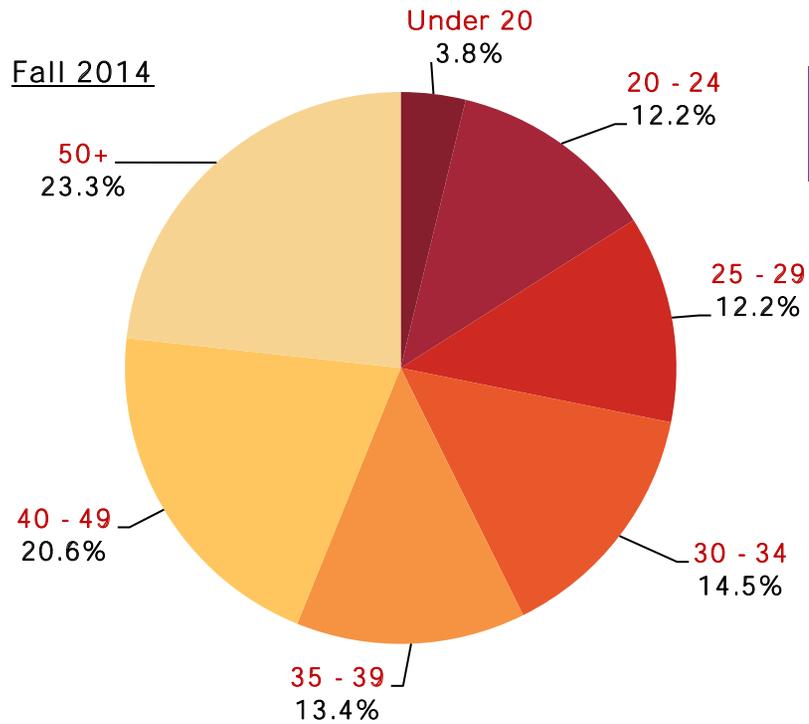
- pie
- 5 year trend table

NONCREDIT STUDENTS by GENDER



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Female	2504	2281	2109	1571	2368
Male	1356	1180	997	842	1098
Unknown	1	3	3	5	14
<i>Total</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>
<i>Percent</i>					
Female	64.9%	65.8%	67.8%	65.0%	68.0%
Male	35.1%	34.1%	32.1%	34.8%	31.6%
Unknown	0.0%	0.1%	0.1%	0.2%	0.4%

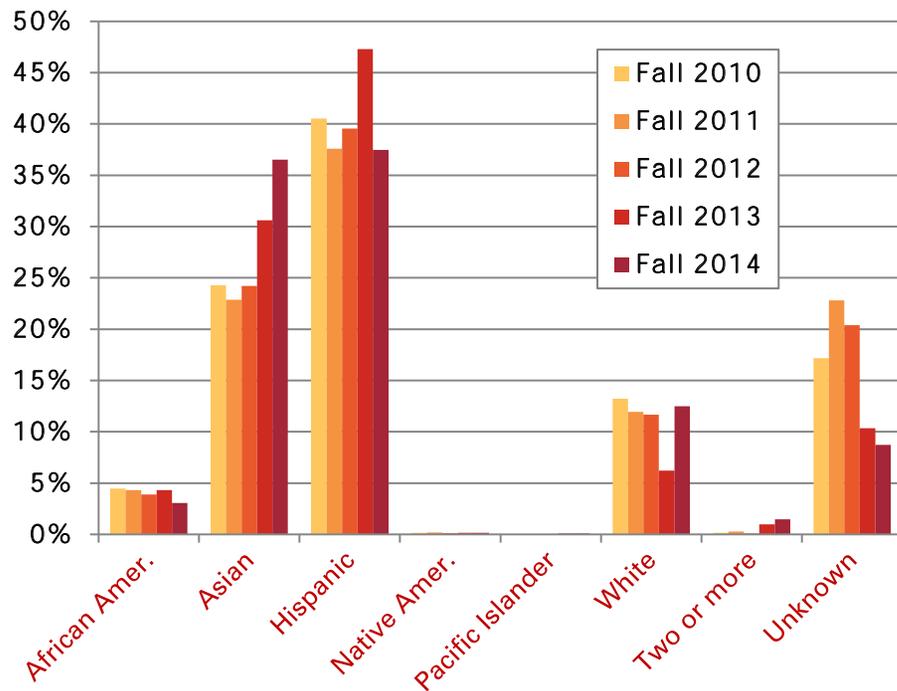
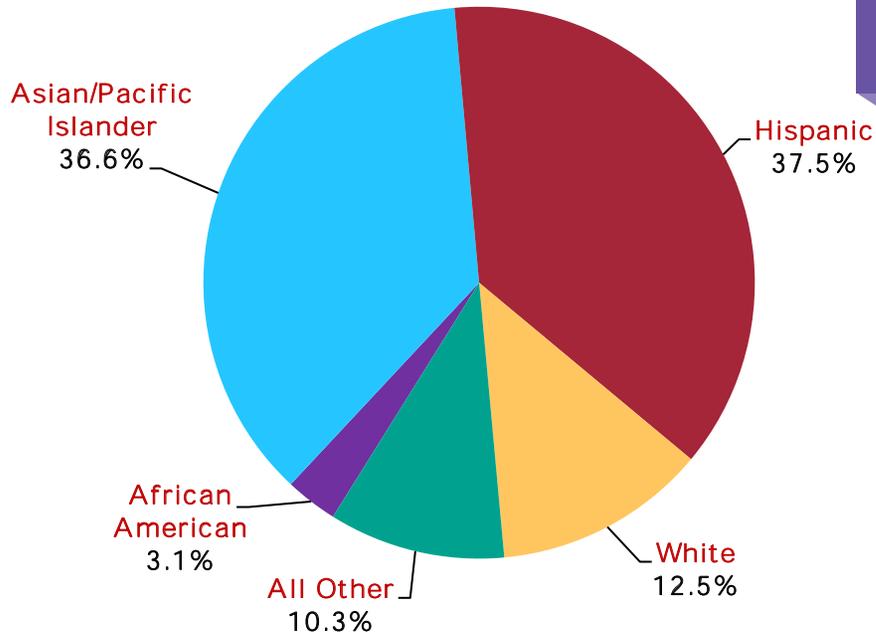
NONCREDIT STUDENTS by AGE



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Under 20	256	253	233	164	132
20 - 24	527	456	404	383	425
25 - 29	424	400	363	326	423
30 - 34	526	444	449	315	505
35 - 39	555	484	424	295	468
40 - 49	752	686	588	486	717
50+	821	741	648	449	810
<i>Total</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>

<i>Percent</i>					
Under 20	6.6%	7.3%	7.5%	6.8%	3.8%
20 - 24	13.6%	13.2%	13.0%	15.8%	12.2%
25 - 29	11.0%	11.5%	11.7%	13.5%	12.2%
30 - 34	13.6%	12.8%	14.4%	13.0%	14.5%
35 - 39	14.4%	14.0%	13.6%	12.2%	13.4%
40 - 49	19.5%	19.8%	18.9%	20.1%	20.6%
50+	21.3%	21.4%	20.8%	18.6%	23.3%

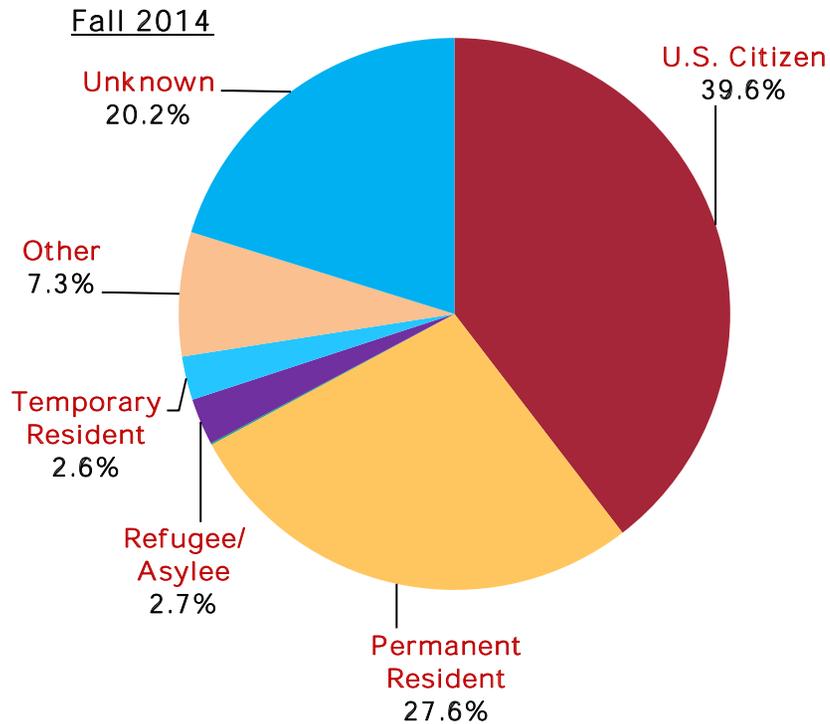
Fall 2014



NONCREDIT STUDENTS by ETHNICITY

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
African American	173	150	121	104	107
Asian	937	792	753	740	1271
Hispanic	1565	1302	1230	1144	1304
Native American	6	6	4	4	5
Pacific Islander		1	1	2	3
White	511	414	363	150	435
Two or more	6	9	3	24	51
Unknown	663	790	634	250	304
<i>Total</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>
<i>Percent</i>					
African American	4.5%	4.3%	3.9%	4.3%	3.1%
Asian	24.3%	22.9%	24.2%	30.6%	36.5%
Hispanic	40.5%	37.6%	39.6%	47.3%	37.5%
Native American	0.2%	0.2%	0.1%	0.2%	0.1%
Pacific Islander		0.0%	0.0%	0.1%	0.1%
White	13.2%	12.0%	11.7%	6.2%	12.5%
Two or more	0.2%	0.3%	0.1%	1.0%	1.5%
Unknown	17.2%	22.8%	20.4%	10.3%	8.7%

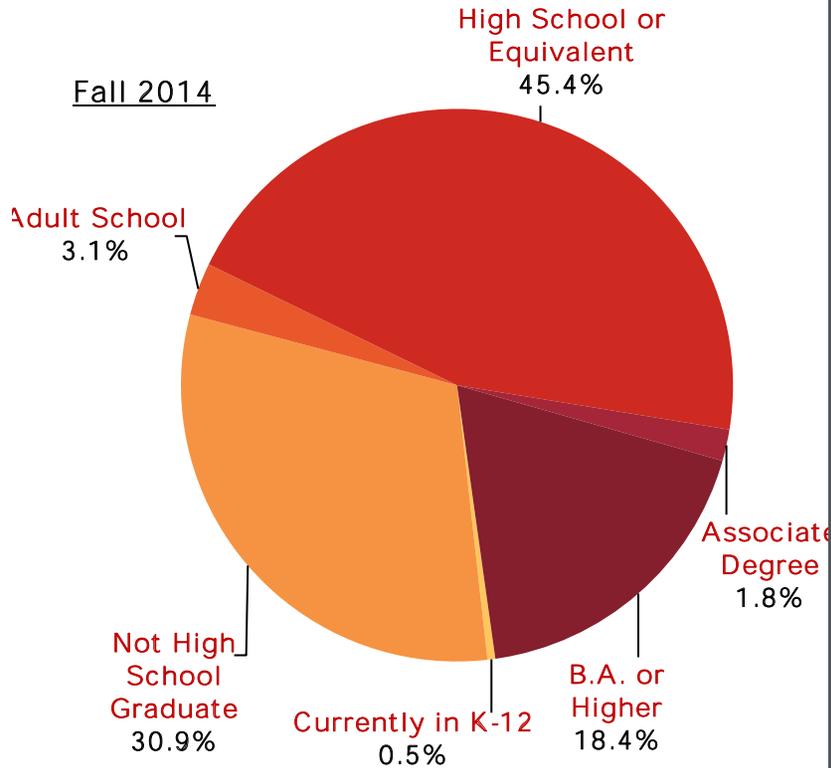
NONCREDIT STUDENTS by CITIZENSHIP



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
U.S. Citizen	1692	1538	1462	770	1377
Perment Resident	789	744	664	640	960
Student Visa	4	3	1	2	3
Refugee/Asylee	144	88	66	76	95
Temporary Resident	88	61	47	57	89
Other	232	159	165	169	253
Unknown	912	871	704	704	703
<i>Total</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>
<i>Percent</i>					
U.S. Citizen	43.8%	44.4%	47.0%	31.8%	39.6%
Perment Resident	20.4%	21.5%	21.4%	26.5%	27.6%
Student Visa	0.1%	0.1%	0.0%	0.1%	0.1%
Refugee/Asylee	3.7%	2.5%	2.1%	3.1%	2.7%
Temporary Resident	2.3%	1.8%	1.5%	2.4%	2.6%
Other	6.0%	4.6%	5.3%	7.0%	7.3%
Unknown	23.6%	25.1%	22.6%	29.1%	20.2%

NONCREDIT STUDENTS by EDUCATIONAL LEVEL

Fall 2014

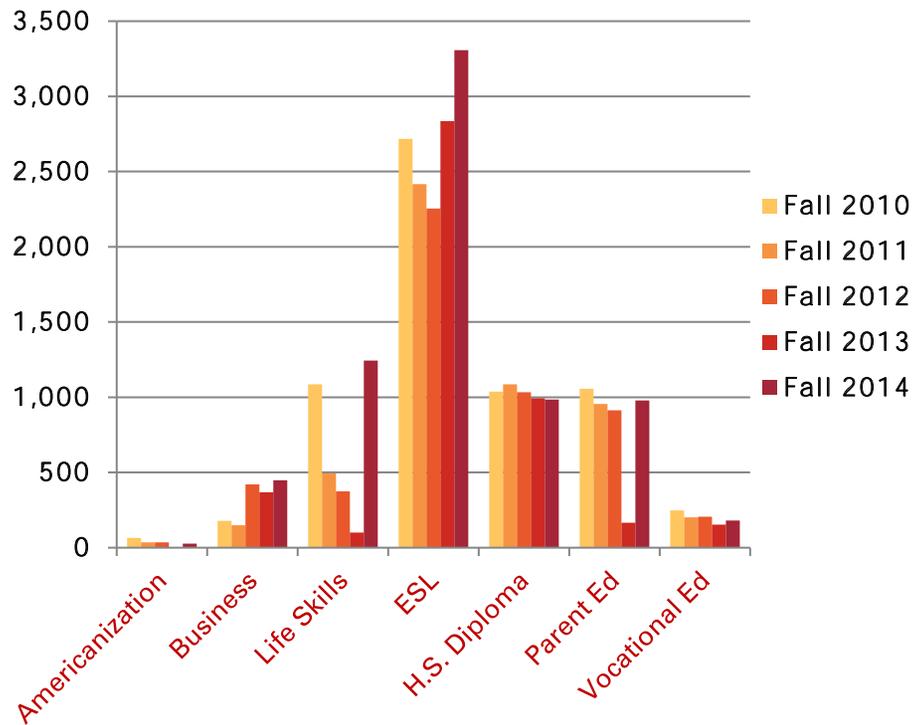


	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Currently in K-12	24	24	51	20	16
Not High School Graduate	1373	1251	974	916	1073
Adult School	223	184	110	55	107
GED or High School Proficiency	90	80	78	73	140
Foreign High School	701	684	561	648	979
High School	377	308	381	239	457
Associate Degree	76	75	70	37	64
B.A. or Higher	990	841	875	421	638
Unknown	7	17	9	9	6
<i>Total</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>
<i>Percent</i>					
Currently in K-12	0.6%	0.7%	1.6%	0.8%	0.5%
Not High School Graduate	35.6%	36.1%	31.3%	37.9%	30.8%
Adult School	5.8%	5.3%	3.5%	2.3%	3.1%
GED or High School Proficiency	2.3%	2.3%	2.5%	3.0%	4.0%
Foreign High School	18.2%	19.7%	18.0%	26.8%	28.1%
High School	9.8%	8.9%	12.3%	9.9%	13.1%
Associate Degree	2.0%	2.2%	2.3%	1.5%	1.8%
B.A. or Higher	25.6%	24.3%	28.1%	17.4%	18.3%
Unknown	0.2%	0.5%	0.3%	0.4%	0.2%

NONCREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
4yr taking 4yr Courses			3	9	3
Acquire Job Skills	72	62	151	96	91
Certificate w/o Transfer	218	123	28	28	41
Complete High School/GED	29	22	265	300	238
Discover Career Interest	193	147	121	55	76
Educational Development	1210	1092	593	230	564
Improve Basic Skills	471	472	897	910	1281
Maintain Cert./License	749	663	29	21	18
Move NonCredit to Credit			13	8	27
Terminal AA Degree			53	51	42
Terminal AS Degree	27	27	21	16	11
Transfer w/ AA/AS	187	191	176	138	143
Transfer w/o AA/AS	146	142	69	109	165
Undecided/Unknown	529	501	633	404	741
Update Job Skills	30	22	57	43	39
<i>Total</i>	<i>3861</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>
<i>Percent</i>					
4yr taking 4yr Courses			0.1%	0.4%	0.1%
Acquire Job Skills	1.9%	1.8%	4.9%	4.0%	2.6%
Certificate w/o Transfer	5.6%	3.6%	0.9%	1.2%	1.2%
Complete High School/GED	0.8%	0.6%	8.5%	12.4%	6.8%
Discover Career Interest	5.0%	4.2%	3.9%	2.3%	2.2%
Educational Development	31.3%	31.5%	19.1%	9.5%	16.2%
Improve Basic Skills	12.2%	13.6%	28.9%	37.6%	36.8%
Maintain Cert./License	19.4%	19.1%	0.9%	0.9%	0.5%
Move NonCredit to Credit			0.4%	0.3%	0.8%
Terminal AA Degree			1.7%	2.1%	1.2%
Terminal AS Degree	0.7%	0.8%	0.7%	0.7%	0.3%
Transfer w/ AA/AS	4.8%	5.5%	5.7%	5.7%	4.1%
Transfer w/o AA/AS	3.8%	4.1%	2.2%	4.5%	4.7%
Undecided/Unknown	13.7%	14.5%	20.4%	16.7%	21.3%
Update Job Skills	0.8%	0.6%	1.8%	1.8%	1.1%

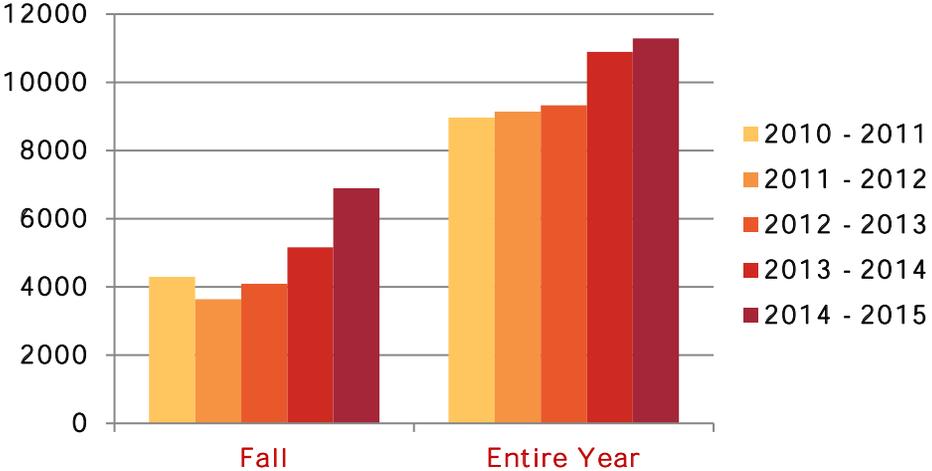
NONCREDIT ENROLLMENTS by PROGRAM



<i>Enrollments</i>	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Americanization	65	36	35	1	28
Business	178	149	420	368	448
Life Skills	1085	494	374	101	1245
ESL	2717	2417	2254	2836	3307
H.S. Diploma	1038	1085	1034	994	984
Parent Ed	1057	956	914	166	979
Vocational Ed	248	202	205	154	181
<i>Total</i>	<i>6388</i>	<i>5339</i>	<i>5236</i>	<i>4620</i>	<i>7172</i>

UNDUPLICATED DISTANCE ED STUDENTS

Fall and Entire Academic Year



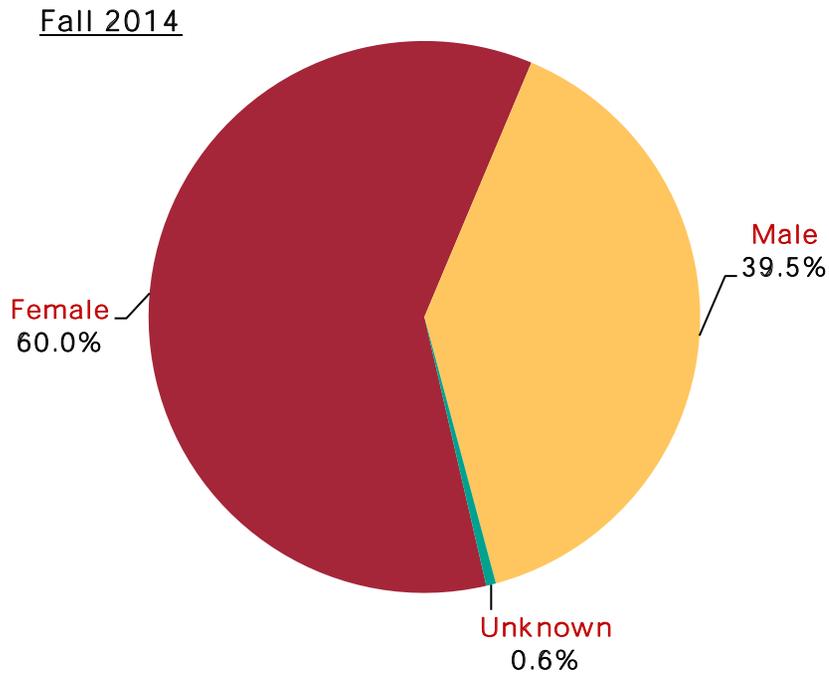
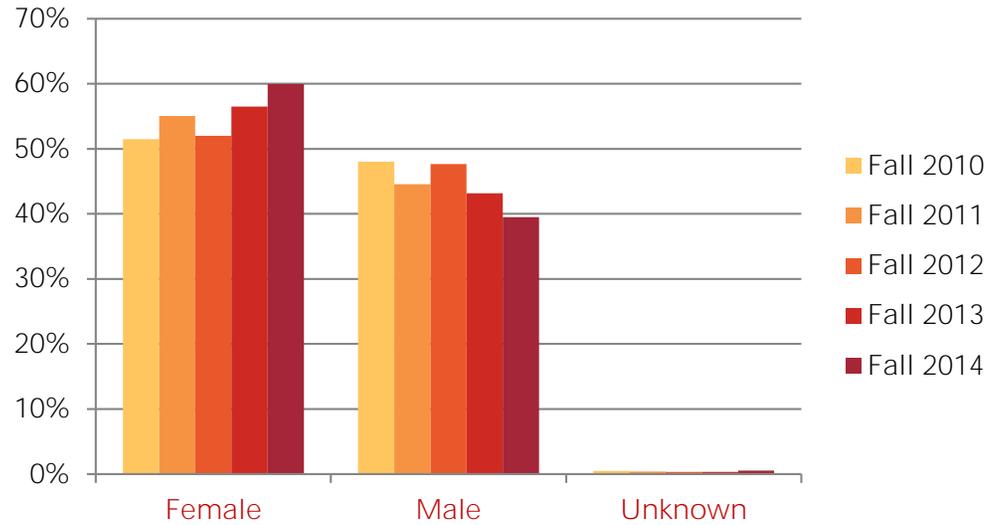
PCC has been slowly growing Distance Education courses and programs. Distance Education (DE) courses are offered fully online, Hybrid (online and face-to-face) and Telecourses. Faculty who teach DE courses are provided training and support through our Distance Education office.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Fall	4297	3639	4097	5162	6890
Entire Year	8966	9144	9321	10888	11288
Ratio	2.09	2.51	2.28	2.11	1.64



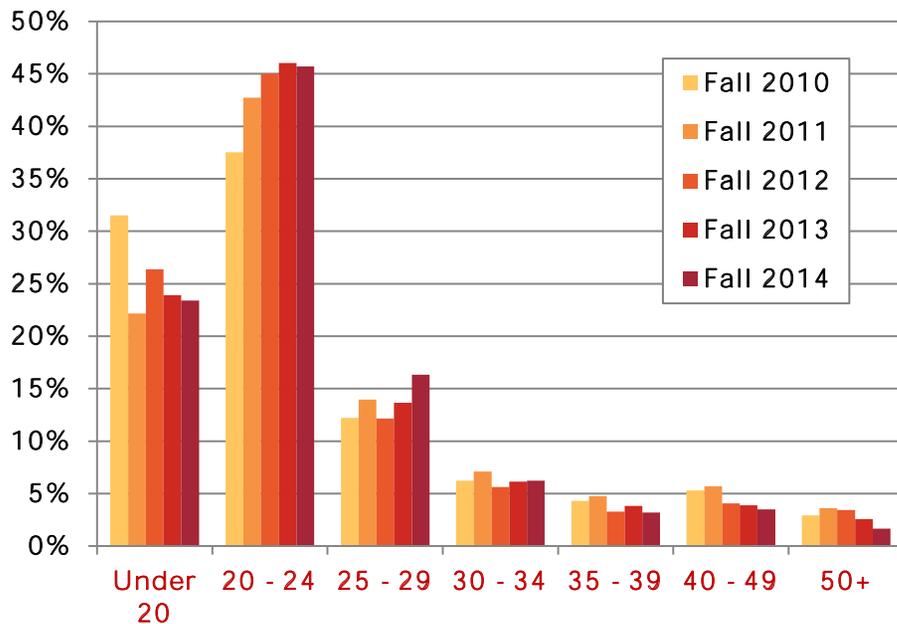
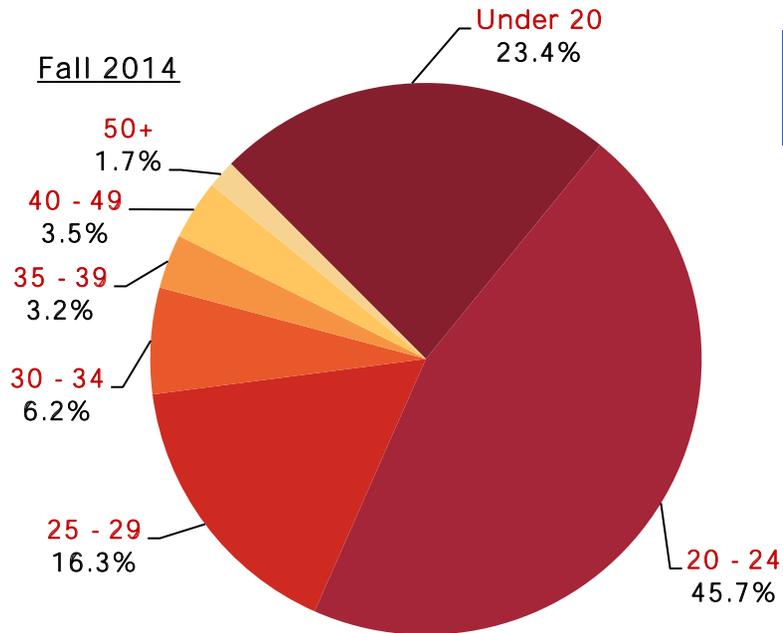
- Gender**
 - pie
 - 5 year trend
 - 5 year trend table
- Age**
 - pie
 - 5 year trend
 - 5 year trend table
- Ethnicity**
 - pie
 - 5 year trend
 - 5 year trend table
- Residence**
 - pie
 - 5 year trend
 - 5 year trend table
- Citizenship**
 - pie
 - 5 year trend table
- Education level**
 - pie
 - 5 year trend table
- Educational goal**
 - 5 year trend table
- Success & Retention by Method of Instruction**
 - courses
 - grades

DISTANCE ED STUDENTS by GENDER



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Female	2212	2003	2130	2916	4131
Male	2063	1622	1953	2229	2720
Unknown	22	14	14	17	39
Total	4297	3639	4097	5162	6890
<i>Percent</i>					
Female	51.5%	55.0%	52.0%	56.5%	60.0%
Male	48.0%	44.6%	47.7%	43.2%	39.5%
Unknown	0.5%	0.4%	0.3%	0.3%	0.6%

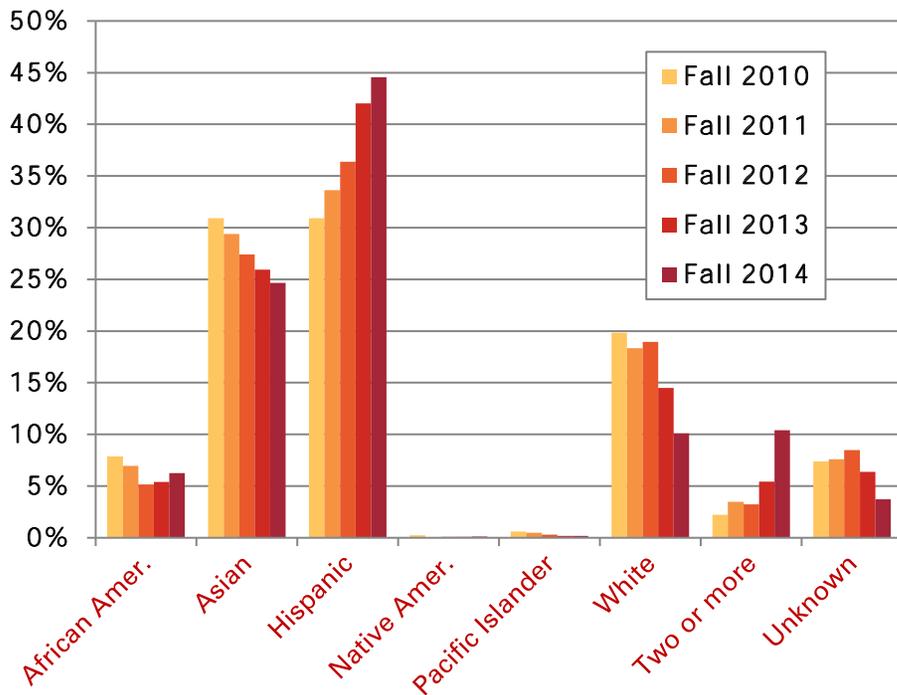
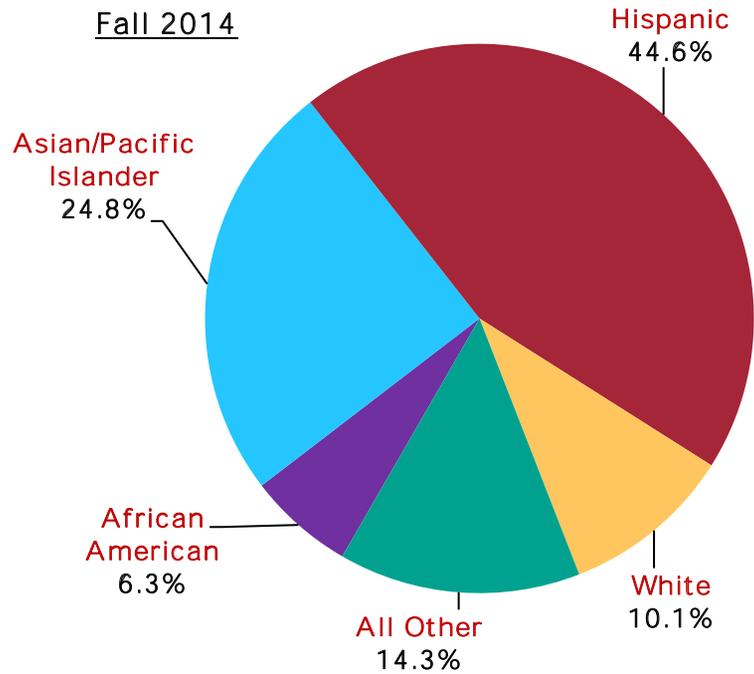
DISTANCE ED STUDENTS by AGE



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Under 20	1354	807	1081	1234	1612
20 - 24	1612	1555	1844	2376	3150
25 - 29	525	508	498	705	1125
30 - 34	267	258	231	317	429
35 - 39	185	173	135	197	219
40 - 49	228	207	167	201	241
50+	126	131	141	132	114
<i>Total</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>

<i>Percent</i>					
Under 20	31.5%	22.2%	26.4%	23.9%	23.4%
20 - 24	37.5%	42.7%	45.0%	46.0%	45.7%
25 - 29	12.2%	14.0%	12.2%	13.7%	16.3%
30 - 34	6.2%	7.1%	5.6%	6.1%	6.2%
35 - 39	4.3%	4.8%	3.3%	3.8%	3.2%
40 - 49	5.3%	5.7%	4.1%	3.9%	3.5%
50+	2.9%	3.6%	3.4%	2.6%	1.7%

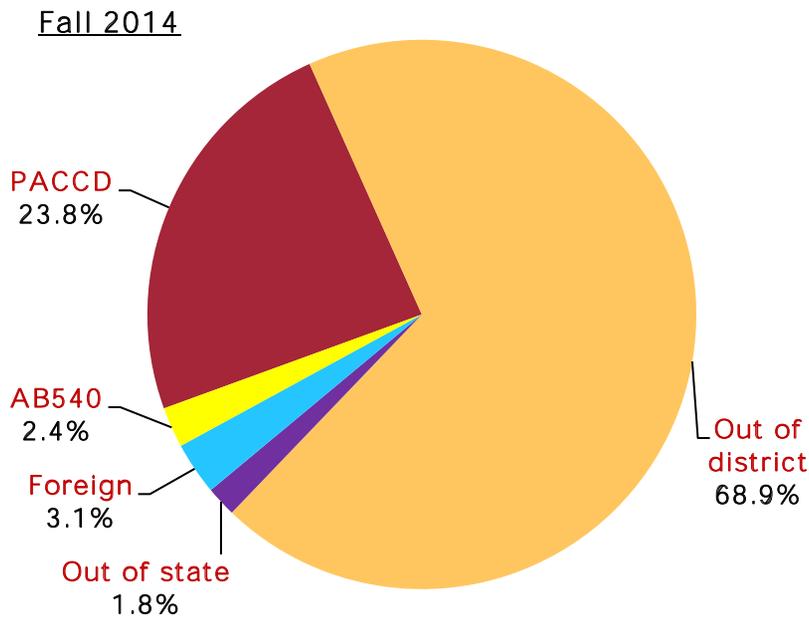
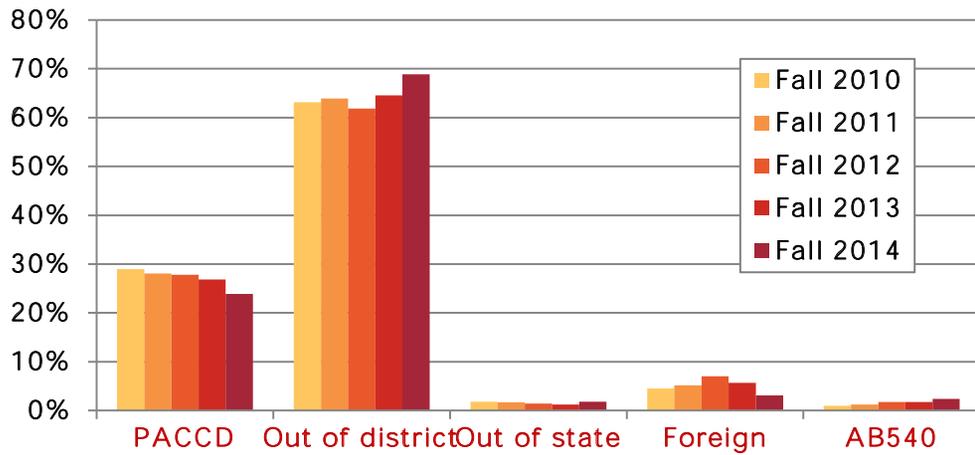
DISTANCE ED STUDENTS by ETHNICITY



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
African American	338	253	211	279	431
Asian	1328	1070	1123	1339	1699
Hispanic	1329	1224	1490	2170	3070
Native American	10	2	4	5	8
Pacific Islander	26	18	13	10	12
White	853	668	776	749	696
Two or more	96	127	133	280	717
Unknown	317	277	347	330	257
<i>Total</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>

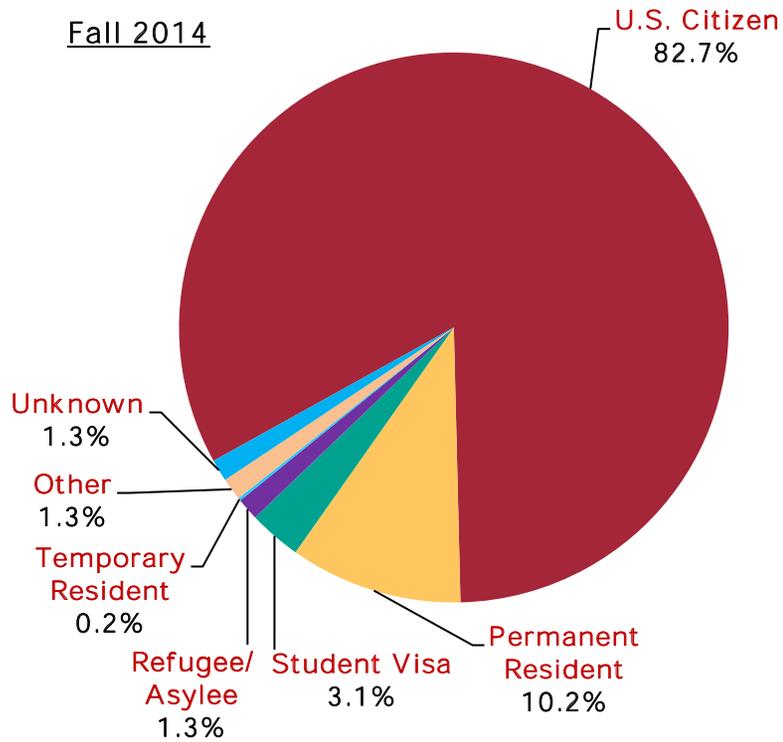
<i>Percent</i>					
African American	7.9%	7.0%	5.2%	5.4%	6.3%
Asian	30.9%	29.4%	27.4%	25.9%	24.7%
Hispanic	30.9%	33.6%	36.4%	42.0%	44.6%
Native American	0.2%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.6%	0.5%	0.3%	0.2%	0.2%
White	19.9%	18.4%	18.9%	14.5%	10.1%
Two or more	2.2%	3.5%	3.2%	5.4%	10.4%
Unknown	7.4%	7.6%	8.5%	6.4%	3.7%

DISTANCE ED STUDENTS by RESIDENCE



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
PACCD	1245	1020	1138	1384	1643
Out of district	2714	2326	2535	3331	4746
Out of state	76	60	58	64	123
Foreign	194	186	287	293	214
AB540	42	44	70	90	164
Unknown	26	3	9		
<i>Total</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>
<i>Percent</i>					
PACCD	29.0%	28.0%	27.8%	26.8%	23.8%
Out of district	63.2%	63.9%	61.9%	64.5%	68.9%
Out of state	1.8%	1.6%	1.4%	1.2%	1.8%
Foreign	4.5%	5.1%	7.0%	5.7%	3.1%
AB540	1.0%	1.2%	1.7%	1.7%	2.4%
Unknown	0.6%	0.1%	0.2%		

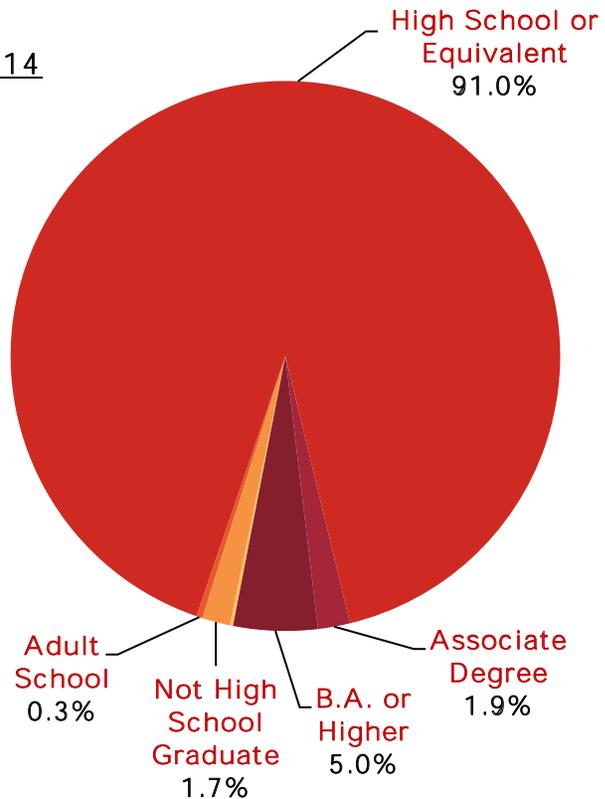
DISTANCE ED STUDENTS by CITIZENSHIP



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
U.S. Citizen	3377	2784	3026	4023	5696
Perment Resident	573	533	610	655	700
Student Visa	198	179	267	283	213
Refugee/Asylee	52	74	70	77	90
Temporary Resident	7	2	8	13	11
Other	24	9	39	32	91
Unknown	66	58	77	79	89
<i>Total</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>
<i>Percent</i>					
U.S. Citizen	78.6%	76.5%	73.9%	77.9%	82.7%
Perment Resident	13.3%	14.6%	14.9%	12.7%	10.2%
Student Visa	4.6%	4.9%	6.5%	5.5%	3.1%
Refugee/Asylee	1.2%	2.0%	1.7%	1.5%	1.3%
Temporary Resident	0.2%	0.1%	0.2%	0.3%	0.2%
Other	0.6%	0.2%	1.0%	0.6%	1.3%
Unknown	1.5%	1.6%	1.9%	1.5%	1.3%

DISTANCE ED STUDENTS by EDUCATIONAL LEVEL

Fall 2014

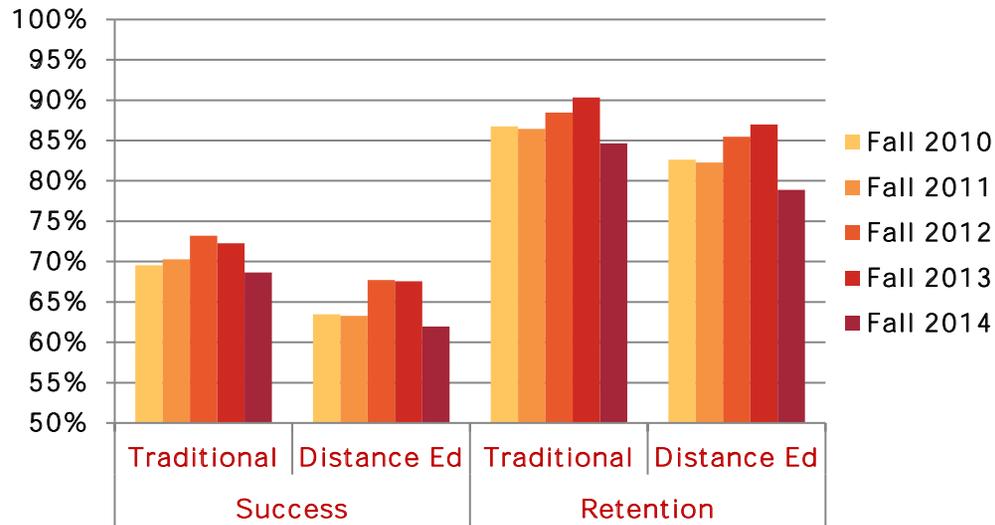


	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Currently in K-12	9	4	1	6	13
Not High School Graduate	95	96	102	106	114
Adult School	21	20	24	25	24
GED or High School Proficiency	245	224	261	319	424
Foreign High School	305	292	408	486	507
High School	3165	2604	2994	3850	5334
Associate Degree	123	111	95	93	130
B.A. or Higher	333	288	211	274	341
Unknown	1		1	3	3
<i>Total</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>
<i>Percent</i>					
Currently in K-12	0.2%	0.1%	0.0%	0.1%	0.2%
Not High School Graduate	2.2%	2.6%	2.5%	2.1%	1.7%
Adult School	0.5%	0.5%	0.6%	0.5%	0.3%
GED or High School Proficiency	5.7%	6.2%	6.4%	6.2%	6.2%
Foreign High School	7.1%	8.0%	10.0%	9.4%	7.4%
High School	73.7%	71.6%	73.1%	74.6%	77.4%
Associate Degree	2.9%	3.1%	2.3%	1.8%	1.9%
B.A. or Higher	7.7%	7.9%	5.2%	5.3%	4.9%
Unknown	0.0%		0.0%	0.1%	0.0%

DISTANCE ED STUDENTS by EDUCATIONAL GOAL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
4yr taking 4yr Courses			148	223	339
Acquire Job Skills	108	56	153	162	190
Certificate w/o Transfer	69	82	63	90	123
Complete High School/GED	5	7	15	11	28
Discover Career Interest	185	143	65	80	110
Educational Development	36	40	62	74	84
Improve Basic Skills	397	359	26	59	50
Maintain Cert./License	88	62	30	38	39
Move NonCredit to Credit			6	6	11
Terminal AA Degree			170	227	345
Terminal AS Degree	82	71	34	62	65
Transfer w/ AA/AS	2097	1745	2109	2622	3452
Transfer w/o AA/AS	1004	877	794	966	1407
Undecided/Unknown	194	164	370	490	578
Update Job Skills	32	33	52	52	69
<i>Total</i>	<i>4297</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>
<i>Percent</i>					
4yr taking 4yr Courses			3.6%	4.3%	4.9%
Acquire Job Skills	2.5%	1.5%	3.7%	3.1%	2.8%
Certificate w/o Transfer	1.6%	2.3%	1.5%	1.7%	1.8%
Complete High School/GED	0.1%	0.2%	0.4%	0.2%	0.4%
Discover Career Interest	4.3%	3.9%	1.6%	1.5%	1.6%
Educational Development	0.8%	1.1%	1.5%	1.4%	1.2%
Improve Basic Skills	9.2%	9.9%	0.6%	1.1%	0.7%
Maintain Cert./License	2.0%	1.7%	0.7%	0.7%	0.6%
Move NonCredit to Credit			0.1%	0.1%	0.2%
Terminal AA Degree			4.1%	4.4%	5.0%
Terminal AS Degree	1.9%	2.0%	0.8%	1.2%	0.9%
Transfer w/ AA/AS	48.8%	48.0%	51.5%	50.8%	50.1%
Transfer w/o AA/AS	23.4%	24.1%	19.4%	18.7%	20.4%
Undecided/Unknown	4.5%	4.5%	9.0%	9.5%	8.4%
Update Job Skills	0.7%	0.9%	1.3%	1.0%	1.0%

COURSES with DISTANCE ED SECTIONS Success and Retention by Method of Instruction

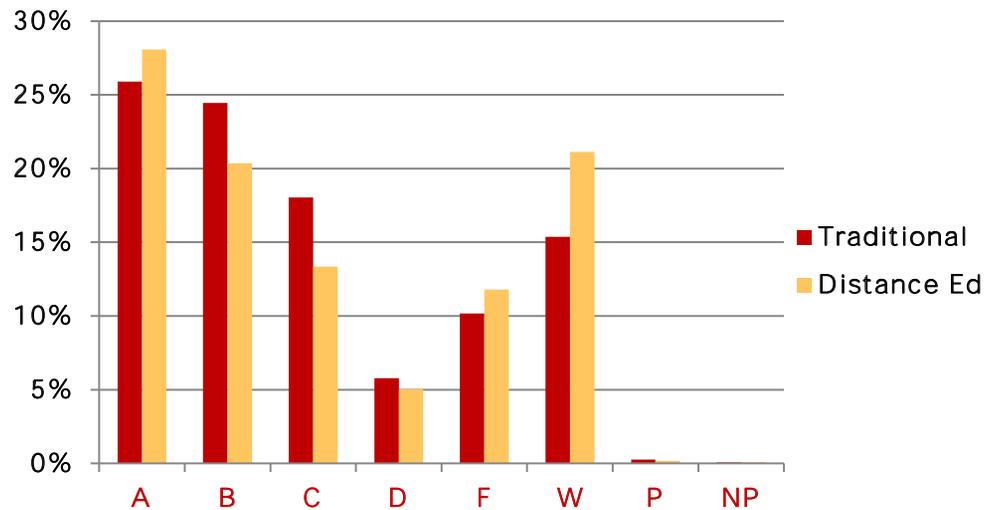


These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses taught face-to-face.

The success and retention rates for both the traditional and distance ed sections of these courses show the same general pattern, rising or falling in the same years. However, the distance ed sections have been slowly closing the gap on success and retention compared to the traditional sections, so now distance ed sections have only a 4.7% lower success rate and a 3.3% lower retention rate.

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Success	Traditional	69.5%	70.3%	73.2%	72.3%	68.6%
	Distance Ed	63.5%	63.3%	67.7%	67.5%	62.0%
	Difference	-6.1%	-7.0%	-5.5%	-4.7%	-6.7%
Retention	Traditional	86.8%	86.4%	88.5%	90.3%	84.7%
	Distance Ed	82.6%	82.3%	85.5%	87.0%	78.9%
	Difference	-4.2%	-4.2%	-3.0%	-3.3%	-5.8%

FALL 2014 Grades in Courses with DISTANCE ED SECTIONS by Method of Instruction



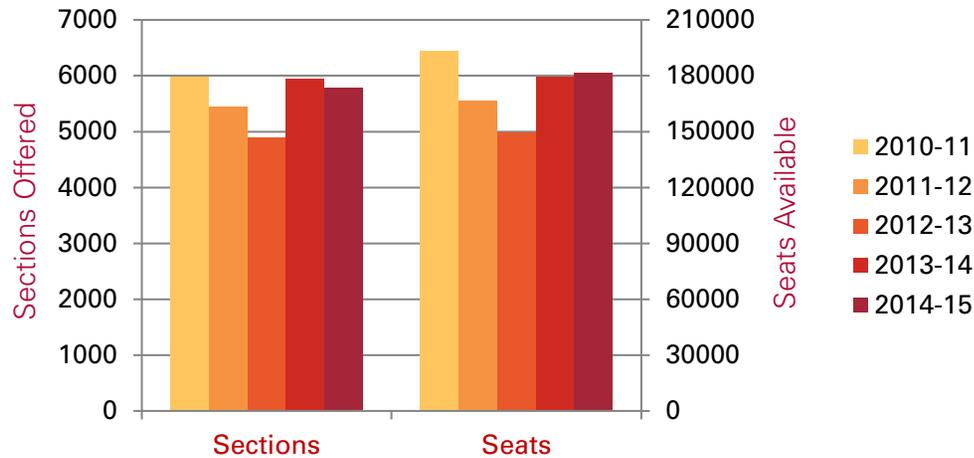
These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections have more A's, F's, and Ws, but fewer B's and C's. Also note that very few courses with distance ed sections are taken P/NP.

	A	B	C	D	F	W	P	NP
<i>Count</i>								
Traditional	3196	3016	2226	712	1255	1896	31	7
Distance Ed	1933	1402	919	347	812	1454	12	6
<i>Percent</i>								
Traditional	25.9%	24.4%	18.0%	5.8%	10.2%	15.4%	0.3%	0.1%
Distance Ed	28.1%	20.4%	13.3%	5.0%	11.8%	21.1%	0.2%	0.1%

SECTIONS, SEATS, and ENROLLMENTS

Annual Credit Classes / Sections and Seats



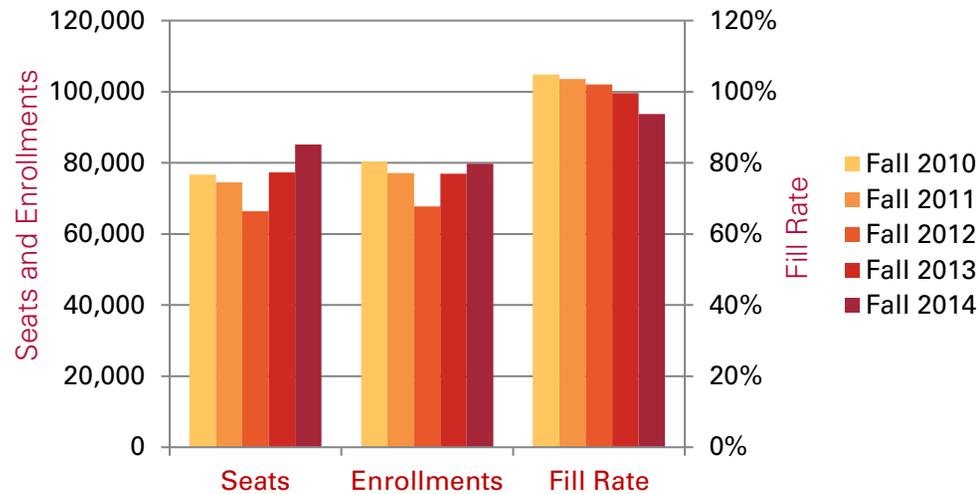
Statewide funding reductions reduced the number of course sections the College was able to offer during the 2011-2012 and 2012-2013 academic years. The state has since rebounded and in 2013-2014 the College rapidly added back in course sections to serve students. Fall 2013 the College opened an extension at the PCC Rosemead Center. This provided more classroom space and allowed the College to expand course offerings even further.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Sections	5613	5440	4890	5945	5783
Seats	176275	166665	149291	178984	181297

Annual Credit Courses
 • 5 year trend/table

Fall Credit Courses
 • 5 year trend/table

FALL CREDIT COURSES Seats Available and Enrollments

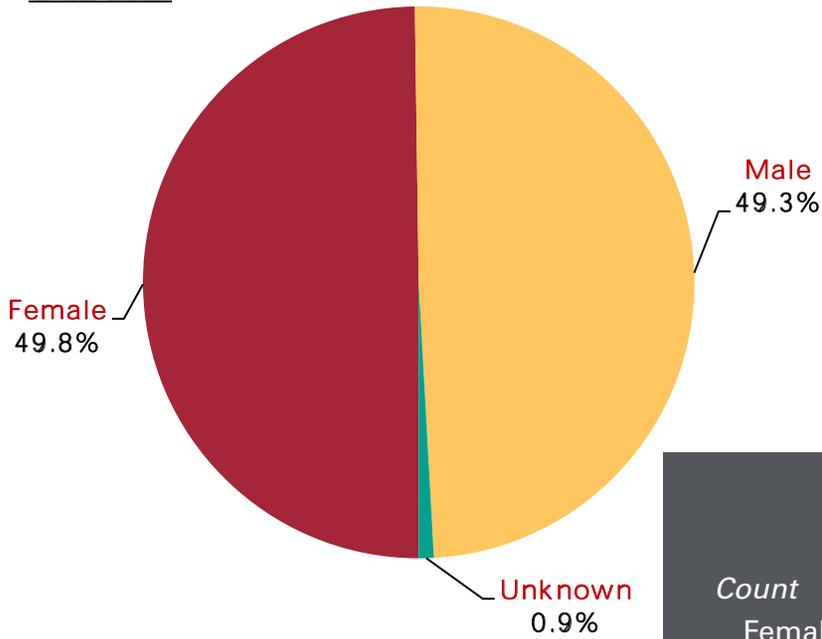


The number of seats offered in Fall semester was relatively constant from Fall 2009 through Fall 2012. As is evident in the chart and table, in Fall 2012 the College had fewer seats available and thus enrollments declined. The College rebounded in Fall 2013. The College has been able to maintain a fill rate of 100% or more throughout the 5-year period.

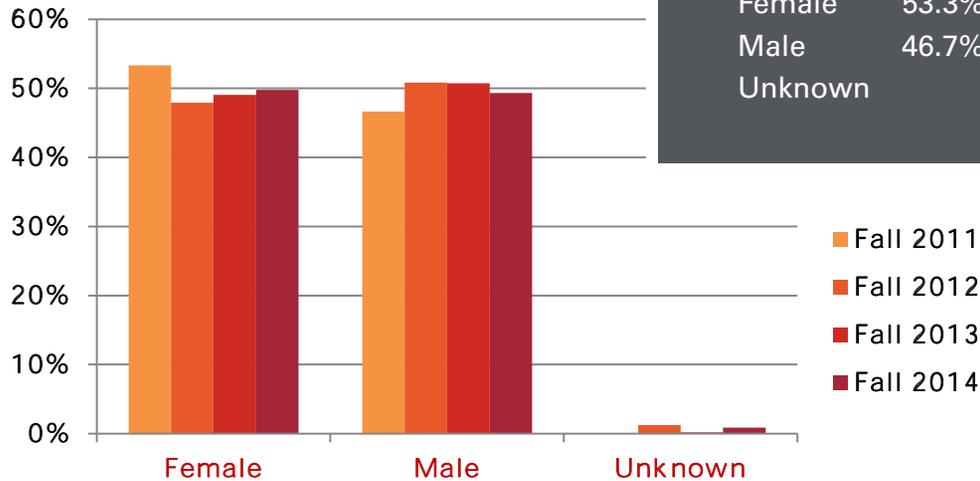
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Sections	2418	2407	2253	2690	2748
Seats	76666	74514	66391	77297	85146
Enrollments	80339	77157	67760	76970	79783
Fill Rate	104.8%	103.5%	102.1%	99.6%	93.7%

Fall 2014

PATHWAY STUDENTS Fall and Entire Academic Year



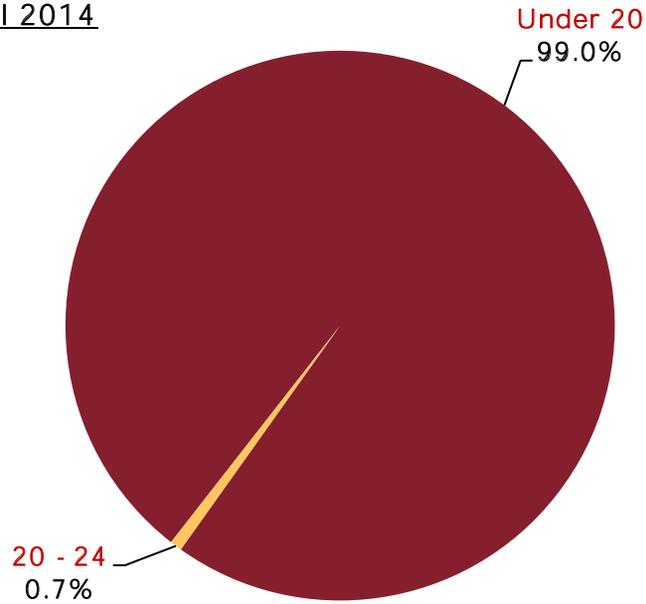
	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Count				
Female	40	309	460	566
Male	35	328	476	561
Unknown		8	2	10
Total	75	645	938	1137
Percent				
Female	53.3%	47.9%	49.0%	49.8%
Male	46.7%	50.9%	50.7%	49.3%
Unknown		1.2%	0.2%	0.9%



The First Year Experience (FYE) program is a structured pathway program for first time college students arriving directly from High School. Students accepted into FYE are required to take a fulltime load of classes, enroll in the appropriate level math and English course, and complete a first year seminar course.

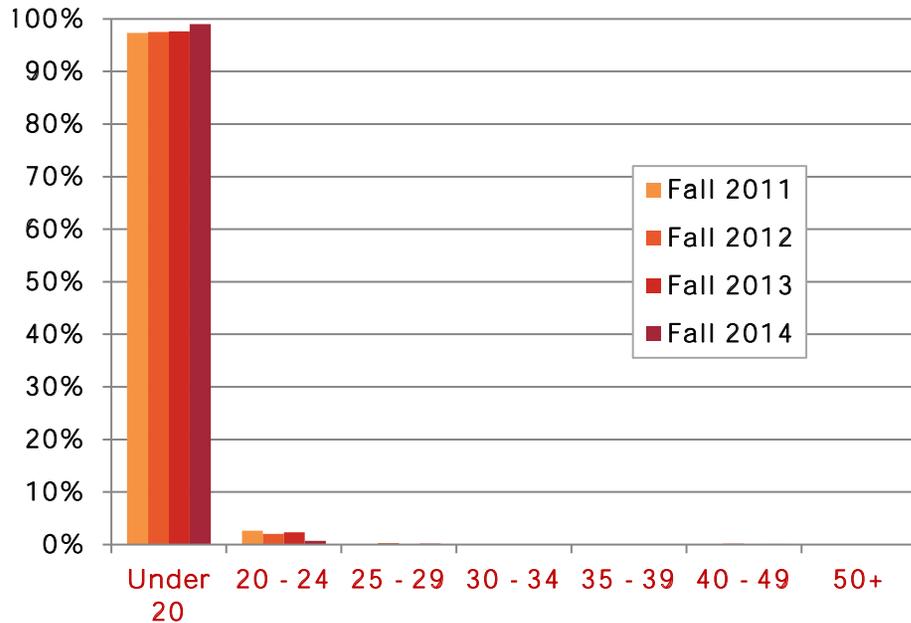
- Gender**
 - pie
 - 5 year trend
 - 5 year trend table
- Citizenship**
 - pie
 - 5 year trend table
- Age**
 - pie
 - 5 year trend
 - 5 year trend table
- Education level**
 - pie
 - 5 year trend table
- Educational goal**
 - 5 year trend table
- Ethnicity**
 - pie
 - 5 year trend
 - 5 year trend table
- Grades and Success & Retention and Average Units**
- Residence**
 - pie
 - 5 year trend
 - 5 year trend table

Fall 2014



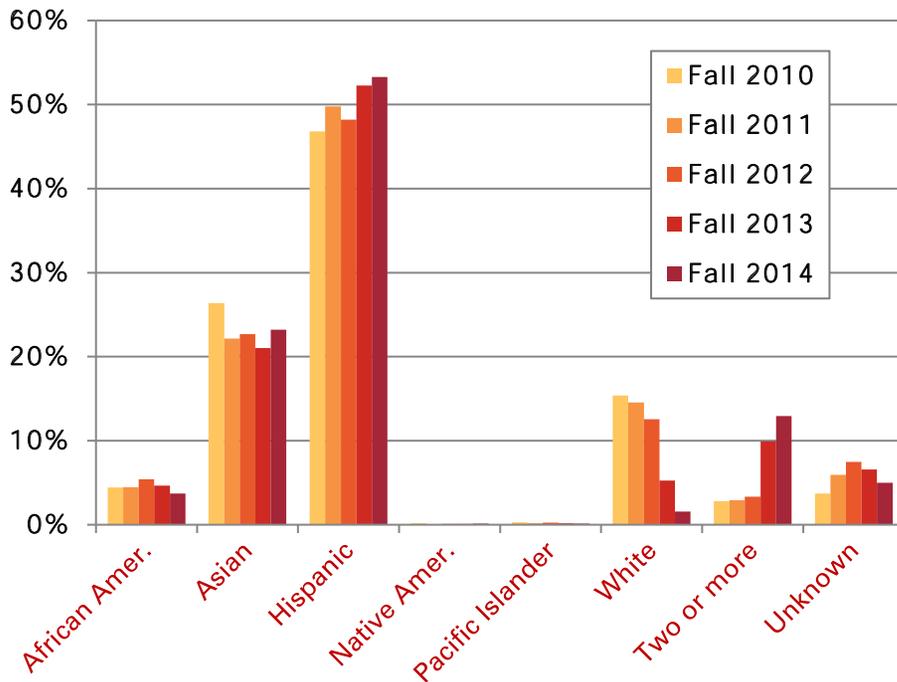
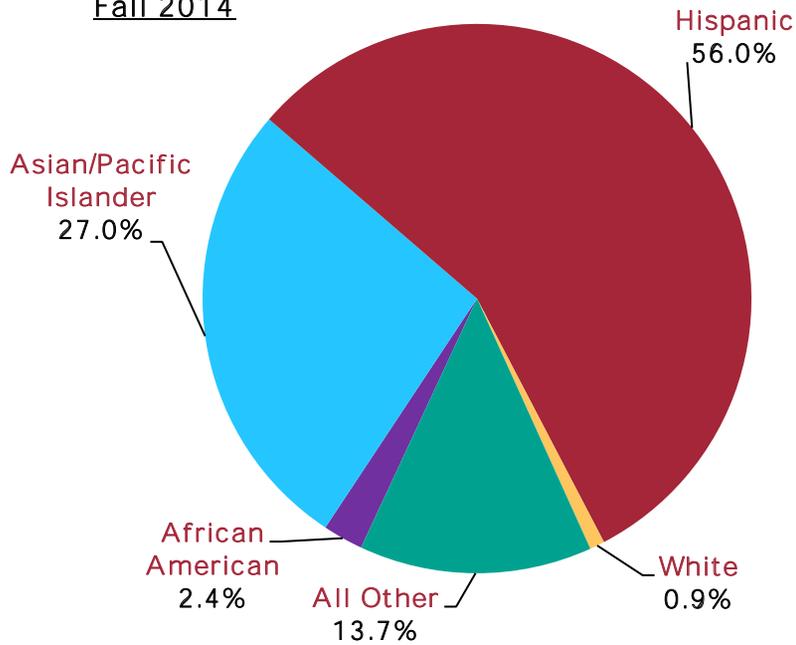
PATHWAY STUDENTS by AGE

	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>				
Under 20	73	629	916	1126
20 - 24	2	13	22	8
25 - 29		2		2
30 - 34				
35 - 39				
40 - 49		1		1
50+				
Total	75	645	938	1137
<i>Percent</i>				
Under 20	97.3%	97.5%	97.7%	99.0%
20 - 24	2.7%	2.0%	2.3%	0.7%
25 - 29		0.3%		0.2%
30 - 34				
35 - 39				
40 - 49		0.2%		0.1%
50+				



PATHWAY STUDENTS by ETHNICITY

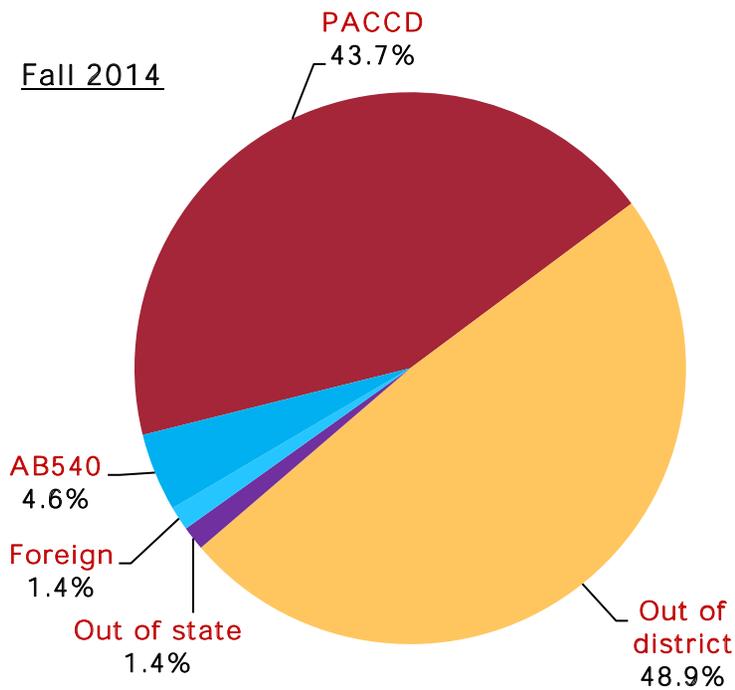
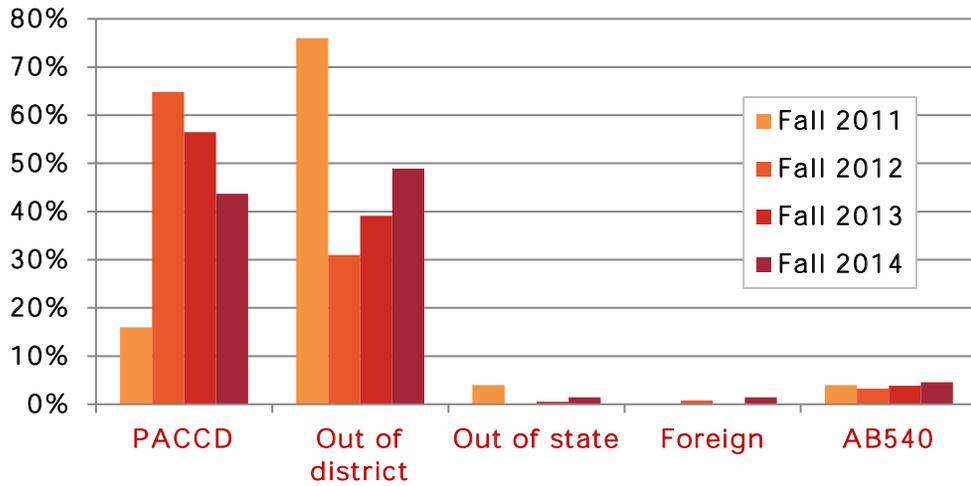
Fall 2014



	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>				
African American	10	47	61	27
Asian	5	163	207	306
Hispanic	39	313	522	637
Native American			2	
Pacific Islander				1
White	13	91	33	10
Two or more	7	18	105	137
Unknown	1	13	8	19
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>

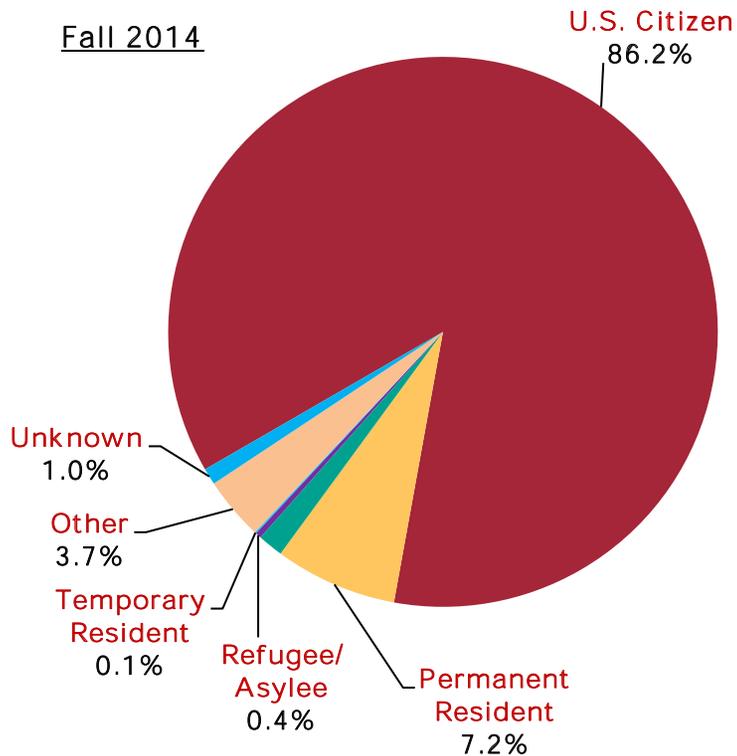
<i>Percent</i>				
African American	13.3%	7.3%	6.5%	2.4%
Asian	6.7%	25.3%	22.1%	26.9%
Hispanic	52.0%	48.5%	55.7%	56.0%
Native American			0.2%	
Pacific Islander				0.1%
White	17.3%	14.1%	3.5%	0.9%
Two or more	9.3%	2.8%	11.2%	12.0%
Unknown	1.3%	2.0%	0.9%	1.7%

PATHWAY STUDENTS by RESIDENCE



	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>				
PACCD	12	418	530	497
Out of district	57	200	367	556
Out of state	3	1	5	16
Foreign		5		16
AB540	3	21	36	52
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>
<i>Percent</i>				
PACCD	16.0%	64.8%	56.5%	43.7%
Out of district	76.0%	31.0%	39.1%	48.9%
Out of state	4.0%	0.2%	0.5%	1.4%
Foreign		0.8%		1.4%
AB540	4.0%	3.3%	3.8%	4.6%

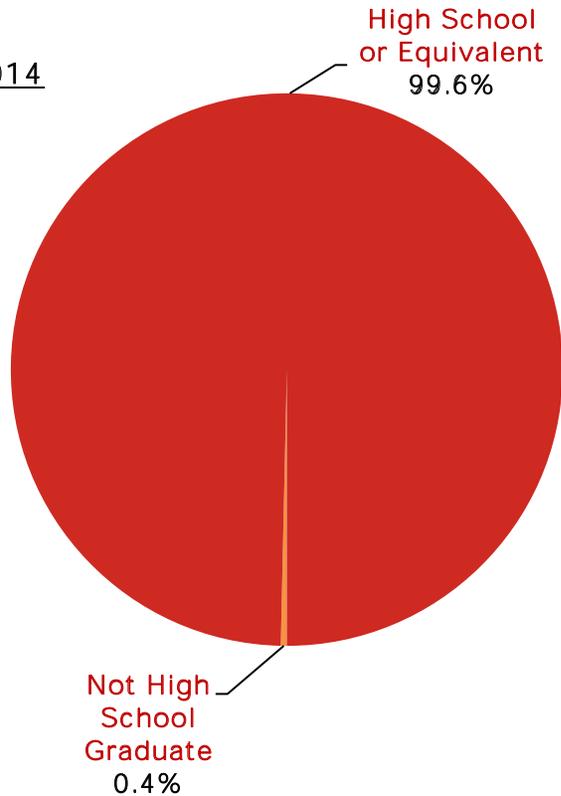
PATHWAY STUDENTS by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>				
U.S. Citizen	71	567	821	980
Perment Resident	1	49	74	82
Student Visa		4		17
Refugee/Asylee		1	4	4
Temporary Resident			2	1
Other		3	29	42
Unknown	3	21	8	11
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>
<i>Percent</i>				
U.S. Citizen	94.7%	87.9%	87.5%	86.2%
Perment Resident	1.3%	7.6%	7.9%	7.2%
Student Visa		0.6%		1.5%
Refugee/Asylee		0.2%	0.4%	0.4%
Temporary Resident			0.2%	0.1%
Other		0.5%	3.1%	3.7%
Unknown	4.0%	3.3%	0.9%	1.0%

PATHWAY STUDENTS by EDUCATIONAL LEVEL

Fall 2014

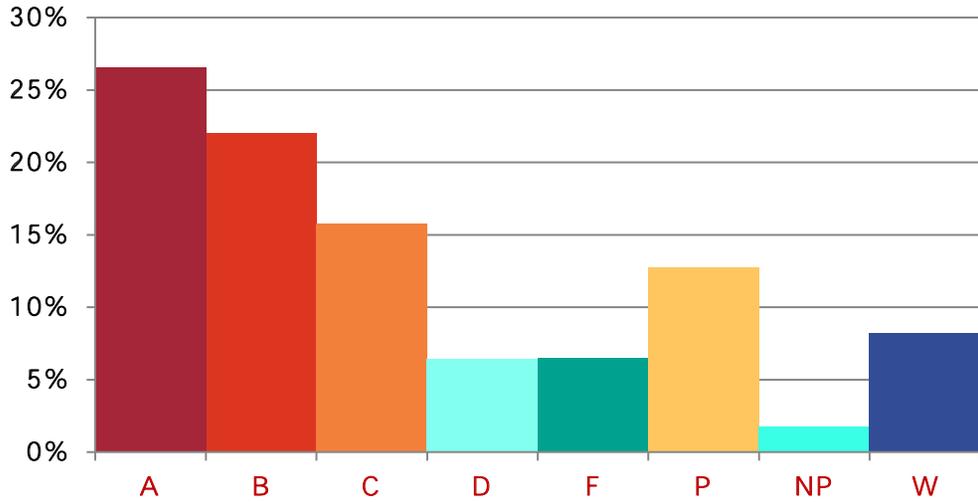


	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>				
Currently in K-12		1		
Not High School Graduate		2	3	4
Adult School				
GED or High School Proficiency	2	13	23	30
Foreign High School		6	4	17
High School	73	623	908	1086
Associate Degree				
B.A. or Higher				
Unknown				
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>
<i>Percent</i>				
Currently in K-12		0.2%		
Not High School Graduate		0.3%	0.3%	0.4%
Adult School				
GED or High School Proficiency	2.7%	2.0%	2.5%	2.6%
Foreign High School		0.9%	0.4%	1.5%
High School	97.3%	96.6%	96.8%	95.5%
Associate Degree				
B.A. or Higher				
Unknown				

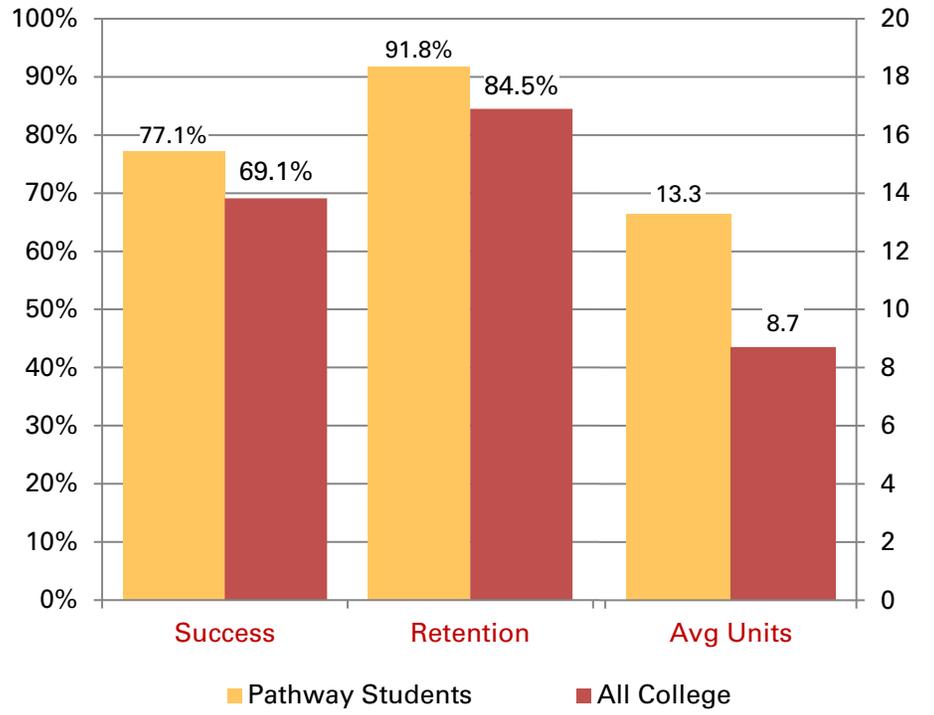
PATHWAY STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>				
4yr taking 4yr Courses		12	22	15
Acquire Job Skills		6	6	5
Certificate w/o Transfer	1	1	3	5
Complete High School/GED		1	5	14
Discover Career Interest		1	2	5
Educational Development		3	3	5
Improve Basic Skills	6	3	1	1
Maintain Cert./License		2	5	2
Terminal AA Degree		8	14	17
Terminal AS Degree		2	3	4
Transfer w/ AA/AS	51	433	596	676
Transfer w/o AA/AS	16	115	208	259
Undecided/Unknown	1	58	68	129
Update Job Skills			2	
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>
<i>Percent</i>				
4yr taking 4yr Courses	0.0%	1.9%	2.3%	1.3%
Acquire Job Skills		0.9%	0.6%	0.4%
Certificate w/o Transfer	1.3%	0.2%	0.3%	0.4%
Complete High School/GED		0.2%	0.5%	1.2%
Discover Career Interest		0.2%	0.2%	0.4%
Educational Development		0.5%	0.3%	0.4%
Improve Basic Skills	8.0%	0.5%	0.1%	0.1%
Maintain Cert./License		0.3%	0.5%	0.2%
Terminal AA Degree		1.2%	1.5%	1.5%
Terminal AS Degree		0.3%	0.3%	0.4%
Transfer w/ AA/AS	68.0%	67.1%	63.5%	59.5%
Transfer w/o AA/AS	21.3%	17.8%	22.2%	22.8%
Undecided/Unknown	1.3%	9.0%	7.2%	11.3%
Update Job Skills			0.2%	

FALL 2014 PATHWAY STUDENTS GRADES and SUCCESS & RETENTION and AVERAGE UNITS

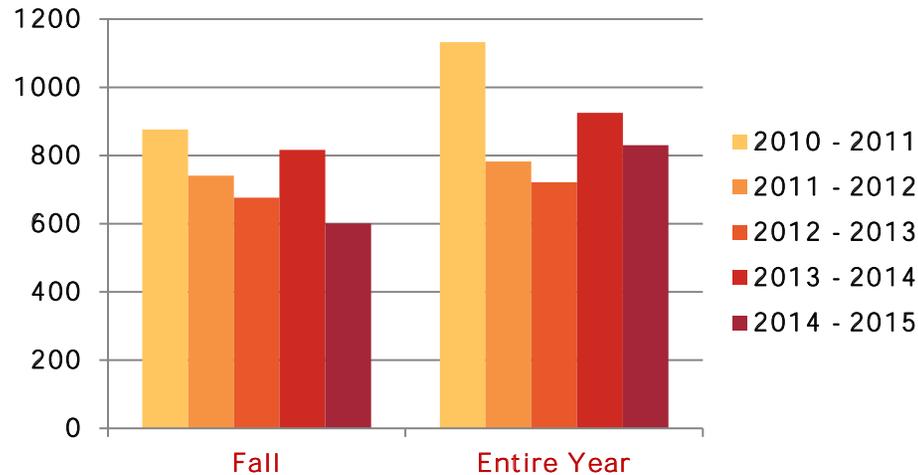


A	B	C	D	F	P	NP	W
26.5%	22.0%	15.8%	6.4%	6.5%	12.8%	1.7%	8.2%



UNDUPLICATED EOP&S STUDENTS

Fall and Entire Academic Year



The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged (a student who qualifies for a BOGG A or BOGG B type fee waiver) or educationally disadvantaged (no high school diploma or GED, high school GPA of less than 2.5, and/or taking a Basic Skills Math or English class). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as recruitment, tutoring, counseling, and some financial assistance.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Fall	876	741	676	816	601
Entire Year	1132	782	722	925	830
Ratio	1.29	1.06	1.07	1.13	1.38

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

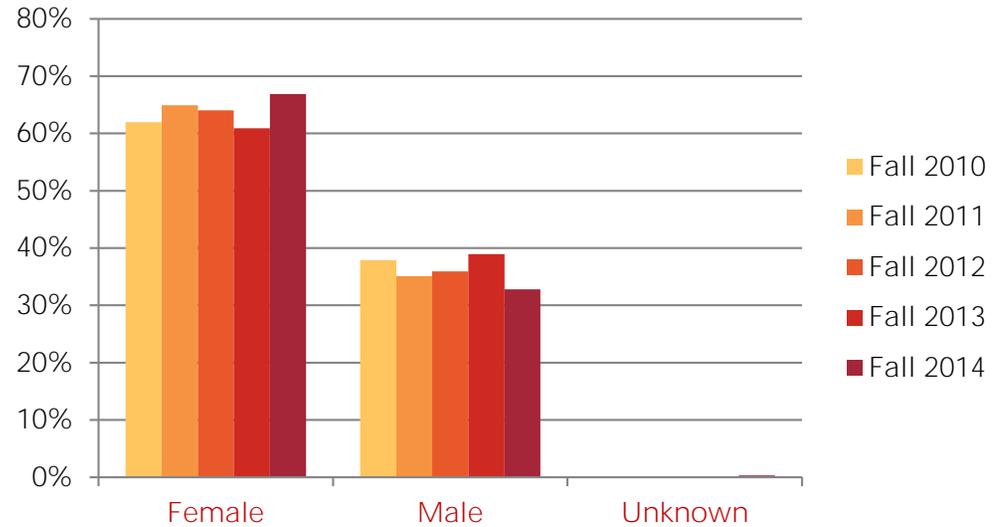
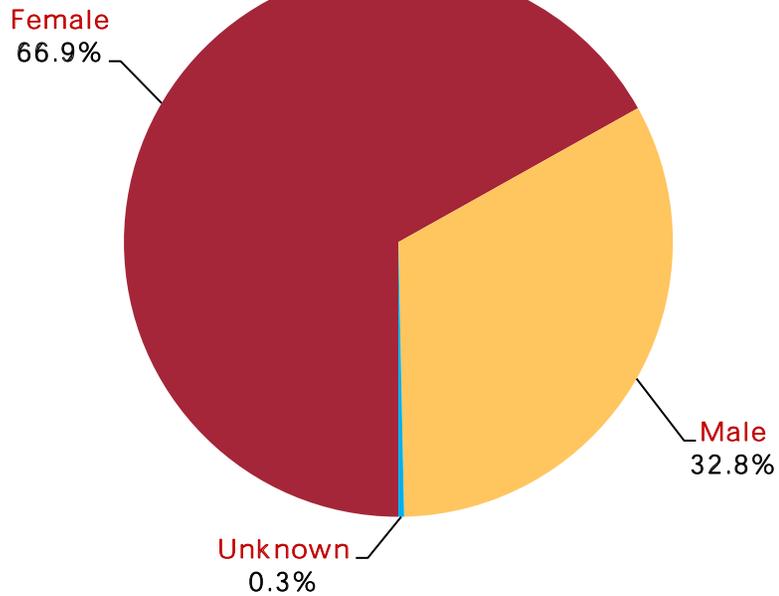
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

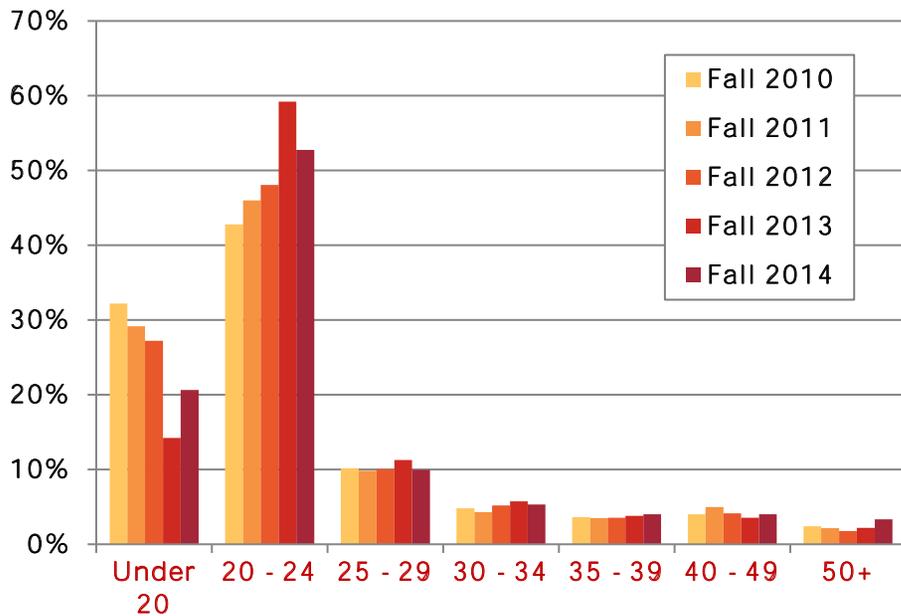
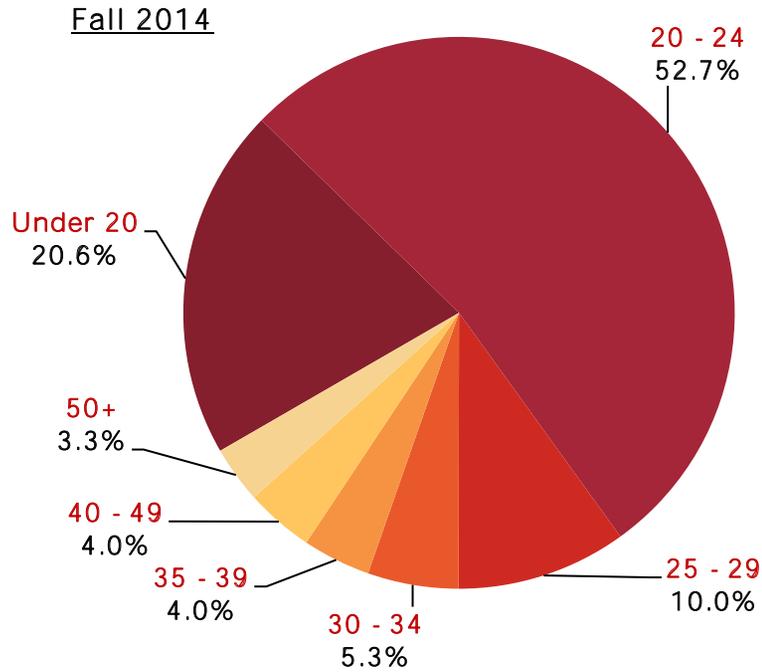
EOP&S STUDENTS by GENDER

Fall 2014



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Female	543	481	433	497	402
Male	332	260	243	318	197
Unknown	1			1	2
<i>Total</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>
<i>Percent</i>					
Female	62.0%	64.9%	64.1%	60.9%	66.9%
Male	37.9%	35.1%	35.9%	39.0%	32.8%
Unknown	0.1%			0.1%	0.3%

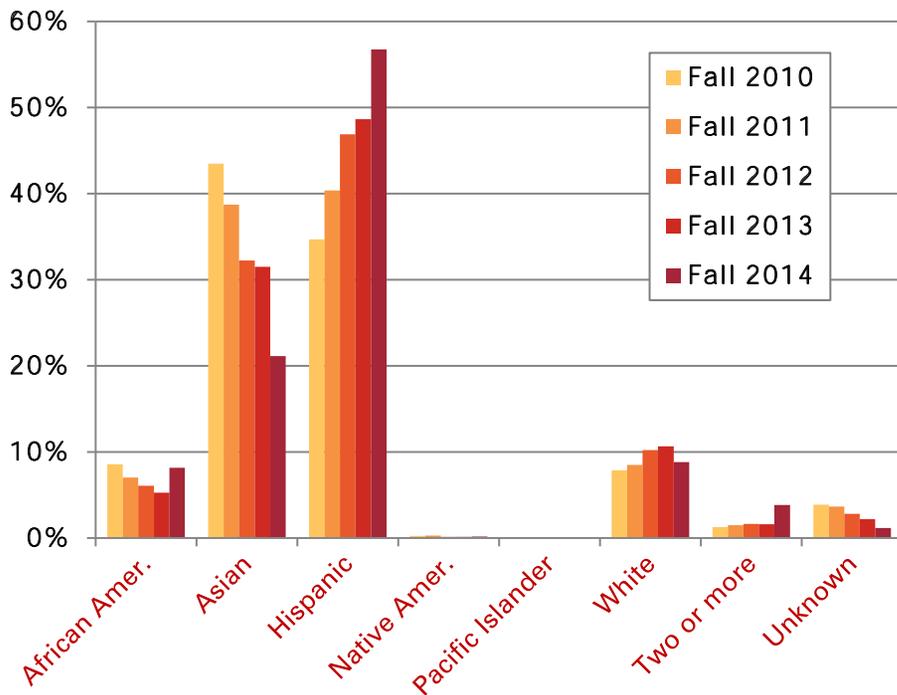
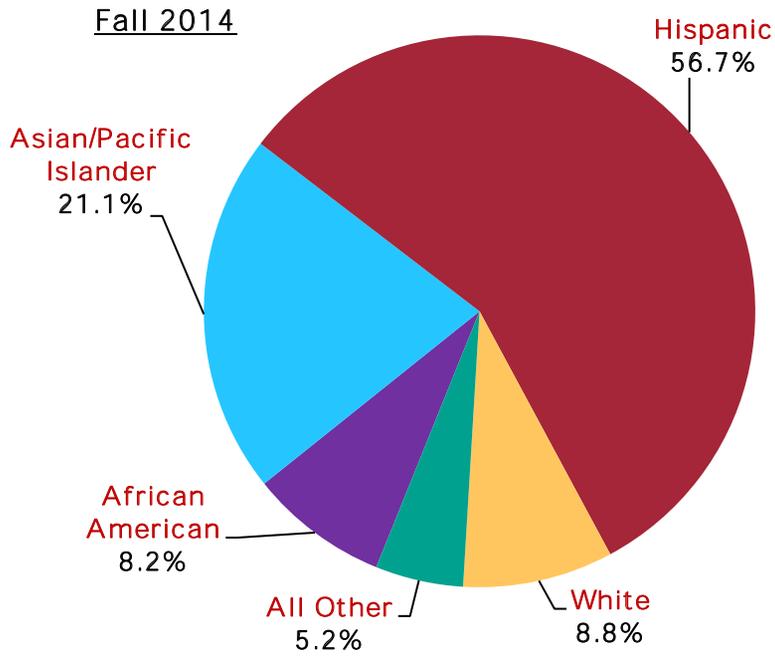
EOP&S STUDENTS by AGE



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Under 20	282	216	184	116	124
20 - 24	375	341	325	483	317
25 - 29	89	73	68	92	60
30 - 34	42	32	35	47	32
35 - 39	32	26	24	31	24
40 - 49	35	37	28	29	24
50+	21	16	12	18	20
<i>Total</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>

<i>Percent</i>					
Under 20	32.2%	29.1%	27.2%	14.2%	20.6%
20 - 24	42.8%	46.0%	48.1%	59.2%	52.7%
25 - 29	10.2%	9.9%	10.1%	11.3%	10.0%
30 - 34	4.8%	4.3%	5.2%	5.8%	5.3%
35 - 39	3.7%	3.5%	3.6%	3.8%	4.0%
40 - 49	4.0%	5.0%	4.1%	3.6%	4.0%
50+	2.4%	2.2%	1.8%	2.2%	3.3%

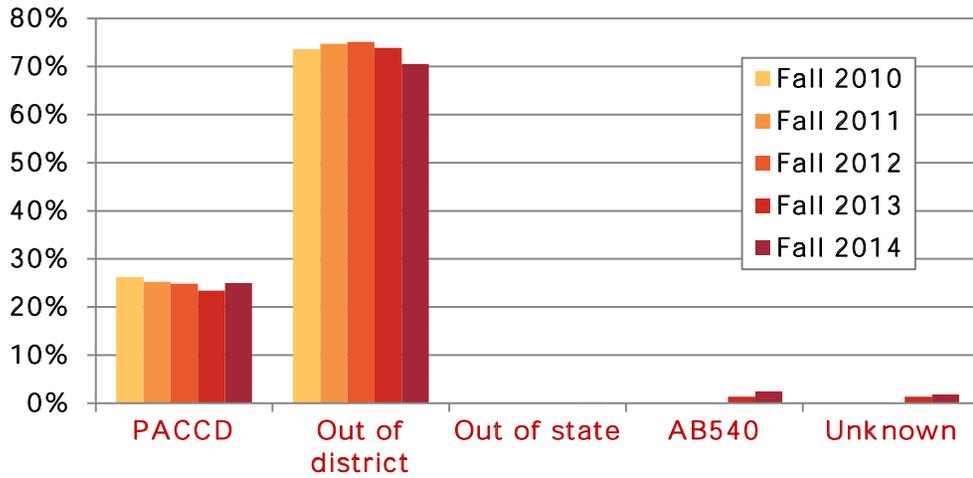
EOP&S STUDENTS by ETHNICITY



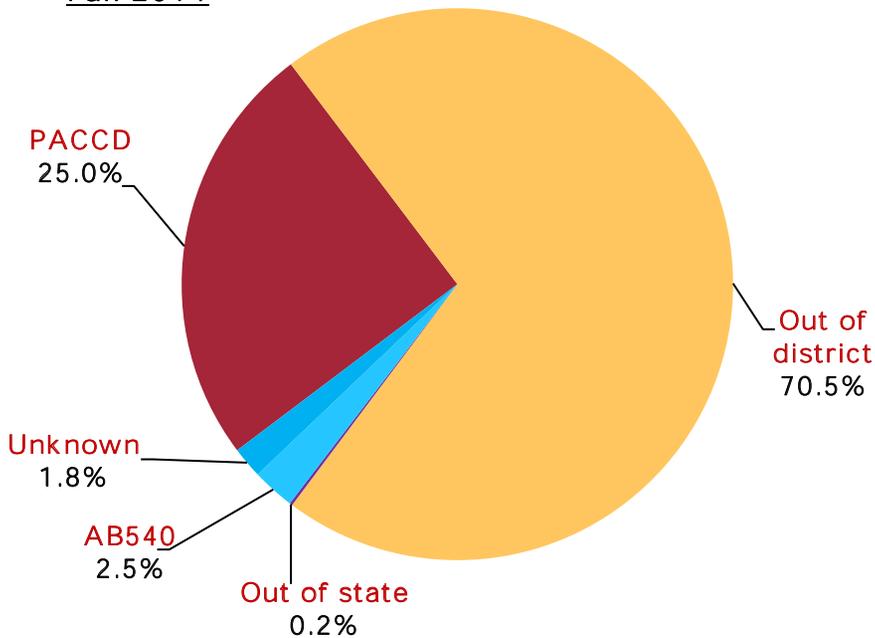
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
African American	75	52	41	43	49
Asian	381	287	218	257	127
Hispanic	304	299	317	397	341
Native American	2	2	1	1	1
Pacific Islander					
White	69	63	69	87	53
Two or more	11	11	11	13	23
Unknown	34	27	19	18	7
<i>Total</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>

<i>Percent</i>					
African American	8.6%	7.0%	6.1%	5.3%	8.2%
Asian	43.5%	38.7%	32.2%	31.5%	21.1%
Hispanic	34.7%	40.4%	46.9%	48.7%	56.7%
Native American	0.2%	0.3%	0.1%	0.1%	0.2%
Pacific Islander					
White	7.9%	8.5%	10.2%	10.7%	8.8%
Two or more	1.3%	1.5%	1.6%	1.6%	3.8%
Unknown	3.9%	3.6%	2.8%	2.2%	1.2%

EOP&S STUDENTS by RESIDENCE

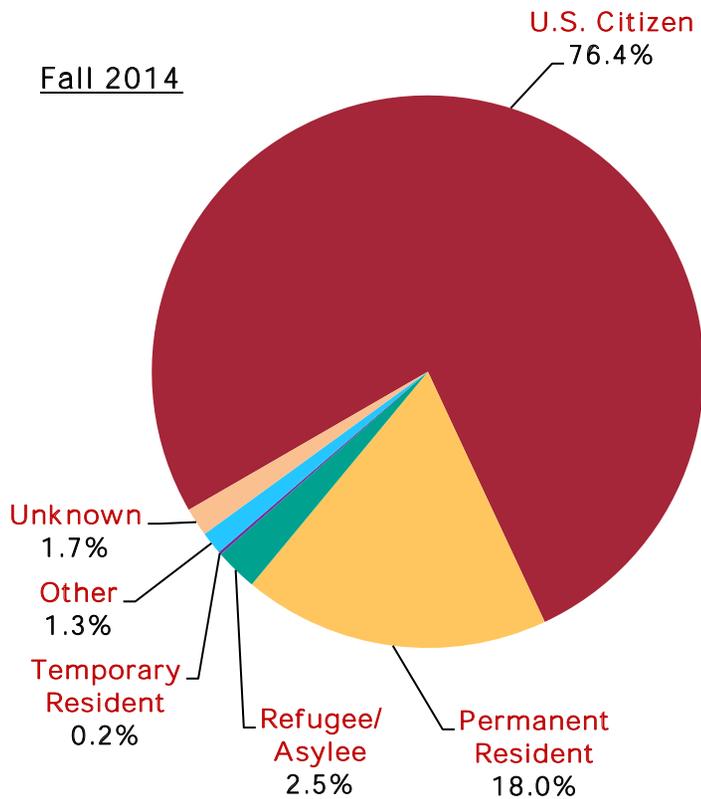


Fall 2014



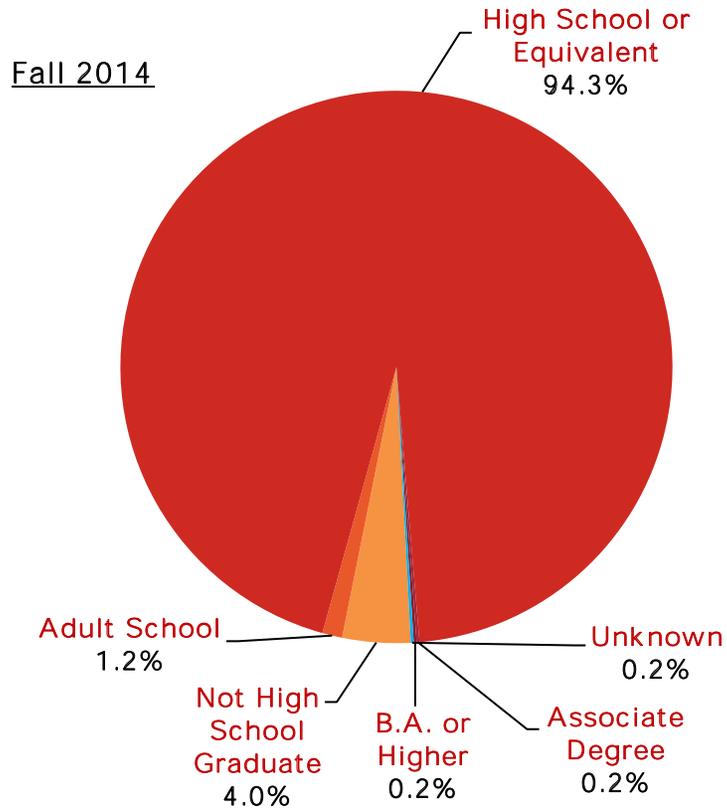
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
PACCD	230	187	168	191	150
Out of district	645	554	508	603	424
Out of state					1
AB540				11	15
Unknown	1			11	11
<i>Total</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>
<i>Percent</i>					
PACCD	26.3%	25.2%	24.9%	23.4%	25.0%
Out of district	73.6%	74.8%	75.1%	73.9%	70.5%
Out of state					0.2%
AB540				1.3%	2.5%
Unknown	0.1%			1.3%	1.8%

EOP&S STUDENTS by CITIZENSHIP



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
U.S. Citizen	533	458	442	578	459
Perment Resident	296	229	181	183	108
Refugee/Asylee	39	50	49	40	15
Temporary Resident	1	1	1	2	1
Other		1	1	1	8
Unknown	7	2	2	12	10
<i>Total</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>
<i>Percent</i>					
U.S. Citizen	60.8%	61.8%	65.4%	70.8%	76.4%
Perment Resident	33.8%	30.9%	26.8%	22.4%	18.0%
Refugee/Asylee	4.5%	6.7%	7.2%	4.9%	2.5%
Temporary Resident	0.1%	0.1%	0.1%	0.2%	0.2%
Other		0.1%	0.1%	0.1%	1.3%
Unknown	0.8%	0.3%	0.3%	1.5%	1.7%

EOP&S STUDENTS by EDUCATIONAL LEVEL



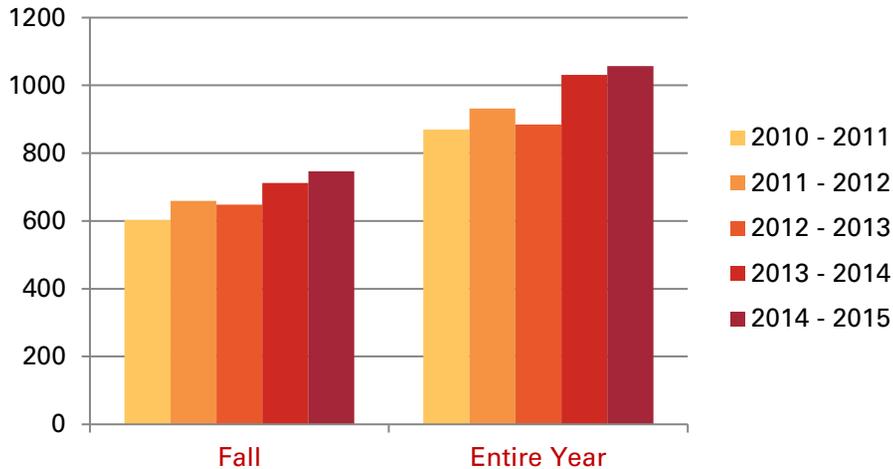
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Not High School Graduate	53	38	35	42	24
Adult School	13	8	14	15	7
GED or High School Proficiency	59	55	55	67	54
Foreign High School	104	78	77	89	60
High School	643	562	495	600	453
Associate Degree	2		1	1	
B.A. or Higher	2		2	1	
Unknown					1
<i>Total</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>
<i>Percent</i>					
Not High School Graduate	6.1%	5.1%	5.2%	5.1%	4.0%
Adult School	1.5%	1.1%	2.1%	1.8%	1.2%
GED or High School Proficiency	6.7%	7.4%	8.1%	8.2%	9.0%
Foreign High School	11.9%	10.5%	11.4%	10.9%	10.0%
High School	73.4%	75.8%	73.2%	73.5%	75.4%
Associate Degree	0.2%		0.1%	0.2%	0.2%
B.A. or Higher	0.2%		0.2%	0.2%	0.2%
Unknown					0.2%

EOP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
4yr taking 4yr Courses			18	25	17
Acquire Job Skills	10	2	13	14	12
Certificate w/o Transfer	18	11	8	10	8
Complete High School/GED		1	8	7	8
Discover Career Interest	32	21	8	12	8
Educational Development	21	13	14	10	8
Improve Basic Skills	103	111	10	16	7
Maintain Cert./License	5	5	3	2	1
Move NonCredit to Credit			2	2	2
Terminal AA Degree			33	45	29
Terminal AS Degree	4	5	9	9	5
Transfer w/ AA/AS	479	373	339	425	326
Transfer w/o AA/AS	170	173	124	134	90
Undecided/Unknown	29	26	86	104	78
Update Job Skills	5		1	1	2
<i>Total</i>	<i>876</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>
<i>Percent</i>					
4yr taking 4yr Courses			2.7%	3.1%	2.8%
Acquire Job Skills	1.1%	0.3%	1.9%	1.7%	2.0%
Certificate w/o Transfer	2.1%	1.5%	1.2%	1.2%	1.3%
Complete High School/GED		0.1%	1.2%	0.9%	1.3%
Discover Career Interest	3.7%	2.8%	1.2%	1.5%	1.3%
Educational Development	2.4%	1.8%	2.1%	1.2%	1.3%
Improve Basic Skills	11.8%	15.0%	1.5%	2.0%	1.2%
Maintain Cert./License	0.6%	0.7%	0.4%	0.2%	0.2%
Move NonCredit to Credit			0.3%	0.2%	0.3%
Terminal AA Degree			4.9%	5.5%	4.8%
Terminal AS Degree	0.5%	0.7%	1.3%	1.1%	0.8%
Transfer w/ AA/AS	54.7%	50.3%	50.1%	52.1%	54.2%
Transfer w/o AA/AS	19.4%	23.3%	18.3%	16.4%	15.0%
Undecided/Unknown	3.3%	3.5%	12.7%	12.7%	13.0%
Update Job Skills	0.6%		0.1%	0.1%	0.3%

UNDUPLICATED DSP&S STUDENTS

Fall and Entire Academic Year



Disabled Student Programs and Services (DSPS) provides a variety of support services and reasonable accommodations for students with disabilities to increase their access to campus programs and facilitate progress toward their educational goals. Students with a diagnosed disability can take advantage of services, such as registration assistance, class accommodations, testing accommodations, sign language interpreting for courses, course book vouchers, alternate media services, and assistive technology. In addition to specialized counselors that support this population.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Fall	603	659	648	712	746
Entire Year	870	932	885	1031	1057
Ratio	1.44	1.41	1.37	1.45	1.42

By Disability

- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

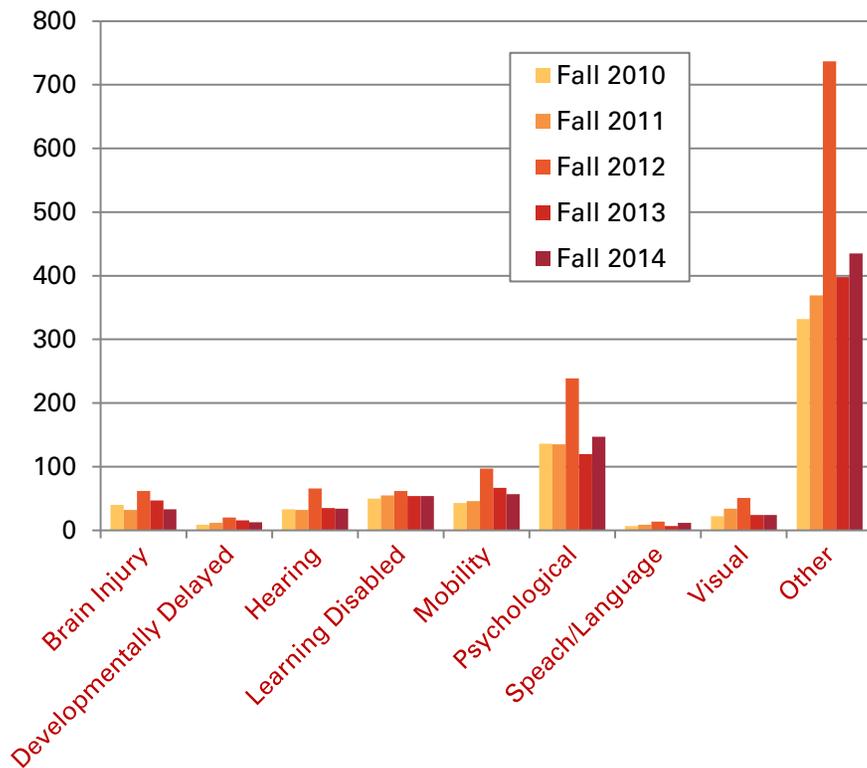
Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

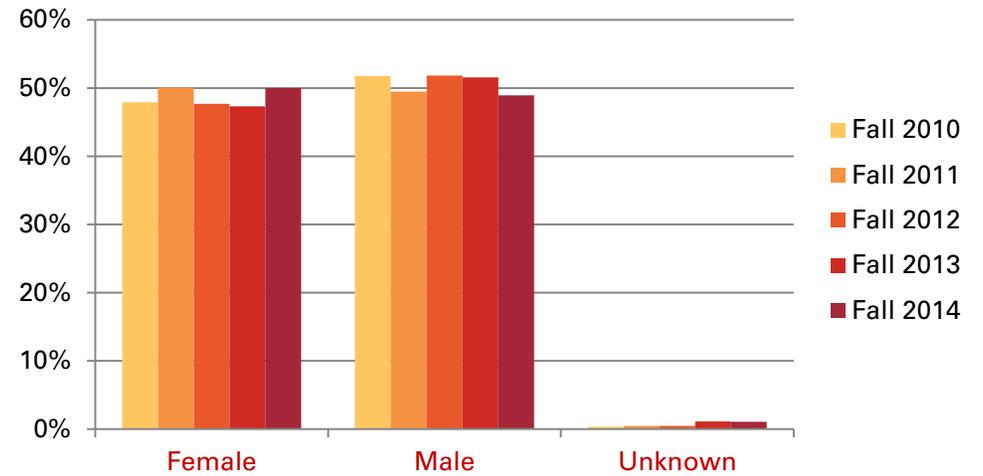
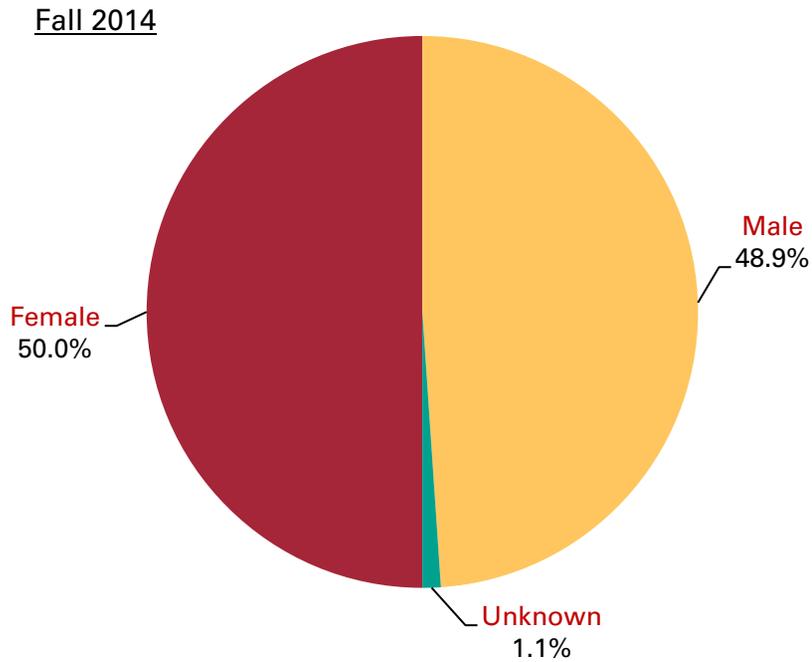
- 5 year trend table

DSP&S STUDENTS by DISABILITY



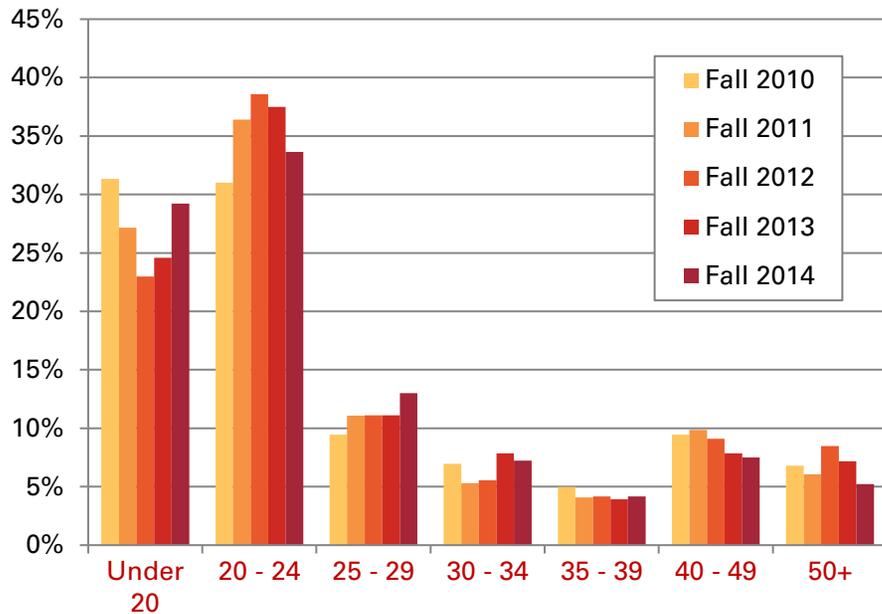
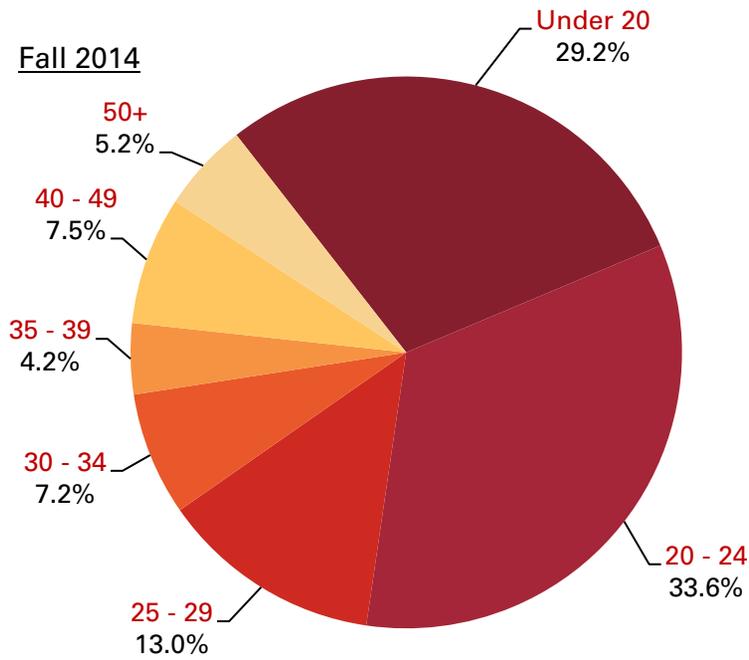
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Brain Injury	40	32	62	47	33
Developmentally Delayed	9	12	20	16	13
Hearing	33	32	66	35	34
Learning Disabled	50	55	62	54	54
Mobility	43	46	97	67	57
Psychological	136	135	239	120	147
Speech/Language	7	9	14	7	12
Visual	22	34	51	24	24
Other	332	369	737	398	435
<i>Unduplicated DSP&S Students</i>	<i>672</i>	<i>724</i>	<i>1348</i>	<i>768</i>	<i>809</i>

DSP&S STUDENTS by GENDER



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Female	289	330	309	337	373
Male	312	326	336	367	365
Unknown	2	3	3	8	8
<i>Total</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>
<i>Percent</i>					
Female	47.9%	50.1%	47.7%	47.3%	50.0%
Male	51.7%	49.5%	51.9%	51.5%	48.9%
Unknown	0.3%	0.5%	0.5%	1.1%	1.1%

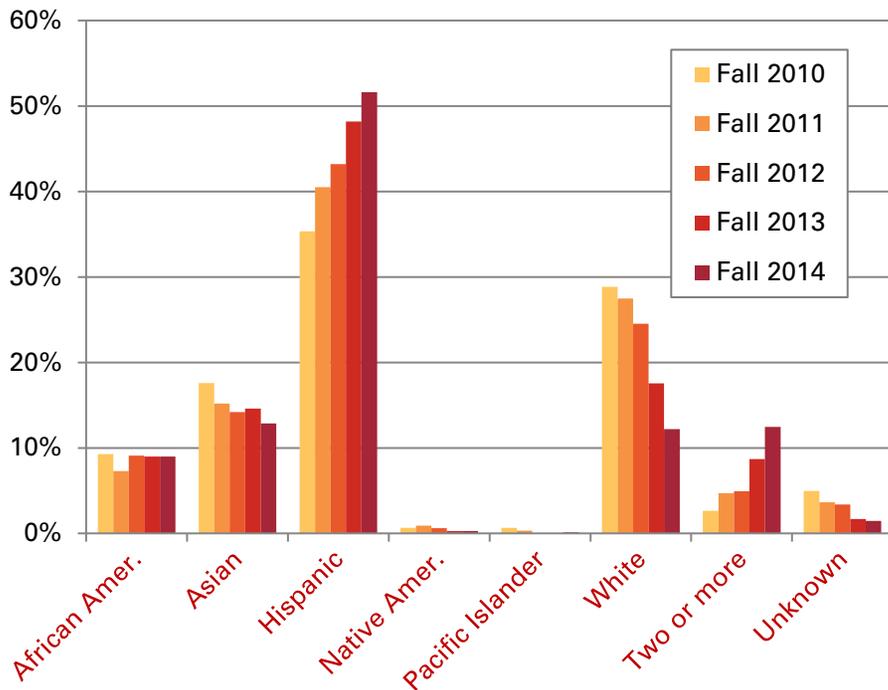
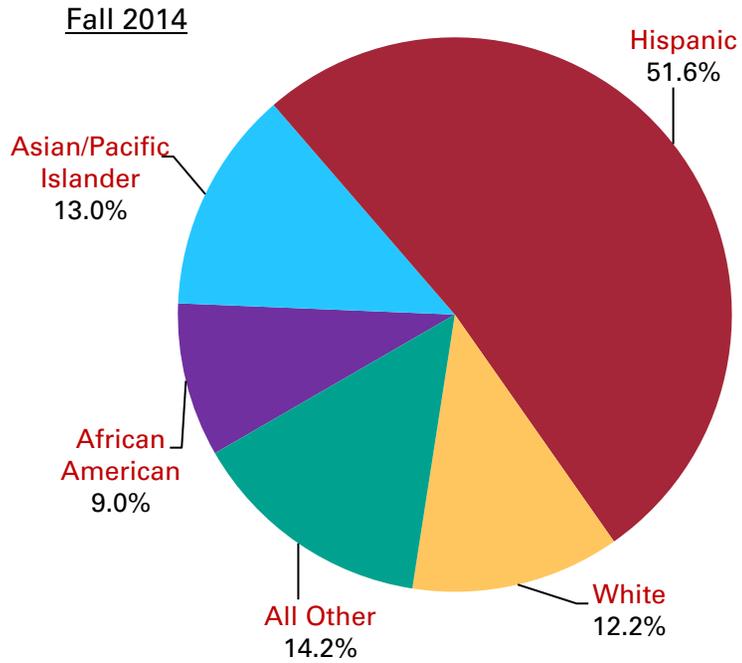
DSP&S STUDENTS by AGE



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Under 20	189	179	149	175	218
20 - 24	187	240	250	267	251
25 - 29	57	73	72	79	97
30 - 34	42	35	36	56	54
35 - 39	30	27	27	28	31
40 - 49	57	65	59	56	56
50+	41	40	55	51	39
<i>Total</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>

<i>Percent</i>					
Under 20	31.3%	27.2%	23.0%	24.6%	29.2%
20 - 24	31.0%	36.4%	38.6%	37.5%	33.6%
25 - 29	9.5%	11.1%	11.1%	11.1%	13.0%
30 - 34	7.0%	5.3%	5.6%	7.9%	7.2%
35 - 39	5.0%	4.1%	4.2%	3.9%	4.2%
40 - 49	9.5%	9.9%	9.1%	7.9%	7.5%
50+	6.8%	6.1%	8.5%	7.2%	5.2%

DSP&S STUDENTS by ETHNICITY



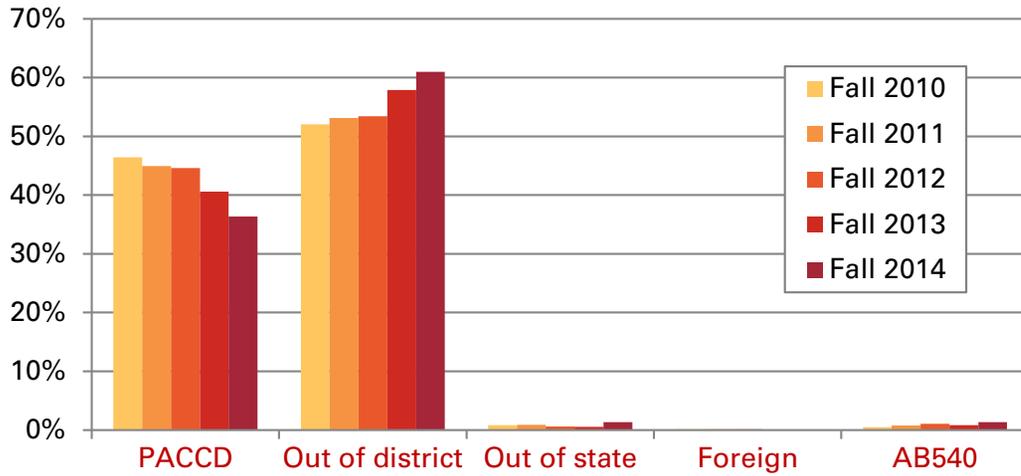
Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2014

Count

African American	56	48	59	64	67
Asian	106	100	92	104	96
Hispanic	213	267	280	343	385
Native American	4	6	4	2	2
Pacific Islander	4	2			1
White	174	181	159	125	91
Two or more	16	31	32	62	93
Unknown	30	24	22	12	11
<i>Total</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>

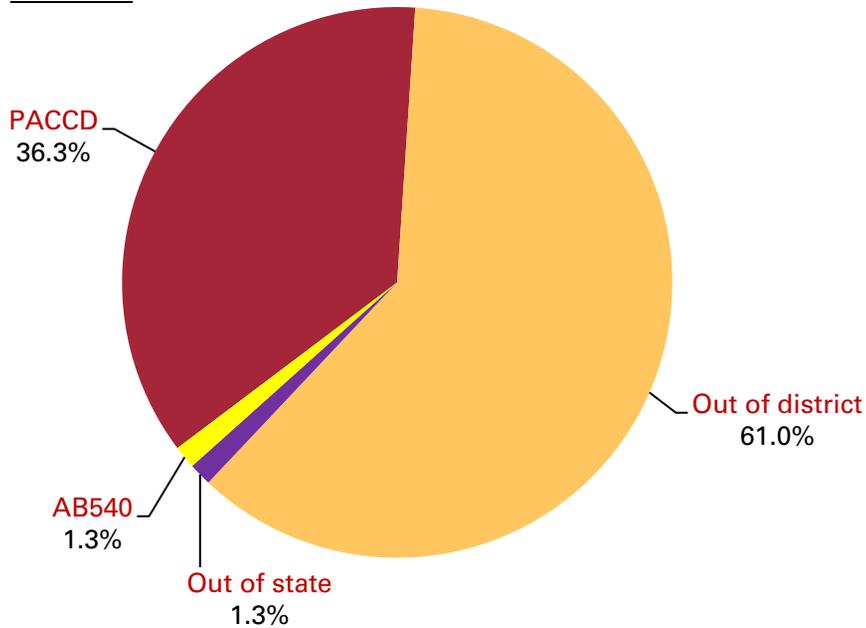
Percent

African American	9.3%	7.3%	9.1%	9.0%	9.0%
Asian	17.6%	15.2%	14.2%	14.6%	12.9%
Hispanic	35.3%	40.5%	43.2%	48.2%	51.6%
Native American	0.7%	0.9%	0.6%	0.3%	0.3%
Pacific Islander	0.7%	0.3%			0.1%
White	28.9%	27.5%	24.5%	17.6%	12.2%
Two or more	2.7%	4.7%	4.9%	8.7%	12.5%
Unknown	5.0%	3.6%	3.4%	1.7%	1.5%



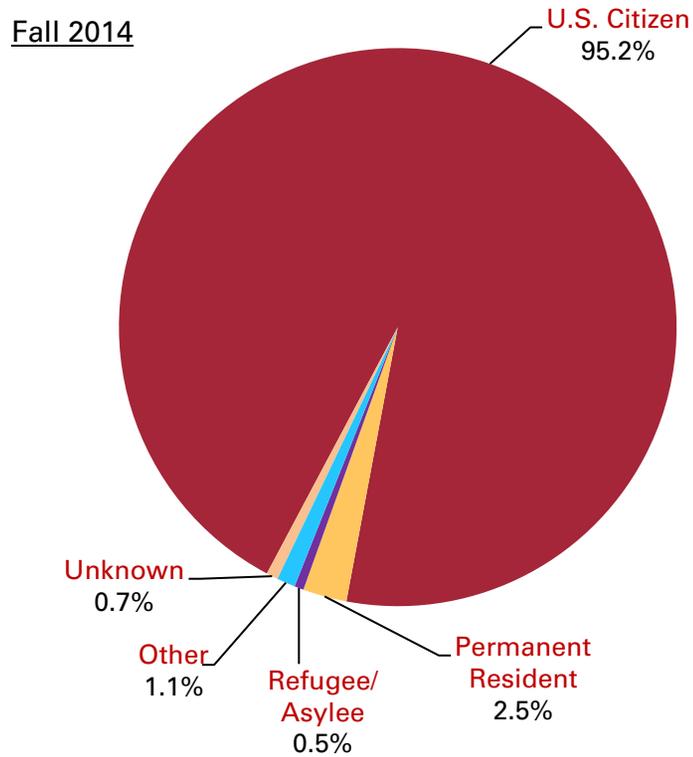
DSP&S STUDENTS by RESIDENCE

Fall 2014



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
PACCD	280	296	289	289	271
Out of district	314	350	346	412	455
Out of state	5	6	4	4	10
Foreign	1	1	1		
AB540	3	5	7	6	10
Unknown		1	1	1	
<i>Total</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>
<i>Percent</i>					
PACCD	46.4%	44.9%	44.6%	40.6%	36.3%
Out of district	52.1%	53.1%	53.4%	57.9%	61.0%
Out of state	0.8%	0.9%	0.6%	0.6%	1.3%
Foreign	0.2%	0.2%	0.2%		
AB540	0.5%	0.8%	1.1%	0.8%	1.3%
Unknown		0.2%	0.2%	0.1%	

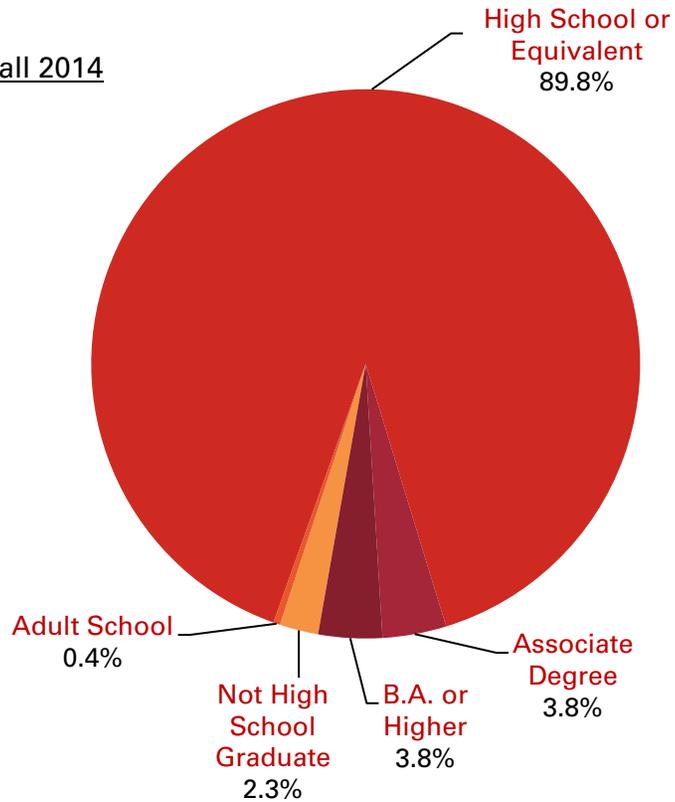
DSP&S STUDENTS by CITIZENSHIP



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
U.S. Citizen	566	627	610	679	710
Perment Resident	28	21	22	18	19
Student Visa	1	2	1		
Refugee/Asylee	4	3	4	5	4
Other	1			3	8
Unknown	3	6	11	7	5
<i>Total</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>
<i>Percent</i>					
U.S. Citizen	93.9%	95.1%	94.1%	95.4%	95.2%
Perment Resident	4.6%	3.2%	3.4%	2.5%	2.5%
Student Visa	0.2%	0.3%	0.2%		
Refugee/Asylee	0.7%	0.5%	0.6%	0.7%	0.5%
Other	0.2%			0.4%	1.1%
Unknown	0.5%	0.9%	1.7%	1.0%	0.7%

DSP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2014



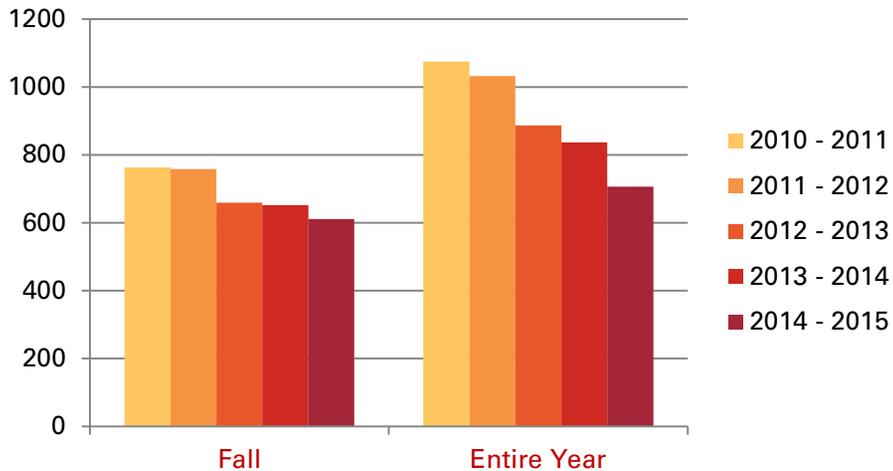
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Currently in K-12	1	1			
Not High School Graduate	25	14	16	16	17
Adult School	4	5	2	3	3
GED or High School Proficiency	48	59	55	52	61
Foreign High School	7	7	14	14	12
High School	464	525	512	572	596
Associate Degree	18	14	22	24	28
B.A. or Higher	36	34	27	30	28
Unknown				1	1
<i>Total</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>
<i>Percent</i>					
Currently in K-12	0.2%	0.2%			
Not High School Graduate	4.1%	2.1%	2.5%	2.2%	2.3%
Adult School	0.7%	0.8%	0.3%	0.4%	0.4%
GED or High School Proficiency	8.0%	9.0%	8.5%	7.3%	8.2%
Foreign High School	1.2%	1.1%	2.2%	2.0%	1.6%
High School	76.9%	79.7%	79.0%	80.3%	79.9%
Associate Degree	3.0%	2.1%	3.4%	3.4%	3.8%
B.A. or Higher	6.0%	5.2%	4.2%	4.2%	3.8%
Unknown				0.1%	0.1%

DSP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
4yr taking 4yr Courses			25	23	29
Acquire Job Skills	7	6	17	26	29
Certificate w/o Transfer	20	19	23	20	28
Complete High School/GED		1	3	3	6
Discover Career Interest	26	29	18	14	11
Educational Development	17	13	14	17	17
Improve Basic Skills	70	69	9	12	13
Maintain Cert./License	13	16	7	8	9
Terminal AA Degree			49	52	49
Terminal AS Degree	23	21	16	15	9
Transfer w/ AA/AS	247	281	303	316	329
Transfer w/o AA/AS	142	163	92	123	129
Undecided/Unknown	31	36	68	78	81
Update Job Skills	7	5	4	5	7
<i>Total</i>	<i>603</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>
<i>Percent</i>					
4yr taking 4yr Courses			3.9%	3.2%	3.9%
Acquire Job Skills	1.2%	0.9%	2.6%	3.7%	3.9%
Certificate w/o Transfer	3.3%	2.9%	3.5%	2.8%	3.8%
Complete High School/GED		0.2%	0.5%	0.4%	0.8%
Discover Career Interest	4.3%	4.4%	2.8%	2.0%	1.5%
Educational Development	2.8%	2.0%	2.2%	2.4%	2.3%
Improve Basic Skills	11.6%	10.5%	1.4%	1.7%	1.7%
Maintain Cert./License	2.2%	2.4%	1.1%	1.1%	1.2%
Terminal AA Degree			7.6%	7.3%	6.6%
Terminal AS Degree	3.8%	3.2%	2.5%	2.1%	1.2%
Transfer w/ AA/AS	41.0%	42.6%	46.8%	44.4%	44.1%
Transfer w/o AA/AS	23.5%	24.7%	14.2%	17.3%	17.3%
Undecided/Unknown	5.1%	5.5%	10.5%	11.0%	10.9%
Update Job Skills	1.2%	0.8%	0.6%	0.7%	0.9%

UNDUPLICATED VETERANS

Fall and Entire Academic Year



PCC strives to help all Veterans and Military students attend and succeed, whether or not they are using GI Bill benefits or paying for college on their own. The PCC Veterans Center provides a welcoming environment where Veterans and Military students can access a variety of support services. Although the number of PCC Veterans have been declining over the past three years, the College has continued to grow its Veteran services and is committed to serving our Veteran students as they have served our country.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Fall	763	758	659	652	611
Entire Year	1075	1032	887	837	706
Ratio	1.41	1.36	1.35	1.28	1.16

By Credit/Non-Credit

- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Gender

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Education level

- pie
- 5 year trend table

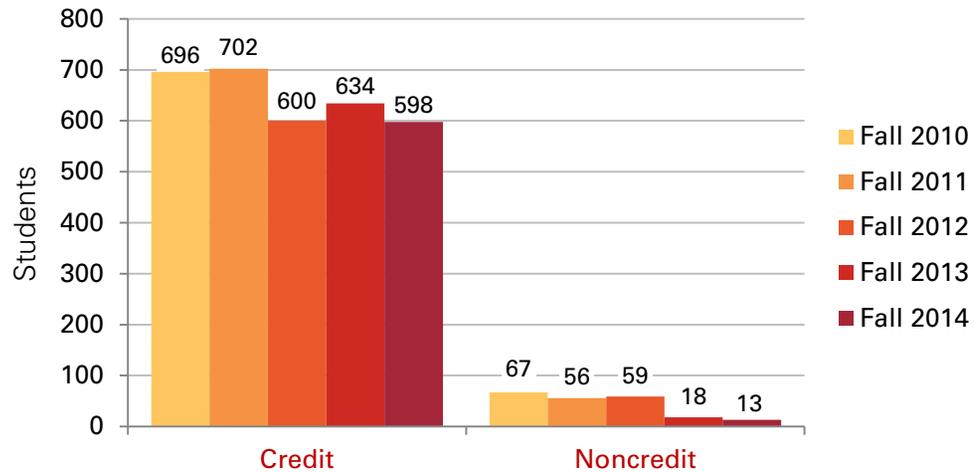
Ethnicity

- pie
- 5 year trend
- 5 year trend table

Educational goal

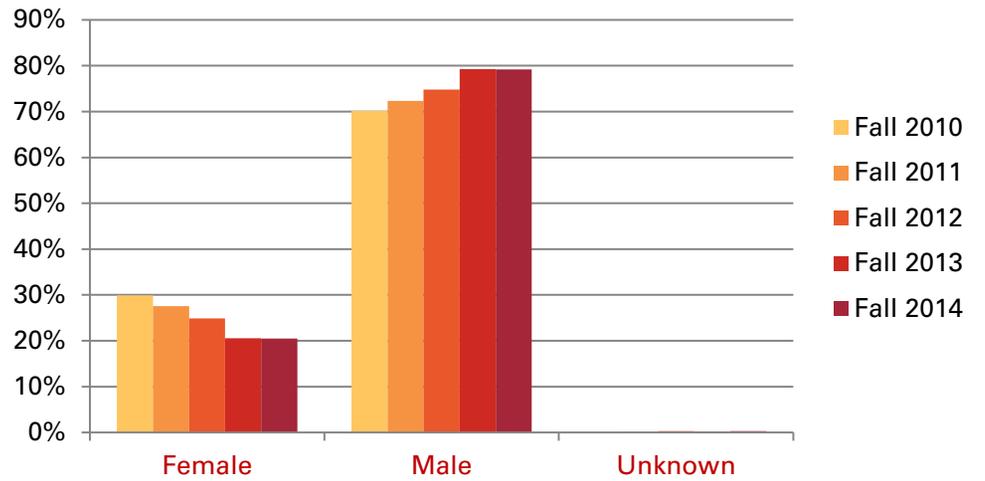
- 5 year trend table

VETERANS by CREDIT/NON-CREDIT

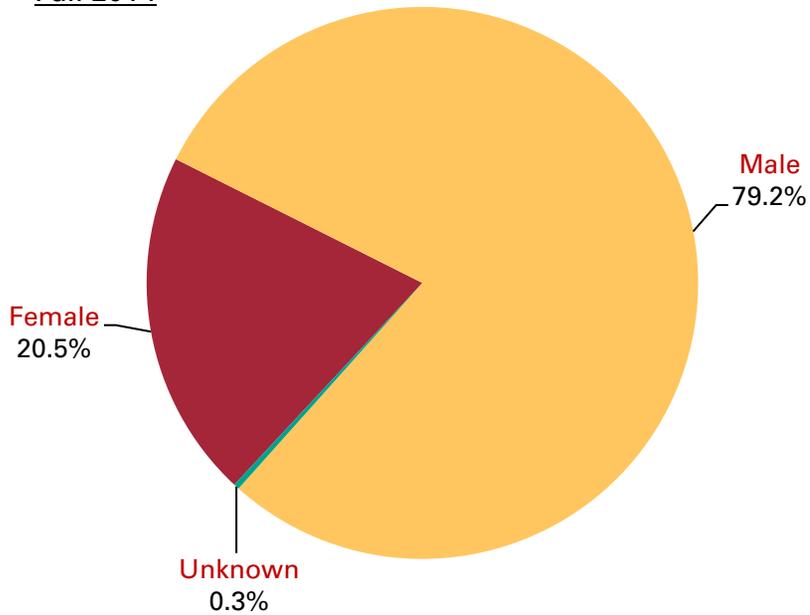


	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Credit	696	702	600	634	598
Noncredit	67	56	59	18	13
<i>Total</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>

VETERANS by GENDER

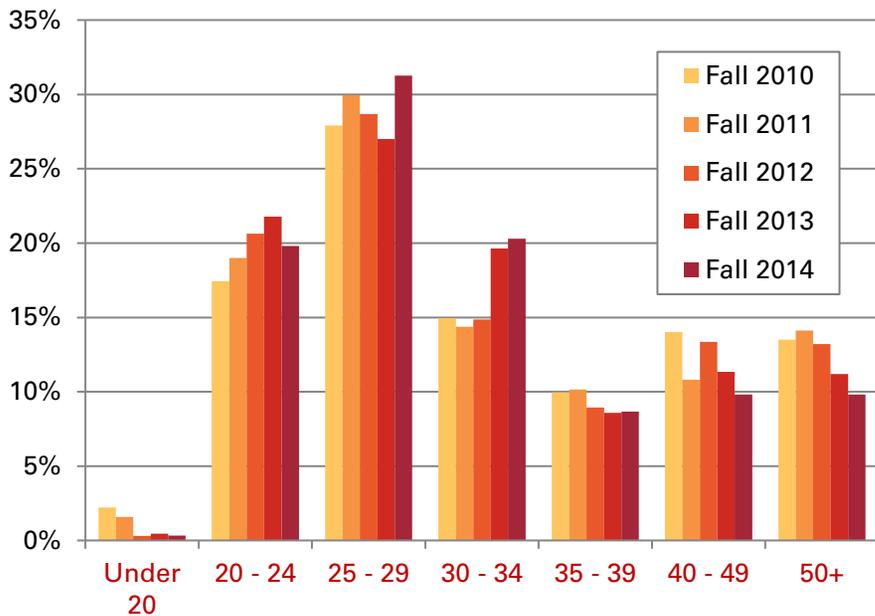
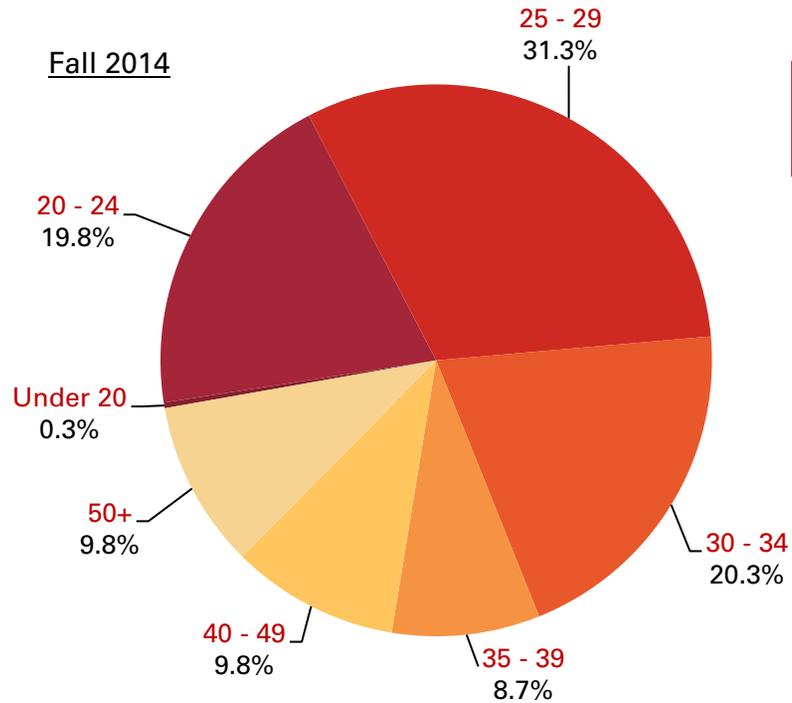


Fall 2014



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Female	228	209	164	134	125
Male	535	548	493	517	484
Unknown		1	2	1	2
<i>Total</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>
<i>Percent</i>					
Female	29.9%	27.6%	24.9%	20.6%	20.5%
Male	70.1%	72.3%	74.8%	79.3%	79.2%
Unknown		0.1%	0.3%	0.2%	0.3%

VETERANS by AGE

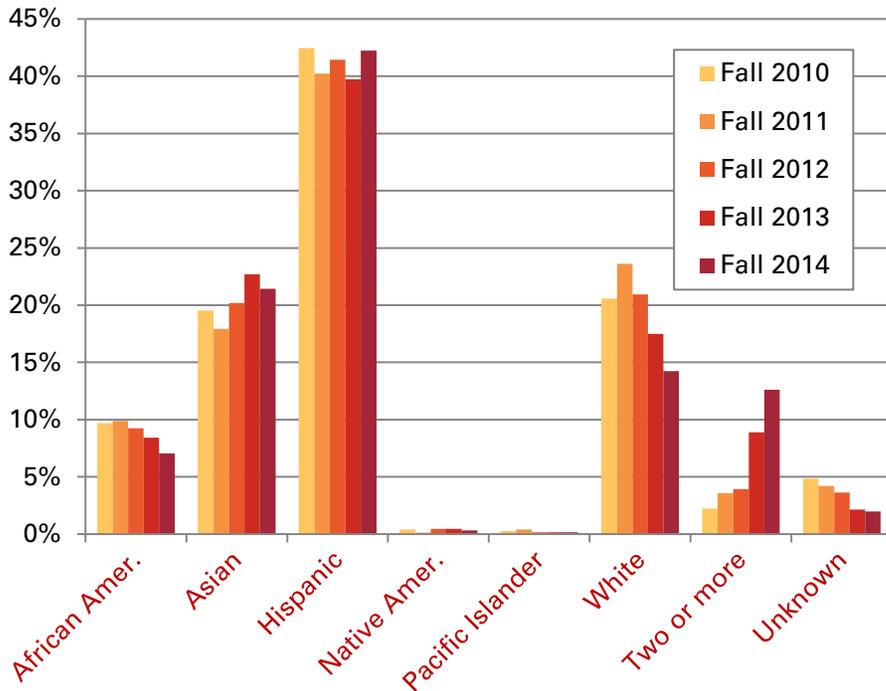
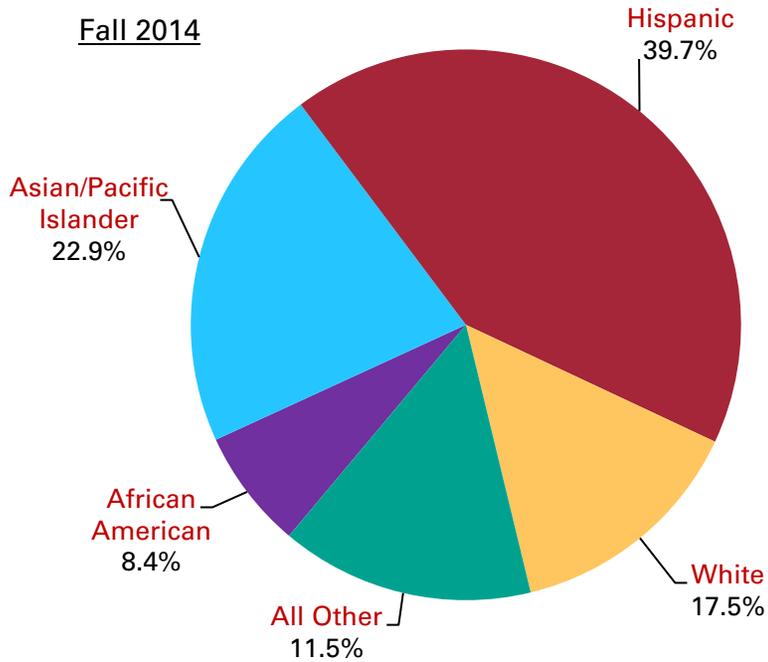


	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Under 20	17	12	2	3	2
20 - 24	133	144	136	142	121
25 - 29	213	227	189	176	191
30 - 34	114	109	98	128	124
35 - 39	76	77	59	56	53
40 - 49	107	82	88	74	60
50+	103	107	87	73	60
<i>Total</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Percent</i>					
Under 20	2.2%	1.6%	0.3%	0.5%	0.3%
20 - 24	17.4%	19.0%	20.6%	21.8%	19.8%
25 - 29	27.9%	29.9%	28.7%	27.0%	31.3%
30 - 34	14.9%	14.4%	14.9%	19.6%	20.3%
35 - 39	10.0%	10.2%	9.0%	8.6%	8.7%
40 - 49	14.0%	10.8%	13.4%	11.3%	9.8%
50+	13.5%	14.1%	13.2%	11.2%	9.8%

VETERANS by ETHNICITY

Fall 2014



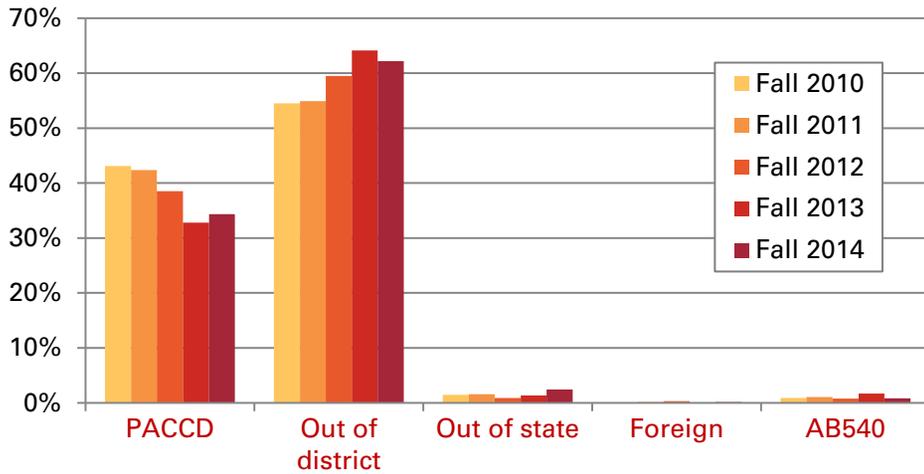
Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2014

Count

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
African American	74	75	61	55	43
Asian	149	136	133	148	131
Hispanic	324	305	273	259	258
Native American	3	1	3	3	2
Pacific Islander	2	3	1	1	1
White	157	179	138	114	87
Two or more	17	27	26	58	77
Unknown	37	32	24	14	12
<i>Total</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>

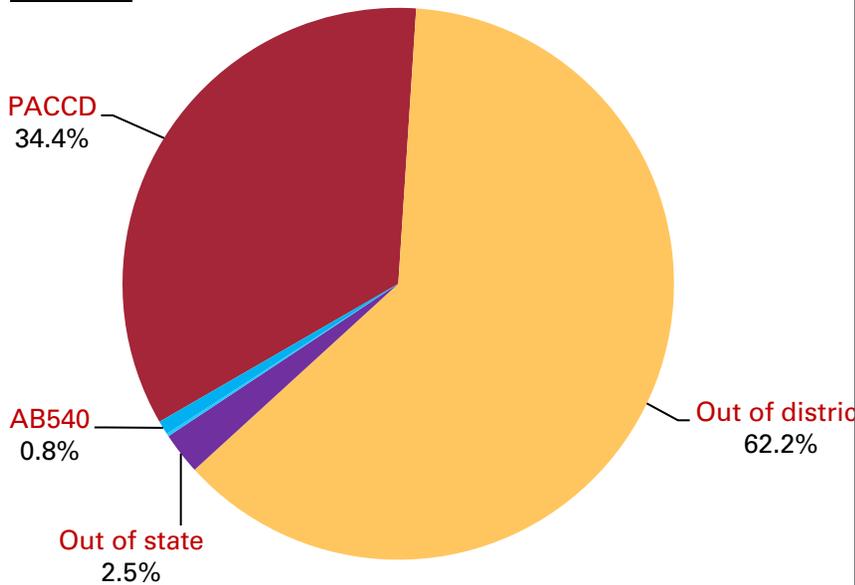
Percent

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
African American	9.7%	9.9%	9.3%	8.4%	7.0%
Asian	19.5%	17.9%	20.2%	22.7%	21.4%
Hispanic	42.5%	40.2%	41.4%	39.7%	42.2%
Native American	0.4%	0.1%	0.5%	0.5%	0.3%
Pacific Islander	0.3%	0.4%	0.2%	0.2%	0.2%
White	20.6%	23.6%	20.9%	17.5%	14.2%
Two or more	2.2%	3.6%	3.9%	8.9%	12.6%
Unknown	4.8%	4.2%	3.6%	2.1%	2.0%



VETERANS by RESIDENCE

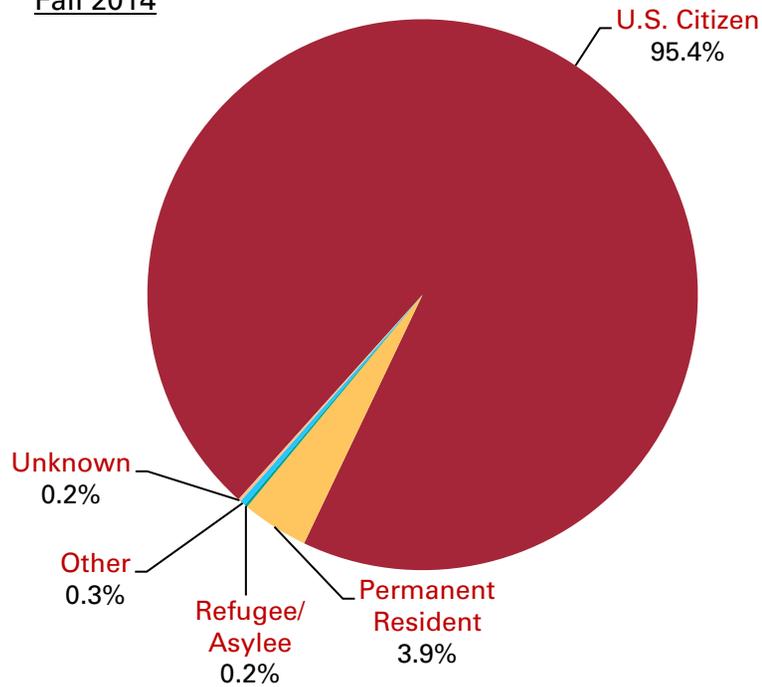
Fall 2014



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
PACCD	329	321	254	214	210
Out of district	416	416	392	418	380
Out of state	11	12	6	9	15
Foreign		1	2		1
AB540	7	8	5	11	5
<i>Total</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>
<i>Percent</i>					
PACCD	43.1%	42.3%	38.5%	32.8%	34.4%
Out of district	54.5%	54.9%	59.5%	64.1%	62.2%
Out of state	1.4%	1.6%	0.9%	1.4%	2.5%
Foreign		0.1%	0.3%		0.2%
AB540	0.9%	1.1%	0.8%	1.7%	0.8%

VETERANS by CITIZENSHIP

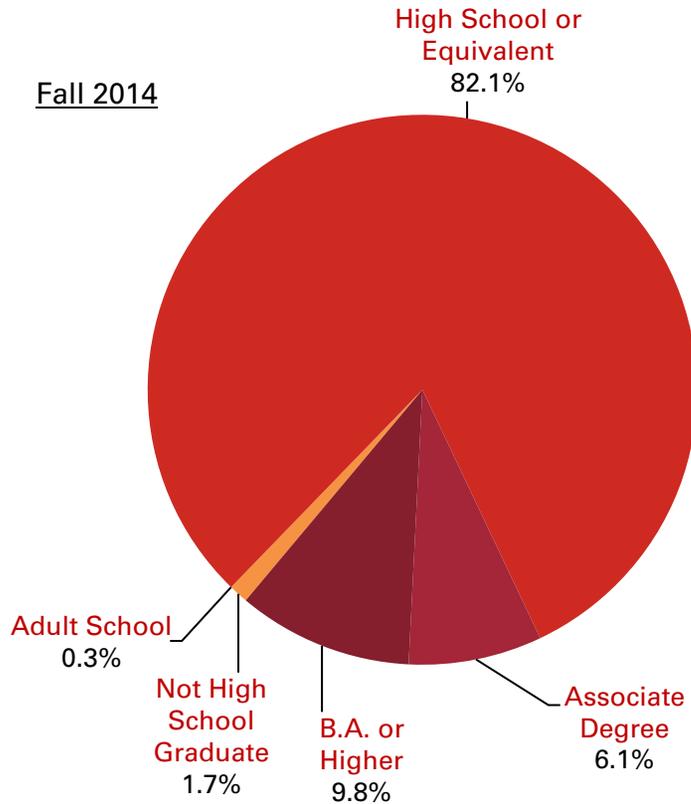
Fall 2014



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
U.S. Citizen	653	670	585	596	583
Perment Resident	97	73	61	49	24
Refugee/Asylee	3	3	1	3	1
Temporary Resident	1	2	1	1	
Other		1	1		2
Unknown	9	9	10	3	1
<i>Total</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>
<i>Percent</i>					
U.S. Citizen	85.6%	88.4%	88.8%	91.4%	95.4%
Perment Resident	12.7%	9.6%	9.3%	7.5%	3.9%
Refugee/Asylee	0.4%	0.4%	0.2%	0.5%	0.2%
Temporary Resident	0.1%	0.3%	0.2%	0.2%	
Other		0.1%	0.2%		0.3%
Unknown	1.2%	1.2%	1.5%	0.5%	0.2%

VETERANS by EDUCATIONAL LEVEL

Fall 2014

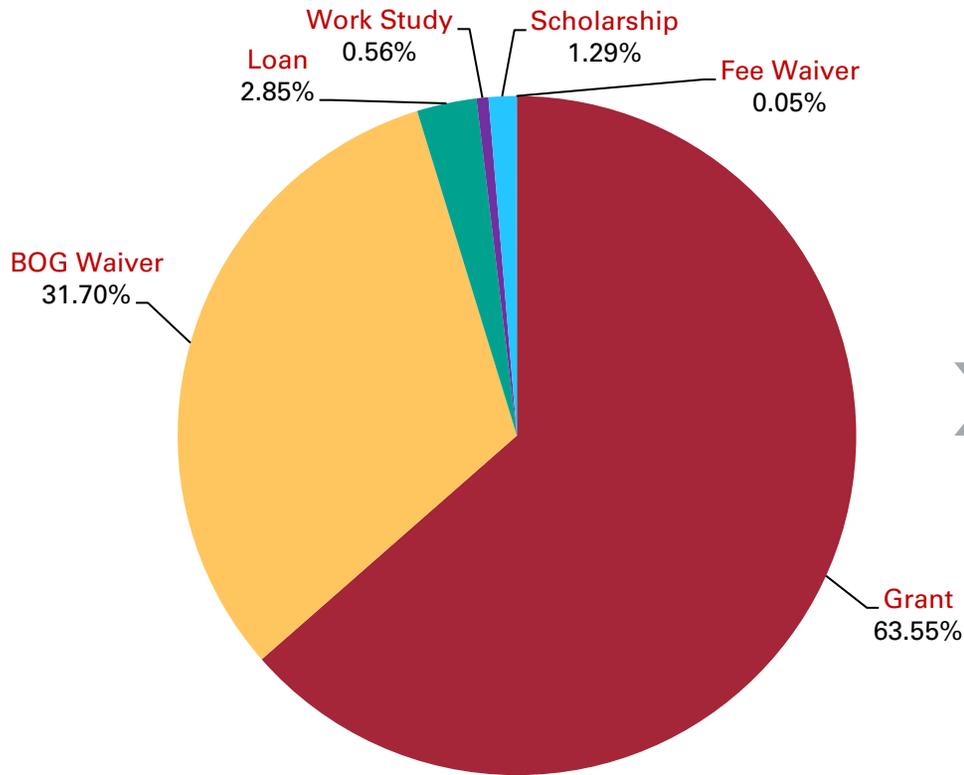


	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Currently in K-12	1				
Not High School Graduate	27	30	27	11	7
Adult School	6	6	4	2	
GED or High School Proficiency	73	68	59	61	62
Foreign High School	38	40	47	36	24
High School	469	497	425	438	407
Associate Degree	70	46	35	40	48
B.A. or Higher	79	71	62	64	63
<i>Total</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>
<i>Percent</i>					
Currently in K-12	0.1%				
Not High School Graduate	3.5%	4.0%	4.1%	1.7%	1.1%
Adult School	0.8%	0.8%	0.6%	0.3%	
GED or High School Proficiency	9.6%	9.0%	9.0%	9.4%	10.1%
Foreign High School	5.0%	5.3%	7.1%	5.5%	3.9%
High School	61.5%	65.6%	64.5%	67.2%	66.6%
Associate Degree	9.2%	6.1%	5.3%	6.1%	7.9%
B.A. or Higher	10.4%	9.4%	9.4%	9.8%	10.3%

VETERANS by EDUCATIONAL GOAL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
4yr taking 4yr Courses			27	24	25
Acquire Job Skills	26	21	49	45	30
Certificate w/o Transfer	18	17	16	20	16
Complete High School/GED	2	2	6	2	2
Discover Career Interest	62	56	9	11	18
Educational Development	20	27	30	13	21
Improve Basic Skills	69	74	16	9	12
Maintain Cert./License	45	35	6	6	4
Move NonCredit to Credit			1		
Terminal AA Degree			54	59	38
Terminal AS Degree	20	18	13	13	10
Transfer w/ AA/AS	279	296	254	268	274
Transfer w/o AA/AS	178	169	104	110	106
Undecided/Unknown	36	32	56	54	40
Update Job Skills	8	11	18	18	15
<i>Total</i>	<i>763</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>
<i>Percent</i>					
4yr taking 4yr Courses			4.1%	3.7%	4.1%
Acquire Job Skills	3.4%	2.8%	7.4%	6.9%	4.9%
Certificate w/o Transfer	2.4%	2.2%	2.4%	3.1%	2.6%
Complete High School/GED	0.3%	0.3%	0.9%	0.3%	0.3%
Discover Career Interest	8.1%	7.4%	1.4%	1.7%	2.9%
Educational Development	2.6%	3.6%	4.6%	2.0%	3.4%
Improve Basic Skills	9.0%	9.8%	2.4%	1.4%	2.0%
Maintain Cert./License	5.9%	4.6%	0.9%	0.9%	0.7%
Move NonCredit to Credit			0.2%		
Terminal AA Degree			8.2%	9.0%	6.2%
Terminal AS Degree	2.6%	2.4%	2.0%	2.0%	1.6%
Transfer w/ AA/AS	36.6%	39.1%	38.5%	41.1%	44.8%
Transfer w/o AA/AS	23.3%	22.3%	15.8%	16.9%	17.3%
Undecided/Unknown	4.7%	4.2%	8.5%	8.3%	6.5%
Update Job Skills	1.0%	1.5%	2.7%	2.8%	2.5%

2014-2015 FINANCIAL AID Award Amounts



A majority of students at PCC receive some sort of financial assistance either from grants, fee waivers, or scholarships that assist in paying for college expenses. The Office of Scholarships and Financial Aid at PCC works with students to walk them through the Free Application for Federal Student Aid (FAFSA) and counsel students on all of the available financial aid opportunities.



Financial Aid Amount & Type Of Award

- pie
- 5 year trend
- 5 year trend table

Financial Aid - Unduplicated Count

- by Fall Term
- by Academic Year

Gender

- pie
- 5 year trend and table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

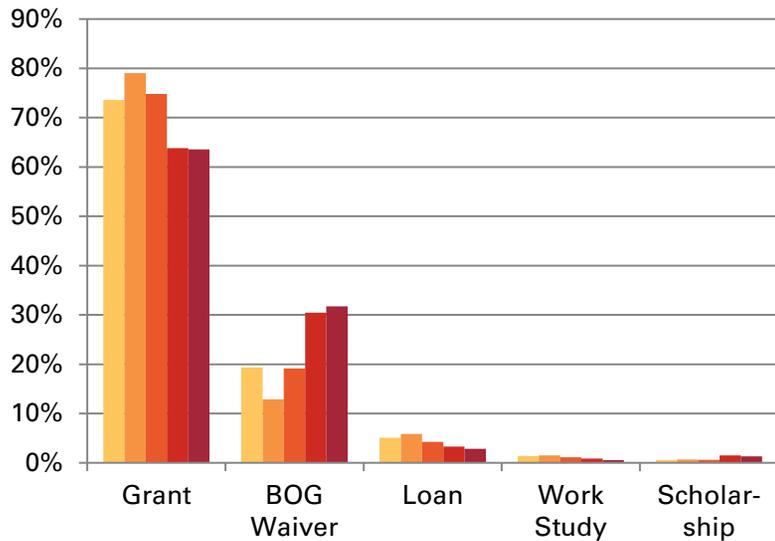
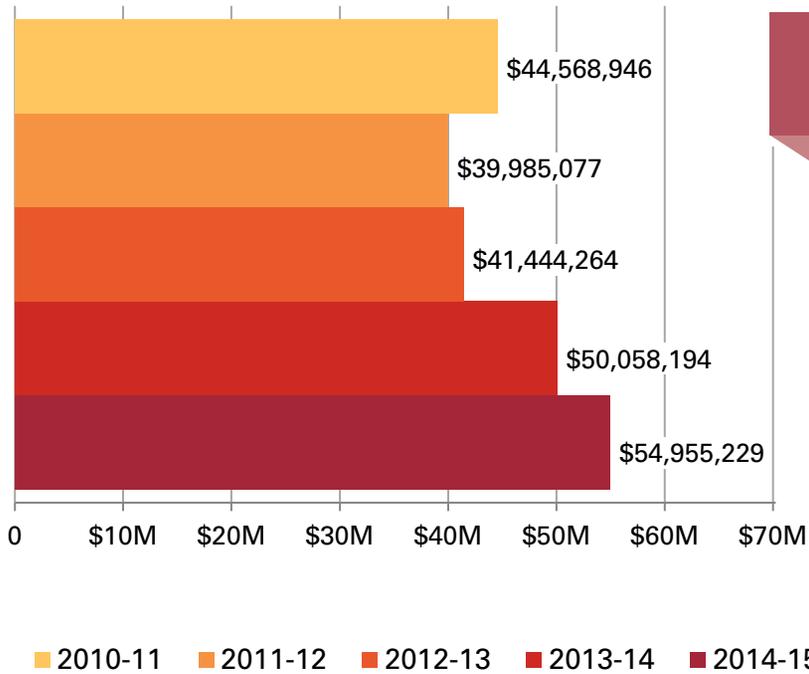
Education Level

- pie
- 5 year trend table

Educational Goal

- 5 year trend table

AMOUNT of AID AWARDED by Aid Type



2010 - 2011 2011 - 2012 2012 - 2013 2013 - 2014 2014 - 2015

Dollars

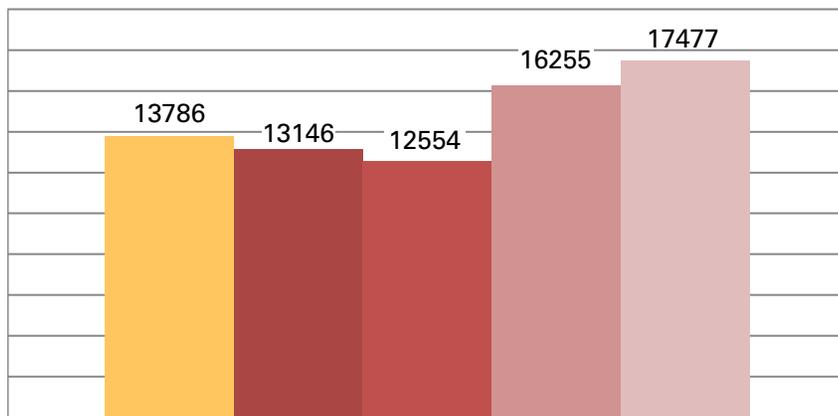
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Grant	32,809,073	31,602,103	31,000,706	31,942,019	34,922,585
BOG Waiver	8,623,542	5,160,367	7,927,268	15,259,509	17,422,552
Loan	2,255,122	2,332,560	1,771,102	1,649,386	1,563,688
Work Study	609,026	613,274	465,248	440,135	310,058
Scholarship	252,113	262,702	259,037	745,003	711,552
Fee Waiver	20,070	14,071	20,903	22,142	24,794
Total	44,568,946	39,985,077	41,444,264	50,058,194	54,955,229

Percent

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Grant	73.6%	79.0%	74.8%	63.8%	63.5%
BOG Waiver	19.3%	12.9%	19.1%	30.5%	31.7%
Loan	5.1%	5.8%	4.3%	3.3%	2.8%
Work Study	1.4%	1.5%	1.1%	0.9%	0.6%
Scholarship	0.6%	0.7%	0.6%	1.5%	1.3%
Fee Waiver	0.05%	0.04%	0.05%	0.04%	0.05%

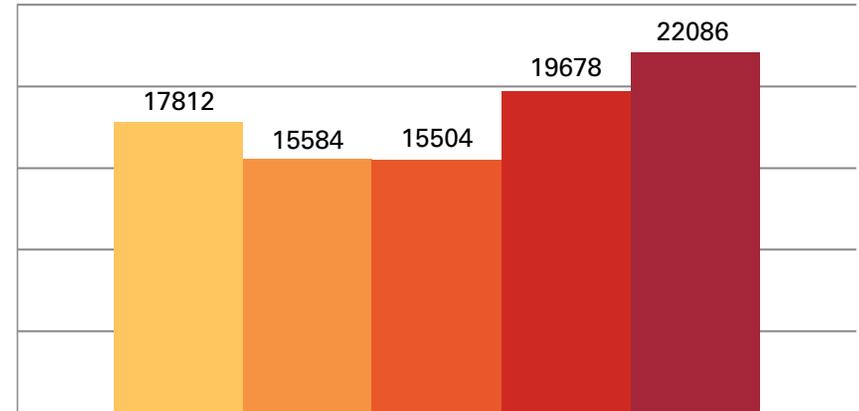
FINANCIAL AID STUDENTS Enrolled in Fall Term & Academic Year

Fall Term Financial Aid Student Counts



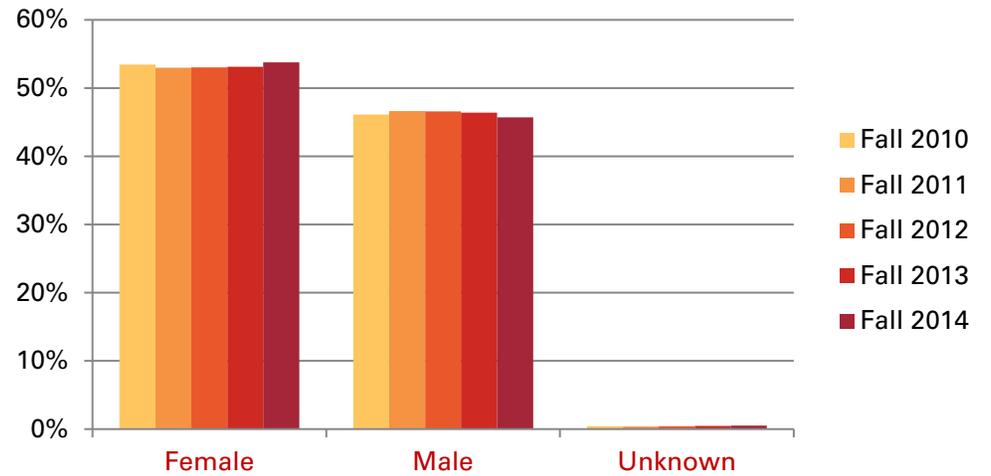
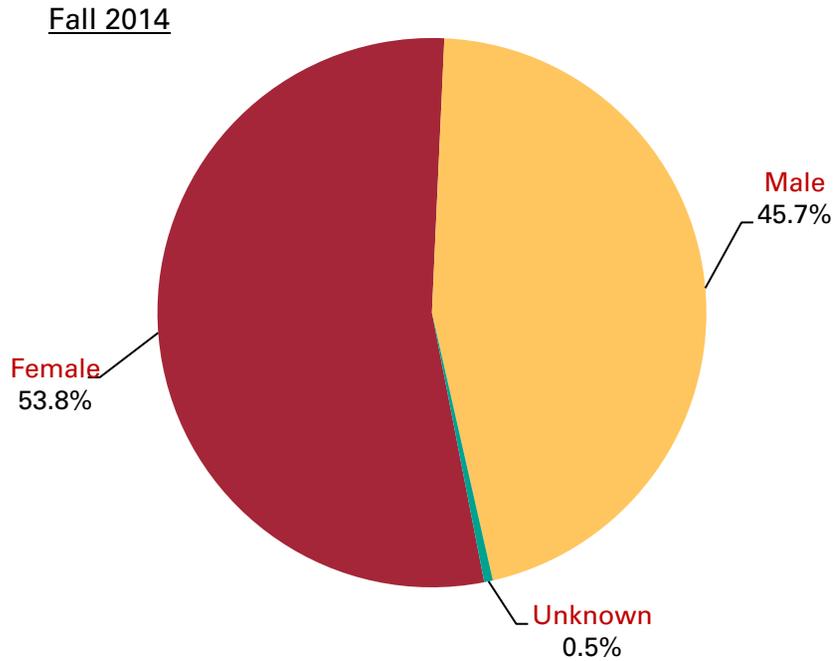
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Fin Aid Only</i>	13786	13146	12554	16255	17477
<i>Entire College</i>	27160	26206	23035	25414	26829
<i>Percent</i>	50.8%	50.2%	54.5%	64.0%	65.1%

Academic Year Financial Aid Student Counts



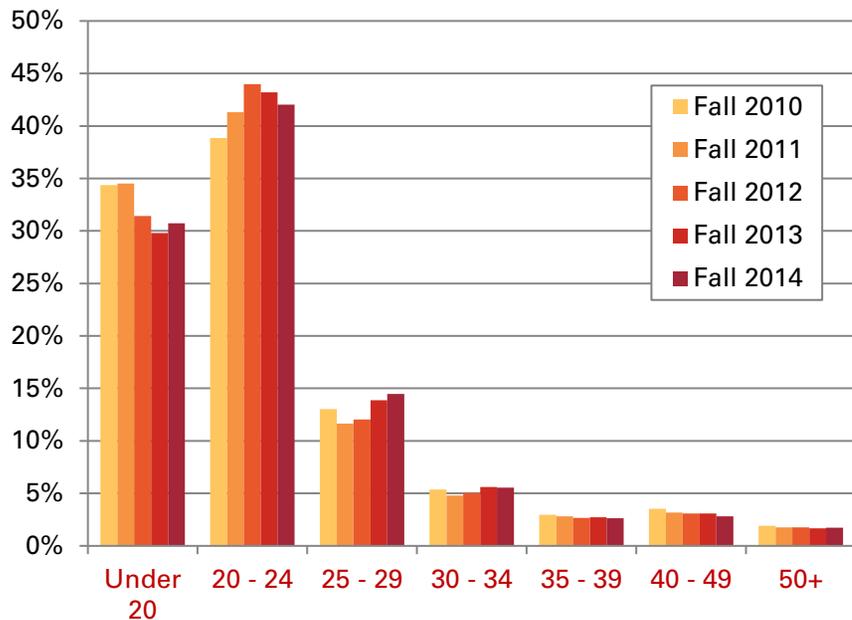
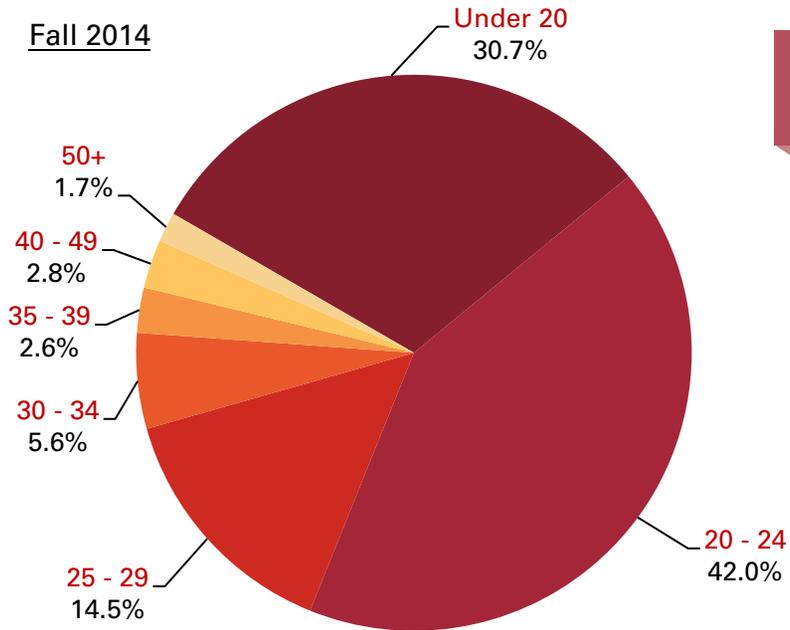
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Fin Aid Only</i>	17812	15584	15504	19678	22086
<i>Entire College</i>	35964	33003	29233	34589	36538
<i>Percent</i>	49.5%	47.2%	53.0%	56.9%	60.4%

FINANCIAL AID STUDENT by GENDER



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Female	7366	6965	6657	8637	9399
Male	6361	6131	5845	7538	7989
Unknown	59	50	52	80	89
<i>Total</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>
<i>Percent</i>					
Female	53.4%	53.0%	53.0%	53.1%	53.8%
Male	46.1%	46.6%	46.6%	46.4%	45.7%
Unknown	0.4%	0.4%	0.4%	0.5%	0.5%

FINANCIAL AID STUDENT by AGE

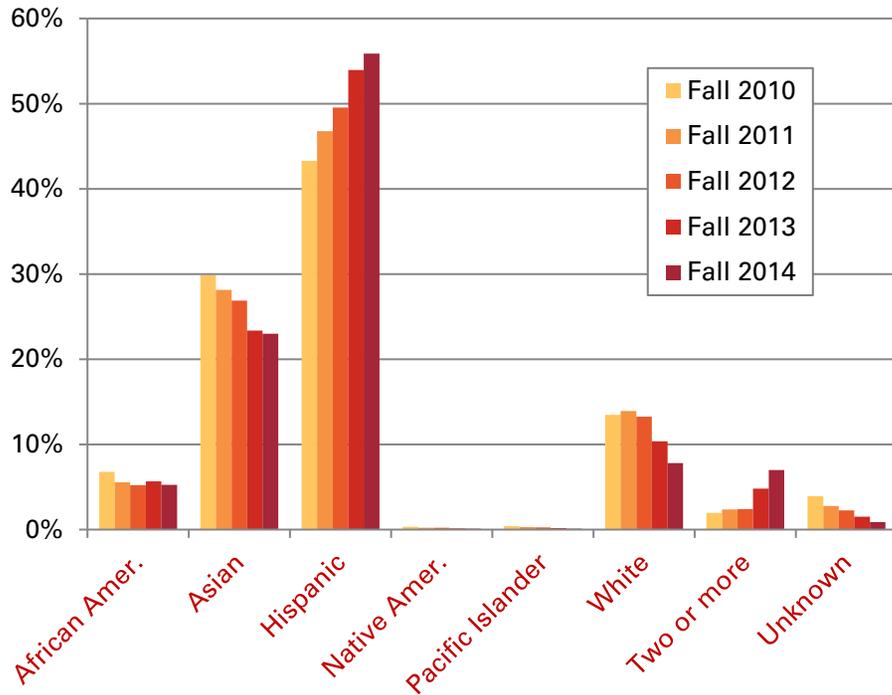
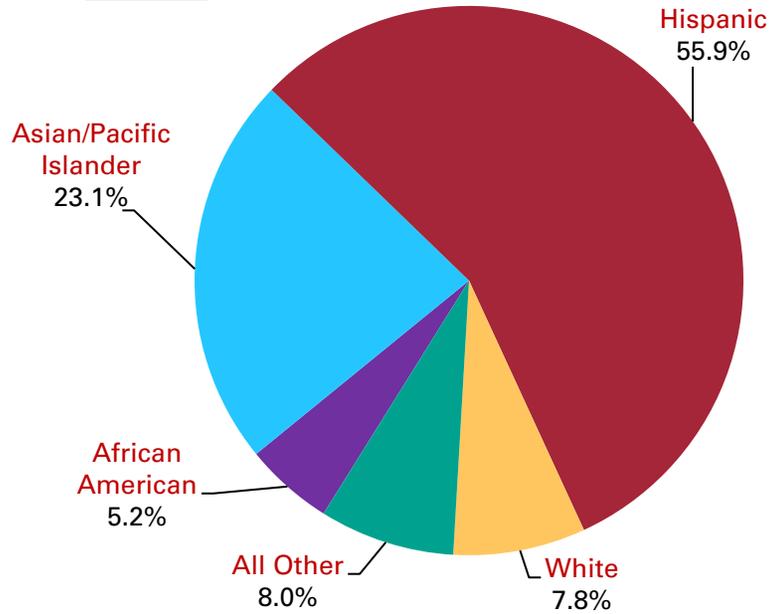


	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Under 20	4736	4539	3945	4845	5371
20 - 24	5356	5430	5520	7023	7347
25 - 29	1796	1533	1512	2257	2532
30 - 34	739	629	634	911	972
35 - 39	408	368	333	443	459
40 - 49	486	416	389	503	494
50+	265	231	221	273	302
<i>Total</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Percent</i>					
Under 20	34.4%	34.5%	31.4%	29.8%	30.7%
20 - 24	38.9%	41.3%	44.0%	43.2%	42.0%
25 - 29	13.0%	11.7%	12.0%	13.9%	14.5%
30 - 34	5.4%	4.8%	5.1%	5.6%	5.6%
35 - 39	3.0%	2.8%	2.7%	2.7%	2.6%
40 - 49	3.5%	3.2%	3.1%	3.1%	2.8%
50+	1.9%	1.8%	1.8%	1.7%	1.7%

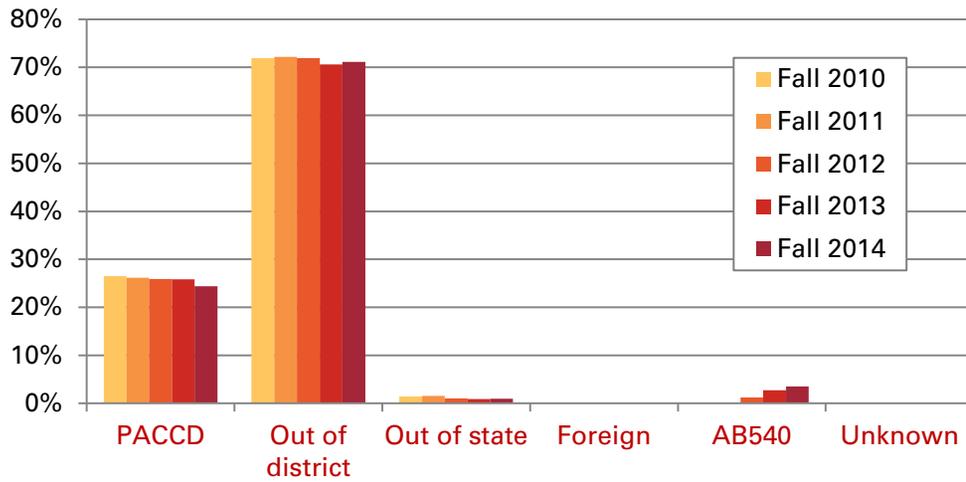
FINANCIAL AID STUDENT by ETHNICITY

Fall 2014



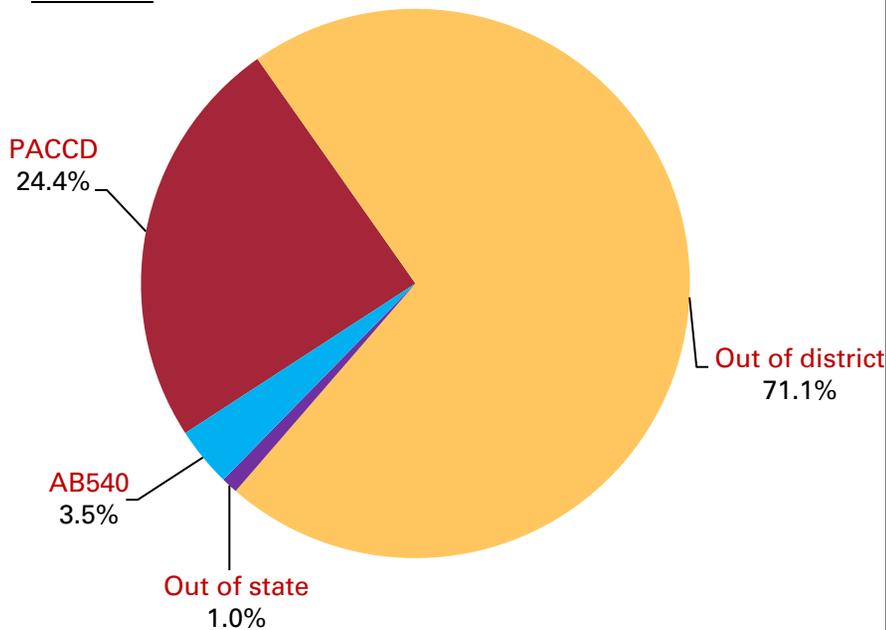
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
African American	933	731	655	922	915
Asian	4117	3699	3373	3795	4016
Hispanic	5968	6149	6222	8772	9769
Native American	45	27	25	23	20
Pacific Islander	56	36	30	29	21
White	1858	1828	1662	1685	1363
Two or more	271	313	303	783	1221
Unknown	538	363	284	246	152
<i>Total</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>

<i>Percent</i>					
African American	6.8%	5.6%	5.2%	5.7%	5.2%
Asian	29.9%	28.1%	26.9%	23.3%	23.0%
Hispanic	43.3%	46.8%	49.6%	54.0%	55.9%
Native American	0.3%	0.2%	0.2%	0.1%	0.1%
Pacific Islander	0.4%	0.3%	0.2%	0.2%	0.1%
White	13.5%	13.9%	13.2%	10.4%	7.8%
Two or more	2.0%	2.4%	2.4%	4.8%	7.0%
Unknown	3.9%	2.8%	2.3%	1.5%	0.9%



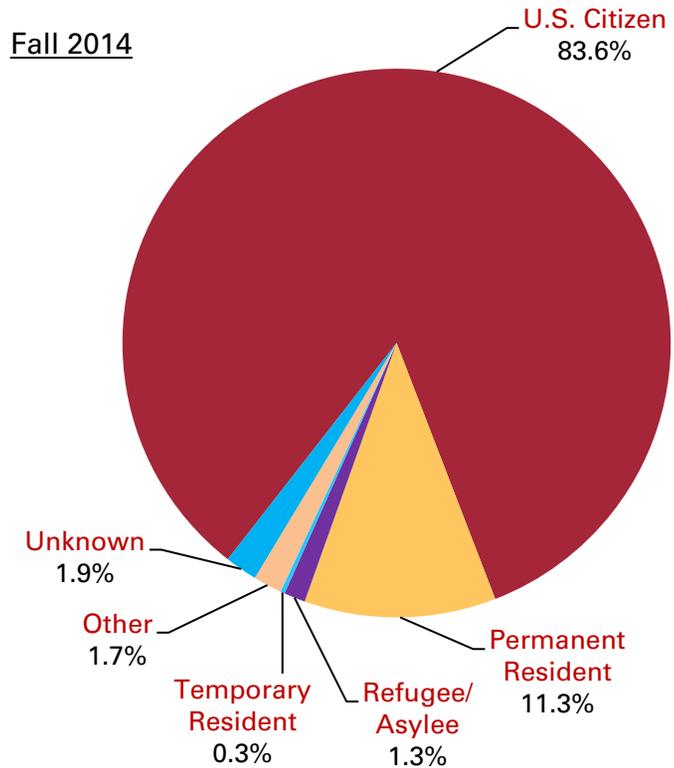
FINANCIAL AID STUDENT by RESIDENCE

Fall 2014



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
PACCD	3651	3436	3249	4198	4265
Out of district	9918	9489	9025	11473	12432
Out of state	190	198	125	140	169
Foreign		3	3	4	1
AB540	14	17	152	438	610
Unknown	13	3		2	
<i>Total</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>
<i>Percent</i>					
PACCD	26.5%	26.1%	25.9%	25.8%	24.4%
Out of district	71.9%	72.2%	71.9%	70.6%	71.1%
Out of state	1.4%	1.5%	1.0%	0.9%	1.0%
Foreign		0.0%	0.0%	0.0%	0.0%
AB540	0.1%	0.1%	1.2%	2.7%	3.5%
Unknown	0.1%	0.0%		0.0%	

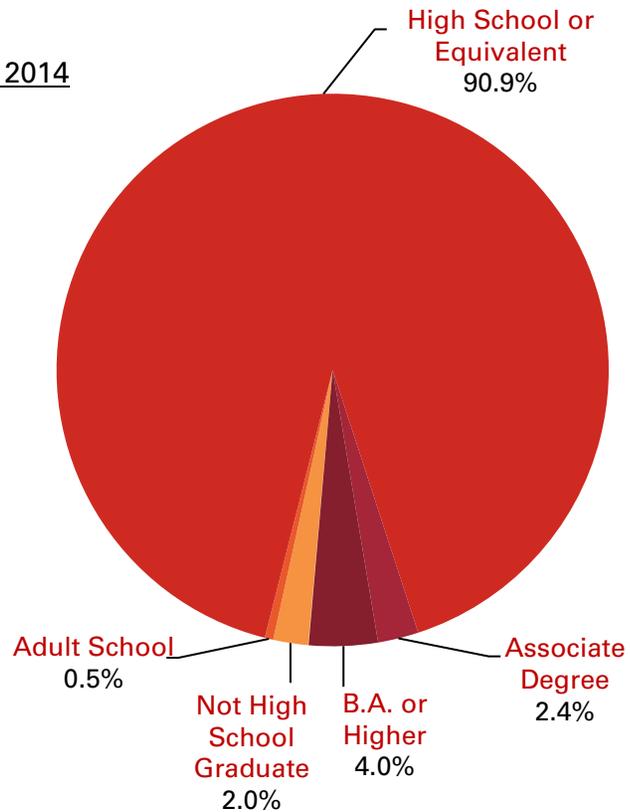
FINANCIAL AID STUDENT by CITIZENSHIP



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
U.S. Citizen	10977	10602	10030	13489	14608
Perment Resident	2410	2118	1988	2000	1975
Student Visa	4	5			1
Refugee/Asylee	267	310	307	248	220
Temporary Resident	34	21	19	37	45
Other	24	22	11	133	295
Unknown	70	68	199	348	333
<i>Total</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>
<i>Percent</i>					
U.S. Citizen	79.6%	80.6%	79.9%	83.0%	83.6%
Perment Resident	17.5%	16.1%	15.8%	12.3%	11.3%
Student Visa	0.0%	0.0%			0.0%
Refugee/Asylee	1.9%	2.4%	2.4%	1.5%	1.3%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.3%
Other	0.2%	0.2%	0.1%	0.8%	1.7%
Unknown	0.5%	0.5%	1.6%	2.1%	1.9%

FINANCIAL AID STUDENT by EDUCATIONAL LEVEL

Fall 2014



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
Currently in K-12	4	3	1	3	6
Not High School Graduate	433	325	317	350	355
Adult School	120	106	88	115	87
GED or High School Proficiency	772	757	698	1040	1123
Foreign High School	658	665	717	795	820
High School	10864	10565	10053	12908	13936
Associate Degree	373	271	251	386	421
B.A. or Higher	562	453	428	653	722
Unknown		1	1	5	7
<i>Total</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>
<i>Percent</i>					
Currently in K-12	0.0%	0.0%	0.0%	0.0%	0.0%
Not High School Graduate	3.1%	2.5%	2.5%	2.2%	2.0%
Adult School	0.9%	0.8%	0.7%	0.7%	0.5%
GED or High School Proficiency	5.6%	5.8%	5.6%	6.4%	6.4%
Foreign High School	4.8%	5.1%	5.7%	4.9%	4.7%
High School	78.8%	80.4%	80.1%	79.4%	79.7%
Associate Degree	2.7%	2.1%	2.0%	2.4%	2.4%
B.A. or Higher	4.1%	3.4%	3.4%	4.0%	4.1%
Unknown		0.0%	0.0%	0.0%	0.0%

FINANCIAL AID STUDENT by EDUCATIONAL GOAL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
4yr taking 4yr Courses			423	594	632
Acquire Job Skills	146	98	327	428	458
Certificate w/o Transfer	263	232	199	307	342
Complete High School/GED	13	13	59	59	83
Discover Career Interest	457	387	182	256	255
Educational Development	161	137	145	191	237
Improve Basic Skills	1496	1506	135	180	189
Maintain Cert./License	177	156	117	166	135
Move NonCredit to Credit			13	14	15
Terminal AA Degree			620	833	840
Terminal AS Degree	206	212	148	202	195
Transfer w/ AA/AS	6814	6518	6430	8274	8893
Transfer w/o AA/AS	3352	3274	2325	2975	3223
Undecided/Unknown	568	487	1355	1659	1846
Update Job Skills	133	126	76	117	134
<i>Total</i>	<i>13786</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>
<i>Percent</i>					
4yr taking 4yr Courses			3.4%	3.7%	3.6%
Acquire Job Skills	1.1%	0.7%	2.6%	2.6%	2.6%
Certificate w/o Transfer	1.9%	1.8%	1.6%	1.9%	2.0%
Complete High School/GED	0.1%	0.1%	0.5%	0.4%	0.5%
Discover Career Interest	3.3%	2.9%	1.4%	1.6%	1.5%
Educational Development	1.2%	1.0%	1.2%	1.2%	1.4%
Improve Basic Skills	10.9%	11.5%	1.1%	1.1%	1.1%
Maintain Cert./License	1.3%	1.2%	0.9%	1.0%	0.8%
Move NonCredit to Credit			0.1%	0.1%	0.1%
Terminal AA Degree			4.9%	5.1%	4.8%
Terminal AS Degree	1.5%	1.6%	1.2%	1.2%	1.1%
Transfer w/ AA/AS	49.4%	49.6%	51.2%	50.9%	50.9%
Transfer w/o AA/AS	24.3%	24.9%	18.5%	18.3%	18.4%
Undecided/Unknown	4.1%	3.7%	10.8%	10.2%	10.6%
Update Job Skills	1.0%	1.0%	0.6%	0.7%	0.8%

SUCCESS and RETENTION



Success & Retention

- 5 year trend
- 5 year trend table

Grade Distribution

- 5 year trend
- 5 year trend table

Grades by Gender

- trend and table

Success & Retention by Gender

- 5 year trend
- 5 year trend table

Grades - Female

- 5 trend
- 5 year trend table

Grades - Male

- 5 year trend
- 5 year trend table

Success Rate by Age

- 5 year trend
- 5 year trend table

Success & Retention by Age

- trend and table

Grades by Age

- trend and table

Grades - Under Age 25

- 5 year trend
- 5 year trend table

Grades - Age 25 and Up

- 5 year trend
- 5 year trend table

Success & Retention by Ethnicity

- trend
- 5 year trend table

Grades by Ethnicity

- trend and table

Grades - African American

- 5 year trend
- 5 year trend table

Grades - Asian

- 5 year trend
- 5 year trend table

Grades - Hispanic

- 5 year trend
- 5 year trend table

Grades - White

- 5 year trend
- 5 year trend table

Grades - All Other Ethnicities

- 5 year trend
- 5 year trend table

Success & Retention By School

- trend and table
- 5 year trend
- 5 year trend table

Grades By School

- trend
- table

Success & Retention By Course Level

- 5 year trend
- 5 year trend table

Grades By Course Level

- trend and table

Grades - Basic Skills

- 5 year trend
- 5 year trend table

Grades - Degree Applicable

- 5 year trend
- 5 year trend table

Grades - Transferable

- 5 year trend
- 5 year trend table

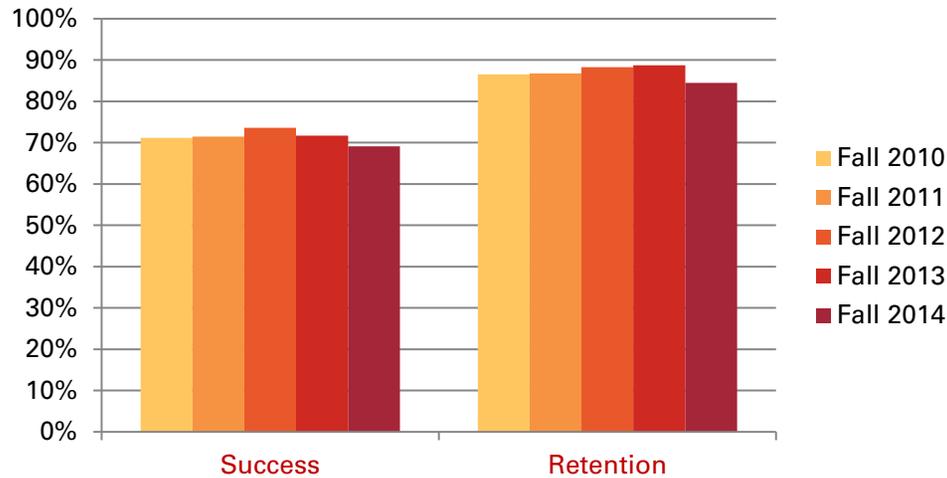
Success & Retention - Career/Technical

- 5 year trend and table

Grades - Career/Technical

- 5 year trend
- 5 year trend table

SUCCESS and RETENTION

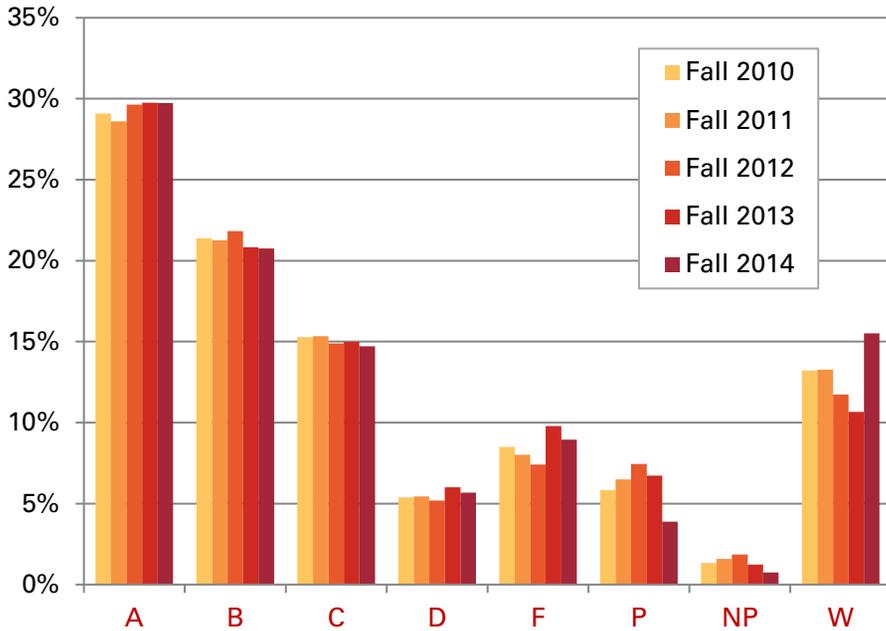


Two common indicators of student performance, which are used statewide, are success and retention rates. The success rate is the percentage of students who received a grade of A, B, C, or P divided into the number of students officially enrolled in the course. The retention rate is the percentage of students who received any grade other than a W (Withdrawn) divided into the total number of students enrolled in the course.

The College has set an institutional minimum standard success rate of 72.3%.

Percent	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Success	71.2%	71.4%	73.6%	71.7%	69.1%
Retention	86.5%	86.8%	88.3%	88.7%	84.5%

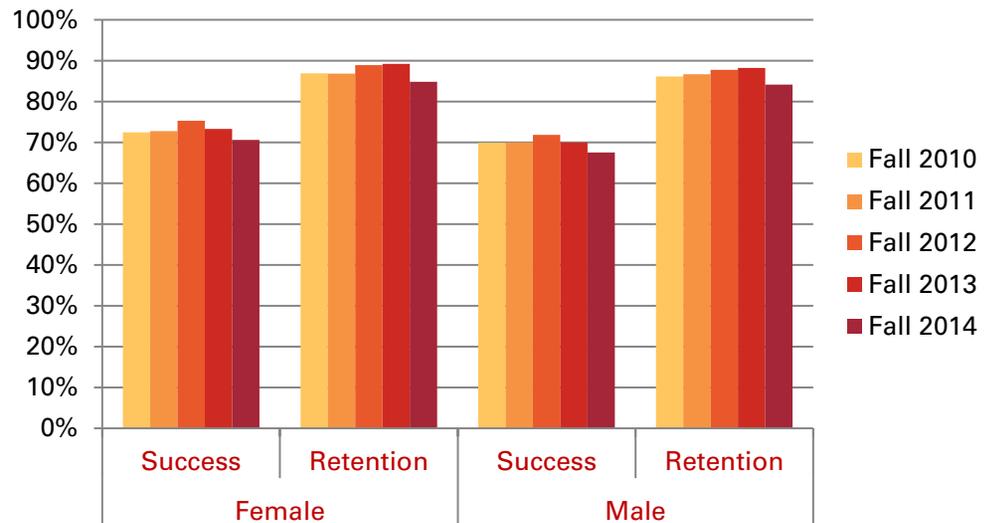
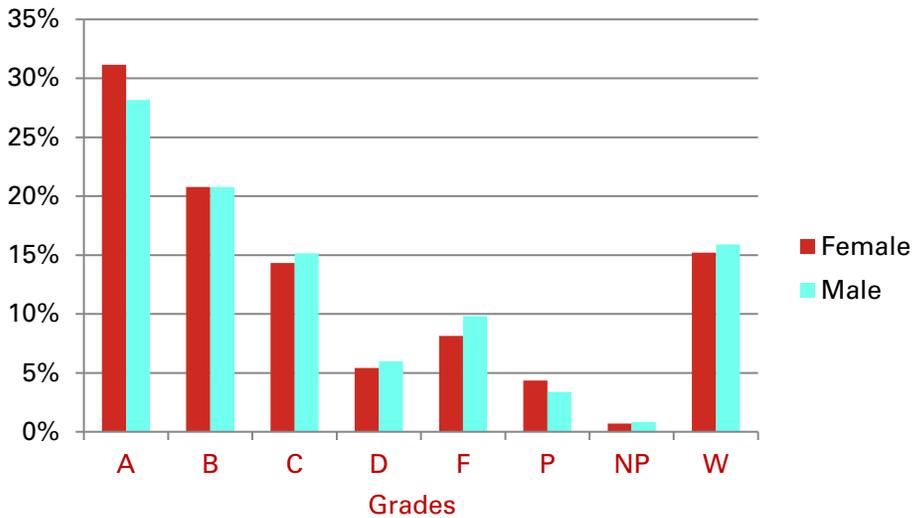
GRADE DISTRIBUTION



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	23252	21992	20052	22707	23723
B	17083	16346	14767	15899	16565
C	12204	11795	10068	11439	11738
D	4299	4183	3510	4580	4534
F	6788	6158	5007	7462	7136
P	4662	4991	5038	5133	3101
NP	1058	1220	1261	947	604
W	10565	10199	7936	8134	12382
<i>Total</i>	<i>79911</i>	<i>76884</i>	<i>67639</i>	<i>76301</i>	<i>79783</i>
<i>Percent</i>					
A	29.1%	28.6%	29.6%	29.8%	29.7%
B	21.4%	21.3%	21.8%	20.8%	20.8%
C	15.3%	15.3%	14.9%	15.0%	14.7%
D	5.4%	5.4%	5.2%	6.0%	5.7%
F	8.5%	8.0%	7.4%	9.8%	8.9%
P	5.8%	6.5%	7.4%	6.7%	3.9%
NP	1.3%	1.6%	1.9%	1.2%	0.8%
W	13.2%	13.3%	11.7%	10.7%	15.5%

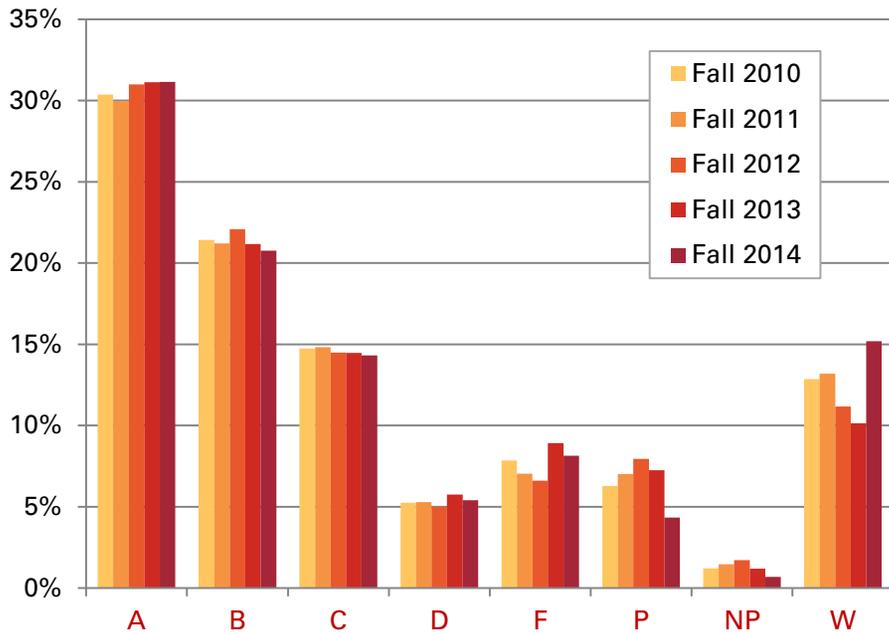
FALL 2014 GRADES and SUCCESS and RETENTION

Percent	Female		Male	
A	31.1%	28.2%		
B	20.8%	20.8%		
C	14.3%	15.1%		
D	5.4%	6.0%		
F	8.1%	9.8%		
P	4.3%	3.4%		
NP	0.7%	0.8%		
W	15.2%	15.9%		



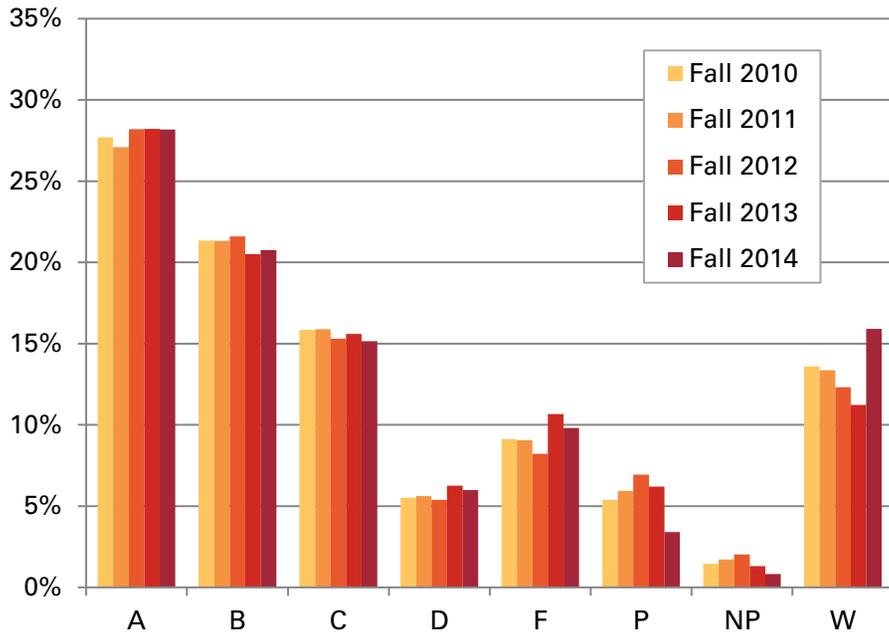
		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Female	Success	72.4%	72.8%	75.3%	73.3%	70.6%
	Retention	86.9%	86.8%	88.9%	89.2%	84.8%
Male	Success	69.9%	70.0%	71.9%	70.0%	67.5%
	Retention	86.1%	86.7%	87.7%	88.2%	84.1%

GRADES Female



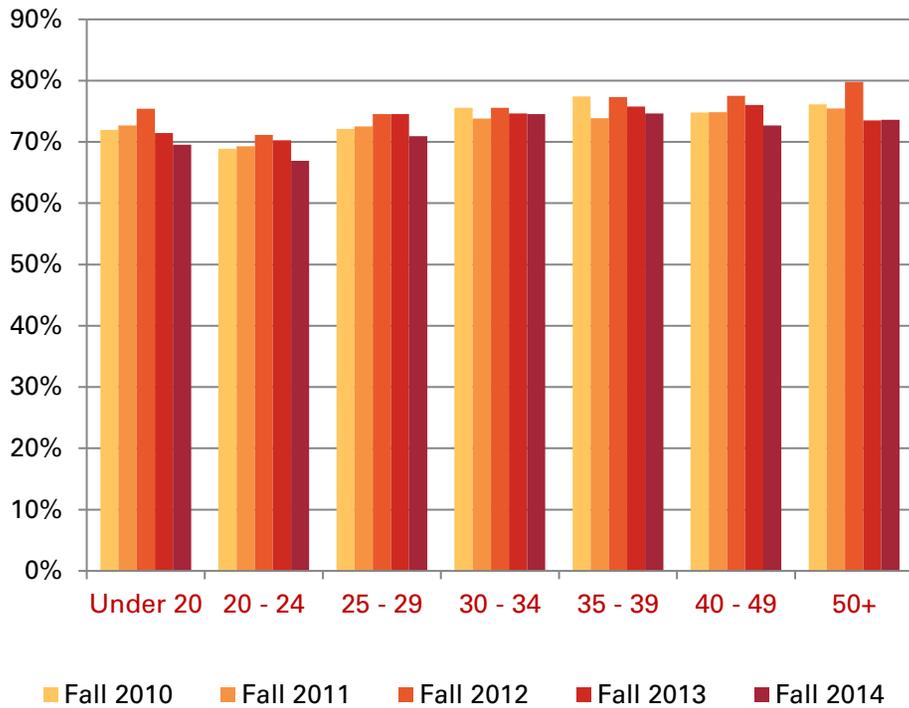
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	12361	11742	10590	12152	12729
B	8719	8305	7547	8267	8488
C	6003	5809	4952	5647	5850
D	2140	2070	1711	2245	2208
F	3196	2754	2258	3484	3325
P	2552	2751	2719	2827	1775
NP	490	576	584	462	284
W	5233	5166	3815	3957	6208
<i>Total</i>	<i>40694</i>	<i>39173</i>	<i>34176</i>	<i>39041</i>	<i>40867</i>
<i>Percent</i>					
A	30.4%	30.0%	31.0%	31.1%	31.1%
B	21.4%	21.2%	22.1%	21.2%	20.8%
C	14.8%	14.8%	14.5%	14.5%	14.3%
D	5.3%	5.3%	5.0%	5.8%	5.4%
F	7.9%	7.0%	6.6%	8.9%	8.1%
P	6.3%	7.0%	8.0%	7.2%	4.3%
NP	1.2%	1.5%	1.7%	1.2%	0.7%
W	12.9%	13.2%	11.2%	10.1%	15.2%

GRADES Male



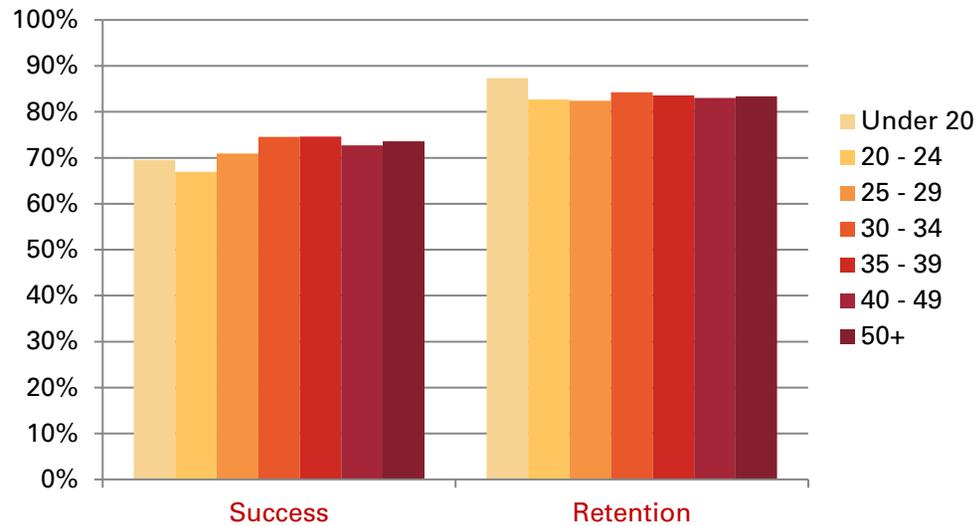
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	10757	10134	9350	10398	10817
B	8295	7978	7160	7560	7973
C	6157	5944	5071	5747	5816
D	2148	2101	1783	2305	2296
F	3551	3384	2727	3933	3765
P	2092	2215	2300	2285	1304
NP	563	641	672	480	315
W	5283	4998	4083	4138	6107
<i>Total</i>	<i>38846</i>	<i>37395</i>	<i>33146</i>	<i>36846</i>	<i>38393</i>
<i>Percent</i>					
A	27.7%	27.1%	28.2%	28.2%	28.2%
B	21.4%	21.3%	21.6%	20.5%	20.8%
C	15.8%	15.9%	15.3%	15.6%	15.1%
D	5.5%	5.6%	5.4%	6.3%	6.0%
F	9.1%	9.0%	8.2%	10.7%	9.8%
P	5.4%	5.9%	6.9%	6.2%	3.4%
NP	1.4%	1.7%	2.0%	1.3%	0.8%
W	13.6%	13.4%	12.3%	11.2%	15.9%

SUCCESS RATE by AGE



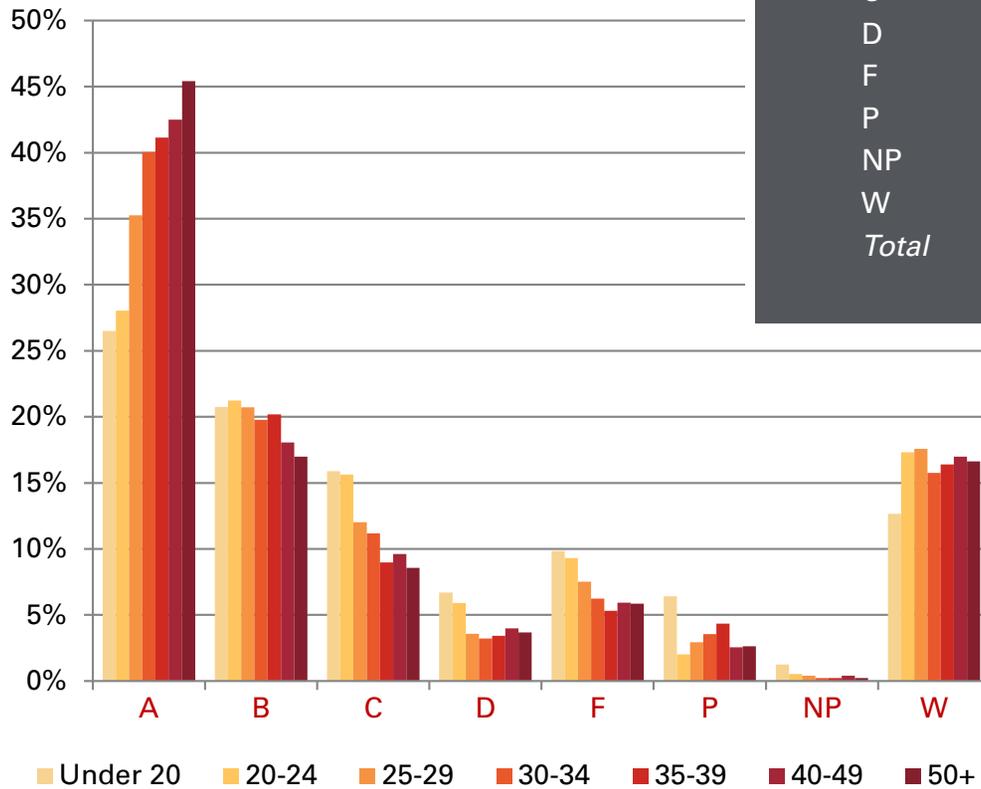
Percent	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Under 20	72.0%	72.7%	75.4%	71.5%	69.5%
20 - 24	68.9%	69.3%	71.1%	70.3%	66.9%
25 - 29	72.1%	72.5%	74.5%	74.5%	70.9%
30 - 34	75.6%	73.8%	75.6%	74.7%	74.5%
35 - 39	77.4%	73.9%	77.3%	75.8%	74.6%
40 - 49	74.8%	74.9%	77.5%	76.0%	72.7%
50+	76.1%	75.4%	79.8%	73.5%	73.6%

FALL 2014 SUCCESS and RETENTION by AGE



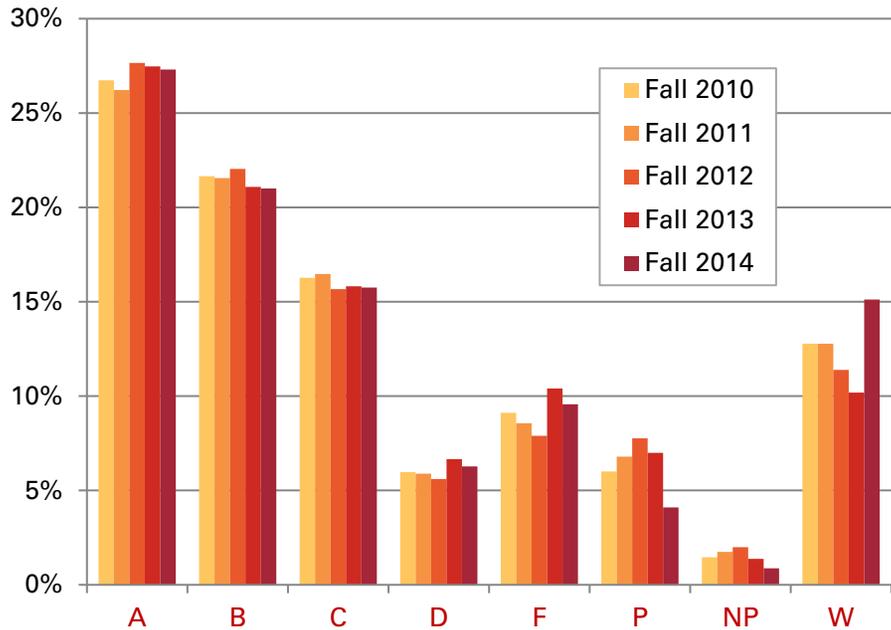
<i>Percent of Age Group</i>	<i>Under 20</i>	<i>20-24</i>	<i>25-29</i>	<i>30-34</i>	<i>35-39</i>	<i>40-49</i>	<i>50+</i>
Success	69.5%	66.9%	70.9%	74.5%	74.6%	72.7%	73.6%
Retention	87.3%	82.7%	82.4%	84.2%	83.6%	83.0%	83.4%

FALL 2014 GRADES by AGE



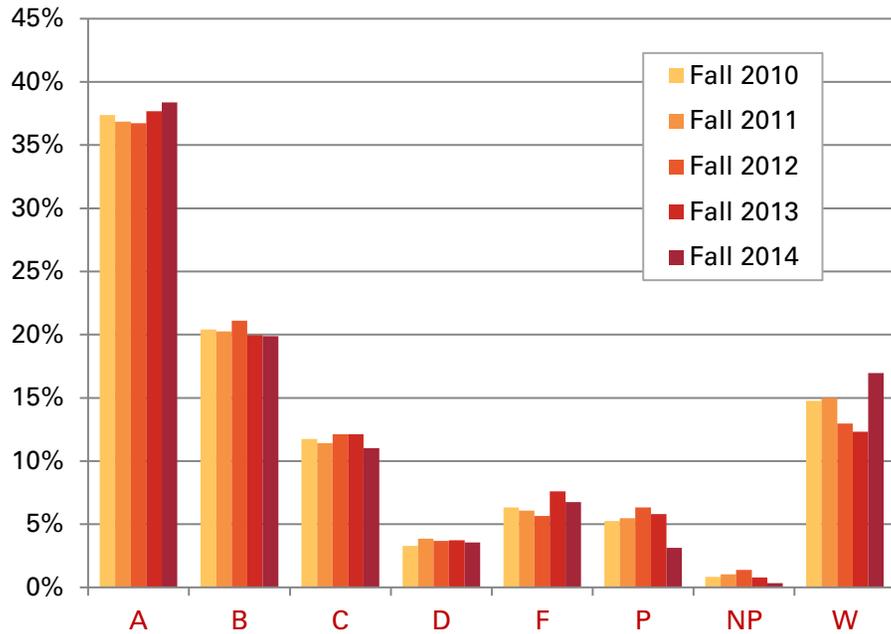
	Under 20	20-24	25-29	30-34	35-39	40-49	50+
<i>Percent of Age Group</i>							
A	26.5%	28.0%	35.3%	40.0%	41.1%	42.5%	45.4%
B	20.8%	21.2%	20.7%	19.8%	20.2%	18.0%	17.0%
C	15.9%	15.6%	12.0%	11.2%	9.0%	9.6%	8.6%
D	6.7%	5.9%	3.6%	3.2%	3.4%	4.0%	3.7%
F	9.8%	9.3%	7.5%	6.2%	5.3%	5.9%	5.9%
P	6.4%	2.0%	2.9%	3.5%	4.3%	2.6%	2.6%
NP	1.2%	0.5%	0.4%	0.2%	0.2%	0.4%	0.2%
W	12.7%	17.3%	17.6%	15.8%	16.4%	17.0%	16.6%
<i>Total</i>	<i>100%</i>						

GRADES Under Age 25



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	16627	15651	14612	16282	17016
B	13465	12860	11640	12496	13089
C	10121	9830	8275	9371	9813
D	3719	3518	2964	3946	3913
F	5668	5112	4169	6165	5958
P	3733	4050	4100	4143	2553
NP	908	1041	1055	814	544
W	7949	7621	6014	6035	9419
<i>Total</i>	<i>62190</i>	<i>59683</i>	<i>52829</i>	<i>59252</i>	<i>62305</i>
<i>Percent</i>					
A	26.7%	26.2%	27.7%	27.5%	27.3%
B	21.7%	21.5%	22.0%	21.1%	21.0%
C	16.3%	16.5%	15.7%	15.8%	15.7%
D	6.0%	5.9%	5.6%	6.7%	6.3%
F	9.1%	8.6%	7.9%	10.4%	9.6%
P	6.0%	6.8%	7.8%	7.0%	4.1%
NP	1.5%	1.7%	2.0%	1.4%	0.9%
W	12.8%	12.8%	11.4%	10.2%	15.1%

GRADES Age 25 and Up



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	6625	6341	5440	6425	6707
B	3618	3486	3127	3403	3476
C	2083	1965	1793	2068	1925
D	580	665	546	634	621
F	1120	1046	838	1297	1178
P	929	941	938	990	548
NP	150	179	206	133	60
W	2616	2578	1922	2099	2963
<i>Total</i>	<i>17721</i>	<i>17201</i>	<i>14810</i>	<i>17049</i>	<i>17478</i>
<i>Percent</i>					
A	37.4%	36.9%	36.7%	37.7%	38.4%
B	20.4%	20.3%	21.1%	20.0%	19.9%
C	11.8%	11.4%	12.1%	12.1%	11.0%
D	3.3%	3.9%	3.7%	3.7%	3.6%
F	6.3%	6.1%	5.7%	7.6%	6.7%
P	5.2%	5.5%	6.3%	5.8%	3.1%
NP	0.8%	1.0%	1.4%	0.8%	0.3%
W	14.8%	15.0%	13.0%	12.3%	17.0%

SUCCESS and RETENTION by ETHNICITY

Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2014

Success

African American	59.4%	59.5%	64.1%	59.5%	59.6%
Asian/Pacific Islander	76.3%	76.8%	78.7%	78.5%	76.6%
Hispanic	65.3%	65.9%	68.9%	66.3%	63.4%
White	75.1%	75.6%	77.8%	77.3%	73.9%
All Other	76.2%	76.9%	76.9%	77.0%	75.4%

Retention

African American	82.1%	81.9%	85.7%	85.9%	80.4%
Asian/Pacific Islander	88.2%	88.2%	89.4%	90.2%	86.8%
Hispanic	84.7%	84.9%	87.0%	87.3%	82.6%
White	87.1%	87.7%	88.9%	89.2%	84.8%
All Other	89.3%	90.5%	90.8%	91.4%	87.9%

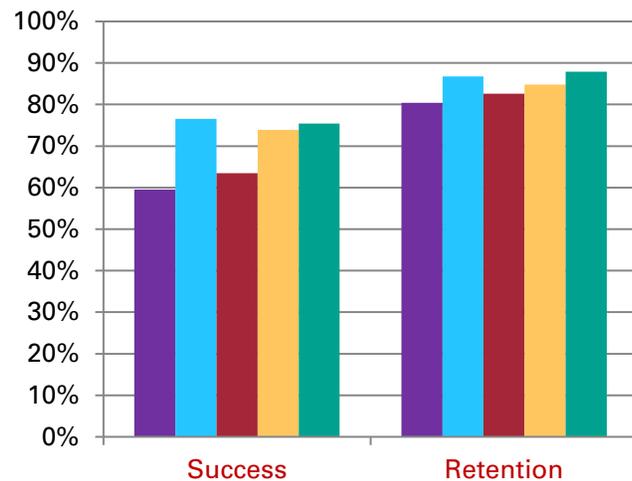
Total Success

71.2%	71.4%	73.6%	71.7%	69.1%
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Total Retention

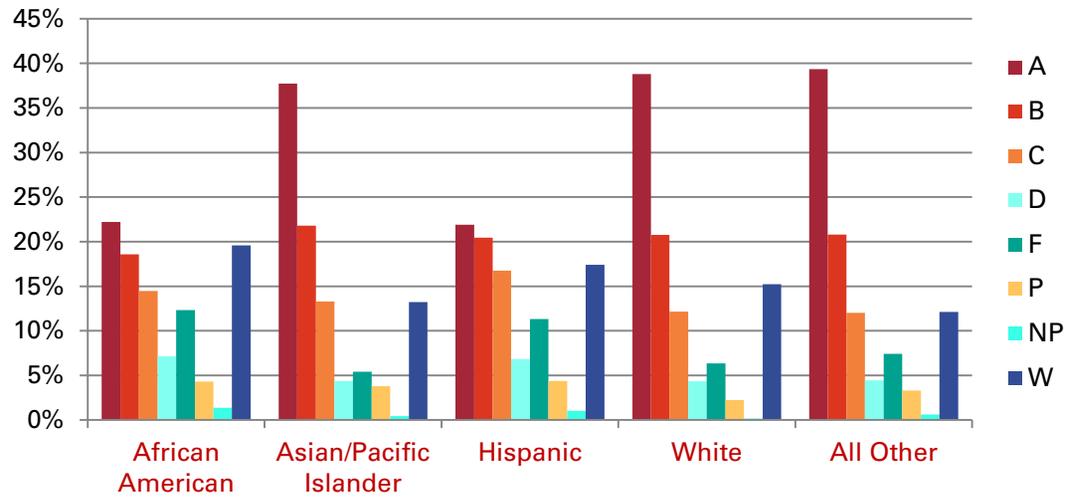
86.5%	86.8%	88.3%	88.7%	84.5%
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Fall 2014



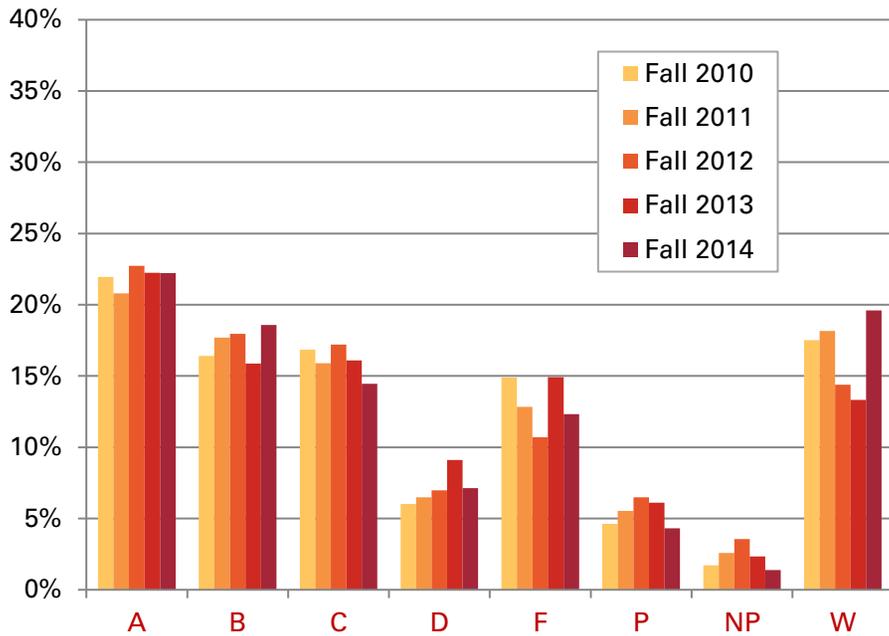
- African American
- Asian/Pacific Islander
- Hispanic
- White
- All Other

FALL 2014 GRADES by ETHNICITY



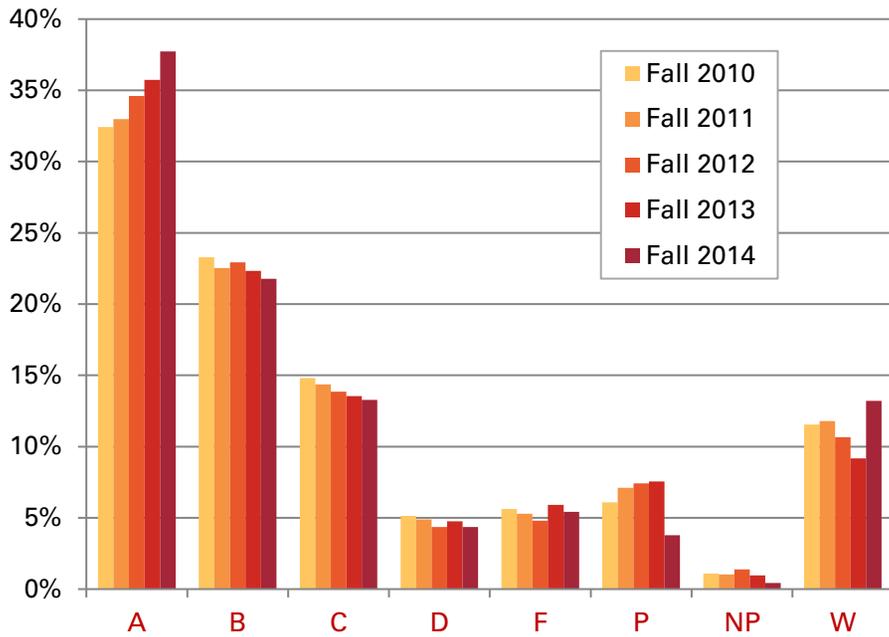
<i>Percent of Ethnic Group</i>	A	B	C	D	F	P	NP	W
African American	22.2%	18.6%	14.5%	7.1%	12.3%	4.3%	1.4%	19.6%
Asian/Pacific Islander	37.7%	21.8%	13.3%	4.4%	5.4%	3.8%	0.4%	13.2%
Hispanic	21.9%	20.4%	16.7%	6.8%	11.3%	4.4%	1.0%	17.4%
White	38.8%	20.8%	12.1%	4.4%	6.3%	2.2%	0.1%	15.2%
All Other	39.3%	20.8%	12.0%	4.4%	7.4%	3.3%	0.6%	12.1%
<i>Total</i>	<i>29.7%</i>	<i>20.8%</i>	<i>14.7%</i>	<i>5.7%</i>	<i>8.9%</i>	<i>3.9%</i>	<i>0.8%</i>	<i>15.5%</i>

GRADES African American



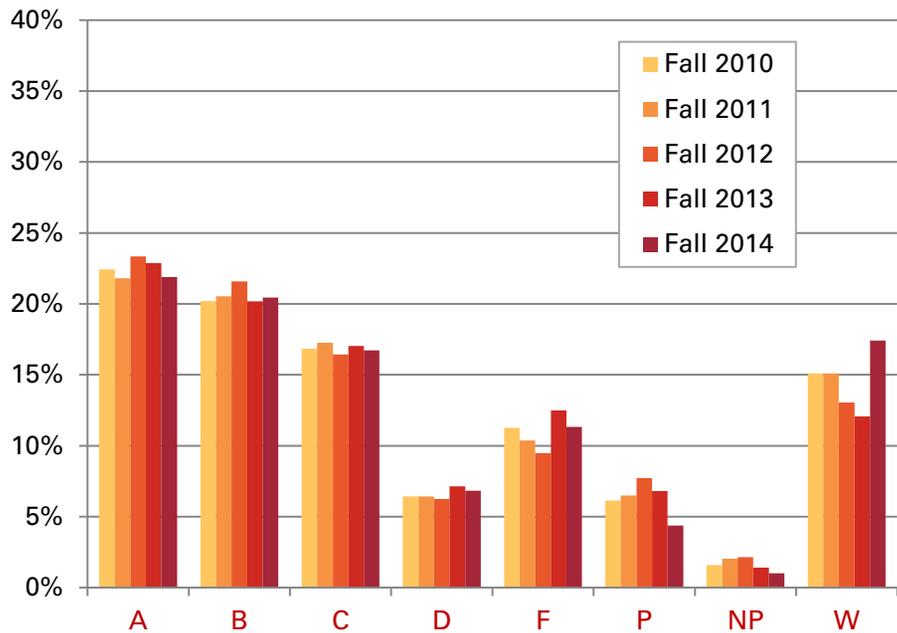
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	890	759	711	820	804
B	665	646	562	585	672
C	683	580	538	593	523
D	244	237	218	336	258
F	604	468	335	550	446
P	187	202	203	225	156
NP	70	94	111	86	50
W	710	663	450	491	709
<i>Total</i>	<i>4053</i>	<i>3649</i>	<i>3128</i>	<i>3686</i>	<i>3618</i>
<i>Percent</i>					
A	22.0%	20.8%	22.7%	22.2%	22.2%
B	16.4%	17.7%	18.0%	15.9%	18.6%
C	16.9%	15.9%	17.2%	16.1%	14.5%
D	6.0%	6.5%	7.0%	9.1%	7.1%
F	14.9%	12.8%	10.7%	14.9%	12.3%
P	4.6%	5.5%	6.5%	6.1%	4.3%
NP	1.7%	2.6%	3.5%	2.3%	1.4%
W	17.5%	18.2%	14.4%	13.3%	19.6%

GRADES Asian



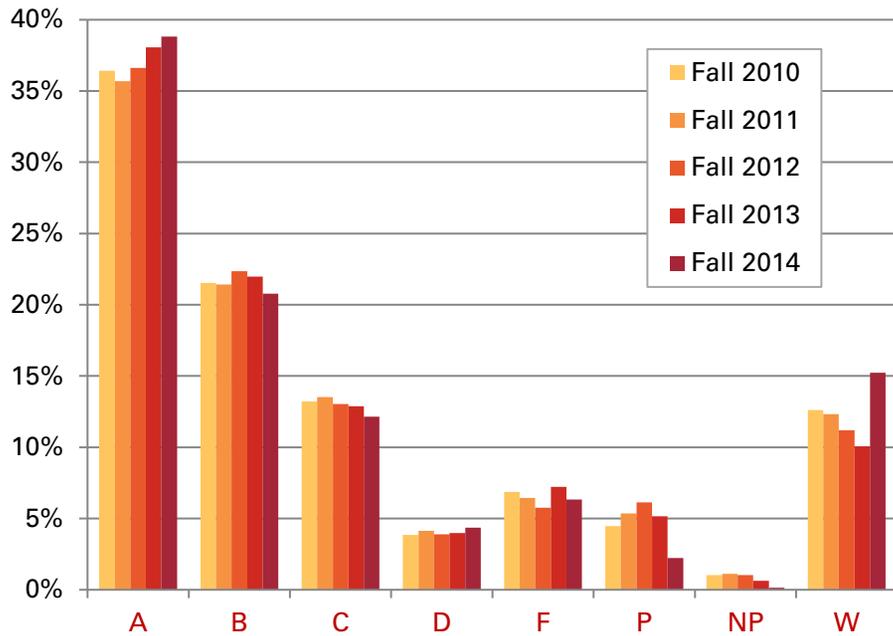
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	7811	7012	6156	6613	7283
B	5611	4791	4082	4134	4205
C	3567	3057	2467	2508	2565
D	1237	1042	775	882	843
F	1354	1123	853	1095	1045
P	1468	1513	1321	1396	730
NP	263	219	245	180	85
W	2784	2509	1896	1698	2552
<i>Total</i>	<i>24095</i>	<i>21266</i>	<i>17795</i>	<i>18506</i>	<i>19308</i>
<i>Percent</i>					
A	32.4%	33.0%	34.6%	35.7%	37.7%
B	23.3%	22.5%	22.9%	22.3%	21.8%
C	14.8%	14.4%	13.9%	13.6%	13.3%
D	5.1%	4.9%	4.4%	4.8%	4.4%
F	5.6%	5.3%	4.8%	5.9%	5.4%
P	6.1%	7.1%	7.4%	7.5%	3.8%
NP	1.1%	1.0%	1.4%	1.0%	0.4%
W	11.6%	11.8%	10.7%	9.2%	13.2%

GRADES Hispanic



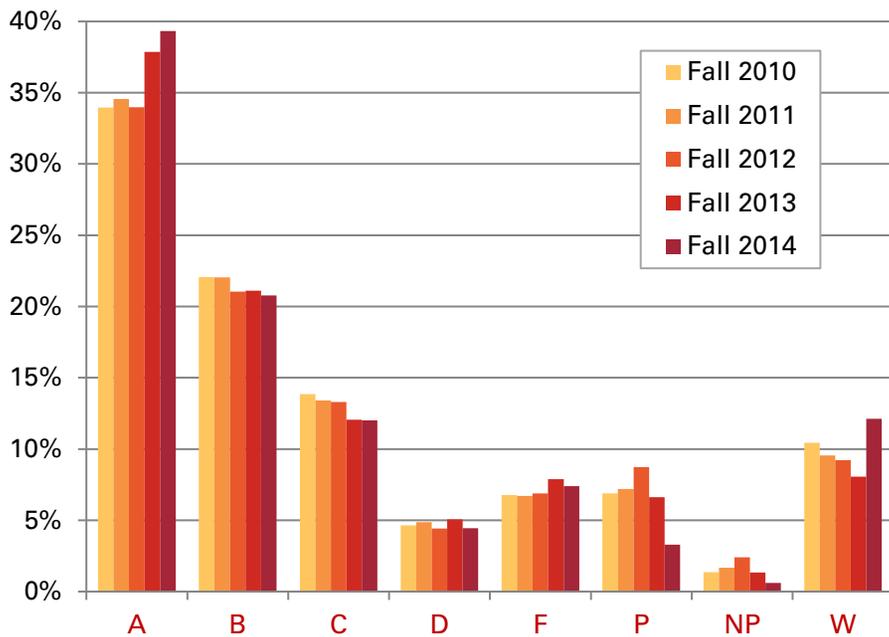
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	6556	6654	6532	7986	8403
B	5908	6263	6039	7047	7849
C	4922	5266	4600	5947	6423
D	1881	1958	1747	2490	2618
F	3292	3161	2651	4363	4345
P	1792	1978	2163	2375	1676
NP	464	623	604	490	387
W	4415	4605	3649	4212	6683
<i>Total</i>	<i>29230</i>	<i>30508</i>	<i>27985</i>	<i>34910</i>	<i>38384</i>
<i>Percent</i>					
A	22.4%	21.8%	23.3%	22.9%	21.9%
B	20.2%	20.5%	21.6%	20.2%	20.4%
C	16.8%	17.3%	16.4%	17.0%	16.7%
D	6.4%	6.4%	6.2%	7.1%	6.8%
F	11.3%	10.4%	9.5%	12.5%	11.3%
P	6.1%	6.5%	7.7%	6.8%	4.4%
NP	1.6%	2.0%	2.2%	1.4%	1.0%
W	15.1%	15.1%	13.0%	12.1%	17.4%

GRADES White



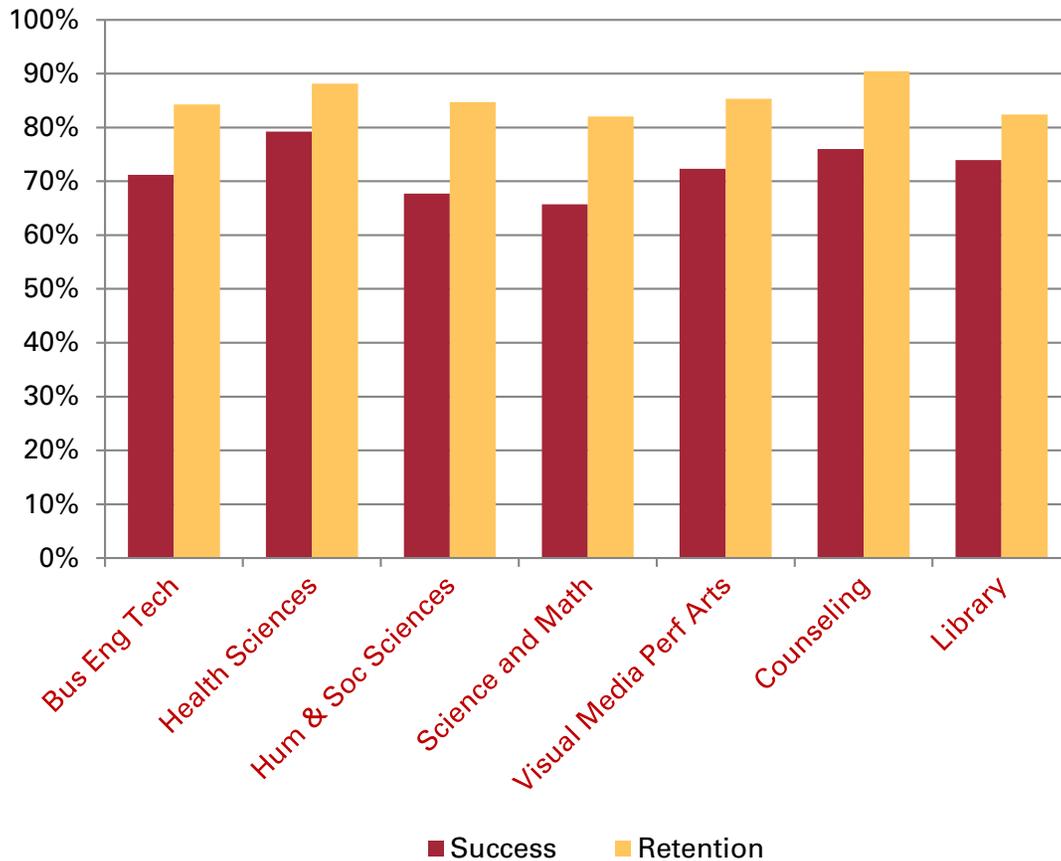
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	5077	4768	3994	3507	2478
B	3002	2861	2437	2024	1326
C	1842	1806	1422	1187	775
D	537	552	424	366	278
F	956	862	629	666	405
P	623	715	668	476	142
NP	144	149	113	58	9
W	1759	1648	1220	927	972
<i>Total</i>	<i>13940</i>	<i>13361</i>	<i>10907</i>	<i>9211</i>	<i>6385</i>
<i>Percent</i>					
A	36.4%	35.7%	36.6%	38.1%	38.8%
B	21.5%	21.4%	22.3%	22.0%	20.8%
C	13.2%	13.5%	13.0%	12.9%	12.1%
D	3.9%	4.1%	3.9%	4.0%	4.4%
F	6.9%	6.5%	5.8%	7.2%	6.3%
P	4.5%	5.4%	6.1%	5.2%	2.2%
NP	1.0%	1.1%	1.0%	0.6%	0.1%
W	12.6%	12.3%	11.2%	10.1%	15.2%

GRADES All Other Ethnicities



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	2918	2799	2659	3781	4755
B	1897	1785	1647	2109	2513
C	1190	1086	1041	1204	1452
D	400	394	346	506	537
F	582	544	539	788	895
P	592	583	683	661	397
NP	117	135	188	133	73
W	897	774	721	806	1466
<i>Total</i>	<i>8593</i>	<i>8100</i>	<i>7824</i>	<i>9988</i>	<i>12088</i>
<i>Percent</i>					
A	34.0%	34.6%	34.0%	37.9%	39.3%
B	22.1%	22.0%	21.1%	21.1%	20.8%
C	13.8%	13.4%	13.3%	12.1%	12.0%
D	4.7%	4.9%	4.4%	5.1%	4.4%
F	6.8%	6.7%	6.9%	7.9%	7.4%
P	6.9%	7.2%	8.7%	6.6%	3.3%
NP	1.4%	1.7%	2.4%	1.3%	0.6%
W	10.4%	9.6%	9.2%	8.1%	12.1%

FALL 2014 SUCCESS and RETENTION by SCHOOL



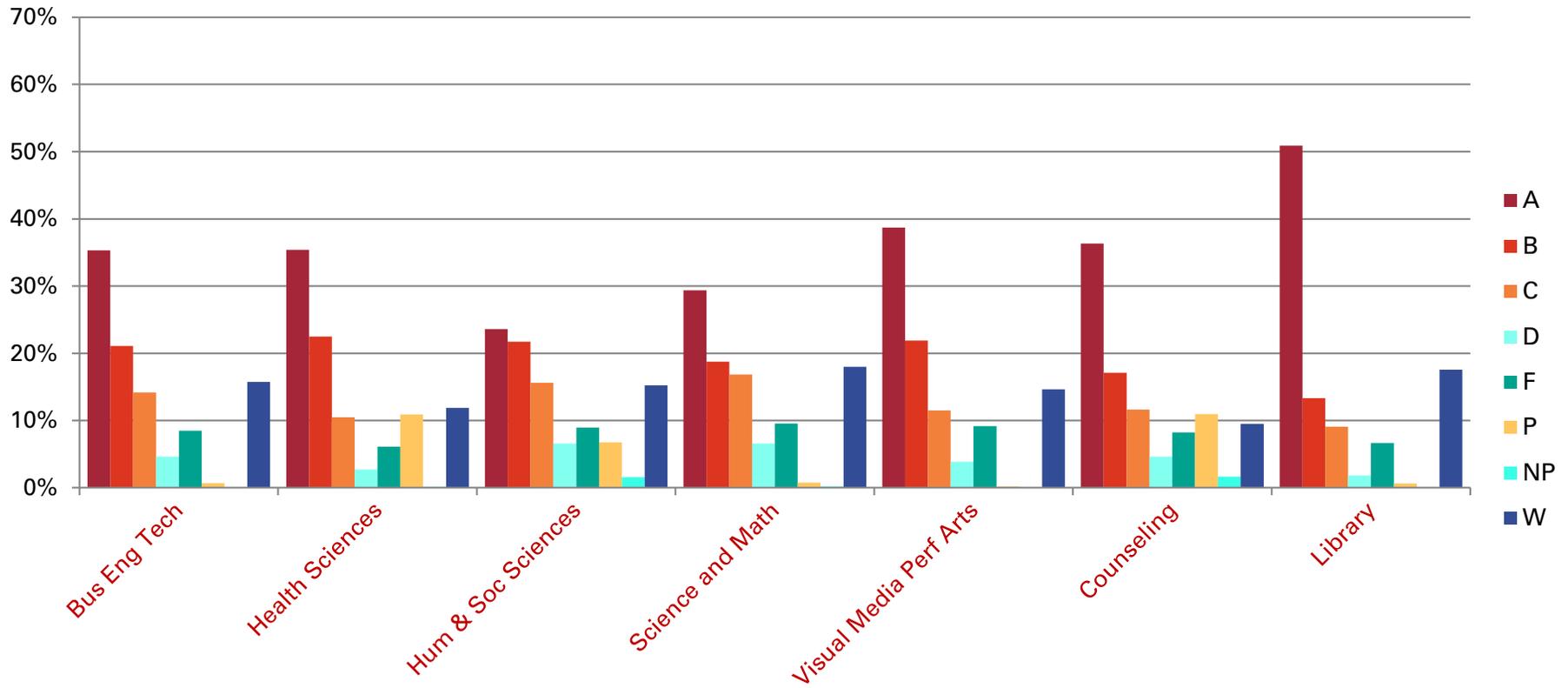
	Success	Retention
Bus Eng Tech	71.2%	84.3%
Health Sciences	79.2%	88.1%
Hum & Soc Sciences	67.7%	84.7%
Science and Math	65.7%	82.0%
Visual Media Perf Arts	72.3%	85.3%
Counseling	76.0%	90.5%
Library	73.9%	82.4%
<i>All PCC</i>	<i>69.1%</i>	<i>84.5%</i>

SUCCESS and RETENTION by SCHOOL

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Success</i>					
Bus Eng Tech	71.3%	71.2%	74.3%	73.2%	71.2%
Health Sciences	86.5%	86.5%	86.2%	87.8%	79.2%
Hum & Soc Sciences	69.1%	69.4%	70.3%	69.9%	67.7%
Science and Math	69.0%	69.4%	72.0%	69.6%	65.7%
Visual Media Perf Arts	74.3%	74.9%	77.4%	73.6%	72.3%
Counseling	84.4%	85.0%	84.0%	77.7%	76.0%
Credit Cls. at CEC	77.2%	82.9%	76.6%		
Library	72.4%	67.4%	87.0%	82.6%	73.9%
<i>Total Success</i>	<i>71.2%</i>	<i>71.4%</i>	<i>73.6%</i>	<i>71.7%</i>	<i>69.1%</i>

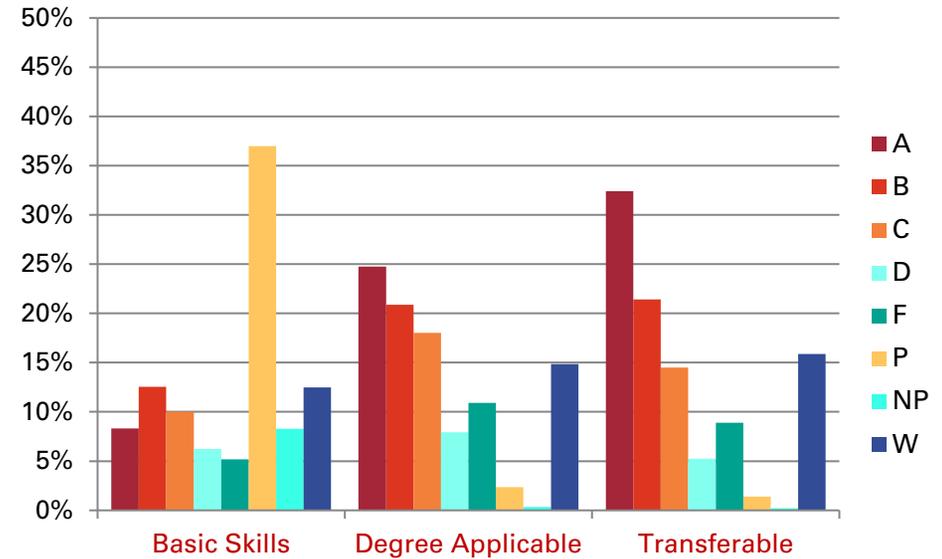
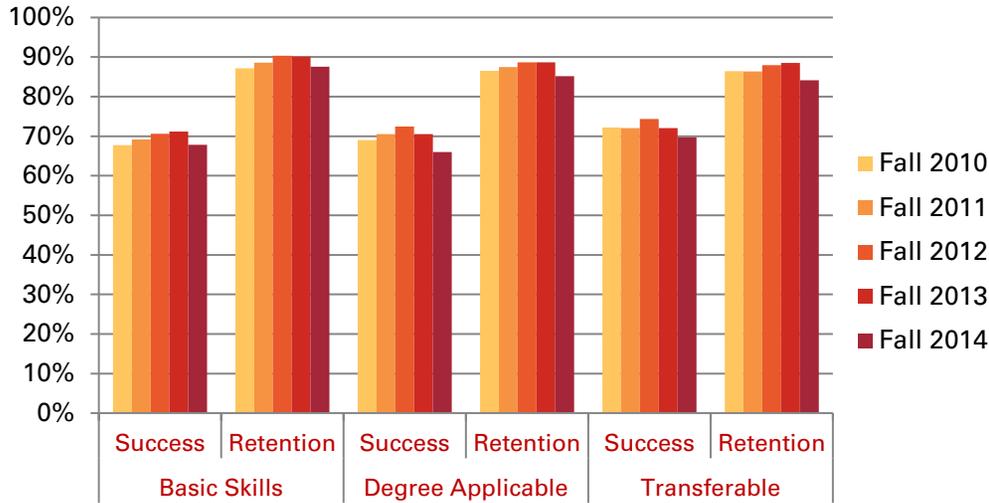
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Retention</i>					
Bus Eng Tech	84.5%	84.8%	86.0%	86.9%	84.3%
Health Sciences	92.4%	93.3%	91.7%	94.1%	88.1%
Hum & Soc Sciences	86.2%	86.5%	88.0%	89.4%	84.7%
Science and Math	85.5%	85.8%	87.6%	88.0%	82.0%
Visual Media Perf Arts	88.1%	88.0%	89.2%	87.5%	85.3%
Counseling	93.8%	94.0%	94.2%	92.4%	90.5%
Credit Cls. at CEC	81.6%	86.8%	83.1%		
Library	89.4%	84.7%	95.5%	90.0%	82.4%
<i>Total Retention</i>	<i>86.5%</i>	<i>86.8%</i>	<i>88.3%</i>	<i>88.7%</i>	<i>84.5%</i>

FALL 2014 GRADES by SCHOOL



	A	B	C	D	F	P	NP	W	Total
<i>Count</i>									
Bus Eng Tech	2482	1483	995	325	595	46		1107	7033
Health Sciences	1067	678	316	81	184	328	3	358	3015
Hum & Soc Sciences	7619	7008	5042	2113	2881	2181	503	4921	32268
Science and Math	5913	3777	3392	1323	1922	154	40	3622	20143
Visual Media Perf Arts	5342	3021	1586	531	1265	26	3	2022	13796
Counseling	1210	570	387	154	274	365	55	317	3332
Library	84	22	15	3	11	1		29	165
<i>All PCC</i>	<i>23717</i>	<i>16559</i>	<i>11733</i>	<i>4530</i>	<i>7132</i>	<i>3101</i>	<i>604</i>	<i>12376</i>	<i>79752</i>
<i>Percent of School</i>									
Bus Eng Tech	35.3%	21.1%	14.1%	4.6%	8.5%	0.7%		15.7%	
Health Sciences	35.4%	22.5%	10.5%	2.7%	6.1%	10.9%	0.1%	11.9%	
Hum & Soc Sciences	23.6%	21.7%	15.6%	6.5%	8.9%	6.8%	1.6%	15.3%	
Science and Math	29.4%	18.8%	16.8%	6.6%	9.5%	0.8%	0.2%	18.0%	
Visual Media Perf Arts	38.7%	21.9%	11.5%	3.8%	9.2%	0.2%	0.0%	14.7%	
Counseling	36.3%	17.1%	11.6%	4.6%	8.2%	11.0%	1.7%	9.5%	
Library	50.9%	13.3%	9.1%	1.8%	6.7%	0.6%		17.6%	
<i>All PCC</i>	<i>29.7%</i>	<i>20.8%</i>	<i>14.7%</i>	<i>5.7%</i>	<i>8.9%</i>	<i>3.9%</i>	<i>0.8%</i>	<i>15.5%</i>	

SUCCESS and RETENTION and FALL 2014 GRADES by COURSE LEVEL

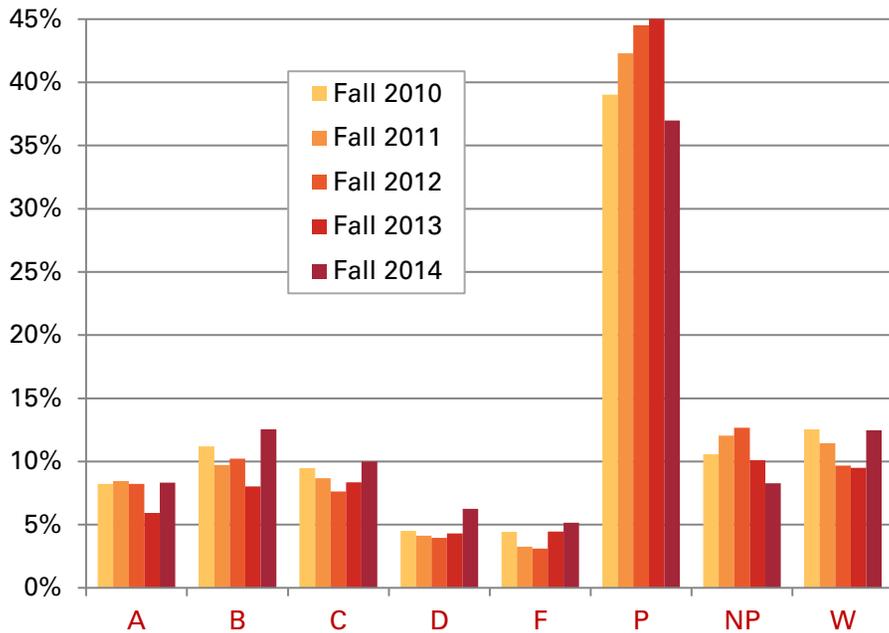


		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Basic Skills	Success	67.7%	69.1%	70.6%	71.2%	67.8%
	Retention	87.2%	88.6%	90.3%	90.1%	87.5%
Degree Applicable	Success	69.0%	70.5%	72.4%	70.5%	66.0%
	Retention	86.5%	87.5%	88.7%	88.7%	85.1%
Transferable	Success	72.2%	72.0%	74.3%	72.0%	69.8%
	Retention	86.4%	86.3%	87.9%	88.5%	84.1%

Percent

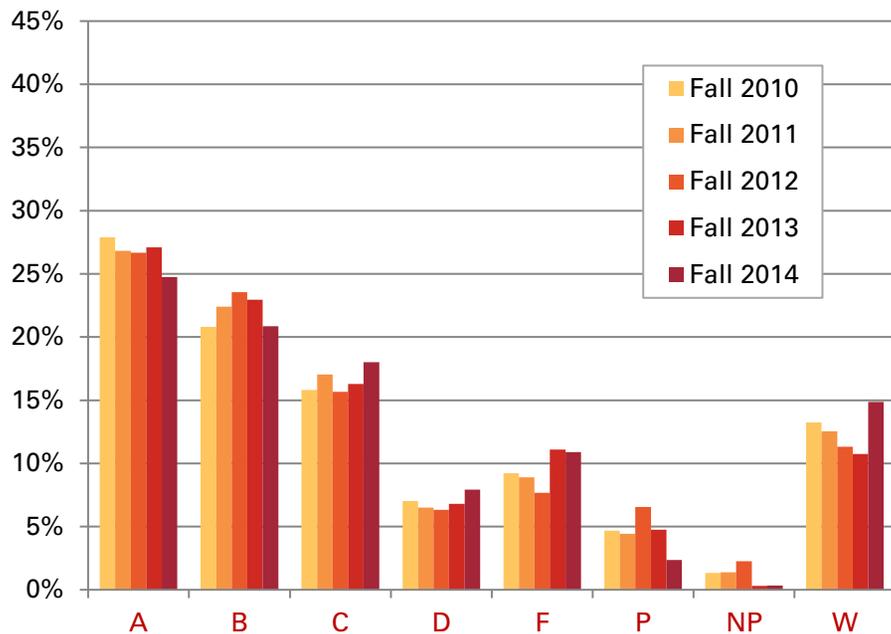
	Basic Skills	Degree Applicable	Transferable
A	8.3%	24.7%	32.4%
B	12.5%	20.9%	21.4%
C	10.0%	18.0%	14.5%
D	6.2%	7.9%	5.2%
F	5.2%	10.9%	8.9%
P	37.0%	2.4%	1.4%
NP	8.3%	0.3%	0.2%
W	12.5%	14.9%	15.9%

GRADES Basic Skills Courses



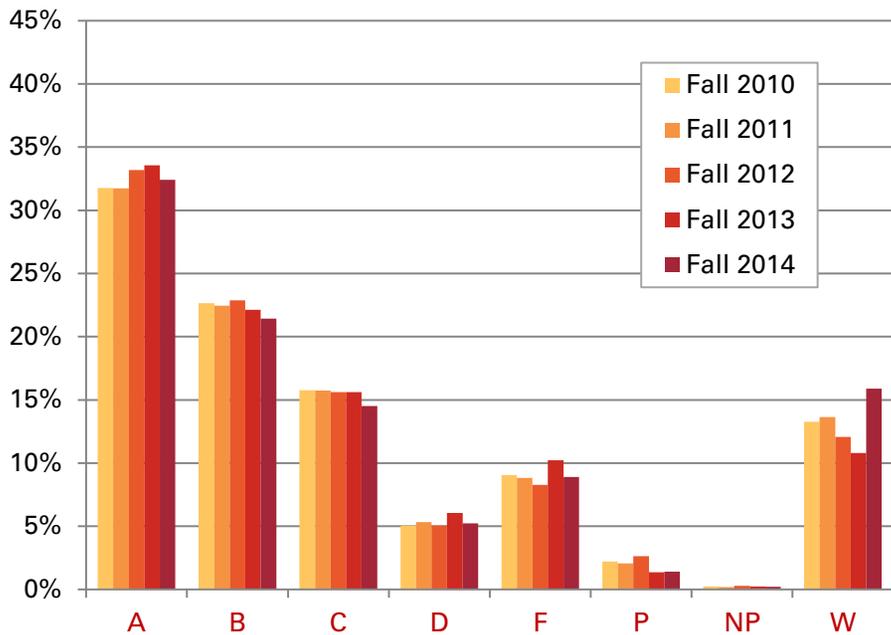
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	565	641	545	456	438
B	769	739	677	617	661
C	651	659	506	642	527
D	310	314	262	331	329
F	304	247	206	342	272
P	2681	3213	2950	3791	1948
NP	726	914	840	775	436
W	862	869	641	730	657
<i>Total</i>	<i>6868</i>	<i>7596</i>	<i>6627</i>	<i>7684</i>	<i>5268</i>
<i>Percent</i>					
A	8.2%	8.4%	8.2%	5.9%	8.3%
B	11.2%	9.7%	10.2%	8.0%	12.5%
C	9.5%	8.7%	7.6%	8.4%	10.0%
D	4.5%	4.1%	4.0%	4.3%	6.2%
F	4.4%	3.3%	3.1%	4.5%	5.2%
P	39.0%	42.3%	44.5%	49.3%	37.0%
NP	10.6%	12.0%	12.7%	10.1%	8.3%
W	12.6%	11.4%	9.7%	9.5%	12.5%

GRADES Degree Applicable Courses



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	4065	3872	3269	3274	2813
B	3033	3234	2887	2772	2371
C	2306	2462	1918	1967	2047
D	1025	938	776	822	902
F	1343	1286	940	1340	1239
P	681	639	802	573	268
NP	196	199	276	37	38
W	1930	1813	1387	1298	1689
<i>Total</i>	<i>14579</i>	<i>14443</i>	<i>12255</i>	<i>12083</i>	<i>11367</i>
<i>Percent</i>					
A	27.9%	26.8%	26.7%	27.1%	24.7%
B	20.8%	22.4%	23.6%	22.9%	20.9%
C	15.8%	17.0%	15.7%	16.3%	18.0%
D	7.0%	6.5%	6.3%	6.8%	7.9%
F	9.2%	8.9%	7.7%	11.1%	10.9%
P	4.7%	4.4%	6.5%	4.7%	2.4%
NP	1.3%	1.4%	2.3%	0.3%	0.3%
W	13.2%	12.6%	11.3%	10.7%	14.9%

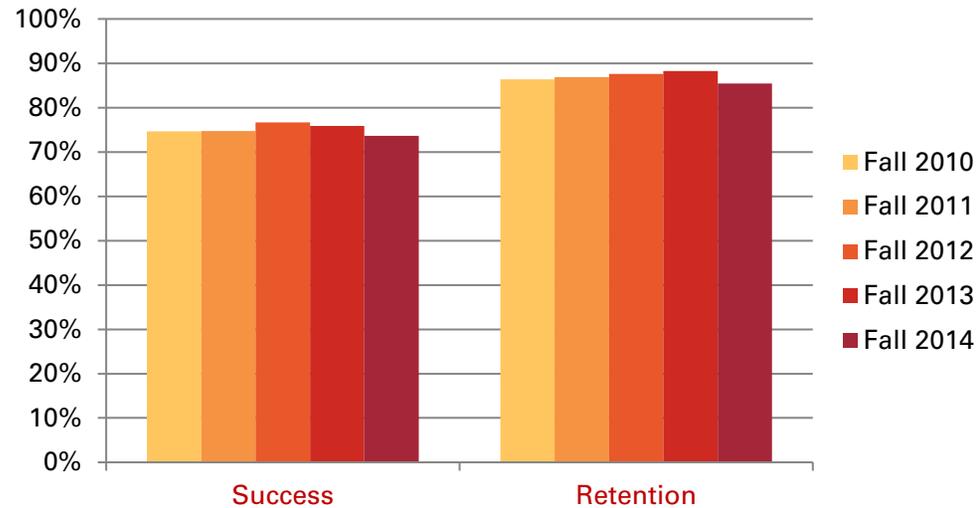
GRADES Transferable Courses



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	18622	17479	16238	18977	20472
B	13281	12373	11203	12510	13533
C	9247	8674	7644	8830	9164
D	2964	2931	2472	3427	3303
F	5307	4862	4050	5780	5625
P	1300	1139	1286	769	885
NP	136	107	145	135	130
W	7773	7517	5908	6106	10036
<i>Total</i>	<i>58630</i>	<i>55082</i>	<i>48946</i>	<i>56534</i>	<i>63148</i>
<i>Percent</i>					
A	31.8%	31.7%	33.2%	33.6%	32.4%
B	22.7%	22.5%	22.9%	22.1%	21.4%
C	15.8%	15.7%	15.6%	15.6%	14.5%
D	5.1%	5.3%	5.1%	6.1%	5.2%
F	9.1%	8.8%	8.3%	10.2%	8.9%
P	2.2%	2.1%	2.6%	1.4%	1.4%
NP	0.2%	0.2%	0.3%	0.2%	0.2%
W	13.3%	13.6%	12.1%	10.8%	15.9%

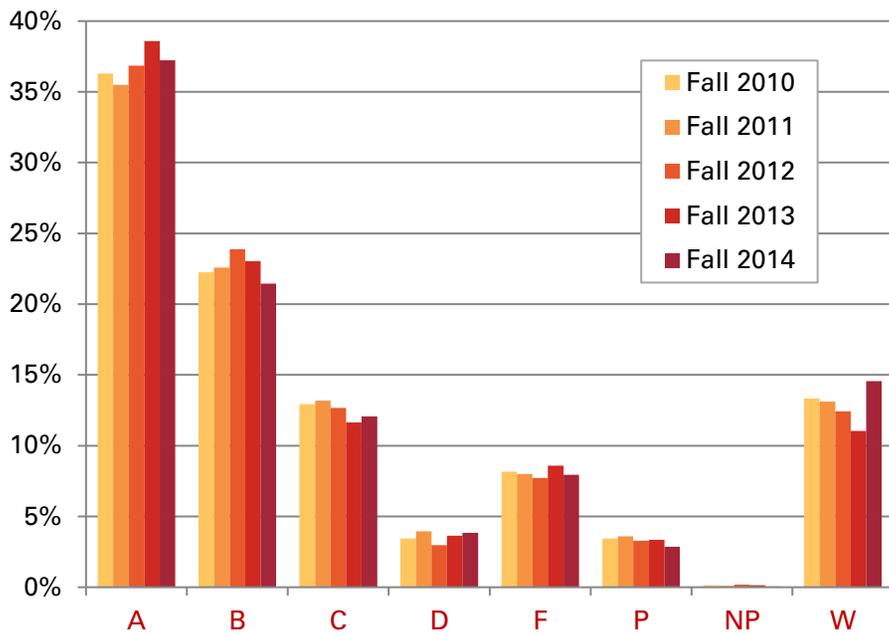
SUCCESS and RETENTION Career Tech Courses

Career Tech courses are presented separately because they overlap with the three course types defined by academic level, namely, basic skills, degree applicable, and transferable. The College's Career and Technical Education programs provide students with the opportunity to earn Certificates of Achievement, Associate Degrees and transfer options in programs designed for today's marketplace.



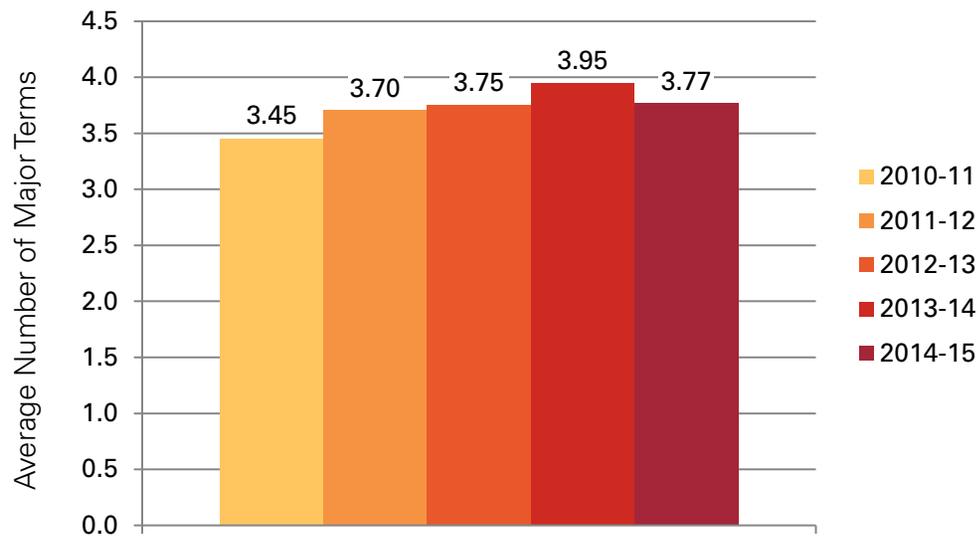
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Percent</i>					
Success	74.4%	74.7%	74.8%	76.7%	73.6%
Retention	87.4%	86.4%	86.9%	87.6%	85.4%

GRADES Career Tech Courses



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<i>Count</i>					
A	5941	5481	5097	5551	5419
B	3644	3487	3303	3313	3120
C	2117	2035	1751	1676	1757
D	562	610	412	524	558
F	1338	1234	1069	1235	1155
P	562	555	454	481	417
NP	24	14	25	19	7
W	2182	2023	1719	1588	2120
<i>Total</i>	<i>16370</i>	<i>15439</i>	<i>13830</i>	<i>14387</i>	<i>14553</i>
<i>Percent</i>					
A	36.3%	35.5%	36.9%	38.6%	37.2%
B	22.3%	22.6%	23.9%	23.0%	21.4%
C	12.9%	13.2%	12.7%	11.6%	12.1%
D	3.4%	4.0%	3.0%	3.6%	3.8%
F	8.2%	8.0%	7.7%	8.6%	7.9%
P	3.4%	3.6%	3.3%	3.3%	2.9%
NP	0.1%	0.1%	0.2%	0.1%	0.0%
W	13.3%	13.1%	12.4%	11.0%	14.6%

MAJOR TERMS ATTENDED UNTIL 30+ UNITS By Year in which 30+ Units were Achieved

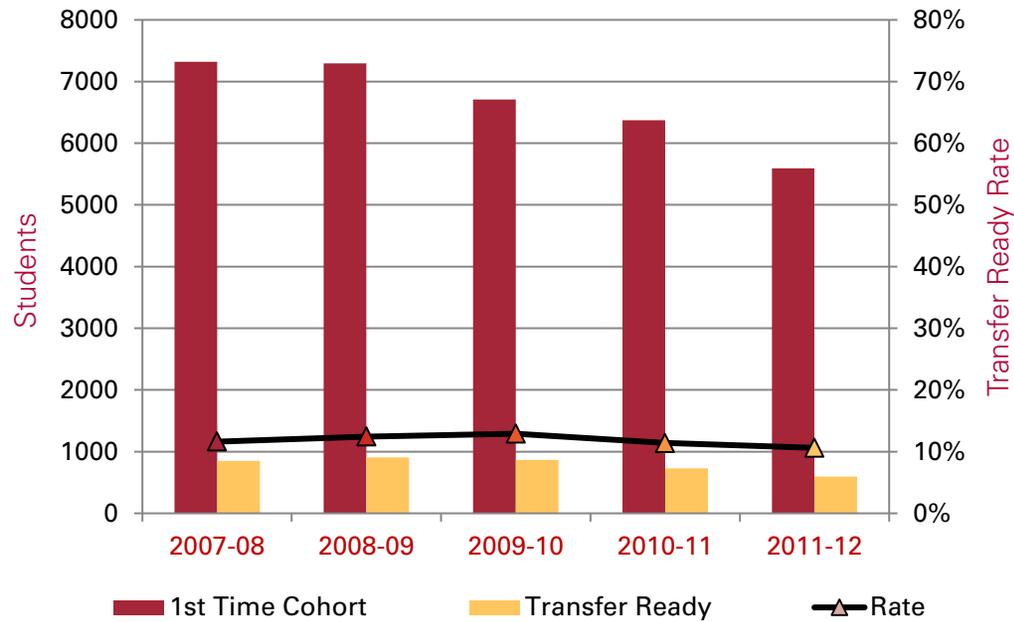


Earning thirty or more units is recognized as a significant benchmark resulting in positive benefits for students, including increased earning power. These data describe how many major terms (Fall or Spring) a student actually attends before earning 30 units. Students are grouped by the term they attained the 30+ unit threshold, regardless of the term they started.



30+ Units were achieved
Transfer ready in three years

FIRST-TIME PCC STUDENTS Transfer Ready in Three Years

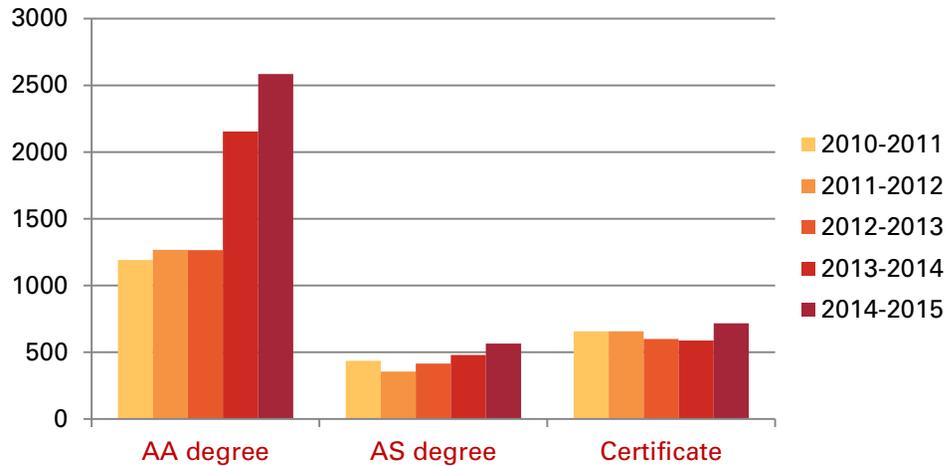


Students are considered transfer ready when they have earned sixty or more units in transfer level courses and have passed both transfer level math and English courses. The Chart and Table on this page provide a snapshot of how many first time PCC students in each cohort year are transfer ready within three years of their starting semester.

	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012
1st Time Cohort	7318	7296	6711	6374	5595
Transfer Ready	851	909	866	727	594
Rate	11.6%	12.5%	12.9%	11.4%	10.6%

DEGREES & CERTIFICATES AWARDED

Entire Academic Year



The College awards Associate Degrees and Certificates of Achievement in a variety of academic fields (e.g., Psychology, Humanities, Literature) and Career Tech fields (e.g., Welding, Automotive Technology, Medical Assisting).

The counts provided in the Chart and Table on this page are duplicated in that one student may receive more than one degree or certificate in an academic year.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
AA degree	1192	1244	1131	1917	2308
AA-Transfer		23	135	237	277
AS degree	436	345	281	282	284
AS-Transfer		10	135	197	280
Certificate	658	657	600	588	718



Degree Recipients

Gender

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Education level

- pie
- 5 year trend table

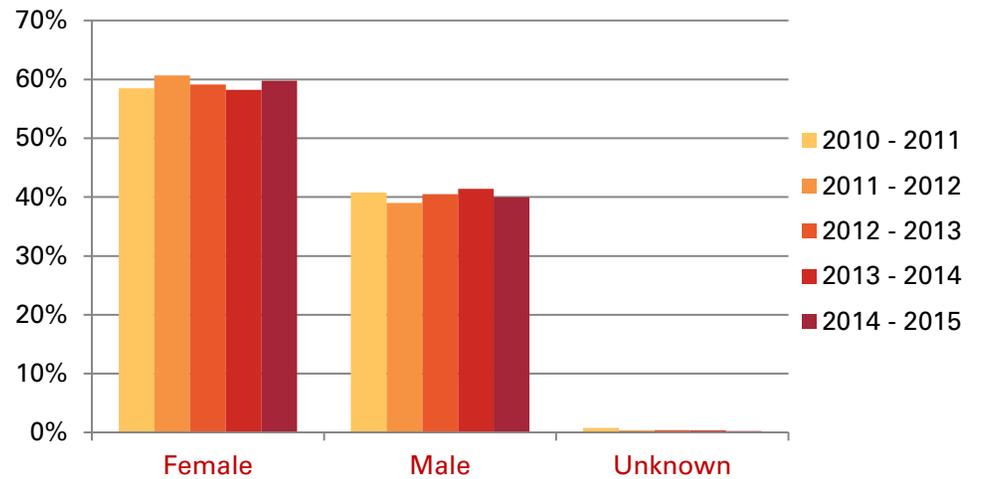
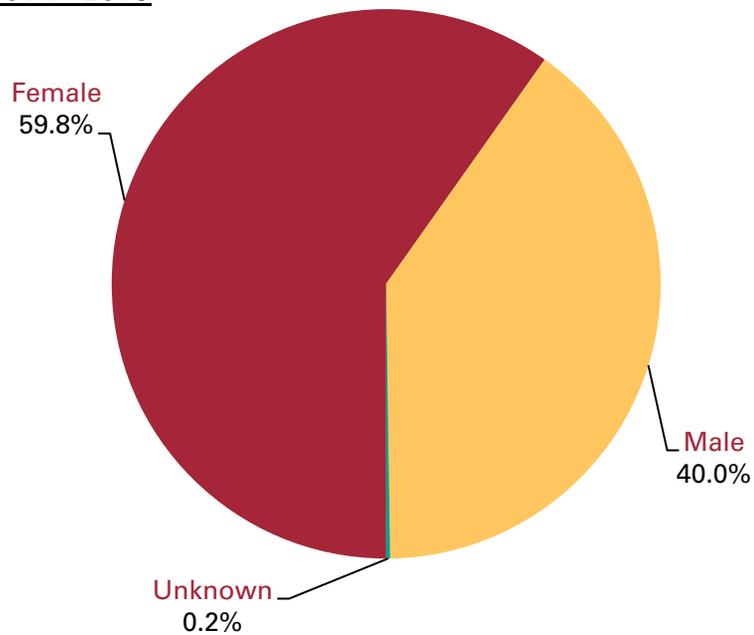
Educational goal

- 5 year trend table

Certificate Recipients

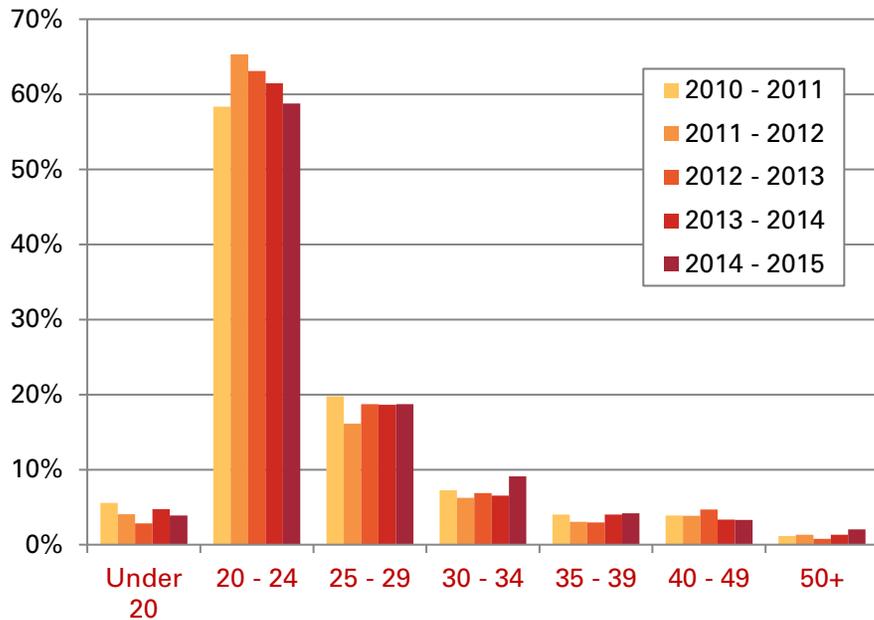
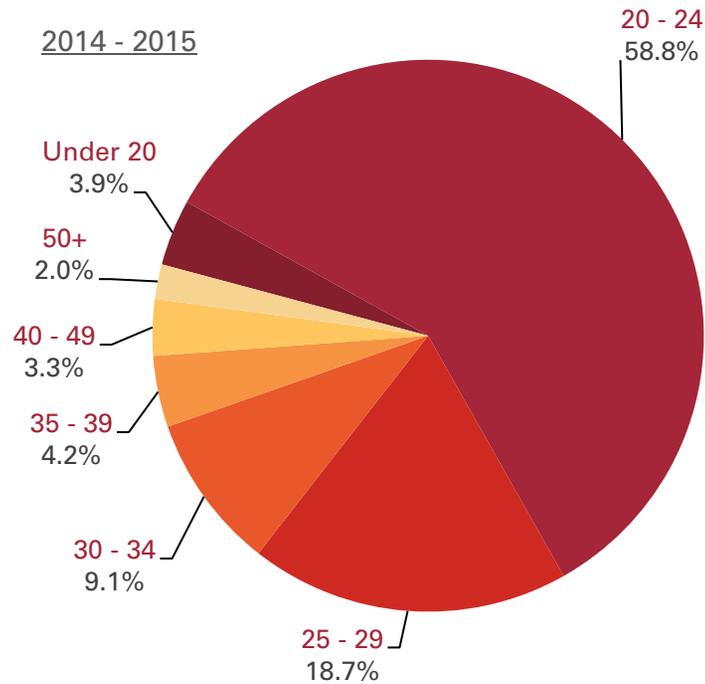
DEGREE RECIPIENTS by GENDER

2014 - 2015



	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
Female	861	914	817	982	1031
Male	600	587	560	698	689
Unknown	11	5	5	6	4
<i>Total</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>
<i>Percent</i>					
Female	58.5%	60.7%	59.1%	58.2%	59.8%
Male	40.8%	39.0%	40.5%	41.4%	40.0%
Unknown	0.7%	0.3%	0.4%	0.4%	0.2%

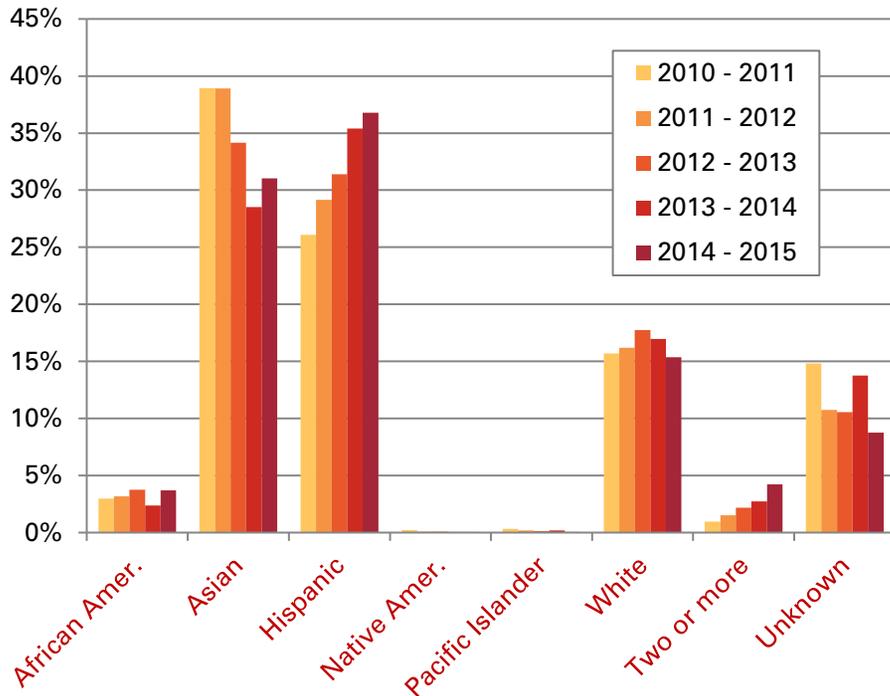
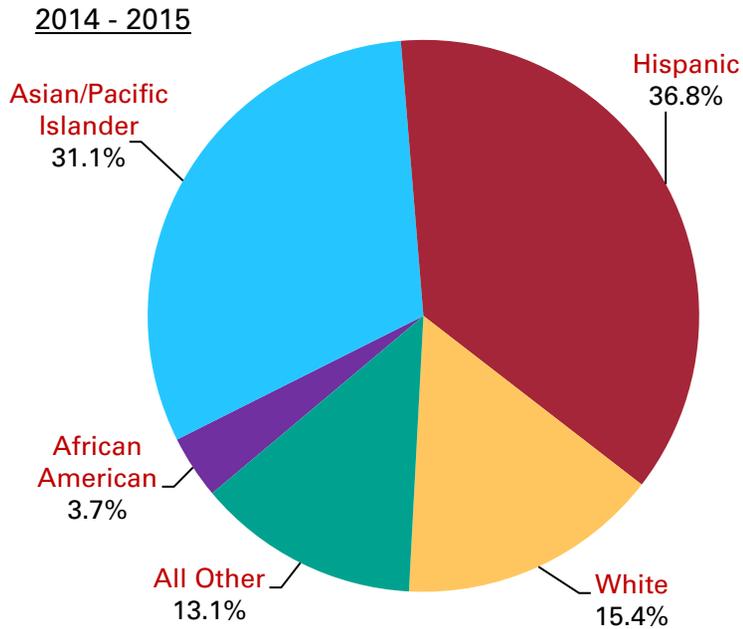
DEGREE RECIPIENTS by AGE



	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
Under 20	82	61	39	80	67
20 - 24	859	984	872	1036	1013
25 - 29	291	243	259	314	323
30 - 34	107	94	95	110	157
35 - 39	59	46	41	68	72
40 - 49	57	58	65	56	57
50+	17	20	11	22	35
<i>Total</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>

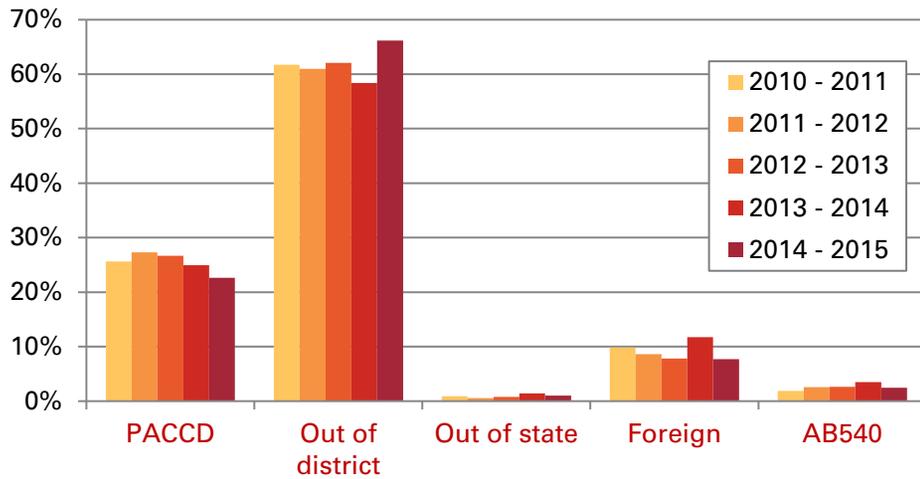
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Percent</i>					
Under 20	5.6%	4.1%	2.8%	4.7%	3.9%
20 - 24	58.4%	65.3%	63.1%	61.4%	58.8%
25 - 29	19.8%	16.1%	18.7%	18.6%	18.7%
30 - 34	7.3%	6.2%	6.9%	6.5%	9.1%
35 - 39	4.0%	3.1%	3.0%	4.0%	4.2%
40 - 49	3.9%	3.9%	4.7%	3.3%	3.3%
50+	1.2%	1.3%	0.8%	1.3%	2.0%

DEGREE RECIPIENTS by ETHNICITY



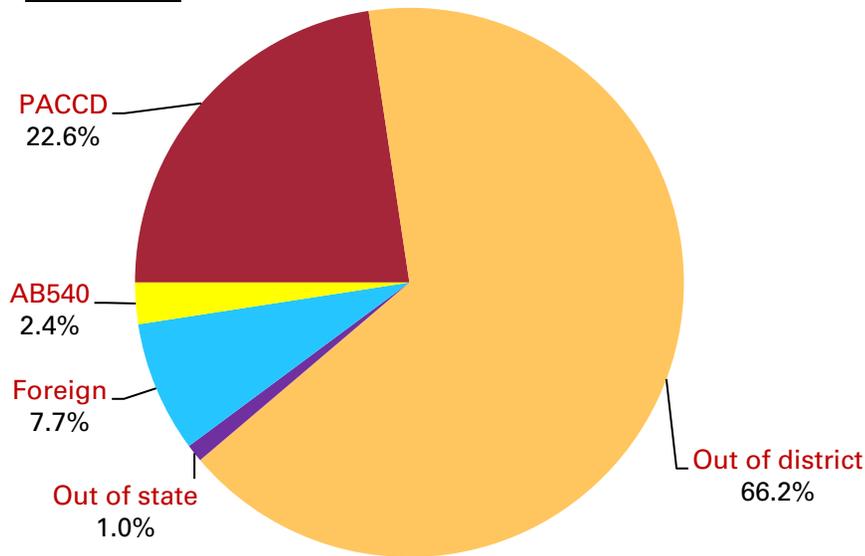
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
African American	44	48	52	40	64
Asian	573	586	472	481	535
Hispanic	384	439	434	597	634
Native American	3	1	1	1	1
Pacific Islander	5	3	2	3	1
White	231	244	245	286	265
Two or more	14	23	30	46	73
Unknown	218	162	146	232	151
<i>Total</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Percent</i>					
African American	3.0%	3.2%	3.8%	2.4%	3.7%
Asian	38.9%	38.9%	34.2%	28.5%	31.0%
Hispanic	26.1%	29.2%	31.4%	35.4%	36.8%
Native American	0.2%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.3%	0.2%	0.1%	0.2%	0.1%
White	15.7%	16.2%	17.7%	17.0%	15.4%
Two or more	1.0%	1.5%	2.2%	2.7%	4.2%
Unknown	14.8%	10.8%	10.6%	13.8%	8.8%



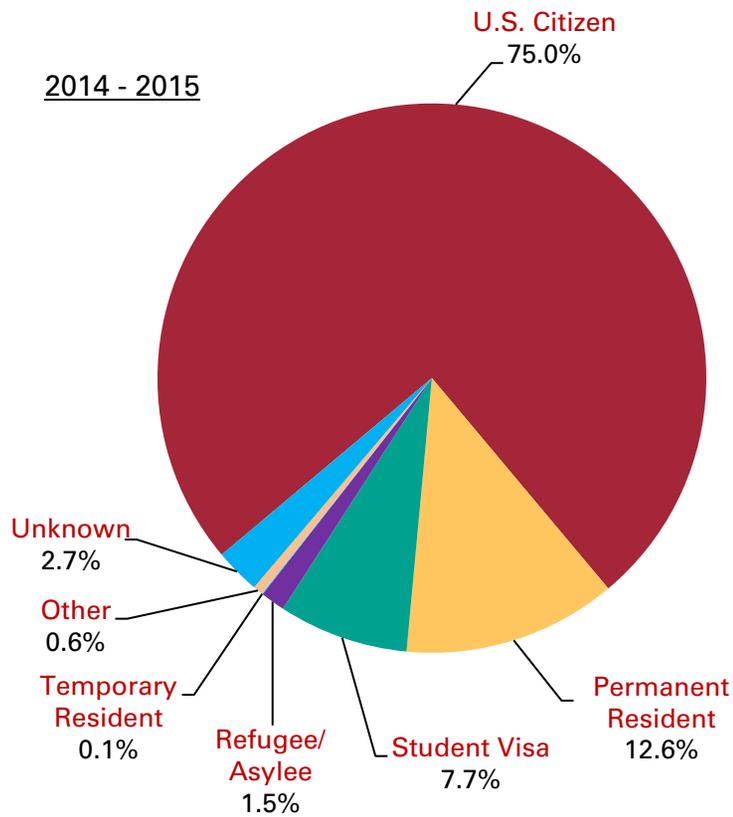
DEGREE RECIPIENTS by RESIDENCE

2014 - 2015



	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
PACCD	377	411	369	421	390
Out of district	909	918	858	984	1141
Out of state	13	8	11	24	18
Foreign	145	130	108	198	133
AB540	28	39	36	59	42
<i>Total</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>
<i>Percent</i>					
PACCD	25.6%	27.3%	26.7%	25.0%	22.6%
Out of district	61.8%	61.0%	62.1%	58.4%	66.2%
Out of state	0.9%	0.5%	0.8%	1.4%	1.0%
Foreign	9.9%	8.6%	7.8%	11.7%	7.7%
AB540	1.9%	2.6%	2.6%	3.5%	2.4%

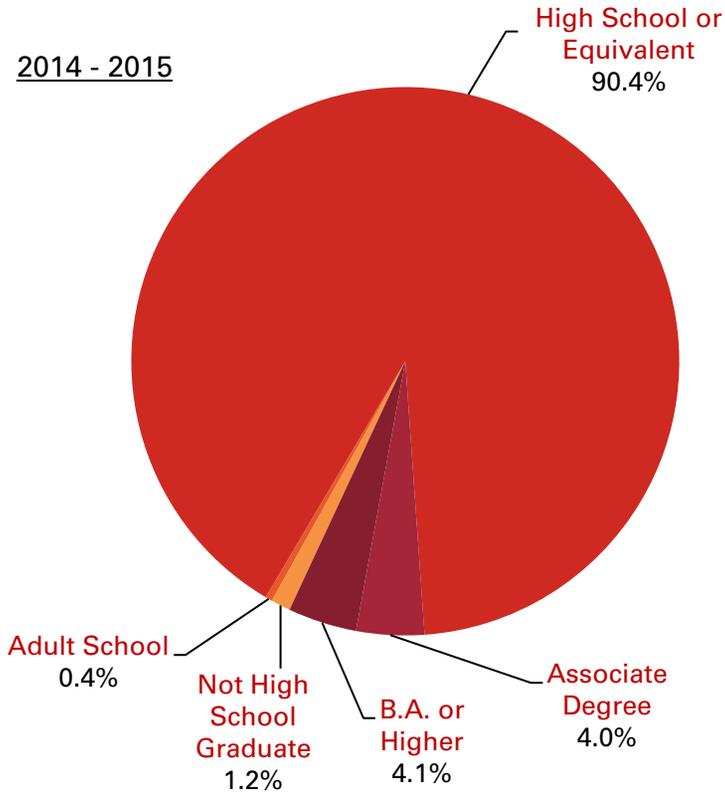
DEGREE RECIPIENTS by CITIZENSHIP



	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
U.S. Citizen	922	1006	967	1171	1293
Perment Resident	305	269	221	205	217
Student Visa	144	129	109	184	132
Refugee/Asylee	31	26	23	24	25
Temporary Resident	14	7		1	1
Other	12	12	2	33	10
Unknown	44	57	60	68	46
<i>Total</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>
<i>Percent</i>					
U.S. Citizen	62.6%	66.8%	70.0%	69.5%	75.0%
Perment Resident	20.7%	17.9%	16.0%	12.2%	12.6%
Student Visa	9.8%	8.6%	7.9%	10.9%	7.7%
Refugee/Asylee	2.1%	1.7%	1.7%	1.4%	1.5%
Temporary Resident	1.0%	0.5%		0.1%	0.1%
Other	0.8%	0.8%	0.1%	2.0%	0.6%
Unknown	3.0%	3.8%	4.3%	4.0%	2.7%

DEGREE RECIPIENTS by EDUCATIONAL LEVEL

2014 - 2015



Count

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Not High School Graduate	27	27	26	25	20
Adult School	10	8	4	9	7
GED or High School Proficiency	54	51	65	74	77
Foreign High School	227	191	148	245	210
High School	1035	1103	1009	1196	1270
Associate Degree	54	52	56	77	69
B.A. or Higher	59	68	72	60	70
Unknown	6	6	2		1
Total	1472	1506	1382	1686	1724

Percent

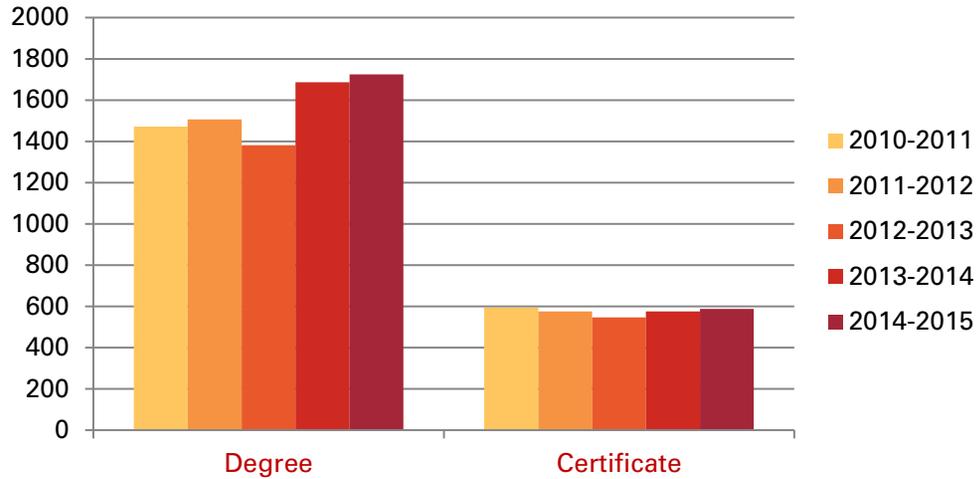
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Not High School Graduate	1.8%	1.8%	1.9%	1.5%	1.2%
Adult School	0.7%	0.5%	0.3%	0.5%	0.4%
GED or High School Proficiency	3.7%	3.4%	4.7%	4.4%	4.5%
Foreign High School	15.4%	12.7%	10.7%	14.5%	12.2%
High School	70.3%	73.2%	73.0%	70.9%	73.7%
Associate Degree	3.7%	3.5%	4.1%	4.6%	4.0%
B.A. or Higher	4.0%	4.5%	5.2%	3.6%	4.1%
Unknown	0.4%	0.4%	0.1%		0.1%

DEGREE RECIPIENTS by EDUCATIONAL GOAL

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
4yr taking 4yr Courses		25	43	42	51
Acquire Job Skills	10	21	25	24	39
Certificate w/o Transfer	18	18	12	15	23
Complete High School/GED		6	5	6	5
Discover Career Interest	37	31	19	19	23
Educational Development	14	10	11	15	11
Improve Basic Skills	86	36	12	13	16
Maintain Cert./License	16	7	13	17	15
Move NonCredit to Credit		1	3	4	
Terminal AA Degree	3	72	108	130	130
Terminal AS Degree	17	22	24	29	21
Transfer w/ AA/AS	824	839	754	946	941
Transfer w/o AA/AS	393	326	223	294	323
Undecided/Unknown	45	82	119	122	114
Update Job Skills	9	10	11	10	12
<i>Total</i>	<i>1472</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>
<i>Percent</i>					
4yr taking 4yr Courses		1.7%	3.1%	2.5%	3.0%
Acquire Job Skills	0.7%	1.4%	1.8%	1.4%	2.3%
Certificate w/o Transfer	1.2%	1.2%	0.9%	0.9%	1.3%
Complete High School/GED		0.4%	0.4%	0.4%	0.3%
Discover Career Interest	2.5%	2.1%	1.4%	1.1%	1.3%
Educational Development	1.0%	0.7%	0.8%	0.9%	0.6%
Improve Basic Skills	5.8%	2.4%	0.9%	0.8%	0.9%
Maintain Cert./License	1.1%	0.5%	0.9%	1.0%	0.9%
Move NonCredit to Credit		0.1%	0.2%	0.2%	
Terminal AA Degree	0.2%	4.8%	7.8%	7.7%	7.5%
Terminal AS Degree	1.2%	1.5%	1.7%	1.7%	1.2%
Transfer w/ AA/AS	56.0%	55.7%	54.6%	56.1%	54.6%
Transfer w/o AA/AS	26.7%	21.6%	16.1%	17.4%	18.7%
Undecided/Unknown	3.1%	5.4%	8.6%	7.2%	6.6%
Update Job Skills	0.6%	0.7%	0.8%	0.6%	0.7%

DEGREE & CERTIFICATE RECIPIENTS

Entire Academic Year



The count of students receiving Awards (Degrees & Certificates) on this page is an unduplicated headcount of award recipients. These numbers will differ from the total number of Degrees and Certificates awarded in any academic year because an individual student may receive more than one Degree or Certificate.

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Degree	1472	1506	1382	1686	1724
Certificate	594	576	547	576	588

Certificate Recipients

Gender

- pie
- 5 year trend
- 5 year trend table

Age

- pie
- 5 year trend
- 5 year trend table

Ethnicity

- pie
- 5 year trend
- 5 year trend table

Residence

- pie
- 5 year trend
- 5 year trend table

Citizenship

- pie
- 5 year trend table

Education level

- pie
- 5 year trend table

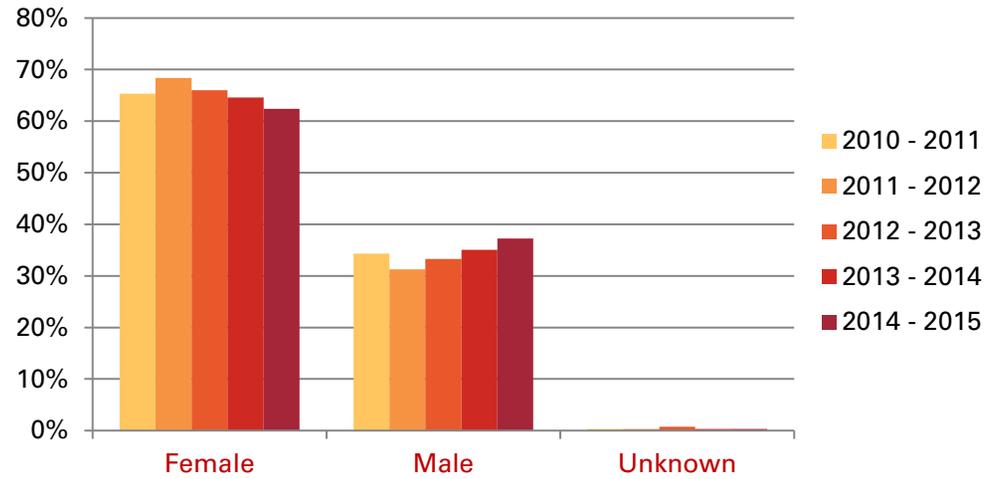
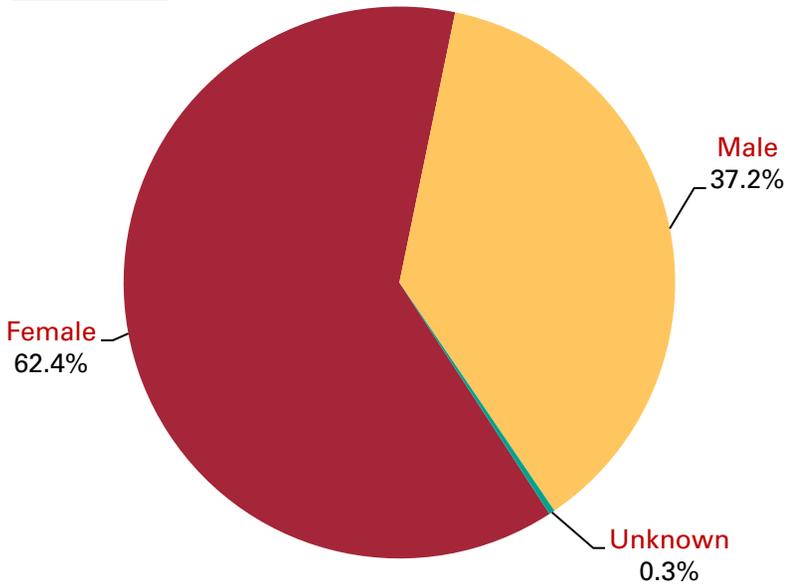
Educational goal

- 5 year trend table

[Degree Recipients](#)

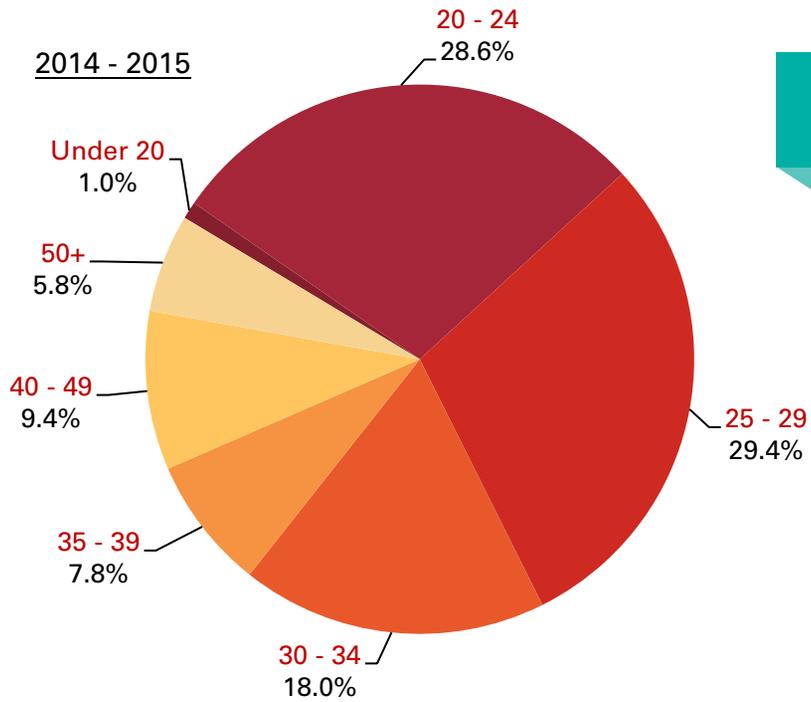
CERTIFICATE RECIPIENTS by GENDER

2014 - 2015



	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
Female	388	394	361	372	367
Male	204	180	182	202	219
Unknown	2	2	4	2	2
<i>Total</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>
<i>Percent</i>					
Female	65.3%	68.4%	66.0%	64.6%	62.4%
Male	34.3%	31.3%	33.3%	35.1%	37.2%
Unknown	0.3%	0.3%	0.7%	0.3%	0.3%

CERTIFICATE RECIPIENTS by AGE



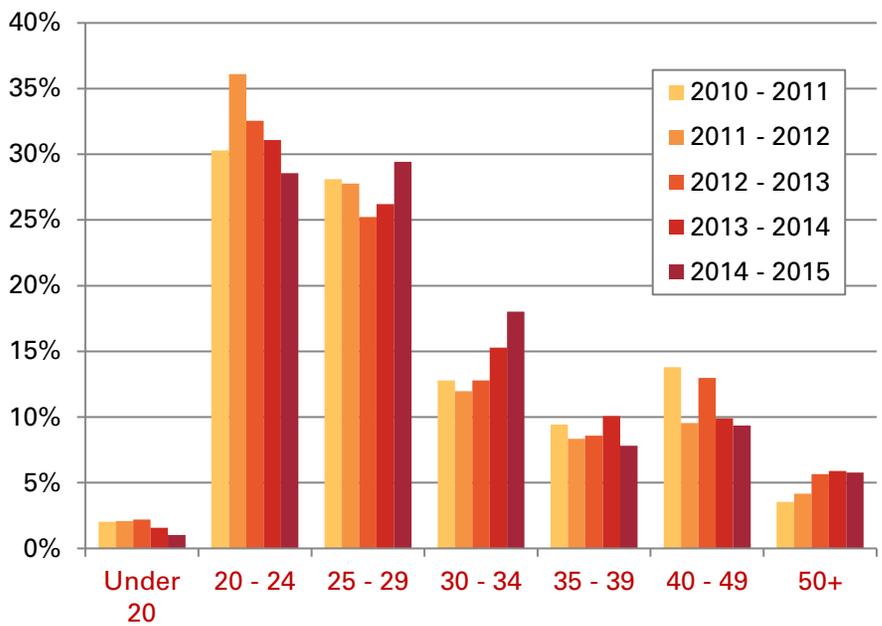
2010 - 2011
2011 - 2012
2012 - 2013
2013 - 2014
2014 - 2015

Count

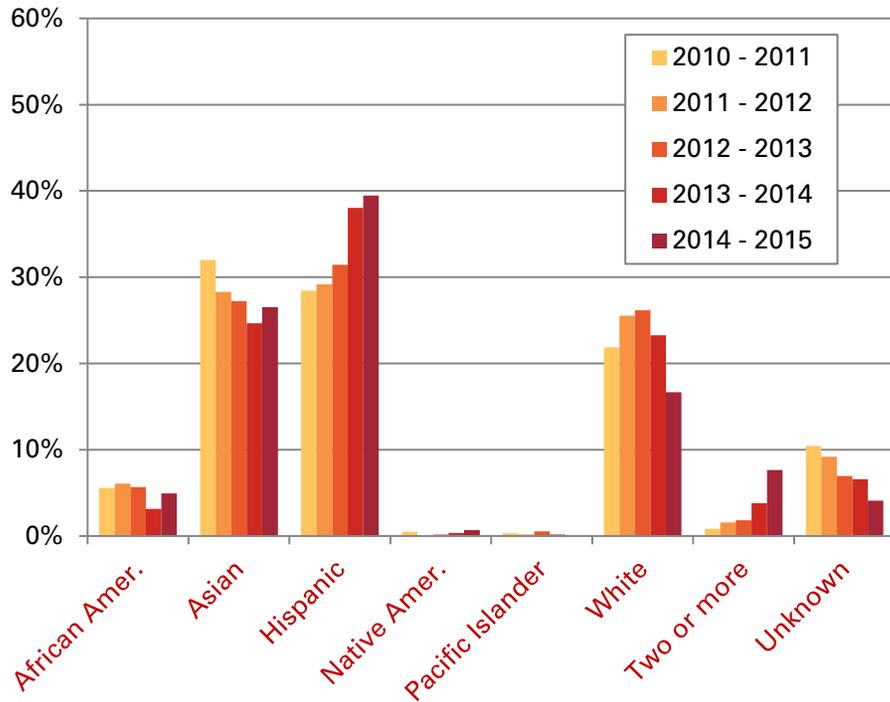
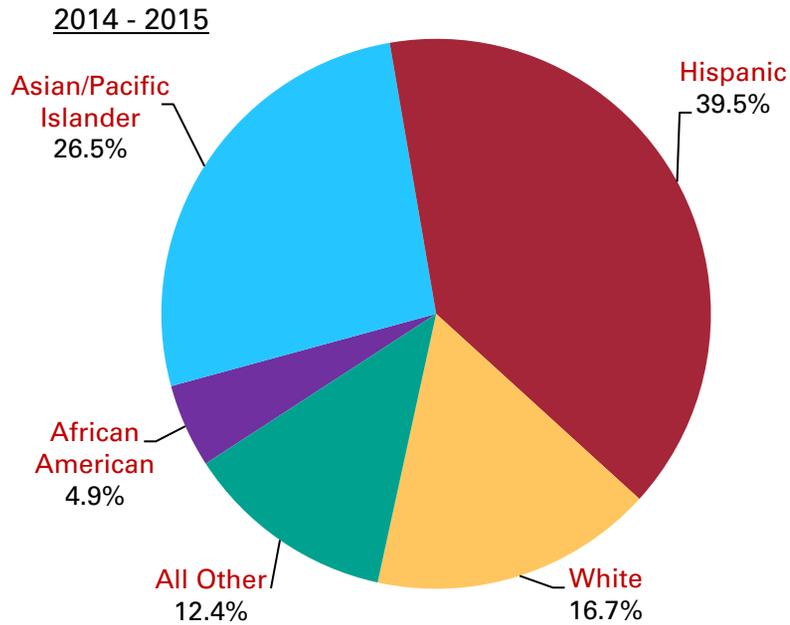
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Under 20	12	12	12	9	6
20 - 24	180	208	178	179	168
25 - 29	167	160	138	151	173
30 - 34	76	69	70	88	106
35 - 39	56	48	47	58	46
40 - 49	82	55	71	57	55
50+	21	24	31	34	34
Total	594	576	547	576	588

Percent

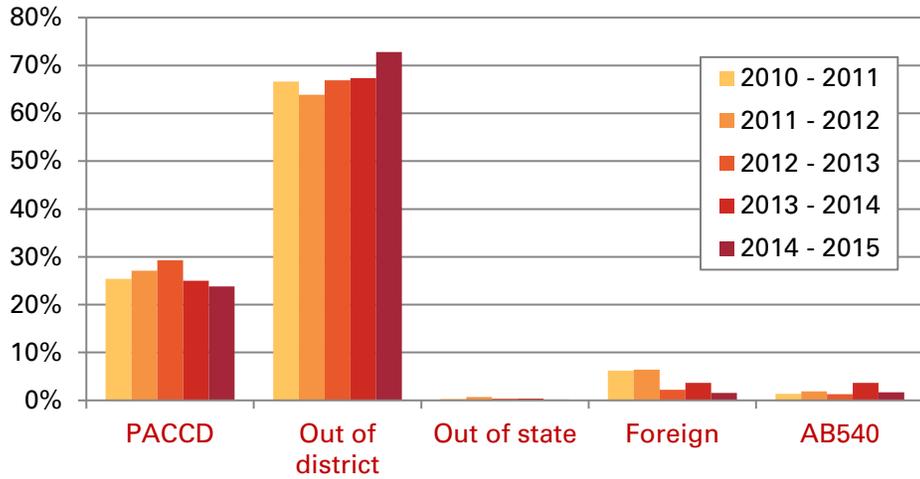
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Under 20	2.0%	2.1%	2.2%	1.6%	1.0%
20 - 24	30.3%	36.1%	32.5%	31.1%	28.6%
25 - 29	28.1%	27.8%	25.2%	26.2%	29.4%
30 - 34	12.8%	12.0%	12.8%	15.3%	18.0%
35 - 39	9.4%	8.3%	8.6%	10.1%	7.8%
40 - 49	13.8%	9.5%	13.0%	9.9%	9.4%
50+	3.5%	4.2%	5.7%	5.9%	5.8%



CERTIFICATE RECIPIENTS by ETHNICITY

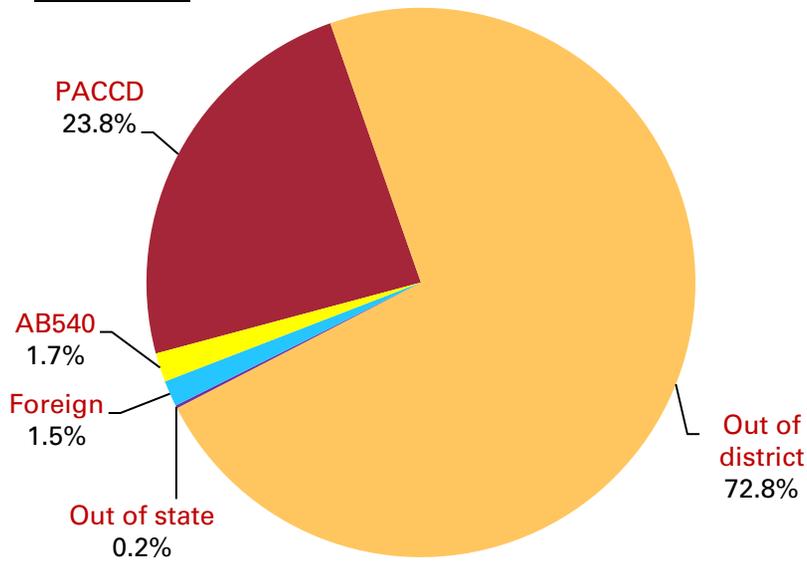


	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
African American	33	35	31	18	29
Asian	190	163	149	142	156
Hispanic	169	168	172	219	232
Native American	3		1	2	4
Pacific Islander	2	1	3	1	
White	130	147	143	134	98
Two or more	5	9	10	22	45
Unknown	62	53	38	38	24
<i>Total</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>
<i>Percent</i>					
African American	5.6%	6.1%	5.7%	3.1%	4.9%
Asian	32.0%	28.3%	27.2%	24.7%	26.5%
Hispanic	28.5%	29.2%	31.4%	38.0%	39.5%
Native American	0.5%		0.2%	0.3%	0.7%
Pacific Islander	0.3%	0.2%	0.5%	0.2%	
White	21.9%	25.5%	26.1%	23.3%	16.7%
Two or more	0.8%	1.6%	1.8%	3.8%	7.7%
Unknown	10.4%	9.2%	6.9%	6.6%	4.1%



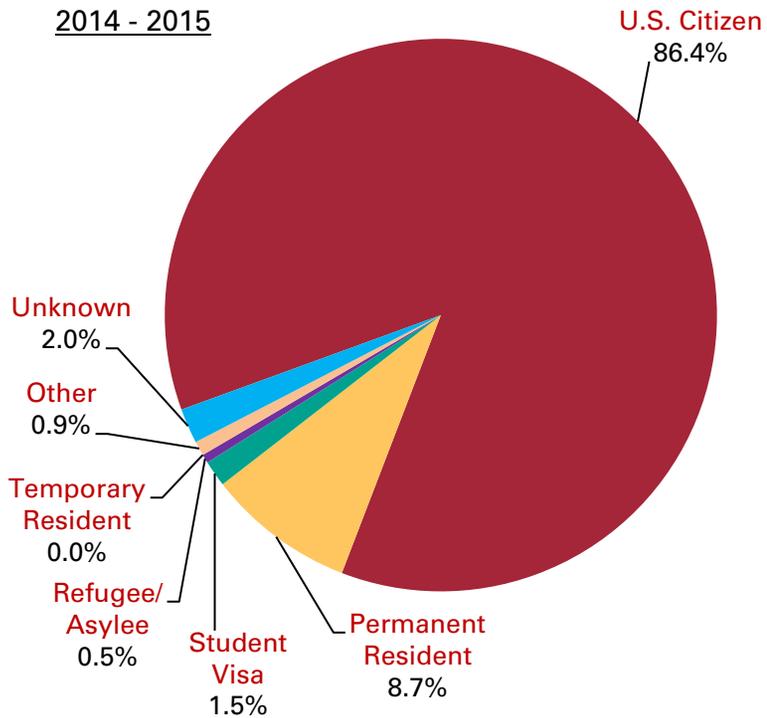
CERTIFICATE RECIPIENTS by RESIDENCE

2014 - 2015



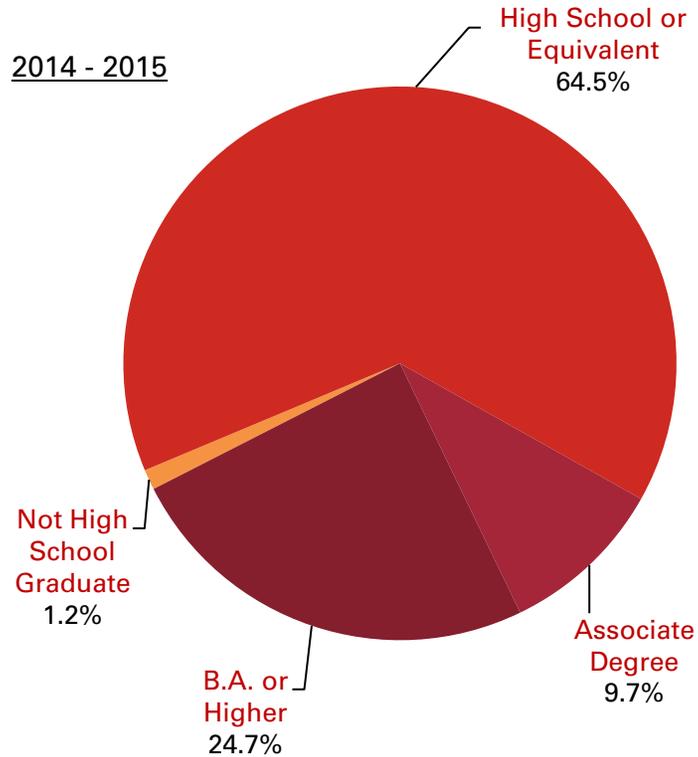
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
PACCD	151	156	160	144	140
Out of district	396	368	366	388	428
Out of state	2	4	2	2	1
Foreign	37	37	12	21	9
AB540	8	11	7	21	10
<i>Total</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>
<i>Percent</i>					
PACCD	25.4%	27.1%	29.3%	25.0%	23.8%
Out of district	66.7%	63.9%	66.9%	67.4%	72.8%
Out of state	0.3%	0.7%	0.4%	0.3%	0.2%
Foreign	6.2%	6.4%	2.2%	3.6%	1.5%
AB540	1.3%	1.9%	1.3%	3.6%	1.7%

CERTIFICATE RECIPIENTS by CITIZENSHIP



	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
U.S. Citizen	418	429	418	443	508
Perment Resident	111	87	94	75	51
Student Visa	34	36	12	16	9
Refugee/Asylee	5	8	6	5	3
Temporary Resident	6	3	1	1	
Other	8	2	2	11	5
Unknown	12	11	14	25	12
<i>Total</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>
<i>Percent</i>					
U.S. Citizen	70.4%	74.5%	76.4%	76.9%	86.4%
Perment Resident	18.7%	15.1%	17.2%	13.0%	8.7%
Student Visa	5.7%	6.3%	2.2%	2.8%	1.5%
Refugee/Asylee	0.8%	1.4%	1.1%	0.9%	0.5%
Temporary Resident	1.0%	0.5%	0.2%	0.2%	
Other	1.3%	0.3%	0.4%	1.9%	0.9%
Unknown	2.0%	1.9%	2.6%	4.3%	2.0%

CERTIFICATE RECIPIENTS by EDUCATIONAL LEVEL



	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
Not High School Graduate	11	13	15	11	7
Adult School	6	3	3		
GED or High School Proficiency	37	20	38	32	37
Foreign High School	44	46	37	39	27
High School	310	305	281	314	315
Associate Degree	64	57	62	73	57
B.A. or Higher	121	131	110	107	145
Unknown	1	1	1		
<i>Total</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>
<i>Percent</i>					
Not High School Graduate	1.9%	2.3%	2.7%	1.9%	1.2%
Adult School	1.0%	0.5%	0.5%		
GED or High School Proficiency	6.2%	3.5%	6.9%	5.6%	6.3%
Foreign High School	7.4%	8.0%	6.8%	6.8%	4.6%
High School	52.2%	53.0%	51.4%	54.5%	53.6%
Associate Degree	10.8%	9.9%	11.3%	12.7%	9.7%
B.A. or Higher	20.4%	22.7%	20.1%	18.6%	24.7%
Unknown	0.2%	0.2%	0.2%		

CERTIFICATE RECIPIENTS by EDUCATIONAL GOAL

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
<i>Count</i>					
4yr taking 4yr Courses		9	6	12	10
Acquire Job Skills	23	49	49	41	52
Certificate w/o Transfer	16	40	55	59	75
Complete High School/GED		4	4	2	2
Discover Career Interest	51	28	14	12	10
Educational Development	6	6	9	7	16
Improve Basic Skills	38	13	5	8	4
Maintain Cert./License	17	16	16	31	27
Move NonCredit to Credit			1		
Terminal AA Degree	3	67	81	110	98
Terminal AS Degree	60	36	23	33	22
Transfer w/ AA/AS	170	183	179	162	176
Transfer w/o AA/AS	167	72	37	27	39
Undecided/Unknown	14	34	56	55	42
Update Job Skills	29	19	12	17	15
<i>Total</i>	<i>594</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>
<i>Percent</i>					
4yr taking 4yr Courses		1.6%	1.1%	2.1%	1.7%
Acquire Job Skills	3.9%	8.5%	9.0%	7.1%	8.8%
Certificate w/o Transfer	2.7%	6.9%	10.1%	10.2%	12.8%
Complete High School/GED		0.7%	0.7%	0.3%	0.3%
Discover Career Interest	8.6%	4.9%	2.6%	2.1%	1.7%
Educational Development	1.0%	1.0%	1.6%	1.2%	2.7%
Improve Basic Skills	6.4%	2.3%	0.9%	1.4%	0.7%
Maintain Cert./License	2.9%	2.8%	2.9%	5.4%	4.6%
Move NonCredit to Credit			0.2%		
Terminal AA Degree	0.5%	11.6%	14.8%	19.1%	16.7%
Terminal AS Degree	10.1%	6.3%	4.2%	5.7%	3.7%
Transfer w/ AA/AS	28.6%	31.8%	32.7%	28.1%	29.9%
Transfer w/o AA/AS	28.1%	12.5%	6.8%	4.7%	6.6%
Undecided/Unknown	2.4%	5.9%	10.2%	9.5%	7.1%
Update Job Skills	4.9%	3.3%	2.2%	3.0%	2.6%