SPRING 2020 BUDGET RETREAT WELCOME!

AGENDA

8:00 am-8:30 am: Welcome and Breakfast

8:30 am-9:00 am: Educational Master Plan

Crystal Kollross, Executive Director, Office of Institutional Effectiveness Dr. David Colley, Business Analyst, Office of Institutional Effectiveness

9:00 am-10:30 am: Facilities Master Plan Update, Fiscal Update, What Got Funded, Vision for the Future of Resource Allocation

Dr. Michael Bush,

Asst. Superintendent/Vice President, Business and Administrative Services

10:30 am-12:00 pm: Begin Prioritization

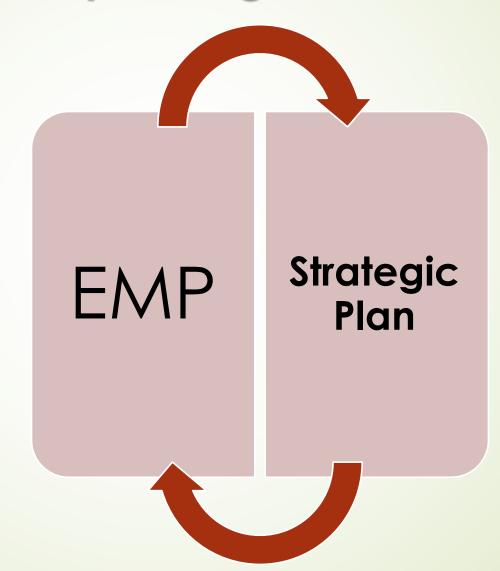
12:00 pm-1:00 pm: Working Lunch

1:00 pm-3:00 pm: Continue Prioritization

A BRAND NEW PLAN!

New EMP Information Session for Spring Budget Retreat, March 6th, 2020

Updating the EMP



What makes up a Strategic Plan?

- ✓ Mission <u>Updated!</u>
- ✓ Environmental scan Environmental Scan 2019
- Planning team Formed during Spring 2019 Term
- ✓ Common vocabulary Coming up next!
- ✓ Communication plan Strategic Communications & Marketing

Common Vocabulary

Definition: GOAL

- Intended outcome; results not actions
 - Goals are the "what"
 - Goals are SMART:
 - **Specific:** Clearly define the intended outcome
 - Measurable: The goal can be quantified
 - Assignable: A person, department, or committee can be given responsibility for the goal
 - Realistic: Achievable with an institution's resources and in the amount of time indicated
 - Time-bound: Identifies when the goal will be completed
- Goals Anchor the Strategic Plan document

Vision for Success Local Goals

- Goal 1 Completion
- Goal 2 Transfer
- Goal 3 Unit Efficiency
- Goal 4 Workforce Development
- Goal 5 Equity

Common Vocabulary-1

Definition: STRATEGY

- An initiative or approach created to achieve a goal
- Strategies move from "what" to "how"
- Multiple Strategies should be written for each Goal
- Strategies are the BULK of a Strategic Plan

Common Vocabulary-2

Definition: TACTIC

- A specific action a department, unit, or division takes to carry out/address a Strategy (Action Items)
 - Like Strategies, Tactics are focused on "how" and are more operational and actionable
 - They are the details of how the Strategy is realized and how the Goal is achieved
 - Tactics are shorter term and implement the strategic plan
- Tactics are <u>not</u> part of the Strategic Plan document.
- They are what we do in the Annual Update!

Goal Strategy Tactic

- Goal: PCC will increase among all students, the number who earned an associate degree for transfer (ADT) from 1025 in 2016-2017 to 1550 in 2021-2022, an increase of 51%.
- Strategy: Engage in college-wide comprehensive curriculum design and redesign to ensure viable degree and certificate programs.
- Tactic: Counseling Department will review current PCC ADTs and Chancellor's Office approved ADTs and determine which additional ADTs can feasibly be developed at PCC.

MATRIX vs OUTLINE?

- Strategic Planning documents are often organized in an outline structure:
 - Goal 1.
 - Strategy 1.
 - Strategy 2.
- Due to the nature of the Vision for Success Goals and their interconnectedness, a MATRIX was a more appropriate way to organize the EMP because a single Strategy could and often does apply to multiple Goals.
- Institutional Priorities derived from the new Mission are used to organize the Strategies.

STRATEGIES	GOAL 1 Completion	GOAL 2 Transfer	GOAL 3 Unit Efficiency	GOAL 4 Workforce	GOAL 5 Equity
Develop a culture of equity minded and effective instruction and support	•	•	•	•	•
Examine and address gaps or needs of students that have not been identified previously at all locations	•	•	•	•	•
Identify and directly support disproportionally impacted students at all locations	•	•	•	•	•

Recap of Progress

■ The process began in 2018-2019, with an updated Mission Statement as well as an updated Environmental Scan

Pasadena City College is an equity-minded learning community dedicated to enriching students' academic, personal, and professional lives through an array of degree and certificate programs, campus engagement, and customized student support.

groups including: Management Association, Fall Planning Retreat, Associated Students, President's Advisory Committees, Academic Senate, Classified Senate, and Satellite Locations (Rosemead and Foothill) and feedback has been used to improve it

■ The DRAFT is being finalized and sent to the Board of Trustees in March

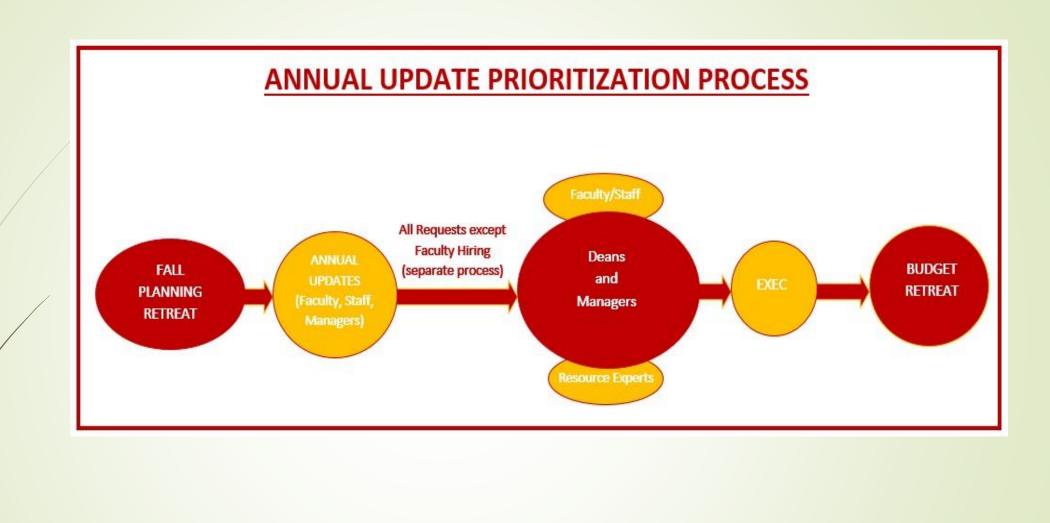
QUESTIONS?

Why is all of this Important?

Integrated Planning:

A sustainable approach to planning that builds relationships, aligns the institution, and emphasizes preparedness for change.

~ Society for College and University Planning (SCUP)



Prioritization Instructions

- Each participant is in a team of three. Find your teammates and settle into a table. There should be two teams to a table.
- Copies of the Prioritization Lists and the Rubric are on the tables. The Lists are in a specific order for each team. Start with the list on the top first and work through them in order.
- Spend a few minutes as a team and norm yourselves to the Rubric.
- As a group, read the items on the lists and put one rubric score in the column on the far left called Retreat Score. Record only one whole number, please do not use decimals.
- If you need a calculator, please use your phone.
- When you finish a list, let David know and he will collect it.

TEAMS

Team 1	Team 2	Team 3	Team 4
Julie Kiotas	Armando Duran	Carl Schaeffer	Tito Altamirano
Carol Calandra	Carrie Afuso	Dan Huynh	Gloria Wong
Margaret Boles	Elizabeth Nagy	Jeff Bajah	Jude Socrates
Team 5	Team 6	Team 7	Team 8
Carrie Starbird	Joyce Miyabe	Laconnia Fennessy	Liesel Reinhart
Karol Lu	Leticia Velez	Natalie Pacheco	Richshell Allen
Dice Yamaguchi	Myriam Altounji	Matthew Henes	Marina Gonzalez
Team 9	Team 10	Team 11	Team 12
Michaela Mares	Natalie Russel	Raquel Torres-Retana	Rebecca Cobb
Rhonda Williams	Veronica Jaramillo	Terry Stoddard	Jessica Wu
Frida Ramirez	Dionne Shelton	Arian Nazarian	Ryan Tan