

2015-2016 SLO Performance Report

by SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

College: Pasadena

SLOs: ISLOs

Courses: All Courses

Date: 02-04-2021

Terms: Spring 2016, Fall 2015

ISLO: 1.1 - Reading: Read and comprehend written material critically and effectively at the appropriate program level.

	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	0	0.00%	1	2.94%	6	17.65%	20	58.82%	7	20.59%
Spring 2016	4	2.50%	9	5.62%	24	15.00%	53	33.12%	70	43.75%
Overall	4	2.06%	10	5.15%	30	15.46%	73	37.63%	77	39.69%

ISLO: 1.2 - Writing: Write in a clear, coherent, and organized manner, at the appropriate academic level, to explain ideas, to express feelings, and to support conclusions, claims, or theses.

	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	1	4.35%	7	30.43%	7	30.43%	5	21.74%	3	13.04%
Spring 2016	3	2.26%	9	6.77%	22	16.54%	43	32.33%	56	42.11%
Overall	4	2.56%	16	10.26%	29	18.59%	48	30.77%	59	37.82%

ISLO: 1.3 - Listening: Listen actively, respectfully, and critically.

	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	16	4.64%	56	16.23%	103	29.86%	104	30.14%	66	19.13%
Spring 2016	3	2.14%	9	6.43%	23	16.43%	46	32.86%	59	42.14%
Overall	19	3.92%	65	13.40%	126	25.98%	150	30.93%	125	25.77%

ISLO: 1.4 - Creative Communication: Create or communicate through speech, music, art, and/or performance.

	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	2	2.22%	8	8.89%	18	20.00%	28	31.11%	34	37.78%
Overall	2	2.22%	8	8.89%	18	20.00%	28	31.11%	34	37.78%

ISLO: 2.1 - Problem Solving: Identify and analyze real or potential problems and develop, test, apply, and evaluate possible solutions, using the scientific method where appropriate.

	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	1	0.60%	11	6.59%	33	19.76%	51	30.54%	71	42.51%
Spring 2016	3	2.24%	9	6.72%	22	16.42%	44	32.84%	56	41.79%
Overall	4	1.33%	20	6.64%	55	18.27%	95	31.56%	127	42.19%

ISLO: 2.2 - Critical Thinking and Application: Formulate and apply knowledge, skills, ideas, and concepts to appropriate contexts.										
	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	5	2.63%	15	7.89%	38	20.00%	54	28.42%	78	41.05%
Spring 2016	4	1.91%	11	5.26%	29	13.88%	70	33.49%	95	45.45%
Overall	9	2.26%	26	6.52%	67	16.79%	124	31.08%	173	43.36%

ISLO: 2.3 - Quantitative Reasoning: Use Apply appropriate mathematical concepts and methods to understand, analyze, and explain issues in quantitative terms.										
	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	1	0.60%	11	6.59%	33	19.76%	51	30.54%	71	42.51%
Spring 2016	3	1.95%	10	6.49%	24	15.58%	50	32.47%	67	43.51%
Overall	4	1.25%	21	6.54%	57	17.76%	101	31.46%	138	42.99%

ISLO: 3.1 - Information Literacy: Locate, retrieve, and evaluate information using appropriate research tools.										
	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	6	3.85%	14	8.97%	30	19.23%	32	20.51%	74	47.44%
Spring 2016	4	1.79%	11	4.93%	31	13.90%	72	32.29%	105	47.09%
Overall	10	2.64%	25	6.60%	61	16.09%	104	27.44%	179	47.23%

ISLO: 3.2 - Research Proficiency: Conduct research and present findings effectively and ethically including the use of correct source citations.										
	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	33	4.98%	75	11.31%	199	30.02%	172	25.94%	184	27.75%
Spring 2016	4	1.79%	11	4.93%	31	13.90%	72	32.29%	105	47.09%
Overall	37	4.18%	86	9.71%	230	25.96%	244	27.54%	289	32.62%

ISLO: 3.3 - Technological Literacy: Apply technology effectively to locate, interpret, organize, and present information using appropriate research tools.										
	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	33	4.98%	75	11.31%	199	30.02%	172	25.94%	184	27.75%
Spring 2016	4	1.78%	11	4.89%	32	14.22%	73	32.44%	105	46.67%
Overall	37	4.17%	86	9.68%	231	26.01%	245	27.59%	289	32.55%

ISLO: 4.1 - Respect for Diversity: Demonstrate an understanding of the beliefs, opinions, and values of other people and cultures.										
	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	2	2.17%	8	8.70%	19	20.65%	29	31.52%	34	36.96%
Overall	2	2.17%	8	8.70%	19	20.65%	29	31.52%	34	36.96%

ISLO: 4.2 - Effective Citizenship: Demonstrate an understanding of the requirements for being a informed, ethical, and active citizen of the local community, California, the nation, and the world.

	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	2	1.80%	9	8.11%	20	18.02%	35	31.53%	45	40.54%
Overall	2	1.80%	9	8.11%	20	18.02%	35	31.53%	45	40.54%

ISLO: 5.1 - Awareness of Mind and Body : Demonstrate knowledge and practices that promote a sense of self as an integrated physiological, psychological, and social being.

	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	1	2.13%	3	6.38%	20	42.55%	23	48.94%
Overall	0	0.00%	1	2.13%	3	6.38%	20	42.55%	23	48.94%

ISLO: 5.2 - Aesthetic Appreciation: Show an informed appreciation for artistic and individual expression.

	Inadequate		Developing		Adequate		Accomplished		Mastery	
Fall 2015	5	3.11%	13	8.07%	56	34.78%	61	37.89%	26	16.15%
Spring 2016	2	2.22%	8	8.89%	18	20.00%	28	31.11%	34	37.78%
Overall	7	2.79%	21	8.37%	74	29.48%	89	35.46%	60	23.90%