

Rubric for New Courses

Focusing on PCC's primary mission as reflected in the Educational Master Plan & SB 1456, The Student Success Act

	Least Needed to Support Student Success		Most Needed to Support Student Success
	Lowest Priority		Highest Priority
Transferable Courses (Courses numbered 1 – 99)	<ul style="list-style-type: none"> • Courses that transfer as elective units • Courses that transfer as GE • Courses whose unit value does not correspond to a transfer institution 	<ul style="list-style-type: none"> • Courses that transfer as a Major requirement to any CSU or UC • Courses that transfer as a Major requirement to an Institution that is a Leader in the Discipline • Courses that are in a GE area with limited options 	<ul style="list-style-type: none"> • Courses needed for the AA-T & AS-T • Courses that transfer for IGETC/CSU Breadth AND that transfer as a Major requirements (at the transfer institution) • Courses that transfer as a Major requirement to one of our feeder universities (CSUN, CSULA, CSUDH) (slightly less desirable than the previous bullet)
Basic Skills/ Nontransferable Courses (Courses numbered 100 – 999)	<ul style="list-style-type: none"> • Stand Alone Courses 	<ul style="list-style-type: none"> • Courses that prepare a small number of students for college level work 	<ul style="list-style-type: none"> • Aims to improve student success for a significant percentage of the student population • Courses that prepare a large number of students for college level work