

# OBSERVATIONS 2015 - 2016

A Compendium of Information for and about Pasadena City College  
Office of Institutional Effectiveness  
February 2017

Welcome to Observations, a collection of information about PCC.  
Look at the graphs on this page for an overview of PCC.  
Or click on any chapter in the table of contents page to see more  
information about that topic.



# Technical Notes

**Students:**

Students are those individuals enrolled in credit classes at Census (or the rough equivalent for positive-attendance classes. Except for the chapters on noncredit classes and veterans, all students referred to in this book are credit students. Students referred to in the noncredit chapter are noncredit students who may have been enrolled in credit courses. The chapter on veterans includes all students who are identified as veterans who enrolled in either credit or noncredit courses.

**Data Source:**

Most data in this issue of Observations are based on the California Community College Chancellor's Office Referential Files. These data are the official representation of PCC to the public. Prior issues of Observations were based on PCC's local student records database. As such, there are likely to be minor differences between the data reported here for prior years and the data for those years in prior issues of Observations. If you find data that appear unreasonable or inconsistent with your own reliable information, please contact the Office of Institutional Effectiveness immediately.

**Time of Data:**

This book uses the Fall term as reported after the end of the term to the California Community College Chancellor's Office as the defining statistical moment for each academic year. Note that these data may not match the Enrollment Management report and other reports both because they were run during the term and because of differences between our local database and the data accepted by the Chancellor's Office after tests for data consistency.

**Age:**

The age groups used here are those used by the Chancellor's Office Research and Analysis Unit. Age is computed using students' birthdates, and reflects each student's age as of the beginning of each reported term. The calculation rounded non-whole values down to the next whole value in accord with common usage; for example, any student who was 19.6 or even 19.9 years old at the start of the term was coded as 19.

**Non-credit students:**

Some students taking particular credit classes also register for non-credit labs and/or tutoring sessions. Students whose only non-credit enrollment is for these specific labs and tutoring sessions are not counted as non-credit students when we report on them in Observations.

**Percentages:**

The percentages in the tables and figures may not add up to 100%, due to rounding.

# Foreword

Welcome to the 2015-2016 edition of Pasadena City College's (PCC) Observations! This edition reports on what PCC looked like in Fall 2015. We in the Office of Institutional Effectiveness wrote this book to answer many questions frequently asked about the College's programs and services, classes, students, student outcomes, and employees. We hope it will tell you some things about PCC you might not yet know, and have no doubt that it will raise further questions. Beyond that, we hope it will supply a common foundation of information on which the College community can base discussions and decisions about the future of PCC. We welcome any ideas you might have for additions to the next edition of Observations or other research projects.

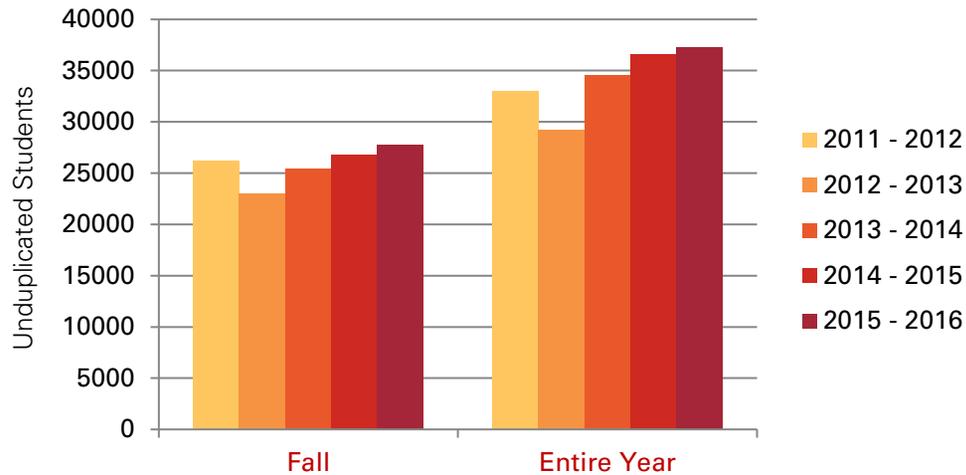
Because different readers seek and digest information in different ways, in most sections, we have presented information in a variety of forms. The tables typically contain the most detailed data, the graphs show some trends over time or a snapshot of a particular term, and there may be narrative to call your attention to just a few of the highlights that we have found noteworthy. If you are aware of an interpretation for a particular trend or pattern that is more elegant than ours, or can draw more meaningful implications, we would like to hear from you.

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# UNDUPLICATED CREDIT STUDENTS

## Fall and Entire Academic Year



Credit students are any students with an enrollment at Census which is when 20% of the class is completed. As can be seen in the graph and the table, during the 2012-2013 academic year overall student headcount declined by 11% but rebounded by 18% the following year and continues to increase.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Fall	26206	23035	25414	26829	27787
Entire Year	33003	29233	34589	36538	37241
Ratio	1.26	1.27	1.36	1.36	1.34

### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Ethnicity

- pie
- 5 year trend
- 5 year trend table

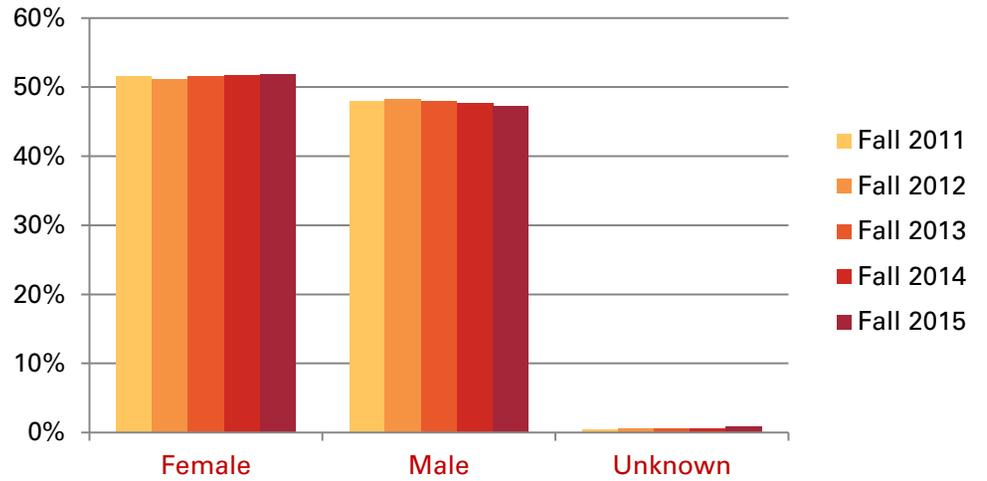
### Educational goal

- 5 year trend table

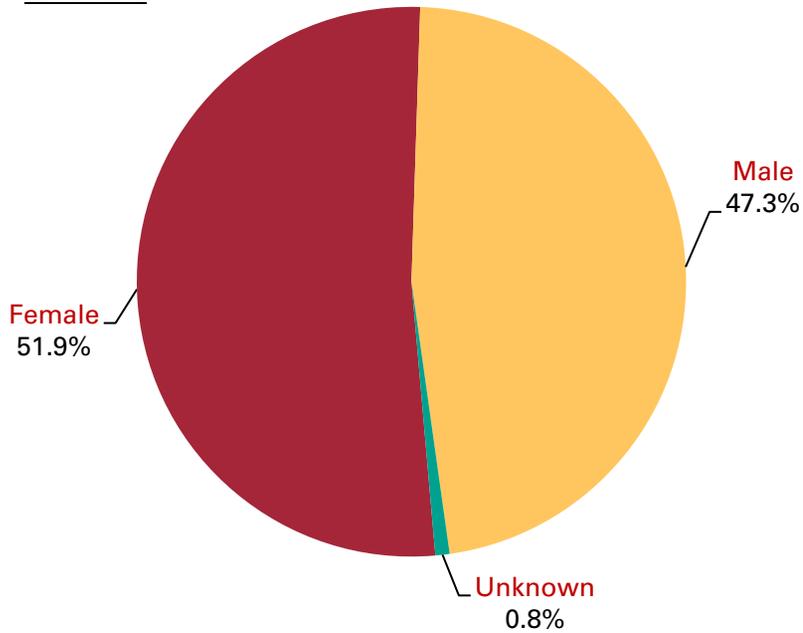
### Residence

- pie
- 5 year trend
- 5 year trend table

## CREDIT STUDENTS by GENDER

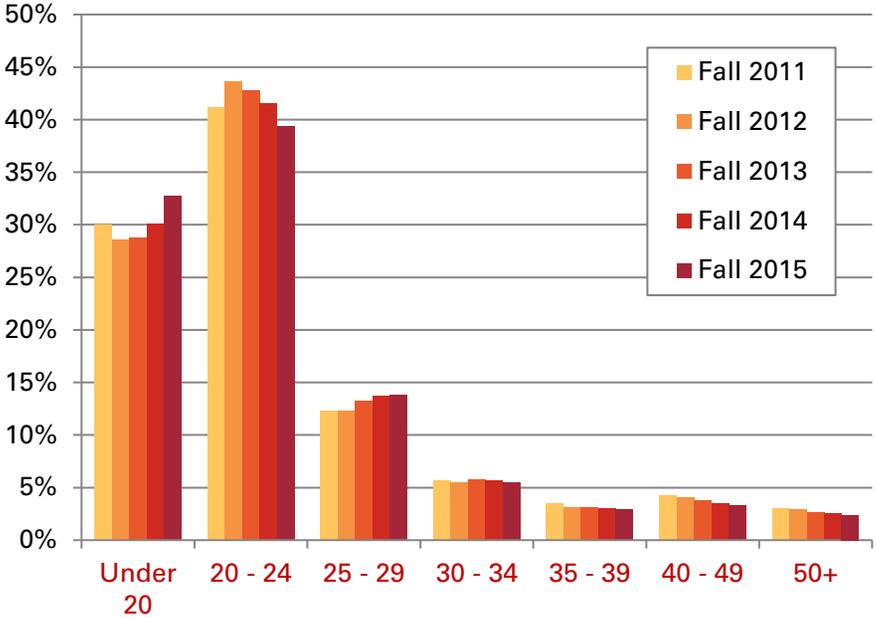
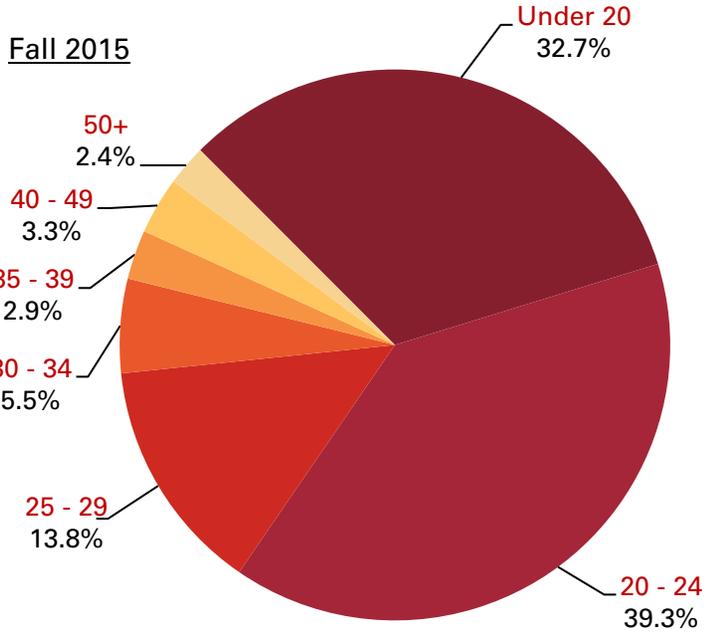


Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	13515	11791	13098	13878	14421
Male	12572	11125	12179	12781	13134
Unknown	119	119	137	170	232
<i>Total</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>
<i>Percent</i>					
Female	51.6%	51.2%	51.5%	51.7%	51.9%
Male	48.0%	48.3%	47.9%	47.6%	47.3%
Unknown	0.5%	0.5%	0.5%	0.6%	0.8%

# CREDIT STUDENTS by AGE

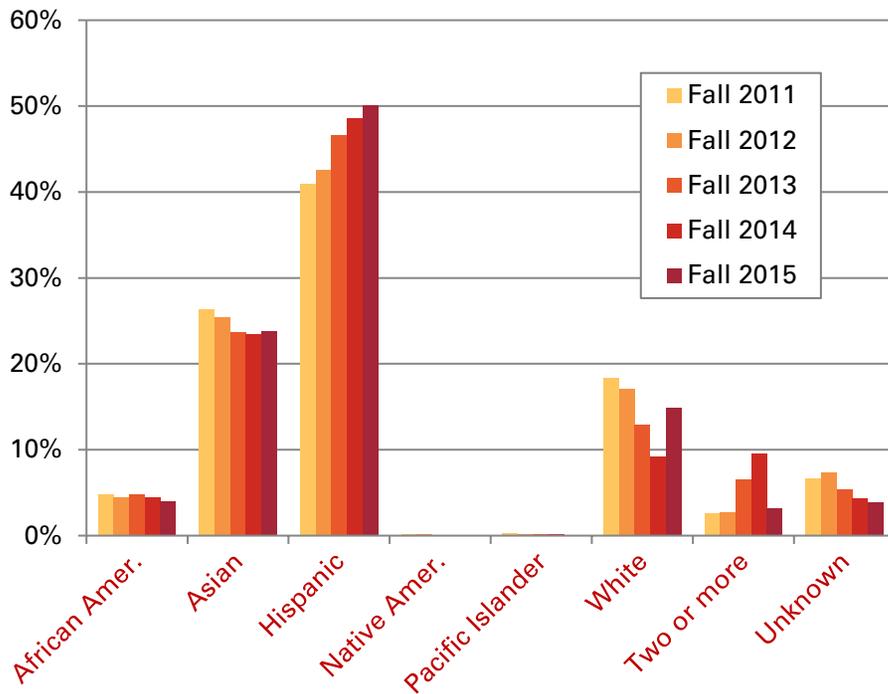
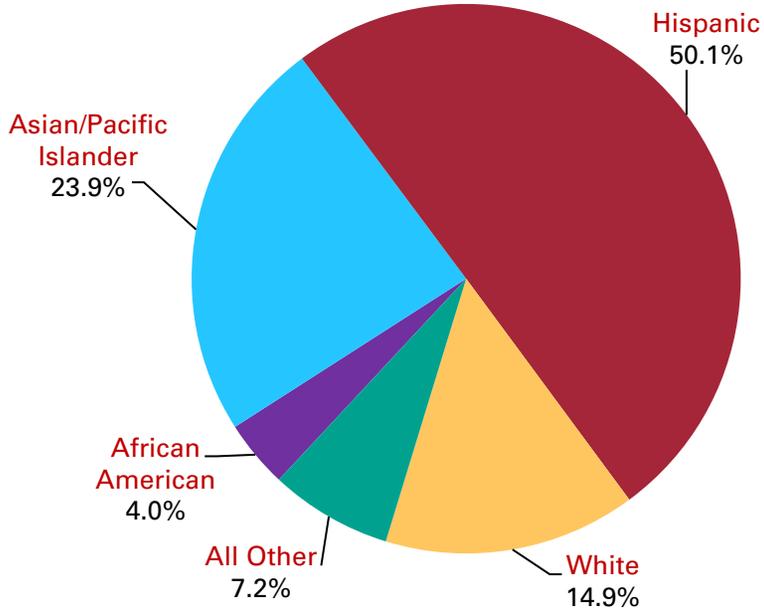


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	7868	6574	7314	8069	9099
20 - 24	10798	10057	10863	11140	10927
25 - 29	3217	2834	3358	3670	3829
30 - 34	1481	1262	1469	1527	1536
35 - 39	914	718	786	806	805
40 - 49	1122	927	959	940	928
50+	806	663	665	677	663
<i>Total</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>

<i>Percent</i>					
Under 20	30.0%	28.5%	28.8%	30.1%	32.7%
20 - 24	41.2%	43.7%	42.7%	41.5%	39.3%
25 - 29	12.3%	12.3%	13.2%	13.7%	13.8%
30 - 34	5.7%	5.5%	5.8%	5.7%	5.5%
35 - 39	3.5%	3.1%	3.1%	3.0%	2.9%
40 - 49	4.3%	4.0%	3.8%	3.5%	3.3%
50+	3.1%	2.9%	2.6%	2.5%	2.4%

## CREDIT STUDENTS by ETHNICITY

Fall 2015



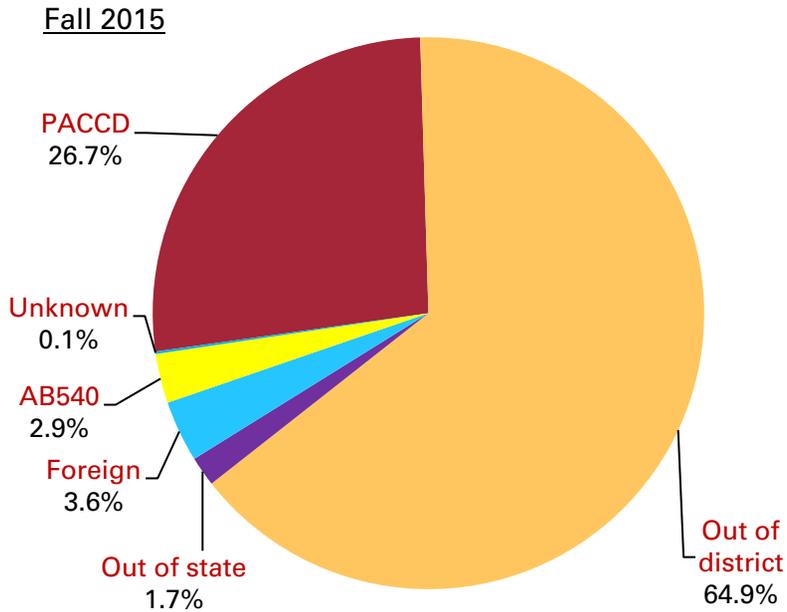
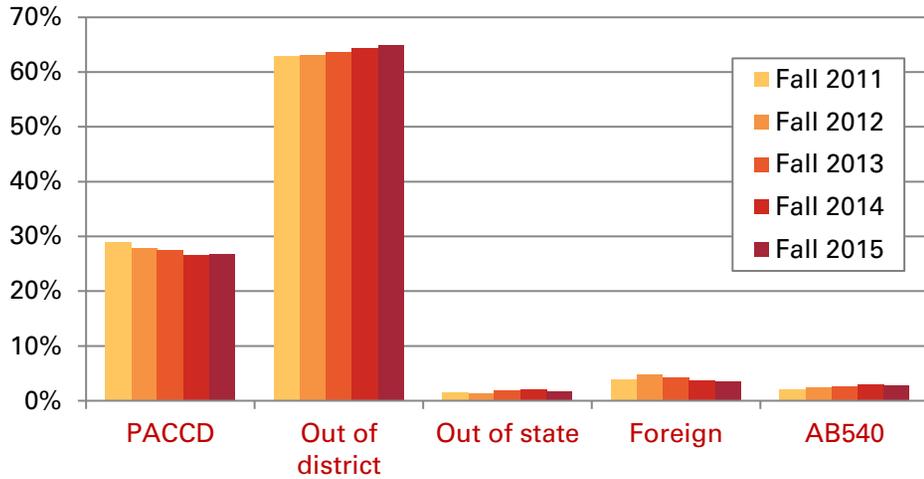
### Count

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
African American	1252	1038	1211	1207	1108
Asian	6891	5854	6008	6292	6603
Hispanic	10727	9819	11841	13048	13914
Native American	47	37	26	28	31
Pacific Islander	61	47	39	33	28
White	4806	3922	3271	2481	4130
Two or more	680	630	1650	2566	901
Unknown	1742	1688	1368	1174	1072
<b>Total</b>	<b>26206</b>	<b>23035</b>	<b>25414</b>	<b>26829</b>	<b>27787</b>

### Percent

African American	4.8%	4.5%	4.8%	4.5%	4.0%
Asian	26.3%	25.4%	23.6%	23.5%	23.8%
Hispanic	40.9%	42.6%	46.6%	48.6%	50.1%
Native American	0.2%	0.2%	0.1%	0.1%	0.1%
Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.1%
White	18.3%	17.0%	12.9%	9.2%	14.9%
Two or more	2.6%	2.7%	6.5%	9.6%	3.2%
Unknown	6.6%	7.3%	5.4%	4.4%	3.9%

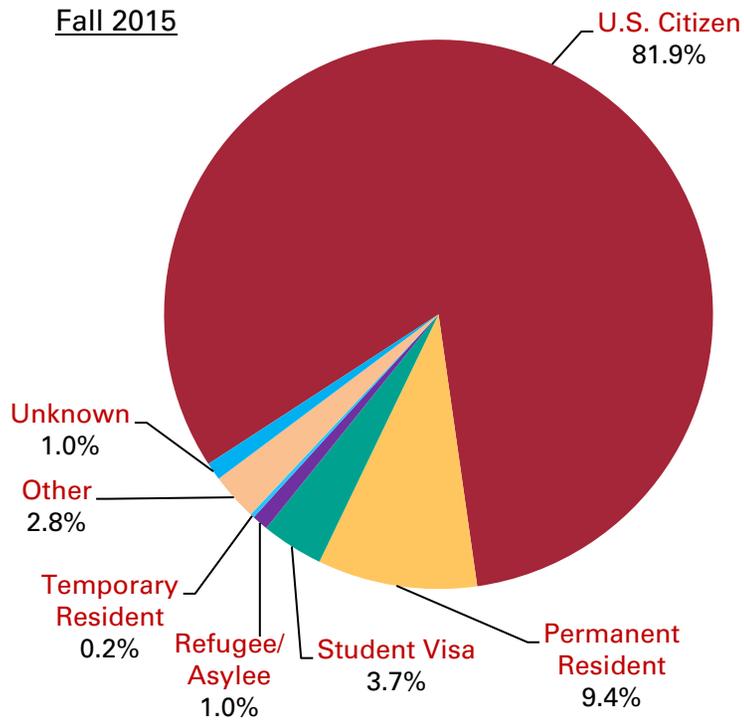
## CREDIT STUDENTS by RESIDENCE



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
PACCD	7609	6437	7015	7165	7432
Out of district	16473	14568	16166	17302	18029
Out of state	424	333	476	537	484
Foreign	1041	1098	1072	1001	999
AB540	551	554	681	823	804
Unknown	108	45	4	1	39
<i>Total</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
PACCD	29.0%	27.9%	27.6%	26.7%	26.7%
Out of district	62.9%	63.2%	63.6%	64.5%	64.9%
Out of state	1.6%	1.4%	1.9%	2.0%	1.7%
Foreign	4.0%	4.8%	4.2%	3.7%	3.6%
AB540	2.1%	2.4%	2.7%	3.1%	2.9%
Unknown	0.4%	0.2%	0.0%	0.0%	0.1%

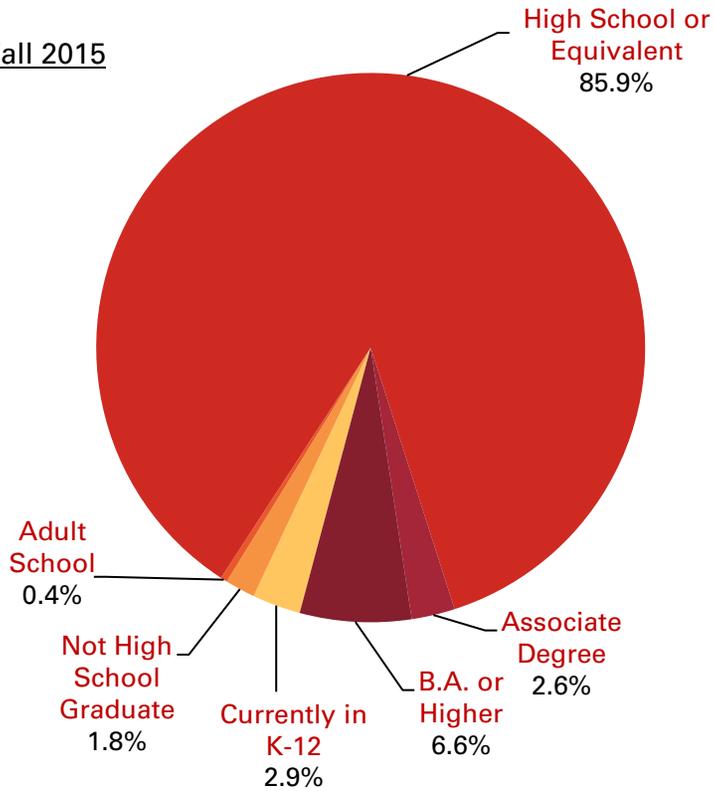
## CREDIT STUDENTS by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	20468	17778	20401	21846	22761
Perment Resident	3369	2958	2727	2676	2613
Student Visa	1019	761	1049	1000	1015
Refugee/Asylee	418	388	321	285	267
Temporary Resident	58	45	59	58	67
Other	152	440	285	495	774
Unknown	722	665	572	469	290
<i>Total</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>
<i>Percent</i>					
U.S. Citizen	78.1%	77.2%	80.3%	81.4%	81.9%
Perment Resident	12.9%	12.8%	10.7%	10.0%	9.4%
Student Visa	3.9%	3.3%	4.1%	3.7%	3.7%
Refugee/Asylee	1.6%	1.7%	1.3%	1.1%	1.0%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.2%
Other	0.6%	1.9%	1.1%	1.8%	2.8%
Unknown	2.8%	2.9%	2.3%	1.7%	1.0%

## CREDIT STUDENTS by EDUCATIONAL LEVEL

Fall 2015



The increase of the number of K-12 students is due to the expansion of our Dual Enrollment program with in-district high schools.

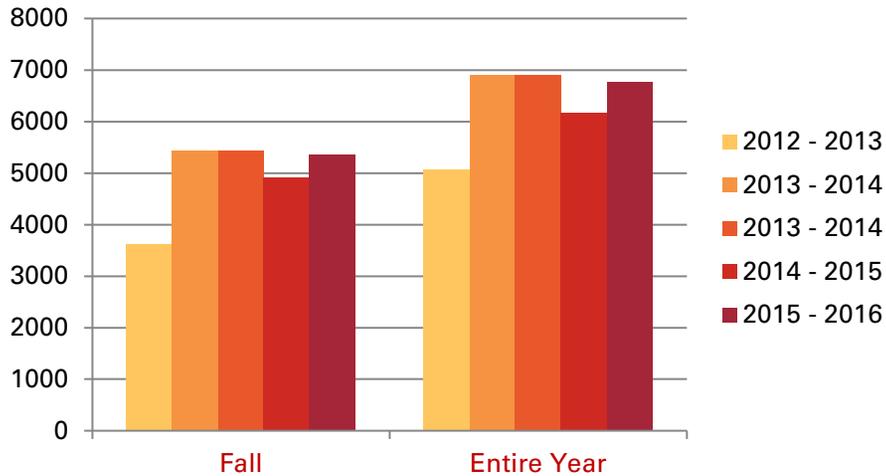
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Currently in K-12	305	257	290	386	792
Not High School Graduate	581	513	493	497	491
Adult School	156	128	135	125	109
GED or High School Proficiency	1430	1238	1462	1578	1669
Foreign High School	1803	1909	1953	1989	2111
High School	19037	16756	18511	19622	20057
Associate Degree	751	630	708	749	710
B.A. or Higher	2141	1601	1846	1863	1821
Unknown	2	3	16	20	27
<i>Total</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>
<i>Percent</i>					
Currently in K-12	1.2%	1.1%	1.1%	1.4%	2.9%
Not High School Graduate	2.2%	2.2%	1.9%	1.9%	1.8%
Adult School	0.6%	0.6%	0.5%	0.5%	0.4%
GED or High School Proficiency	5.5%	5.4%	5.8%	5.9%	6.0%
Foreign High School	6.9%	8.3%	7.7%	7.4%	7.6%
High School	72.6%	72.7%	72.8%	73.1%	72.2%
Associate Degree	2.9%	2.7%	2.8%	2.8%	2.6%
B.A. or Higher	8.2%	7.0%	7.3%	6.9%	6.6%
Unknown	0.0%	0.0%	0.1%	0.1%	0.1%

## CREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		792	924	1038	1077
Acquire Job Skills	382	749	793	788	809
Certificate w/o Transfer	575	398	502	513	564
Complete High School/GED	26	118	134	201	329
Discover Career Interest	978	433	452	446	451
Educational Development	419	488	547	590	620
Improve Basic Skills	2805	307	356	398	447
Maintain Cert./License	704	214	235	205	214
Move NonCredit to Credit		23	21	23	28
Terminal AA Degree		1153	1231	1208	1176
Terminal AS Degree	444	295	325	310	256
Transfer w/ AA/AS	12090	11140	12273	12946	13747
Transfer w/o AA/AS	6377	4201	4682	5051	4971
Undecided/Unknown	1136	2427	2595	2776	2737
Update Job Skills	270	297	344	336	361
<i>Total</i>	<i>26206</i>	<i>23035</i>	<i>25414</i>	<i>26829</i>	<i>27787</i>
<i>Percent</i>					
4yr taking 4yr Courses		3.4%	3.6%	3.9%	3.9%
Acquire Job Skills	1.5%	3.3%	3.1%	2.9%	2.9%
Certificate w/o Transfer	2.2%	1.7%	2.0%	1.9%	2.0%
Complete High School/GED	0.1%	0.5%	0.5%	0.7%	1.2%
Discover Career Interest	3.7%	1.9%	1.8%	1.7%	1.6%
Educational Development	1.6%	2.1%	2.2%	2.2%	2.2%
Improve Basic Skills	10.7%	1.3%	1.4%	1.5%	1.6%
Maintain Cert./License	2.7%	0.9%	0.9%	0.8%	0.8%
Move NonCredit to Credit		0.1%	0.1%	0.1%	0.1%
Terminal AA Degree		5.0%	4.8%	4.5%	4.2%
Terminal AS Degree	1.7%	1.3%	1.3%	1.2%	0.9%
Transfer w/ AA/AS	46.1%	48.4%	48.3%	48.3%	49.5%
Transfer w/o AA/AS	24.3%	18.2%	18.4%	18.8%	17.9%
Undecided/Unknown	4.3%	10.5%	10.2%	10.3%	9.8%
Update Job Skills	1.0%	1.3%	1.4%	1.3%	1.3%

# UNDUPLICATED NEW STUDENTS

## Fall and Entire Academic Year



New students are students who enroll at PCC for the first time and have no prior enrollment anywhere else in the California Community College System (CCC), CSUs, or UCs that was reported.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Fall	4311	3628	5434	4914	5349
Entire Year	5744	5066	6902	6163	6764
Ratio	1.33	1.40	1.27	1.25	1.26

### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Educational goal

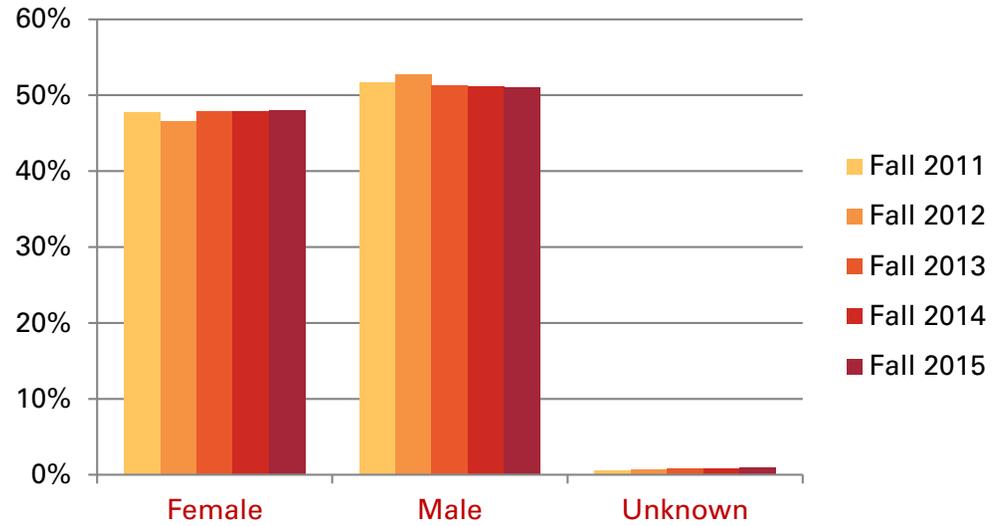
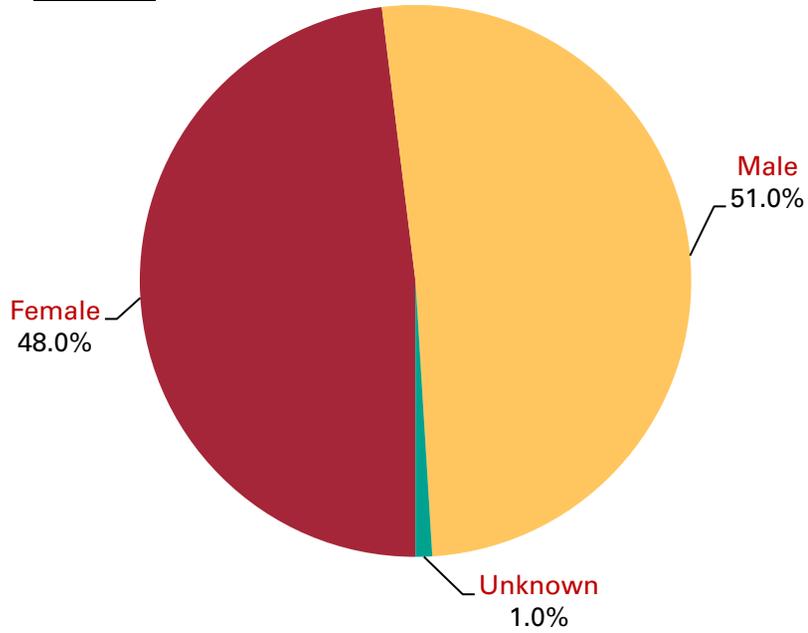
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

## NEW STUDENTS by GENDER

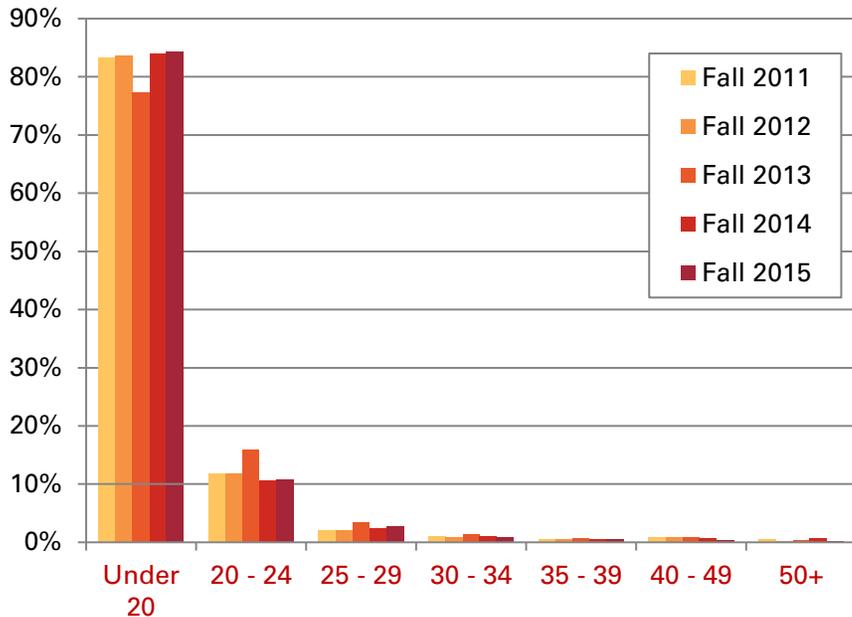
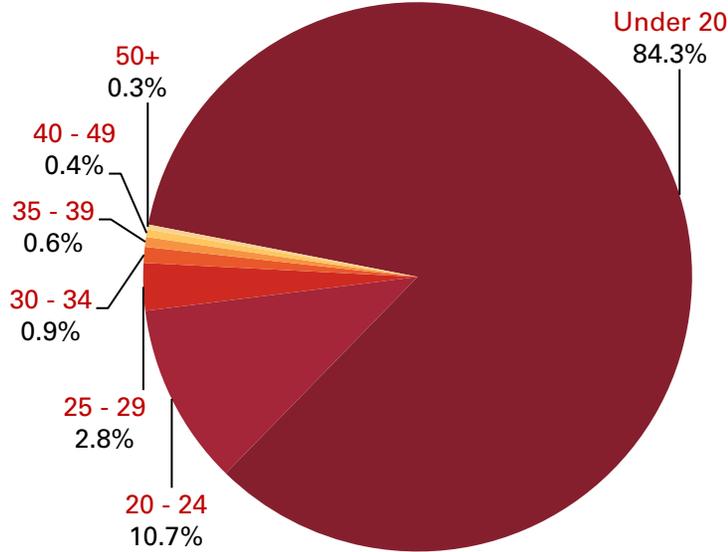
Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	2061	1690	2603	2354	2570
Male	2229	1915	2785	2517	2727
Unknown	21	23	46	43	52
<i>Total</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>
<i>Percent</i>					
Female	47.8%	46.6%	47.9%	47.9%	48.0%
Male	51.7%	52.8%	51.3%	51.2%	51.0%
Unknown	0.5%	0.6%	0.8%	0.9%	1.0%

## NEW STUDENTS by AGE

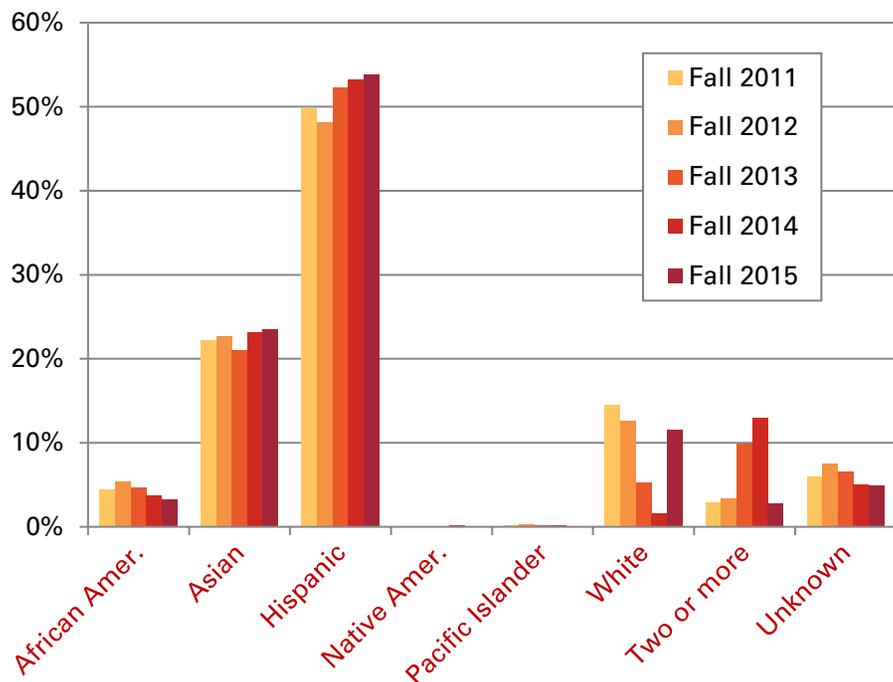
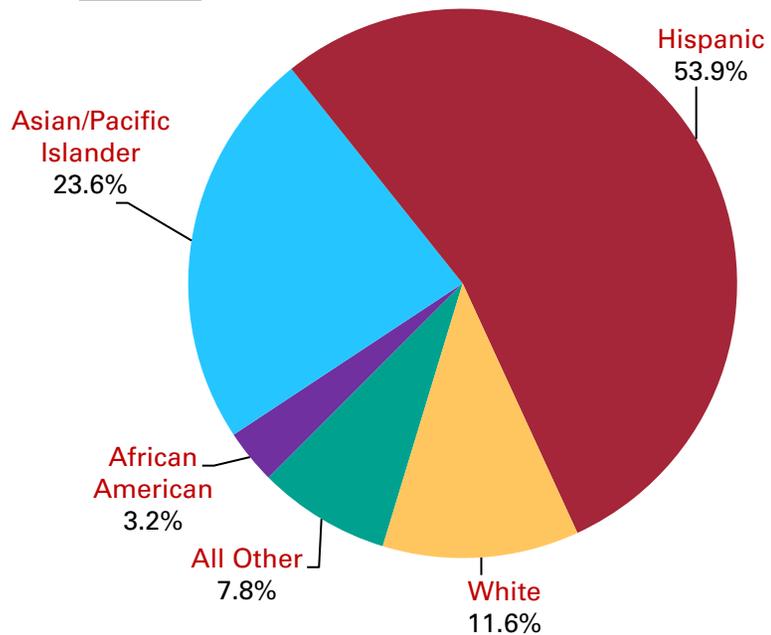
Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	3588	3035	4205	4129	4507
20 - 24	506	428	864	523	573
25 - 29	86	77	182	123	149
30 - 34	46	31	77	52	50
35 - 39	26	18	38	25	31
40 - 49	39	29	45	31	24
50+	20	10	23	31	15
<i>Total</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>

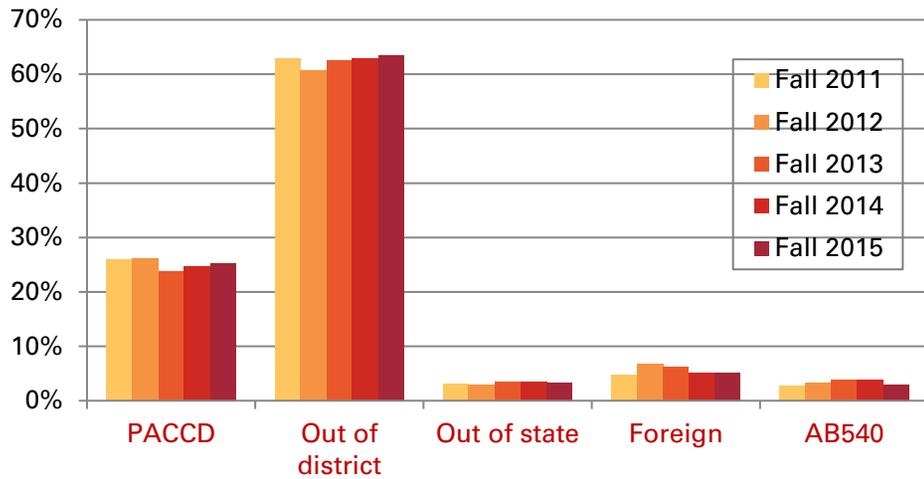
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
Under 20	83.2%	83.7%	77.4%	84.0%	84.3%
20 - 24	11.7%	11.8%	15.9%	10.6%	10.7%
25 - 29	2.0%	2.1%	3.3%	2.5%	2.8%
30 - 34	1.1%	0.9%	1.4%	1.1%	0.9%
35 - 39	0.6%	0.5%	0.7%	0.5%	0.6%
40 - 49	0.9%	0.8%	0.8%	0.6%	0.4%
50+	0.5%	0.3%	0.4%	0.6%	0.3%

Fall 2015

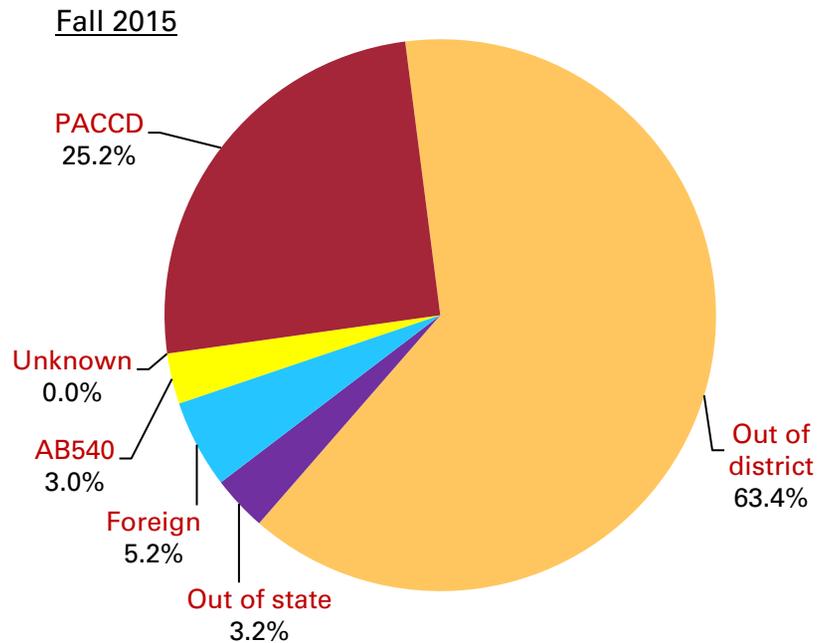


## NEW STUDENTS by ETHNICITY

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
African American	192	196	253	183	172
Asian	955	823	1143	1140	1255
Hispanic	2146	1748	2839	2618	2881
Native American	2	4	6	7	5
Pacific Islander	7	9	9	7	5
White	627	456	286	77	619
Two or more	126	121	540	636	147
Unknown	256	271	358	246	265
<i>Total</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>
<i>Percent</i>					
African American	4.5%	5.4%	4.7%	3.7%	3.2%
Asian	22.2%	22.7%	21.0%	23.2%	23.5%
Hispanic	49.8%	48.2%	52.2%	53.3%	53.9%
Native American	0.0%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.1%
White	14.5%	12.6%	5.3%	1.6%	11.6%
Two or more	2.9%	3.3%	9.9%	12.9%	2.7%
Unknown	5.9%	7.5%	6.6%	5.0%	5.0%

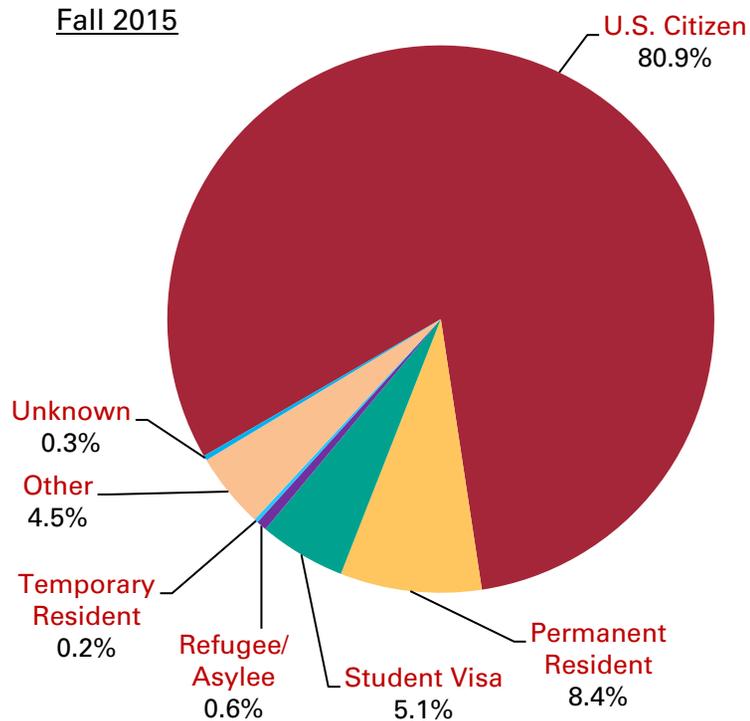


## NEW STUDENTS by RESIDENCE



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
PACCD	1123	948	1296	1215	1347
Out of district	2711	2201	3399	3088	3393
Out of state	136	106	190	168	173
Foreign	204	246	339	255	276
AB540	119	118	208	188	159
Unknown	18	9	2		1
<i>Total</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>
<i>Percent</i>					
PACCD	26.0%	26.1%	23.8%	24.7%	25.2%
Out of district	62.9%	60.7%	62.6%	62.8%	63.4%
Out of state	3.2%	2.9%	3.5%	3.4%	3.2%
Foreign	4.7%	6.8%	6.2%	5.2%	5.2%
AB540	2.8%	3.3%	3.8%	3.8%	3.0%
Unknown	0.4%	0.2%	0.1%	0.0%	0.0%

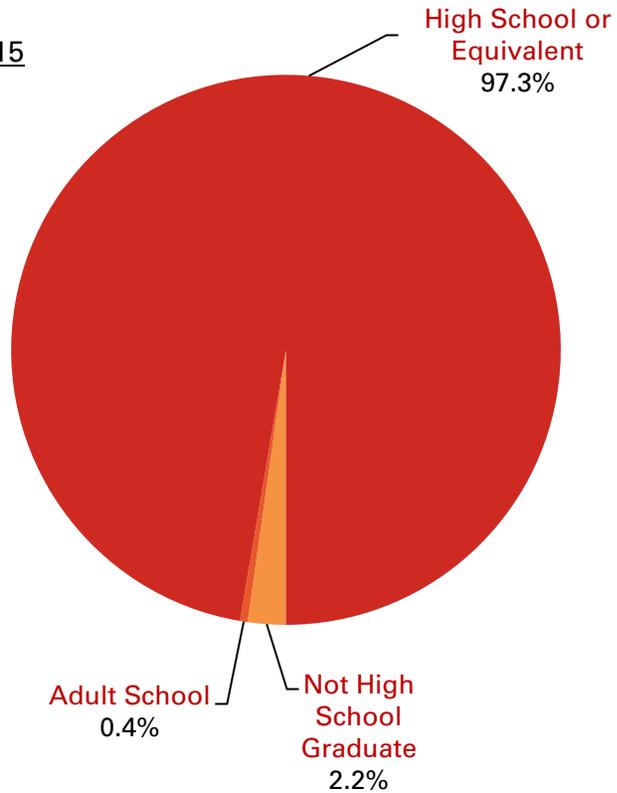
## NEW STUDENTS by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	3470	2821	4279	3961	4329
Perment Resident	411	379	515	451	447
Student Visa	190	10	335	252	274
Refugee/Asylee	55	37	48	35	33
Temporary Resident	11	3	21	14	12
Other	28	254	148	163	239
Unknown	146	124	88	38	15
<i>Total</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>
<i>Percent</i>					
U.S. Citizen	80.5%	77.8%	78.7%	80.6%	80.9%
Perment Resident	9.5%	10.4%	9.5%	9.2%	8.4%
Student Visa	4.4%	0.3%	6.2%	5.1%	5.1%
Refugee/Asylee	1.3%	1.0%	0.9%	0.7%	0.6%
Temporary Resident	0.3%	0.1%	0.4%	0.3%	0.2%
Other	0.6%	7.0%	2.7%	3.3%	4.5%
Unknown	3.4%	3.4%	1.6%	0.8%	0.3%

## NEW STUDENTS by EDUCATIONAL LEVEL

Fall 2015



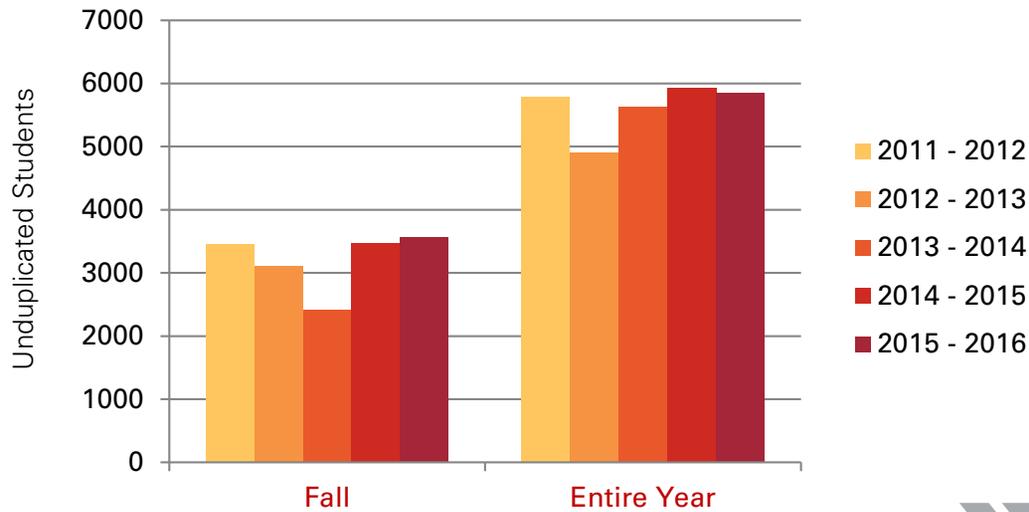
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Not High School Graduate	117	73	119	100	119
Adult School	33	19	39	29	24
GED or High School Proficiency	236	167	320	259	276
Foreign High School	284	349	491	367	377
High School	3640	3020	4455	4156	4542
Unknown	1		10	3	11
<i>Total</i>	<i>4311</i>	<i>3628</i>	<i>5434</i>	<i>4914</i>	<i>5349</i>
<i>Percent</i>					
Not High School Graduate	2.7%	2.0%	2.2%	2.0%	2.2%
Adult School	0.8%	0.5%	0.7%	0.6%	0.4%
GED or High School Proficiency	5.5%	4.6%	5.9%	5.3%	5.2%
Foreign High School	6.6%	9.6%	9.0%	7.5%	7.0%
High School	84.4%	83.2%	82.0%	84.6%	84.9%

## NEW STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		77	139	104	137
Acquire Job Skills	7	35	69	44	64
Certificate w/o Transfer	61	23	63	51	50
Complete High School/GED	3	11	30	48	63
Discover Career Interest	70	34	57	47	70
Educational Development	29	15	41	34	48
Improve Basic Skills	513	19	36	39	35
Maintain Cert./License	33	16	23	15	26
Move NonCredit to Credit		2	1	2	5
Terminal AA Degree		100	202	142	147
Terminal AS Degree	33	37	46	40	34
Transfer w/ AA/AS	2343	2182	3088	2785	3167
Transfer w/o AA/AS	1084	696	1073	980	1015
Undecided/Unknown	111	376	554	580	482
Update Job Skills	24	5	12	3	6
<i>Total</i>	4311	3628	5434	4914	5349
<i>Percent</i>					
4yr taking 4yr Courses		2.1%	2.6%	2.1%	2.6%
Acquire Job Skills	0.2%	1.0%	1.3%	0.9%	1.2%
Certificate w/o Transfer	1.4%	0.6%	1.2%	1.0%	0.9%
Complete High School/GED	0.1%	0.3%	0.6%	1.0%	1.2%
Discover Career Interest	1.6%	0.9%	1.0%	1.0%	1.3%
Educational Development	0.7%	0.4%	0.8%	0.7%	0.9%
Improve Basic Skills	11.9%	0.5%	0.7%	0.8%	0.7%
Maintain Cert./License	0.8%	0.4%	0.4%	0.3%	0.5%
Move NonCredit to Credit		0.1%	0.0%	0.0%	0.1%
Terminal AA Degree		2.8%	3.7%	2.9%	2.7%
Terminal AS Degree	0.8%	1.0%	0.8%	0.8%	0.6%
Transfer w/ AA/AS	54.3%	60.1%	56.8%	56.7%	59.2%
Transfer w/o AA/AS	25.1%	19.2%	19.7%	19.9%	19.0%
Undecided/Unknown	2.6%	10.4%	10.2%	11.8%	9.0%
Update Job Skills	0.6%	0.1%	0.2%	0.1%	0.1%

# UNDUPLICATED NONCREDIT STUDENTS

## Fall and Entire Academic Year



Noncredit students are those students who are enrolled in courses that do not offer college credit. PCC offers noncredit courses in English as a Second Language (ESL), Parenting, Adult High School Diploma, Short-term Career and Technical Education programs, Business office systems, etc. See the chapter on Noncredit programs for more information.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Fall	3464	3109	2418	3480	3568
Entire Year	5781	4909	5634	5930	5855
Ratio	1.67	1.58	2.33	1.70	1.64



### Gender

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Educational goal

- 5 year trend table

### Enrollment By Program

- 5 year trend
- 5 year trend table

### Ethnicity

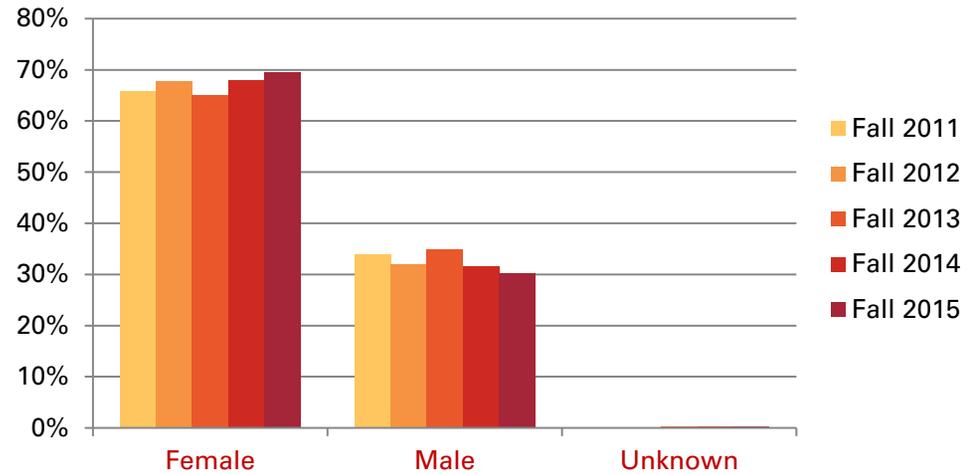
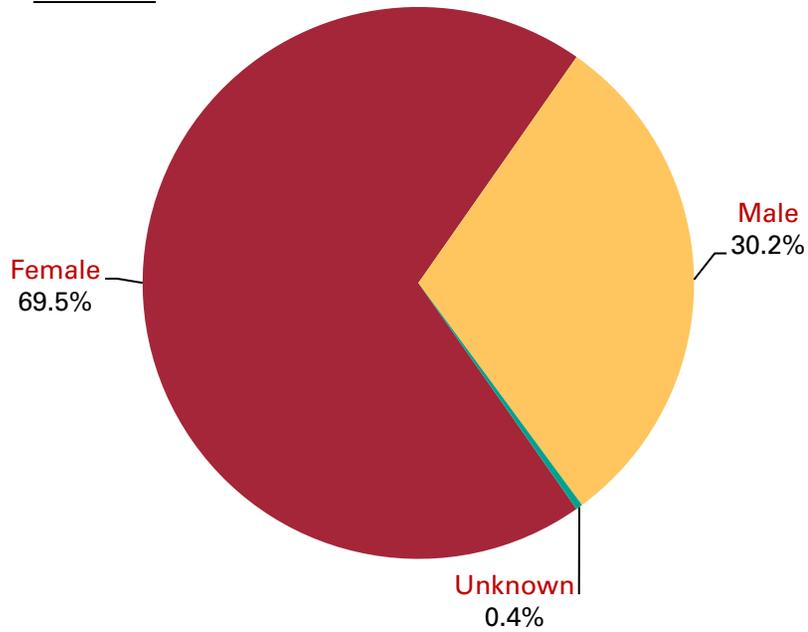
- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

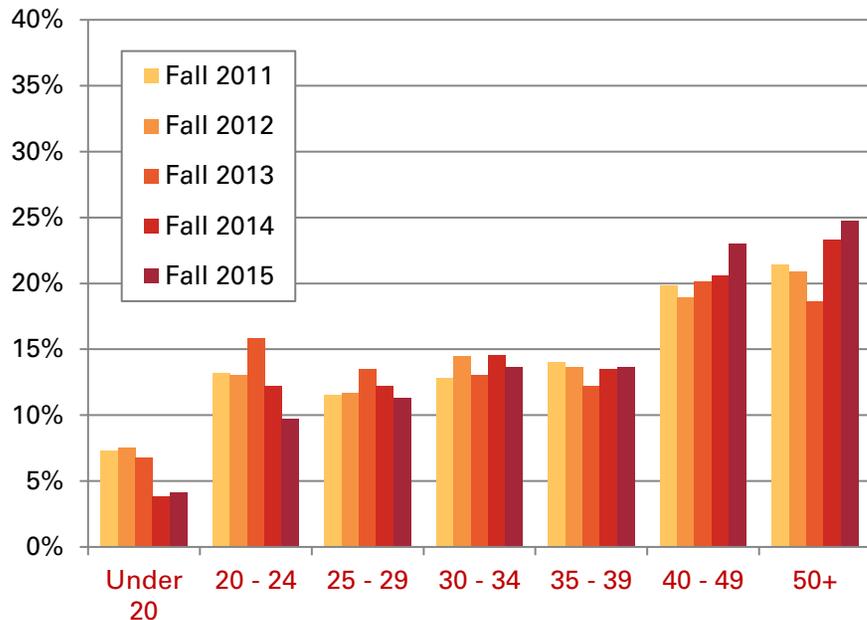
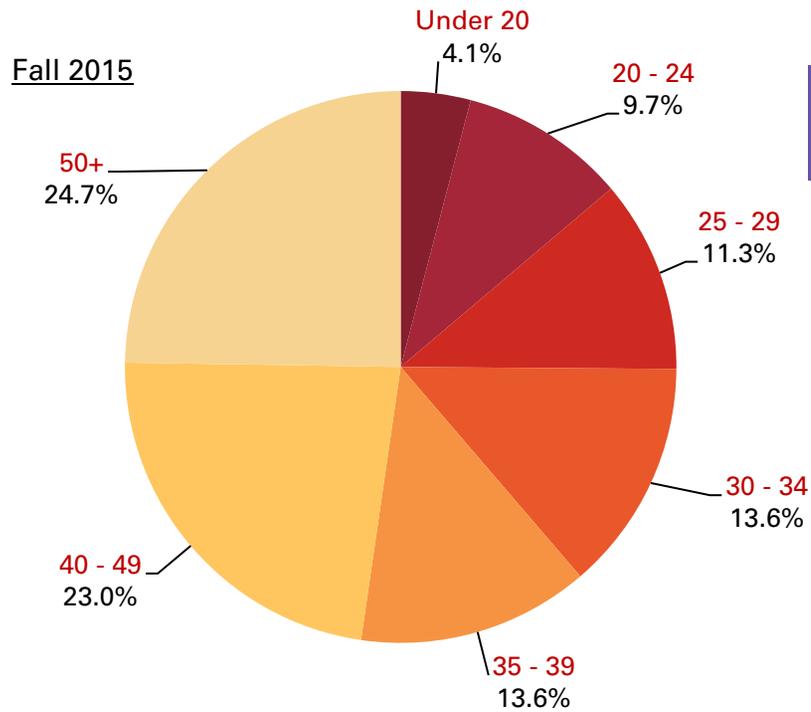
## NONCREDIT STUDENTS by GENDER

Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	2281	2109	1571	2368	2478
Male	1180	997	842	1098	1076
Unknown	3	3	5	14	14
<i>Total</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>
<i>Percent</i>					
Female	65.8%	67.8%	65.0%	68.0%	69.5%
Male	34.1%	32.1%	34.8%	31.6%	30.2%
Unknown	0.1%	0.1%	0.2%	0.4%	0.4%

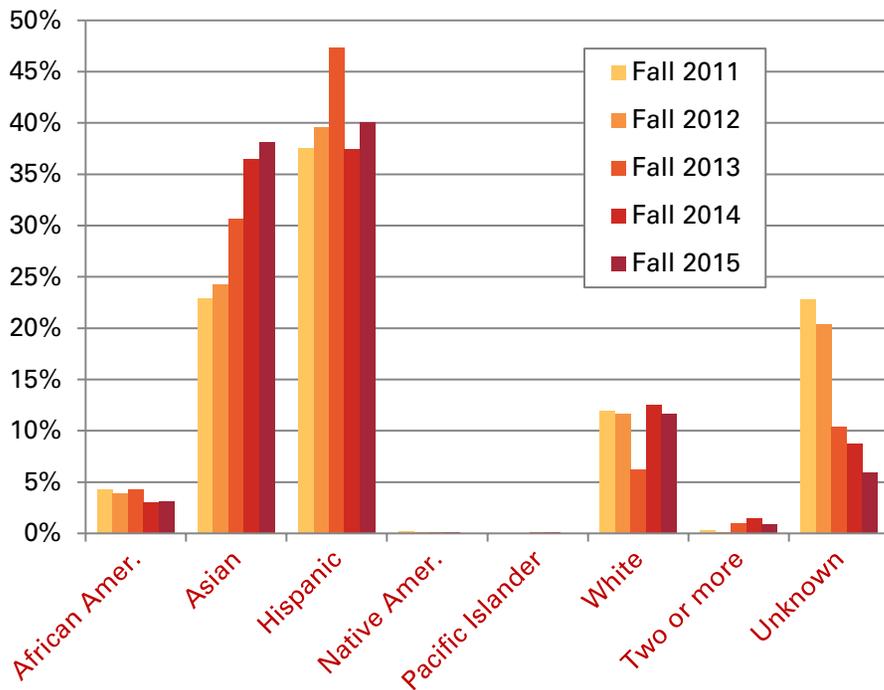
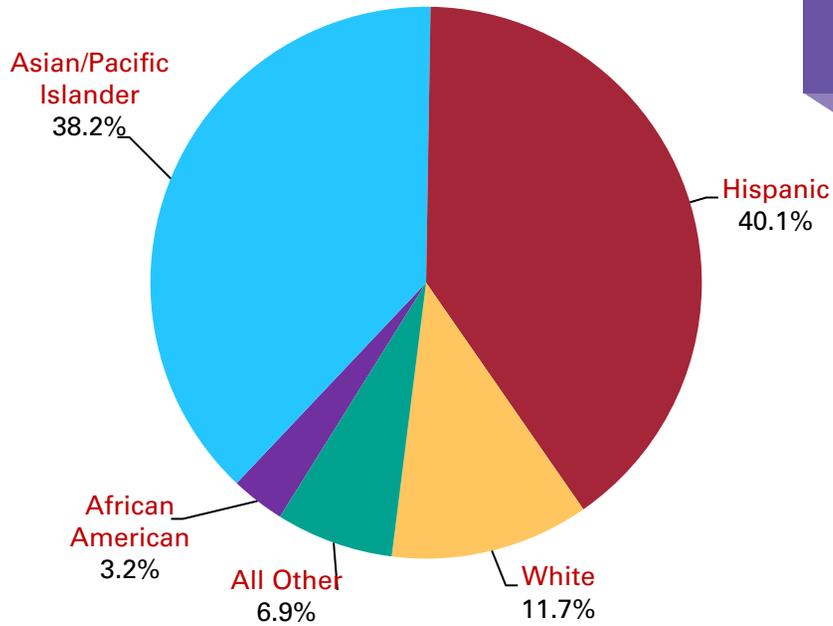
## NONCREDIT STUDENTS by AGE



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	253	233	164	132	146
20 - 24	456	404	383	425	347
25 - 29	400	363	326	423	403
30 - 34	444	449	315	505	485
35 - 39	484	424	295	468	485
40 - 49	686	588	486	717	819
50+	741	648	449	810	883
<i>Total</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>

<i>Percent</i>					
Under 20	7.3%	7.5%	6.8%	3.8%	4.1%
20 - 24	13.2%	13.0%	15.8%	12.2%	9.7%
25 - 29	11.5%	11.7%	13.5%	12.2%	11.3%
30 - 34	12.8%	14.4%	13.0%	14.5%	13.6%
35 - 39	14.0%	13.6%	12.2%	13.4%	13.6%
40 - 49	19.8%	18.9%	20.1%	20.6%	23.0%
50+	21.4%	20.8%	18.6%	23.3%	24.7%

Fall 2015

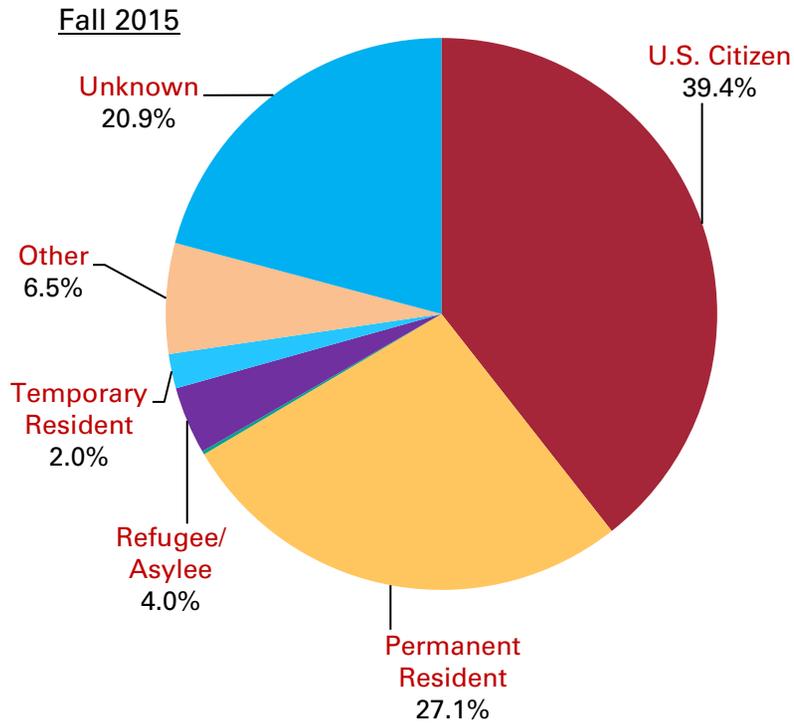


## NONCREDIT STUDENTS by ETHNICITY

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
African American	150	121	104	107	113
Asian	792	753	740	1271	1361
Hispanic	1302	1230	1144	1304	1430
Native American	6	4	4	5	2
Pacific Islander	1	1	2	3	2
White	414	363	150	435	416
Two or more	9	3	24	51	31
Unknown	790	634	250	304	213
<i>Total</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>

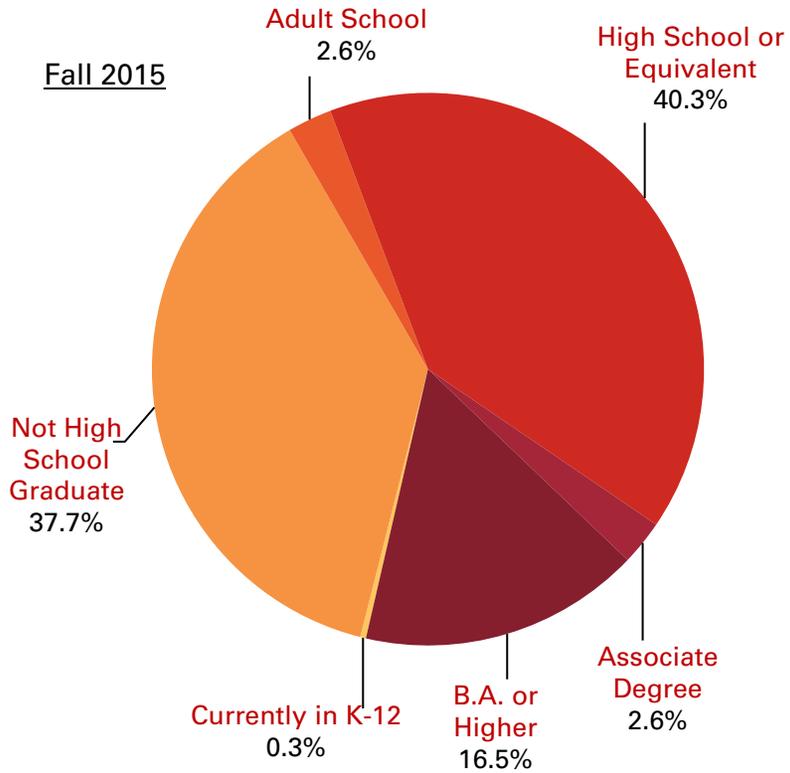
<i>Percent</i>					
African American	4.3%	3.9%	4.3%	3.1%	3.2%
Asian	22.9%	24.2%	30.6%	36.5%	38.1%
Hispanic	37.6%	39.6%	47.3%	37.5%	40.1%
Native American	0.2%	0.1%	0.2%	0.1%	0.1%
Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%
White	12.0%	11.7%	6.2%	12.5%	11.7%
Two or more	0.3%	0.1%	1.0%	1.5%	0.9%
Unknown	22.8%	20.4%	10.3%	8.7%	6.0%

## NONCREDIT STUDENTS by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	1538	1462	770	1377	1406
Perment Resident	744	664	640	960	967
Student Visa	3	1	2	3	7
Refugee/Asylee	88	66	76	95	141
Temporary Resident	61	47	57	89	72
Other	159	165	169	253	231
Unknown	871	704	704	703	744
<i>Total</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>
<i>Percent</i>					
U.S. Citizen	44.4%	47.0%	31.8%	39.6%	39.4%
Perment Resident	21.5%	21.4%	26.5%	27.6%	27.1%
Student Visa	0.1%	0.0%	0.1%	0.1%	0.2%
Refugee/Asylee	2.5%	2.1%	3.1%	2.7%	4.0%
Temporary Resident	1.8%	1.5%	2.4%	2.6%	2.0%
Other	4.6%	5.3%	7.0%	7.3%	6.5%
Unknown	25.1%	22.6%	29.1%	20.2%	20.9%

## NONCREDIT STUDENTS by EDUCATIONAL LEVEL

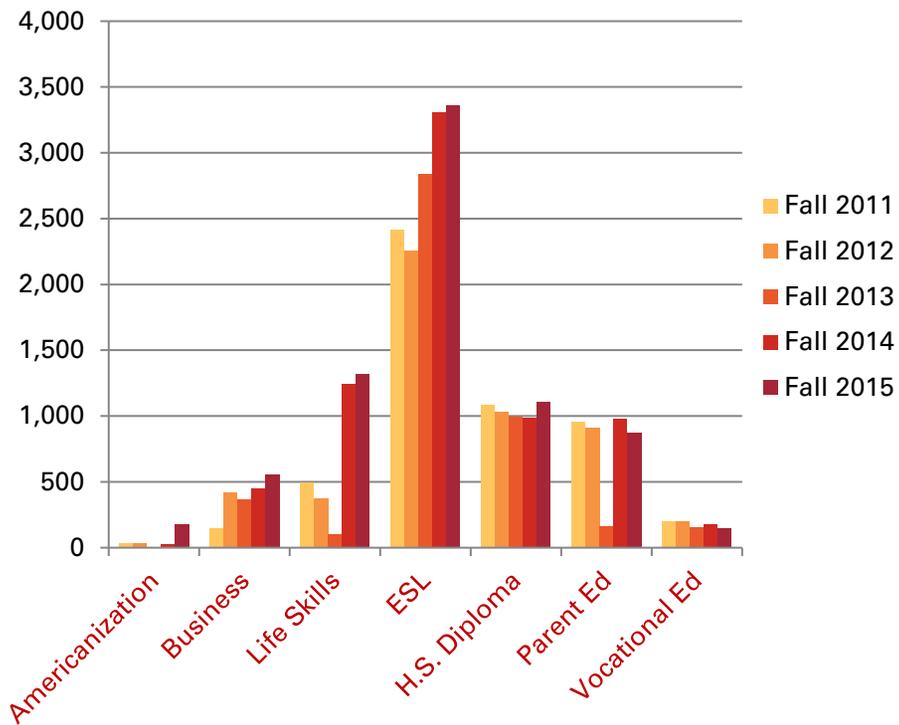


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Currently in K-12	24	51	20	16	12
Not High School Graduate	1251	974	916	1073	1338
Adult School	184	110	55	107	92
GED or High School Proficiency	80	78	73	140	91
Foreign High School	684	561	648	979	906
High School	308	381	239	457	432
Associate Degree	75	70	37	64	93
B.A. or Higher	841	875	421	638	585
Unknown	17	9	9	6	19
<i>Total</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>
<i>Percent</i>					
Currently in K-12	0.7%	1.6%	0.8%	0.5%	0.3%
Not High School Graduate	36.1%	31.3%	37.9%	30.8%	37.5%
Adult School	5.3%	3.5%	2.3%	3.1%	2.6%
GED or High School Proficiency	2.3%	2.5%	3.0%	4.0%	2.6%
Foreign High School	19.7%	18.0%	26.8%	28.1%	25.4%
High School	8.9%	12.3%	9.9%	13.1%	12.1%
Associate Degree	2.2%	2.3%	1.5%	1.8%	2.6%
B.A. or Higher	24.3%	28.1%	17.4%	18.3%	16.4%
Unknown	0.5%	0.3%	0.4%	0.2%	0.5%

## NONCREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		3	9	3	9
Acquire Job Skills	62	151	96	91	81
Certificate w/o Transfer	123	28	28	41	21
Complete High School/GED	22	265	300	238	203
Discover Career Interest	147	121	55	76	61
Educational Development	1092	593	230	564	552
Improve Basic Skills	472	897	910	1281	1245
Maintain Cert./License	663	29	21	18	23
Move NonCredit to Credit		13	8	27	21
Terminal AA Degree		53	51	42	48
Terminal AS Degree	27	21	16	11	8
Transfer w/ AA/AS	191	176	138	143	197
Transfer w/o AA/AS	142	69	109	165	150
Undecided/Unknown	501	633	404	741	915
Update Job Skills	22	57	43	39	34
<i>Total</i>	<i>3464</i>	<i>3109</i>	<i>2418</i>	<i>3480</i>	<i>3568</i>
<i>Percent</i>					
4yr taking 4yr Courses		0.1%	0.4%	0.1%	0.3%
Acquire Job Skills	1.8%	4.9%	4.0%	2.6%	2.3%
Certificate w/o Transfer	3.6%	0.9%	1.2%	1.2%	0.6%
Complete High School/GED	0.6%	8.5%	12.4%	6.8%	5.7%
Discover Career Interest	4.2%	3.9%	2.3%	2.2%	1.7%
Educational Development	31.5%	19.1%	9.5%	16.2%	15.5%
Improve Basic Skills	13.6%	28.9%	37.6%	36.8%	34.9%
Maintain Cert./License	19.1%	0.9%	0.9%	0.5%	0.6%
Move NonCredit to Credit		0.4%	0.3%	0.8%	0.6%
Terminal AA Degree		1.7%	2.1%	1.2%	1.3%
Terminal AS Degree	0.8%	0.7%	0.7%	0.3%	0.2%
Transfer w/ AA/AS	5.5%	5.7%	5.7%	4.1%	5.5%
Transfer w/o AA/AS	4.1%	2.2%	4.5%	4.7%	4.2%
Undecided/Unknown	14.5%	20.4%	16.7%	21.3%	25.6%
Update Job Skills	0.6%	1.8%	1.8%	1.1%	1.0%

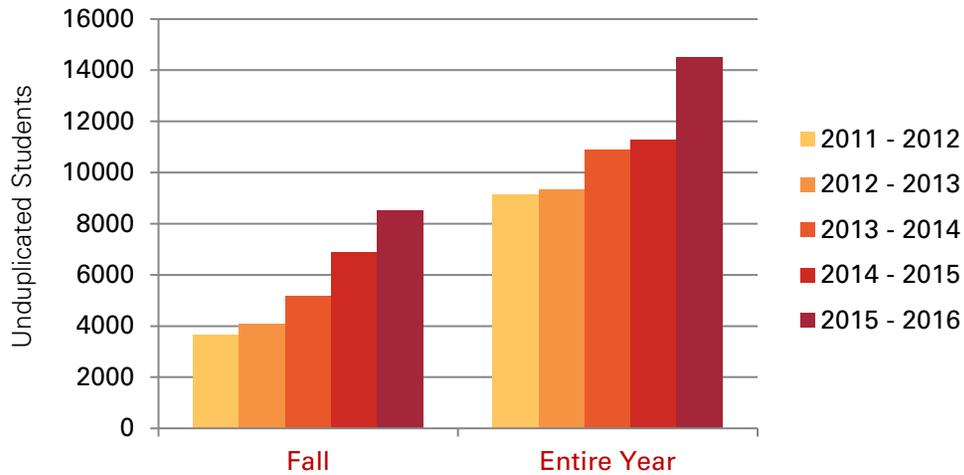
## NONCREDIT ENROLLMENTS by PROGRAM



<i>Enrollments</i>	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Americanization	36	35	1	28	180
Business	149	420	368	448	557
Life Skills	494	374	101	1245	1323
ESL	2417	2254	2836	3307	3363
H.S. Diploma	1085	1034	994	984	1112
Parent Ed	956	914	166	979	876
Vocational Ed	202	205	154	181	145
<i>Total</i>	<i>5339</i>	<i>5236</i>	<i>4620</i>	<i>7172</i>	<i>7556</i>

# UNDUPLICATED DISTANCE ED STUDENTS

## Fall and Entire Academic Year



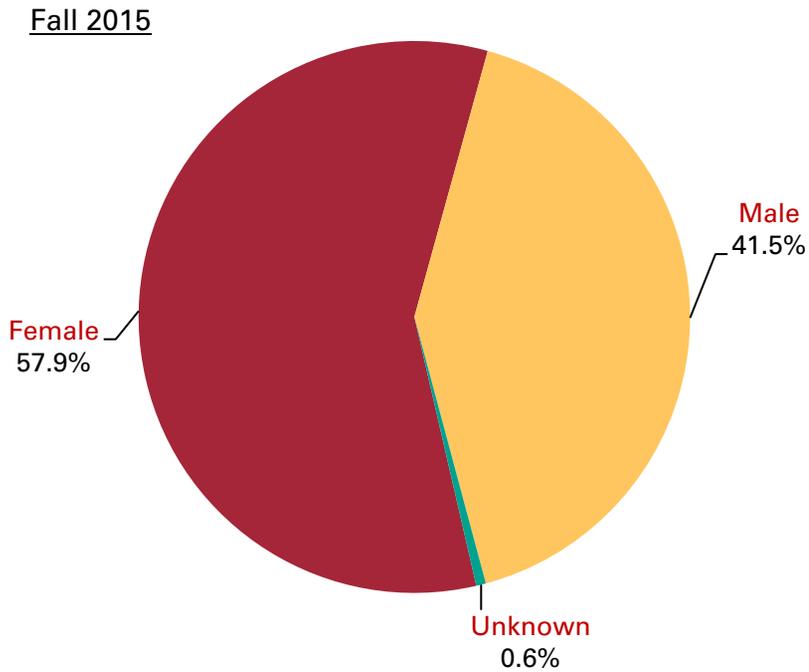
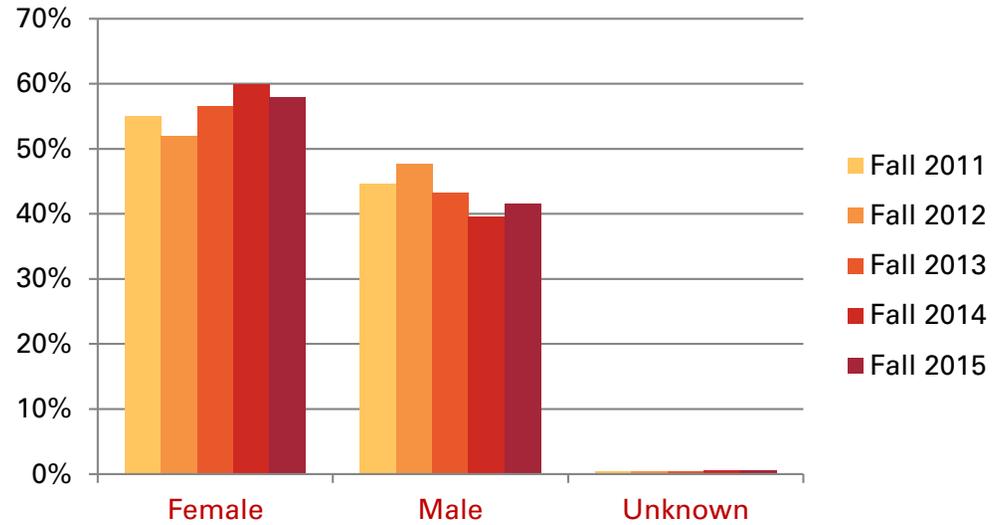
PCC has been slowly growing Distance Education courses and programs. Distance Education (DE) courses are offered fully online, Hybrid (online and face-to-face) and Telecourses. Faculty who teach DE courses are provided training and support through our Distance Education office.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Fall	3639	4097	5162	6890	8532
Entire Year	9144	9321	10888	11288	14517
Ratio	2.51	2.28	2.11	1.64	1.70



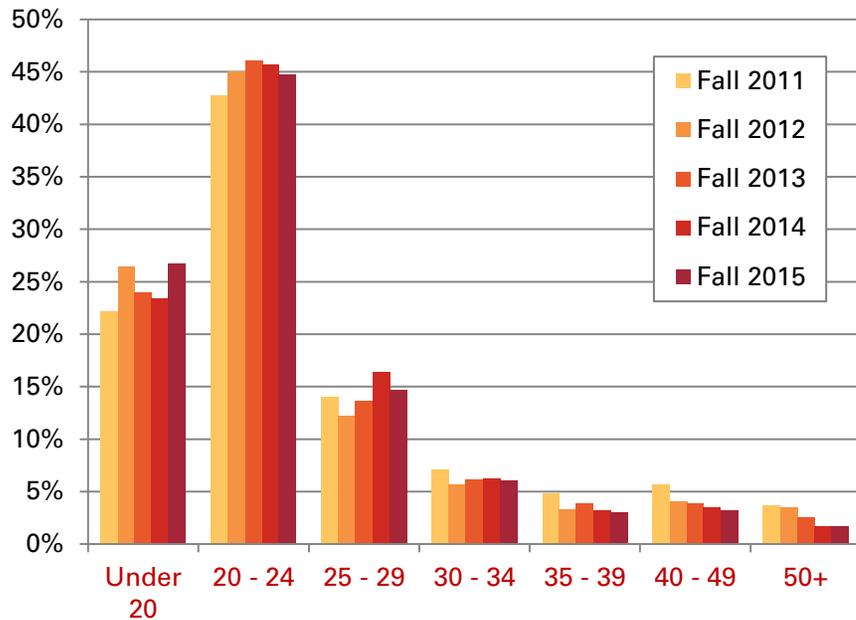
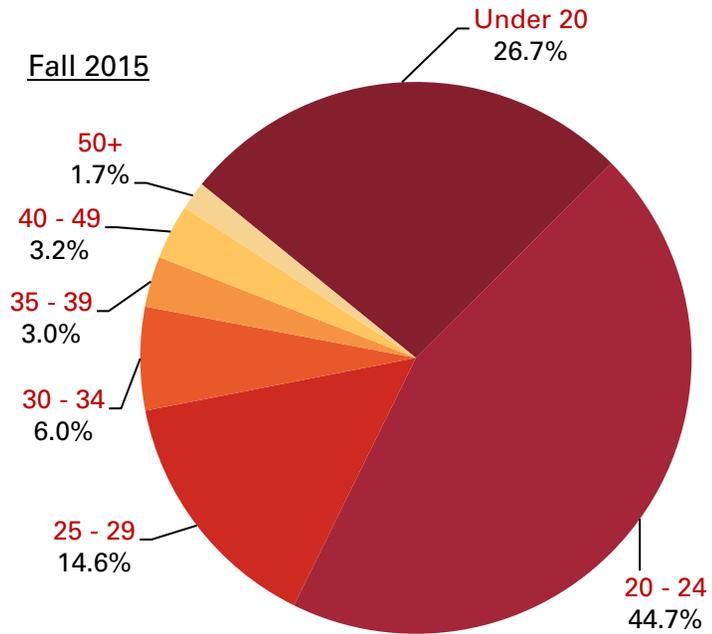
- Gender**
  - pie
  - 5 year trend
  - 5 year trend table
- Age**
  - pie
  - 5 year trend
  - 5 year trend table
- Ethnicity**
  - pie
  - 5 year trend
  - 5 year trend table
- Residence**
  - pie
  - 5 year trend
  - 5 year trend table
- Citizenship**
  - pie
  - 5 year trend table
- Education level**
  - pie
  - 5 year trend table
- Educational goal**
  - 5 year trend table
- Success & Retention by Method of Instruction**
  - courses
  - grades

## DISTANCE ED STUDENTS by GENDER



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	2003	2130	2916	4131	4940
Male	1622	1953	2229	2720	3544
Unknown	14	14	17	39	48
<i>Total</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>	<i>8532</i>
<i>Percent</i>					
Female	55.0%	52.0%	56.5%	60.0%	57.9%
Male	44.6%	47.7%	43.2%	39.5%	41.5%
Unknown	0.4%	0.3%	0.3%	0.6%	0.6%

## DISTANCE ED STUDENTS by AGE

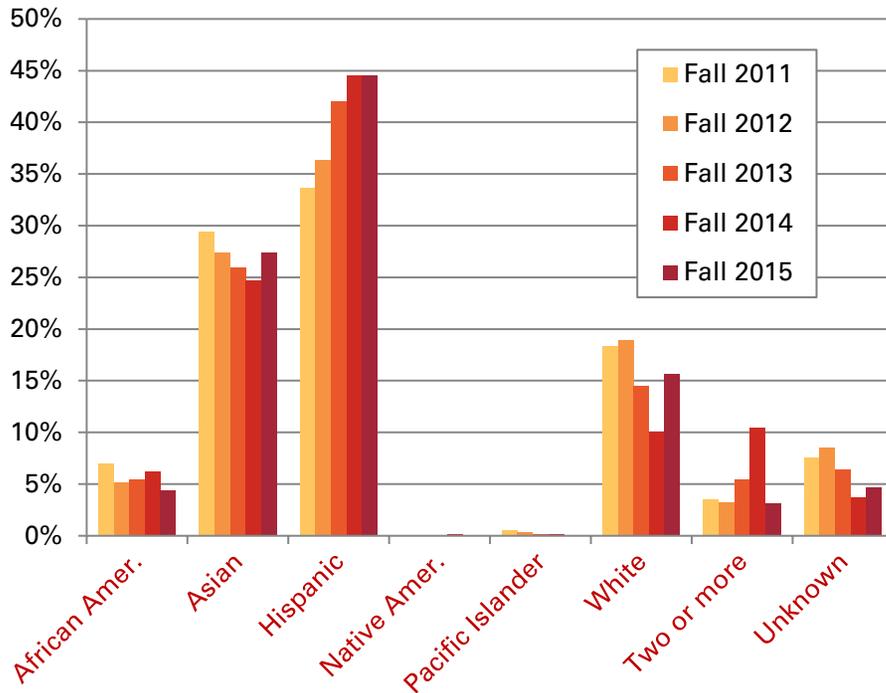
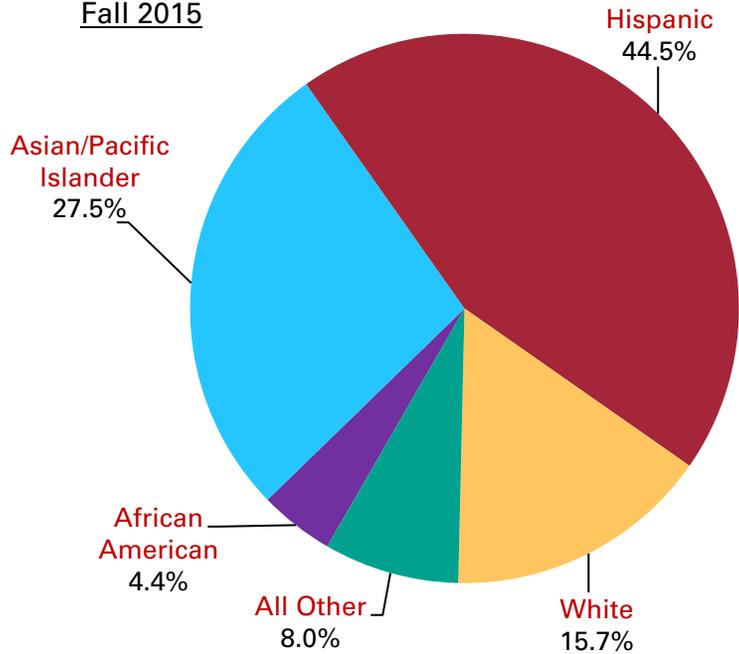


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	807	1081	1234	1612	2279
20 - 24	1555	1844	2376	3150	3818
25 - 29	508	498	705	1125	1249
30 - 34	258	231	317	429	516
35 - 39	173	135	197	219	253
40 - 49	207	167	201	241	276
50+	131	141	132	114	141
<i>Total</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>	<i>8532</i>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
Under 20	22.2%	26.4%	23.9%	23.4%	26.7%
20 - 24	42.7%	45.0%	46.0%	45.7%	44.7%
25 - 29	14.0%	12.2%	13.7%	16.3%	14.6%
30 - 34	7.1%	5.6%	6.1%	6.2%	6.0%
35 - 39	4.8%	3.3%	3.8%	3.2%	3.0%
40 - 49	5.7%	4.1%	3.9%	3.5%	3.2%
50+	3.6%	3.4%	2.6%	1.7%	1.7%

## DISTANCE ED STUDENTS by ETHNICITY

Fall 2015



Fall 2011    Fall 2012    Fall 2013    Fall 2014    Fall 2015

### Count

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
African American	253	211	279	431	376
Asian	1070	1123	1339	1699	2335
Hispanic	1224	1490	2170	3070	3796
Native American	2	4	5	8	7
Pacific Islander	18	13	10	12	9
White	668	776	749	696	1336
Two or more	127	133	280	717	272
Unknown	277	347	330	257	401
<b>Total</b>	<b>3639</b>	<b>4097</b>	<b>5162</b>	<b>6890</b>	<b>8532</b>

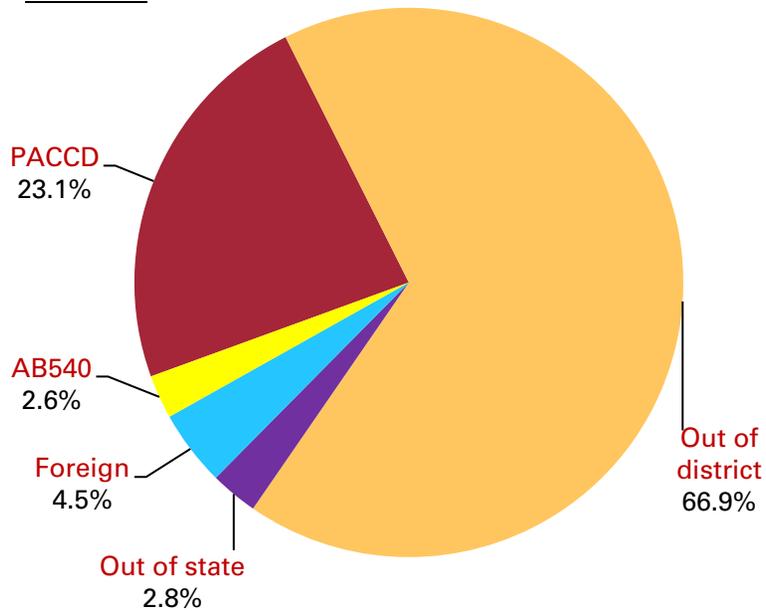
### Percent

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
African American	7.0%	5.2%	5.4%	6.3%	4.4%
Asian	29.4%	27.4%	25.9%	24.7%	27.4%
Hispanic	33.6%	36.4%	42.0%	44.6%	44.5%
Native American	0.1%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.5%	0.3%	0.2%	0.2%	0.1%
White	18.4%	18.9%	14.5%	10.1%	15.7%
Two or more	3.5%	3.2%	5.4%	10.4%	3.2%
Unknown	7.6%	8.5%	6.4%	3.7%	4.7%

## DISTANCE ED STUDENTS by RESIDENCE

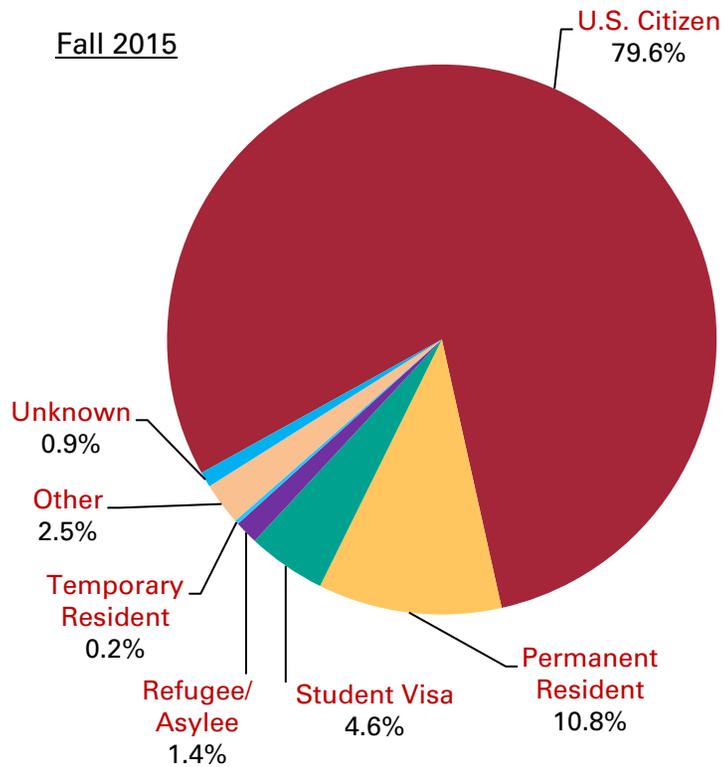


**Fall 2015**



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
PACCD	1020	1138	1384	1643	1972
Out of district	2326	2535	3331	4746	5712
Out of state	60	58	64	123	239
Foreign	186	287	293	214	380
AB540	44	70	90	164	219
Unknown	3	9			10
<i>Total</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>	<i>8532</i>
<i>Percent</i>					
PACCD	28.0%	27.8%	26.8%	23.8%	23.1%
Out of district	63.9%	61.9%	64.5%	68.9%	66.9%
Out of state	1.6%	1.4%	1.2%	1.8%	2.8%
Foreign	5.1%	7.0%	5.7%	3.1%	4.5%
AB540	1.2%	1.7%	1.7%	2.4%	2.6%
Unknown	0.1%	0.2%			0.1%

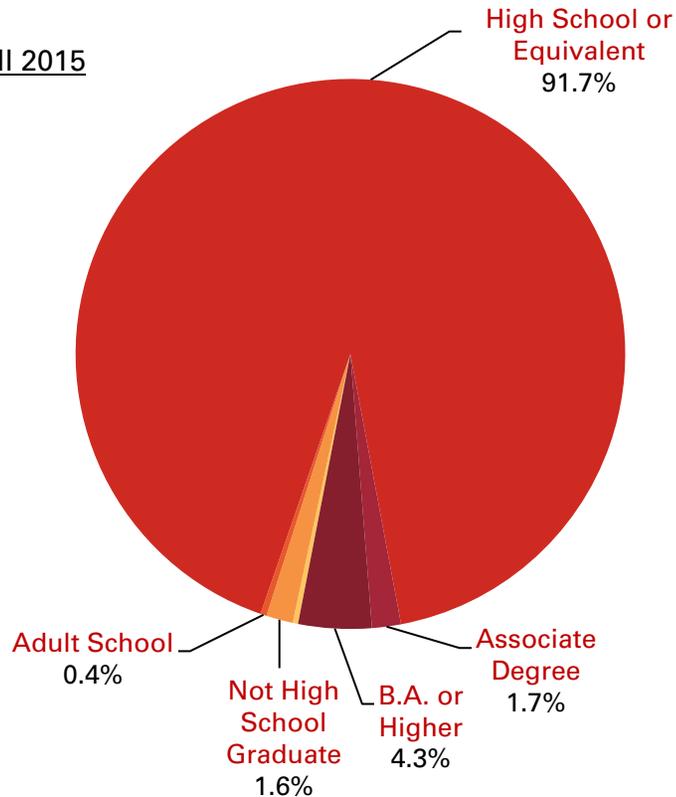
## DISTANCE ED STUDENTS by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	2784	3026	4023	5696	6788
Perment Resident	533	610	655	700	922
Student Visa	179	267	283	213	394
Refugee/Asylee	74	70	77	90	118
Temporary Resident	2	8	13	11	20
Other	9	39	32	91	213
Unknown	58	77	79	89	77
<i>Total</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>	<i>8532</i>
<i>Percent</i>					
U.S. Citizen	76.5%	73.9%	77.9%	82.7%	79.6%
Perment Resident	14.6%	14.9%	12.7%	10.2%	10.8%
Student Visa	4.9%	6.5%	5.5%	3.1%	4.6%
Refugee/Asylee	2.0%	1.7%	1.5%	1.3%	1.4%
Temporary Resident	0.1%	0.2%	0.3%	0.2%	0.2%
Other	0.2%	1.0%	0.6%	1.3%	2.5%
Unknown	1.6%	1.9%	1.5%	1.3%	0.9%

## DISTANCE ED STUDENTS by EDUCATIONAL LEVEL

Fall 2015

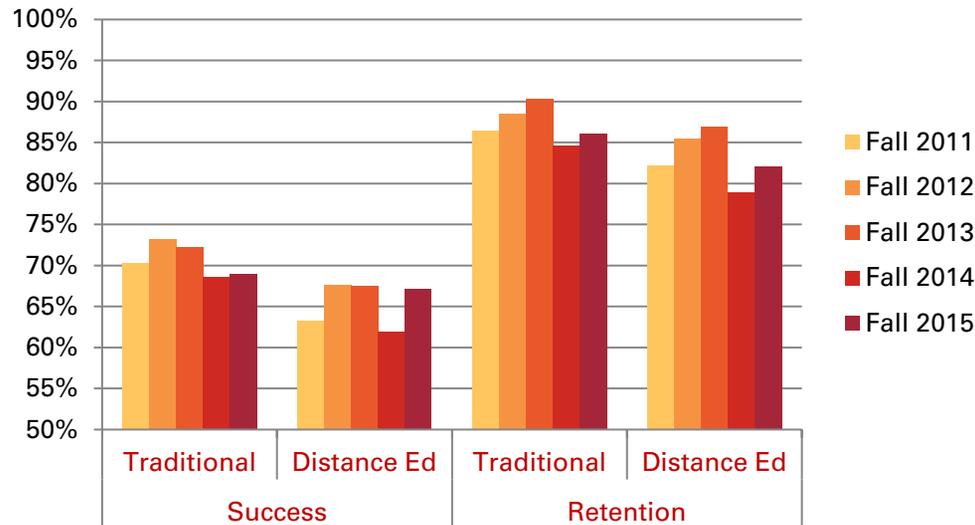


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Currently in K-12	4	1	6	13	27
Not High School Graduate	96	102	106	114	134
Adult School	20	24	25	24	31
GED or High School Proficiency	224	261	319	424	611
Foreign High School	292	408	486	507	861
High School	2604	2994	3850	5334	6344
Associate Degree	111	95	93	130	145
B.A. or Higher	288	211	274	341	367
Unknown		1	3	3	12
<i>Total</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>	<i>8532</i>
<i>Percent</i>					
Currently in K-12	0.1%	0.0%	0.1%	0.2%	0.3%
Not High School Graduate	2.6%	2.5%	2.1%	1.7%	1.6%
Adult School	0.5%	0.6%	0.5%	0.3%	0.4%
GED or High School Proficiency	6.2%	6.4%	6.2%	6.2%	7.2%
Foreign High School	8.0%	10.0%	9.4%	7.4%	10.1%
High School	71.6%	73.1%	74.6%	77.4%	74.4%
Associate Degree	3.1%	2.3%	1.8%	1.9%	1.7%
B.A. or Higher	7.9%	5.2%	5.3%	4.9%	4.3%
Unknown		0.0%	0.1%	0.0%	0.1%

## DISTANCE ED STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		148	223	339	314
Acquire Job Skills	56	153	162	190	189
Certificate w/o Transfer	82	63	90	123	144
Complete High School/GED	7	15	11	28	62
Discover Career Interest	143	65	80	110	90
Educational Development	40	62	74	84	120
Improve Basic Skills	359	26	59	50	60
Maintain Cert./License	62	30	38	39	58
Move NonCredit to Credit		6	6	11	15
Terminal AA Degree		170	227	345	396
Terminal AS Degree	71	34	62	65	63
Transfer w/ AA/AS	1745	2109	2622	3452	4462
Transfer w/o AA/AS	877	794	966	1407	1724
Undecided/Unknown	164	370	490	578	764
Update Job Skills	33	52	52	69	71
<i>Total</i>	<i>3639</i>	<i>4097</i>	<i>5162</i>	<i>6890</i>	<i>8532</i>
<i>Percent</i>					
4yr taking 4yr Courses		3.6%	4.3%	4.9%	3.7%
Acquire Job Skills	1.5%	3.7%	3.1%	2.8%	2.2%
Certificate w/o Transfer	2.3%	1.5%	1.7%	1.8%	1.7%
Complete High School/GED	0.2%	0.4%	0.2%	0.4%	0.7%
Discover Career Interest	3.9%	1.6%	1.5%	1.6%	1.1%
Educational Development	1.1%	1.5%	1.4%	1.2%	1.4%
Improve Basic Skills	9.9%	0.6%	1.1%	0.7%	0.7%
Maintain Cert./License	1.7%	0.7%	0.7%	0.6%	0.7%
Move NonCredit to Credit		0.1%	0.1%	0.2%	0.2%
Terminal AA Degree		4.1%	4.4%	5.0%	4.6%
Terminal AS Degree	2.0%	0.8%	1.2%	0.9%	0.7%
Transfer w/ AA/AS	48.0%	51.5%	50.8%	50.1%	52.3%
Transfer w/o AA/AS	24.1%	19.4%	18.7%	20.4%	20.2%
Undecided/Unknown	4.5%	9.0%	9.5%	8.4%	9.0%
Update Job Skills	0.9%	1.3%	1.0%	1.0%	0.8%

## COURSES with DISTANCE ED SECTIONS Success and Retention by Method of Instruction

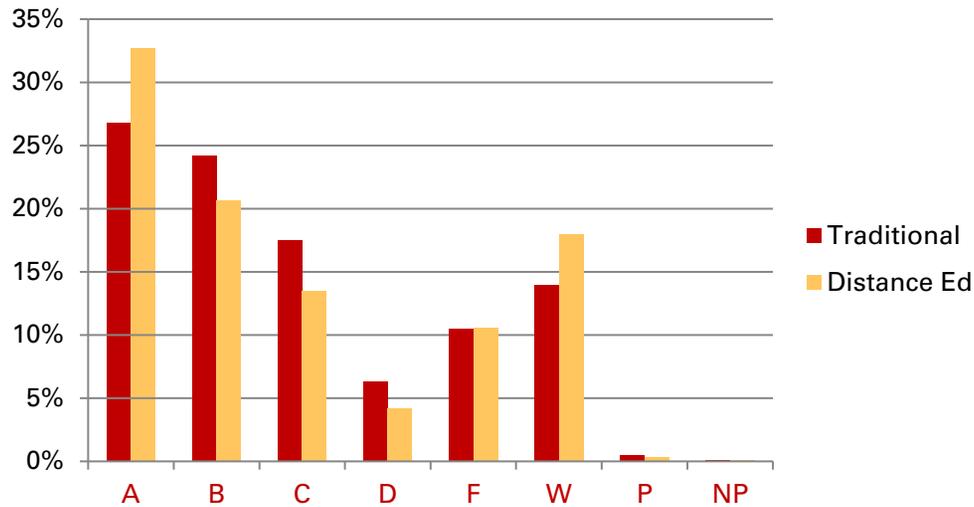


These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses taught face-to-face.

The success and retention rates for both the traditional and distance ed sections of these courses show the same general pattern, rising or falling in the same years. However, the distance ed sections have been slowly closing the gap on success and retention compared to the traditional sections, so now distance ed sections have only a 1.9% lower success rate and a 4.0% lower retention rate.

		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Success	Traditional	70.3%	73.2%	72.3%	68.6%	69.0%
	Distance Ed	63.3%	67.7%	67.5%	62.0%	67.2%
	Difference	-7.0%	-5.5%	-4.7%	-6.7%	-1.9%
Retention	Traditional	86.4%	88.5%	90.3%	84.7%	86.0%
	Distance Ed	82.3%	85.5%	87.0%	78.9%	82.0%
	Difference	-4.2%	-3.0%	-3.3%	-5.8%	-4.0%

## FALL 2015 Grades in Courses with DISTANCE ED SECTIONS by Method of Instruction



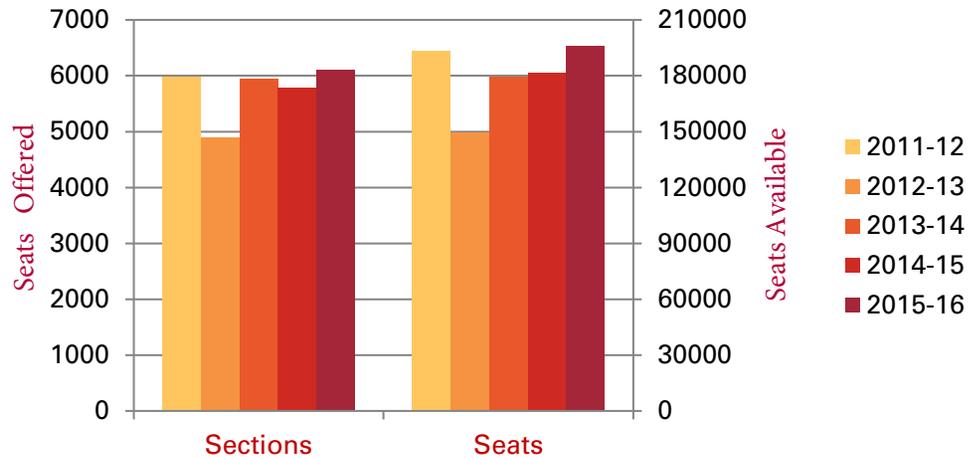
These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections have more A's, F's, and Ws, but fewer B's and C's. Also note that very few courses with distance ed sections are taken P/NP.

	A	B	C	D	F	W	P	NP
<i>Count</i>								
Traditional	4147	3748	2715	984	1629	2162	80	17
Distance Ed	2793	1764	1148	359	900	1534	27	7
<i>Percent</i>								
Traditional	26.8%	24.2%	17.5%	6.4%	10.5%	14.0%	0.5%	0.1%
Distance Ed	32.7%	20.7%	13.5%	4.2%	10.5%	18.0%	0.3%	0.1%

# SECTIONS, SEATS, and ENROLLMENTS

Annual Credit Classes / Sections and Seats



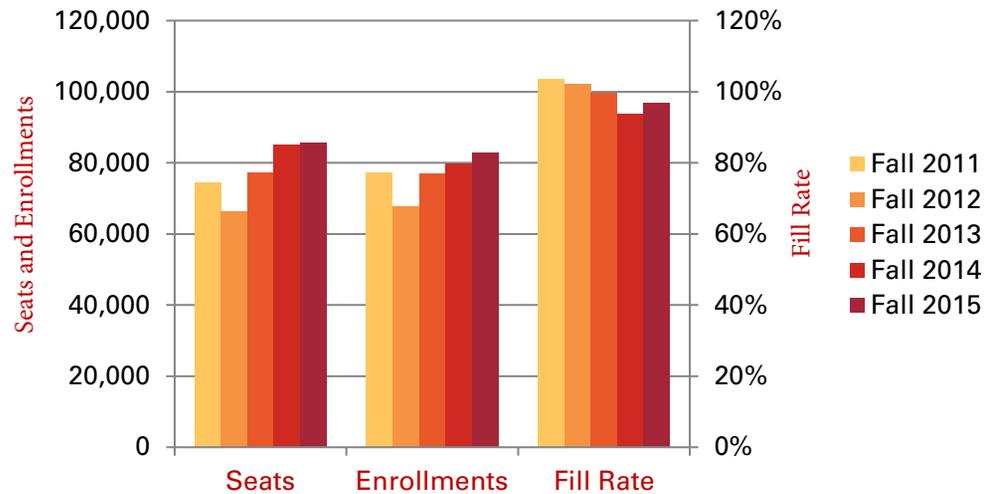
The College strives to provide the highest number of sections and seats possible within fiscal and physical constraints. Access and efficiency are the top concerns in providing a high quality, rigorous learning environment

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Sections	5440	4890	5945	5783	6108
Seats	166665	149291	178984	181297	196104
Enrollments	167611	146342	175749	180931	181476
Avg Class Size	30.8	29.9	29.6	31.3	29.7

Annual Credit Courses  
 • 5 year trend/table

Fall Credit Courses  
 • 5 year trend/table

## FALL CREDIT COURSES Seats Available and Enrollments

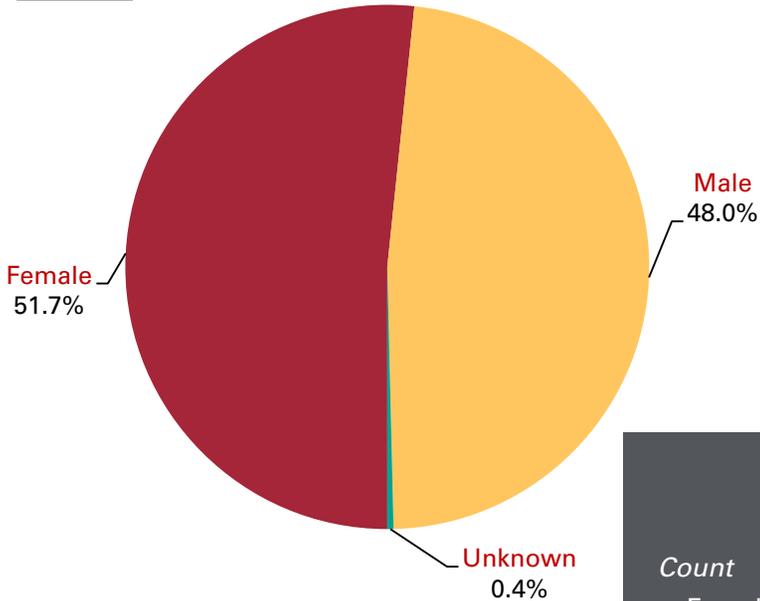


As is evident in the chart and table, in Fall 2012 the College had fewest seats available and thus enrollments declined. The College rebounded in Fall 2013 and continues to offer the maximum number of sections possible.

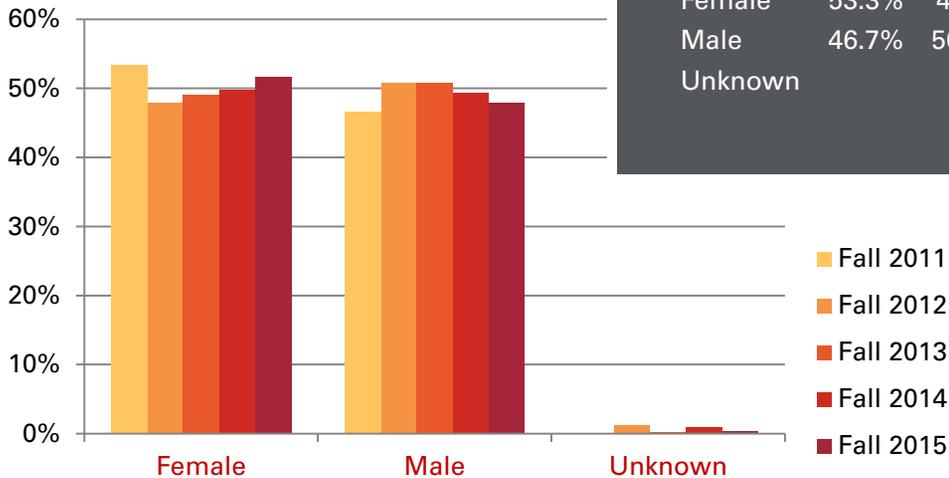
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Sections	2407	2253	2690	2748	2,694
Seats	74514	66391	72297	85146	85,700
Enrollments	77157	67760	76970	79783	82,898
Fill Rate	103.5%	102.1%	99.6%	93.7%	96.7%

# PATHWAY STUDENTS Fall and Entire Academic Year

Fall 2015



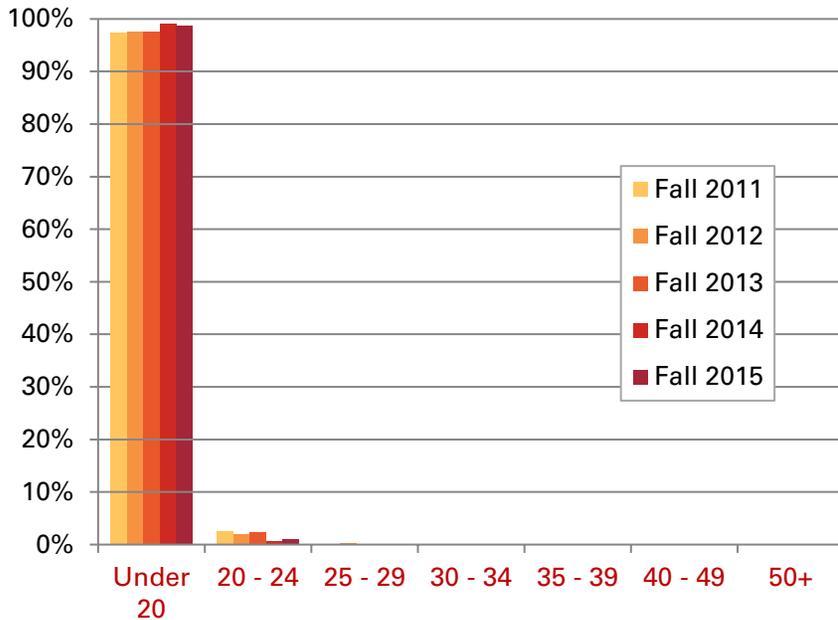
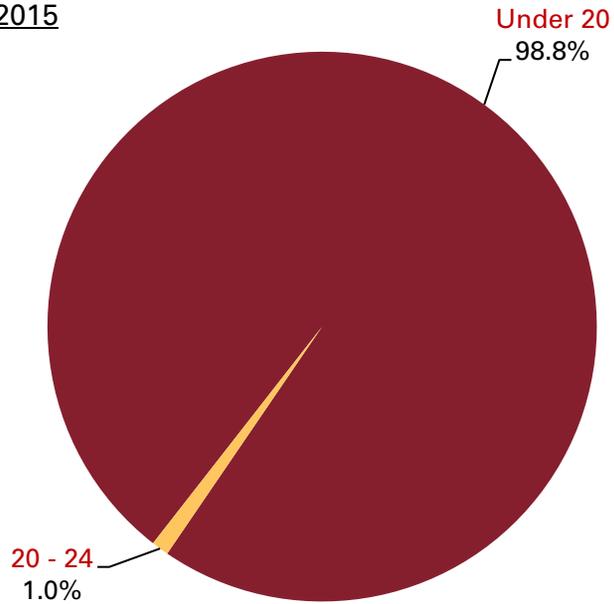
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	40	309	460	566	813
Male	35	328	476	561	755
Unknown		8	2	10	6
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>
<i>Percent</i>					
Female	53.3%	47.9%	49.0%	49.8%	51.7%
Male	46.7%	50.9%	50.7%	49.3%	48.0%
Unknown		1.2%	0.2%	0.9%	0.4%



The First Year Experience (FYE) program is a guided pathway program for first time college students arriving directly from High School. Students accepted into FYE are required to take a fulltime load (12 units) of classes, enroll in the appropriate level math and English course, and complete a first year seminar course. The College continues to expand FYE every year.

- Gender**
  - pie
  - 5 year trend
  - 5 year trend table
- Citizenship**
  - pie
  - 5 year trend table
- Education level**
  - pie
  - 5 year trend table
- Educational goal**
  - 5 year trend table
- Grades and Success & Retention and Average Units**
- Ethnicity**
  - pie
  - 5 year trend
  - 5 year trend table
- Residence**
  - pie
  - 5 year trend
  - 5 year trend table

Fall 2015

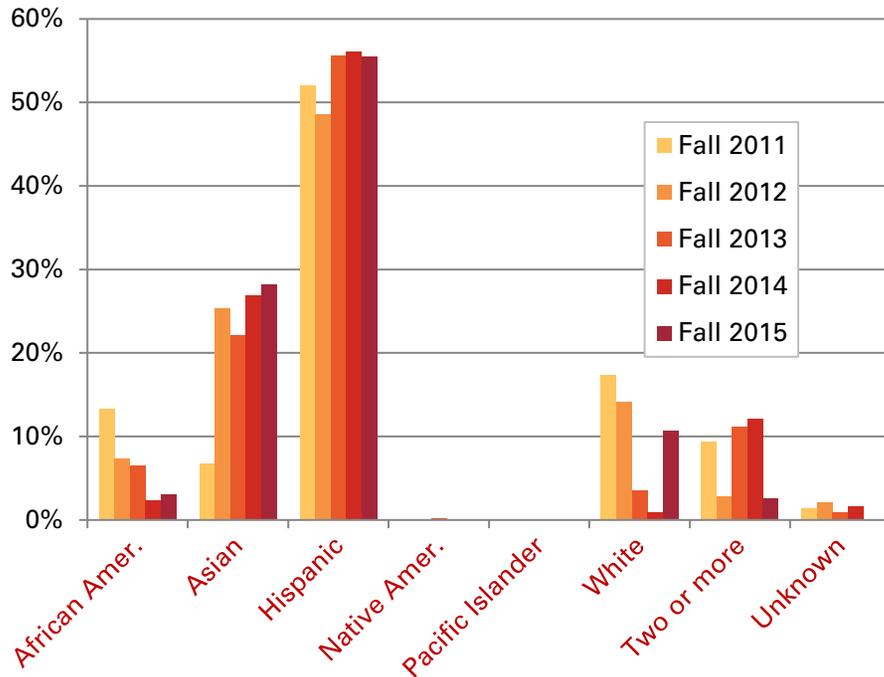
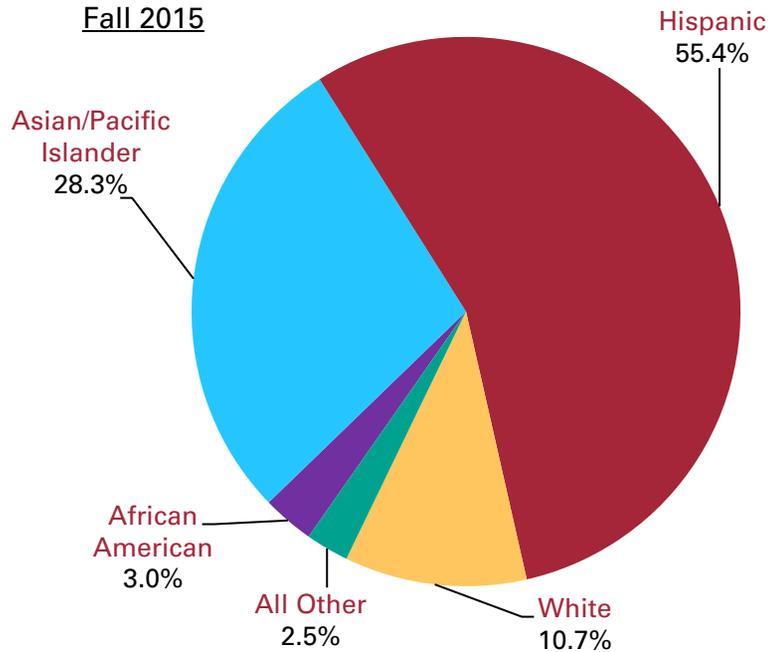


## PATHWAY STUDENTS by AGE

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	73	629	916	1126	1555
20 - 24	2	13	22	8	16
25 - 29		2		2	3
30 - 34					
35 - 39					
40 - 49		1		1	
50+					
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>
<i>Percent</i>					
Under 20	97.3%	97.5%	97.7%	99.0%	98.8%
20 - 24	2.7%	2.0%	2.3%	0.7%	1.0%
25 - 29		0.3%		0.2%	0.2%
30 - 34					
35 - 39					
40 - 49		0.2%		0.1%	0.1%
50+					

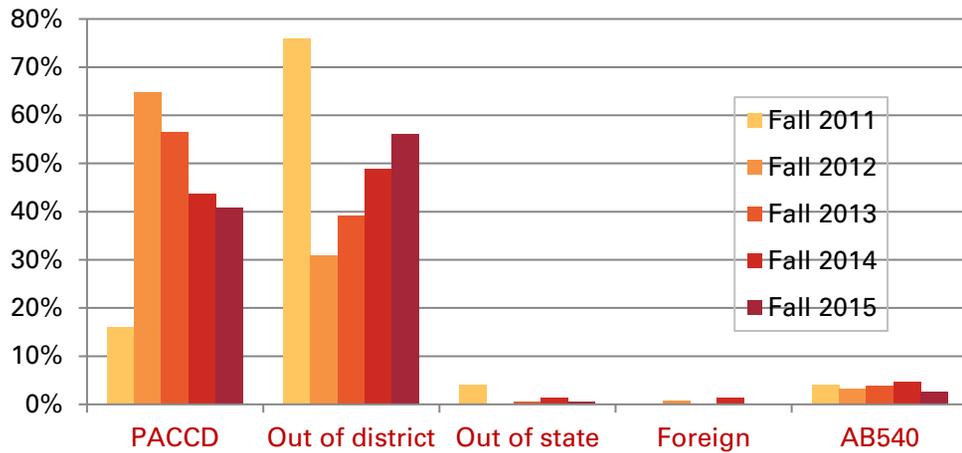
## PATHWAY STUDENTS by ETHNICITY

Fall 2015

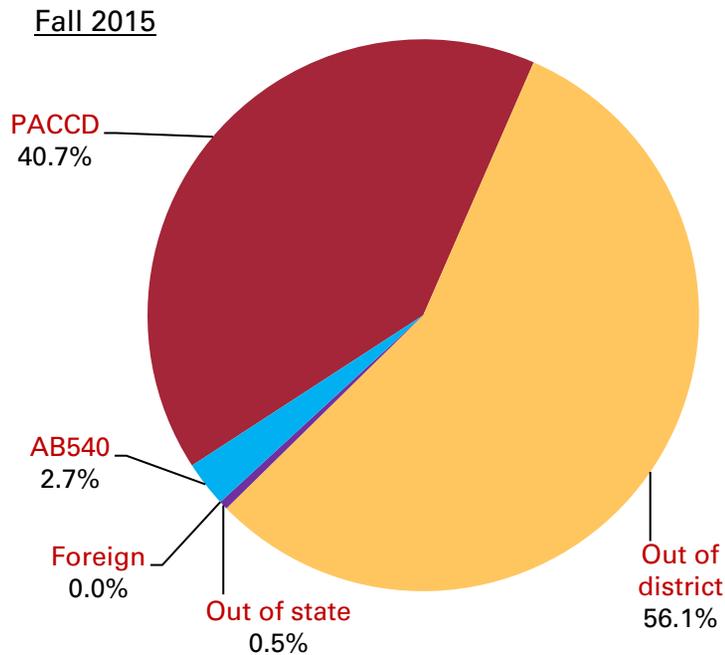


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
African American	10	47	61	27	48
Asian	5	163	207	306	444
Hispanic	39	313	522	637	872
Native American			2		
Pacific Islander				1	1
White	13	91	33	10	169
Two or more	7	18	105	137	40
Unknown	1	13	8	19	
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>

<i>Percent</i>					
African American	13.3%	7.3%	6.5%	2.4%	3.0%
Asian	6.7%	25.3%	22.1%	26.9%	28.2%
Hispanic	52.0%	48.5%	55.7%	56.0%	55.4%
Native American			0.2%		
Pacific Islander				0.1%	0.1%
White	17.3%	14.1%	3.5%	0.9%	10.7%
Two or more	9.3%	2.8%	11.2%	12.0%	2.5%
Unknown	1.3%	2.0%	0.9%	1.7%	0.0%

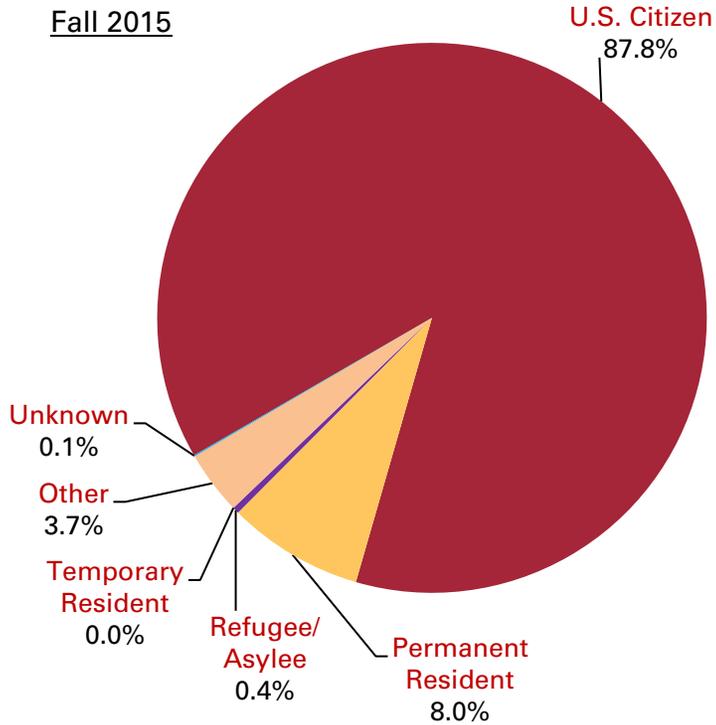


## PATHWAY STUDENTS by RESIDENCE



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
PACCD	12	418	530	497	641
Out of district	57	200	367	556	883
Out of state	3	1	5	16	8
Foreign		5		16	
AB540	3	21	36	52	42
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>
<i>Percent</i>					
PACCD	16.0%	64.8%	56.5%	43.7%	40.7%
Out of district	76.0%	31.0%	39.1%	48.9%	56.1%
Out of state	4.0%	0.2%	0.5%	1.4%	0.5%
Foreign		0.8%		1.4%	
AB540	4.0%	3.3%	3.8%	4.6%	2.7%

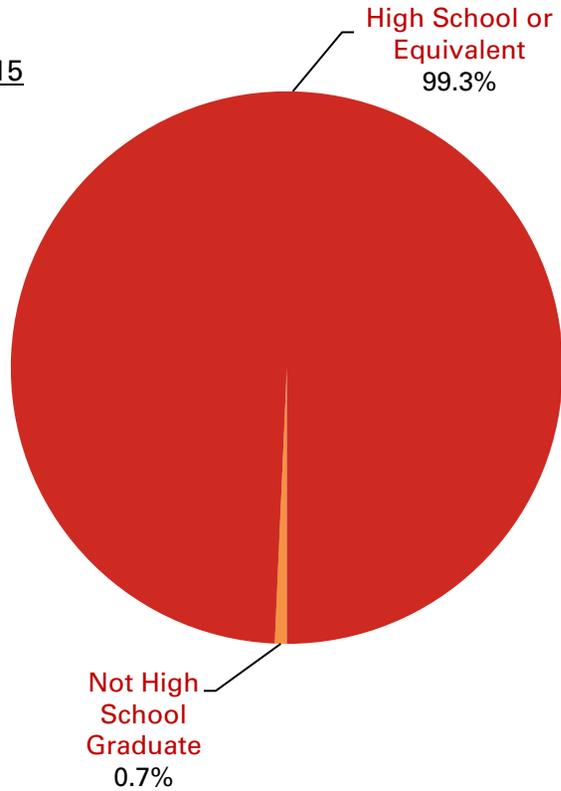
## PATHWAY STUDENTS by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	71	567	821	980	1382
Perment Resident	1	49	74	82	126
Student Visa		4		17	
Refugee/Asylee		1	4	4	6
Temporary Resident			2	1	
Other		3	29	42	59
Unknown	3	21	8	11	1
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>
<i>Percent</i>					
U.S. Citizen	94.7%	87.9%	87.5%	86.2%	87.8%
Perment Resident	1.3%	7.6%	7.9%	7.2%	8.0%
Student Visa		0.6%		1.5%	0.0%
Refugee/Asylee		0.2%	0.4%	0.4%	0.4%
Temporary Resident			0.2%	0.1%	0.0%
Other		0.5%	3.1%	3.7%	3.7%
Unknown	4.0%	3.3%	0.9%	1.0%	0.1%

## PATHWAY STUDENTS by EDUCATIONAL LEVEL

Fall 2015

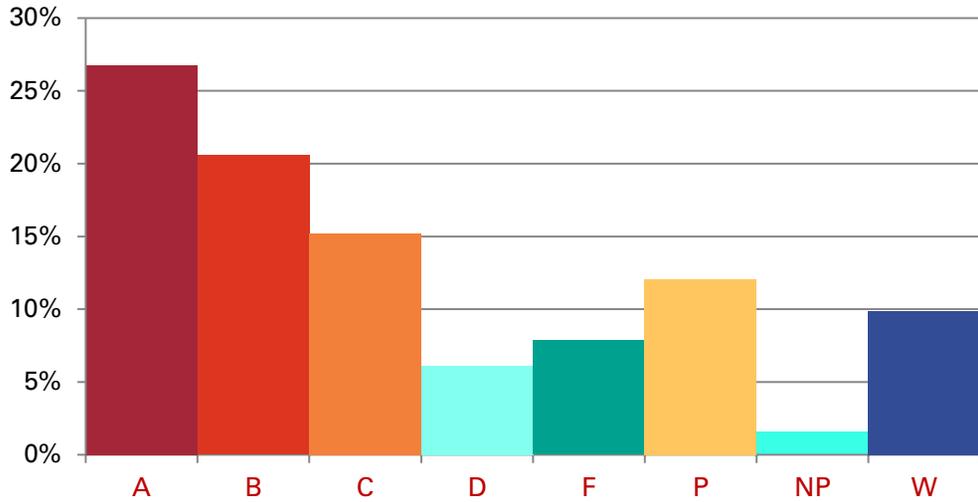


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Currently in K-12		1			
Not High School Graduate		2	3	4	6
Adult School					2
GED or High School Proficiency	2	13	23	30	39
Foreign High School		6	4	17	1
High School	73	623	908	1086	1523
Associate Degree					
B.A. or Higher					
Unknown					3
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>
<i>Percent</i>					
Currently in K-12		0.2%			
Not High School Graduate		0.3%	0.3%	0.4%	0.4%
Adult School					0.1%
GED or High School Proficiency	2.7%	2.0%	2.5%	2.6%	2.5%
Foreign High School		0.9%	0.4%	1.5%	0.1%
High School	97.3%	96.6%	96.8%	95.5%	96.8%
Associate Degree					
B.A. or Higher					
Unknown					0.2%

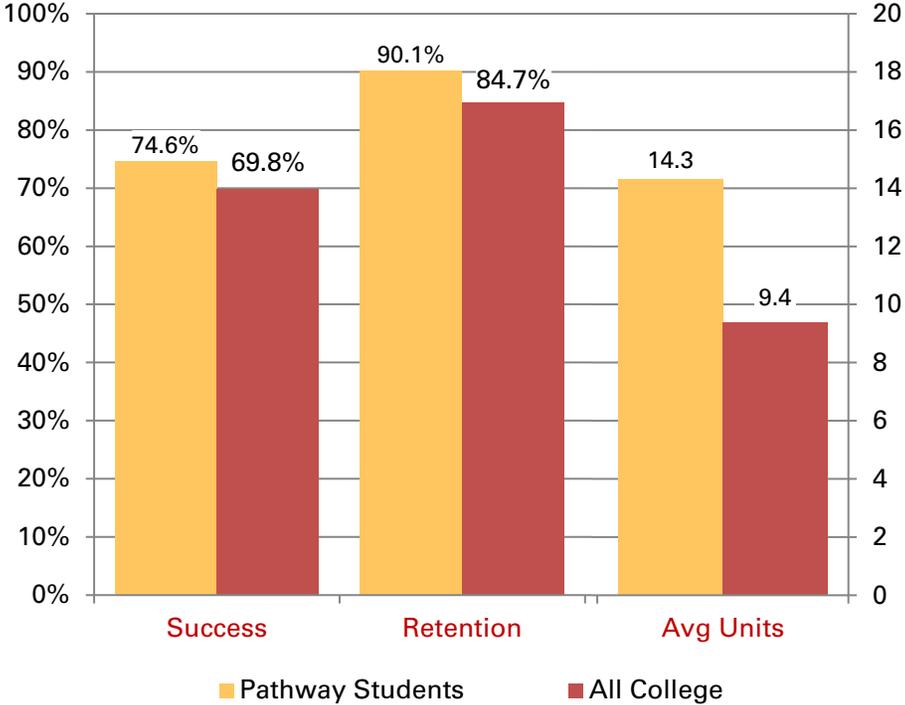
## PATHWAY STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		12	22	15	25
Acquire Job Skills		6	6	5	11
Certificate w/o Transfer	1	1	3	5	9
Complete High School/GED		1	5	14	19
Discover Career Interest		1	2	5	9
Educational Development		3	3	5	6
Improve Basic Skills	6	3	1	1	3
Maintain Cert./License		2	5	2	1
Terminal AA Degree		8	14	17	25
Terminal AS Degree		2	3	4	8
Transfer w/ AA/AS	51	433	596	676	1016
Transfer w/o AA/AS	16	115	208	259	314
Undecided/Unknown	1	58	68	129	128
Update Job Skills			2		
<i>Total</i>	<i>75</i>	<i>645</i>	<i>938</i>	<i>1137</i>	<i>1574</i>
<i>Percent</i>					
4yr taking 4yr Courses	0.0%	1.9%	2.3%	1.3%	1.6%
Acquire Job Skills		0.9%	0.6%	0.4%	0.7%
Certificate w/o Transfer	1.3%	0.2%	0.3%	0.4%	0.6%
Complete High School/GED		0.2%	0.5%	1.2%	1.2%
Discover Career Interest		0.2%	0.2%	0.4%	0.6%
Educational Development		0.5%	0.3%	0.4%	0.4%
Improve Basic Skills	8.0%	0.5%	0.1%	0.1%	0.2%
Maintain Cert./License		0.3%	0.5%	0.2%	0.1%
Terminal AA Degree		1.2%	1.5%	1.5%	1.6%
Terminal AS Degree		0.3%	0.3%	0.4%	0.5%
Transfer w/ AA/AS	68.0%	67.1%	63.5%	59.5%	64.5%
Transfer w/o AA/AS	21.3%	17.8%	22.2%	22.8%	19.9%
Undecided/Unknown	1.3%	9.0%	7.2%	11.3%	8.1%
Update Job Skills			0.2%		

## FALL 2015 PATHWAY STUDENTS GRADES and SUCCESS & RETENTION and AVERAGE UNITS

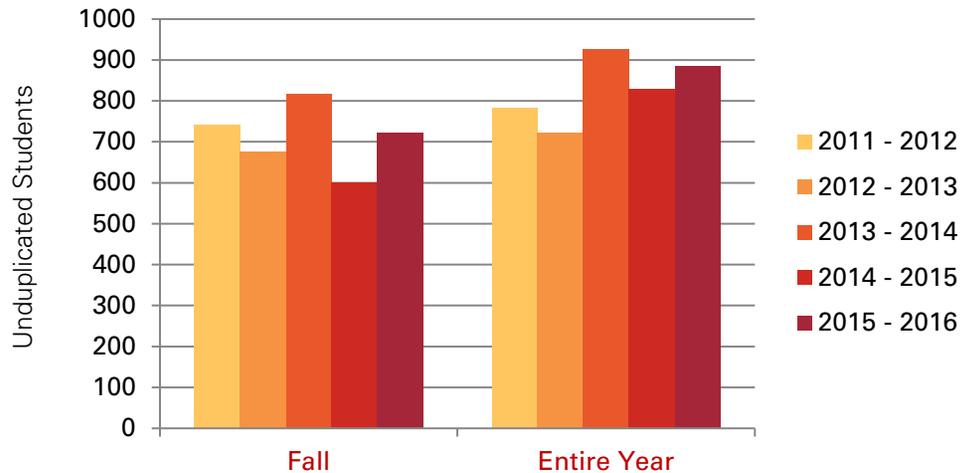


A	B	C	D	F	P	NP	W
26.8%	20.6%	15.2%	6.1%	7.9%	12.0%	1.6%	9.9%



# UNDUPLICATED EOP&S STUDENTS

## Fall and Entire Academic Year



The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged (a student who qualifies for a BOGG A or BOGG B type fee waiver) or educationally disadvantaged (no high school diploma or GED, high school GPA of less than 2.5, and/or taking a Basic Skills Math or English class). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as tutoring, counseling, and emergency financial assistance.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Fall	741	676	816	601	722
Entire Year	782	722	925	830	885
Ratio	1.06	1.07	1.13	1.38	1.23

### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Educational goal

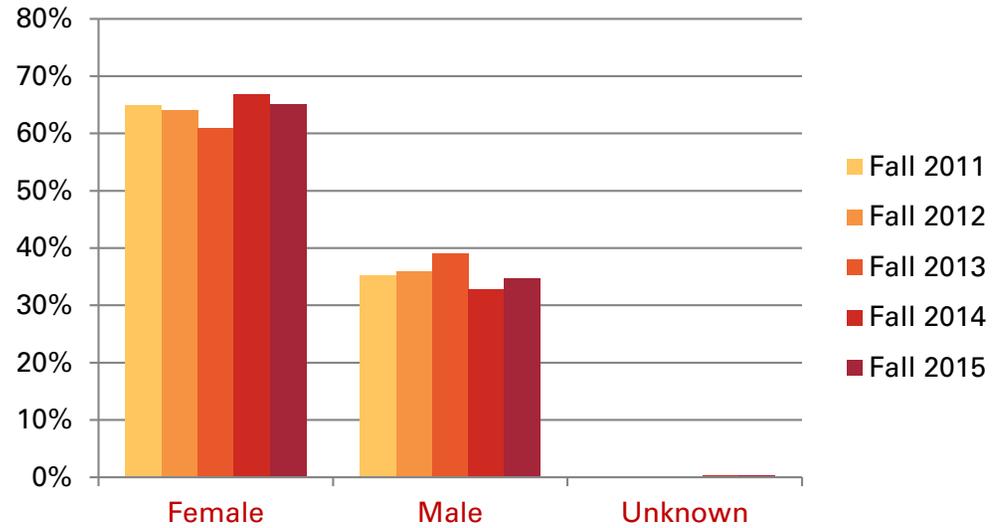
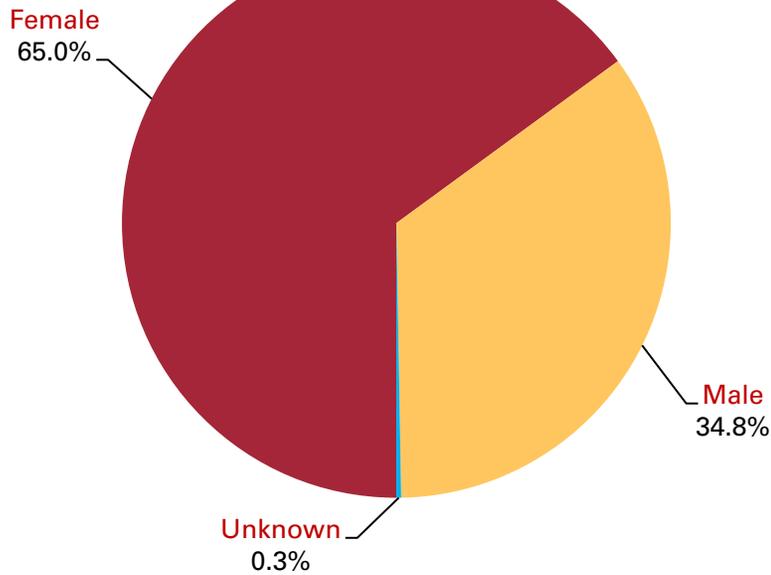
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

## EOP&S STUDENTS by GENDER

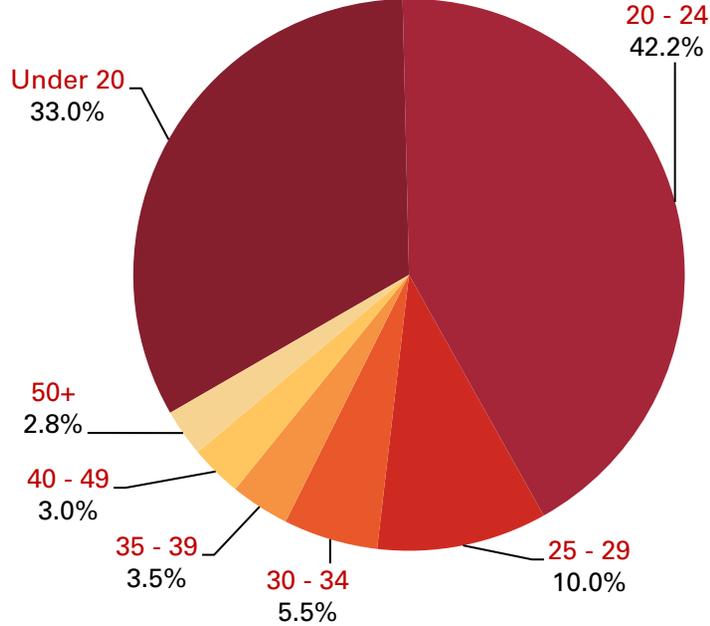
Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	481	433	497	402	469
Male	260	243	318	197	251
Unknown			1	2	2
<i>Total</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>
<i>Percent</i>					
Female	64.9%	64.1%	60.9%	66.9%	65.0%
Male	35.1%	35.9%	39.0%	32.8%	34.8%
Unknown			0.1%	0.3%	0.3%

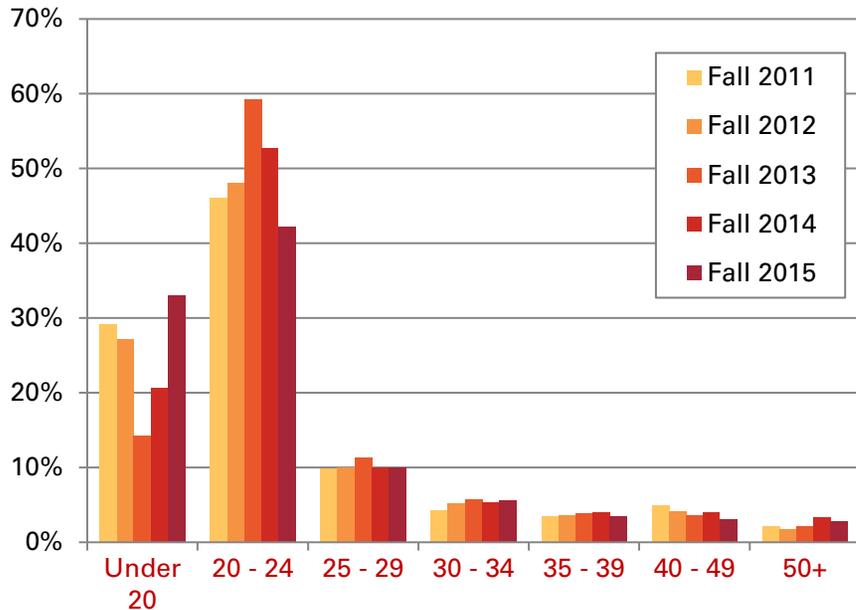
## EOP&S STUDENTS by AGE

Fall 2015

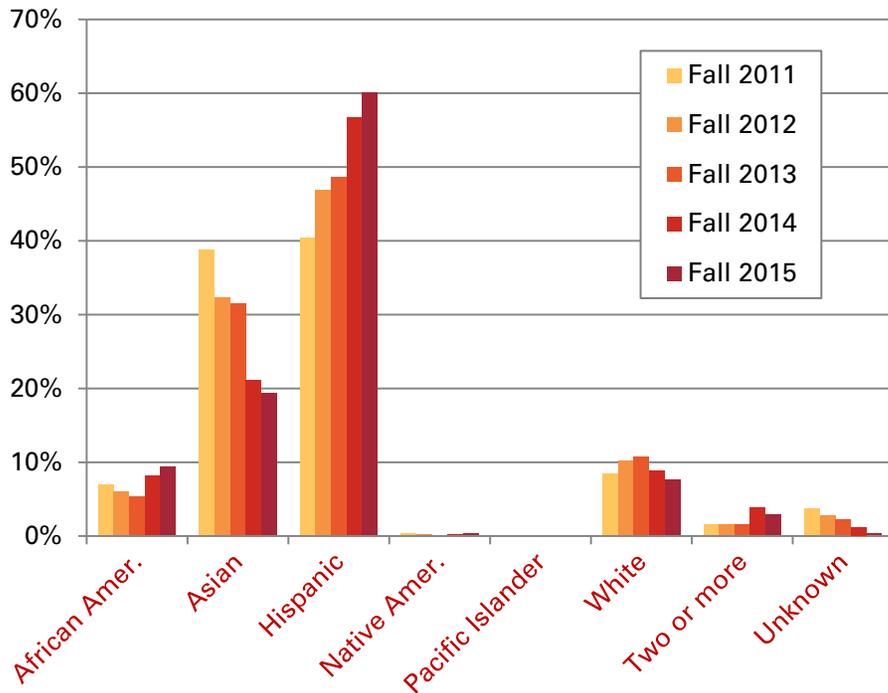
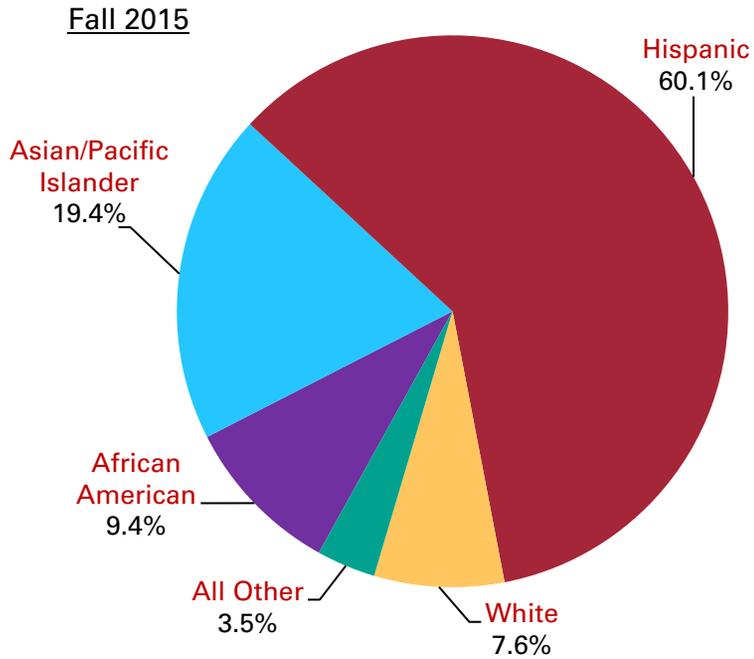


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	216	184	116	124	238
20 - 24	341	325	483	317	305
25 - 29	73	68	92	60	72
30 - 34	32	35	47	32	40
35 - 39	26	24	31	24	25
40 - 49	37	28	29	24	22
50+	16	12	18	20	20
<i>Total</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
Under 20	29.1%	27.2%	14.2%	20.6%	33.0%
20 - 24	46.0%	48.1%	59.2%	52.7%	42.2%
25 - 29	9.9%	10.1%	11.3%	10.0%	10.0%
30 - 34	4.3%	5.2%	5.8%	5.3%	5.5%
35 - 39	3.5%	3.6%	3.8%	4.0%	3.5%
40 - 49	5.0%	4.1%	3.6%	4.0%	3.0%
50+	2.2%	1.8%	2.2%	3.3%	2.8%

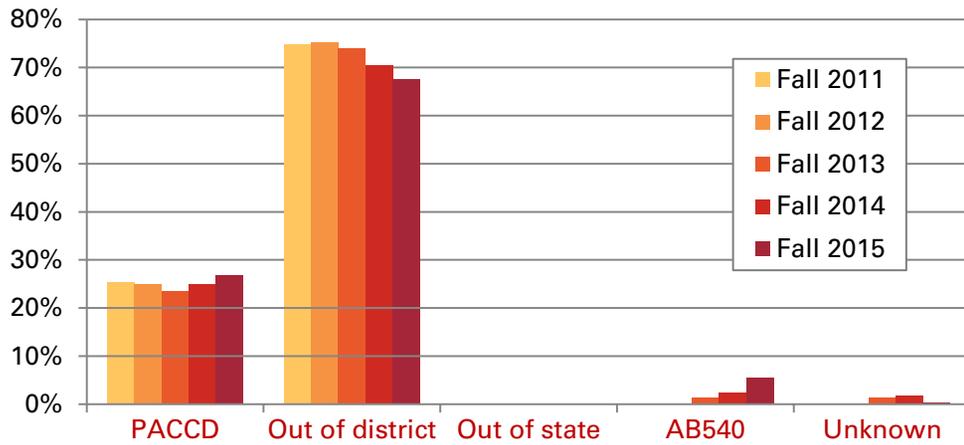


## EOP&S STUDENTS by ETHNICITY

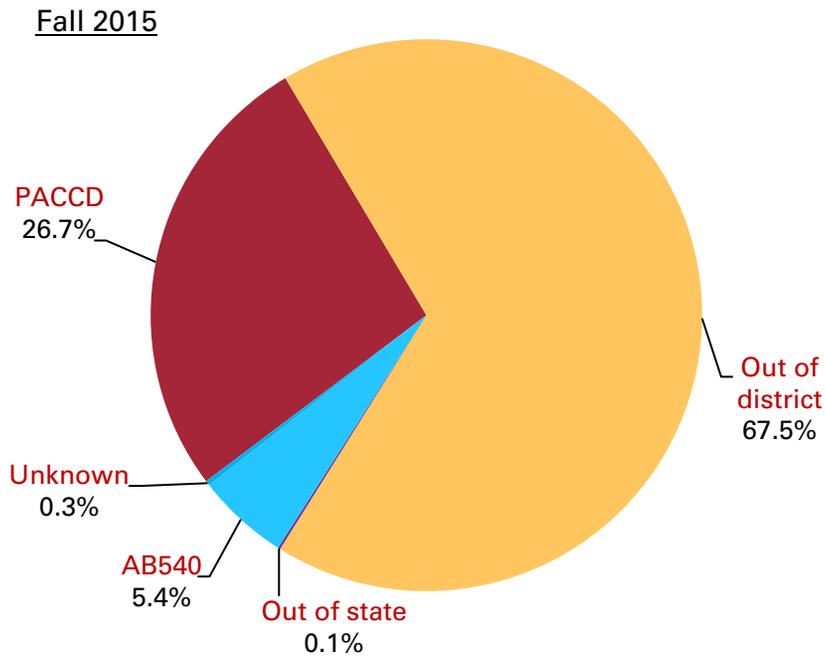


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
African American	52	41	43	49	68
Asian	287	218	257	127	140
Hispanic	299	317	397	341	434
Native American	2	1	1	1	2
Pacific Islander					
White	63	69	87	53	55
Two or more	11	11	13	23	21
Unknown	27	19	18	7	2
<i>Total</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>

<i>Percent</i>					
African American	7.0%	6.1%	5.3%	8.2%	9.4%
Asian	38.7%	32.2%	31.5%	21.1%	19.4%
Hispanic	40.4%	46.9%	48.7%	56.7%	60.1%
Native American	0.3%	0.1%	0.1%	0.2%	0.3%
Pacific Islander					
White	8.5%	10.2%	10.7%	8.8%	7.6%
Two or more	1.5%	1.6%	1.6%	3.8%	2.9%
Unknown	3.6%	2.8%	2.2%	1.2%	0.3%

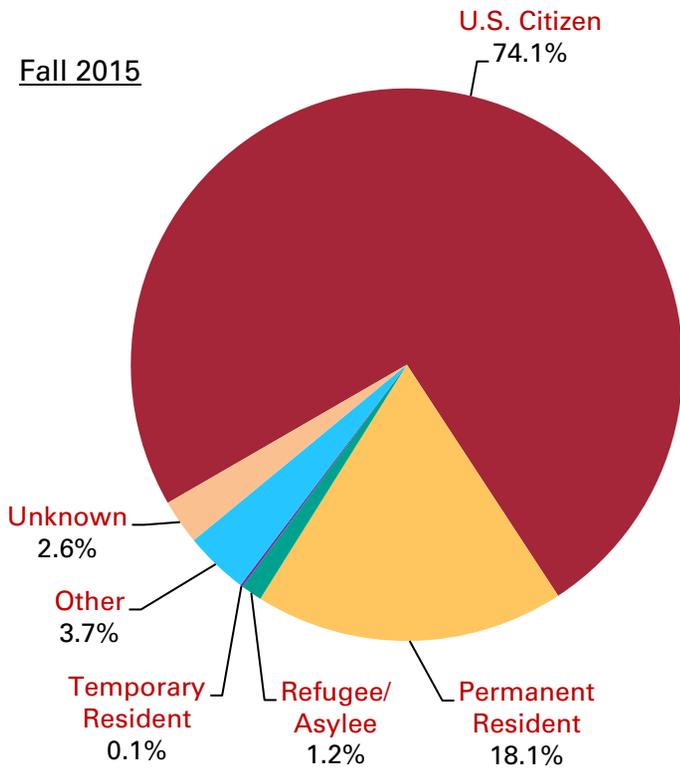


## EOP&S STUDENTS by RESIDENCE



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
PACCD	187	168	191	150	193
Out of district	554	508	603	424	487
Out of state				1	1
AB540			11	15	39
Unknown			11	11	2
<i>Total</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>
<i>Percent</i>					
PACCD	25.2%	24.9%	23.4%	25.0%	26.7%
Out of district	74.8%	75.1%	73.9%	70.5%	67.5%
Out of state				0.2%	0.1%
AB540			1.3%	2.5%	5.4%
Unknown			1.3%	1.8%	0.3%

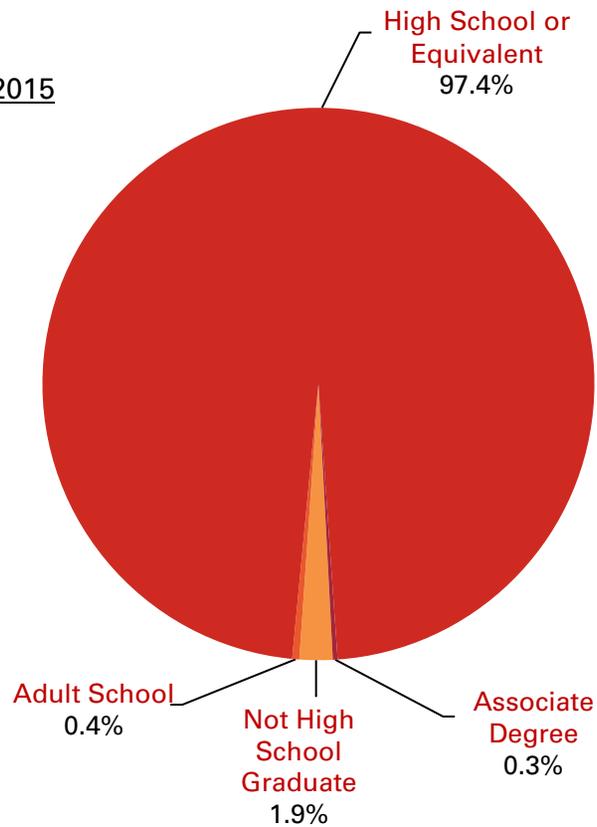
## EOP&S STUDENTS by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	458	442	578	459	535
Perment Resident	229	181	183	108	131
Refugee/Asylee	50	49	40	15	9
Temporary Resident	1	1	2	1	1
Other	1	1	1	8	27
Unknown	2	2	12	10	19
<i>Total</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>
<i>Percent</i>					
U.S. Citizen	61.8%	65.4%	70.8%	76.4%	74.1%
Perment Resident	30.9%	26.8%	22.4%	18.0%	18.1%
Refugee/Asylee	6.7%	7.2%	4.9%	2.5%	1.2%
Temporary Resident	0.1%	0.1%	0.2%	0.2%	0.1%
Other	0.1%	0.1%	0.1%	1.3%	3.7%
Unknown	0.3%	0.3%	1.5%	1.7%	2.6%

## EOP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2015



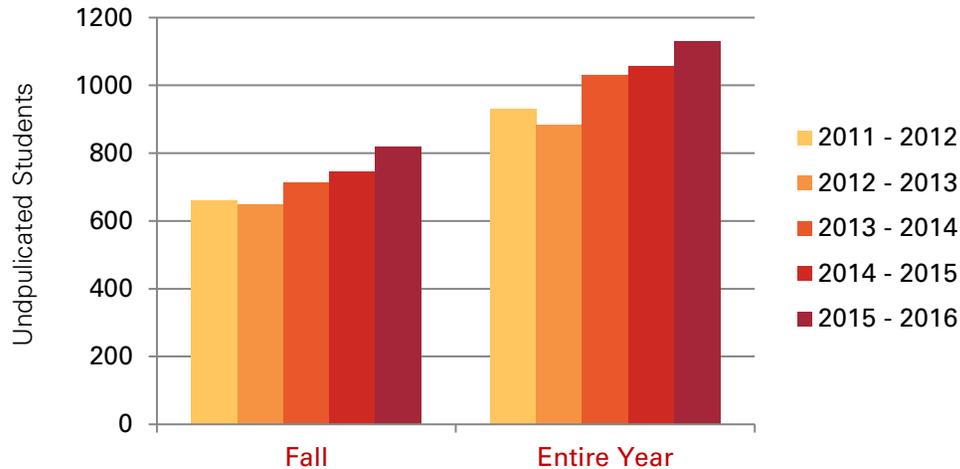
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Not High School Graduate	38	35	42	24	14
Adult School	8	14	15	7	3
GED or High School Proficiency	55	55	67	54	65
Foreign High School	78	77	89	60	58
High School	562	495	600	453	580
Associate Degree			1	1	2
B.A. or Higher			2	1	
Unknown				1	
<i>Total</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>
<i>Percent</i>					
Not High School Graduate	5.1%	5.2%	5.1%	4.0%	1.9%
Adult School	1.1%	2.1%	1.8%	1.2%	0.4%
GED or High School Proficiency	7.4%	8.1%	8.2%	9.0%	9.0%
Foreign High School	10.5%	11.4%	10.9%	10.0%	8.0%
High School	75.8%	73.2%	73.5%	75.4%	80.3%
Associate Degree			0.1%	0.2%	0.3%
B.A. or Higher			0.2%	0.2%	
Unknown				0.2%	

## EOP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		18	25	17	28
Acquire Job Skills	2	13	14	12	14
Certificate w/o Transfer	11	8	10	8	4
Complete High School/GED	1	8	7	8	14
Discover Career Interest	21	8	12	8	10
Educational Development	13	14	10	8	5
Improve Basic Skills	111	10	16	7	12
Maintain Cert./License	5	3	2	1	3
Move NonCredit to Credit		2	2	2	2
Terminal AA Degree		33	45	29	37
Terminal AS Degree	5	9	9	5	3
Transfer w/ AA/AS	373	339	425	326	402
Transfer w/o AA/AS	173	124	134	90	101
Undecided/Unknown	26	86	104	78	84
Update Job Skills		1	1	2	3
<i>Total</i>	<i>741</i>	<i>676</i>	<i>816</i>	<i>601</i>	<i>722</i>
<i>Percent</i>					
4yr taking 4yr Courses		2.7%	3.1%	2.8%	3.9%
Acquire Job Skills	0.3%	1.9%	1.7%	2.0%	1.9%
Certificate w/o Transfer	1.5%	1.2%	1.2%	1.3%	0.6%
Complete High School/GED	0.1%	1.2%	0.9%	1.3%	1.9%
Discover Career Interest	2.8%	1.2%	1.5%	1.3%	1.4%
Educational Development	1.8%	2.1%	1.2%	1.3%	0.7%
Improve Basic Skills	15.0%	1.5%	2.0%	1.2%	1.7%
Maintain Cert./License	0.7%	0.4%	0.2%	0.2%	0.4%
Move NonCredit to Credit		0.3%	0.2%	0.3%	0.3%
Terminal AA Degree		4.9%	5.5%	4.8%	5.1%
Terminal AS Degree	0.7%	1.3%	1.1%	0.8%	0.4%
Transfer w/ AA/AS	50.3%	50.1%	52.1%	54.2%	55.7%
Transfer w/o AA/AS	23.3%	18.3%	16.4%	15.0%	14.0%
Undecided/Unknown	3.5%	12.7%	12.7%	13.0%	11.6%
Update Job Skills		0.1%	0.1%	0.3%	0.4%

# UNDUPLICATED DSP&S STUDENTS

## Fall and Entire Academic Year



Disabled Student Programs and Services (DSPS) provides a variety of support services and reasonable accommodations for students with disabilities to increase their access to campus programs and facilitate progress toward their educational goals. Students with a diagnosed disability can take advantage of services, such as registration assistance, class accommodations, testing accommodations, sign language interpreting for courses, course book vouchers, alternate media services, and assistive technology. In addition to specialized counselors that support this population.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Fall	659	648	712	746	820
Entire Year	932	885	1031	1057	1129
Ratio	1.41	1.37	1.45	1.42	1.38

### By Disability

- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

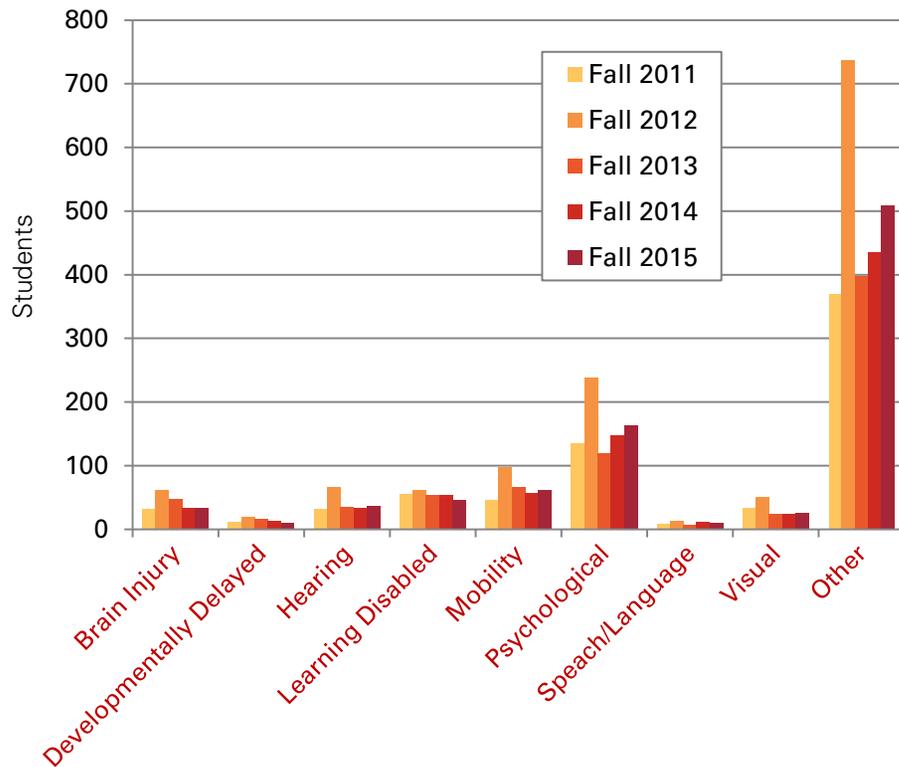
### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Educational goal

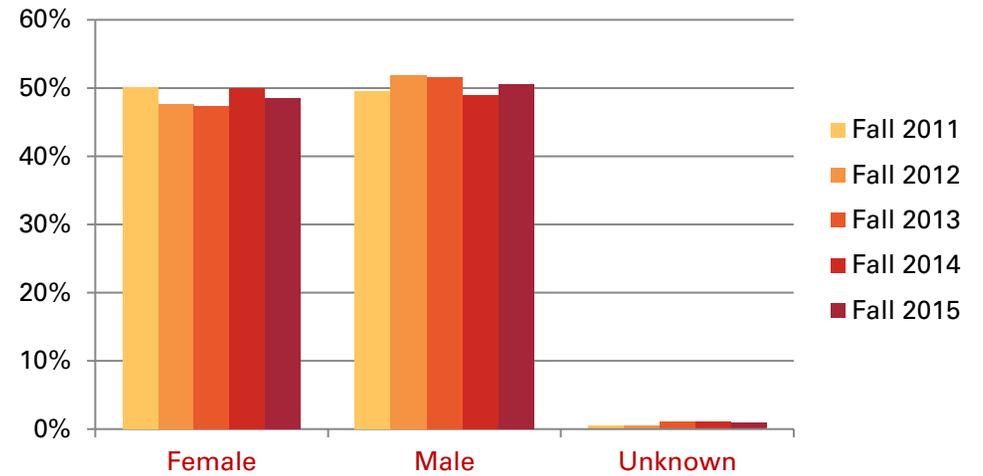
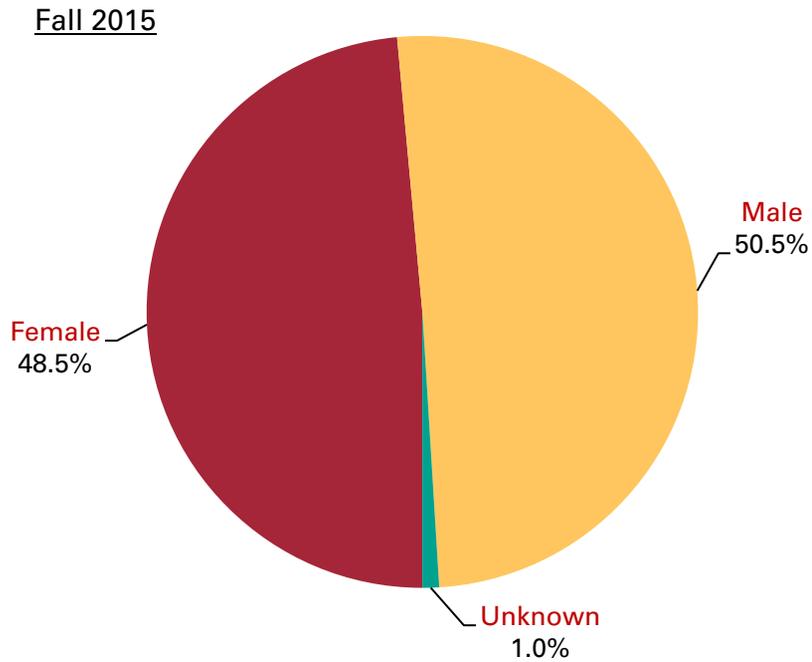
- 5 year trend table

## DSP&S STUDENTS by DISABILITY



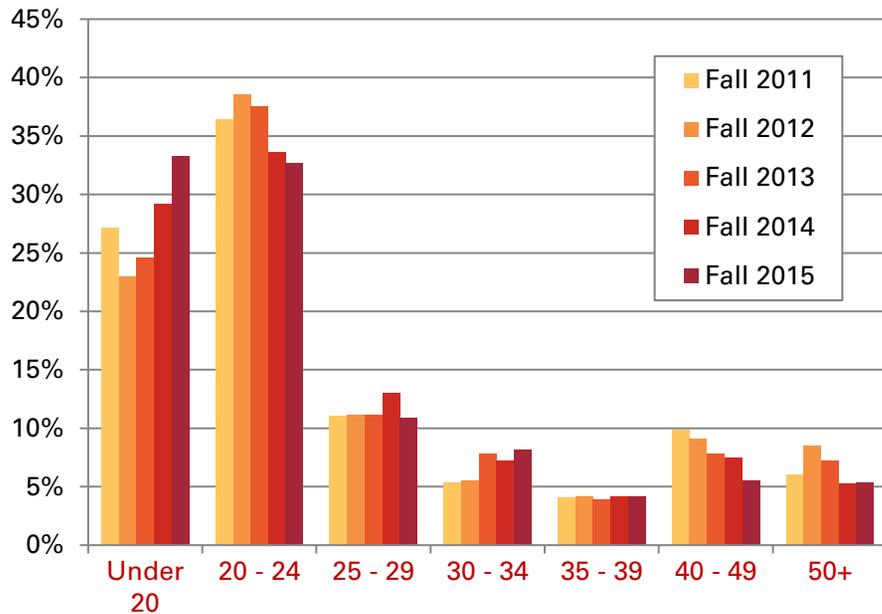
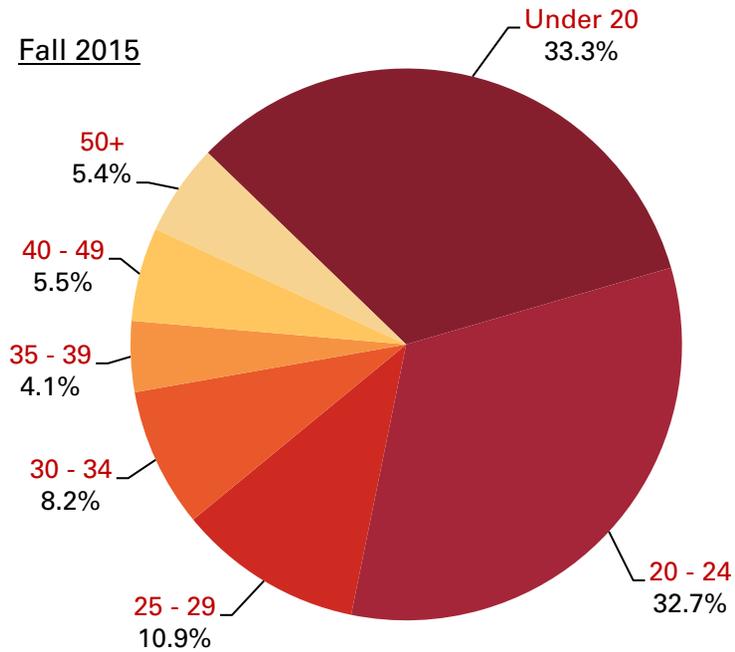
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Brain Injury	32	62	47	33	33
Developmentally Delayed	12	20	16	13	10
Hearing	32	66	35	34	37
Learning Disabled	55	62	54	54	46
Mobility	46	97	67	57	62
Psychological	135	239	120	147	164
Speech/Language	9	14	7	12	11
Visual	34	51	24	24	26
Other	369	737	398	435	509
<i>Unduplicated DSP&amp;S Students</i>	<i>724</i>	<i>1348</i>	<i>768</i>	<i>809</i>	<i>898</i>

## DSP&S STUDENTS by GENDER



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	330	309	337	373	398
Male	326	336	367	365	414
Unknown	3	3	8	8	8
<i>Total</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>
<i>Percent</i>					
Female	50.1%	47.7%	47.3%	50.0%	48.5%
Male	49.5%	51.9%	51.5%	48.9%	50.5%
Unknown	0.5%	0.5%	1.1%	1.1%	1.0%

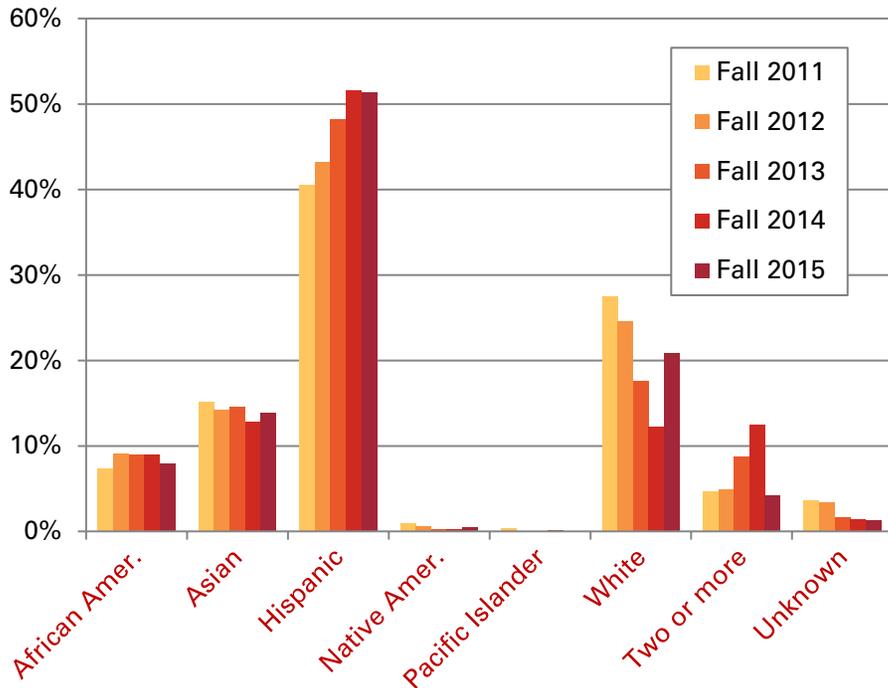
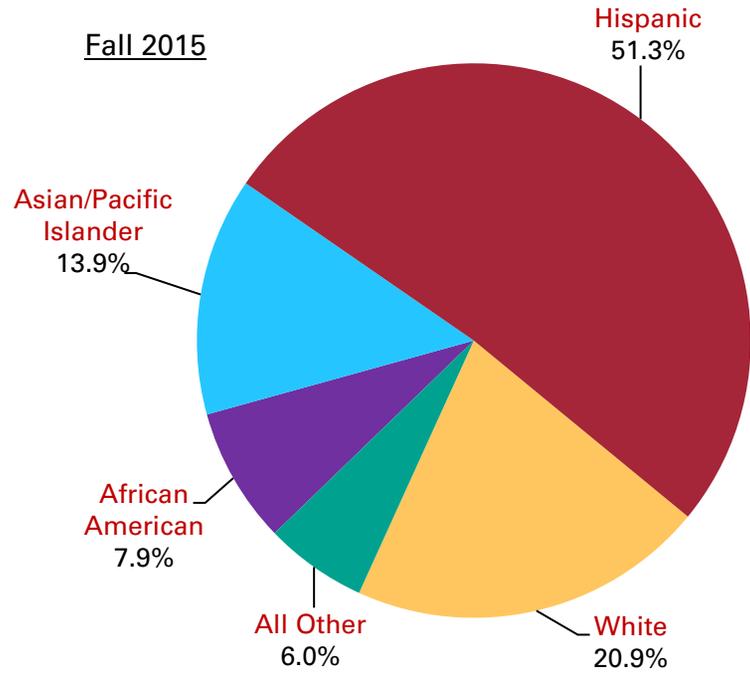
## DSP&S STUDENTS by AGE



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	179	149	175	218	273
20 - 24	240	250	267	251	268
25 - 29	73	72	79	97	89
30 - 34	35	36	56	54	67
35 - 39	27	27	28	31	34
40 - 49	65	59	56	56	45
50+	40	55	51	39	44
<i>Total</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
Under 20	27.2%	23.0%	24.6%	29.2%	33.3%
20 - 24	36.4%	38.6%	37.5%	33.6%	32.7%
25 - 29	11.1%	11.1%	11.1%	13.0%	10.9%
30 - 34	5.3%	5.6%	7.9%	7.2%	8.2%
35 - 39	4.1%	4.2%	3.9%	4.2%	4.1%
40 - 49	9.9%	9.1%	7.9%	7.5%	5.5%
50+	6.1%	8.5%	7.2%	5.2%	5.4%

## DSP&S STUDENTS by ETHNICITY



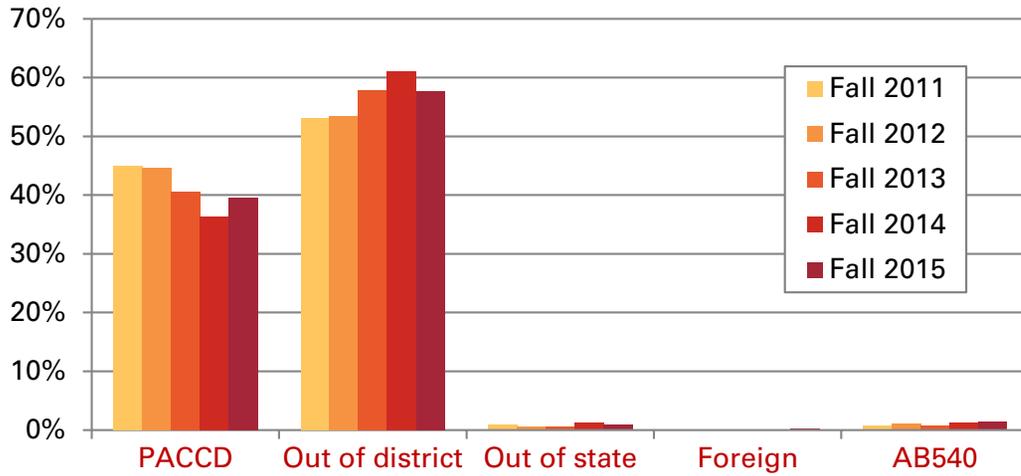
Fall 2011    Fall 2012    Fall 2013    Fall 2014    Fall 2015

### Count

African American	48	59	64	67	65
Asian	100	92	104	96	114
Hispanic	267	280	343	385	421
Native American	6	4	2	2	4
Pacific Islander	2			1	
White	181	159	125	91	171
Two or more	31	32	62	93	34
Unknown	24	22	12	11	11
<b>Total</b>	<b>659</b>	<b>648</b>	<b>712</b>	<b>746</b>	<b>820</b>

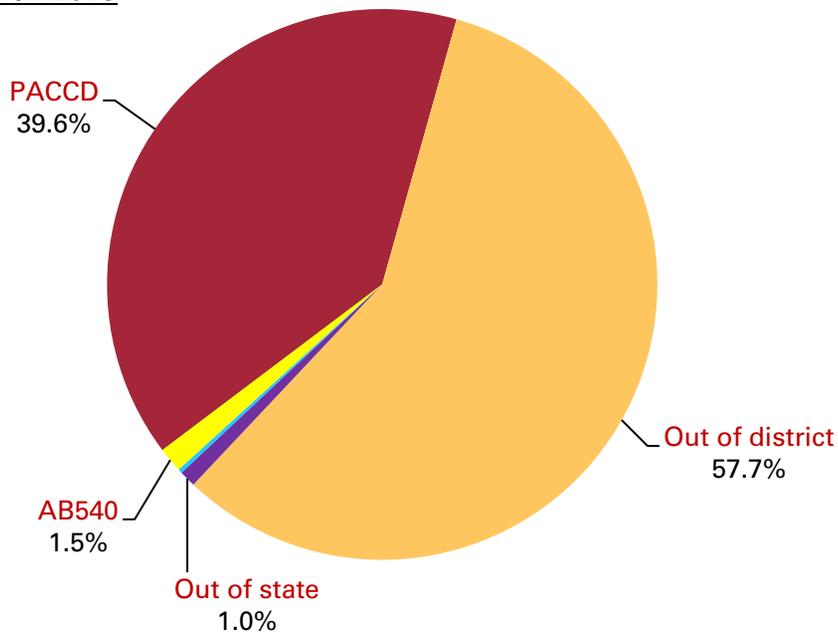
### Percent

African American	7.3%	9.1%	9.0%	9.0%	7.9%
Asian	15.2%	14.2%	14.6%	12.9%	13.9%
Hispanic	40.5%	43.2%	48.2%	51.6%	51.3%
Native American	0.9%	0.6%	0.3%	0.3%	0.5%
Pacific Islander	0.3%			0.1%	0.0%
White	27.5%	24.5%	17.6%	12.2%	20.9%
Two or more	4.7%	4.9%	8.7%	12.5%	4.1%
Unknown	3.6%	3.4%	1.7%	1.5%	1.3%



## DSP&S STUDENTS by RESIDENCE

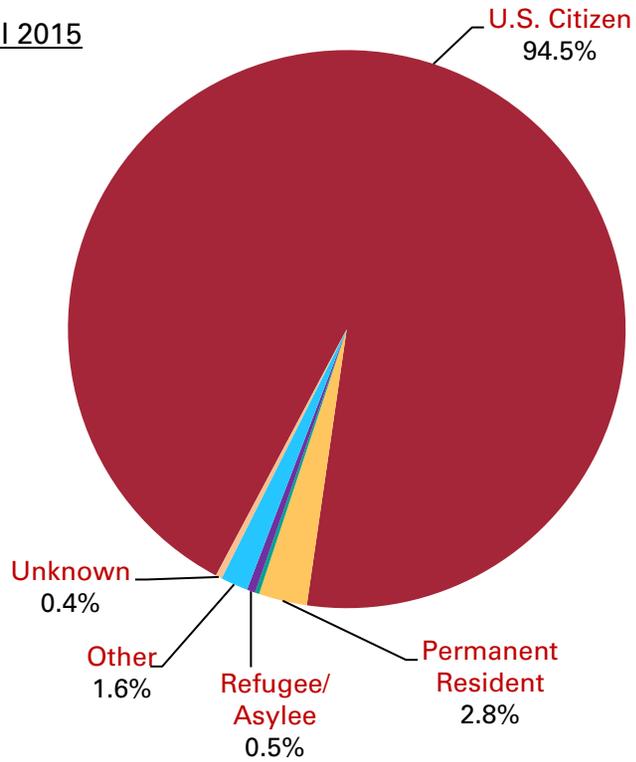
Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
PACCD	296	289	289	271	325
Out of district	350	346	412	455	473
Out of state	6	4	4	10	8
Foreign	1	1			2
AB540	5	7	6	10	12
Unknown	1	1	1		
<i>Total</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>
<i>Percent</i>					
PACCD	44.9%	44.6%	40.6%	36.3%	39.6%
Out of district	53.1%	53.4%	57.9%	61.0%	57.7%
Out of state	0.9%	0.6%	0.6%	1.3%	1.0%
Foreign	0.2%	0.2%			0.2%
AB540	0.8%	1.1%	0.8%	1.3%	1.5%
Unknown	0.2%	0.2%	0.1%		

## DSP&S STUDENTS by CITIZENSHIP

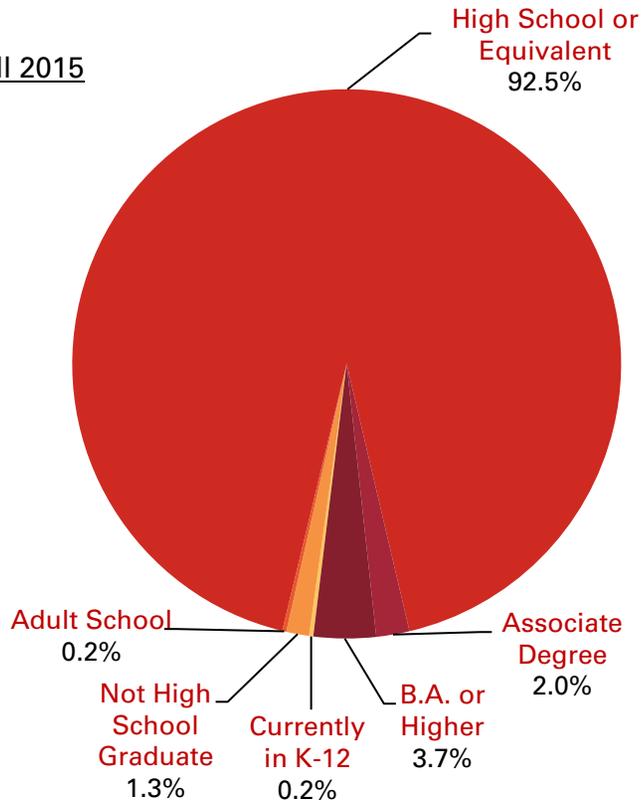
Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	627	610	679	710	775
Perment Resident	21	22	18	19	23
Student Visa	2	1			2
Refugee/Asylee	3	4	5	4	4
Other			3	8	13
Unknown	6	11	7	5	3
<i>Total</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>
<i>Percent</i>					
U.S. Citizen	95.1%	94.1%	95.4%	95.2%	94.5%
Perment Resident	3.2%	3.4%	2.5%	2.5%	2.8%
Student Visa	0.3%	0.2%			0.2%
Refugee/Asylee	0.5%	0.6%	0.7%	0.5%	0.5%
Other			0.4%	1.1%	1.6%
Unknown	0.9%	1.7%	1.0%	0.7%	0.4%

## DSP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2015



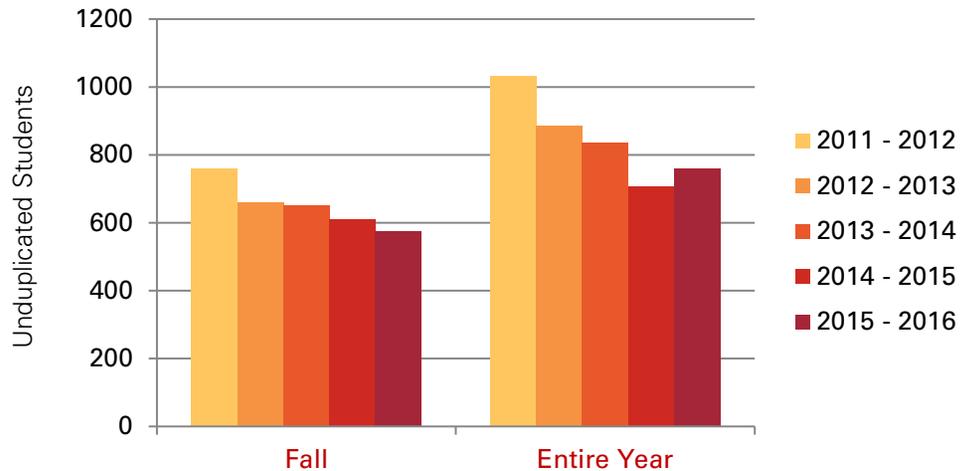
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Currently in K-12	1				2
Not High School Graduate	14	16	16	17	11
Adult School	5	2	3	3	2
GED or High School Proficiency	59	55	52	61	69
Foreign High School	7	14	14	12	26
High School	525	512	572	596	662
Associate Degree	14	22	24	28	16
B.A. or Higher	34	27	30	28	30
Unknown			1	1	2
<i>Total</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>
<i>Percent</i>					
Currently in K-12	0.2%				0.2%
Not High School Graduate	2.1%	2.5%	2.2%	2.3%	1.3%
Adult School	0.8%	0.3%	0.4%	0.4%	0.2%
GED or High School Proficiency	9.0%	8.5%	7.3%	8.2%	8.4%
Foreign High School	1.1%	2.2%	2.0%	1.6%	3.2%
High School	79.7%	79.0%	80.3%	79.9%	80.7%
Associate Degree	2.1%	3.4%	3.4%	3.8%	2.0%
B.A. or Higher	5.2%	4.2%	4.2%	3.8%	3.7%
Unknown			0.1%	0.1%	0.2%

## DSP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		25	23	29	30
Acquire Job Skills	6	17	26	29	32
Certificate w/o Transfer	19	23	20	28	18
Complete High School/GED	1	3	3	6	13
Discover Career Interest	29	18	14	11	16
Educational Development	13	14	17	17	18
Improve Basic Skills	69	9	12	13	13
Maintain Cert./License	16	7	8	9	10
Terminal AA Degree		49	52	49	52
Terminal AS Degree	21	16	15	9	5
Transfer w/ AA/AS	281	303	316	329	387
Transfer w/o AA/AS	163	92	123	129	123
Undecided/Unknown	36	68	78	81	95
Update Job Skills	5	4	5	7	8
<i>Total</i>	<i>659</i>	<i>648</i>	<i>712</i>	<i>746</i>	<i>820</i>
<i>Percent</i>					
4yr taking 4yr Courses		3.9%	3.2%	3.9%	3.7%
Acquire Job Skills	0.9%	2.6%	3.7%	3.9%	3.9%
Certificate w/o Transfer	2.9%	3.5%	2.8%	3.8%	2.2%
Complete High School/GED	0.2%	0.5%	0.4%	0.8%	1.6%
Discover Career Interest	4.4%	2.8%	2.0%	1.5%	2.0%
Educational Development	2.0%	2.2%	2.4%	2.3%	2.2%
Improve Basic Skills	10.5%	1.4%	1.7%	1.7%	1.6%
Maintain Cert./License	2.4%	1.1%	1.1%	1.2%	1.2%
Terminal AA Degree		7.6%	7.3%	6.6%	6.3%
Terminal AS Degree	3.2%	2.5%	2.1%	1.2%	0.6%
Transfer w/ AA/AS	42.6%	46.8%	44.4%	44.1%	47.2%
Transfer w/o AA/AS	24.7%	14.2%	17.3%	17.3%	15.0%
Undecided/Unknown	5.5%	10.5%	11.0%	10.9%	11.6%
Update Job Skills	0.8%	0.6%	0.7%	0.9%	1.0%

# UNDUPLICATED VETERANS

## Fall and Entire Academic Year



PCC strives to help all Veterans and Military students attend and succeed, whether or not they are using GI Bill benefits or paying for college on their own. The PCC Veterans Center provides a welcoming environment where Veterans and Military students can access a variety of support services. The College is committed to serving our Veteran students as they have served our country, and expanding the services provided.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Fall	758	659	652	611	575
Entire Year	1032	887	837	706	759
Ratio	1.36	1.35	1.28	1.16	1.32



**By Credit/Non-Credit**

- 5 year trend
- 5 year trend table

**Residence**

- pie
- 5 year trend
- 5 year trend table

**Gender**

- pie
- 5 year trend
- 5 year trend table

**Citizenship**

- pie
- 5 year trend table

**Age**

- pie
- 5 year trend
- 5 year trend table

**Education level**

- pie
- 5 year trend table

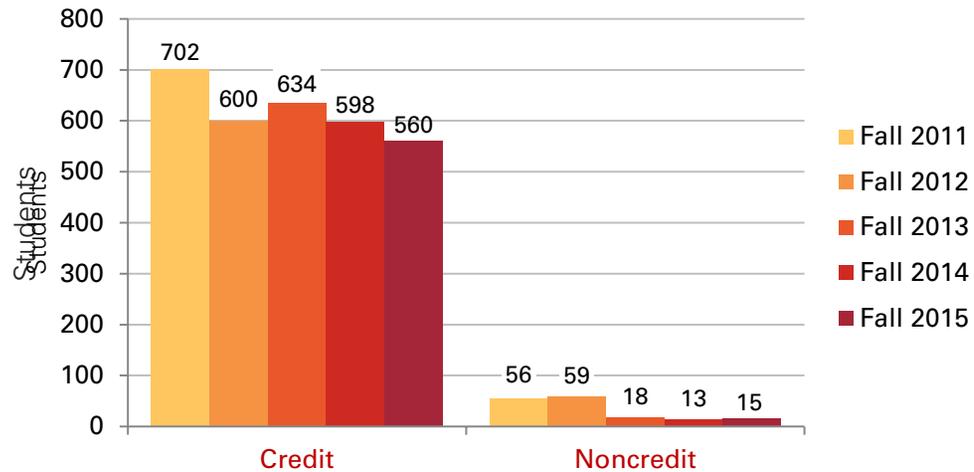
**Ethnicity**

- pie
- 5 year trend
- 5 year trend table

**Educational goal**

- 5 year trend table

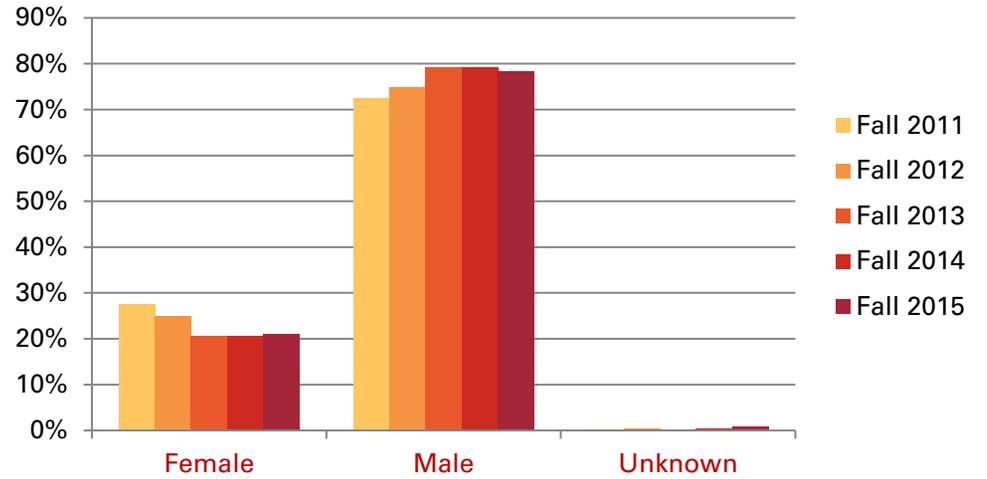
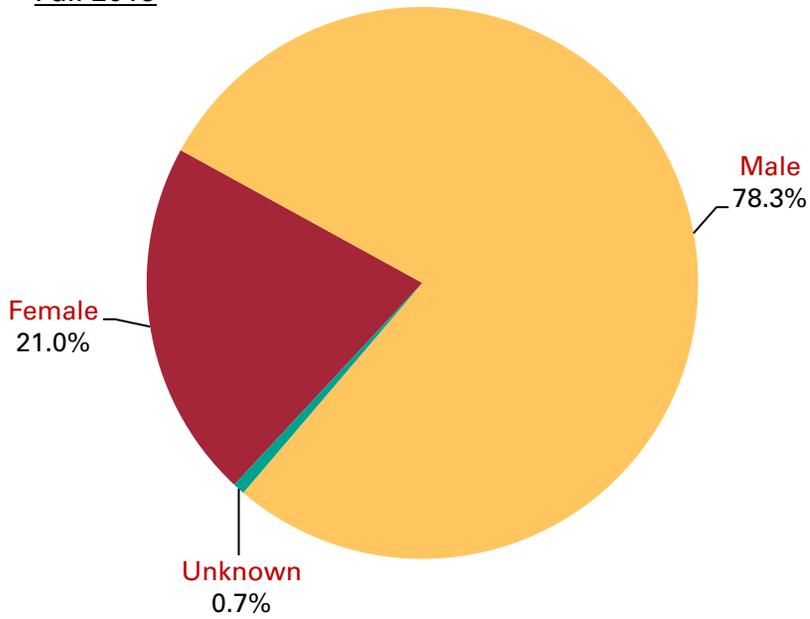
## VETERANS by CREDIT/NON-CREDIT



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Credit	702	600	634	598	560
Noncredit	56	59	18	13	15
<i>Total</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>

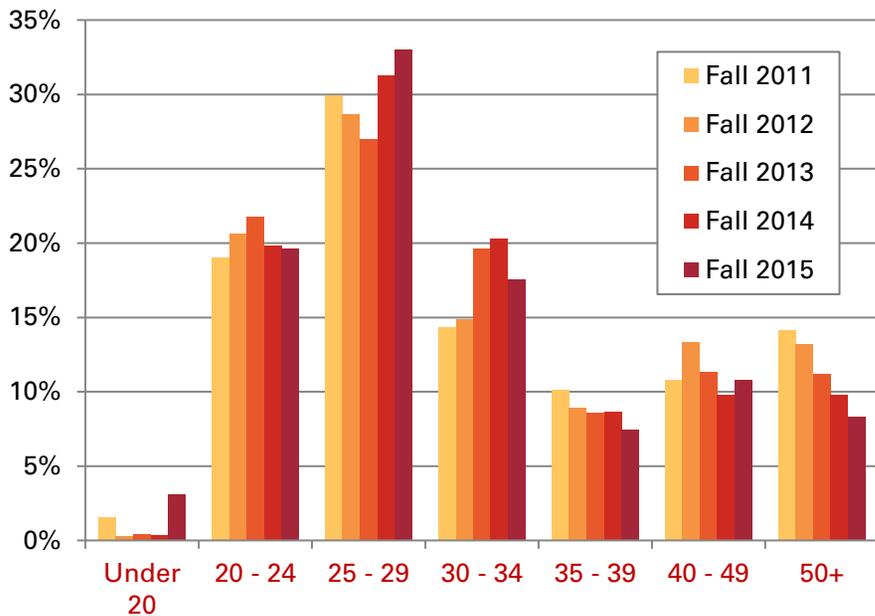
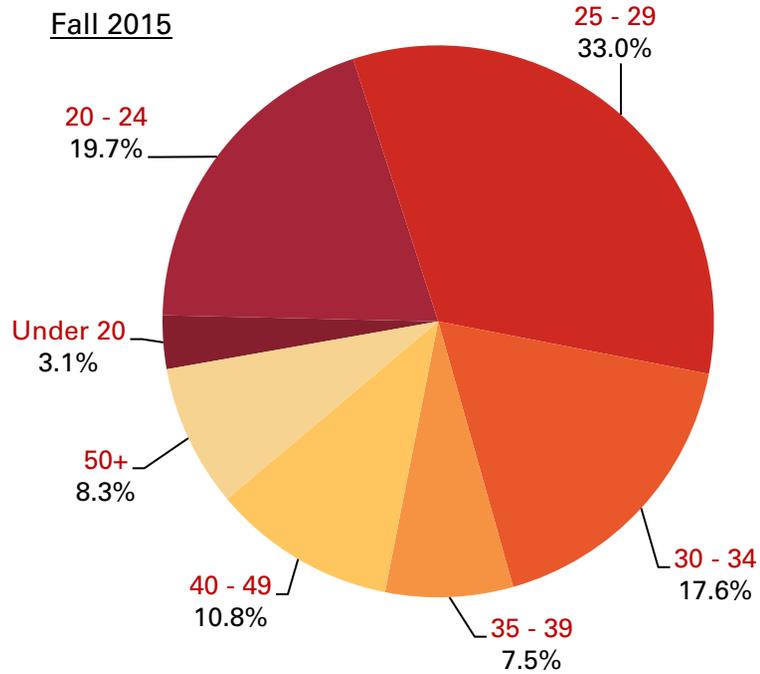
# VETERANS by GENDER

Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	209	164	134	125	121
Male	548	493	517	484	450
Unknown	1	2	1	2	4
<i>Total</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>
<i>Percent</i>					
Female	27.6%	24.9%	20.6%	20.5%	21.0%
Male	72.3%	74.8%	79.3%	79.2%	78.3%
Unknown	0.1%	0.3%	0.2%	0.3%	0.7%

## VETERANS by AGE

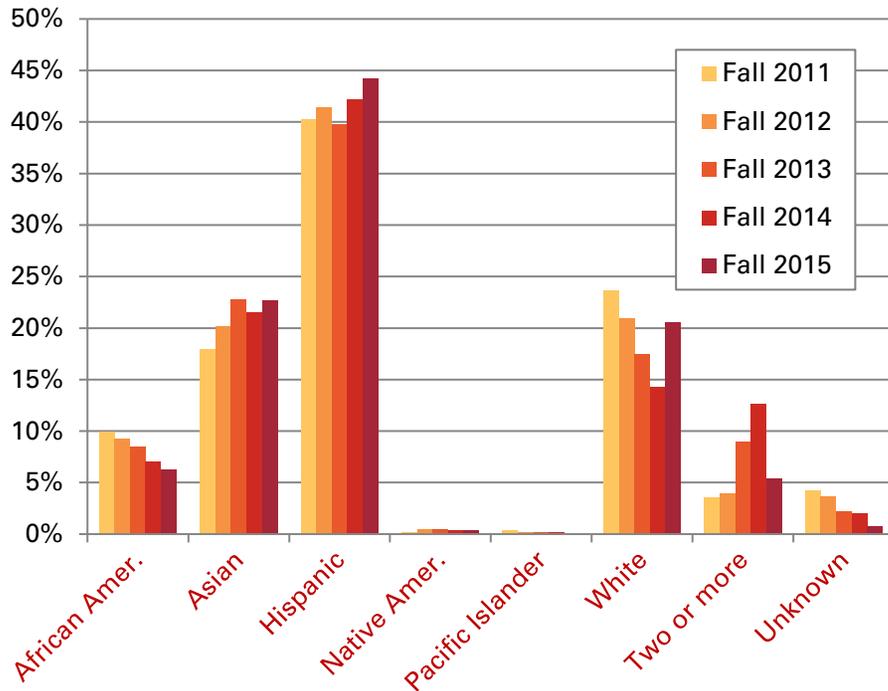
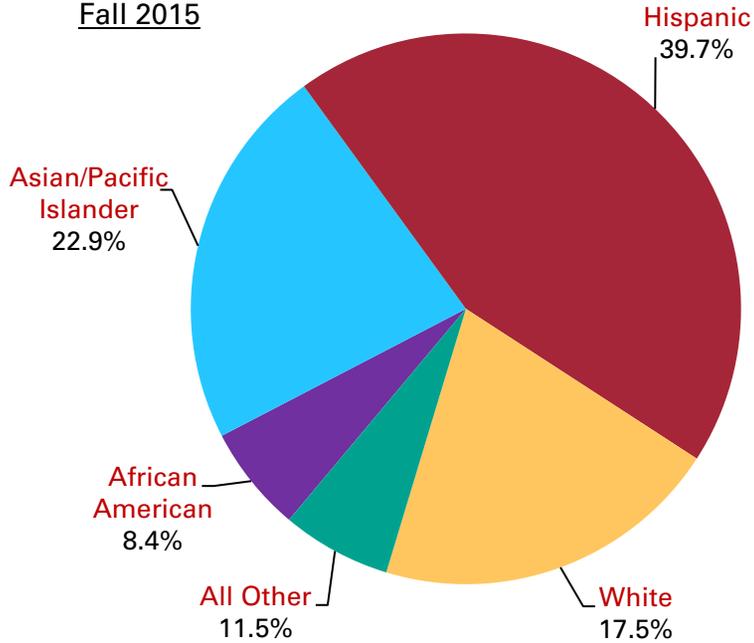


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	12	2	3	2	18
20 - 24	144	136	142	121	113
25 - 29	227	189	176	191	190
30 - 34	109	98	128	124	101
35 - 39	77	59	56	53	43
40 - 49	82	88	74	60	62
50+	107	87	73	60	48
<i>Total</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
Under 20	1.6%	0.3%	0.5%	0.3%	3.1%
20 - 24	19.0%	20.6%	21.8%	19.8%	19.7%
25 - 29	29.9%	28.7%	27.0%	31.3%	33.0%
30 - 34	14.4%	14.9%	19.6%	20.3%	17.6%
35 - 39	10.2%	9.0%	8.6%	8.7%	7.5%
40 - 49	10.8%	13.4%	11.3%	9.8%	10.8%
50+	14.1%	13.2%	11.2%	9.8%	8.3%

## VETERANS by ETHNICITY

Fall 2015



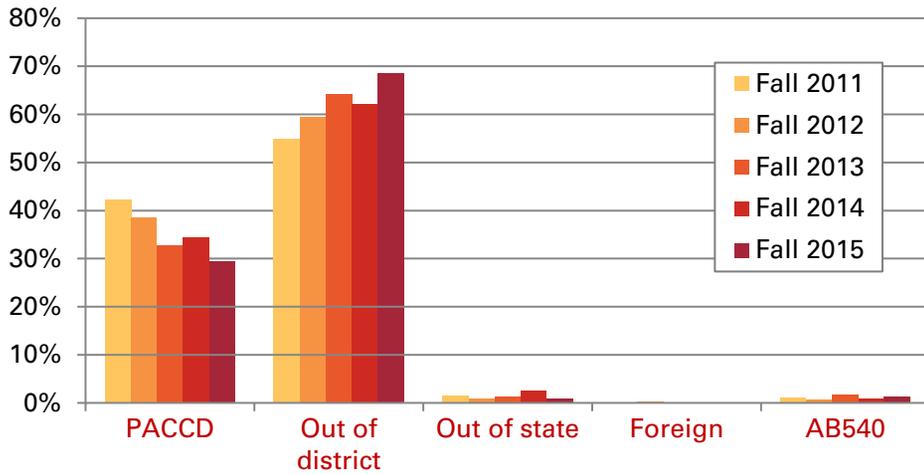
Fall 2011    Fall 2012    Fall 2013    Fall 2014    Fall 2015

### Count

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
African American	75	61	55	43	36
Asian	136	133	148	131	130
Hispanic	305	273	259	258	254
Native American	1	3	3	2	2
Pacific Islander	3	1	1	1	
White	179	138	114	87	118
Two or more	27	26	58	77	31
Unknown	32	24	14	12	4
<b>Total</b>	<b>758</b>	<b>659</b>	<b>652</b>	<b>611</b>	<b>575</b>

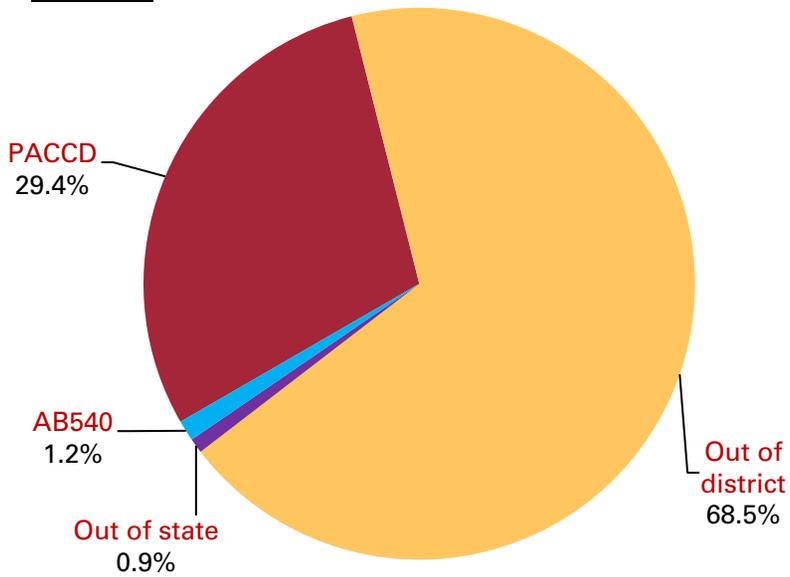
### Percent

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
African American	9.9%	9.3%	8.4%	7.0%	6.3%
Asian	17.9%	20.2%	22.7%	21.4%	22.6%
Hispanic	40.2%	41.4%	39.7%	42.2%	44.2%
Native American	0.1%	0.5%	0.5%	0.3%	0.3%
Pacific Islander	0.4%	0.2%	0.2%	0.2%	0.0%
White	23.6%	20.9%	17.5%	14.2%	20.5%
Two or more	3.6%	3.9%	8.9%	12.6%	5.4%
Unknown	4.2%	3.6%	2.1%	2.0%	0.7%



## VETERANS by RESIDENCE

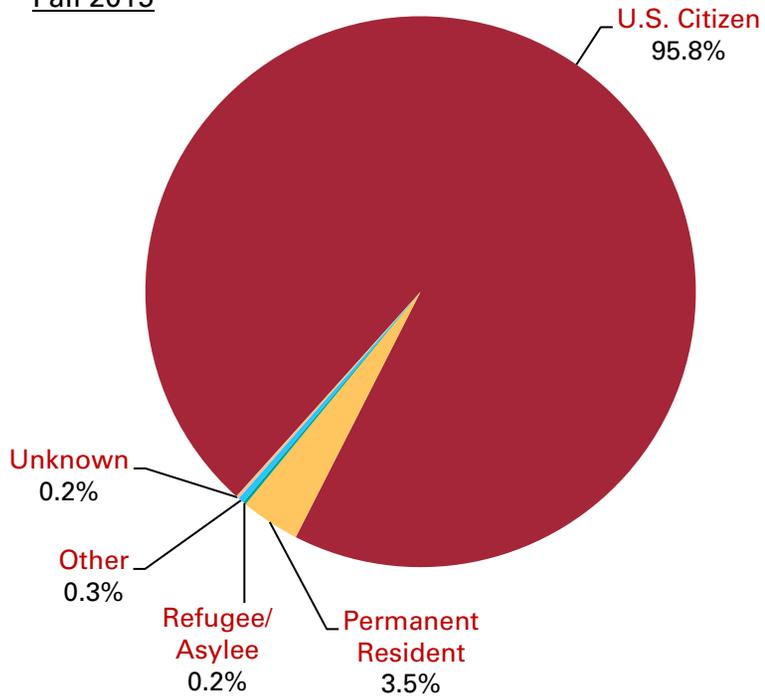
Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
PACCD	321	254	214	210	169
Out of district	416	392	418	380	394
Out of state	12	6	9	15	5
Foreign	1	2		1	0
AB540	8	5	11	5	7
<i>Total</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>
<i>Percent</i>					
PACCD	42.3%	38.5%	32.8%	34.4%	29.4%
Out of district	54.9%	59.5%	64.1%	62.2%	68.5%
Out of state	1.6%	0.9%	1.4%	2.5%	0.9%
Foreign	0.1%	0.3%		0.2%	0.0%
AB540	1.1%	0.8%	1.7%	0.8%	1.2%

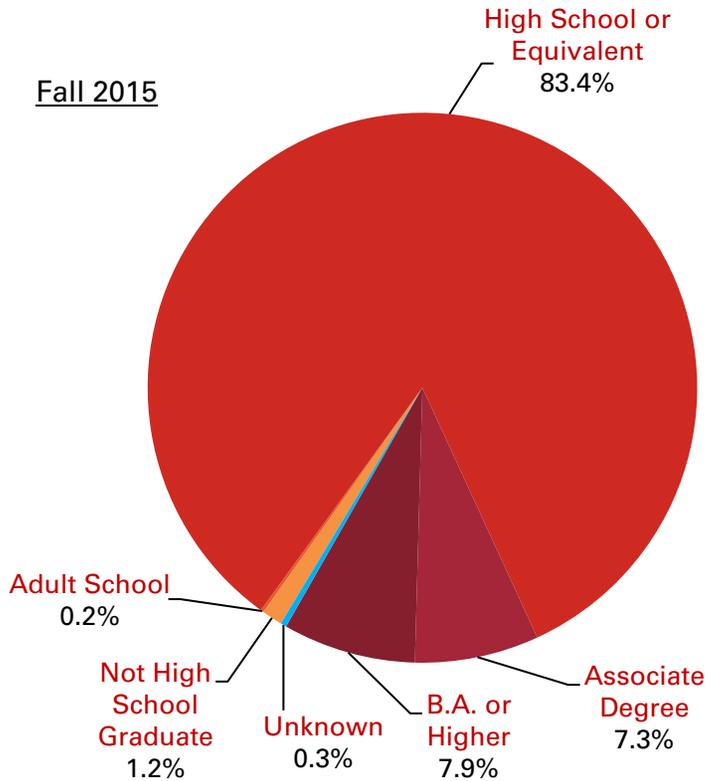
## VETERANS by CITIZENSHIP

Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	670	585	596	583	551
Perment Resident	73	61	49	24	20
Refugee/Asylee	3	1	3	1	1
Temporary Resident	2	1	1		
Other	1	1		2	2
Unknown	9	10	3	1	1
<i>Total</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>
<i>Percent</i>					
U.S. Citizen	88.4%	88.8%	91.4%	95.4%	95.8%
Perment Resident	9.6%	9.3%	7.5%	3.9%	3.5%
Refugee/Asylee	0.4%	0.2%	0.5%	0.2%	0.2%
Temporary Resident	0.3%	0.2%	0.2%		
Other	0.1%	0.2%		0.3%	0.3%
Unknown	1.2%	1.5%	0.5%	0.2%	0.2%

## VETERANS by EDUCATIONAL LEVEL

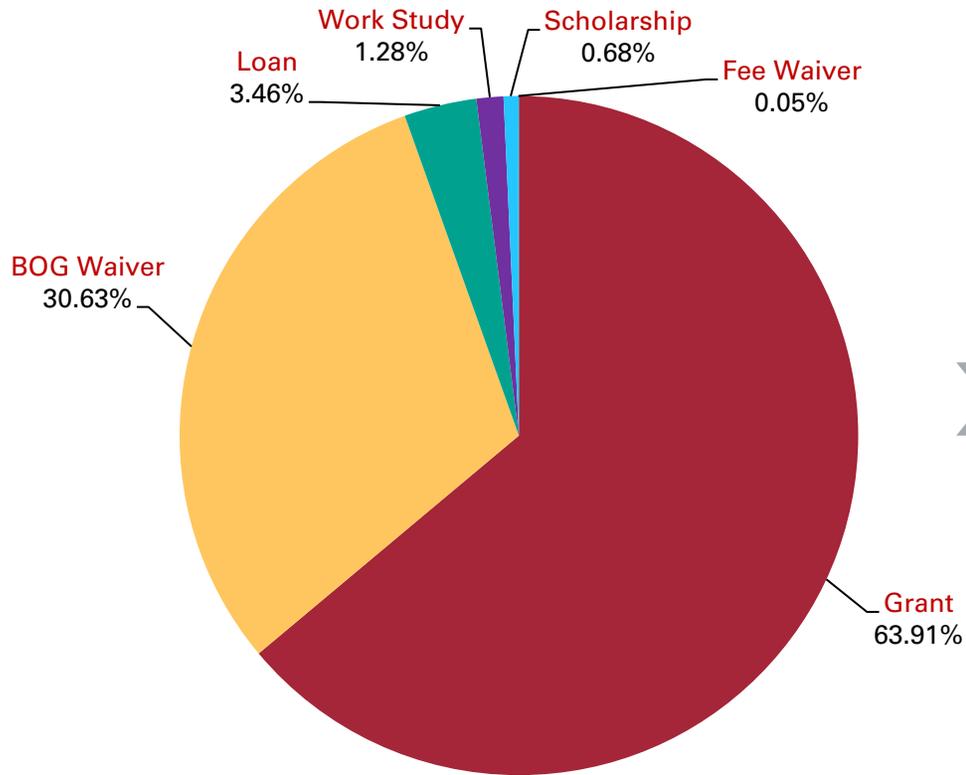


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Not High School Graduate	30	27	11	7	7
Adult School	6	4	2		1
GED or High School Proficiency	68	59	61	62	66
Foreign High School	40	47	36	24	15
High School	497	425	438	407	397
Associate Degree	46	35	40	48	42
B.A. or Higher	71	62	64	63	45
Unknown					2
<i>Total</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>
<i>Percent</i>					
Not High School Graduate	4.0%	4.1%	1.7%	1.1%	1.2%
Adult School	0.8%	0.6%	0.3%		0.2%
GED or High School Proficiency	9.0%	9.0%	9.4%	10.1%	11.5%
Foreign High School	5.3%	7.1%	5.5%	3.9%	2.6%
High School	65.6%	64.5%	67.2%	66.6%	69.0%
Associate Degree	6.1%	5.3%	6.1%	7.9%	7.3%
B.A. or Higher	9.4%	9.4%	9.8%	10.3%	7.8%
Unknown					0.3%

## VETERANS by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		27	24	25	22
Acquire Job Skills	21	49	45	30	18
Certificate w/o Transfer	17	16	20	16	12
Complete High School/GED	2	6	2	2	2
Discover Career Interest	56	9	11	18	8
Educational Development	27	30	13	21	15
Improve Basic Skills	74	16	9	12	13
Maintain Cert./License	35	6	6	4	3
Move NonCredit to Credit		1			
Terminal AA Degree		54	59	38	41
Terminal AS Degree	18	13	13	10	5
Transfer w/ AA/AS	296	254	268	274	272
Transfer w/o AA/AS	169	104	110	106	115
Undecided/Unknown	32	56	54	40	42
Update Job Skills	11	18	18	15	7
<i>Total</i>	<i>758</i>	<i>659</i>	<i>652</i>	<i>611</i>	<i>575</i>
<i>Percent</i>					
4yr taking 4yr Courses		4.1%	3.7%	4.1%	3.8%
Acquire Job Skills	2.8%	7.4%	6.9%	4.9%	3.1%
Certificate w/o Transfer	2.2%	2.4%	3.1%	2.6%	2.1%
Complete High School/GED	0.3%	0.9%	0.3%	0.3%	0.3%
Discover Career Interest	7.4%	1.4%	1.7%	2.9%	1.4%
Educational Development	3.6%	4.6%	2.0%	3.4%	2.6%
Improve Basic Skills	9.8%	2.4%	1.4%	2.0%	2.3%
Maintain Cert./License	4.6%	0.9%	0.9%	0.7%	0.5%
Move NonCredit to Credit		0.2%			
Terminal AA Degree		8.2%	9.0%	6.2%	7.1%
Terminal AS Degree	2.4%	2.0%	2.0%	1.6%	0.9%
Transfer w/ AA/AS	39.1%	38.5%	41.1%	44.8%	47.3%
Transfer w/o AA/AS	22.3%	15.8%	16.9%	17.3%	20.0%
Undecided/Unknown	4.2%	8.5%	8.3%	6.5%	7.3%
Update Job Skills	1.5%	2.7%	2.8%	2.5%	1.2%

# 2015-2016 FINANCIAL AID Award Amounts



A majority of students at PCC receive some sort of financial assistance either from grants, fee waivers, or scholarships that assist in paying for college expenses. The Office of Scholarships and Financial Aid at PCC works with students to walk them through the Free Application for Federal Student Aid (FAFSA) and counsel students on all of the available financial aid opportunities.



### Financial Aid Amount & Type Of Award

- pie
- 5 year trend
- 5 year trend table

### Financial Aid - Unduplicated Count

- by Fall Term
- by Academic Year

### Gender

- pie
- 5 year trend and table

### Age

- pie
- 5 year trend
- 5 year trend table

### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

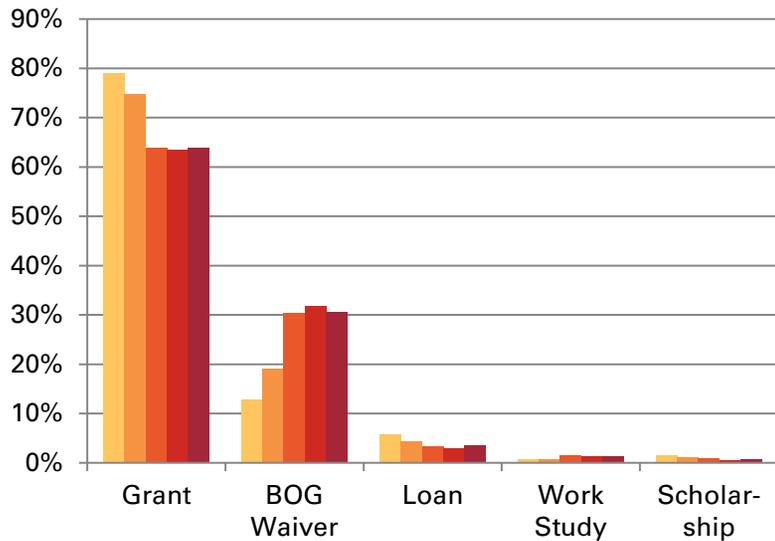
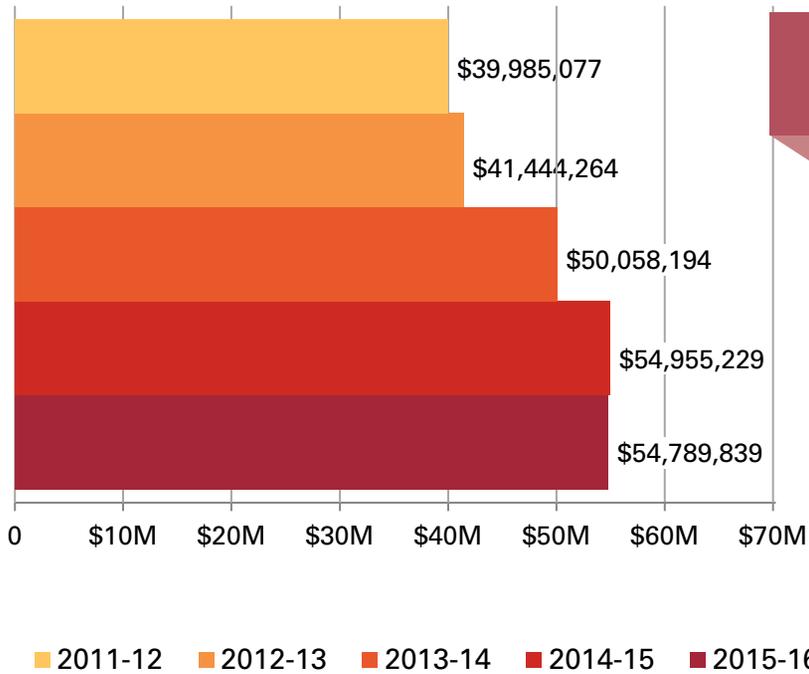
### Education Level

- pie
- 5 year trend table

### Educational Goal

- 5 year trend table

## AMOUNT of AID AWARDED by Aid Type



2011 - 2012

2012 - 2013

2013 - 2014

2014 - 2015

2015 - 2016

### Dollars

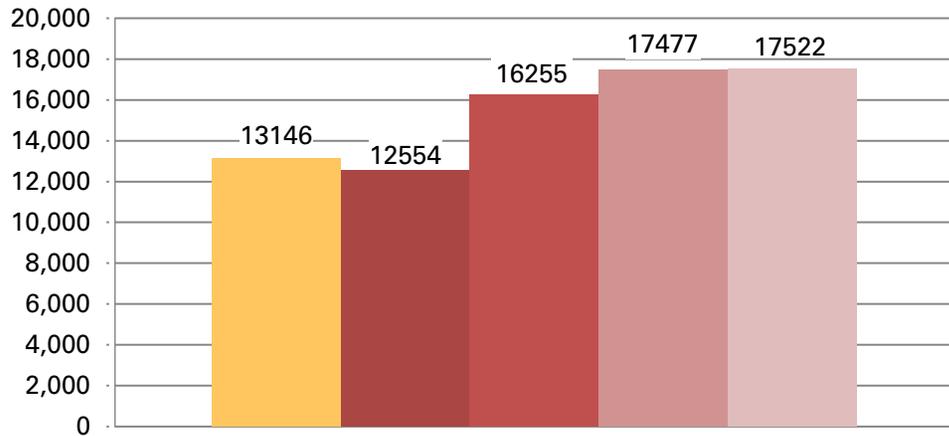
	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Grant	31,602,103	31,000,706	31,942,019	34,922,585	35,016,888
BOG Waiver	5,160,367	7,927,268	15,259,509	17,422,552	16,779,721
Loan	2,332,560	1,771,102	1,649,386	1,563,688	1,893,215
Work Study	613,274	465,248	440,135	310,058	703,574
Scholarship	262,702	259,037	745,003	711,552	370,519
Fee Waiver	14,071	20,903	22,142	24,794	25,922
<b>Total</b>	<b>39,985,077</b>	<b>41,444,264</b>	<b>50,058,194</b>	<b>54,955,229</b>	<b>54,789,839</b>

### Percent

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Grant	79.0%	74.8%	63.8%	63.5%	63.9%
BOG Waiver	12.9%	19.1%	30.5%	31.7%	30.6%
Loan	5.8%	4.3%	3.3%	2.8%	3.5%
Work Study	1.5%	1.1%	0.9%	0.6%	1.3%
Scholarship	0.7%	0.6%	1.5%	1.3%	0.7%
Fee Waiver	0.04%	0.05%	0.04%	0.05%	0.05%

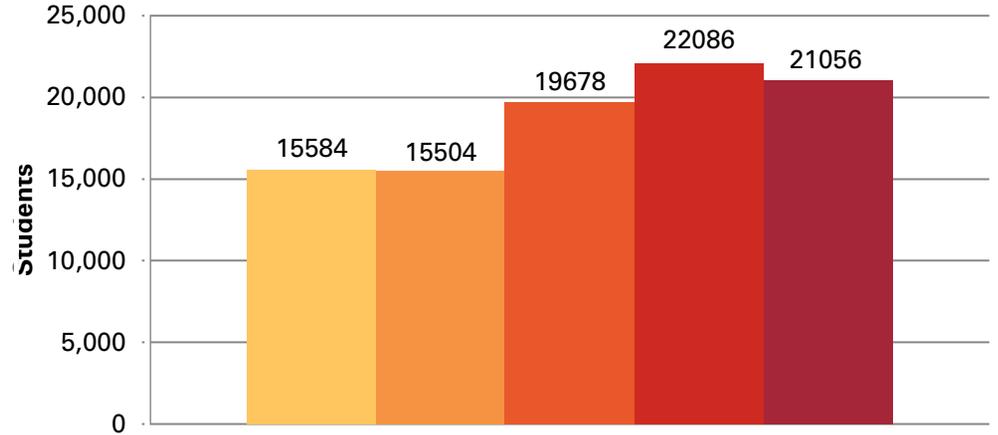
## FINANCIAL AID STUDENTS Enrolled in Fall Term & Academic Year

Fall Term Financial Aid Student Counts



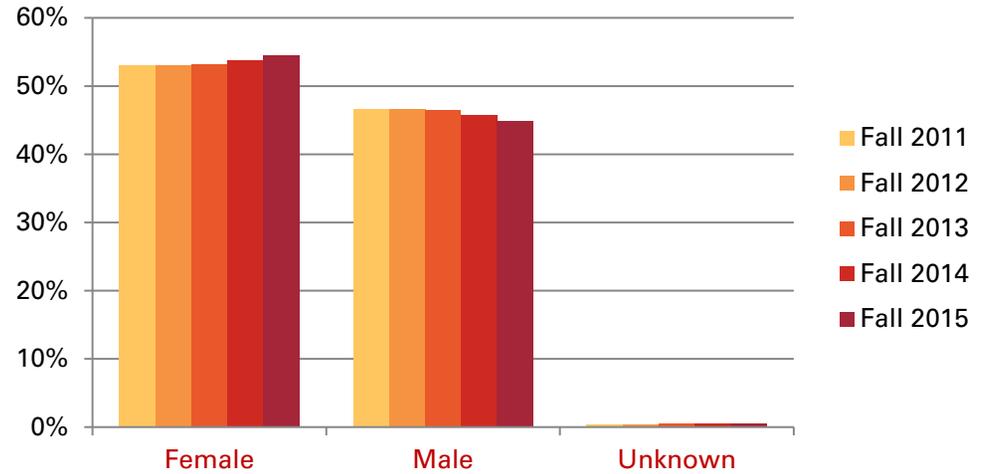
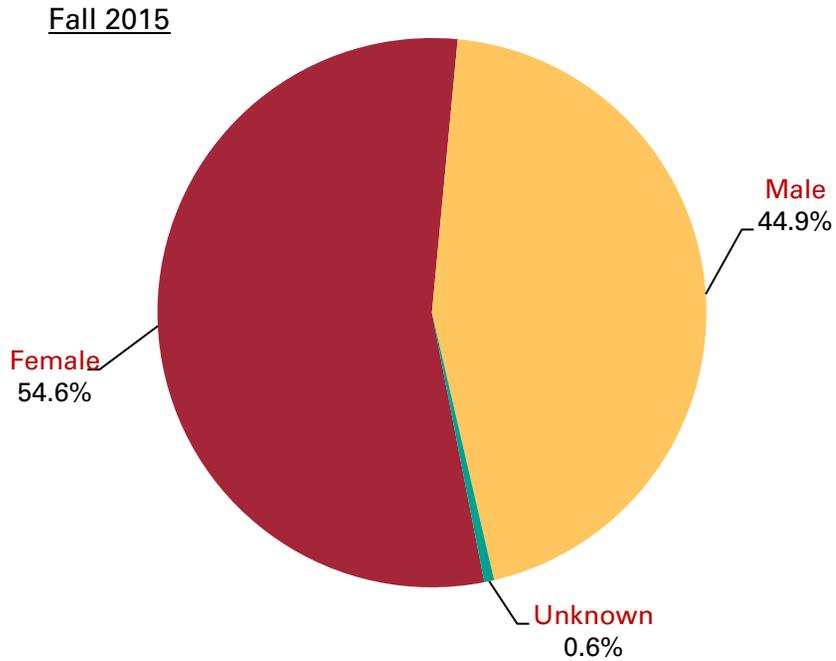
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Fin Aid Only</i>	13146	12554	16255	17477	17522
<i>Entire College</i>	26206	23035	25414	26829	27787
<i>Percent</i>	50.2%	54.5%	64.0%	65.1%	63.1%

Academic Year Financial Aid Student Counts



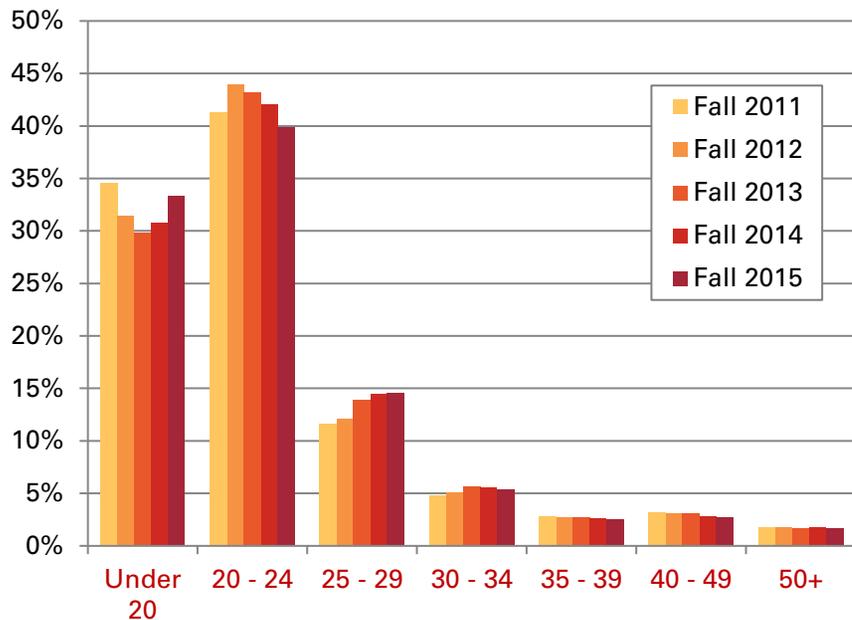
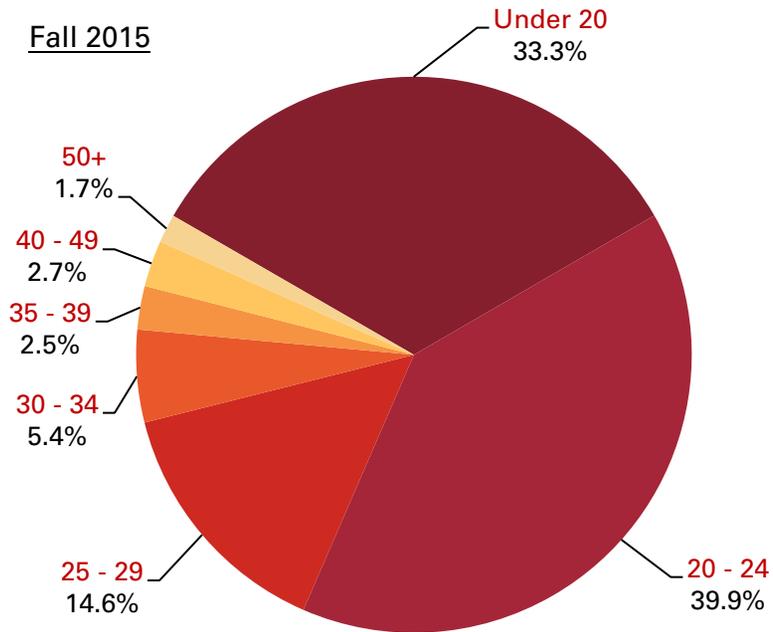
	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Fin Aid Only</i>	15584	15504	19678	22086	21056
<i>Entire College</i>	33003	29233	34589	36538	37241
<i>Percent</i>	47.2%	53.0%	56.9%	60.4%	56.5%

## FINANCIAL AID STUDENT by GENDER



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Female	6965	6657	8637	9399	9559
Male	6131	5845	7538	7989	7861
Unknown	50	52	80	89	102
<i>Total</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>
<i>Percent</i>					
Female	53.0%	53.0%	53.1%	53.8%	54.6%
Male	46.6%	46.6%	46.4%	45.7%	44.9%
Unknown	0.4%	0.4%	0.5%	0.5%	0.6%

## FINANCIAL AID STUDENT by AGE

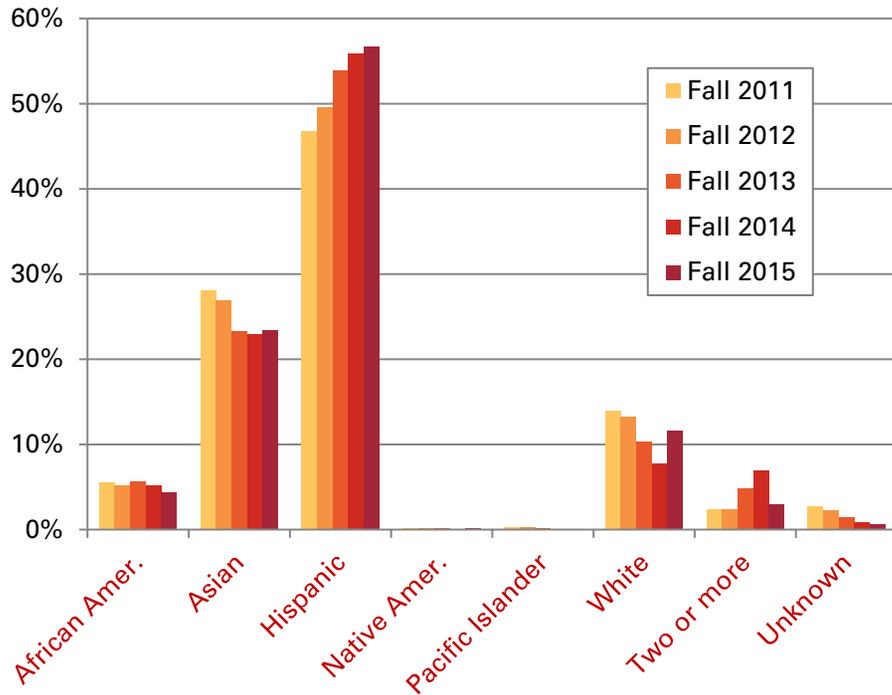
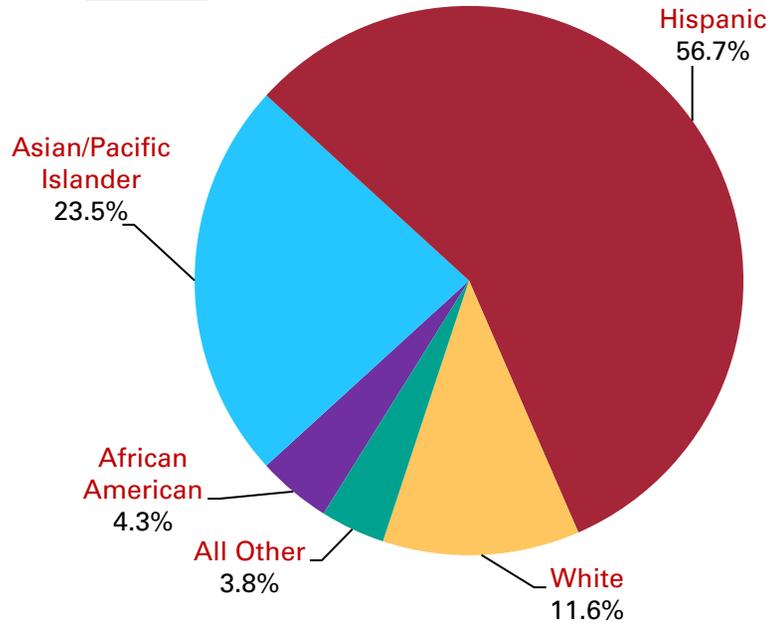


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Under 20	4539	3945	4845	5371	5837
20 - 24	5430	5520	7023	7347	6985
25 - 29	1533	1512	2257	2532	2553
30 - 34	629	634	911	972	942
35 - 39	368	333	443	459	443
40 - 49	416	389	503	494	472
50+	231	221	273	302	290
<i>Total</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
Under 20	34.5%	31.4%	29.8%	30.7%	33.3%
20 - 24	41.3%	44.0%	43.2%	42.0%	39.9%
25 - 29	11.7%	12.0%	13.9%	14.5%	14.6%
30 - 34	4.8%	5.1%	5.6%	5.6%	5.4%
35 - 39	2.8%	2.7%	2.7%	2.6%	2.5%
40 - 49	3.2%	3.1%	3.1%	2.8%	2.7%
50+	1.8%	1.8%	1.7%	1.7%	1.7%

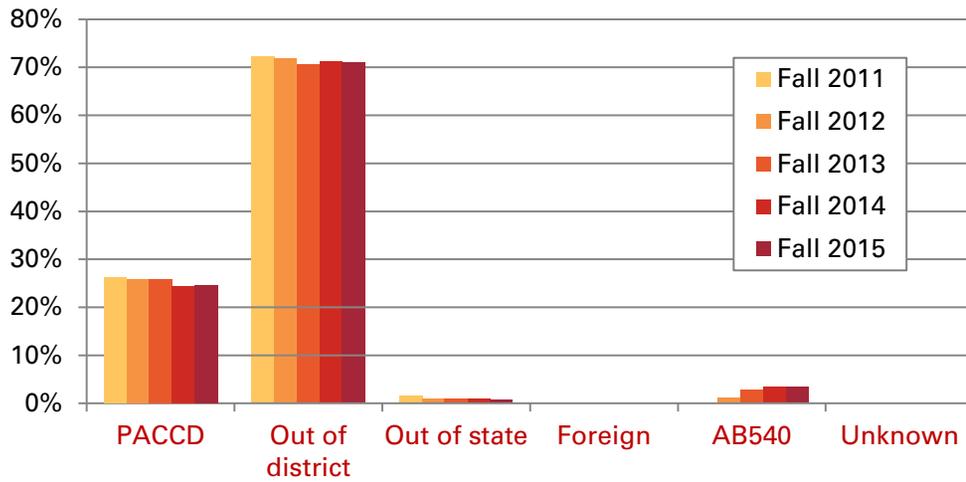
## FINANCIAL AID STUDENT by ETHNICITY

Fall 2015



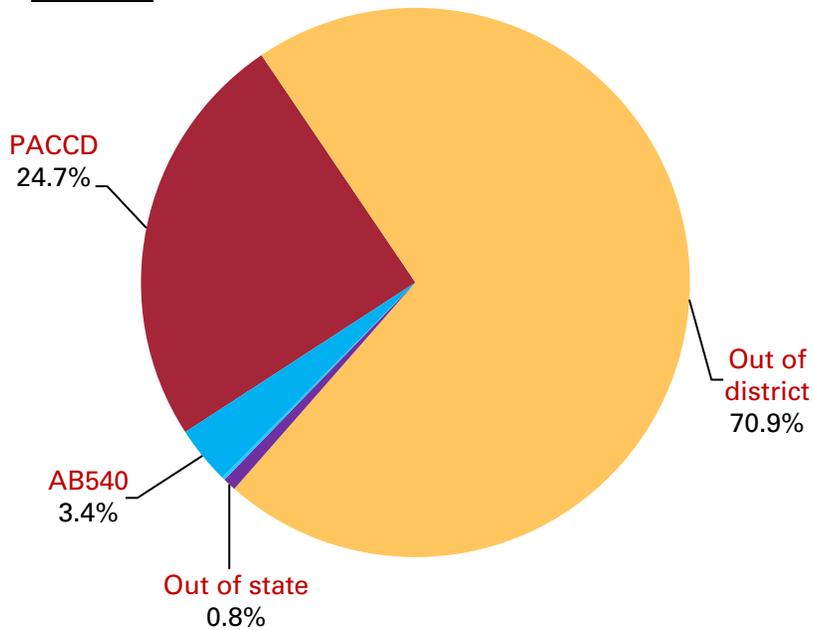
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
African American	731	655	922	915	761
Asian	3699	3373	3795	4016	4111
Hispanic	6149	6222	8772	9769	9934
Native American	27	25	23	20	25
Pacific Islander	36	30	29	21	15
White	1828	1662	1685	1363	2034
Two or more	313	303	783	1221	524
Unknown	363	284	246	152	118
<i>Total</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
African American	5.6%	5.2%	5.7%	5.2%	4.3%
Asian	28.1%	26.9%	23.3%	23.0%	23.5%
Hispanic	46.8%	49.6%	54.0%	55.9%	56.7%
Native American	0.2%	0.2%	0.1%	0.1%	0.1%
Pacific Islander	0.3%	0.2%	0.2%	0.1%	0.1%
White	13.9%	13.2%	10.4%	7.8%	11.6%
Two or more	2.4%	2.4%	4.8%	7.0%	3.0%
Unknown	2.8%	2.3%	1.5%	0.9%	0.7%



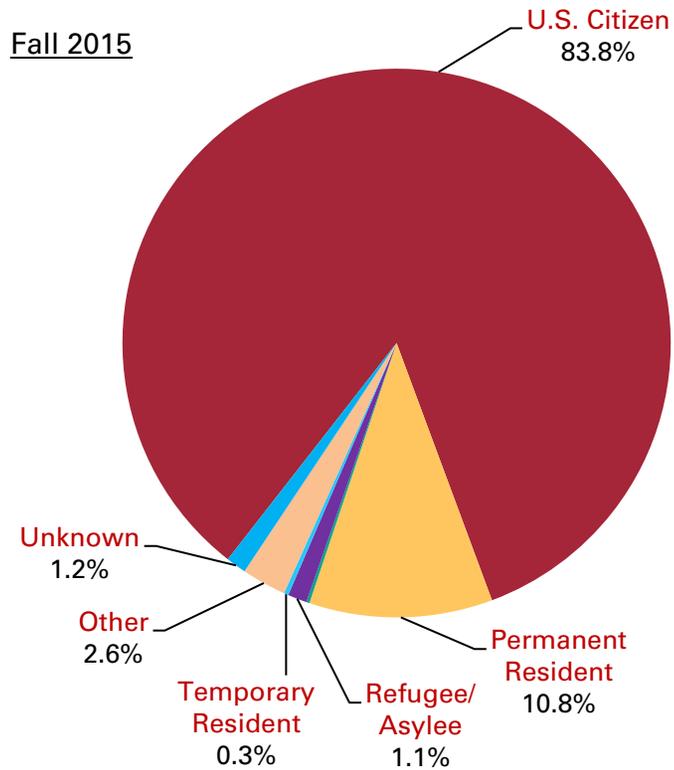
## FINANCIAL AID STUDENT by RESIDENCE

Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
PACCD	3436	3249	4198	4265	4324
Out of district	9489	9025	11473	12432	12426
Out of state	198	125	140	169	137
Foreign	3	3	4	1	32
AB540	17	152	438	610	595
Unknown	3		2		8
<i>Total</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>
<i>Percent</i>					
PACCD	26.1%	25.9%	25.8%	24.4%	24.7%
Out of district	72.2%	71.9%	70.6%	71.1%	70.9%
Out of state	1.5%	1.0%	0.9%	1.0%	0.8%
Foreign	0.0%	0.0%	0.0%	0.0%	0.2%
AB540	0.1%	1.2%	2.7%	3.5%	3.4%
Unknown	0.0%		0.0%		0.0%

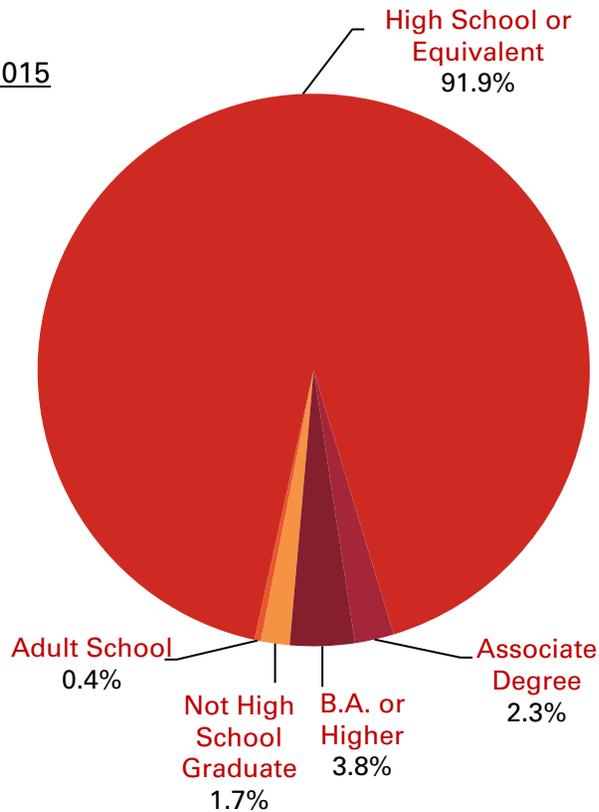
## FINANCIAL AID STUDENT by CITIZENSHIP



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
U.S. Citizen	10602	10030	13489	14608	14681
Perment Resident	2118	1988	2000	1975	1895
Student Visa	5			1	32
Refugee/Asylee	310	307	248	220	198
Temporary Resident	21	19	37	45	47
Other	22	11	133	295	460
Unknown	68	199	348	333	209
<i>Total</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>
<i>Percent</i>					
U.S. Citizen	80.6%	79.9%	83.0%	83.6%	83.8%
Perment Resident	16.1%	15.8%	12.3%	11.3%	10.8%
Student Visa	0.0%			0.0%	0.2%
Refugee/Asylee	2.4%	2.4%	1.5%	1.3%	1.1%
Temporary Resident	0.2%	0.2%	0.2%	0.3%	0.3%
Other	0.2%	0.1%	0.8%	1.7%	2.6%
Unknown	0.5%	1.6%	2.1%	1.9%	1.2%

## FINANCIAL AID STUDENT by EDUCATIONAL LEVEL

Fall 2015



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
Currently in K-12	3	1	3	6	1
Not High School Graduate	325	317	350	355	293
Adult School	106	88	115	87	67
GED or High School Proficiency	757	698	1040	1123	1170
Foreign High School	665	717	795	820	884
High School	10565	10053	12908	13936	14034
Associate Degree	271	251	386	421	400
B.A. or Higher	453	428	653	722	663
Unknown	1	1	5	7	10
<i>Total</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>
<i>Percent</i>					
Currently in K-12	0.0%	0.0%	0.0%	0.0%	0.0%
Not High School Graduate	2.5%	2.5%	2.2%	2.0%	1.7%
Adult School	0.8%	0.7%	0.7%	0.5%	0.4%
GED or High School Proficiency	5.8%	5.6%	6.4%	6.4%	6.7%
Foreign High School	5.1%	5.7%	4.9%	4.7%	5.0%
High School	80.4%	80.1%	79.4%	79.7%	80.1%
Associate Degree	2.1%	2.0%	2.4%	2.4%	2.3%
B.A. or Higher	3.4%	3.4%	4.0%	4.1%	3.8%
Unknown	0.0%	0.0%	0.0%	0.0%	0.1%

## FINANCIAL AID STUDENT by EDUCATIONAL GOAL

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
4yr taking 4yr Courses		423	594	632	599
Acquire Job Skills	98	327	428	458	457
Certificate w/o Transfer	232	199	307	342	330
Complete High School/GED	13	59	59	83	132
Discover Career Interest	387	182	256	255	253
Educational Development	137	145	191	237	223
Improve Basic Skills	1506	135	180	189	209
Maintain Cert./License	156	117	166	135	136
Move NonCredit to Credit		13	14	15	18
Terminal AA Degree		620	833	840	789
Terminal AS Degree	212	148	202	195	170
Transfer w/ AA/AS	6518	6430	8274	8893	9213
Transfer w/o AA/AS	3274	2325	2975	3223	3143
Undecided/Unknown	487	1355	1659	1846	1715
Update Job Skills	126	76	117	134	135
<i>Total</i>	<i>13146</i>	<i>12554</i>	<i>16255</i>	<i>17477</i>	<i>17522</i>
<i>Percent</i>					
4yr taking 4yr Courses		3.4%	3.7%	3.6%	3.4%
Acquire Job Skills	0.7%	2.6%	2.6%	2.6%	2.6%
Certificate w/o Transfer	1.8%	1.6%	1.9%	2.0%	1.9%
Complete High School/GED	0.1%	0.5%	0.4%	0.5%	0.8%
Discover Career Interest	2.9%	1.4%	1.6%	1.5%	1.4%
Educational Development	1.0%	1.2%	1.2%	1.4%	1.3%
Improve Basic Skills	11.5%	1.1%	1.1%	1.1%	1.2%
Maintain Cert./License	1.2%	0.9%	1.0%	0.8%	0.8%
Move NonCredit to Credit		0.1%	0.1%	0.1%	0.1%
Terminal AA Degree		4.9%	5.1%	4.8%	4.5%
Terminal AS Degree	1.6%	1.2%	1.2%	1.1%	1.0%
Transfer w/ AA/AS	49.6%	51.2%	50.9%	50.9%	52.6%
Transfer w/o AA/AS	24.9%	18.5%	18.3%	18.4%	17.9%
Undecided/Unknown	3.7%	10.8%	10.2%	10.6%	9.8%
Update Job Skills	1.0%	0.6%	0.7%	0.8%	0.8%

# SUCCESS and RETENTION



Success & Retention

- 5 year trend
- 5 year trend table

Grade Distribution

- 5 year trend
- 5 year trend table

Grades by Gender

- trend and table

Success & Retention by Gender

- 5 year trend
- 5 year trend table

Grades - Female

- 5 trend
- 5 year trend table

Grades - Male

- 5 year trend
- 5 year trend table

Success Rate by Age

- 5 year trend
- 5 year trend table

Success & Retention by Age

- trend and table

Grades by Age

- trend and table

Grades - Under Age 25

- 5 year trend
- 5 year trend table

Grades - Age 25 and Up

- 5 year trend
- 5 year trend table

Success & Retention by Ethnicity

- trend
- 5 year trend table

Grades by Ethnicity

- trend and table

Grades - African American

- 5 year trend
- 5 year trend table

Grades - Asian

- 5 year trend
- 5 year trend table

Grades - Hispanic

- 5 year trend
- 5 year trend table

Grades - White

- 5 year trend
- 5 year trend table

Grades - All Other Ethnicities

- 5 year trend
- 5 year trend table

Success & Retention By Division

- trend and table
- 5 year trend
- 5 year trend table

Grades By Division

- trend
- table

Success & Retention By Course Level

- 5 year trend
- 5 year trend table

Grades By Course Level

- trend and table

Grades - Basic Skills

- 5 year trend
- 5 year trend table

Grades - Degree Applicable

- 5 year trend
- 5 year trend table

Grades - Transferable

- 5 year trend
- 5 year trend table

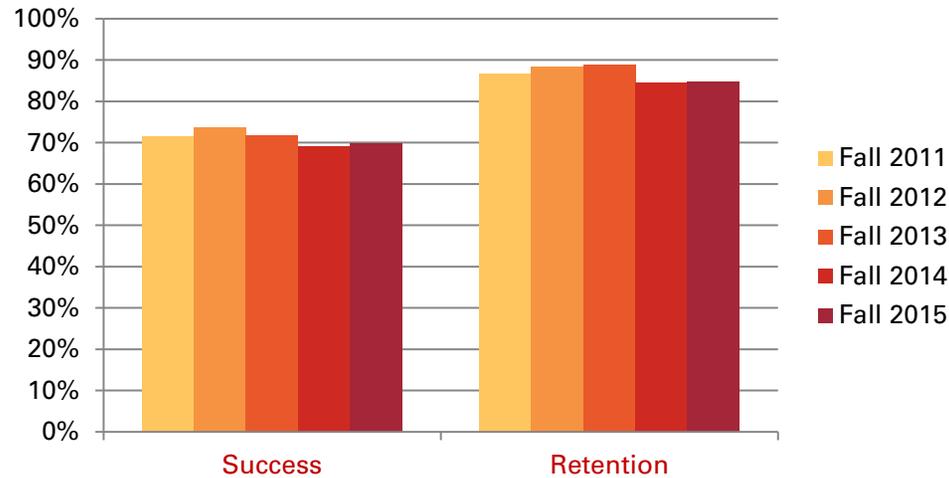
Success & Retention - Career/Technical

- 5 year trend and table

Grades - Career/Technical

- 5 year trend
- 5 year trend table

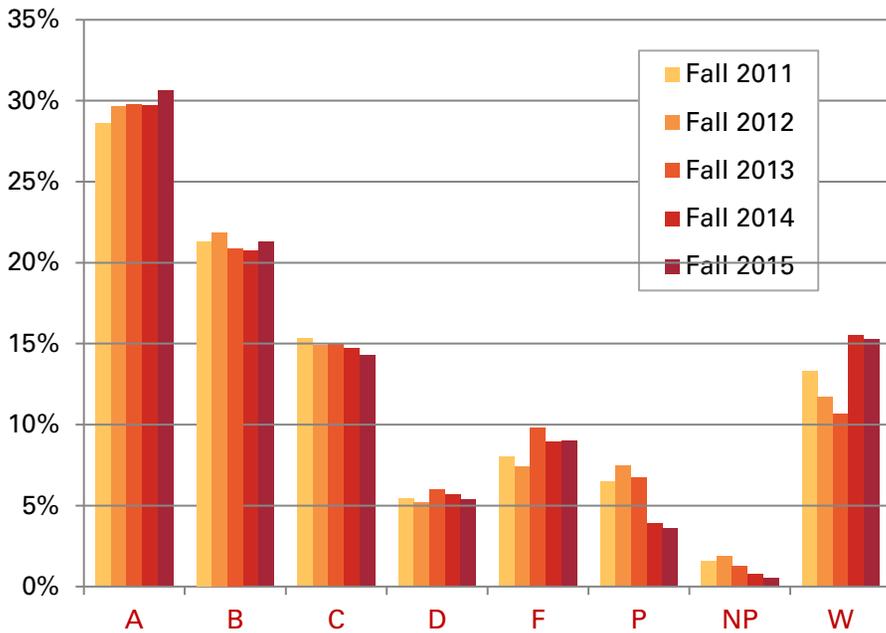
## SUCCESS and RETENTION



Two common indicators of student performance, which are used statewide, are success and retention rates. The success rate is the percentage of students who received a grade of A, B, C, or P divided into the number of students officially enrolled in the course. The retention rate is the percentage of students who received any grade other than a W (Withdrawn) divided into the total number of students enrolled in the course.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
Success	71.4%	73.6%	71.7%	69.1%	69.8%
Retention	86.8%	88.3%	88.7%	84.5%	84.7%

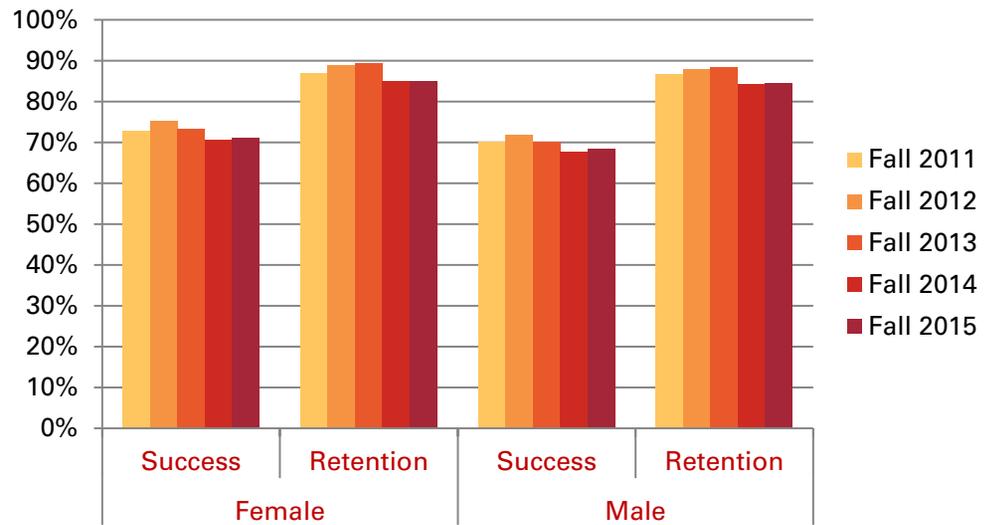
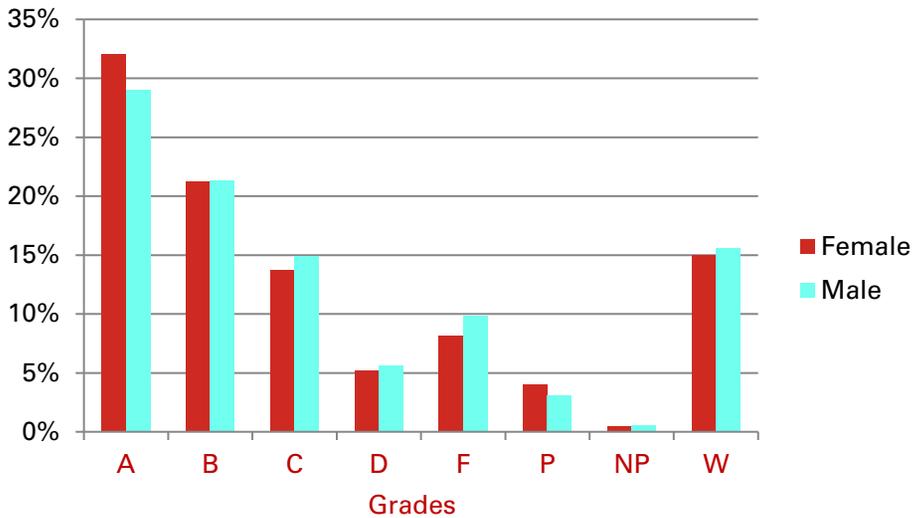
## GRADE DISTRIBUTION



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	21992	20052	22707	23723	25369
B	16346	14767	15899	16565	17666
C	11795	10068	11439	11738	11860
D	4183	3510	4580	4534	4475
F	6158	5007	7462	7136	7450
P	4991	5038	5133	3101	2972
NP	1220	1261	947	604	425
W	10199	7936	8134	12382	12676
<i>Total</i>	<i>76884</i>	<i>67639</i>	<i>76301</i>	<i>79783</i>	<i>82893</i>
<i>Percent</i>					
A	28.6%	29.6%	29.8%	29.7%	30.6%
B	21.3%	21.8%	20.8%	20.8%	21.3%
C	15.3%	14.9%	15.0%	14.7%	14.3%
D	5.4%	5.2%	6.0%	5.7%	5.4%
F	8.0%	7.4%	9.8%	8.9%	9.0%
P	6.5%	7.4%	6.7%	3.9%	3.6%
NP	1.6%	1.9%	1.2%	0.8%	0.5%
W	13.3%	11.7%	10.7%	15.5%	15.3%

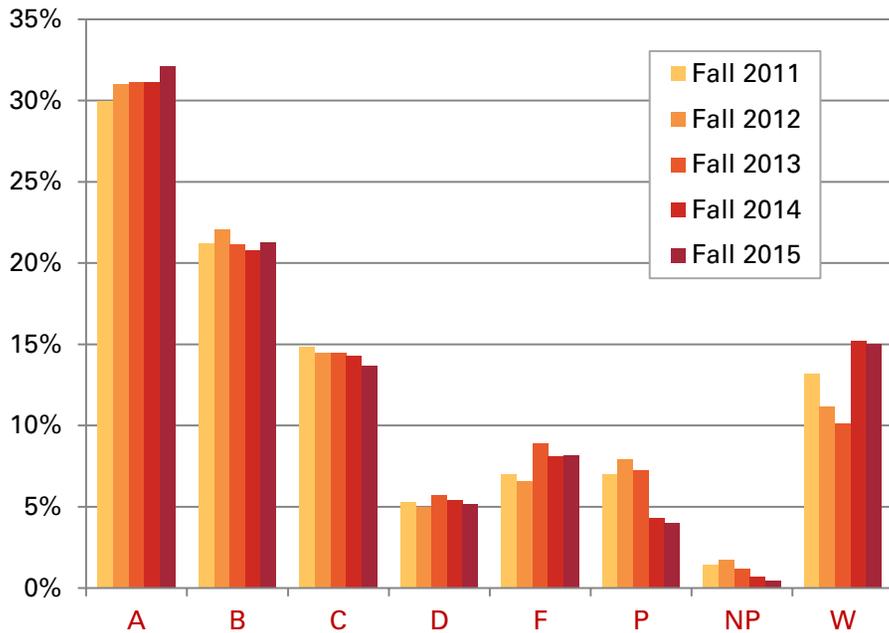
## FALL 2015 GRADES and SUCCESS and RETENTION

Percent	Female	Male
A	32.1%	29.0%
B	21.3%	21.3%
C	13.7%	14.9%
D	5.2%	5.6%
F	8.2%	9.9%
P	4.0%	3.1%
NP	0.5%	0.6%
W	15.0%	15.6%



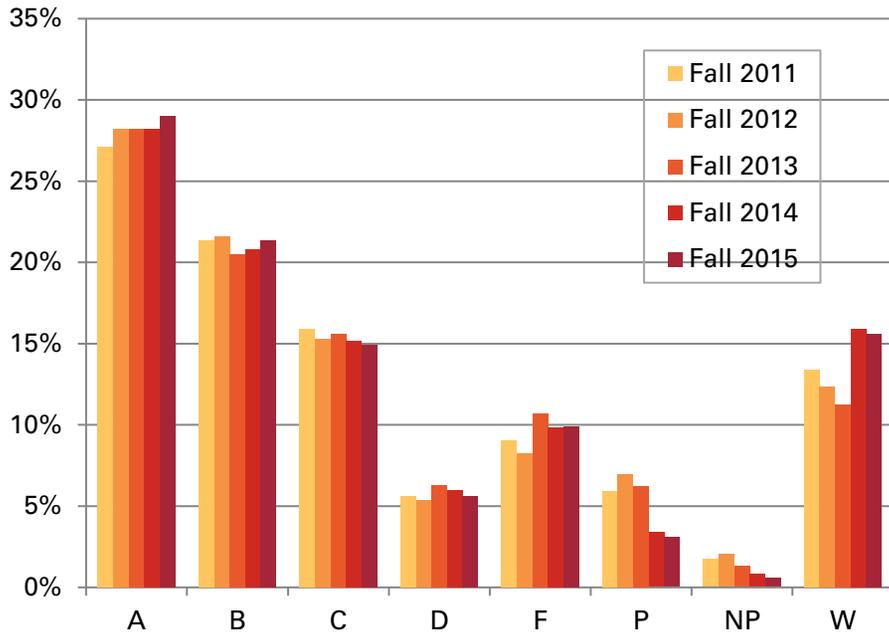
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Female	Success	72.8%	75.3%	73.3%	70.6%	71.1%
	Retention	86.8%	88.9%	89.2%	84.8%	85.0%
Male	Success	70.0%	71.9%	70.0%	67.5%	68.4%
	Retention	86.7%	87.7%	88.2%	84.1%	84.4%

## GRADES Female



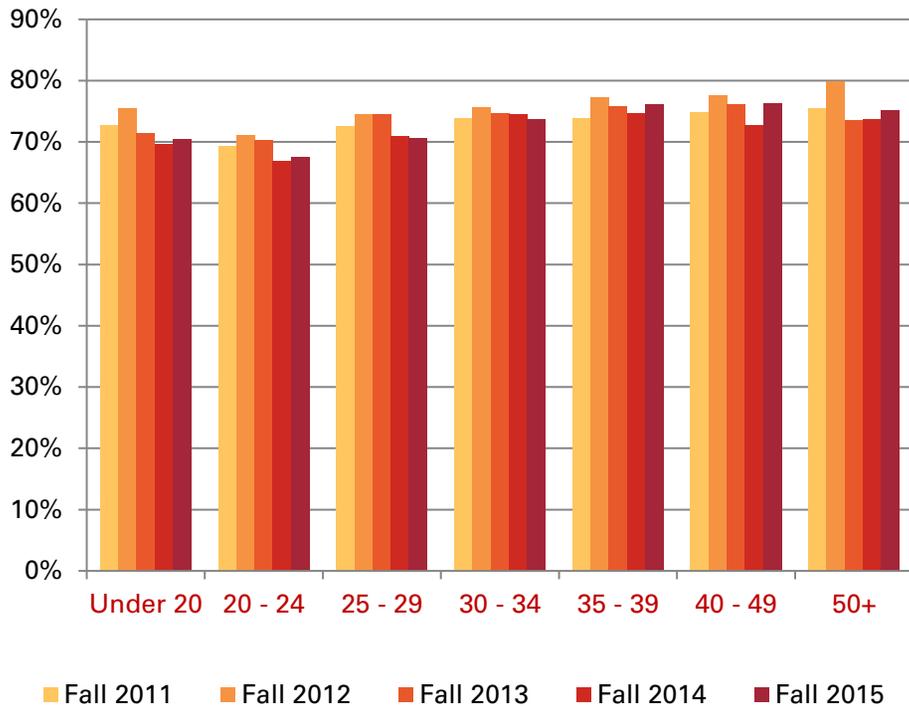
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	11742	10590	12152	12729	13689
B	8305	7547	8267	8488	9077
C	5809	4952	5647	5850	5851
D	2070	1711	2245	2208	2218
F	2754	2258	3484	3325	3486
P	2751	2719	2827	1775	1720
NP	576	584	462	284	205
W	5166	3815	3957	6208	6408
<i>Total</i>	<i>39173</i>	<i>34176</i>	<i>39041</i>	<i>40867</i>	<i>42654</i>
<i>Percent</i>					
A	30.0%	31.0%	31.1%	31.1%	32.1%
B	21.2%	22.1%	21.2%	20.8%	21.3%
C	14.8%	14.5%	14.5%	14.3%	13.7%
D	5.3%	5.0%	5.8%	5.4%	5.2%
F	7.0%	6.6%	8.9%	8.1%	8.2%
P	7.0%	8.0%	7.2%	4.3%	4.0%
NP	1.5%	1.7%	1.2%	0.7%	0.5%
W	13.2%	11.2%	10.1%	15.2%	15.0%

**GRADES**  
Male



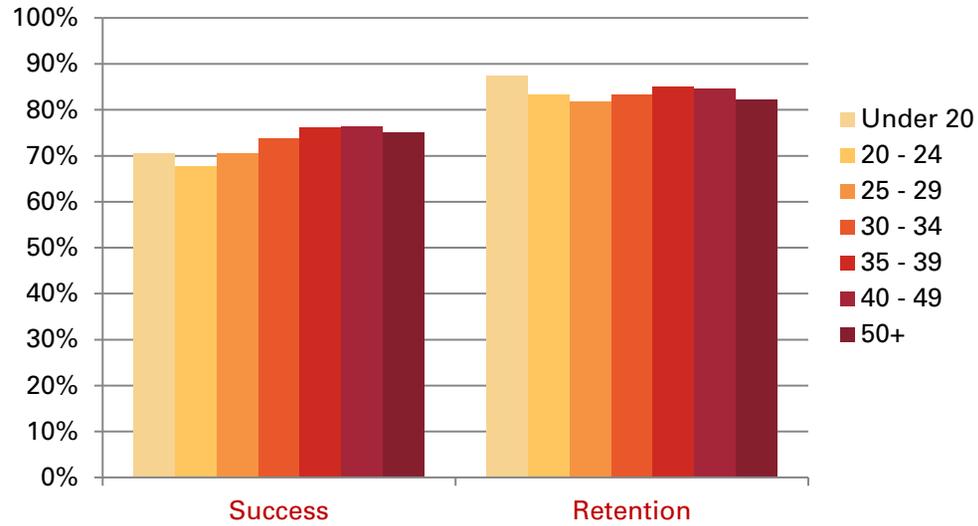
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	10134	9350	10398	10817	11481
B	7978	7160	7560	7973	8453
C	5944	5071	5747	5816	5917
D	2101	1783	2305	2296	2226
F	3384	2727	3933	3765	3908
P	2215	2300	2285	1304	1232
NP	641	672	480	315	219
W	4998	4083	4138	6107	6178
<i>Total</i>	<i>37395</i>	<i>33146</i>	<i>36846</i>	<i>38393</i>	<i>39614</i>
<i>Percent</i>					
A	27.1%	28.2%	28.2%	28.2%	29.0%
B	21.3%	21.6%	20.5%	20.8%	21.3%
C	15.9%	15.3%	15.6%	15.1%	14.9%
D	5.6%	5.4%	6.3%	6.0%	5.6%
F	9.0%	8.2%	10.7%	9.8%	9.9%
P	5.9%	6.9%	6.2%	3.4%	3.1%
NP	1.7%	2.0%	1.3%	0.8%	0.6%
W	13.4%	12.3%	11.2%	15.9%	15.6%

## SUCCESS RATE by AGE



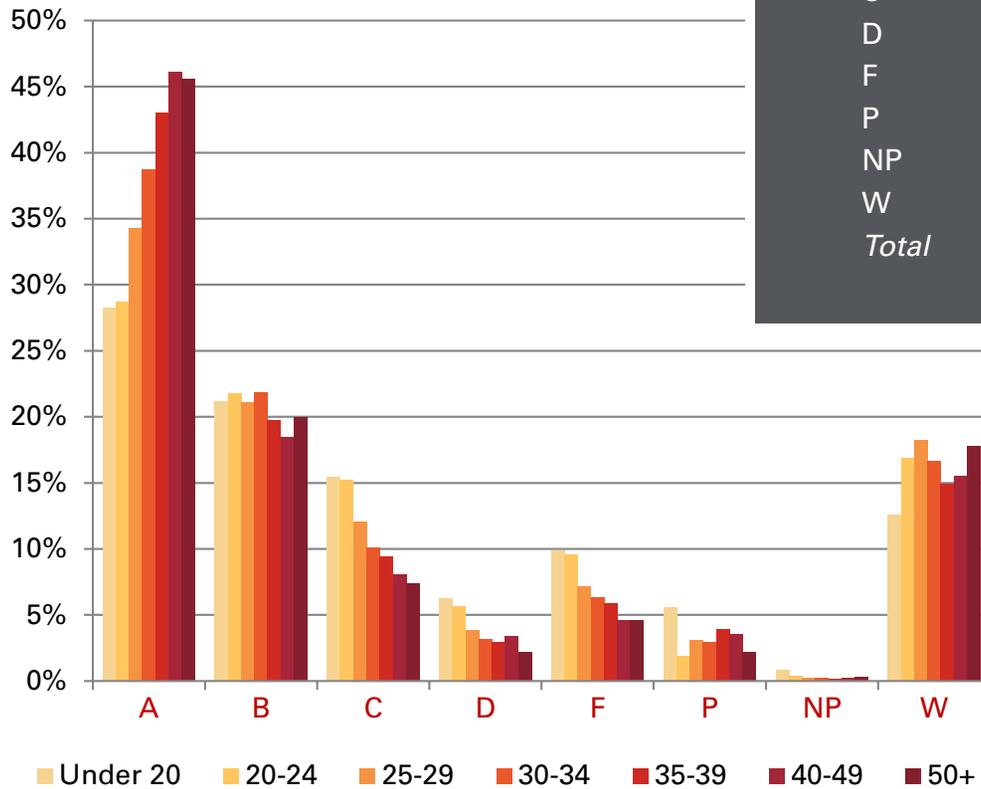
Percent	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Under 20	72.7%	75.4%	71.5%	69.5%	70.5%
20 - 24	69.3%	71.1%	70.3%	66.9%	67.5%
25 - 29	72.5%	74.5%	74.5%	70.9%	70.5%
30 - 34	73.8%	75.6%	74.7%	74.5%	73.7%
35 - 39	73.9%	77.3%	75.8%	74.6%	76.0%
40 - 49	74.9%	77.5%	76.0%	72.7%	76.2%
50+	75.4%	79.8%	73.5%	73.6%	75.1%

## FALL 2015 SUCCESS and RETENTION by AGE



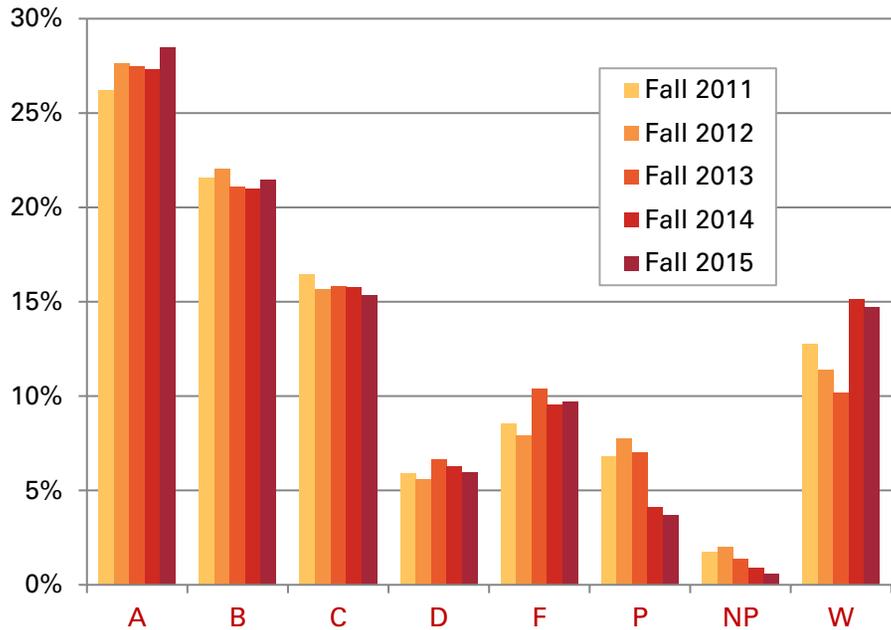
Percent of Age Group	Under 20	20-24	25-29	30-34	35-39	40-49	50+
Success	70.5%	67.5%	70.5%	73.7%	76.0%	76.2%	75.1%
Retention	87.4%	83.1%	81.8%	83.4%	85.1%	84.5%	82.2%

## FALL 2015 GRADES by AGE



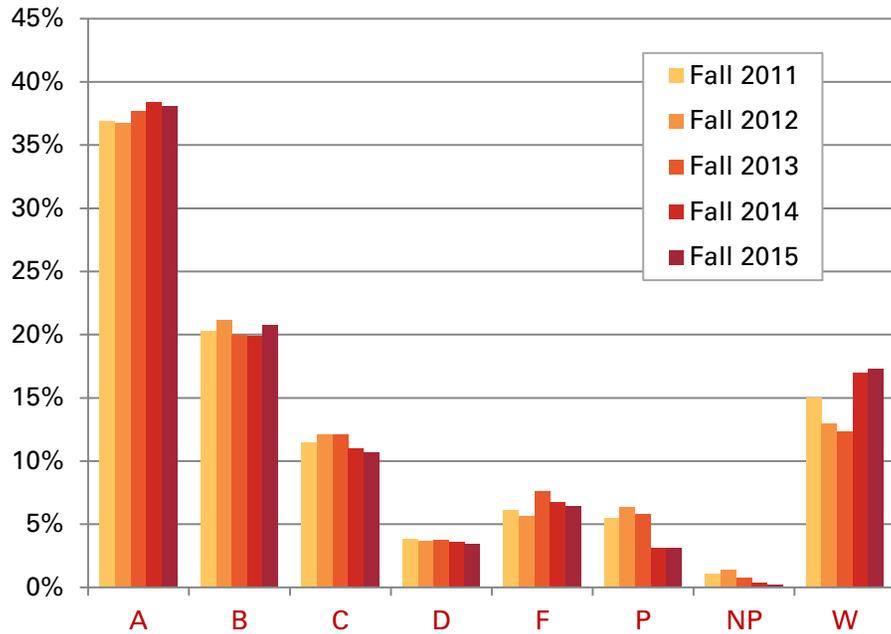
	Under 20	20-24	25-29	30-34	35-39	40-49	50+
<i>Percent of Age Group</i>							
A	28.3%	28.7%	34.3%	38.8%	43.0%	46.1%	45.6%
B	21.2%	21.8%	21.1%	21.9%	19.7%	18.5%	20.0%
C	15.5%	15.2%	12.1%	10.1%	9.4%	8.1%	7.4%
D	6.2%	5.7%	3.8%	3.2%	3.0%	3.4%	2.2%
F	9.9%	9.6%	7.2%	6.4%	5.9%	4.6%	4.6%
P	5.6%	1.9%	3.1%	3.0%	4.0%	3.6%	2.2%
NP	0.8%	0.4%	0.2%	0.2%	0.1%	0.3%	0.3%
W	12.6%	16.9%	18.2%	16.6%	14.9%	15.5%	17.8%
<i>Total</i>	<i>100%</i>						

## GRADES Under Age 25



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	15651	14612	16282	17016	18416
B	12860	11640	12496	13089	13873
C	9830	8275	9371	9813	9914
D	3518	2964	3946	3913	3845
F	5112	4169	6165	5958	6275
P	4050	4100	4143	2553	2398
NP	1041	1055	814	544	387
W	7621	6014	6035	9419	9521
<i>Total</i>	<i>59683</i>	<i>52829</i>	<i>59252</i>	<i>62305</i>	<i>64629</i>
<i>Percent</i>					
A	26.2%	27.7%	27.5%	27.3%	28.5%
B	21.5%	22.0%	21.1%	21.0%	21.5%
C	16.5%	15.7%	15.8%	15.7%	15.3%
D	5.9%	5.6%	6.7%	6.3%	5.9%
F	8.6%	7.9%	10.4%	9.6%	9.7%
P	6.8%	7.8%	7.0%	4.1%	3.7%
NP	1.7%	2.0%	1.4%	0.9%	0.6%
W	12.8%	11.4%	10.2%	15.1%	14.7%

## GRADES Age 25 and Up



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	6341	5440	6425	6707	6953
B	3486	3127	3403	3476	3793
C	1965	1793	2068	1925	1946
D	665	546	634	621	630
F	1046	838	1297	1178	1175
P	941	938	990	548	574
NP	179	206	133	60	38
W	2578	1922	2099	2963	3155
<i>Total</i>	<i>17201</i>	<i>14810</i>	<i>17049</i>	<i>17478</i>	<i>18264</i>
<i>Percent</i>					
A	36.9%	36.7%	37.7%	38.4%	38.1%
B	20.3%	21.1%	20.0%	19.9%	20.8%
C	11.4%	12.1%	12.1%	11.0%	10.7%
D	3.9%	3.7%	3.7%	3.6%	3.4%
F	6.1%	5.7%	7.6%	6.7%	6.4%
P	5.5%	6.3%	5.8%	3.1%	3.1%
NP	1.0%	1.4%	0.8%	0.3%	0.2%
W	15.0%	13.0%	12.3%	17.0%	17.3%

## SUCCESS and RETENTION by ETHNICITY

Fall 2011    Fall 2012    Fall 2013    Fall 2014    Fall 2015

### Success

African American	59.5%	64.1%	59.5%	59.6%	61.2%
Asian/Pacific Islander	76.8%	78.7%	78.5%	76.6%	77.7%
Hispanic	65.9%	68.9%	66.3%	63.4%	63.5%
White	75.6%	77.8%	77.3%	73.9%	76.3%
All Other	76.9%	76.9%	77.0%	75.4%	76.9%

### Retention

African American	81.9%	85.7%	85.9%	80.4%	80.4%
Asian/Pacific Islander	88.2%	89.4%	90.2%	86.8%	87.6%
Hispanic	84.9%	87.0%	87.3%	82.6%	82.3%
White	87.7%	88.9%	89.2%	84.8%	86.1%
All Other	90.5%	90.8%	91.4%	87.9%	89.7%

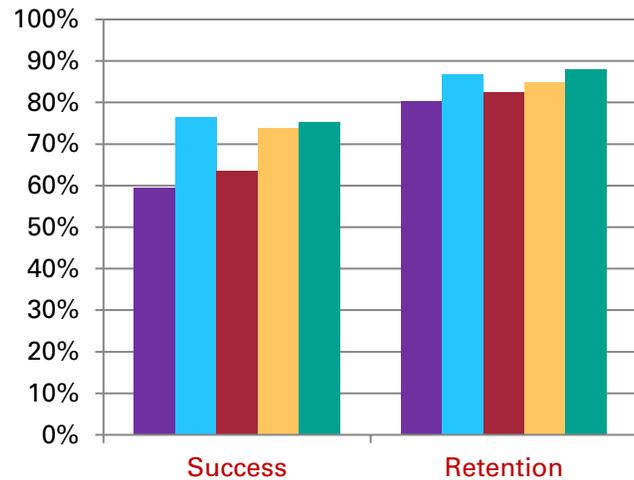
### Total Success

71.4%	73.6%	71.7%	69.1%	69.8%
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### Total Retention

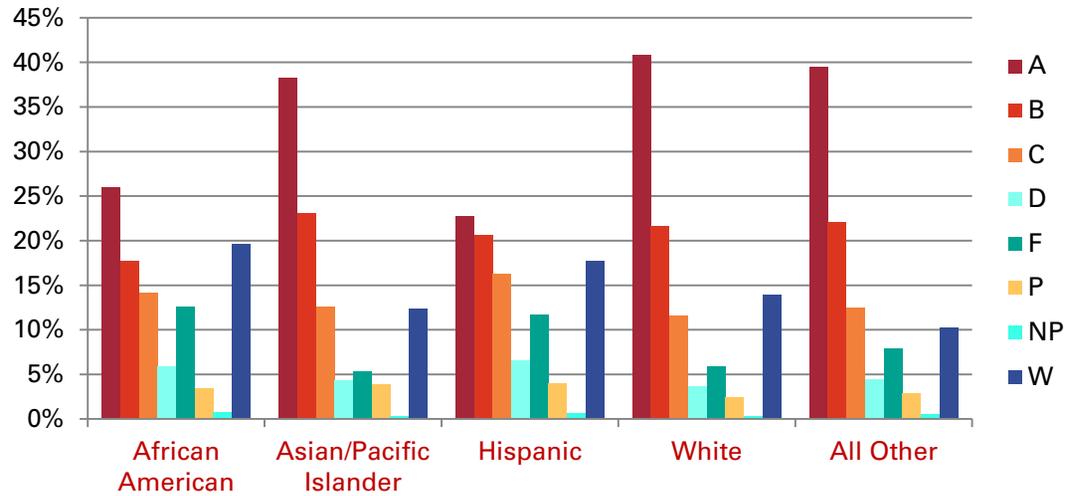
86.8%	88.3%	88.7%	84.5%	84.7%
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Fall 2015



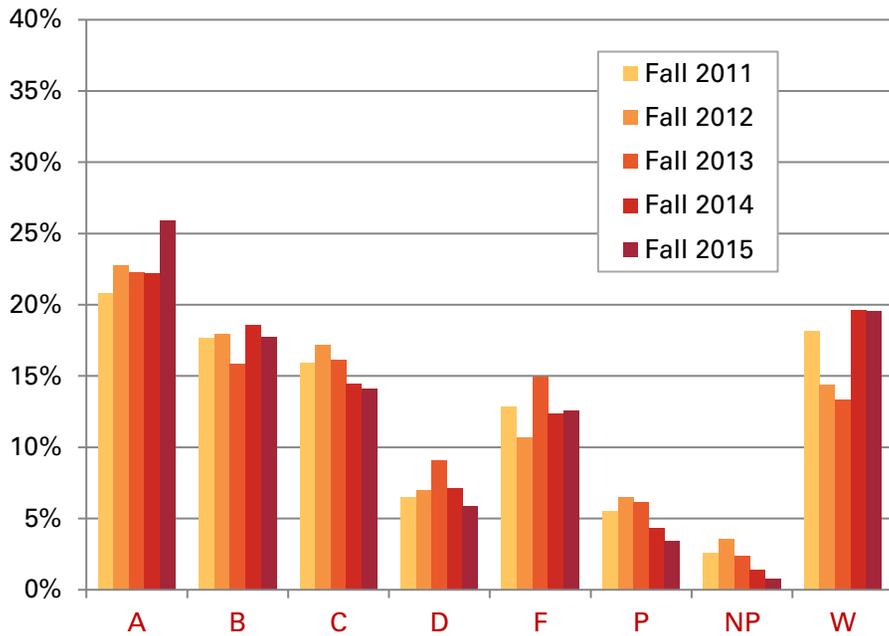
- African American
- Asian/Pacific Islander
- Hispanic
- White
- All Other

## FALL 2015 GRADES by ETHNICITY



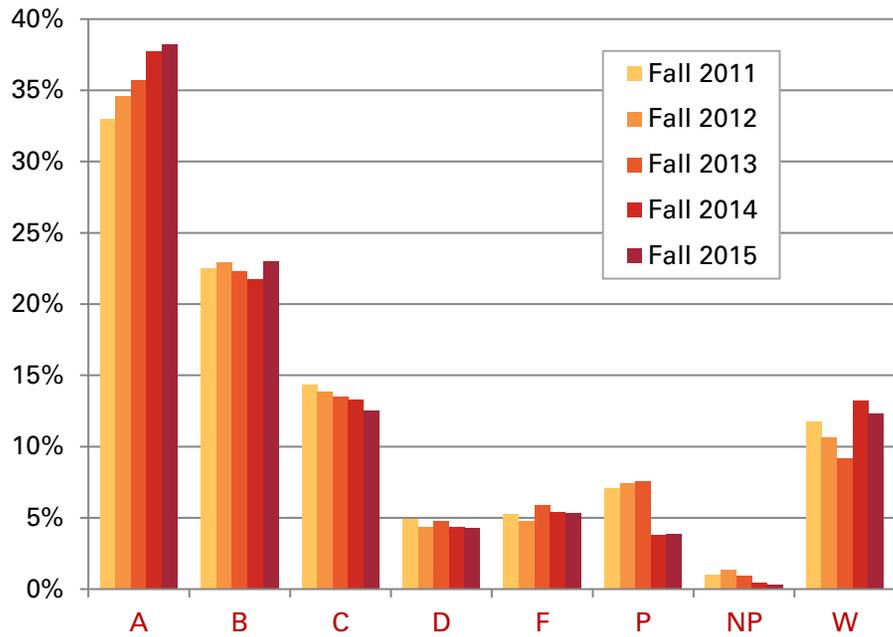
	A	B	C	D	F	P	NP	W
<i>Percent of Ethnic Group</i>								
African American	25.9%	17.7%	14.1%	5.9%	12.6%	3.5%	0.8%	19.6%
Asian/Pacific Islander	38.3%	23.0%	12.6%	4.3%	5.3%	3.9%	0.3%	12.4%
Hispanic	22.7%	20.5%	16.3%	6.6%	11.6%	3.9%	0.6%	17.7%
White	40.9%	21.6%	11.5%	3.6%	5.9%	2.4%	0.3%	13.9%
All Other	39.5%	22.0%	12.5%	4.5%	7.9%	2.9%	0.5%	10.3%
<i>Total</i>	<i>30.6%</i>	<i>21.3%</i>	<i>14.3%</i>	<i>5.4%</i>	<i>9.0%</i>	<i>3.6%</i>	<i>0.5%</i>	<i>15.3%</i>

## GRADES African American



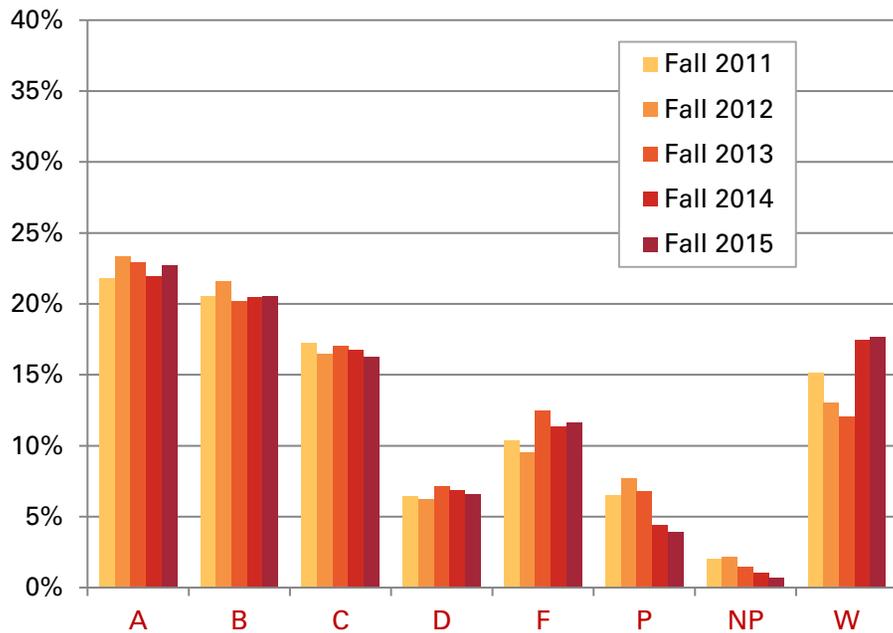
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	759	711	820	804	818
B	646	562	585	672	560
C	580	538	593	523	444
D	237	218	336	258	185
F	468	335	550	446	397
P	202	203	225	156	109
NP	94	111	86	50	24
W	663	450	491	709	618
<i>Total</i>	<i>3649</i>	<i>3128</i>	<i>3686</i>	<i>3618</i>	<i>3155</i>
<i>Percent</i>					
A	20.8%	22.7%	22.2%	22.2%	25.9%
B	17.7%	18.0%	15.9%	18.6%	17.7%
C	15.9%	17.2%	16.1%	14.5%	14.1%
D	6.5%	7.0%	9.1%	7.1%	5.9%
F	12.8%	10.7%	14.9%	12.3%	12.6%
P	5.5%	6.5%	6.1%	4.3%	3.5%
NP	2.6%	3.5%	2.3%	1.4%	0.8%
W	18.2%	14.4%	13.3%	19.6%	19.6%

## GRADES Asian



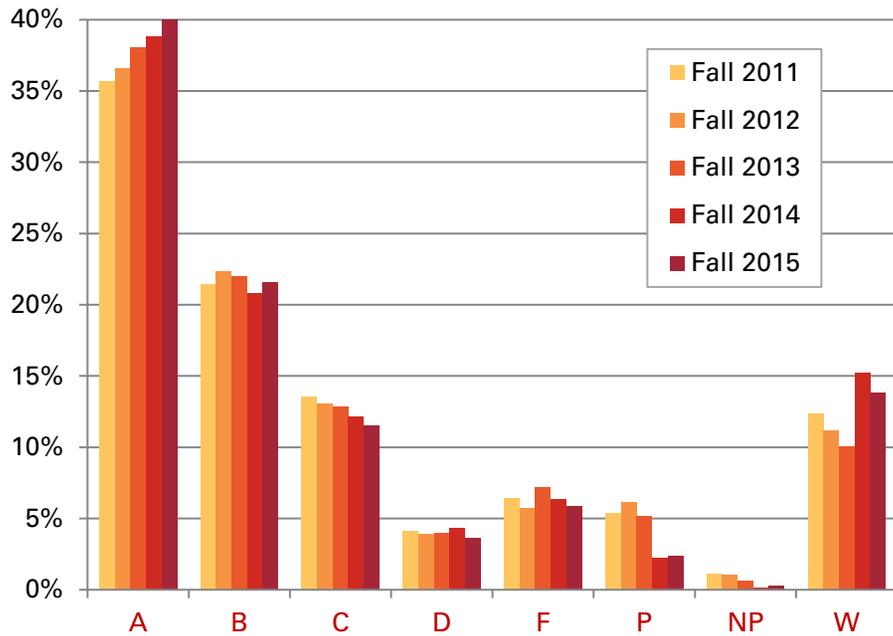
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	7012	6156	6613	7283	7826
B	4791	4082	4134	4205	4711
C	3057	2467	2508	2565	2571
D	1042	775	882	843	876
F	1123	853	1095	1045	1088
P	1513	1321	1396	730	790
NP	219	245	180	85	70
W	2509	1896	1698	2552	2527
<i>Total</i>	<i>21266</i>	<i>17795</i>	<i>18506</i>	<i>19308</i>	<i>20459</i>
<i>Percent</i>					
A	33.0%	34.6%	35.7%	37.7%	38.3%
B	22.5%	22.9%	22.3%	21.8%	23.0%
C	14.4%	13.9%	13.6%	13.3%	12.6%
D	4.9%	4.4%	4.8%	4.4%	4.3%
F	5.3%	4.8%	5.9%	5.4%	5.3%
P	7.1%	7.4%	7.5%	3.8%	3.9%
NP	1.0%	1.4%	1.0%	0.4%	0.3%
W	11.8%	10.7%	9.2%	13.2%	12.4%

## GRADES Hispanic



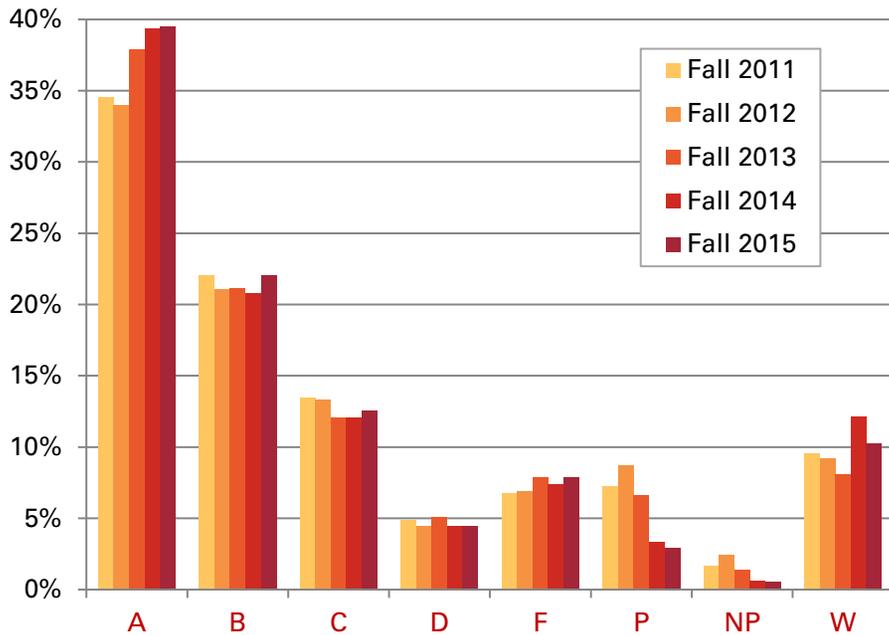
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	6654	6532	7986	8403	9277
B	6263	6039	7047	7849	8381
C	5266	4600	5947	6423	6649
D	1958	1747	2490	2618	2686
F	3161	2651	4363	4345	4743
P	1978	2163	2375	1676	1600
NP	623	604	490	387	264
W	4605	3649	4212	6683	7220
<i>Total</i>	<i>30508</i>	<i>27985</i>	<i>34910</i>	<i>38384</i>	<i>40820</i>
<i>Percent</i>					
A	21.8%	23.3%	22.9%	21.9%	22.7%
B	20.5%	21.6%	20.2%	20.4%	20.5%
C	17.3%	16.4%	17.0%	16.7%	16.3%
D	6.4%	6.2%	7.1%	6.8%	6.6%
F	10.4%	9.5%	12.5%	11.3%	11.6%
P	6.5%	7.7%	6.8%	4.4%	3.9%
NP	2.0%	2.2%	1.4%	1.0%	0.6%
W	15.1%	13.0%	12.1%	17.4%	17.7%

## GRADES White



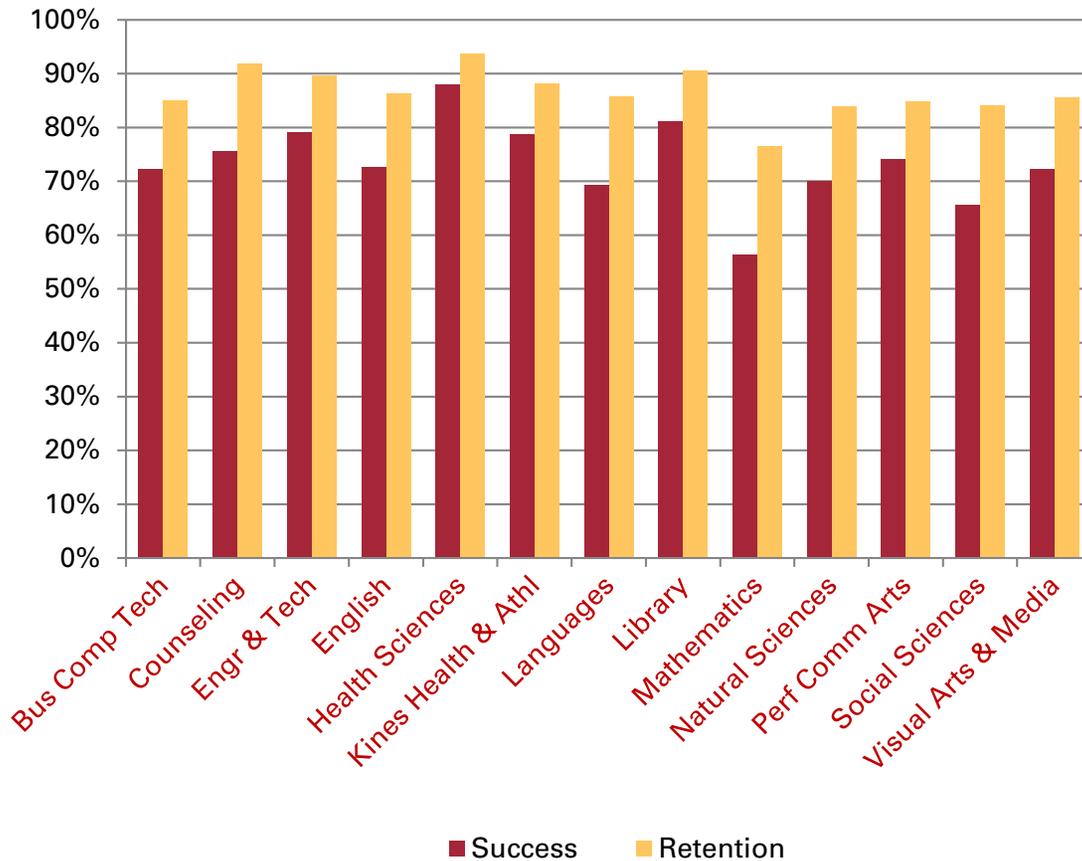
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	4768	3994	3507	2478	4726
B	2861	2437	2024	1326	2496
C	1806	1422	1187	775	1335
D	552	424	366	278	421
F	862	629	666	405	680
P	715	668	476	142	273
NP	149	113	58	9	33
W	1648	1220	927	972	1604
<i>Total</i>	<i>13361</i>	<i>10907</i>	<i>9211</i>	<i>6385</i>	<i>11568</i>
<i>Percent</i>					
A	35.7%	36.6%	38.1%	38.8%	40.9%
B	21.4%	22.3%	22.0%	20.8%	21.6%
C	13.5%	13.0%	12.9%	12.1%	11.5%
D	4.1%	3.9%	4.0%	4.4%	3.6%
F	6.5%	5.8%	7.2%	6.3%	5.9%
P	5.4%	6.1%	5.2%	2.2%	2.4%
NP	1.1%	1.0%	0.6%	0.1%	0.3%
W	12.3%	11.2%	10.1%	15.2%	13.9%

## GRADES All Other Ethnicities



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	2799	2659	3781	4755	2722
B	1785	1647	2109	2513	1518
C	1086	1041	1204	1452	861
D	394	346	506	537	307
F	544	539	788	895	542
P	583	683	661	397	200
NP	135	188	133	73	34
W	774	721	806	1466	707
<i>Total</i>	<i>8100</i>	<i>7824</i>	<i>9988</i>	<i>12088</i>	<i>6891</i>
<i>Percent</i>					
A	34.6%	34.0%	37.9%	39.3%	39.5%
B	22.0%	21.1%	21.1%	20.8%	22.0%
C	13.4%	13.3%	12.1%	12.0%	12.5%
D	4.9%	4.4%	5.1%	4.4%	4.5%
F	6.7%	6.9%	7.9%	7.4%	7.9%
P	7.2%	8.7%	6.6%	3.3%	2.9%
NP	1.7%	2.4%	1.3%	0.6%	0.5%
W	9.6%	9.2%	8.1%	12.1%	10.3%

## FALL 2015 SUCCESS and RETENTION by DIVISION



	Success	Retention
Bus Comp Tech	72.2%	84.9%
Counseling	75.7%	91.7%
Engr & Tech	79.1%	89.7%
English	72.6%	86.3%
Health Sciences	88.0%	93.8%
Kines Health & Athl	78.8%	88.1%
Languages	69.3%	85.7%
Library	81.0%	90.5%
Mathematics	56.3%	76.5%
Natural Sciences	70.1%	83.8%
Perf Comm Arts	74.1%	84.7%
Social Sciences	65.5%	84.1%
Visual Arts & Media	72.2%	85.5%
<i>All PCC</i>	<i>69.8%</i>	<i>84.7%</i>

## SUCCESS and RETENTION by DIVISION

Fall 2011    Fall 2012    Fall 2013    Fall 2014    Fall 2015

### Success

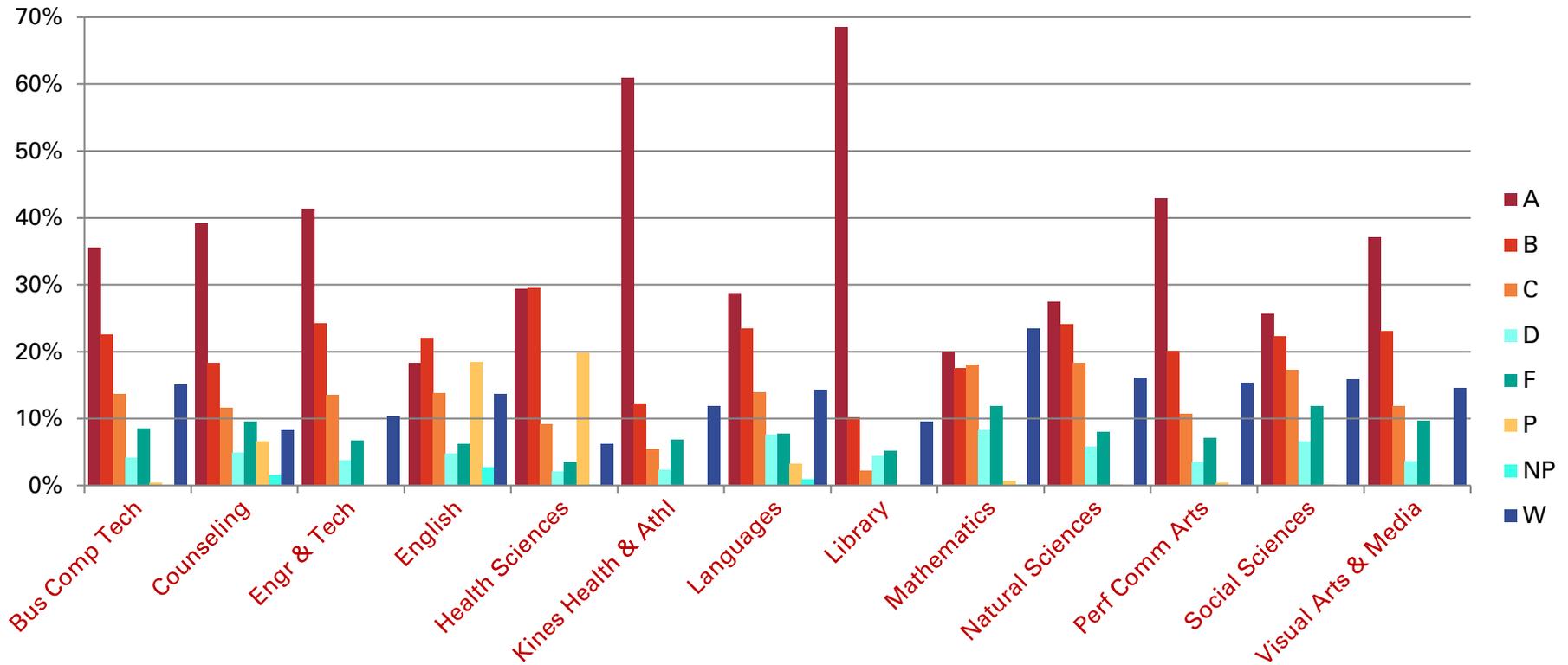
Bus Comp Tech	70.6%	74.0%	73.1%	70.6%	72.2%
Counseling	85.5%	84.3%	79.6%	76.0%	75.7%
Engr & Tech	77.0%	77.8%	76.8%	72.5%	79.1%
English	70.1%	71.7%	73.9%	69.4%	72.6%
Health Sciences	89.5%	87.7%	89.3%	88.3%	88.0%
Kines Health & Athl	80.9%	84.5%	82.5%	76.7%	78.8%
Languages	72.5%	73.7%	71.1%	69.8%	69.3%
Library	67.7%	87.0%	81.5%	73.9%	81.0%
Mathematics	62.8%	64.4%	61.3%	56.4%	56.3%
Natural Sciences	72.3%	75.9%	75.4%	70.2%	70.1%
Perf Comm Arts	77.7%	79.5%	75.0%	74.0%	74.1%
Social Sciences	67.7%	67.9%	68.0%	65.9%	65.5%
Visual Arts & Media	71.6%	75.9%	74.7%	70.2%	72.2%
<i>Total Success</i>	<i>71.7%</i>	<i>73.9%</i>	<i>72.2%</i>	<i>69.1%</i>	<i>69.8%</i>

Fall 2011    Fall 2012    Fall 2013    Fall 2014    Fall 2015

### Retention

Bus Comp Tech	84.3%	85.7%	87.3%	83.3%	84.9%
Counseling	94.0%	94.2%	92.0%	90.5%	91.7%
Engr & Tech	88.2%	88.3%	91.1%	87.8%	89.7%
English	87.3%	88.8%	89.9%	86.1%	86.3%
Health Sciences	93.8%	91.6%	94.0%	93.5%	93.8%
Kines Health & Athl	89.6%	93.2%	92.2%	86.1%	88.1%
Languages	86.9%	89.0%	89.7%	84.7%	85.7%
Library	84.7%	95.5%	90.3%	82.4%	90.5%
Mathematics	84.5%	84.8%	86.0%	79.0%	76.5%
Natural Sciences	85.4%	87.9%	90.4%	82.7%	83.8%
Perf Comm Arts	88.2%	89.5%	87.6%	86.1%	84.7%
Social Sciences	85.7%	86.6%	89.6%	83.9%	84.1%
Visual Arts & Media	86.8%	89.0%	88.7%	84.5%	85.5%
<i>Total Retention</i>	<i>86.8%</i>	<i>88.3%</i>	<i>88.7%</i>	<i>84.5%</i>	<i>84.7%</i>

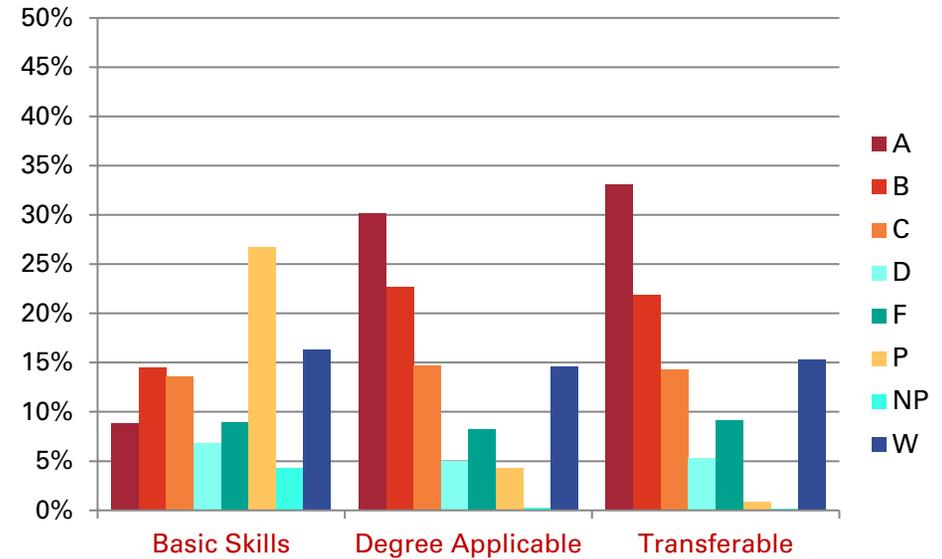
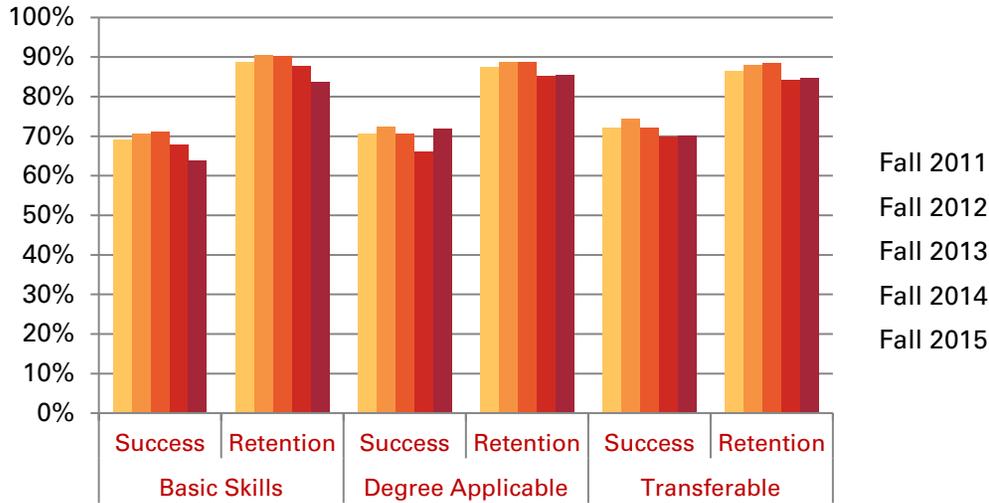
## FALL 2015 GRADES by DIVISION



## FALL 2015 GRADES by DIVISION

	A	B	C	D	F	P	NP	W	Total
<i>Count</i>									
Bus Comp Tech	2344	1488	905	276	560	29	2	994	6598
Counseling	1411	660	416	179	345	236	55	297	3599
Engr & Tech	481	281	157	44	79			120	1162
English	1903	2295	1434	501	644	1927	286	1428	10418
Health Sciences	675	678	209	46	81	455	5	143	2292
Kines Health & Athl	2791	561	250	111	316	2	1	544	4576
Languages	1525	1244	739	406	415	175	47	760	5311
Library	94	14	3	6	7			13	137
Mathematics	1904	1671	1729	791	1128	64	16	2240	9543
Natural Sciences	2027	1774	1355	426	587	12	1	1191	7373
Perf Comm Arts	3365	1581	837	271	560	29	2	1200	7845
Social Sciences	4633	4040	3118	1204	2152	37	8	2878	18070
Visual Arts & Media	2216	1379	708	214	576	6	2	868	5969
<i>All PCC</i>	<i>25369</i>	<i>17666</i>	<i>11860</i>	<i>4475</i>	<i>7450</i>	<i>2972</i>	<i>425</i>	<i>12676</i>	<i>82893</i>
<i>Percent of School</i>									
Bus Comp Tech	35.5%	22.6%	13.7%	4.2%	8.5%	0.4%	0.0%	15.1%	
Counseling	39.2%	18.3%	11.6%	5.0%	9.6%	6.6%	1.5%	8.3%	
Engr & Tech	41.4%	24.2%	13.5%	3.8%	6.8%			10.3%	
English	18.3%	22.0%	13.8%	4.8%	6.2%	18.5%	2.7%	13.7%	
Health Sciences	29.5%	29.6%	9.1%	2.0%	3.5%	19.9%	0.2%	6.2%	
Kines Health & Athl	61.0%	12.3%	5.5%	2.4%	6.9%			11.9%	
Languages	28.7%	23.4%	13.9%	7.6%	7.8%	3.3%	0.9%	14.3%	
Library	68.6%	10.2%	2.2%	4.4%	5.1%	0.0%	0.0%	9.5%	
Mathematics	20.0%	17.5%	18.1%	8.3%	11.8%	0.7%	0.2%	23.5%	
Natural Sciences	27.5%	24.1%	18.4%	5.8%	8.0%	0.2%	0.0%	16.2%	
Perf Comm Arts	42.9%	20.2%	10.7%	3.5%	7.1%	0.4%	0.0%	15.3%	
Social Sciences	25.6%	22.4%	17.3%	6.7%	11.9%	0.2%	0.0%	15.9%	
Visual Arts & Media	37.1%	23.1%	11.9%	3.6%	9.6%	0.1%	0.0%	14.5%	
<i>All PCC</i>	<i>30.6%</i>	<i>21.3%</i>	<i>14.3%</i>	<i>5.4%</i>	<i>9.0%</i>	<i>3.6%</i>	<i>0.5%</i>	<i>15.3%</i>	

## SUCCESS and RETENTION and FALL 2015 GRADES by COURSE LEVEL

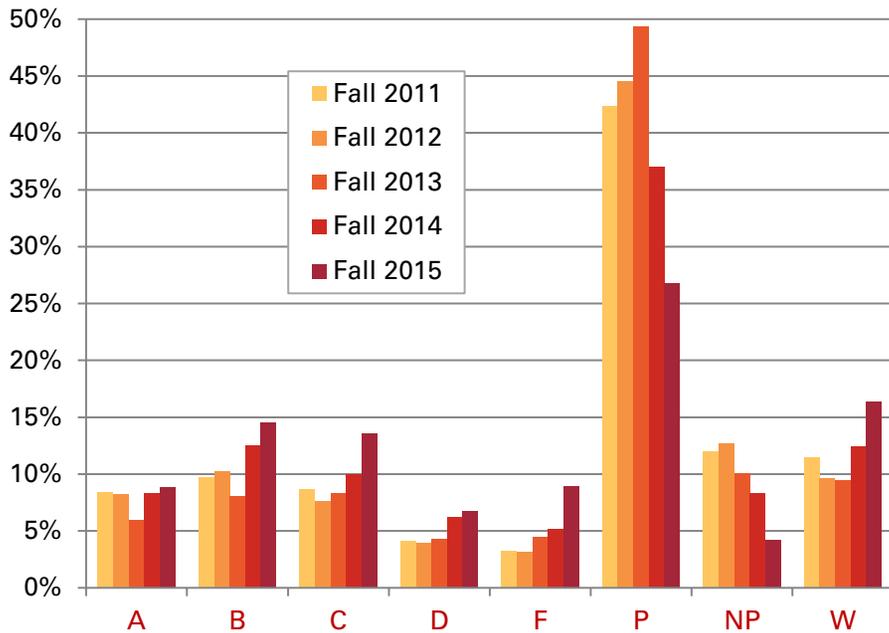


		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Basic Skills	Success	69.1%	70.6%	71.2%	67.8%	63.7%
	Retention	88.6%	90.3%	90.1%	87.5%	83.6%
Degree Applicable	Success	70.5%	72.4%	70.5%	66.0%	71.8%
	Retention	87.5%	88.7%	88.7%	85.1%	85.4%
Transferable	Success	72.0%	74.3%	72.0%	69.8%	70.2%
	Retention	86.3%	87.9%	88.5%	84.1%	84.7%

### Percent

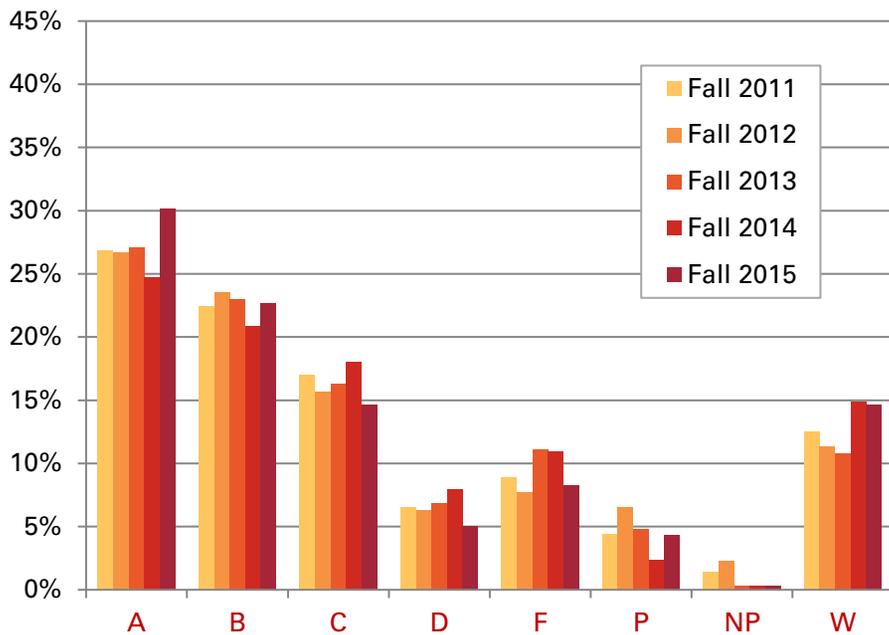
	Basic Skills	Degree Applicable	Transferable
A	8.8%	30.1%	33.1%
B	14.5%	22.7%	21.8%
C	13.6%	14.7%	14.3%
D	6.8%	5.1%	5.3%
F	8.9%	8.2%	9.1%
P	26.8%	4.3%	0.9%
NP	4.2%	0.3%	0.1%
W	16.4%	14.6%	15.3%

## GRADES Basic Skills Courses



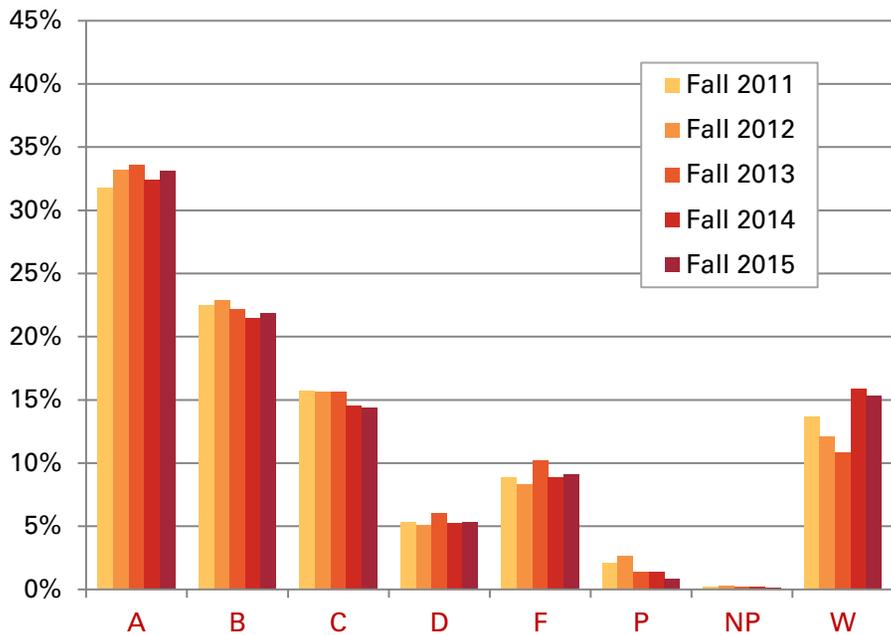
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	641	545	456	438	641
B	739	677	617	661	1053
C	659	506	642	527	986
D	314	262	331	329	491
F	247	206	342	272	644
P	3213	2950	3791	1948	1940
NP	914	840	775	436	307
W	869	641	730	657	1186
<i>Total</i>	<i>7596</i>	<i>6627</i>	<i>7684</i>	<i>5268</i>	<i>7248</i>
<i>Percent</i>					
A	8.4%	8.2%	5.9%	8.3%	8.8%
B	9.7%	10.2%	8.0%	12.5%	14.5%
C	8.7%	7.6%	8.4%	10.0%	13.6%
D	4.1%	4.0%	4.3%	6.2%	6.8%
F	3.3%	3.1%	4.5%	5.2%	8.9%
P	42.3%	44.5%	49.3%	37.0%	26.8%
NP	12.0%	12.7%	10.1%	8.3%	4.2%
W	11.4%	9.7%	9.5%	12.5%	16.4%

## GRADES Degree Applicable Courses



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	3872	3269	3274	2813	3301
B	3234	2887	2772	2371	2485
C	2462	1918	1967	2047	1605
D	938	776	822	902	553
F	1286	940	1340	1239	902
P	639	802	573	268	470
NP	199	276	37	38	32
W	1813	1387	1298	1689	1601
<i>Total</i>	<i>14443</i>	<i>12255</i>	<i>12083</i>	<i>11367</i>	<i>10949</i>
<i>Percent</i>					
A	26.8%	26.7%	27.1%	24.7%	30.1%
B	22.4%	23.6%	22.9%	20.9%	22.7%
C	17.0%	15.7%	16.3%	18.0%	14.7%
D	6.5%	6.3%	6.8%	7.9%	5.1%
F	8.9%	7.7%	11.1%	10.9%	8.2%
P	4.4%	6.5%	4.7%	2.4%	4.3%
NP	1.4%	2.3%	0.3%	0.3%	0.3%
W	12.6%	11.3%	10.7%	14.9%	14.6%

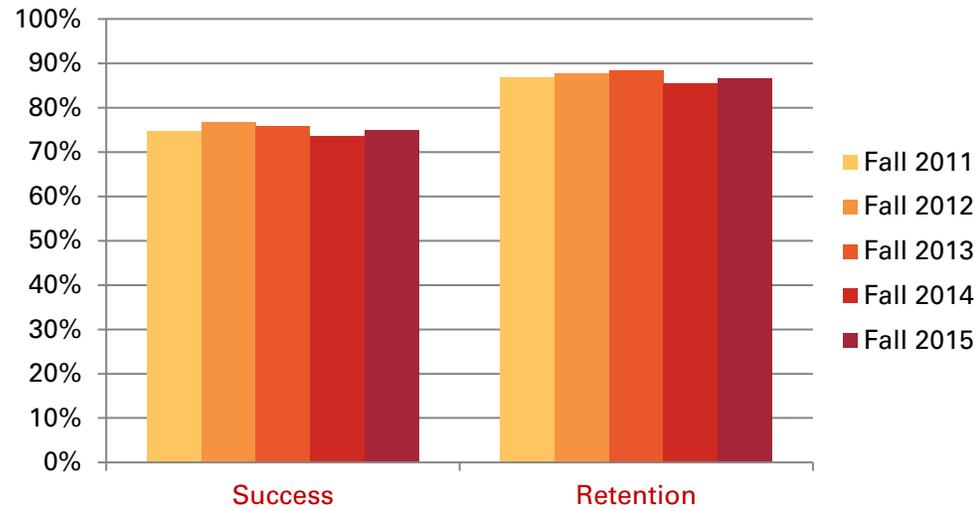
## GRADES Transferable Courses



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	17479	16238	18977	20472	21427
B	12373	11203	12510	13533	14128
C	8674	7644	8830	9164	9269
D	2931	2472	3427	3303	3431
F	4862	4050	5780	5625	5904
P	1139	1286	769	885	562
NP	107	145	135	130	86
W	7517	5908	6106	10036	9889
<i>Total</i>	<i>55082</i>	<i>48946</i>	<i>56534</i>	<i>63148</i>	<i>64696</i>
<i>Percent</i>					
A	31.7%	33.2%	33.6%	32.4%	33.1%
B	22.5%	22.9%	22.1%	21.4%	21.8%
C	15.7%	15.6%	15.6%	14.5%	14.3%
D	5.3%	5.1%	6.1%	5.2%	5.3%
F	8.8%	8.3%	10.2%	8.9%	9.1%
P	2.1%	2.6%	1.4%	1.4%	0.9%
NP	0.2%	0.3%	0.2%	0.2%	0.1%
W	13.6%	12.1%	10.8%	15.9%	15.3%

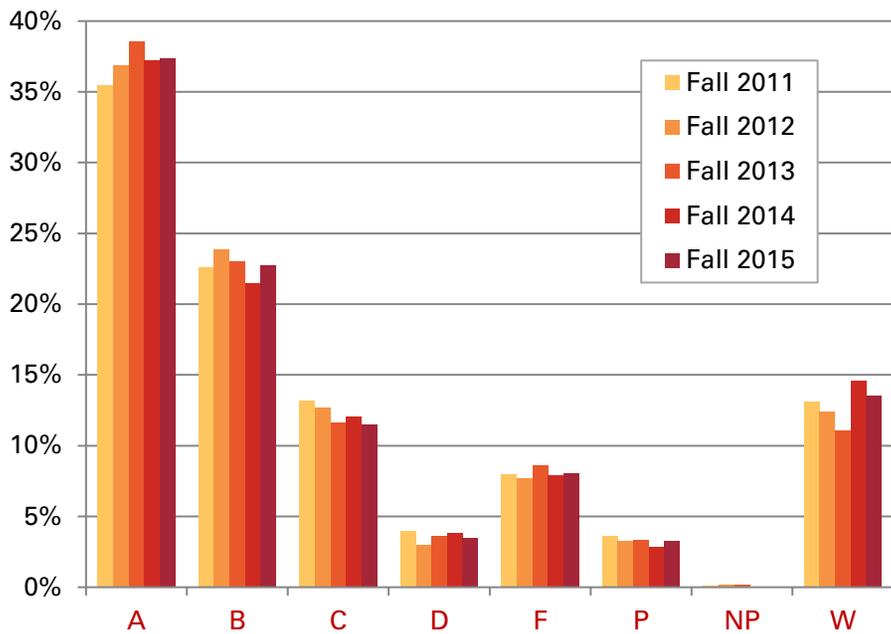
## SUCCESS and RETENTION Career Tech Courses

Career Tech courses are presented separately because they overlap with the three course types defined by academic level, namely, basic skills, degree applicable, and transferable. The College's Career and Technical Education programs provide students with the opportunity to earn Certificates of Achievement, Associate Degrees and transfer options in programs designed for today's marketplace.



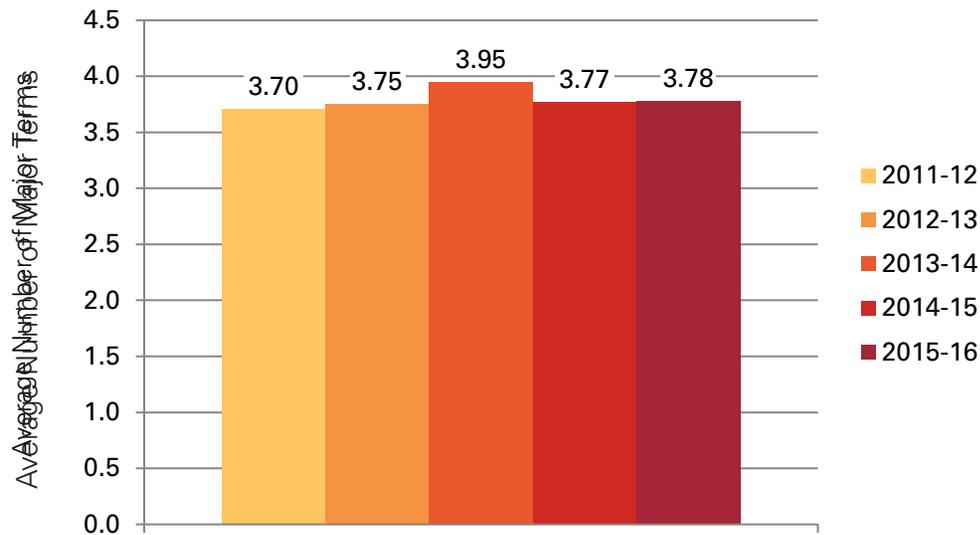
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Percent</i>					
Success	74.7%	74.8%	76.7%	73.6%	74.9%
Retention	86.4%	86.9%	87.6%	85.4%	86.5%

## GRADES Career Tech Courses



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<i>Count</i>					
A	5481	5097	5551	5419	5917
B	3487	3303	3313	3120	3603
C	2035	1751	1676	1757	1823
D	610	412	524	558	553
F	1234	1069	1235	1155	1273
P	555	454	481	417	520
NP	14	25	19	7	9
W	2023	1719	1588	2120	2143
<i>Total</i>	<i>15439</i>	<i>13830</i>	<i>14387</i>	<i>14553</i>	<i>15841</i>
<i>Percent</i>					
A	35.5%	36.9%	38.6%	37.2%	37.4%
B	22.6%	23.9%	23.0%	21.4%	22.7%
C	13.2%	12.7%	11.6%	12.1%	11.5%
D	4.0%	3.0%	3.6%	3.8%	3.5%
F	8.0%	7.7%	8.6%	7.9%	8.0%
P	3.6%	3.3%	3.3%	2.9%	3.3%
NP	0.1%	0.2%	0.1%	0.0%	0.1%
W	13.1%	12.4%	11.0%	14.6%	13.5%

## MAJOR TERMS ATTENDED UNTIL 30+ UNITS By Year in which 30+ Units were Achieved

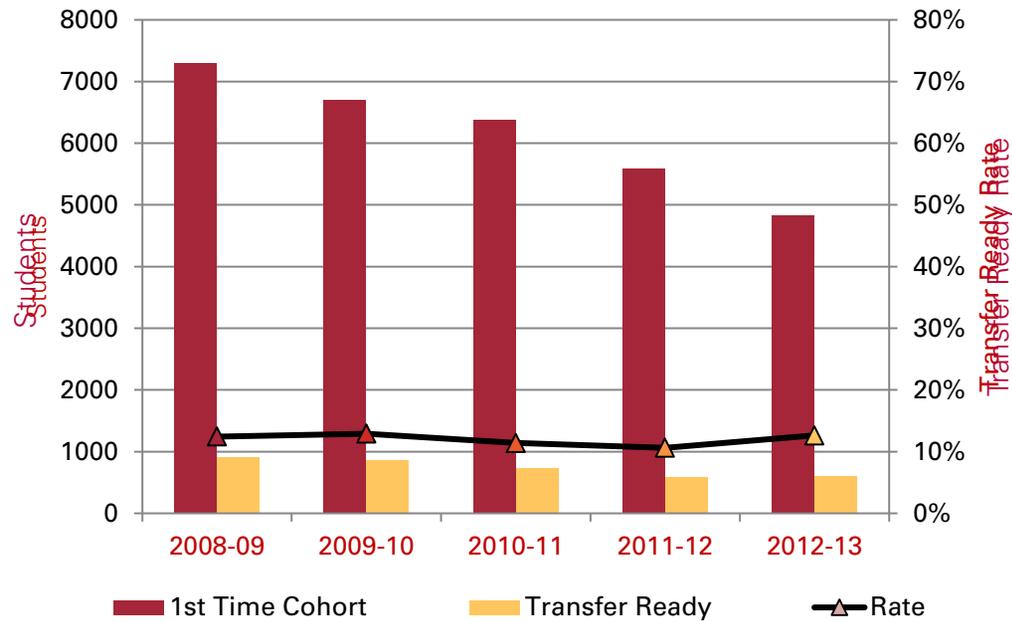


Earning thirty or more units is recognized as a significant benchmark resulting in positive benefits for students, including increased earning power. These data describe how many major terms (Fall or Spring) a student actually attends before earning 30 units. Students are grouped by the term they attained the 30+ unit threshold, regardless of the term they started.



30+ Units were achieved  
Transfer ready in three years

## FIRST-TIME PCC STUDENTS Transfer Ready in Three Years

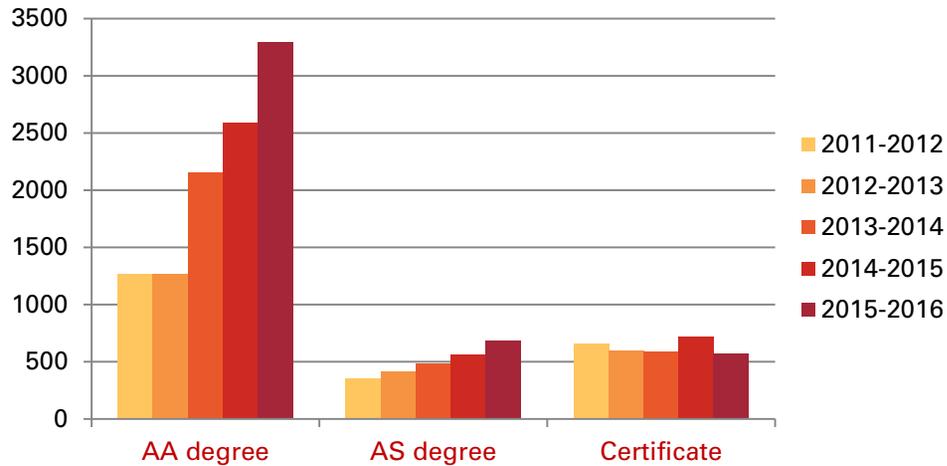


Students are considered transfer ready when they have earned sixty or more units in transfer level courses and have passed both transfer level math and English courses. The Chart and Table on this page provide a snapshot of how many first time PCC students in each cohort year are transfer ready within three years of their starting semester.

	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
1st Time Cohort	7296	6711	6374	5595	4822
Transfer Ready	909	866	727	594	609
Rate	12.5%	12.9%	11.4%	10.6%	12.6%

# DEGREES & CERTIFICATES AWARDED

## Entire Academic Year



The College awards Associate Degrees and Certificates of Achievement in a variety of academic fields (e.g., Psychology, Humanities, Literature) and Career Tech fields (e.g., Welding, Automotive Technology, Medical Assisting).

The counts provided in the Chart and Table on this page are duplicated in that one student may receive more than one degree or certificate in an academic year.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
AA degree	1244	1131	1917	2308	2888
AA-Transfer	23	135	237	277	407
AS degree	345	281	282	284	294
AS-Transfer	10	135	197	280	393
Certificate	657	600	588	718	568

### Degree Recipients

#### Gender

- pie
- 5 year trend
- 5 year trend table

#### Age

- pie
- 5 year trend
- 5 year trend table

#### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Education level

- pie
- 5 year trend table

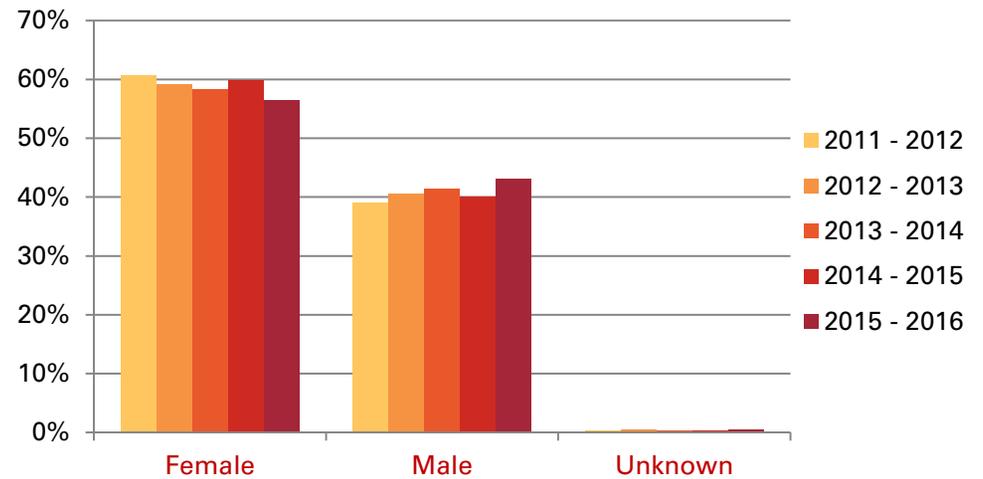
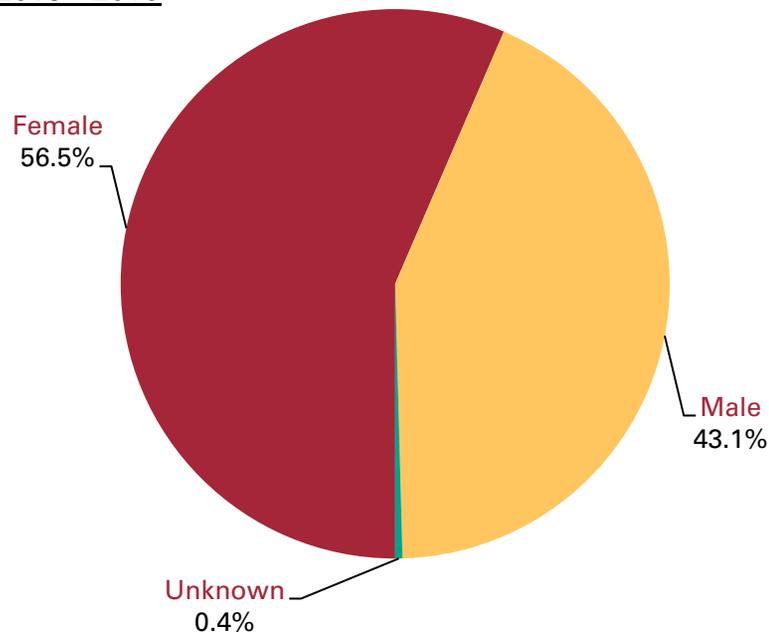
### Educational goal

- 5 year trend table

### Certificate Recipients

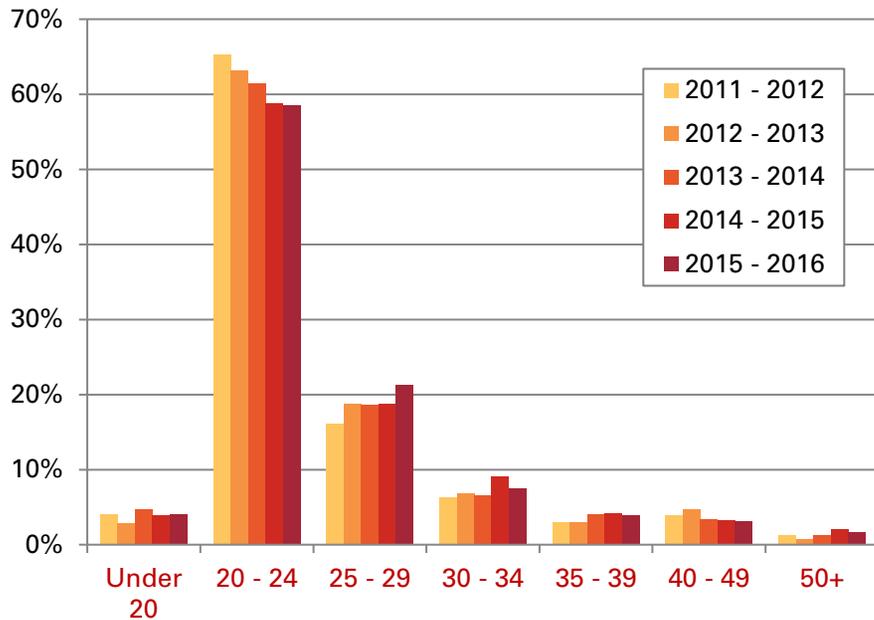
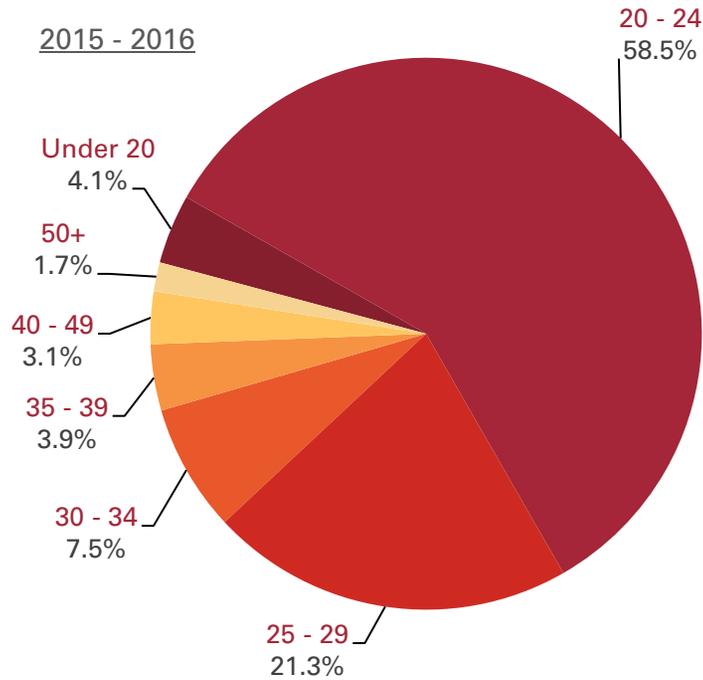
## DEGREE RECIPIENTS by GENDER

2015 - 2016



	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
Female	914	817	982	1031	1194
Male	587	560	698	689	911
Unknown	5	5	6	4	9
<i>Total</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>
<i>Percent</i>					
Female	60.7%	59.1%	58.2%	59.8%	56.5%
Male	39.0%	40.5%	41.4%	40.0%	43.1%
Unknown	0.3%	0.4%	0.4%	0.2%	0.4%

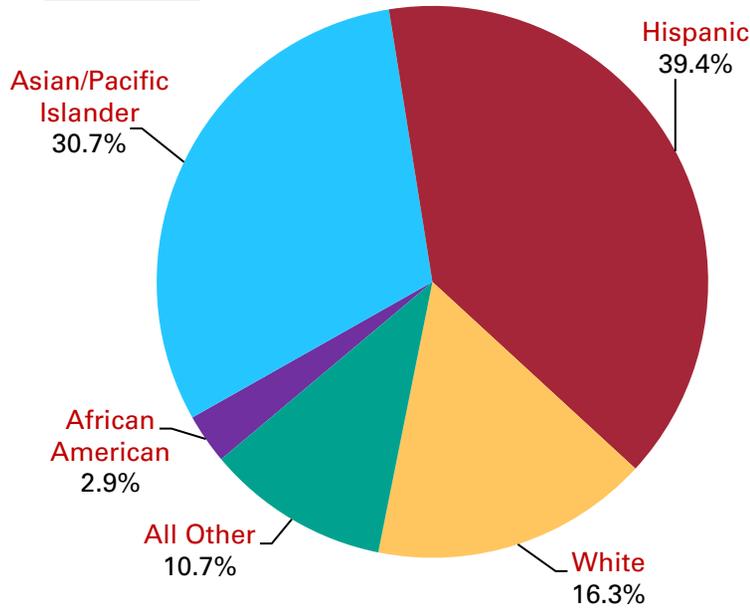
## DEGREE RECIPIENTS by AGE



	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
Under 20	61	39	80	67	86
20 - 24	984	872	1036	1013	1236
25 - 29	243	259	314	323	451
30 - 34	94	95	110	157	158
35 - 39	46	41	68	72	82
40 - 49	58	65	56	57	65
50+	20	11	22	35	36
<i>Total</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Percent</i>					
Under 20	4.1%	2.8%	4.7%	3.9%	4.1%
20 - 24	65.3%	63.1%	61.4%	58.8%	58.5%
25 - 29	16.1%	18.7%	18.6%	18.7%	21.3%
30 - 34	6.2%	6.9%	6.5%	9.1%	7.5%
35 - 39	3.1%	3.0%	4.0%	4.2%	3.9%
40 - 49	3.9%	4.7%	3.3%	3.3%	3.1%
50+	1.3%	0.8%	1.3%	2.0%	1.7%

2015 - 2016



## DEGREE RECIPIENTS by ETHNICITY

2011 - 2012  
2012 - 2013  
2013 - 2014  
2014 - 2015  
2015 - 2016

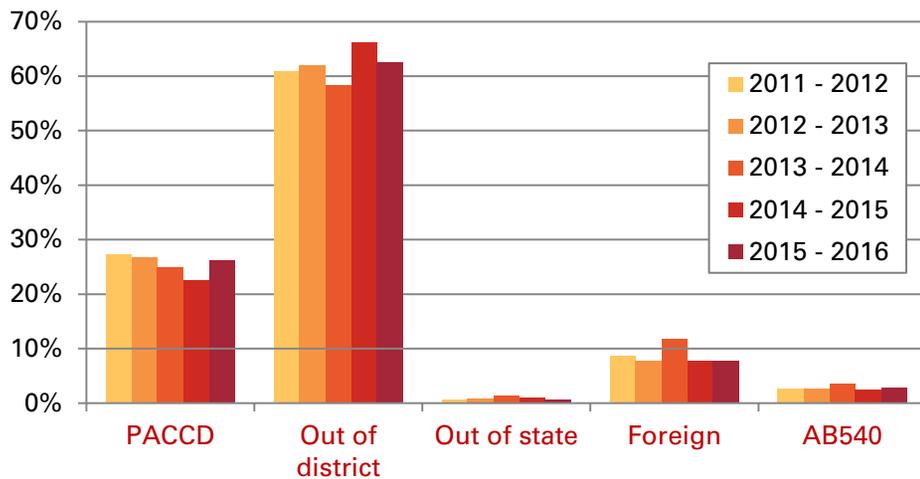
### Count

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
African American	48	52	40	64	62
Asian	586	472	481	535	646
Hispanic	439	434	597	634	832
Native American	1	1	1	1	1
Pacific Islander	3	2	3	1	2
White	244	245	286	265	345
Two or more	23	30	46	73	63
Unknown	162	146	232	151	163
<b>Total</b>	<b>1506</b>	<b>1382</b>	<b>1686</b>	<b>1724</b>	<b>2114</b>

### Percent

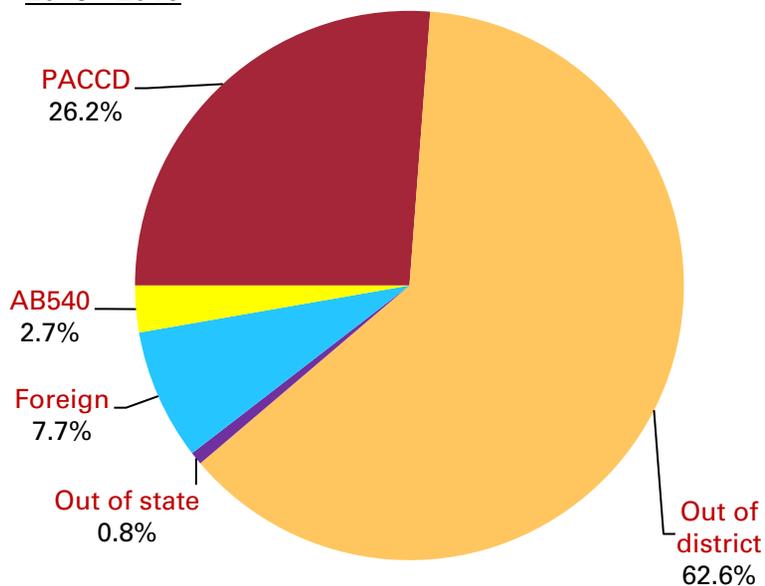
	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
African American	3.2%	3.8%	2.4%	3.7%	2.9%
Asian	38.9%	34.2%	28.5%	31.0%	30.6%
Hispanic	29.2%	31.4%	35.4%	36.8%	39.4%
Native American	0.1%	0.1%	0.1%	0.1%	0.0%
Pacific Islander	0.2%	0.1%	0.2%	0.1%	0.1%
White	16.2%	17.7%	17.0%	15.4%	16.3%
Two or more	1.5%	2.2%	2.7%	4.2%	3.0%
Unknown	10.8%	10.6%	13.8%	8.8%	7.7%





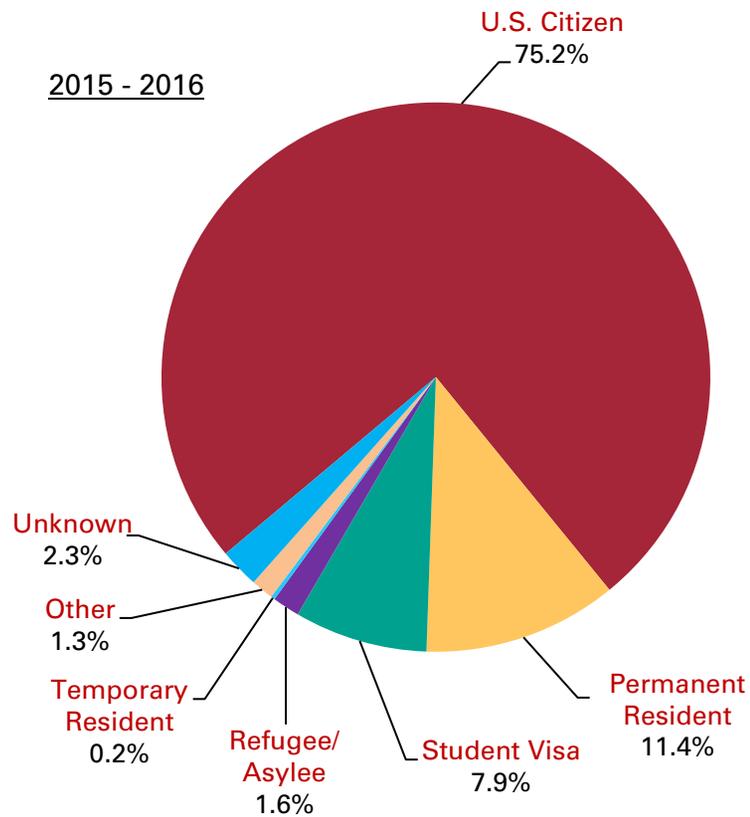
## DEGREE RECIPIENTS by RESIDENCE

2015 - 2016



	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
PACCD	411	369	421	390	554
Out of district	918	858	984	1141	1323
Out of state	8	11	24	18	16
Foreign	130	108	198	133	163
AB540	39	36	59	42	58
<i>Total</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>
<i>Percent</i>					
PACCD	27.3%	26.7%	25.0%	22.6%	26.2%
Out of district	61.0%	62.1%	58.4%	66.2%	62.6%
Out of state	0.5%	0.8%	1.4%	1.0%	0.8%
Foreign	8.6%	7.8%	11.7%	7.7%	7.7%
AB540	2.6%	2.6%	3.5%	2.4%	2.7%

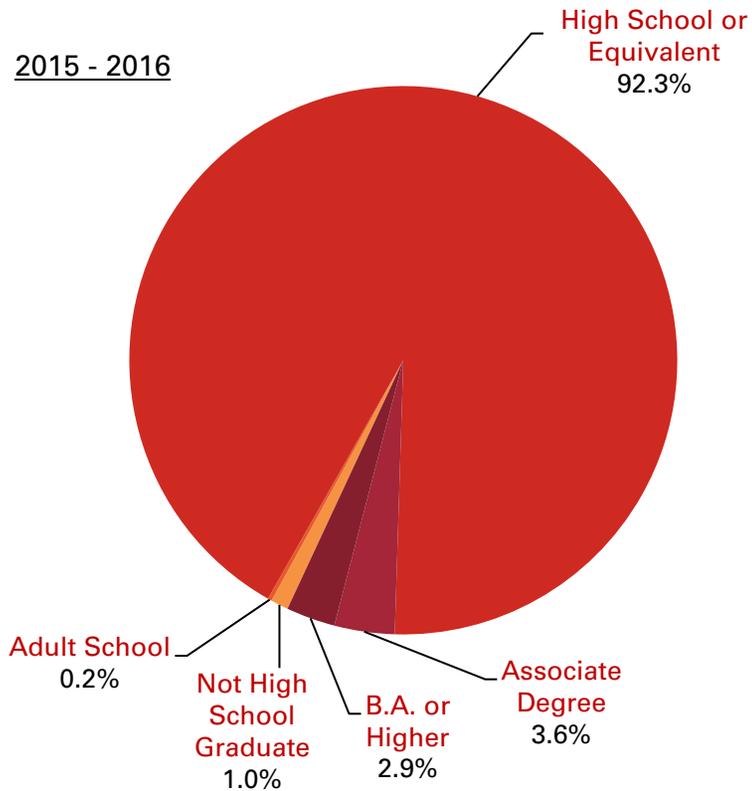
## DEGREE RECIPIENTS by CITIZENSHIP



	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
U.S. Citizen	1006	967	1171	1293	1590
Perment Resident	269	221	205	217	242
Student Visa	129	109	184	132	166
Refugee/Asylee	26	23	24	25	34
Temporary Resident	7		1	1	5
Other	12	2	33	10	28
Unknown	57	60	68	46	49
<i>Total</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>
<i>Percent</i>					
U.S. Citizen	66.8%	70.0%	69.5%	75.0%	75.2%
Perment Resident	17.9%	16.0%	12.2%	12.6%	11.4%
Student Visa	8.6%	7.9%	10.9%	7.7%	7.9%
Refugee/Asylee	1.7%	1.7%	1.4%	1.5%	1.6%
Temporary Resident	0.5%		0.1%	0.1%	0.2%
Other	0.8%	0.1%	2.0%	0.6%	1.3%
Unknown	3.8%	4.3%	4.0%	2.7%	2.3%

## DEGREE RECIPIENTS by EDUCATIONAL LEVEL

2015 - 2016



### Count

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2015
Not High School Graduate	27	26	25	20	22
Adult School	8	4	9	7	5
GED or High School Proficiency	51	65	74	77	106
Foreign High School	191	148	245	210	279
High School	1103	1009	1196	1270	1562
Associate Degree	52	56	77	69	75
B.A. or Higher	68	72	60	70	61
Unknown	6	2		1	4
<b>Total</b>	<b>1506</b>	<b>1382</b>	<b>1686</b>	<b>1724</b>	<b>2114</b>

### Percent

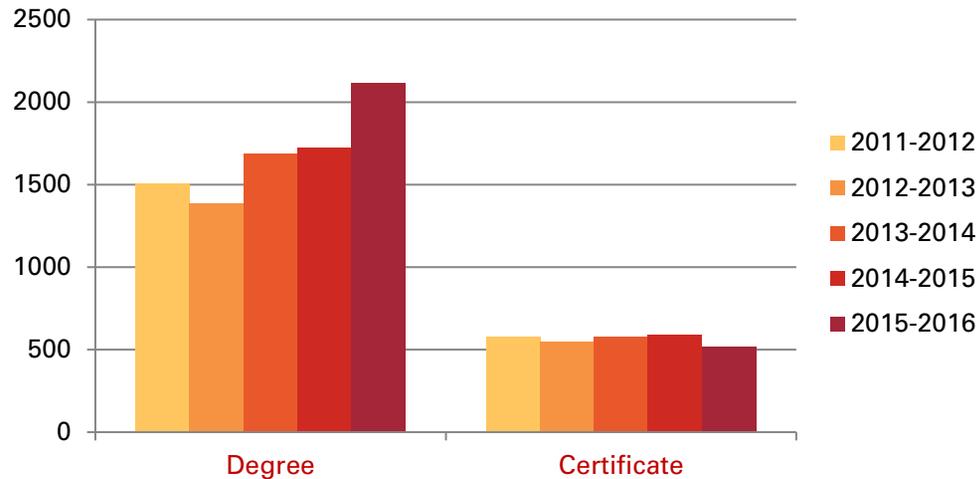
Not High School Graduate	1.8%	1.9%	1.5%	1.2%	1.0%
Adult School	0.5%	0.3%	0.5%	0.4%	0.2%
GED or High School Proficiency	3.4%	4.7%	4.4%	4.5%	5.0%
Foreign High School	12.7%	10.7%	14.5%	12.2%	13.2%
High School	73.2%	73.0%	70.9%	73.7%	73.9%
Associate Degree	3.5%	4.1%	4.6%	4.0%	3.5%
B.A. or Higher	4.5%	5.2%	3.6%	4.1%	2.9%
Unknown	0.4%	0.1%		0.1%	0.2%

## DEGREE RECIPIENTS by EDUCATIONAL GOAL

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
4yr taking 4yr Courses	25	43	42	51	75
Acquire Job Skills	21	25	24	39	41
Certificate w/o Transfer	18	12	15	23	18
Complete High School/GED	6	5	6	5	6
Discover Career Interest	31	19	19	23	17
Educational Development	10	11	15	11	22
Improve Basic Skills	36	12	13	16	15
Maintain Cert./License	7	13	17	15	13
Move NonCredit to Credit	1	3	4		6
Terminal AA Degree	72	108	130	130	123
Terminal AS Degree	22	24	29	21	25
Transfer w/ AA/AS	839	754	946	941	1184
Transfer w/o AA/AS	326	223	294	323	402
Undecided/Unknown	82	119	122	114	153
Update Job Skills	10	11	10	12	14
<i>Total</i>	<i>1506</i>	<i>1382</i>	<i>1686</i>	<i>1724</i>	<i>2114</i>
<i>Percent</i>					
4yr taking 4yr Courses	1.7%	3.1%	2.5%	3.0%	3.5%
Acquire Job Skills	1.4%	1.8%	1.4%	2.3%	1.9%
Certificate w/o Transfer	1.2%	0.9%	0.9%	1.3%	0.9%
Complete High School/GED	0.4%	0.4%	0.4%	0.3%	0.3%
Discover Career Interest	2.1%	1.4%	1.1%	1.3%	0.8%
Educational Development	0.7%	0.8%	0.9%	0.6%	1.0%
Improve Basic Skills	2.4%	0.9%	0.8%	0.9%	0.7%
Maintain Cert./License	0.5%	0.9%	1.0%	0.9%	0.6%
Move NonCredit to Credit	0.1%	0.2%	0.2%		0.3%
Terminal AA Degree	4.8%	7.8%	7.7%	7.5%	5.8%
Terminal AS Degree	1.5%	1.7%	1.7%	1.2%	1.2%
Transfer w/ AA/AS	55.7%	54.6%	56.1%	54.6%	56.0%
Transfer w/o AA/AS	21.6%	16.1%	17.4%	18.7%	19.0%
Undecided/Unknown	5.4%	8.6%	7.2%	6.6%	7.2%
Update Job Skills	0.7%	0.8%	0.6%	0.7%	0.7%

# UNDUPLICATED DEGREE & CERTIFICATE RECIPIENTS

## Entire Academic Year



The count of students receiving Awards (Degrees & Certificates) on this page is an unduplicated headcount of award recipients. These numbers will differ from the total number of Degrees and Certificates awarded in any academic year because an individual student may receive more than one Degree or Certificate.

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Degree	1506	1382	1686	1724	2114
Certificate	576	547	576	588	513

### Certificate Recipients

#### Gender

- pie
- 5 year trend
- 5 year trend table

#### Age

- pie
- 5 year trend
- 5 year trend table

#### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Education level

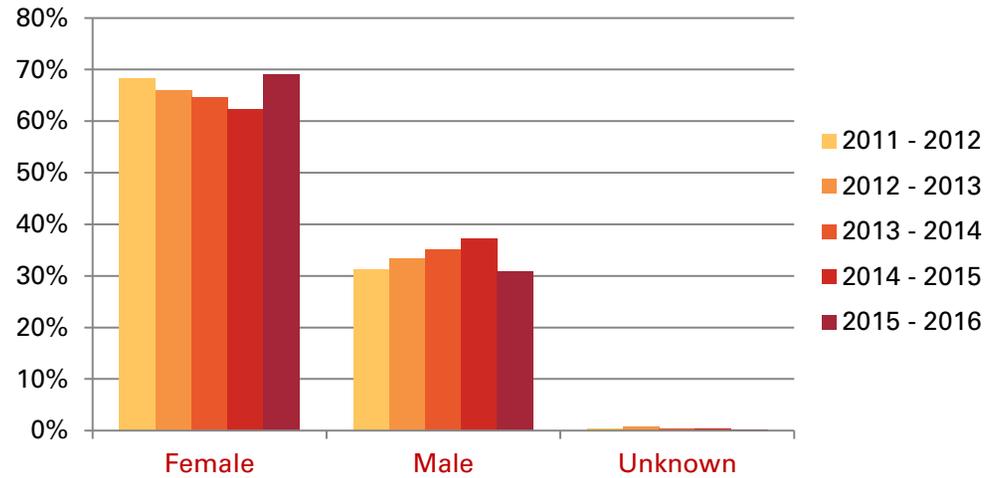
- pie
- 5 year trend table

### Educational goal

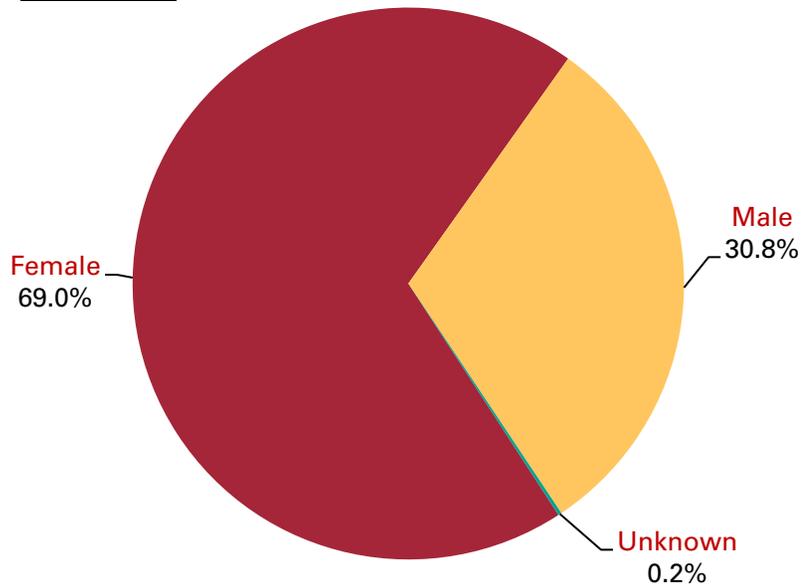
- 5 year trend table

### [Degree Recipients](#)

## CERTIFICATE RECIPIENTS by GENDER

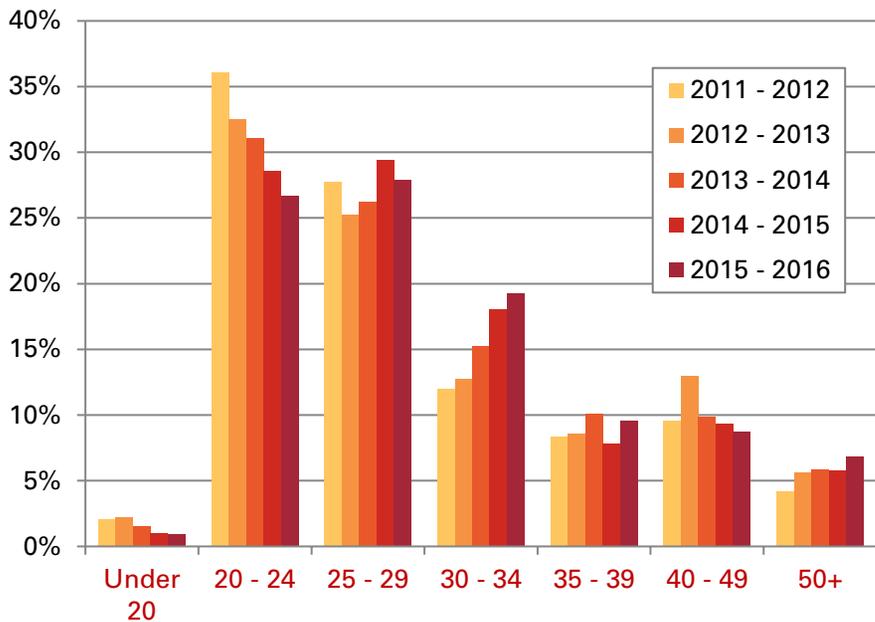
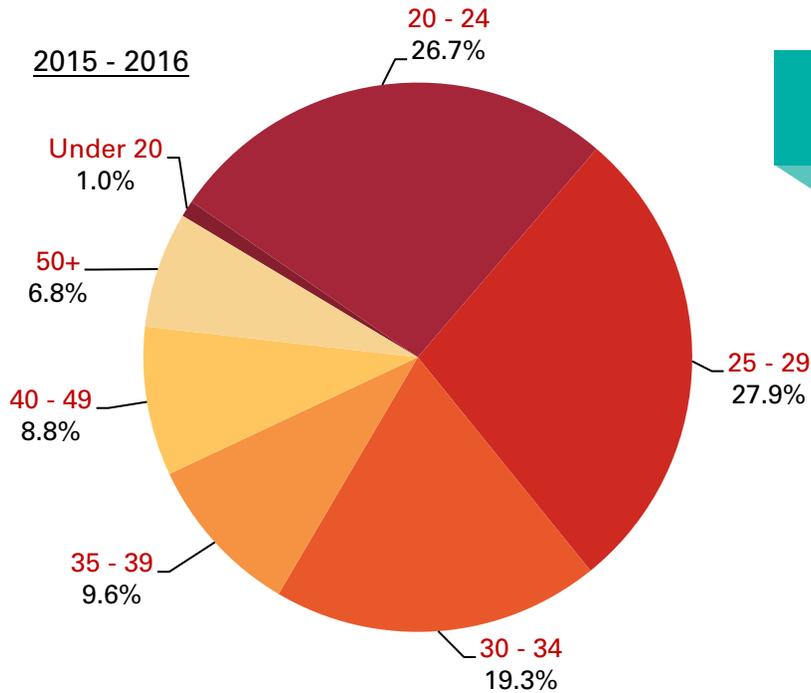


2015 - 2016



	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
Female	394	361	372	367	354
Male	180	182	202	219	158
Unknown	2	4	2	2	1
<i>Total</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>
<i>Percent</i>					
Female	68.4%	66.0%	64.6%	62.4%	69.0%
Male	31.3%	33.3%	35.1%	37.2%	30.8%
Unknown	0.3%	0.7%	0.3%	0.3%	0.2%

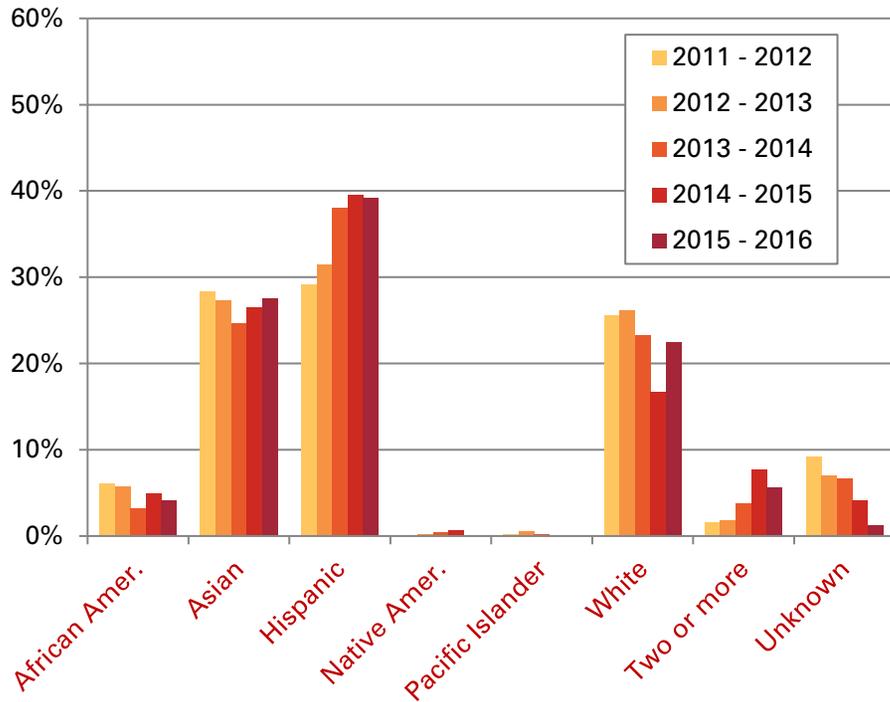
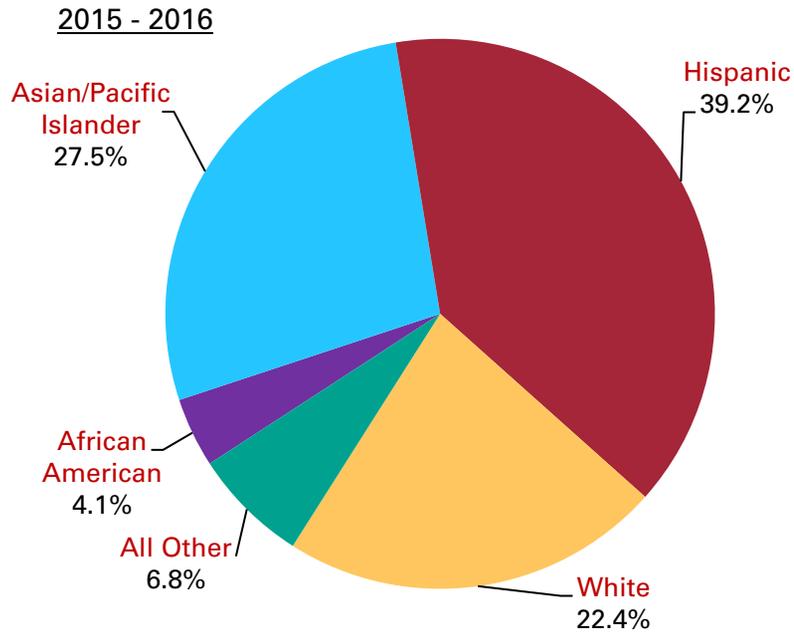
## CERTIFICATE RECIPIENTS by AGE



	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
Under 20	12	12	9	6	5
20 - 24	208	178	179	168	137
25 - 29	160	138	151	173	143
30 - 34	69	70	88	106	99
35 - 39	48	47	58	46	49
40 - 49	55	71	57	55	45
50+	24	31	34	34	35
<i>Total</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>

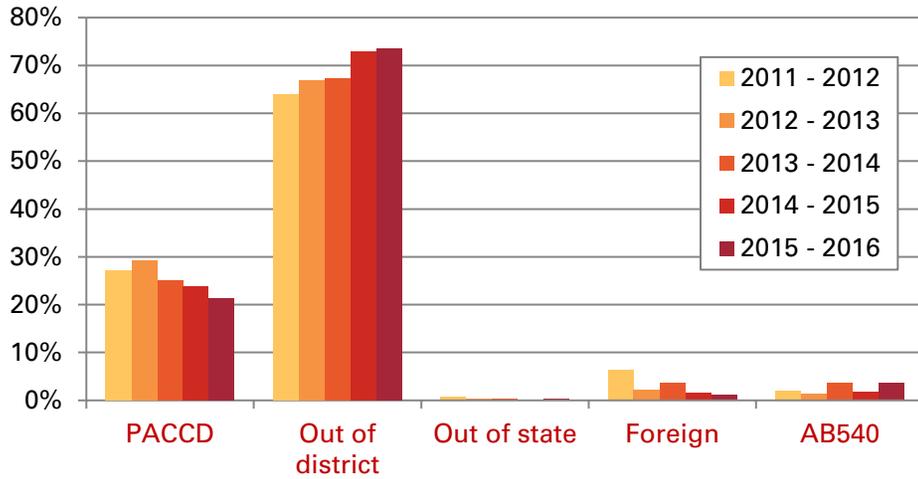
	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Percent</i>					
Under 20	2.1%	2.2%	1.6%	1.0%	1.0%
20 - 24	36.1%	32.5%	31.1%	28.6%	26.7%
25 - 29	27.8%	25.2%	26.2%	29.4%	27.9%
30 - 34	12.0%	12.8%	15.3%	18.0%	19.3%
35 - 39	8.3%	8.6%	10.1%	7.8%	9.6%
40 - 49	9.5%	13.0%	9.9%	9.4%	8.8%
50+	4.2%	5.7%	5.9%	5.8%	6.8%

## CERTIFICATE RECIPIENTS by ETHNICITY



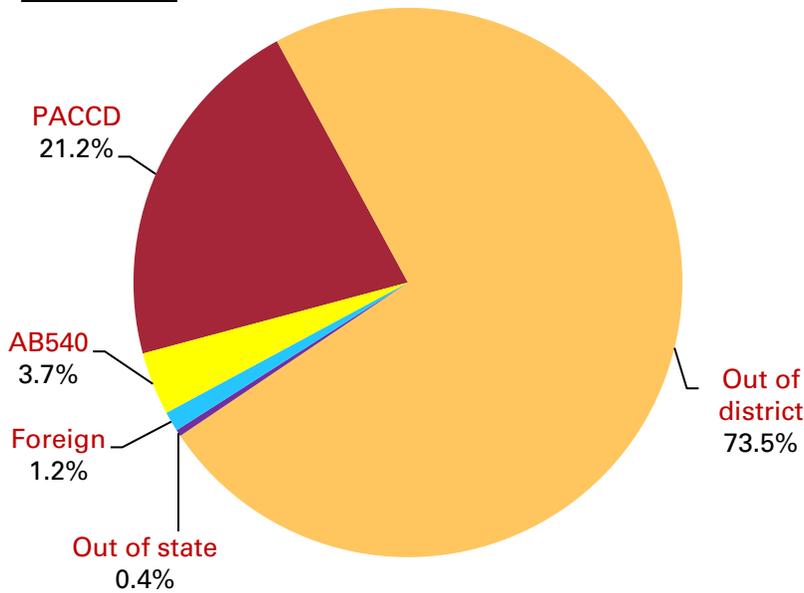
	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
African American	35	31	18	29	21
Asian	163	149	142	156	141
Hispanic	168	172	219	232	201
Native American		1	2	4	
Pacific Islander	1	3	1		
White	147	143	134	98	115
Two or more	9	10	22	45	29
Unknown	53	38	38	24	6
<i>Total</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>

<i>Percent</i>					
African American	6.1%	5.7%	3.1%	4.9%	4.1%
Asian	28.3%	27.2%	24.7%	26.5%	27.5%
Hispanic	29.2%	31.4%	38.0%	39.5%	39.2%
Native American		0.2%	0.3%	0.7%	
Pacific Islander	0.2%	0.5%	0.2%		
White	25.5%	26.1%	23.3%	16.7%	22.4%
Two or more	1.6%	1.8%	3.8%	7.7%	5.7%
Unknown	9.2%	6.9%	6.6%	4.1%	1.2%



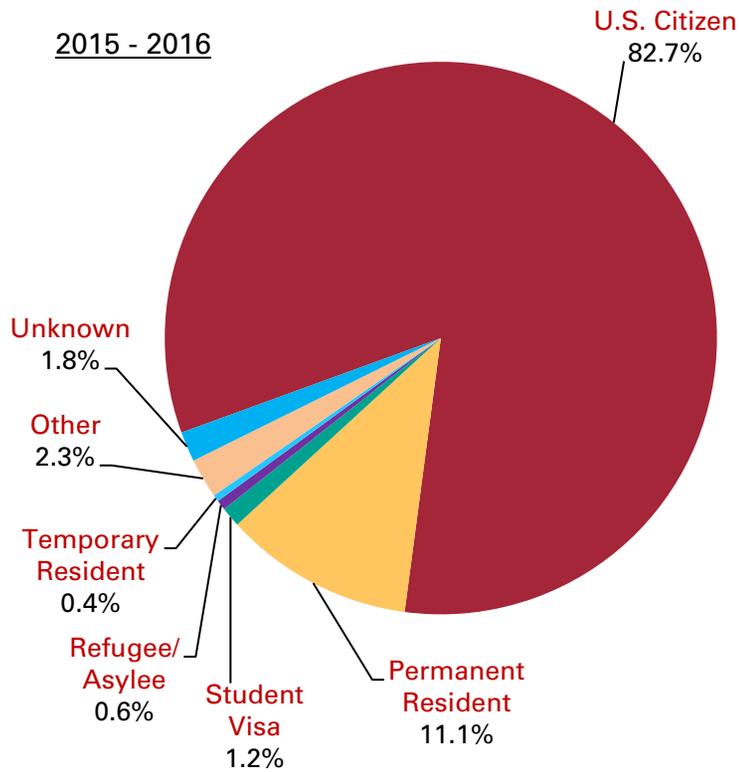
## CERTIFICATE RECIPIENTS by RESIDENCE

2015 - 2016



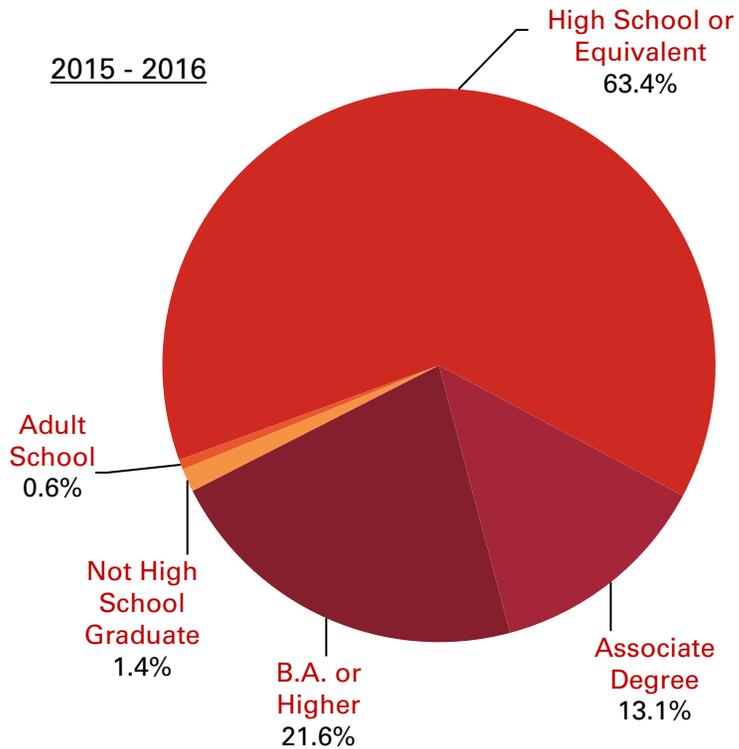
	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
PACCD	156	160	144	140	109
Out of district	368	366	388	428	377
Out of state	4	2	2	1	2
Foreign	37	12	21	9	6
AB540	11	7	21	10	19
<i>Total</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>
<i>Percent</i>					
PACCD	27.1%	29.3%	25.0%	23.8%	21.2%
Out of district	63.9%	66.9%	67.4%	72.8%	73.5%
Out of state	0.7%	0.4%	0.3%	0.2%	0.4%
Foreign	6.4%	2.2%	3.6%	1.5%	1.2%
AB540	1.9%	1.3%	3.6%	1.7%	3.7%

## CERTIFICATE RECIPIENTS by CITIZENSHIP



	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
U.S. Citizen	429	418	443	508	424
Perment Resident	87	94	75	51	57
Student Visa	36	12	16	9	6
Refugee/Asylee	8	6	5	3	3
Temporary Resident	3	1	1		2
Other	2	2	11	5	12
Unknown	11	14	25	12	9
<i>Total</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>
<i>Percent</i>					
U.S. Citizen	74.5%	76.4%	76.9%	86.4%	82.7%
Perment Resident	15.1%	17.2%	13.0%	8.7%	11.1%
Student Visa	6.3%	2.2%	2.8%	1.5%	1.2%
Refugee/Asylee	1.4%	1.1%	0.9%	0.5%	0.6%
Temporary Resident	0.5%	0.2%	0.2%		0.4%
Other	0.3%	0.4%	1.9%	0.9%	2.3%
Unknown	1.9%	2.6%	4.3%	2.0%	1.8%

## CERTIFICATE RECIPIENTS by EDUCATIONAL LEVEL



Count	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
	Not High School Graduate	13	15	11	7
Adult School	3	3			3
GED or High School Proficiency	20	38	32	37	29
Foreign High School	46	37	39	27	29
High School	305	281	314	315	267
Associate Degree	57	62	73	57	67
B.A. or Higher	131	110	107	145	111
Unknown	1	1			
<i>Total</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>
<i>Percent</i>					
Not High School Graduate	2.3%	2.7%	1.9%	1.2%	1.4%
Adult School	0.5%	0.5%			0.6%
GED or High School Proficiency	3.5%	6.9%	5.6%	6.3%	5.7%
Foreign High School	8.0%	6.8%	6.8%	4.6%	5.7%
High School	53.0%	51.4%	54.5%	53.6%	52.0%
Associate Degree	9.9%	11.3%	12.7%	9.7%	13.1%
B.A. or Higher	22.7%	20.1%	18.6%	24.7%	21.6%
Unknown	0.2%	0.2%			

## CERTIFICATE RECIPIENTS by EDUCATIONAL GOAL

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<i>Count</i>					
4yr taking 4yr Courses	9	6	12	10	9
Acquire Job Skills	49	49	41	52	55
Certificate w/o Transfer	40	55	59	75	50
Complete High School/GED	4	4	2	2	
Discover Career Interest	28	14	12	10	6
Educational Development	6	9	7	16	8
Improve Basic Skills	13	5	8	4	6
Maintain Cert./License	16	16	31	27	30
Move NonCredit to Credit		1			
Terminal AA Degree	67	81	110	98	75
Terminal AS Degree	36	23	33	22	25
Transfer w/ AA/AS	183	179	162	176	175
Transfer w/o AA/AS	72	37	27	39	25
Undecided/Unknown	34	56	55	42	26
Update Job Skills	19	12	17	15	23
<i>Total</i>	<i>576</i>	<i>547</i>	<i>576</i>	<i>588</i>	<i>513</i>
<i>Percent</i>					
4yr taking 4yr Courses	1.6%	1.1%	2.1%	1.7%	1.8%
Acquire Job Skills	8.5%	9.0%	7.1%	8.8%	10.7%
Certificate w/o Transfer	6.9%	10.1%	10.2%	12.8%	9.7%
Complete High School/GED	0.7%	0.7%	0.3%	0.3%	0.0%
Discover Career Interest	4.9%	2.6%	2.1%	1.7%	1.2%
Educational Development	1.0%	1.6%	1.2%	2.7%	1.6%
Improve Basic Skills	2.3%	0.9%	1.4%	0.7%	1.2%
Maintain Cert./License	2.8%	2.9%	5.4%	4.6%	5.8%
Move NonCredit to Credit		0.2%			
Terminal AA Degree	11.6%	14.8%	19.1%	16.7%	14.6%
Terminal AS Degree	6.3%	4.2%	5.7%	3.7%	4.9%
Transfer w/ AA/AS	31.8%	32.7%	28.1%	29.9%	34.1%
Transfer w/o AA/AS	12.5%	6.8%	4.7%	6.6%	4.9%
Undecided/Unknown	5.9%	10.2%	9.5%	7.1%	5.1%
Update Job Skills	3.3%	2.2%	3.0%	2.6%	4.5%